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## PHYSICAL MEASUREMENT.

# COURSE OF EXPERIMENTS 

IN

## PHYSICAL MEASUREMENT.

In font 扫arts.<br>Parts I., II., III., and IV.

complete in one volume for the use of
TEACHERS AND STUDENTS.

## By Harold Whiting, Рf.D.,

 FORMERLY INSTRUCTOR TN PGYSICS AT HARYARD UNIVFRSITY.BOSTON, U.S.A.:
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1897.

I

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## PREFACE.

This book is intended to aid in the preparation of students for courses in civil, electrical, or mechanical engineering, and for advanced work in all branches of science requiring the use of accurate methods and instruments of precision. To this end, the course of experiments described, unlike that contained in most manuals published in this country, is exclusively devoted to quantitative physical déterminations. Comparatively little use is made of the ordinary experimental demonstrations of well-known physical laws and principles, which, it is believed, are better suited to the lecture-room than to the laboratory. Most of the experiments consist in the determination of magnitudes wholly unknown to the students, and are made with instruments which they themselves have tested, in order that they may learn to depend upon their own obserrations.

Attention has been paid throughout this book to the general methods which underlie all physical measurement, rather than to the special devices by which particular difficulties are overcome. It is considered of greater advantage to show how comparatively
accurate measurements may be made with rough apparatus, than to explain the use of instruments of precision which, in the hands of students, are apt to give erroneous results. The apparatus required for this course is, accordingly, of the simplest possible description.

Most institutions are obliged, by considerations of expense, to limit either the quantity or the quality of the instruments provided for the laboratory. When the supply of apparatus is insufficient, the work of a given student at a given point of time is obviously determined, to a greater or less extent, by the instruments which happen to be free for lim to employ, and the systematic instruction of large classes becomes impracticable. This book is intended especially for use in laboratories which are or can be provided with a liberal supply of moderately accurate apparatus. Effort has been made to devise inexpensive instruments, especially when several copies of a given kind are likely to be needed; and it has been found that, notwithstanding the expense of all necessary reduplications, a considerable saring may be effected by the "Collectire Srstem" of instruction in the cost and labor of conducting an elementary laboratory course. The experiments are accordingly such as can be once for all explained to, and within a reasonable length of time performed by a large class of students. They are moreover arranged in a connected and progressive order.

The care and accuracy required to obtain concordant results in Physical Measurement, the continual
use of experimental, inductive, and controlled methods, give to that science a peculiar educational value, aside from the natural laws and principles with which the student must become familiar. The course of experiments has been adapted, in so far as possible, to the needs of students who, having little or no previous training either in mathematics or in physics, wish to obtain a general scientific education. Every branch of physics is accordingly represented by trpical examples. In order, however, not to exceed the natural bounds of an elementary treatise, the author has limited his selection to such experiments as have been proved, practically, in his own experience, to yield the most satisfactory results from an educational point of view. It is hardly necessary to add that these experiments involve physical measurement in every case.

The amount of mathematics required in the use of this book is not so great as might be supposed from a casual examination of its pages, since many proofs are given in full which in other text-books are taken for granted. The course of one hundred experiments involves only the simplest propositions in arithmetic and geometry, and little or nothing of algebra or trigonometry beyond the mere notation. Problems presenting any special difficulty are treated separately in a portion of the Appendix (Part IV.) not intended for general use.

The first part of this book relates especially to hydrostatics, thermics, optics, and acoustics ; containing measurements of mass, density, length, temperature, heat, light, and wave-lengths of sound.

The second part contains all such measurements as involve motion or acceleration. That part of acoustics which relates to the measurement of time is also included; then follow dynamics, magnetism, and a comparatively extended series of electrical measurements. A few experiments intended (with certain exceptions) for adranced students are addod, together with a description of certain instruments of precision.

The third part contains notes on the general methods of physical measurement, and on physical laws and principles. An extended series of mathematical and physical tables is also included in this part.

The fourth part, or Appendix, contains suggestions to teachers in regard to laboratory equipment, apparatus, expenses, and methods of instruction. It includes a full set of examples, showing how the observations in the course of one hundred experiments should be recorded and reduced. These examples embody results a great part of which were actually reported by students. There are also three working lists of experiments, of different lengths and degrees of difficulty, and proofs of certain important mathematical formulæ.

The text of the first aud second parts is divided into short chapters, distinguished by the names of the experiments (Exps. 1-100) to which they relate. The experiments are still farther divided into sections ( $\$ \mathbb{1} \mid 1-270$ ), devoted in some cases to the practical, in other cases to the theoretical treatment of the
subject. It has not been thought necessary or desirable to indicate in all cases just what portions of an experiment the student is expected to perform, and what portions it is sufficient for him to read. This must, of course, depend largely upon circumstances. Full directions for each of the one hundred regular experiments, or for each part of which it consists, will usually be found in a separate section headed by the word "Determination." In the case, however, of outside experiments mentioned only for the sake of illustration or continuity, directions are either entirely omitted, or replaced by a mere outline of the methods involved, with which it is important that the student should become acquainted. Examples will be found under the "Peculiar Devices employed in Calorimetry" (ब 97), and the "Velocity of Light" ( $\uparrow$ 247), which, thöugl obviously impracticable, even for adranced students, furnish reading matter which is none the less inistructive.

More thian half of the sections in the first and second parts relate to principles involved in the experiments, the construction of the necessary apparatus, or the calculation of results. These should be read or omitted by the student at the discretion of the teacher. The references to the third part ( $\S \S 1-156$ ), which occur throughout the experiments, should be looked up by the student in the order in which they are met, and afterward read consecutively. The teacher should make sure that these references are understood, in the case especially of stndents who may have had no previous training in physics.

The examples in the fourth part are intended to aid the teacher in preparing a list of the data required for a given determination, and in explaining the reduction of these data. The calculations are made, for the most part, by purely arithmetical processes, and in so far as possible, by one step at a time, so that the student can hardly fail to understand them. The author has found in his own experience that such examples can be safely trusted in the hands of students; but, for obvious reasons, it was thought better that they should be contained in the fourth part or Appendix, copies of which, separately bound, can be used by teachers who prefer to keep the examples at certain, or at all times, in their own hands.

The three lists of experiments, proposed by the author with a view of preparing students for various requirements of Harvard College, may be useful also to teachers who wish merely to shorten the course of experiments described in this book, without interrupting the continuity of the course.

The mathematical portions of the Appendix contain proofs which may be of interest to ambitious students and a conrenience to teachers who find it desirable to step beyond the limits of this book.

Few references are given to works of other authors. It has been thought better in an elementary book to incorporate in the text such abstracts from the best authorities as it may be necessary for the student to refer to. The course of experiments here described was elaborated from one previously given by Pro-
fessor Trowbridge, and outlined in his "New Physics" (Appleton, 1884). In this course frequent reference was made to the well known works of Everett, Kohlrausch, and Pickering. It is impossible to say to what extent the author may be indebted to these sources for the ideas contained in this book.

The advanced sheets of a "Syllabus" of experiments arranged by the author were distributed to his class in the year 1884-1885, before the works of Glazebrook and Slaw, and Stewart and Gee, could be obtained. While considerable assistance was derived from these works in the preparation of this book, the "Syllabus" mentioned above was taken as the basis for most of the experiments. The notes contained in the third part were first distributed to students in 1888-1889, but largely rewritten in 1890 . The tables were condensed, by permission, from those of Professors Landolt and Börnstein, and from other sources elsewhere acknowledged. The first part was printed in 1890 ; the remaining three parts in 1891. In the same year a corrected edition of the first three parts was prepared for the use of students, and all four parts were combined in a single volume for the use of teachers and students.

The author is indebted to Professor Trowbridge for an outline of many successful experiments; to Professor Hall for a revision of a part of the proof-sheets, for numerous useful and practical suggestions, and for parts of experiments taken from his elementary course ; to the late Mr. Forbes, of the Roxbury Latin School, for important criticisms ; and
to Mr. Edgar Buckingham, Assistant in the Jefferson Physical :Laboratory of Harvard University, for valuable aid in preparing the course of experiments.
The author wishes also to acknowledge several errata kinuly pointed out to him in earlier copies, and to state that he will gladly receive from any source further corrections or criticisms which may be of service in preparing a revised edition of this book.

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## PHYSICAL MEASUREMENT.

## 捡art. $\sqrt{\text { first. }}$

# MEASUREMENTS RELATING TO DENSITY, HEAT, LIGHT, AND SOUND. 

## EXPERIMENT I.

MEASUREMENT OF DENSTTY.
If 1. The Density of a Rectangular Block. - The volume of a rectangular block may be defined as the product of its length, its breadth, and its thickness. If, accordingly, each of its three dimensions has been measured (§ 1) in centimetres (§5), we may find the volume of the block in cubic centimetres by multiplying these three dimensions together. When two blocks are of exactly the same size, but of unequal weight, as for instance a block of wood and a blook of metal, they are said to differ in respect to density. Obviously, to determine the density of a body; we must find its weight as well as its volume. For convenience in calculation, the weigling should be made in grams (§6), since density is customarily expressed iu grams per cubic centimetre ( $\$ 9$ ). To calculate the density of a body, we divide its weight in grams by the number of cubic centimetres contained in its volume, and thus find the weight of one cubic cen-
timetre. This is the density (or average density) in question, expressed in absolute units of the C.G.S. system (§ 8). It should be noted that in this system the density of a body is equal to the weight in grams of a cubic centimetre of the substance of which it is composed.

The density of a fluid cannot, for obvious reasons, be determined like that of a solid, by direct measurements of its weight and linear dimensions; but when the volume of a block has been found, there are various methods by which the weight of an equal bulk of a fluid may be determined. We may, for instance, find the weight of the fluid necessary to fill a mould or vessel into which the block exactly fits; or we may fill a vessel with the fluid, and weigh the quantity which runs over when the block is immersed ; or we may load the block ${ }^{1}$ until it neither floats nor sinks in the fluid, - the weight of the block being in this case equal to that of an equal bulk of the fluid ( $(64)$. Other methods will be described in experiments which follow, The density of a fluid is always calculated, like that of a solid, by dividing its weight by its volume. We have seen how one may find the weight of a certain quantity of a fluid equivalent in volume to a rectingular block; the volume of the fluid in question (being equal to that of the block) is calculated by multiplying together the length, breadth, and

[^0]thickness of the block. All measurements of density will be found to depend more or less directly upon linear dimensions as well as upou weight.

The density of water may be found, approximately, by any of the methods singgested above ; but the exact measurement of the density of water is one of the most difficult problems in physical measurement. We shall need continually to refer to the values in Table 25 , which have been oltained by combining the results of the most careful observers. The student will of course accept these values in preference to any. which lie himself may obtain; but to use them intelligently, he must thoronghly understand both what they represent and how they are found. He should convince himself that the density of water is not far from unity; or that, in other words, $1 \mathrm{cu} . \mathrm{cm}$. of water weighs nearly 1 g . (see § 6); and he should familiarize himself with the fundamental method of measuring density br weight and linear dimensions, applicable, as we lave seen, either to a solid or to a liquid. ${ }^{1}$ In case that a rectangular block is user, the necessary data are its weight in grams, and its length, breadth, and thickness in centimetres. The observations are made as stated below.
IT 2. Determination of Weight


Fig. 1. by the Method of Trial. - The block is to be weighed with rongh scales, such as are represented in Fig. 1, and which should be affected by a clecigram. To

[^1]select the weights necessary to balance a given body requires in general many trials. The number of trials may be greatly'reduced, in the long run, by a strict adherence to the method here described. (See § 35, 2 d ed.) We first place the block on one scale-pan, and a single weight, which we judge to be nearly equal to it, on the other. If this weight is too small, that is, if it is insufficient to lift the block, we add to it another weight of about equal magnitude, if any such exist in the set of weights; or should there be no weight equal to the first, we add one of the next greater maguitude. If the two weights together fail to lift the block, we add a third as nearly equal to the sum of the other two as may be convenient, and thus by doubling the weight in one scale-pan as many times as may be necessary, we find a quantity capable of lifting the load in the other scale-pan. If on the other hand, the first weight tried lifts the block, that is, if it is too heavy, we snbstitute for it one half as great, if any such be contained in the set; otherwise, the largest weight less than half of the first; and if the second weight is too great we substitute in the same way a third weight not greater than half of the second, and so continue to halve the weight until finally it is lifted by the block.

The weight of the block thus becomes known between two limits. We next try a weight as nearly half-way between these limits as may be obtained by the addition or subtraction of one weight at one time, or by the substitution of one weight for another; and thus gradually approximate to the weight of the
block by successively halving the interval between the limits known to contain it.

By aimless departures from this method of approximation, the number of trials may be indefinitely iuoreased; but eertain modifications may be advisable when, from the slow motion of the scales or from any other canse, one has good ground to think that the true weight has been nearly found. In all such cases one should add or take away only so much weiglit as may be reasonably expected to turn the scales.

When the block has been exactly counterpoised by weights, it should be transferred to the other scalepan and balanced against the same weights as before. (See §44.) If the scales are as accurate as they are "precise," ( $\S 48,2 d$ ed:) the equilibrium will not be disturbed, otherwise a readjustment of the weights will be necessary. In the latter case the average of the two weighings is adopted as the true weight of the block. (See Experiment 8.)

T 3. Determination of Length, Breadth; and Thickness by a Vernier Gauge. - We have seen in $1 T 2$ how the weight of a block can be found; it remains to measure its length, breadth, and thickness, in order


Fig. 2. that its density may be determined. A Vernier gauge (Fig. 2) is suitable for this purpose. To obtain great accuracy with such a gange, special precautions are necessary (see Experiment
19). For the purposes of this experiment, however, it will be sufficient to observe that the distance between the jaws ( $c$ and $d$ ) is directly indicated on the main scale of the instrument by the "pointer" or "zero" of the Vernier scale (b) on the sliding piece ( $a b c$ ), to which the jaw (c) is attached. To identify the zero of the vernier, we bring the jaws ( $c$ and $d$ ) into contact; the zero of the vernier should then come opposite to the zero of the main scale. For convenience in reading the vernier, the zero is generally placed at a point (b) con-


Fig. 3. siderably beyond the movable jaw (c) ; but if, as in the figure, the main scale begins at an equal distance from the fixed jaw (d), the readings will not be affected. Evidently, in such a gauge, the edge of the sliding jaw (c) cannot be used. as an index.

The whole number of millimetres between the jaws is equal to the number of the first nillimetre division below the zero of the vernier, that is, between it and the zero of the main scale. The tenths of millimetres above this whole number may be read from the vernier as explained in $§ 40$.
'The block is first clamped lengthwise between the jaws of the gauge as in figure 3, and ten measurements are thus taken at different points. It is then clamped so as to obtain in a similar manner ten
measurements of its breadth, and finally ten of its thickness. In each case the readings are made to millimetres and tenths. The olject of taking a large number of measurements is to find the average length, breadth, and thickness with a degree of exactness (§48) corresponding to that attained in the weighing already performed ( $\mathbb{I}$ 2). We finally calculate the volume and density of the block as explained in $\mathbb{T} 1$.

Q 4. Corrections Disregarded in Experiment 1.The vernier gauges which we usually employ are supposed to read correctly at $0^{\circ}$ Centigrade; and hence will not be quite accurate at ordinary temperatures. For instance, if the gauge, having been cooled by melting ice to $0^{\circ}$, is fitted to the block as in Fig. 3, then allowed to become warm through contact with the air of the room, it will no longer fit the block as closely as it did, owing to expansion of the metal by heat. The block, though really unchanged in size, will appear to be somewhat smaller than before. This effect of expansion is barely perceptible; but we tend, nevertheless, to underestimate all the dimensions of the block, and hence also its volume. With brass gauges at $20^{\circ}$, the error in the volume would amount to about 1 part in 900 (see Table $8 b$, also § 83).

Another source of error lies in the fact that the weighings are made in air, and not in vacuo (§65). In the case of a body weighing about one gram to the cubic centimetre, it is found (see Table 21), that the atmosphere exerts a buogant action which apparently deprives it of about one 900 th of its weight. We
should therefore underestimate both the weight and the volume, in such a ease, in the same proportion; and the density oltained by dividing the one by the other would not be affected. Even when the corrections in this experiment do not, as above, completely offset one another, they generally amount to less than one part in a thousand, and may be negleeted in comparison with errors of observation. (See § 24.)

## EXPERIMENT II.

TESTING A HYDROMETER.
\$ 5. Determination of the Sensitiveness of a Hy drometer. - A Nicholson's hydrometer is to be loaded as in Fig. 4, by plaeing weights in the upper pan, a, until a small ring round the lower part of the wire stem sinks just beneath the surface of the water ; then small weights are added, say 5 centigrams, until by the sinking of the instrument, another ring round the upper part of the stem is bronght just below the water level. The dis-


Fig. 4. tance between the two rings, through which the hydrometer sinks under the action of the weight added,
is estimated roughly by a small millimetre scale. We now calculate the effect of one centigram in sinking the instrument. This is called the sensitiveness (§ 41) of the hydrometer, and is useful in determining the degree of precision with which the adjustments of the instrument should be made (see § 48). Thus if the effect of one centigram is distinctly perceptible, we should try to avoid errors even less than a centigram in magnitude.

In using a Nicholson's hydrometer, several precautions should be observed. It frequently happens that through friction against the sides of the vessel, or through capillary phenomena where the surface of the water meets the stem, the hydrometer is unaffected by any slight change in the load. To avoid the first difficulty, the instrument should be kept floating in the middle of the jar, by the use of a guide of some sort. Such a guide may be conveniently constructed of wire, as in Fig. 5. To avoid the uncertainty of capillary action, the stem of the hydrometer should be kept wet, by a camel's-lair brush, for at least a centimetre above the water level.


Fig. 5.

In water freshly drawn bubbles of air are apt to form, clinging to the sides of the hydrometer. These should be removed by the same brush. The formation of air bubbles may generally be prevented by using either distilled water, or water which has been standing for some time in the room.

It is important to keep the upper part of the stem, the pan, and the weights absolutely dry. The guide (Fig. 4) should prevent the hydrometer from sinking completely below the surface. ${ }^{1}$

Tf 6. Accurate Adjustment of a Nicholson's Hydrometer. - A mark is made near the middle of the sten of the hydrometer and the load is altered, a centigram at a time, until this mark is floated as nearly as possible in line with the surface of the water. If a glass jar is used, it is


Fig. 6. better to sight this mark by the under surface of the water, as shown in Fig. 6.
In the absence of weights ìmaller than one centigram, we estimate and record fractions of a centigram as follows: when the mark is floated exactly on a level with the surface of the water, the fact is expressed by placing a cipher in the third decimal place (belonging to the milligrams). If, however, a given weight fails to sink the mark to this level, while the addition of one centigram sends it as much below the surface as it was before above it, half a

[^2]centigram or 5 milligrams is obviously the weight to be added; hence the original weight should be followed ly a 5 instead of a 0 in the last place. Thus if with 25.99 g . the mark is 2 mm . above the surface of the water, and with 26.00 g . it is 2 mm . below it, the weight sought mast be 25.995 g . Again, if the lesser of two weights differing by one centigram is evidently nearer than the other to the weight desired, we substitute a figure 2 or a 3 for the 5 in the last place, or if the greater weight is more accurate, we wite a 7 or an 8 instead. Any distinct information of this kind should always be recorded when possible, by means of a figure in the last place, even if that figure be extremely donbtful ( $\$ 55$ ). Closer estimates will hardly be justified in the case of a Nicholson's hydrometer.

9T 7. Effect of Temperature on a Nicholson's Hydrometer. - The temperature of the water in the jar is now taken. The water is then cooled with ice to about $10^{\circ}$, and the weight required to balance the hydrometer is cetermined as before, with a new observation of temperature. Then the jar is filled with tepid water (at about $30^{\circ}$ ) and the experiment is repeated. A comparison of the different results shows how much the buoyancy of water is affected by temperature. For this purpose the observations which we have now obtained at three different temperatures are to be represented graphically on coordinate paper by three points, $A B$ and $C$, as explained in $\S 59$, and through these points the
curve $A B C$ is to be drawn with a beut ruler. (See Fig. 7.)
The ambitions student may supplement this experiment by using water hotter thari $30^{\circ}$ and colder than $10^{\circ}$, also water at intermediate temperatures. He will thus obtain data for plotting a more com-


Fig. $\overline{7}$.
plete curve than that shown in the figure. This curve, if we neglect the expansion of the netal of which the hydrometer is composed, represents the relative buoyancy, or (see § 64) the relative density, of water at different temperatures.

## EXPERIMENT III.

## WEIGHING WITH A HYDROMETER.

ब 8. Determination of Weight in Air by a Nicholson's Hydrometer. - From the results of Experiment 2 it is possible to find (see $\S 59$ ) the weight necessary to sink a hydrometer to a given mark in water of any ordinary temperature. It is obvious that in all determinations with a Nicholson's hydrometer, the temperature of the water must be observed at the time of weighing. To find the weight of a body, place it in the upper pan ( $\alpha$, Fig. 8 ), and with it enough weights from the box to sink it to the same marlk as before. Evidently less weight will he required than at the same temperature without the body, and the difference will be equal to the


Fig. 8. weight of the body in question.

Tl 9. Reasons for Neglecting Corrections for the Buoyancy of Air. - Since the air buoys up both the brass weights and the body used, the result of this experiment is what we call the apparent weight of the body in air (§ 65). The amount of this buoyancy depends (see $\S 68$ ) in one case upon the density of the brass weights, in the other case, upon that of
the body in question; hence if these two densities are approximately equal, the air will exert nearly the same force in both cases. The result, obtained as we have seen by lifference, will not therefore be affected to an appreciable extent.

For the purposes of this and other experiments which fullow, we choose ten steel balls, perfectly round and uniform in size, such as are used in the bearings of the front wheel of a bicycle. The deusity of these balls ( 7.8 ) is not far from that of the brass weights ( $8 \cdot 4$ ), and it will be seen by reference to Table 21 that the correction for the buoyancy of air may be wholly disregarded.

## EXPERIMENT IV.

WEIGHING IN WATER WITH A HYDROMETER.

## II 10. Determination of Specific Gravity by a Nich-

 olson's Hydrometer. - The steel lalls used in the last experiment are now to be placed in the lower pan of the hydrometer (l. Fig. 9), which is lifted by the stem out of the water for this purpose. The instrument is then balanced with weights, and the temperature of the water observed as in the last two experiments.In lowering the hydrometer into the jar, care must he taken to remove with a camel's-hair brush all bubbles of air from the steel balls, as well as from the sides of the hydrometer, and also, of course, not to spill any of the balls. In the adjustment of weights
the same precautions must be used as in the last two experiments. We have already obtained the weight of the steel balls in air ( $\mathbb{1} 8$ ); we find similarly their weight in water from the results. of Experiments 2 and 4, and finally their apparent specific gravity (see § 66).
CI 11. Use of the Methods of Substitution and Multiplication. -It will be noted that in Experiment 3 the unknown weight of a body takess the place of a known weight of brass used in Experiment 2; the one is in fact substituted for the other. The method of finding the weight of a body by a Nicholson's hydrometer is therefore essentially a method of substitution (§ 43). This statement also applies to the determination of weight in water by the same instrument; for the weight of a body in water is here substituted for a known weight of brass in air. The errors committed with a Nicholson's hydrometer depend upon the peculiarities of the instrument itself, rather than upon the quantities weighed. We are in fact liable to the same error in weighing one bicycle ball as in weighing ten. The proportion which the error bears to the total quantity weighed is, however, diminished when this quantity is increased. The use of a large number of bicycle balls for the determination of specific gravity in Experiments 3
and 4 is a good example of the accuracy gained by the method of multiplication (§ 39).

TT 12. Corrections Disregarded in Experiment 4. In the last experiment we disregarded the effects of the buoyancy of air on the steel balls and on the brass weights, because these effects were so nearly equal, both being in air. Here, however, the balls are in water and the weights in air.

There is, therefore, nothing to compensate for the buoyancy of air on the brass weights. It is seen by reference to $\S 65$ that 7 grams of brass are buoyed up by the air with a force of about 1 milligram; and as a Nicholson's hydrometer can float only about 4 times 7, or 28 grams, the effect of buoyancy on the weights cannot be greater than 4 milligrams. This error may generally be disregarded in comparison with the errors of observation. The manner of applying a correction for the buoyancy of air is explained in Experiments 8 and 9, also in §§ 65-68.

In calculating apparent specific gravity, no corrections need be taken into account; but the result should be expressed as the apparent specific gravity of a given body at a given temperature referred to water at a given temperature. The result will he affected somewhat by the density of the air, but hardly to a perceptible extent. The student is advised, as a matter of habit simply, to note the conditions of the atmosphere in which his weighings are performed (see Experiment 5).

## EXPERIMENT V.

ATMOSPHERIC DENSITY.
If 13. Determination of Barometric Pressure. - The three couditions of the atmosphere which affect the results of physical measurement are barometric piessure, temperature, and humidity. Let ins first consider how barometric pressure is observed. A very rough but serviceable form of mercurial barometer consists simply of a glass-tube ( $a b$, Fig. 10), which, having been filled with mercury, ${ }^{1}$ is inverted in a cistern of mercury (b). The mercury sinks in the closed end of the tube to a level a, above which there will be a nearly perfect vacuum. ${ }^{2}$ As there is no pressure at $a$, to connteract the atmospheric pressure below, the mercury stands in the tube at a level (a) above the level (b) in the cistern. It is found by experiment ${ }^{3}$ that the atmospheric pressure is transmitted through the cistern of mercury and the


Fig. 10. open end of the tube to point, $b$, on a level with the surface of the mercury in the cistern. The atmospheric pressire is accordingly determined by

[^3]the length, $a b$, of the column of mercury which it sustains. ${ }^{1}$ The distance $a b$ can be measured by means of a graduated wooden rod, by which the tube is supported in a vertical position. The level $b$ is first sighted in the ordinary manner with care to avoid parallax ( $\$ 25$ ) ; and the reading thus found is subtracted from that of the level $a$, obtained in a similar manner (see § 32).

In the case of a standard mercurial barometer the lower end of the column of mercury should always be looked at first, else a considerable error is likely to arise (§32) ; for even when the barometer ends in a large cistern of mercury, the level in this cistern must vary somewhat as more or less mercury rises into the tube. In some barometers this rise and fall is compensated by turning a screw ( $d$, Fig. 11). This raises or lowers the mercury in


Fig. 11. the cistern, and when a certain steel or ivory point ( $\alpha$, Fig. 11) , just touches its own reflection, the level of the mercury is known to be at the right height. When the lower end of the mercurial column in the tube has been thus adjusted, the height of the upper end is usually read by a movable sight, provided with a vernier (§ 40). The lower edge of the sight is to be set on a level with the highest part of the mercurial column, so as to appear to be tangent to the meniscus or curved surface of the mercury (Fig. 12, a). To avoid par-

[^4]allax (§25), a double sight is frequently used, consisting of two edges in the same horizontal plane, one in front of, the other behind the mercurial column. The student should find by direct measurement whether the distance from the zero-point ( $a$, Fig. 11), to the lower edge of the sight ( $a$, Fig. 12) is indicated correctly upon the scale of the barometer. If the reading of the barometer is in inches, it may be reduced to centimetres conveniently by Table 16.


Fig. 12.

Aneroid barometers are generally constructed so as to agree very closely with mercurial barometers. They will be found accurate enough for correcting the results of most physical measurements. If an Aneroid barometer is to be used, the student should compare its indication with that of a mercurial barometer, determined as explained above.

T 14. Corrections of a Barometer. - A small quantity of air almost always finds its way sooner or later into the space above the mercury in a barometer ( $a$, Fig. 10), where it causes a slight depression of the column. To test a barometer for air, we tilt the tube $a b$ (Fig. 10) into a new position $a^{\prime} b$, being careful to keep the mercury in the cistern at a constant level, $b$, either by raising the cistern or by adding more mercury to compensate for that which flows into the tube. In the absence of air, the mercury should follow the horizontal line $a a^{\prime}$, and should completely fill the tube when the inclination is sufficiently increased.

A simple way of correcting for air in a barometer is to adjust the angle $a^{\prime} b a$ (Fig. 10) by trial, so that the space above $a^{\prime}$ is half that above $a$. By thus reducing the air to half its original volume, the pressure will be doubled; ${ }^{1}$ hence $a^{\prime}$ will be as much below $a$ as $a$ is below its proper leyel, By measuring the difference between the levels, $a$ and. $a^{\prime}$, we find accordingly the correction for air. A correction of 2 or 3 mm . may be disregarded, as it will probably be offset by other corrections which the accuracy of the instrument will not justify us in considering. In. case the correction is much larger than this, the barometer should be refilled with mercury. The filling of a standard barometer should bee attempted ouly by a skilled workman. Unless perfectly free from air, such a barometer is little, better than the rough instrument shown in Fig. 10.

In all exact readings of a barometer; the three following corrections are usually: applied: (a) for expansion, (b) for capillary depression, and (c) for the pressure of mercurial vapor. ${ }^{2}$ The temperature of the mercury in a barometer is found by a thermometer beside it. Let $t$ be this temperature, reduced if necessary to the Centigrade scale (see Tàble 39), and let $h$ be the height. in centimetres of the mercurial column ; then the correction for expansion is .00018 ht , which is to be subtracted from the observed height. The object of this correction is to find

[^5]how high the mercury would stand if its temperature were $0^{\circ}$ Ceutigrade. Since 1 cm . of mercury when heated $1^{\circ}$ Centigrade expands by the amount .00018 cm . (see Table 11), $h \mathrm{~cm}$. would expand $h$ times as much; and $h \mathrm{~cm}$. heated $t^{\circ}$ would expand $h t$ times as much, whence we obtain the correction in question. At the ordinary temperature of a room ( $20^{\circ}$ ), and at the barometric pressure, 75 cm ., this correction for expansion would be $. .00018 \times 20 \times 75 \mathrm{~cm} .=2.7 \mathrm{~mm}$. It is therefore useless to read a barometer (as is oftem done) to tenths or hundredths of a millimetre, when no correction for temperature is made. The correction given above may be applied to barometers with wooden or glass scales, the expansion of which may be neglected. When, however, the body of the instrument consists of steel, the coefficient . 00017 should be used instead of .00018 ; and if the barometer is mounted in brass or white metal, the factor .00016 will be still more accurate. These numbers represent the difference of expansion between the mercury and the scale by which it is measured. For more accurate values see Table $18 a$.

When the tube of a baroneter is less than a centimetre in diameter, there is foand to be a perceptible depression of the mercurial column due to "capillarity," or "surface tension," the general nature of which will be investigated farther in Experiment 67. The internal diameter of the tribe should be found if possible by measuring a plug which fits it in the part where the column of mercury ends (see $a$, Fig. 10). A different method of calibration will be considered
in Experiment 26. When the interval diameter is known, the correction for capillarity may be found roughly from Table 18 b . Thus for a tube 5 mm . in diameter, in which the height of the mercury meniscus is unknown, the capillary depression may be taken as 1.5 mm . In various barometers which are coustructed so that the internal diameter cannot be measured, we generally assume that the instrumentmaker has allowed for capillarity in adjusting his scale, and we therefore neglect this correction. It is customary, also, to ueglect the effect of capillary phenomena in the cistern of mercury.

Owing to the evaporation of mercury into the space above it in the tube of the barometer, that space is never quite empty. The quantity of mercurial vapor which it contains is found to increase when the temperature increases, and also the pressure which it exerts. To allow for the slight depression of the mercurial column due to this cause, Table $18 c$ has been constructed from the results of actual observation. Thus for a temperature of $20^{\circ}$, we find that the mercurial column is depressed to the extent of 0.02 mm . by the pressure of its own vapor.

We have found in a particular case that 2.7 mm . should be subtracted from the observed height of a barometer on account of expansion ; that 1.5 mm . should be added for capillarity and also 0.02 mm . to offset the pressure of mercurial vapor. The resulting correction is 1.18 mm ., to be subtracted; or let us say, -1.2 mm . nearly. The student who employs a mercurial barometer should find in the same way an
average correction for it. If an Aneroid is used, such a correction is found by comparing one reading at least with the corrected reading of a meercurial barometer. In the course of experiments which follow, readings of the barometer are needed only for slight corrections in the results of physical measurement. By applying to the barometer an average correction, much labor will be saved, and the error introduced will be insignificant.

- 15. Determination of Atmospheric Temperature and Humidity. - The temperature of the air of a room may be determined, with a sufficient degree of accuracy for most purposes, by au ordinary mercurial thernometer, the reading of which may be reduced from the Fahrenheit to the Centigrade scale by Table 39. The thermometer should be brought as uear as may be practicable to the place where the temperature is required. It should, for instance, be inside of the balance case in very delicate weighings. It must not, however, be exposed to the rays of the sun, nor for any length of time to the heat radiated by a lamp or by the human body. When the greatest accuracy is desired, the bulb of the thermometer should be protected from radiation to or from surrounding objects, by a shield of polished metal.

The humidity of the atmosphere is most conveniently determined by a class of instruments of which the hygrodeik is an example. The indications of these instruments depend upon the cooling produced by evaporation (see $\S 88$ ). It is found that when the bulb of a thermometer is covered with wet wicking
( $a$, Fig. 13), its reading differs from that of an ordinary thermometer (b) by an amount depending upon the dryness of the air. When the air is completely saturated with moisture, as in a


Fig. 13. dense fog, there is no evaporation from the wet bulb, hence the two thermometers agree; if the air, however is heated, the fog disappears, evaporation begins, and the wet-bulb does not rise so high as the dry-bulb thermonneter. Op the other hand, when the air of the room is cooled sufficiently, either fog is formed or dew is precipitated on various objects; and the two thermometers again agree. The temperature at which this occurs is called the dew-point, and is calculated from the readings of the wet and dry-bulb thermometers by reference to Table 15 , or by a special mechanical device, for the operation of which directions are usually furnished by the instrumentmaker.

91 16. Observation of the Dew-point. - U'nless a hygrodeik is known to give accurate indications, the latter should be confirmed by a direct determination of the dew-point, as follows: a polished metallic vessel is partly filled with water, and as much ice and salt are added as may be necessary to make a film of moisture condense on the surface. The temperature at which this first occurs is just below the dew-point. Soon, however, the contents of the ves-
sel become warmer through contact with the air, and the film begius to disappear. The temperature is now a little above the dew-point. By observing carefully a thermometer with which the cold contents of the vessel are continually stirred, the dewpoint may be determined within two limits, differing by less than one degree.

Care must be taken not to breathe on the metallic vessel, since the breath is much damper than the air of the room; and as there is more or less evaporation from all parts of the human body, even the hand should be kept as far away as possible.

T17. Relation of Relative Humidity to Dew-point. The actual amount of moisture in a given quantity of air has been determined by extracting it through the action of certain hygroscopic substances, such as chloride of calcium, and measuring the gain in their weight. It is found that hot air can hold more moisture without forming fog than cold air. We have a common instance in the air of a room which, though apparently dry while warm, deposits moisture upon the window-panes by which it is cooled. ${ }^{1}$ The ratio of the amount of moisture actually held in the air (at a given temperature) to the maximum amount (which can be held at that temperature) is called the rclative humidity of the air. The relations between temperature, dew-point, and relative humidity do not follow any simple law ; but if any two of these quantities are given, the third may be found by

[^6]referring to Table 15 , containing the results of various experiments.

It may be noted that the dew-point depends solely upon the amount of moisture in the air; that dry air has a lower dew-point and less relative humidity than moist air at the same temperature, while for a given dew-point the relative humidity increases with a fall of temperature, until fog is finally formed, or decreases as it becomes warmer until the air is practically dry. It should also be noted that dry air is denser than moist air. We must regard the latter as a mixture of air, not with water, but with steam, which is only about two-thirds as heavy as air. Hence in Table 20 the correction for moisture is negative.

T18. Determination of Atmospheric Density by means of a Barodeik. - From the temperature, pressure, and humidity of


Fig. 14. the atmosphere, the determination of which has been explained above, the density of air may be calculated by the data of Tables 19 and 20. Whenever great accuracy is desired this calculation must be performed. For most purposes, however, the deusity of the atmosphere may be found from a single observation of a barodeik (Fig. 14), the principle of which is spoken
of in § 71. It is important to compare the indication of the instrument in at least one case with the calculated density of the atinosphere. A reading of the barodeik should accompany every weighing in which more than three figures are to be preserved, except when the pressure, temperature, and dew-point have been determined.

## EXPERIMENT VI.

## TESTING A BALANCE.

T 19. Manipulation of a Balance. - The delicacy of a balance depends upon the sharpness of the knife-edges ( $a$ and $c$, Fig. 15) from which the pans are suspended, also upon the sharpness of the central knife-edge (b) upon which the beam (ac) turns. In order that these edges may not become dull, the pans should be supported by some mechanical device at all times except when an observation is actually being taken. It is particularly important that they should be so supported when they are being loaded or unloaded, or when the balance is liable to be jarred in any other manner. In an ordinary prescription balance (Fig. 15), the pans rest upon the bottom of the case when the instrument is not in use. Such a balance is thrown into operation by turning a milled head outside of the case. The bean is thus raised as slowly as possible, so as not to injure the knife-edges by suddenly throwing weight upon them. It is not necessary in every case to raise the beam as far as it
will go. As soon as the pointer moves decidedly to one side or the other, the beam should be slowly lowered again. In other cases a prolonged observation of the pointer must be made in order to decide in which direction the beam tends to incline. During such observations the beam should be raised to its fullest extent. Whenever accuracy is desired, the


Fig.'i5.
door of the balance case should be elosed, in order to cut off currents of air ; in fact, the door should never be opened except when the purposes of manipulation actually require it. This precaution is necessary to protect the instrument from moisture and dust, and is especially important when the air within the balance case is kept artificially dry by chloride of cal-
ciim or other hygroscopic material. The glass case should be cleaned when necessary with a damp cloth, to avoid charging it with electricity. ${ }^{1}$

Before weighing with a balance the case should be levelled and: firmly:supported, the scale-pans should be scrupulously cleaned and returned to their places, and any dust which may have collected on the knifeedges or their bearings should be cautiously removed with a camel's-hair brash. The beam is now thrown into operation by the mechanism already alluded to. If the instrument is correctly adjusted, the pointer attached to the under side of the beam will oscillate slowly and for some time through nearly equal arcs on either side of the central division of a scale ( $f$, Fig. 15) directly behind it. If it tends to one side, that side is the lighter; and bits of paper or tinfoil should be fastened to the scale-pan until an exact balance is established. ${ }^{2}$
In loading the pans; pincers should be used as much as possible. In the case of the smaller weights, expecially, contact with the fingers should be avoided. It makes no difference, theoretically; where the loads* in the pans are placed; but many practical difficulties will be avoided by keeping them, as nearly as possible in the centre. Both loads should be at the same

[^7]temperature as the air within the balance case; for though heat weighs nothing, a hot body may be lifted slightly by upward currents of hot air around it. With non-metallic loads we should avoid friction, which, as we have seen, may generate charges of electricity. When magnetic matter (as iron or steel) is to be weighed, all magnets ( $\$ 126$ ) should be removed from the immediate neighborhood. In an actual weighing, the scale-pans shonld be prevented from swinging, both on account of currents of air and because of the irregular motion given to the pointer.

ब 20. Method of Weighing by Oscillations. - The reading of a pointer is usually taken while it is in motion, since much time would be lost in waiting for it to come to rest, and even then friction might stop it somewhat on one side of its true position of equilibrinm. While in motion the pointer swings first to one side of its position of equilibrium, then to the other. The furthest point reached in a given swing to the right or to the left is called as the case may be a right-hand or a left-hand turuing-point. Owing to friction, each swing is smaller than the one before it; hence the position of equilibrium is not exactly midway between any two successive turning-points. To avoid errors from this source we adopt the following rule : observe any oDD ${ }^{1}$ number of consecutive turning-

[^8]points; find the average of those on the right and the average of those on the left; add these averages algbraically and divide by 2. The result is the point about which the oscillation is taking place, and at which the index tends eventually to come to rest.

It is conrenient for mauy reasons to call the middle scale-division number 10, not 0 , since otherwise plus and minus signs must be employed. In practice it is sufficient to observe three consecutive turuingpoints of the index.

It is frequently impossible to balance a given load exactly by any combination of weights which we are able to ohtain. Let us suppose that with a weight, $w$, the index tends to rest at a distance from the middle-point equal to $x$ scale-divisions; while with the smallest possible addition of weight, $a$, it tends to rest on the other side of the middle-point and at a distance from it equal to $y$ scale divisions. Then the exact weight indicated for the load, $l$, is (see § 41),

$$
l=w+\frac{a x}{x+y}
$$

The quantity $x+y$ is called the sensitiveness of the balance to the weight (a) under the load ( $l$ ); and as it occurs in all exact estimations of weight by interpolation, it may be made properly the sulject of further investigation.

T 21. Determination of the Sensitiveness of a Balance. - To test the sensitiveness of a balance with the pans empty, after carefully adjusting it as sug. gested in $\uparrow 19$, we add a small weight, let us say 2 cg .
to the left hand pan. Instead of swinging about the middle scale-division, which we have agreed to call number 10 , it, will swing about a new point corresponding, let us say, to number 126 on the scale. This would show that the balance is sensitive to the extent of $12 \cdot 6-10$, or $2 \cdot 6$ divisions for 2 cg , or 1.3 divisions per cg., when the pans contain little or no load besides their own weight. This fact is recorded by making a cross (as in Fig. 16) on a piece of co-ordinate
 paper at the right of the number 0, representing the load, and below the number ( $1 \cdot 3$ ) representing the sensitiveness *in question.

We now place, let us say, 20 grams in each pan, and find as before the sensitiveness per centigram. It will not necessarily be the same as when the pans are empty; in fact, a difference is almost always observed. ${ }^{1}$ The sensitiveness is then found with 50 grams in each pan, and finally with 100 grams in each pan. Thus, in an actual case, a balance which was sensitive with the pans empty to the extent of 1.3 divisions per cg ., was affected to the extent of 1.6 divisions per cg . with 20 g . in each pan, $1 \cdot 4$ divisions

[^9]per cg . with 50 g . in each pan, and $1 \cdot 2$ divisions per $c g$. with 100 g . in each pan. These results are recorded, as before, by crosses in the proper places (see Fig. 16), and a curve is drawn by a bent ruler through these crosses. This curve enables us to find approximately the sensitiveness of the balance under any ordinary load by the method explained in § 59.

When we know the sensitiveness ( $s$ ) of a balance to 1 cg ., a single observation of the pointer is sufficient to determine exactly the weight indicated. If $w$ is the lighter weight (in the pan toward which the pointer inclines) and $x$ the number of scaledivisions between the resting point of the index and the middle of the scale, the load ( $l$ ) indicated is found by substituting $s$ for $x+y$ and .01 for $a$ in the formula of 9 20; or

$$
l=w+\frac{.01 x}{s}
$$

## बा 22. Conditions on which the Sensitiveness of a

 Balance Depends. - In order that a balance may move perceptibly under the influence of a very suall weight added to either pan, the central knife-edge ( $b$, Fig. 15) on which the beam turns must not only be sharp (TI 19), but must pass nearly through the centre of gravity. If the centre of gravity is above this knife-edge, the balance will be "top heavy." This difficulty must be remedied by attaching a bit of sealing-wax to the pointer below the knife-edge $b$, or by lowering the centre of gravity in any othermanner. ${ }^{1}$ If on the other hand the centre of gravity is too low, the balance will be too steady, and it will not respond sufficiently to a small change in the load. In this case it is necessary to fasten a small weight to the balance beam, somewhere above the knifeedge $b$, or otherwise to raise its centre of gravity.

When the balance-pans are loaded, new considerations come in. Since in all positions of the beam the loads hang vertically beneath their respective knifeedges, the result is the same as if they were concentrated at those knife-edges. Let us suppose that the instrument has been adjusted so as to be sufficiently sensitive when the pans are empty. In order that it may remain equally sensitive when loaded, the three knife-edges must be in the same straight line, as in $A$, Fig. 17. If the two outer knife-edges which


Fig. 17.
bear the loads (see $a^{\prime \prime}, d^{\prime \prime}$ in $C$ ) are distinctly above the central knife-edge ( $b^{\prime \prime}$ ), the combined effect of the loads will be towards unstable equilibrium ; or if the outer knife-edges (see $a^{\prime}, c^{\prime}$ in $B$ ), are below the central knife-edge ( $b^{\prime}$ ), the combined effect of the loads will be to steady the balance, and hence to diminish its sensitiveness. There are therefore three types to which a balance beam may belong, repre-

[^10]sented by the three diagrams, $A, B$, and $C$. In the first, the load does not affect the sensitiveness, except in so far as friction may be concerned; in the second, it lessens it; in the third, it may increase the sensitiveness until the balance actually becomes "top heavy."

A common balance may belong successively to all three of the types, $C, A$, and $B$. Let us suppose that with the pans empty the extremities of the bean are bent upward, as in $C$. With a medinm load, the beam may be straightened, as in $A$, and with a still greater load the ends may be bent downward, as in $B$.

Such a balance would be more sensitive with a small load in each pan than when the pans were empty; because a small load, being insufficient to straighten the beam, would raise its centre of gravity ${ }^{x}$ as in $C$; but when already heavily loaded, so that the beam is bent downward as in $B$, the further addition of weight would lessen its sensitiveness. The curious shape of the curve found in the last section (Fig. 16), is thus accounted for.

T1 23. Determination of the Ratio of the Arms of a Balance. - The balance is now readjusted if necessary as in T19, so that the pointer swings accurately about the central division of the scale when the pans are empty, and the 100 gram weight is balanced against its equivalent as before, only that small weights are added to one side or to the other to

[^11]bring the pointer as nearly as possible to the central division, and the exact weight estimated as in $\$ 21$, considering as the load, $l$, that weight which is apparently the larger. The loads in the two pans are now interchanged, readjusted by the use of the small weights, and compared exactly as before. The pans being once more emptied, the pointer should swing about the central division, otherwise the balance must be readjusted and the process described in this section must be repeated until the equilibrium of the balance remains undisturbed.

The object of testing the balance, as above, with equal weights in the opposite scale-pans, is to discover any inequality which may exist in the length of the balance arms ( $a b$ and $b c$, Fig. 17). Such an inequality might seriously affect the accuracy of results, and we have no right to neglect it even in ordinary, weighings without some test similar to the one described. It is true that by the method of double weighing (see §44), errors due to the inequality of the balance arms may be eliminated; but double weighings are sometimes impracticable, as in the case of a body of variable weight, or in a very long series of determinations. In such cases the inequality of the balance arms should be found by a careful and extended series of observations. For the purposes of this course of experiments, a single determination will suffice. The ratio of the balance arms is calculated therefrom as explained in the next section.

IT 24. Calculation of the Ratio of the Balance Arms. -If the arms of a balance are unequal, it is impor-
tant to know from which arm the unknown weight is suspended. To avoid the necessity of mentioning in each case the pan containing the load in question, it is customary to place the unknown weight at the left hand whenever a single weighing is to be made. In this way the known weight, consisting generally of several small pieces, is conveniently adjusted by the right hand.

To find the proportion which the weight on the left arm always bears to the weight on the right arm, we need only a single comparison between two known weights. As these weights are inversely as their respective arms (see § 113), the proportion in question is equal to the ratio of the right arm to the left arm. Thus if (in an extreme case) 101 grams in the left-hand pan balance 100 grams in the right-hand pan, the right arm must be $\frac{101}{10}$ or 1.01 times as long as the left arm. All weights in the left-hand pan are therefore $1 \%$ greater than those which balance them in the right-hand pan; hence to find the value of an unknown weight in the left-hand pan we multiply that of the known weight in the right-hand pan by 1.01. The ratio of the balance arms is in general that number by which the known weight must be multiplied in order to find the unknown weight which balances it. We usually require, as we have seen, the ratio of the right arm to the left arm. This is found by dividing a known weight in the left-hand pan by a known weight in the right-hand pan which balances it.

The object of interchanging the two weights in

TT 23 , each nominally equal to 100 grams, is to avoid mistakes arising from a difference between the two weights in question. If no such difference exists, the interchange will not affect the result. Otherwise to find the ratio of the balance arms, we take the average of the two weights in the left-hand pan, and divide it by the average of the two weights in the right-hand pan. In taking these averages we accept the nominal values of the weights in question, any errors in which are practically eliminated by the method of interchange ( $\$ 44$ ) here adopted.

## EXPERIMENT VII.

## CORRECTION OF WEIGHTS.

ๆ 25. Process of Testing a Set of Weights. - The brass 1 gram weight is first balanced against all the smaller weights, which should together be equal to 1 gram ; then each 2 gram weight against the 1 gram plus the smaller weights; then the 5 gram weight against the two 2 gram weights plus the 1 gram; then in the same way the $10,20,50$, and 100 gram weights, each against its equivalent. Whenever there are two ways of making an equivalent, that selection is made by which the fewest weights may be employed. (See § 36, 2d ed.) The 100 gram weight is finally balanced against a standard. ${ }^{1}$ In

[^12]each case, where two weights are balanced, the difference between them is estimated by the method of vibration ( $\$ 20$ ), and recorded as will be explained below. To avoid corrections named in the last experiment, the method of double weighing is used in every case.

Tl 26. Estimation of Tenths in Weighing. - In a long series of weighings, as in testing a set of weights, it is hardly thought to be advisable (see, however, § 33) to record each turning-point of the index as in IT 20. The student who wishes to make any extended use of the balance should learn to estimate correctly the point of the scale about which the index is swinging, and hence the number of divisions from the middle of the scale ${ }^{1}$ to the point where the index tends to rest; to carry this number in the head while finding by inspection of figure 16 (see $\mathbb{T} 21$ and § 59) the sensitiveness of the balance under the load in question, ${ }^{2}$ and to divide mentally the number thus carried in the head by that representing the sensitiveness of the balance, or the effect of 1 cg . (See general rules for interpolation, § 41.) He will thus find the fraction of a centigram necessary to make the index swing about the middle-point of the scale, and will

[^13]record the number of milligrams nearest to that fraction with the proper algebraic sign.

Thus if with a weight marked $10 g_{1}$ in the lefthand pan and with $10 g_{2}$ in the right-hand pan, the index swings about a point corresponding to $10 \cdot 3$ of the scale, - that is, 0.3 divisions to the right of the middle-point, - and if the sensitiveness of the balance with a load of 10 grams is about 1.5 divisions per centigram (see Fig. 16, § 21), the weight $10 g_{1}$ is clearly heavier than $10 g_{2}$ by $0.3 \div 1.5=\frac{1}{5} \mathrm{cg}$. or 2 $m g r$. We record such an observation as follows:

$$
10 g_{1}=10 g_{2}+2 m g r
$$

In the same way we enter the result of placing $10 g_{1}$ in the riglit-hand pan and $10 g_{2}$ in the lefthaud pan; and if there is any difference, we find the average excess of $10 g_{1}$ over $10 g_{2}$, or the reverse.

- 1 27. Calculation of the Corrections for a Set of Weights. - Any one familiar with algebra can find the relations existing between the different weights of a set from a series of equations obtained as in the last section. The following suggestions may however be useful. Call the value of the 1 gram weight $G$ : find the total value of the smaller weights ( 100 cg.) in terms of this. For instance, let

$$
100 \mathrm{cg} .=\mathrm{G}+1 \mathrm{mgr} .
$$

Then find the valne of the 2 gram weights, $2 g_{1}$ and $2 g_{2}$ in terms of $G$. If for example,

$$
2 g_{1}=100 \mathrm{cg} .+\mathrm{G}-1 \mathrm{mgr} .
$$

we find, substituting for 100 cg . its value, $\mathrm{G}+1 \mathrm{mgr}$.,

$$
2 g_{1}=\mathrm{G}+1 \mathrm{mgr} .+\mathrm{G}-1 \mathrm{mgr} .=2 \mathrm{G} ;
$$

and if still further, it has been observed that

$$
2 g_{2}=2 g_{1}+2 m g r .
$$

we find similarly

$$
2 g_{2}=2 \mathrm{G}+2 m g r .
$$

Again, if by observation

$$
5 g=2 g_{1}+2 g_{2}+\mathrm{G}+1 m g r .
$$

we have

$$
\begin{aligned}
5 g & =2 \mathrm{G}+2 \mathrm{G}+2 m g r .+\mathrm{G}+1 m g r . \\
& =5 \mathrm{G}+3 m g r .
\end{aligned}
$$

In the same way we find the values of all the weights in terms of $G$, until we come finally to the standard. Knowing the standard in terms of $G$, we find $G$ in terins of the standard. The corrected value of $G$ should be expressed in grams and carried out to five places of decimals. Substituting this value in all the equations, we obtain finally the correction in mgr. for each weight belonging to the set from 1 gram upwards.

This method of framing and reducing equations is not peculiar to a set of weights. The student may substitute for it, if he prefers, the correction of a set of standard electrical resistances, which he will learn how to compare in Experiment 87. The same method may be applied to any other standards capable of being arranged like a set of weights, so that each one may be compared with an equivalent made up of the others below it. The general principle by which such a standard set is corrected is one of the best illustrations of the method of multiplication (§39) upon which nearly all measurements are founded.

## EXPERIMENT VIII.

## WEIGHING WITH A BALANCE.

TT 28. Determination of Weight in Air by a Balance. - The apparent weight of a body in air may be found approximately, as has been explained in Experiment 1 , by placing it in one pan of a balance the left being understood unless otherwise stated (see $\Phi 24$ ) - and finding by trial ( $\mathbb{T} 2$ ) the requisite number of weights to counterpoise it. The accurate determination of weight in air differs from this rough method chiefly in the delicacy of the instrument employed, and in the consequent care of manipulation (see $\prod^{\top} 19$ ). In this, as in all other accurate determinations with the balance, unless otherwise stated, it is assumed that the method of weighing by oscillations is employed ( $\mathbb{T} 20$ ).

The object recommended for this experiment is a glass ball, the weight of which will be needed later on in the course. To prevent it from rolling out of the pan, it may be set in the middle of a small ring of known weight, which we will suppose to be counterpoised with one of equal weight in the opposite pan.

It is necessary in this experiment either to know the ratio of the balance arms (see $\mathbb{T} 23$ ), or to employ the method of double weighing ( $\S 44$ ) as in Experiment 7. The density of air must also be determined by an observation of the barodeik ( 918 ), or by an observation of the atmospheric pressure, temperature,
and humidity (बTIT 13-15). We must also know the material, and hence approximately the densities of both the object weighed and the weights with which it is counterpoised. These densities may be found with a sufficient degree of accuracy by referring to Tables 8-11. The correction of apparent weights to vacuo is then made as explained in $\S 68$.

## EXPERIMENT IX.

## THE HYDROSTATIC BALANCE, I.

T 29 . Determination of the Density of Solids by the Hydrostatic Balance. - An arch is placed over a balance pan as in Fig. 18, so as not to interfere with its free vibration; and on the middle of the, arch is set a beaker. The glass ball weighed in the last experiment is now bound in a network of fine wire and suspended by a siogle strand from the hook of the balance, so as to clear the bottom of the beaker. The latter, being moved if necessary so that its sides may not touch the ball, is filled with a quantity of distilled water sufficient to cover, ${ }^{1}$ in all positions of the balance, both the


Fig. 18. ball and its network of wire. All bubbles of air

[^14]clinging to the ball, or wire, must now be removed with a camel's-hair brush. The suspending wire, being likely to attract grease or other foreign matter which repels water, is cleaned if necessary, so that it may be kept wet for a distance of about one centimetre above the level of the water, by the continual oscillation of the balance. The capillary phenomena already noticed in T 5 are thus reduced to a sinall and nearly constant amount. ${ }^{1}$

By these adaptations the instrument which we employ has been completely transformed into a "hydrostatic balance," by which the weight of the ball and wire in water may now be found, as in the last experiment, by counterpoising it with weights in air (see Fig. 15, 9T 19). The method of weighing by oscillations is not, however, recommended in the case of a hydrostatic balance; but rather a direct obsetvation of the pointer in its position of equilibrium, which, owing to fluid friction, is quickly reached.

Apart from friction, the sensitiveness of a hydrostatic balance is always somewhat less than that of the same balance when used for measuring weights in air, ${ }^{2}$ and must therefore be re-determined by adding a centigram to the smaller of the two loads when nearly balanced and observing the result (see $\mathbb{T} 21$ ). In this, as in all experiments with the hydrostatic

[^15]balance, the temperature of the liquid should be observed loth before and immediately after finding the weight of a solid in it.

The weight of the wire in water must be found separately in the same manner and under the same conditions as before. ${ }^{1}$ The ball is removed from the network of wire so as to leave the latter undisturbed in so far as possible, and water is added to the beaker in order that the same amount of wire may be submerged in each case. It may even be necessary, if a coarse wire is used, to adjust the level of the water exactly to a given mark, and if the network is bulky, to raise or lower the temperature of the water to the same point as before.

The apparent weight of the ball in water is found by subtraction, and reduced to vacuo by the principle of $\S 67$. The difference between the apparent weights in air and in water gives the apparent weight of water displaced ( $\$ 66$ ), and hence the volume displaced (see Table 22). The difference between the weight of the ball in vacuo ( 1 T 28 ) and its weight in water (reduced to vacuo as explained above) gives, by a strict interpretation of the Principle of Archimedes (§ 64), the weight in vacuo of water displaced, and hence also its volume (by Table 23). We have thus two methods of calculating volume, of which the first is more generally useful, as it does not require any previous reduction of weights to vacuo; but the

[^16]second is more rigorous, because, depending upon weights in vacuo, the results will not be affected by variations of apparent weight due to changes in atmospheric density. The latter should therefore be employed when any considerable time elapses between the determinations of weight in air and in water. The density (or average density) of the ball is finally calculated (see $\mathbb{T} 1$ ) by dividing its weight in vacuo by its volune. (See $\mathbb{T} 4$, also $\S 68$.)

EXPERIMENT X.

## the hydrostatic balance, iI.

T1 30. Determination of the Density of Liquids by the Hydrostatic Balance. - The experiment consists essentially of a repetition of Experiment. 9, substituting, however, for distilled water some other liquid of greater or less buoyancy.

Various modifications of this experiment may be necessary according to the nature of the liquid used; for instance in the case of strong acids, platinum wire must be substituted for iron, which would be speedily dissolved, and even platinum cannot be used in aqua regia. To avoid fumes in the balance case, the suspending wire is sometimes carried down through a series of small holes to a beaker below. To avoid evaporation, in the case of volatile liquids, the beaker should always be covered with cork or cardboard perforated for the suspending wire. The same precaution should be taken when moisture is
likely to be absorbed. In some liquids scarcely any bubbles are formed; in others, such as glycerine, it may take hours to remove them, though their formation may be prevented if the glycerine is poured in a continuous stream down the sides of the beaker. In most liquids the effects of temperature are greater than in the case of water (see Table 11), hence the thermometer must be read with the greatest care. It is well to warm or cool the liquid (and hence also the ball) to the temperature of the water in Experiment 9 , to avoid all corrections for temperature.

T1 31. Calculation of the Density of Liquids by the Hydrostatic Method. - We find in the same way as in Experiment 9, the apparent weight of the ball in the liquid, allowing for the wire as before; and from this we subtract the weight of air displaced by the brass weights (see $\S 67$ ), to find the true weight of the ball in the liquid. The difference between its true weight in the liquid and that in vacuo, already found ( $T 28$ ), is equal to the weight in vacuo of the liquid displaced. This follows from the Principle of Archimedes (§64).

The volume of liquid displaced is of course equal to the volume of the ball, which will not differ perceptibly from the value previously determined (see end of $\mathbb{T} 29$ ) if the temperatures of the two experiments are nearly the same. If this is not the case, it is necessary to allow for an expansion or contraction of the glass, at the rate of about one part in 40,000 for every degree Centigrade. (See Table $8 b$ and § 83.)

The weight in vacuo of the liquid displaced is finally divided by its volume to find its density.

The weight in vacuo may be checked by calculating the apparent weight of the liquid displaced, as in Experiment 9 , then reducing at once to weight in vacuo by applying the necessary factor from Table 21, as explained in § 68 , using the density already calculated. This latter method is slightly inaccurate, as has been stated before ( $\mathbb{T}$ 29), on account of its disregarding variations of atmospheric density during the course of experiments.

In determining the density of water by the hydrostatic balance, the weight displaced may be found as in Experiment 9 or 10; but the volume displaced cannot be calculated in the manuer explained above, because the tables which we employ themselves depend upon the density of water. It is necessary to calculate the volume of the solid immersed from actual measurements of its dimensions ${ }^{1}$ (see ब 1 ). By this method, essentially, with the aid of instruments of precision, accurate determinations of the density of water have been made (see Table 25). The student will have an opportunity in Experiment 19 , to confirm these determinations within the limit of accuracy of the instruments which he employs.

[^17]
## EXPERIMENT XI.

## Capactity of vessels.

TI 32. Determination of the Capacity of a Specific Gravity Bottle. - Any bottle with a solid stopper of gromnd-glass may be used for finding the specific gravity of liquids; but when solids are to be introduced, one with a wide mouth will be needed. The caparity of the bottle is determined in the following manner. The bottle is first washed in perfectly pure water, then dried with a cloth inside and out, and afterwards still more thoroughly dried with a hot airblast. ${ }^{1}$ The weight of the bottle is found within a centigram, then the bottle is alternately dried and weighed until by the agreement of two successive weighings, the drying is known to be complete. The last weight found, if confirmed by the method of double weighing as in $\mathbb{T}^{28}$, is the apparent weight of the bottle in air. It is understood that the stopper is always weighed with the bottle. In this case, it should be placed in the scale-pan beside the bottle, so that the density of the air may be the same inside and out. The bottle, which will be warmed by the hot air-blast, must he allowed time to cool to the temperature of the room before the weighing is completed, since otherwise currents of hot air might seriously affect the result (see T19).

[^18]The bottle is then filled with distilled water at an observed temperature, not far from that of the room; then closed in such a manner (see Fig. 19) as to allow all bubbles of air to escape. ${ }^{1}$ The outside of the bottle is then carefully dried with a cloth or blotting-paper. The weight is again


Fig. 19. found with the same degree of accuracy as before, and immediately afterward the temperature of the water and the density of the air (918).

The difference between the two apparent weights of the bottle containing air and water, respectively, is equal to the apparent weight in air of the water which it contains (§66); this weight of water multiplied by the space occupied (at the higher of the two observed temperatures, see T 33) by a quantity of water weighing apparently 1 gram (in air of the observed density, see Table 22), gives the total space occupied by the water, or in other words the capacity of the bottle at the observed temperature.

T133. Effects of Varying Temperature on a Specific Gravity Bottle. - It is hardly necessary, in the experiments which follow, to allow for the expansion of the glass bottle due to changes of temperature which

[^19]it is likely to undergo. ${ }^{1}$ In a laboratory, maintained as it should be at a nearly constant temperature, these changes will be slight. Unless, however, special precautions are taken to keep the water in the lottle at a constant temperature, serious errors are likely to arise. These errors will be still greater in the case of certain other liquids which we shall employ. The expansion of alcohol, for instance, will be found to be several hundred times as great as that of glass (see Table 11).

Let us first suppose that the liquid which fills a closed bottle is gradually cooling, and hence in the process of contraction. A bubble will soon be formed. This need not, however, give rise to apprehension if the initial temperature (at which the bottle was filled) has been correctly observed; for the weight of the liquid will not be changed by its contraction, and the bubble weighs practically nothing. We may therefore determine the weight of a liquid which fills a bottle at an observed temperature, after it has fallen below that temperature.

Now, let us suppose that the liquid is growing warmer; and hence, expanding, that it forces its way out by the stopper, yet clings to the bottle. Unless the liquid is volatile or hygroscopic, ${ }^{2}$ its weight

[^20]will be unchanged, and hence may be determined at leisure. If, however, the liquid evaporates immediately (as many liquids do) on contact with the air, there will be a continual loss of weight. In such cases, we must find the temperature as nearly as possible at the time of weighing, when it will be seen that the quantity of liquid weighed exactly fills the bottle.

In practice, both the initial and final temperatures are usually observed; the former just before the insertion of the stopper, the latter immediately after completing the weighing. We notice that with a non-volatile liquid, the initial temperature is always required; and the same statement applies to a volatile liquid which is cooling; but with a volatile liquid in general it is the maximum temperature which we wish to determine. In no case do we take the mean of the two temperatures before and after the experiment.

The liquids which we employ should be warmed or cooled if necessary, so that they may be nearly at the same temperature as the room; since otherwise the rapid changes of temperature which must ensue (§ 89) would make an accurate observation of the thernometer impossible. Errors in weighing might also be introduced, owing to currents of hot or cold air ( $\$ 19$ ). In the case of certain liquids (as ether) which are apt to become cold through evaporation, ${ }^{1}$

[^21]there is danger that moisture may be condensed on the sides of the containing vessel (see वा 17). Particular care must be taken in the case of water, when below the temperature of the room; lest through the humidity of the air or from other causes it should fail to evaporate as fast as it is driven out of the bottle. Any moisture collected around the stopper should be removed with blotting-paper before making a final adjustment of the weights.

## EXPERIMENT XII.

## DISPLACEMENT I.

9T 34. Determination of Displacement by the Specific Gravity Bottle. - The experiment consists essentially of a repetition of Experiment 11, with a bottle already partly full of sand, or any other substance insoluble in water. The capacity of the bottle for water is evidently less than before by an amount exactly equal to the space which the sand takes up; hence the latter can be found by subtracting the new capacity from the old. This method of determining volume is especially convenient in the case of powders, which cannot easily be suspended from a hydrostatic balance.

Certain modifications of the methods used in Experiment 11 are introduced when finely divided substances are employed. Even with sand considerable difficulty may be found in removing the bubbles of air which cling to it under water. By
continual shaking with water in a well-steppered bottle, this air may generally be freed from the sand. ${ }^{1}$ To obtain dry sand, it should be heated before the experiment to a temperature above $100^{\circ}$.

The same process may be used to dry various powders not easily melted or decomposed by heat; but others require special precautions belonging to the province of Chemistry rather than Physics.

It may be observed that the apparent weight of the solid used in this experiment is incidentally determined; for we have only to subtract from the apparent weight of the bottle with it that of the bottle without it as found in the last experiment. The density of the solid may therefore be calculated as in Experiment 9.

9| 35. Illustration of the Pxinciple of Archimedes. To understand what is meant by the water displaced by a solid, the bottle may be filled with water as in Experiment 11, then the solid may be introduced; water will be literally displaced, and if the whole quantity thus driven out of the bottle could be collected and weighed, we should have a direct measurement. of the water displaced by the solid. In practice we prefer to find this by difference.

If we call $s$ the apparent weight of the sand, $b$ that of the bottle, $w$ that of the water which fills it, and $d$ that of the water displaced by the sand, the weights observed are (1) $b$ and (2) $b+w$ in Experiment 11,

[^22](3) $b+s$ and (4) $b+s+w$ - $d$ in Experiment 12. The apparent weight of water which fills the bottle is the difference between the first and second observations, or (2) - (1), but when the sand is already in the bottle the quantity of water required is the difference between the last two observations, or (4) - (3); hence the quantity displaced is [(2) - (1)] $-[(4)-(3)]$.

Now the weight of the sand in air is evidently the difference between the first and third observations, or (3) - (1) ; its apparent weight in water is the difference between the second and fourth, ${ }^{1}$ or (4) (2); its loss of weight in water is therefore [(3) -$(1)]-[(4)-(2)]$. This is seen by comparison to be identical with the expression above for the weight of water displaced.

The student who finds difficulty in realizing how the apparent weight or loss of weight of a solid in water can be found by the specific gravity bottle may repeat these measurements with a hydrostatic balance, using a cup to hold the sand in place of the network of wire employed in Experiment 9 to hold the glass ball ; or he may find the weight and loss of weight in water of the steel balls used in Experiment 4 by means of the specific gravity bottle. The Principle of Archimedes ( $\S 6 \pm$ ) states that loss of weight

[^23]in water (which we think of as determined by hydrostatic methods) is equal to the weigkt of water displaced (which we think of as determined by a specific gravity bottle). The agreement of the results obtained by hydrostatic methods with those from the specific gravity bottle may serve therefore either as an illustiation of this principle or as a mutual confirmation of these results.

## EXPERIMENT XIII.

## DISPLACEMENT II.

T 36. Determination of the Volume and Density of Solids Soluble in Water. When owing to the solubility in water of tlie substance employed, the method explained in the last experiment cannot be applied, it. remains only to find some other fluid of known density in which that substance is insoluble. The various products of the distillation of petroleum are especially suited to this purpose, since they dissolve few (if any) ordinary substances which are soluble in water. We may occasionally, with great care, use a saturated aqueous solution of the substance whose density is to be determined, or a liquid which has been allowed to act chemically upon an "excess" of that substance, since in either of these cases the liquid will have no further action on the solid. Gases may also be employed; but on account of the diff. culty of measuring their weight correctly even hy the most delicate balances, it is customary to estimate
the quantity present by a direct or indirect measurement of its volume. ${ }^{1}$ Owing, however, to the tendency of certain substances to absorb large quantities of gas, all such methods may lead to erroneous and even absurd results.

For sake of simplicity we will choose the liquid whose density has been determined in Experiment 10 , and for the solid some sulstance insoluble in that liquid; and in order that the density of the liquid may be the same as before, it should be warmed or cooled if necessary to the temperature observed in Experiment 10. With such a solid and liquid, Experiment 12 is to be essentially repeated.

4T 37. Calculation of Volume and Deneity by the Use of Specific Volumes. We have already seen how the weight of water displaced by a solid may be found either by the hydrostatic balance (Experiment 9) or by the specific gravity bottle (Experiment 12). By the same methods we may obtain the weight of any other fluid displaced by a solid. We have already applied this priuciple in Experiment 10 for determining the density of a liquid. Knowing the weight in grams and the number of cubic centimetres displaced, we found by division the weight of 1 cu . $c m$. It would have been equally simple to interchange the divisor and dividend, and thus to find the space in $c u . c m$. occupied by 1 gram. This is sometimes called the specific volume of a liquid.

The mutual relations existing between the weight
${ }^{1}$ For a description of the "Volumenometer," see Trowbridge's New Physics, Experiment 31.
$w$, the volume $v$, the density $d$, and the specifie volume $s$, of any substance are given ly the equations

$$
d=\frac{w}{v}, s=\frac{v}{w}, \therefore s=\frac{1}{d}, v=w s, e t c .
$$

The specific volume is therefore technixilly the "reciprocal " of the density. To find it we divide unity by the density already determined in Experiment 10, or by that which we may find from Experiment 14.

We have already used specific volumes in Table 23 (see T1 29), and we know that the weight in vacuo of the liquid displaced, multiplied by its specific volume, ${ }^{1}$ gives the actual volume displaced, which is of course equal to that of the solid causing the displacement. The volume of the solid enables us to reduce its apparent weight to vacuo ( $\$ 67$ ), and hence to cal. culate its density ( $\S 68$ ).

## EXPERIMENT XIV.

## DENSITY OF LIQUIDS.

TI 38. Determination of the Density of a Liquid by the Specific Gravity Bottle. We have already found the weight of a bottle containing water and air, and we have calculated its capacity; it remains only to find its weight when filled with any other fluid, in order

[^24]that the density of that fluid may be determined. For the purpose of comparison we will choose the liquid already used in Experiments 10 and 13, and warm or cool it, as nearly as may be convenient, to the temperature of those experiments. The aetual temperature should be observed for reasons explained in - 1 33, bath before and immediately after weighing. The barodeik should also be read, in order to make sure that no great change has taken place in the course of our experiments with the specific gravity bottle, since otherwise its apparent weight in air must be re-determined.
'The apparent weight of a quantity of alcohol sufficient to fill the bottle is found by subtracting that of the bottle with air from that of the bottle filled with alcohol, and is reduced to vacuo as explained in $\S 67$. The density is then calculated by dividing the weight in vacuo by the capacity of the bottle, from IT 32. The strength of the alcohol is finally found by reference to Talle 27 , using a process of double interpolation (see § 58). The strength of the alcohol may also be calculated from the data of Experiment 14; and even if the temperatures in Experiments 10 and 14 differ considerably, the two results should agree in respect to strength.

## EXPERIMENT XV.

## THE DENSIMETER.

IT 39. Hydrometers and Densimeters. - There are various kinds of hydrometers employed in the arts.

Nicholson's has been already described, and is the type of a "hydrometer of constant immersion ;" that is, one which in use is always made to siuk in a liquid to a given mark. A common glass hydrometer is, on the other hand, an example of " variable immersion." The distance it sinks in a fluid depends upon the density of the fluid, and is read by a scale attached to the stem of the instrument. The scales used in the arts are generally arbitrary. The principal ones are those invented by Baumé, Beck, Cartier, and Twaddell, which are compared in Table 40 with a scale of density. The instruments most convenient for scientific purposes carry a scale which indicates at once the density of the liquid, and
 hence bear the name of densimeters.

The sensitiveness of a densimeter evidently depends upon the smallness of the graduated stem, compared with the whole displacement of the instrument; but if we make the stem too small, a single hydrometer of the ordinary length can cover only a very limited range of densities. A set of three instruments is often used, - one for liquids lighter than water, one for liquids heavier than water, and one for liquids of intermediate density. There are also sets of twelve or more hydrometers, covering together the whole range of densities from snlphuric acid (1.8) to ether (0.7). With these great accuracy and rapidity may be
attained, even without applying any of the ordinary corrections; ${ }^{1}$ but if rapidity be the chief object, a single instrument with a "specific gravity scale" will be found most convenient. Such a one is often called by dealers a "Univeisal hydrometer" (see Fig. 20).

The errors of such instruments are not so great as one might expect, considering that the scales are printed in quantities from originals none too carefully made, fitted to tubes of by no means uniform bore, regardless within certain limits of their size, and fastened to these tubes at a point too high or too low, as the case may be. Still, even if the reading in water is found to be nearly correct, considerable errors may be discovered in other parts of the scale. As these errors depend largely upon the calibre of the tube, the process of correcting them may be properly called calibration ( $\$ 36$ ).

ब 40. Calibration and Use of a Densimeter. - The reading of the instrument is taken while floating successively in at least three standard liquids of known density, such as water, alcohol, and glycerine (see Tables 25-27), then in a number of other liquids whose density is to be determined. As with a Nicholson's hydrometer, the under surface of the liquid is (when possible) used as a sight (see Fig. 6, प 6); and the same precautions are taken to avoid friction against the sides of the jar, and the effects of capil-

[^25]lary action due to the stem's becoming dry near the surface of the liquid. Both the densimeter and the thermometer (which is invariably read in every observation) must be washed after immersion in each liquid, either under the faucet or in three changes of water; they should also be carefully dried before immersion in a new liquid; otherwise more or less dilution or mixture is sure to take place. The corrections of the deusimeter are then calculated and applied as explained in the next section.
T 41. Treatment of Corrections by the Graphical method. - Correction and error are by definition (§ 24) equal and opposite. If the observed value of a quantity is greater than its real value, we say that the error is positive, the correction negative. Thus, by subtracting the observed from the tabulated densities of water, alcohol, and glycerine at a given temperature, we find the several corrections for the instrument by which these densities were observed.


Fig. 21.

The correction of an instrument will generally vary according to the reading in question; hence, to find the correction for every reading, it is necessary to construct either a table of corrections or a curve. Thus, in Fig. 21 the three points indicated by crosses represent (see §59) corrections of a particular densimeter corresponding to
three densities : namely, for alcohol, density 0.80 , correction -. 00 ; for water, density 1.00 , correction - . 002 ; for glycerine, density 1.25 , correction +.004 . The curve drawn by a bent ruler through the crosses enables us to find approximately the correction of this instrument for all intermediate densities by the general rules of the graphical method (§59). Thus for an ammoniacal solution of the density 0.9 or thereabouts, the correction would be not far from -.003. Corresponding corrections should be applied to each of the liquids whose density has been determined by means of the densimeter.

## EXPERIMENT XVI.

## BALANCING COLUMNSS.

## T 42. Determination of Density by

 Methods of Balancing Columns. The ordinary method of balancing columns is illustrated in Figure 22. Some mercury, for instance, is poured into a U-tube, then into the longer arm some 'water. Suppose the mercury is thus forced up to a level, $b$, in the shorter arm, and down to a level, $c$, in the longer arm, by a column of water reaching from $a$ to $c$, and let the vertical distances, $b e$ and $a c$, between the corresponding levels be measured; then since the density of water is known, the density

Fig. 22.
of mercury will be determined (see $\mathbb{T}$ 43). When the two liquids are miscible this method cannot be applied.

Another method in which this difficulty is avoided is illustrated in Figure 23. A tube in the form of an


Fig. 23. inverted Y is plunged into two vessels, $c$, containing water, and $d$, let us say, glycerine. The two liquids are then sucked up cautiously to the respective levels $a$ and $b$; and held there by closing a stop-cock in the stem of the Y . The relative density of the glycerine will then be determined by measuring the distances $a c$ and $b d$. These distances are measured vertically, in the case of each liquid, between its level in the tube and its level in the cistern.

For measuring long distances, as ac or $b d$, a millimetre scale behind the tubes will suffice; for short distance (as $b c$, Fig. 22) a vernier gauge may be preferable; but special care must be taken to have the slaft vertical. To diminish the effects of capillary attraction, the tubes should have a diameter of a centimetre if possible, ${ }^{1}$ and the level should be read

[^26]by the middle point of the surface, whether convex or concave (see case of the Barometer, $\mathbb{T}$ 13).

The common temperature of the two balancing columns may be found by a mercurial thermometer nid way between them. An observation of the barodeik will be unnecessary.

T 43. Theory of Balancing Columns. Two liquid columns are said to balance one another when they exert, equal and opposite pressures at a given point. Since pressure is affected by the density as well as by the depth of a fluid, the greater height of one column must counterbalance the greater density of the other. In other words, the densities of two balancing columns must be to each other inversely as their vertical heights.

It is evident that, in Figure 22 of the last article, the vertical height of the water is equal to $a c$, the total length of the column ; but that of the mercury which balances it is only a portion of the whole column of mercury, namely, $b c$; for the part in the bend of the tube having the same level, $c$, at both ends, exerts no pressure to the right or to the left (§ 62), and serves simply to transmit pressure from one column to the other. For the same reason, we disregard in Figure 23 the portions of the liquids below $c$ and $d$, and find that the balancing columns are $a c$ and $b d$.

The balance between the two liquid columns in the first method (Fig. 22) wiil not be disturbed by the atmospheric pressure, provided that it affects both columns alike, as is very nearly the case; but strictly
we must observe that the barometric pressure is greater at $b$ than at $a$. There is, as it were, a column of air of the height $a b$ acting on the mercury without any equivalent acting on the water. Since the density of air is about 800 times less than that of water, we should subtract from the apparent length of the column of water, ac, one 800th part of the distance $a b$, to find the column of water which would balance the mercury in vacuo.

In the second method (Fig. 23), supposing $c$ and $d$ to be on the same level, we find in the same way an unbalanced column of air, $a b$, acting on the shorter of the two columns of liquid. If the longer column is as before, water, we subtract from it one 800 th of $a b$. If the shorter is water we add one 800th of $a b$. In applying this correction, we neglect the fact that the air within the tube is slightly rarefied, since the accuracy of the instrument employed will not justify more than a rough approximation to the density of the air in question.

If in either method $l$ is the length of the column of liquid whose density, $D$, is to be-determined, $w$ the length of the column of water which balances it in vacuo, and $d$ the density of this water at the observed temperature (see Table 25), we have, solving the inverse proportion mentioned above,

$$
D=\frac{w d}{l}
$$

## EXPERIMENT XVII.

## DENSITY OF AIR.



IT 44. Determination of the Density of Air. - A stout flask provided with a stop-cock (Fig. 24) is made thoroughly dry (see TT 32 ), and weighed with the stop-cock open. The flask is then connected with an air-pump, and as much air as possible is exhausted. The stop-cock is now closed; and the flask, having been disconnected from the air-pump, is re-weighed. It should be left on the balance long enough to prove that there is no perceptible gain of weight from leakage of air into it, then quickly opened under water as in Fig. 25: The stop-cock is closed by some mechanical contrivance while the flask is still completely sulmerged; then the flask is dried outside and weighed with the water which has entered. The temperature of the water is now observed. Finally the flask is filled completely with water and re-weighed. When all these observations have been recorded, an observation of the barodeik (see $\mathbb{T} 18$ ) is made for purposes of comparison.


Fig. 25. Having found the proportion of air exhausted, we calculate its density, as explained below.

Q 45. Theory of the Partial Vacuum. - When a flask from which the air has been partially exhausted is opened under water as in Figure 25, the water is forced inwards until the residual air is sufficiently compressed to resist the atmospheric pressure from outside. If the temperature is constant, as will be essentially the case when the flask is surrounded by water, the pressure depends chiefly on the density (see $\S 78$ ); hence the residual air is compressed until its density is the same as that of the outside air. The space which it then occupies, compared with the whole capacity of the flask, will then represent the proportion of air remaining in it; and the amount of water which enters compared with the total amount necessary to fill the flask will represent the proportion of air exhausted.

The flask must not be plunged too deep below the surface of the water, for if it is the air within it may be perceptibly compressed; but it is well to submerge it to a depth of 10 or 20 cm ., to offset the expansion of the air caused by its taking up vapor from the water with which it comes in contact (see Talle 13). The less air there is, the less will be its expansion. To obtain accurate results, we must therefore exhaust nearly all the air, or else substitute for water some less volatile fluid.

It may be observed that the water which enters the flask replaces, bulk for bulk, that portion of the air which has been exhansted. The weight of this air is the difference between the weights of the flask before and after exhaustion ; the weight of the equivalent
bulk of water is the difference between the last two weighings, - before and after the admission of water. We notice that in this experiment, unlike those which precede it, the water enters the flask without displacing any air whatever; hence no allowance is made for the weight of air displaced. Both the weight of air exhausted and that of the water which takes its place are affected by the buoyancy of the atmosphere upon the brass weights (§65), and in the same proportion; hence their quotient is nnaffected, and represents the true specific gravity of the air referred to the water. This should agree closely ${ }^{1}$ with the atmospheric density indicated by the barodeik.

## EXPERIMENT XVIII.

## density of gases.

9 46. Determination of the Density of a Gas. - A. light flask, as large as the balance pans will admit, is made perfectly dry (see TI 32), and weighed with its stopper beside it. To determine the density of the air within the flask, an observation of the barodeik is made (see $\mathbb{T} 18$ ). Then the flask is filled with coal-gas conducted through a rubber tube reaching. as far as possible into the flask. To prevent the escape of the coal-gas, which is lighter than air, the

[^27]flask is held in an inverted position throughout the process; after which the tube is drawn slowly out of the flask without checking the flow of gas (see $b$, Fig. 26), and the stopper (a) is


Fig. 26. immediately inserted. The weight of the flask is again determined. More gas is then passed into the flask as before until it reaches a constant weight. The temperature of the gas in the flask is then found by a thermometer inserted through a bored stopper; and the pressure is determined by an observation of the barometer. Finally the flask is filled with water and weighed for the purpose of finding its capacity.

The last weighing and the observation of temperature which should accompany it may be comparatively rough; but the weighings with air and with gas should be made with the utmost precision, since the difference between them, upon which the result depends, is so slight that even a small error would affect this result in a very considerable proportion (see §36). If ordinary prescription scales are used, the result should depend upon the mean of at least five double weighings in each case. When great accuracy is desired, a counterpoise should be used consisting of a second flask, hermetically sealed, equal to the first in volnme and nearly equal in weight. Small weights added to the counterpoise should bring about an exact adjustment. By using such a counterpoise, changes in atmospheric density are eliminated,
since the air will buoy up the contents of both pans alike.

The capacity of the flask is then calculated as in - 93 , and the density of coal-gas at the observed temperature and pressure is found by the formula of $\S 70$, using the density of the air indicated by the barodeik. The result is then reduced to $0^{\circ}$ and 76 $c m$. pressure by the formula of $\S 81$.

## EXPERIMENT XIX.

## MEASUREMENT OF LENGTH.

T1 47. Selection of a Standard of Length. - A careful comparison of the various scales which we have hitherto employed for the measurement of length will generally show cases of disagreement. These may sometimes be explained as the result of expansion by heat (see Table 8 b ); for, though a scale should be correct at $0^{\circ}$, unless otherwise stated, there is no agreement to this effect among manufacturers. ${ }^{1}$ In other cases errors are discovered which may be traced to the machine by which the scales are divided. It will not do to assume that the most carefully finished scales are the most accurate. Those printed in large quantities on wood compare very

[^28]favorably with common varieties of "vernier gauge" (see Fig. 27). The latter, in particular, need to be tested as will be explained below. For this purpose, "end standards" are made by various manufacturers with a cousiderable degree of precision. In place of these, however, the student will find it more instructive to use one depending, as follows, upon his own measurements.

The volume, $v$, of a glass ball has already been determined ( $\mathbb{T}$ 29) ; from this the diameter, $d$, may be calculated by geometry, using the formula ${ }^{1}$

$$
d=1.2407 \sqrt[3]{v}
$$

In calculating the diameter of a sphere from the cube root of its volume, great accuracy may be obtained (see $\S 36$ ). Thus if the volume is really $40.00 \mathrm{cu} . \mathrm{cm}$., and owing to an error of 1 cg . in weighing, the observed value is $40.01 \mathrm{cu} . \mathrm{cm}$., the calculated diameter will be 4.2435 cm , instead of 4.2432 cm . The difference ( .0003 cm .) between the calculated and the true value would be imperceptible.

If the ball which we employ is not perfectly spherical, an average diameter will be given by the formula. We shall see in T 50 , I. how slight irregularities can be allowed for. We may therefore obtain from our experiments in hydrostatics a standard, in the form of a sphere, by which it is possible to correct the reading of a vernier gauge, or any other kind of caliper.
${ }^{1}$ This is derived from the ordinary formola -

$$
v=\frac{\pi}{6} d^{8}
$$

T 48. Testing Calipers. A caliper is au instrument intended especially to determine by contact the diameter of bodies, generally the outside diameter. It is provided with two points called "teeth" or "jaws," one of which at least is movable. In one class of calipers the jaws are hinged together, their motion being magnified in some cases by a long index; in another class there is a sliding motion, as in the vernier gauge used in Experiment 1 (see Fig. 27); ill a third class the motion is produced by a screw, as in the micrometer gauge (Fig. 28).

The instrumental errors (§ 31) likely to arise differ, of course, according to the special construction of the gauge in question; but there are certain classes of defects common to all calipers, and hence it is well, before beginning any series of measurements, to make a regular examination of each instrument, covering the following points:-


Fig. 28.

Frg. 27.
(a) Distortion. The shank of a vernier gauge (ad, Fig. 27) should appear perfectly straight to the eye, when "sighted" in the ordinary manner, and perfectly free from twist. A micrometer screw ( $c d$, Fig. 28) should similarly appear straight, so that the tooth $c$ may be accurately centred in all positions.
(b) Contact. The jaws of a gauge must be able to touch each other at some point (as $p p^{\prime}$ Fig. 29)


Fig. 29. convenient for measurement. The shape of these jaws may be modified, if necessary, by the use of a file, or by the application of solder, in order that this condition may be fulfilled. The location of the point of contact is found by examining the streak of light between the jaws.
(c) Perpendicularity. The surfaces of the teeth or jaws at the point of contact should be at right angles with the shank of the gange. In the case of a micrometer, any obliquity immediately appears when the screw is rotated. To detect it in a sliding gauge it is necessary to reverse one of the jaws (as $b$ in Fig. 30 ), and to see whether the two

'Fig. 30. inner surfaces remain parallel.
(d) Gradoation. The uniformity of the thread of a micrometer screw is sufficiently established if it turns in the nut, when well oiled, with equal facility throughout its entire length. The graduation of a vernier gauge is most easily tested by the vernier itself; for if the latter always subtends exactly the same number of divisions on the main scale, these may be assumed to be sensibly uniform.
(e) Looseness. A gauge should slide freely from one position to another; but any looseness in the moving parts must be prevented. For this pur-
pose a set screw ( $a$, Fig. 27) is usually attached to a vernier scale. In the absence of any equivalent arrangement, a nut may often be tightened successfully by pinching it slightly in a vice.

If the defects here mentioned cannot be overcome, the caliper should be discarded for the purposes of the exact measurements which follow.

T 49. Precautions in the Use of Calipers.
(a) Warmite. In ordinary measurements with a vernier gauge, the warmth of the hand will hardly cause a perceptible expansion; but with micrometers, considerable care must be taken to avoid errors from this source. The usual method is to hold the instrument with a cloth, but it is still more effective to mount it in a vice, and thus to leave both hands free for making the necessary adjustments.
(b) Clamping. When a caliper has been "set" on a given object, it is customary to clamp it before making a reading, lest in the mean time dislocation should take place. There is danger, however, that in the very act of clamping any instrument, its "setting" may be disturbed. Vernier gauges, unless specially provided with spriugs to keep the moving parts in place, are troublesome in this respect. The difficulty is lessened by keeping a moderate pressure on the clamp while the setting is taking place. In all instruments, the accuracy of a setting should be tested after clamping.
(c) Strann. The teeth or jaws of a caliper must obviously not be bent forcibly apart by the pressure between them and the object on which they are set;
for the bending will introduce an error in the reading. One may judge whether the pressure is excessive or not by the muscular force required to produce it, or by the hold which the caliper seems to have upon the object in question. The best micrometers are provided with a friction head ( $f$, Fig. 28) which slips when the required pressure is obtained. A nost important result is thus secured, namely, a uniform pressure in all settings of the gauge, including the zero reading (see § 32) whereby the effects of strain may be eliminated.
(d) Roughness. If the surfaces of the teeth or jaws of a caliper are not perfectly smooth and flat,


Fig. 31. an object may fit between then with greater facility in some places than in others. To eliminate the effects of any such irregularity, the diameter which is to be measured should terminate in the points ( $p$ and $p^{\prime}$, Fig. 31) which determine the zero reading of the gauge (see Fig. 29).

These are generally the most prominent points of the inner surfaces ; hence the rule, place the object to be measured where it fits with the greatest difficulty.
(e) Obliquity. The line $p p^{\prime}$ (Fig. 31) is necessarily parallel to the shank of the gauge; hence also the diameter of any object which coincides with it. If, however, through any mistake in the above adjustment, the diameter to be measured is perceptibly inclined with respect to the line $p p^{\prime}$, a considerable
error is likely to be introduced into the result. It may lie shown by trigonometry that if the inclination is less than $1^{\circ}$, the error will be less than one six-thousandth part of the quantity measured; and hence practically.insensible. Since the eye can detect under favorable circumstances an obliqnity even less than $1^{\circ}$, the following rule will be found sufficiently accurate: make the diameter to be measured sensibly parallel to the shank of the gauge.
( $f$ ) Position. An object may be fitted between the teeth of a caliper in various ways, and care must be taken that the diameter thus measured is the one sought. In the case of a rectangular block, for instance, a minimum diameter is usually required, and care must be taken not to place it cornerwise; in the case of a sphere, however, a maximum measurement is wanted, and to secure this, especially when the teeth are rounded (as in Fig. 32), many trials must be made and with the greatest care.


Fig. 32.
(g) Parallax. Etrors of parallax (§ 2.5 ) may be avoided when two scales are mutually inclined, by holding the eye or the gauge in such a position that the lines appear parallel, as in $A$, Fig. 33, not inclined as in $B$.
T 50. Correction of Calipers - It is important to determine $\left|\begin{array}{c}\text { In } \\ A\end{array}\right|$ the reading of a gauge or caliper Fig. 38. when the jaws are in contact (see Fig. 29). This is called the "zero reading," because it corresponds to a distance zero between the
points $p$ and $p^{\prime}$ where contact takes place. A gauge need not be condemned simply because the "zero reading" is not exactly zero. The fulfilment of this condition is in fact exceedingly rare. It is only necessary that the zero reading shall be accurately determined, in order to avoid (by subtraction) all errors from this source (§32).
I. Vernier Gauge. The general method of reading a vernier gauge has been explained in $\mathbb{T} 3$. We have seen in § 37 how the tenths of the millimetre divisions on the main scale are read by means of a "vernier."

In case, however, the indication of the vernier lies between two numbers, it becomes necessary in all exact measurements to estimate fractions of tenths. We have already found a rough way of representing such fractions (see 9T 6). A more exact method is described in § 37. To obtain success in applying this method to a vervier reading to tenths of a millimetre, the rulings of the scale should be fine, and a hand lens (such as is represented in Fig. 34) should be used to magnify the ver-


Fig. 34. nier and main scale divisions so that the difference between them may be plainly visible to the eye. The student will find it difficult, at first, to select the diagram in $\S 37$ most resembling the case of coincidence in question ; ${ }^{1}$ but with
${ }^{1}$ One of the chief difficulties in conducting this experiment lies in the tendency of students to hold a gauge more or less obliquely, so that all cases of coincidence may appear to be exact, or (what is nearly as hopeless) precisely alike. To an accurate observer, no two settings present in general exactly the same annearance.
a little practice most of his errors should be confined to a range of one or two hundredths of a millimetre.

If the zero of the vernier comes opposite a point below the zero of the main scale, the reading is negative. For convenience, however, the negative sign is applied (as in logarithms) only to the whole number indicated on the main scale, - the fraction remaining positive. Thus if the zero on the vernier passes the zero on the main scale by .02 mm . when the jaws are brought into contact, the reading of the vernier should be .98 ; and in this case, the zero reading is $\overline{1} .98$, according to the general rule given in $\mathbb{T} 3$.

When the zero reading has thus been found within one or two hundredths of a millimetre, a body of


Fig. 35.


Fig. 36.
known diameter is set between the jaws of the gauge. The glass ball, for instance, used in Experiments 8 and 9 is to be placed (see Fig. 31), so as to reach between the points $p$ and $p^{\prime}$ by which the zero reading was determined (see Fig. 29). Looking at the jaws endwise, we should see the ball symmetrically situated, as in Fig. 35.

If the ball is not perfectly round, we shall need at least 10 measurements of its diameter; and these
measurements should obviously be distributed as uniformly as possible over the surface of the sphere. The student will do well to mark in ink ten points upon the ball as in B, Fig. 36, which are to be brought successively under the point $p$ (Fig. 35), in one jaw of the gauge. After each measurement, the corresponding mark should be erased, to prevent confusion. As to the manner of spacing the ten points in question, the student is advised to begin with a 20 -sided paper weight ( $A$, Fig. 36 ), to place a number in the middle of each of the ten faces visible from a given point of view, then to copy these marks on the glass ball $B$, so that they may appear to be spaced in the same manner in both cases. The geometrician will observe that there is one way and only one way of distributing ten diameters uniformly over the surface of a sphere, and that this way has been here practically adopted.

In each of the ten measurements, a reading is made to hundredths of millimetres; then the zero reading is re-determined. From the mean of the ten measurements above, the mean zero reading is subtracted. We thus find the average diameter of the ball according to the gauge. Dividing this observed diameter by that obtained by the hydrostatic method (which we will suppose to be the true diameter - see T 47), we obtain an important factor, namely, the average space in millimetres occupied by*each millimetre division in a certain part of the gauge. If the gauge is uniformly graduated (see $\mathbb{T} 48, d$ ), it is obviously possible to correct all measurements made
with the gauge at the same temperatuie by means of the factor thus found. In practice, however, it may be assumed that a gauge has been selected in which these corrections are too sinall to be considered.
II. Micrometer Gauge. - In place of the glass ball of Experiments 8 and 9, the student may use the steel balls of Experiments 3 and 4, provided that the displacement of these balls has been confirmed by the specific gravity bottle, as suggested in $\$ 35$. The joint volume of these balls is then found by the use of Table 22 (see $\uparrow 29$ ), then the average volume, from which (the balls being uniform in size) the average diameter is calculated by the formula of $\$ 47$.

The diameters of these balls may now be measured by means of a micrometer gauge (see Fig. 28). The tests to be applied to a micrometer and the precautions to be followed are essentially the same as with any other kind of caliper (see बT 48 and बT 49). The zero reading is found as in the case of a vernier gauge by bringing the teeth into contact. Then the teeth are separated by turning the head of the screw (Fig. 28) until the ball whose diameter is to be measured fits symmetrically between these teeth as in Figure 37.


Frg. 37.

The whole number of revolutions of the screw should correspond with the number of main scale divisions on the nut $d$, uncovered by the barrel $e$. The hundredths of a turn may be read by the graduation on the edge of the barrel, using as an index a mark running along the not. Care must be taken
to avoid a mistake of a whole turn in reading the gauge; if, for instance, nine whole divisions (nearly) are uncovered by the barrel, and the index points to 98 hundredths, the reading is 8.98 (not 9.98 ). It is safer with many micrometers to confirm the whole number of revolutions by actually counting them.

In reading the micrometer the divisions corresponding to hundredths of a revolution should be divided into tenths by the eye (§ 26). A micrometer with a millimetre thread thus indicates the thousandth part of a millimetre. In the case of a negative zero reading, as with the vernier gauge, the minus sign should be applied only to the whole number of turns.

The diameter of each of the steel balls is determined in this way to thousandths of a turn of the screw; and from the average reading we subtract the average zero reading, observed before and after the above with an equal degree of precision. We find in this way the average number of turns and thousandths of a turn actually made by the screw. Dividing the average diameter of the balls (from the hydrostatic method) by the corresponding number of turns of the screw, we have finally the distance through which the micrometer screw advances in each revolution. This is called the "pitch of the screw." We shall assume that a micrometer has been found, reading to millimetres and thousandths so accurately that in the case of objects of small diameter, no correction need be applied.

## EXPERIMENT XX.

## testing a spherometer.

T151. Determination of the Zero Reading of a Spherometer. A spherometer (Fig. 38) is essentially a micrometer ( sec IT 50, II.) supported by three legs ( $d, f, g$ ). The vertical screw (ce) has a head (b) divided into a hundred parts, the tenths of which may be estimated by the eye ( $\S 26$ ). The thonsandths of a revolution may thus be read by means of an index ( $\alpha$ ). This index carries a vertical scale ( $a f$ ), on which the head of the


Fig 38. micrometer (b) registers the whole number of revolutions made by the screw. Both on the scale (af) and on the micrometer, the indications should increase as the screw is raised. It is well to renumber the main scale if necessary, so that negative readings may be avoided.

The zero reading of a spherometer is its reading when the point of the central screw is in the plane of the three feet. To find it, the instrument is set on a piece of plate glass (Fig. 39) of sensibly uniform thickness, selected by the aid of a micrometer gauge, and the screw of the spherometer is raised or lowered until all four points seem to touch the glass at the same time (see Fig. 40). If the central screw is driven too far forward, the instrument will not stand firmly
upon the glass, but will have a tendency to rock. This will be noticed especially if one of the feet be held down by the finger, while the other two feet are subjected to an alternating pressure. In fact, the conditions upon which rocking depends are so delicate that a change of a thousandth of a millimetre may cause it to appear or to disappear. When the instrument has been adjusted so that rocking is barely perceptible, the reading is estimated in millimetres to three places of decimals, in the same manner as in the case of a micrometer gauge.


Fig 39.


Fig. 40.

On account of possible irregularities in the glass, at least five readings should be taken in different parts of one surface; and as plate glass is apt to warp slightly in the process of manufacture, five more readings should be taken on the other surface. The mean of the values thus found on a piece of glass of uniform thickness gives the zero reading of the spherometer, and should be determined after as well as before any series of measurements such as will be described in the next section, in order to avoid errors due to change of temperature and to the wearing away of the points upon which the instrument rests.

If 52. Determination of the Pitch of the Screw. A spherometer with a surew of known pitch can be used in place of a micrometer to measure the diameter of small objects. These are placed upon the plate glass already used to determine the zero reading, and the screw is adjusted so as to touch them from above (see Fig. 41). If the point of the screw is very sharp,


Frg. 41. and the surface of the object in question convex, great care is needed in fiuding the maximum diameter.

To deterinine the pitch of the screw, we select an object of known diameter by means of a vernier or micrometer gauge; we may determine, for instance, the diameter of a steel bicycle ball. This is then fitted as above (Fig. 41) beneath the point of the screw, and the reading of the spherometer accurately determined. Subtracting the zero reading, we have the number of turns made by the sorew in traversing the diameter of the ball. Dividing this diameter ly this number of turns, we have (as in 950 II.) the pitch of the screw.

Assuming that the sorew has a uniform pitch, it is evident that the distance traversed by the point of the screw will always be given by the product of the number of turns and the pitch of the screw.

TT 53 . Determination of the Span of a Spherometer. The span of a spherometer, or the average distance of its three feet ( $d, f$, and $g$, Fig. 38) from the central screw (e) in its zero position (Fig. 40) is an important element in all calculations relating to curvature
(see next experiment). It may be determined roughly by a series of measurements with an ordinary vernier gauge. If difficulty is found in measuring directly the distances in question from centre to centre, an impression of the feet and central screw may be taken on paper, and the distances thus indirectly determined. ${ }^{1}$ For this purpose the student will doubtless prefer to use a glass scale, if one can be obtained, graduated in millimetres and tenths. In such a scale the rulings should be placed


Fig. 42. next the paper, and examined with a maynifying glass.

If the feet are blunt (as $a$ and $b$ in Fig. 42), the point of contact will be uncertain. In such a case the feet should be sharpened, and the zero reading re-determined.
T 54. Testing a Spherometer. We have seen that a spherometer may be fitted to a plane surface (T 51); in the same way it may be adjusted to a curved surface. To bring this about, the central screw must he driven forward, if the surface is concave, or turned backward if the surface is convex. The distance through which it must be moved obviously depends upon the curvature of the surface in question. The spherometer can therefore be used to determine the curvature of surfaces. There are, however, varions sources of error in the use of a spherometer, and to

[^29]detect these, the instrument is first of all adjusted to a surface of known curvature, as for instance that of the sphere used in Experiments 8 and 9, (see Fig. 43), or if that is not large enough, to some other sphere of known diameter. The central screw is set as in TI 51 , so that rocking is bately perceptible, and the readiug of the instrument is determined with the same degree of precision as before. At least ten set-


Fig: 43. tiugs should be made on different portions of the spherical surface: In reducing the results we find first the average reading of the spherometer, then subtracting the zero reading we find the number of turns which the screw has made, and hence the distance in millinietres through which the point of the screw has retreated from its zero position, since the pitch of the screw has been already determined in - 52. If this distance is $d$, and the diameter of the sphere $D$, the square ( $s^{2}$ ) of the span of the spherometer may be calculated by the formula ( $\sec$ T 56 , II.), -

$$
s^{2}=D d-d^{2} .
$$

In this formula, all measurements should be expressed in millimetres. The result should confirm that obtained by squaring the span actually observed in 9 53. Slight discrepancies may sometimes be traced to obliquity or excentricity of the central screw, or to inregularities in the shape of the three feet.

## EXPERIMENT XXI.

## CURVATURE OF SURFACES.

T155. Determination of the Radius of Curvature of a Spherical surface. It is frequently required in optics to know the curvature of the surfaces of a lens; for this curvature, together with the nature of the glass of which a lens is made determines its power of bringing light to a "focus" (\$§ 103-104) ; and conversely, if the curvature and wfocussing power are known, we may find. what sort of glass the leus is composed of. This subject will be fully treated of in Experiments 41 and 42. It is necessary at present only to point out that as the surfaces of lenses are generally ground to resemble portions cut out of a sphere, their curvature may be determined in the same way as that of any other spherical surface.

The spherometer is set upon the lens as in Figure 44, and adjusted so that rocking is barely perceptible


Fig. 44. as in $\mathbb{T} 51$ and $\mathbb{T} 54$. Ten settings are thus made on each side of the lens, the curvatures of which, even if both are convex, are by no means necessarily the same. Between successive measurements the position of the spherometer should be varied somewhat, so as to determine as well as possible the average curvature of each surface.

The results are then ayeraged for each surface; the mean zero reading subtracted from each, and the
distance ( $d$ ) between the point of the screw and the plane of its three feet thus determined. From this, the diameter, $D$, of the sphere of which the surface in question forms a part is calculated by the formula (see 『T 56, I.),

$$
D=d+s^{2} \div d
$$

where $s^{2}$ is the square of the span already calculated in the last article.

The "radius of curvature" is found by halving the diameter.

T1 56. Theory of the spherometer. The formulae of the last two articles depend upon the following considerations: Let $a$, Figure 45, be the point of the central screw. of a spherometer, and $b$ one of the three feet lying in the plane $b c$, and let $a d$ be a diameter of the sphere $a b d$ intersecting the plane $b c$ at $c$; then if the screw is properly adjusted, $a c b$ and $b c d$ will be right triangles. Now abd is


Fig. 45. also a right triangle, being measured by half the semicircular arc $a d$; hence the angles $c b a$ and $b d c$ are equal, both being complementary to cbd; the right triangles $a b c$ and $b d c$ are therefore similar and we have -

$$
\begin{align*}
& \overline{a c}: \overrightarrow{b c}:: \overline{b c}: \overline{c d}, \text { whence } \\
& \overline{c d}=\overline{b c^{2}} \div \overline{a c}, \text { and } \\
& \overline{a d}=\overline{a c}+\overline{c \bar{d}}=\overline{a c}+\overline{b c^{2}} \div \overline{a c} . \tag{I.}
\end{align*}
$$

We are thus able to calculate the diameter of a sphere (ad) if we know the span of the spherometer
(bc), and the distance, ac, between the point of the screw, $a$, and the plane of the three feet, $b c$. We can also calculate the square of the span $b c$, by the formula, easily derived from the above,

$$
\overline{b c^{2}}=\overline{a d} \times \overline{a c}-\overline{a c^{2}} . \quad \text { II. }
$$

## EXPERIMENT XXII.

EXPANSION OF SOLIDS.

T 57. Determination of the Coefficient of Linear Expansion. - By measuring the length of a rod at two different temperatures, the amount of linear expan-


Fig. 46.
sion due to lieat may obviously be determined. To make the expansion measurable, a long rod must be employed; and even then delicate instruments are needed to measure the expansion accurately. A micrometer gauge, especially constructed for this purpose, is represented in Fig. 46. It consists of a rectangular wooden frame, bcon, capable of admitting a metallic rod, $g i$, 1 metre long, between the fixed point $f g$ and the point of the micrometer screw, $i j$.

The rod is surrounded with a tube, also 1 metre long, held in place by the supports, $k$ and $m$. The tube is closed at both ends with corks, thinner near the middle than at the edges, and serving to keep the rod in. position.

A setting of the micrometer is first made with the rod in position, and the reading determined (see If 50 , II.) ; the temperature of the rod is then found by means of a thermometer, $h$, passing through a cork, $e$, in the side of the tube. To determine the pitch of the micrometer, ${ }^{1}$ it is turned backward (as in $\mathbb{T} 52$ ) until an object of known diameter fits between it and the end of the rod. A new reading is then made, and the pitch of the screw is calculated as in the case of an ordinary micrometer gauge ( $\mathbb{T} 50, \mathrm{II}$.).

The screw of the micrometer is now withdrawn, to allow room for the expansion of the rod, and steam from a generator (a) is passed through the tube from the inlet (d) to the outlet (l). As soon as a steady current of steam appears at the outlet, a new setting of the micrometer is made.

Subtracting from the last reading of the micrometer the original reading, we find the number of turns made by the screw. From this, knowing the pitch of the screw ( $\$ 52$ ), we find the expansion of the rod in $m m$. Subtracting the original temperature (let us say $20^{\circ}$ ) from the final temperature ( $100^{\circ}$, nearly, -see, however, Table 14) we find the rise of temper-

[^30]ature which has caused this expansion. To find the expansion of 1 mm ., we divide the total expansion liy the length of the rod in $m m .(1,000 \mathrm{~mm}$.) ; and we divide the quotient by the rise of temperature in degrees ( $80^{\circ}$ in this instance) to find the expansion in $m m$. of $1 \mathrm{~mm} .{ }^{1}$ for $1^{\circ}$. The result is called the coefficient of linear expansion of the material of which the rod is composed (§83).

T 58 . Errors in the Determination of Linear Expansiou. - In determining the temperature of a metallic rod by a thermometer beside it, a considerable error is likely to arise unless the temperature of the surrounding air is constant, and the observation prolonged. Air is, as we shall see (Experiment 31), a comparatively poor conductor of heat. To attain greater accuracy in this experiment, the tube may be filled with water, as it is found that an equilibrium of temperature is reached much more quickly with water than with air (see If 65, (6)). A still more accurate method is to replace the tube by a trough packed with melting ice or snow. The mixture should be stirred vigorously for a few minutes, so that the rod may acquire a nearly uniforn temperature, not far from $0^{\circ}$. If this method is followed an observation of the thermometer will be unnecessary.

For rough purposes, the temperature of the steam which fills the tube in the second part of the experiment may be assumed to be $100^{\circ}$; but this tempera-

[^31]ture really depends more or less upon the barometric pressure. The thermometer cannot be depended upon to give this temperature correctly, particularly if the bulb only is surrounded by steam. When accuracy is desired, an observation of the barometer must be made (see T 13). The true temperature of the steam may then be found by Table 14, as will be explained in Experiment 25.

It is obviously impossible for the whole rod, gi (Fig. 46), to be in contact with the steam or ice surrounding it; for even when the corks are hollowed ont, as shown in the figure, so as to leave nearly the whole surface of the rod uncovered, there must still be a small portion at each end which the steam or ice can never reach. The expansion of the rod will not therefore be as great as it should be.

On the other hand, the points $f g$ and $i j$, being heated by contact with the rod, will expand somewhat, and thus make the expansion of the rod appear to be greater than it really is. To diminish the conduction of heat, the teeth may be protected by the use of insulating material, or by simply pointing them. In all cases contact should be maintained only as long as may be necessary to make a reading of the micrometer. There is always more or less uncertainty as to temperature when a hot and a cold body are in contact. To eliminate errors arising from this source, it would suffice to construct a new apparatus, which should be as short as possible, but otherwise similar to the first, and to calculate the results from the difference of expansion in the two
cases, according to the general method suggested in § 32.

There is, however, no way to allow for the expansion of the sides of the gange, caused by the warmth of the steam jacket. We meet here, in fact, one of the fundamental difficulties in the accurate measurement of expansion, - namely, changes in the length of the instruments by which expansion is measured. To avoid errors from this source, a glass tube is sometimes substituted for the metallic tube represented in Fig. 46, so that the expansion of the rod may be observed from a distance. In the most accurate determinations, the gauge or standard used for comparison is insulated from all sources of heat, and even, in some cases, maintained artificially at a uniform temperature.

The expansion of a gauge constructed, like that shown in Fig. 46, principally of wood (see Table 8, b), and with sufficient space for the circulation of air, will be found in practice to be very slight; but, in the absence of special precautions, the student should not expect his results to contain more than three significant figures (§55).

## EXPERIMENT XXIII.

## expansion of liquids, I.

T 59. Determination of the Coefficient of Expansion of a Liquid by the Method of Balancing Columns. - A convenient form of apparatus for this experiment
(see Fig. 47) consists of two vertical metallic tubes, $c h$ and $f j$, about one metre long, with horizontal elbows ( $c d, e f, h i$, and $i j$ ) at each end. The lower elbows are connected together with a rubber tube ( $i$ ), while each of the upper elbows is joined to one end of a differential gauge (ab) by one of the rubber couplings ( $d$ and $e$ ). Each of the tubes $c h$ and $f j$ is surrounded with a larger tube, or "jacket," which can be filled either with melting ice, with water, or with steam. The spouts $g$ and $k$ are to be used either as inlets or as outlets, as the experiment may


Fig. 47. require.

The liquid whose expansion is to be investigated is first freed from any air which may be held in solution, by boiling it, then poured steadily through a funnel into the tube $a$ until, after completing the circuit (adchijfeb), it issues in a continuous stream from $b$. The whole apparatus is now inclined first to the right and then to the left, so that any bubbles of air which may be lodged in the horizontal tubes may have an opportunity to escape. A little liquid is next poured out, until the column stands at the level $b$. This level should be the same, at first, on both sides of the gauge.

Steam is then admitted to the jacket $c g$ through the spout $g$; and the jacket $f k$ is filled with water from a faucet by a tube connected to the spout $k$. The temperature of the water is observed after it reaches the top of the tube, $f$. The height of the liquid in each side of the gauge ( $a$ and $b$ ) is measured as soon as it becomes stationary, by means of a millimetre scale, as in Experiment 16. (See $T$ 42.) The vertical length of the tube $(c h)$ is finally measured between the elbows ( $c d$ and $h i$ ), from centre to centre, as close as possible to the jacket. This measurement should (strictly) be made while the tube is still leated by steam.

When the apparatus has become sufficiently cool, the water is emptied out of the jacket $f k$, which is, in its turn, filled with steam, while the jacket $c g$ is cooled by water from the faucet. 'The temperature of the water and the reading of the gauge are observed as before; in this case, however, the vertical distance $f j$ is measured. The object of interchanging the jackets is (see § 44) to eliminate errors due to capillarity, or in fact any cause which might tend constantly to raise or lower the level of the liquid on one particular side of the gauge.

Instead of admitting steam to one of the jackets, melting ice may be employed, or water at various temperatures, which must, of course, be observed. The other jacket is always maintained at a temperature not far from that of the room, by the water with which it is filled.

Q 60 . Precautions in determining Expansion by the Method of Balancing Columns. - It is evident that the temperatures employed in this experiment must not be higher than the boiling-point nor lower than the freezing-point of the liquid in question, and that this liquid must not be such as to act chemically on the tubes which contain it. Even a very slight action may generate a quantity of gas sufficient to impair the accuracy of the results. The air dissolved in the liquid must be completely boiled out before the experiment, since otherwise bubbles are apt to form when heat is applied. The tubes should be large enough to allow the escape of any air which may be carried into them while they are being filled; but small bubbles can sometimes be dislodged only by jarring the whole apparatus.

The tubes should be completely surrounded with the steam, water, or melting ice by which their temperature is to be regulated. There should be a free vent throngh one of the sponts ( $g$ or $k$ ) for the water formed by the melting of the ice, otherwise the temperature of the mixture may rise above $0^{\circ}$. If steam is admitted throngh one of these spouts, the jacket should be partly covered, leaving only a small opening through which the steam should escape in a slow bot continuous stream. If the jackets contain water, the latter should be stirred vigoronsly to secure a uniformity of temperature. It is well also, in this case, to find the reading of a thermometer at different levels. This will require either a self-registering thermometer, or one with a very long stem. If the
temperature is not uniform, the average temperature must be calculated. ${ }^{1}$

The jackets ( $c g$ and $f k$ ) should be made vertical by a plumb line, as nearly as the eye can judge, and also both branches of the gauge (ab). The tubes $c d$, $e f$, and $h j$ should be perfectly horizontal, in those portions at least which are affected by the flow of heat to or from the jackets. The gauge (ab) shonld be maintained at a uniform temperature (the same always as that of one of the jackets) by surrounding it, if necessary, with water. The tubes of which this gauge is constructed should be of the same uniform calibre, and both perfectly clean, otherwise the effects of capillary action may not be perfectly eliminated. It is well to make sure, both before and after the experiment, that the liquid stands at the same level on both sides of the gauge when the temperature in the two jackets is the same.

To obtain the most accurate readings of such a gauge, a double sight should be employed, as in the case of a standard barometer. The setting is always made so that the plane of the sights may be tangent to the meniscus, or curved surface of the liquid (see IT 13 and $\mathbb{1} 42$ ). The sights may be provided with a vernier reading to tenths of a millimetre.

T 61. Theory of Balancing Columns at Unequal Temperatures. - The difference in hydrostatic pressure between the two liquid columns, $c h$ and $f j$, is balanced

[^32]by the pressure of a column of liquid reaching from $a$ to $b$, or more strictly, by the difference between the hydrostatic pressure of such a column and that of an equally long column of air. 'The latter, being exceedingly light, may be left out of the accomnt. To simplify calculations, we will suppose all the tubes to have a cross-section of $1 \mathrm{sq} . \mathrm{cm}$. Then if $d$ is the difference in $c m$. between the two levels ( $a$ and $b$ ) in the gauge, when it is maintained at the same temperature ( $t$ ) as the jacket $f j$; and if $l$ is the length of the column $c h$ at a higher temperature, $t_{2}$; then $l \mathrm{cu} . \mathrm{cm}$. of the liquid at the temperature $t_{2}$ plus $d$ $c u . c m$. at the temperature $t_{1}$, balance $l c u$. cm. at the temperature $t_{1}$. It follows that $l \mathrm{cu} . \mathrm{cm}$. at $t_{2}{ }^{\circ}$ must balance ( $l-d$ ) cu.cm. at $t_{1}{ }^{\circ}$. Now two columns of liquid of the same cross-section cannot balance one another unless they have the same total weight; hence the same quantity of liquid which occupies ( $l$ - d) cu.cni. at $t_{1}{ }^{\circ}$ must expand by the amount $d \mathrm{cu} . \mathrm{cm}$. when heated to $t_{2}{ }^{\circ}$, since it then occupies $l$ cu.cm. If an expansion of $d \mathrm{cu} . \mathrm{cm}$. is caused by a rise of ( $t_{2}-t_{1}$ ) degrees, $1^{\circ}$ would cause an expansion in the average $\left(t_{2}-t_{1}\right)$ times less than $d$ cu.cm.; and since the expansion of $1 \mathrm{cu} . \mathrm{cm}$. would be ( $l-d$ ) times less than that of ( $l-d$ ) cu.cm., the expansion ( $e^{\prime}$ ) of $1 \mathrm{cu} . \mathrm{cm}$. for $1^{\circ}$ would be
\[

$$
\begin{equation*}
e^{\prime}=\left(\frac{d}{l-d)\left(t_{2}-t_{1}\right)}\right. \tag{I.}
\end{equation*}
$$

\]

This expression becomes some what modified when the gauge is at the higher temperature, $t_{2}$. We have,
then, $(l+d)$ cu.cm., all at the temperature $t_{2}$, balancing $l \mathrm{cu} . c m$. at the temperature $t_{1}$. The expansion is as before, $d$ cu.cm.; but the quantity expanding is no longer $(l-d)$, but $l \mathrm{cu} . \mathrm{cm}$. The expansion $e^{\prime \prime}$ per cu. cm. per degree is therefore

$$
\begin{equation*}
e^{\prime \prime}=\frac{d}{l\left(t_{2}-t_{1}\right)} \tag{II.}
\end{equation*}
$$

We have assumed so far that the tubes have a cross-section of $1 \mathrm{sq} . \mathrm{cm}$. ; but the principles of hydrostatic pressure are independent of cross-section (see § 63) ; hence the solutions found in one case may be applied to all. The method of balancing columns is the only one which enables us to measure the expansion of a liquid without taking into account changes in the capacity of the vessel in which the liquid is contained.

The object of this method is to determine an average coefficient of expansion between two temperatures rather than the true coefficient of expansion (§83) at any particular temperature. The results may differ considerably from those contained in Table 11, which refers in nearly all cases to the expansion of liquids from $0^{\circ}$ to $1^{\circ}$ Centigrade. We consider, moreover, the expansion of a quantity of liquid measuring $1 \mathrm{cu} . \mathrm{cm}$. at the lower of the two temperatures observed instead of at $0^{\circ}$. The result given by the formulæ of this section should, therefore, be designated as the relative coefficient of expansion from $t_{1}{ }^{\circ}$ to $t_{2}{ }^{\circ}$, that is, from the lower to the higher temperature.

## EXPERIMENT XXIV.

## EXPansion of liquids, II.

T1 62. Determination of the Coefficient of Expansion of a Liquid by means of a Specific Gravity Bottle. The experiment consists essentially of a repetition of Experiment 14, with a given liquid at two or more different temperatures. These temperatures should be separated from one another as widely as possible, in order that the densities observed may differ by an amount large enough to be accurately measured. The temperatures themselves must be determined with the greatest care, particularly if they are far above or far below the temperature of the room; for in this case rapid changes will take place and must be guarded against.

A convenient way of heating a liquid in a specific gravity bottle to a uniform temperature, is to surround the bottle up to the neck with hot water. To prevent evaporation, the bottle should be closed temporarily by a cork, with a hole made in it sufficiently large to admit freely the stem of a thermometer, to which a brass fan is attached (see Fig. 50 , 965 ). By this means the liquid is continually stirred until a maximum temperature is reached. As soon as the reading of the thermometer has been observed, the stopper is inserted, with due care not to enclose bubbles of air (see $\mathbb{T} 32$, Fig. 19). The bottle is then carefully dried, and weighed at leisure (see $T$ 33), after cooling to the temperature of the room.

The student is advised not to attempt determinations of density below the temperature of the room, on account of the obvious difficulty of preventing the loss, especially in the case of a volatile liquid, of the portion which is forced out of a specific gravity bottle by its gradual rise of temperature. He should, however, make at least two determinations of density above the temperature of the room, with the liquid already employed in Experiment 14 ; and he should repeat rapidly the determination made in that experiment at the temperature of the room, to make sure that the result has not been serionsly affected by atmospheric changes, or by variations of the density of the liquid due to evaporation or other causes. Coefficients of expansion are then calculated and reduced as explained in the next section.

9 63. Calculation of Coefficients of Expansion. Let $t_{1}, t_{2}, t_{3}$, etc., be the temperatures at which the densities $d_{1}, d_{2}, d_{3}$, etc., respectively, have been determined and calculated, essentially as in $\mathbb{T} 38$. The results are first represented by points plotted on coordinate paper (see Fig. 48), and connected by a curve drawn with a bent ruler, essentially as in § 59. The necessary forces should be applied to the ruler as near the ends as possible, in order that the curve may be continued downward as far as $0^{\circ}$. The density of the liquid ( $d_{0}$ ) at $0^{\circ}$ is now inferred by means of this curve (see §59).

The specific volumes, $v_{0}, v_{1}, v_{2}, v_{3}$, etc., corresponding to the densities $d_{0}, d_{1}, d_{2}, d_{2}$, etc., are now found by the formulæ derived from $\mathbb{T} 37$, -
$v_{0}=1 \div d_{0} ; v_{1}=1 \div d_{1} ; v_{2}=1 \div d_{2} ; v_{3}=1 \div d_{3}$, etc. Evideutly a certain quantity of liquid expands by the amount ( $v_{2}-v_{1}$ ) cu.cm. when heated from the temperature $t_{1}$ to the temperature $t_{2}$; that is, $\left(t_{2}-t_{1}\right)$ degrees. The expansion per degree is therefore $\left(v_{2}-v_{1}\right) \div\left(t_{2}-t_{1}\right)$. Since the quantity of liquid

thus expanding occupies $v_{0} c u . c m$. at $0^{\circ}$, the expansion (e) of a quautity occupying $1 \mathrm{cu} . \mathrm{cm}$. at that temperature would be one $v_{0}$ th as large, or

$$
e=\frac{v_{2}-v_{1}}{v_{0}}\left(\overline{\left.t_{2}-t_{1}\right)} .\right.
$$

The coefficient $e$ which determines the expansion of a quantity of liquid occupying the unit of volume at the standard temperature $\left(0^{\circ}\right)$ is a true as distinguished from a relative coefficient of expansion (see T 61) ; it expresses, however, the average expansion between the two temperatures $t_{1}$ and $t_{2}$. We find in the same way the average coefficient of expansion from $t_{2}$ to $t_{3}$ by substituting, in the formula above, $t_{2}, t_{3}, v_{2}$, and $v_{3}$, for $t_{1}, t_{2}, v_{1}$, and $v_{2}$, respectively. Each result may be represented on co-ordinate paper by a cross, at the right of a point half-way between the two temperatures in question, and under the correspond-
ing coefficient of expansion (see Fig. 40). A line drawn through these points represents approximately the coefficient of expansion at any given temperature. It is clear, however, that with only two determinations of the coefficient of expansion, we cannot tell even whether this line should be straight or curved.

## EXPERIMENT XXV.

THE MERCURIAL THERMOMETER.
TT 64. Preservation of a Mercurial Thermometer. It would seem hardly necessary to point out that a mercurial thermometer is an exceedingly fragile instrument; but in the processes of manipulation about to be described, it is frequently required that a thermometer should be subjected to forces very near the limit of its strength, and which, even in skilled hands, may break it. The student is therefore advised to experiment with thin tubes or strips of win-dow-glass, before attempting the calibration of a thermometer; and to examine the almost microscopic thickness of the glass constituting the bulb, before subjecting it to any considerable pressure. In respect to its resistance to a blow endwise, the bulb of a thermometer may perhaps be compared to the point of a lead-pencil when moderately sharp. In attempting to move the mercury in the thermometer by centrifugal force, the student should limit himself to such velocities as he might give to a palm-leaf fan. More thermometers are broken by
suddenly arresting than by suddenly creating the necessary velocity. If a glass thermometer be temporarily mounted on a wooden support, like an ordinary house thermometer, it may be much more roughly treated with the same safety.

The full heat of a flame should never be applied immediately to any glass instrument, since fracture will almost inevitably result. By giving to a flame a waving motion, heat may be applied as slowly as may be desired. As soon as the glass acquires a dullred heat the danger of fracture is past. There will, however, be no occasion for so high a temperature in the case of a thermometer. The student is particularly cautioned against plunging a cold thermometer into hot mercury, ${ }^{1}$ or a hot thermometer into any cold liquid whatsoever.

In applying heat to the bulb of a thermometer, care must be taken not to drive out more mercury than there is room for in the expansion chamber at the top of the instrument. The temperature of the mercury should not be raised above its boilingpoint ${ }^{2}$ ( $350^{\circ}$ C.) in any part of the thermometer; for the pressure of the vapor, being transmitted to the bulb, will be likely to cause an explosion.
© 65. Precautions in the Use of a Mercurial Thermometer. - (1) Temper. - In addition to the dan-

[^33]ger of fracture, the accuracy of a thermometer may be greatly impaired by any wide change of temperature, especially if the change be sudden. After a thermometer is freshly made, there is found to be a gradual contraction of the bulb, which continues perceptibly for months and even for years. This accounts for the fact that nearly all old thermometers stand somewhat too high, although they are not supposed to be graduated until the contraction of the bulb has ceased. The value of a thermometer evidently depends partly on its age or "temper." This value may be completely destroyed by a sudden change of temperature.
(2) Change of Fixed Points. - In fact, when a thermometer is simply heated to the temperature of steam, then cooled as gradually as possible, the readings are almost always affected to the extent of one or two tenths of a degree. In the course of a month the thermometer may return to its former reading, but the change is gradual. It is therefore customary to test a thermometer - in ice, for instance - (see ${ }^{\|} 69$, II.) after testing it in steam (see TT 69, I.), or in fact after subjecting it to any considerable change of temperature.
(3) Continuity of the Mercurial Column. - Errors in reading a thermometer frequently arise from a break in the mercurial column, which can be guarded against only by inspection. A slight jar. ring is usually sufficient to make the column reunite; but when a small bubble of air interrupts the column, or when in the expansion chamber a globule
becomes separated from the rest of the mercury, special precautions are necessary (see $\mathbb{T T T} 65,67$ ).
(4) Temperature of the Stem. - To make an accurate determination of temperature with a mercurial thermometer, it is necessary that the mercury, in the stem as well as in the bulb, should be raised to the temperature in question. In a thermometer reading to $-10^{\circ} \mathrm{C}$., for instance, if the bull only is heated, the errors, even if the thermometer is correctly graduated, will be as follows: at $50^{\circ},-0^{\circ} .5$; at $100^{\circ},-2^{\circ} .0$; at $200^{\circ},-7^{\circ} .6$; at $300^{\circ},-17^{\circ}$; etc. As the temperature rises, more mercury flows into the stem, and it becomes still more important to heat this mercury to the given temperature (see $\mathbb{T} 84$ ).
(5) Uniformity of Temperature. - In nearly all determinations of the temperature of liquids, it is necessary to make use of some stirring apparatus, to secure a uniformity of temperature. A small fan of thin sheet brass is customarily attached to the stem of the thermometer, just above the bulb. The stirring is accomplished by twisting the


Fig. 50. stem of the thermometer. Special devices are necessary when finely divided substances are employed; though the stem of the thermometer itself may (with due care) occasionally be used, especially in mixtures, as of powdered ice and water, where the resistance will be exceedingly small.
(6) Time required.- The length of time required to attain an equilibrium of temperature depends largely upon the conductivity of the surrounding medinm, and
upon the degree of accuracy which is aimed at. Let us suppose that a thermoneter is taken out of a mixture of ice and water, and placed in air at $32^{\circ}$; if at the end of one minute it rises $16^{\circ}$, that is, half-way towards its final temperature, we may expect it to accomplish in another minute half of what is left, or $8^{\circ}$, according to the general law explained in $\S 89$. The temperatures attained would thus be as follows: in $1 \mathrm{~m} ., 16^{\circ}$; in $2 \mathrm{~m} ., 24^{\circ}$; in $3 \mathrm{~m} ., 28^{\circ}$; in $4 \mathrm{~m} ., 30^{\circ}$; in $5 \mathrm{~m} ., 31^{\circ}$; in 6 m ., $31 \frac{1}{2}$, etc. At the end of 10 minutes the reading would differ from $32^{\circ}$ by only $\frac{1}{32}$ of a degree, a quantity hardly perceptible to the eye on an ordinary thermometer. Now, if the thermometer had been placed in water at $32^{\circ}$ instead of in air, the temperature would have reached $16^{\circ}$ in a few seconds; and at the end of a minute it would have indicated $32^{\circ}$ within a very small fraction of a degree. Again, a mixture of hot lead and cold water may take several minutes before the temperature is practically equalized.

One almost always knows, at least roughly, what the final temperature will be. A useful rule is to observe how long it takes the temperature to reach a point half-way between its original and its final value; then to allow from ten to twenty times as long a time before making a determination of the temperature, according to the degree of accuracy required.
(7) Other Precautions. - The necessity of shielding a thermometer from radiation has been already alluded to ( $\mathbb{T} 15$ ). Delicate thermometers
may be perceptibly affected by mechanical, hydrostatic, or even barometric pressure on the bulb, and by mercurial pressure from within. Such thermometers should be tested both in a vertical and in a horizontal position. Other special precautions will be mentioned as the necessity for them arises.

T 66. Selection of a Mercurial Thermometer. - For the purpose of calibration, it is best to select a glass thermometer, graduated on its own stem ( $b c$, Fig. 51 ), in degrees at least 1 mm . long, from $0^{\circ}$ to $100^{\circ}$ ceutigrade, with a few divisions above $100^{\circ}$ and below $0^{\circ}$. The bulb ( $a b$ ) should have a volume ${ }^{1}$ of nearly $1 \mathrm{cu} . \mathrm{cm} . ;$ and the expansion chamber ( $c$ ) at the top of the thermometer should have about $\frac{1}{10}$ of this


Fig. 51.
capacity. The bulb ( $a b$ ) should for convenience be elongated as in the figure, so as to pass freely throngh a hole in a cork fitted to the stem of the thermometer. The expansion cbamber should be pear-shaped (see $c$, Fig. 51), since otherwise particles of mercury are likely to lodge there. The shape and size of the tube must be such that mercury may be made to flow, with a little jarring, from one end to the other; and the quality of the mercury such that there is no tendency for the colnmn to break up into small fragments.

[^34]T 67. Manipulation of a Thread of Mercury. - lt is frequently required in the calibration of a thermometer to separate from the rest of the mercury in the stem of the thermometer a thread or column of a given length, and to place it in a given part of the stem. When a thread has been broken off, it may be easily moved (by sufficiently inclining or swinging the thermometer) under the influence of its own weight or inertia. For slight motions, jarring is often efficient. The place where the thread breaks off is generally determined by a microscopic bubble of air. To find the location of this bubble, the thermometer is inverted. If a thread of mercury separates at once from the rest, the position of the bubble is evident; if the mercury runs in an unbroken column into the expansion chamber, a small quantity of air will probably be found in the bulb; and if the mercury flows easily back again, there is probably a little air in the expansion chamber.

The (nearly) empty space in the bulb caused by the flow of mercury into the expansion chamber has in any case the appearance of a bubble, which may be made to rise into the neck ( $b$, Fig. 51) by suddenly turning the thermometer into an upright position. If it really contains air, it may be worked up into the stem by jarring the thermometer, especially before all the mercury has had time to flow back from the expansion chamber. If the experiment has been successful, a thread of mercury may now be broken off by inverting the thermometer, and tapping it gently on the table.

In the absence of air in the bulb or in the stem, it remaius only to make use of air in the expansion chamber. As much mercury as possible is first made to flow into the expansion chamber, and detached from the rest by jarring the thermometer while in a horizontal position. Then the rest of the mercury is returned to the bulb. If there is any air in the expansion chamber, a part of it will now flow into the bulb; and when the globule of mercury is once more returned to the bulb ly centrifugal force (see $\mathbb{T}$ 64), a thread of mercury can probably be separated.

The presence of a bubble of air ${ }^{1}$ in the neck of the bulb (b) greatly facilitates the adjustment of the length of the thread of mercury which will break off when the thermometer is inverted. If the bulb is slowly heated or cooled by a certain number of degrees, the mercury will usually flow by the bubble without dislodging it, thus lengthening or shortening the thread by that same number of degrees. The surest way, however, of shortening a thread of mercury by a few degrees is to hold the thermometer upright and jar it slightly (see IT 64), so that the bubble may rise farther and farther into the stem. If at the same time the bulb is gradually cooled, one may be perfectly sure of shortening the thread to any extent. There is no certain method of increasing the length of a thread of mercury, except by transferring it to the expansion chamber, and adding to

[^35]the globule thus formed more or less mercury from the stem. The globule is then detached and forced backward into the stem, as has been previously described. To prevent it from all returning to the bulb, the latter should be warmed somewhat. The thread will now, probably, be much too long; but may, as we have seen, be shortened at pleasure.

Certain difficulties which are occasionally met in these manipulations may be aroided by the cautious application of heat ( $\mathbb{T} 64$ ). It is sometimes impossible to force mercury from the expansion chamber into the stem either through its weight or through its inertia, especially when through accident the expansion chamber has been allowed to become completely full. Heat should then be applied to the top of the expansion chamber until the mercury is driven out by the pressure of its own vapor. When a thread of mercury can he broken off in no other way, heat may be applied to the stem of the thermometer at the point where a separation is desired. When the mercury refuses to leave the bulb, the flow may be started ly slightly warming it; in fact, any desired quantity of mercury may be forced into the expansion chamber in this way (see, however, $\prod^{6} 65$, (1)).

When the calibration of a thermometer has been finished, as will be explained in the next section, it is well to remove the bubble of air from the mercury. This is done either by cooling the bulb in a freezing mixture (as, for instance, ice and salt) until no mercury remains in the stem; or if this is impossible, by heating the bulb until the air is driven
into the expansion chamber. In either case a slight jarring should free the bubble from the inercury. If the bubble is too small to respond to this treatment, it will liardly affect the accuracy of results, unless it actually causes a break in the mercurial column (see $\operatorname{Tl} 65,(3)$ ).

T 68. Calibration of a Mercurial Thermometer. A thread of mercury, about $50^{\circ}$ in length, ${ }^{1}$ is placed so as to reach first from $0^{\circ}$ upwards, then from $100^{\circ}$ downwards. The reading of the end near $50^{\circ}$ is taken to a tenth of a degree in both cases, as will be explained below. This enables us to detect any difference in calibre between the upper and lower parts of the thermometer. Next, a thread about $25^{\circ}$ long is made to reach first from $0^{\circ}$, then from $50^{\circ}$ upwards, then also from $50^{\circ}$ and from $100^{\circ}$ downwards, with exact readings of the end near $25^{\circ}$ or $75^{\circ}$, as the case may be. These will enable us to compare the different quarters of the tube from $0^{\circ}$ to $100^{\circ}$. It is not necessary, for most purposes, to carry the process of calibration any further.

To avoid parallax ( $\$ 25$ ) the eye may be held so that the divisions of the scale seem to coincide with their own reflections in the thread of mercmy. One end of the thread is always placed so as to coincide exactly with a given division line of the scale $\left(0^{\circ}, 50^{\circ}\right.$, or $100^{\circ}$ ), so that any error in the estimation of tenths of degrees will be confined to the reading of the otlier end. To rednce this error to a minimum,

[^36]the student is advised to study or to construct for himself diagrams like the following (Fig. 52), showing the appearance of a mercurial column when dividing the space between two lines into a given number of tenths, and to identify the reading in each case with the diagram which it most resembles.

Before calculating a table of corrections (see 970 ) from the results of calibration, it is necessary to determine two "fixed points" on the scale of the thermometer, as will be explained in the next section.


Fig. 52.

T/ 64. Determination of the Fixed Points of a Thermometer. ${ }^{1}$ - I. The mercurial thermometer is placed in a steam generator (Fig. 53) so that the bulb and nearly the whole of the stem may be surrounded with steam. Only the divisions above $99^{\circ}$ project above the cork ( $a$ ) by which the thermometer is held in place. When the greatest accuracy is desired, the sides of the generator are made double, as in Fig. 54. By this means the inner coating, being surrounded on both sides with steam, will have a temperature of $100^{\circ}$ nearly, and there will be no radiation of heat between it and the thermometer, since radiation depends upon a difference of temperature (§89). It is

[^37]important also to construct a shield of some sort so that the boiling water in the bottom of the apparatus may not be spattered upon the bulb of the thermometer. Such a shield is moreover useful in preventing the thermometer from dipping into the water. It must be borne in mind that the temperature of boiling water is very uncertain, being sometimes

several degrees above the true boiling temperature, even when the water is perfectly pure, owing to the adhesion of the liquid to the sides of the vessel containing it. On the other hand, the temperature at which steam condenses depends only upon the pressure to which it is subjected.

It is possible, with an apparatus like that shown in Fig. 53, particularly if the spout (b) be small, to generate steam so rapidly that the pressure may be pereeptibly greater within the generator than it is outside. Care must be taken to eheck the supply of heat until the feeblest possible current of steam issues continuously from the spout. The atmospheric pressure is then to be observed by means of a barometer ( [4] Fig. 53), and the reading of the thernometer determined within a tenth of a degree (see $\mathbb{T} 68$, Fig. 52). If the barometer happens to stand at 76 cm ., this reading is called the "boiling-point" of the thermometer, otherwise a correction must be applied, as will be explained in the next section.
II. The thermometer is now allowed to cool as slowly as possible to the temperature of the room, so


Fig. 55. as not to destroy its "temper" ( $\$ 65,(1)$ ), then snrrounded in a beaker with a mixture of water and finely-powdered ice (Fig. 55), well stirred and covering the scale within one or two divisions of the zero mark. The melting-point of ice is not perceptibly affected by barometric or ordinary mechanical pressure. The ice must be pure and clean. The bulb of the thermometer must not be jammed by the ice ( $\$ 66,(7)$ ). The reading is to be aecurately observed ( $\mathbb{T}$ 68). Tbis reading is called the "freezing-point" of the thermometer.

The boiling and freezing points are called the two "fixed points" of a thermometer, and from them, with the results of calibration, a complete table of
corrections should be calculated, as will be explained in the next section.

IT 70. Calculation of a Table of Corrections for a Thermometer. - The correction of a thermometer at $0^{\circ}$ is found at once by reversing the sign of the reading in melting ice (see $\mathbb{T} 69$, II., also © 41). If, for instance, the reading in melting ice is $+0^{\circ} .9$, the correction at $0^{\circ}$ is $-0^{\circ} .9$. The correction at $100^{\circ}$ is found by subtracting (algebraically) the actual reading in steam from the true temperature of steam corresponding to the barometric pressure observed. (See Table 14.) Thus if the thermometer reads $99^{\circ} .0$ when the barometer stands at 72 cm ., since the true temperature of steam at this pressure is $98^{\circ} .5$, the thermometer stands too high by $0^{\circ} .5$, and the correction is $-0^{\circ} .5$. It is obvious that under the normal pressure ( 76 cm .) the thermometer would indicate $100^{\circ} .5$ instead of $100^{\circ} .0$; hence the standard boilingpoint is $100^{\circ} .5$ on this thermometer. We find the standard boiling-point in general by adding (numerically) to $100^{\circ} .0$ the correction (at $100^{\circ}$ ) if the thermometer is found to stand too high, or subtracting the same if the thermometer stands too low.

Let us now suppose that in the calibration of the thermometer a given thread of mercury reached from $0^{\circ}$ to $49^{\circ} .5$; if the bottom of this thread had been placed at the observed freezing-point ( $+0^{\circ} .9$ ) instead of at the mark $0^{\circ}$, it would evidently have reached farther up the tube. Since the length of the thread can hardly vary by a perceptible amount when it is moved less than one degree, even in a tube with
considerable variations of calibre, we may assume that the thread would reach a point just nine tenths of a degree higher than before ; in other words, it would reach from $0^{\circ} .9$ to $50^{\circ} .4$. In the same way, if the thread is found to reach from $100^{\circ}$ to $50^{\circ} .7$, we infer that it would have reached from the standard boiling-point (found by observation to be at $100^{\circ} .5$ ) to a point five tenths of a degree above $50^{\circ} .7$, or $51^{\circ}$.2. Between $50^{\circ} .4$, and $51^{\circ} .2$ we find a half-way point ${ }^{1}$ on the thermometer, namely $50^{\circ} .8$. If the thread of mercury had been four tenths of a degree longer it would have reached to this half-way point, either from the freezing-point or from the boilingpoint. We infer that the volume of the tube included between the boiling and freezing points is exactly halved at $50^{\circ} .8$. Now, by definition, the temperature at which the mercury reaches this point is $50^{\circ} .0$, according to a perfect mercurial thermometer; hence the correction for the thermometer at $50^{\circ}$ is $-0^{\circ} .8$.

In the same way we find the correction of the thermometer at $25^{\circ}$, then at $75^{\circ}$, by considering how far the shorter thread ( $25^{\circ}$ long) would have reached if one end had been placed at $+0^{\circ} .9$ instead of $0^{\circ}$, at $50^{\circ} .8$ instead of $50^{\circ}$, or at $100^{\circ} .5$ instead of $106^{\circ}$. We thus find two points near $25^{\circ}$, and half-way between them a third point, showing where the thermometer would stand at a temperature of $25^{\circ}$,

[^38]according to a perfect mercurial thermometer; we find also the indication of the thermometer for a temperature of $75^{\circ}$; and bence also the corrections at $25^{\circ}$ and $75^{\circ}$.

The corrections at $5^{\circ}, 10^{\circ}, 15^{\circ}$, etc., up to $100^{\circ}$ are finally calculated by interpolation. Thus if the correction at $25^{\circ}$ is found to be $-0^{\circ} .8$, and at $75^{\circ},-0^{\circ} .7$, we should find the following table:-

TABLE OF CORRECTIONS.

| $0^{\circ}$ | $-0^{\circ} .9$ | $25^{\circ}$ | $-0^{\circ} .8$ | $50^{\circ}$ | $-0^{\circ} .8$ | $75^{\circ}$ | $-0^{\circ} .7$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $5^{\circ}$ | $-0^{\circ} .9$ | $30^{\circ}$ | $-0^{\circ} .8$ | $55^{\circ}$ | $-0^{\circ} .8$ | $80^{\circ}$ | $-0^{\circ} .7$ |
| $10^{\circ}$ | $-0^{\circ} .9$ | $35^{\circ}$ | $-0^{\circ} .8$ | $60^{\circ}$ | $-0^{\circ} .8$ | $85^{\circ}$ | $-0^{\circ} .6$ |
| $15^{\circ}$ | $-0^{\circ} .8$ | $40^{\circ}$ | $-0^{\circ} .8$ | $65^{\circ}$ | $-0^{\circ} .7$ | $90^{\circ}$ | $-0^{\circ} .6$ |
| $20^{\circ}$ | $-0^{\circ} .8$ | $45^{\circ}$ | $-0^{\circ} .8$ | $70^{\circ}$ | $-0^{\circ} .7$ | $95^{\circ}$ | $-0^{\circ} .5$ |
| $25^{\circ}$ | $-0^{\circ} .8$ | $50^{\circ}$ | $-0^{\circ} .8$ | $75^{\circ}$ | $-0^{\circ} .7$ | $100^{\circ}$ | $-0^{\circ} .5$ |

## EXPERIMENT XXVI.

the alr thermometer, I.
Tा 71. Calibration of an Air Thermometer - A simple form of air thermometer consists of a glass tube (ac, Fig. 56) about 40 cm . long, and 2 mm . in diameter, closed at one end (a). The tube has an


Fig. 56.
engraved millimetre scale, on which an index of mercury (b) shows any change in the volume of the enclosed column of air (ab). Before clopsing the end of the tube (a), the tube should be thoronghly cleaned and dried.

To test the calibre of the tube, we first weigh it when cmpty; then we pour in some pure mercury (see 1 13) to a depth, let us say, of 5 cm ., working it well into the bottom of the tube by means of a fille steel wire. The depth of the mercury is then found as accurately as possible ly the millimetre scale, and the tube is re-weighed. Then more mercury is added, a little at a time. After each addition, the depth is recorded, and the corresponding weight is found. This process is continued until the tube is nearly filled with mercury, when the calibration is complete.

Subtracting from each weighing that of the empty tube, we find the amount of mercury contained at each step in the process. Multiplying each weight of mercury in grams by the space in $\mathrm{cu} . \mathrm{cm}$. occupied ly each gram ( 0.0738 at $20^{\circ}$ ) we have the capacity of the tube corresponding to the different depths observed. The results are to be entered on co-ordinate


Fig. 57. paper in the usual method (§ 59). Thus in Fig. 57 the crosses represent volumes from $\cdot 1$ to $7 \mathrm{cu} . \mathrm{cm}$. corresponding to depths from 0 to 50 cm . The curve enables us to find the volume of air enclosed by the index of mercury ( $b$, Fig. 56) at any point of the tube. It is easy to show by geometry that unless the crosses all lie in the same straight line, the tube cannot be of uniform calibre.

4] 72. Precautions in the Use of an Air Thermometer. To obtain accurate results with an air thermometer, it is necessary that the tube should be perfectly clean ; for any foreign matter may interfere with the free motion of the mercury index. If in the process of calibration the tube bas become coated with the impurities which mercury sometimes contains, it should be scoured with a small wad of cotton on the end of a fine steel wire. Moisture in the tube must be avoided with the utmost care, on account of the vapor which it generates whei heated ; and in case the slightest trace of condensation appears, the tube must be heated, and dried by a cument of air conducted through a still finer tube to the vely


Fig. 58.
bottom of the thermometer. The tube must be large enough to allow a free motion to the mercury index, but not so large that bubbles of air may force their way through the mercury.

The mercury used should be of the purest, - at least twice distilled, and perfectly clean and dry. It may be introduced into the tube by means of a medicine dropper drawn out in a flame so as to have a long fine point (Fig. 58). By piercing the mercury, as in Fig. 59, and inclining the tube, the position of the globule may be varied at pleasure. It will be found convenient to place the index so that the lower end may point to a number on the millimetre scale
corresponding to the "absolute temperature" (§76). Thus if the temperature of the room is $20^{\circ}$, the lower end may be placed at a distance of $273+20$, or 293 mm . from the bottom of the tube. "Absolute temperatures" are indicated approximately ${ }^{1}$ by an air thermometer thus constructed; but as the thermometer is affected by barometric changes as well as by changes in temperature, the indications should always be corrected by the method explained in the next section.

To eliminate the effect of the weight of the index, the experiment should be arranged so that the air thermometer may be observed always in the same position. It is necessary, also, that the whole col-


Fig. 59.
umn of air, as far as the index, should be heated or cooled to the temperature which is to be measured. The index must therefore be partly covered in many observations by the heating or cooling apparatus, so that an observation of the upper or outer end will alone be possible. In such cases the length of the index must be allowed for, as what we wish to find is the space occupied, not by the air and the mercury together, but by the air alone. The length of the inclex must be found by a separate observation in each case, as it is not necessarily the same in different parts of the tube.

1 Within a few degrees. The air thermometer here described is affected to the extent of about $4^{\circ}$ for a rise or fall of 1 cm . in the barometer.

T 73. Determination of Temperature with an Air Thermometer. - The reading ( $r$ ) of an air thermometer is observed, let us say, in a horizontal position, and compared with that of a mercurial thermometer beside it. The air thermometer is then surrounded in a horizontal trough by melting snow or ice, and the reading ( $r$ ) of the lower end of the index either directly or indirectly determined (see $\mathbb{T} 72$ ). Then it is surrounded by steam, in an apparatus similar to that shown in Fig. 46, © 57, and the reading ( $r_{1}$ ) is again observed. The air thermometer is finally allowed time to cool to the temperature of the room, and again compared with the mercurial thermometer. We will assume, in the absence of any marked change in the barometer or in the temperature of the room, that the air thermometer returns to its original reading, $r$; if it does not, the experiment should be repeated.

Referring to the curve found in the calibration of the tube (Fig 57, © 71), we now find the volumes $v, v_{0}, v_{1}$, of the confined air corresponding respectively to the observed readings, $r, r_{0}, r_{1}$, of the lower end of the index. The temperature ( $t$ ) indicated by the air thermometer is then calculated by the formula

$$
t=100 \frac{v-v_{0}}{v_{1}-v_{0}},
$$

which is, however, strictly accurate only when the barometer stands at 76 cm . (see $\mathbb{1}$ 74, VIII.). It is interesting to compare the reading of a mercurial thermometer with the true temperature as indicated
by an air thermometer, even if (as will probably lee the case) the accuracy of the observations will not justify a correction of the mercurial thermometer. ${ }^{1}$ Instead of air, coal-gas or hydrogen may be employed in a thermometer, or in fact any gas not easily liquefied. The results are essentially the same as with the air thermometer. At the same time tbat air thermometers have for various reasons (see 974 ) been adopted as standards of temperature, it is found, by carefully comparing them with mercurial thermometers, that the difference in their indications at ordinary temperatures is generally small in comparison with errors of observation. On account of their greater convenience and precision, mercurial thermometers are therefore employed in most scientific determinations.

T 74. Theory of the Air Thermometer. - The air thermometer depends upon the Law of Charles ( $\$ 80$ ), that the volume of a gas under a constant pressure is proportional to its "absolute temperature" (\$76) ; that is, to its temperature when reckoned from a certain point, abont $273^{\circ}$ centigrade below freezing, at which it is supposed that all substances would be completely devoid of heat. If $T, T_{0}$, and $T_{1}$ represent respectively the absolute temperature at which the volumes $v, v_{1}$, and $v_{1}$ were observed, we have, according to the law stated above,

$$
\begin{array}{lr}
T_{1}: T_{0}:: v_{1}: v_{0} & \text { I. } \\
T: T_{0}:: v: v_{0} & \text { II. }
\end{array}
$$

1 To lend interest to this experiment, the student may be provided with a very inaccurate mercurial thermometer.

From I. and II. we find by one of the ordinary rules of proportion,
and

$$
\begin{array}{ll}
\frac{T_{1}-T_{0}}{\mathrm{~T}_{0}}=\frac{v_{1}-v_{0}}{v_{0}}, & \text { III. } \\
\frac{T-T_{0}}{T_{0}^{\prime}}=\frac{v-v_{0}}{v_{0}} . & \text { IV. }
\end{array}
$$

Dividing IV. by III. we have

$$
\frac{T-T_{0}}{T_{1}-T_{0}}=\frac{v-v_{0}}{v_{1}-v_{0}} . \quad \mathrm{V}
$$

Now the difference between the freezing and boiling temperatures, $T_{1}$ and $T_{0}$, under the normal barometric pressure ( 76 cm .) is divided on the centigrade scale into 100 parts, called degrees, or

$$
T_{1}-T_{0}=100^{\circ}, \quad \text { VI }
$$

and any ordinary temperature, $t$, is measured by the excess of the corresponding absolute temperature (T) above the freezing point ( $T_{0}$ ); that is,

$$
T-T_{0}=t
$$

VII.

Substituting the values of $T_{1}-T_{0}$, and $T-T_{0}$ in VI. and VII. for their equivalents in V., and multiplying by $100^{\circ}$, we have (at 76 cm . pressure),

$$
t=100^{\circ} \frac{v-v_{0}}{v_{1}-v_{0}} .
$$

## VIII.

If the barometer does not stand at 76 cm . we substitute for $100^{\circ}$ in the equation the actual number of degrees between freezing and boiling (see Táblé 14).

The student may test the accuracy of his work by calculating the "absolute zero" (z), in this case, the temperature at which the index would reach the
bottom of the tube, provided that there were no change in the rate at which the air contracts. Substituting in equation VIII. $v=0$, we have at 76 cm . pressure,

$$
z=-100^{\circ} \frac{v_{0}}{v_{1} \leftharpoondown v_{0}}, \quad \text { IX. }
$$

in which the factor $100^{\circ}$ should strictly be corrected as in VIII. for barometric pressure. The meaning of this equation is particularly evident in a special case. If, for example, in a perfectly uniform tube, the index falls from a reading of 373 mm . in steam to a reading of 273 mm . in ice, - that is, 100 mm . for $100^{\circ}$, or 1 mm . per degree, - it is clear that to reach the bottom of the tube it must traverse still farther a distance of 273 mm ., corresponding to $273^{\circ}$ of the same length. The result of this experiment, when accurately performed with any of the so-called "permanent gases" is invariably to indicate a temperature not far from $-273^{\circ} \mathrm{C}$. for the absolute zero. It is evident that, if the volume of a gas contracts by an amount equal to one 273 d part of its volume at the freezing-point for every degree which it is cooled, the volume will be reduced to nothing at the temperature of $273^{\circ}$ helow zero; and conversely, if $z$ is the absolute zero, that the gas must gain or lose one zth part of its volume at zero degrees when it is heated or cooled $1^{\circ}$ centigrade. The coefficient of expansion (e) (§83) is therefore numerically equal to $1 \div z$; and may be calculated by the formula

$$
e=\frac{v_{1}-v_{0}}{100^{\circ} \times v_{0}}
$$

X.

The coefficient of expansion of all permanent gases is in the ueighborhood of .00367 .

## EXPERIMENT XXVII.

the air thermometer, II.
T175. Construction of an Absolute Air-Pressure Thermometer. - A form of air thermometer depend-


Fig. 60. ent almost entirely upon pressure is represented in Fig. 60. It cousists of a U-tube ( $a b c$ ), with a large bulb (c) blown at the end of the shorter arm, and a somewhat smaller bulb (a) at the end of the longer arm. The apparatus is sealed at the atmospheric pressure with enough mercury to fill the smaller bulb more than half-full.

It is evident that at the absolute zero of temperature (see § 75), in the absence of any pressure in either bulb, the mercury must stand at the same level in both arms of the U. To lo-


Fig. 61. cate the absolute zero accordingly, mercury is poured back and forth from one bulb to the other until no difference in the level is observed when the thermometer is returned
to a vertical position. The zero of a millimetre scale is now adjusted to this level (see Fig. 61). By pouring mercury into the bulb, $a$ (Fig. 60), and suddenly restoring the thermometer to an upriglt position, the mercury in the tube will be found to stand above its level in the cistern, owing to the compression of air in $c$ and its rarefaction in $a$. This process is repeated with more or less mercury in $a$ until the columu reaches a point $b$ on the scale corresponding to the absolute temperature (see ब 72). The thermometer should now indicate any temperature correctly on the absolute scale, and has the advantage over that employed in Experiment 26 of being unaffected by atmospheric pressure.
In practice, the bulb $c$ is made so much larger than the tube (b) that no account need be taken of the variation of the mercury level in $c$. The height of the mercurial column is measured accordingly by a fixed scale. The expansion of the air in the bulb $c$ is also disregarded, together with the compression of the air in $a$. All these causes tend to diminish the sensitiveness of the thermometer.

The air thermometer represented in Fig. 60 depends upon the principle (§76) that the pressure of a gas which is prevented from expanding increases in proportion to the absolute temperature. When both bulbs ( $a$ and $c$ ) contain gas, the pressure in each increases, and bence also the difference in pressure between them increases with the absolute temperature. It follows that the height of the mercurial column which can be maintained by the difference
of pressure in question itself varies as the albsolute temperature.

T| 76. Determination of Temperature by the Pressure of Confined Air. ${ }^{1}$ - $\mathbf{A}$ tube ( $c$, Fig. 62), already employed in $\mathbb{T} 71$, is to be connected with a mercury manometer ( $a b$ ) constructed as follows: two bettles, $a$ and $b$, are each provided with two siphons .passing through an air-tight stopper, one to the top, the other to the bottom of the bottle. The long siphons


Fig. 62.
and a thick-sided rubber tube connecting them are filled with mercury, and enough more is added to fill both bottles lialf-full. The mercury stands naturally at the same level in the two bottles; and without disturbing this level, the tube $c$ is connected to the short siphon of one of the bot́tles, $b$, by a thick
${ }^{1}$ An experiment illustrating the increase of pressure produced by temperature will be found in Exercise 25 of the "Elementary Pbysical Experiments," published by Harvard University.
rubber tube, and the reading of the index determined. All the joints must be carefully wound with string to prevent leakage.

The tube $c$ is now surrounded with melting ice, which may be contained in a horizontal trough (see T 57 ), leaving only the outer end of the mercury index uncovered. The position of the index is then accurately observed. A reading of the barometer is made. The tube (c) is next surrounded with steam, in a steam jacket (Fig. 46, T1 57). The air within $c$ is prevented from expanding by raising the bottle, $a$, on an adjustable platform to a certain height above $b$ (see Fig. 62). The height of $b$ is to be adjusted so that the mercury index in the tube $c$ may stand at exactly the same point as before. The vertical distance between the mercury levels in $a$ and $b$ is then measured with a metre rod. The tube $c$ is now cooled by filling the jacket with water, the temperature of which is to be found approximately by a mercurial thernometer. The height of the bottle, $a$, is again adjusted so that the index may return to its original position ; and the difference between the two mercury levels is measured as before.

Let $h_{0}$ be the height of the barometer, $h_{1}$ the height of mercury required to prevent the air from expanding when heated to $100^{\circ}$ (nearly), and $h$ the height required to confine it at the (true) temperature, $t$; if we call the pressures of the air $v_{0}, v_{1}$, and $v$ at the absolute temperatures $T_{n}, T_{1}$, and $T$, respectively; then by definition (§74) we have, as in $\$ 74$, I. and II.,

$$
T_{1}: T_{0}:: v_{1}: v_{0} \text { and } T: T_{0}:: v: v_{0} ;
$$

from which we may find, as before, the temperature, $t$ (T) 74, VIII.), the absolute zero, $z$ ( $\mathbb{1} 74$, IX.), and a coefficient, $e$ ( $T 74, \mathrm{X}$.), which determines in this case the proportion in which the pressure of confined air increases when heated $1^{\circ}$ centigrade. Substituting the values of $v_{0}, v_{1}$, and $v$, we find

$$
t=100^{\circ} \frac{h}{h_{1}} \quad z=-100^{\circ} \frac{h_{0}}{h_{1}} \quad e=\frac{h_{1}}{100^{\circ} h_{0}} .
$$

It is believed that in the case of a perfect gas the coefficient which determines the increase of pressure per degree should be the same as the coefficient of expansion (Experiment 26). In practice, differences are observed even with the most permanent gases.; but these differences are small in comparison with the errors of observation which the student is likely to make.

It is interesting to compare the temperature, $t$, indicated by an air-pressure thermometer with that indicated by a mercurial thermometer, and to test the accuracy of the work by calculating the temperature (z), at which air would be wholly devoid of pressure, as well as the coefficient $e$, relating to change of pressure. If the results agree with the values given in 974 , within one or two per cent, the student will be justified in applying a correction to the mercurial thermometer.

## EXPERIMENT XXVIII.

pressure of vapors, I.
बf 77. Application of the Law of Boyle and Mariotte in the Air Manometer. - One of the most important applications of the Law of Boyle and Mariotte ( $\S 79$ ) is in the construction of a pressure-gauge, or manometer. A simple form is represented in Fig. 62. It consists of a U-tube, closed at one end


Fig. 63. and filled with mercury up to a certain level, corresponding to No. 1 on the gauge. The open end of the U-tube is connected with the interior of a vessel, the pressure in which is to be determined. If the mercury stands as before at No. 1, we know that the vessel must be at the ordinary atmospheric pressure. If, however, the air in the closed arm is compressed to half its original volume, we know that the pressure must amount to 2 atmospheres; if the air is reduced to one-third its original volume, the pressure is 3 atmospheres, etc. If, on the other hand, the air expands, the pressure must be less than 1 atmosphere. The pressure in atmospheres may therefore be indicated directly on a scale properly spaced. No. 2 is, for instance, half-way between the closed end of the tube and No. 1 ; No. 3 is one-third way; No. 4 one-quarter way, etc: Such a gauge is useful in experiments where it is necessary to know roughly the pressure in a closed vessel, as, for instance, a
steam boiler. When accuracy is desired, it is necessary to increase the length of the tube, to calibrate it (see T 71), and to allow for the hydrostatic pressure of the liquid in the bend.

The tube already calibrated ( $\mathbb{T} 71$ ), for the purpose of measuring the expansion of air, may serve as a manometer. The manometer may be surrounded (if necessary) with water, to prevent the temperature from varying perceptibly in the course of the experiment.

TT 78. Testing an Air Manometer. - The tube (c) is to be connected, as in $\mathbb{T} 76$, with the bottle $b$ (Fig. 62), and the reading of the index determined.
When the bottle $a$ is raised, by means of an adjustable platform, above the bottle $b$, the air in $b$, and bence that in $c$ will be subjected to a pressure which can be determined by measuring the distance between the two mercary levels in $a$ and in $b$ by means of a vertical metre rod (see Fig 62). The reading of the manometer $c$ is again determined. The bottle $b$ is now raised above $a$, so that the air in $b$ and hence also in $c$ will be rarefied by an amount determined in the same way as before. To find the original pressure in $c$, an observation of the barometer is made ( $\mathbb{1} 13$ ).

Let $h$ be the height of the barometer, $h_{1}$ that of the column (ab) producing compression, $h_{2}$ that producing rarefaction; and let the corresponding volumes of air enclosed by the index in $c$ be respectively (see बT 71, Fig. 57) $v, v_{1}, v_{2}$, at the pressures $p, p_{1}, p_{2}$; then evidently $p=h ; p_{1}=h+h_{1} ; p_{2}=h-h_{2}$.

Now, according to the law of Boyle and Mariotte (§ 79),

$$
v p=v_{1} p_{1}=v_{2} p_{2} ;
$$

hence we should find

$$
v \times h=v_{1} \times\left(h+h_{1}\right)=v_{2} \times\left(h-h_{2}\right) .
$$

If these products differ by an amount greater than can be attributed to errors of observation, the determinations upon which they depend should be repeated before making use of the manometer. ${ }^{1}$

IT 79. Determination of the Pressure of a Vapor by an Air Manometer. - The air manometer which has just been tested, is first read at the atmospheric pressure, then connected with a thick rubber tube to


Fig. 64.
a stout tube of glass, closed at one end, and containing ether, already boiling (Fig. 64). The boiling may be effected with safety ${ }^{2}$ by hot water, between $50^{\circ}$ and $60^{\circ}$. The manometer should be horizontal, but raised somewhat, so that the ether condensing in the rubber tube may run back into the boiler. As soon as the ebullition is checked by the pressure of the vapor generated, an olservation of the manometer is made; and at the same time, as nearly as pos-

[^39]sible, the temperature of the water is accurately recorded. When the water has cooled $5^{\circ}, 10^{\circ}$, etc., new observations of the manometer are made. If the ether ceases to boil, the rubber tube should be cooled, or air let out of it. It is well to put fresh ether in the boiler from time to time. The results are accurate only so long as boiling continues.

The pressure, $p_{1}$, corresponding to any reading of the manometer at which the volume, $v_{1}$, of air is enclosed, may be calculated from the volume, $v$, at the atmospheric pressure, $p$, by the formula expressing the Law of Boyle and Mariotte (§79),

$$
p_{1}=\frac{v}{v_{1}} p .
$$

The results are to be plotted on co-ordinate paper, as explained in $§ 59$, and a curve


Fig. 65. drawn, as in Fig. 65, to illustrate the pressure of the vapor at various temperatures.

## EXPERIMENT XXIX.

## pressure of vapors, II.

T 80. Dalton's Law. - We have seen in the last Experiment that the vapor of a liquid may exert a pressure either greater or less than that of the at mosphere, according to the temperature at which the liquid is maintained. The pressure of a volatile liquid is measurable even at the ordinary temperature
of the room. To prove this, one has only to inject a few drops of ether with a medicine-dropper, properly bent (see Fig. 66), into the tube of a barometer con-


Fig. 66. structed as in 913 . The ether will form bubbles of vapor even before it rises to the top of the mercurial column ; and the pressure of this vapor will cause the barometer to fall some thirty or forty centimetres. By measuriug the fall thus produced, the pressure of the vapor of various liquids at different temperatures may be determined.

Another way to illustrate the pressure exerted by the vapor of a liquid is to pour a little of the liquid into a flask, so that it may evaporate into the air which the flask contains. If the flask is corked tightly as soou as the liquid is polred in, a considerable pressure may be generated. In fact, explosions sometimes occur from this cause. To measure the pressure, a tube may be passed through the cork into some mercury in the bottom of the flask (see Fig. 67), and the liquid should be injected by means of a medicine-dropper passing through the cork beside this tube, so as to avoid losing the pressure generated by evaporation before the cork can be put into its place.

It has been found by experiment that the quantity of liquid which evaporates in a flask already containing air, and the pressure which it generates, are exactly the


Fig. 67. same as in a space from which the air has been completely exhausted. This discovery (known
as Dalton's Law) is believed to show that the molecules of a gas occupy very little space in comparison with the space between them, into which a liquid may evaporate. In any case, the height to which the mercury column is raised in Fig. 67 is the same as its depression in Fig. 66, other things being equal. We shall make use of this fact to determine roughly the pressure of a vapor at various temperatures.

We have seen that when a liquid evaporates into a confined space filled with air, the pressure of the air is increased. It is evident that in an open flask the air must expand until the combined pressure of the air and the vapor inside becomes equal to the atmospheric pressure outside. If therefore we know the pressure of the air within the flask, and that of the air outside of it, the difference must be equal to the pressure of the vapor in question. To find the pressure of the air within the flask, it is necessary first to absorb or to condense the vapor which it contains.

T 81. Determination of the Pressure of a Vapor in the Presence of Air. - To find the pressure of aqueous vapor in an open flask, a small quantity of water is heated in it by submerging the flask up to the neek in a jar of hot water. The temperature of the water within the flask is now determined by means of a thermometer, and a rubber cork is tightly inserted. When the flask has become sufficiently cool it is weighed, then inverted, opened under ice-water, corked, dried, and reweighed with the water which enters it. Finally, it is filled with water and weighed again. A reading of the barometer is made.

Let $w_{1}, w_{2}$, and $w_{3}$ be the first, second, and third weights in grams, $t$ the temperature, and $k$ the barometric pressure in cm . within the flask; then the capacity (c) of the flask in cu.cm. for air or vapor is

$$
c=w_{3}-w_{1} \text { nearly }
$$

and since the volume of air at $0^{\circ}$ is nearly $w_{3}-w_{2}$ cu.cm., its volume (v) at $t^{\circ}$ is (see $\S 80$ )

$$
v=\frac{\left(w_{3}-w_{2}\right) \times 273+t}{273}
$$

The pressure of this air at $t^{\circ}$ is $v \div c$ atmospheres (§ 79 ), or $h v \div c \mathrm{~cm}$. Hence the pressure $(p)$ of the vapor ${ }^{1}$ must be

$$
p=h-\frac{h v}{c}
$$

T 82. Evaporation and Boiling. - The student will notice the regular increase of the quantity of aqueous vapor in the air as the temperature is increased, until finally, as the water approaches its boiling-point, scarcely any air remains in the flask. It is interesting to push the experiment still further, and to expel all the air by actually boiling the water. Boiling may be distinguished from evaporation by the presence of bubbles of pure steam. Unlike the bubbles of air set free from the water by the application of lieat, the bubbles of steam may at first completely condense with a crackling sound before reaching the surface of the liquid. When, however, the whole liquid is raised to the boiling-point, the bubbles expand as they escape from the liquid, and if the supply of heat

[^40]is sufficient, furnish a steady current of steam which issues from the neck of the flask. The stopper is inserted before boiling has ceased, but, to avoid explosion, not until the source of heat has been removed. When the vapor is condensed by pouring cold water on the bottom of the flask (Fig. 68), ebullition will take place even after the water within the flask is no longer warm to the touch. If the experiment has been successful, a peculiar metallic sound will be heard on shaking the water in the flask. This sound is called the water-hammer, and indicates an almost total absence of air. If the flask is opened under water,


Fig. 68. it should be completely filled. If opened in air, the space not already occupied by water will be filled with air. The student may be interested to make a rough determination of atmospheric density by weighing the flask before and after the admission of air (see $T 44$ ). The capacity of the flask for air is found from the quantity of water which must be added to that already present in order to fill the flask (see $\mathbb{T} 45$ ). The principal objection to a determination of density by this method lies in the fact that an unknown quantity of aqueous vapor may be taken up by the air which enters the flask. Its advantage consists in the nearly perfect vacuum which is produced by the condensation of aqueous vapor. For further illustrations of evaporation and boiling, see Exercise 22 of the "Elementary Physical Experiments," published by Harvard University.

## EXPERIMENT XXX.

## bOILING AND MELTING POINTS.

## 9 83. Determination of Boiling and Melting Points. -

 The heater already used to determine the boilingpoint of water on a mercurial thermometer may also be employed to find the boiling-points of other liquids. The chief objection to this apparatus is the change of composition which results from boiling away an impure liquid, owing to the fact that the more volatile ingredients are the first to escape.

Fig. 69. It becomes necessary to condense the vapor before it escapes from the spout, and to make the liquid thus formed return to the boiler. There are, moreover, two practical oljections to the use of such an apparatus, - the diffculty of obtaining a sufficient quantity of liquid to fill the boiler, and the danger of fire.

These objections are met by boiling the liquid in a long test-tube, as in Fig. 69. The vapor condenses on the sides but does not escape, and the danger of fire is avoided by the use of hot water instead of a flame as a source of heat.

Alcohol, for instance, will boil freely if the testtulue is plunged in water at or near the temperature of $100^{\circ}$, since the boiling-point of alcohol is between $78^{\circ}$ and $80^{\circ}$. As the water cools it may be used successively to find the boiling-points of chloroform
( $58^{\circ}-61^{\circ}$ ), bisulplide of carbon ( $47^{\circ}-48^{\circ}$ ), and ether $\left(35^{\circ}-37^{\circ}\right)$. It is well to have the water about $20^{\circ}$ warmer than the boiling-point of the liquid which is to be determined.

The same apparatus, or one with a shorter tube, may be used to determine melting-points. A piece. of a paraffine candle may be melted in the test-tube by hot water; then, as it begins to harden, the temperature is observed. Again, ly the use of hot water, the paraffine is gradually heated, and the temperature noted at which it begins to melt. Owing to impurity of the paraffine, certain constituents usually congeal more easily than others. It has, therefore, no definite melting point. A certain variety of commercial paraffine melts, for instance, between $53^{\circ}$ and $57^{\circ}$. The results are to be corrected as explained below.

9T 84. Precautions and Corrections in Determining Boiling and Melting Points. - To prevent radiation to or from the bulb of the thermometer, and to avoid all danger of spattering (see 9 T $69, \mathrm{I}$.), a shield may be constructed out of thin sheet brass, small enough to fit into the test-tabe. The bolb must not dip into the liquid, but must be surrounded with vapor. The level of the vapor will be distinctly visible through the sides of the tube. It should reach a point a little beyond the end of the mercurial column in the stem of the thermometer, but must in no case reach the open end of the test-tube. A slight escape of the vapor, due to evaporation, cannot be avoided ; but a continuous current must be instantly arrested by removing the source of heat.

In finding melting-points, the bulb and stem of the thermometer should be surrounded with liquid up to a point just below the end of the mercurial column. If the stem be dipped any farther into the liquid, it may become impossible to read the thermometer.

The student is advised not to attempt the determination of boiling-points above $100^{\circ} \mathrm{C} .,^{1}$ on account of the danger of accidents. It may, however, be instructive to explain how a temperature above $100^{\circ}$ can be determined with a thernometer reading only to $100^{\circ}$. A thread of mercury not over $100^{\circ}$ in length is first broken off and stored in the expansion chamber ( $c$, Fig. 51, T 66). The thermometer is then tested in steam ( $\mathbb{6} 69$, I.). Its reading will be somewhat above $0^{\circ}$; let us say $15^{\circ}$. Then all the readings of this thermometer will be about $85^{\circ}$ too low. It is possible, therefore, to determine temperatures up to $185^{\circ}$.

We shonld, however, remember that a column measuring $85^{\circ}$ at a temperature of $100^{\circ}$ will measure more or less than that amount, according to the temperature in question. Let the length of the thread of mercury, in degrees, be $l$, and let the temperature at which this thread is actually observed be $t\left(100^{\circ}\right.$ in the instance above) ; then if $t_{1}$ is the temperature to be determined, the correction in degrees is $.00018 l\left(t-t_{1}\right)$. This follows from the value of the coefficient of expansion of mercury ; for if a thread

[^41]$1^{\circ}$ long when heated $1^{\circ}$ centigrade expands by the amount $0^{\circ} .00018$, then a thread $l^{\circ}$ long when heated $\left(t-t_{1}\right)^{\circ}$ would expand $l \times\left(t-t_{1}\right)$ times as much.

Thus the correction in determining the boiling-point of turpentine ( $160^{\circ}$ ) with a thread $85^{\circ}$ long, broken off and measured at the temperature $100^{\circ}$ instead of $160^{\circ}$, would be $.00018 \times 85 \times(160-100)$, or a little over $0^{\circ} .9$. Instead, therefore, of adding $85^{\circ}$ to the reading of the thermometer (let us say $74^{\circ}$ ) we should add, strictly, $85^{\circ} .9$, - that is, the actual length of the thread of mercury at the temperature observed. Instances have already been given ( $\| 65,(4)$ ) of errors resulting from heating only the bulb of a thermometer to a given temperature. The corrections in such cases are calculated by the rule given above. That is, we multiply the length of the thread exposed to the air by the difference in temperature between the air and the bulb of the, thermometer, to find the correction which should be applied.

In all determinations of temperature, the readings of the thermometer are made to tenths of a degree ( 968 ), and corrected by the table already calculated (T 70). The boiling-points of all liquids arc affected more or less by atmospheric pressure. A reading of the barometer should always accompany such determinations.

## EXPERIMENT XXXI.

## METHOD OF COOLING.

\$ 85 . Determination of Rates of Cooling. - A calorimeter (Fig. 70) is usually constructed of two (or more) metallic cups, one inside of the other. A vertical section of the calorimeter is shown in Fig. 71, and a horizontal section in Fig. 72. The inner cup, generally made of thin brass, has its outer surface brightly polished to lessen radiation; and for the same reason the outer cup should be polished inside. To prevent the conduction of heat from one


Fig. 70.


Fig. 71.


Fig. 72.
cup to the other, the cups are separated by pieces of cork, which should be sharpened to a point, and held ${ }_{i 11}$ place by wires. A large flat cork serves to cover both cups, and thus in a great measure to prevent loss of heat; for if the top of the calorimeter were open, a considerable quantity of heat would be carried away by currents of air. In some cases
a small stopper is also used, to close the inner cup water-tight.

We prefer for most purposes a calorimeter depending (like that shown above) upon air spaces for its insulation, to one in which these spaces are filled with wool, or other non-conducting material; ${ }^{1}$ for though air transmits more heat than wool, it absorbs much less. The heat absorbed ly insulating materials is a continual source of error in calorimetry, because there is no simple way of allowing for it. On the other hand, the heat transmitted through the sides of a calorimeter can, as we shall see, be easily determined.
(1) The inuer cup is to be filled with hot water, between $90^{\circ}$ and $100^{\circ}$, and the temperature of the water is to be found by a thermometer passing through a hole in the cork cover (Fig. 71). The stirrer attached to the stem of the thermometer is used to keep the water in continual agitation; and a stopper is employed to prevent any of it from being spilled over the edges of the cup. Observations of temperature are made at intervals of one minute, ${ }^{2}$ and should be continued until the thermometer indicates 30 or 40 degrees. The temperature of the room is then observed; and the quantity of water which has

[^42]been used is determined by weighing the calorimeter with and without it.
(2) The experiment is now to be repeated with a much smaller quantity of water, just enough, let us say, to cover the bulb of the thermometer and the stirrer. The calorimeter is to be inclined in every possible direction between the observations of temperature, so as to bring the hot water in contact with every part of the inner cup.
(3) The experiment is again repented with the same quantity of water as in (2), but without inclining the calorimeter. The stirrer is to be used as in (1), but simply to secure a uniform temperature in the water.
(4) Finally, the calorimeter is to be filled with glycerine or turpentine, warmed by hot water (see TI 83). The depth of the liquid, and the method of agitation should be the same as in (1). The temperatures and weights are to be observed as before.


Fig. 73.

The results of (1), (2), (3), and (4) are to be reduced as will be explained in $9 T \mathbb{T}$ 86-89.
4 86. Effect of the Temperature and Thermal Capacity of a body on its Rate of Cooling. - (1) The results of T 85 (1) are to be represented ly a curve ( $a b$, Fig. 73), drawn on co-ordinate paper as in §59. The
scale at the top of the paper corresponds to the number of minutes which have elapsed since the first observation was taken; the scale at the left of the paper represents the observed temperature of the water in degrees. The temperature of the room ( $222_{2}^{10}$ ) is shown by the dotted line, whicl the curve (ab) should approach as a limit, - that is, without ever reaching it.
It is advantageous for many purposes that the scale of degrees at the left of the paper should represent, not the temperatures actually observed, but the differences between those temperatures and that of the room ; ${ }^{1}$ since the rate of cooling depends upon the differences in question (see § 89). If this method is adopted, the first observation should be one about $50^{\circ}$ above the temperature of the room.

In any case the student should satisfy himself that Newton's Law of Cooling ( $\S 89$ ) is approximately fulfilled. ${ }^{2}$ Thus the calorimeter may cool (see ab, Fig. 73) between the 5th and the 10th minute from $75^{\circ}$ to $70^{\circ}$, that is, $5^{\circ}$ in 5 minutes; while between the 50 th and the 60 th minute it may cool only from $44^{\circ}$ to 40 , or $4^{\circ}$ in 10 minutes. In the first case, when the average temperature ( $72 \frac{1}{2}^{\circ}$ ) is $50^{\circ}$ above that of the room ( $22_{2}{ }^{\circ}$ ) we have a rate of cooling equal to $1^{\circ}$ per minute; in the second case, with an average temperature ( $42^{\circ}$ ) nearly $20^{\circ}$ above that

[^43]of the room, the rate of cooling is $2_{5}^{\circ}$ per minute. Obviously,
$$
50: 20:: 1: \frac{2}{3} .
$$

In the same way, with 20 grams of water in the calorimeter, the rate of cooling should be found to vary in proportion to the excess of temperature above that of the room. The rate of cooling is, however, very different in different cases, as it depends upon the quantity of water which the calorimeter contains. Let us next consider the relation between this quantity of water and the rate of cooling.
(2) The fundamental principle underlying all determinations by the method of cooling is that the number of units of heat (§16) lost by a calorimeter per unit of time is proportional to the difference in temperature between the inner and onter cups. It does not, therefore, depend upon the contents of the calorimeter except in so far as the nature or quantity of these contents may modify the temperature of the inner cup.

Let us first suppose that in both experiments, IT 85 (1) and (2), the water is agitated sufficiently to bring it in contact with every portion of the inner cup, so that a perfectly uniform temperature is the result; then if the outer cnp is. unchanged in temperature the flow of heat from one cup to the other corresponding to a given reading of the thermometer must be in both cases the same. How, then, do we account for the marked differences which we observe in the rates of cooling?

The supply of heat in a calorimeter may be compared to the quantity of water in a leaky pail. Given the rate of the stream flowing out of the pail, the time it takes for the water-level to fall one inch is evidently proportional to the horizontal section of the pail. In the same way, with a given flow of heat from a calorimeter, the time required for the temperature to fall $1^{\circ}$ must be proportional to what we call the thermal capacity ( $\S 85$ ) of the calorimeter and its contents.

It is obvious from Figure 73 that with 80 grams of water the cup must cool more slowly than with 20 grams. In the first case it takes, for instance (see $a b$, Fig. 73), 60 minutes to cool from $80^{\circ}$ to $40^{\circ}$; if in the second case only 20 minutes are required to cover the same range of temperature, the natural inference is that the thermal capacity in the first case is to that in the second case as 60 is to 20 , or as 3 is to 1 .

The thermal capacity in question is in no case simply proportional to the quantity of water which the calorimeter contains; for the inner cup, the thermometer, and the stirrer all possess a certain capacity for heat. We may estimate this capacity roughly by the method of cooling. Let us call it $c$. Then in the first case the total thermal capacity is $80+c$; and in the second case it is $20+c$; hence we have

$$
80+c: 20+c:: 3: 1
$$

a proportion which can be satisfied only if $c=10$. We infer, therefore, that the calorimeter, thermom-
eter, and stirrer are together equivalent, in thermal capacity, to about 10 grams of water.

We may assume provisionally that this inference is correct; but for accurate calculations, we prefer a determination of thermal capacity made as will be described in Experiment 32.

T1 87. Calculations concerning Loss of Heat by Cooling. - We have found in the last section (T 86,1 ), that when a certain calorimeter contains 80 grams of water at an average temperature $50^{\circ}$ above that of the room, the rate of cooling is $1^{\circ}$ per minute. We have also found ( 9186,2 ) that the calorimeter itself is equivalent in thermal capacity to about 10 grams of water ; hence the total thermal capacity is $80+10$, or 90 units. The heat lost under these conditions is therefore $90 \times 1$, or 90 units per minute. Let us now suppose that the average temperature is only $1^{\circ}$ above that of the room, instead of $50^{\circ}$; then by Newton's Law (§89) the rate of cooling will be $\frac{1}{5}^{\frac{1}{0}}$ of $1^{\circ}$ per minute; hence the loss of heat will be $90 \times \frac{1}{5}$, or 1.8 units per minute.

It follows from the fundamental principle of the method of cooling ( 9 86,2) that the loss of heat at a given temperature is the same, no matter what substance or substances the calorineter may contain, provided that every part of the inner cup is brought in contact with the mixture. The rate of flow corresponding to difference in temperature of one degree between the inner and outer cups is accordingly an important factor in calculations (see $\mathbb{T} 93,3$ ) relating to loss of heat by cooling.

Unless the calorimeter is filled, as in IT 85 (1), or its contents sufficiently agitated, as in (2), the inner cup will not be uniformly heated throughout. When a glass vessel is used (as in Exp. 38), only those portions nearest the liquid may be perceptibly warned or cooled by it ; and even with metallie vessels, especially when thin, differences of temperature can frequently be recognized by the touch. The result is a considerable diminution in the rate of cooling. To estimate the effect in question, we may utilize the results of 9185 (3).

From these results the curve ac (Fig. 73) is to be plotted in the same manner as $a b$ ( 9 I 86,1 ). If in both curves (as in Fig. 73) the first observation utilized is about $80^{\circ}$, we shall find a point of intersection, $a$, nearly opposite $80^{\circ}$ and 0 minutes. We may notice that $a b$ takes 60 minutes to fall from $80^{\circ}$ to $40^{\circ}$, while with ac only 30 minutes are required; hence the rate of cooling represented by ac is twice as great as in the case of $a b$, so that wheu reduced to $1^{\circ}$ difference in temperature, it will be $5^{2} 0$ of $1^{\circ}$ per minute. Now let the weight of water be 20 grams ; then since the calorimeter is equivalent to $10 \mathrm{grams},{ }^{1}$ we have a total thermal capacity of 30 units. The loss of heat is therefore, not $1 \cdot 8$, as before, but $30 \times \frac{2}{50}$ or 1.2 units per minute.

These figures are sufficient to show the importance, in the method of cooling, of comparing two quantities

[^44]under exactly the same conditions. Let us suppose that we were to calculate the thermal capacity of the calorimeter from the results of $\mathbb{T} 85$ (1) and (3), in which the conditions are not the same. Since the rate of cooling is twice as great in (3) as in (1), we might infer that the thermal capacity of the ealorimeter with 80 grams was twice that with 20 grams. This would make the thermal capacity of the culorimeter alone 40 units instead of 10 (see $\mathbb{T} 86,2$ ).

T 88. Construction of a Series of Temperature Curves. -From an extended series of results ${ }^{1}$ it would be possible to construct a series of curves similar to those shown in Fig.


Fig. 74. 74. It is not, however, necessary that each of these curves should be the result of observation. From two of them, the rest may be obtained with more or less accuracy by different processes of interpolation.
Let $a c e g i$ and $a b d f h$ be the two curves already obtained (see Fig. 74), corresponding respectively to 80 grams and to 20 grams of water, and let it be required to draw a curve corresponding to 50 grams of water. Then since 50 is midway between 80 and

[^45]20 , the curve in question may be placed (roughly) midway between the other two; and in the same way other curves may be drawn so as to divide the distance equally into still smaller parts. This method of interpolation is, however, obvionsly inaccurate, and especially so between such wide limits.

A more accurate method depends upon the principle (see $\mathbb{T} 86,2$ ) that the time of cooling is (other things being equal) proportional to the thermal capacity of the calorimeter and its contents. Since 80 grams require, for instance, 10 minutes to cool from $80^{\circ}$ to $70^{\circ}$, and 20 grams take only five minutes (see Fig. 74), we may infer that 50 grams would require $7 \frac{1}{2}$ minutes; or in other words, that the distance $b c$ would be bisected by the 50 -gram curve. In the same way the other horizontal distances, $d e, f g$, $h i$, etc., would be bisected. To obtain the intermediate curves, accordingly, the horizontal distances, $b c, d e, f g$, etc., are each to be divided into a given number of equal parts. The curves may then be drawn through the points of division.

It is easy to show that this method of interpolation, though more accurate than the first, may still lead to considerable errors, when we consider differences in the flow of heat from the calorimeter. With 80 grams of water, $1^{\circ}$ above the temperature of the room, we have calculated that the loss of heat amounts to 1.8 units per minute (see $\mathbb{T} 87$ ); with 20 grams we have found similarly $1 \cdot 2$ units per minute. Let us assume that with 50 grams the loss is midway between these two numbers, or 1.5 units
per minute. Then since the total thermal capacity is 60 units, the temperature must fall at the rate of $1.5 \div 60$ or $\frac{1}{40}$ of $1^{\circ}$ per minute. The time required to fall $1^{\circ}$ at this rate would be 40 minutes; in the case of 80 grams it would be 50 minutes (see $\mathbb{1} 87$ ); in the case of 20 grams it would be $2 \pi$ minutes. The times required for 80,50 , and 20 grams to fall through a given range of temperature would be, accordingly, proportional to the numbers 50,40 , and 25 , respectively. Since 40 is by no means midway between 50 and 25 , the 50 -gram curve must be considered as only approximately bisecting the horizoutal distance between the other two.

It is evident that if the system of curves shown in Fig. 74 were to be relied upon for exact calculations, it would be necessary to confirm the position of the 50 -gram curve, at least, by direct observations. As a matter of fact we shall refer to Fig, 74 only for the purpose of making small corrections for cooling ; so that we may disregard any errors in these curves which are likely to arise from an interpolation depending upon a division of horizontal distances into equal parts.

T 89. Calculation of Specific Heat by the Method of Cooling. - I. A set of curves is to be constructed essentially as in ef 88, using, however, in connection with the curve acegi (Fig. 74) representing the results of 985 (1), a curve $a b d f h$, derived from the results of 985 (2), and not (as in Fig. 74) from the results of $9 \$ 85$ (3). The intermediate curves will then represent rates of cooling corresponding to
different quantities of water when brought in coutact with every part of the inner cup. The results of If 85 (4) are next to be plotted on tracing-paper, with a horizontal line (as in Fig. 73 to) represent the temperature of the room. This line is then superposed (by moving the tracing-paper) over a similar line in the new sexies of curves; and at the same time the curve on the paper is made to pass through the common point of intersection of the series in question (see $a$, Fig. 74).

A curve thus obtaiued with, let us say, 75 grams of turpentine, may be made to coincide, not with the 70 -gram curve, nor with the 80 -gram curve (see Fig. $7 \pm$ ), but with one rather which would correspond to 30 or 40 grams of water. Under the conditions of the experiment, the heat lost by the calorimeter must be the same whether it contain turpentine or water (see $\mathbb{T} 86,2$ ); hence equal rates of cooling imply equal thermal capacities (ibid.). Since the calorimeter has the same total thermal capacity with the turpentine as with the water, the 75 grams of turpentine must be equivalent to 30 or 40 grams of water; and 1 gram of turpentine must be equivalent to a quantity of water between $\frac{30}{5} 5$ and $\frac{40}{75}$ of a gram; 'or let us say $0.4+$ grams. In other words, the specific heat (§ 16) of turpentine must be $0.4+$. In the same way the specific heat of any other liquid might be calculated.
It is evident that the curves of $\mathbb{T} 88$, if thus treated, would not have given an accurate result, 20 grams of water might be found, for instance,
under the conditions of $\mathbb{T} 85(3)$, to cool as slowly as the 75 grams of turpentine in 978 (4) ; but this would be due, not simply to the fact that water has a greater thermal capacity than turpentine, weight for weight, but also to the fact that a much smaller amount of surface is heated by the water. Obviously the 20 grams of water cannot be equivalent in thermal capacity to the 75 grams of turpentine, because their rates of cooling, though equal, have been compared under dissimilar conditious.
II. Another method of calculating specific heat depends upon a comparison of the rates of cooling of two liquids when equal volumes are employed. Let us suppose that the time occupied by 75 grams of turpentine in cooling from $80^{\circ}$ to $60^{\circ}$ in $\mathbb{T} 85$ (4) is really the same as that of 20 grams of water in T 85 (3), - that is, 10 minutes (see ac, Fig. 73),-- while that required in 985 (1) for 80 grams of water (see $a b$, Fig. 73) is 20 minutes; then since the conditions are nearly the same in (1) and (4), the total thermal capacities in question must be to each other as 10 is to 20 ( $\mathbb{T} 86,2$ ). If the calorimeter is equivalent (see $\mathbb{T} 86,2$ ) to 10 grams of water, we have with 80 grams of water a total thermal capacity of 90 units; hence with the turpentine the total thermal capacity must be $\frac{1}{2} \frac{0}{0}$ of 90 units, or 45 units. Subtracting from the 45 units the 10 units due to the calorimeter, we find a remainder of 35 units, which must be the thermal cupacity of 75 grams of turpentine. Hence the specific heat of turpentine is $35 \div 75$, or $0.4+$.

The method of cooling has been applied to the determination of the specific heats of solids in the form of powder, as well as to liquids; but it is generally thought to be less reliable than the methods of misture about to be descrived (Exps. 33 and 34).

## EXPERIMENT XXXII.

## THERMAL CAPACITY.

T 90. Determination of the Thermal Capacity of a Calorimeter. - (1) We have already seen that the thermal capacity of a calorimeter may be calculated roughly from data obtained by the method of cooling (see $\mathbb{T} 86,2$ ); but that a very slight change in the couditions of the experiment may make the result worthless. For this reason the method of cooling is hardly to be counted as a practical method for finding the thermal capacity of a calorimeter. The experimental determination of thermal capacity may be made by either of the following methods:-
I. The whole calorimeter is to be weighed, including (see TT 85 , Fig. 71) the imer and outer cups, the cork supports and cover, and the thermometer and stirrer. The temperatuire of the inner cup is now found by observing the thermometer, after it has remained within this cup for some time (see T 65,6 ). Then water at an observed temperature, between $30^{\circ}$ and $40^{\circ}$, is poured rapidly ( 192,4 ) into the cup until it is nearly full ( $\mathbb{1} 92,8$ ). The
cork is immediately inserted ( $\mathbb{T} 92,6$ ) and the time noted ( (T 92, 9). The water is then stirred (Fig. 50, T 65) by twisting the stem of the thermometer, until two successive observations of the thermometer a minute apart (see 192,10 ) agree as closely as ia If 85 (1), at the same temperature (see $\mathbb{T} 92,8$ ). The resulting temperature is then observed, and the time again noted ( $\mathbb{T} 92,9$ ). The whole apparatus is then re-weighed to find how much water is in the calorimeter (see also IT 92, 5).

There are two practical objections to the method just described: first, that the change in temperature of the water is almost too small to be measured accurately with an ordinary thermometer; and second, that the quantity of heat absorbed by the calorimeter may be small in comparison with that lost by cooling ( $\mathbb{1} 93$ ), which can only be roughly allowed for.
The change of temperature of the water may be increased by using a smaller quantity of it; but this is objectionable, as will be seen ly comparing the results of $\mathbb{T} 85$, (2) and (3), unless the water cau be well shaken in the calorimeter, or unless the object of the experiment be a determination of thermal capacity of the calorimeter when partly full. A thermometer graduated to tenths of degrees will be found useful in this and other experiments where it is necessary to measure small changes of temperature.
II. Another method of finding the thermal capacity of a calorimeter consists in heating the inner cup instead of the water. This may be done by filding the cup with hot lead (or better, copper) shot,
the temperature of which is to be determined by two or three observations of a thermometer at intervals of a minute (see $\mathbb{T} 92,10$ ). The shot must be well shaken between these observations, to secure a uniformity of temperature (see $\$ 92,8$ ); it is then poured out, and immediately replaced by water at an observed temperature near that of the room. The resulting temperature is then determined, and the weight of water used is found as before.

The change in temperature of the water may be made practically five or ten times as great in II. as in I., and the correction for its cooling will be comparatively slight. The principal source of earor in this experiment is the rapid cooling of the inner cup while empty (see $\mathbb{T} 92,4$ ).
(2) The results of an experimental determination of thermal capacity should in all cases be confirmed by a calculation based upon observations of the weights and specific heats of the sulsstances employed in the eonstruction of the calorimeter. The inner cup is to le wẹighed, also the stirrer (Fig. 50, T 65); and the amount of water displaced by the thermometer is to be found by the aid of a small measuringglass (Fig. 75). "The glass should be filled with water so that the thermometer may be immersed to the same depth as when it is used to determine the temperature of liquids in the calorimeter. The level of the water is
 then carefully olserved with and without the thermometer. It will be assumed that the thermometer is constructed of glass and mercury;
the calorimeter and stirrer of brass; otherwise the materials in question must be noted. From these data the thermal capacity of the calorimeter may be calculated (see $\mathbb{T} 91$, III.).

9 91. Calculation of Thermal Capacity. - We have already considered a method by which thermal capacity may be roughly computed through a comparison of rates of cooling ( $\$ 186,2$ ). This section relates to the calculation of thermal capacity from the observations made in IT 90.

If, as in the first method ( ${ }^{T} 90, I$.), $t_{1}$ is the original temperature within the calorimeter, $w$ the weight of water used, $t_{2}$ its temperature just before it is poured into the calorimeter, and $t$ the resulting temperature, then, since $w$ grams of water cool $\left(t_{2}-t\right)$ degrees by coming in contact with the calorimeter, they must give up to it $w \times\left(t_{2}-t\right)$ gram-degrees, cr units of heat (§ 16). This raises the temperature of the calorimeter ( $t-t_{1}$ ) degrees; hence to raise it $1^{\circ}$ would require a quantity of heat, $c$, given by the formula

$$
\begin{equation*}
c=\frac{w \times\left(t_{2}-t\right)}{t-t_{1}} \tag{I.}
\end{equation*}
$$

This is, by definition ( $\S 85$ ), the thermal capacity of the calorimeter. To find the temperatures $t$ and $t_{2}$, at the time when the water is introduced into the calorimeter, allowances for cooling should be made (see 9T 93).

The second method (T1 90, II.) differs from the first in that $w$ grams of water are warmed $\left(t-t_{2}\right)$ degrees, and hence must receive $w \times\left(t-t_{2}\right)$ units of
heat from the calorimeter, the temperature of which is thereby reduced ( $t_{1}-t$ ) degrees; hence to reduce it $1^{\circ}$ would require a quantity of heat, $c$, given by the formula

$$
c=\frac{w \times\left(t-t_{2}\right)}{\left(t_{1}-t\right)} .
$$

II.

This formula is evidently reducible to the same form as I.

In the last method ( 190,2 ) if $w_{1}$ is the weight of the inner cup, $w_{2}$ that of the stirrer, and $w_{3}$ the weight (or volume) of the water displaced by the thermometer; if furthermore $s_{1}$ and $s_{2}$ are the specific heats, respectively, of the materials of which the inner cup and the stirrer are made, ${ }^{1}$ and $s_{3}$ the thermal capacity of a quantity of mercury and glass equal in volume to a gram of water; ${ }^{2}$ then the thermal capacity of the iuner cup is $w_{1} s_{1}$; that of the stirrer, $w_{2} s_{2}$; that of the thermometer, $w_{3} s_{3}$; hence the total thermal capacity of the calorimeter (c) is given by the formula,

$$
c=w_{1} s_{1}+w_{2} s_{2}+w_{3} s_{3} . \quad \text { III. }
$$

If, for example, the inner cup contains 100 g . of brass, of the specific heat .094 , its thermal capacity is

1 The inner cup and stirrer are usually made of brass (an alloy of copper and zinc), the specific heat of which may be taken as .094 ,
${ }_{2}$ It will be noted that though the specific heat of mercury (.033) differs greatly from that of glass (0.19), the thermal capacity of equal volumes is very nearly the same. Since $1 \mathrm{cu} . \mathrm{cm}$. of mercury weighs 13.6 grams, it will require $13.6 \times .033$, or 0.45 units of heat, to raise it $1^{\circ}$. In the same way, since $1 \mathrm{cu} . \mathrm{cm}$. of ordinary glass weighs not far from 2.5 grams , it would require about $2.5 \times 0.19$, or 0.47 units of heat to raise it $1^{\circ}$. In calculating the thermal capacity of a thermometer, there will be, accordingly, no appreciable error in assuming for $s_{3}$ a mean value, 0.46 .
$100 \times .094$, or 9.4 units; if the stirrer is made of thin brass weighing 2 grams, its thermal capacity is similarly 0.2 units; and if the thermometer displaces 0.9 grams of water, its thermal capacity is (see 2d footnote, page 161) $0.9 \times 0.46$, or about 0.4 units. The total thermal capacity of a calorimeter thus constructed would be $9.4+0.2+0.4=10.0$ units.

The first metlod is apt to give too high results, since the cooling of the water, due to evaporation and other causes, is attributed to contact with the calorimeter.

The second method usually gives too low results, on account of the rapidity with which heat escapes from the calorimeter while empty. If, however, the outer cup becomes heated indirectly by the shot, a portion of this heat may be radiated back to the inner cup when filled with water. It is possible, therefore, that the results may be too great.

The last method generally gives too small a result, because we neglect the heat absorbed by the materials surrounding the inner cup. If, however, only a portion of the inner cup is to be heated, we may easily over-estimate its thermal capacity.

In the latter case, we prefer an experimental determiuation of thermal capacity; but when the inner cup is made of very thin metal (as is desirable for accurate work), the thermal capacity may be so slight that it cannot be exactly determined by experiment. In such cases, we usually depend upon a calculation based, as in the last method, upon the weights and specific heats of the materials composing the calorimeter.

T 92. Precautions Peculiar to Calorimetry.-In nearly all experiments in calorimetry two bodies, of known weights and temperatures, are brought together so that by the flow of heat from one to the other (see Experiments 33 and 34 ) or by the action of one on the other (see Experiments $35-38$ ) a third temperature results. There are, accordingly, many precautions common to these various experiments.
(1) Chemical Action. - It is evident that the substances employed should exert no chemical action on the sides of the calorimeter. With strong acids, a glass vessel should generally be employed. Instead of a brass stirrer, one of platinum may be used. In the case of mercury, iron will do even better. A coating of asphaltum is often sufficient to prevent metals from being attacked by acids.

When two substances are placed together in a calorimeter, neither should act chemically upon the other unless the object of the experiment be to measure the heat developed by the reaction. The chemical relations between two substances thus employed must frequently be investigated by a separate experiment.
(2) Comparison of Thermometers. - The general precantions necessary to the accurate observation of temperature have been already considered ( $\mathbb{I}$ 65), and must be observed. In addition to these precautions, certain others. are required when simultaneous observations of temperature are to be made. In such cases it may be necessary to employ as many thermometers as there are temperatures to be determined; and these thermometers have to be compared with
one already tested by a process of calibration ( $\$ 68$ ). To do this, the several thermometers are to be placed: in boiling water, in ice-water, and in water of at least three intermediate temperatures. A large quantity of water should be used (see (3)), and it must be well stirred in each case. The indications of each thermometer are to be read in turn; then again read in the inverse order. There should be regular intervals (let us say 30 seconds each) between the observations. The two readings of each thermometer are to be averaged, and the averages compared. Knowing (from Experiment 25) the corrections for one of the thermometers, we may easily calculate the corrections for the others. For example, if three thermometers, $A, B$, and $C$, gave the following readings:

$$
\begin{gathered}
A, 76^{\circ} .0 ; B, 75^{\circ} .7 ; C, 75^{\circ} .1 ; C, 74^{\circ} .7 ; B, 74^{\circ} .5 ; \\
A, 74^{\circ} .0 ;
\end{gathered}
$$

the average for $A$ would be $75^{\circ} .0$; for $B, 75^{\circ} .1$; for $C, 74^{\circ} .9$. These averages evidently correspond to the same point of time. We should therefore subtract $0^{\circ} .1$ from the correction of $A$ at $75^{\circ}$ to find that of $B$; and we should add $0^{\circ} .1$ to find that of $C$.

The object of making observations in the order given above is to eliminate errors due to cooling.
(3) Constant Temperature. - The difficulty of making accurate observations of temperature at a given point of time increases with the rate of cooling. The use of large masses of water (see (2)) is one of the most general methods of avoiding rapid changes of temperature. In certain experiments in
calorimetry, special devices are frequently employed. When, for instance, one of the temperatures to be observed is in the neighborhood of $100^{\circ}$, a steamheater may be employed (see Fig. 77, also Fig. 79, T 94 ). Again, a body may be maintained at $0^{\circ}$ by surrounding it with melting ice; or it may be kept indefinitely, without special precautions, at the temperature of the room, provided that the latter be constant.

By the use of devices for maintaining a constant temperature, thermometric observations become greatly simplified. One or more temperatures may be known by definition, - as in the case of ice, or steam at a certain pressure (§ 4). In the absence of cooling, a series of observations for each temperature will not be required, and the temperatures of several bodies at a given point of time may be found from successive observations with the same thermometer. The least constant temperature should be observed nearest the time in question.
(4) Exposure to the Air. - When a body is transferred from a heater or from a refrigerator to a calorimeter, there is always more or less heat gained or lost from exposure to the air. The time of exposure should evidently be made as short as possible. In pouring liquids, a glass funnel may be employed; but the funnel must be warmed to the same temperature as the liquid, otherwise it would take from it more heat than the air. Water may be guided conveniently from a beaker to a calorimeter by a wet glass rod, abc, bent as in Figure 76. To
prevent the water from following the side of the beaker, the lip should be greased at the point $b$.
 The wet stem of a thermometer may also be used as a conductor, and with this advantage, that, since the thermal capacity is easily found (T) 90,2 ) the heat required to raise it to a given temperature may be calculated. We may notice, however, that if the thermometer is immediately afterward placed in the calorimeter, it will give up most if not all of the heat which it has absorbed, and that the remainder may be neglected. Hot shot may be poured directly from a heater suitably shaped (see Fig. 79, T 94) into a calorimeter; but it is safer to use a paper funnel, to prevent the possibility of losing a portion of the shot. Most of the shot should enter the calorimeter without touching the funnel; and the remainder should be in contact with it only for an instant. In this case the heat absorbed by the paper may be neglected. A hot body may also be suspended by a thread, and thus transferred from one place to another.

It is obvious that the calorimeter should be brought as near the heater or refrigerator as is possible without danger that its temperature may be affected by radiation, conduction, or convection from the heater (§ 89). A common pine board makes an excellent shield. In Regnault's apparatus ${ }^{1}$ (Fig. 77) the

[^46]calorimeter (at the left of the figure) can be brought directly under the large steam heater (at the right of the figure). The steam heater rests upon a support, serving to shield the calorimeter from radiation. The support is made hollow, so that it may be kept cool by a current of water. The inner chamber of the heater contains hot air. The temperature within it is observed by means of a thermometer passing through a cork by which the top of the chamber is


Fig. 77.
closed. The bottom of the chamber is closed by a non-conducting slide. By drawing the slide a body suspended by a thread in the hot-air chamber may be lowered directly into the calorimeter. The calorimeter is then immediately removed to a sufficient distance from the heater, so that the resulting temperature may be accurately determined.
By devices similar to those alluded to, the gain
or loss of heat by exposure to the air may be almost indefinitely reduced, but never completely avoided. The student is advised not to attempt any correction for this heat; because a greater error might easily result from applying such a correction than from neglecting it altogether. At the same time, it is well to estimate roughly the quantity of heat gained or lost, with a view to determining what figures of the final result are likely to be affected.

For this purpose two experiments may be made. In one, a body is transferred in the ordinary manner from the heater or from the refrigerator to the calorimeter. In the second experiment, it is passed back and forth let us say 5 times each way, and finally placed in the calorimeter. The body is thus to be exposed to the air in one case about 11 times as long as in the other case, and under similar conditions; so that from the difference in the results we may infer the effect of an ordinary exposure (see - 9 93, 4).
(5) Loss of Material. - In rapidly pouring a liquid into a calorimeter, or in rapidly lowering a hot solid into a liquid already contained in a calorimeter, there is danger that a portion of the liquid or solid may be lost. It is accordingly desirable to weigh, both before and after each addition to the contents of the calorimeter, not only the calorimeter itself, but also the vessel in which the substance in question was originally contained. The student will do well also to make sure that the space between the inner and outer cups is empty, both before and after
the experiment; for if any of the substance finds its way iuto this space, its loss will not be apparent from the weigliings.
(6) Etaporation. - A considerable portion of the heat lost by a liquid when poured into a calorimeter may be caused by evaporation. When once the liquid has been transferred to the calorimeter, all further loss of heat by evaporation should be prevented by immediately corking the inner vessel. It will be assumed that the imner vessel is never uncorked, except when necessary for the purposes of manipulation. Of two liquids, the denser is usually the less volatile, and hence should be heated in preference to the other. For the same reason, a solid should be heated in preference to a liquid. A combustible liquid should, as we have seen (Exp. 30), never be heated directly by a flame, but indirectly by hot water.
(7) Temperature of the Room. - The loss of heat which takes place from the gradual cooling of a calorimeter and its contents depends, as we have seen in Experiment 31, upon the difference of temperature between the inner cup and its surroundings. To diminish the loss of heat in question, it has been proposed that the outer cup should be placed in water at the same temperature as the inner cup. More accurate results might be expected from calorimetry if some means were perfected by which we could adjust the temperature of surroundings to the needs of an experiment. In practice, however, the experiment must be adapted to the temperature of the air in
which it is to be performed. When considerable time is required to obtain an equilibrium of temperature (see (8) ), it is important that the average temperature within the calorimeter should agree as closely as possible with that of the room. The weights and temperatures of the substances employed in calorimetry, are, therefore, frequently chosen so as to give a final temperature between $20^{\circ}$ and $25^{\circ}$.

It is much easier to prevent than to allow for losses of heat by cooling; and it may be stated as a general rule in calorimetry that we must avoid in so far as possible all differences of temperature between bodies under observation and the objects by which they are surrounded.
(8) Equilibrium of Temperature. - It has already been pointed out that to obtain a uniform temperature throughout the inner cup of a calorimeter, the cup should be completely filled. If this is not done, special precautions must be taken to bring its contents into contact with every portion of its surface (see $\mathbb{T} 85,2$ ). The necessity of stirring these contents has also been alluded to ( $\mathbb{T} 65,5$ ). When a mixture (like lead shot and water) is of such a nature that an ordinary stirrer cannot be used, the inner cup must be closed water-tight, so that the contents may be shaken. The thermometer should in this case fit tightly into the stopper which closes the inner cup, and should reach into the body of the mixture. Solids, if any be used, should be finely divided, so that there may be no risk of breaking the thermometer.

We prefer, moreover, finely divided solids, on account of the comparative rapidity with which an equilibrium of temperature may be reached, or a process of fusion, solution, or chemical combinatiou completed. When a solid sinks in a fluid (as is generally the case), it is well if it can be warmer than the fluid, on account of the manner in which convection currents are formed; and for the same reason we prefer that the denser of two liquids should have the higher temperature. It is always desirable that the denser of two substances should be poured into the other, so that, as it passes through, as much heat as possible may be communicated from one to the other. The various processes in calorimetry should in general be completed in the shortest possible time, especially when they cannot be conducted at the temperature of the room, since otherwise large losses of heat are apt to occur.

Throughout the processes in question, stirring must be interrupted from time to time, in order that rough observations of temperature may be made. When two successive observations agree, or when they differ by an amount which may be attributed to the regular cooling of the calorimeter (see Exp. 31), the equilibrium of temperature should be complete. The student will do well, however, to make sure that the temperatures at the top and bottom of the calorimeter are the same, before proceeding to make exact observations of the thermoneter:
(9) Timing Observations.-When observations of temperature are taken regularly at intervals of one
or two minutes throughout an experiment, we may infer the time when a given process begins and when it ends; but to avoid errors due to the possible omission of one or more observations, it is well to note the beginning and end of each process in hours, minutes, and seconds. In any case, the time should be thus noted, (1st) when all the bodies have been transferred to the calorimeter, and (2d) when, afier an equilibrium of temperature has been reached, the resulting temperature is first observed.
(10) Series of Temperatures. - It is well in all cases to make several observations of the final temperature within a calorimeter, in order that the result may not depend upon one alone (see §51). The series should be male at intervals of one minute, so that, as in 193 (2), the rate of cooling may be found and allowed for. If the ealorimeter contains water only, we may utilize the temperature curves already plotted (see $\mathbb{T} 93,1$ ); or if we have determined, as in $\$ 87$, the flow of heat from the calurimeter, we may make an allowance for the heat lost as in 9 93 (3). In the absence of any previous determination under the same conditions as in the actual experiment, a series of observations of the temperature of the calorimeter will be required.

In the same way, if the temperature of a body is changing perceptibly before it is placed in a calorimeter, it must be determined by a series of observations. The intervals in all such series would naturally be one minute each; but when the temperatures of two or more bodies are to be found, the observa-
tions must be taken in turn. When special precautions concerning equilibrium of temperature (see (8)) have to be observed, the student is advised not to attempt observations at intervals of less than one minute. The temperatures of the several bodies concerned are to be reduced in all cases, as in 993 (1), to the time when they are first enclosed in the calorimeter. After this time, losses of heat are to be calculated as above, from the known rate of cooling of the calorimeter.

TV 93. Corrections for Cooling. - (1) Graphical Method. - When a calorimeter contains water only, as in the determination of thermal capacity above (TI 90, I.) or in parts of various experiments which follow, the temperature at one point of time may be inferred from an observation taken at another


Fig. 78. point of time by using one of the curves in Fig. 74, - $\mathbb{I}$ 88. Let $a b$ (Fig. 78) be the curve corresponding to the quantity of water which the calorimeter contains, and let $c$ be the observed temperature. We tirst find a point $d$ on the curve at the right of $c$, then a point $e$ above $d$. Then we measure off a distance ef on the scale of minutes corresponding to the length of time during which the calorimeter has been cooling. Then we find a point $g$ on the curve below $f$, and finally the temperature $h$, at the left of $g$.

This temperature corresponds in the figure to a time $f$ earlier than $e$; but by laying off the distance of to the right of $e$, we could find, if we chose, the temperature at a later point of time.

A more exact method would be to start with a point $c$ (in. Fig. 78), corresponding to a temperature as far above that of the room ( $22 \frac{1}{2}^{\circ}$, Fig. 78) as the actual temperature observed was above the observed temperature of the room. The number of degrees included between $c$ and $b$ gives approximately, in any case, the fall of temperature which takes place in an interval of time corresponding to the number of minutes between $e$ and $f$.
(2) Analytical Method. - When several temperatures have been recorded at regular intervals, we may infer the temperature at a point of time before the beginning or after the end of the series as follows: The observations are first written down in a column, as in the example below; then the temperature of the room is subtracted from each, and the results entered in a second column; then a third column is formed from the differences between each pair of consecutive numbers in the second column; then each number in the third column is divided by the one just below it in the second column, to find what per cent must be added to that number in order to obtain the one above it; these per cents are arranged in a fourth column and averaged ; then each number in the third colnmn is divided by the number in the second column just above it, to find what per cent must be subtracted from that number to obtain
the number just below it; the per cents to be subtracted are then arranged in a fifth column and averaged. We may now extend the second column upwards by adding to the first number in it the average per cent from the fourth column, and we may extend it downward by subtracting from the last number the average per cent found in the fifth column. When the second column has been thus extended, the corresponding numbers in the first column may be found by adding in the temperature of the room. The temperature at a time which would come between the observations in the series thus extended may evidently be found by simple interpolation.

For example, when the temperature of the room is $26^{\circ}$, the observations below would be reduced as follows:-

| Temperatures <br> Observed. | Temperatures <br> Less 26 | Fall of <br> Temperature. | Per Cent <br> to be Added. | Per Cent to <br> be Subtracted. |
| :---: | :---: | :---: | :---: | :---: |
| $66^{\circ} .0$ | $40^{\circ} .0$ | 20.0 | 5.3 | 5.0 |
| $64^{\circ} .0$ | $38^{\circ} .0$ | 10.9 | 5.3 | 5.0 |
| $62^{\circ} .1$ | $36^{\circ} .1$ | 10.6 | 4.6 | 44 |
| $60^{\circ} .5$ | $34^{\circ} .5$ | 10.5 | 4.5 | 4.3 |
| $59^{\circ} 0$ | $33^{\circ} .0$ | 10.6 | 5.1 | 4.8 |
| $57^{\circ} .4$ | $31^{\circ} .4$ | $1^{\circ} .4$ | 4.7 | 4.5 |
| $56^{\circ} .0$ | $30^{\circ} .0$ |  | $-\overline{4.9}$ | $-\overline{4.7}$ |

To extend the second column upwards we add to the first number in it 4.9 per cent of itself. Since 4.9 of $40^{\circ} .0$ is $2^{\circ} .0$, the number above $40^{\circ} .0$ should be $400.0+2^{\circ} .0$, or $42^{\circ} .0$; and since 4.9 per cent of $42^{\circ} .0$ is $2^{\circ} .1$, the next number should be $44^{\circ} .1$, etc.
To extend the second column downwards, we sub-
tract from the last number ( $30^{\circ} .0$ ) in it not 4.9 per cent but 4.7 per cent of $30^{\circ} .0$; that is $1^{\circ} .4$; this gives $28^{\circ} .6$; and subtracting from this 4.7 per cent of itself, or $1^{\circ} .3$, we find $27^{\circ} .3$ for the number following, etc.

Adding $26^{\circ}$. to the new numbers in the second column, we infer, finally, that the temperatures preceding $66^{\circ} .0$ in the first column should be $68^{\circ} .0$ and $70^{\circ} .1$, while those following $56^{\circ} .0$ should be $54^{\circ} .6$ and $53^{\circ} .3$, etc.

Let us suppose that the temperatures were observed at intervals of one minute; then to represent the temperature for instance 1.5 minutes before the first recorded observation, we should take a number half-way between $68^{\circ} .0$ and $70^{\circ} .1$, or $69^{\circ} .0$ nearly. If, however, the intervals between observations were two minutes each, then 1.5 minutes would be three fourths of one interval, and we should add to $66^{\circ}$ three fourths of the difference ( $2^{\circ}$ ) between it and the next temperature above it in the series to find the temperature ( $67^{\circ} .5$ ) in question.

The discovery of various methods by which the calculations described above may be shortened, especially by the use of logarithms, may be left to the ingenuity of the student. The method here described is important, as an illustration of the fact that when a body is steadily cooling its temperature falls, not a given amount in each minute, but a certain per cent (approximately) of the number of degrees which lie between it and the temperature of the room (see TI 86,1 ).

The accuracy with which a series of observations
may be extended by analytical methods evidently grows less as the number of new terms increases. It may be said in general that the new terms should not be more numerous than those obtained by actual observation.
(3) Heat Lost by Cooling. - $\dot{\mathrm{W}}$ e must distinguish between the rate of cooling of a calorimeter and the number of units of heat lost by it. The latter may be found without knowing the nature of the mixture which the calorimeter contains, provided that the inner cup is completely filled by the mixture, or filled to a known depth; for we have only to refer to the results already found with water at the same depth in Experiment 31.

If, for example, a calorimeter, nearly filled with a mixture of lead shot and water, has been cooling for ten minutes at an average temperature about $20^{\circ}$ above that of the room, we reason that since at a temperature $1^{\circ}$ above that of the room it was found ( $\$ 187$ ) to lose 1.8 units of heat per minute, at a temperature $20^{\circ}$ above that of the room it would lose 20 tines 1.8 , or 36 units per minute; that is, 360 units in ten minutes. If, therefore, the first accurate observation of temperature was taken ten minutes after the introduction of the mixture, we should add 360 units to the amount of heat apparently given out by the hot body, or if more convenient we may subtract 360 units from the quantity of heat apparently. absorbed by the cool body (see $\mathbb{T} 98$ ).
(4) Method of Multiplication. - When two experiments are made, in one of which a body is exposed,
let us say, 11 times as long or 11 times as often to the air as in the other experiment, in which we give it the ordinary exposure, the difference between the results obtained in the two cases should correspond to the effect of 11 less 1 , or 10 ordinary exposures. Hence, if this difference be divided by 10 , we may estimate roughly the correction to be applied to the result obtained with the ordinary exposure.

If, for example, the thermal capacity of a calorimeter is found to be 10.1 units when warm water is poured into it directly, and 11.1 units if the water is first poured back and forth five times each way, then the effect of cooling due to 10 transfers is 11.1-10.1, or 1 unit in the result; and the effect of a single transfer is about 0.1 unit. The true thermal capacity is, therefore, about $10.1-0.1$, or 10.0 units. If the cooling due to transferring a substance from one place to another is thought to affect the figure in the tenths' place, as in the example, it is evident that the hundredths will not be significant (see § 55).

## EXPERIMENT XXXIII.

## SPECIFIC HEAT OF SOLIDS.

T 94. Determination of the Specific Heat of a Solid by the Method of Mixture. - I. A quantity of lead shot sufficient to half fill the calorimeter (Fig. 70, T 1 85) is first weighed, then put into a steam heater (Fig. 79), and covered by a cork. A thermometer, passing through the cork into the midst of the shot,
is allowed to remain there until it ceases to rise. Meanwhile the temperature within the calorimeter is determined by a second thermometer ( $\mathbb{T} 92,2$ ). The calorimeter is then weighed, and a vessel containing a mixture of ice and water is also weighed. This vessel * should be provided with a strainer, so that water may be poured from it without danger of particles of ice fol-


Fig. 79.
lowing the stream. The ice and water should be thoroughly stirred just before the experiment, to secure a uniform temperature of $0^{\circ}$. The time should now be noted ( 9 92, 9).

The thermometer and corks are then removed from the heater, and the shot is poured as rapidly as possible ( $\mathbb{T} 92,4$ ) into the calorimeter. Immediately ice-cold water is added, - the quantity being nearly sufficient to fill the calorimeter. A thermometer is then pushed cautiously into the middle of the shot through a small stopper, closing the inner cup watertight ( $\mathbb{1}$ 92, 8). The large cork cover (Fig. 71, IT 85) may then be added, and the time again recorded. The mixture must now be carefully shaken. The temperature indicated by the thermometer is to be noted at intervals of 1 minute, until it begins to fall steadily ( (T 92,8 and 10 ). Then the calorimeter is re-weighed with its contents; and the vessel originally containing the water is also weighed (TI 92,5).
II. Instead of finding the temperature of the shot in the heater, as in I., we may determine it by a series of observations in the calorimeter, before the ice-water is added ( $T 92,10$ ). It is necessary in this case to cork the inner cup, and to shake the shot between the observations of temperature ( $T 92,8$ ), in order that there may be a uniform temperature not only in the shot, but also in the inner cup, the thermal capacity of which must be considered. The ice-water is finally added, and the temperature of the mixture determined as before.
III. Instead of pouring the hot shot first into the calorimeter, we may begin by introducing ice-water. In this case the proper quantity of water must be determined beforehand. It will probably be found that the water should fill the calorimeter about halffull. In other respects this method is the same as I.
IV. Instead of assuming that the temperature of the water is the same as that within the vessel originally containing it (that is, $0^{\circ}$ ), we may find its temperature after it has been transferred to the calorimeter. In this method, however, as in the second method, the thermal capacity of the cup must be considered. To avoid the necessity of making a separate series of observations ( $T 92,10$ ) between which the water in the calorimeter must be shaken up ( $\$ 92,8$ ), it is customary to use water at the temperature of the room. In this case, the mixture will be above the temperature of the room ; hence its rate of cooling must be allowed for ( 9 93).
V. Other methods of determining specific heat
may easily be devised, depending upon the use of hot water and cold shot. We have in fact already made use of such a method in finding the thermal eapacity of a calorimeter ( $\$ 90, \mathrm{I}$.). On account, however, of the practical difficulties arising from evaporation ( $\mathbb{T} 92,6$ ), the high temperature of the mixture ( $\mathbb{T} 92,7$ ), and the small change of temperature produced, these methods are generally avoided. The principal use which can be made of them is as a check ( $\$ 45$ ) upon results obtained in the ordinary manner.

The student may observe that in the second method the shot falls suddenly in temperature, on account of the heat which it gives up to the calorimeter. This heat is subsequently restored to the mixture when the calorimeter is cooled to its original temperature; hence in the first method no account need be taken of the thermal capacity of the calorimeter. Again in the fourth method, the cold water may at first rise rapidly in temperature on account of the heat imparted to it from the calorimeter, but this heat is restored to the calorimeter when it is again raised by the mixture to its original temperature; hence in the third method no account need be taken of the thermal capacity of the calorimeter.

Instead of lead shot, copper or iron rivets may be employed with very slight modificatious of the experiment. In the case however of solids which are solyble in water, we must substitute for water some other liquid of known specific heat in which the solids are insoluble ( $\mathbb{T} 92,1$ ). The student may be guided in
his choice of methods by obvious considerations of practical convenience as well as by the priuciples explained below in 9 95; but he should make at least one determination of specific heat of a solid by the method of mixture and reduce it as will be explained in 958.

ब 95 . Comparison of Methods for the Determination of Specific Heat. - The principal difficulty in the first method ( $\$ 94, I$.), for the determination of specific heat, is to avoid a great loss of heat while the shot is being transferred from the heater to the calorimeter.

In the second method ( $\mathbb{1} 94$, II.) there is no opportunity for a loss of heat on the part of the shot, since its temperature is determined by a series of observations within the calorimeter, from which its temperature at any point of time may be found ( 193,2 ). The principal objection to the second method is the difficulty of determining accurately a series of temperatures in which rapid changes take place; and the necessity of allowing for the thermal capacity of the calorimeter, which is always a more or less uncertain quantity, and bears a considerable proportion to the thermal capacity of the shot.

The third method ( $\$ 94$, III.) has the same practical advantages and disadvantages as the first.

The fourth method ( $T 94$, IV.) is the one commonly employed for the determination of specific heat. Since the temperature of the water is found when within the calorimeter, there is no opportunity (as in the other methods) for heat to be imparted to it in the act of pouring. There is however difficulty,
as in the second method, in determining accurately a temperature whioh is changing ( $\mathbb{T} 92,3$ ), and still further difficulty in maintaining a niform temperature throughout the calorimeter with a quantity of water which only half fills it ( $\mathbb{1} 92,8$ ). When the latter difficulty is avoided by using water at the temperature of the room, the mixture must have a temperature considerably above that of the room, and one therefore which is hard to determine ( $\mathbb{T} 92,3$ ). The thermal capacity of the calorimeter must also, as in the second method, be taken into account.

By comparing the results of the first and second methods, we are able to estimate the effect of the heat lost in pouring the shot into the calorimeter (see also - 93,4 ), and by comparing results of the third and fourth methods, we are able to estimate the effect of the heat absorbed by the ice-cold water when it is poured from one vessel to another. This will be found to be small in comparison with the heat lost by shot at $100^{\circ}$ under similar circomstances. The second method, in which the latter is eliminated, is therefore preferable to the fourth. In the first and third methods, the heat lost by the shot is partly offset by that imparted to the water. Since the former is greater than the latter, the third method is preferable to the first; because the longer exposure of the water may compensate for the more rapid cooling of the shot. The choice between the second and third methods will depend largely upon the comparative accuracy with which we can determine the heat given out by the calorimeter ( $\mathbb{1}$ 87) and the heat lost
by the shot ( $\mathbb{T} .93,4$ ). The advantages of using in any case hot shot and cold water have beeu already stated (\$1 94, V.).

## EXPERIMENT XXXIV.

## specific heat of liquids.

## 9 96. Determination of the Specific Heat of a Liquid

 by the Method of Mixture. - The specific heat of a liquid may be determined either by mixing it mechanically with water, or by bringing it in contact with a solid of known specific heat. The first method is the more direct, but cannot be employed with liquids which unite chemically with water, unless we know the amount of lieat given out or absorbed by the reaction (see $\mathbb{T} 92,1$ ). Before deciding which method we shall employ, we therefore mix together the contents of two test-tubes, each at the temperature of the room, one containing water, the other the liquid in question. If no change of temperature is observed, the first method is adopted. If the temperature rises or falls, we must either make a separate experiment to determine accurately the amount of this rise or fall (see Exp. 35), or else adopt the indirect method, using a solid instead of water.I. The determination of the specific heat of an insoluble liquid by the method of mixture does not differ essentially from the case of a solid. A heavy oil may for instance be heated by the same apparatus (Fig. 79, ๆ1 94) employed for the shot, and mixed with
ice-cold water, according to either of the methods described (T 94). Instead of shaking the mixture, a brass fan or stirrer (Fig. 50, © 65) may be employed.

The objections to mixing hot water with a cold liquid are not nearly as stroug as in the case of solids ( $\$ 94, \mathrm{~V}$.) ; for though most liquids have a specific heat less than that of water, the differences are very much less. By pouring a comparatively small quantity of water at a temperature not exceeding $40^{\circ}$ or $50^{\circ}$ into a liquid at $0^{\circ}$ a mixture may be had not far from the temperature of the room. With liquids less dense than water this method is generally to be preferred (see T 92, 6 and 8). The results may be reduced by the appropriate formula from $\frac{T}{} 98$.

Attention has already been drawn ( $\$ 92,1$ ) to precautions against chemical action in the case of corrosive liquids, and in the case of volatile liquids against evaporation ( $\mathbb{T} 92,6$ ) and combustion ( $\mathbb{1} 83$ ).
II. In the case of liquids which mix witly water, the ordinary methods of mixture cannot generally be employed, on account of the heat absorbed or developed by solution or combination. It is necessary to find some substance, of known specific heat, upon which such a liquid exerts no thermal action. This substance is then mixed with the liquid by either of the methods of $\mathbb{T} 94$. The data necessary for finding the specific leat of the liquid are as usual the weight of the two substances in question, the temperature of each before the experiment, and the resulting temperature of the mixture.

The lead shot already employed (IT 94) may be used to determine in this way the specific heat of alcohol, glycerine, saline solutions, etc. For corrosive liquids, like nitric acid, glass beads (of specific heat about 0.19) may be similarly employed (see general formula, T 98). Evidently this indirect method is more general than the ordinary method of mixture, since it can be applied to all liquids, whether soluble or insoluble in water. It has the advantage of eliminating almost completely the heat lost ly the hot body between the heater and the calorimeter, since this loss is practically the same in the case of water as in the case of other liquids with which a comparison is made.
【T 97. Peculiar Devices employed in Calorimetry. In the method of mixture (Exps. 33 and 34 ) a thermal equilibrium between two or more substances is established by bringing them in contact. It is not, however, necessary that the two bodies should touch each other. The difficulties which arise from the mutual action of two substances may often be avoided by surrounding one of them with an envelope, throngh which, by the conduction of heat, an equalization of temperature takes place. If, for instance, a hot liquid contained in a glass bulb be surrounded by cold water, a certain quantity of heat will be given out. Having found by a separate experiment how much heat is derived from the bulb alone, we may calculate the specific heat of the liquid in the ordinary manner, that is, from the weights and changes of temperature involved (see general formula, © 98).

The liquid in question may be contained in an ordinary thermometer bulb. In this case its change of temperature may be inferred very accurately from its contraction, as shown by the fall of a column of liquid in the stem of the thermometer. It is necessary, of course, to make a careful comparison of a thermometer containing an unknown liquid with an ordinary mercurial thermometer (see $\mathbb{T} 92,2$ ). This method has obvious advantages in the case of costly liquids.

On the other hand, when the supply of a fluid is unlimited, it is frequently advantageous to use an euvelope in the form of a spiral tube, or coil, through which the fluid in question may be passed in a continuous stream. We are thus enabled to bring a great volume of the fluid in thermal equilibrium with a small volume of water. This device is exceedingly important in the case of gases, since it would be otherwise impossible to bring enough gas in thermal equilibrium with a given quantity of water to affect the temperature of the water by a measurable amount.

The weight of the gas employed is not measured directly, but is determined from its density (see $T T 44,46)$ and from the volume employed. The volume is indicated by a gas-meter ( $a b$, Fig. 80) through which the gas is first passed. The gas is then raised to the temperature of $100^{\circ}$ by passing it through a steam jacket, $b d$. Then it circulates through a coiled tube surrounded with water, and escapes from an orifice where its final temperature
can be observed. From the thermal capacity and rise of temperature of the calorimeter, we may calculate the quantity of heat given out by a known quantity of gas in falling through a known number of degrees, and hence the specific heat of the gas. It is found that the specific heat of air at the constant pressure of one atmosphere is about 0.238 , or a


Fig. 80.
little less than one fourth that of an equal weight of water.

A much more difficult task consists in the determination of the specific heat of a gas when confined to a constant volume. The following method is suggested. It depends upon the fact that a given electric current passing for a given time through a given conductor generates in that conductor a given quantity of heat. This quantity may be found $\cdot$ by experiment (see Exp. 86), or ealculated by the principles of § 136. Let us suppose that a known quantity of heat is thus suddenly generated within a closed flask (Fig. 81 ) ; and that the increased pressure of the air is
measured, as in 9 I 80 , by the rise of mercury in an open tube. Then the average temperature of the air within the flask can be calculated (see §76).

We may therefore find the thermal capacity of a known volume or of a known weight, and hence the specific heat in question (about.169).

It is found that the thermal capacity of a cubic .metre of air is about 219 units at $0^{\circ}$ and 76 cm . when prevented from expanding, as against 308 units when free to expand under a constant pressure. The thermal


Fig. 81. capacity of an equal volume of oxygen, of nitrogen, or of hydrogen is very nearly the same as that of air under similar conditions.

Instead of using an electrical current to generate beat (as illustrated in Fig. 81), we may employ various other agents, as for instance the combustion, the solidification, the fusion, the condensation, or the vaporization of a known weight of a given substance, or the conversion through friction of a given amount of work into heat (see Exp. 70). If, for example, the combustion of a gram of coal heats a kilogram of water $8^{\circ}$, and a kilogram of petroleum $16^{\circ}$; or if 100 grams of ice cool these liquids $8^{\circ}$ and $16^{\circ}$ respectively; the specific heats must be to each other as 2 to 1 . The same inference would be drawn if the same quantity ( 100 grams) of steam which heats 1 kilogram of water $54^{\circ}$ were found to heat 2 kilograms of petroleum by the same amount. The spe-
cific heats of different substances are to each other, in general, inversely as the changes of temperature produced by a given cause, and also inversely as the weights affected. The determination of specific heat is evidently capable of as many modifications as there are different methods by which a definite quantity of heat may be generated or absorbed.

Instead of using the pressure of air to measure its temperature, we may also employ its expansion (§ 80) as in the air thermometer ( $\$ 74$ ). The specific heat of air under a constant pressure might obviously be determined by an apparatus similar to that represented in Fig. 81; hence, conversely, if this specific heat is known, we may measure quantities of heat by the expansion which they produce in air at a given pressure. It does not (as one might think) make any difference theoretically how nuch air is heated; because an increase in the quantity of air will be offset by a decrease in the temperature to which it will be raised by a given amount of heat; and for the same reason it is indifferent whether a small portion of the air is heated a great deal, or whether a considerable portion is heated by a proportionately small amount. In this method of estimating heat it is not necessary to wait for an equilibrium of temperature. We hasten in fact to make our observations before an equilibrium is reached, so as to avoid loss of heat by contact of the air with the sides of the vessel in which it is contained. It has been calculated that one unit of heat should in all cases cause in a body of air at 76 cm . pressure an expansion of about 12 cubic centi-
metres. Since an expansion of less than 1 cubic millimetre is easily detected, we have, in the air thermometer, a very delicate means of measuring small quantities of heat. ${ }^{1}$

Instead of air, we may use any other fluid which has a regular rate of expansion to determine quantities of heat. The principle above explained bas been applied by Favre and Silbermann in the construction of their mercury calorimeter. ${ }^{2}$ This is essentially a thermometer with a huge bulb. If even a small quantity of hot liquid be introduced into a cavity in this bulb, there will be a perceptible expansion of the mercury, by which we may measure the heat given out by the liquid in question ; for it has been found that 1 unit of heat always causes in a body of mercury an expansion of about 4 cabic millimetres.

There are various other definite effects produced by a given quantity of heat, any one of which might theoretically be applied to the purposes of calorimetry. The only application of practical importance depends, however, upon the heat required for the fusion of ice (see Experiment 36). A rough form of


Fig 82. ice calorimeter consists of a block of ice (Fig. 82) with a small cavity in which a hot body may be

[^47]placed. A second block may be used as a cover. The water formed by the liquefaction of ice is gathered by a sponge, and weighed by the usual method of diference. Since one unit of heat melts one-eightieth of a gram of ice, the quantity of heat given out by the body in falling to a temperature of $0^{\circ}$ can easily be calculated. In Bunsen's ice calorimeter, the quantity of ice melted is estimated by the cliange in volume of a mixture of ice and water.

T 98 . Calculation of Specific Heat in the Method of Mixture. - If $w_{1}$ is the weight of the body, the specific: heat of which $\left(s_{1}\right)$ is to be determined, and $t_{1}$ the temperature of this body, reduced to the time of mixing ; if $w_{2}$ is the weight of the body the specific heat ( $s_{2}$ ) of which is known, and if $t_{2}$ is its temperature, also reduced to the time of mixing; if $c$ is the thermal capacity of the calorimeter, $t_{s}$ its original temperature and, $t$ the temperature of the mixture; then if $q$ is the quantity of heat lost by cooling, that is, absorbed by the air, etc., we have, by the principle of $\S 90$, the general formula,

$$
w_{1} s_{1}\left(t-t_{1}\right)+w_{2} s_{2}\left(t-t_{2}\right)+c\left(t-t_{\mathrm{s}}\right)+q=0 .
$$

From this formula we may obtain the solution of all problems in the determination of specific heat by the method of mixture.

In addition to $s_{2}, c$, and $q$ (which are known, or may be calculated), we require at least five data for a determination of specific heat; namely, the two weights employed, $w_{1}$ and $w_{2}$, the two corresponding temperatures, $t_{1}$ and $t_{2}$, also the temperature, $t$, of
the mixture. The original temperature, $t_{3}$, of the calorimeter must also be determined, unless by the nature of the experiment it is known to agree with one of the other temperatures.

When water is used $s_{2}=1$; hence we have, if the water used is colder than the mixture,

$$
\begin{equation*}
s_{1}=\frac{w_{2}\left(t-t_{2}\right)+c\left(t-t_{3}\right)+q}{w_{1}\left(t_{1}-t\right)} ; \tag{I.}
\end{equation*}
$$

or if the water is warmer than the mixture,

$$
\begin{equation*}
s_{1}=u_{2}^{\prime} \frac{\left(t_{2}-t\right)-c\left(t-t_{3}\right)-q}{w_{1}\left(t-t_{1}\right)} \tag{II.}
\end{equation*}
$$

If the temperature of the water is taken in the calorimeter, so that $t_{2}=t_{3}$, we may combine the terms in the numerator, so that for cold water,

$$
s_{1}=\frac{\left(w_{2}+c\right)\left(t-t_{2}\right)+q}{w_{1}\left(t_{1}-t\right)} ; \quad \text { III. }
$$

or for hot water,

$$
s_{1}=\frac{\left(w_{2}+c\right)\left(t_{2}-t\right)-q}{w_{1}\left(t-t_{1}\right)} . \quad \text { IV }
$$

If the original temperature of the calorimeter is the same as that of the mixture, the terms $c\left(t-t_{3}\right)$ and $c\left(t_{3}-t\right)$ disappear from I. and II. respectively ; hence, for cold water,

$$
\begin{equation*}
\delta_{1}=\frac{w_{2}\left(t-t_{2}\right)+q}{w_{1}\left(t_{1}-t\right)} ; \tag{V.}
\end{equation*}
$$

and for hot water,

$$
s_{1}=\frac{w_{2}\left(t_{2}-t\right)-\dot{q}}{w_{1}\left(t-t_{1}\right)}
$$

VI.

If, finally, the temperature of the mixture is the same as that of the room, there is no loss of heat by cooling ( $\S 89$ ), that is, $q=0$; hence the term $q$ disappears from all the formulæ. We have therefore in the simplest possible case, when the calorimeter is at the temperature of the room both before and after the experiment, if cold water is used,

$$
s=\frac{w_{2}\left(t-t_{2}\right)}{w_{1}\left(t_{1}-t\right)} ; \quad \quad \text { VII. }
$$

and if hot water is used,

$$
\begin{equation*}
s=\frac{w_{2}\left(t_{2}-t\right)}{w_{1}\left(t-t_{1}\right)} \tag{VIII.}
\end{equation*}
$$

The calculation of the thermal capacity of the calorimeter (c) is explained in $\mathbb{T} \Pi \mid \$ 6$ and 91 ; that of the heat lost $(q)$ in $\mathbb{T} 93,3$. The correction of the temperatures $t_{1}$ and $t_{2}$ to the time of mixing may be done either by graphical or by analytical methods (बI 93,1 and 2).

## EXPERIMENT XXXV.

heat of solution.
T1 99. Determination of Latent Heat of Solution. When a solid dissolves in a liquid, or when two liquids mix together, there is almost always a rise or fall of temperature. This is due probably to a a molecular re-arrangement which takes place. The object of this experiment is to find how much heat is given out or absorbed, as the case may be, by one
gram of a given substance when mixed with or dissolved in water.
I. Liquids. - When equal volumes of alcohol and water are mixed together (see 1 96) a rise of temperature may be observed. To measure this rise accurately, a calorimeter is to be weighed empty, and re-weighed with a quantity of alcohol which fills it half-full, and which is at a temperature, accurately observed, not far from that of the room. An equal volume of water, heated or cooled if necessary so as to have exactly the same temperature, is then mixed with the alcohol in the calorimeter, and the resulting temperature accurately determined by a series of observations ( 9 92, 10). The weight of water is also to be found (see $9.92,5$ ). If the thermal capacity of the calorimeter and the specific heat of the liquid are both known, the latent heat of solution may be calculated by formula II., T100.

It is better, however, to repeat the expcriment with water at a much lower temperature, which must be determined (see $\mathbb{T} 92,10$ ) by a series of observations. The object aimed at is to offset in this way the heat due to mixture. When alcohol in a calorimeter at the temperature of the room is mixed with an equal volume of water, which is cooler than it by the right number of degrees, scarcely any rise or fall of temperature will be observed in the calorimeter. In this case a single observation will suffice.

Let us suppose, for example, that equal volumes of alcohol and water rise $8^{\circ}$ when mixed at the same temperature, but that if the water is $9^{\circ}$ cooler than
the alcohol, the rise is $2^{\circ}$. Then since $9^{\circ}$ in the water makes a difference of $8^{\circ}-2^{\circ}$, or $6^{\circ}$, in the mixture, $12^{\circ}$ in the water would make a difference of $8^{\circ}$ in the mixture. It follows that the alcohol could be mixed with an equal volume of water $12^{\circ}$ below it in temperature without being warmed or cooled by the process.

It would be well to test the accuracy of such a conclusion by a third experiment. When the desired difference of temperature has been found, either by experiment or by calculation, the latent heat of mixing is easily computed. We multiply the weight of water by its rise of temperature to find the number of units of heat received, and divide by the weight of alcohol to find the amount given out by one gram; or we may use formula III., $\mathbb{1} 100$.

The experiment may be varied by using different liquids, or by mixing a given liquid with water in different proportions.
II. Solids. - When ammonic nitrate is dissolved in water a fall of temperature is observed. The amount of this fall may be determined as in the case of alcohol; but in order that the solid may be readily dissolved, it is better to use only one part of the salt in nine of water. To ensure rapid solution, the salt should be pulverized. In the first experiment the salt, the water, and the calorimeter should all start at the temperature of the room. The fall of temperature of the water may require a thermometer divided into tenths of degrees for its accurate determination. The use of a stirver is very important ( 1165,5 ).

The experiment may now be repeated with water somewhat warmer than before, with a view to making the resulting temperature agree with that of the room. The water should, however, be placed first in the calorimeter, in order that the temperature of the latter may be accurately determined. A series of observations must be taken ( $\mathbb{T} 92,10$ ). The salt is finally added, and the fall of temperature accurately measured. If the water has been heated too much or too little, the experiment may be repeated until the mixture agrees in temperature with the room; or the desired temperature of the water may be calculated by the same process of reasoning as was employed in I. In calculating the latent heat of solution by this method, the thermal capacity of the calorimeter must be taken into account, since part of the heat absorbed by the salt is supplied by the calorimeter. In other respects the reduction is the same as in I. (see also formula IV., IT 100).

If, for instance, 10 grams of salt cool 90 grams of water contained in a calorimeter with a thermal capacity equal to 10 units, from $22^{\circ}$ to $20^{\circ}$, that is $2^{\circ}$, we have $(90+10) \times 2=200$ units of heat given out. Since 10 grams of the salt absorb 200 units, each gram must require 20 units of heat; hence the latent heat of solution is 20 . The latent heat in question varies slightly according to the strength of the solution formed.
If 100. Calculation of the Latent Heat of Solution.

- If $w_{1}$ is the weight of the substance whose latent heat of solution, $l_{2 \text {, }}$ is to be determined, $s_{1}$ its specific.
heat, and $t_{i}$ its original temperature; if $w_{2}$ is the weight of the solvent, $8_{2}$ its specific heat, and $t_{2}$ its original temperature ; if $c$ is the thermal capacity, $t_{3}$ the original and $t$ the final temperature of the calorimeter (hence also of the mixture), then the quantities of heat absorbed are; (1) $w_{1} s_{i}\left(t-t_{1}\right)$ in raising the temperature of the substance dissolved; (2) $w_{2} s_{2}\left(t-t_{2}\right)$ in raising tlie temperature of the solvent; and (3) $c\left(t-t_{3}\right)$ in raising the temperature of the calorimeter and (4) $w_{1} l_{1}$ in the act of solution. Henee; by the principle of $\S 90$;
$w_{1} s_{1}\left(t-t_{1}\right)+w_{2} s_{2}\left(t-t_{2}\right)+c\left(t-t_{3}\right)+w_{1} \dot{l}_{1}=0, \quad \mathrm{I}$. neglecting the heat lost by cooling.

This gives for the latent heat of mixing with water; which we eonsider positive if heat is absorbed, but negative if (as is usually the case when two liquids are mixed) heat is given out, ${ }^{1}$ since $s_{2} \rightleftharpoons 1$, and since $t_{1}$ and $t_{3}$ are the same (the temperature of the liquid being determined in the calorimeter),

$$
l_{2}=-\frac{\left(w_{1} s_{1}+c\right)\left(t-t_{1}\right)+w_{2}\left(t-t_{2}\right)}{\dot{w}_{1}} . \quad \text { II. }
$$

If the experiment is varied so that $t=t_{1}$ then we have simply

$$
l_{1}=-\frac{w_{2}\left(t-t_{2}\right)}{w_{1}} \quad \quad \text { III. }
$$

If, however, the temperature of the water is found within the calorimeter, so that $t_{2}=t_{2}$, the substance

[^48]dissolved being as before unchanged in temperature, we have for the latent heat of solution, which we call positive when heat is absorbed, the formula
$$
l_{1}=\frac{\left(w_{2}+c\right)\left(t_{2}-t\right)}{w_{1}} . \quad \text { IV. }
$$

## EXPERIMENT XXXVI.

## LATENT HEAT OF LIQUEFACTION.

T 101. Determination of the Latent Heat of Water. - Latent heats of liquefaction are determined in essentially the same manner as latent heats of solution (Exp. 35, II.). Instead, however, of dissolving a solid in a fluid, the solid is simply melted by the fluid. Knowing the weights, specific heats, and changes of temperature of the substances in question, we may calculate by the general formula ( $\boldsymbol{\|} 100$, I.) the heat required to melt one gram of the solid; or, in other words, its latent heat of liquefaction.

It is evident that the liquid must exert no solvent action on the solid, otherwise we should have to allow for leat of solution (see Exp. 35). It is also necessary that the mixture be at a higher temperature than the solid, else the solid will not melt. It is well that the solid should start at its melting-point, since otherwise we must allow for the heat necessary to raise it to the temperature in question. A considerable time must generally be allowed for the process of melting ; to shorten this time as much as possible,
the mixture should be vigorously stirred. Observations of temperature should be taken from time to time ( $\$ 92,8$ ) during the process.

When ice is the solid employed, difficulty will be found in obtaining sufficiently small pieces free from water. The ice should be cracked into fragments weighing a few grams each, which are then to be wrapped up in cotton-waste and weighed. Any moisture formed by the melting of the ice should be absorbed by the waste.

The calorimeter is weighed empty, and re-weighed when about half-full of warm water. The temperature of the water should be about $50^{\circ}$, and is determined by a series of observations ( 192,10 ); then ice is added until the calorimeter is nearly full. The ice should be handled by means of a portion of the cotton waste which surrounds it, and each fragment should be wiped as dry as possible before placing it in the calorimeter. The time occupied by this process and. by the fusion of the ice should be noted (9) 92, 9). The resulting temperature of the water must be accurately determined. The quantity of ice used should be found both by re-weighing the cotton waste and by re-weighing the calorimeter ( $\mathbb{T} 92,5$ ).

IT 102. Calculation of the Latent Heat of Water. If $w_{1}$ is the weight of ice employed, $t_{1}$ its original temperature (that is, $0^{\circ}$ ) and $s_{1}$ its specific heat in the liquid state (that is, 1) ; if $w_{2}$ is the weight of water employed, $t_{\mathrm{g}}$ its temperature reduced to the time of mixing ( $\mathbb{T} 93$ ), and $s_{2}$ its specific heat (that is 1 ); if $c$ is the thermal capacity of the calorimeter calculated
as in $991, t_{3}$ its original temperature (the same as $t_{2}$ ), and $t$ the temperature of the mixture; we have, substituting these values in formula II., IT 100, -

$$
l_{1}=\frac{\left(w_{2}+c\right)\left(t_{2}-t\right)-w_{1} t}{w_{1}}
$$

From the numerator of this fraction should be subtracted a correction expressing the number of units of heat lost by the warm water while the ice is being melted. Since the water begins at a temperature $t_{2}$, and ends at a temperature $t$, its average temperature is $\frac{1}{2}\left(t_{2}+t\right)$, nearly. Subtracting the temperature of the room, we have, approximately, the average excess of temperature. Multiplying as in 993 (3), by the number of ninutes required to melt the ice, and also by the heat lost per minute when the temperature is $1^{\circ}$ above that of the room (see TT 87), we have the correction in question. Evidently, if the average temperature of the water is the same as that of the room, no correction for cooling need be made.

The truth of the formula for the latent heat of water may be seen by the following considerations: Since $w_{2}$ grams of water and the equivalent of $c$ grams of water (in the brass and other materials composing the calorimeter) are cooled from $t_{2}{ }^{\circ}$ to $t^{\circ}$, the heat lost by the hot bodies amounts to ( $w_{2}+c$ ) $\times\left(t_{2}-t\right)$ units. Subtracting from this the correction for cooling, we have a remainder which must represent the heat absorbed by the cold bodies; that is, . the ice and the water formed by its liquefaction. Now $w_{1}$ grams of ice form $w_{1}$ grams of water at $0^{\circ}$;
and to raise this to $t^{\circ}$ requires $w_{1} \times t$ units of beat. Subtracting this from the previous remainder, we have, therefore, the heat required to melt $w_{1}$ grams of ice. Finally, dividing by $w_{1}$, we have the heat required to melt 1 gram, or the lateut heat in question.

## EXPERIMENT XXXVVII.

## latent heat of vaporization.

T 103. Determination of the Latent Heat of Steam.
-There are many points of resemblance between the determination of the latent heat of vaporization and that of the latent heat of liquefaction (Exp. 36). Instead of melting a solid in a liquid, a vapor is condensed in a liquid. From the weights, specific heats, and changes of temperature in question, latent heats of vaporization may be calculated by the same general formula ( $\$ 100, \mathrm{I}$.) as latent beats of liquefaction.

The vapor must evidently laave no chemical affinity for the liquid. The liquid must be at lower temperature than the vapor, in order that the latter may be condensed. The vapor should start as nearly as possible at its temperature of condensation, otherwise an allowance must be made for the heat given out in reaching this temperature. Care must, however, be taken that the vapor is freed from particles of liquid formed by its condensation, before it passes into the calorimeter.

When steam is used, it is passed from a generator (a, Fig. 83) through a trap (b), where nearly all its moisture is deposited. It will be seen in the diagram that the exit tube is completely surrounded, either by steam or by cork, until it reaches the calorimeter. If, thērefore, this tube is well heated by a current of steain before the experiment, thère is no


Fig. 83. reason why any condensation should take place wlthiǹ it.

The calorimeter is weighed when empty, and reweighed with a quantity of water sufficient nearly to fill the inner cup, and as cold as possible. The temperature of this water is determined by a series of öbservatious at intervals of one minute ( $\Phi 92,10$ ) ; then the current of steam issuing from the trap is turned suddenly into the water. The water is stirred vigorously by twisting the stem of a thermometer to which à stirrer is attached. When the temperature of the water häs risen as much above that of the room as it was below it before the admission of steam, the trap is taken away from the calorimeter, and the resulting temperature determined by another series of observations. The time used in heating the water to the required temperature should be as small as possible, to avoid errors due to gain or loss of
heat; but if the average temperature agrees with that of the room, no correction for cooling need be applied (see $T$ 102). The weight of steam condensed is found by re-weighing the calorimeter, and the temperature of this steam determined by an observation of the barometer (see $\mathbb{T} 69$, II.).

T 104. Calculation of the Latent Heat of Steam. If $w_{1}$ is the weight of steam condensed, $s_{1}$ the specific heat of the liquid formed by its condensation (that is, $1),{ }^{1}$ and $t_{1}$ its original temperature (let us say $100^{\circ}$, but see Table 14); if $w_{2}$ is the weight of water, $s_{2}$ its specific heat (that is, 1 ) and $t_{2}$ its original temperature; if $c$ is the thermal capacity of the calorimeter, $t_{3}$ its original temperature (the same as $t_{2}$ ), and $t$ the temperature of the mixture; we have, substituting these values in the general formula ( 1 T $100, \mathrm{I}$.), -

$$
l_{1}=\frac{\left(w_{2}+c\right)\left(t-t_{2}\right)-w_{1}(100-t)}{w_{1}}
$$

To the numerator of this fraction should be added the heat (if any) lost in cooling, since this is also at the expense of the steam.

The formula may also be established by a process of reasoning similar to that used in $\mathbb{T} 102$. To raise the equivalent of $w_{2}+c$ grams of water $\left(t-t_{2}\right)$ degrees requires $\left(w_{2}+c\right) \times\left(t-t_{2}\right)$ units of heat. Part of this was furnished by the $w_{1}$ grams of water at $100^{\circ}$ (nearly) in cooling to $t^{\circ}$. This part is clearly $w_{1}(100-t)$. Subtracting this from the total heat

[^49]received by the water, we have that given up to it by $w_{1}$ grams of steam in the act of condensation; hence, dividing by $w_{1}$, we have the heat given out by one gram of steam at $100^{\circ}$ when condensed into water at $100^{\circ}$; that is, the latent heat in question.

## EXPERIMENT XXXVIII.

heat of combination.
ब 105. Determination of Heats of Combination. The same method, essentially, is employed for the determination of heats of combination as for heats of solution (Experiment 35); the only difference being that the solvent has a chemical affinity for the substance dissolved. From the weights, specific heats, and changes of temperature of the materials involved, the heat of combiniation may be calculated by the general formula ( $\$ 100$, I.). Heats of combination are, however, called positive when the result of mixture is to raise the temperature of the constituents.
(1) Zinc and Nitric Acid. - A gram of pure zinc filings is to be dissolved in at least fifty times its weight of dilute nitric acid. The student should determine by a preliminary experiment what strength of acid may be required to ensure rapid solution without danger of accident from excessive effervescence. This will depend largely upon the fineness of the zinc. When "zinc dust" is used, very dilute acids must be employed. The zinc dust should be
poured into the acid, not the acid on the zine dust. The iuner cup of the calorimeter (Fig. 71, ब 85) should be replaced by one of glass (T 92,1 ), the thermal capacity of which must we calculated as in T191. The glass cup is then nearly filled ( $\mathbb{T} 92,8$ ) with the dilute acid at a temperature below that of the room. This temperature must not, however, be so low as to arrest the chemical action. The process of solution may be greatly accelerated by the use of a platinum-stirrer; ${ }^{1}$ but a brass stirrer coated with asphaltum may be employed (see T 92, 1). The quantity of dilute acid used must be found by weighing the calorimeter with and without it; and the rise of temperature of this acid must be determined by a series of observations of temperature ( 192,10 ) both before and after the experiment. It is well also to re-weigh the calorimeter after the experiment, to guard against any loss of material ( $\mathbb{T} 92,5$ ). The loss of weight due to the escape of nitric oxide gas will hardly be deteeted.
(2) Zinc Oxide and Nitric Acid. - The experiment is now to be repeated with a quantity of zine oxide which would be formed by the combustion of 1 gram of zinc. This quantity is 1.25 g ., very nearly. The same weight and strength of acid are to be used as before (1); but the temperature should be very little below that of the room.

[^50]The density of the acid used should be determined roughly as in $\mathbb{T} 40$.
From the results of this experiment the student is to calculate (as in $9 \mathbf{1 0 6}$, below) the number of units of heat given out by 1 gram of zinc in uniting with an excess of dilute nitric acid, also what part of this heat is due to its uniting with the oxygen of the acid. The heat of combination of zine with nitrie acid will be found to have an important bearing upon problems relating to electric batteries in which zinc is the dissolving element and nitric acid the oxidizing agent (§ 145).

TT 106. Calculations relating to Heat of Combination. - It is neeessary, in general, to find the specific heat of the liquid used for a determination of heats of combination (see Experiment 34). The specific heats of :certain solutions, amongst them nitric acid, may be found, when their densities are known, by Table 30. In caleulating the thermal capacity of a calorimeter, the specific heat of the glass composing the inner cup may be taken as 0.19 .

If $w_{1}$ is the weight of zinc employed, $s_{1}$ its specific beat (.095), $t_{1}$ its original temperature; if $w_{2}$ is the weight of acid employed, $s_{2}$ its specific heat (from Table 30), and $t_{2}$ its original temperature reduced (see $\mathbb{T} 93,2$ ) to the time of solution; if $c$ is the thermal capacity of the calorimeter, $t_{3}$ its original temperature (the same as $t_{2}$ ) and $t$ the temperature of the mixture, we have for the heat of combination $h$ (substituting $h$ for $l$ in the general formula of ${ }^{\circ} 100$,
and changing signs, since $h$ would be negative if heat were absorbed),

$$
h=\frac{\left(w_{2} s_{2}+c\right)\left(t-t_{2}\right)+w_{1} s_{1}\left(t-t_{1}\right)}{w_{1}} . \quad \mathrm{I} .
$$

If, as in the experiment, a comparatively large quantity of acid is employed, the second term of the nu-. merator may be neglected. When, moreover, 1 gram of zinc is used, $w_{1}=1$, and we have,

$$
h=\left(w_{2} s_{2}+c\right)\left(t-t_{2}\right), \text { nearly. II. }
$$

The truth of the last formula is sufficiently evident, since $s_{2}$ is the thermal capacity of 1 gram of the acid, $w_{2} s_{2}$ must be that of $w_{2}$ grams; and this added to the thermal capacity (c) of the calorimeter must represent (neglecting the 1 gram of zinc) the total thermal capacity. In the formula (II.) the total thermal capacity is simply multipiied by the number of degrees rise in temperature. This must give the number of units of heat developed by the combination of the zinc with the acid.

The heat of combination of zinc oxide may be calculated by formula I. To find the heat given out by a quantity of zinc oxide ( 1.25 grams, nearly) which contains 1 gram of metallic zinc, this beat of combination must be multiplied by 1.25 . The same result may be obtained directly by formula II. if, as in the experiment described, we have employed 1.25 grams of zine oxide.

The chemical reaction which takes place when zinc is dissolved in nitric acid may be divided theo-
retically into two stages: first, the combination of 1 gran of ziuc with oxygen, which is obtained by the decomposition of a part of the nitric acid, ${ }^{1}$ thus :

Zinc. Oxygen. Zinc oxide.

$$
\begin{equation*}
\mathrm{Zn}+\mathrm{O}=\mathrm{ZnO} \tag{1}
\end{equation*}
$$

and, second, the combination of the 125 grams of zinc oxide thus formed with more of the nitric acid to form zine nitrate, thus:

$$
\stackrel{\text { Zinc oxide. }}{\mathrm{ZnO}}+\mathrm{N}_{2} \mathrm{O}_{5}^{\text {Nitric aclald. }} \mathrm{H}_{2} \mathrm{O}=\stackrel{\text { Zinc nitrate. }}{\mathrm{ZnO} \cdot \mathrm{~N}_{2} \mathrm{O}_{5}}+\stackrel{\text { Water }}{\mathrm{H}_{2} \mathrm{O}} \text {. (2) }
$$

We have already found the heat developed by the process as a whole. We have also found the heat developed in the second stage of the process, namely, the union of 1.25 grams of zinc oxide with nitric acid. The difference between these two quantities of heat must (by the principle of the conservation of energy) be equal to the heat developed by 1 gram of zinc in combining with oxygen extracted from nitric acid.

If, for example, $\mathbf{1}$ gram of zinc dissolving in 100 grams of nitric acid of a certain strength gives out

1 Nitric acid, ṭlus deprived of its oxygen, may be reduced to nitrous acid, nitric oxide (gas), or even to ammonic nitrate. The reactions are as follows :-
$2 \mathrm{Zn}+3 \mathrm{~N}_{2} \mathrm{O}_{5} \cdot \mathrm{H}_{2} \mathrm{O}=2 \mathrm{ZnO} \cdot \mathrm{N}_{2} \mathrm{O}_{5}+2 \mathrm{H}_{2} \mathrm{O}+\mathrm{N}_{2} \mathrm{O}_{8} \cdot \mathrm{H}_{2} \mathrm{O}$ (nitrous acid).
$3 \mathrm{Zn}+4 \mathrm{~N}_{2} \mathrm{O}_{5} \cdot \mathrm{H}_{2} \mathrm{O}=3 \mathrm{ZnO} \cdot \mathrm{N}_{2} \mathrm{O}_{5}+4 \mathrm{H}_{2} \mathrm{O}+2 \mathrm{NO}$ (nitric oxide).
$4 \mathrm{Zu}+5 \mathrm{~N}_{3} \mathrm{O}_{5} \cdot \mathrm{H}_{2} \mathrm{O}=4 \mathrm{ZnO} \cdot \mathrm{N}_{2} \mathrm{O}_{5}+3 \mathrm{H}_{2} \mathrm{O}+\left(\mathrm{H}_{4} \mathrm{~N}\right)\left(\mathrm{NO}_{8}\right)$ (ammonic nitrate).
Nitrous acid may be formed by the reduction of strong nitric acid. The presence of nitric oxide gas may usnally be recognized by the red fumes which are generated when nitric acid is reduced. Ammonic nitrate is formed only in very weak solutions (Wurtz, Chimie Moderne, p. 169).

1,500 units of heat, while an equivalent ( 1.25 grams) of zinc oxide gives out only 400 units of heat, it is evident that $1500-400$, or 1100, units of heat are due to the combination of 1 gram of zinc with the oxygen of the acid.

4T 107. Heat of Combustion. - We have seen in the last section how we may find indirectly the amount of heat given out by a gram of a giveu material when it combines with the oxygen of an acid. This heat varies greatly according to the difficulty of extracting the oxygen in question. If, for instance, as in sulphuric acid, the oxygen must be taken away from hydrogen, for which it has a great affinity, nearly three fourths of the energy will be spent in decomposing the acid. In the case of nitric acid, less difficulty is encountered; since nitric acid is more readily. decomposed (see footnote, T1 106). Even, however, in the case of chromic acid, in which the oxygen approaches very nearly its condition in the free state,


Fig. 84. the heat of combination with oxygen will differ somewhat from the result which we should obtain by burning, a metal in oxygen gas.

The heat given out by one gram of a substance when burned in oxygen is called its heat of combustion in oxygen. It may be determined directly by an apparatus shown in Fig. 84. The substance in question is placed in a deflagrating spoon, $i$, contained in a
water-tight chamber, $h$; oxygen (or air) is admitted to this chamber by the tube $a$, and the gaseous products of combustion, if any, escape through the spiral tube $g f c$. The whole system of tubes is surrounded by water, contained in a calorimeter of the ordinary sort. When the temperature of the water has been observed, the substance is ignited by a current of electricity. From the rise of temperature and the thermal capacities of the calorimeter and its contents, the heat of combustion is calculated.

To determine the heat of combustion of a gas with this apparatus, a third tube must be added to supply the gas. A much simpler device consists, however, of a small metallic cone soldered into the bottom of a calorimeter. The cone ends above in a spiral tube, surrounded by water. A gas jet burned beneath this cone will give up nearly all of its heat to the water. The quantity of gas used is measured by a gas-meter. The determination of heats of combustion in general is an exceedingly difficult problem, but the ambitious student may be encournged to attempt a rough determination of the heat of combustion of coal-gas or alcohol with a simple apparatus like the one described.

## EXPERIMENT XXXIX.

RADIATION OF HEAT.

4 108. The Pyroheliometer. - A simple form of pyroheliometer ( $\pi \hat{v} \rho$, fire, heat; $\ddot{\eta} \lambda \iota o s$, sun ; $\mu$ ét $\rho o \nu$, measure), or instrument for measuring the heat radiated by the sun, consists of. a hollow tin box (Fig. 85) filled with water. One of the outer surfaces of the box is blackened, so as to absorb most of the heat which falls upon it. This surface is turned perpendicularly to the rays, the intensity of which is to be measured. The temperature of the water is observed by a thermometer passing through a hole in the side of the box. The number of heat units absorbed is calculated from the rise of temperature and thermal capacity of the vessel and its contents, as in other experiments in calorimetry. An allowance for cooling is made by watching the thermometer when the instrument is in shadow. It is found in this way that the solar radiation may amount to nearly 2 units of heat per minute on each square centimetre of surface.

The pyroheliometer may also be used to measure the heat radiated by a candle, or any other source of heat; or it may be employed simply to compare two sources with each other. In all such experiments it is obvious that the distance of a given source of heat
must be taken into account. It will be found, for instance, that the heat radiated by an ordinary can-dle-flame at a distance of about 2 cm . may be as intense as the sun's heat. At the distance of a decimetre, the heat from the candle could hardly be detected by a pyroheliometer.

T109. Application of the Law of Inverse Squares. When a person stands midway between two sources of heat which are equal in every respect, he feels of course equal intensities of radiation. If, however, one of these sources is much more powerful than the other, he must approach the smaller of the two in order that the warmth from both may seem to be the same. Let the power of the first source be $x$, and the distance from it $a$; let the power of the second source be $y$, and the distance from it $b$; then according to the law of inverse squares ( $\S 94$ ) the effects of the two sources will be proportional to $x \div a^{2}$ and to $y \div b^{2}$, respectively. If the two effects are equal, it follows that

$$
x \div a^{2}=y \div b^{2} ; \text { or } x: y:: a^{2}: b^{2} .
$$

It thus appears that the powers of any two sources of radiant heat are to each other directly as the squares of the distances at which they produce equal effects.

The same reasoning may be applied to two sources of light, to two sources of sound, or to any two sources of radiant energy, the effect of which diminishes as the square of the distance increases.

We have, accordingly, a principle by which we may compare any two sources of energy of the same
kind; namely to find two distances, $a$ and $b$, at which equal effects are produced.

To test the equality of two effects with any degree of precision, it is necessary to employ a "differential" instrument of some sort; that is, an instrument which is constructed especially to indicate the difference between two effects. The instrument must be so delicate that in the absence of any indication, we may assume that the two effects are equal. The methods for the comparison of two sources of heat about to be described, will be found to belong to the general class known as "null methods" (§ 42).

IT 110. The Differential Thermometer and the Thermopile. - I. A differential thermometer, useful for the comparison of two sources of radiant heat, may be constructed as follows: two cylindrical metallic


Fig. 86. boxes, $d$ and $e$, about 10 cm . in diameter, and 1 cm . deep, are made out of the thinnest brass, and fastened by a layer of wax to the support $b h$. The glass U-tube or gauge, $f g$, contains a little colored liquid, and is attached by rubber couplings to the boxes $d$ and $e$, so that the system may be air-tight. The outer faces of the boxes, $d$ and $e$, are coated with lampblack, to absorb heat; the sides may be covered with wool to prevent loss of heat. The two conical shields, $a$ and $c$, blackened inside, are finally added to cut off lateral radiation.

A very slight amount of heat falling on the blackened surface of either of the cylinders, $d$ or $e$, will cause an expansion of air within the cylinder in question. Unless this is offset by an equal expansion of air due to an equal amount of heat falling on the other cylinder, the level of the liquid in the gauge $f g$ will be affected.
II. An instrument which may be made much more sensitive than a differential thermoneter is represented in Fig. 87, and in de, Fig. 88. It consists of an alternate series of strips of bismuth and antimony, joined together in a sort of zigzag. Only four strips are shown in the figure, but a


Fig. 87. much greater number is generally used. The combination is known as a "thermopile," or "heat-battery." It is usually mounted on a support (Fig. 88),


Fig. 88.
and provided with two conical shields, $a$ and $c$. When heat falls on either set of junctions, as $d$, a current of electricity is generated (see Exp. 95). This current is measured by a galvanometer, $f$, the
terminals of which are connected by wires with the terminals of the thermopile. The deflection of the galvanometer needle is reversed if heat falls on the opposite face of the thermopile, $e$. When equal amounts of heat fall on both the faces, $d$ and $e$, the needle should not be deflected.

It would be out of place here to discuss the principles which underlie the phenomena in question. The student should for the present regard a thermopile and galvanometer simply as a convenient substitute for a differential thermometer and U-tulee.


Fig. 89.
T 111. Determination of Candle-Heat-Power. - A thermopile connected with a galvanometer, as in Fig. 88 , is mounted on a fixed support (be, Fig. 89), in the middle of a horizontal graduated rail ( $g h$ ). The needle of the galvanometer is made to point to zero (ब112, 7). Two movable supports, $d$ and $f$, constructed so as to slide along the rail, are placed one on each side of the thermopile. A candle (a) and a small kerosene lamp (c) are then mounted on the
supports, $d$ and $f$ respectively, so that the flames may be on a level with the thermopile ( $\mathbb{T} 112,5$ ). The supports are then to be set permanently at such distances from the thermopile ( $\$ 112,2$ ) that either flame alone will cause a deflection of the galvanometer of at least $45^{\circ}$ ( $\$ 112,1$ ), but that both together will cause little or no deflection. The height of the lamp-flame is then adjusted, if necessary, until the deflection is reduced to zero.

The lamp and candle while still burning are next to be weighed as accurately as possible on a pair of open scales (Fig. 1, T 2), and the time of weighing is to be noted in each case. The lamp and candle are then returned to their former positions on the supports $d$ and $f$, where they are allowed to burn fur, let us say, half an hour.

Meanwhile the distance of each from the nearer face of the thermopile is accurately determined by means of the markers ( $g$ and $h$ ), which should be just, under the centres of the flames ( 9112,3 ). The distance ( $d e$, Fig. 88) between the faces of the thermopile must also be measured and allowed for ( $\$ 112$, 4). If the needle of the galvanometer slows any deflection in the course of the experiment, it must be brought back to zero by increasing or diminishing the flame of the lamp. At the end of the half-hour, the candle and lamp are to be re-weighed in the same order as before, while still burning.

The candle and lamp are now to be replaced on their supports ( $d$ and $f$ respectively), each of which is to be set permanently at the same distance from
the thermopile as before, but on the other side of it ( $\mathbb{T}$ 112, 8). The height of the lanp-flame is to be adjusted so as to neutralize the heat from the candle: and at the end of another half-hour, the lamp. and candle are to be re-weighed, as before, while still burning.
Instead of a thermopile, a differential thermometer ( $\mathbb{T}$ 110) may be employed, with essentially the same


Fig. 90. precautions (see T1 112). Instead of the kerosene lamp, an electric incandescent lamp may be used (Fig. 90). In this case it is necessary that the zincplates of the battery furnishing the electricity for the lamp should be weighed before and after the experiment. These plates should be well amalgamated with mercury to prevent unnecessary loss of material.
In any case the candle-heat-power of the lamp is to be calculated and reduced to the standard rate of consumption, as will be explained in 9113.

T 112. Precautions in the Determination of Candle-Power.- (1) Before attempting an accurate comparison of two sources either of heat or of light, it is well to make sure that the instrument to be employed is sufficiently sensitive (§ 42). For this purpose it is first exposed to the radiation from the feebler source alone. To make a comparison, for instance, accurate within 1 per cent, the response must be 100 times as great as the minimum perceptible. The sensi-
tiveness of the combination should, if necessary, be increased by bringing the source in question closer to the instrument until a sufficient response is obtained.
(2) It is important that one of the two sources compared should be at a fixed distance from the instrument throughout an experiment. When an oil-lamp or gas-flame is one of the sources, so that the height of the flame can be adjusted, it is well that both sources should be fixed; and for convenience in calculation, each distance may be made equal to some round number.
(3) The distance of the sources from the instrument may be most conveniently determined by means of markers ( $g$, $h$, in Fig. 89). These markers should be in line with the centre of the source of light or heat (as, for instance, $h$ ), not at une side of it (like $g$ ), The student should confirm the indications of the markers by direct measurements. It should be remembered that the distances sought lie between the centre of a flame and the surface illuminated by it.
(4) Care must be taken in measuring the distances $a d$ and $e c$ to allow for the distance $d e$ (Figs. 86 and 88) between the two surfaces illuminated. This distance should be determined by direct measurement; for this purpose the conical shields must of course be removed.
(5) It is important that the rays of light or of heat should be equally inclined with respect to the two surfaces $d$ and $e$. To help in securing this result, the surfaces should be made vertical, and the
sources of light or heat should be raised or lowered until they are on a level with these surfaces. Neither angle of incidence should exceed $20^{\circ}$. In this case slight differences in the angles of incidence, as in Figs. 96 and 98, will have no perceptible effect on the result.
(6) The conical shields $a$ and $b$ (Figs. 86 and 88) will serve to cut off lateral radiation. It is, however, necessary to place large black screens behind two sources of light which are being compared, so as to shut out light from all other sources. A dark room is of great service in photometry; a room of uniform temperature is equally important in measurements of radiant heat.
(7) Before comparing two sources of heat or light, it is well to make sure that the instrument to be employed is not affected by radiation from the windows or from the walls of the room (§ 32). The liquid in a differential thermometer should stand at the same level, for instance, in both arms of the gauge. If it does not, the gauge should be temporarily disconnected so that the air-pressure may be equalized. The needle of a galvanometer connected with a thermopile should point to zero, otherwise it should be made to do so by twisting the thread by which it is suspended, or by placing a magnet in its neighborhood. If the two surfaces of a photometer do not appear equally dark, it is necessary to make a rearrangement of the screens, by which at least equality of illumination may be secured.
(8) To eliminate all errors arising from unequal
radiation from surrounding objects, and from any inequality in the surfaces illuminated, two determinations should always be made (see § 44). In one of these a given surface is illuminated by the weaker source of light or heat; in the other, it is illuminated by the stronger source. An error in the adjustment of the markers may also be eliminated in this way.

T113. Calculations relating to Candle-Power. The standard candle is defined as one, seven-eigliths of an inch in diameter (six to the pound), burning 120 grains of spermaceti per hour. A paraffine candle does not give out quite so much light as a sperm candle under similar circumstances. It is thought that no perceptible error will be committed by substituting for a standard candle one of paraffine burning 8 grams per hour ( $123 \frac{1}{2}$ grains, nearly). An ordinary candle may of course burn a little more or less than the standard. Since the heat or the light is very nearly proportional to the rate of consumption, we find that the actual candle-power of a paraffine candle ${ }^{1}$ is equal to one eighth the weight in grams of the paraffine burned in one hour. This gives us the quantity, $x$, in the formula of 9 109. Hence, if a lamp at a distance $b$ has the same effect as $x$ standard candles at the distance $a$, as regards either heat or light, we may find the number of standard candles, $y$, to which this lamp is equivalent by the formula -

$$
y=\frac{b^{2}}{a^{2}} x .
$$

[^51]By the "candle-power" of a lamp is ordinarily meant the number of standard candles to which it is equivalent in respect to light (see Exp. 40). The number of candles to which it is equivalent in respect to the radiation of heat may be called its "candle-heat-power." It is evident that the thermopile and the differential thermometer, which absorb all rays alike (whether visible or invisible), are instruments for determining the candle-heat-power as distinguished from the candle-light-power of any source.

It is interesting to reduce the candle-power of a lamp to the normal rate of consumption of a candle ( 8 grams per hour). We first divide the actual can-dle-power of the lamp by the number of grams burned in one hour to find the candle-power corresponding to 1 gram per hour; then we multiply the result by 8 . A surprising similarity exists between the candle-powers of different materials when thus reduced to a common standard.

## EXPERIMENT XL.

## PHOTOMETRY.

## 9 114. Determination of Candle-Power by means of

 a Photometer. - I. Bunsen's Photometer. - A very fair comparison of two sources of light may be made by means of a scrap of white paper rendered trans-quantity of heat generated by combustion, which amounts to about 20 units per second. Less than $4 \%$ of the radiant heat is visible as light.
lucent at the centre by a drop of oil or varnish. When such a scrap is held up in front of a light, the oil-spot appears bright, as in Fig. 91; when held behind a light, it looks dark, as in Fig. 92. If both


Fig. 91.


Fig. 92.
sides of the paper are equally illuminated, the spot may nearly or quite disappear. Usually, however, the oil-spot seems a little darker than the rest of the paper. It is necessary, therefore, to look at it from both sides. When it appears equally dark from both points of view, we may infer that the two sides of the paper are equally illuminated.

To make use of an oil-spot for a comparison of two lights, the paper (b, Fig. 93) is provided with


Fig. 93.
two shields, $a$ and $c$, to cut off lateral radiation, and is mounted in the place of the thermopile ( $b$, Fig. 89, 9 111) between a candle, $a$, and a lamp, $c$.. The lamp-flame is adjusted as in 9111 until the paper seems equally illuminated on both sides, $d$ and $e$.

The distances of the lamp and candle, and the weights burned in one hour by each are found in the same manner as with the thermopile.
In practice the form given to the shields is not generally conical, as in the case of a thermopile, but barrel-shaped (see Fig. 94). The olject of this is to


Fig. 94. facilitate the examination of the oil-spot through two openings, $a$ and $c$. Such an instrument is called a Bunsen's photometer.

The general precautions in the use of a photomcter have already been enumerated (T112). Certain special precautions will be considered in $\mathbb{T} 115$. The results are to be reduced as in 9113.
II. Rumford's Рнотоmeter. - If the diaphragm and shields used in Bunsen's photometer (Fig. 93) are removed, leaving only the rod by which they were supported, and if a piece of paper ( $a c$, Fig. 95) is fastened to this rod so as to be equally inclined to the rays falling upon it from the lamp and from the candle (Fig. 89); then when the flames are placed at such distances as to give equal amounts of light at the point $b$, the shadows $a b$ and $b c$ (Fig. 95) cast by the rod should be equally dark. The instrument, thus arranged, is a form of Rumford's photometer, depending upon the


Fig. 95. principle that equal illuminations cause equal shad-
ows; it might be substituted for a Bunsen's photometer for a rough comparison of two lights.

It is obvious, however, that a slight inclination of the paper might expose it very unequally to the rays from the two sources, and thus vitiate the results. To lessen errors from this source, both lights are in practice placed on the same side of the rod, $b$ (Fig. 96 ), the two shadows of which, $d$ and $e$, are thrown horizontally on the vertical surface, de. When these shadows have been made equally dark by adjusting the distances of the lamp and candle, or the height of the lamp-flame the two lights are to each


Fig. 96.
other as the squares of the distances ae and $c d$. These distances are therefore to be measured.

The student should observe that the distance of the rod from the screen may affect the sharpness of the shadows, but not their darkness, which depends simply on the distance of the lights from the soreen. It is well to have the rod close to the screen, in order that the two shadows may he near together, bit not so close that the shadows overlap. A small amount of light from the windows need not vitiate the result, provided that it casts no shadow on the screen. If it does, the light must be cut off.

The weights burned by the lamp and candle in one hour are found as with a Bunsen's photometer (I.), or with a thermopile ( $\mathbb{T}$ 111) ; and the results are reduced in the same manner ( $\mathbb{T}$ 113).
III. Box Рнотомеter. - Instead of using a rod, as in Rumford's photorneter (Fig. 96), it is sometimes advantageous to em-


Fig. 97. ploy a partition ( $b$, Fig. 97). One half (d) of the screen, de, may thus be illuminated by the candle ( $a$ ), and the other half (e) by the lamp (b). The screen is made translucent, so that the intensities of illumination may be compared with the eye behind it.

This form of "photometer is particularly useful when it is possible to enclose the whole apparatus in a box. A horizontal section of such a box is shown


Fig. 98.
in Fig. 98. The distances $a d$ and $c e$ are measured directly by a metre rod.

If the angles of incidence, $a d b$ and $c e b$, differ by more than $10^{\circ}$, it may be well to alter the screen de slightly so that its inclination to both rays may be the same ( $\mathbb{1} 112,5$ ).

An arrangement in which the distances of the lamp and candle are adjustable is represented in Fig. 99, which gives a view of the apparatus from above. The lights are contained each in one of the sliding boxes, $e$ and $f$. The top of the main box is closed as far as the ends of the sliding boxes by a set of covers ( $b, c$, and $d$ ). All direct light is thus excluded from the photometer. A cloth cover, $a$, may be thrown over the head when it is desired to compare very feeble illuminations.
Box photometers may also be constructed on Bunsen's or on Rumford's principle. They have the advantage of a dark room without its expense or inconvenience.

The determinations of candle-power, and the reduction of the results, are


Fig. 89. made in precisely the same manner as in II. with a Rumford's photometer. See also $\mathbb{T} 113$.

T115. Errors in Photometry due to Color Blindness. - Light is essentially a physiological as distinguished from a physical quantity. There is no standard by which we may prove that one kind of light is more brilliant than another. A person who is "color-blind" may consider a blue light brighter than a red light, which to a person of "normal vision" may seem much the brighter of the two. All eyes are in a certain sense color-blind, since the greater part of the rays which fall upon them are wholly invisible.

The modern theory of color may be stated briefly as follows: There are three principal effects produced on the eye by rays of light. The first is to excite in the retina a sensation which we call red. This is due mostly to waves of light between 60 and 70 millionths of a centimetre in length. The second is to excite a sensation which we call green. Nearly all rays of light produce this effect (green) to a certain extent; but it is caused most strongly by waves between 50 and 60 millionths long. The third effect is a sensation which we call violet, due to waves from 40 to 50 millionths in length. When waves ${ }^{1}$ of different lengths are mixed, complex sensations are produced. Red and green rays together may produce, for instance, a sensation which we call yellow; violet and green may produce blue; red and violet may produce purple; while red, green, and

[^52]violet rays together may cause the sensation which we are familiar with in ordinary white light. Again, a single wave may produce two sensations: one 60 millionths of a centimetre long will, for instance, produce the double sensation which we call yellow ; while one 50 millionths long will appear blue. The various hues which we find in different objects are due to the proportions, simply, in which the sensations of red, green, and violet are excited. The eye is capable of no fourth sensation by which the effect can be modified. According to this theory, two lights should be compared, (1) by means of the red rays, (2) by means of the green rays, and (3) by means of the violet rays which they emit.

The simplest way to compare the candle-power of two lights with respect to red rays is to hold a piece of ordinary "ruby glass" before the eye in observing the brilliancy of the two surfaces illuminated. Green and violet glasses may similarly be employed for the green and violet rays; but pure violet glass can lardly be obtained. It is better to use a piece of ordinary glass stained with violet-aniline containing a trace of Prussian blue.

With these precantions, personal errors in photometry might undoubtedly be diminished, particularly in the comparison of lights of different hues or tints; but as long as the eye alone is used to compare the brilliancy of two surfaces, it is doubtful whether the errors of a photometric comparison can ever be greatly reduced. The "probable error" of such a comparison may be estimated at about 5 per cent.

## EXPERIMENT XLI.

## PRINCIPAL FOCI.

9 116. Determination of the Principal Focal Length of a Converging Lens. - The principal focal length of a lens may be defined (see § 103) as the distance at which it brings parallel rays to a focus. An "optical bench," convenient for the measurement of focal lengths, is represented in Fig. 100. It consists of a wooden plank, set up edgewise, with three sliding supports, $d, e$, and $f$, the positions of which are deter-

mined respectively by the markers $g, h$, and $i$. The apparatus is in fact the same as, or similar to, one already employed in Experiments 39 and 40 (see Fig. 89).
(1) Ordinary Method. - To find the principal focal length of a lens, it is mounted (see $b$, Fig. 100) on one of the slides (e), directly over the marker ( $h$ ) (see $\mathbb{T} 112 ; 3$ ); and a translucent screen (c) is attached to another slide ( $f$ ) directly over the marker ( $i$ ). The third slide ( $d$ ) is temporarily removed, so that the rays from distant points (at the
left of the figure) may be focussed by the lens (b) on the screen ( $c$ ). That this may be possible, the bench should be set up in front of an open window commanding a distant view. ${ }^{1}$ Either houses or trees may afford suitable images. It is assumed, however, that the objects in question are so far off that rays from any point in these objects may be considered parallel. They should be at least a hundred times as far from the lens as the lens is from the screen.

The distance between the lens and the screen is to be adjusted so that the image thrown on the screen may be as distinct as possible. The image may be viewed either from in front or (since the screen is translucent) from behind. The number of details visible in the image is the test of its distinctness most easily applied. When difficulty is found in the precise adjustment of distance, the screen is first brought so near the lens that the most minute details disappear; then it is placed so far from the lens that the same result is obtained. Midway between these two positions is the principal focus of the lens.

The distance of the principal focus from the centre of the lens is taken as the measure of its principal focal length. It is determined by observing the positions of the two markers, $h$ and $i$, with respect to the scale close behind them. If either of the markers is out of line with the lens or screen, as the case may be, an error will evidently be introduced into the result

[^53]( $\$ 112,3$ ). To eliminate this error, we may interchange the places of the lens and screen. The whole bench must then be turned round so that an image may be formed by the lens on the back of the screen. The thickness of the screen should be so small that it need not be taken into account. If either of the markers is out of line, the distance between the lens and screen will apparently be increased in one case but diminished in the other case, and by an equal amount. The average of the two distances indicated by the markers is, therefore, the true distance from the centre of the lens to the screen.

If there is a second scale on the farther side of the bench, there will be no need of turning it round. We have only to turn round the slides $e$ and $f$.

It is well to confirm the accuracy of the scale or scales in question by a direct measurement between the thin edge of the lens and the screen. The meatsuring rod must be held perpendicular to the screen, as in Fig. 100. One measurement should be taken from the farther edge of the lens, another from the nearer edge, and a third from the top of the lens. If any marked differences are observed, the lens should be readjusted until these differences disappear.
(2) Method of Parallax. - Instead of using a screen ( $c$, Fig. 100), we may employ a wire netting or simply a vertical wire. If the wire coincides in position with the image formed by the lens, no "parallax" (§ 25 ) will be apparent when the eye is moved from side to side. If the wire is behind the image, it will seem to follow the eye; or if it is in
front of it, it will always appear to move in the opposite direction (see diagrams, Fig. 103, TT 118). The phenomena of parallax afford in fact a very delicate test by which a wire may be placed exactly in the image, and the position of the image thus accurately determined. This is called focussing by the method of parallax. The distance of the image from the lens is found from the indications of the markers, and confirmed by direct measurements as before (see 1).
(3) Indirect Method. - Another way of finding the principal focus of a lens involves the use of a telescope, which has been adjusted so that parallel rays striking the object-


Fig. 101. glass ( $g$, Fig. 101) are brought to a focus at a point $c$ where cross-hairs are placed. The first step in focussing a telescope is always to make the distance of the eye-piece (b) from the cross-hairs (c) such that the latter may be seen as clearly as possible through the opening $a$. This is done by sliding the tube $d$ within the tube $e$. Then the tube $e$ is pushed into or drawn out from the tube $f$ so that the cross-hairs may coincide with the image at $c$. In the last adjustment, care must be taken not to disturb the distance of the eye-piece from the cross-hairs, unless, as sometimes happens, the focus of the eye has changed so that the cross-hairs are no longer visible; in this case the first adjustment must be repeated before the second can be made. In some telescopes the method of focussing by parallax (see 2) can be used, but gen-
erally we have to depend simply on the distinctness of the image (see 1). If the telescope is accurately focussed, the image and the cross-hairs should both appear distinct to the eye.

A telescope thus focussed is mounted as in Fig. 100 at any point, $a$, in front of a lens, $b$. It will probably be found that a page of fine print replacing the screen, $c$, may be easily read through the combination. The distance of the page from the lens should be varied if necessary, so that the print may seem as distinct as possible.

The student should note that, owing to the parallelism of the rays from a given point in passing between the lens and the telescope, the distance between the lens and telescope does not affect the focus.

The principal focal length of a lens has been defined as the distance from the lens at which parallel rays are brought to a focus; it might also have been defined as the distance from an object at which rays diverging from it are rendered parallel by the lens. It is evident that the rays diverging from any point of the printed page ( $c$ ) must be rendered parallel by the lens (b) in order to be visible in the telescope (a) ; for this telescope has been focussed for parallel rays, and cannot, therefore, be in focus for any others. It follows that the distance from the lens to the screen is equal to the principal focal length of the lens; the latter is, therefore, to be measured as in the methods previously described (see 1 and 2).
(4) Color Method. - Instead of depending entirely upon the distmetness with which the print can
be read, we may observe the colors with which each black letter seems to be surrounded. Unless the lens is of peculiar construction, so as to focus all rays alike, it will be found impossible to avoid this phenomenon. Let us suppose that the red rays are accurately focussed; then the green and violet rays will be just out of focus, and hence somewhat scattered. The spaces which would otherwise be perfectly black will, therefore, have a bluish tinge (ब1 115), particularly near the edges of the letters. In the same way, if the violet rays are just in focus, reddish or yellowish borders will encroach upon the spaces in question. It is thus evident that the principal focus of a lens depends upon the kind of light employed. Green light may be taken as the standard. To focus for the green rays, the distance of the lens from the print must be such that the llack spaces have very narrow borders of a neutral tint; that is, one which inclines neither to red nor to blue.

To obtain the best results with the color-method, a perforated metallic lamp chimney should be substituted for the page of print (see Exp. 42). The measurements of distance are made and reduced as in methods previously described (see 1, 2, and 3).

The student should make at least two determinations of the principal focal length of a lens, - one by the ordinary method, the other by the indirect method, (3). The other methods will be met in experiments later on. The results of different methods
should agree within limits which may be attributed to errors of observation. ${ }^{1}$

## EXPERIMENT XLII:

## CONJUGATE FOCI.

## 9117. Determination of Conjugate Focal Lengths

 of Lenses. - A screell, $c$ (Fig. 102), and a lens, $b$, are to be mounted on movable supports, as in Exp. 41 ; but in place of the telescope ( $a$, Fig. 100) the support, $d$, is to carry a lamp, $a$, baving a metallic chimney with several small holes in it. The marker, $g$,
must be in line with the perforations in the chimney, not, as in $\mathbb{T} 112$, (3) with the flame, since the former and not the latter will be focussed upon the screen.

[^54]Throughout this experiment the color method of focussing (see $\mathbb{T} 116,4$ ) is to be used.
(1) The lens is first placed in the middle of the bench $g i$, with the lamp at a distance from it equal to twice its principal focal length, determined in Experiment 41. The screen is then moved until an image of the perforations of the chimney appears upon it; the distance between the lamp and screen is then measured. The lens will probably be found to be about half-way between the lamp and screen; if it is not exactly in the middle, it should be placed there, and the focus, if necessary, readjusted by increasing or diuminishing the distance of both the lamp and the screen by an equal amount in each case. The distance of the screen from the lamp will be about four times the principal focal length of the lens.
(2) The lamp and screen are next separated by a distance equal to about five times the principal focal length of the lens; and the lens is placed so that the chimney may be focussed upon the screen as before. Two positions will be found, - one nearer the lamp, the other nearer the screen (see Fig. 102). In the first position, the image of the chimney will be magnified; in the second it will be diminished in size (see § 104). The second image will be the more distinct ; the first, unless carefully searched for, may even escape detection. The distances $a b$ and $b c$ are to be determined in each case.
(3) The lamp and screen are finally separated as far as possible; and, as before, the lens is placed so as to throw first a magnified and second a reduced
image of the chimney upon the screen. In both cases, the distances $a b$ and $b c$ are to be determined.
The distances $a b$ and $b c$ in each of the cases (1), (2), and (3), are called conjugate focal lengths (§ 103). They may be determined by the readings of the markers $g$, $h$, and $i$. In (1) the sum of the distances $a b$ and $b c$ is alone needed, and should be confirmed by a direct measurement with a metre rod. If the markers are found to be tolerably accurate, the readings of the scale in (2) and (3) need not be confirmed by direct measurement.
Froin the results of each adjustment, the principal focal length of the leus is to be calculated by the formula derived from that in § 103: -

$$
f=\frac{a b \times b c}{a b+b c} .
$$

The results should agree with those obtained in Experiment 41 within a limit which may be attributed to the thickness of the lens, which has been disregarded in the formulæ.

The student should notice that it is impossible to focus the lamp upon the screen (1) when the distance $a c$ is less than four times the principal focal length of the lens, no matter where the lens is placed; (2) when the distance (ab) between the lamp and the lens is less than its principal focal length, no matter where the screen is placed ; and (3) when the distance ( $b c$ ) between the screen and the lens is less than its principal focal length, no matter where the lamp is placed.

It should also be noticed that in (2) and in (3) the distances $a b$ and $b c$, at which a magnified image is produced, are equal respectively to the distances $b c$ and $a b$, at which we obtain an image reduced in size; and that in every case the distance between two perforations in the chimney is to the distance between their respective images as the distance of the lamp from the lens is to that of the screen from the lens (§ 104). ${ }^{1}$ It is hardly necessary to call attention to the fact that all the images are inverted.

## EXPERIMENT XLIII.

## VIRTUAL FOCI.

T118. Real and Virtual Foci of Mirrors. - Rays of fight may be brought to a focus by a concave mirror as by a converging lens. If in Fig. 102 (\$1 117) we substitute for the lens, $b$, a mirror with its concave surface turned towards the lamp, $a$, and at a sufficient distance from it, an inverted image of the lamp will be formed at a point $c$, between $a$ and $b$. This image, which will be reduced in size, may be received upon a screen, provided that the latter is not so large as to cut off all light from the mirror. Again, if the screen (c) is at a sufficient distance from the mirror (b), a magnified image of the lamp may be thrown upon it by placing the lamp at some point,

[^55]$a$, between $b$ and $c$ (as in Fig. 104), provided that the lamp does not intercept all the rays reflected by the mirror towards the screen. In any case the real image (c) formed by the mirror is on the same side of the mirror (b) as the object (a), not as in the case of a lens, on the opposite side of it.

The distances $a b$ and $b c$ are called, as in the case of a lens, conjugate focal lengths. The principal focal length of a concave mirror may be found by determining the distance at which parallel rays (or rays from a sufficiently distant object) are brought to a focus, or by the formula of $\mathbb{1 1 7}$, applicable to conjugate focal lengths. These methods are particularly valuable in the case of mirrors whose curvature. cannot be determined by means of a spherometer (Experiment 21). Evidently the focal lengths of a nilror depend solely on its curvature. The material of which it is composed does not, as in the case of a lens, have to be considered.

The images thrown by a concave mirror upon a screen are instances of real images. The image of an object seen in a plane mirror is a typical case of a virtual image ( $\$ 104$ ). If the eye is placed behind the mirror (where the image seems to be) no light whatever is perceived. A thermopile would feel no heat there, nor would photographic paper be affected. And yet, as far as points in front of the mirror are concerned, the optical, thermal, and photographic effects are the same as if a real object existed behind the glass.

The simplest way to locate a virtual image is by
the method of parallax ( $\mathbb{1} 116,2$ ). A short wire is mounted in place of the lamp ( $a$, Fig. 102) on a support, $d$; a longer wire, $c$, is attached to the support $f$, and a piece of looking-glass is placed between the wires on a support, $e$, instead of the lens $b$. The height of the wires should be such that the point of the long wire, $c$, may be visible above the image of the wire $a$, reflected (as in Fig; 103) by the mirror. As the eye is moved from the farthest left-hand point (see 1 and 3, Fig. 103) at which both wires are visible, to the farthest right-hand point (see 2 and 4, Fig. 103), both $a$ and $c$ (one being really, the other virtually, behind the mirror) will move from

the left of the mirror to the right ; lut the one which is farthest off will apparently move farther than the other (see 9T 116, 2). Thus if, as in (1) and (2), the point a moves completely across the mirror, while the point $c$ only moves part way across it, we conclude that $a$ is too far from (or $c$ too near) the mirror, but if, as in (3) and (4), c moves wholly across while $a$ moves only part way across, we conclude that $c$ is too far from (or $a$ too near) the mirror. By adjusting the distances $a b$ and $b c$ until no parallax (§25) is visible between $a$ and $c$, the distance of the virtual image from the mirror may be determined.

It is found that the virtual image formed by a plane mirror is just as far behind it as the real object is in front of it. ${ }^{1}$ If a mirror is slightly convex or concave, this will no longer be true. A comparison of the two distances $a b$ and $b c$ will serve therefore to detect any curvature in the surface of the mirror.

We notice that virtual images are never, like real inages, inverted. When formed by a mirror they are always behind it. On the other hand, we shall see that the virtual focus of a lens is always on the same side as the object.

T1 119. Determination of Virtual Focal Lengths of Lenses. - I. Converging Lenses. - When the principal focal length of a lens exceeds the limit of the


Fig. 104.
apparatus employed, it can be determined only by means of virtual foci. Two wires, $a$ and $c$, are mounted on sliding supports, as in Fig. 104, on the same side of the converging lens (b) so that the top of the farther wire (c) may be visible just above the magnified image of the nearer wire (a) seen through the lens. The wires are then placed so that there may be no parallax ( $\$ 25$ ) between them when the eye is moved from side to side (see $\mathbb{T} 118$, Fig. 103). The virtual image of $a$ then coincides with the real

[^56]point, $c$. The distances $a b$ and $a c$ are then measured, as in $\mathbb{T} 117$, and the principal focal length of the lens is calculated by the formula (see § 104),
$$
f=\frac{a b \times b c}{b c-a b}
$$
II. Diverging Lenses. - With diverging lenses, focal lengths can be determined only by the method of virtual foci, since such lenses form no real images (§ 104). The method is essentially the same as that employed with converging lenses (see I.), except that the wire, $a$, viewed through the lens, $b$, must be further off than the wire, $c$, which is seen above or below it. It is well to substitute a broad netting or page of print for $a$, so that it may not be completely hidden by $c$.

The distances, $a b$ and $b c$, are to be adjusted so that all parallax disappears between $a$ and $c$; the virtual image of $a$ will then coincide with $c$. The distances $a b$ and $b c$ are to be measured, and the value of $f$ (which will be negative) is to be calculated by the same formula as before. It may be noted that a virtual image of distant objects is formed between a diverging lens and the objects in question, and at a distance ( $f$ ) from the lens, which is sometimes called its (virtual) principal focal length.

The student should observe that a converging lens forms a virtual image farther off than the olject looked at, while a diverging lens forms a virtual image nearer than the real object. Upon this fact depends in part the magnifying power of a converging lens, and the reducing power of a diverging lens.

The farther off an object is, the larger must it be in order that its image may occupy a given space on the retina; hence, the farther off we think it is, the greater will be our estimate of its dimensions.

In the arts, lenses are often numbered according to their principal focal length. A No. 12 spectacle lens is generally one which focusses distant objects at a distance of 12 inches. Near-sighted or diverging lenses are numbered on the same system. A.No. 12 near-sighted lens combined with a No. 12 magnifying lens should form a perfectly neutral combination.

## EXPERIMENT XLIV.

## the sextant.

T 120. Principle of the Sextant. - A sextant may be constructed, as in Fig. 105, of two pieces of look-ing-glass, $a g$ and $a j$, hinged together at $a$ with their


Fig. 105. reflecting surfaces inward. The silvering is removed near $e$ and near $i$, so that an object in the direction $x$ may be seen through the two glasses ; but enough silvering is left between $b$ and $j$ to make it possible also to see objects in the direction $y$, reflected by the mirror $a g$ in the direction $h i$, then by $a j$ in the
direction $i e$. The angle, $a$, between the mirrors may be measured by a graduated arc, $y z$.

Let us first find the relation between the angle $d$ through which the ray $y$ is bent and the angle $a$ between the mirrors. The law of the reflection of light ( $\$ 97$ ) gives us the angles $b=j$ and $g=h$ : The vertical angles $c$ and $e$ are equal by construction, also $g$ and $f$; hence $f=h$. We have furthermore in the triangles $a b c$ and $a b h$, -

$$
\begin{align*}
& a=180^{\circ}-b-c  \tag{1}\\
& a=180^{\circ}-b-i-h . \tag{2}
\end{align*}
$$

Substituting equals for equals, we have, -

$$
\begin{align*}
& a=180^{\circ}-j-e  \tag{3}\\
& a=180^{\circ}-b-i-f \tag{4}
\end{align*}
$$

Adding (3) and (4),

$$
2 a=360^{\circ}-e-f-b-i-j ;
$$

or since $b, i$, and $\ddot{j}$ together equal $180^{\circ}$,

$$
\begin{equation*}
2 a=180^{\circ}-e-f \tag{5}
\end{equation*}
$$

But from the triangle def, we have, -

$$
\begin{equation*}
d=180^{\circ}-e-f \tag{6}
\end{equation*}
$$

bence, comparing (5) and (6), we find, -

$$
\begin{equation*}
d=2 a . \tag{7}
\end{equation*}
$$

We see, therefore, that when a ray of light is reflected by two mirrors, the angle (d) between its original direction ( $y d$ ) and its final direction $(x d)$ is equal to twice the angle ( $a$ ) between the mirrors.

Now let us suppose that the plane ayz is made vertical, and that the angle $a$ is adjusted so that the rays of the sun ${ }^{1}$ from the direction $y$ may seem, after being twice reflected, to come from the direction $x$, let us say that of the horizon; then the altitude of the sun is evidently $2 a$. The student should note that two objects in different directious may be visible simultaneously through a sextant. The sun may be made to appear, in fact, as if it were actually on the horizon.

T1 121. Description of an Ordinary Sextant. - We have seen how a sextant may be constructed out


Fig. 106.
of two mirrors hinged together as in Fig. 105. In practice it would be necessary to remove most of the silvering. between $j$ and $z$, since it would otherwise interfere with the ray $y d$ when the angle $d$ is very small. In an ordinary sextant, this

[^57]portion of the mirror is entirely removed. Of the two mirrors, $a z$ and $a g$, there remain in fact only the small portions, $b j$ and $h g$, represented respectively by $a$ and $b$ in. Fig. 106, or by $a c$ and $d f$ in Fig. 107. The mirror $a$ (Fig. 106) is fixed in position, and $b$ is pivoted at its centre instead of an axis (as in Fig. 105) where the planes of the two mirrors intersect. ${ }^{1}$ The angle between these planes is moreover measured, not by an arc ( $z y$, Fig. 105) included by the angle (a), but by an arc $g$ (Fig. 106) situated in quite a different part of the instrument. On this arc a vernier ( $h$ ) connected by a movable arm with the mirror (b) serves to indicate the angles through which the mirror (b) is turned.

A tube or telescope, $c$ (Fig. 106), permanently pointed toward the fixed mirror ( $a$ ) serves principally as a guide for the eye. There is also, in most sextants, a set of dark glasses, $d$, which may be so placed as to diminish the light of the sun when looked at directly through the unsilvered part of the fixed mirror, $a$; there is also a set of dark glasses at $e$ (not shown in the figure) to cut off excessive light reflected by the revolving mirror, $b$. A magnifying glass ( $f$ ) is used for reading the vernier ( $h$ ). The vernier is clamped by a thumb-screw ( $j$ ), and slow motion is produced (only when clamped) by the tangent screw (i). There is also a surew (l) by which

[^58]the tube or telescope (c) may be either raised so as to come opposite the upper portion of the mirror, $a$, which is unsilvered, or lowered so as to be opposite the silvered portion. By this means, the relative brightness of the direct and doubly reflected images may be varied at pleasure. The handle $k$ is of use especially in nautical observations.

T 122. Adjustments and Reading of a Sextant. In order that a sextant may give accurate readings, certain conditions must be fulfilled.
(1) The tube or telescope, $c$, must be parallel to the plane of the graduated are; for in demonstrating the relation between the angle ( $x d y$, Fig. 105) through which a ray of light is bent and the angle ( $a$ ) between the mirrors, we have assumed that the whole figure lies in one plane. This condition is fulfilled if a distant object, visible through the tube or telescope (c) in the middle of the field, appears, when sighted, to be in the same plane as the graduated arc. If this condition is not fulfilled, the position of the tube or telescope must be altered by an instrument-maker, so that the line of sight may be parallel to the plane of the graduated arc.
(2) The pivot on which the mirror (b, Fig. 106) rotates mnst be perpendicular to the plane of the graduated arc. This condition is fulfilled if the movable arm can be turned from one end of the arc to the other without either leaving it or binding against it. If it is not fulfilled, the sextant should be discarded.
(3) The revolving mirror should be perpendicular
to the plane of the graduated arc. This condition is fulfilled if the reflection of the arc in the mirror seems to be a continuation of this arc. If the reflected portion seems to slope upward or downward, the mirror leans forward or backward. The adjustment of the revolving mirror should not be attempted by the student, but should be left to the instrumentmaker.
(4) The fixed mirror should be perpendicular to the plane of the graduated arc. This condition is fulfilled if, after the revolving mirror has been properly adjusted, the sextant can be set so as to give a single image of distant objects; for the fixed mirror is then parallel to the revolving mirrer, and hence perpendicular to the arc. The reading of the sextant when so set is called its zero-reading (see \$1 123). If no such setting can be made, the fixed mirror should be tipped a little forward or backward by turning one of the screws which hold it in place. This adjustment should be attempted only by persons who have acquired some skill in the use of a sextant.
(5) The fixed mirror should be nearly parallel to the revolving mirror when the index attached to the latter points to the zero of the graduated arc. This is the case if the sextant gives only a single image of distant objects when set as stated. If a double image is seen, one of the two mirrors should be rotated without disturbing the setting. A screw is usually provided for rotating the fixed mirror through a small angle. There is danger in so doing that the
last adjustment (1) may be disturbed. If it is, it must be repeated. The student is advised to omit the 5th adjustment altogether, since a slight error in it may cause a little inconvenience in allowing for zero error, but will not affect the accuracy of results.
(6) The arc and veruier must each be uniformly graduated. The uniformity of the are may be tested (as in $\mathbb{T} 48 d$ ) by means of the vernier. If the latter subtends, for instance, 119 divisions in all parts of the arc, these divisions must have the same length. If the coincidences on the vernier follow in regular succession as the tangent screw (i) is slowly revolved, we may infer uniformity both in the main scale and in the vernier.
(7) The value of the main-scale and vernier divisions must be known. An accurate method of correcting the main scale will be considered (incidentally) in Experiment 45. To decide whether the divisions, of which every tenth one is usually numbered, are intended to he degrees, or only halfdegrees, so as to represent the number of degrees through which a ray of light is bent (see $\mathbb{T} 120$, formula 7), a rough test will be sufficient. Thus if a string reaching from the pivot to the graduated are also reaches from 0 to 120 on the arc, we may infer that the divisions are half-degrees. By calling them degrees we shall avoid the labor of doubling each reading of the sextant when measuring the angle through which a ray is bent by reflection in the two mirrors.

The divisions which represent degrees are divided in different instruments into two, three, four, six, and even twelve parts. The number of minutes corresponding to each part is easily calculated. The vernier usually contains lines of different lengths. There are as many of the longest lines as there are minutes in the smallest main-scale division. These lines are not usually so close together as the mainscale divisions, but by paying attention simply to the number of the long line which coincides most nearly with some main-scale division, we find the number of minutes to be added to the reading of the main scale (see § 40). Between the long lines, shorter lines are frequently placed, to represent fractions of a minute. Since a setting made by the eye, unaided by the telescope, is hardly accurate to a minute, ${ }^{1}$ the student is advised to disregard these lines until he has mastered the reading of the sextant to degrees and minutes.

In angular as in linear measure, there is danger of making a mistake of a whole main-scale division ( $T 50, \mathrm{II}$.). If the reading of the main scale is thought to be about $x^{\circ}$, and the vernier shows it to be a whole number plus $1^{\prime}$, we record this reading as $x^{\circ} 1^{\prime}$; but if the vernier indicates a whole number plus $59^{\prime}$, we record the reading, not as $x^{\circ} \underline{\underline{\prime}}{ }^{\prime}$, but ${ }^{(x-1)^{\circ}}{ }^{59^{\prime}}$.

[^59]The first degree-mark below zero is counted as minus one; the second, minus two, etc. The number of minutes is always positive, since the vernier is made to read this way. To avoid confusion, the negative sign is written over the number of degrees, which it alone affects (see TI 50, I.). Thus, a negative angle of - $21^{\prime}$ would be recorded $\overline{1}^{\circ} 39^{\prime}$.
9] 123. Determination of the Zero-Reading of a Seztant. - After a sextant has been adjusted as accurately as possible (see $\mathbb{T} 122$ ), its zero-reading must be determined. The index is first set at the zero of the main scale (as in \I 122,5), the dark glasses are pushed out of the way, and the tube or telescope (c) is directed toward some distant object, - the smallei and brighter the better. A star is universally conceded to be the best object, but a distant electric arclight will do. In the day-time, a church spire or the top of a flag-pole may answer. At sea the horizon line is frequently employed; in this case the plane of the sextant must be vertical. The angle between the mirrors should be so slight that the direct and doubly reflected images of the given object may at least be included in the sane field of view. These images are then made to coincide by turning the tangent-screw ( $i$, Fig. 106). Finally, the reading of the sextant is taken. This is called its zero-reading, because it corresponds to an angle, zero, between the direct and doubly-reflected rays.

It is easy to show that the fixed and revolving mirrors must be parallel when these rays ( $y b$ and $x g$, Fig. 107) are parallel; for the alternate interior
augles $b$ and $e$ are equal by construction, hence their supplements, $a+c$ and $d+f$ must be equal. Now, the law of the reflection of light (§ 97) gives $a=c$, and $d=f$; hence, $a$ being half of $a+c$ must be equal to $d$, which is half of $d+f$. Since $c$ and $d$ are alternate interior


Fig. 107. angles formed by the intersection of be with the mirrors $a c$ and $d f$, these mirrors must be parallel. Conversely, if the mirrors are parallel, the direct and doubly-reflected rays must be parallel.

In order that the rays $y^{b}$ and $x g$ may be sensibly parallel, let us say within one minute (1') of angle, the object from which they come must be 3,438 times as far off from the sextant as these rays are from each other. Since the perpendicular distance, $b g$, is generally less than a twelfth of a metre, it may be safe to employ any object more than 300 metres off for the determination of the zero-reading of a sextant with the unaided eye. To obtain results accurate to half a minute, the minimum distance must be doubled; for accuracy within $10^{\prime \prime}$ of angle the object should be at least 1,800 metres, or more than a mile away. For such results, a telescope (c, Fig. 106) must be employed.

T 124. Determination of Small Angular Magnitudes by means of a Sextant. - I. A sextant is to be set at or near its zero-reading; then turned so that the telescope ( $c$, Fig. 106) may point directly toward the sun. The sextant is to be held so that its graduated arc may be in a vertical plane, below the revolving
mirror (b). A sufficient number of dark glasses must be interposed in the paths of both the direct and the reflected rays. It is well to select these



Fig. 108. glasses so that the two images of the sun may differ in color, and thus be easily distinguished. The tangent screw ( $i$, Fig. 106) is to be turned until the doubly-reflected image (R. I., Fig. 108) appears to be tangent to the direct image (D. I.) and below it, as in (1). The vernier is then read. Next, by turning the tangent screw the other way, the reflected image (R. I.) is made to move completely through the direct image, until it is tangent to, and above it, as in (2). The vernier is again read.

The first reading should be positive, the second negative. The average of the two should be found and compared with the zero-reading previously determined, with which it should agree. If the difference exceeds $\mathbf{1}^{\prime}$, the measurements in 9 TTT 123 and 124 should be repeated.

The second reading is now to be subtracted (algebraically) from the first. The difference, divided by 2 , is evidently the angular diameter of the sun. The semi-diameter, which is quoted in all nantical almanacs, varies from month to month, according to the earth's distance from the sun. Its mean value is not far from $16^{\prime}$.
II. The sextant may also be used for the determination of the angular diameter of small terrestrial
objects. The plane of the graduated are must be held in all cases so as to be parallel to the diameter which it is desired to measure. The olject should be so small that a negative ${ }^{\mathbf{1}}$ as well as a positive reading may be obtained, as in the case of the sun. The average of the two readings should agree with a zero-reading obtained from the same object, or from one at an equal distance. The difference between the two readings is not affected by parallax, since the error in both readings is the same. This difference, divided by 2 , is therefore the angular diameter of the object in question as seen from the pivot of the revolving mirror. The position of this pivot should be noted, or the results will have no meaning. It is well for the student to measure either the actual diameter or the distance of the object in question, still better, both of these quantities; for though either may be calculated from the other, the two together give him the means of testing his inferences as to the manner in which his sextant should be read and an opportunity of confirming his results.

## EXPERIMENT XLV.

## PRISM ANGLES.

- 125 . Determination of the Angles of a Prism. -I. A small prism (abc, Fig. 109) is fastened to the revolv-

[^60]ing mirror (bc) of a sextant with its axis parallel, as nearly as possible, to that about which the mirror turns. ${ }^{1}$ The mirror is then


Fig. 109. rotated so that the direct image of a distant object, seen in the direction ed, may coincide with the image of the same object reflected first by the face of the prism ( $a c$ ) then by the fixed mirror ( $d f$ ). If the two images cannot be made to coincide, the face ac is probably not parallel to the axis of the mirror, and must be made so by tilting the prism either from $b$ to $c$, or from $c$ to $b$, without separating the two faces, $b c$, of the prism and of the mirror. When parallelism is established, an exact coincidence of the images may be brought about. A reading of the sextant is then made. This serves to determine the prism angle $c$. In the same way the other two angles are determined. ${ }^{2}$

Subtracting from each reading of the sextant its zero-reading, determined as in TT123, we have the indicated value of the angle corresponding to $c$ (or $a c b$ ) in the figure; for it is evident that the mirror $c b$ in rotating from its zero position, $c a$, to the position

[^61]$c b$, turns through the angle $a c b$. What we want, however, is the actual value of this angle, not the deviation of a ray of light striking the revolving mirror, which plays no part in the measurement. If, therefore, the sextant is found, as in $\mathbb{1}$ 1 122,7 , to be graduated in half-degrees, half-minutes, etc., the indicated value of the angle must be halved in order to find the real value of $a c b$.

The sum of the three prism angles shonld be $180^{\circ}$. A discrepancy of one or two minutes may be attributed (1) to errors of observation, (2) to pyramidal convergence of the sides of the prism, and (3) to errors in the adjustment or graduation of the sextant. If the measurements are several minutes in error, they should be repeated. If the same result is obtained, the parallelism of the prism faces should next be tested with a three-pointed caliper. With a perfect equilateral prism, we have evidently the means of detecting any error in the location of the $60^{\circ}$ mark (or that numbered $120^{\circ}$ ).
II. Instead of a sextant, a spectrometer may be used, as will be explained in 9126 .

## EXPERIMENT XLVI.

## ANGLES OF REFRACTION.

ब 126. The Spectrometer. - A spectrometer consists essentially of two telescopes ( $a b$ and $f g$, Fig. 110) capable of revolving abont the centre of a graduated
circle ( $c d e$ ). The eye-piece of the first telescope is generally removed, and a


Fig. 110. narrow slit ( $a$, Fig. 110) is usually substituted for the cross-hairs ( $c, ~ F i g .101, ~ T 116$ ). This slit is always at rightangles with the graduated circle, and at a distance from the lens, $b$, equal to its principal focal length; so that the rays from it may be rendered parallel by this lens (see $T 116,3$ ), The combination (ab.) is called the "collimator" of the spectrometer. The telescope $f g$ is focussed for parallel rays ( $\$ 116,3$ ), and carries an index with a vernier, by which its position on the graduated circle may be accurately determined.

A zero-reading can be found by pointing the telescope toward the collimator as in Fig. 110, and adjusting it so that the image of the slit, a, may be visible in the centre of the field of view, which is determined by the intersection of cross-hairs.

Let us now suppose that it is desired to measure the angles of a prism. The latter is mounted as in Fig. 111 (cde), so that the face ce may reflect part of the light from $a b$ in the direction $f g$, and so that at the same time the face $c d$ may reflect light in the direction $f^{\prime} g^{\prime}$. The telescope is then set so as to receive first one,


Fig. 111. then the other of the images of the slit, thus formed, in the middle of its field of view, and in each case a reading of the vernier is made.

Let us suppose that the collimator is permanently set at $0^{\circ}$ (or $360^{\circ}$ ) of the circle ; that $f g$ is at $x^{\circ}$ and $f^{\prime} g^{\prime}$ at $y^{\circ}$ of the circle. A radius of the circle perpendicular to $c e$ would halve the angle $x$, on account of the law of reflection (§ 97); and hence would meet the circle at a point $\frac{1}{2} x^{\circ}$. In the same way a radius perpendicular to $c d$ would meet the circle half-way between $y^{\circ}$ and $360^{\circ}$; or at $\frac{1}{2} y^{\circ}+$ $180^{\circ}$; hence if prolonged backward it would meet the circle at $\frac{1}{2} y^{\circ}$. Now, the angle between two surfaces may be measured by the angle between two lines perpendicular to them ; hence the difference between $\frac{1}{2} x^{\circ}$ and $\frac{1}{2} y^{\circ}$ measures the prism angle dec. In other words, the angle between two faces of a prism is equal to half the angle between the two directions in which they reflect parallel rays of light. (Compare $\$ 120,7$. )

The most important adjustments of a spectrometer are the accurate levelling and focussing of the telescope and collimator for parallel rays (see ब 116,3 ). The faces of the prism must be made perpendicular to the plane of the graduated circle as in $\mathbb{T} 125$. An instrument especially adapted to measure the angle between two reflecting surfaces is sometimes called a goniometer.

T 127. Determination of Angles of Refraction.-I. The telescope ( $f g$ ), and collimator (ab) of a spectrometer are slightly inclined


Fig. 112. as in Fig. 112, so that a spectrum ( $\mathbb{T}$ 128) of the slit, $a$, may be formed in the telescope by a prism dce,
the angles of which have been determined ( $\mathbb{T} T 125$, and 126). The angle $c$, causing the refraction, should be placed symmetrically with respect to the telescope and collimator. If dce is an equilateral prism, an image of the slit may also be formed in the telescope by reflection from the face $d e$. It is found that when the faces $c d$ and $c e$ are as stated equally inclined to the rays $a b$ and $f g$, the angle between these rays reaches a minimum.

To make sure that this position has been approximately found, the prism should be rotated a little. The violet of the spectrum should be replaced by blue, green, yellow, and red, until finally the spectrum disappears altogether. It should make no difference whether the prism is turned to the right or to the left. If the spectrum moves in opposite directions when the prism is turned in opposite directions, the desired position has not been found. In this case the rotation should be continued in one direction or the otber until the spectrum seems to come to a standstill. The prism is then very nearly in its "position of minimum deviation."

The slit should now be illuminated with light from a sodium flame, ${ }^{1}$ the reflected image if necessary cut off, and the telescope roughly set on the yellow refracted image of the slit. Then the prism is turned slightly so that this image may move as far as possible towards the red (or less refrangible) end of the spectrum. The telescope is again set on the yellow image

[^62]more carefully than before, and the prism turned first to the right, then to the left, so as to find if possible a position in which the yellow image is even less refracted than before. Thus by successive approximations, the telescope may finally be set upon an image of the slit formed by the prism in its position of minimum deviation.

Subtracting the zero-reading ( $\mathbb{T} 126$ ) of the telescope from its reading when set upon the refracted image, we have finally the angle of minimum deviation in question; that is, the least angle through which sodium light may be bent in passing through the prism angle, dce, in the figure.

The relation between angles of refraction aud indices of refraction is considered in § 102 .

In repeating the experiment, the prism should be rotated through $180^{\circ}$, so that the rays would be bent upward instead of downward as in the figure. If the position of the collimator is unchanged, any error in the zero-reading may be eliminated (see § 44) by averaging the result with that previously obtained.
II. Instead of the spectrometer a sextant may be employed for the determination of angles of refraction. The prism is to be mounted as in Fig. 113, so that a ray of light from a distant point may be refracted by the prism angle $c$, previously de-


Fig. 113. termined ( $\$ 125$ ), then reflected by the revolving mirror $d$, and by the fixed mirror $e$ into the telescope, $f$, where
it is made to coincide with the direct ray, ef, from the same object. To obtain accurate results, monochromatic light should be employed; but a mean index of refraction may be found by making the direct image of a flame coincide with the yellow or green of its spectrum (§ 128). The prism must be placed by trial in the position of minimum deviation as with the spectrometer. The angle of deviation, being twice the angle between the mirrors, is indicated directly by the reading of the sextant, after the zero-reading has been sulbtracted.

The use of the sextant for the determination of angles of refraction is recommended only to those who have some skill in physical manipulation. For this reason a detailed description of the experiment has not been given.

T128. Spectra formed by the Dispersion of Light: - The rays of light from a sodium flame, when bent (as in 11127 ) by a prism, produce, with ordinary apparatus, a single yellow image of the flame. A flame colored with lithium gives similarly a red image, and one colored with thallium a green image. These images are not, however, in the same direction from the observer, owing to the fact that rays of different hues are unequally bent by a prism. Indeed, if a flame be colored by a mixture containing certain proportions of lithium, sodium, and thallium, three images of the flame - one red, one yellow, and one green may be seen side by side, distinctly separated by dark spaces between them. Many substances, even when chemically pure, cause under the same circum-
stances several distinct images of a flame to be produced. Each of these images differs in hue from the rest. The images may be more or less bright and more or less widely separated. Together they constitute what is called the spectrum of the substance producing them. When, as in a common gas-flame, light of every bue is represented, an indefinite number of images are formed, and these necessarily overlap one another. The result is called a continuous spectrum.

An instrument intended simply to examine spectra with a view to observing the number of images present, is called a spectroscope. An instrument like that described in $\uparrow 126$, especially adapted to the determination of angles of refraction, through settings made upon the differently colored images in a spectrum, is properly called a spectrometer.

Those substances, which bend light the most usually produce the greatest separation or "dispersion" of rays of different colors. There is, however, no definite proportion between the effects of refraction and dispersion. Thus an equilateral prism of crown glass which bends rays of light about $40^{\circ}$, separates the extreme red and violet rays by about $4^{\circ}$; while a prism of flint glass, producing nearly double the dispersion, bends rays less than $50^{\circ}$.

To determine the dispersive power of a given substance, two indices of refraction are generally found (see § 102), one with red light, the other with violet light. The red light selected is of a peculiar wavelength (§ 98), namely, .00007604 cm ., being that which
causes the line $A$ in the solar spectrum. The violet light has similarly a wave-length .00003933 cm ., corresponding to the line $H_{2}$ of the solar spectrum. The difference between the indices of refraction of a given substance for these two rays is sometimes called the "index of dispersion" of the substance in question.

## EXPERIMENT XLVII.

## WAVE-LENGTHS.

T1 129. Theory of the Diffraction Grating. - When a distant candle is looked at through a linen handkerchief, or through any fine network, several images of


Fig. 114. the candle are usually seen (Fig. 114). These are not, however, as one is at first apt to suppose, simply so many views of the candle through the meshes of the handkerchief; for each image represents the whole candle, and the distance between the images is not only disproportionate to the size of the meshes, but actually increases as the meshes become smaller. It is, moreover, unaffected by the distance of the handkerchief from the eye. The phenomenon is an example of diffraction ( $\$ \S 100,101$ ), and depends upon a re-
lation between the length of the waves of light and the distance between the threads.

The central image ( $a$, Fig. 114) is the direct image of the candle. It may be distinguished from the side images, $a^{\prime}$ and $a^{\prime \prime}$, for instance, both by its greater distinctness and by the absence of color.


Frg. 115.
The side images will be found tinged with blue on the side toward $a$, and with red on the outer side. This is due to the fact that different colors are unequally bent by diffraction. Each of the side images is in fact a "spectrum" of the candle. It is interesting to place two candles at points correspouding


Fig. 116.
to $a$ and $b$ (Fig. 115) at such a distance that when the candles are viewed through a network de, the side image at the right of $a$ may coalesce with the side image at the left of $b$, so as to form a single image at the point $c$ similar to that represented in

Fig. 116. If $o$ is one of the threads, $d$ and $e$ the spaces between it and the two parallel threads on either side of it, then drawing $a d, a 0, a e, c d, c o, c e$, ete., also $d f$ perpendicular to ao, we have (since ao practically bisects the angle $a$ ) $a d=a f$. The path $a e$ is accordingly longer than ad by the distance ef, which must therefore be the length of a wave of light (§ 101), since the rays do not interfere. Now, by similar triangles, we have,

$$
\begin{equation*}
e f: d e:: a c: a o ; \tag{I.}
\end{equation*}
$$

hence, if we know the distance, de, between the threads, the distance, ao, between the landkerchief and one of the candles, and the distance, $a b$, between the candles, so that by halving the latter the distance of the side image (ac) may be found, we may calculate the average length ( $l$ ) of a wave of light by the formula,

$$
\begin{equation*}
l=\frac{d e \times a c}{a o} . \tag{II.}
\end{equation*}
$$

The student may himself estimate wavé-lengths in this way. For a human eye in its normal condition (see $\mathbb{T}$ 115) the average wave-length in a candle-flame has been found to be abont 60 millionths of a centimetre. We may make use of this fact to estimate the distance ( $d$ ) between the threads of the handkerchief by the formula derived from I.,

$$
d=.00006 \times \frac{a 0}{a c} . \quad \text { III. }
$$

The angle $a o c$ is called the angle of diffraction The ratio $a c: a o$ is by definition the sine of this angle ;
hence if the angle be measured, the ratio can be found from Table 3.

T130. Determination of Angles of Diffraction. An ordinary diffraction grating (see § 101) consists of a set of parallel and equidistant lines ruled or photographed on glass (Fig. 117). A candle-flame viewed through such a grating gives several images, as in the case of a netting (Fig. 114); but these images are all in a single row (Fig. 116). The relation between the wave-length, distance between lines, and aagle of diffraction is the same as in


Fig. 117. the case of a netting (T129). The angle of diffraction may be determined either by a sextant ( $\mathbb{T} 124$ ), or by a spectrometer ( $(\mathbb{T} 126$ ). In any case the lines of the grating must be perpendicular to the graduated are or circle by which this angle is to be determined.
I. A coarse diffraction grating, containing from 10 to 20 lines to the millimetre, is to be mounted directly in front of the tube or telescope of a sextant ( $c$, Fig. 106, $\mathbb{T}$ 121), which is then to be pointed at a distant sodium flame ( $\$ 127$ ). When the fixed and revolving mirrors are nearly parallel, it should be possible to see the flame (either directly or by double reflection) with at least two images due to diffraction, one on each side of it (see $a^{\prime} a^{\prime \prime}$, Fig. 114). The experiment consists in measuring the angular distance between the two side images
next the flame, by the method already explained in 10124.

Let $a$ and $b$ (Fig. 116) represent the direct and doubly reflected inages of the flame. The revolving mirror is first set so that the side image at the left of $b$ coalesces with the side inage at the right of $a$, to form a compound image, $c$, as in the figure. Then the image ( $b^{\prime \prime}$ ) at the riglit of $b$ is made in the same way to coalesce with the side image ( $a^{\prime}$ ) at the left of $a$. The two readings are then subtracted algebraically, one from the other, and the result is divided by 2 (as in 9124 ), to find the angle subtended by the side images ( $a^{\prime}$ and $a^{\prime \prime}$, Fig. 114). This angle mnst again be divided by 2 to find the angular distance of either of the side images from the flame. This angular distance evidently corresponds to the angle aoc (Fig. 115), and is, accordingly, the angle (a) of diffraction in question.

Since the wave-length of sodium light is .0000589 , we have, substituting this value in formula III., $\$ 129$, for the distance $(d)$ between two lines of the grating.

$$
d=\frac{.0000589}{\sin a}
$$



Fig. 118.

A grating, thus tested, serves as a convenient scale by which the diameters of small objects may be determined. Such a scale is interesting, because it represents the nearest approach to an absolute standard of length (see §5).
II. Instead of a sextant, a spectrometer may be employed to measure angles of diffiaction. If the grating is mounted in the centre of the graduated circle (Fig. 118), so as to be perpendicular to the collimator, $a b$, the reading of the telescope, $f g$, when set upon one of the side images, will determine the angle of diffraction in question. It is not very easy, however, to make the grating accurately perpendicular to the collimator, and the slightest deviation affects the angle of diffraction. A grating, like a prism (see T 127) is found to have a position of minimum deviation, when it is equally inclined to the direct and diffracted rays (see de, Fig. 118). This position may be found by trial in the same way as with a prism.

When the method of minimum deviation is employed, the formulæ of $\mathbb{T} 129$ must be somewhat modified. ${ }^{1}$

The wave-lengths contained in Table 41 were determined by a method essentially the same as the one here given.

[^63]$$
l=2 d \sin \frac{1}{2} a .
$$

## EXPERIMENT LXVIII.

## INTERFERENCE OF. SOUND.

IT 131. Determination of the Wave-Length of a Tun-ing-Fork by the Method of Interference - I. The two ends of a thick-sided rubber tube, about half a metre long, and with an internal diameter of at least 5 mm ., are joined together, as in Fig. 119, by a Y-joint, and a tube connected with the stem of the $Y$ is held to the ear. A tuning-fork making from 400 to 600 vibrations per second (as for instance a "violin A-fork" or a "C-fork" just above it) is then touched lightly to the tube at different points, as in the figure. The note emitted will generally be plainly heard; but two or more points will be found at. which the sound is nearly extinguished. These points are to be marked with ink on the rubber tube. Then the tube is to be disconnected from the Y-joint, straightened out, but not stretched, and the distance between adjacent marks carefully determined by a metre rod.

The extinction of the sound is due to the interference of vibrations reaching the Y-joint by the two different channels (§ 100), which differ either by half a wave-length, or by some odd multiple of half a wave-length. It follows that two adjacent points,
$a$ and $b$ (Fig. 119), where the sound reaches a minimum, must be half a wave-length apart. To find the length of a wave of sound created in the tube by the vibration of the tuning-fork in question, we have therefore only to multiply the distance $a b$ by 2 .

Wave-lengths depend more or less upon the temperature of the air in the tube, which should therefore be noted. They are generally less in small tubes than in the open air, particularly if the sides of the tube be yielding. The interference is never complete, because the wave which travels the longer distance becomes weaker than the otber, and hence cannot wholly destroy it. The points where the sound reaches a minimum may often be located more exactly when a fork is vibrating feelly than when it is sounding loudly.
II. In place of a rubber tube, we may employ a pair of telescoping Utubes (Fig. 120), forming a closed circuit. Near the junctions two openings are made. One of these is connected


Fig. 120. with the ear, the other receives vibrations propagated from a tuning-fork through the air. The two channels by which the sound reaches the ear may be made unequal in length by drawing out the tubes. The difference between them may be measured by graduations on the inner tube, or in any other obvious manner.

The smallest difference between the two channels which can produce interference is half a wave-length; hence, we multiply it by 2 to find the


Fig. 121. wave-length in question.

From the wave-length of a fork in air, we may calculate roughly its rate of vibration (T134, formula II.).

## EXPERIMENT XLIX.

## RESONANCE.

T 132. Determination of Wave-Lengths by the Method of Resonance. - A metallic tube or "resonator" $1 \frac{1}{2}$ metres long and 10 cm . in diameter ( $c$, Fig. 121) is filled with water ; then a tuning-fork, making from 200 to 300 vibrations per second, is held near the mouth of the tube, while the water escapes by the spout, $e$. When the water falls to a certain level, the note emitted by the fork, instead of dying a way, will suddenly swell out. The flow of water is then checked. Water from the faucet is now admitted to the resonator by the spout $e$, and again allowed to escape, with a view to finding at what level it gives the maximum resonance. The variation in the loudness should be observed both when the water is rising and when it is falling. By alternately increasing and diminish-
ing the quantity of water in the tube, the desired level may be located within a millimetre. This level is then read by the gauge $a b$, consisting of a millimetre scale, $b$, and a glass tube, $a$, connected by a rubber tube ( $d$ ) with the resonator.

The fork is now kept in vibration while the level of the water is allowed to fall to a much greater depth: than before. A second point of resonance is thus located in the same way as the first. The temperature of the air within the tube should be carefully noted.

The distance between the two points of maximum resonance is found by subtracting one scale-reading from the other. This distance is (see § 99) exactly half a wave-length, and hence must be multiplied by 2 to find the wave-length of the fork.

The rate of vibration of the fork may now be calculated approximately, as will be explained in $\mathbb{T} 134$; by formula II. of that section.

## EXPERIMENT L.

## MUSICAL INTERVALS.

T 133. Determination of Musical Intervals. - I. Method of Interference. - The wave-lengths of two forks are to be determined as in Experiment 48, taking care that the temperature of the air is the same in both cases, and the musical interval between the forks is to be calculated as in 9 134, III.
II. Method of Resonance. - Instead of using. the method of interference, we may determine the
wave-lengths of two forks by the method of resonance, as in Experiment 49, with care as before to avoid ohanges of temperature. The musical interval should be calculated in the same way ( $\$ 134$, IIL.).
III. Pythagorean Method. - An instrument which will be found convenient for the determination of musical intervals is represented in Fig. 122. It is


Fig. 122.
called the " monochord," and is attributed to Pythagoras. In modern instruments, it consists of a- steel wire, $f b c d e g$, fastened to a board at $g$, then passing over two "bridges" (or triangular supports, $e$ and $b$ ) round a pulley $(f)$ to a weight ( $h$ ) by which it is kept stretched with a constant force. The positions of the bridges are determined by a graduated scale.

The wire ( $b e$ ) is set in vibration by a bow (ai), and the distance between the bridges ( $b$ and $e$ ) is varied until the note emitted by the wire is in unison with one of the forks. The distance (be) is then adjusted so as to produce unison with the other fork. From the two distances in question, the interval between the forks is to be calculated as in $\$ 134$ (Formula III.).

Determinations with a monochord should be at-
tempted only by students having a more or less musical ear. The extct adjustment of two notes in unison may be inferred from the cessation of " beats." (Exp. 53).
IV. Harmonic Method. When the musical interval between two forks has been determined by any of the preoeding methods, or simply recognized by the ear, the exactness of the interval in question may be tested as follows: The bridges $b$ and $e$ (Fig. 122) are first placed at a distance which is the least common multiple of the two distances giving unison with the two forks. By touching the string lightly with a feather ( $c$, Fig. 122) at certain points, it may be made to vibrate in segments as in the figure. The number of segments is first made such that the string is nearly in unison with one of the two forks, and the distance (de) adjusted if necessary so that the unison may be perfect. If the wire can be made to divide in such a manner as to sound in unison with the other fork, there must be an exact musical interval between the forks. If, on the other hand, beats are heard, the interval is probably inexact, and by an amount which may be estimated from the frequency of the beats (Exp. 53).

For the practical application of this method, the monochord should be capable of giving a very low note, at least two octaves ( $\$ 134$ ) below the lower fork; hence the tension of the wire must not be too great. The lowest note which a string can give out under given circumstances is called its "fundamental tone." The other tones are caused by its division
into segments, separated by still points or "nodes." These tones are called the "harmonics" of the string. The musical interval between any two harmonics may be calculated from the number of vibrating segments (see बT 134, IV.), which must therefore be noted in each case.

T 134. Theory of Musical Intervals. - If a tuningfork gives out $n$ waves each $l$ centimetres long in one second, then the furthest wave must be $n l$ centimetres off from the fork at the end of that space of time; and siuce it travels $n l \mathrm{~cm}$. in 1 sec., the velocity of sound must be $n l \mathrm{~cm}$. per sec. The fundamental equation connecting the number ( $n$ ) of vibrations per second, the wave-length ( $l$ ), and the velocity of sound (v) is, therefore, -

$$
v=n l .
$$

I.

The velocity of sound in air of any temperature may be found from Table 15 B. If the humidity is unknown, a mean value ( 60 per cent) may be assumed; then if the wave-length of a given fork is $l$, we have, -

$$
n=\frac{v}{l} . \quad \text { II. }
$$

When two forks give $n^{\prime}$ and $n^{\prime \prime}$ vibrations per second, with wave-lengths respectively of $l^{\prime}$ and $l^{\prime \prime}$ centimetres, we have from II., -
and

$$
\begin{align*}
n^{\prime} & =v \div l^{\prime}  \tag{1}\\
n^{\prime \prime} & =v \div l^{\prime \prime} ; \tag{2}
\end{align*}
$$

hence, dividing (1) by (2),

$$
n^{\prime}: n^{\prime \prime}:: l^{\prime \prime}: l^{\prime} .
$$

III.

The ratio of the rates of vibration is called the musical interval between the forks, and is accordingly in the inverse ratio of their wave-lengths.

Formula III. is applicable to a wire as well as to a tube. When a wire of the length be divides into $N$ segments, the length of each must be $b e \div N$; we have accordingly for the lengths $l^{\prime}$ and $l^{\prime \prime}$ of the segments formed by the division of the wire (be) into $N^{\prime}$ and $N^{\prime \prime}$ parts, respectively, -

$$
\begin{align*}
& l^{\prime}=b e \div N^{\prime}  \tag{3}\\
& l^{\prime \prime}=b e \div N^{\prime \prime} \tag{4}
\end{align*}
$$

hence, dividing (4) by (3),

$$
\begin{equation*}
l^{\prime \prime}: l^{\prime}:: N^{\prime}: N^{\prime \prime} \tag{5}
\end{equation*}
$$

whicl, substituted in III., gives

$$
n^{\prime}: n^{\prime \prime}:: N^{\prime}: N^{\prime \prime}
$$

This shows that the rates of vibration of different harmonics are proportional to the number of vibrating segments in the wire.

It has been stated that the ratio between two rates of vibration, $n^{\prime}$ and $n^{\prime \prime}$, determines the interval between the two notes to which they correspond. The ordinary musical scale consists of a series of notes whose rates of vibration, whether high or low, are always relatively proportional to the following numbers set beneath their names:-

| DO | PE | MI | FA | SOL | LA | SI | DO |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 24 | 27 | 30 | 32 | 36 | 40 | 45 | 48 |

The interval between the first and third note of this series is called a "third;" between the first and
fourth, a "fourth," ete. The first two are said to be one tone apart; the last two, one semitone apart. The most common musical intervals may be arranged as follows, according to the simplicity of the ratios which they invelve when reduced to their lowest terms -

| Name. | Ratio. | Name. | Ratio. | Name. | Ratio. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unison | 1:1 | Fourth | 4:3 | Minor Third | 6: 5 |
| Octave | 2:1 | Sixth |  | Whole Tone | 9: 8 |
| ifth | 3: | Thi |  | Semi |  |

The sum of two or more intervals is always represented by the product of the ratios in question; thus, when we say that two notes are an octave and a fifth apart, we mean that the higher makes one and one half times as many vibrations per second as the octave of the lower note; or, again, twice as many vibrations as a note a " fifth" above the lower note"; that is, in either case, three times as many vibrations as the lower note itself. In the same way an interval of two octaves corresponds to the ratio $4: 1$ between the rates of vibration; an interval of three octaves corresponds to the ratio $8: 1$, etc. It is a fact to lee noted that the musical intervals involving the simplest ratios are the most agreealle to the ear.

## PHYSICAL MEASUREMENT.

## Flart secona.

## MEASUREMENTS IN SOUND, DYNAMICS; MAGNETISM, AND ELECTRICITY.

SOUND - Continùed.

## EXPERIMENT LI.

## VELOCITY OF SOUND.

ब 135. Determination of the Velocity of Sound. (1) Two data are required for the determination of the velocity with which sound passes from one point to another: 1st, the distance between two stations (see $\mathbb{T}$ 136) ; and $2 d$, the time occupied in traversing this distance (see $\mathbb{T}$ 137). To make use of the results, the temperature of the air must be found at various points between the two stations (see Part I. TI 15); and if precision is required, the humidity of the air should also be determined. ${ }^{1}$ The velocity of sound is not affected by barometric pressure.

[^64](2) If the path traversed by the sound is at rightangles with the direction of the wind, the velocity of sound will not be perceptibly affected by any ordinary atmospheric disturbance. It is, however, increased by the velocity of the wind when the two move in the same direction, or diminished by the same amount when they move in opposite directions. ${ }^{1}$ When the directions are oblique, the velocity of sound is always more or less affected. It is therefore best to arrange an experiment so as to find the time occupied by sound in traversing a given distance first in ove, then in the opposite direction. In this case, if the velocity of the wind is small and tolerably constant, the average result will not be perceptibly affected by it.
(3) Two or more determinations of the velocity of sound should be made between stations at different distances. Any constant error in the estimation either of distance or of time will be shown by a disagreement of the several results. The true velocity of sound is to be calculated in such a case from the difference in time required to traverse two given distances (see formula II. below).
(4) Let $d$ be the distance traversed by sound in the time $t$; then the velocity of sound, $v$, is to be calculated by the equation
$$
v=\frac{d}{t}
$$
I.

[^65]Distinguishing by subscript numerals 1 and 2 the results in the two cases, we should have
hence,

$$
\begin{aligned}
v=\frac{d_{1}}{t_{1}}=\frac{d_{2}}{t_{2}} ; \\
\frac{d_{1}}{d_{2}}=\frac{t_{1}}{t_{2}} .
\end{aligned}
$$

Subtracting 1 from both sides of the equation we have

$$
\frac{d_{1}}{d_{2}}-1=\frac{t_{1}}{t_{2}}-1 ;
$$

or, reducing to a common denominator,

$$
\frac{d_{1}-d_{2}}{d_{2}}=\frac{t_{1}-t_{2}}{t_{2}} ;
$$

whence

$$
\frac{d_{1}-d_{2}}{t_{1}-t_{2}}=\frac{d_{2}}{t_{2}} .
$$

Finally, substituting equals for equals, we find

$$
\begin{equation*}
v=\frac{d_{1}-d_{2}}{t_{1}-t_{2}} . \tag{II.}
\end{equation*}
$$

By the use of this formula, constant errors (§ 24) are eliminated.
बT 136. Measurement of Long Distances. - The measurement of long terrestrial distances is in general a problem for which the student must be referred to works on surveying. No particular difficulty will, however, be found in measuring approximately a distance along a moderately straight path; for even variations as great as $8^{\circ}$ (nearly 1 foot in 7 ), either in the direction or in the slope of the path, will introduce an error of less than one per cent in the result.

Distances may also be determined indirectly by means of a sextaint. To measure a distance, for example, across a valley, from an observing station, $A$, (Fig. 123) to an object $B$, we place (or select) an object $C$, so that the lines joining $B$ with $A$ and with $C$


Fig. 123.
may be approximately at right-angles. The distance $B C^{\prime}$ is then measured directly, and the angle $C A B$ is determined from the observing statiou. Since (by definition)

$$
B C \div A B=\text { tangent } C A B
$$

we have

$$
A B=\frac{B C}{\tan C A \bar{B}}
$$

To obtain with an ordinary sextant (see T1.24) results accurate within 1 per cent, the distance $B C$ actually measured should be at least a hundredth part as great as the distance $A B$ to be determined. In regard to the direction of $C$ from $B$, great accuracy is not required. If the corner of a square be


Fig. 124.
placed at $B$ (Fig. 124) with one side directed towards $A$, any object, $C$, nearly in range with the other side of the square, will answer for our purpose. An error of $8^{\circ}$ in the angle $A B C$ will introduce an error of only $1 \%$ in the result. The object $C$ may
be on a level with $B$ or above it, as may be more convenient. The distance $B C$ and the angle $C^{`} A B$ must be accurately measured.

In one part of the experiment the distance $A B$ should be as great as possible considering the space at the disposition of the observer, and the distance through which the signals at his command can be seen or heard. If the method of difference is to be employed ( $\Phi 135,3$ ), it is neeessary, in a second part of the experiment, to make use of a much shorter distance. The second distance should be in no case greater than half of the first, and always as small as is consistent with the accurate determination of the time occupied by sound in traversing it. When the time is to be found by an ordinary watch ( $\mathbb{1}$ 137, I.), the smaller distance should be several hundred, the greater several thousand metres. In the pendulum method (TI 137, IV.), distances of 300,600 , and 900 metres may conveniently be employed. When sound signals are to be sent back and forth between two stations ( $\mathbb{T} 137$, III), the minimum distance may be reduced to about 150 metres. The velocity of sound has been determined by the use of echoes ( $\mathbb{T} 137$, II.) between the Jefferson Physical Laboratory and the Lawrence Scientific Sehool, the walls of which are about 80 metres apart. Long corridors, tunnels, and conduits of various sorts frequently give rise to echoes suitable for the determination of the velocity of sound.
It must be remembered that in the time required for a signal to go from one station to another, then
back to the first, the distance traversed is twice that between the stations. When the sound is reflected back to the observer the distance traversed is twice that of the observer from the object causing the reflection. Care must be taken to identify the object in question. In the interval between two successive echoes, sound must obviously traverse twice the distance between two objects which reflect it, as for instance two parallel walls or the two ends of a conduit.

T 137. Measurement of Short Intervals of Time. -
I. One of the oldest methods of estimating the time required for sound to traverse a given distance is to count the ticks of a watch which occur between the flash and the report of a cannon discharged at that distance from the observer (see $\mathbb{\|} 138$ ). When, owing to obstructions in the field of view, it is impossible to see the flash, an electric telegraph may serve in the place of light to inform the observer of the exact moment of the discharge. ${ }^{1}$ Instead of counting ticks, a "stop-watch" may be used, or'a chronograph may be employed (IT 266). Amongst various ingenious devices for the measurement of small intervals of time may be mentioned the use of a stream of mercury from a Mariotte's bottle (see Fig. 275 , T 250 ), which may be directed into a receptacle at the beginning of the interval, and diverted at the

[^66]end of the interval. The quantity of mercury collected serves to estimate very precisely the interval of time in question.
II. In certain localities the velocity of sound may be similarly determined by timing the interval between a sound and its echo. When a series of echoes may be heard, the interval between them may be determined by adjusting a pendulum or a metronome so as to keep time with the echoes while they last, then afterward finding the rate of the pendulum or metronome, by timing 100 or more oscillations. Again, a method of multiplicatiou may be used (§39). When the last audible echo reaches the observer, a new șound may be made; so that the interval of time to be measured may be indefinitely increased. One of the earliest determinations of the velocity of sound is said to have been made by a monk, who made use of the echo in a cloister caused by clapping his hands. The sounds thus produced were, it is said, so timed as to alternate regularly with the echoes.
III. The effects of an echo may be imitated by a series of sound signals interchanged between two stations. Let us suppose that two observers, each provided with a hammer and a plank, place themselves at suitable distances (see $\mathbb{T}$ 136). The first gives a blow with his hammer, then the second returns the signal as soon as the sound reaches him. When the first hears the response, he gives another blow, etc. As in the last method (II.), the interval of time to be measured may be indefinitely multiplied.

With practice, each observer will learn to anticipate the returu signal, so that very little time will be lost in the act of repetition. The time thus lost is to be eliminated by making two experiments, as has been suggested above ( 9135,3 ).
IV. Another method ${ }^{1}$ is to station two observers let us say 300 or 350 metres apirt, and to provide each with a telescope, if necessary, so that he may watch a pendulum, or any other object having a periadic motion, in sight of both observers. Either the length of the pendulum, or the distance between the observers is then varied until a sharp sound made by $A$, when the pendulum is at the middle point of its swing, is heard by $B$ at the moment when the pendulum, after completing one or more oscillations, again passes the middle point. The distance is then measured, and the time of the pendulum determined. Measurements must also be taken in which sounds made by $B$ are heard by $A$ as the pendulum passes its middle point. The experiment is then repeated with a distance between the observers ( $\mathbb{T} 135,3$ ) two or three times as great as before.

Other methods of measuring short intervals of time will be considered in experiments which follow.

7138 . Proper Methods of Counting. - In counting the ticks of a watch (which usually occur at intervals of one-fifth of a second), it will be found difficult, if not impossible, to repeat, even mentally, the names of numbers which contain more than one

[^67]syllable. ${ }^{1}$ In the following method of counting, this difficulty is avoided:-

| $\mathbf{1}$ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 0 | $\mathbf{2}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 |

By counting the ticks which actually occur within a given interval of time, the length of that interval will on the whole be fairly estimated. There is, however, a tendency in most persons to count one too many ticks. When a given interval contains a whole number of ticks, one occurring at the beginning of the interval should be counted " nought," or not counted at all. Obviously the first and last tick should not both be counted.

With intervals of time (as with intervals of space), care most be taken to distinguish the number of intervals from the number of divisions between which they lie. In the same way that the zero of a scale should not be counted "one," the beginning of an interval of time should not be called one second or one-fifth of a second. A miscount may generally be avoided by pronouncing the word "now" at the beginning of the interval, then beginuing the count immediately afterward.

An accurate method of counting is important in a great variety of measurements, especially those which involve rates of vibration or revolution. The student should consider carefully what habits he has formed

[^68]in this respect, and if they are not good, whether it is preferable to change them, or to make an allowance for "personal error" in each separate determination.

## EXPERIMENT LII.

GRAPHICAL METHOD.
4T 139. Determination of Rates of Vibration by the Graphical Method. ${ }^{1}$ - A tuning-fork (ae, Fig. 125)


Fig. 125.
making from 100 to 300 vibrations per second, and a pendulum ( $b f$ ), made of an ounce bullet ( $f$ ) and a piece of clock-spring (b), are mounted as in the figure, so that when the tuning-fork and pendulum are in vibration, two short and fine brass wires attached one to each may make marks ( $h$ and $i$, Fig. 126) as close together as possible on a piece of smoked glass.

[^69]The tuning-fork and the spring are then firmly clamped by the screws $c$ and $d$.

The smoked glass is now drawn slowly out frons under the pendulum and the tuning-fork. The points of the wires $e$ and $f$ should draw a single line ( $h i x$, Fig. 126) upon the surface of the glass. If they do not, the wires should be bent, or their relative position otherwise adjusted. The smoked glass is now to be replaced, and both the pendulum and the tuning-fork are to be set in vibration, 一 the latter by drawing a violin-low across one of the prongs. The bow must be drawn slowly at first, and always in a


Fig. 126.


Fig. 127.
direction nearly parallel to the vibration which it is desired to create. That is, the bow should be held at right-angles to the prongs, but nearly parallel to the plane containing them. The smoked glass is again drawn out from under the pendulum and the fork, with a slow but uniform velocity.

The wire attached to the tuning-fork, partaking of its vibration, will trace upon the glass a series of waves. The wire attached to the pendulum would similarly trace a series of much longer waves, were it not that owing to the amplitude of its oscillation, the wire usually leaves the glass at the extreme points of a swing. The result is a series of marks (j, $k, l$, etc., Fig. 127).

The time required for one complete oscillatiou of the pendulum is represented by the distance between alternate marks ( $j$ and $l$, or $k$ and $m$, Fig. 127). The number of complete vibrations made by the tuningfork in the same length of time is to be found by counting the waves executed in the same distance. Thus between $j$ and $l$ there are (in the figure) about 64 complete, or $12 \frac{1}{2}$ half-waves; and between $l$ and $n$ there are similarly about 7 waves. In practice, a much greater number would be counted.

If the waves are perceptibly closer together at $k$ or at $l$ than at $m$ or at $n$ (or the reverse), the glass has not been drawn with sufficiently uniform velocity: In this' case, instead 'of depending upon the marks ( $j, k, l$, etc.) actually made by the pendulum, it is necessary to draw a line at a distance from each mark equal to that between $h$ and $i$ (Fig. 126), and at the left or at the right of it, according to whether $h$ is at the left or at the right of $i$. The new lines show where the wire attached to the pendulum would have crossed the glass, provided that it could have been made absolutely coincident with the wire attached to the pendulum. By the use of lines drawn as above, we may in counting the waves avoid errors due to irregularity in the speed of the glass. The number of whole waves included between two alternate lines should be recorded in each case, together with an estimate of the fractions of a wave left over at each end of the series. This fraction should be expressed in tenths § (26).
To find the rate of vibration of the tuning-fork,
the time occupied by one coroplete oscillation of the pendulum must now be determined. This is done by timing, let us say, one hundred complete oscillations. Having given a signal, one observer begins to count the oscillations of the pendulum, while a second observer, as soon as the signal is perceived, begins to count the ticks of a watch (see $\mathbb{T} 138$ ). When the pendulum has completed a given number of oscillations, the first observer signals to the second to stop counting.

The number of complete oscillations of the pendalum per second is found from the time lequired for 100 or 200 oscillations (as the case may be), by simple division, and the result is multiplied by the average number of waves made by the fork during one of these complete oscillations to find the "vibration number," or "pitch" of the fork, - that is, the number of complete vibrations made in one second.

## EXPERIMENT LIII,

## BEATS.

T140. Theory of Beats - When two musical notes, nearly but not quite in unison, are sounded together with about the same degree of loudness, the effect upon the ear is by no means uniform. At regular intervals the somo swells out, and these intervals are separated by moments of comparative silence. Each rise and fall of the sound constitutes a "beat."

The increase is due to the mutnal re-enforcement of the two sets of vibrations communicated to the air; the decrease is caused by the interference of these vibrations.

Let us suppose that two tuning-forks, one making 256 , the other 255 vibrations per second, are started at a given iustant by forcing their prongs together and suddenly releasing them. The prongs of both forks will spring apart simultaneously, and each fork will cause a slight condensation of the air on each side of it. This condensation will be followed by a rarefaction when the prongs rebound, then by several alternate condensations and rarefactions, nearly though not quite synchronously performed. The result is that the vibrations reaching the ear at the same distance from both forks are very much greater than if one fork were sounding alone. At the end of half a second, however, the first fork will have made $250 \div 2$, or 128 , complete vibrations; so that, as at the start, its prongs will be springing apart; but the second fork will have made only $255 \div 2$ or $127 \frac{1}{2}$ vibrations, so that its prongs will be approaching each other. The condensation produced by one fork will tend to offset the rarefaction produced by the other. The effect on the ear will accordingly be less than if one of the forks were sounding alone. This interference of the vibrations will evidently continue as long as the forks are vibrating in opposite ways. At the end of a second, the first fork will have made just 256 , the second fork just 255 complete vibrations, and the direction in which the prongs
are moving will be in each case the same as at the start, and hence the same for both forks. The sounds will therefore re-enforce each other as at first. It is evident that, with the forks in question, periods of re-enforcement must occur every second, separated by intervals of interference. In other words, two forks making 256 and 255 vibrations per second must give rise to 1 "beat" per second when sounded together.

In the same way it may be shown that two forks differing by $n$ vibrations per second give rise to $n$ beats per second. In other words, when two musical notes are nearly in unison, the number of beats per second is equal to the difference between the vibration numbers corresponding to the two notes in question.

T1 141. Determinations of Pitch by the Method of Beats. - The special apparatus required for this experiment consists of a series of tuning-forks with differences of from three to five vilurations per second, covering an interval of one octave ( $\mathbb{\|} 134$ ). The first and the last of the series are to be sounded together, to make sure that the musical interval is exact. If the forks are nearly but not quite an octave apart, faint beats may be heard. In this case one of the forks must le loaded with small bits of wax near the end of its prongs until the beats disappear. If the wrong fork is loaded the beats will become more frequent than before. The same effect may be produced if too much weight is added to either fork; hence care must be taken at first to add very little weight at one time.

The simplest way in general to tell whether a fork is higher or lower than may be required for the purposes of harmony is by the method of loading suggested above. The effect of the additional weight is to lower the rate of vibration of the fork to which it is attached. Whenever by loading a fork it may be brought into harmony with a given musical note, we know that fork to have a higher rate of vibration than the purposes of harmony require.
If, for instance, the first fork in the series gives 61 , and the last 120 vibrations per second, the first will have to be loaded until it gives 60 vibratious per second, in order to be in harmony with the other fork. Again, if the second fork gives 64 vibrations per second, it will have to be loaded to bring it in unison with the first fork. We may generally assume that the forks are arrauged by the instrumentmaker in an ascending series.
The experiment consists in a determination of the number of beats produced in a given length of time by sounding together each pair of consecutive forks in the series, that is, the first and second, the second and third, the third and fourth, etc. The student will do well to begin comuting with one of the beats which happens to occur when the second-hand of his watch iudicates a round number. The beginning of this beat should not be counted (see IT 138). One hundred beats should be timed if possible. The time of the last beat should be observed to a fraction of a secoud. The number of beats per second should be calculated in each case.

The results represent differences between each pair of consecutive forks in the series; hence when added together we have the difference between the first and the last in the series, for the whole difference in question must be equal to the sum of all its parts.

Now two notes an octave apart are to each other, in respect to their vibration uumbers, as 2 is to 1 (I) 134); hence the last number in the series is twice the first. It follows that the difference between the first and last numbers is equal to the first number in the series. The result of adding together the numbers of beats per second is therefore to find the number of vibrations executed by the first fork in one second.

By adding to this number the number of beats per second between the first fork and the second fork we find the pitch of the second fork: and in the same way, successively, the pitch of each fork in the series can be calculated.

## EXPERIMENT LIV.

## Lissajous' curves.

4142. Theory of Lissajous' Curves. - We have seen, int Experiment 52, that when a piece of smoked glass is drawn beneath a pointed wire attached to a vibrating tuning-fork, a wave-line is traced upon it. If instead of drawing the glass completely away from the tracer, the motion be suddenly reversed, we shall evidently obtain a double wave which will re-
semble one of the figures below (Fig. 128, 1, 2, and 3 ) according to the point ( $a$ ) in the curve at which the reversal lakes place. In the first curve the two waves happen very nearly to coincide. We may imagine the reversal to take place so that there should be a perfect coincidence.

Now let us suppose that when the tracer reaches a certain point, $b$, a second reversal takes place, and a third reversal occurs when the tracer returns to the former point, a. Evidently, if the reversals are prop-


Fig. 128.
erly timed, the tracer will follow the same path over and over.

In practice we obtain a similar result by attaching a small piece of smoked glass to the larger of two tuning-forks. When the larger fork makes one vibration in the same time that the smaller fork makes for instance 8, we obtain tracings as in Fig. 129, 1, 2, or 3 , according to the relation which happens to exist between the forks at the start.

These are examples of Lissajous' curves. The reversal of the smoked glass is not sudden, as in the case previously supposed, and its velocity is greatest
when the middle of the figure is being drawn. This accounts for the difference in appearance between these curves and those represented in Fig. 128.

It may be shown that whenever two vibrations at right-augles are compounded graphically, as in Fig. 129, unless the times of the vibrations are incommensurate, a Lissajous' curve results. Each musical interval ( $\mathbb{1}$ 134) has, accordingly, its characteristic curves. These curves are in general too complicated to be discussed in an elementary work. We shall confine ourselves to such cases as are represented in




Fig. 129.
Fig. 129, where one fork makes a certain whole number of vibrations while the other makes one.

To find in such cases the musical interval between the forks, we have to experiment until a figure like the third is obtained (Fig. 129, 3). If this figure contains $n$ lobes, then the higher fork makes $n$ times as many vibrations as the lower fork.

It has been so far assumed that the two forks are separated by an exact musical interval, so that at the end of a certain period they find themselves in
exactly the same mutual relation as at the start. If this is not the case, it is evident that the tracer will not follow the same path in all cases, but that this path will be continually changing.

Let us suppose that the tracer reaches its highest point, as seen in the figure, when the glass reaches its extreme right-hand or left-hand turning-point. Then the curve traced will be represented as in Fig. $12 y, 1$. If the small fork is a little behind-hand we shall have a tracing as in Fig. 129, 2 ; and if the small fork has only reached the midule of its course when the glass turns, we shall have a tracing like

1.ii 130.

Fig. 129, 3. Evidently, if the small fork starts as in (1) and falls slowly behind the other, we shall have a series of tracings represented by (1), (2), and (3). It is not until the higher fork has fallen one complete vibration behindhand that the same figure will be repeated.

If the smaller fork is gaining instead of losing, a similar series of changes will be produced. There is in fact no way to tell which fork is too high for the musical interval in question, except as in the last experiment, by loading it and observing the result. A complete cycle of changes in the case of two forks one octave and one fifth apart ( 9134 ) is shown in Fig. 130.

The symmetricul lobed figures ( 3 and 7) appear twice in a cycle; the serpentines appear also twice; but one of them is left-handed (1), the other righthauded (5). The interval between two left-handed (or that between two right-handed) serpentines always represents one complete cycle, and is accordingly equal to the time in which the higher furk makes one whole vibration more or less than would be required to give a perfect musical interval.

Let $p$ be the pitch of the lower fork, that is, the number of vibrations it makes in one second, and let $n$ denote the approximate musical interval between the forks; then the pitch of the higher fork, which we will call $P$, must be equal to $n p$, nearly. If, however, we observe $c$ cycles per second, the true pitch of the higher fork is $x i p \pm c$. Here $c$ is positive if ly loading the higher fork the musical interval may be made perfect; if on the other hand the lower fork must be loaded, $c$ will be negative. With this understanding we have
and

$$
\begin{array}{ll}
P=n p+c . & \text { I. } \\
p=\frac{P-c}{n} . & \text { II. }
\end{array}
$$

These formulæ apply only to cases in which, as we have supposed, $n$ is a whole number.

T 143. Determination of Pitch by Lissajous' Curves. - A tuning-fork of known pitch (Exps. 52 and 53) and one approximately an octave above or below it are to be mounted, as in Fig. 131, with their prongs at right-angles. The prongs of one fork ( $A$ ) are to be coated with lampblack, except at a small point
where, by the touch of a pin, the bright metallic surface is made visible. Opposite this point on the other fork ( $B$ ) a lens, $C$, of about 1 inch focus, is to be attached with sealing-wax, at such a distance that a highly magnified image of the point may be seen


Fig. 131.
through the lens. When a violin-bow ${ }^{1}$ is drawn across the fork $A$, the bright spot partaking of the vibration will be appurently extended into a horizontal line, Fig. 132.

fig 132.


Fig. 133.


Fig. 134.

When the fork $B$ is set in vibration, the motion of the lens will cause the spot to be apparently elongated into a vertical line, as in Fig. 133. Whell both
${ }^{1}$ In practice, it will be found convenient that one or both of the forks should be maintained in vibration by electrical means.
forks vibrate simultaneonsly the vertical and horizontal motions will be combined, and if the forks are seprated by an exact octave, one of Lissajous' curves will be formed, as for instance in Fig. 134.

If this curve is permanent in form, the experiment is now finished; but if, as is generally the case, it passes through a series of cycles, as in Fig 130, ©T 142, it becomes necessary to count the number of complete cycles which take place in a given length of time. It is also necessary to load one of the forks, as in $\mathbb{1} 141$, until the changes in the cycles become less frequent. ${ }^{1}$

We thus find whether $c$ is positive or negative in the formulæ of 9142 . The pitch of one of the forks is finally to be calculated by one of the formulæ in question from the pitch of the other fork, previously determined.

## EXPERIMENT LV.

THE TOOTHED WHEEL.

## - 144 . Construction of a Toothed-Wheel Apparatus.

- A toothed-wheel apparatus capable of giving fairly accurate results is represented in Fig. 135, as seen from above. A vertical cross-section is shown also in Fig. 136. The works (e) of an ordinary eight-day

[^70]spring clock, from which the escapement has been removed, are mounted on a piece of wood, and a dise of cardboard ( $a$ ) is attached to the axle usually carrying the second hand. Two pieces of watch-spring are also attached to this


Fir. 135. axle at $b$, and bent into loops so that twosmall loads ( $c$ and $d$ ) which they bear may lang quite close together when the wheel is at rest. The friction which the springs ex ${ }^{-}$ ert against the air acts as a governor upon the speed of the machine. The velocity of rotation will he found to vary very little as the force of the main-spring grows less and less. To make the wheel turn faster, the loads ( $c$ and $d$ ) may be decreased; or a slight change may be produced by winding up the main-spring. To make the wheel go slowly, the load


Fig. 136. may be increased; or a slight decrease in speed may be had either by waiting for the mainspring to unwind itselh, or by applying friction to one of the more slowly moving wheels. The upper surface of the disc, $a$, should lie painted black. The number of revolutions which it makes in $a^{l}$ given time may be counted by watching a white spot upon it, or still better by listening to the sound
made by an olject striking lightly against a projection from the wheel or from the axle upon which it is mounted. At equal distances around the circumference of the wheel, narrow radial slits should be cut out. The number of slits must be made with reference to the usual speed of the machine and the number of vibrations per second which the toothed wheel is intended to measure. The wheel represented in Fig. 135 makes about 8 revolutions per second without any load, - the speed being reduced to 4 revolutions per second by a load of a few grams at $c$ and $d$. With twelve notches in the disc, this apparatus affords from 48 to 96 nearly instantaneous views of oljects seen through the rim of the wheel. The instrument is accordingly suited to the determination of the pitch of tuning forks making from 48 to 96 vibrations per second. It may also be used for much higher forks, as will be presently explained.
ब 145 . Theory of the Toothed Wheel. - By the apparatus just described we are able to obtain at regular intervals a series of instantaneous views of a vibrating object. If the intervals between the views correspond to the period of vibration in question, the same view will evidently repeat itself over and over. If the intervals are sufficiently short, the effect will be a coutinuous impression upon the eye. Thus when the eye is held close behind the rim of the rotating dise (Fig. 135), the speed of which is properly adjusted, we may obtain a series of views of a tuning-fork, in all of which the prongs are, for in-
stance, at tineir greatest elongation. The result is that the fork appears to be at rest. To obtain this result the number of slits which pass in front of the eye in one second must be equal to the number of vibrations executed by the fork in the same time. If the wheel is moving a little too fast or too slow, the successive views of the fork will not be exactly the same.


Fig. 131
The position of the prongs will seem to change as if the fork were executing a very slow vibration. When the fork is held close behind the rim of the disc, as in Fig. 137, a different effect is produced.

Let us first consider the effect of a single slit moving along the fork. Let 1, 2, 3, 4, 5, 6, 7, 8, Fig. 138,


Fig. 138.
be views of the fork seen through such a slit when occupying the successive positions $a, b, c, d, e, f, g, h$, and $i$. These views are evidently situated along the dotted line ai. Let us now supply the intermediate views. We shall evidently have the curve shown in

Fig. 137, or in $\alpha b$, Fig. 139. Now let another slit pass along the fork. We shall have similarly a curve, $c d$ or ef (Fig. 139), which may or may not coincide with $a b$. If it does not coincide with $a b$, we shall prol)ably not see either of the curves, since the light reflected through the slits will hardly have time to affect the eye. If, however, several such curves coincide, the joint effect will be similar to that shown in Fig. 137.

In order that successive curves may coincide, it is necessary that successive slits should reach a given point in the curve (as $a$, Fig. 138) at the same instant that the prong of the tuning-fork reaches that point.


Fig. 139.
In other words, the interval of time between the arrivals of successive slits mist correspond with the period of the tuning-fork.

It will be found, if a toothed wheel is acljusted so as to show waves, as in Fig. 137, that when the speed is increased the waves will seem to follow the direction in which the wheel is moving. while if the speed is lessened, the waves will move in the opposite direction. This is the result of a series of wave images (see Fig. 139), each of which is situated in a slightly different place from the one preceding it. The direction in which the waves seem to move is a valuable guide in adjusting the speed of the wheel.

It is easy to trace out in a similar manuer the appearance of a vibrating fork for any speed of the wheel. Usually it will appear blurred, as if looked at in the ordinary manner. If, however, the wheel is moving twice as fast'as it ought, a double wave will be visible, as in Fig. 140. If, again, the fork makes in one second a number of vibrations twice as great as the number of slits which pass a given point, the appearance of the fork will lee as in Fig. 141. Care must be taken not to mistake this curve for the double curve of Fig. 140 , nor for the regular curve of Fig. 137. We notice that in Fig. 141 there are two complete waves in the distance between two successive slits ( $\alpha$ and $b$ ).


Fig. 140.


Fig. 141.

In the same way this distance will be divided into $n$ waves if the fork executes $n$ vibrations between successive views from a given point.

By this principle we may find the rate of a fork ton high to be measured by the ordinary method.

T 146. Determination of Pitch by means of a Toothed Wheel. - The experiment consists simply in adjusting the speed of a toothed wheel (Fig. 135, TT 144) so that a fork held behind the rim of a wheel (as in Fig. 137, $\uparrow 145$ ), and making about 64 vibrations per second, will be apparently thrown into simple stationary wares, the lengths of which will be equal to the distance between the teeth of the wheel, then finding
how many teeth pass by a given point in one second. We have already considered (\$144) the mauner in which the speed of the wheel may be adjusted and how the number of revolutions may be counted. ${ }^{1}$ The number of revolutions made in one second multiplied by the number of teeth gives the number of teeth per second. This is (see I 139) the "pitch" of the tuning-fork.
${ }^{1}$ If it is found impossible to adjust the speed exactly, or to keep it adjusted, accurate results may still be obtained by counting the number of waves which in one second traverse the field of view. This number is to be added to the number of slits passing a given point in one second if the motion of the waves is opposite to that of the wheel; if both move in the same direction the first number is to be subtracted from the second.

## DYNAMICS.

TT 147. Different Methods of Measuring Velocity in Dynamics.-When a body is moving so slowly that it is possible to make a series of observations of its position at different points of time, no particular diffculty is met in the measurement of its velocity. Thus in Exp. 60, to find the average velocity of a ring rotating about its axis, we observe the distance traversed between two ticks of a clock, and divide it by the interval of time in question. Such slow motions are, however, the exception in dynamics. In certain cases instantaneous photography has been employed for the study of rapid motions. The estimation of velocity generally requires, however, special devices, such as have been employed for the vclocity of sound (Exp. 51).
(1) In rough measurements, we frequently make use of the sounds produced by a moving body when it strikes different olistacles in its course. A familiar example of this method consists in the determination of the speed of a railway train by counting the number of rails crossed in a given length of time. To find the velocity of a marble rolling in a groove, small tacks may be driven into the groove at such distances that the successive sounds made by the marble in crossing them correspond with the ticks of a clock. The regular increase of velocity caused by a steady
incline is then easily demonstrated by measuring the distances between the tacks.
(2) By substituting for a series of tacks a series of electrical connections which are made or broken by a moving body, we may make use of any of the devices by which time is measured by electrical agency. ${ }^{1}$

The velocity of a rifle bullct has been measured biy the interval of time between the rupture of two wires a known distance apart. The time of rupture is usually recorded "graphically" by means of a chronograph (see बT 266). Curves traced simultaneously by the armature of an electrical sounder and by a tuningfork (see Exp. 52) enable us to estimate precisely exceedingly small intervals of time.
(3) There are various devices in which the motion of a body may


Fig. 142. be directly recorded ly the graphical method. Thns, in Morin's Apparatus (Fig. 142), a pencil (c) attached to a falling body marks directly upon a revolving cylinder covered with paper. If the rate

[^71]of revolution is known, we may obviously infer the position of the body at different points of time from the tracing ( $a b$ ) made by the pencil.

Another device in which the vibrations of a tuningfork attached to a falling body may be made to indicate its position, will be found in Trowbridge's New Physies, Exp. 74.

A simple instrument illustrating the graphical method of measuring velocity will be described in the next section.
(4) In studying the motion of fluid streams, the relocity is frequently calculated from the size of a tube or orifice, and from the volume which flows through this tube or orifice in a given time. Thus if a stream



Fig. 144.
of water issues from an orifice $\frac{1}{4} \mathrm{sq} . \mathrm{cm}$. in cross-section at the rate of $25 \mathrm{cu} . \mathrm{cm}$. per sec., its velocity at the orifice must be 100 cm . per sec. This principle has been applied to illustrate the law of falling bodies. A stream of water projected horizontally with a known velocity must traverse a known horizontal distance ( $B C$, Fig. 143) in a known time; hence the time required for gravity to deflect the stream through a known vertical distance $(A B)$ is determined.
(5) The pressure of a stream of gas has been applied to the determination of the mass of the gas when its velocity is known, and conversely for a determination of its velocily when the mass is known. If, for instance, a mass of gas $m$, impinging with the velocity $v$, on a scale-pan ( $a$, Fig 144) causes a force, $f$, to be exerted for a time $t$, we have from the general formula (§ 106)

$$
m=\frac{f t}{v}, \quad v=\frac{f t}{m} .
$$

(e) The laws of falling bodies are frequently made use of for indirect measurements of velocity. Thus since a body is known to fall 4.9 metres in 1 second, the velocity of a stream of water projected horizontally at a distance of 4.9 metres alove a certain level will be equal numerically to the horizontal distance traversed before reaching that level, the time in question being 1 second. Again, the velocity of a pendulum when it passes its central point may be estimated by the distance it has fallen in reaching that point, or by the distance it r ses after reaching that point (see § 109).
(7.) The law of action and reaction enables us to make comparisons of relocity. Thus if a bullet of mass $m$, striking a $\log$ of mass $M$, suspended as iu Fig. 145, gives it a velncity $V$ (sec $\S 106$ ), the velocity of the bullet ( $v$ )


Fig. 145. may be found by the equation,

$$
v=\frac{(m+M)}{m} V
$$

Changes in velocity may be measured by the same principle. If two billiard balls, $A$ and $B$ (Fig. 146), are suspended by cords of equal length so as to just touch each other without pressure, and if the greater, $A$, is drawn aside to a position $A^{\prime}$ (Fig. 147) and allowed to strike $B$ while resting at $B^{\prime}$, the latter will reach a position $B^{\prime \prime}$, while the former reaches $A^{\prime \prime}$. The velocity acquired by $A$ in falling from $A^{\prime}$ to $A$ will be proportional to the straight line $A^{\prime} A(§ 109)$; the velocity after impact will be proportional to $A A^{\prime \prime}$ and in the same direction as before; hence the loss


Fig. 146.


Fig. 148.
will be proportional to $A^{\prime} A-A A^{\prime \prime}$. At the same time $B$ gains a velocity "represented by $B^{\prime} B^{\prime \prime}$.

If on the other hand $B$ strikes $A$ from a position $B^{\prime}$ (Fig. 148), it will rebound to $B^{\prime \prime}$ in the opposite direction; hence its change of velocity will be $B^{\prime} B$ $+B^{\prime \prime} B$. The corresponding gain of velocity by $A$ will be represented by $A^{\prime} A^{\prime \prime}$.

It is easy to show by experiment that the products of the masses and their respective changes of velocity are equal, whether the balls are elastic or inelastic. ${ }^{1}$
${ }^{1}$ See Ex. 20 of the Descriptive List of Elementary Physical Experiments published by Harvard University.

A comparison of the changes of velocity in question gives a simple means of estimating the relative masses of the balls.

## EXPERIMENT LVI.

## FALLING BODIES.

T 148. Determination of Distances traversed by Falling Bodies in Different Lengths of Time. - A wooden rod, $j p$ (seen edgewise in Fig. 149), about 25 cm . in length, 3 cm . in breadth, and 1 cm . in thickness, is suspended from the edge, $f$, of a bracket, 㫙, by a strap of parer forked at $h$, so that the rod, when free, may hang in a vertical posi tion. An ounce bullet is next suspended by a thread from the peg, $c$, and lowered to a position, $q$, near the bottom of the rod. The bracket is then moved (by loosening the screws $d$ and $g$ ) so that the rod may barely touch the bullet. Then the


Fig. 149. bullet is removed, and either the rod is smoked at $j$ and at $p$, or pieces of smoked paper are attached to it at these points.

The bullet is now suspended at a point, $k$, near the top of the rod, by a thread passing over the smooth round pegs $c, a$, and $l$, to a screw-eye, $n$, near the
middle of the rod. The rod is drawn one side by the pull on the thread, due to the weight of the bullet. Care must be taken to ease the thread round the pegs, so that, the true position of equilibrium may be found. A pin $m$ may then be placed so as to mark this position of equilibrium.

To find the leight of the bullet a finger is laid upoil the thread at $a$, and the thread is slipped off the peg $l$, so that the rod may strike the bullet. A mark will thus be made on the smoked surface at $j$. The thread is now carefully replaced on the peg $l$, so tlat the tension may be the same as before. When the finger is finally removed from $a$, there should be no slipping of the thread. If there is, the experiment must be repeated, until the bullet, having made a mark on the rod, remains unchanged in position.

Any oscillation of the bullet must now be anrested by lightly pushing the thread, just below $c$, in a direction always opposite to that in which the bullet is swinging, or simply by allowing time enough for it to come to rest. The thread is then burned at $b$ by holding a lighted match under it. The rod and the bullet will thus be released at very nearly the same instant. When the rod reaches its vertical position, $j p$, it will strike the loullet at some point, $q$, where the bullet will make a mark on the smoked surface.

The distance hetween the two marks, one near $i$, the other near $p$, is now to be measured. This distance is equal to that through which the bullet falls while the rod is reaching its vertical position ; that is, in half the time it takes the rod to swing from one side
to the other. To determine the time in question, we set the rod once more in oscillation and find how long it takes it to complete 100 or more swings. ${ }^{1}$

To obtain the best results, the oscillations should be timed as will be explained in the next experiment. The time of a single oscillation (either from left to right or from right to left) is then calculated and divided by 2 , to find the time occupied by the rod in reaching its vertical position in the middle of one swing. This gives the time occupied by the bullet in falling through the observed distance.

The experiment should be repeated with the same apparatus until results are obtained agreeing within 2 or 3 per cent. The experiment should be then varied by using rods of different lengths. The results should be entered as follows: in the first column, the distance through which the bullet falls; in a second column, the corresponding times of falling; in a third column, the squares of these times, in a fourth column, the ratios of the distances to the squares of the times. Thus:-

| 1. Distance Fallen. | 2 | Time Occupied. | 3. Square of Time. | 4. Ratio of 1 to 3. |
| :---: | :---: | :---: | :---: | :---: |
| 19.2 cm. | 0.20 sec. | 0040 | 480 |  |
| 80.0 | 040 | 0.160 | 500 |  |
| etc. | etc. | etc. | etc. |  |

It will be seen by the formula $d=\frac{1}{2} g t^{2}(\S 108)$ that the ratio of the distance to the square of the time must be equal to $\frac{1}{2} g$, which is the distance a body

1 The student should notice that though the swings grow shorter and shorter in length, there is little or no perceptible change in the rate of oscillation (see § 111). A more exact method of testing this point will be met incidentally in Exp. 58.
falls in one second. The numbers in the fourth column may be considered, therefore, as different estimates of this distance, founded on observations lasting through different intervals of time. These estimates should evidently show an approximate agreement; but the results are modified somewhat by the fact that we are not experimenting with a body which is perfectly free to fall. A device, similar in many respects to that shown in Fig. 149, will be found described in Exp. 20 of the Descriptive List of Experiments in Physics, published July, 1888, by Harvard University. A device in which two electromagnets are used to set free a pendulum and a falling body


Fig. 150.


Fig. 151. will be found in Trowbridge's New Physics, Exp. 67.

## EXPERIMENT LVII.

Law of pendulum.
T 149. Determination of Times of Oscillation. - An onnce bullet ( $c$, Fig. 150) is to be suspended by a waxed silk thread, passing through a notch (b) in the edge of a bracket to and round a pin, $a$, by which the thread can be lengthened or shortened. The lower surface of the bracket must be horizontal (see b, Fig. 151), and the groove must be
deep enough to reach this surface. It is now required to find the length of the pendulum thus constructed; that is, the distance from its point of suspeusion, in the surface, $b$, to the middle of the bullet, $c$. This is done by means of a wooden rod, $b d$, graduated in millimetres. The rod is held parallel to tlie thread (and hence vertical) with its zero at $b$. The leight of the centre of the bullet is found from that of the top and bottom by taking the mean. To avoid parallax (§ 25) these heights are sighted through a telescope (e), on the same level with them. We thus find the length of the pendulum in question. The time occupied by a hundred or more consecutive ${ }^{1}$ oscillations of the pen-


Fig. 152.

1 The importance of observing long series of consecutive observations must not be overlooked. A student is apt to imagine that 10
dulum is now to be found. The counting is to be begun at a moment when the pendulum begins a swing just as the second hand of a regulator ( Fig . 152) indicates some round number of seconds. The time must be written down provisionally in advance. Let us suppose that the observer is ready at 11 h .8 m . He writes down provisionally 11 h .9 m . 0 s . When at a given tick of the clock the second-hand indicates 40 sec . he counts that tick 40 , the next 41 , etc. ${ }^{1}$ If on the 60th tick the simple pendulum does not happen to be at the beginning of a swing, a new trial should be made (e. g.) at 11 h .10 m .0 sec . In the course of about 10 trials a case should be found in which a swing seems to begin exactly on the minute and second provisionally recorded. The observer then begins inmediately to count the swings completed by the pendulum ( $\$ 138$ ). When the pendulum has made, let us say, 100 swings, the time by the clock is again noted. If the clock ticks just as the pendulun completes its 100 th swing, the indication of the clock (which will not change for one second) is exact; if, however, the 100 th swing is completed half-way between two ticks of the clock, the first indication should be increased by 0.5 seconds. The student should practise in this way the estimation of halfseconds or smaller fractions if possible. The results are invariably to be expressed in tenths.
series of 10 swings each gives an average result as good as one series of 100 swings, whereas in fact, 100 series of 10 each would be required (see §51).

1 With a little practice, the student should be able to follow the motion of the second-hand for some time by simply counting ticks, without looking at the clock.

The experiment is to be repeated with pendula, the lengths of which are about 10,20 , etc., up to 100 cm . The results are to be arranged in two columns, the first showing the length of the pendulum, or the distince from the point of suspension to the centre of the bullet; the second showing the time of vibration, found by pointing off two decimal places from the time in seconds occupied by 100 vibrations. Then a third column is to be culculated, showing the squares of the times of vibration; and a fourth column showing in each case the ratio of the length of the pendulum to the square of the time of vibration. Thus: -

| (1) Length of Pendulum. | (2) Time of Swing | (3) Square of Time | (4) Ratio of (1) to 3 |
| :---: | :---: | :---: | :---: |
| 8.8 cm. | 030 sec | 0.00 | 97.8 |
| 99.0 | 1.00 | 1.00 | 99.0 |
| etc. | etc. | etc. | etc. |

In accordance with the well-known law of the pendulum ( $\S 110$ ), the squares of the times in column (3) should be proportional to the lengths in column (1), hence the numbers in the fourth column should be (theoretically) the same. In practice variations occur, due not only to errors of observation, but also to the fact that a bullet suspended in air by a silk thread is only an approximation to an ideal simple pendulum. ${ }^{1}$

By comparing the table found in this experiment

[^72]with that oltained for falling bodies in Exp. 56, we discover a curious relation. The length of a pendulum which makes one swing in one second is about 99 cm . The distance a body falls in one second is about 490 cm . The latter is nearly 5 times as great as the former. Again, the length of a half-second pendulum is not quite 25 cm . the distance a body falls in half a second is about 122 cm ., that is, nearly 5 times as great as the corresponding length of the pendulum. This proportion will be found to exist in every case.

It is obvious that if this proportion is known, ${ }^{1}$ we may calculate the distance through which a body falls in a given time from the length of a pendulum making one swing in the same time. We shall make use of this principle in the next experiment.

## EXPERIMENT LVIII.

## METHOD OF COINCIDENCES.

T150. Adjustment of a Pendulum of Pecuiliar Construction. - A serviceable device, which conforms approximately to the conditions required of a simple pendulum, is represented in Fig, 153 as seen from in front, and in Fig. 154, in profile. It consists of a cylinder ( $g j$ ) suspended by two vertical loops of silk

1 The law of falling bodies gives (§ 108) $d=\frac{1}{2} g t^{2}$; the theory of the pendulum gives (see Appendix) $l=\frac{g t^{2}}{\pi^{2}}$; hence we have $d . l: \pi^{2}: 2 \quad 4.935: 1$, nearly. This ratio is not affected by the value of $g$, but is slightly affected by the resistance of the air.
thread passing around the horizontal pins $a b$ and $h i$. The diameter of these pins should be exactly the same, and not over 1 cm . Their length should be about 10 cm . The upper pin ( $a b$ ) is driven through a fixed support; the lower pius should pass as nearly as possible through the centre of gravity of the cylinder. The ends of the thread, after passing over the pin $a b$, are carried each to one of the pins $c, d, e$, and $f$, by turning which the threads may be lengthened or shortened. A dise is

also attached to the cylinder, and in this disc are made two $V$ shaped holes ( $g$ and $j$ ). Opposite the lower hole ( $j$ ) may be placed an opening ( $k$ ), in a shield, through which instantaneous views of objects behind the pendulum may be obtained at regular intervals. A small wire loop may be attached to the pendulum so as to complete an electrical connection between two drops of mercury at $l$ when the pendu-
lum is at rest or in the middle of a swing. The length of the pendulum thus constructed is found by measuring the distance between these pins from centre to centre. In the absence of a cathetometer ( $\$ 1262$ ) or other device by which the distance in question may be accurately measured, it is well to adjust it by turning the pins $c, d, e$, and $f$ until a metre rod fits without looseness or pressure between the pins $a b$ and $h i$, so as to subtend the vertical distances either between $a$ and $h$ or between $b$ and $i$. The diameters of the pins at $a, b, h$ and $i$ are now measured by a vernier gauge (Part I. 9 50). The average diameter added to the length of the metre rod gives the distance between the pins from centre to centre.

In regard to the working of this pendulum, it may be pointed out that the cords ( $a \hbar$ and $b i$ ) keep the pins ( $a b$ and $h i$ ) parallel, hence horizontal, and always the same distance apart. The centre of the pin $h i$ swings, therefore, in a vertical plane about the middle point of $a b$ as a centre. Now equal parallel forces applied by the cords ( $a h$ and $b i$ ) on each side of the pins ( $a b$ and $h i$ ) act in all cases like single forces applied at the centres of these pins (see Experiment $61, ~ \uparrow 159,1$ ). If the centre of gravity of the cylinder and disc is in the axis of $h i$, we have, as in the simple pendulum, a weight acting as if it were applied at a single point (in $h i$ ), and made by forces also applied at the same point (in $h i$ ) to oscillate about another point (in $a b$ ) as the centre. There is no rotation either of the cylinder or of the dise to complicate the result, as in the case of an ordinary
compound pendulum. Evidently no such rotation can exist, unless the cords ( $a h$ and $b i$ ) slip on the pins ( $a b$ and $h i$ ). There is, moreover, no tendency to produce such rotation; because forces acting at the centre of gravity of a body (in hi) can cause only a linear motion of that centre of gravity. A line in the dise or cylinder which is vertical in one position of the pendulum, lemains accordingly vertical in all positions. Here lies an essential distinction between this and other compound pendula. ${ }^{1}$

IT 151. Determination of Times of Cscillation by the Method of Coincidences. - A peudulum between 100 and 101 cm . in length, adjusted and measmred as. in Tl 150, is placerl, let us say, in front of the pendulum of a regulator (Fig. 152, T149) and set in vibration in an arc not exceeding 10 cm . in length (that is, 5 cm . on each side of the vertical - see Table 3, $g$ ). Each swing will occupy a little over a second; hence the first pendulum will fall slowly behind the second. The two pendula will be moving now the same way, now opposite ways. The ticks of the regulator will occur when the first pendulum is now at its furthest right-hand or left-hand point, and now when it is at the middle point of its swing. Every such corres-

[^73]pondence involves a "coincidence" of some sort. The object of this experiment is to find the average interval of time between two coincidences of a given kind. The student will be surprised to find in the reduction of different results ( 9 152) how large an error may be committed in the method of coincidences without introducing any considerable error into the result.
I. Ocolar Method. - When the pendula are apparently swinging the same way, the time is to be read by the clock in hours, minutes, and seconds; and again the time is to be noted when the pendula seem to be moving in opposite ways. This should be continued for half an hour or more, according to the length of time that the pendulum may continue to swing perceptibly. The two pendula will probably seem to coincide for a long time in each case. Every effort must be made to determine the middle of such periods of coincidence.
II. Eye and Ear Method (§ 28). - The times may be noted when the ticks of the regulator are heard just as the pendulum under observation reaches its furthest point to the right or to the left; or better, when it reaches the middle point of its swing. In the latter method, the tine of coincidence may be generally found within 10 seconds. It may be convenient in some cases to connect an electrical telegraph instrument with a break-circuit in the clock (Fig. 152, a) so that the ticks may be re-enforced or reproduced at a distance.
III. Optical Method. - Instantaneous views of
the pendulum of the regulator may be obtained through the opering, $k$, in a fixed shield (Fig. 153), and an opening, $j$, in the disk of the pendulum. The regulator should be illuminated so that these views may produce a sufficient impression upon the eye. The times are to be noted when the pendulum of the regulator is seen at the middle point of its swing. Times of coincidence may thus be determined within a few seconds.
IV. Electrical Method.-An electrical current is sent first through the break-circuit of the clock (Fig. 152, © 149), theu through the break-circuit lmno (Fig. 156) attached to the pendulum (see Pick-


Fig. 155.


Fig. 156.


Fig. 157.
ering, Physical Manipulation I. § 41). The ends of these wires should be amalgamated by dipping them first in nitric acid, then in mercury in order to make good electrical connections. The two hollows, $n$ and $o$ (Fig. 157), must be filled with mercury and raised by thin wedges so that the mercury may tonch the wires $(l m)$ in the middle point of the swing ( $m$, Fig. 155).

When the swings of the two pendula come into a certain mutual relation, au electrical connection will be made by both breal-circuits at the same time, and the sounder will respond. After a certain time this relation will cease, and the sounder will become
silent. The beginning and end of each period of response should be noted, and the middle of the period found by calculation. This method, though more complicated in detail, requires much less effort than the optical method, and is in general equally accurate.

The experiment is to be repeated with a hollow cylinder of sheet zinc, instead of the solid zinc cylinder represented in $g j$, Fig. 153; then again repented with this hollow cylinder filled with sand or lead shot. The weights of the empty cylinder and its contents should be noted.

T| 152. Reduction of Results obtained by the Method of Coincidences. - The reduction of results obtained by the method of coincidences will be best explained by an example. The times of coincidence should be arranged (see $\S 61$ ) in three columns of about equal length. These columns should contain an odd number of observations, and should be averaged, thus:-

|  |  | min | sec |  | min. | sec. |  | min | sec. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1st | 13 | 41 | 6th | 24 | 0 | 11th | 34 | 32 |
|  | 2 d | 15 | 44 | 7th | 26 | 3 | 12th | 36 | 34 |
|  | 3 d | 17 | 51 | $8 \mathrm{th}_{2}$ | 28 | 9 | 13th | 38 | 39 |
|  | 4 th | 19 | 56 | 9th | 30 | 15 | 14th | 40 | 40 |
|  | 5th | 21 | 58 | 10th | 32 | 23 | 15th | 42 | 49 |
| A verage | 3d | 17 | 50 | 8 th | 28 | 10 | 13th | 38 | 40 |

The first average corresponds in the example to the time of the 3d observation; the second average corresponds similarly to the 8th olservation, and the last average corresponds to the 13 th observation. For reasons stated in $\S 51$, these averages are probably more accurate thin the single observations to
which they correspond. The difference between the first and second averages is 620 seconds; and since between the 3 d and 8 th observations, to which they correspond, there are 5 intervals, the average for each interval must be 124 seconds. It appears, therefore, that in 124 seconds the first pendulum loses just one swing with respect to the regulator; that is, it makes 123 swings while the regulator makes 124 . Assuming that 124 swings of the regulator occupy as many seconds, one swing of the first pendulum must occupy $\frac{1}{1 \frac{1}{23}}$ of 124 seconds, or 1.0081 sec . In the same way, between the 8th and 13th observatious, we find coiucidences on the average 126 seconds apart; hence the average time of one swing is $\frac{1}{125}$ of 126 seconds, or 1.0080 sec . The,student should note that the time occupied by one swing ( 1.0081 sec .) in the first part of the experiment differs very slightly from that ( 1.0080 sec .) in the last part of the experiment. The difference, due to a decrease in the are of the pendulum, is in fact only about $\frac{10}{10 \gamma \sigma \pi}$ of a second (see Table 3, g). He should also wotice that this small difference in the result corresponds to a comparatively large difference ( 2 seconds) in the average interval between coineidences. Even with rough methods ( 9151, I. and II.) such a difference conld hardly fail to be observed when sufficiently multiplied by a long series of observations. If, conversely, the average interval between coincidences can be found within 2 seconds, the time of oscillation must be accurate within $\frac{1}{101000}$ of a second.

A comparison of results obtained with a solid and
with a hollow cylinder of a given size and shape should show that the resistance of the air (which must exert a relatively greater influence in one case than in the other) is slight. A comparison of results obtained with a hollow pendulum filled with different materiuls should show that the time of oscillation of a pendulum of given length is independent of the nature of the substance of which it is composed.

Q 153. Relation between the Length and Time of Oscillation of a Pendulum and the Acceleration of Gravity. - We have already seen ( $T$ T 149) that a relation must exist between the length of a pendulum and the distance traversed by a falling body while the pendulum is making one, swing. To find the distance which a body falls in 1.6081 sec . we have only to multiply the length of the pendulum; let us say 100.8 cm . by a certain number (4.935) already determined. From the distance which a body falls, and from the time occupied, we may calculate the velocity imparted to the body (see § 108) ; and from the velocity imparted in a given length of time, we can find that imparted in 1 second ( $\S 108$ ). This is called the acceleration of gravity, and is denoted by $g$ in the formulæ of $\S$ 108. To shorten this calculation, which depends solely on the length and time of oscillation of a pendulum, the following table has been computed for simple pendula between 99 and 101 cm. in leugth:-

TIME OF OSCILLATION.

|  | 99.0 | 1.0000 | 0.9 | . | 0.9980 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 99.1 | 1.0006 | 1.0000 | 0.9995 | 09990 | 0 | 0.9980 | 0.9975 | 0.9970 |
|  | 99.2 | 10011 | $1.000 \overline{3}$ | 1.0000 | 0.9995 | 0.4990 | 0.998 |  | 0.9 |
|  | 9.3 | 10016 | 1.0010 | 1.0005 | 1.0000 | 09995 | 0.49 | 0.9985 | 0. |
|  | 99.4 | 10021 | 1.0016 | 1.0010 | 1.0005 | 1.0000 | 0.9995 | 0.9990 | 0.9 |
|  | 99.5 | 1.0026 | 1.0021 | 1.0015 | 1.0010 | 1.0005 | 1.0000 | 0.9905 | 0.99 |
|  | 99.6 | 1.0031 | 1.0026 | 10020 | 1.0015 | 1.0010 | 1.0005 | 1.0000 | 0.9995 |
|  | 7 | 1.00:36 | 1.0031 | 1.0026 | 1.0020 | 1.0015 | 10010 | 5 | 1.0000 |
|  | 8 | 1.0041 | 1.003 | 1.0031 | 1.00 | 1.00 | - |  | 1. |
|  | 99.9 | 1.0046 | 1.0041 | 1.0036 | 1.00 | 1.0025 | 1.0020 | 1.00 | 1.0010 |
|  | 100.0 | 1.0 | 1.0046 | 1.0041 | 1.00 | 1.0030 | 1.0025 | 1.0020 | 1.00 |
|  | 100.1 | 1.0056 | 1.0051 | 1.004 | 1.0040 | 1.0035 | 1.0030 | 1.0025 | 1.0020 |
|  | 1002 | 1.0061 | 1.0056 | 1.0051 | 1.004 | 10040 | 10035 | 1.0030 | 1.0025 |
|  | 100.3 | 1.0066 | 1.0061 | 1.0056 | 1.0050 | 1.0045 | 10040 | 1.0035 | 1.00 |
|  | 100.4 | 1.007 I | 1.0066 | 1.0061 | 1.0056 | 1.0050 | 1.0045 | 1.0040 | 1.0035 |
|  | 100.5 | 10076 | 1.0071 | 1.0066 | 1.0061 | 1.0055 | 10050 | 1.0045 | 1.0040 |
|  | 100.6 | 1.0081 | 1.0076 | 1.0071 | 1.0066 | 1.0060 | 1.0055 | 10050 | 1.0045 |
|  | 100.7 | 1.0086 | 1.0081 | 1.0076 | 1.0071 | 1.0065 | 10060 | 1.0055 | 1.0050 |
|  | 100.8 | 1.0091 | 1.0086 | 1.0081 | 1.0076 | 1.0070 | 1.0065 | 1.0060 | 1.0055 |
|  | 100.9 | 1.0096 | 1.0091 | 1.0086 | 1.0081 | 1.0075 | 1.0070 | 1.0065 | 1.0060 |
|  | 101 | 1.0 | 1. | , | . | 1.0080 | 100 | 1. |  |

$$
\begin{array}{llllllll}
\mathbf{g}=977 & 978 & 979 & 980 & 981 & 982 & 983 & 984
\end{array}
$$

The length of the pendulum is to be found in the left-hand column; then in line with it the number nearest the time of oscillation is to be selected. Beneath this number, at the bottom of the column will be found the value of $g$.

Example I. Given the length, 100.8 cm , and the time, 100.81 sec ., required $g$. We find the time of oscillation, 1.0081, in the 4th column in line with 100.8 in the left-hand column and at the bottom of the 4 th column we find the number 979 , which represents the acceleration of gravity in question.

Example II. Given the length, 100.84 , and the time, 100.81 , required $g$. We notice that the times increase by the amount .0005 when the length increases by 0.1 cm .; hence 0.04 cm . corresponds to .0002 sec .

If, therefore, the length had been 100.8 instead of 1.0084 the time would have been 1.0079 instead of 1.0081. Now 1.0079 comes between two numbers opposite 1.003 , namely 1.0081 and 1.0076 . Under the first we find 979 , under the second we find 980. Since 1.0079 differs from 1.0081 by .0002 sec., and a difference of .0005 sec . makes a difference of 1 unit in $g$, we must add $.0002 \div .0005$ or $\frac{2}{5}$ of a unit to 979 to find the value of $g$. We bave, therefore, $g=$ 979.4.

The object of this calculation is not so much to determine the value of $g$, which is already known with sufficient accuracy for all latitudes (see Table 47), and is believed to be the same for all materials, but rather to obtain a check upon the standards and methods litherto employed for the measurement of length and time.

## EXPERIMENT LIX.

## inertia, I.

ब 154. Determinations of Mass by the Method of Oscillations.-A small glass beaker ( $d$, Fig. 158) is to be suspended from a support, $a$, by a coiled spring of steel wire, $b c$, as long and as flexible as may be convenient. A substance whose mass is to be determined is placed in the beaker. The beaker is then pulled downward to a position $d^{\prime}$, vertically beneath $d$, then released. It will spring up to a
position $d^{\prime \prime}$, nearly as far above $d$ as $d^{\prime}$ is Lelow it. Then it will return nearly to $d^{\prime}$, and thus make a considerable number of oscillations $l$ efore it comes to rest. The oscillations should not displace the load in the beaker ; if they do, the load must be rearranged, or the oscillations must be diminished in amplitude. The time of oscillation is now to be found as in $\mathbb{T} 149$.

The load is next removed from the beaker, and in its stead weights from a set are placed there, sufficient in quantity to stretch the balance to the same point as liefore. The time of oscillation is again determined. If it is less than before, more weights are added, if greater, weights are removed; and thus by trial (§ 35) the weight is adjusted until the Fis. 158. time of oscillation is the same with the weights as with the substance, the mass of which is to be determined.

The student should notice that the time of oscillation is nearly independent of the amplitude of oscillation as in an ordinary gravity pendulum. It should be pointed out, however, that in the vertical oscillation shown in Fig. 158, gravity has nothing to do with the time of oscillation in question, except in so far as it may affect the elasticity of the spring by stretching it to a greater or less extent. When a spring is already loaded the force required to stretch it 1 cm . further may be taken as a measure of the stiffness of the spring under the load in question.

The time of oscillation of a load suspended by a
spring depends (1st) on the stiffness of the spring and (2d) on the mass to be set in oscillation. When two loads give the same time of oscillation under the same circumstances, their masses are necessarily equal:

Hasing adopted as our standard of mass a certain piece of platinum in the French Archives (§ 6), we should theoretically use platinum weights in this experiment. It has been fomnd, however, that two quantities which have equal masses, estinuated as above by the dynamical method, have also equal weights (in vacuo) ; that is, gravity exerts the same acceleration upon them, without regard to the substances of which they are composed (see Exp. 58.) The use of brass weights will not, therefore, in practice, introduce any error.

The results of Exp. 59 are to be expressed in grams like results obtained by an ordinary balance. Strictly, however, the word mass should be written before or after these results instead of the word weight ( $\S \S 152,153$ ).

T 155. Relation between Weight and Mass. - The student must not assume that weight and mass are necessarily the same. We do not know why a body iṣ attracted by the earth, neither do we know why, leing attracted, it does not move instantly, under that attraction, from one place to another. The former phenomenon we attribute to gravity ( $\S 150$ ), the latter to inertia ( $\S 151$ ).

By the weight in grams of a body we mean the number of grams of platinum to which the body is equal in respect to weight proper (§ 153), or the
force exerted upon it by gravity. By the mass in grams of a body we mean the number of grams of platinum to which it is equal in respect to inertia, or the necessity of force to set it in motion (§ 152). ${ }^{1}$ In the absence of any explanation of gravity and inertia, no reason can be assigned why any proportion should exist between them. There is no proportion between electrical or magnetic forces and the masses upon which they act. The existence of such a proportion between mass and weight is simply an inference from the results of experiment (see Exp. 58). It is possible, so far as we know, that a new substance may be discovered, the mass of which inay be disproportional to its weight. It is also possible that if masses could be measured with the same accuracy as weights, slight variations might be discovered which have hitherto escaped observation. We have several instances of physical laws which are approximately but not exactly fulfilled; as for instance the law connecting the molecular weights and specific lieats of elementary substances ( $\$ 86$, note). At the same time that such variations are possible, as far as we know, in the case of gravity and inertia, it is by no means probable that any such will ever be discovered. It is much more probable that gravity and inertia are both manifestations of a single principle, according to which, for reasons unknown to us, one must be proportional to the other.

[^74]
## EXPERIMENT LX.

inertia, II.

T156. Determination of Force by Observations of Mass, Length, and Time. - A metalic ring about 20 cm . in diameter, and weighing about 500 grams (C D F E, Fig. 159) is suspended horizontally by a spring brass wire $A B$, about 0.25 $m m$. in diameter (No. 31, B W.G.), and at least one metre long. The wire is fastened at the top and held at the bottom ly a small vice, $B$. ' l his vice, $B$, is connected by fine irou wires (about No. 31) with four points $C, D, E$, and $F$ of the ring. A paper millimetre scale is attached to the ring, and the distance through which it revolves is indicated ly a fixed marker ( $G$ ).

The reading of the marker is to be first observed when the ring is at rest. Then the ring is turned through nearly $360^{\circ}$, and released. All pendular vibration must be stopped by tonching (if necessary) the wire $A B$. The ring will then have only a rotary movement, due to the "torsion" of the wire. As the ring approaches a turning-point, several readings of the marker are taken at intervals of two seconds. The intervals may be deter-
mined by the ticks of a regulator, or by an electrical sounder connected with the regulator. ${ }^{1}$

When the experiment has been repeated a sufficient number of times, the ring is taken down and its weight in grams determined. The vice, $B$, should not be weighed with the ring. It is better not to weigh the connecting wires with the ring; but their weight (which should not exceed 1 giam) will not in any case introduce a serious error into the result. The material, length, and diameter of the wire $A B$ should be noted. The observations are then to be reduced as in 1157.

T157. Calculation of Force from Observations of Mass, Length. and Time. - The rotation of a ring about its axis presents one of the simplest cases in dynamics. The whole mass of the ring is at (nearly) the same distance from the axis in question, and hence acquires (nearly) the same velocity. To find the force exerted upon the ring in the direction of this velocity, we have to find (1) the velocity acquired, (2) the time required to attain this velocity, and (3) the mass acted upon. The force may then be calculated by the general formula ( $\$ 106$ ): -

$$
f=\frac{m v}{t}
$$

[^75]In practice we make this calculation as in the example below. The observations are numbered and arranged as follows:-

|  | $m m$. | Difference in 2 sec. | Mean Velocity. | Difference in 2 scc. | Acceleration |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | 552 | +33 | +16.5 | - | - |
| 2 | 585 | +15 | +7.5 | 8.0 | 4.0 |
| 3 | 600 | -5 | -2.5 | 10.0 | 5.0 |
| 4 | 595 | -20 | -10.0 | 7.5 | 3.8 |
| 5 | 575 | -40 | -20.0 | 10.0 | 5.0 |
| 6 | 535 |  |  | - | - |

The differences in the 3 column show the distance passed over in 2 seconds; hence these are divided by 2 to find the distance passed over in 1 second, or the inean velocity for a period of 2 seconds. The velocity is called positive if the ring is turning away from its position of equilibrium, otherwise negative. The 5th column shows the algebraic differences in these velocities; that is, the change of velocity in 2 seconds. To find the acceleration, or change of velocity in one second, the numbers in the 5 th column must be divided by 2 . This gives the numbers in the 6 th column, the average of which is 4.5 , nearly. Since we have used mm . throughout, the change of velocity in one second amounts to 4.5 mm . per sec., or 0.45 cm . per sec.

This is the acceleration strictly of the outer surface of the ring. Let us suppose that the outside diameter is 20.5 cm . and the inside 19.5 cm ., so that the mean diameter is 20.0 cm .; then the average acceleration will be less than 0.45 in the ratio of 20.0 to 20.5 . The average acceleration will be, therefore, about 0.44 cm . per sec. If now a mass of 500 g . receives this
acceleration, the force exerted upou it must be $500 \times$ .44 , or 220 dynes (§ 12). The angle through which the steel wire is twisted is given in circular measure by the ratio of the are to the radius. Since the latter is 10 cm . (nearly), the minimum deflection ( 53.5 cm .) corresponds to 5.35 units of angle. The maximum deflection ( 60.0 cm .) corresponds similarly to 6.00 units of angle. The mean deflection is accordingly not far from 5.7 units of angle. Since one unit of angle in circular'measure is equal to $57^{\circ} .3$, nearly, the mean deflection of the ring is about $57^{\circ} .3 \times 5.7$, or $327^{\circ}$.

We note, therefore, that a piece of steel wire of given length and diameter, when twisted $327^{\circ}$, exerts at a distance of 10 cm . from its axis a force of about 220 dyues.

The use which is to be made of this result will be explained in $\$ 165$ in connection with a method by which a force similar to the one in question may be directly balanced by gravitation. A more accurate method of reducing results obtained by the "torsion pendulum" will be given in the Appendix (Part IV).

## EXPERIMENT LXI.

COMPOSTTION OF FORCES.
T158. Correction of Spring Balances. - A spring balance consists of a spiral spring, cd (Fig. 160), contained in a hollow metallic case, $b h$, to which it is
fastened at $c$. The spring is connected by a rod, $d i$, with a hook, $i j$, from which weights are hung. A slit, $e g$, is made in the case so that a pointer, $f$, attached to the rod, $d i$, may indicate the elongation of the spring on a scale outside of the case. In measuring vertical forces with a spring balance, the instrument is generally suspended by the ring, $a$. When


Fig. 160. forces in other directions are to be determined, the case ( $b h$ ) sliould also be supported, so as not to bear against the index, $f$. If this precaution is not observed, large errors from friction may be introduced into the results. Spring balances are usually graduated so as to indicate the weight of a body either in kilograms or in pounds. It must be remembered that such indications are affected by the force of gravity. Thus a spring balance, graduated correctly in England, would give, in Brazil, readings too low by about $\frac{1}{3}$ of $1 \%$. Obviously spring balances, however sensitive, cannot serve everywhere as standards of mass (§6). The readings depend, not directly upon the masses suspended, but upon the forces which they exert on the instrument. A spring balance once graduated correctly in megadynes ${ }^{1}$ should, however, give forces correctly (in megadynes) irrespective of locality. A

[^76]spring balance is essentially an instrument for measuring force, and it is only in a given latitude that it may be employed for estimating weights either in kilograms or in pounds. A pair of 10 -kilo. (or $24-\mathrm{lb}$.) spring balances will be snitable for the experiments which follow.

The reading of a spring balance may be corrected by hanging known weights upon it, as in Fig. 160. Weights provided with a ring, a hook, or an eye will be found convenient for this purpose. The reading of the balance should be tested with weights of 1,2 , 3 , etc., up to 10 kilos. (or $2,4,6$, up to 24 lbs.). The zero-readiug of the spring balance should also be found, both in a vertical and in a horizontal position. The weights nsed may be compared by an ordinary balance with standards if it is thought necessary. From these results we are to calculate the corrections to be added to the reading of the spring balance under different loads, in order to find the true load. Thus if the indication with a 4 lb . weight is 3 lbs . 14 oz ., the correction is +2 oz . The results should be arranged in tabular form, either in kilos. or in pounds, as follows:-

## first table of corrections.

(1) Load in kilos.

| 0 | -0.10 |
| ---: | ---: |
| 1 | -0.05 |
| 2 | +0.08 |
| 3 | +0.25 |
| $\because \ddot{10}$ | +0.05 |

(2) Load in lbs.

Correction in oz.
$-3$
$-1$
$+2$
$+6$
$+\dot{I}$

One of the weights is now to be attached to the spring balance by a light but strong cord ( $a c$, Fig.
161) passing over a pulley (b) made to run as freely as possible. The readings of the balance are to be carefully compared in different positions ( $a^{\prime}, a^{\prime \prime}$, etc.). To eliminate the effects of the friction of the pulley,


Fig. 161. the readings are to be made in each case (1) when the weight is being slowly raised, and (2) when it is being slowly lowered. If the two readings differ perceptibly, the mean is to be taken.

The object of testing a spiring balance in different positions is to eliminate the effects due to the weight of the hook and spring. ${ }^{1}$ From the results we are to calculate the corrections to be added to the readings under different inclinations in order to find the reading in the vertical position. Thus if a 2 lb . weight weighs apparently 2 lbs .1 oz in the vertical position, and 1 lb .11 oz . in the horizontal position, the correction for an inclination of $90^{\circ}$ is +6 oz . These corrections should be the same for all weights, and should be entered in a second table, às follows:-

SECOND TABLE OF CORRECTIONS.
(1) Inclination of Balance. $30^{\circ}$ $60^{\circ}$
$90^{\circ}$ $120^{\circ}$ $150^{\circ}$ $180^{\circ}$

| Correction |
| :---: |
| in kilos. |

+0.02
0.08
0.16
0.24
0.30
0.32

| (2) Inclination of |
| :---: |
| Balance |
| $30^{\circ}$ |
| $60^{\circ}$ |
| $90^{\circ}$ |
| $120^{\circ}$ |
| $150^{\circ}$ |
| $180^{\circ}$ |


| Correction |
| :---: |
| in oz. |

1
3
6
9
11
12
${ }^{1}$ 'This method was suggested to the author by a similar one em. ployed by Mr. Forbes of the Roxbury Latin School. See also Elementary Physical Experiments, published by Harvard University, page 11, footnote.

T1 159. Determinations of Weight by the Composition of Forces. - It is frequently inconvenient to measure the weight of a body directly, either by ardinary scales, or by a single spring balance, as when the weight of the body exceeds the capacity of such instruments, or when the body forms an inseparable part of a combination. In such cases, we may sometimes make use of principles involved in the composition and resolution of forces.
(1) To find the force of gravity on a " $28-1 \mathrm{l}$." weight with two spring balances, each of 10 kilograms' capacity, we


Fig. 162. hang the weight ( $e$, Fig. 162) at the middle of a stick $(c d)$ so that it may bear about equally upon the spring balmes ( $a$ and $b$ ) while hanging in a vertical position. The reading of each balance is to be noted; then the weight is to be removed, and the readings again taken with the stick alone. The difference between the two readings of a given balance, with and without the weight, corrected if necessary by Table. I., IT 158, gives the part of the load borne by that balance. The sum of the two parts is of course equal to the whole load.
(2) To find the force of gravity on a " $56-1 \mathrm{l}$. ." weight with a single spring balance of 10 kilograms' capacity, we suspend a lever ( $c d$, Fig. 163) as before, except that a cord, $b d$, takes the place of the spring balance ( $b$, Fig. 162). The weight is then hung at a
point, $e$, let us say one-fourth the distance from $d$ to $c$, and the reading of the spring balance is observed. Care must be taken that the cords $f g$ and $h i$, by which the weight is suspended,


Fig. 163. swing free of the side of the lever as in the crosssection (Fig. 163). A similar precaution should be observed in respect to the cords by which the spring balance, $a$, is attached to the lever at $c$. The cords sbould both be vertical. The horizontal distances $c d$ and $e d$ are to be accurately measured. The weight is now to be removed, and the reading of the spring lalance again noted. If $F$ and $f$ are the forces indicated by the spring balance with and without the weight, both being corrected by the first table of $\mathbb{T} 158$, the force ( $w$ ) exerted by the weight at $c$ is evidently equal to $F-f$. If we call the whole weight $W$, then since the couple ( $\$ 113$ ) prodnced by $W$ (equal to $W \times d e$ ) is balanced by the couple produced by the spring balance (cqual to $w \times c d$ ), allowing for the weight of the lever, it fullows that-

$$
W=(F-f) \times c d \div e d
$$

(3) Another method of suspension is represented in Fig. 164. It is assumed that the weight will be able to lift the lever, so that the balance must be applied from under the lever. The reading of the
balance in this position must be corrected both by the first and by the second table of $\mathbb{T} 158$. Thus since the inclination of the balance is $180^{\circ}$ (compare Figs. 164 and 161), we must add 0.32 kilos according to the second table ( $\mathbb{1} 158$ ), besides the ordinary correction for the ob-


Fig. 164. served reading from the first table (TI 158). In addition to the force exerted by the spring balance, we have that part of the weight of the lever which is felt at $a$, helping to balance the $56-\mathrm{lb}$. weight. To allow for the weight of the lever, we remove the $56-\mathrm{lb}$. weight, and apply the spring balance as in Fig. 163, so as to sustain the lever at $\alpha$. The reading of the balance in this position needs to be corrected simply by the first table (IT185), and gives the force ( $f$ ) exerted by the lever at $a$. This is to be added accordingly to the force ( $F^{\prime}$ ) exerted


Fig. 165. ly the spring balance with the weight (e) to find the total force which balances this weight. Calling this force $w$, and the load $W$, we have $w \times a b=W \times b c$, or -

$$
W=(F+f) \times a b \div b c .
$$

(4) To test a $4-\mathrm{lb}$. weight with a 10 -kilogram spring balance, we fasten one end of a lever ( $c$, Fig. 165) to
the ground by means of a vertical cord, ce, and suspend the lever fiom a spring balance by a cord $b$, not far from $c$. The force, $f$, indicated by the balance is to be observed. The weight, $d$, is then hung from the free end of the lever, and the force ( $F$ ) indicated is again observed. Allowing as before for the weigbt of the lever we find the force ( $F-f=w$ ) exerted by the spring which balances the load $W$ at $d$. Then since $W \times a c=w \times b c$, we have $W=(F-f) \times b c \div a c$.

If the distance $b c$ is one fourth of $a c$, every ounce at $a$ will produce an effect at $b$ equal to 4 oz . We might therefore weigh a small object to ounces with a balance graduated only to 4 oz . (or $\frac{1}{4} \mathrm{lb}$.).
(5) Another method of weighing small objects is to hang two spring balances, $A$ and $B$ (Fig. 166), from


Fig. 166.
nails in the wall, 2 or 3 metres apart, then to connect them by a cord $a c b$. At the middle of the cord (c) a ring $(C)$ is hung so that the weight, $W$, may be readily attached. Two pins are driven into the wall opposite points $a$ and $b$, on the cords at equal distances (let us say just 1 metre) from c. A cord, ab, is stretched between them by means of two small weights, $f$ and $g$. The perpendicular distance, $c d$, between $c$ and $a b$ is then measured.

The vertical component of the force $A$ registered by the spring balance near $a$, is by the triangle of forces ( $\S 105$ ) equal to $A \times c d \div a c$. The vertical component of the force, $B$, due to the spring balance near $b$, is similarly $B \times c d \div b d$. The total sum of these components must balance the combined weight of the ring ( $C$ ) and of the load ( $W$ ). That is,

$$
W+c=A \times c d \div a c+B \times c d \div b c .
$$

To eliminate the weight of the ring, the load ( $W$ )


Fig. 167.
is removed, and the experiment is repeated with the ring alone, as in Fig. 167. We have, similarly,

$$
C=A \times c d \div a_{c}+B \times c d \div b c .
$$

Hence subtracting the last value ( $C$ ) from the first ( $W+C^{\prime}$ ) we find the weight of the load $(W)$ in question.

We will assume, for simplicity, that $a$ and $b$ are on the same level. A slight difference in level will, however, have no appreciable effect npon the result. The sagging of the cord ab will probably be very small, and will be eliminated in the method of difference by which the result is calculated.

The same method may be employed for the measurement of large weights. If the angle acb is small (see Fig. 168), it will be more accurate to caleulate $c d$ from a measurement of $a b$, than to measure $c d$ di-
rectly. Let us suppose that the cords $b B$ and $a A$ have been lengthened or shortened so that the. line $a b$ is horizontal. The vertical line $c d$ will then be at right angles with $a b$; and since $a c=b c, a d=b d=$ $\frac{1}{2} a b$. Knowing $a d$, we may calculate $a d$ by the Pythogorean proposition -

$$
c d=\sqrt{(a c)^{2}-(a d)^{2}}
$$

and hence find the load $C$ or $W$ as before.
This method would be adopted in practice if for any reason it were inconvenient to obtain a point of

suspension directly above the weight. We should prefer, however, to employ a lever long enough to reach, as in (1) or (2), between two available points of suspension, $A$ and $B$, if it were possible to obtain one of suitable weight and strength.
(6) To measure a weight (C, Fig. 169) when suspended by a cord (ac) we may pull it one side by a spring balance applied horizontally in the direction $c b$. The reading of the balance (corrected by both tables of $\mathbb{T} 158$ ) gives the force $B$ acting in the di-
rection $c b$. This with the force of the cord acting in the direction ba produces a resultant which balances the weight of the body $C$. The direction in which the weight $C$ acts must be parallel to that of the cord ac before the weight was disturbed. Since three forces in equilibrium are proportional ( $\S 105$ ) to the sides of a triangle to which they are respectively parallel, we have $B: C=b c: a c$, or

$$
C=B \times b c \div a c .
$$

Instead of measuring $b c$ directly, we may pull the cord $a c$ first one side to a point $b$, then in the opposite direction to a point $b^{\prime}$ at a (nearly) equal distance from $c$. These points may be marked by pins, $b$ and $b^{\prime}$ driven into the wall or into some other support behind the cord. The distance between $b$ and $b^{\prime}$ is then measured and divided by 2 to find the distance $b c$. The point $c$ may be found by a thread stretched between the pins $b$ and $b^{\prime}$. In this case the distance $a c$ may be directly measured. Or the distance $a b$ may be found and $a c$ calculated (since $a b$ is known) by the Pythagorean proposition,

$$
a c=\sqrt{(a b)^{2}-(b c)^{2}} .
$$

By the use of very small deflections, we may measure weights many times exceeding the capacity of the spring balances which we employ.

## EXPERIMENT LXII.

## CENTRE OF GRAVITY.

100. Location of the Centre of Gravity. - A flat board, ${ }^{1}$ bcde (Fig. 170), is suspended by a thread $a b b^{\prime} a^{\prime}$ (Fig. 170, 1) passing through a fine hole $b b^{\prime}$ in the board, and over a peg $a a^{\prime}$. A plumb line, $a f$, is alṣo suspended from the same side of this peg, so as to hang as close to the board as possible. A projection of this line upon the board is to be traced in pencil' (Fig. 170, 2). 'The eye must be held in this process


Fig. 170.
so as to look perpendicularly upon the board (§ 25). The board is then to be hung by another point, $d$ (Fig. 170, 3), and another line drawn upon it. Then the board is to be suspended from a third point, $c$ (Fig. 170,4 ), and a third line traced. All three lines

[^77]should intersect at a point in the surface of the board directly in frout of the centre of gravity. If they do not, the experiment must be repeated.

T1 161. Determination of Weight by Displacement of the Centre of Gravity. - A weight ( $w$, Fig. 171) is attached at $a$ to one end of a board whose centre of gravity (c) has been located ( 9160 ); and the board is balanced upon a triangular piece of wood (d) or upon a pencil. The line of the support ( $b b^{\prime}$ Fig، 172) is then marked upon the board, and two lines, $a b$ and $c b^{\prime}$ are drawn from $a$ and $e$ perpendicular to $b b^{\prime}$. These lines are then carefully measured. If $W$ is


Fig. 171.


Fig. 172.
the weight of the board, which we may consider as if concentrated at $c(\S 112)$, we have $W \times b^{\prime} c=w \times a b$; whence $\quad W=w \times(a b) \div\left(b^{\prime} c\right)$.

The experiment should be repeated with different weights applied at different parts of the board, and with the line $b b^{\prime}$ not always at the same place or in the same direction. The different values calculated for the weight of the loard should be averaged. From their agreement we may infer the truth of the assumption that the weight•of a body acts in all cases as if applied at its centre of gravity.

It is obvious that if $W$ and $w$ are both known, we may calculate the distance ( $b^{\prime} c$ ) by the formula

$$
\left(b^{\prime} c\right)=w \times(a b) \div W
$$

To find the distance of the centre of gravity from an axis ( $b b^{\prime}$ ) on which a body balances, it is only necessary to know the weight of the body ( $W$ ), the load $(w)$, and its distance ( $\alpha b$ ) from this axis. For an experiment (due to Prof. Hall) in which this principle is applied, see Ex. 17 of the Elementary Physical Experiments, published by Harvard University.

## EXPERIMENT LXIII.

## BENDING BEAMS.

T162. Determination of the Stifness of a Beam. A square steel rod, $a g$ (Fig. 173), is mounted on two triangular supports with steel edges, $i$ and $j, 1$ metre


Fig. 173.
apart. A screw with a micrometer head (d) is adjusted so that its point just touches the middle of the bean when a pan, $m$, is suspended from it by the wires $h k$. The micrometer is then read. A load, $l$, is next placed in the pan, and the micrometer is once more adjusted until it touches the beam. The micrometer is again read. Its point is then withdrawn,
so as not to be injured by the recoil of the bean when the weight is removed. A new reading is then taken with the pan ( $m$ ) empty. If this differs greatly from the first, the beam has probably been permanently lent, and the experiment must be repeated with a smatler load. If the reading is the same as before, a larger load may be tried. With a steel beam 100 cm . long and not over 1 cm . thick, a deflection of several centimetres should be possible without injury to its power of recovery. To discover exactly when the point of the micrometer touches the beam, we may make use of an electrical contact. One pole of a voltaic cell, $b$, is to be connected with one end of the beam by a wire soldered to it at $a$. The other pole is connected with one binding post of an electrical somnder $c$. The other binding post of this sounder is connected by a wire with the metallic nut $e$, in which the micrometer turns. The point of the micrometer and the surface of the bean beneath it are scraped bright with a file (or better, coated with platinum). When the point of the micrometer touches the beam, the electrical circuit $b c e a b$ is thus completed, and the armature of the sounder is attracted. A motion of one thousandth of a millimetre is sufficient, under favorable circumstances, to make or break the contact.

Care must be taken to prevent the beam from twisting or rocking under the influence of a load. The load should not bear more heavily on one side of the beam than on the other. Both sides should be supported alike at each end of the beam by the
sharp edges $i$ and $j$. Various deflections under different loads are now to be determined. Each deflection requires two readings of the micrometer, one with, the other without the load. The distance between the supports $i$ and $j$ should be measured with a metre rod, and the breadth and thickness of the beams employed should be determined at different points with a micrometer gauge ( $\$ 50$, II.).
(1) The deflection of a beam, let us say 1 cm . square, is first to be determined with the supports ( $i$ and $j$, Fig. 173) exactly 100 cm . apart, and with a load causing the greatest deflection which can be employed without permanently bending the beam, or exceeding the reach of the micrometer.
(2) The deflection due to one half this load is next to be found. The student should notice that this deflection is almost exactly half as great as before (see § 115). If it is not, the measurements in (1) and (2) should be repeated. The same should be done if the zero-reading of the micrometer is changed.
(3) To test the stiffness of the middle portion of the beam, the supports $i$ and $j$ are to be placed 50 cm . apart, - that is, with half the original distance between them. The rod is to be mounted upon them as before, but with 25 cm . or more at either end projecting beyond the supports. The beam is to be loaded with 4 times the weight used in (1) or 8 times that used in (2). If the beam is equally stiff in all parts, the deflection should now be the same as in (2). (See § 115.)
(4) The experiment is next to be repeated with the supports 100 cm . apart, with a beam twice as broad as the one first employed, but having the same thickness and bearing the same load as in (1). If the material of the beam is the same as in (1), the deflection due to a given weight should be the same as in (2), since the breadth and weight have the same relative proportion as in (2).
(5) The beam is now to be turned edgewise, and loaded as in (3). The defleetion is to be determined as before. If the depth of the beam is just twice as great as in (2), and the width the same, since the force employed is eight times as great as in (2), the deflection should be the same as in (2).

4T 163. Calculations relating to Flexure.- By five measurements arranged as above, we are able to test (in a single instance in each case) the applica= tion of the laws of flexure stated in $\S 115$. These laws may be combined in a single formula. If $l$ is the length of a beam, $b$ its breadth, $t$ its thickness, and $d$ the deflection produced (all in cm .) by the force $f$ (in dynes) exerted by the load ; and if $F$ is the force necessary to produce a unit deflection in a beam of unit length, breadth, and depth (supposing such a deflection to be possible), we have -

$$
F=\frac{f l^{3}}{b d t^{3}}
$$

The quantity $F$ is sometimes called the modulus of transverse elasticity. Knowing this modulus, we may evidently compute. any one of the five
quantities, $f, l, b, d$, or $t$, if the other four are known. The student should calculate the value of $F$ from at least one set of measurements. He should also find, by the rule of simple proportion, what force would be required to produce a deflection of 1 cm . in the case of each beam which he has employed. Thas if, with a given beam, 1 kilogiam produces a deflection of 2 cm ., 500 grams would be the force required to produce a deflection of 1 cm .

The force ( 500 grams in this case) producing a unit deflection may be taken as a measure of the stiffness ${ }^{1}$ of the beam in question. The stiffness of a beam is due to the fact that in order to bend it, the under part must be stretched and the upper part squeezed or compressed. The forces brought into play by stretching will be measured directly in Experiment 65.

## EXPERIMENT LXIV.

TWISTING RODS.
If 164. Effect of Couples. - An instrument serving both to measure and to illustrate the effect of different "couples" (§ 113) is shown in Fig. 174. It con-

[^78]sists of a rod of ash (ej) 1 cm . square, driven into a square hole in a block ( $j$ ) which is fastened to the floor. The rod passes through a large hole in a table to a circular dise of wood $(\mathrm{cg}) 20 \mathrm{~cm}$. in diameter, at the centre of which is a square hole (e), into which the upper end of the rod is tightly fitted. Two markers, $b$ and $g$, measure the rotation of the disc by means of a scale of degrees graduated on the edge of the disc. At certain points of the dise (abc defyh, Fig. 175), small screw-eyes are placed so that forces may be applied by cords attached to spring


Fig. 174.


Fig. 175.
balances ( $\alpha$ and $h$, Fig. 174). It is convenient that four or more of the points ( $c d e f$, Fig. 175) should be in the same straight line and at equal distances, let us say 6 cm . The points $a, b, g$, and $h$ (Fig. 175) may be placed so that $a d, d g, b e$, and $e h$ are at right angles to $c f$, and each 8 cm . long. This will make the diagonal distances $a c, b d$, etc., each 10 cm .

A very slight force applied at any point of the disc will cause the rod cj (Fig. 174) to bend so as to touch one side of the hole in the table. To keep
the rod in the middle of this hole throughout this experiment, ${ }^{1}$ equal and opposite forces must be applied to the disc. If these forces are app, ied at the same point, no effect will be observed. For instance, two equal forces applied at $d$ (Fig. 175) in the directions $d c$ and $d e$ (or in the directions $d a$ and $d g$ ) will neutralize each other. Again, if the forces and their points of application are all in the same straight line, the effect will be zero. Thus a force applied at $d$ in the direction $d c$ will offset an equal force applied at $e$ in the direction ef. When, however, the lines in which the two forces act are parallel but not coincident, the couple which results (§ 113) will twist the rod. The angle through which the rod is twisted should be proportional to the magnitude of the couple acting upon the disc. The maguitude of the couple is equal (see § 113) to the product of either of the two forces which constitute it, and the "arm" or perpendicular distance between the lines in which the forces act.

The student slould satisfy himself that it makes no difference where the "arm" is situated. Thus two opposite forces of 1 kilogram each applied at $a$ and $b$ or at $c$ and $d$, at.right angles to $c f$, will have the same effect as if applied in the same manner at $d$ and $e$, respectively. The student will notice, moreover, that the rod is twisted but never bent by a paiy of equal and opposite forces, whether these be applied at equal

[^79]or unequal distances from the centre of the disc. He shonld also satisfy limself that with a given arm (as for instance de), the rod is twisted through an angle which is proportio:al to the forves employed (let us say 1,2 , or 3 kilograms) ; and that the twists produced by given forces (e. $g, 1$ kilogram each) are proportional to the arms to which they are applied. Arms of the following lengths may be most conveniently employed : $6 \mathrm{~cm} .(a b, c d, d e, e f$, or $g h) ; 8 \mathrm{~cm}$. ( $a d d, b e, d y$, or $e h$ ) ; 10 cm . ( $a c, a e, b d, b f, g_{n}, g e, h d$, or lf ) ; 12 cm . ( ce or df ); 16 cm . ( $a g$ or bh ); and 18 cm. (ef). Two equal forces must be applied in all cases in directions at right-angles to the arms, parallcl to the disc, and opposite to each other. They should le made to twist the rod sometimes to the right and sometimes to the left.

To measure accurately the angles through which the disc rotates, both markers ( $b$ and $g$, Fig. 174) must be observed. It is easy to calculate from a given case by simple proportion what couple would be required to twist the rod through $1^{\circ}$. This gives us a measure of the stiffness of the rod under torsion which may le called its coefficient of torsion. ${ }^{1}$

We next employ a rod, $e^{\prime} j$ ', of half the length of $e j$ (Fig 174). This rod must be mounted on a block ( $j^{\prime}$ ) much higher than $j$. We shall find, if the material and the cross-section are the same, twice the coefficient of torsion. If we use a rod of same length, having, however, twice the diameter, we shall

[^80]find a coefficient of torsion 16 times as great as before (see Laws of Torsion, § 116). It is therefore important to measure and note the length and diameter of the rods employed.

We shall apply the principles illustrated in this section to the determination of the coefficient of torsion of a wire.

T165. Determination of the Coefficient of Torsion of a Wire by means of a Torsion Balance. - A haril drawn liass wire about 2 metres long and 0.25 mm . diameter (about No. 31, B.W.G.) is stretched horizontally between a knitting-needle ( $b d$, Fig. 176) and a fixed support ( $k$ ). The joints should be soldered both at $c$ and at $k$, or made equally firm in any other manner.


Fig. 176.
The knitting-needle is beld in place ly a paper protractor fixed on the surface of a board (ae). The board and protractor are pierced at the centre (c) so that the wire may pass through. A thin strip ( $f$ f ) of some light wood, 20 cm . long, is attached at its central point, $g$, to the middle of the wire by sealing-wax. From the ends of this strip two paper scale-pans are silspended lyy threads. The "torsion" balance thus constructed should not weigh more than one or two grams.

The knitting-needle is first set so that the beam $(f h)$ is horizoutal. To do this, the beam must be sighted with reference to the bars of a window, or other horizontal line in the room. The reading of the needle is then found by observing lioth ends. This is the zero-reading of the instrument. Then a decigram is placed in one of the scale-pans; and the needle is turned until the beam is again horizontal. The decigram is then removed from the scale-pan, and the zero-reading rc-determined. If any marked change has occurred, the experiment must be repeated. If the zero-reading is again disturbed, a weight smaller than 1 deeigram should be employed.

The weight is to be placed first in one scale pan, then in the other. In each case we note the angle throngh which the needle must be turned to the right or to the left from its zero position in order that the beam may be made horizontal. It is well to olserve the zero-reading after the experiment, since the constancy of this reading is the only safeguard against slipping of the joints or permanent straining of the wires.
Since the balance beam is 20 cm . long, the average length of each arm must be 10 cm . Since the weight of 1 gram is about 980 dynes, that of 1 decigram will be about 98 dynes; hence the couple exerted by gravity is $98 \times 10$ or 980 units. This is balanced by twisting a certain portion of the wire ( cg ) through an observed number of degrees; hence the couple due to $1^{\circ}$ is easily calculated. This couple measures a coefficient of torsion of the wire (see TT 164), which will be needed in experiments later on.

We notice that the portion of the wire between $g$ and $k$ is not twisted at the times of making our readings, because the beam fh iemains horizontal. The torsion of this part of the wire does not, therefore, affect the result. The only use of the wire between $g$ and $k$ is to keep the balance in place. The length of the wire between $c$ and $g$ should be measured, and its diameter should be found in several places by means of a micrometer gauge (T 50, II.). The material should also be noted, in order that we may utilize our results in certain other experiments later on.

## EXPERIMENT LXV.

## STRETCHING WIRES.

T1 166. Young's Modulus of Elasticity. - A fine steel wire, about 0.25 mm . in diameter (No. 31,


Fig. 177.
B. W. G.) aud 1 metre long, may, if made of the best steel, be stretched 1 cm . without breaking, or losing its power of recovery. We will suppose such a wire to be held at one end by a small vice (a, Fig. 177) and attached at the other end ( $b$ ) to a spring balance (c) held in place by a nail (d). Let the read-
ing of this balance be 0 . Now let the wire $a b$ be stretched to a point $b^{\prime}$, by placing the balance over a nail ( $d$ ), and let the new reading of the balance ${ }^{1}$ be F. Then if the length of the wire thus stretched is $a b$ centimetres and the elongation is $b b^{\prime} \mathrm{cm}$., the stretching of 1 cm . will be $b b^{\prime} \div a b$. This is called the strain of the wire. When 100 cm . are stretched, for instance, 1 cm ., we have a strain of 1 per cent or +.01 .

Now if the diameter of the wire is measured by a micrometer gauge, and divided by 2 , we have its radius, $r$. From this we can find the cross-section $q$ by the ordinary formula ( $q=\pi r^{2}$ ), or

$$
q=3.1416 \times r^{2}, \text { uearly. } \quad \text { I. }
$$

The cross-section can also be deterwined by finding the weight, $w$, of a given length ( $l$ ) of the wire, if its density (d) is known; for since the volume of a wire is equal to $q \times l$, we have by definition (§ 154) $d=w \div q l$, whence -

$$
q=\frac{w}{l d}
$$

II.

We will suppose that by either of these formulæ the average cross-section of the wire $a b$ has been found. Now let the force indicated by the spring balance be reduced to dynes by multiplying by the appropriate factor. ${ }^{2}$ Let us call this force in dynes $f$.
${ }^{1}$ In practice a small force will be required to straighten the wire. In this case the force $F$, below, must be taken as the difference between the forces exerted by the balance at $d$ and $d^{\prime}$.

2 Thus in latitude $50^{\circ} 1$ kilogram is equal to about 981,000 dynes,' 1 lb . avoirdupois to 445,000 dynes, and 1 oz . to 27,800 dynes, nearly.

To find the inteusity of the force per square centimetre of cross-section of the wire, we divide it by the cross-section in question. Thus if the wire had a cross-section of one 2,000 th of a square centinetre (. $0005 \mathrm{~cm}^{2}$ ), a force of $5,000,000$ dynes would represent an intensity of $10,000,000,000$ dynes per square centimetre (since $5,000,000 \div 0005=10,000,000,000$ ). The result is called the "stress" exerted upon the wire (§22).

It has been stated (§ 114) that for a given material there is always a certain proportion between the stress exerted upon it and the strain produced. The ratio of the stress to the strain in the stretching of a rod or wire is called "Young's Modulus of Elasticity." If, for example, a stress of 10,$000 ; 000,000$ dynes per square centimetre produces in a steel wire an elongation of one half of one per cent, that is, a strain of +.005 , the Modulus of Elasticity of the steel is $10,-$ $000,000,000 \div .005$, or $2,000,000,000,000$ (two millions of millions) dynes per square centimetre. The Modulus of Elasticity has also been defined as the force necessary (under Hooke's law, § 114) to produce a unit strain in a rod of unit cross section; that is, to double the length of the rod. Evidently, if $10,000,000,000$ dynes are required as above to increase the length of a steel rod, 1 cm . square, by one part in 200 , it would take 200 times as much force to double its length, provided that it kept on stretching at the same rate; hence we find $2 \times 10^{12}$ for the modulus of elasticity, as before.

Few substances can be stretched one hundredth
part of their length without breaking. It is only in the case of exceedingly elastic substances, like India rubber, that the conditions suggested by the last definition can be actually attained. In the case of most substances, we can only calculate by the rules of simple proportion what stress would double their length, provided that fracture or other changes did not occur.

The student may notice that steel (see Table 9) has the greatest modulus of elasticity of any known substance, because it requires the greatest force to produce a given amount of stretching; or because, in other words, it yields the least. A sulstance like Inclia rulber, which is in the ordinary sense particulayly elastic, has for this very reason a snall modulus of elasticity.

IT 167. Determination of Young's Modulus of Elasticity. - The data necessary for a determination of Young's Modulus are, as will be seen from 91166, (1) the length, (2) the cross-section of the wire to be tested, (3) the elongation produced in it by a given force, and (4) the magnitude of this force. The length of a wire may be measured, without any special difficulty, hy a tape graduated in millimetres. The cross-section requires much greater care, whether it be determined (as suggested in 9 166) by measurements taken with a micrometer gauge at different points, or by its length, weight, and density. The principal difficulty consists, however, in measuring accurately the elongation of the wire, which is usually a very small quantity. To
make the elongation as large as possible, long wires are usually employed.

One of the chief sources of error in measuring the elongation of a wire under a given load is due to the yielding of the support to which the wire is attached. Various devices have been


Tig. 178. suggested by which this effect may be eliminated. The simplest is to measure the distance between two points on the wire. This may he easily done, when a donble wire is employed, by means of two micrometers, $a$ and $b$ (Fig. 178, 1), attached to the wall, and adjusted so as to touch two crossbars borne by the wires in question. ${ }^{1}$
To avoid the inconvenience of making observations at a considerable height above the floor, a wire is sometimes surrounded ly a tube ( $a b$, Fig. 178,2 ) attacherl to it at a point $a$. If the point $a$ yields, a point $b$ at the base of the tube will yield by an eqnal amount. The height of this point (b) and of a point (c) on the wire may be observed ( 11 262) accurately by a cathetometer. The increase of distance between $b$ and $c$ is evidently equal to the elongation of ac. In the Physical Laboratory of Harvard University the effects due to the yielding of the support are avoided by keep-

[^81]ing the same weight always upon it. The wires (which are nearly 6 metres long) are attached to a beam by means of a piece of iron (abd, Fig. 178, 3) shaped like an inverted ' I . At the middle of the T a split plug (c) driven upwards into a vertical hole firmly grasps the wire. Side wires from the arms of the $T$ hold a small platform ( $g$ ) just above the


Fig. 179.
floor. The weights to be used in stretching this wire are kept on this platform when not in use. Obviously the beam and the stem of the $T$ are subjected to the same strain whether the load be suspended from the central wire or by the side wires.

A stout ring (de, Fig. 179) is attached to the central wire ( $b$ ) by a split plug ( $d$ ). The stretching of the wire is measured by a micrometer, the
voint of which tonches a small level surface on the ring at $e$. The contact is determined by electrical connections, as in $\uparrow$ 162. Directly below the point of contact a platform, $f$, is suspended, for the purpose of holding the weights by which the wire is to be stretched. There are many theoretical objections to this form of appiuatus, which being of no practical importance have been left out of consideration. It is obviously necessary that the wire should be straight before the stretching forces are applied. For this purpose, a small load is always kept on it. In the apparatus shown in Fig. 179, the weight of the ring ( $d e$ ) and platform ( $f$ ) should be sufficient to straighten the wire. In calculating Yonng's Modulus, we consider only the weisht which must be added to the load already borne by the wire, in order to produce the observed elongation.

To determine the elongation in question, a reading of the micrometer must be taken with and without the weight. The difference in the readings gives, allowing for the pitch of the screw (see $\mathbb{T} 52$ ), the distance through which the wire has been stretched by the weight in question.

For a determination of Young's Modulus of Elasticity, a fine steel wire will answer. Carc must be taken, however, not to bend the wire sharply over the edge of the vices or split plugs to which it is fastencd. If the wire is 0.25 mm . in diameter, and free from kinks or bends, it may be made to bear safely a total load of 1,2 , or even 3 kilograms.

If $f$ is the force exerted by the weight when re-
duced to dynes (see $\mathbb{T} 166$ ), e the resulting elongation of the wire in cm., $l$ the length in cm . of that portion of the wire in which the elongation takes place, and $q$ its average cross-section in sq. cm., Young's Modulus of Elasticity ( $E$ ) is found in C. G. S. units (§ 8) by the formula

$$
E=\frac{f l}{q e},
$$

or by the method of reduction explained in $\mathbb{T} 166$.

## EXPERIMENT LXVI.

## BREAKING STRENGTH.

T168. Determination of the Breaking Strength of a Wire. - A steel or spring-brass wire about $\frac{1}{4} \mathrm{~mm}$. in diameter (No. 31, B. W. G.), free from lkinks or sud-


Fig. iuv.
den bends, is to be attached at one end to the eye ( $b$, Fig. 180) by which the hook (bc) is attached to the spring balance ( $a b c$ ). The other end is to be fastened to some fixed point, as, for instance, a nail (e) driven into a post (d). A bobbin, $c$, is to be cut out (as shown in $c^{\prime}$ and $c^{\prime \prime}$ of the cross-sections 2 and 3), so as to fit over the hook of the balance without danger of turning. A few turns of the wire are made about the bobbin; the rest is wound around
a post, $d$. The index of the balance is to be watched as a steadily increasing force is applied to the wire. ${ }^{1}$ When the wire breaks, the maximum reading is recorded. The position of the break must now be ascertained. If it occurs at $b$, or between $b$ and $c$, the result must be thrown out. If the wire breaks at $c$ or at $d$, the accuracy of the result is doubtful; because a sharp bend in a wire where it passes round a corner may cause it to break under forces far less than its average breaking strength. If the break occurs between $c$ and $d$, the break is probably a fair one. Enough wire will probably remain about the post for several repetitions of the experiment. The results should agree within five or ten per cent. Suspected results, minch smaller than the average, may be discarded.

The cross-section of the wire must be found both ly measurements with a micrometer gauge and by weighing a known length of the wire, let us say 1 metre, as accurately as possible. (See $\| 166$, formulæ I. and II.). The density of steel may be taken as 7.9 , of brass 84 in this reduction. The student should compute by simple proportion the force necessary to break a wire one sq. cm. in cross-section; he may also calculate what length of the given wire would break under its own weight. Thus if 100 cm . of brass weigh.s 0.42 grams, its cross-section must be $0.42 \div 100 \div 8.4$, or . $6005 \mathrm{sq} . \mathrm{cm}$. If it takes 2.94 kilograms to break such a wire, a wire $1 \mathrm{sq} . \mathrm{cm}$. in

[^82]cross-section would, require $2.94 \div .0005$ or 5,880 kilograms to break it. At 0.42 grams per metre, it would talse $2.94 \div 0.42$ or 7000 metres of the wire to break under its own weight.

Obviously the result of this calculation should be the same whether a large or a fine wire is used, proviiled that the quality be the same, because both the breaking strength and the weight of a wire increase in proportion to its cross-section.

## EXPERIMENT LXVII.

## SURFace tension.

ब 169. Determination of the Surface Tension of a Liquid. - I. A piece of fine iron wire is bent as in Fig. 181, so as to form a fork ( $f b g$ ) with paralle] prongs (if and eg) about 2 cm : apart. The fork is then suspended from the hook of a balance (a) so as to dip into a beaker. of water, as in the hydrostatic method (Exp. 9). The fork must be entirely covered by water when the balance beam is lowered see ( 9 19) ; but when the latter


Fig. 181. is raised, the prongs only must dip into the water.

The weight of the fork is first balanced as accurately as possible; then the fork is lowered into the water, and suddenly raised out of it. A film of water will probably be found to fill the space between $f$ fodeg and the surface of the water. This film will tend to pull the fork back into the water. To balance the
pull which it exerts, an additional weight of about $\dot{3}$ decigrams must be placed in the opposite scalepan. This weight is to be adjusted, by a number of trials, as accurately as possible. As the film gradually evapórates, it becomes lighter and lighter; but as its weight is, in any case, so small that it may be neglected, the change of weight will probably have no visible effect. The student will motice that the tension of the film of water remains semsibly constant as it grows thinner and thinner, until it breaks. This is entirely unlike the tension of solid substances, which depends upon their cross-section. The tension which liquids exert depends simply upon the breadth of the surface which tends to contract, not on the cross-section of thie solid contents included by that surface. For this reason, the phenomenon is called "surface teision."

In the case under consideration, the film has two surfaces, each let us say 2 cm . broad. The total breadth of surface is therefore 4 cm . The student is to calculate what force (in dynes) is exerted by a single surface 1 cm . broad.

The surface tension of liquids depends upon temperature ; hence the temperature should be noted. It is greatly affected by impurities in the liquids. An invisible quantity of oil, for instance, produces variations of ten or twenty per cent. Great care must therefore he employed in obtaining the purest distilled water. Both the inside of the beaker and the lower part of the wire should be cleaned with caustic potash; and afterwards rinsed in several changes of
distilled water. The parts thus cleaned must not afterwards be tonched by the finger.
II. A piece of thermometer tubing with a round bore about $\frac{1}{4}$ to $\frac{1}{2} \mathrm{~mm}$. in diameter is carefully cleaned with caustic potash, which may be sucked through it with a medicine dropper (of course not by the mouth), then cleaned with distilled water. It is now dried by heat and filled with mercury. The contents are to be placed in a beaker, and weighed. If the quantity of mercury is too small to be weighed accurately, ten tubefuls may be weighed together (§39). The length of the tube is to be measured. The tulbe is nowv placed in a clean beaker containing pure distilled water (see I.). It should lie at first inclined somewhat, so that the water which rises into it through "capillary attraction" may thoroughly wet its inside surface. It is next made vertical (see Fig. 182). The height of the column of water in the tube above the level in the luaker is then measured, both when it barely dips into tlie


Fig. 182. water, and when it dips so deep that the water rises nearly (but not quite) to the top of the tube. Other measurements should be taken similarly with the tube turned end for end. All results should agree closely, if the tube is of uniform calibre.

T170. Calculations relating to Capillary Attraction. - If $w$ is the weight in grams of the mercury which fills a tube, 13.6 the deusity of the mercury, and $l$
the length of the tube in cm ., the cross-section is (see ब 166 , formula II.)

$$
q=\frac{w}{13.6 l^{l}}
$$

The radius of the tube is connected with the crosssection by the formula

$$
q=\pi r^{2}
$$

hence, solving, we find

$$
r=\sqrt{\frac{q}{\pi}}=0.564 \sqrt{q}, \text { nearly. }
$$

If $h$ is the average height of the water in the tube above its level in the beaker, 1.00 the den: sity of water, the volnme of water raised is $q h$, or $\pi r^{2} h$; the weight in grams is $1.00 \times q^{h}$, or $1.00 \times \pi r^{2} h$, and the weight in dynes (allowing $g$ dynes to the gram) is $q h g$, or $\pi g r^{2} h$. This weight, neglecting the brioyancy of the atmosphere, is sustained by the tension of a film lining the inside of the tube. The breadth of this film is evidently equal to the circumference of the tube $(2 \pi r)$. If a film $2 \pi r$ centimetres broad can sustain a force $\pi g r^{2} h$ dynes, a film 1 cm . broad would evidently sustain $\pi g r^{2} h \div 2 \pi r$, or $\frac{1}{2} g r h$ dynes. That is the "surface tension" of water ( $\mathcal{S}$ ) is given by the formula

$$
S=\frac{1}{2} \text { grh }=490 r h \text { dynes per centimetre (nearly). }
$$

Obviously, if $S$ is constant, the product, $r \times h$, must be constant; that is, the height to which a liquid will rise in a tube is inversely as the radius of that tube.

## EXPERIMENT LXVIII.

## COEFFICIENT OF FRICTION.

\$1 171. Determination of Coefficients of Friction. I. A piece of planed plank ( $b$, Fig. 183) measuring let us say $5 \times 20 \times 40 \mathrm{~cm}$., is drawn lorizontally by a spring balance, $a$, over a planed board $c$. The force necessary to maintain a uniform velocity after the plank is once started, is observed and noted. Then the plank is suspended from the spring balance and weiglued. The ratio of the force required to draw a body to the force required to lift it is called a "co-


Fig. 183.
efficient of friction." The coefficient of friction in this case is that of wood on wood. If the force of traction varies in different parts of the board, the average should be calculated; and from this the average coefficient of friction may be found. It is instructive to repeat the experiment with the plank edgewise, so as to see whether the diminished area of the surfaces in contact is or is not compensated for by the increased intensity of pressure. For a fair comparison, the side and the edge of the plank
should of course be equally smooth, and both parallel to the grain of the wood.

The experiment may also be repeated with the plank flatwise, but with a heavy weight upon it as in the figure. The value of this weight should be found as in 9159 , and added to that of the board, in calculating the coefficient of friction in question.

The student will notice that it takes considerably more force to start a body than to drag it after it is once started. This is attributed to the cohesion of


Fig. 184.
particles which takes place at various points, particularly when two surfaces remain long in contact. The ratio of the force required to start a body when resting upon a horizontal surface to the force required to lift it is sometimes called the "coefficient of starting friction." This must not be confounded with the ordinary "coefficient of friction."
II. The board $A C$ (Fig. 184) already used in I. is inclined (by means of a nail, $A$, and a block $D$ ) so that the plank $a$, when once started, slides down it with uniform velocity. A measuring rod $B C$ is placed at a point $B, 1$ metre from $A$, and the verti-
cal distance $B C$ to the under side of the board is then measured. The "slope" of the under surface ( $B C \div A C$ ) is thus found. The slope necessary to maintain a uniform velocity may not be the same from one end of the board to the other. If it is not the same, the average slope should be calculated.
If we resolve the weight of the block $a_{c}$ into two forces, one, $a b$, perpendicular to the board $A C$, the other, $b c$, parallel to it, then by definition (see I.) the coefficient of friction is $b c \div a b$; but, by similar triangles, this is equal to the ratio of $B C$ to $A B$, which measures the "slope" of the board $A C$. The average slope which must be given to this board in order that the plank, when once started, may slide down it with uniform velocity, gives accordingly the "coefficient of friction" between the two surfaces in contact. The result should agree closely with that determined as in I.

ब 172. Fluid Friction - When a well-shaped boat moves through water with a velocity of $v \mathrm{~cm}$. per $s e c$., the opposing force ( $F$ ) which it encounters is approximately equal to the square of this velocity multiplied by the area ( $a$ ) of the surface wet by the water, measured in sq. cm., and hy a certain constant, $f$ (about .003), which is called the coefficient of friction of water, that is: -

$$
F=f a v^{2} \text { dynes. }
$$

Coefficients of fluid friction must not be confounded with coefficients of friction in the case of solids, which are calculated in an entirely different
way. The frictional resistance between two solid surfaces depends, as we have seen ( 1 171), upon the pressure between them, lut not upon the relative velocity of the surfaces. On the other hand, the resistance offered by a fluid to the motion of a solid does not depend upon the pressure between the surfaces in contact, but does depend upon their relative velocity. The nature of the fluid, the shape and smoothness of the solid, modify the result; but the material of which the solid is composed is generally unimportant. The resistance offered by fluids to the motion of solids or the reverse depends upon disturbances which are wholly confined to the fluid. Every fluid has, therefore, its own coefficient of friction.

When a current of water flows through a large ${ }^{1}$ tube of the length $l$ and radins $r$ (both in cm .), since the area of wetted surface is $2 \pi r l$, the force opposing the flow is

$$
\begin{equation*}
F=2 \pi r l f v^{2}(\text { dynes }) \tag{1}
\end{equation*}
$$

This force is supplied by the pressure ( $p$ ) of the water (measured in dynes per sq. cm.) exerted upon an area equal to the cross-section $\left(\pi r^{2}\right)$ of the tube; that is : -

$$
\begin{equation*}
F=\pi r^{2} p \tag{2}
\end{equation*}
$$

Equating (1) and (2), we find, -

$$
\begin{equation*}
p=\frac{2 l f v^{2}}{r} \quad(3), \quad \text { or } f=\frac{p r}{2 l v^{2}} \tag{4}
\end{equation*}
$$

[^83]The velocity ( $v$ ) can be estimated from the crosssection of the tube and from the volume of water which flows through it in a given length of time ( $\$ 147,4$ ), the pressure may be found by a pressuregauge (see Exp. 69) at the point where the water enters the tube, provided that there is a free outlet at the other end, and that both ends of the tube are on the same level. If, as in Fig. 185, one end is higher than the other by an amount $a c$, equal let us say to $h$, then if $g$ is the acceleration of gravity and 1.00 the density of water, the hydrostatic pressure is (see § 63)

$$
\begin{equation*}
p=1.00 \mathrm{gh} . \text { nearly } . \tag{5}
\end{equation*}
$$

The length ( $l$ ) of the tube may be directly measured. The capacity (c) may be found ly measuring, or (as in 932 ), by weighing the quantity of water required to fill it. The cross-section ( $q$ ) may then be calculated by the equation-

$$
\begin{equation*}
q=\frac{c}{l} \tag{6}
\end{equation*}
$$

Hence the radius ( $r$ ) is given by the formula -

$$
\begin{equation*}
r=\sqrt{\frac{q}{\pi}}=\sqrt{\frac{c}{\pi l}} \tag{7}
\end{equation*}
$$

The coefficient of friction, $f$, may now be calculated by formula (4), since all the quantities are known.

The "resistance" of a tnbe to the flow of a given liquid may be defined as the pressure in dynes per sq. cm . required to maintain through that tube a flow
of $1 \mathrm{cu} . \mathrm{cm}$. per sec. Thus if a rubler tulue (ab, Fig. 185) 2 metres long and 3 mm . in diameter is used as a siphon to conduct water from a cistern, a, to a point $b$, it will be found that the outlet (b) must be about 10 cm . below the level (a) in the cistern in order that water may flow through $a b$ at the rate of 1 cu. cm. per sec. The hydrostatic pressure corresponding to a difference of level of 10 cm . is nearly 10 grams per sq. cm., that is, 9800 dynes per sq. cm. The "resistance" is therefore about 9800 units.

The resistance of a conduit may also be defined as


Fig. 185.
the power (in ergs per second) necessaly to maintain a unit current ( $1 \mathrm{cu} . \mathrm{cm}$. per sec.) through the conduit in question. This definition bears a strong resemblance to the definition of electrical resistance (§ 136). The fact that power is required to maintain a current through the tubes and valves of a water-motor, together with the friction between the solid parts of the motor, will be found to modify the "efficiency" of the machine. The next experiment relates to determinations of "efficiency."

## EXPERIMENT LXIX.

## EFFICIENCY.

T 173. Nature of Eficiency. - Let us suppose that a 20 -kilogram weight is suspended by a tackle (Fig. 186) consisting of two double blocks, witlı four cords passing between them. Let us first suppose that the cords run with absolute freedom round the pulleys which the blocks contain. The force on each cord must evidently be 5 kilogreums; and a force of 5 kilograms, applied by a spring bulance to the free end of the cord, as in the figure, will just hold the weight in place. If the weight were started upward by any impulse, no matter how small, the force of 5 kilograms constantly applied to the free end of the cord would (in the absence of friction) continue to raise it with a uniform velocity, until the two blocks


Fig. 186. met together. If the two blocks were 1 metre apart in the beginning, we should have 20 kilograms raised ly the tackle throngh a height of 1 metre. Each of the four cords would be shortened 1 metre in this process, hence there would be 4 metres of slack to be taken up at the free end of the cord. The spring balance must accordingly retreat 4 metres. The work spent uron the machine by a force of 5 kilograms re-
treating 4 metres ( 20 kilogram-metres), would be the same as that utilized by the machine in raising 20 kilograms 1 metre ligh (see § 14).

Let us now suppose that a slight downward impulse is given to the weight, so that it descends to its original position. The work spent by gravity upon the machine, being 20 kilogram metres as before, is utilized in pulling the spring balance forward through a distance of 4 metres. In the absence of friction, the pull would be 5 kilograms as before. The amount of work utilized ( 20 kilogram-metres) would le equal, accordingly, to the amount spent upon the machine.

It is not necessary to consider the magnitude of the impulse by which the weight is started upward or downward; for if the weight moves with uniform velocity, it is capable of giving back this impulse, when it has heen raised or lowered to any desired point (see § 121), in the act of stopping, when its energy of motion is lost. In the absence of all friction in the pulley-wheels, stiffness in the cords, and resistance in the air, a tackle devoid of weight would constitute a theoretically perfect machine, - that is, all the work spent upon it would be utilized by it. In practice, a considerable part of the work spent upon a machine is always transformed by friction into heat. That proportion of the work spent upon a machine which is utilized by it is called the "efficiency" of the machine.

Let us suppose that, instead of 5 kilograms, a force of 10 kilograms is required to raise a 20 kilogram
weight by means of the tackle represented in Fig. 186. Then since, in raising 20 kilograms 1 metre, 10 kilograms retreat 4 metres, the work spent is 40 kilogram-metres ; but the work utilized is only 20 kilogram-metres. The "efficiency" of the tackle as a machinc for raising weights is accordingly $\frac{20}{40}$ or $50 \%$.

Again, let us suppose that a weight of 20 kilograms, descending one metre, exerts a force of only 2 kilograms on the spring balance, which advances 4 metres. Then the work spent by gravity is 20 kilogram-metres, bat that utilized is only 8 kilo-gran-metres; hence the efficiency of the tackle as a machine for utilizing potential energy ( $\$ 122$ ) is $\frac{8}{20}$ or $40 \%$.

Finally, let us consider the tackle as a machine for storing and utilizing energy. A force of 10 kilograms is required to raise the weight, and this force must retreat 4 metres to raise the weight 1 metre. 40 kilogram-metres of work are thus spent upon the machine. The free end of the cord is now attached to some resistance which it is desired to overcome. A force of 2 kilograms is thus applied through a distance of 4 metres. The work utilized by the machine is only eight kilogram-metres. Evidently the efficiency of the tackle as a machine for storing and utilizing energy is only $\frac{8}{40}$ or $20 \%$ :

When energy is stored in a machine, part of it is lost. When this energy is utilized, part of what is left is lost. When energy undergoes a series of transformations, a certain proportion is lost in each.

Obviously, in stating the efficiency of a machine, it is necessary to specify where or how the work is spent upon it, and where or how the work is utilized.


Fig. 187.

## T 174. Determination of the Efficiency of a Water-

 Motor. - (1) To find the work utilized by a watermotor, the circumference of the driving-wheel ( $e$, Fig. 187) is first measured, then two spring bal-ances, $a$ and $b$, are connected by a cord ( $c d$ ) passing round the wheel. The motor is then started, and the tension of this cord increased until, through the friction which it exerts upon the wheel, the velocity of the latter is reduced to about one-half of its maximum. The speed of the wheel is then determined by counting the number of revolutions rnade in a given length of time. The reading of each spring balance is also found. If it varies, several observations must be made, and the mean calculated.

The difference between the two readings is equal to the force opposed by friction to the motion of the rim of the wheel, and must be reduced to dynes or megadynes. If the value of this force in dynes is $F$, if the number of revolutions in one second is $n$, and if $c$ is the circumference of the wheel in centimetres, then in traversing the distance $o n$ centimetres against the force $\boldsymbol{F}$ dynes, the work done must be cn $\boldsymbol{F}$ ergs. If we suppose that the force reduced to megadyues is equal to $f$, then enf trepresents the work in megergs. Since cnf megergs of work are performed against friction in 1 second, and might be utilized for turning machinery (see ©T 175), we infer that the work thus utilized would be onf megergs per second. This measures, therefore, the power of the machine.
(2) To find the work spent indriving the motor, we must measure the quantity of water which passes through it in a given length of time. The water may be collected in a stone jar (g, Fig. 187), and weighed on a pair of rough platform-scales (Fig. 188). The
pressure of the water must also be found by means of a pressure-gauge connected with the supply pipe (see Fig. 187). The gange should be as nearly as possible on a level with the outlet by which water escapes from the motor. The pressure must be reduced to dynes (or megadynes) per square centimetre. If $v$ is the calculated volume in cubic centimetres of the water which flows through the motor in one second, and if $P$ is the pressure of this water in dynes per square centimetre, then the work spent on the motor


Fig. 188.
is $v P$ ergs per second (see § 118). If $p$ is the value of this pressure when reduced to megadynes per square celitimetre, ${ }^{1}$ then the work spent on the machine is $v p$ megergs per second.
(3) For the accurate determination of efficiency, it is desirable to make simultaneous determinations of the power utilized by the motor, and of the power spent upon the motor. For this purpose, it is well for several students to work together. One may, for in-

[^84]stance, record the readings of the spring balance, $a$, another those of $b$; a third those of the pressuregainge; a fourth may attend to turning the stream of water into the stone jar at a given time, and cutting it off at a given time; and a fifth may count the number of revolutions made by the wheel of the motor in the interval in question. When the experiment is performed by a single person, the mean readings of the balances and pressure-gauge must be inferyed from observations just before and just after the determinations of velocity.

To calculate the efficiency (e) of the motor, the work utilized in one second by the machine is to be divided by the work spent in one second on the machine. We have, accordingly, -

$$
e=\frac{c n f}{v p}
$$

In repeating the experiment, the tension of the cord should be increased or diminished. The maximum power of a water-motor is usually realized when, by the resistance which it has to overcome, the speed of the motor is rednced to about half its maximum speed. To obtain the maximum efficiency, the speed of the motor murst be still further reduced.

T 175. The Transmission Dynamometer. - To measure the power of a motor actually doing useful work, a transmission dynamometer must be employed. One of the simplest forms of this instrument is representerd ill Fig. 189. Instead of carrying two cords ( $c$ and $d$ ) from the driving-wheel $(g)$ of the motor to two spring
balances ( $a$ and $b$ ) as in Fig. 187, these cords are made to pass around two pulleys ( $a$ and $b$, Fig. 189) to a second wheel ( $h$ ), to which the motion is thus transmitted. The pulleys are suspended by two spring balances ( $A$ and $B$ ). The


Fig. 189. work done by the motor depends as before upon the difference in tension of the cords $c$ and $d$; but if the pulleys run freely, the tension of $e$ and $f$ will be the same as that of $c$ aud $d$ respectively; hence the furces $A$ and $B$ registered by the spring balances $A$ and $B$ (allowing for the weight of the pulleys) will be $2 c$ and $2 d$, respectively. It follows that $(c-d)=\frac{1}{2}(A-B)$. The difference between the readings ( $A$ and $B$ ) must therefore be halved in order to find the difference of tension between the cords ${ }^{1} c$ and $d$.

When the wheels move so fast that the revolutions cannot be counted, we may find the velocity of the cord, cdef, by measuring its length and counting the successive returns of a knot in the cord taking. place in a given length of time. In other respects the workutilized is calculated as in $\mathbb{T} \mathbf{1 7 4}, 1$.

[^85]
## EXPERIMENT LXX.

## MECHANICAL EQUIVALENTS.

T 176. Different Methods for determining the Mechanical Equivalent of one Unit of Heat. - (1) If a weight (d, Fig. 190) is suspended by a cord passing over a pulley ( $a$ ) and round an axle ( $c$ ), surrounded with water in a calorimeter, and made to descend slowly to a position $d^{\prime}$, by applying a suitable resistance through a friction-brake, $b$, the work done by gravity in pulling the weight, let us say $w$, through the distance $l$ (equal to $d d^{\prime}$ ) will nearly all be converted by friction into heat within the calorimeter. Let us suppose that the total thermal capacity of the calorimeter and its coutents is $c$, and that its rise in temperature is $t^{\circ}$; then the quantity of heat developed is $c t$. If gravity exerts a force of $g$ dynes on one gram, it will exert $w g$ dynes on $w$ grams; and a force of $w g$ dynes acting through the distance $l$, must perform a quantity of work


Fig. 190. equal to $w g l$ ergs ( $\$ 14$ ). If $w g l$ ergs are equivalent to $c t$ units of heat ( $\$ 16$ ), one unit of heat must be equivalent to $w g l \div$ ct ergs. To obtain exact resnlts, allowances must be made for the friction of the pulley, $a$, for loss of heat ly cooling, etc. By a device similar in principle to the one described above, Joule
found that the mechanical equivalent of one unit of heat is about $41,660,000$ ergs.
(2) Two heavy iron bars, $A$ and $B$, suspended as shown in Fig. 191, may be released simultaneously by burning a cord (see $\mathbb{I}$ 148) or by electrical means, so that when the bars meet endwise, a lead bullet (b) may be crushed between them. The work done by gravity in giving velocity to the bars is thus nearly all transformed into heat, through friction of the particles of lead against one another. Most of the heat will accordingly be found in the bullet. If the bullet is immediately lowered into a small calorimeter (c), the quantity of heat may be measured in the ordi-


Fig. 191.
nary way (see बा 92). To obtain exact results, an allowance must he made for the energy of motion which remains in the bars after impact. If $l$ is the difference between the original height of the bars and the height attained by them in their rebound, and $w$ their combined weight, the work done by gravity is, as in (1), wgl. There is no way of allowing accurately for the energy taken up hy the bars in the form of vibration, or for the energy of motion directly con-
verted within the bars into heat. It is said that the proportion of energy thus lost is small. ${ }^{1}$
(3) By measuring the temperature of a water-fall above and below the fall, it would be possible to estimate the mechanical equivalent of heat. Thus if the water is $0^{\circ} .1$ warmer at the foot of Niagara Falls than above the falls, where the height is 42.5 metres, we should infer that to cause a difference of $1^{\circ}$, a waterfall must be 425 metres high. Each gram of water falling 425 metres, or $42,500 \mathrm{~cm}$. under a force of 980 dynes, nearly, must receive from gravity $980 \times 42,500$, or nearly $41,660,000$ ergs, in the form of energy of motion. If the conversion of this energy into heat warms it $1^{\circ}$, then the mechanical equivalent of 1 imit of lieat must be $41,660,000$ ergs.

In practice, the difference of temperature between the top and bottom of a water-fall is generally too slight to be measured accurately with ordinary instrumeuts. Unless, moreover, the volume of a waterfall is very great, evaporation and other causes may affect the result. A rough experiment illustrating this method of determining mechanical equivalents will be described in the next section.

ब 177 . Determination of Specific Heats by Mechanical Equivalents. - A kilograrn of lead shot is placed in a pasteboard tube (ac, Fig. 192) about 5 cm . in diameter and 120 cm . long, closed by two corks, $a$ and $c$.

[^86]The free space between the cork, $a$, and the level of the shot, $b$, is to be measured with a metre rod. The cork (a) must be removed for this purpose, and its thickness allowed for. A thermometer is now fitted through the cork ( $a^{\prime}$, Fig. 193) so that by incining the tube the bulb may be completely surrounded by the shot. The temperature of the shot is to be taken; then the thermometer is removed and the hole closed by a wooden plug. The tube is now inverted 100 times in rapid succession. During each inversion the centre of the tube is held at a fixed height. The shot are kept at one ciml of the tube by centrifugal force until this end comes, vertically over the other. Then the rotation should


Fig. 193. cease, so that the shot may fall through the distance $a b$ almost like a solid mass. Care must be taken, however, not to heat the shot through agitation which would result from too suddenly arresting the motion of the tube. The cork, $c$, should be supported by a table or other solid object so as not to yield under the blow given to it by the shot. Under this condition only, the energy of motion of the shot will be coluverted into heat within the mass of shot. The temperature of the shot is again observed in the same manner as before. It shorild have risen 5 or 6 degrees.
The experiment is now to be repented with 1 kilogram of a substance is the form of shot, but of unkuown specific heat; for instance, an alloy of zinc
and lead. If this substance takes up more space than the lead, the distance fallen through in each reversal of the tube will not be quite so great. In this case more than 100 reversals may be made. The total distance fallen through should be as nearly as possible the same. Thus, if the distance $a b$ is 100 cm . in the case of the lead shot, and 98 cm . in the case of the alloy, the tube should be reversed 102 times in the latter case, instead of 100 times.
T 178. Calculations relating to Mechanical Equivalents. - If $s$ is the specific heat of the lead shot, $w$ its weight in grams, $g$ the weight of 1 gram in dynes, $d$ the distance in cm . fallen througl in each reversal, $n$ the number of reversials, and $J$ the mechanical equivalent of 1 unit of heat, then the total work done by gravity is evidently $w g \times n d$ ergs ; and the heat into which it is converted is (neglecting all corrections) wst units, which is equivalent to Jwst ergs. We have, therefore, -

$$
J_{u s t}=u g n d ;
$$

whence

$$
J=\frac{n d g}{s t} .
$$

It is interesting to compare the value of $J$ calculated by this formula with that found by Joule (see TI76, 1). On account of many large corrections which have not been considered, the result will probably be too great by some 20 or 30 per cent. The principal source of error usually lies in the cooling of the shot by contact with the sides of the
pasteboard tube. This can be avoided by cooling the shot before the experiment to a temperature about $6^{\circ}$ below that of the tube. Before repeating the experiment, the tube must be allowed to return to its original temperature. The remaining errors have been found in the long run to balance one another with a probable resultant of about 10 per cent., which may be positive or negative according to the manner in which the manipulations are performed. Instead of computing the mechanical equivalent of heat, we may calculate the specific heat of the lead shot by the formula -

$$
s=\frac{n d g}{J t}
$$

where $J$ may be taken as $41,660,000$; and if we distinguish by a prime (') the qualities of an unknown substance, we find similarly, 一

$$
s^{\prime}=\frac{n^{\prime} d^{\prime} g}{J t^{\prime}}
$$

Dividing, we find

$$
\frac{s^{\prime}}{s}=\frac{n^{\prime} d^{\prime} t}{n d t^{\prime}}, \text { or } s^{\prime}=\frac{s n^{\prime} d^{\prime} t}{n d t^{\prime}}
$$

In other words, the specific heats of two substances are to each other as the distances through which they must severally fall in order that each may be raised $1^{\circ}$ in temperature. On account of the manner in which the two experiments are performed, the values of $s$ and $s^{\prime}$ should be affected by constant errors in the same proportion, and hence the ratio between them will be affected only by accidental errors (§24). The
last formula is therefore less inaccurate than the preceding formulae. To obtain the most accurate results by the aid of mechanical equivaleuts, as has been described, special devices should be employed to limit the fall of the shot to a given distance. In the absence of due precantions in this respect, the results must be expected to compare unfavorably with those obtained by the ordinary methods (see Exps. 33 and 34). It is nevertheless considered desirable that a student should familiarize himself with a definite example of the conversion of work into heat.

## MAGNETIC MEASUREMENTS.

## EXPERIMENT LXXI.

## MAGNETIC POLES.

ब 179. Determination of the Distance between the Poles of a Magnet. - Compound magnets composed of thin strips of steel bolted together will be found convenient for several experiments in magnetism. Such a magnet, formed of pieces of clockspring, 10 or 15 cm . long, and 1 or 2 cm . broad, is represented in Fig. 194. In fitting the strips together it may be necessary to soften them by heat; hut their temper must be restored (by again heating and suddenly cooling them) before they can be thoroughly magnetized. Each strip should be magnetized separately by stroking one end of it ten times from the centre outward with or upon the south pole of a powerful electromagnet. This end will become a north pole ( $\S 126$ ). The other end is then to be magnetized similarly by the north pole of the electromagnet. The strips ure afterward bound together with all the north poles turned carefully in the same direction.

A piece of "ferroprussiate paper " ${ }^{1}$ prepared for making "blue prints" is now to be stretched flat, over a pane of window-glass, or over a stiff piece of pasteboard, with the sensitive surface uppermost. It is then to be placed over a powerful bar maginet constructed as has been described; and a few ironfilings are to be scattered over it. When the paper is jarred the iron-filings will arrange themselves as in Fig. 195. The sensitive surface is now to be'ex-

posed for about five minutes to direct snulight, or to the light of the sky for a much longer period, until the surface not covered ly the filings becomes quite

[^87]blue. It is then to be placed in the shade, and the iron-filings removed.

The surface covered by the iron-filings should not have been affected by the light; hence the arrangement shown in Fig. 195 should be represented by a white tracing on a blue ground. To make the print permment, it is necessary to soak it in water for about ten minutes, after which it may be dried in the sun. To avoid delay in waiting for the print to dry, the student is advised to defer this "fixing process" until the end of the experiment. In the meantime,


Fig. 196.
the print should be protected from excessive light either from the sun or from the sky. It may be illuminated freely by lamplight or gaslight.

The magnet is now to be placed over the print, directly above its former position. A small compass with a needle not more than 1 cm . long, is to be put beside the magnet at different points in the print. The direction of the north pole of the compass-needle is to be indicated in each case by an arrow drawn in pencil upon the paper (see Fig. 196). The direction of the arrows should agree closely with the lines of
iron-filings, although the compass-needle is in a slightly different plane. The results of this experiment will be somewhat affected by the earth's magnetism. It is well, therefore, to note the direction ( $s n$ ) in which the compass points when the magnet is removed to a distance.

A line $A B$ is now drawn so as to bisect as nearly as possible the areas $N$ and $S$, from which the "lines of force " (§ 127) seem to diverge. The line ( $A B$ ) should agree with the general direction of the lines of force between $N$ and $S$, whether indicated by the compass-needle or by the iron-filings. The areas $N$ and $S$ are again to be lisected by lines ( $C D$ and $E F$ ) perpendicular to $A B$. These lines should cut the edge of the areas ( $N$ and $S$ ) at a point where the lines of force are also perpendicular to $A B$.

The positions of the poles $N$ and $S$ are determined by the intersection of the first line ( $A B$ ) with the perpendiculars ( $C D$ and $E F$.) The distance between the poles is to be measured. The experiment is to be repeated with at least two other magnets as nearly as possible like the first.

The student may be interested to make prints showing the arrangement of iron-filings due to two parallel magnets, both when their north poles are turned in the same direction and when turned in opposite directions. ${ }^{1}$

[^88]
## EXPERIMENT LXXII.

MAGNETIO FORCES.

T 180. Determination of the Strength of Magnetic Poles. - One of the magnets (ef, Fig. 197), used in Experiment 71, is now to be placed horizontally in the pan-holder ( $c$ ) of a balance (the pan being removed), and counterpoised by an observed weight


Fig. 197.
in the opposite pan (a). A second magnet ( $g h$ ) is to be placed directly under the first, and parallel to it.

The nortl poles are at first to be turned in opposite directions, so that the magnets may attract each other. Small blocks ( $b$ and $d$ ) are now placed be-
tween them to keep them apart. The thickness of the blocks should be such that when the balance beam is raised upon its knife-edges, the index (b) may point to zero. The weight in the pan $a$ is then gradually increased until the magnets are pulled apart. Care must be taken to find the greatest weight whicl the magnets can sustain ; for if they be once separated a much smaller weight can hold them apart. In the final adjustment small weights (not over 1 cg .) should be let fall into the scale-pan from a height not exceeding 1 cm . The weight necessary to pull the magnets apart is to be noted.

- The magnet $g h$ is now to be turned end for end, so as to repel ef, and the woight in the pan $a$ is gradually to be diminished until the magnet ef just touches the blocks ( $b$ and $d$ ). When a small weight is added to the pan $a$ the beam will not turn suddenly as in previous observations; but, being in stable equilibrium, it may balance in any position: Care must therefore be taken to find the smallest weight which can cause a separation of the magnets, however slight.

The mean distance between the magnets, from centre to centre, is now to be determined by measuring the thickness of the magnets and the thickness of the blocks with a vernier gaige. In setting the gauge upon a magnet, if the jaws are of iron or steel the blocks of wood ( $b$ and $d$ ) should be interposed between the jaws and the surfaces of the magnet, since the strength of the magnet might otherwise be
perceptibly affected. The thickness of the blocks may then be found and allowed for. The experiment should be repeated with a third magnet, let us say $i j$ in place of $g h$; then with $g h$ in place of $e f$. In this way the forces of attraction and repulsion between each pair which can be formed out of the three magnets will be determined.

The student may be interested to prove that it makes no difference which of two magnets is the one suspended. This fact is an illustration of the general principle that action and reaction are equal and opposite. It will be noticed that the attraction between two maguets when close together, is much greater than their repulsion. This is due to the effects of induction (see § 129, footnote).

T 181. Calculations relating to Magnetic Forces. If $w$ be the weight in grams necessary to counterpoise a magnet; $w_{1}$ the weight of the comnterpoise necessary to lift the magnet and at the same time to pull it away from the attraction of a parallel magnet at the distance $d$; and $w_{2}$ the weight similarly required when the two magnets repel each other; then if 1 gram $=g$ dynes, the force of repulsion which we call positive is $+\left(w g-w_{2} g\right)$. dynes, and the force of attraction, which we call negative, is - ( $w_{1} g-w g$ ) dynes. The numerical sum, or algebraic difference, $\Delta$, between these forces is accordingly ( $w_{1} g-w_{2} g$ ) dynes. Substituting this value in the formula of § 129 , we have, if any two of the magnets are equal
in respect to the strengtlis ( $s$ and $s^{\prime}$ ) of their poles, ${ }^{1}$

$$
s s^{\prime}=s^{2}=\frac{\Delta d^{2}}{4} ; \text { or } s=\frac{d}{2} \sqrt{\left(w_{1}-w_{2}\right) g} .
$$

Thus if the attraction between two nearly equal magnets at a distance of 2 cm . is $6 C 0$ dynes, and the repulsion 300 dynes, a force of 900 dynes ( 0.92 g ., nearly) will be required to offset the effect of reversing one of the magnets. the mean strength of their poles is, accordingly, about $\frac{2}{2} \sqrt{.92 \times 980}$, or 30 units each.

The results of this experiment are subject to errors which are sometimes (though rarely) almost as great as the quantitios measured. They are nevertheless valuable in enabling us to form an immediate estimate of the strength of magnetic poles, which, though rough, may guide us in the less direct but more accurate methods which follow.

[^89]$$
s s^{\prime}=\frac{\Delta d^{2}}{4}(1) ; s s^{\prime \prime}=\frac{\Delta^{\prime} d^{\prime 2}}{4}(2) ; \text { and } s^{\prime} s^{\prime \prime}=\frac{\Delta^{\prime \prime} d^{\prime \prime} 2}{4}(3)
$$

Multiplying (1) and (2) together and dividing by (3) we have-

$$
s^{2}=\frac{\Delta \Delta^{\prime}}{4 \Delta^{\prime \prime}} \times \frac{d^{2} d^{\prime 2}}{d^{\prime \prime 2}} ; \text { or } s=\frac{d d^{\prime}}{2} d^{\prime \prime} \sqrt{\frac{\Delta \Delta^{\prime}}{\Delta^{\prime \prime}}}
$$

## EXPERIMENT LXXIII.

MAGNETIC MOMENTS.

T182. Determination of the Couple exerted by the Earth's Magnetism on a Suspended Magnet. - A milgnet ( $g h$, Fig. 198) used in Experiment 72 is to be suspended horizontally by a wire $c f$. The coefficient


Fig. 198. of torsion of the wire has been found in Exp. 64. The wire is attached at $c$ to a knitting-needle (bd) revolving on a graduated circle ( $a e$ ) as in the torsion balance (Fig. 176, ๆ1 165). The wire is, however, vertical, and the circle horizontal in this experiment. A short piece of wire should be attached vertically by wax to each end of the magnet to serve as a sight. The needle is first turned so that the north pole of the magnet points north, and its reading is taken. Then it is turned until the magnet points east, and the reading again taken. A distant object should now be sighted in the direction indicated by the sights. The neerlle is then turned so that the magnet points west. The same distant olject should lee in line with the sights. The reading of the needle is again observed. The experiment should be repeated with the other magnets employed in Experiment 72.

If the poles of the magnet are $l$ centimetres apart, if they contain $s$ units of magnetism each, and if the earth exerts on each unit of magnetism a force which has a horizontal component equal to $H$ dynes, then the $s$ units of magnetism in the north pole must be urged northward with a force of $H_{s}$ dynes, and the south pole will be urged southward with all equal force. The two forces will constitute a couple (§ 113) C, with an arm equal to the distance $l$, between the poles; since the magnet is at right-angles to the forces in question. We have, therefore,

$$
C=H s l, \text { or } H=\frac{C}{s l}
$$

This couple must be balanced by an equal and opposite couple due to torsion in the wire. It is obvious that in turning the magnet end for end it must be made to revolve through $180^{\circ}$ so as to make an angle of $90^{\circ}$ (on the average) with its original (north and south) direction. To produce torsion in the wire the needle must be turned through more than $180^{\circ}$ in all, or more than $90^{\circ}$ from its original setting.

Let us suppose that the needle has revolved through a total angle $a$, or an average angle of $\frac{1}{2} a$ from its original position ; if the magnet had remained pointing to the north the twist in the wire would be $\frac{1}{2} \alpha$; but the revolution of the magnet through $90^{\circ}$ causes the wire to untwist through $90^{\circ}$ at its lower end. The angle of torsion is therefore $\frac{1}{2} a-90^{\circ}$. It is now easy to calculate the couple exerted by the
earth. If it requires a couple of $t$ dyue-centimetres to twist the wire through $1^{\circ}$ (see Experiment 64) it must require $\left(\frac{1}{2} a-90\right) \times t$ dyne-centimetres to twist it through the angle in question. Substituting this value for $c$ in the formula above we have -

$$
H=\frac{\left(\frac{1}{2} a-90\right) t}{s l}
$$

It is interesting to estimate the value of $H$ by the rough values of $s$ and $l$ already determined in Experiments 71 and 72. If, for instance, the distance between the poles is 10 cm ., and the strength of each 30 units, and if the couple produced is 50 dyne-centimetres, then the earth must exert a force of $\frac{1}{6}$ of a dyne on each unit of magnetism when free to move only in a horizontal plane. This is what is meant by the statement that the " horizontal intensity" of the earth's magnetism is $\frac{1}{6}$ or 0.17 , nearly. In practice large errors would be committed in estimating the horizontal intensity in this way, on account of the uncertainty of the factor $s$ (see $\mathbb{T} 181$ ). A much more exact method will be considered in connection with Experiment 74.

The student should note that the couples acting on suspended magnets are proportional to the products of the distance between the poles and the strength of the poles, both of which have been already determined. These products ( $s l, s^{\prime} l^{\prime}, s^{\prime \prime} l^{\prime \prime}$ ) are called the magnetic moments of the magnets to which they respectively belong.

## EXPERIMENT LXXIV.

MAGNETIC DEFLECTIONS.
T 183. Determination of Magnetic Deflections by means of a Magnetometer. - A surveying-compass (Fig. 199) is placed in the middle of a wonden table, in the construction of which no iron has been employed even in the form of nails. All iron or steel objects are to be remored from the immediate neighborhood. The directions of the magnetic worth, south, east, and west are to be determined by this compass, and marked by pencil lines upon


Fig. 199. the table. In all experiments in magnetism the magnetic points of the compass will be those referred to, unless otherwise stated. A magnet already tested in Experiment 71, cousiderably longer than the compass needle, is now placed at the east of the compass with its north pole toward the compass (see Fig. 200, 1). The distance of the marnet from the compass must


Fig. 200.
be noted. It should be small enough to cause a measurable deflection of the compass, let us say 5 or

10 degrees, but at least twice the length of the magnet. ${ }^{1}$ The position of each end of the magnet is then marked in pencil on the table, and the deflection of the compass observed by the reading of two pointers, attached one to each end of the needle.

The magnet is now turned end for end (as in Fig. 200,2 ) and the deflection again observed. The experiment is to be repeated with the magnet at an equal distance from the compass, but at the west of it, as in Fig. 200, 3 and 4. There will thus be 8 readings in all, from which the average deflection of the needle may be calculated. The mean distance of the centre of the magnet from the centre of the needle may be found quite accurately by measuring the distance between the outer and between the inner pencil marks on opposite sides of the needle, adding, and dividing by 4 . The experiment is to be repeated with the other magnets employed in Experiment 71.

The results of this experiment are to be reduced as will be explained in 9185.

वT 184. Theory of the Magnetometer. - When a magnet is placed near a compass-needle, and at the east or west of it, as in Fig. 200, so that one of its poles is nearer than the other, the needle is deflected under the influence of the nearer pole. The lines of force due to a magnet at any point nearly in line with the two poles are (see Fig. 195) nearly parallel to the magnet; and bence in the case which we have

[^90]supposed they are nearly east and west. That is, the magnet tends to make the compass-needle point east and west.

Let us suppose that the magnet is at the east of the compass, and that its south pole is (as in Fig: 200, 2) nearer than the north pole. Then the north pole of the compass-needle ( $c$, Fig. 201) will be attracted by the south pole of the magnet more than it is repelled: by the north pole. The resultant force will there-


Fig. 201


Fig. 202:
fore be an attraction toward the east, which we will represent by the line ad (Fig. 201). At the same time the earth pulls the north pole of the compassneedle northward, with a force represented let us say by the line $c a$. The resultant of these two pulls is a force $a b$, easily found by geometrical construction (§ 105).

On the other hand the south pole of the compassneedle ( $d$ ) will be repelled by the south pole of the
magnet more than it is attracted by the north pole. It will aceordingly be urged westward with a force $c^{\prime} d^{\prime}$. At the same time it is drawn southward by the earth's megnetism with a force $e^{\prime} a^{\prime}$. The resultant foree, $c^{\prime} b^{\prime}$, may be found as before. Assuming that the forces acting upon the south pole of the needle are equal and opposite to those actiug upon the north pole, it follows that $c^{\prime} b^{\prime}$ must be equal and opposite to $c b$. If the needle $c c^{\prime}$ is free to turn, it will obviously take the direction of the two resultants.

The relation between the forces exerted by the earth and by the magnet upon the north pole of the compass-needle is shown in Fig. 202. The magnetic force is represented by $A B$; the earth's force by by $C A$; the resultant by $C B$. The angle $B A C$ is ealled the angle of deflection. The tangent of this angle is by definition equal to $\mathrm{AB} \div \mathrm{CA}$; since AB and $C A$ are at right-angles. Obviously, the magnitude of a deflecting force bears to that of a directive foree at right-angles to it a ratio equal to the tangent of the angle of deflection produced.

It has been stated that when the two poles of a magnet are at unequal distances from a compassneedle, the nearer pole has the greater effect. Since the two poles are always equal and opposite, the action of a magnet as a whole evidently depends not only upon the strength of its poles, but also upon the difference of their distances from a given point. We must accordingly consider the length of a magnet, as well as the strength of its poles, in calculating the effeet which it will produce. It is found, in fact, that the
forces produced by different magnets at a given distance are very nearly proportional to the "moments." of the magnets in question, that is (see ब 182), to the products of the strength of the poles and the distance between them. The moments of the magnets ( $s l, s^{\prime} l^{\prime}$, etc.) employerl in this experiment have been already determined ( $\mathbb{1}$ 182). If $a, a^{\prime}$, etc., are the deflections produced, we should have-

$$
\frac{s l}{\tan a}=\frac{s^{\prime} l^{\prime},}{\tan a^{\prime}}, \text { etc., nearly. }
$$

The student should satisfy himself that this is the case before proceeding to the calculations of the next section.

A compass, having on each side of it a pair of revolving supports, capable of loolding several magnets, successively at a given distance from the needle, affords one of the most direct and accurate methods of comparing magnetic moments together, and is properly called a magnetometer.

ब 185. Calculations relating to Magnetic Deflections.

- Example. Let us suppose that in Fig. 200 the average distance between the centre of the magnet NS and the centre of the needle $n s$ is 25 cm ., and that the distance between the poles of the magnet (T179) is 10 cm . so that as in (2) the sonth pole is 20 cm . from the needle and the north pole 30 cm . from it. Assuming that each pole has a strengtl of 30 units (see ब181) the attraction of the south pole for a unit of positive magnetism at the centre of the needle (see § 129) must be $30 \div(20)^{2}$ or $\frac{3}{40}$ dyne. The
opposite pole must exert a repulsion on the same unit of magnetism equal to $30 \div(30)^{2}$ or $\frac{1}{3} 0$ dyne. The resultant of these two forces is evidently $\frac{3}{40}-\frac{1}{30}$ or $\frac{1}{24}$ dyne acting in an easterly direction parallel to $A B$ (Fig. 202). The earth's magnetism acts in a northerly direction parallel to $C^{\gamma} A$ (Fig. 202).

Now since

$$
\frac{A B}{C A}=\tan C A B
$$

we have

$$
C A=\frac{a b}{\tan O A B}
$$

If, for example, $C A B=14^{\circ}$, the tangent of $C A B$ is .249 (see Table 5) or $\frac{1}{4}$, nearly; then CA is evidently 4 times as great as $A B$; hence if $A B=\frac{1}{24}$ dyne per unit of magnetism, $C A=\frac{1}{6}$ dyne per unit of magnetism.

In practice an estimate of the earth's magnetism made in this way will be found to differ greatly from that made as in the last experiment, on account of a tendency to underestimate the streugth of the magnetic poles in Experiment 71.

Let us suppose that this strength were estimated at 15 units instead of 30 units. Then in the calculation above we should have estimated the earth's field at $\frac{1}{12}$ dyne per unit of magnetism (instead of $\frac{1}{6}$ ). In If 182, however, we should have estimated the earth's field at $\frac{1}{3}$ dyne per unit of magnetism. That is, our estimate in Experiment 73 would be too great, and that in Experiment 74 too sunall in proportion to the error originally made in estimating the strength of the poles. Now when one of two estimates is too
great, and the other too small in a given proportion, the geometric mean between them must be equal to the quantity which we seek. Hence to find the true value of the horizontal component of the earth's magnetism, we multiply together the estimate of Experiments 73 and 74 , and extract the square root of the result. Thus $\sqrt{\frac{1}{3} \times \frac{1}{12}}=\frac{1}{6}$. The result is independent of the value provisionally adopted for the strength of the magnetic poles. If the two estimates agree closely the arithmetic mean may be substituted for the geometric mean (§57).

Knowing now the true value of $H$, we may recalculate the moment ( $M$ ) of the magnet and the strength of the poles by formulæ derived from If 182:

$$
M=s l=\frac{C}{H} ; s=\frac{C}{H l} .
$$

## EXPERIMENT LXXV.

## distribution of mágnetism, I.

Tl 186. Determination of the Distribution of Magnetism on a Rod by the Method of Vibrations. - A steel rod ( aj , Fig. 203) one metre long, and about 1 cm . in

diameter, is marked with a file at ten points ( $a . \ldots j$ ) 10 cm . apart, beginning with a point $a, 5 \mathrm{~cm}$. from one
end of the rod. It is then magnetized by stroking it from $e$ to $a l 0$ times with the south pole of a power-


Fig. 204. ful electro-magnet, and by stroking it 10 times from $f$ to $j$ with the north pole of this magnet. A small piece of a sewing-needle ( $f$, Fig. 204) about 1 cm . long, and highly magnecized is attached horizontally by seal-ing-wax to a bullet $e$, and suspended by a fine fibre ( $c d$ ) of untwisted silk from a cork ( $a$ ) in a test tube ( $b g$ ).

The torsion of the fibre ( $c d$ ) should be so slight that the cork (a) may be twisted through $360^{\circ}$, without deflecting the needle ( $f$ ) more than a few degrees fiom the magnetic north, toward which one end should point. The needle is then to be deflected by a magnet; and when the magnet is suddenly taken away the needle should make a series of vibrations in a horizontal plane. The weight of the bullet should be so proportioned to the magnetic strength of the needle that there may be about 10 vibrations completed in one minute. The exact time required for 10 vibrations of the needle is to be determined when it is vibrating in an are not exceeding $30^{\circ}$ or $40^{\circ}$ (see Table 3, $g$ ). The north pole of the needle should be distinctly marked.

The test tube is now to be placed opposite the end of the rod, then held successively on each side of each of the ten points ( $a-j$, Fig. 203). The direction indicated by the north pole in each position is to be represented by arrows (drawn as in Fig. 203) the
direction of which may be compared with that of the lines of foree issuing close to the magnet in Fig. 196. In addition, the rate of vibration of the needle is to be determined by counting the number of vibrations completed in 1 minute, or in whatever time may have been required for 10 vibrations under the influence of the earth's magnetism alone. In all cases the are of vibration should be limited to $£ 0^{\circ}$ or $40^{\circ}$ (see Table 3, $g$ ).

The number of vibrations made in the given time on one side of $a$ is to be averaged with that made on the other side; and in the same way the average number of vibrations for each of the ten points is to be found. These numbers are then all to be squared (see Table 2). The results are to be plotted on co-ordinate paper (see § 59). Distances in centimetres are represented by a horizontal scale at the top of the figure, and the square of the number of oscillations is shown by the verti-


Fig. 205. cal scale at the left of the figure. Thus, if opposite the point $b, 15 \mathrm{~cm}$. from the end of the magnet, the needle makes 60 vibrations per minute, we place a cross at the right of the square of 60 (3600) and under 15 cm . The vertical distances are measured upward if the north pole of the needle is repelled by the bar, and downward if it is attracted by it. In the same way other points may be found through which
a curve is to be drawn as in Fig. 205. Evideutly, in this figure, $N$ represents the "positive " or " north" end of the maguet.

This method of representing the distribution of nugnetism depends upon the general principle that forces are proportional to the squares of the rates of oscillation which they produce (see § 110). The curve represents accordingly the strength of the magnet at different points as compared with the strength of the earth's magnetism. We should strictly allow for the effeet of the earth on all the rates of oscillation; but as it is represented only by 100 units on the vertical scale, this effect would be hardly perceptible. ${ }^{1}$

The student should draw by the eye two vertical lines $N N^{\prime}$ and $S S^{\prime}$, dividing each area enclosed by the curve as nearly as possible into two equal parts. The distance between these limes indicates approximately the distance between the poles of the magnets. This latter may therefore be found by the scale at the top of the paper.

## EXPERIMENT LXXVI.

distribution of magnetism, II.
T 187. Magneto-Electric Induction. We have seen that when iron-filings are brought into the neighbor-

[^91]hood of a powerful magnet, they tend to arrange themselves along certain lines called " lines of force." These lines of force are not, like the ineridians upon the surface of the globe, purely geometrical conceptions. According to Tyudall, the apparently empty space between the poles of a powerful electro-magnet "cuts like cheese." The most surprising fact connectecl with this phenomenon is that a knife with which such a maguetic field is cut becomes temporarily electrified. The point and the handle of the knife resemble, foi the time being, the two poles of a voltaic cell, from which a current of electricity can be derived lyy making the proper comections. It is not necessary to use a knife; any piece of metal, a wire for instance, will do as well. All tendency to produce a current ceases when the knife or wire stops moving, or as soon as all the lines of force have been cut. The effect of a sudden motion upon a galvanometer may accordingly be almost instantaneous. In such cases it is measured loy the "throw" of the needle ( $\$ 109$ ). It is found that the "throw" is proportional, other things being equal, to the intensity and extent of that part of the magnetic field which has been cat through, or, according to a system of representation universally adopted, it is proportional to the number of lines of force which have been cut.

If a loop of wire is placed around the middle of a long bar-magnet (Fig. 206) and suddenly made to slip off one end of the magnet, it will evidently cut nearly all the lines of force on that end of the magnet.

A delicate galvanometer connected with the ends of the loop will be affected. This affords a convenient method of comparing the strengths of different magnetic poles. In practice we employ a coil of wire instead of a simple loop; for when each turn cuts all the lines of force, the effect is fuund to be proportional to the number of turns which the wire makes about the magnet. It is not necessary to slide the coil completely off the magnet. A motion of a few centimetres may affect the galvanometer. When the motion is confined to one end of the magnet it will be fonnd to deflect the needle in opposite ways according to which way the coil is moved. In other words the direction of the electrical current depends


Fig. 206.
upon the direction of the motion. Let us suppose the direction of the motion to be always the same, that is, from left to right, or from the north toward the south end of the magnet. Then the galvanometer will be deflected one way when the motion of the coil takes place near one end of the magnet, and the other way when it takes place near the other end of the maguet. That is, the direction of the electrical current depends on the direction of the lines of force. Near the middle of the magnet a neutral point will generally be found. If the coil be moved from this neutral point toward either end of the maguet, it follows from the statements made
above that the direction of the current will always be the same. This direction is with the hands of a watch, as seen from the south pole of the magnet.

The throw of the needle is proportional, other things being equal, to the distance through which the ceil is moved; hence it is important in comparing results that this distance should be always the same. If the coil is moved always through a given distance, the effect will be found to be greatest when the motion takes place near the ends of the magnet, where the lines of force are the thickest. In other words the magnitude of the electrical current depends upon the closeness of the lines of force. The effect is very nearly the same whether the coil moves more or less swiftly ${ }^{1}$ through a given distance. In the first eatse we have a rapid motion, and hence a comparatively strong current lasting for a short time; in the second case we have a weaker curvent lasting for a proportionately long time. The forces exerted upon the galvanometer needle are proportional to the current; hence, by the fundamental law of motion (§ 106),

$$
f t=m v,
$$

since the product ( $f t$ ) of the force and the time of its action is the same in both eases, the momentum given to the needle must be the same.

We shall make use of these facts to estimate the relative strength of the magnetism of a rod in differ-

[^92]ent parts, and to distinguish positive from negative magnetism.

T 188. Construction of an Astatic Galvanometer. A delicate galvanometer, such as has been already employed for the detection of currents created by a thermopile (Exp. 39), is repre-


Fig. 207. sented in Fig. 207, and may be constructed as follows : -

Two magnetized needles, $c$ and $h$ (Fig. 208), of nearly equal strength are connected by a vertical piece of wire, with their north poles in opposite directions, and suspended horizontally, by a fine thread (bc) of untwisted silk, from a screw $a$. This screw is held by a nut $b$, itself capable of rotation, so that the thread may be raised or twisted at pleasure. The two needles $c$ and $h$ should


Fig. 208.
form a nearly "astatic" combination (a privative and I $\sigma \tau \eta \mu \iota$, to stand) ; that is, one which, owing to the
equal and opposite forces exerted upon it by the earth, has no strong tendency to staud in any particular position.

The strength of either magnet may generally be increased by stroking one of the poles, as in $\$ 179$, with the dissimilar pole of a powerful magnet, or diminished by touching similar poles together. A very light touch is usually sufficient to produce a perceptible change in a magnet. The delicacy of the instrument depends upon the delicacy of the balance which can be established letween the two needles. It is generally possible to make the combination point permanently east and west. In practice, however, the needles are magnetized so that the time occupied byone oscillation is 5 or 10 times as great as that of either needle by itself. The needle is then sufficiently astatic for most purposes. It may be remarked that the rate of oscillation of an astatic needle is the best test of its adjustment (see T193, 4).

100 metres of insulated copper wire about $\frac{1}{2} \mathrm{~mm}$. in diameter are now to be wound on the two rectangular bobbins $f$ and $i$ (Fig. 208, 1 and 2). ${ }^{1}$ The lobbins are shaped so that the lower needle ( $h$ ) may: hang inside of them, and the upper needle ( $c$ ) just aloove

[^93]them. Two indices of aluminnm wire, $d$ and' $e$ (Fig. 208, 1 and 3), are then attached to the üpper needle, and a cardboard protractur $(f)$ is set beneath them. The instrumen't is usually monnted on wooden supports, with levelling screws $k$ and $l$, and covered with a glass shade to cut off currents of air. The galvanometer thus constructed should be sensitive to a few millionths of an ampère.

T1 189. Determination of the Distribution of Magnetism on a Rod by the Method of Induction. - A coil ( $b$, Fig. 209) consisting of about 100 turns of No. 20 insulated copper wire, wound on a brass boblin, is fitted to a brass tule $a d$ so as to slide freely between


Fig. 209.
the stops $a$ and $c$, through a distance of about 10 centimetres. The tube must be large enough to admit the long magnet employed in Experiment 75. It is first to be fastened near one end of this magnet by means of the clamp $d$, so that a point ( $a$, Fig. 203) 5 cm . from the end of the magnet may come half-way between the stops $a$ and $c$ (Fig. 209).

The needle of a delicate galvanometer (Fig. 207), such as has been already employed for the detection of electrical currents (Exp. 39), is now to be loaded, if necessary, by attaching small bits of lead with sealing-wax to each end of the needle, so that its time of oscillation may be at least 10 seconds. The
instrpument is to be set up with the plane of its coils approximately north and south. The nut $b$ is then turned so that, by the torsion of the thread $b c$, the needle of the galvanometer is made to point to $0^{\circ}$. The terminals of the coil b. (Fig. 209), are then to be comected with the terminals of the galvanometer.

The coil (b) is theu suddenly made to slide from $a$ to $c$ (Fig. 209), and the throw of the galvanometer is noted. When the oscillation of the needle has ceased ${ }^{1}$ the coil is, made to slide back suddenly from $c$ to $a$, and the throw of the galvanometer is again noted.

The experiment is to be repeated with the tube clamped so that other points ( $b, c, d, e$, etc., Fig. 203) may come successively half-way between the stops $a$ and $c$ (Fig. 209).

In each case two throws of the galvanometer are to be observed. The direction of each throw is to be noted, and the average deflection calculated.

The positions of the centre of the tube with respect to the magnet are also to be noted. The results are to be plotted on co-ordinate paper as in Fig. 205,

[^94]II 186, except that the vertical distances are to represent throws ${ }^{1}$ of the galvanometer needle, instead of squares of the rates of oscillation. If the throw in a given case is in the same direction as at the nortl end of the magnet when the coil is stopped in a given direction, the distances are to be measured upward; otherwise downward. From the curves thus obtained the poles of the magnet are to be located as in $\mathbb{T} 186$, and the distance between them is to be estimated. The result should agree closely with that obtained in the last experiment.

## EXPERIMENT LXXVII.

## MAGNETIC DIP.

T190. The Earth's Magnetism. - If fine iron-filings are sprinkled over a horizontal pane of glass, they will show a slight tendency to arrange themselves in lines parallel to the magnetic meridian, particularly if the glass be jarred. One might infer that the lines of force due to the earth's magnetism are horizontal. This is not, however, the case; the direction in which the lines are inclined is from north to south, according to the compass, lut the lines make any angle with the horizon (§ 128) ; $70^{\circ}$ or $80^{\circ}$ for instance in the United States. We have already made use of

[^95]the surveying-compass to find the magnetic meridian (T 183). The compass affords, however, little or no idea of the angle which the lines of force make with the horizon, because a com. pass-needle is suspended so as to move approximately in a horizontal plane. ${ }^{1}$ find the magnetic dip. (§ 128), we may make use of an instrument known as the "dipping-needle." simple form of this instrument cousists of a knittingneedle $a d$ (Fig. 210), with an axis $b c$ solldered to it a


Fig. 210. right-angles and resting on two glass surfaces $b$ and $c$, attached by sealing-wax to wooden supports (be and cf), and made horizontal by means of a spirit level.

In practice the needle must be balanced by bending the axis bc, or by adding bits of sealing-wax or solder to it, so that it will stay, when unmagnetized, in any position, as ad. Then the needle is magnetized by stroking the end $a$ ten times from the centre outward with the worth pole of a powerful magnet, and by stroking the end $d$ similarly with the south pole of the magnet. The needle will no longer balance in any position; but the north pole will, in north lati-

[^96]tudes, dip downward as in Fig. 210. To measure the angle of the dip, a curlboard protractor, cut out at the eentre so as not to iaterfere with the axis of the needle $b c$, is attached vertically to one of the wooden supports (be), and turned round so as to be north and south according to the compass. The axis $b c$ is made to point horizontally east and west, and to coincide as nearly as possible with the axis of the graduated circle. The mean reading of the two ends ( $a$ and $d$ ) of the needle should then give correctly the angle of the dip. Eirors of parallax must of course be guarded against ( $\$ 25$ ). Various other sources of error may be eliminated by a series of experiments. In some of these the axis $b c$ should lee turned end for end, in some the whole instrument should be turned end for end, and in some the magnetism of the needle should be reversed by stroking the end $d$ upon the north pole, and the end a upon the south pole of a magnet. By averaging the various results, the angle of the magnetie dip may be determined within a few degrees.

T 191. The Earth Inductor. - If a hollow square of wire $C D E F$ is laid upon the floor with the side $C D$ magnetically east and west, and rotated about $C D$ as an axis into the position $A B C D$, it is evident that the wire $E F$ must cut all the lines of force due to the earth's magnetism which pass through the areas $A B C D$ and $C D E F$. The line $C D$ will cut no lines of force, because it is stationary; and the wires $C E$ and $D F$ will cut none, beeause their motion is in a plane parallel to the lines in question. All
the lines cut will therefore be included in the area $A B E F$.

If the square is now held against the west wall of the room, in the position $C^{\prime \prime} D^{\prime} E^{\prime} F^{\prime \prime}$, and rotated as before: about an axis ( $C^{\prime} D^{\prime}$ ) perpendicular to the lines of force, into the position $A^{\prime} B^{\prime} C^{\prime} D^{\prime}$, the number of lines cut will be as before included in the area $A^{\prime} B^{\prime} E^{\prime \prime} F^{\prime \prime}$; and similarly if the square is rotated about an axis $C^{\prime \prime} D^{\prime \prime}$, in the north wall of the room


Fig. 211.
perpendicular to the lines of force, the lines cut will all be included in the area $A^{\prime \prime} B^{\prime \prime} E^{\prime \prime} A^{\prime \prime}$. Now the areas ( $A B E F, A^{\prime} B^{\prime} B^{\prime \prime} F^{\prime \prime}, A^{\prime \prime} B^{\prime \prime} E^{\prime \prime} F^{\prime \prime \prime}$ ) are all equal, - each being twice the area included by the square. If, therefore, we connect the terminals of the square with a galvanometer, and observe the throws of the needle which take place when the square is suldenly turned over, we shall have a means of comparing the relative numbers of the lines
of force which pass through the square in its three different positions.

From these data we may infer the direction of the lines of magnetic force. If, for instance, the throw of the needle is much greater when the square is turned over on the north wall of the room than on the west wall, we may infer that more lines of force pass through the square in the former position; and that, accordingly, these lines are more northerly than westerly. If, again, the throw is much greater when


Fig. 212.
the square is turned over on the floor than on either wall, we may infer that the lines of force are more nearly vertical than horizontal. We will suppose, for simplicity, that the walls of the room face exactly north and west by the compass, so that no lines of force pass through the loop when held against the west wall of the room.

Let $A B E D$ and $A B^{\prime} E^{\prime} D$ (Fig. 212) represent respectively the square in its horizontal and in its ver-
tical position, $A D$ being magnetically east and west; let the plane $A D F^{\prime} F C^{\gamma} C^{\prime} A$ be drawn perpendicular to the lines of force, and the planes $B E F C$ and $B^{\prime} E^{\prime}$ $F^{\prime} C^{\prime}$ parallel to the lines. Then the areas $A D \dot{F} C^{\prime}$ and $A D F^{\prime} C^{\prime}$ include respectively the lines which pass through the square in its two positions. Since the lines are equally spaced, their numbers are as the areas which include them. These areas are to each other as $A C^{\prime}: A C^{\prime}$, or since by construction $B C=$ $A C^{\prime}$, they are to each other as $A C: B C$. This ratio ( $A C: B C$ ) is by definition the tangent of the angle $A B C$, which measures the magnetic dip.

Now if $a^{\prime}$ is the angle through which the needle is thrown when a loop of wire is turued over on the floor, and if $a^{\prime \prime}$ is the same for the north wall of a room, the impulses given to the needle are to each other as the chord of $a^{\prime}$ is to the chord of $a^{\prime \prime}$ (see $\S 109$ ), or approximately as $a^{\prime}$ is to $a^{\prime \prime}$. It follows that the angle of the $\operatorname{dip} a$ is given by the formula -

$$
\tan a=\frac{c h o r d a^{\prime}}{c h o r d a^{\prime \prime}}=\frac{a^{\prime}}{a^{\prime \prime}} \text { nearly. }
$$

The same proportion will be found to hold for a round loop of wire. In practice we employ a coil of wire, containing, let us say 100 turns, since the effect upon the galvanometer increases with the number of turns.

The student should note that a sliding motion given to such a coil either along the floor or along the wall causes no deflection of the galvanometer. This is because the lines of force are cut by the two
halves of the coil in opposite ways. It will be found to make no difference whether the coil is rotated about an axis passing through its eentre, or on one side of it. We need to consider only the angle through which rotation has taken place. A coil cappable of being thus rotated $180^{\circ}$ about a horizontal and about a vertical axis constitutes what is called an "earth inductor," beouuse of the currents of electricity which by the action of the earth's magnetism, may be "induced" in it.


Fig. 213.
\$192. Determination of the Magnetic Dip by means of an Earth Inductor. -- A convenient form of earth inductor is represented in Fig. 213.1 It consists of a eoil of wire $h$, mounted on a wooden axle $d i$, with a head $b$, through which the coil may be set in rotation

[^97]by the spring $c b d$. An auxiliary spring admaly also be employed to hasten the rotation through the first right-angle, and to slacken it in the second rightangle, so that the coil may be arrested by the catch $f$, when it has rotated through exactly $180^{\circ}$. By winding the spring $a b d$ ronnd the head of the axle in the other direction, the coil may le made to return to its original position. The apparatus is permanently attached to the floor by means of two hinges $j$ and $k$, the axes of which are east and west. If the coil is properly counterpoised, it will operate also when the whole instroment is tipped on its side, as represented by the dotted lines in Fig. 213.

Wedges are to be placed beneath the frame so that the axis of the coil may be exactly vertical in one position, and exactly horizontal in the other position. The catch $f$ must be adjusted if necessary, so that the coil may be horizontal in the second position. If the hinges are properly placed the plane of the coil will be at right-angles to the magnetic meridian in both positions.

The axis of the coil is first to be made horizontal, and the terminals of the coil are to be connected (see T 193, 11) with a galvanometer (Fig. 207, © 188), placed at a considerable distance from the earth inductor so as to avoid jarring, and adjusted as in 1189. The catch $f$ is then to be lifted by pulling a string attached at $g$. The throw of the needle is to be noted. When the needle has come to rest (see $\mathbb{T} 189$, footnote) the coil is made to return suddenly to its original position by the same mechanism. The throw of
the needle is again observed, and the mean throw ( $a^{\prime}$ ) calculated.

The experiment is to be repeated with the axis of the coil vertical. The mean throw ( $a^{\prime \prime}$ ) is to be found. The angle of the $\operatorname{dip}(a)$ is then to be calculated by the formula (see $\mathbb{\|} 191$ ),

$$
\tan a=\frac{a^{\prime}}{a^{\prime \prime}}, \text { nearly }
$$

## ELECTRICAL MEASUREMENTS.

## CURRENT STRENGTH.

T 193. General Precautions in the Measurement of Electric Currents. - Nearly all measurements of electric currents involve the use of galvanometers depending upon the deflection of a magnetic needle. The same precautions must accordingly be observed in electrical as in magnetic measurements.
(1) Delicacy of Suspensions. A needle weighing less than 10 grams may be safely suspended by a single fibre of the best cocoon silk. When several fibres are employed they should be fastened together with wax, but not twisted together. If great delicacy is desired, the finest possible thread should be employed.

When a needle is hung on a pirot, as in an ordinary compass, great care must be taken to preserve the sharpmess of the steel point upon which it turns. A lever should be arranged so as to lift the needle from the pivot when the instrument is not in use; and when in use, care should be taken not to jar the compass. A slight jarring may be used as a last resort to relieve the friction between the needle and its pivot when the latter has been already dulled. It is preferable, when possible, to observe the turning. points of the needle while oscillating in a small arc,
and from these to infer its position of equilibrium (see 1 T 20).
(2) Preservation of Magnetism. The needle of a galvanometer should be carefully protected from strong magnetic forces, whether due to permanent magnets or to electric currents, since such forces are apt to affect the magnetism of the needle. This precaution is especially important in the case of "astatic" needles ( $\$ 188$ ), since the slightest change in either of the two parts of which such needles are composed may completely destroy the balance between them, and thus serionsly injure the delicacy of the combination.

Strong currents should never be sent through delicate galvanometers. The terminals of such galvanometers ( $a$ and $b$, Fig. 214) should be joined together with a wire or "shunt" (c), forming a cross-connection betweein the wires ( $d$ and e) which convey the current to and from the galvanometer. An Fig. 214. electric current of unknown strength should be first tested by the galvanometer with the shunt. If the galvanometer shows little or no deflection, the shunt may be safely removed.
(3) Magnetic Surroundings. All iron, steel, or other magnetic substances should be removed, if possible, from the neighborhood in which magnetic measurements are to be performed. The positions of magnetic bodies which cannot be moved should be accurately noted. Especial care must be taken to guard against chariges in the position of magnetic
bodies in a course of experiments. ${ }^{1}$ The position of a galvanometer should be accurately located, since considerable variations, both in the direction and in the strength of the earth's magnetism, often occur in different parts of the same building, unless special. care has been taken to avoid the use of iron in its construction. When there is no simpler way of describing the place of an instiument, its distances may be found fiom the floor and from two walls of the room.
(4) Rate of Oscillation. Any change in the strength of the magnetic forces acting upon a needle, in the magnetism of the needle itself, or in the freedom of its suspension will be found to affect its rate of oscillation. It is well, therefore, to determine this rate before and after every experiment in which such changes are likely to occur. This precaution is particularly important in the case of astatic needles and in the method of vibrations (Exp. 82).
(5) Excentricity. When a compass-needle is suspended at a point not exactly in the centre of the graduated circle by which its position is determined, errors due to "excentricity" may be introduced. Such errors are avoided by reading both ends of the needle.
(6) Zero-Reading. A galvanometer is always to be adjusted (except in the method of vibrations, Exp. 82) with the plane of its coil vertical, and parallel to the needle in its zero position, - that is, the position which the needle takes when no current is flowing

[^98]through the coil. In the case of a galvanometer provided with an ordinary compass-needle, the plane of the coil is accordingly to be made parallel to the magnetic meridian. In this position the reading of the needle should be zero. It is well to make sure (§32) that the zero-reading is not disturbed in the course of an experiment, either by dislocation of the galvanometer or by changes in the position of magnetic bodies in the vicinity (see 3).
(7) Mutual Induction. To prevent the coils of one instrument from affecting the needle of another instrument, these instruments should be separated as widely as may be practicable. In certain


Fig. 215.
delicate experiments the effects of magnetism produced in one building are measured by electrical wires carried to an entirely separate building. Coils of wire are in general made horizontal if possible; magnets vertical; since in these positions minimum magnetic effects are usually produced on galvanometers in their vicinity.
(8) Connecting Wires. The wires conveying an electric current to and from an instrument should be parallel and close together, so that the equal and opposite currents in these wires may neutralize each other as far as magnetic effects are concerned. A typical case is represented in Fig. 215, where by the parallel wires $b c, d e$, and $a f$, a battery $B$ is connected
through a rheostat $R$ with a galvanometer $G$ (see Exp. 92). It will be found convenient in practice to twist the wires together. In rheostats the wires are wound double (see Fig. 240, Exp. 86) to avoid marnetic effeets.
(9) Reversal of Currents (§ 44). Every instrument capable of being affeeted by magnetic influences from outside should be provided with means ofreversing the current through it, without changing its direction in other parts of the circuit. Any such instrument is called a "commutator." A convenient form of "commutator" is represented in Fig. 216. ${ }^{1}$


Fig. $21,6$.
(10.) Waste of Power. The commutator may be made also to serve as a "key," - that is, to cut off

1 This commutator consists of a square block of malingany or ebonite, with four holes abcd (Fig. 216) bored half-way through it. The screws of four binding-posts are driven horizontally into these holes, which are then filled with mercury. Two copper rods (Fig. 216,3 ), bound together by a handle of malngany or ebonite, are bent so as to reach respectively either from $a$ to $b$ and from $c$ to $d$, or from $a$ to $c$ and from $b$ to $d$ (see Figs. 216, 2 and 4). The wires ( $A$ and $B$ ) from the positive and negative poles of a battery are connected with two opposite mercury cups, as $a$ and $d$; the wires $C$ and $D$, leading tn the instrument in which the current is to be reversed, are connected with the other pair of opposite cups (as $b$ and $c$ ). It will be seen that in one position of the commutatar (Fig. 216, 1 and 2), the wire $A$ is connected with $C$, while $B$ is connected with $D$; in the other 1osition (Fig. 216, 4 and 5) $A$ is connected with $D$, while $B$ is connected witl $C$.
the current from the battery. This is done by simply removing the rods (Fig. 216, 3) from the mercury cups. In the alsence of a commutator or key, one of the lattery wires should be disconnected when the battery is not in use, not only to prevent unnecessary waste of power, but also to avoid serious errors which may result either from the deterioration of the battery or from heating the wires.

When a battery is not required for several days it is well to empty out the fluids which it contains, each into a separate vessel, in which it may be preserved for future use, if not already exhausted. The zincs and coppers or carbons should be placed in pure water; the porous cups left to soak in a solution of dilute sulphuric acid so as to be ready for immediate use; the clamps, heing disconnected from the poles of the battery, should be carefully cleaned and dried. ${ }^{1}$
(11) Electrical Connections. All electrical connections depending upon metallic contact should be carefully examined. The metallic surfaces should be scraped bright and bound together with considerable pressure. A good electrical connection between two copper wires may generally be made by twisting them together. A soldered joint is to be preferred if the connection must remain good for an indefinite length of time. A liberal supply of linding-posts, screw-cups, and couplings, will be found of value in electrical measurements.

[^99]The best temporary connection is undoubtedly made by dipping copper into mercury (see 9). The surface of the copper should first be amalgamated by dipping it into nitrate of mercury and rubbing it with a cloth.
(12) Insulatron. Care must be taken that electrical connections are not made when they are not wanted. The student should carefully examine the insulating material with which his wires are wound, particularly when the wires are to be twisted together. He should make sure that there is no current between any two of the binding-posts of a commutator or rheostat which can be detected by a galvanometer when the metallic connections are broken. The outside of battery cells should be dry for if they are not, electrical leakage is apt to take place. There is in fact more or less leakage in all experiments; but if the apparatus be perfectly dry this will probably not be enough to affect the accuracy of any of the measurements which follow.

## EXPERIMENT LXXVIII.

## CONSTANTS OF gALVANOMETERS.

T 194. Construction of a Single-Ring Tangent Galvanometer. - A form of galvanometer frequently employed, because of its simplicity of construction, is represented in Fig. 217. A horizontal cross section
is given also in Fig. 218. The instrument consists of a compass ( $a$, Fig. 217, and dyif, Fig. 218) mounted on a wooden support in the niddle of a coil of insulated wire. The compass needle (eh) is made very short ${ }^{1}$ so that the whole of it may be virtually at the centre of the coil. To assist in reading the deflections of the needle, two long light pointers ( $f$ and $g$ )


Fru. 217.


Fig. 218.
are attached to it at right angles. The wire is wound on a grooved brass ring in a single layer. The ends of the wire are carried to binding-posts (c, Fig. 217) at the lase of the instrmment, as close together as possible. levelling screws ( $b$ and $e$, Fig. 217) are usually added. In the construction of the instrument
${ }^{1}$ The length of the needle should not exceed $\frac{1}{12}$ the diameter of the eoil. Kulhlrausch, Physical Measurement, Art 63.
neither iron nor steel must be used ( 17214,3 ) except in the magnet itself, and in the steel pivot upon which it turns. The compass should have a lever to lift the needle from the pivet when the instrument is not in use ( $\$ 214,1$ ). ${ }^{1}$

T 195. Law of Tangents. - When an electrical current of sufficient strength is sent through the coils of a galvanometer, lines of magnetic force due to the current may be recognized by the the aid of iron-filings scattered upon a horizortal piece of glass. We will suppose that the plane of the coil is parallel to the magnetic meridian (that is, vertical, and maguetically north and south 9 214, 6), and that the glass passes through the centre of

 the coil. Lines of force will then be formed in a direction which, if the current is sufficiently powerful, may differ imperceptibly from east and west near the centre of the coil.

When a compass-needle is placed at the centre or the coil, it takes a direction, as might be expected, parallel to the lines of force passing through that point. If we suppose the current to be ascending on

[^100]the north side of the coil, and descending on the south side, the north pole of the needle will point nearly to the east. The electric current tends in fact to deflect the compass-needle due east and west, but the earth's magnetism combined with it always gives to the needle a more or less northerly direction.

The actual direction of the compass-needle is determined (see 9184 ) by two forces: one, $H$, due to the horizontal component of the earth's magnetism acting in a northerly direction; the other, $F$, due in this case, not (as in 9 184) to a magnet, but to the magnetic effect of the electrical current acting in an easterly or westerly direction. The angle ( $a$ ) of deflection is given accordingly, as in $\mathbb{T} 184$, by the formula,

$$
\begin{equation*}
\frac{F}{H}=\tan a \tag{1}
\end{equation*}
$$

The units of current now in use lave been defined (§ 132) witl reference to the magnetic field which a current produces in a coil of wire. If $L$ is the length of the wire, $R$ its mean radius, and $c$ the current in absolute units, we have

$$
\begin{equation*}
F=\frac{c L}{R^{2}} \tag{2}
\end{equation*}
$$

Or if $C$ is the current in amperes (§19), we have -

$$
\begin{equation*}
F=\frac{C}{\frac{1}{0} 0} \frac{C L}{R^{2}} \tag{3}
\end{equation*}
$$

Substituting this value in (1) we have-

$$
\begin{equation*}
\frac{C L}{10 R^{2} H}=\tan a . \tag{4}
\end{equation*}
$$

Let us suppose that two currents $C$ and $C^{\prime}$ produce the deflections $a$ and $a^{\prime}$ respectively; then

$$
\begin{equation*}
\frac{C L}{10 R^{2} \bar{H}}=\tan a ; \tag{5}
\end{equation*}
$$

and

$$
\begin{equation*}
\frac{C^{\prime} L}{10 \overline{R^{2} H}}=\tan a^{\prime} \tag{6}
\end{equation*}
$$

Dividing (5) by (6) we find -

$$
\begin{equation*}
C: C^{\prime}:: \tan a: \tan a^{\prime} \tag{7}
\end{equation*}
$$

that is, in a given galvanometer two currents are proportional to the tangents of the angles of deflection which they respectively produce. This is known as the Law of Tangents.

II 196. Calibration of a Tangent Galvanometer. The single-ring galvanometer described in $\mathbb{T} 194$


Fig. 220.
may approximate more or less closely to the conditions required of a perfect tangent galvanometer. To test the accuracy with which the "Law of Tangents" ( $\mathbb{1}$ 195) is fulfilled, a battery of six small Daniell cells may be employed. The cells should be as nearly as possible of the same size and composition.

The plane of the galvanometer coil is to be made parallel to the magnet meridian ( $\mathbb{T} 193,6$ ) so that the compass-needle points to $0^{\circ}$, at both ends; then the two terminals are to be connected, with the poles of the battery arranged in series, as in Fig. 220, and in

Fig. 221, 1, so that the cells may all act together. The connecting wires should be well insulated (\$193, 12) and twisted together ( 9193,8 ). The deflection of the galvanometer is to be found by reading both ends of the needle ( $\$ 193,5$ ).

The connections of the poles of the first cell ( $A$ ) are now to be interchanged (Fig. 221, 2) so that it acts against the other five. The deflection is to be found as before. Then the original connections of $A$ are to be restored, but those of the second cell ( $B$ ) reversed (as in 3), and the deflection again noted;


Fig. 221.
and so in turn each cell is to be opposed to the rest (as in $4,5,6$, and 7 ). Then $A$ and $B$ are both to be reversed (as in 8), then $C$ and $D$ (as in 9 ), then $E$ and $\vec{F}$ (as in 10). The student may be interested to test the equality of the cells by opposing $A, B$, and $C$ against $D, E$, and $F$ (as in 11, or as in 12). In repeating the measurements, the connections of the galvanometer should be interchanged (IT 193, 9), and the measurements should be repeated in the inverse orders, to eliminate variations in the strength of the
cells. The results are to be reduced as in $\mathbb{T} 197$, below.

TT 197. Reduction of Results of Calibrating a Tangent Galvanometer. - In (1) we have six cells in series ; in (2), (3), (4), (5), (6), and (7), we have in each case one cell opposed to five others or the equivalent of four cells. The average deflection gives, therefore, the effect of four cells of the same average strength as the six cells in (1). In (8), (9), and (10), we have in eael case two cells, opposed to four others, or the equivalent of two cells in all; the average deflection corresponds accordingly to two eells of the average strength.

In 11 and 12 there should be little or no deflection. Since the galvanometer is sensitive to the direction as well as to the magnitude of the current, the deflections in 11 and 12 should be equal and opposite.

The results are arranged in tabular form below :

1. No. of cells actiog. 2. Average deflection. 3. Tangent of deflection. 4. Ratio of 3:to 1 .

| 6 |  | $56^{\circ} 5$ | 1.511 |
| ---: | ---: | ---: | ---: |
| 4 | 450.3 | 1.011 | .252 |
| 2 | $27^{\circ} .1$ | .512 | .253 |

We notice that the path of the electrical current is the same in all the arrangements, except that in sóme eases it passes through a given cell in one direction, in other cases in the opposite direction. It is stated that the electrical resistance of a cell is the same, regardless of the direction of the current. ${ }^{\text { }}$

[^101]The total electrical resistance is accordingly the same in each of the tweive arrangements shown in Fig. 221. It is also stated that the electro-motive force of a battery is proportional to the number of cells acting, hence by Ohm's law (§ 138) the ratio of the numbers in the third column to those in the second column should be nearly constant. If it is not, the galvanometer should be discarded for accurate purposes. The experiment should be repeated with a galvanometer in which the Law of Tangents is at least approximately fulfilled.

T 198. Determination of the Constant of a SingleRing Galvanometer. - It is evident from formula 4, T195, that the deflection of a galvanometer depends


Fig. 222.
not only upon the electrical current, but also upon the length and radius of the coil of wire through which it flows. In order to measure currents with a galvanometer, it is therefore necessary to determine
sistance of a cell we do not consider the gain or loss of power due to chemical agency, bat only the loss ci power due to conversion into heat. The statemeot that the resistance of a cell is the same without regard to the direction of the current does not, mean, therefore, that it is as easy to drive a current backward through it as to drive it forward, but that the cell wonld be equally heated in both cases. The truth of this statement has recently been called into question, but the method of calibration described above has been found practically to $y$ ield accurate results.
accurately the dimensions of the coil of wire. To find the diameter of a coil, we measure with a long vernier gauge (Fig. 222) the distance between the flanges of a bobbin (al, Fig. 223) upon which the coil is wound. Then we find the thickness of two blocks $a b$ and $k l$ which fill the space between the wires and the edges of the flanges. Subtracting $a b$ and $k l$ from $a l$ we have the outside diameter ( $b k$ ) of the coil. We now measure the width of the bobbin and the width of the flaniges.


Fig. 223. Subtracting the latter from the former, we have the width of the coil of wire. The whole number of turns of wire is now to be counted. Usually the groove is broad ellough for one more turn of wire than that actually wound upon it, since this amount of space is necessary for turning the wire. The width of the groove is to be divided by the number of turns which would fill it, to find the average diameter ( $b c$, or $j k$ ) of the wire. Subtracting this from the outside diameter ( $b k$ ) we have the mean diameter ( $b j$, or


Fig. 224 ce) of the coil. Dividing by 2 we bave the mean radius of the coil.

Instead of measuring the diameter of the coil, we may find its circumference by passing a thin steel tape graduated in $m m$. around the outside of the coil. If $c$ is the circumference, the outside diameter is
$c \div \pi$. From this the mean diameter and radius may be calculated as before. The results are to be still further reduced as in T1 199.

T1 199. Calculation of the Constant and Reduction Factor of a Tangent Galvanometer. - The constant ( $K$ ) of a coil of wire is equal to the ratio of its length to the square of its radius ( $\S 133$ ). That is, in the notation of 9195 ,

$$
\begin{equation*}
K=\frac{L}{R^{2}} \tag{1}
\end{equation*}
$$

Substituting this value in formula $4, ~ T 195$, we lave

$$
\begin{equation*}
\frac{C K}{10 H}=\tan a \tag{2}
\end{equation*}
$$

or solving for $C$,

$$
\begin{equation*}
C=10 \frac{H}{K} \tan a \tag{3}
\end{equation*}
$$

The constant, $K$, of a given galvanometer is therefore an important factor in the calculation of a current from the deflection which it produces in that galvanometer.

If $n$ is the number of turns in the coil, ${ }^{1}$ we have

$$
\begin{equation*}
L=2 \pi n R \tag{4}
\end{equation*}
$$

which substituted in (1) gives

$$
\begin{equation*}
K=\frac{2 \pi n}{R^{2}} \frac{R}{}=\frac{2 \pi n}{R} \tag{5}
\end{equation*}
$$

1 The student must remember that when a coil is made in two parts, so that half the current flows through each, the effect is the same as if the whole current flowed through one half. The total number of turns must therefore be halved in order to find the effective pumber $n$.

By this formula the constant of the tangent galvanometer is to be calculated. Thus for 6 turns of radius 18 cm . we have a constant $2 \times 3 \frac{1}{7} \times 5 \div 18$, or 1.75, nearly. With such a galvanometer, assuming that the horizontal intensity of the earth's magnetism is 0.175 , nearly, we should have from (3) -

$$
C=10 \times \frac{.175}{1.75} \tan a=\tan a \text { (nearly); }
$$

that is, the current in amperres would be numerically equal to the tangent of the angle of deflection produced.

In most galvanometers this is not the case. To find the current, we have to multiply the tangent of the angle of deflection by some factor, which may be greater or less than unity. This is called the reduction factor of the galvanometer. ${ }^{1}$

Denoting it by $I$, we have from (3) -

$$
\begin{equation*}
I=10 \frac{H}{K} \tag{6}
\end{equation*}
$$

It is important to find the rednction factor of a galvanometer which is to be used often, since it greatly shortens the reduction of results.

Substituting from (6) in (3) we have simply -

$$
\begin{equation*}
O=I \tan a \tag{7}
\end{equation*}
$$

It may be observed that if $a=45^{\circ}$, so that $\tan a$

[^102]$=1$, we have $C=I$. The reduction factor of a galvanometer is therefore numerically equal to the current which deflects it $45^{\circ}$; that is, the current which produces a field of force at the centre of the coil equal to the horizontal component of the earth's maguetism.

## EXPERIMENT LXXIX.

## COMPARISON OF GALVANOMETERS.

ब 200. Construction of a Double-Ring Tangent Galvanometer. - A "double-ring" tangent galvanometer is represented in Fig. 225, also in horizontal section in


Fig. 225.

Fig. 226. It consists of two parallel coils of wire wound on brass or wooden rings $a$ and $b$, with a surveying-
compass $c d$ between them (see also Fig. 199, 183 ). In the case of a single-ring galvanometer, it has been stated that the length of the needle should not exceed $\frac{1}{12}$ the diameter of the coils. In the 上a double-ring galvanometer, it may be $\frac{1}{4}$ of this diameter without introducing any serious error in to the results (Kohlrausch, Art. 93). For measuring battery currents, each coil should contain about six turns of No. 12 insulated copper wire. ie sim It is recommended that the average di- Fig. $2 \Sigma 6$. ameter of the coils should be 32 cm . and the mean distance between them $16 \mathrm{~cm} .^{1}$ The needle of the surveying-compass should be not more than 8 cm . long. When a current is made to divide in such an instrument into two parts, so that half flows through each coil, it is found that the tangent of the angle of deflection is approximately equal to the magnitude of the current in ampères.

ब 201. Determination of the Reduction Factor of a Galvanometer by the Method of Comparison. - The single-ring galvanometer (Fig. 217) is to be adjusted with its coil north and south ( $9,193,6$ ), as near as possible to the place ( 9193,3 ) where the horizontal intensity of the earth's magnetism was determined ( 1183 ). The double ring galvanometer (Fig. 225) is to be similarly adjusted in some position conven-

[^103]ient for future measurements. This position should be accurately noted. The two instruments ( $A$ and $C$, Fig. 227) are then to be connected in series with a constant battery (B) capable of yielding a current of one or two ampères. The deflection of each galvanometer is to be found by reading both ends of each needle ( $\mathbb{T} 193,5$ ). The connections of $C$ are then reversed (see ब193, 9), and both deflections again noted. The connections of $A$ are next reversed and new readings taken. Finally the connec-


Fig. $22 \overline{7}$.
tions of $C$ are again reversed, so as to be the same as at the start,-the needles being read as before.
The observations of the two galvanometers should be made at the same time, as nearly as possible. Let $a$ be the average angle through which $A$ is deflected; $a^{\prime}$ that through which $C$ is deflected; then if the reduction factors ( $\mathbb{T} 199$ ) of $A$ and $C$ are $I$ and $I^{\prime}$ respectively, the current $C$ which traverses both galvanometers must be (see बI 199, formula 7) -

$$
C=I \tan a=I^{\prime} \tan a^{\prime} ;
$$

hence the reduction factor ( $I^{\prime}$ ) of $C$ may be found by the equation -

$$
I^{\prime}=I \frac{\tan a}{\tan a^{\prime}} .
$$

We notice that the reduction factors of two galvanometers are to each other inversely as the tangents
of the angles of deflection produced by a given current.

The student should be cautioned not to connect the two galvanometers in multiple arc (§ 140); for in this case the current divides into two parts, which may or may not he equal. Not knowing the ratio between the two parts, we can draw no conclusion as to the relative seusitiveness of the two gal vanometers.

When the instruments are connected as above in series, the same current (if there is no leakage) must traverse the coils of both.

## EXPERIMENT LXXX.

THE DYNAMOMETER.
T1 202. Construction of a Dynamometer. - A form of dynamometer useful for measuring battery currents is represented in Fig. 228. It consists of a wooden bobloin, fgpn, with two grooves, $i_{n}$ each of which are wound 50 turns of No. 16 insulated copper wire. Small holes are bored through the bobbin at $f, g, n$, and $p$, so that it is possible to measure directly the inner and outer diameters of the coil. The average diameter is about 25 cm .
A small hollow wooden cube


Fig. 228. ( ${ }^{j} \mathrm{jkl}$ ), measuring 5 cm . each way, is now wound with $80 \frac{1}{2}$ turns of No. 24 copper wire, the ends of which
are connected by No. 31 spring brass wires (ch and $m o$ ) to a fixed point beneath, $o$, and to the centre (c) of a knitting needle ( $b d$ ), as in the torsion balance (see Fig. 176, 9 165). The length of the wire should be taken so that the coefficient of torsion of the wire ch may be some round number, let us say 10 dynecentimetres, per degree (see $\mathbb{1} 165$ ). Thus if 100 cm . of the wire has been found (Exp. 64) to have a coefficient of torsion of 2 dyne-centimetres per degree, we may make $c h$ just 20 cm . long, so that it may exert a couple of $\frac{100}{20} \times 2=10$ units per degree.

It will be observed that the constant of the large coil, having in all 100 turns, and a mean radius of 12.5 cm ., is (see $\mathbb{T} 133$ ) -

$$
\begin{equation*}
K=\frac{2 \times 3.1416 \times 100}{12.5}=50, \text { nearly } \tag{1}
\end{equation*}
$$

while the magnetic area of the smaller coil is (see § 134) -

$$
\begin{equation*}
A=80 \frac{1}{2} \times 5 \times 5=2000, \text { nearly } \tag{2}
\end{equation*}
$$

The constant of the dynamometer is accordingly (§ 135) -
$D=50 \times 2,000=100,000$ absolute units, nearly. (3)
In other words, a current of 1 absolute unit would create a couple of 100,000 units, tending to twist the wire. A current of 1 ampère (being $\frac{1}{10}$ of the absolute unit) will have. $\frac{1}{10}$ the effect, not only in the cube ( $i j k l$ ), but also in the large coil ( fgipn). The couple produced, depending upon the product of these two effects (see $\S \S 133,134$ ), will be accord-
ingly less than $D$ (in formula 3), in the proportion of 100 to 1 . It follows that 1 ampère will exert in this instrument a couple of about 1000 dyne-centimetres; and that it will require a twist of $100^{\circ}$ in the wire $c h$ to balance it if, as has been supposed, $1^{\circ}$ corresponds to 10 dyne-centimetres. Since the couple produced is proportional to the square of the current (§ 135), the current must be proportional to the square root of the angle of torsion which is required to balance this couple.

The proportions of the dynamometer have been chosen above so that the square root of the number of degrees indicated by the needle bd may give at once (approximately at least) the current in tenths of an ampère.

T 203. Determination of the Constants of a Dynamometer. - Before making use of a dynamometer to measure electrical currents, it is necessary to find (1) the constant of the large coil (fginn, Fig. 228), (2) the magnetic area (§ 134) of the small coil ( $i j k l$ ), and (3) the coefficient of torsion of the wire.
(1) The diameter of the large coil may be determined as in $\mathbb{T} 198$; but as the coils of the dynamometer contain several layers of wire, it is more accurate to measure directly the outside and inside diameters. For this purpose holes are made at $f, g, n$, and $p$, in the side of the bobbin. The number of turns, if unknown, may be estimated by counting the layers and the number of turns in each. From the whole number of turns and from the mean diameter of the coil, the constant ( $K$ ) is to be calculated as in © 199.
(2) To find the mean diameter of the square coil, the outside diameters $j k$ and $k l$ are to be measured by a Vernier gauge. The diameter of the wire is to be found by measuring the width of the 80 or more turns between $i$ and $j$, then dividing by the number of turns. Subtracting this diameter from the outside diameters $j k$ and $k l$, we have the mean diameter of the coil. Unless a wire passes through the middle of the cube in the direction $c o$, it is obvious that there must be a whole number of turns plus one half turn on the cube ijkl. To avoid making a mistake, the turns should be counted on both sides of the cube. The magnetic area, $A$, of the square coil is then calculated as in § 134.
(3) The instrument is now to be laid upon its side, and a light balance-arm is to be attached to the cube (see Fig. 176, $\mathbb{T I}^{165}$ ). The wire ch will probably have to be supported near $h$ to prevent it from sagging under the weight of the culbe. The wire should, however, rest freely upon the support, so as not to affect the torsion. The coefficient of torsion of the wire $c h$ is then to be found as in $\$ 165$.

T 204. Determination of Reduction Factors by means of a Dynamometer. - The Dynamometer is now to be set upright with the plane of the large ring north and south, and adjusted by twisting the needle $b d$ so that the planes of the large and small coils are at rightangles. A fixed mark should be placed on the wall of the room so as to be in line with two sights $j k$ on the small coil, when the coil is at right-angles to the large coil. The reading of the needle is to be ob-
served. The instrument is then to be connected (as in 9 201) in series with a single-ring tangent galvanometer, and with a battery of several Bunsen cells, capable of sending a curreut of about 1 ampère through the circuit. The needle $b d$ is to be turned until the sights $j$ and $k$ on the small coil come in line with the same mark as before. The reading of the needle is to be again observed, and also that of the tangent galvanometer.
The current is now to be reversed in the large coil, but not in the small coil of the dynamometer; then reversed in the battery; then the original connections of the dynamometer are to be restored. In each case readings of the dynamometer and of the galvanometer are to le made. ${ }^{1}$

If $t$ is the coefficient and $a$ the angle of torsion of the wire, the couple is $t a$. If $K$ is the constant of the large coil, $A$ the magnetic area of the small coil, we have for the current $c$, by $\S 135$ -

$$
c=\sqrt{\frac{t a}{K A}} \text {, in absolute units; }
$$

or in ampères,

$$
C=10 \sqrt{\frac{t a}{K A}},
$$

since an ampère is one tenth of an absolute unit.
From the current, $C$, and the mean deflection, $d$, which it produces in the tangent galvanometer, we
${ }^{1}$ The couiple produced by a current may also be measured by turning the instrument on its side as in $\mathbb{T} 203,8$, and directly counterpoising the current with weights placed in one pan of the balance.
may find the reduction factor of the latter by the formula -

$$
I=\frac{C}{\tan d} .
$$

We may also find the horizontal component ( $H$ ) of the earth's magnetism by the formula -

$$
H=\frac{I K}{10},
$$

derived from $\mathbb{T} 199,6$, using the new value of I .
If the values of $I$ and $H$ fonnd by means of the dynamometer differ from those previously determined (Exps. 74 and 78) by more than 5 or $10 \%,{ }^{1}$ the student should repeat all the measurements upon which these values depend.

## EXPERIMENT LXXXI.

electro-chemical method.
IT 205. Determination of the Reduction Factor of a Galvanometer by the Electro-Chemical Method. - The galvanometer is to be adjusted with the plane of its coil parallel to the magnetic needle ( $\$ 193,5$ ), and its exact position noted ( $\mathbb{T} \mathbf{1 9 3}, 3$ ). The terminals

[^104]of the galvanometer ( $h$ and $i$ ) are to be connected with the poles of $a$ Daniell cell, $a$ and $b$ (Fig. 229, 2), through a commutator defg (see $\mathbb{T}$ 193, 9). The ordinary copper (or positive) pole is replaced by a spiral of copper wire (b, Fig. 229, 1 and 2) with a coupling $c$, provided for convenience in weighing. The spiral should have been cleaned with nitric acid before the experiment. The solution of sulphate of copper with which it is surrounded should be saturated and free from all impurities, especially acid, ammoniacal, and oxidizing or redueing agents. The deflection of the galvanometer should be about 45 ,


Fig. 229.

- more rather than less. If it is less than $30^{\circ}$ the porous cup should be changed, or another cell substituted. When the spiral has been freshly coated with copper by the action of the battery, it should be disconnected from the coupling (c), dipped in three changes of fresh water, then in alcohol, and dried in a temperature not exceeding $100^{\circ}$, to avoid oxidation of the copper. Its weight is then to be found within a milligram, if possible, by a series of double weighings (Exp. 8).

The spiral is now to be replaced in the cell, and connected with the galvanometer as before. The time
when the connertion is made must be accurately noted. The deflection of the galvanometer is to be recorded at intervals of one minute. Each end of the needle should be alternately observed ( $\mathbb{1} 193,5$ ). At the end of $25 \frac{1}{2}$ minutes the commutator $d e f g$ is to be suddenly turned (see 9193,9 ) so that the current through the galvanometer may be reversed. Observations of the galvanometer needle are to be continued, at intervals of one minute, for another 25 minutes. There will thas be 50 observations in all. At the end of 50 minutes and 50 seconds, exactly, the current is to be suddenly cut off. The copper spiral is to be cleansed in three changes of water, with care not to dislodge any of the fresh deposit, then dipped in alcohol, dried, and reweighed accurately as before. The results are to be reduced as in TT 230.

T1 206. Theory of the Electro-Chemical Method. It has been found that a current of 1 ampère deposits 1 gram of copper in the course of 50 minutes and about 50 seconds (the total duration of the experiment). The strength of the solution has little or no effect upon the resnlt, always provided that enough copper is present in it ( $\S \S 142,143$ ). The amount of copper deposited varies only with the strength and duration of the current.

If $C$ is the strength of the current in ampères, $t$ the time in seconds, and $w$ the weight of copper deposited, we have accordingly --

$$
\begin{equation*}
w=\frac{C t}{3050}, \text { nearly } \tag{1}
\end{equation*}
$$

and $\quad C=-\frac{3050}{t}$. , nearly.
If, as in the experiment, $t=50$ minutes and 50 seconds, that is, 3050 seconds, we find simply -

$$
\begin{equation*}
C=w . \tag{3}
\end{equation*}
$$

That is, the average value of a current in ampères is numerically equal to the weight in grams of copper deposited by it in 3050 seconds.

Now from 【 199, 7, we have, at any point of time,

$$
\begin{equation*}
C=I \tan a \tag{4}
\end{equation*}
$$

where $a$ is the angle of deflection produced by the current in a tangent galvanometer, and $I$ is the reduction factor of the galvanometer. Hence, averaging the different results from the 50 observations of the needle, we find, comparing (3) and (4) -

$$
\begin{equation*}
w=\text { average of } I \tan \alpha . \tag{4}
\end{equation*}
$$

In practice, if the angles do not differ by more than $10 \%$, the same result (uearly) may be obtained much more easily by averaging the angles themsel ves, then fiuding the tangent of this average. That is, if $A$ is the average angle of deflection -

$$
\begin{equation*}
w=I \tan A, \text { nearly } \tag{6}
\end{equation*}
$$

The reduction factor may now be calculated by the formula -

$$
\begin{equation*}
I=\frac{w}{\tan A} . \tag{7}
\end{equation*}
$$

Having found the constant, $K$, of the galvanometer ( $(199,1$ ), we may calculate the horizontal com-
ponent $(H)$ of the earth's magnetism, as in $\mathbb{T} 204$, by the formula (derived from $\mathbb{\sigma} 199,6$ ) —

$$
\begin{equation*}
H=\frac{I K}{10} \tag{8}
\end{equation*}
$$

If the value of $H$ obtained by the electro-chemical method does not agree with previous determinations (Exps. 74, and 80), the last experiment (Exp. 81) should be repeated until at least 3 results, obtained either by the same or by different methods, agree within let us say $5 \%$. All previous measurements leading to a different result should now be repeated. ${ }^{1}$

## EXPERIMENT LXXXII.

## METHOD OF VIBRATIONS.

\1207. Construction of a Vibration Galvanometer. A form of galvanometer easily constructed is represented in Fig. 230. It consists of a coil $c f g$ (made by winding 14 turus of No. 18 insulated copper wire upon a hoop of wood, brass, or pastebnard, 10 cm . in diameter) with a short magnetized needle $e$, attached to a bullet $d$ and suspended at the centre of the coil by a fine waxed fibre ( $c d$ ) of untwisted silk (see T 186). The strength of the magnet and the weight of the bullet shonld be proportioned so that the

[^105]needle may complete 10 vibrations in about 1 minute. A shor't test-tube may be employed to cut off currents of air (see Fig. 204, T186).

The ends of the coil may be carried to bindingposts, $f$ and $g$. Connections at $f$ and $g$ may also be made by simply twisting the wires together ( $\mathbb{T} 193$, 11).

When an ordinary battery current is sent through the coil, the magnetic field of force created by the current will greatly increase the rate of vibration of the needle. We have seen ( 1186 and $\S 110$ ) that a field of magnetic force is proportional to the square


Fig. 230.
of the number of vibrations which it produces in a magnetic needle. In accordance with this law, the dimensions of the instrument have been chosen so that the square of the number of vibrations completed in 1 minnte may represent approximately the strength of the current in thousandths of an ampère.

In calculating these proportions, it was assumed that the needle made exactly 10 vibrations per minute under the influence of the earth's magnetism, the strength of which was taken as 0.176 dynes per unit
of maguetism (see Exps. 72, 73, 74, 80, and 81). No allowance was made for the effects of magnetism induced in the needle, which (unless the needle be of the best steel and highly magnetized) may account for. errors of 5 or 10 per oent with currents of 1 or 2 ampères. To obtain accurate results with a vibration galvanometer, it would be necessary both to calibrate it (see $\mathbb{T} 196$ ) and to compare it (as in Exp. 79) with a galvanometer of known reduction factor. When, however, as in this experiment, the instrument is to be used for rough work and for relative iudications only, such tests need hardly be applied.

The influence of the earth's magnetism upon the vibration galvanometer must be allowed for, as will be explained in $1 / 209$.

T 208. Determination of the Relative Streugth of Battery Currents by means of a Vibration Galvanometer. - A vibration galvanometer ( $\$ 207$ ) is to be set up with the plane of its coil vertical, but (contrary to the usual custom, 9193,5 ) at right-angles with the magnetic meridian. The time required for 10 vibrations of the needle (which should be about 1 minute) is now to be accurately determined. The needle may be set in vibration by bringing a magnet near it, then suddenly taking the magnet away. The arc of vibration should not exceerl 30 or 40 degrees (see Table 3, g).

The terminals of the galvanometer, $f$ and $g$, are now to be connected respectively with the poles, $a$ and $b$; of a battery constructed as will be described below. The student must notice carefully whether the needle
points in the same direction as before, or whether the needle is reversed. In the latter case the connections of the gal vanometer with the battery should be interchanged; that is, $f$ should be connected with $b$, and $g$ with $a$.

The unmber of vibrations made in 1 minute (or whatever time was required for 10 vibrations under the earth's magnetism) is now to be accurately determined. In no case should the are of vibration exceed 30 or 40 degrees.

The battery to be employed in this experiment consists of a glass tumbler, half-filled with dilute sulphuric acid ${ }^{1}$ ( $10 \%$ by weight), a porous cup with an internal diameter not less than 5 cm ., containing a solution of sulphate of copper, and two strips, one of sheet zinc, the other of sheet copper, each 5 by 10 cm. Connecting wires should be soldered to both strips. The current from this battery is to be tested under the following conditions:
(1) When the zinc and copper strips are placed side by side in the sulphuric acid, but not touching each other.
(2) The same after the zine has been amalgamated by rublbing it with mercury.
(3) (4) (5) The same after the current has been allowed to flaw for five, ten, and fifteen minutes respectively.
(6) The same except that the bubbles gathered

[^106]on the copper strip have been removed by a camel'shair brush, without exposing the copper to the air.
(7) The same, except that the copper has been exposed for a few minutes to the air.
(8) The same except that the copper has been amalgamated by being rubbed with nitrate of mercury. ${ }^{1}$
(9) The zinc and copper strips are now to be carefully weighed; the zinc is to be replaced in the sulphuric acid, but the copper is to be immersed in the solution of sulphate of copper contained in the porous cup, and the latter is to be placed in the tumbler containing the acid. ${ }^{2}$
(10) (11) (12) The same after the current has been allowed to run for five, ten, and fifteen minutes respectively. The zinc and copper strips are now to be reweighed. The results are to be reduced as will be explained in the next section.

TT 209. Reduction of Results obtained with the Vibration Galvanometer. - It has been stated that the square of the number of vibrations completed in one minute by a vibration galvanometer constructed as in © 207 , gives approximately the current to which these vibrations are due in thousandths of an ampere. To find, accordingly, the current in ampères, we square the number of vibrations produced in the given length of time, and divide by 1000.

[^107]It must not, however, be forgotten that the earth's magnetism alone accounts for about 10 vibrations per minute. The earth's field is accordingly equivalent to that produced in the vibration galvanometer by $\frac{100}{1000}$ or 0.1 ampère. Care should have been taken in the experiment to have the earth's magnetism and the current acting always in the same direction. In this case all the results will be too great by 0.1 ampère. By subtracting this amount in each case, the effect of the earth's magnetism will be eliminated.

The strength of each current in $T$ 208, (1) to (12), should be calculated roughly in this way.

The student will notice that the visible action of the sulphuric acid on the zinc is arrested by amalgamating the zinc with mercury; that the action begins again when the zinc is connected with the copper strip, but that the bubbles of gas are then set free from the copper instead of from the zinc; that the amalgamation of the zinc does not impair the usefulness of the battery; that the current steadily decreases when both strips are in sulphuric acid, though it is temporarily increased by removing the bubbles from the copper, and by exposing the copper to the air; that amalgamation of the copper does not prevent the formation of bubbles upon it, nor improve in any way the action of the battery; that the formation of bubbles is arrested by placing the copper in the solution of sulphate of copper, and that in this case the battery furnishes a steady current; that the zinc plate loses in weight, but that the copper
plate gains in weight by a nearly equal amount, ${ }^{1}$ owing to fresh copper deposited upon it. We have already made use (in Exp. 81) of the quantity of copper thus deposited to measure an electrical current.

## EXPERIMENT LXXXIII.

## the ammeter, I.

TT 210. Testing an Ammeter. - The name "ammeter" (an abbreviation of ampère-meter) is given to any instrument indicating directly the strength of electrical currents in ampères. Ammeters are manufactured in various forms. Most of them depend upon the attraction which an electrical current, cireulating in a coil of wire ( $b$, Fig. 231), exerts upon a permanent magnet or upon a core of soft iron. In some instruments this electro-magnetic attraction is balanced by a spring, in others by gravity; in others again it is balanced hy the attraction of a permanent magnet (c).


Fig. 231. Such instruments depend for their aceuracy upon the constancy of the magnet, and even if correctly gradnated at the start, are subject to errors which may be indefinitely great. Recently instruments have been

[^108]- manufactured in which curnents are measured by the attraction between two coils of wire traversed by the same electrical current. Such instruments are properly called electro-dynamometers (see Exp. 84). If carefully graduated, they may serve as standadeds for the determination of electnical currents.

Ammeters are usually intended to measure currents of at least 10 ampères, and being generally sen-


Frg. 232.
sitive onlly to aboust $\frac{1}{70}$ ampère, they cannot measure small currents very precisely. On the other hand, the tangent gial vanometers described in 194 and IT 200 ane intended to measure currents of a few ampères only. To compare an ammeter with such instruments, it must be eonnectod with two or more of them in multiple arc ( $(\$ 140)$. A powerful batter.:


Fig. 233.
of there or four Bunsen cells is then included in the circuit. A diagram of connections, is given in Fig. 232, where $A$ represents the ammeter, $B \cdot B$ the battery, $C$ and $D$ two galyanometers. To avoid the influence of the connecting wires upan the instrument (. $\mathrm{O}_{\mathrm{T}} 19.3$, 8), the arrangement would practically be made as in

Fig. 233. The battery cells are represented in both diagrams (Figs. 232 and 233) as being connected in multiple arc ( $§ 140$ ), since in this way they usually yield the greatest current through instruments of low resistance ( $\S 146$ ).

If $a, a^{\prime}, \& c .$, are the deflections of the galvanometers ; $I, I^{\prime}, \& c$., their reduction factors, the currents through them are respectively $I \tan a, I^{\prime} \tan a^{\prime}, \& c$. Hence the total current $C$ is -

$$
C=I \tan a+I^{\prime} \tan a^{\prime}+\mathscr{L} c
$$

The experiment should be repeated with batteries containing different numbers of cells, or the same number differently arranged, so as to produce currents of from 1 to 10 ampères.

The results should be tabulated in the ordinary manner, in three columns, coutaining respectively, (1) the current calculated from the galvanometer deflections; (2) the current indicated by the ammeter, and (3) the corresponding correction of the ammeter.

## EXPERIMENT LXXXIV.

the ammeter, II.

TT 211. Determination of Battery Currents by means of an Ammeter. - The electrical resistance (§ 136) of ammeters is usually so slight that it may be neglected. To measure the maximum current which a battery can produce, the screw-cups of the ammeter are to be connected by short thick copper wires with the pole-
cups of the battery in question. The wires should be parallel or twisted together, as in the last experiment (see Fig. 233), and scraped bright at both ends (बI 193, 11). The indication of the instrument is to be noted.

With any instrument of the class known as ammeters, the studeut is to determine the maximum current which can be derived from various well-known forms of voltaic battery, as, for instance, the Bunsen


Fig. 234.


Fig. 235.


Fig. 236.
cell (Fig. 234), the Daniell cell (Fig. 235) and the Leclanche cell (Fig. 236). The observations may be continued in each case at intervals of five minutes for half an hour. ${ }^{I}$ The material employed in each cell, and the dimensions of every part, ${ }^{2}$ should he

I An old Leclanché cell may be employed for this experiment. It may serve subsequently for experiments with Wheatstone's Bridge, but for other purposes it will be rendered nearly useless.

2 If a sufficient current cannot be obtained from a single cell of a given sort, two or more cells sliould be employed. The student should notice that with instruments like the ammeter having a very low resistance, it is more effective to arrange batteries in multiple arc than in series. See § 136, also Figs. 232 and 253, il 210.
carefully noted. The corrections for various currents indicated by the ammeter have been found in the last experiment. The proper correction should be applied to each reading. The results are to be represented by a series of curves (Fig. 237) plotted


Fig. 237. on the same sheet of coordinate paper. A seale at the top of the paper indicates the tine in minutes, and a scale at the left of the paper represents the current in ampères. Each curre shonld be marked with the natme of the cell or battery to which it belongs.

## ELECTRICAL RESISTANCE.

## EXPERIMENT LXXXV.

## NETHOD OF HEATING.

TT 212. Determination of Resistances by the Method of Heating. - A short spiral (a, Fig. 238) of fine German silver wire, .01 em . dianneter (about No. 36) and 15 cm . long, is soldered to the two terminals, $b$ and $c$ of two insulated copper wires, $d$ and $e$, passing through a cork fitting the inner cup of a calorimeter ( $B$, Fig. 239). The wires (bd and $c e$ ) should be so thick that their electrical resistance may be neglected in comparison with that of the spiral. The cork and wires are then inverted and placed in the calorimeter ( $B$, Fig. 239) containing a stfficient quantity of distilled water to cover the spiral. The temperature of the water, which should be slightly below that of the room,


Flag. 238. is found by a series of observations ( $\$ 92,10$ ) made with a thermometer passing through the cork as in Fig. 239. The thermometer is provided with a stirrer (see 1 65, Fig. 50) so that a uniform temperature may be maintained.

The instrument thus constructed ( $B$, Fig. 239) is
to be connected in series with a Bunsen cell (A) and with a tangent galvanometer $(C)$ adjusted in the same place and manner as in Exp. 83.

The time when the comection is made must be accurately noted. The tangent galvanometer is to be observed at intervals of one minute. Between the observations, the water in the calorimeter is to be stirred by twisting the stem of the thermometer. When the temperature reaches that of the room, the direction of the electrical current is to be suddenly reversed by interchanging the battery connections (see © 193, 9). The observations of the galvanometer are


Fig. 239.
to be continued until the temperature of the water rises as high above that of the room as it was originally below it. Then the circuit is to be broken. The time when the current is interrupted must be accurately recorded. Several more observations of the temperature within the calorimeter are to be made at intervals of one minute, so that the resulting temperature may be accurately determined.

The weight of the calorimeter and of the water which it contains are finally to be found by weighing the calorimeter with and without the water.

IT 213. Calculation of Resistance by the Method of Heating. - Let $w$ be the weight of water, and $W$ that of the calorimeter from which its thermal capacity
$c$ is to be calculated, ${ }^{1}$ and let $t_{1}$, and $t_{2}$ be the temperatures of the water at the moment when the circuit was first made and finally broken. These temperatures are to be inferred from the observations made before and after the experiment (see IT 33,2 ). Since the average temperature of the water agrees with that of the room, no allowance need be made for cooling in the mean time ( $\mathbb{T} 93,3$ ). The quantity of heat, $H$, generated by the electrical current is therefore -

$$
H=(w+c) \times\left(t_{2}-t_{1}\right)
$$

Now let $T$ be the time in seconds during which this heat was generated; then the average rate at which the heat was generated must have been $\frac{H}{T}$ units per second. Since 1 unit of heat per second corresponds to a power of 4.166 watts ( $\S 15$ ), the power, $P$, spent by the electrical current, in watts, is -

$$
P=4.166 \frac{H}{T}=\frac{4.166(w+c) \quad\left(t_{2}-t_{1}\right)}{T}
$$

We now calculate the average current, $C$, in ampères, from the angles of deflection (a) averaged as in $\int 206$, and from the reduction factor of the galvanometer, $I$, already determined (Exps. 78-81) by the formula -

$$
C=I \tan a . \quad \mathrm{II}
$$

We have finally, by Joule's Law (§ 136) for the resistance, $R$, of the conductor in olims -

$$
R=\stackrel{P}{C^{2}} \quad \text { III. }
$$

[^109]If the experiment were varied so as to make the current just 1 ampère, then, since $C=I, R$ would be equal to $P$. This: is in accordance with the definition of resistance ( $\$ 136$ ). The student should bear in mind that the resistance of a conductor in ohms is nothing more or less than the power in watts required to mainfain in that conductor a current of 1 ampère.

## EXPERIMENT LXXXVI.

COMPARISON OF RESISTANCES.
ब 1 214. Construction of a Rheostat. - $\mathbf{A}$ rheostat may be constructed as in Fig. 240. A series of brass blocks ( $I J$ ) is firmly attached to a plate of ebonite


Fig. 240.
$(K \dot{L})$, which is a non-conductor of electricity. The brass blocks are connected by coils of German-silver wire, which should be well instlated with silk. Each wire should be doubled in the middle (see Fig. 240), and the double wire should be coiled up or wound on a bobbin. The equal and opposite currents in any part of the coil thus neutralize each other as far as
external magnetic effects are concerned. ${ }^{1}$ Brass plugs $B, C$, , \&c., are fitted into hollows betweer the bloeks, so as to make good electrical connections. When all the plags are in place, a current flowing through the blocks in series from the binding-post $A$ to the binding-post $H_{\text {, }}$, should meet with a hardly appreciable resistance. If, however; one of the plugs (as $D$ ) is removed, the current is obliged to pass through one of the coils. It meets therefore, with a certain electrical resistance.

The resistance of the first coil in the series is usually 1 ohm (§ 20 ); that of the second is 2 ohms; the third and fourth are either 2 and 5 or 3 and 4 ohms. It is thus possible, by taking out one or more plugs at the same time, to introduce resistances from 1 to 10 ohms into the path of a current. The series of resistances may be exterided by adding three new coils of 20,20 , and 50 ohms' resistance. With seven coils, we may thus obtain any resistance from 1 to 100 ohms. With three more coils of 200,200 , and 500 ohms resistance, we may extend the limit to 1000 ohms. With additional coils of $0.1,0.2,0.2$, and 0.5 ohms, the resistance may be adjusted to a tenth of an ohm, \&c. For convenience, extra coils of $1,10,100$, and 1000 ohms are usually provided. The same results may be obtained by the series $1,2,3,4,10,20$, $30, \& c$. The line of resistances is usually bent, as in Fig. 241, so as to occupy as little space as possible. Connections with the two ends of the series are made

[^110]by means of the binding-posts $a$ and $\boldsymbol{a}$. It is convenient for many purposes to include an entirely separate line of resistances, $b e f c$, in the arrangement. In the first part of this experiment the inner line will not be required. It should therefore be entirely disconnected from the outer line by the removal of the plugs which join the two lines together.


Fig. 241.


Fig. 242.

Both series of resistances are usually packed in a box (Fig. 242), variously called a "box of coils," a "resistance box," or simply a "rheostat."

T 215. Determination of Resistances by the Method of Substitutiou. - To find the electrical resistance of any conductor, as for instance the coil of the dyna-


Fig. 243.
mometer employed in the last experiment, the coil ( $C$, Fig. 243) is to be connected in series with a battery ( $B$ ) and a tangent galvanometer ( $G$ ). The deflection of the galvanometer is to be carefully observed. The dynamometer is now to be disconnected,
and in its place a rheostat, $R$ (Fig. 244), is to be introduced into the circuit by means of the bindingposts $c$ and $d$. The plugs connecting the inner and outer lines of resistance are to be removed, so that the current can circulate only through the outer line. The plngs along this line should all be driven lightly into place, and turned round in their sockets, so as to make good electrical connections. Enough plugs are now to be removed to reduce the deflection of the galvanometer to its former magnitude.
The resistance in ohms brought into play by the removal of each plug is indicated by the number op-


Fig. 244.
posite its socket (Fig. 241). If the first resistance tried is too small, that is, if it fails to reduce the current sufficiently, one about twice as great is tried; if the first resistance is too large, we try one about half as great. In fact we use with a set of resistances the same method of approximation as with a set of weights (IT 2).

In the process of trying the several resistances, the current from the battery is liable to change. It is well, therefore, to replace the dynamometer in the circuit, and having observed the galvanometer, to substitute immediately the box of resistances (as previously adjusted) for the dynamometer. When two conductors
can be thus substituted one for the other in an electrical circuit without affecting the current, their electrical resistances are evidertly equal according to the general principle of substitution (see $\$ 43$ ). $\quad \mathrm{We}$ have only, therefore, to add together the resistances of those coils in the box through which the current flowis, in order to find the resistance of the dynamometer.

To save time in making conwections, the terminals of the coil $C$ may be carried to the binding-posts $a$ and $e$ sof the rheostat (Fig. 245). Ome of the battery wires is then carried to $d$, the other to the galvanometer $G$, and back to $f$. Plogs connecting $b$ with $c$,


Fig. 245.
$b$ with $e$, and $c$ with $f$, are to be removed ; the others are to remain. The binding-posts $e$ and $f$ are thus insulated from the rest of the instrument. The battery current then flows from $d$ to a through the outer line of resistances, then from $a$ to $e$ through the coil $C$, then through $f$ to the galvanometer $G$ and baek to the battery. If $b$ and $c$ be now connected by the insertion of a plag, the current will flow directly from $d$ to $a$, and thus the rheostat resistance will be "cut out of the circuit." If the plug connecting $b$ and $c$ be removed and inserted between $b$ and $e$, the current, after flowing through the outer line of resistances,
will make a shont circuit from $b$ to $e$, instead of passing through the coil $C$. The coil will therefore be "cut out of the circuit." By moving a single plug, accordingly, from one place to another, the rheostat may be substituted in the circuit for the dynamometer, and vice versa. The accuracy of the units indicated by the box of resistances may be provisionally taken for granted.
T 216. Determination of Resistances by the Method of Interchange. - A battery, $B$, (Fig. 246), is to be connected with a coil, $C$, of unknown resistance, and with a rheostat, $\boldsymbol{R}$, of variable resistance in multiple anc ( $\$ 140$ ). The wires from the coil and from the rheo-


Fig. 246.
stat are to be carried back to the battery, each through one half of a differential galvanometer, $G G$. The resistance of the rheostat is to be adjusted if possible, by the removal of plugs, so that the deflection of the galvanometer may be reduced to zero. Since this occurs when the currents through the two halves of the galvanometer are equal, the tetal resistance in the two branches of the circuit containing $C$ and $R$ must be equal. Assuming therefore that the two halves of the galvanometer and the connecting wires have equal resistances, the resistance of the coil $C$ must be equal to that of the rheostat $R$.

To make sure that the two halves of the galvanometer are exactly alike, the positions of the coil ( $C^{\prime}$ ) and rheostat ( $R$ ) should now be interchanged, and the resistance of the rheostat readjusted if necessary.

In the absence of a set of resistances by which the rheostat may be adjusted within, let us say, $\frac{1}{10}$ of an ohm, two adjustments must be made. In one, the resistance ( $R_{1}$ ) of the rheostat will be too small, and the galvanometer will be deflected $x^{\circ}$ in one direction. In the other adjustment the resistance $\left(R_{2}\right)$ of the rheostat will be too great, and the galvanometer will be deflected $y^{\circ}$ in the opposite direction.

The resistance $(R)$ sought can evidently be found by the ordinary method of interpolation ( $\$ 41, \uparrow 26$ ), that is -

$$
R=R_{1}+\frac{x}{x+y}\left(R_{2}-R_{1}\right), \text { nearly }
$$

In the absence of a differential galvanometer, the student should make by the method of substitution ( 1 T 215 ) as many determinations of resistance as time will allow. Other methods of comparison will be considered in experiments which follow.

## EXPERIMENT LXXXVII.

WHEATSTONE'S BRIDGE.

## T 217. Determination of Electrical Resistances by a

 Wheatstone's Briage. - A form of Wheatstone's Bridge used by the British Association and ordinarily knownas the "B. A. Bridge," is represented, with slight modifications, in Fig. 247, which gives a view of the apparatus from above. Three strips of copper, $a b, c e$, and $f g$, are arranged in a line on a piece of wood, with small spaces between them. A fine German-silver or platinum wire $h j$, often called the " Bridge wire " ${ }^{1}$ is stretched over a rail 1 metre long, graduated in $m$ m. The wire is solclered at both ends to corners of the strips ( $a b$ and $f g$ ), which are turned up so as to be on a level with the wire. A cross-wire is attached to a slider ( $i$, Fig. 248) so that it may be made to touch the wire $h j$ at any point. Binding-posts are usually added at $a, b, c, d, e, f, g$, and $i$. The latter serves to connect any conductor (as $G i$ ) with the cross-wire, and thus to make an electrical connection between it and any point of the wire $i j$.

The terminals of a delicate galvanometer $G$, (see also 188, Fig. 207) are to be connected with the bindingposts $d$ and $i$. The resistance coil $C$, tested in Exp. 85, is to connect $b$ and $c$. Two binding-posts ( $a$ and $d$, Fig. 242)


Fig. 247.

[^111]of the rheostat used in Exp. 86 ( $R$, Fig. 248) are to be connected by thick copper wires with $e$ and $f$ (Fig. 248). One of the plugs is to be removed from the rheostat, so as to give a resistance of 1 ohm. The poles of a battery ( $B$ ) are then to be connected with the, binding-posts, $a$ and $g$.

The current from the battery is thus made to divide into two parts. One part flows from $a$ to $d$ through the coil $C$, then from $d$ to $g$ through the resistance $R$ (or the reverse); the other part flows from $a$ to $i$, through the resistance of the wire $h i$; then from $i$ to $g$ through the resistance of the wire


Fig. 248.
$i j$ (or the reverse). The resistance of all other conductors may be neglected. The galvanometer circuit forms a cross-connection or "Wheatstone's Bridge" (§ 141) between the points $d$ and $i$ of the parallel circuits $a d g$ and aig. The points $a, d, g$, and $i$ correspond accordingly to $A, B, C$, and $D$ in Fig. 18, $\S$ 141. The slider $i$ is to be moved from one end of $h j$ to the other until a point $i$ is found having the same potential as $d$ (§ 141), so that the galvanometer shows no deflection. The distances $h i$ and $i j$ are to be carefully measured. The poles of the battery are next to be interchanged and the experiment repeated.

The average of the distances $h i$ and $i j$ is to be found. Assuming that the wire is uniform, the resistance of these portions $A$ and $B$ will be to each other as their lengths, $h i$ and $i j$. That is -

$$
\frac{A}{B}=\frac{h i}{i j}
$$

The resistance $C$ is now calculated from the resistance $R$ in the box of coils ( 1 ohm in this case) by the formula (§ 141) -

$$
\begin{equation*}
C=R \times \frac{h i}{i j} \tag{I.}
\end{equation*}
$$

The experiment is to be repeated with the places of $C$ and $R$ interchanged. In this case the formula will become-

$$
\begin{equation*}
C=R \times \frac{i j}{h i} \tag{II.}
\end{equation*}
$$

By removing from the box of coils different plugs, other measurements of the resistance $C$ may be made. The student shonld satisfy himself that with various values of $R$, the same value of $C$ is always obtained. The most accurate value is usually that which is found when $R$ is nearly equal to $C$.

If the value of $C$ thus determined differs by more than $10 \%$ from that found in the last experiment, the latter should be repeated. By this means gross errors in the box of coils may be found out. It should be remembered that the British Association Unit which is copied in many boxes of coils is only about 987 thousandths of a true ohm.

## EXPERIMENT LXXXVIII.

## SPECIFIC RESISTANCE.

T 218 . Specific Resistance. - The specific electrical resistance of a given material may be defined as the resistance of a conductor made of that material, 1 cm . long and $1 \mathrm{sq} . \mathrm{cm}$. in cross-section. In the practical units of the volt-ohm-amperre series, the specific resistance, $S$, is equal accordingly to the electromotive force in volts (see § 138) required to maintain a current of 1 ampère between two opposite faces of a centimetre cube cut out of a given substance; or again, it is equal to the power in watts (see § 137) required to do the same thing. The power required to maintain a current of 1 ampère through $L$ centi-metre-cubes of the substance, arranged in series, so that the same current traverses each, is obviously $L S$ watts. If we place $Q$ rows of centimetre-cubes side by side, each row containing $L$ of the cubes, it is obvious that to maintain a current of 1 ampère in each row will require $L S^{\prime}$ watts; hence the total power required for all the rows will be $Q L S$ watts.

Since each row is traversed by a current of 1 ampère, the compound conductor, consisting of $Q$ rows, must carry a current of $Q$ ampères.

The resistance of this conductor may now be calculated by Joule's Law ( $P=C^{2} R$, see $\S 136$ );
for substituting $Q L S$ for $P$, and $Q$ for $C$, we have -

$$
\begin{equation*}
R=\frac{P}{C^{2}}=\frac{Q L S}{Q^{2}}=\frac{L S}{Q} \tag{I.}
\end{equation*}
$$

We notice that in the formula $L$ represents the length and $Q$ the cross-section of the compound conductor. The resistance of any conductor is accordingly proportional to its length, and inversely as its cross-section. To find it, we multiply the specific resistance by the length and divide the product by the cross-section. Obviously, specific resistances of different materials are important factors in calculations relating to electrical resistance.

To calculate specific resistance (S), we must first find the actual resistance $(R)$ of a conductor of known length ( $L$ ) and cross-section (Q): we then have, from I., -

$$
S^{\prime}=\frac{R Q}{L} \quad \quad \mathrm{II}
$$

It will be found convenient to express the result in terms of microhms (§ 2) instead of ohms. This is done by moving the decimal point six places to the right ( $i$. e., multiplying by $1,000,000$ ).

T 219. Determination of Specific Resistance. - A fine German-silver wire (not insulated), about 1 metre long, is soldered (near $a$ and $b$, Fig. 249) to two copper strips. These strips are to be so thick that their electrical resistance may be neglected. They are to be scraped bright ( $\$ 193,11$ ), and connected with the binding-posts $b$ and $c$ of a Wheatstone's bridge
apparatus, in place of the coil used in the last experiment (see Fig. 248, \ 217). 'To prevent the wire from crossing itself at any point, it may be looped round a glass jar a (Fig. 249). The resistance ( $R$ ) of the wire is to be found as in the last experiment.

The wire is now to be straightened, and the distance between the copper strips accurately determined. This gives the length $(L)$ of the conductor spoken


Fig. 249.
of in the last section. The diameter (d) of the wire is to be measured at let us say ten different points with a micrometer gauge ( $T$ T $50, \mathrm{II}$.), and the results averaged. The cross-section (Q) of the wire is then calculated by the ordinary formula -

$$
Q=\frac{1}{4} \pi d^{2}
$$

The specific resistance of the German silver of which the wire is composed is finally to be calculated by formula II. of the last section.

The experiment may be repeated with wires of differeut lengths, diameters and materials.

## EXPERIMENT LXXXIX.

THOMSON'S METHOD.

TI 220. Determination of the Resistance of a Galvanometer by Thomson's Method. - The terminals of a galvanometer, $G$ (Fig. 250), and of a rheostat, $R$, are to be connected with a Wheatstone's Bridge apparatus in the same manner as any other resistances would be connected, when it is desired to compare thems


Fig. 250.
together (see Exp. 87). A battery, $B$, is also to be connected in the same manner. Instead, however, of putting a second galvanometer in the circuit $d i$, to tell when the current in that circuit is reduced to zero, a simple key, $K$, is placed there.

The galvanometer needle will probably be strongly deflected by the current prassing through the instrument. It must be brought back nearly to zero by a powerful magnet, M, properly placed. If the battery. is too strong for the magnet, a weaker battery may be substituted, or the same result may be obtained by connecting the poles of the battery with a cross-wire or shunt of sufficiently low resistance. The key is
now to be closed. If the effect is to increase the deflection of the needle, the slider ( $i$ ) is to be moved toward that end of the "Bridge wire" ( $h j$ ) nearest the galvanometer. If the effect is to diminish the deflection, the slider is to be moved toward the rheostat. Finally a point ( $i$ ) is found where tle closing of the key has no effect upon the galvanometer. The resistance of the latter is then calculated as in the last experiment.

The experiment is to be repeated with a rheostat resistance as nearly as possible equal to that of the galvanometer. The current should be reversed, and the resistances interchanged as in Experiment 87.

The resistance of the galvanometer is to be calculated by one of the formulæ of $\mathbb{T} 217$.

T 221 . Explanation of Thomson's Method. - Thomsou's method of measuring the resistance of a galvanometer clepends upon the fact that when the circuit $d i$ (Fig. 250) is closed through $K$, more or less current will ordinarily pass from $i$ to $d$, or the reverse.

The electrical potential (§ 139) of the point $d$ will therefore be affected, just as the pressure at a given point in a water pipe would be affected by connecting that point with one in another pipe where the pressure was different. Since the current from $a$ to $d$ depends (accoiding to Ohm's Law, § 138) upon the difference of potential between those points, it is evident that if $a$ retains the same potential as before, any change in the potential at $d$ must affect the current: The deflection of the galvanometer is accordingly increased or diminished. The object of nearly neütral-
izing the deflection is that any change in it may be made perceptible; for if the needle were already deflected for instance $89^{\circ}$, since $90^{\circ}$ is the maximum possible deflection, it would be hard to detect an increase in the current. We have seen that the electrical potential at $\dot{d}$ is changed when it is connected with a point $c$ at a different potential ; obviously if $d$ and $i$ are at the same potential, there will be no change in the potential of $d$, and hence no change in the deflection of the galvanometer. The student should note that we may find a point $i$, having the same potential as a point $d$, either (1) by observing the deflection of a galvanometer in the circuit $d i$ (see Exp. 87), or (2) by observing the change in the deflection of a galvanometer in any other branch of the compound circuit.

The chief difficulty in this experiment lies in the arrangement of a permanent magnet so as to neutralize the deflection of a galvanometer needle without destroying temporarily the sensitiveness of the instrument. The advantage of this method, aside from its theoretical interest, is chiefly in cases where it is impossible to obtain a second galvanometer sufficiently sensitive to measure the resistance of the first.

# EXPERIMENT XC. 

## MANCE'S METHOD.

T 222. Determination of the Internal Resistance of a Battery by Mance's Method. - A rheostat ( $R$, Fig. 251) and a galvanometer $(G)$ are to be comnected with a Wheatstone's Bridge apparatus as in Experiment 87 ; and a battery cell $(B)$ is to be put in place of the unknown resistance ( $C$, Fig. 248). Instead, however, of placing a second battery in the circuit ag, a simple key ( $K$ ) is put there.


Fig. 251.
The needle of the galvanometer will probably be strongly deflected by the current passing from $d$ to $i$, or the reverse. As in the last experiment, this deflection must be nearly reduced to zero, by bringing a powerful magnet ( $M$ ) near the galvanometer. A shunt may be introduced if necessary between the terminals of the galvanometer (see $\uparrow 193,2$ ). The key is now to be closed. If the deflection of the galvanometer is increased, the slider ( $i$ ) is to be moved toward the battery. If the deflection is diminished, it should be moved toward the rheostat. The change in the
position of the slider will probably throw the galvanometer and magnet out of adjustment. The position of the magnet must therefore be changed. After a series of trials the slider may be placed at a point $i$, where no sudden effect is produced upon the galvanometer by closing the key.

If the galvanometer is affected one way when the key is first closed, then the other way, the first effect is the one by which the adjustment of the slider is to be made.

The experiment is to be repeated with a resistance in the rheostat as nearly as possible equal to that of the battery; but the methods of reversal and interchange employed in Exp. 87 will hardly be justified by the accuracy of the experiment. The resistance of the battery is to be calculated by one of the formulæ of $\mathbb{I} 217$.

- 1222 a. Explanation of Mance's Method. - The effect in Mance's method of the battery current upon the galvanometer has generally to be diminished by shunting the galvanometer. The opposite difficulty however, sometimes arises. When it is desired to measure the resistance of a battery composed of two nearly equal cells, opposed to one another, the current from these cells may be insufficient to affect the galvanometer. In this case an auxiliary battery must be introduced into the circuit akg. We will first suppose that such an auxiliary battery is employed. If the two cells of which the resistance is to be measured exactly neutralize each other, the case differs from that of an ordinary Wheatstone's Bridge
only in the nature of the resistance which is to be measured. The theory is therefore the same.

If, lowever, one of the two cells is stronger than the other, an allowance must be made for the current which flows from the battery ( $B$ ) through the galvanometer, whether the auxiliary battery is connected or not. This is done by neutralizing the deflection of the galvanometer due to the battery $B$.

The fundamental principle upon which Mance's method depends is that two batteries in any system of conductors, however complicated, produce each the same effect as if the other were not present. The current in any part of the circuit is in fact the algebraic sum of the two currents which the batteries would separately produce. We have seen that a battery in the circuit $a \mathrm{~kg}$ affects a galvanometer in the circuit $d i$, unless the resistances $a i$ and $i j$ are proportional to ad and $d g$ respectively. If a current already exists in the galvanometer a change in that current must be produced by a battery in the circuit aky, unless the proportion above is fulfilled.

Let us now suppose that the battery in the circuit akg is just strong enough to neutralize the current from the battery $B$, which would naturally flow through the circuit akg. Then the effect of introducing this battery into the circuit may be simply to arrest the current in akg. The same effect is produced by breaking the circuit by means of the key $K$. Evidently the act of opening or closing the key in a circuit is equivalent to connecting or disconnecting a battery of considerable strength.

When the circnit is made the resistance between the poles of the battery is much less than when the circuit is broken. The result is an increased current from the battery, and in a very short time a change in its electromotive foree. The observations should, therefore, be taken the moment that the circuit is closed. The galvanometer ncedle sometimes first jumps in one direction, then slowly changes to the other direction. The slow movement in the needle may be explained as the result of a gradual clange in the electromotive force of the battery. The first effect indicates which of the resistances is too great or too sinall.

The chief advantage of Mance's method is that it enables us to measure the resistance of batteries at a given instant while furnishing a current. Concordant results must not be expected between Mance's and other methods. It is now thought that there is something not yet understood in the nature of battery resistances which causes these resistances to appear to be greater or less according to the manner in which they are determined.

## EXPERIMENT XCI.

## USE OF A SHUNT.

## T 223. Determination of the Resistance of a Galvan-

 ometer by means of a shunt. - I. Two tangent galvanometers ( $a b$ and $g h$, Fig. 252) already employedin Exp. 79, are to be set up in the same places as in that experiment, and connected in series with a battery ( $B$ ) capable of causing deflections of from $50^{\circ}$ to $60^{\circ}$. The connecting wires $b c d e g$ and $a f \bar{h}$ are to be made bare at a point between the two galvanometers and at a point ( $e$ ) between the galvanometer ( $g h$ ) and the battery. The wires are to be clamped at these points by the binding-posts of a rheostat $(R)$. All the plugs are now to be put into their places. The galvanometer $g h$ will then be short circuited throngh the rheostat $(R)$. The deflection of the gal vanometer should accordingly fall to $0^{\circ}$. If it does not, the plugs in the rheostat should be turned


Fig. 252.
round in their sockets with light pressure until at least a mininum deflection is obtained. ${ }^{1}$

When plugs are removed from the box of coils, a part only of the current will flow through the rheostat. The galvanometer ( $g h$ ) will then be deflected. Plugs are to he removed from the box until the deflection of the galvanometer ( $g h$ ) reaches abont $30^{\circ}$ or a little more than half the deflection of $a b$. The resistance of the rheostat is to be noted, and the deflections of the two galvanometers are to be simultaneously determined as in Exp. 82. This method

[^112]is applicable to galvanometers of low resistance. The results are to be reduced by $\mathbb{T} 224$, I., formula (5).
II. Instead of the galvanometer $a b$, a second rheostat resistance may be introduced into the circuit edcbaf. The value of this resistance is to be noted. The deflections of the galvanometer $g h$ must be observed (as in I.) with and without the shont ef. The resistance of the shunt must also be noted.

This method requires a constant battery (see Exp. 84), with an internal resistance which is either known (see Exps. 92 and 93) or so small that it may be neglected in comparison with the resistance in the circuit edcbaf. The method is used in practice only in the case of high-resistance galvanometers. On account of the extreme sensitiveness of such instruments, the current from an ordinary voltaic cell must be reduced by the use of a very large resistance in the circuit edcbaf. In comparison with this resistance, that of the voltaic cell may usually be neglected. The resistance of the shunt should be such that when connections are made throngh it, the deflection of the galvanometer may be about half as great as when these connections are broken. The results are to be reduced by $\mathbb{T}$ 224, II., formula (12).

TT 224. Calculations of Resistance depending upon the Use of a Shunt. - I. If $I$ and $i$ are the reduction factors of the two galvanometers, $A$ and $a$ their deflections, then since the whole current, $C$, passes through the first galvanometer ( $\alpha b$, Fig. 252), it must be given by the equation (see formula 7, T1 199) -

$$
\begin{equation*}
C=I \tan A . \tag{1}
\end{equation*}
$$

Only a portion (c) of this current passes through the second galvanometer ( $g h$ ) ; this portion is -

$$
\begin{equation*}
c=i \tan a . \tag{2}
\end{equation*}
$$

The remainder ( $c^{\prime}$ ) of the current flows through the rheostat. Evidently -

$$
\begin{equation*}
c^{\prime}=C-c=I \tan A-i \tan a . \tag{3}
\end{equation*}
$$

Now the current ( $c$ ) through the galvanometer ( $g h$ ) must be to that ( $c^{\prime}$ ) through the shunt inversely as the resistances (let us say $G$ and $S$ ) in question (§ 140). That is -

$$
\begin{equation*}
c: c^{\prime}:: S: G . \tag{4}
\end{equation*}
$$

The resistance of the galvanometer $(G)$ may therefore be found by the formula -

$$
\begin{equation*}
G=\frac{c^{\prime} S}{c}=S \frac{I \tan A-i \tan a}{i \tan a} \tag{5}
\end{equation*}
$$

It should be remembered that the resistance of the galvanometer ( $g h$, Fig. 252), calculated by this formula, includes that of the wires, eg and $f h$, connecting it with the rheostat. The result is rendered inaccurate by any bad conneetion within the rheostat. A minimum deflection of $1^{\circ}$ in the galvanometer ( $g h$ ), produced with all the plugs in place in the rheostat ( $R$ ), indicates an under estimate of both the galvanometer and rheostat resistances not far from 1 or $2 \%$.
II. If $E$ is the electromotive force of the battery ( $B$, Fig. 252), $R$ the resistance in the circuit edebaf (including strictly the internal resistance of the battery), and if $G$ is the resistance of the galvanometer,
the current, $C$, produced (when the connection between $e$ and $f$ is broken) must be (see § 138) -

$$
\begin{equation*}
C=\frac{E}{R+G} . \tag{1}
\end{equation*}
$$

If now a connection is made between $e$ and $f$ through a shont of the resistance $S$, so that the current flows partly through $G$ and partly through $S$, the resistance $(r)$ of this multiple circuit will be (solving the equation in § 140) -

$$
\begin{equation*}
r=\frac{G S}{G+S} . \tag{2}
\end{equation*}
$$

The cuirent $C^{\prime}$ now becomes -

$$
\begin{equation*}
C^{\prime}=\frac{E}{R+r} \tag{3}
\end{equation*}
$$

or, substituting the value of $r$ and reducing, -

$$
\begin{equation*}
C^{\prime}=\frac{E(G+S)}{R G+R S+G S} . \tag{4}
\end{equation*}
$$

The portion (c) of this current which flows through the galvanometer is to the whole current ( $C^{\prime}$ ) as $S$ is to $G+S(\S 140)$; that is -

$$
\begin{equation*}
c=C^{\prime} \frac{S}{G+S} \tag{5}
\end{equation*}
$$

Substituting the value of $C^{\prime}$ from (4) we have -

$$
\begin{gather*}
c=\frac{E(G+S)}{R G+R S+G S} \times \frac{S}{G+S} \text { or } \\
c=\frac{E S}{R G+R S+G S} ; \tag{6}
\end{gather*}
$$

hence $\quad E=\frac{c R G+c R S+i G S}{S}$.
But from (1) $\quad E=C R+C G$;
hence $\quad \frac{c R G+c R S+c G S}{S}=C R+C G$,

$$
\begin{align*}
& c R G+c R S+c G S=C R S+C G S,  \tag{9}\\
& c R G+c G S-C G S=c R S-c R S,
\end{align*}
$$

and

$$
\begin{equation*}
G(c R+c S-C S)=R S(C-c), \tag{10}
\end{equation*}
$$

whence, finally, $G=\frac{R S(C-c)}{c R+c S^{\prime}-C S}$.
In the use of this formula it is necessary to know only the relative values of the currents $C$ and $c$. With nearly all instruments, when the deflections are small, the currents are proportional to these deflections: We may accordingly substitute the deflections produced in such cases for the currents which they represent.

## EXPERIMENT XCII.

## онм's method.

ब 225. Determination of the Resistance of a Battery by Ohm's Method. - A tangent galvanometer ( $G$, Fig. 253 ) and a rheostat ( $R$ ) are to be connected in series by the wires $b c, d e$, and $a f$, with a Daniell cell ( $B$ ) capable of deflecting the galvanometer needle $50^{\circ}$ or $60^{\circ}$ when all the plngs of the rheostat are in their
places. The deflection of the galvanometer is to be accurately observed. The 1-ohm plug is now to be removed from the rheostat, and the deflection again noted. The resistance of the rheostat is then gradually increased until the deflection of the galvanometer is reduced to less than half of its original magnitude. In each case, the deflection is to be carefully observed, and the resistance noted.

The comnections at $b$ and $f$ being now interchanged ( $\mathbb{1} 193,9$ ) so that the direction of the current through the galvanometer is reversed, the experiment is to be repeated. If any differences are observed in the deflections corresponding to a given resistance,


Fig. 253.
the mean angle of deflection is to be calculated in each case.

If $a_{1}$ and $a_{2}$ are the mean angles of deflection in any two cases, $R_{1}$ and $R_{2}$ the corresponding rheostat resistances, $C_{1}$ and $C_{2}$ the currents through the galvanometer, $I$ the reduction factor of the galvanometer (Exps. 78, 80, 81), $B$ the resistance of the battery, galvanometer, and connecting wires, then we have (see IT 199, 7) -

$$
\begin{equation*}
C_{1}=I \tan a_{1} \quad(1) ; C_{2}=I \tan a_{2} \tag{2}
\end{equation*}
$$

Now by Ohm's law ( $\S 138$ ) these currents are inversely as the corresponding resistances, that is -

$$
\begin{equation*}
C_{1}: C_{2}:: R_{2}+B: R_{1}+B \tag{3}
\end{equation*}
$$

hence we find -

$$
\begin{gather*}
\frac{R_{2}+B}{R_{1}+B}=\frac{C_{1}}{C_{2}}  \tag{4}\\
R_{1} C_{1}+B C_{1}^{\gamma}=R_{2} C_{2}+B \dot{C}_{2}  \tag{5}\\
B C_{1}-B C_{2}=R_{2} C_{2}-R_{1} C_{1}  \tag{6}\\
B\left(C_{1}^{\gamma}-C_{2}\right)=R_{2} C_{2}-R_{1} C_{1}  \tag{7}\\
B=\frac{R_{2} C_{2}-R_{1} C_{1}}{C_{1}^{\prime}-C_{2}} \tag{8}
\end{gather*}
$$

and finally, substituting the value of $C_{1}$ and $C_{2}$, and caucelling $I$, we have -

$$
\begin{equation*}
B=\frac{R_{2} \tan a_{2}-R_{1} \tan a_{1}}{\tan a_{1}-\tan a_{2}} \tag{9}
\end{equation*}
$$

The student may thus calculate several values of $B$. The best value for $R_{1}$ is 0 ; that is, we obtain the most accurate results by utilizing the observation of the galvanometer when all the plugs are in place. Evidently if $R_{1}=0$, the value of $B$ becomes simply

$$
\begin{equation*}
B=\frac{R_{2} \tan a_{2}}{\tan a_{1}-\tan a_{2}} \tag{10}
\end{equation*}
$$

The best value for $R_{2}$ is one nearly equal to $B$. The simplest way to find this value is to calculate the value of $B$ from any two of the observations. It must be remembered that the battery resistance thus calculated includes that of the galvanometer and connecting wires. Having found the resistance
of the galvanometer, \&c. from the last experiment, we may find by sultraction the internal resistance of the battery. The results with a tolerably constant battery should agree with those obtained by. Mance's Method (Exp. 90) within 5 or $10 \%$.

The calculation of the electromotive force of a battery from the results of Ohm's Method will be considered in 9 230. It may be remarked that if this electromotive force is not constant, formula (3) is not justified. In this case the succeeding formulæ which depend upon (3) may give false or even absurd results.

## EXPERIMENT XCIII.

beetz' method.
TT 226. Explanation of Beetz' Method. - In Beetz' method two batteries, $B^{\prime}$ and $B^{\prime \prime}$ (Fig. 254) are placed in the same circuit (abcda) lut so as to be op-
1

8




Fic. 254
posed to each other; and the circuit is divided into two lobes, like a figure 8 , by means of a wire $a c$, acting as a shunt to both batteries. A known resistance $R^{\prime}$ is placed between $b$ and $c$; another known resistance ( $R$ ) is introduced between $a$ and $c$; a delicate
galvanometer ( $G^{G}$ ) is placed between $e$ and $d$. We will suppose that the two positive poles of the batteries are connected at $c$.

Let us now consider what effect the battery $\boldsymbol{B}^{\prime}$ would produce if $B^{\prime \prime}$ were not acting. The current descending in the branch $b c$ would divide into two parts (Fig. 254, 2) ; one flowing directly from $c$ to $a$, the other indirectly from $c$ to $a$ through $d$. These two parts would unite at $a$, and thence return to the battery.

Let us next consider what effect $B^{\prime \prime}$ would produce if $B^{\prime}$ were not acting. The current ascending in $d c$ (Fig. 254,3 ) would divide into two parts; one flowing directly from $c$ to $a$, the other inclirectly from $c$ to $a$ through $b$. Both parts uniting at $a$ would return to the battery.

When both batteries act together, each may be considered to produce the same effect as if the other were not acting. The result is represented in Fig. 254,4 . We notice that in the diagrams the portion of the current from $B^{\prime}$ which flows through $d$ is as great as the whole current from $B^{\prime \prime}$. To produce this effect it is evident that the battery $\mathcal{B}^{\prime}$ must he stronger than $B^{\prime \prime}$. It is also evident that two equal and opposite currents throngh $d$ must neutralize each other; hence the result of combining two batteries as in Fig. 254 may be sach as is represented in Fig. 254, 5 ; namely, a current entirely confined to the circuit
$b c$, containing the stronger battery, no current whatever flowing through the weaker battery.

In practice we employ a battery, $B^{\prime}$, more than suffi-
cient to reverse $B^{\prime \prime}$; then we weaken the current which it sends through the circuit $d$, either by increasing the resistance $R^{\prime}$, so that the whole current from $B^{\prime}$ is reduced, or by diminishing the resistance $R$, so that a greater portion of the current may flow directly from $c$ to $a$, without passing through the battery $B^{\prime \prime}$. The use of the galvanometer, $G$, is simply to tell when an exact bulance has been established between the two opposing currents through $d$ (see Fig. 254, 4). No current is then indicated by the galvanometer.

It is possible to calculate by Ohm’s Law (§ 138) and by the principle of divided circuits (§ 140) the magnitude of each of the currents represented in Fig. 254, 4, and thus to find under what conditions the currents through $d$ are equal and ofposite. The expressions become, however, more or less complicated. The final solution, which is simple, may be obtained much more easily by the method which follows.

T1 227. Principle of Electromotive Forces in Equilibrium. - Let $E^{\prime}$ be the electromotive force, and $B^{\prime}$ the resistance of the first battery ; let $E^{\prime \prime}$ be the electromotive force of the second battery ( $B^{\prime \prime}$ ), and let $C$ be the current through the rheostat $R$. Then if, according to the diagram (Fig. 254, 5) the current through $B^{\prime \prime}$ has been reduced to zero, the current $C$, having no choice of circuits must flow through $B^{\prime}$ and $R^{\prime}$ as well as through $R$. 'The result is the same as if the circuit through $B^{\prime \prime}$ did not exist. We have accordingly an electromotive force $E^{\prime}$, causing a cur-
rent $C$ through a total resistance $R+B^{\prime}+R^{\prime}$. Hence, by Ohm's Law (§ 138), -

$$
\begin{equation*}
E^{\prime}=C\left(R+B^{\prime}+R^{\prime}\right) \tag{1}
\end{equation*}
$$

The power of the battery is spent in heating the several resistances $R, B^{\prime}$, and $R^{\prime}$. We need to consider only the power $(P)$ spent in heating the resistance R. We have (see § 136) -

$$
\begin{equation*}
P=C^{2} R \tag{2}
\end{equation*}
$$

The ratio of this power ( $P$ ) to the current (C) determines that part $(E)$ of the whole electromotive force $\left(E^{\prime}\right)$ which is required to maintain the current ( $C$ ) through the resistance. ( $R$ ) in question. Since in passing through the resistance $\boldsymbol{R}$ the loss of potential is $E$, we have (see $\S \S 137,138$, and 139 ) -

$$
\begin{equation*}
E=\frac{P}{C}=\frac{C^{2} R}{C^{\dot{ }}}=C R . \tag{3}
\end{equation*}
$$

The power spent by the battery $B^{\prime \prime}$ upon a small current $C^{\prime \prime}$ flowing throngh it in the ordinary direction (from $a$ to $c$ ) will be $C^{\prime \prime} E^{\prime \prime}$ (§ 137); but the power required to take electricity from a point $a$ to a point $c$, where the electrical potential is higher than at $a$ by the amount $\boldsymbol{E}$, is $C^{\prime \prime} \boldsymbol{E}$. Evidently such a current through the battery can exist only on condition that $E^{\prime \prime}$ is greater than $E$.

On the other hand, a current $C^{\prime \prime}$ flowing from $c$ to $a$ would represent an expenditure of power equal to $C^{\prime \prime} E$. The power required to drive the current backward through the battery $B^{\prime \prime}$ is, however, $C^{\prime \prime} E^{\prime \prime}$.

Evidently a reversed current cau exist only if $E$ is greater than $E^{\prime \prime}$. It follows that if $E$ and $R^{\prime \prime}$ are equal, the current through $B^{\prime \prime}$ will be reduced to zero. It is evident, conversely, that if the galvanometer in the diagram (Fig. 254, 1) shows no deflection, $\boldsymbol{E}$ and $E^{\prime \prime}$ must be equal ; that is (from 3), 一

$$
\begin{equation*}
E^{\prime \prime}=C R ; \tag{4}
\end{equation*}
$$

from which we find -

$$
\begin{equation*}
C=\frac{\boldsymbol{E}^{\prime \prime}}{\boldsymbol{R}} \tag{5}
\end{equation*}
$$

a formula by which we may calculate the current from a battery ( $B^{\prime}$ ) which, flowing through a known resistance, $R$, neutralizes a known electromotive force, $E^{\prime \prime}$.

IT 228. Calculation of Battery Resistances in Beetz' Method. - For the determination of the resistance of a battery by Beetz' method, two experiments are necessary. Let $r_{1}$ and $r_{1}^{\prime}$ be the values of $R$ and $\boldsymbol{R}^{\prime}$ ( $\mathbb{T} 226$ ) in the first experiment, and let $r_{2}$ and $r_{2}^{\prime}$ be the corresponding values in the second experiment. Then from 9627 we have, dividing (1) by (4), -
and

$$
\begin{align*}
& \frac{E^{\prime}}{E^{\prime \prime}}=\frac{B+r_{1}+r_{1}^{\prime}}{r_{1}},  \tag{1}\\
& \frac{E^{\prime \prime}}{E^{\prime \prime}}=\frac{B+r_{2}+r_{2}^{\prime}}{r_{2}} . \tag{2}
\end{align*}
$$

Assuming that the proportion between $\boldsymbol{E}^{\prime}$ and $\boldsymbol{E}^{\prime \prime}$ is the same in both experiments, we have, equating (1) and (2), 一

$$
\begin{gather*}
\frac{B+r_{1}+r_{1}^{\prime}}{r_{1}}=\frac{B+r_{2}+r_{2}^{\prime}}{r_{2}}  \tag{3}\\
B r_{2}+r_{1} r_{2}+r_{1}^{\prime} r_{2}=B r_{1}+r_{1} r_{2}+r_{1} r_{2}^{\prime}  \tag{4}\\
B r_{2}-B r_{1}=r_{1} r_{2}^{\prime}-r_{1}^{\prime} r_{2}  \tag{5}\\
B=\frac{r_{1} r_{2}^{\prime}-\gamma_{1}^{\prime} r_{2}}{r_{2}-r_{1}} \tag{6}
\end{gather*}
$$

The same result may be obtained from formula (8), TT 225 , namely, -

$$
\begin{equation*}
B=\frac{R_{2} C_{2}-R_{1} C_{1}}{C_{1}^{\prime}-C_{2}^{\prime}} \tag{7}
\end{equation*}
$$

by: substituting for the total external resistances $R_{1}$ and $R_{2}$ their values, $r_{1}+r_{1}^{\prime}$ and $r_{2}+r_{2}^{\prime}$ respectively, and also substituting for the two corresponding currents $C_{1}$ and $C_{2}$ their values (from ${ }^{\prime} \mid 227$, formula 5) $\frac{E^{\prime \prime}}{r_{1}}$ and $\frac{E^{\prime \prime}}{r_{2}}$ respectively. The factor $E^{\prime \prime}$ is cancelled in the reduction.

Beetz' method differs from Ohm's method chiefly in the manner in which we estimate the relative strength of two currents. In Ohm's method the ratio between the currents is determined by the angles of deflection produced in a tangent galvanometer. In Beetz' method, it is determined by the resistance between the poles of a constant battery, enabling the current to neutralize the effect of that battery. Beetz' method is essentially a null method (§42).

Beetz' method may be used not only to measure the resistance of a battery (see 6), but also, when that resistance has been found, to determine the rela-
tive magnitude ${ }^{1}$ of two electromotive forces (see 1 and 2 , also ${ }^{\text {T }} 230,8$ ).

When the electromotive force of a battery is known, it furnishes us with the means of measuring currents with great precision (see formula 5, ©T 227).

- 1 229. Determination of Battery Resistances by Beetz' Method. - The copper or positive pole ( $P$, Fig. 255) of a battery ( $B$ ), consisting of two Daniell cells in series, is to be connected by a wire ( $P K K^{\prime} P^{\prime}$ ) with the positive pole ( $P^{\prime}$ ) of a weaker battery ( $B^{\prime}$ ). The circuit is to be completed between the negative poles ( $N^{\prime}$ and $N$ ) of the batteries through a delicate galvanometer ( $G$ ) provided with a shunt ( $S^{\prime}$ ) to pre-


Fig. 205.
vent it from being injured by the battery currents. ( $\mathbb{T} 193,2$ ) and through the inner line of resistances, $b c$, of a box of coils. The inner and outer lines, $b c$ and $d a$, are to be connected with a plug between $c$ and $d$, but separated at $a$ and $b$ throughout the experiment. The wire $P K K^{\prime} P^{\prime}$ is to be made bare at $a$ and connected at that point with the binding-post of

[^113]the outer line of resistances. Keys ( $K$ and $K^{\prime}$ ) are to be placed one on each side of $a$. When all the plugs are in place, and the keys closed, the circuit of the battery ( $B$ ) is completed through the lines of resistance $b c$ and $d a$, the course of the current being PKadcbN. The circuit of $B^{\prime}$ is also completed through the outer line $d a$, thus : $P^{\prime} K^{\prime} a d c G N^{\prime}$. The student should note the direction in which the galvanometer is deflected.

When the connection between $a$ and $d$ is broken by removing the "infinity plug," both of the circuits named above are interrupted. If the keys $K$ and $K^{\prime}$ are closed, the batteries will be opposed to one another. Neither battery can furnish a current unless it is strong enough to force it backward against the other battery. If the battery $B$ is stronger than $B^{\prime}$, the current will follow the course $P K a K^{\prime} P^{\prime} N^{\prime} G c b N$. Since the current in $B^{\prime}$ is reversed, the galvanometer will be deflected in the opposite direction. The student should make sure that this is the case. If it is not, there is probably some error in the connections, which must be corrected.

The infinity plug is now to be returned to its place, and other plugs removed between $a$ and $d$.

It will be seen that when the resistance of the

[^114]outer line ad, common to the two battery circuits, is very small, the galvanometer is deflected one way; when the resistance is very large the galvanometer is deflected the other way. The next step is to find, by gradually increasing the resistance, at what point the change in the deflection takes place.

To avoid using up the batteries ( 193,10 ), the keys $K$ and $K^{\prime}$ should be left open, except at the moment when it is desired to test the deflection of the galvanometer. The key $K$ in the circuit of the stronger battery is always to be closed first, then the other key, $K^{\prime}$, immediately after it. As soon as the direction of the deflection has been recognized, the keys are opened in the inverse order. ${ }^{1}$

If the galvanometer is deflected in the same way as when all the plugs are in place, the resistance of the outer line ( $a d$ ) is to be increased; if it is deflected as when the connection in $a d$ is broken, the resistance is to be diminished. The sensitiveness of the galvanometer may be increased if necessary by removing the shunt $(S)$ lout the student must not forget to replace the shunt before procceding to the second part of the experiment. The resistance of the outer line (ad) causing the deflection of the galvanometer to disappear is to lie recorded. If no such resistance can be found, the two nearest resistances should be noted, and the deflections (one in one direction, the other in the other direction) caused by each should be observed. From these results the desired

[^115]resistance is to be calculated as in 9 T 216 , by interpolation (§ 41).

So far the resistance in the inner line $b c$ has been zero. This resistance is now to be increased by removing the 10 -ohm plug. If the keys be closed, the galvanometer will be deflected. To reduce the deflection to zero, it will be necessary to increase the resistance of the outer line ( $a d$ ). The resistances of both parts of the rheostat ( $b c$ and $a d$ ), causing equilibrium in the galvanometer are to be noted.

The battery resistance is to be calculated by formula 6 , $\uparrow$ T 228 ; remembering that the values of $a d$ correspond to the resistances $r_{1}$ and $r_{2}$, common to the two circuits, while the values of $b c$ correspond to the resistances $r_{1}^{\prime}$ and $r_{2}{ }^{\prime}$, in the circuit of the stronger battery.

## ELECTROMOTIVE FORCE.

T 230. Different Methods for the Determination of Electromotive Forces.
I. Absolute Methods. Electromotive force (see § 137) is defined as the ratio of the power spent by any source of electricity to the current which it produces. We must distinguish between methods. (1-4) in which the power thus expended is absolutely measured and those (5-12) in which comparative results only are obtained.
(1) Method of Heating. The power spent by an electric current may be measured in the same way as electrical resistance (Exp. 85), by passing a current from a battery through a coil of wire surrounded with water, and calculating from the rise of temperature of the water how much energy has been spent by the current in a given length of time. ${ }^{1}$ If the strength of the current be known, the loss of potential may be found by the general formula ( $\S 137$ ) -

$$
E=\frac{P}{C}
$$

Thus if a current of 2 ampères is found to heat the equivalent of 100 grams of water $15^{\circ}$ in 1000 seconds, so that it generates $1_{\frac{1}{2}}$ units of heat in one second;

[^116]since 1 unit of heat per second is equivalent to 4.166 watts (§ 15), $1 \frac{1}{2}$ units per second would be equivalent to 6.249 watts, or $6.249 \div 2=3.124$ watts per ampère. We know, therefore, that the difference in potential (\$ 139) between the two ends of the coil of wire must he $3 \cdot 124$ volts. It will not do, however, to assume that this is equal to the electromotive: force of the battery ; for we have left out of account the heat generated by the electrical current in the connecting wires and in the interior of the battery: Unless the electrical resistance of the battery be unusually small in comparison with that of the coil, a considerable portion of the electrieal energy will be thus wasted.

At the same time that the method of heating ean not in practice be enployed to determine directly the eleetromotive force of a battery, it must be remembered that all determinations of electromotive force which involve a measurement of current and resistance may depend indirectly upon the method of heating, since this is one of the fundamental methods by which resistances are measured (Exp. 85).
(2) Онм's Method. Having once determined a standard of resistance by the Method (f Heating (Exp. 85), we lave seen how by various methods of comparison (Exp. 86-93) the resistance of any part of an electrieal circuit may be found. In Ohm's method, we find the current ( $C$ ) in a simple circuit, and calculate the resistance $(R)$ of this circuit by adding together the resistances of its separate parts.

Then, by Ohm's Law, we have for the electromotive force ( $E$ ) the general equation ( $\$ 138$ ) -

$$
E=C R .
$$

Substituting in this formula the value of $R$, which in the abserice of any resistance except that of the battery, galvanometer, and connecting wires, is given by formula 10 , $\mathbb{T} 225$, namely -

$$
B=\frac{R_{2} \tan a_{2}}{\tan a_{1}-\tan a_{2}},
$$

and substituting also the corresponding value of $C$, mamely, $I \tan a_{1}$, we have -

$$
E=\frac{I R_{2} \tan a_{1} \tan \alpha_{2}}{\tan a_{1}-\tan a_{\mathrm{i}}}
$$

The student may show that the same formula is obtained if we multiply the total resistance $\left(B+R_{2}\right)$ in the second part of the experiment by the current ( $C_{2}=I$ tan $a_{2}$ ) whieh flows through it. The agreement of the two results must not be taken as an indication that the electromotive force is the same in both parts of the experiment, but as the neeessary consequence of the formulæ of $\$ 225$, in framing which we have assumed that the electromotive force of the battery is constant.
(3) Poggendorff's Method. It has already been shown in Beetz' method (Exp. 93) that the current from a battery may be neutralized by meeting a counter current caused by division of a current from a more powerful battery into two parts. This is
the principle of Poggendorff's absolute method (see Exp. 99), which differs from Beetz' method simply in the fact that a tangent galvanometer is introduced into the circuit of the more powerful battery ( $B^{\prime}$, Fig. 254) as a means of measuring the current (see note, 9 228). Given the current, $C$, and the resistance, $R$, the electromotive force ( $E$ ) is calculated by the ordinary formula (§ 138) -

$$
E=C R .
$$

(4.) Electrostatic Methods. The electromotive force of a powerful battery may be measured by the repulsion between two pith-balls charged by the battery under certain conditions (see TT 258). Electrostatic forces are also measured in absolute electrometers of various kinds (see बT 270). It should, however, be remembered that results obtained by such instruments are strictly in the electrostatic system. Since the relation between the electrostatic and the ordiunry (electromagnetic) systems are not known with any great degree of accuracy, the use of electrometers, as far as the latter system is concerned, is practically confined to the comparison of electronotive forces (see बT 230 , 11, also बT 270 ).
II. Comparison of Electromotive Forces. The absolute measurement of electromotive force is, like the absolute measurement of resistance upon which it depends, a more or less difficult problem. The comparison of two electromotive forces may, however, be made with a considerable degree of precision.
(5) The Volt-Meter. Two electromotive forces may be compared by the currents separately produced by them through equal resistances. When the resistance of a battery is unknown, it is evident that this method cannot in general he applied; for the battery resistance may be a considerable part of the resistance of a circuit. In practice, few batteries have a resistance of more than 10 ohms; in fact 1 ohm would he much nearer the average battery resistance. Hence if a galvanometer has a resistance of several thousand ohms, the battery resistance may usually be disregarded. This is the principle on which volt-meters are constructed (Exps. 96 and 97).
(6) Wiedemann's Method. In Wiedemann's Method (Exp. 94), two batteries are joined in series with a tangent galvanometer of low resistance. Whether the batteries act in the same or in opposite ways, the total resistance in the circuit is the same (see note $\mathbb{T}$ 197). It follows, therefore, from Ohm's law ( $\S 138$ ), that the current is proportional in one case to the sum, in the other case to the difference of the electromotive forces $E$ and $e$; hence the sum ( $E+e$ ) is to the difference ( $E-e$ ) as the currents $C$ and $c$ produced, that is -

$$
E+e: E-e:: C: c .
$$

(7) Method of Opposition. Let us now suppose that $N$ cells of the electromotive force $E$ being opposed to $N^{\prime}$ cells of the electromotive force $\boldsymbol{E}^{\prime}$ reduce the current to zero, then obviously the electromotive force $N E=N^{\prime} E^{\prime} ;$ or, $E^{\prime}: E:: N: N^{\prime}$.

This is a fundamental method of comparing electromotive forces, the usefulness of which is limited ouly by the difficulty of obtaining enough cells of each kind to make an exaet balance. We note that, in this method, we compare the electromotive forces of two batteries when at rest, and not (as in previous. meth. ods) when in action. The method of opposition is essentially a "null method" (\$ 42) for the comparison of electromotive forces.
(8) Beerz' Method. When, as in Experiment 93, a battery current is neutralized by part of the current from a more powerful battery, we cannot find the electromotive force of either hạtery aksolutely, unless, as in (3), the whole current from the stronger battery is measured, as weil as the resistance which it traverses between the poles of the weaker battery. We $\cdot$ may, however, find the relative electromotive forces from formulæ 1 and $2, \mathbb{T}$ 228. Hence if the electromotive force of one battery is known, that of the other may be determined. It may be remarked that by this method we compare the electromotive force of one battery when at rest with that of another when in action. ${ }^{1}$
(9) Clark's Potentiometer, Again, ị a current ( $C$ ) flowing through a resistance $R$ neutralizes one battery (as in Exp. 93), while the same current flowing through a resistance $r$ neutralizes another

[^117]battery (in the same manner), the electromotive forces of these batteries, being $C R$ and $C r$ respectively, are to each other as $R$ is to $r$. The proportion between them may therefore be found, independently of any measurement of electrical current. This is the prineiple of Clark's Potentiometer (Expl, 98), and is undoubtedly the best method of comparing the electromotive forces of two constant latteries when not in action.
(10) Use of Condensers. The relative strength of two batteries may be found by clarging a condenser (see $\mathbb{I}$ 257) first by one battery, then by the other. The quantity of electricity stored in the condenser is found to be proportional to the electromotive forces in question. It is estimated ly discharging the condenser through a ballistic galvanometer, and observing, as in Experiments 76 and 77, the throw of the needle.
(11.) Use of Electrometers. The electromotive force of a battery may be deterinined by connecting the poles with an electrometer (\$ 270); but in order to interpret the indications of the instrument, it must first be calibrated by a series of electromotive forces of known strength. The chief advantage of the use of an electrometer over that of a volt-meter is in the case of inconstant electromotive forces, especially those which disappear as soon as a current begins. The use of a condenser has the same advantage, and is frequently preferable on account of the lialility of electrometers to be out of order. Neither instrument is suitable for an elementary class of sturlents.
(12) Use of an Elfotric Spark. Electromotive forces may be estimated roughly by the distance which an electric spark can be made to jump (see Table 36). This method is particularly suited for experiments with a Ruhmkorff coil, or other instrument in which large differences of potential exist for an instant only.

## EXPERIMENT XCIV.

wiedemann's method.
T 231. Determination of Electromotive Forces by Wiedemann's Method. - (1) Two Diniell cells, $A$ and $B$, one of which ( $A$ ) has been used in Ohm's methorl (Exp. 92), are to be connected in series with


Fig. 256. a tangent galvanoneter ( $C$, Fig. 256,1 ). The connections are to be such that the cells act together. The deflection of the galvanometer is to be observed. (2) Then the connections of $B$ are to be reversed (Fig. 256, 2), and the deflection again noted.
The galvanometer connections are then to be interchanged, and the deflection olserved (Fig. 256, 3). (4) Finally the connections of $B$ are to be interchanged, so that the two cells may act together as at first (Fig. 256, 4), and the deflection of the galvanometer determined.

Let $E$ be the electromotive force of the stronger cell, and $e$ that of the weaker cell; let $A$ be the average deflection caused by the joint action of the two cells, and $C$ the corresponding current; let $a$ be the average deflection, and $c$ the current produced by the two cells when in opposition; then by formula 7, © 199 -

$$
\begin{align*}
& C=I \tan A  \tag{1}\\
& c=I \tan a \tag{2}
\end{align*}
$$

Now by Ohm's law (§ 138), as has been explained in - 230,6 , we have -

$$
\begin{equation*}
\frac{E+e}{E-e}=\frac{C}{c}, \tag{3}
\end{equation*}
$$

or

$$
\begin{equation*}
E c+e c=E C-e C, \tag{4}
\end{equation*}
$$

whence

$$
\begin{equation*}
e C+e c=E C-E c \tag{5}
\end{equation*}
$$

or

$$
\begin{equation*}
e(C+c)=E(C-c) ; \tag{6}
\end{equation*}
$$

from which we find -

$$
\begin{equation*}
e=E \frac{C-c}{C+c} \tag{7}
\end{equation*}
$$

Substituting the values of $C$ and $c$ from (1) and (2) and cancelling the factor $I$, we have-

$$
\begin{align*}
& e=E \frac{\tan A-\tan a}{\tan A+\tan a}  \tag{8}\\
& E=e \frac{\tan A+\tan a}{\tan A-\tan a} \tag{9}
\end{align*}
$$

It should be noted that if the reversal of the cell $B$ does not affect the direction of the current, - that is,
if the deflections in Fig. 256, 2 and 3, are in the same direction as in 1 and 4 respectively, - the electromotive force of the cell $B$, being less than that of $A$, is to be calculated by formula 8 ; but if the reversal of $B$ causes a reversal of the current, the electromotive force of $B$ is greater than that of $A$, and is hence to be calculated by formulic 9 . The electromotive force of $A$, already computed, may be found from the results of Ohm's method by the formulæ of $\mathbb{T}, 230,2$. The electromotive force of the two cells combined is now to be calculated by adding $E$ and $e$ together.
II. The experiment is to be repeated with the battery composed of the two cells just employed and a Bunsen cell. The cells are first to be set up in series with the Bunsen cell and the galvanometer, then both of the Daniell cells are to be reversed.

The deflections are to be observed and the electromotive force of the Bunsen cell is to be calculated.

## EXPERTMENT XCV.

 THE THERMO-ELECTRIC JUNCTION.T 232. Determination of the Electromotive Force of a Thermo-electric Junction - An iron wire ( $a b$, Fig. 257 ) and a German-silver wire (ac), insulated by surrounding them with India-rubber tubes, are soldered together at $a$; and the junction ( $a$ ) is enclosed in a steam heater. The other ends, $b$ and $c$, are soldered to insulated copper wires, $b d$ and $c e$. The junctions
$b$ and $c$ are placed in a beaker and covered with melting ice. A thermo-element is thus formed with an electromotive foree of about 3 thousandths of a volt. The object of this experiment is to measure the electromotive force in question.
I. The terminals of the thermo-element ( $d$ and $e$ ) are to be connected with two pole-cups of a differential galvanometer ( $d g$ ) so that the current from the thermo-element circulates in one half of the coil of the galvanometer.

The other half of the galvanometer is to be connected through a rheostat ( $h i$ ) with the poles ( $j$ and


Fig. 257.
$k$ ) of a voltaic cell of known electromotive force (T1 230, 2). There should be at first, let us say, 1000 ohms' resistance in the rheostat. The connections are to be made so that the current from the Daniell cell may produce upon the needle an effect opposite to that due to the thermo-element. The resistance of the rheostat is now to be increased or diminished until the two currents exactly neutralize each other. The rheostat resistance $\left(R_{1}\right)$ is then noted.

An additional resistance ( $r$ ) of known amount, about equal to that of the galvanometer (see Exp. 89), is now to be introduced between $b$ and $d$, or be-
tween $c$ and $e$, and the resistance of the rheostat (hi) again adjusted so as to produce equilibrium. The new value of the resistance $\left(R_{2}\right)$ is also to be moted.
II. If a differential galvanometer cannot be obtaived, the thermo-electric junction is first to be connected with the galvanometer, and the deflection ( $D$ ) noted; then the resistance ( $r$ ) is to be introduced, and the deflection (d) again noted. The Daniell cell is then to be connected with the galvanometer through a resistance ( $R_{1}$ ), such that the deflection of the needle is the same as $D$. Then the rheostat resistance is increased to a value $R_{2}$, which produces a deflection equal to $d$. The results of I. and II. are to be reduced by formula (10), $\$ 233$.

- 233 . Calculation of the Electromotive Force of a Thermo-electric Junction. - If in the thermo-electric circuit ( $a b d e c a$, Fig. 257), $e$ is the electromotive force, and $b$ the electrical resistance of the thermo-element, $g$ the resistance of the galvanometer, or that part of it which is included in the circuit in question, $c_{1}$ the current in the first part of the experiment, $c_{2}$ the current in the second part of the experiment, and $r$ the resistance added; if, furthermore, in the voltaic circuit (fghijkf, Fig. 257), $E$ is the electromotive force, $B$ the battery resistance, $G$ the galvanometer resistance, $R_{1}$ and $R_{2}$ the two rheostat resistances, and $C_{1}$ and $C_{2}$ the corresponding currents, we have ( $\$ 138$ ), since the currents $c_{1}$ and $C_{1}^{\prime}$ are equal, -

$$
\begin{equation*}
c_{1}=\frac{e}{b+g}=C_{1}=\frac{E}{B+G+R_{1}} ; \tag{1}
\end{equation*}
$$

and since the currents $c_{2}$ and $C_{2}$ are equal -

$$
\begin{equation*}
c_{2}=\frac{e}{b+g+r}=C_{2}=\frac{E}{B+G+\bar{R}_{2}} . \tag{2}
\end{equation*}
$$

From (1) and from (2) we find -

$$
\begin{equation*}
e=E \frac{b+g}{B+G+R_{1}}, \tag{3}
\end{equation*}
$$

and

$$
\begin{equation*}
e=E \frac{b+g+r}{B+G+\mathrm{R}_{2}} . \tag{4}
\end{equation*}
$$

By either of these formulæ (3 or 4) we may calculate the value of $e$ from the observed values of $r, R_{1}$, and $R_{2}$, if $b, g, B, G$, and $E$, are known (Exps. 87-92). The student should bear in mind that the resistance of each part of the galvanometer in this experiment is about twice that of the two parts in multiple are (§ 140), and half that of the two parts in series. A result independent of the battery and gal vanometer resistances may be obtained by combining the observations obtained in the first and second parts of the experiment. Dividing (2) by (1) we have -

$$
\begin{equation*}
\frac{\dot{b}+g}{\bar{b}+g+r}=\frac{B+G+R_{1}}{B+G+R_{2}}, \tag{5}
\end{equation*}
$$

whence $(b+g) B+(b+g) G+(b+g) R_{2}$

$$
\begin{gather*}
=(b+g) B+(b+g) G+(b+g) R_{1} \\
+r\left(B+G+R_{1}\right), \tag{6}
\end{gather*}
$$

that is, 一

$$
\begin{gather*}
\quad(b+g) R_{2}-(b+g) R_{1}=r\left(B+G+R_{1}\right),  \tag{7}\\
\text { or } \quad(b+g)\left(R_{2}-R_{1}\right)=r\left(B+G+R_{1}\right) ;
\end{gather*}
$$

from which we find -

$$
\begin{equation*}
b+g=\frac{r\left(B+G+R_{1}\right)}{R_{2}-R_{1}} \tag{9}
\end{equation*}
$$

Substituting this value in (3) and cancelling ( $B+$ $G+R_{1}$ ), we have finally -

$$
\begin{equation*}
e \neq E \frac{r}{R_{2}-R_{1}} \tag{10}
\end{equation*}
$$

## EXPERIMENT XCVI.

> THE VOLT-METER, I.

T 234. Calibration of a Volt-Meter. - The name volt-meter is given to any instrument capable of indicating directly the value of an electromotive force in volts. One of the forms ordinarily employed


Fig 258. (Fig. 258) is similar in external appearance to the ammeter shown in Fig. 231, T 210. There is, however, an essential distinction between these instruments. In the ammeter, the coil $\alpha$ is made so as to have the smallest possible electrical resistance, in order that this resistance may be neglected. In the volt-meter, the finest possible wire is employed in this coil, so that the current which flows through it may be neglected. The simplest way to calibrate a volt-meter is to connect it with a battery containing different numbers of voltaic cells in series (see Fig. 220, \$196). Having found the electromotive force of each cell (see

IT 230), we may calculate that of the whole battery by adding these electromotive forces tagether. The difference between this caloulated value and the observed reading of the volt-meter gives the correction of the volt-meter for the reading in question. A delicate galvanometer ( $G$, Fig. 259) conneoted in series with a rheostat $(R)$ is a convenient substitute for a volt-meter in the measurements relating to the electromotive foree of batteries. The resistance in the galvanometer cireuit should be so great that we may entirely neglect the current which flows through the instrument in comparison with the ather currents used in this experiment. To test such a combination, it is to be connected with a battery of known electromotive force, as for instance, the Daniell cell employed in Experiment 92 . If a common astatic galvanometer is employed (Fig. 207, © 188), the resistance of the rheostat should be such as to give a deflection of about $45^{\circ}$. This resistance should be noted, and should remain unchanged through all the experiments with the instrument of which it now constitutes an essential part.

An ordinary astatic galvanometer does not obey the law of tangents ( $\$ 195$ ) closely enough even for rough determinations. It is necessary, accordingly, to test the reading of the instrument with a series of electromotive forces bearing known ratios to one another.
A simple device by which this object may be attained consists of a uniform straight wire, traversed by a current from a constant battery. The "bridge-
wire " of the Wheatstone's apparatus ( $h j$, Fig. 259) may be employed. A battery ( $B$ ) of two Bunsen cells in series will probably be required to give the necessary current. The poles should be connected with the ends of the wire by means of screw cups ( $b$ and $f$ ) provided for that purpose.

Contact is now to be made between this wire and the terminals of the volt-meter $(G R)$ at points 10 cm . apart. This may be done by the aid of two sliders, similar to the one used in Experiment 87. Pressure must be exerted upon the sliders to insure a good electrical contact ( $\mathbb{T} 193,11$ ). The deflection


Fig. 259.
of the galvanometer is to be noted. The experiment is to be repeated with contact at two other points the same distance apart, but in a different part of the wire. ${ }^{1}$

The sliders are now to be interchanged and the deflections determined as before.

The direction of each deflection, whether between north and east or between north and west should be noted.
${ }^{1}$ A record of the reading of each slider corresponding to a given deflection should be preserved, since it may be useful in comparing. the resistances of different parts of the wire.

The experiment is now to be repeated with contacts at two points 20 cm . apart, then $30 \mathrm{~cm} ., 40 \mathrm{~cm}$., \&c., up to 80 or 100 cm . (the length of the wire). The observations should be repeated in the inverse order to eliminate variations in the strength of the battery.

The average deflections, corresponding respectively to $10,20, \ldots 80$, or 100 cm ., are now to be calculated, and the results are to be plotted on co ordinate paper as is Fig. 260. The distance between the sliders is here represented by a scale at the top of the figure, and the deflections by a scale at the left. The deflection produced by the Daniell cell is also to be plotted, and the number of centimetres corresponding to this deflection found (see §59). If the electromotive force of the Daniell cell is $E$ volt $_{s}$ ( $\mathbb{T} 230$ ), and if $D$ is the dis-


Fig. 260. tance between the sliders which produces an equal current, the distance $d$ corresponding to 1 volt is -

$$
d=\frac{D}{E} .
$$

This distance is to be indicated on the diagram and is to be divided into tenths or smaller parts. The division may be extended across the base of the figure. The theory and uses to be made of the diagran will be explained in the next experiment.

## EXPERIMENT XCVII.

the volt-meter, II.

## T 23.5. Determination of Electromotive Foroes by

 means of a Volt-meter. - A volt-meter, calibrated as in $\Phi 234$, is to be connected with various cells or batteries, one at a time. The deflection caused by each is to be noted. The electromotive force of each is then to be found (see $\S 59$ ) by means of the curve already plotted (Fig. 260, ๆ 234). A point $a$ is first located in the scale of degrees corresponding to the deflection in question. Then a point $b$ is found on the curve at the right of $a$, and below $b$ a point $c$ is found in the scale of electromotive force into which the base of the figure has been divided.The student is to determine rapidly in this way the electromotive forces of all the cells which he has employed.

The principle upon which this method depends is that the difference of potential between two points on a wire of uniform resistance is proportional to the distance between those points represented by the scale át the top of Fig. 260. For if $R$ is the resistance of 1 cm . of the wire, the resistance of $d$ centimetres will be Rd. Hence from the general formula of $\S 139$ -

$$
\begin{gather*}
e=c r=c R d  \tag{1}\\
\frac{e^{\prime}}{e^{\prime \prime}}=\frac{c r d^{\prime \prime}}{c R d^{\prime \prime}}=\frac{d^{\prime}}{d^{\prime \prime}} \tag{2}
\end{gather*}
$$

If the scale at the bottom of Fig. 280 is constructed so as to give one electromotive force correctly, all electromotive forces should be correctly represented.

## EXPERIMENT XCVIII.

## CLARK'S POTENTIOMETER.

T 236. Comparison of Filectromotive Forces by means of Clark's Potentiometer. - The positive or carbon pole of a battery ( $B$, Fig. 261), consisting of two


Fig. 261.
Bunsen cells in series, is to be connected with one end, $d$, of a Wheatstone's Bridge wire. The negative or zinc pole is to be connected with the other end (a) of the wire. A key, $K$, is to be included in the circuit. The negative (or zinc) pole of a Daniell cell ( $B^{\prime}$ ) is to be connected with $a$. The positive (or copper) pole is to be joined through a key, $K^{\prime}$, and a delicate galvanometer, $G^{\prime}$, to a slider (b), by which an electrical connection may be made at any point of the wire. The positive or carbon pole of a Leclanche cell is to be connected similarly with $d$, while the negative
(or zinc) pole is to be connected through a key, $K^{\prime \prime}$, and a galvanometer, $G^{\prime \prime}$, with a second slider at $c$.

The key $K^{\prime}$ is first pressed for an iustant, and the direction of the deflection noted. Then $K$ and $K^{\prime}$ are both pressed, the connection being completed first in $K$ then in $K^{\prime}$.

If the deflection is in the same direction as before, the distance $a b$ is to be increased; if it is in the opposite direction the distance is to be diminished. The experiment is now repeated until a point $b$ is found such that in pressing both $K$ and $K^{\prime}$, no deflection is observed. In this case the point $b$ has the same potential as the positive pole of the battery $\boldsymbol{B}^{\prime}$.

In the same way a second slider is to be placed at a point $c$, where the potential is the same as that of the negative pole of the Leclanche cell.

The key $K$ being now closed, the keys $K^{\prime}$ and $K^{\prime \prime}$ are to be pressed simultaneously. If the adjustments have been accurately made, neither galvanometer will be deflected. If this is not the case, the adjustments must be repeated.

By the principle explained in $\mathbb{T} 235$, if the wire $a d$ is of uniform resistance, so that the resistances of $a b$ and $c d$ are proportional to their lengths, the difference of potential between $a$ and $b$ must be to that between $c$ and $d$ as $a b$ is to $c d$. We have, therefore, -

$$
\frac{E^{\prime \prime}}{\overline{B^{\prime}}}=\frac{c d}{a b}, \text { or } E^{\prime \prime}=E^{\prime} \frac{c d}{a b},
$$

where $E^{\prime}$ and $E^{\prime \prime}$ represent the electromotive forces, respectively, of the batteries $B^{\prime}$ and $B^{\prime \prime}$. By this
formula, knowing the electromotive force of the Daniell cell ( $\|_{1} 230$ ), we may calculate that of the Leclanché cell. In repeating the experiment, the places of the Daniell and Leclanché elements should be interchanged. If the two sliders should interfere with each other, either 1 or 3 Bunsen cells should be used (in $B$ ) instead of 2 . The experiment may also be repeated with other batteries. Clark's Potentiometer is especially adapted to the determination of the electromotive forces of inconstant elements.

## EXPERIMENT XCIX.

POGGENDORFF'S METHOD.
\| 237. Determination of Electromotive Forces by Poggendorff's Absolute Method. - The zinc pole $d$ (Fig. 263 ) of a Bunsen battery is to be connected with one


Fig. 262.
terminal (c) of the resistance-coil used in the Method of Heating (Exp. 85.) The zinc pole ( $a$ ) of a Daniell cell is to be connected with the same terminal through a delicate galvanometer, $b$. The copper pole ( $L$ ) of the Daniell cell is to be connected with the terminal ( $i$ ) of the rheostat, and the carbon pole ( $k$ ) of the Bunsen cell is to be connected throngh a tangent galvanometer (glm) with the same terminal (i).

A portion (de) of a German-silver wire (def) having in all a resistance abont equal to that of the resist-ance-coil ( $c i$ ), let us say 1 ohm, is to be included in the circuit of the Bunsen battery.

The wire $d e f$ is to be disconnected for a moment, and the direction of the galvanometer deflection noted. Then the extreme end $(f)$ of the wire (def) is to be bound in the clamp $e$. If the deflection is in the same direction as before, a longer wire must be employed, and if the two Bunsen cells are still unable to reverse the Daniell cell, ${ }^{1}$ other cells must be added to the first, either in series or in multiple arc ( $\S 140$ ).

We will suppose that a battery ( $d e$ ) and a wire ( $d e f$ ) have been found such that when the wire is clamped at $f$, the current in the Daniell cell is reversed ; but when clamped at $d$, the current flows in its natural direction.

The wire (def) is next to be clamped at a point (e), found by trial, so that the current in the Daniell circuit may be reduced to zero. The galvanometer (b) will then show no deflection.

In practice, we clamp the wire at a point (e) so that the Daniell cell is barely reversed, and wait for a condition of equilibrium to come about through the gradual weakening of the Bunsen cell. At the moment when the astatic galvanometer (b) points to $0^{\circ}$ the reading of the tangent galvanometer ( $g$ ) is to be taken.

[^118]The experiment is to be repeated with the connections of the galvanometers reversed one at a time, as in Experiment 79.

If $a$ is the mean angle of deflection of the tangent galvanometer and $I$ its reduction factor, the current $C$ is (see $\mathbb{T} 199,7$ ) -

$$
\begin{equation*}
C=1 \text { tan a ampères. } \tag{1}
\end{equation*}
$$

If $R$ is the resistance of the coil ( $\left(i i^{\prime}\right.$ ) in ohms (Exp. 85) we have a difference of potential (e) between its terminals $c$ and $d$ (see § 139) equal to -

$$
\begin{equation*}
e=C R=R I \tan a \text { volts. } \tag{2}
\end{equation*}
$$

This is equal to the electronotive force of the Daniell cell (see © 130, 3).

For a simplified diagram of Poggendorff's Method, see Fig. 254, 1, 【 226. The only change to be made in this diagram is the introduction of a tangent galvanometer in the upper circnit (abc).

## EXPERIMENT C.

ELECTRICAL EFFICIENCY.
T 238. Determination of the Efficiency of an Electric Motor. - A small electric motor, such for instance as is represented in Fig. 263, is to be connected through an ammeter (Fig. 231, \| 210) or through a tangent galvanometer ( $A$, Fig. 264), with a voltaic battery $(B B)$ containing at least twice as many cells as are
required to keep the motor ( $M$ ) in motion. Thus if the motor can be started with 2 , but not with 1 Bunsen cell, a battery of 4 Bumsen cells should be em-


Fig. 263.
ployed. The poles of the battery are to be connected through a volt-meter or its equivalent (see Exp. 96) consisting of an astatic galvanometer ( $G$ ) and a rheostat ( $R$ ). The work done by the motor ( $M$ ) is to be determined as in Experiment 70, by observing the readings of a pair of spring balances ( $S S^{\prime}$ ) con-


Fig. 264.
nected by a cord passing round the pulley of the motor. Ordinary letter-balances will probably answer for this experiment. The tension of the cord should be such as to reduce the speed of the motor
to about one half its maximum ; but different experiments should be made with different tensions. The number of revolutions made by the wheel of the motor in a given length of time may be determined by an instrument called a "revolution counter" especially devised for this purpose. This consists of a shaft $a b$ (Fig. 265) which can be easily connected with the axle of the motor, and a toothed wheel (c) with teeth fitting into a thread cut on the shaft at $b$,


Fig. 260. The revolutions of the shaft are indicated on a dial ( $d$ ) by a pointer (e) attached to a wheel (c). The circumference of the pulley is to be measured.

Instead of a revolution counter, we may make a band of thread 60 cm . long, passing from the pulley of the motor over a second pulley-wheel. Every time that the knot in this band passes a given point shows that the pulley-wheel has advanced 60 cm . The velocity of the circunference of the pulley-wheel can be found by this method by counting the number of times that the knot passes a given point in 1 minute. If the band is just 60 cm . long, this number represents the velocity in cm. per sec. without any reduction.

The power in erge per sec. utilized by the motor is to be calculated from these data as in $\mathbb{T} 174,1$, and reduced to watts (§ 15 ) by dividing by $10,000,000$; that is, by pointing off 7 places of decimals. The power in watts spent upon the motor is found by multiplying together the current in ampères indicated by the ammeter (or its equivalent) and the electro-
motive force in volts indicated by the volt-meter, or its equivalent (see § 137).

The efficiency of the motor is to be found by dividing the power utilized by the power spent (see T 174,3 ).
II. Instead of an electric motor, we may employ. a small dynamo-machine, driven by a water-motor. The work spent by the water is to be calculated as in Experiment 69. The work utilized is to be found as. above by multiplying together the current in ampères and the electromotive force in volts. The former is to be measured by an ammeter in the main circuit of the dynamo-machine; the latter by a volt-meter connected with the poles of the dynamo-machine. The experiment should be repeated with greater or less resistance interposed in the main circuit.

The student can hardly fail to motice the similarity of the method by which we calculate the work of an electrical current to that used in the case of a current of water (§ 118). The same general method is employed in all measurements of electrical efficiency.

## EXPERIMENTS FOR ADVANCED STUDENTS.

The principal methods by which physical quantities are measured have been considered in the course of the 100 experiments which have been described. Various modifications of these methods have already been alluded to. On account, however, of either the practical or the theoretical difficulties involved, and the expense of the necessary apparatus, measurements of certain physical quantities have been hitherto entirely omitted. This course would, however, be incomplete without an outline, at least, of the methods by which some of these quantities may be determined. Most of the experiments about to be mentioned are suitable only for advanced students. For this reason it has been been thought unnecessary to describe them in detail, or to include in the text proofs of the formulæ involved, except when these proofs are necessary to an understanding of the methods employed. The Proofs of other formulæ will be considered separately in Parts III. and IV.

T 239. The Piezometer. - To measure the compressibility of a liquid, we place it in a glass bulb ( $C$, Fig. 266) with a narrow neck or stem ( $D$ ) containing a small mercury index. The bulb is to be placed in a stout glass cylinder filled with water. A consider-
able hydrostatic pressure is then generated by means of the thumb-screw, $A$, and measured by a small air manometer, $E$ (see IT 77). The contraction of the


Fig. 266. liquid in the stem is observed. Since the bulb is at the same pressure inside and out, there is no tendency to stretch or to crush it. An allowance must, however, be made for the compression of the sides of the bulb. It can be shown geometrically that the capacity of a bulb decreases, when thus subjected to a uniform pressure, in the same proportion as the volume of a solid would decrease under the same circumstances. The ratio of the pressure in dynes per square centimetre to the decrease in volume of 1 cubic centimetre is called the "Coefficient of Resilience of Volume." ${ }^{1}$ It is usually calculated from "Young's Modulus" ( $Y$ ), determined as in Experiment 65 , or as in $\lceil 248, I$, and from the "Simple Rigidity" ( $S$ ) of a solid. The simple rigidity may be found from the coefficient of torsion, $T$, (i.e., the couple necessary to twist a wire $1^{\circ}$, see Exp. 64), and from the length, $l$, and radius, $r$, of the wire, by the formula -

$$
S=\frac{360 T l}{\pi^{2} r^{4}}
$$

It may also be found as in T 248 , II. Denoting by $M$ the "coefficient of resilience of the solid," or

[^119]" modulus of volume elasticity," as it is sometimes called, we find -
$$
M=\frac{S Y}{9 S-3 Y}
$$

A mean value of $M$ for glass may be taken as 400 , $000,000,000$ dynes per square centimetre. The quantities $S, M$, and $Y$ are (in the case of glass and many other substances) related to each other in about the proportion of the numbers 6,10 , and 15 respectively.

If $C$ is the capacity in $\mathrm{cu} . \mathrm{cm}$. of the bulb (Exp. 11), and $P$ the pressure to which it is subjected, measured in dynes per sq. cm., the contraction of the interior volume of the bulb ( $V$ ) in $\mathrm{cu} . \mathrm{cm}$. is -

$$
V=\frac{C P}{M}
$$

If $V^{\prime}$ is the apparent contraction in $c u . c m$. of the liquid, its real contraction is $V+V^{\prime}$, and the Coefficient of Resilience of volume ( $M^{\prime}$ ) of the liquid is -

$$
M^{\prime}=\frac{P C}{V+V^{\prime}}
$$

By making the bulb in two parts, a solid may be introduced into it and surrounded with liquid. The Coefficient of Resilience of the solid may be deduced from its effect on the apparent contraction of the liquid in question.

T 240. Use of a Weight Thermometer. - If a bulb similar to that employed in बT 239 , be filled with mercury at an observed temperature $t_{1}$, then warmed to the temperature $t_{2}$, a certain quantity of mercury will
be driven out of it. Let the weight of this mercury be $w$, and let the whole original weight of the mercury be $W_{1}$, both weights being reduced to vacuo ( $\S 67$ ), then the weight, $W_{2}$, remaining in the bulb is $W_{1}-w$ : If $v_{1}$ and $v_{2}$ are the specific volumes of mercury at the temperatures $t_{1}$ and $t_{2}$ (see Table 23, $A$ and $B$ ), then the capacities of the bulb ( $c_{1}$ and $c_{2}$ ) at these temperatures must be -

$$
c_{1}=W_{1} v_{1} \text { and } c_{2}=W_{2} v_{2}
$$

It may be shown by geometry that when a vessel is expanded uniformly by heat, its capacity is increased in the same proportion as the volume of a solid would increase under the same circumstances. The cubical expansion, e, of glass is accordingly (see If 63) -

$$
e=\frac{c_{2}-c_{1}}{c_{1}\left(t_{2}-t_{1}\right)}
$$

hence the linear coefficient, $\epsilon$, is (see § 83) -

$$
\epsilon=\frac{1}{3} \frac{c_{2}-c_{1}}{c_{1}\left(t_{2}-t_{1}\right)}
$$

This is considered to be one of the most accurate methods of obtaining the coefficient of expansion of various kinds of glass.

By collecting and weighing the mercury which is, driven out of a bulb or weight thermometer, we may estimate the relative rise of temperature in different cases. The instrument is useful in determining procisely the maximum rise of temperature within an enclosure which has to be kept closed at the time when the temperature is taken.

The weight thermometer has also been employed to measure the culical expansion of solids enclosed in the bulb. If $c_{1}$ is the capacity of the bulb at the temperature $t_{1}$, and if $W_{1}$ is the weight of mercury required to fill the space between the solid and the bulb, the volume of the solid $V_{1}$ is evidently $c_{1}$ $W_{1} v_{1}$. If when heated to the temperature $t_{2}$, at which the capacity of the bulb is $c_{2}$, $v$ grams of mercury are driven out, so that $W_{2}$ (or $W_{1}-w$ ) grams remain, then the volume $V$, of the solid is $\sigma_{2}-W_{2} v_{2}$; bence we may find the cubical coefficient of expansion (e) by substituting these values of $V_{1}$ and $V_{2}$ in the ordinary formula (see $\mathbb{T}$ 63) -

$$
e=\frac{V_{2}-V_{1}}{V_{1}\left(t_{2}-t_{1}\right)} .
$$

T 241 . Conduction of Heat. - (I.) The conductivity of various insulating materials may be found approximately by filling the space between the inner and outer cups of a calorimeter ( $\Phi$ 85) with these materials, and finding the rate at which heat is lost. If $A$ is the mean area of the surfaces between which conduction takes place, $L$ the distance between them, $t$ the difference of temperature, and $T$ the time in which $Q$ units of heat pass from one surface to the other, the specific conductivity (c) of the material is -

$$
c=\frac{Q L}{t T A} .
$$

II. A metallic rod ( $A D$, Fig. 267) is surrounded, one end by steam, the other by melting ice. The
central portion is covered with insulating material. Two thermometers, $B$ and $C$, are inserted in holes in the rod, partly filled with mercury. If $L$ is the


Fig. 267. length of the rod between $B$ and $C, A$ the area of its crossseution, $t$ the difference of temperature between the points ( $B$ and $C$ ), anid $w$ the weight of ice melted in. the time $T$, after a steady flow of heat has been established, less the quantity melted in the same time when the rod is replaced by insulating material, then since the latent heat of liquefaction of water is 79 , the specific conductivity ( $c$ ) of the rod is given by the formula -

$$
c=\frac{79 w L}{t \bar{T} A}
$$

The specific conductivity of a given material represents the quantity of heat which would flow in one second from one side of a unit cube made of that material to the opposite side of the cube when the difference of temperature between the two sides is $1^{\circ}$.

The results of this experiment will be slightly modified by the manner in which heat flows through the insulating material which surrounds it. To avoid errors from this source, the distance between the thermometers should be as small as, or smaller than the diameter of the rod. This method should be applied only to metals or to substances which are good conductors of heat.

IT 242. Latitude. - The latitude of a place is usually determined by an observation of the "altitude" of the sun at "apparent noon;" that is, the time when it attains its greatest "altitude," or angular distance from the horizon. The true altitude ( $a$ ) of the sun is defined as the angle which a line drawn from the centre of the earth to the centre of the sun makes with a plane passing through the centre of the earth and parallel to the horizon of the place in question. The declination (d) of the sun is defined as the angle which the same line makes with the earth's equator. The sun's declination (see Tables 44) may be found in nautical almanacs calculated in advance for every day of each year. The difference between local and Greenwich time, and the hourly change in declination must generally be allowed for. The latitude ( $l$ ) of a place is by definition equal to the complement of the angle between the horizontal and equatorial planes. We have, accordingly, -

$$
l=90^{\circ}-a \pm d
$$

I.

If the sun is (as in summer) above the equator, the sign of $d$ is to be taken as positive; if the sun is below the equator, $d$ is to be called negative.
I. In nantical observations, the apparent altitude of the sun is determined by means of a sextant (see Exp. 44). The lower "limb" (or edge) of the sun is made to coincide with the sea-horizon. The observed altitude ( $A$ ) must be corrected as follows:-
(1) For Semi-diameter. The apparent semidiameter ( $s$ ) of the sun (not far from $16^{\prime}$ ), given exactly in the nautical almanac for every day in the
year (see also Tables 44), is to be added to the observed altitude of the lower limb of the sun, since the altitude of the sun's centre is wanted.
(2) Dip of the Sea-horizon. A line drawn from the eye of the observer to the sea-horizon makes a certain angle with a true horizontal plane. This is called the "dip of the sea horizon." It may be calculated by the formula -

$$
h=1 / m \times 1 \frac{3^{\prime}}{4} \text { (nearly) }
$$

where $m$ is the height in metres of the eye above the sea-level. The dip ( $h$ ) must be subtracted from the observed altitude.
(3) For Refraction. Atmospheric refraction tends to make heavenly bodies appear higher than they really are. The correction ( $r$ ) is accordingly to be subtracted from the observed altitude. It is given by the equation -

$$
r=\operatorname{cotan} A \times 1^{\prime}(\text { nearly })
$$

(4) For Parallax. The apparent altitude of a body as seen from the earth's surface is obviously less than if it could be observed at the earth's centre. In the case of the stars, on account of their enormous distance, the difference is imperceptible. The correction for parallax ( $p$ ) is given in general by the equation -

$$
p=P \cos A \text { (nearly) }
$$

where $P$ is the "horizontal parallax" of the body in question; that is, its correction for parallax when
seen on the horizon. In observations of the sun with an ordinary sextant, since $P$ is less than $9^{\prime \prime}$, all corrections for parallax may usually be neglected. It is only in the case of the moon, where $P$ is in the neighborhood of $1^{\circ}$, that the correction for parallax becomes important.

The true altitude (a) of a heavenly body is found in general from the observed altitude ( $A$ ) by applying the corrections for semi-diameter ( $s$ ), dip of the horizon ( $h$ ), refraction ( $r$ ), and parallax ( $p$ ) as follows:

$$
\begin{equation*}
a=A+s-h-r+p \tag{II.}
\end{equation*}
$$

II. Observations of latitude taken on land are usually nade with an "artifieial horizon." This may consist of a plate-glass mirror (made horizontal by two spirit-levels and levelling-screws) or simply a dish of mercury ( $B$, Fig. 268) The lower limb of the sun is made to coincide with its own reflection in the horizental surface. The observed angle ( $D$ )


Fig. 268.
between the direct and reflected rays reaching the sextant ( $A$, Fig. 268) is measured, and halved, to find the apparent altitude of the sun. The result is corrected as above for semi-diameter, refraction, and (if sufficiently accurate) for parallax. ${ }^{1}$ We have -

$$
a=\frac{1}{2} D+s-r+p . \quad \text { III. }
$$

[^120]The latitude is finally calculated by formula I. above.

TT 243. Longitude. - The longitude of a place may be determined by a sextant observation of the altitude of the sun (see $\mathbb{T}$ 242) an hour or two after sunrise or before sunset. For the reduction of the results, in general, the student is referred to works on navigation. A simple (though not very accurate) method of finding the longitude of a place is to measure the altitude of the sun at an observed time $t^{\prime}$ (about an hour before noon), then to determine exactly the time $t^{\prime \prime}$ (about an hour after noon) when the sun descends to the same altitude. Obviously the time of "apparent noon," $t$, (neglecting the change in the sun's declination), is half-way between $t^{\prime}$ and $t^{\prime \prime}$, that is -

$$
t=\frac{1}{2}\left(t^{\prime}+t^{\prime \prime}\right), \text { nearly. } \quad \mathbf{I} .
$$

If $e$ is the "equation of time" (see Tables 44), given in all nautical almanacs, the time ( $T$ ) of "mean noon" is (by definition) given by the formula -

$$
T=t \pm e . \quad \text { II. }
$$

The sign of the quantity $e$ is positive if the sun is fast, but negative if the sun is slow.
It is assumed that the chronometer employed in this experiment has been set so as to indicate correctly the time of a given meridian, as for instance that of Greenwich, from which it is desired to measure longitude. If it does not indicate this time correctly, an allowance must be made for the error of
the chronometer. At sea, several chronometers are frequently carried. In certain cases a clironometer may have to be set ly a lunar observation. For the reduction of such reșults (which is exceedingly complieated), the student is referred to works on navigation. On land, the standard time of a given meridian is usually obtainable by means of the electric telegraph.

It may be remarked that the longitude of a place is given by formula II. in hours, minutes and seconds.

T 244. Indices of Refraction. - I. If $A$ is the angle of a prism (Exp. 45), and $D$ the angle of minimum deviation (Exp. 46) of a ray of light of a given wavelength, the index of refraction ( $\mu$ ) of the material of which the prism is composed is (for light of that wavelength) -

$$
\mu=\frac{\sin \frac{1}{2}(A+D)}{\sin \frac{1}{2} A} .
$$

Certain "donlly refracting" substances have two indices of reffaction instead of one. To determine them we employ a prism cut so as to prodnce the maximum separation of the two rays into which a single ray of monochromatic light can be decomposed by the given prism angle. The minimum deviation of each ray is then measured, and the two indices of refraction are calculated separately by the ordinary formula.
II. If $R$ is a mean radius of curvature of the two surfaces of a double convex lens (Exp. 21), and $F$ its principal focal length (Exps. 41-43), the index of
refraction of the material of which the lens is made may be found by the formula -

$$
\mu=1+\frac{1}{2} \frac{R}{F}
$$

If the same lens ( $B$, Fig. 269) be enclosed between two flat glass plates ( $A$ and $C$ ), and the space be filled with a liquid, with the index of refraction $\mu^{\prime}$, then if $F^{\prime}$ is the principal focal length of the combination, we have -

$$
\mu^{\prime}=\mu-\frac{1}{2} \frac{R}{\bar{E}^{\prime}}
$$

If $R_{1}$ and $R_{2}$ are the two radii of curvature of the two sides of the lens, the mean radius of curvature should strictly be calculated by the formula -
Fig. 263.

$$
R=\frac{2 R_{1} R_{2}}{\bar{R}_{1}+R_{2}}
$$

ब 245. Polarization. - The vibrations which constitute ordinary light are, according to modern theories ( $\$ 892,93$ ), at right-angles with the direction in which the light is propagated. In a vertical beam of light, for instance, the vibrations are supposed to be confined to a horizontal plane. The vibrations appear in general to be distribnted uniformly in every possible direction perpendicular to the path of the ray. Certain substances and certain optical combinations have, however, the property of stopping all the vibrations - or rather all their components (§ 105) except those in a certain direction, as for instance
north and south. The light transmitted is then said to be polarized.

In many optical instruments, light passes successively through two such combinations. The first is called the "polarizer" (e, Fig. 270), the second is called the "analyzer" ( $a$ ). If the polarizer and analyzer are placed so that the direction of the vibrations transmitted is the same in both cases, the light which has passed through one will also pass freely


Fig. 270.
through the other ; but since the polarizer transmits only vibrations in a given direction, if the analyzer is placed so as to stop all vibrations in this direction, a beam of light which has passed through the polar. izer will be completely cut off by the analyzer. The position of the analyzer when this occurs is indicated by a pointer attached to it. The reading of the pointer with respect to the graduated circle $b$ determines the zero-reading of the instrument.

Certain substances have the property of changing the direction of the vibrations in a beam of polarized light which they transmit. Thus in passing upward through a solution of cane sugar, north and south vibrations are gradually changed into a northeast and southwest direction. ${ }^{1}$

When a substance producing " rotation of the plane of polarization" is placed between the polarizer and the analyzer in its zero-position, the amalyzer will no longer cut off all the light transmitted by the polarizer. To produce perfect darkness, the analyzer must obviously be turned through an angle equal to that through which the plane of polarization has revolved. The instrument shown in Fig. 270 affords, accordingly, a means of measuring the rotation of the plane of polarization.

To test the strength of a solution of sugar with this instrument, we pour the solution into a tube $c d$ with glass ends, and interpose the tube in the path of the beam ea of polarized light. The analyzer is then turned to the right from its zero-position, until the light which it transmits is reduced to a minimum.

[^121]Let $a$ be the angle in degrees through which it is turued when sodium light is employed, and let $d$ be the depth of the sugar solution, equal to the distance between the glass ends of the tube $a d$; then experiments show that the strength of the solution (s) in grams per cu. cm. is given by the equation (Kohlrausch, § 46), -

$$
s=.15 \frac{a}{\bar{d}} \text { (nearly). }
$$

The rotation varies considerably with lights of different colors (see Table $31 E$ ). For this reason, when ordinary white light is employed perfect darkness can never be attained.

There are various optical effects (besides the darkness produced by an analyzer) which depend upon the plane in which light is polarized. Many of these lave been applied to the determiuation of angles of rotation of the plane of polarization. The method described above has been chosen bccause of its simplicity.

T 246. Color. A piece of colored paper (c, Fig. 271) may be mounted in front of a white screen (d) and illuminated by a candle (a) through a piece of ruby glass (b), all other light being cut off. The distances $a e$ and $a d$ must be adjusted so that $c$ and


Fig. 271: $d$ appear equally bright when viewed from a point near $b$. The "relative luminosity" of the surface $c$ is then equal to $(a c)^{2} \div(a d)^{2}$ as far as reflected red rays are concerned.

A transparent gelatine plate stained with an emerald green mixture of common green and yellow inks is now substituted. for the ruby glass ( $b$ ), and the relative luminosity is again determined: Finally, a gelatine plate stained with a violet mixture (Hofmann's violet containing a traee of soluble Prussian blue) is employed.

The three relative luminosities of the surface $\varepsilon$, obtained as above by means of red, green, and violet rays, completely determine the color of the surface in question (see $\mathbb{T}$ 115).

- 247 . velocity of Light. - The velocity of light was determined by Fitzeau in 1849.1 A beam of light made internittent by passing between the teeth of a revolving wheel, was sent to a distant mirror, then reflected back to the eye through the same wheel. When the wheel (which had 720 teeth) made 12.6 revolutions per second, the flashes of light; in traversing a total distance of 17,326 metres, were retarded so as to strike a tooth instead of the space betiveen two teeth; hence the light was eut off. When the speed of the wheel was doubled, so that 18,144 teeth passed a given point in one second, the light reappeared; when trebled it disappeared, \&c: It was inferred from this experiment that a beam of light required $\frac{18}{18144}$ of a second to traverse 17,326 metres; whence the velocity of light would be about $18,144 \times 17,326$ metres per second; or nearly thirty thousand million cm . per sec.

[^122]Foucault has measured the time required by light to traverse short distances (a few metres only) by the use of a revolving mirroi. ${ }^{1}$ A beam of light ( $A B$, Fig. 272) striking the mirror ( $B$ ) was reflected to a fixed concave mirror ( $C C^{\prime}$ ) with its centre of eurvature in the axis of the revolving mirror $(B)$, then back on its course to the revolving mirror ( $B$ ), and thence to the eye. The beam strikes the eye only for a very short time during each revolution of the mirror, but on account of the rapidity of retation a continuous effect is produced. Wheu the speed of rotation reaches several hundred revolutions per second, the mirror turns through a perceptible angle while the light is passing from $B$ to $C^{\prime}$ or to $C^{\prime}$ and back again.


Fig. 272.
Hence the return path $B A^{\prime}$ differs slightly from the original path $A B$.

With a distance $B C$ equal to about 4 metres, and with from 600 to 800 revolutions per second, divergences of about $40^{\prime \prime}$ or $50^{\prime \prime}$ were olbserved. The velocity of light was found to be 29.8 (or nearly 30 ) thousand million cim. per sec.

By passing the beam of light through a tube of water ( $D E$, Fig. 272) it was found that the velocity of light in water is about $\frac{3}{4}$ that in air.

[^123]TT 248. Velocity of Sound in Wires. - I. If a wire stretched between two vises be stroked horizontally near one end by a piece of resined cloth, a musical note may result from the longitudinal vibrations into which the wire is thrown. The pitch of the note is to be determined by a "pitch pipe" (Fig. 273) or
 any instrument serving a similar purpose. The number of vibrations corresponding to the note may be found by reference to Table 43. If $l$ is the length of the wire between the vises, and $n$ the number of vibrations per second, the velocity of sound (v) is -

$$
v=2 n l .
$$

II. If a strip of resined cloth be

Fig. 273. drawn slowly round the wire (like a belt round a pulley) a musical note may result from torsional vibrations set up in the wire. The velocity of these torsional vibations may be found by the same formula as above. The note due to longitudinal vibrations is usually about a "sixth" (T 134) above that due to torsional vibrations. Hence the two velocities of sound are to each other as 5 to 3 , nearly.

If $d$ is the density of the wire, $Y$ Young's Modulus of Elasticity ( $\mathbb{T} 166$ ) and $S$ the simple rigidity of the wire ( 9 239) $v_{1}$ and $v_{2}$ the velocities of longitudinal and torsional vibrations, we find -

$$
\begin{array}{lr}
Y=v_{1}^{2} d . & \text { I. } \\
S=v_{2}^{2} d . & \text { II. }
\end{array}
$$

-T 249. Reversible Pendulum. - A reversible pendulum (Fig. 274) may be made of cast iron, ${ }^{1}$ so that although the two knife-edges $A$ and $B$ are at very, unequal distances from the centre of gravity (C) the time of oscillation on both knifeedges is nearly the same. The position of $C$ must be found approximately (Exp. 62), and the distances $A C$ and $B C$ measured. The distance $A B$ must be accurately determined (by measuring $D E, D A$, and $\dot{B} E$ with a vernier gauge, and subtracting $D A$ and $\dot{B} E$ from $D E$ ). If $t^{\prime}$ is the time of oscillation


Fig̀. 274. on the knife-edge $A$, and $t^{\prime \prime}$ that on B (see Exp. 58), the time $t$ of oscillation of a simple pendulum of the length $A B$ is -

$$
t=t^{\prime}+\frac{B C}{A C-B C}\left(t^{\prime}-t^{\prime \prime}\right) .
$$

Denoting by $l$ the distance $A B$, the acceleration of gravity ( $g$ ) may now be cailculated by the ordinary formula -

$$
g=\frac{\pi^{2} l}{t^{2}} .
$$

${ }^{1}$ For a half-seconds pendulum, the following dimensions are suggested: extrene length of the shaft $(D E), 45 \mathrm{~cm}$., breadth $3 \frac{1}{3} \mathrm{~cm}$., thickness 1 cm .; ends slarpened to an angle of about $70^{\circ}$; triangular knife-edges (steel better than cast iron) 2 cm . long, sides 1 cm . broad; distance of each knife-elge from nearest extremity, 10 cml ; holes 1 $\times 2 \mathrm{~cm}$.; disc 14 cm . in diameter, 2 cm . thick; centre of disc 24 cm . from one knife-edge, 1 cm . from the other. This pendulum should weigh about 3 kilograms. The centre of gravity should be about 5 cm . from one knife-edge, and 20 cm . from the other. In ohservations of its time of oscillation, the knife-edges may rest apon the upper surface of a short steel rod, 7 mm . square, driven horizontally into the wall.

TT 250 . Coeffcient of Viscosity. - A liquid contained in a Mariotte's bottle ( $a$, Fig. 275) is fed through a rubler tube ( $b c$ ) into a capillary tube ( $c d$ ),
 and colledted in a small vessel (e). The wieight (w) which passes through the tube in a given length of time $(t)$ is founcl, and the height $(h)$ of the inlet (b) above the orifice (d) is determined. The length ( $l$ ) of the tube ( $c d{ }^{d}$ ) is measured, and its radius $(r)$ is found (see $\mid 170$ ). Then Fig. 275. if $\dot{d}$ is the density of the liquid (Exp. 14), and $g$ the acceleration of gravity (Exp. 58 ), the coefficient of viscosity of the liquid is given by the formula, -

$$
\eta=\frac{\pi g d^{2} h r^{4} t}{8 w l} .
$$

This coefficient of viscosity is the force in dynes necessary to maintain a difference of velocity equal to 1 cm . per sec. between two opposite faces of a centimetre cube.

The ordinary coefficient of liquid friction (see T 172) depends npon the square of the velocity, and has no relation to the coefficient of viscosity.

T 251. Blectro-chemical Equivalents. - If, in Experiment $81, I$ is the rednction factor of the galvanometer, determined as in Experiment 83, w the weight of copper deposited by the current $C$ in the time $t$, and $a$ the average angle of deflection, we have for the electro-chemical equivalent $(q)$ of copper -

$$
q=\frac{w}{\overline{C t}}=\frac{w}{t I \tan a} .
$$

By the same formula we may find the electro-chemical equivalent of any other substanee acted upon by the current $C_{0}$ whether that action be to depnsit the substance in question, or to cause it to go into solution. In the case of a gas set free at one of the electrodes of a voltameter ( $C$ or $D$, Fig. 276), we find the weight indirectly from the volumes collepted in graduated tubes ( $A$ and $B$ ). originally filled with the liquid ( $E$ ) which is decomposed by the current. A


Fig. 276. battery of two or three Bunsen cells should be used with a gas voltameter.

If $w^{\prime}, w^{\prime \prime}, w^{\prime \prime \prime}$, \&c., are the weights of different substances acted upon by a given current traversing a series of voltameters for a given time, the electrochemical equivalents $q^{\prime}, q^{\prime \prime}, q^{\prime \prime \prime}$, \&c., may be found (if any one is known) from the proportion -

$$
w^{\prime}: q^{\prime}:: w^{\prime \prime}: q^{\prime \prime}:: w^{\prime \prime \prime}: q^{\prime \prime \prime}, \mathbb{\&} \mathbf{c} .
$$

\$1 252. Correction of Rheostats. - An arrangement of a set of resistances, convenient for the purposes of correction, is represented in Fig. 277. The onter


Fig. 277. horse-shoe (ad) contains 18 coils capable of being combined so as to give any resistance under 4,000 ohms, within one tenth of an ohm. The inner horse-shoe (befo) contains resistances arranged in pairs of $1,10,100$, and 1000 ohms each. Opposite $a$ and $c$ are two extra blocks. These are permanently
connected together, underneath, by a thick copper rod. One of them is joined to the positive pole of a battery. Two blocks opposite $b$ and $d$ are similarly joined together, and one of them is connected with the negative pole of the battery.

One terminal of the galvanometer is now carried to $e$ (or to $f$ ). The other terminal is to be connected with one of the blocks in the onter line of resistances between two coils, or sets of coils, which are to be compared. A pair of resistances about as great as the coils in question is now introduced into the inner horse-shoe. When the battery is connected with $a$ and $d$, the rheostat assumes the form of a Wheatstone's Bridge ( $\S 141$ ). The inner horse-shoe furnishes two of the arms be and $c f$. The connections of these arms may be interchanged by hreaking the battery comnections at $a$ and $d$, and making them at $b$ and $c$. The arrangement of blocks furnishes in fact a commutator within the box of coils. By the use of this commntator, errors due to inequality in a given pair of resistances may le eliminated ( $\S 44$ ).

The 1 -ohm coil is first to be tested against the smaller coils, together equal to 1 ohm; then joined in series with the smaller coils, and tested against each of the 2 -ohm coils; then the 5 -ohm coil, the 10 -ohm coil, \&c., are to be tested each against its equivalent in terms of the coils below it in the line of resistances. If differences are observed, the sensitiveness of the gal vanometer to a change of 1 ohm (or 0.1 ohms ) in the outer line of resistances must be determined. The differences in question may then be estimated by
interpolation (see T 216). The results are to be reducel as in $\mathbb{T} 217$. When the ratios of the different coils in the outer series have been found, that of any pair of coils in the inner horse-shoe may be determined by comparison.

T 253 . Resistance of Electrolytes. - We may substitute in Exp. 87 an alternating current for a common battery current; in this case the galvanometer must be replaced by some instrument like the dynamometer, sensitive to alternating currents. A telephone is sometimes found to give satisfactory results with a rapidly alternating current. Usually a loud note is heard in the telephone ; but when the Wheatstone's bridge is in adjustment, the sound either completely ceases or reaches a minimum.

The advantage of using alternating currents is that, in the short time during which they last, the effects of polarization are so small as to be almost inappreciable. The method is especially valuable in the determination of the resistances of batteries and electrolytes. It is not, however, always successful, on account of various causes tending to destroy the minima of sound. To obtain satisfactory results, the resistance to be measnred should be not less than 10 or 15 ohms. The electrodes should consist of platinum strips, at least $10 \mathrm{sq} . \mathrm{cm}$. in area, and freshly coated with platinum through electrolytic action (Kohlrausch, 6th ed. 72 II.),

9T 254. Measurement of Electrical Capacity. - A "condenser" consists of two sets of thin metallic plates, arranged alternately, as in Fig. 278, so that
although the plates are very close together, there is no metallic connection between the two sets. The plates are generally separated by thin layers of glass,


Fig. 278.

BI. mica, or paper dipped in paraffine. The plates of one set are all connected with one bindingpost $(A)$; those of the other set with another binding-post $(B)$. A condenser is charged by connecting $A$ and $B$ each with one pole of a battery. It may then be disconnected from the battery, and discharged through a galvanometer by carrying the terminals to $A$ and $B$. Care must be taken not to touch both terminals at the same time.

The capacity of a condenser is defined as the quantity of electricity which can thus he stored in it by a battery having an electromotive force equal to 1 unit in absolute measure. The "farad" is a thousand millionth part of the electro-magnetic unit of capacity. The distance between the plates of a condenser is usually very small in comparison with the area of the separate plates. To calculate the electrical capacity of such a condenser, we measure the thickness ( $t$ ) and total area ( $A$ ) of the insulating layers, then if $s$ is the "specific inductive capacity" of the insulating material ( $\mathbb{T}$ 256), the capacity ( $C$ ) of the condenser is given in electrostatic units by the equation -

$$
\begin{equation*}
C=\frac{A s}{4 \pi t} \tag{I.}
\end{equation*}
$$

or, since it has been found by experiment that 1 mi crofarad is equivalent to about 900,000 electrostatic
units, ${ }^{1}$ the capacity (c) in microfarads may be calculated by the formula -

$$
c=\frac{A s}{36,000,000 \pi t} \text { microfarads (nearly). II. }
$$

The specific inductive capacity (s) of the insulating material must in general be found as in $\mathbb{T} 256$; but when the plates of a condenser are separated by air spaces, since the specific inductive capacity of air is taken as 1 , the capacity of a condenser may be calculated from direct measurements of the area and thickness of the insulating material.

The capacity of any condenser may be determined by measuring the quantity of electricity stored in it by a battery of known electromotive force. With the aid of clockwork, a condenser is to be charged by a battery and discharged through a galvanometer $n$ times a second; the deflection of the galvanometer being noted. Then if $R$ is the resistance in ohms through which the same battery produces the same deflection (see Exp. 95, II.) we have -

$$
\varepsilon=\frac{1,000,000}{n R} \text { microfarads. III. }
$$

In practice we must employ a very sensitive galvanometer capable of measuring currents at least in millionths of an ampere. The time of oscillation of the needle should be 10 seconds or more, in order that the intermittent discharge through the instrument may produce a sensibly constant effect. An ordinary condenser of 1 microfarad capacity cannot

[^124]be charged and discharged satisfactorily more than 10 or 100 times per second. ${ }^{1}$ To avoid large errors due to this cause, the speed of the mechanism should be reduced until an approximate agreement is obtained between two or more results.

The experiment may be performed with an ordinary astatic galvanometer, but only by the use of a condenser of great capacity and a battery of high electromotive force.

T1 255. Comparison of Condensers, - The capacities of two condensers may be compared by charging them, successively, by a given battery, then discharging them successively through a ballistic galvanometer (see of 187). The capacities will then be approximately as the chords of the throws (§ 109).

The capacities of two condensers may be compared with great precision by including the condensers in two adjacent arms of a Wheatstone's bridge (see Exp. 87). One pole of the battery must be applied between the two condensers. The resistances in the other two arms of the bridge should be great, and adjusted so that a sudden reversal of the battery current causes no sudden deflection of the galvanometer. ${ }^{2}$ If $C_{1}$ and $C_{2}$ are the capacities of the two

[^125]condensers, $R_{1}$ and $R_{2}$ the resistances adjacent to them, respectively, we have -
$$
C_{1}: C_{2}:: R_{1}: R_{2} .
$$

We have seen ( 9 254) that the capacity of a condenser with air spaces between its plates may be measured. The capacity of such condensers is generally so small that comparisons cannot be made by ordinary methods. By substituting an alternating curreut for the battery and a telephone for the galvanometer (see $\mathbb{T} 253$ ) in the combination described above, comparisons of these and even smaller capacities should be possible.
256. Specific Inductive Capacity. - When two condensers are similar in every respect except the nature of the insulating materials used in their construction, their capacities ( $c$ and $c^{\prime}$ ) are to each other as the "specific inductive capacities" ( $s$ and $s^{\prime}$ ) of these materials. Since the specific inductive capacity of air may be taken as 1 , we have in general, from -T 254, I., 一

$$
s=\frac{4 \pi c t}{A} .
$$

The specific inductive capacity of a given insulating material may accordingly be found by constructing a condenser with that material between its plates, measuring the area of and distance between these plates, and determining as in ब 254 or as in ๆ 255 the capacity of the condenser.

Winkelmann's method for testing specific inductive capacities consists in the use of three parallel plates,
$A, B$, and $C$ (Figs. 279 and 280), equal in area, and 15 or 20 cm . in diameter. $A$ and $B$ are separated by an air space of the thickness $a$, while $B$ and $C$ are separated by an air space of the thickness $b$, and by a thickness $c$ of the material whose specific inductive capacity is to be determined. The outer plates $\boldsymbol{A}$ and $C$ are connected either through a telephone ( $T$, Fig. 279) with each other, or through a differential telephone ( $D T$, Fig. 270), and through a metallic conductor $(G)$ with the ground. The central plate


Fia. 279.


Fig. 280.
$(B)$ is joined to one pole of an induction coil, the other pole of which is connected through $G$ with the ground. The distances $a$ and $b$ are then adjusted so that the sound heard in the telephone is reduced to a minimum. The specific inductive capacity ( $s$ ) is then given by the formula -

$$
s=\frac{c}{a-b} .
$$

In Winkelmaun's method we may consider that the plates $A$ and $B$ form one condenser, while the plates $B$ and $C$ form another condenser. When the capacities of these two condensers are equal, a given charge of electricity on $B$ must raise $A$ and $C$ to the same potential; hence if the effect be simultaneous no current will flow through the telephone. In practice, most dielectrics cause a slight retardation in the charging of a condenser, so that although the telephone gives a minimum of sound, it never becomes perfectly silent.

IT 257. Comparison of Electromotive Forces by means of a Condenser. - The pole cups of a condenser ( $A$ and $B$, Fig. 278) are to be connected as in ब 954 with the poles of a battery, then disconnected from the battery, and connected with the terminals of a ballistic galvanometer, the throw of which is to be observed. The experiment is to be repeated with a second battery. If $a^{\prime}$ and $a^{\prime \prime}$ are the throws, $E^{\prime}$ and $E^{\prime \prime}$ the electromotive forces, we have (see § 109), if the angles are small, -

$$
\frac{E^{\prime}}{{E^{\prime \prime \prime}}^{\prime \prime}}=\frac{\text { chord } a^{\prime}}{\text { chord } a^{\prime \prime}}=\frac{a^{\prime}}{\overline{a^{\prime \prime}}}, \text { nearly. }
$$

In this experiment it is important that the duration of charging, discharging, and ehanging connections should be exactly the same in the two cases.

IT 258. Electrostatic System. - Two gilt pith-balls ( $b$ and $c$, Fig. 281), of equal weight ( $w$ ) and dianeter (d) are both to lie suspended from an inssulated point $a$, by fine cotton threads of equal length ( $l$ ).

The threads may be blackened with a lead-pencil to make sure that they will conduct electricity. One pole of a battery (de), of several hundred volts, is to be connected with the point ( $a$ ) of suspension; the other pole with the ground.

The balls $b$ and $c$, being similarly charged, will now repel each other. A considerable divergence should be observed. The distance (s) between the centres of the two balls is to be found by a sextant placed at a fixed distance (see $\mathbb{T}$ 124). The electro-


Fig. 281.
motive force ( $e$ ) of the battery in electrostatic units is then (roughly) -

$$
e=\sqrt{\frac{2 w g s^{8}}{l d^{2}}} .
$$

The pith-balls should be about 1 cm . in diameter, and not over .05 g , in weight. The cords $a b$ and $a c$ should be at least 100 cm . long, but not over 0.01 g . in weight. All electrical conductors should be removed as far as possible from the neighborhood of the balls $b$ and $c$.

A water battery (de, Fig. 281) will be found convenient for this experiment. It may be constructed
of alternate strips of zinc and copper soldered together in pairs and attached with pitch to the under side of a board so that drops of water or dilute sulphuric acid may be taken up between adjacent pairs (as $A$ and $B$ ).

It has been found by experiment that one unit of electromotive force in the electrostatic system is equal to about 300 volts, or 30 thousand million absolute units in the electromaguetic system. It is an interesting fact that the ratio between the absolute units of the two systems is equal, within the limits of errors of observation, to the velocity of light (see § 93).

## INSTRUMENTS OF PRECISION.

The apparatus employed in the course of experiments which has been described is of the simplest possible form. The most accurate results can be obtained only by the use of instruments especially designed for a given purpose. The following sections


Fig 282.
contain a brief description of the construction and adjustments of certain instruments of precision, which though unsuitable for an elementary class of students, might be advantageously employed by advanced students in place of the ordinary apparatus.

TI 259. Analytical Balances. - The adjustments of an analytical balance (Fig. 282) and the precautions in using it are essentially the same as those described in Experiment 6. In addition to the mechanism, operated from outside the case, by which in a fine balance all weight may be removed from the knife-edges, there is often a pan-arrester, which has to be moved before two weights can he exactly balanced. A preliminary adjustment of the weights should be carried as far as centigrams on an ordinary balance. The weights may then be transferred to the analytical balance, and a finer adjustment made by means of a rider ( $e$, Fig. 283) made of platinum wire. The rider can be placed


Fig. 283.
at any point (e) of a graduated scale on the balanceheam by means of a hook (d) attached to a rod ( $\alpha c$ ) passing through a tube (b) in the side of the balancecase. The necessary motion is given to the hook by pushing, pulling, or twisting the rod (ac).

The indication of the pointer is always found while it is in oscillation ( $\mathbb{\|} 20$ ); but since the weights may be adjusted by means of the rider with any degree of precision, the method of interpolation ( $\$ 20$ ), though generally quicker, need not be employed.

In finding the position of the rider necessary for an exact balance, the same method of approximation should be employed, at first, as in the adjustment of weights ; that is, the rider should be placed midway
between two distances on the scale, one too great the other too small, until the deflection of the pointer and the sensitiveness of the balance indicate directly where it should be placed. When finally observations of the swings of the pointer show that it would come to rest at its zero-position, the position of the rider is noted.

The accuracy of the rider is tested by weighing a small weight with it. To obtain results accurate to a tenth of a milligram, the set of weights employed (even the best) should be most carefully tested ( $\$ 25$ ).

The advantage of weighing with a rider is that the final adjustment of two weights may be made with the balance-case closed. The air within the case should always be kept perfectly dry with chloride of calcium (or with concentrated sulphuric acid), which must be renewed from time to time. Neither arm of the balance should be exposed to the heat of a fire or lamp, or to the gold glass of a window. The method of double weighings should if possible be employed. If it is not employed, care must be taken that the pans are equal in weight, and that in the zeroposition, the balance-beam is horizontal and the pointer vertical. ${ }^{1}$

[^126]T 260. Comparators. - A simple form of compara. tor is represented in Fig. 284. It consists of two reading microscopes ( $A$ and $B$ ) mounted on supports ( $E$ and $F^{\prime}$ ) which slide along a rail ( $G H$ ). The sliding supports may be clamped at any point of the rail by thumb-screws ( $C$ and $D$ ). A small scale of tenths of millimetres ( $b$ and $b^{\prime}$, Fig. 284) is placed in the tube of each microscope at a distance from the object glass (c) equal to twice its focal length. The eye-


Fig. 284.
piece (a) is first focussed upon this scale, then raised or lowered until a given olject is in focus. Let us suppose that the two microscopes are thus set, one upon each end of a scale. It is obvious that if a standard scale be now substituted any difference between the two will be not only readily detected, but easily measured in tenths of a millimetre and such fractions of a tenth as may be estimated by the eye (§ 26).

Care must be tiken to have the upper surfaces of the two scales on the same level, so that both scales may be in focus, and to have the microscopes firmly clamped, and not subjected to any strain between observations.

T 261. The Dividing-Engine. - A dividing-engine (Fig. 285) consists essentially of a micrometer (c) with
a long screw $(D G)$ fixed in position，so that when the micrometer is turned，a nut（ $E F$ ）gives a slow motion to a slide $(B)$ to which a reading microseope $(A)$ is usually attached．The length of an object parallel to the screw is determined by the number of turns of the mierometer necessary to make the micro－ scope travel from one end of the object to the other． The mioroscope is of course provided with cross－ hairs，so that it may be set exactly on a given point． The screw is always to be turned in a given direction in measuring a given distance；otherwise an error due to looseness of the screw（＂backlash＂）may be made．The pitch of the screw in different parts is


Fig． 285.
found by measuring with it a standard scale of known length（see $\mathbb{T} 52$ ）．If the nut is long and fits equally well in all parts of the screw，no great varia－ tions of pitch can occur．

The dividing－engine is especially useful in measur－ ing distances between the lines of a scale，or lengths of columns of mercury in the calibration of a tube （see IT 71）．The results may be more precise than those obtained with any other instrument for the． measurement of length．

II 262．The Cathetometer．－（кaт⿳亠丷⿵冂⿱八口刂，down， $\boldsymbol{\tau} i \theta \eta \mu l$ ，to
place, and $\mu$ ét $\rho o v$, measure) is an instrument for measuring vertical distances (Fig. 286). It consists of a horizontal telescope or reading microscope ( $b$ ) sliding on a vertical slaft ( $\alpha h$ ), which is capable of rotating about its own axis. Sometimes the shaft is graduated, the carriage to which the telescope is attached being provided with a vernier, so that the height of the telescope may be read. Slow motion may also be given by a micrometer screw (ef). The cathetometer may then be used for measuring small vertical distances, just as the div-iding-engine ( $\$ 261$ ) is used for horizontal distances. The micrometer is useful in measuring precisely, for instance, the distance through which a wire is


Fig. 286. stretched (Exp. 65). For ordinary parposes, neither the micrometer nor the vernier is required. The shaft is first adjusted by the eye so as to be as nearly perpendicular as possible, by means of the levelling-screws ( $h, i$, and $l$ ) at the base of the instrument, then the telescope is made horizontal according to a spirit-level (c) with which it is provided. Then the shaft is rotated about its axis. If the axis is not vertical, the bubble in the spiritlevel will tend to move in a given direction. The
top of the shaft is to be inclined slightly in this direction. After a series of trials the axis may in this way be made perfectly vertical.

The object to be measured is to be set up with the aid of a plumb-line, beside a vertical scale, so as to be at the same distance from the cathetometer as the scale is, both at the top and at the bottom. The telescope of the cathetometer, accurately levelled, is to be focussed by means of the cross-hairs upon one end of the object ( $\$ 116,3$ ), then rotated so as to bear upon the scale, and the reading of the scale noted. If the spirit-level is disturbed, the cathetometer must be readjusted and the reading redetermined. The reading of the lower end of the object is to be found in the same way. By putting a graduated scale in place of the cross-hairs, the divisions of a scale may be divided into very small parts. This method is not so precise as that depending upon the use of a vernier or micrometer attached to the cathetometer, but may, in unskilled hands, give fully as accurate results.
\$1 263. Micrometer Eye-Pieces. - Instead of moving a telescope or a reading microscope bodily, as in TT 261 and 262 , it is sometimes convenient to mount the cross-hairs upon a small slide within the eyepiece of an instrument, and to give a slow motion to the slide by means of a micrometer screw. The value of the micrometer divisions must be found for each instrument. A micrometer eye-piece gives indications much more precise than a fixed scale; but care must be taken not to alter the setting of an instru-
ment by pressure upon the eye-piece in adjusting the micrometer, and, as in the dividing-engine ( $\mathbb{T}$ 261), to turn the instrument always in a given direction up to a setting. If the micrometer is turned too far, it must be turned backward a considerable way, then forward to the desired point. ${ }^{1}$

In the best optical circles two microscopes with micrometer eye-pieces are usually provided. These are placed on opposite sides of the circle, in order that errors due to excentricity may be avoided.

IT 264. Regulators. - For experiments involving the accurate measurement of time, a clock with a compensating pendúlum, or a chronometer with a compensating balance is indispensable. The clock or chronometer should be provided with an electric break-circuit, and must be rated by observations with either a sextant ( $\mathbb{T} 243$ ) or a transit (see Pickering's Physical Manipulation, § 178), or by comparison with time signals from some observatory.

In the Physical Laboratory of Harvard College, the regulator employed is a common seconds-clock with a wooden pendulum-rod controlled by an electrical time circuit. The control consists simply of a fine spiral spring connecting the pendulum with the armature of a telegraph instrument in the circuit. Electrical signals, sent from the Astronomical Observatory at intervals of two seconds, are thus made to act mechanically upon the pendulum. When the latter

[^127]has been carefully rated without the control, very small impulses are sufficient to prevent it from gaining or losing.

- 265. Kater's Pendulum (Fig. 287). - In Kater's form of reversible pendulum (see 249) the rod (de) is usually made of brass, a little over a metre long, 2 ol 3 cm . wide and about 5 mm . thick. Two
 steel knife-edges, $b c$ and $f g$, are attached firmly to this rod with a distance of about 1 metre between them. They are supported when the pendulum is in use, by agate planes, $b$ and $c$. The bob ( $h$ ) is a brass cylinder, weighing 1 or 2 kilograms. Movable counterpoises, $d$ and $e$, serve to adjust the centre of oscillation. Two light and firm metallic pointers ( $a$ and $i$ ) may be used to magnify the oscillations.

In addition to these adjustments, clamps with tangent-screws may be employed to obtain a slow motion of the counterpoises. The knife-edges $b c$ and $f g$ are sometimes made movable (one or both of them). In this case, verniers are usually attached, so Fig. 287. that the distance between the knife-edges may be read by a scale on the shaft de. The zeroreading of the vernier is found by bringing the knifeedges together against a pressure equal to the whole weight of the pendulum. The accuracy of the main scale is tested by a comparator ( $\$ 260$ ) at the ordinary temperature of the experiments, and under a strain equal to the average weight which the shaft sustains.

T 266. Chronographs. - A chronograph consists generally of a cylindrical drum ( $A$, Fig. 288) rotated uniformly by clock-work. The surface of the drum is coated with lampblack, so that a style ( $B$ ), attached to the armature (c) of a telegraph instrument may make a mark upon it. The line $A B$ represents the trace caused by an ordinary seconds break-circuit. At the point $D$ there is an extra break due to a signal


Fig. 288. given by hand. If the drum revolves uniformly, the exact time of such a break can evidently be determined by measuring the distance from it to the nearest second-mark, and comparing this with the distance betiween two second-marks.

The pitch of a tuning-fork may be determined very exactly by the trace made on the surface of a chronograph (see ब139).

It may be said in general that the chronograph is valuable as a means of determining precisely the interval of time between any two phenomena which, with or without the agency of electricity, are capable of affecting the motion of a style.

T 267 . The Siren. - The siren (Fig. 289) is an instrument for producing a musical note of any pitch, and at the same time registering the number of vibrations constituting that note. It is operated by a constant air pressure from a bellows, specially con-
structed for this purpose. The air enters the windchest of the instrument at $(\boldsymbol{F})$, issues obliquely from a series of holes (of which $E$ is one) in the top of the wind-chest, and strikes obliquely against the sides of a series of holes (of which $D$ is one) in a dise ( $C$ ), which is thereby set in motion. When the two series of holes come opposite, the air escapes freely from the wind-chest; when they are not opposite, the current of air is nearly cut off. The irregular flow of the air sets the atmosphere in vibration. The num-


Fig. 289.
ber of vibrations in a given length of time is indicated by the dials $A$ and $B$.

In practice the speed of the siren is regulated by pressure on the top of the bellows used to drive it. The note is slowly raised until it agrees with one whose pitch is to be determined. When the two notes are nearly in unison beats will be heard ( $\mathbb{T} 140$ ). By a slight change of air pressure, perfect unison may generally be obtained. This will be shown by a
cessation of beats. The unison is maintained for a given length of time during which the number of vibrations made by the siren is registered. In some instruments the dials may be thrown in and out of gear at a given moment. This facilitates the observations of the dials, but care must be taken that the speed of the siren is not affected.

It must be remembered that beats occur not only when two notes are in unison, but also when they are nearly an octave apart, and to a somewhat less extent, when they are separated by any other musical interval ( $\mathbb{1}$ 134). A musical ear is therefore almost a necessity in the adjustment of a siren. The chief advantage of the siren is that it enables us to find the pitch of notes not easily determined (as is Exps. 52, 54 , and 55 ), by either optical or graphical methods.

- 1 268. Mirror GaIvanometers. - A very sensitive galvanometer is made by suspending a small mirror ( $F$, Fig. 290) in the middle of a coil $E$ of insulated wire, by means of a single fibre of cocoon silk ( $D E$ ). Sinall bits of "hair-spring" (used in watches) highly magnetized, all in the same manncr, are fastened with the smallest possible quantity of wax to the back of the mirror. A large curved magnet ( $B C$ ) capable of sliding up and down the tube (A) or turning round it, is ad-


Fig. 290. justed so as to nearly neutralize the effect of the earth's magnetism on the magnets attached to the
mirror. The sensitiveness of this instrument when accurately adjusted, though less permanent than that of an astatic combination, is for the time being fully as great.

In some galvanometers a converging mirror is used, so that a spot of light may be projected on a transparent screen. The existence of a current is indicated by the motion of the spot of light with respect to a scale graduated on the screen.

In other instruments a plane mirror is employed, with a long-focus lens mounted permanently in front


Fig. 291.
of it. The deflection of the mirror is frequently observed by means of the reflection ( $E$, Fig. 291) of a scale $(B)$ in the mirror $(C)$, seen from a point $(A)$, where either the eye or a telescope may be placed. ${ }^{1}$

T 269. Electrical standards. - Copies of "standard ohms " may be obtained from most dealers in electrical apparatus. The terminals should be thick copper

[^128]rods, capable of being amalgamated with mercury and connected by mercury cups with a Wheatstone's Bridge Apparatus. Unless special care be taken in making these connections, the most accurate standards of resistance may lead to very erroneous results.

Standard cells of Latimer Clark's pattern may easily be obtained. Their electromotive force is about 1.435 volts at $15^{\circ}$. The decrease is about $\cdot 00077$ volts for a rise of temperature of $1^{\circ}$ Centigrade. The uses of a constant cell have been alluded to in TTTI 228, 230.
"Standard ampères" are now being made by some dealers. When the attraction of a coil of wire for


Fig. 292.
a piece of soft iron is balanced by gravity (Fig. 292), an allowance must be made for variations in gravity when the instrument is transported from one latitude to another. A standard ampère depending upon the action of a spring, though subject to many theoretical objections, would be practically useful as a check upon results obtained by other methods. Let us suppose that such an instrument is connected in series with a rheostat and a tangent galvanometer, that a current, sent through both, is increased until the instrument indicates 1 ampère, and that the galvanometer is then read. The reciprocal of the tangent
of the angle of deflection should agree closely with the reduction factor already found (Exp. 83).

T 270. Electrometers. - Various forms of quadrant electrometer may now be obtained from manufacturers. The theory of these instruments is exceedingly complicated, and the results are more or less uncertain. The principal use of the instrument is in the case of inconstant cells, to confirm results obtained by the use of a condenser. Such instruments in gen-


Fig 293.


Fig. 294.
eral have to be calibrated by means of cells of known electromotive force.

Thomson's absolute electrometer (Figs. 293 and 294) depends upon the attraction between two plates $j$ and $i$, when charged oppositely with electricity. The plate $j$ is suspended from one end (c) of a bal-ance-beam (ac). The force exerted upon it is counterpoised by weights in a pan $(f)$ suspended from the other end of the beam (a.) The deflection of the beam is observed by means of a sight ( $d$ ) and a lens (e). The plate $i$ is very much larger than $j$, which is surrounded by a ring ( $h$ ) charged to the same potential
as the movable disk ( $j$ ), to equalize the distribution of electricity upon the latter.

If $w$ is the weight required to balance the attraction of the two plates, $d$ the distance between them, and $a$ the area of the suspended plate ( $j$ ), then the difference of potential (e) between the plates is given in electrostatic measure by the formula -

$$
e=d \sqrt{\frac{8 \pi g w}{a}} .
$$

It is said that an alsolute electrometer may be made sensitive to the difference in potential between the two poles of a Daniell cell. It is especially valualle for the calibration of other forms of electrometer better suited for actual use, and for determinations of the fundamental relations between the electrostatic and electro-magnetic systems.

## PHYSICAL MEASUREMENT.

## 习art ©fird.

## PRINCIPLES AND METHODS.

## INTRODUCTION.

The first step in all scientific progress consists in a classification of different objects based upon similarities and differences. The distinguishing characteristics of solids and liquids, minerals, metals, crystals, \&c., were undoubtedly observed long before history began. The necessity for shelter and elothing must have drawn atteution to the difference between insulating substances and conductors of heat; and in the same way all physical properties of importance to mankind cannot have failed to receive early recognition. The manner in which different branches of science have been developed is perhaps best illustrated in the case of electricity, the phenomena of which were virtually unknown ${ }^{1}$ before the

1 The development of electricity from amber was known to Thales several years before Christ. It would appear, however, that at this time little or nothing else was known about electricity. Ganot's Plysics, § 723.
end of the sixteenth century. We find in very early writings tables like the following : -

## CONDUCTORS OF ELECTRICITY,

| Metals. | Animál Substances. | Sea Wiater. |
| :--- | :--- | :--- |
| Charcoal. | Vegetable Substances. | Vinegar, \&c. |

NON-CONDUCTORS.

Resins.
Sulphur.

Glass.
Silk.

Sea Ẃater.
Vimegar, \&c.

A division of substances into two classes may in certain cases be exceedingly useful. The reactions which take place in chemical solutions are, for instance, frequently determined by the solubility or insolubility of the compounds which may be formed. It is rarely necessary to make fine distinctions in the statement of chemical solubilities. ${ }^{1}$ The term "sparingly soluble" must occasionally be employed; and, again, comparisons must le made between different solubilities. Most substances, however, are either very soluble, or else very insoluble, in a given liquid; and a single word, "soluble" or "insoluble," conveys to the chemist a valuable piece of information.

In the construction of electrical instruments, on the other hand, it became important to distinguish both good conductors and good mon-conductors from a large class of substances called "semi-conductors" (Ganot's Physics, § 725) ; and with the growing importance of electricity came the necessity of still further distinctions. Substances were finally ar-

[^129]ranged in a list in the order of their power to conduct or to insulate electricity (Deschanel's Natural Philosophy, § 409). In the same way certain bodies, at first classed simply as positive or negative with repect to the charges of electricity which they receive when rubbed together, are in later works arranged as follows (Deschanel, § 411) : -

| Fur of Cat. | Feathers. | Silk. |
| :--- | :--- | :--- |
| Polished Glass. | Wood | Shellac. |
| Wooden Stuffs. | Paper. | Rough Glass. |

If any of the substances in this list be rubbed with one following it, it will generally become" positively electrified; " but if rubbed with one preceding it, it will be "negatively electrified." Such an arrangement is evidently more useful than a simple division into two classes.

Mohs' scale of hardness consists of 10 substances : ${ }^{1}$

1. Talc. 3. Calc Spar 5 Apatite. 7 Quartz. 9. Sapphire.

2 Gypsum. 4. Fluor Spar 6 Feldspar. 8 Topaz. 10. Damond.
Each substance contained in this list will scratch the one above it. If, accordingly, a piece of steel which will scratch feldspar is scratched by quartz, its hardness must be represented by a number letween 6 and 7 (let us say 6.5 ) on this arbitrary scale.

The distinction between any two substances in such a list is purely qualitative; that is, we know ouly that each possesses a eertain quality ol property more than the one below it. We do not know whether the

[^130]gaps in the list are great or small, equal or unequal. We have no idea even of the relative values which the numbers (1-10) represent. Still, the assignment of numbers to the different substances may be considered as a first attempt to obtain precise results; and in the case of physical quantities which admit of 110 more exact estimation, the value of all arbitrary scale like that of Mohs must not be overlooked.

The next step in the accurate representation of results is to make the intervals between different scale-numbers equal, - or, at least, to make them follow in regular progression. Among the earliest ap-


Fig. a. plications of this principle may be mentioned the arbitrary hydrometer scales of Beaumé, Beck, Cartier and 'Twaddell. A mark was made upon a hydrometer (see Fig. a) to show how deep it sank in water; and this mark was numbered 0 or 10 , as the case might be. Then the hydrometer was floated in some other liquid of known composition, and another mark was made to show how deep it sank in that liquid. The second mark was also numbered arbitrarily -60 or 80 , for instance (see Table 40). The distance between the two marks was then subdivided. The scale of an ordinary thermometer (see Fig. $b$ ) is constructed in a similar way. A mark is made to show where the mercury stands when surrounderl with melting ice, and another
mark is made to show where it stands in steam (see Exp. 25). The distance between the two narks is divided by Fuhrenheit into 180 parts; by Celsius, into 100 parts; by Reaumur, into 80 parts. Fahrenheit called the freezing-point of water $32^{\circ}$, without any scientific reason; Celsius and Réaumur called it $0^{\circ}$. Their scales are accordingly simpler than Fahrenheit's, but none the less arbitrary. The Celsius scale is still in use in the ordinary centigrade thermometer (§4); the other scales, together with the hydrometer scales of Baumé, Beck, Cartier, and Twaddell, are going out of use. The gradual disap-


Fig. $b$.
pearance of arbitrary scales is in general an indication of scientific progress.

It is obvionsly desirable that the numbers in a scale should be proportional to the quantities which they represent. With the advance of science in the early part of the present century, we find an abundance of physical tables showing the relative values of different quantities (§ 3). Specific gravities of solids and liquids compared with water, specific gravities of gases and vapors compared with air or with hydrogen, specific heats compared with water, \&c., were all more or less accurately determined.

At the same time that the physical properties of
different bodies were compared together, the changes which take place in a given sulstance under varying conditions were carefully studied. The expansion of solids, liquids, and gases due to heat were, for instance, observed and tabulated. We find in Biot's "Physique ' (1821, vol. i., page 320) a table showing the relative densities of water at different temperatures, some of which are compared below with the best results of modern observers, as given by Everett in $\S 34$ of his "Units and Physical Constants." Calling the density of water at $4^{\circ}$ equal to 1 , these results become ${ }^{1}$ -

|  | Biot. | Everett. | Difference. |  | Biot. | Everett. | Difference. |
| :--- | ---: | ---: | ---: | :--- | :--- | :--- | :--- |
| $0^{\circ}$ | .99993 | .99987 | +6 | $50^{\circ}$ | .98778 | .98820 | -42 |
| $40^{\circ}$ | 1.00000 | $\mathbf{1 . 0 0 0 0 0}$ |  | $60^{\circ}$ | .98251 | .98338 | -87 |
| $10^{\circ}$ | .99973 | .99975 | -2 | $70^{\circ}$ | .97652 | .97794 | -142 |
| $20^{\circ}$ | .99832 | .99826 | +6 | $80^{\circ}$ | .96998 | .97194 | -196 |
| $30^{\circ}$ | .99579 | .99577 | +2 | $10^{\circ}$ | .96285 | .96556 | -271 |
| $40^{\circ}$ | .99225 | .99235 | -10 | $100^{\circ}$ | .95537 | .95865 | -328 |

This is but one of the many fairly acenrate determinations dating back even into the last century. Most of our modern physical laws and principles were known in the early part of the nineteenth century, and a great number of physical properties had been investigated. The results of this early period are, however, characterized by the absence of all data by which it is possible to find anything more than the relative values of different quantities. The powers

[^131]of different metals to conduct heat were, for instance, given by Despretz as follows, counting gold as 1,000 (Ganot's Physics, § 404): -

|  | Despretz. | Wiedemann and Franz |
| :--- | :---: | :---: |
| Platinum | 981 | 158 |
| Silver | 973 | 1880 |
| Copper | 897 | 1384 |
| Iron | 374 | 202 |
| Zinc | 363 | 374 |
| Tin | 304 | 273 |
| Lead | 179 | 160 |

That these results were not particularly accurate may be inferred by comparing them with those of Wiedemann and Franz (1853), reduced in the righthand column to the same system. ${ }^{1}$ Thus platinum, which is the best conductor of heat according to Despretz, is the worst according to Wiedemann and Franz. Even, however, if we assume the accuracy of either set of results, it is still impossible to apply them unless we know, in a single case, how much heat flows from one place to another through a bar or plate of given length, breadth, thickness, and material, and the difference of temperature to which this flow of heat corresponds.

The determination of relative values (such as are contained in the table above) is in general a much easier task than the determination of absolute values (see Table 8, et seq.) ; and has the advantage that gross errors are not so likely to be made.

Relative measurements are, however, to a certain

[^132]extent non-committal, and hence justly unpopular with scientific men. The highest end of physical measurement is not attained unless every quantity with which it has to deal is compared directly or indirectly with the so-called absolute units (§ 8) which lie at the base of the system. Quantities subjected to such comparisons are said to be determined in absolute measure.

We have seen that, historically, in various branches of science, the absolute system of physigal measurement has been approached by a series of stages. The first stage may be called classification; the second, ordination ; the third, numbering; the fourth, graduation; the fifth, comparison ; the sixth and last, determination. The first two stages deal with qualities, and involve only qualitative experiments. Physical measurement is properly confined to the last two stages. It deals exclusively with the numerical relations between different physical quantities. Measurements are, accordingly, quantitative in their nature.

It is unnecessary to distinguish physical measurement from measurement in general, as the term is usually employed. It is only physical quantities which are capable of being measured. Measurement implies observation; exact measurement implies accurate observation. The observation required in physical measurement is, it is true, exceedingly limited in its character (see § 23). In the natural sciences, the powers of observation have their widest application. In physical measurement the sharpest
use of this faculty is required. The student is apt to imagine that an increase of precision in the instruments at his disposal would relieve the continual tax which he feels upon his power of observation. Quite the reverse is generally true. The better the instrument, the harder it is to do justice to it. One must learn to obtain the best possible results with rough instruments before one is fitted to use instruments of precision. The habit of accurate observation is an important object to be gained by a course of physical measurement.

The most acenrate results in physical measurement often require practice, not only in observation, but also in manipulation. The skill acquired in a course of quantitative determinations is an advantage by no means to be overlooked.

The principal benefit to be expected from a course of laboratory instruction is, however, familiarity with the experimental method and the processes of inductive reasoning whioh it involves. Certain of these processes belong especially to quantitative determinations. The results of physical measurement frequently depend, not only upon a long series of observations, but also upon a more or less complicated chain of reasoning, including the mathematical calculations by which the observations are reduced. A single error in any one of the data, or in any step in the process of reduction, will in most cases entirely change the result. The student is not, however, in physics as in philosophy, necessarily misled by such an error. Physical measurement abounds in what
are called "check methods" (§ 45), by which errors either in observation or in reasoning may generally be detected. Having once discovered the sources of error into which he has fallen, the student is less likely to commit the same errors in the future. The result of a course of physical measurement should be to give him a just confidence in what he has seen with his own eyes, and in what he has reasoned out in his own mind.

The student should learn, as early as possible, to distinguish between real and apparent accuracy. A kilogram of wood may, for instance, be weighed to a milligram on a good balance. Such a weighing would be called precise. The true weight would, however, be very inaccurately determined, if no account were taken of the buoyancy of the atmosphere, which may amount to several thousand milligrams.

A given degree of accuraciy implies an equal degree of precision ; but precision does not necessarily imply accuracy. Exact results are those which are both accurate and precise.

When a measurement, however inaccurate, is repeated several times in exactly the same manner, more or less concordant results are usually obtained. The object of the scientific observer is not to make his determinations look more accurate than they really are, but, on the contrary, to bring to light the errors by which they are affected. He seeks accordingly every possible variation of the conditions under which an experiment is tried, in order to bring.out discordances, if possible, between methods which ought (as far as
he knows) to give exactly the same result. The simplest changes - the manner, for instance, of supporting an instrument-- have frequently a most unexpected effect, and lead to the disclosure of unknown sources of error.

The student mast not be discouraged by the discovery that his results are less accurate than he expected. He will find by comparing together the determinations of distinguished scientific men, that great discrepancies frequently exist between them. He must not be deceived by the number of decimal places to which their work is carried out. According to a custom prevalent, especially in the early part of this century, 3,4 , and even 5 figures, having little or no significance (§55) are often appended to results (see footnote, page 590). Within the last twenty years, the physical constants have acquired certain conventional values. There is an undoubted tendency to publish determinations by which these values are confirmed, and to suppress others equally good, leading to different results. The concordance of modern determinations is therefore, to a certain extent, apparent rather than real.

From time to time (as every one knows who follows scientific proceedings) inaccuracies in the accepted values of the physical constants force themselves upon our attention. In view of these facts, the student-should return with increased confidence to his own determinations. When an investigation has been completed, and all sources of error, in so far as possible, allowed for, the facts should be made
known, no matter who has arrived at a different result.

The student should learn to value different determinations for what they are worth. It is a very rough weighing that is not accurate within one part in a thousand; but some of the best electrical measurements are subject to much greater errors.

The results of some observers in determining the conductivity of different substances for heat are twice as great as the results of others; these results are however, useful. They show, for instance, that it would be impracticable to heat a house by a system of conducting rods radiating from a common centre; but that the thin metallic coatings of a furnace offer a comparatively slight resistance to the passage of heat. A knowledge even of the number of eiphers necessary to express the magnitude of certain quantities, - as, for instance, the weight of molecules,- may be useful in certain calculations. The fact that some measurements are necessarily inexact shonld not prevent the student from doing lis best where accurate work is possible.

The results of physical measurement can, from their nature, never be, like those of mathematics, perfectly exact. Errors of greater or less magnitude are not only possible, but we may say almost certain to occur. Herein lies an important distinction between mathematical and physical problems. A mathematical solution is either right or wrong. In regard to the results of physical investigations, we have to consider how far each is likely to be in error. The
quantitative methods which characterize physical measurement are extended even to the errors committed in these measurements. The treatment of such problems forms an important branch of the mathematical theory of probability, upon which all inductive methods are founded. It is not easy, from a philosophical standpoint, to regard the probable accuracy of lesults obtained by observation in exactly the right attitude. One cannot strictly affirm the accuracy of any figure in a result; but, as concerns some figures, it is difficult if not impossible to formulate the slightest doubt without enormously exaggerating the real uncertainty. Discussions of " probable error" ( $\$ \$ 50-52$ ) are characteristic of physieal measurement, and teach a species of reasoning which, in problems of insurance, has assumed great practical. importance.

One of the principal advantages derived from a course of physical measurement is, as has been said, the acquisition of habits of accurate thinking. When two quantities have been compared together, it is evident that, if the magnitude of one is known, that of the other must be determined. It is not, however, always clear what is determined by a given ohservation. It must be borve in mind that a physical determination consists, essentially, in the comparison of a quantity with one better known than itself. At the beginning of this century, the density of water at high temperatures was known only within a few tenths of $1 \%$. To-day, the density of water is one of the best known physical constants. The same experiment
(Exp. 19) which one hundred years ago constituted a determination of the density of water, now furnishes data only for calculating the volume of a solid, or the rate of expansion of the material of which it is composed. Great care must be taken to make a proper use of the results of physical measurement. One may, for instance, measure the circumference and radius of a circle, and from the results calculate the ratio which one bears to the other. It would, however, be incorrect to speak of this experiment as a determination of the ratio in question, since this ratio, being capable of exact mathematical calculation, is better known than the scale readings upon which the result depends. Physical measurement may be occasionally employed as a check upon mathenatical calculations, particularly when (as in certain applications to physics) there is any doubt as to the validity of the assumptions upon which the calculations depend. Any attempt, however, to establish mathematical principles by data olitained from observation is an obvious abuse of the experimental method.

The so-called "proofs" of well-known physical laws and principles founded upon rough and insufficient data are bardly less oljectionable. ${ }^{1}$ The use of the experimental method as an illustration of such laws is not denied. One of the oljects, however, of a course of physical measurement is to teach a stu-

[^133]dent how to make the best use of the tools at his command. The laws and principles which have been most carefully studied by scientific men should be made the instruments, not the objects of elementary research. The teacher should avoid, in so far as possible, experiments whose ostensible object is to establish well-known facts, - like the conservation of energy, - the truth of which is not really in question.

Among the habits of accurate thinking which it is the object of physical measurement to teach, may be mentioned those involved in a diligent and methodical search after the errors which are likely to be committed in one's work. It is hoped that the classification of errors in Chapter II. may be of assistance to the student who is thrown more or less upon his own responsibility. It is of course impossible to anticipate in any such classification all errors which may arise; but there are certain kinds of errors of such frequent occurrence that one must always be on ones guard against them. The student should ask himself, for instance, in respect to every scale reading, Have errors of parallax been guarded against (§25)? Have errors been committed in the estimation of tenths ( $\$ 26$ )? Are there mechanical devices by which such errors could he diminished (§ 27)? Has the zero of the scale been carefully adjusted ( $\S 32$ )? Has the scale been carefully tested ( $\S \S 31$, 37) ?

In addition to these considerations, by which errors may be frequently avoided, there are certain general methods, considered in Chapter III., by which (when
they can be applied) the accuracy of a result is always increased. The student who is planning for himself the details of a physical measurement should consider these general methods one by one. He should ask himself, for instance, Is the method proposed the most direct (§36)? Could not more accurate results be obtained by dealing with larger quantities ( $£ \S 38,39$ ) ? or quantities which happen to be more nearly coincident ( $\S 40$ )? Could not precision be gained by the use of differential instruments ( $\$ \S 41,42$ )?. or accuracy by the check methods ( $\$ \S 43$ 45)? Would it be possible to rever'se or interchange the quantities compared ( $\S 44)$ ? or to obtain and average results from several determinations (§46)? These and similar questions must occur habitually to every successful observer.

A course in physical measurement is not èspecially suited to students who wish to become aequainted with a wide range of physical phenomena. Dealing, however, with quantities of nearly every deseription, and with the numerical relations which exist between them, it affords numerous examples of the application of physical laws and principles. It is only through the aid of definite examples that most persous can arrive at an understanding of physics. It has been assumed in the experimental course described in Parts I. and II. of this book, that the student is already familiar with the statements of physical phenomena contained in ordinary text-books. If this is the case, he must expect to gain definiteness rather than scope in his conceptions from a course of quantitative determinations.

It would be impossible, in the limited space which can be devoted to the subject in the present volume to describe or explain in full more than a very small part of the principles which underlie physical measurement. The brief notes contained in Chapters V.X. are intended simply to recall to the student (who has already taken a course in general physics) the laws and principles which he has to employ, and the proofs upon which they rest. They may also be useful to the instructor as a basis for his lectures, or to the student who is just beginning the study of physics as a "syllabus" of what he should read in order to follow intelligently the course of physical measurement described in Parts I. and II. For a full explanation of the physical principles involved in this course, the student is referred to the standard works of Daniell, Deschanel, and Ganot.

The advantages of a course in physical measurement have been considered chiefly from an educational standpoint. It is hardly necessary to point out that Physical Measurement is a science of great practical importance. The nice adjustments of the different parts of a machine would, for instance, be impossible without accurate measurements. Success in Chemistry, in Astronomy, in Surveying, in fact in all branches of Civil and Electrical Engineering, depends to a great extent upon a thorough understanding of the Principles and Methods of Physical Measurement.

## CHAPTER I.

## GENERAL DEFINITIONS.

§ 1. Nature of Measurement. - Measurement consists in finding out by observation how many things of one sort correspond in magnitude to a given number of another sort. When 10 spaces on a measure divided into inches are found to reach through the same distance as 254 spaces on a millimetre scale, the length of the inch is said to be measured in millimetres, and conversely the millimetre may be said to be measured in inches. Either the millimetre or the inch may be used as a standard of comparison. When a quantity of known magnitude is compared with one of unknown magnitude, the latter is said to be measured in terms of the former. Thus, if a load is found to be equal in weight to a given number ot grams, its weight in grams is said to be measured. It is obviously impossible to compare, in general, magnitudes of different sorts, - as, for instance, length and volume; but under certain circumstances, correspondences or relations exist between such quantities. When a stream of water, for instance, striking an obstacle with a velocity between 2 and 3 miles per minute is found to warm itself 1 Fahrenheit degree, a certain relation between temperature and velocity is said to be established. Such relations are properly objects of physical measure-
ment. Measurements are either relative or absolute (§8), and may be classed, accordingly, as comparisons or determinations. ${ }^{1}$
§ 2. The Metric System. - The metric system is now generally adopted in scientific work. It is so called from the metre, or standard of length upon which it is founded (§5). The metre is equal to about 39.37 English inches. A cubic metre of icewater weighs 1 "tonne" ( $1,000,000$ grams) or 2205 lbs. nearly. There are, accordingly, 15.432 grains, or about 15 drops of water in one gram (§ 6). In the metric, as in other systems, the unit of time is the second (§7). The chief advantage of the metric system consists in the simplicity of the relations which exist between the staudards of length and mass, and in the use of units each of which is some decimal multiple or sub-multiple of the others in the same series.

These units are distinguished, in the metric system by the aid of prefixes, which have the following significations: mega, one million, kilo, one thousand ; hecto, one hundred ; deka, ten, deci, one tenth; centi, one hundredth ; milli, one thousandth, and micro

[^134]one millionth. Thus a kilometre means a thousand metres; a microvolt a millionth part of a volt. When the unit begins with a vowel, the last vowel of the prefix is generally omitted; thus a million ohms is called a megohm.
§ 3. Relative magnitudes. - There are certain quantities which can be defined without reference to any particular system of measurement, such for instance as include simply a ratio between two things. Thus specific gravity is the proportion which the weight of a substance bears to that of an equal bulk of water; specific heat the proportion of heat it absorbs as compured to that absorbed by an equal weight of water ; and specific electrical resistance is sometimes, though not generally, used in a similar sense. ${ }^{1}$ Again, strains are defined as the proportion of the distortion which is produced to the whole quantity acted upon. Thus if a body has been stretched or sheared by an amount equal to $\frac{1}{100}$ of its length, or compressed by $\frac{1}{100}$ of its volume, it is said to have suffered a strain of $\frac{1}{10}$. Angles too are determined ${ }^{2}$ by the ratio of the arc which they subtend to the radius; and the sine, cosine, or tangent of any angle ${ }^{3}$ is simply the ratio between two of the three sides of a right-angled triangle in which the given angle occurs. Another instance is the index of refraction, or ratio of the velocity of a wave outside of a medium to its velocity in it. It

[^135]is clear that when only a ratio is concerned, the results from all systems must agree.
§ 4. Scale of Temperature. Our present scale of temperature, though recently introduced, is equally independent of any particular systen of units by which other physical quantities are measured.

The temperature of melting ice is defined as $0^{\circ}$ on the centigrade scale; that of condensing steam as $100^{\circ}$ under a standard atmospheric pressure, or that which sustains at Paris a column of mercury 76 cm . long, and at $0^{\circ} .1$ At otber points temperature is measured provisionally by the indications of a mercurial thermometer made of ordinary glass, the tube being divided into 100 parts of equal capacity between $0^{\circ}$ and $100 .^{\circ}$

It is assumed that a thermometer reaches, after a time, the same temperature as the bodies with which it is in contact. ${ }^{2}$
§ 5. Unit of Length. - The unit of length adopted in nearly all scientific work is the centimetre, or hundredth part of the length, at $0^{\circ}$ centigrade, of a standard metre still preserved in the French Archives. This metre was intended to be the ten-millionth part of the distance along a meridian from the equator to the poles, but it was made about $\frac{3}{4}$ of a millimetre too short, the earth's quadrant being now supposed to lie between 10,007 and 10,008 kilometres; being, moreover, subject to shrinkage, though the amount has never been measured. The only absolute determination of the centimetre which we possess is in

[^136]wave-lengths of light. It contains, for instance, 16,972 waves of sodium light in air.
$\S 6$. Unit of Mass. - Our unit of mass is the gram, or thousandth part of the staudard kilogram of the French Archives, which was intended to be equal to the weight in a vacuum of a cubic decimetre of distilled water at its temperature of maximum density (very near $4^{\circ}$ centigrade)". In addition to the error in the metre already noticed, the standard kilogram was made about 13 milligrams too light; but if this is taken into account, the gram can easily be reproduced from a given standard of length which las been compared either with the original metre or with wavelengths of light. (See § 152.)
§ 7. Unit of Time. - The unit of time which we use is the second, of which there are 86,400 in a mean solar day. The second depends therefore on the rotation of the earth with respect to the sur. As no change has been detected in the rotation of the earth by comparing it with other astronomical motions, the second would seem to be practically constant. In one second, sound passes through 33,220 centimetres of dry air at $0^{\circ}$ centigrade; light through 30 thousand million centimetres of empty space, as nearly as we can tell. From any of these data the second could be reproduced independently of the rotation of the earth.
§ 8. Absolute System. - The system followed in this work is that recommended by the British Association, and is known from its fundamental units as the centi-metre-gram-second system, often abbreviated C. G. S.

The three units of length, mass, and time are called fundamental, because all other units of this system are derived from them ; and they may be called absolute, because they can be reproduced (without the use of any standard) from the general properties of such universal substances as salt, water, and air. It is in this sense only that any system of measurement may be called absolute.
§ 9. Surface, Volume, and Density. - Surface or area is measured in square centimetres; volume or capacity in cubic centimetres; density in grams per cubic centimetre. Density in general is defined as the ratio of mass to volume. (See § 154.)
§ 10. Velocity: - Velocity is expressed in centimetres per second. It is well to remember that a velocity of one hundred centimetres per second or one metre per second corresponds to a very slow walk, only a little over two miles per hour. It is incorrect to speak of a velocity of so many centimetres, or of so many miles. A railway train may move at the rate of one mile per minute, while a steam roller makes only one mile per hour. Both the distance traversed and the time occupied in so doing are necessary to specify a velocity.
§ 11. Acceleration. - Acceleration is defined as the rate of change of velocity, ${ }^{1}$ or the change of velocity per unit of time. If a steamer starting from a wharf acquires in one minute a velocity of three miles per hour, in two minutes a velocity of six miles per hour,

[^137]in three minutes a velocity of nine miles per hour, etc., increasing its velocity every minute by three miles per hour, we should say that its acceleration amounts to three miles per hour per minute. It would be incorrect to speak of its acceleration as three miles per hour, for a horse and carriage might acquire the same velocity in one second.

It is necessary to state not only the magnitude of the velocity acquired but also the time it takes to acquire it. Since velocity is measured in centimetres per second, and time in seconds, acceleration is expressed in centimetres per second per second. The repetition of the words "per second" in scientific works is not therefore, as is commonly supposed, simply a printer's favorite mistake.
$\S$ 12. Force. - The dyne or unit of force is defined as that force which acting on a gram for a second would give it a velosity of one centimetre per second.
A dyne is almost too small a force to be felt. It may be thought of as the weight of a piece of very thin tissue-paper a centimetre square; meaning by weight the force with which, for instance, it presses against the hand. In the same sense a drop of water weiglis from 50 to 100 dynes ; a man from 50 to 100 millions of dynes.
The dyne can be best represented by means of a delicate spring-balance. The weight of a gram in latitude $40^{\circ}-45^{\circ}$ is shown by such an instrument to be about 980 dynes; at the equator, however, it is only 973 dynes, and at the poles nearly 984 . The weight at the centre of the earth would be nothing.

On the other hand a given number of dynes as above defined always stretches the balance to a given mark, whether at the equator or at the poles. Hence we say that the weight of a gram varies, ${ }^{1}$ but the dyne, in terms of which we measure it, remains always the same. Force in general is measured as the product of mass and acceleration. (See § 106 and § 153.)
§ 13. Couple. - The unit couple is a force of 1 dyne acting on an arm 1 centimetre long, at right angles to it, with an equal and opposite force at the other end of the arm. A couple consists in general of two equal forces acting in opposite directions, not in the same straight line but in two parallel lines, and is measured by multiplying together either force in dynes by the arm, or perpendicular distance between the two lines of action. Anything which can twist a body or make it spin contains a couple; anything which can push it or pull it or shove it to one side contains. a force. All motions originate either in forces or in couples or in combinations of forces and couples. (See § 113.)
§.14. Work. - The unit of work is the erg, defined as the amount of wark done in moving through a distance of one centimetre against a resistance of one dyne. It makes no difference how long it takes to complete the motion; but we assume that there has been no gain or loss of velocity on the part of the

[^138]moving body, since that would also have to be taken into account. (See § 121.) Work in general is measured as the product of the force in dynes, and the motion in centimetres; considering of course only the effect or component of the force in the direction of the motion. (See § 119.) When the force acts on a body in the direction in which it is moving, it is said to do work upon the body; when the force opposes the motion, the body is said to do work against the force.

Those who have been accustomed to measure work in foot-pounds (multiplying the motion in feet by the number of pounds which have been raised), may notice that the erg or dyne-centimetre naturally replaces the foot-pound in a system in which all forces are measured in dynes and all distances in centimetres.

While three hundred foot-pounds in England are the same thing as three hundred and one foot-pounds in Brazil, the erg has one great advantage in that it is the same all the world over. Ten million ergs are sometimes called a joule.
§ 15 . Power. - The practical unit of power is the watt, or ten million ergs per second. A man can easily do the work of 100 watts. One horse-power is rated at 746 watts. It takes about 4.166 watts to generate, through friction, one unit of heat per second. (See below.) A common paraffine candle is equivalent in heating power to 60 or 70 watts ; 10 or 12 candles represent a horse-power.
§ 16. Unit of Heat. - The unit of heat is the quantity required to raise a gram of water from $0^{\circ}$ to $1^{\circ}$
centigrade. It takes about forty-two million ergs to bring this about; more exactly, $41,660,000$; hence this number is said to represent the mechanical equivalent of heat. Other substances take more or less (generally less) heat than water to raise 1 gram of them $1^{\circ}$ in temperature, and more or less work in proportion. This proportion determines the specific heat of tlie substance in question. (See also § 86.) Specific heat is strictly defined as the number of units of heat necessary to raise 1 gram of a given substance $1^{\circ}$ in temperature.
$\S$ 17. Unit of Magnetism. - A unit quantity of magnetism is one which attracts or repels an equal quantity at a centimetre's distance with the force of 1 dyne. There are two kinds of magnetism, positive and negative. Two positives or two negatives repel each other, while positives and negatives attract.
$\S 18$. Unit of Electrical Current. - The absolute C. G. S. unit of electrical current is one which in flowing through a centimetre of wire acts with a force of 1 dyne upon a unit of magnetism, distant 1 cm . from every point of the wire.
$\S$ 19. The Ampère. The practical unit of current is the ampère or tenth of an absolute unit. A common quart Daniell cell will give a current of about 1 ampère under favorable conditions.
$\S 20$. The Ohm. - The practical unit of resistance is the ohm. It was intended to be the electrical resistance of a wire in which a current of 1 ampère would generate in one second an amount of heat equivalent to $10,000,000$ ergs. That is, an engine of 1 watt
power would keep up a current of 1 ampère through such a resistance. In point of fact the standard ohm prepared by the British Association is a little nore than $1 \%$ too small, and as this error has been kept in our copies, we have to allow for it in our calculations.

The ohm may be remembered as the resistance of about fifty metres of copper wire 1 mm . in diameter, or as that of a column of mercury 106 cm . long and $1 \mathrm{sq} . \mathrm{mm}$. in cross section. The value of the latter resistance at $0^{\circ}$ is adopted in France and elsewhere as the legal definition of the ohm. The liquids of a quart Daniell cell usually offer a resistance of about 1 ohm.

The resistance of a conductor in genemal is numerically equal to the power necessary to maintain a unit of current through it.
$\S 21$. The Volt. - The practical unit of electromotive force is the volt, or that which is required to maintain a current of 1 ampère through a resistance of 1 olim. A Daniell cell has an electromotive force of about 1 volt.

Electromotive force in general is defined as the ratio of the power (§ 15) to the current. We have seen that it takes one watt to maintain a current of 1 ampere through a resistance of 1 ohm ; and that it takes 1 volt to do the same. It will not do to conclude that one volt is the same thing as one watt; two volts will keep up a current of two ampères through one ohm, but four watts will be required. Electromotive force corresponds not to power but to hydrostatic pressure. (See §§ 137-139.)
§ 22. Intensity. - There are various other terms a definition of which might be useful here, but it has been thought better to explain each as the necessity arises. The use of the word "inteusity " in the sense of concentration is, however, important. By intensity is meant the proportion of one quantity per unit of some different quantity. The force in dynes (about 980) with which gravity attracts each gram of matter is sometimes called the intensity of gravity. Intensity of pressure, generally called simply pressure, is expressed in dynes per square centimetre, corresponding to the ordinary use of pounds per square inch. The pressure of the atmosphere is, for instance, about one megadyne per sq. cm., averaging in this latitude about $1.3 \%$ more than this. Intensity of stress, or simply stress is measured in the same units; as when we say that steel bars break under a stress of eight thousand megadynes per sq. cm . In the same way inteusity of illumination ought to be expressed, not as it often is, in candle power, but in candle power per square centimetre of surface illuminated. Intensity should always be distinguished from quantity in this way. Like rate with respect to time, or the word per ${ }^{1}$ with respect to quantities in general, intensity signifies a ratio or proportion.

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## CHAPTER II.

## OBSERVATION AND ERROR.

§ 23. Coincidence. - Almost every physical measurement involves the reading of a scale of some sort, by means of what may be called an index or pointer. Temperature, for instance, is measured by a thermometer, consisting of a tube of glass with a soale marked upon it, let us say in degrees, and an index of mercury or some other liquid moving up and down the tube. Aneroid barometers, pressure-gauges, clocks, compasses, and galvanometers are read by a hand or pointer of some sort moving over a dial. An ordinary balance has an index, and a small scale behind it to show, when the weights are nearly adjusted, which pan is the heavier, and how much. Spring balances are read by the position of a small index. When the length of a body is measured by the scale on a metre rod, one end of the body is used as the index; or, again, a mark on a sliding scale is used as an index with respect to a fixed scale, and conversely. The above list contains a small part of the various instruments nsed in physical measurement; but a great part of those from which numerical results are actually obtained. Most observations therefore consist in reading scales of various
sorts, by noticing the point with which the index apparently coincides.

The coincidence of two objects in position may be determined with great delicacy by the touch, or the coincidence of two sounds in time by the ear; but most observations relate to the coincidence or agreement of two phenomena both in space and in time, and can be made conveniently only by the eye.
§ 24. Classification of Errors. - It is obvious that mistakes are likely to arise in observation, as when we take a figure 3 for a figure 8 ; but mistakes of this sort should be distinguished from errors proper. A reasonably small error is more likely than a large one; but a mistake in the thousands is as probable as in the units. (See § 156.)

Errors may be divided into two classes: constant errors, or those which always tend to increase or to diminish a result by a definite amount; and accidental errors, or those which tend sometimes to increase it and sometimes to diminish it. Constant errors can be allowed for if we have sufficient information about them; but no correetion can be applied for accidental errors.

For instance, in measuring length, the temperature of a tape, the moisture which it may have absorbed, the strain upon it, and the curvature of the surface measured, all affect the result. It is impossible to predict whether the temperature will be higher or lower, the dampness greater or less, the strain more or less intense than when the tape was graduated. We study accidental errors as we would combinations
of "heads and tails" in tossing coins. No result is entirely free from them. Their influence may be indefinitely reduced ( $\$ 46$ ), but never completely eliminated.

Errors may further be distinguished into three classes: first, errors of observation ( $\$ \S 25-30$ ) ; second, instrumental errors ( $\$ \S 31,32$ ) ; and third, errors of inference ( $\$ \S 33,34$ ). The various methods of avoiling errors of observation are considered below in connection with the sources from which they arise, the commonest of which are as follows: uncertainty in a point of view ( $\S 25$ ), the coarseness of a scale ( $\$ 26$ ), the minuteness of the object observed (§ 27 ), the necessity of observing two different things at the same time ( $\S 28$ ), the unequal rates at which different sensations are transmitted ( $\S 29$ ), and the effect of mental impressions (§30).
§ 25. Parallax. - In many scales where the index is between the graduation and the eye, the apparent position of the pointer is affected by the point of view. The index seems to slide along the scale as the eye moves from one end to the other. This phenomenon is called parallax (from $\pi a \rho a ́$, along, and $\dot{a} \lambda \lambda a ́ \sigma \sigma \omega$, to alter). Clearly to avoid errors from parallax, the eye must be held in a fixed position so as, for instance, to look perpendicularly upon the scale. To this end one of the simplest devices is to use a mirror parallel to the scale and behind it if possible. The eye is placed so as to see its own reflection in the mirror in the direction of the pointer; in this case the line of sight must be perpendicular to the scale.
§ 26. Estimation of Teaths. - Ole may readily distinguish in most cases whether the pointer apparently coincides with a certain mark on a scale, or with the space between two marks; but this is by no means the limit of the eye's accuracy. If the pointer falls between two marks, it is generally possible to decide whether it is half-way between them, or nearer to one than to the other. In other words, the ege is accurate to fourths. It is, in fact, possible to imagine the space between two marks in an ordinary scale divided into at least ten parts, and to decide correctly in the majority of cases in which of these parts the pointer lies.


Fig. 1.

The ten diagrams in Fig. 1 show the relative positions of a pointer dividing the space between two marks into various proportions, the figures indicating the number of tenths to the left of the pointer in each case. A close study of such diagrams will in a short time justify the division of spaces into tenths by the eye. It is assumed henceforth that in the case of any index and scale under favorable conditions, the reading is expressed in tenths of the smallest divisions. The estimation of tenths is not confined to the eye. It will be fomad that the ear is equally reliable. Thus the time between two ticks of a clock can be divided into tenths, so that the occurrence of a sound can be determined with practice to a tenth of a second.
$\S 27$. Mechanical Devices. - When a space or line is too small to be seen we generally resort to a lens or microscope, as in Experiment 19 ; but there are various other devices to measure small distances. One of the most delicate tests of the adjustment of the four points of a spherometer to the same plane is the noise made by rocking the-instrument from side to side, (see Experiment 20), and an electrical contact is sensitive to a change of distance which the eye fails to see (see Experiment 65). The motion of the top of a vacuum chamber in an aneroid barometer is magnified by a system of levers, and finally by a chain passing round a small axle so as to render the smallest motion perceptible. When a motion is too rapid to be seen by the naked eye, we may still often observe it through some optical device. An instantaneous view, for instance, will slow the body as if at rest, and in the case of periodic motion a series of instantaneous views may give it an apparent motion so slow that it is easily observed (see Experiment 51). Again motion may be made to record itself by marking on a moving surface. The vertical motion of a barometer is thus recorded by means of a pen on a piece of paper moving by clockwork horizontally beneath it. This method is called graphical. Any instrument which moves uniformly so that time can be accurately recorded in this way is called a chronograph, literally a time-writer (from $\chi \rho o ́ v o s$, time, and $\gamma \rho a ́ \phi \omega$, to write). A chronograph can be used to record the vibrations of a tun-ing-fork, even one which emits the highest or fastest audible note.

Similar results can be obtained when the pen is not moved directly by the tuning-fork or moving body, (see Trowbridge, New Physics, Experiment 155), but indirectly through the aid of electricity, and various electrical devices may be employed to magnify the effects of small intervals of time, and thus detect the smallest variation from coincidence (see T147). Optical, Graphical, and Electrical Devices include the principal methods of aiding observation.
§ 28. Use of Two Senses. - When we wish to observe two things in different places at the same time we often resort to the use of two senses. The Eye and Ear method ${ }^{1}$ consists, for instance, in the use of the eye to watch one moving body while the ear listens for the occurrence of a sound defining the motion of another.

This is the method by which one ordinarily compares his watch with a striking clock or with a noon gong. The sense of touch is used by the engineer to help him count correctly the revolutions of a wheel without looking off his watch, and a variety of methods can be devised by which two or more senses bring together from different sources a knowledge of what is taking place at different places at a given time. The use of two senses often obviates the necessity of employing complicated mechanical devices.
$\S 29$. Personal Equation.-It is generally found that the eye is quicker than the ear to report what is taking place, but the difference is greater in some persons than in others. Thus if two persons were

[^140]to estimate at what time the report of a cannon is heard, one would tend always to return figures greater than the other, let us say by several hundredths of a second. Such a difference, however small it may seem, might seriously affect a determination like that of the velocity of sound, and is a perpetual source of annoyance in astronomy. 'The allowance which each person must make to produce results equal to the true or average result is called his personal equation. It is not specially considered in this course of measurement, being eliminated together with what is called "zero error," as explained in § 32.
$\S 30$. Effects of Anticipation. - One of the most dangerous sources of error in observation lies in the habit of anticipating results. Experience shows that under the influence of a strong expectation, the eye is not only incapable of estimating fractions correctly, but that it becomes blinded to gross errors, - pronounces weights, for instance, equal when the balance-beam is not free to move ; reads sixty-odd centimetres instead of seventy-odd, several times in succession. It is sometimes necessary to prepare one's self by calculating beforehand - particularly in astronomy - the values which one expects to observe; but independence of observation is obtainable only in ignorance of the meaniing of the indications which one records, and particularly in ignorance of the fact whether the values obtained are likely to be too great or too small. ${ }^{1}$

[^141]For these reasons the following rule will be found useful: Take your observations first; second, give a copy to some one else ; third, reduce them; fourth, report the result; and fifth, inquire what values others have found. ${ }^{1}$
§ 31. Instrumental Errors. - Without any fault on the part of the observer, errors often arise through the imperfections of the instruments which he employs. These may be divided into two classes: first, errors of adjustment, as when two parts are not exactly parallel or perpendicular ; and second, scale errors, for instance, irregularities in a graduated rod or in a set of weights.

The various tests which have been devised to correct errors of adjustment will be described in connection with the several instruments to which they belong. Scale errors may arise either from a change in, or from the original misplacement of, certain fixed points; like the "freezing" and "boiling" points of a thermometer, or from inaccurate calibration. They are avoided in general as explained in § 36 . The commonest error of this sort is a misplacement of the zero of a scale.
§ 32. Zero Error. - When the greatest care has been taken to read one end of a scale correctly, an error often arises because the other end is ont of adjustment. The graduation of a tape measure seldom begins at the ring, and yet it is common to see

[^142]distances measured by professional mechanics as if this were the case. It is always well, even when no error of this sort is suspected, to confirm an observation by taking two others, the difference between which should agree with a previous result. Thus the length of a pencil might be found by laying it along the middle portion of a metre-rod instead of making one end of it even with the rod, and in this manner, even if the end of the rod were worn away or broken off, the true length of the pencil would be discovered. This is called the method of difference.

The error due to the inaccuracy of the beginning or zero of a scale is called zero error, and it is necessary to guard against such errors in general. It should be borne in mind that every measurement, like that of length, depends upon at least two observations, or their equivalent; and that the accuracy of one is just as important as that of the other. - However evident it may seem to be that if the quantity which is being measured were taken away, the index would point to zero, it is continually necessary to test the truth of this fact. The balance when both pans are empty, from a slight dislocation of one of the knife-edges, often tends to one side; springs do not always return to their original length after stretching, owing to a permanent set; galvanometer-needles do not always point north and south when the current is cut off, - a bunch of keys may perhaps account for the variation.
§ 33. Errors of Inference. - One must distinguish carefully between what he sees and what he infers.

It would be impossible to state any general principle by which errors of iuference may be avoided; but in order to correct them, it is often necessary to refer to the original observations from which the inferences lave been drawn. Hence the necessity of preserving the records, however rough in form, made at the instant when a given phenomenon occurs. The turningpoints of an index should for instance be recorded, aud not simply the position where it is inferred that the pointer will come to rest; or, if at rest, its actual position should be noted, not the weight which one infers would produce an exact adjustment. Agaii, the reading of a standard English barometer should be written down first in inches, and afterwards reduced to centimetres.
In addition to the observations necessary to a given measurement, every circumstance should be noted which may have a possible influence on the result. The appearance of air-bubbles, in hydrostatics, may, for instance, determine the relative accuracy of dif? ferent weighings. The time of an experiment enables us to supply the barometric pressure, roughly, at a later date, by consulting a weather report. An exact description of place may furnish a subsequent clue to the magnetic deviation. We must also be able to identify the instruments which we have used, if we would confirm the inferences drawn from their indications. In fact, the severest test of a laboratory notebook must occasionally be applied, namely, one's ability to repeat with it a measurement from begin: ning to end.

It is important to the clearness of one's notes to enter actual observations in one place and calculations in another. Errors in reasoning are almost always due to confusion in regard to the nature of the quantities dealt with. The student should learn from the first to write opposite each number what that number represents. Every figure necessary to the calculation of a result should be preserved for future reference, even those which enter, for instance, into ordinary multiplication or division. In calculation, as in observation, corrections are most easily made in those records which are most complete.
§ 34. Logical Analysis. - The use of logical analysis for the purpose of discovering unknown sources of error is seldom dwelt upon by writers on physical measurement. . It is, however, obvious that the reduction of results may be thrown into the form of a demonstration; and after errors of observation have been allowed for, if the reasoning is correct, unknown errors must lie in the assumptions. It is, therefore, important to determine what these assumptions are.

Thus in the case of a Nicholson's hydrometer we reason that since the weight required to sink it to a given mark is, let us say, 30 grams at 10 o'clock without a load, and 10 grams at 11 o'clock with a load, assuming that a given weight always produces a given result, the apparent weight of the load must have been equivalent to that of 20 grams, according to the set of weights.

Both theory and experiment show that the assump-
tion is true only when the temperature of the water is constant and when various other conditions are fulfilled. Changes in quantities which we unconsciously assume to be constant are a frequent source of error in physical measurement.

## CHAPTER III.

GENERAL METHODS.

§ 35. Methods of Trial and Approximation. - The ordinary method used in the arts for testing the diameter of a wire is to fit it into a series of slits, each narrower than the one before it, until one is fonnd which the wire cannot be made to enter. A series of trials, systematically arranged, leads very quickly to the desired result. The trials are of course limited in practice to a set of slits of about the same width as the wire. The first trial should be made with one near the middle of such a set ; for if this slit be two small, little time is lost, while, if it be too great, only half of the set remains to be tried. In any case, we find out which half contains the slit fitting the wire. The second trial should be made about the middle of this half. A quarter of the original set then remains to be tried. A third trial is made near the middle of this quarter, \&c. ${ }^{1}$ By thus continually halving the limits between which an unknown quantity has been found to lie, its precise value may be determined with the smallest possible number of trials.

In certain cases, we have no clew whatever to the magnitude of the quantity which we desire to meas-

[^143]ure. ${ }^{1}$ A bad electrical connection may, for instance, amount to a small fraction of an ohm ( $\S 20$ ), or to several million ohms. We begin, therefore, by comparing it with a standard which comes in the order of its magnitude, as expressed in the decimal system, about half-way between the extreme limits within which measurement is possible. With an apparatus capable of measuring resistances from 1 to $1,000,000$ ohms, we should first try, for instance, 1000 ohms. If 1,000 were too great, we should next try 10 ohms; and if this were too small, 100 ohms. Very few trials are usually required to determine the order of magnitude to which any measurable quantity belongs.

When the result of a given trial can be anticipated, this trial is needless, and should be omitted from the series which would otherwise be made. We begin, for instance, by comparing an unknown weight with a standard as nearly equal to it as possible. Then a second standard or combination of standards is tried. A good practical rule is to try weights in their order of magnitude, ${ }^{2}$ each weight in a set being generally about half or twice as great as the one next above or below it. If the first estimate be reasonably.close, the result of following this rule will be probably to turn the balance. It is evidently useless to make

[^144]changes in weight which are certain to turn the scales. If, accordingly, two weights appear by auy chance to be nearly balanced, a much smaller change should be made.

The method of trial employed in weighing is essentially the same as that used in finding the diameter of a wire. When an unknown weight bas been found to lie between two limits, in the absence of any indication which limit is the nearer, we try a weight as nearly half-way between these limits as convenience will allow. To avoid, however, complicated combinations of a set of weights, we follow this rule only in so far as may be possible by the addition of one weight at one time or by the substitution of one weight for another (see Exp. 1, § 2). A similar method is employed with a set of electrical resistances (Exp. 86).

A great many physical instruments show only which of two quantities is the greater, without indicating how great the difference is between them. The bost results are obtained with such instruments by the methods of trial described above. When, however, it is possible to calculate approximately the magnitude of an unknown quantity from the results of one or more trials, this method may be greatly shortened. Thus, by observing how much the temperature of a mixture is lowered by cooling one of the ingredients a certain number of degrees, we may calculate roughly how many degrees this ingredient must be warmed or cooled to bring about any desired temperature in the mixture (see $\mathbb{\|} 99$, I.) A series
of trials may be arranged in this way so that each is much closer than the one before it. This is called the " method of trial and error," or the " method of successive approximations" (Pickering, Physical Maniplation, vol. i., page 10).
§ 36. Methods of Graduation and Calibration. - (1) Prodoction of a set of standards. The purposes of physical measurenent frequently require the production of a set of standards, each of which must be an accurate multiple of a given unit. Let us first suppose that a suitable standard unit can be obtained. The first step is to make an accurate copy of this unit. This requires the aid of some instrument capable of detecting the slightest difference between two quantities ( $\$ 42$ ). With such an instrument, the copy is made as nearly as possible like the original by the method of trial and error ( $\S 35$ ). Let us call the original $A$, and the copy $B$. The two are then combined, and by the aid of the same instrument two standards, $C$ and $D$, are prepared, each equal to the sum of the standards $A$ and $B$, - that is, $2 A$, nearly. There are then two ways of producing a standard $E$ equal to $5 A$. We may combine $C, D$, and $A$; oir $C$, $D$, and $B$. The former is preferred because, in employing the original standard $A$, instead of a copy of it, there is one less chance of error, see (4). By combining $A, C, D$, and $E$, two standards, $F$ and $G$, may be prodnced, each equal to $10 A$, nearly. There are, then, two ways of making a standard, $H$, equal to $20 A$. One way is to combine $F$ and $G$, the other is to combine one of these - $F$, for instance - with $A$,
$C, D$, and $E$. The latter is preferred because it makes use of the sum of the standards ( $A, C, D$, and $E$ ) instead of a copy of this sum ; see (4). In a similar manner, we may prepare standards of the magnitudes $50 \mathrm{~A}, 100 \mathrm{~A}, \& \mathrm{c}$.
Let us now suppose that a suitable standard unit cannot be obtained, and that the only available standard is some multiple of this unit, as for instance 1000 A . We then assume a provisional unit of any magnitude, $x$, and construct a series of provisional standards, of the magnitudes $2 x, 5 x, 10 x$, \&c., until we reach a value as great as the given standard. Then by the method of trial (§35) we find how many provisional units are equal to this standard. The values in the provisional series are now known; and by making and copying the proper combinations of this series, we may construct a series of standards which are more or less accurate multiples of the standard unit which we desire to represent.

It would be out of place to consider here the mechanical operations by which graduated scales and circles are produced. Standards must in geueral be subjected to a series of tests, as will be explained in (2) and (3).
(2) Testing a set of standards. The construction of a set of standards may be considered as a first step toward the accuracy of results; but no matter how carefully such a set may be prepared, it is almost always possible to detect a difference between any two combinations of nominally the same value. It is generally easier to measure and allow
for such differences than it is to avoid them. A set of standards may accordingly be tested by, a series of comparisons involving essentially the same combinations as those employed in processes of construction; see (1). Instead, however, of comparing $H$ with $A+C+D+E+F$, we should in practice compare it with $\boldsymbol{F}+\boldsymbol{G}$, since the latter combination ( $F^{\prime}+G$ ), being more frequently employed, - see (4), - needs to be known with greater precision. We prefer, in fact, tests involving the use of the smallest possible number of standards.

In addition to a series of comparisons by which we may determine the relative values of different standards in a set (see Exp. 7), either the sum of the set or one or more of the larger standards which it contains shonld be compared with some standard of known value.
(3). Calibration. Variations in the bore or "calibre" of a tube may evidently give rise to errors in the estimation of its contents by means of a scale attached to the tube. Any process by which such errors may be eliminated is properly called "calibration" (see $\mathbb{T} \| 68$ and 71, Exps. 25 and 26). This term has, however, been extended to the correction of a scale of any sort.

To obtain accurate results with an ordinary scale of length, it is obviously necessary that all the intervals of a given nominal value should be equal, or at least that they should not differ from one auother by a perceptible amount. A simple way to test the accuracy of a scale is to lay beside it another scale
graduated in exactly the same manner. Let $a, b, c$, $\& c$., represent the spaces on one scale, and $\alpha^{\prime}, b^{\prime}, c^{\prime}$, \&c., those on the other scale, and let us suppose that the division lines between these spaces are opposite one another. Then $a=a^{\prime}, b=b^{\prime}, c=c^{\prime}, \& c$. The first scale is then to be moved along so that a may come opposite to $b^{\prime}$. If the division lines again come opposite, $a=b^{\prime}, b=c^{\prime}$, \&c. Since in the first case $b^{\prime}=b$, and in the second case $b^{\prime}=a$, it follows that $a=b$, and in the same way all the intervals, $a, b, c$, \&c., must be equal.

To test, accordingly, the uniformity of the millimetre divisions on a metre rod, we place two such rods side by side, then we move one of them along 1 mm . The equality of the centimetre spaces may be similarly established by moving one of the rods 1 cm ., and the decimetres may be tested by moving the rod 10 cm . It must not be imagined, because there is no perceptible irregularity in the millimetre divisions, that there can be none in the centimetre or in the decimetre divisions. If for instance, the first 100 mm . spaces on each rod were longer than the next 100 mm . spaces by ${ }_{\mathrm{i}}^{10} 0 \mathrm{~mm}$. in each case, we should hardly notice the difference between them; but the first decimetre would be longer than the second by a whole millimetre. For a similar reason it is important to compare the two halves of a scale, - see (4), - the two quarters into which each half may be divided, \&c. (see Exp. 24).

The relations between the magnitudes compared in testing a graduated scale or circle are, to a certain
extent, the same as in the case of a set of standards; see (2).

When there is no other way of testing the relative values of different scale indications, we do so by measuring with the scale different quantities bearing known ratios to one another (Exp. 96); the scale may then be used for relative indications. Every scale which is to be depended upon for alsolute results must be compared in one case at least with a standard of known absolute value.
(4) Diregt and indirect processes. The correction of a scale or of a set of standards usually depends, as we have seen, upon a series of comparisons, each of which nust introduce a certain chance for error in the result. Standards should evidently be compared directly with the originals which they are intended to represent, whenever it is possible to do so, rather than with copies of these originals. Again, the two halves of a scale should be compared directly with one another, not indirectly, by means of the spaces into which they are subdivided; see (3). Short and direct methods of comparison are always preferable, other things being equal, to long and indirect processes.

It will be seen from (1) that in certain cases the sum of several weights is more reliable than a single weight of the same nominal value. In general, however, each weight in a set is subject to a certain error, especially when the set has been copied from another set, or when the weights are worn or corroded. In such cases the chances for error in weighing increase
in proportion to the number of weights which we employ. For this reason, as well as for convenience in manipulation, we make it a general rule to use as few weights as possible. Further illustrations of the principles which underlie this rule will be found in § 38.
§ 37. Methods of Subdivision. ${ }^{1}$ - The subdivision of a scale or of a set of standards may be carried theoretically to almost any extent by ordinary methods of graduation ( $\S 36$ ) ; but there is always a practical limit to the process. The smallest quantity actually indicated by a given instrument is called the "least count" of that instrument. Errors due to "least count" may easily arise. Their influence on a result may be lessened by methods of multiplication or repetition (§39) or by methods of "least error" in general (§ 38). It is, nevertheless, desirable that the "least count" of an instrument should be reduced to the smallest practicable amount.

Even with the best analytical balances, weights smaller than 1 milligram are seldom employed. The fractions of a milligram are usually estimated by means of a "rider" or small weight sliding along a graduated scale on the beam of a balance. It has been found similarly impracticable to make use of standards of electrical resistance less than one tenth of an ohm. Fractions of the smallest available standards are estimated in general by methods of interpolation (§ 41).

[^145]In the measurement of length, there are certain methods of subdivision by which the least count of a scale may be greatly diminished without a proportionate increase in the number of divisions. Thus a centimetre scale 1 metre long, requires for its production 100 lines besides the zero; but if the first centimetre be divided into 100 parts, we may with 200 lines measure any length less than a metre to a tenth of a millimetre.

When this method of subdivision is employed, the application of corrections for errors in graduation (§ 36 ) is comparatively simple, since a given measurement can be made in only one way. We lose, however, the advantage which is sometimes gained by making measurements in different parts of the scale, and averaging the results (see § 46). For this reason there would be an obvious advantage in using a short movable scale very finely divided, in connection with a scale of centimetres. This principle has been applied in the construction of various sliding-scales or gauges. It is found, however, impracticuble to read any scale with the naked eye unless the divisions are at least $\frac{1}{5}$ of a millimetre apart. The use of sliding scales was therefore very limited until Vernier showed how, by a slight modification in these scales, comparatively accurate results could be obtained. The divisions of a Veruier scale are made nearly but not exactly equal to one or more main-scale divisions.

A common form of Vernier gauge consists of a fixed scale in millimetres and a sliding piece with ten or eleven marks, each nine tenths of a millimetre
from the next (see Fig. 2). The first of these, numbered 0 , points out the reading of the instrument, in millimetres, upon the main scale, just as if there were no "vernier." It comes opposite a millimetre mark only when the reading is a whole number of millimetres. In this case the next mark on the vernier (No. 1), being $\frac{9}{10} \mathrm{~mm}$. further on, falls $\frac{1}{10} \mathrm{~mm}$. short of the nearest main-scale divisior. No. 2 falls $\frac{2}{10}$ $m m$. short, and so on. Hence if the sliding scale be moved along $\frac{1}{10} \mathrm{~mm}$., the mark No. 1 will come opposite a mark on the main scale (not the one nearest the zero of the vernier), and if the vernier is moved $\frac{2}{10}$ $m m$. along, mark No. 2 will be exactly opposite still


Fig. 2.
another mark on the main scale. In the same way Nos. $3,4,5$, \&c., will come opposite various marks in the main scale, when the vernier is respectively $\frac{3}{10}, \frac{4}{10}$, $\frac{5}{10}, \& c ., \mathrm{mm}$. beyond the original position. Obviously we have only to find the number of the vernier line which is opposite a line on the main scale (no matter which) to determine the number of tenths of a millimetre between the zero of the vernier and the line just below it on the main scale.

The same principle holds in the case of any vernier. By a series of steps, easily counted, the spaces on the vernier gain or lose one space with respect to the main scale. The reading of the main scale is
thus practically divided into as many parts as there are steps in the gain or loss of one space.

It often happens that in comparing the vernier and the main scale, no two lines are found to be exactly opposite, so as to form a single continuous line ; instead, two lines are found, which, though nearly continuous, show, when closely examined, more or less dislocation. We then estimate by the eje the relative amount of dislocation in each case, and reduce the result as accurately as possible to decimals. Thus if in a vernier the third and fourth lines are equally dislocated, the reading is 35 ; if the third line is only

one fourth as much dislocated as the fourth, then the reading is .32 . By reference to the diagrams in Fig. 3 , it will generally be possible to express the reading of the gauge to hundredths of a millimetre, and with almost as much accuracy as if the vernier contained a bundred lines.

The use of a vernier for the subdivision of a scale is closely related to the method of coincidences ( $\$ 40$ ), and may be considered also as one of the various methods of interpolation (§ 41) by which fractions of the smallest'available standards are customarily estimated.
§ 38. Methods of Least Error. - It is desirable in physical measurement that observations should be accurate; it is equally desirable that the conditions under which they are made should be favorable for the exact determination of results. There are certain general principles by which experiments are, when possible, arranged so that a given error in the observations may cause the least possible error in the result. Any method in which these principles are applied may be called a method of least error.

The advantages of direct methods of comparison have been already pointed out ( $\S 36$ ). We prefer, in general, determinations which depend upon the fewest data, assume the fewest laws, and make use of the fewest and best-known physical constants. The present section is devoted especially to the relations which should exist between physical instruments and the quantities which they are used to measure.

The delicacy of most instruments is somewhat diminished by an increase in the magnitude of the quantities measured, but not in proportion to this increase. The best results are accordingly obtained with quantities nearly as great as the capacity of the instrument will admit. We employ, for instance, large quantities of a substance in determinations of specific gravity by means of a balance. On the other hand, it would be impracticable to measure accurately the weight of copper deposited (Exp. 81) on an electrode weighing several thousand times as much as the deposit in question; for a balance capable of weighing the electrode would not be sensitive
enough for the deposit. While, therefore, it is desirable to increase the deposit of copper, the weight of the electrode should obviously be diminished. We avoid, in general, determinations of the difference between two nearly equal quautities depending upon observations of the quantities themselves. Such differences should be measured directly if possible (§§ 41, 42).
Some instruments are particularly adapted to measuring quantities of a given magnitude. A tangent galvanometer, for instance, gives the best results with electrical currents which deflect it $45^{\circ}$. Let us suppose that when three turns of wire are used, the needle points to $26^{\circ}$; with six turns, to $45^{\circ}$; with 12 turns, to $63^{\circ}$. An error of observation equal to $+1^{\circ}$ would give $27^{\circ}$ instead of $26^{\circ}, 46^{\circ}$ instead of $45^{\circ}$, and $64^{\circ}$ instead of $63^{\circ}$. Now the results depend upon the tangents of the observed angles (see Exp. 78). The tangents of $26^{\circ}$ and $27^{\circ}$ differ (see Table 5) by about $4.4 \mathrm{of}_{o}$, and the tangents of $63^{\circ}$ and $64^{\circ}$ differ in the same proportion; but the tangents of $45^{\circ}$ and $46^{\circ}$ agree within $3.6 \%$. We should obviously employ 6 turns of wire in preference to 3 or 12.

In making selections or modifications of the instruments which we employ, we must consider, in general, the nature of the formulæ by which the results are to be reduced. It will be found, for instance, that a $1 \%$ error in a quantity causes an error of about $2 \%$ in estimating the square of that quantity but only about $\frac{1}{2}$ of $1 \%$ in the estimation of its square root
(see § 57). We prefer, accordingly, determinations depending on roots rather than on powers of the quantities directly observed. The relative value of different determinations must be judged, not by the accuracy of the observations, but by that of the results.

The principles of " least error" may require, under' certain circumstances, the use of the method of multiplication or repetition (see §39), the method of coincidences (see $\S 40$ ), or the method of reversal or interchange (see §44).
§ 39. Methods of Multiplication and Repetition. ${ }^{1}$ It would be impossible to weigh a single drop of water very accurately on a coarse balance; but if we knew under what circumstances the drop was formed it might be possible to produce a thousand drops of almost exactly the same size, and by finding their combined weight to arrive at that of a single drop.

The error in measuring 1000 drops may not be perceptibly greater than in the case of a single drop, and since in the process of reduction this error is divided by 1000 , we may obtain at least a comparatively accurate result. The use of any means for increasing the magnitude of a quantity in a given proportion for the purpose of finding a more accurate measure of that quantity constitutes in general a " method of multiplication." The value of suili methods evidently depends on the accuracy with which a quantity may be reproduced as compared with the accuricy of a direct measurement.

[^146]We may find, for instance, the weight of mercury required to fill a capillary tabe ly emptying the contents of the tube several times in succession into a vessel, in which the mercury is collected and weighed. The same method could not, however, be employed with water, on account of the considerable portion which sometimes adheres to the tule.

- The method of multiplication is often used in the determination of times of vibration; for it may be proved mathematically (see § 111) that successive vibrations executed under certain conditions do not differ by a perceptible amount. The rate of a pendulum should accordingly be 'determined by a long series of observations. Such a series may be extended, by a system of mechanical counting, for days or even for months. There must evidently be ne break in the series. The method of multiplication is applicable only to consecutive intervals in the measurement of time.

The method of multiplication is sometimes used for the estimation or detection of a series of small impulses given to a pendulum or to a vibrating needle at the middle point of a swing, so that the effects may be added together. A large allowance must sometimes be made for the effects of friction, or other - causes tending to destroy the motion. For the "method of multiplication and recoil" see Kohlrausch, Physical Measurement, Art. 76.

The method of multiplication is applied in the construction and use of an ordinary galvanometer or " multiplier," the object of which is to increase the
effect of an electrical current in a known or measurable proportion. Methods of multiplication are also applied in the measurement of length.

There are various mechanical devices by which a body may be moved in a straight line through successive distances, each equal (or nearly equal) to its own length. We have an example in the ordinary method of measuring distances with a rod or chain. This is, however, more or less inaccurate on account of the uncertainty of the marks which show where the ends of the measnre are placed. One method by which greater precision may be obtained is to place a block end to end in front of a measuring rod, then to remove the rod, to place a second block behind the first, just touching it, then to remove the first block and to put the rod in front of the second block. This process is then repeated over and over until the length of the rod has been multiplied, or, as we say technically, " repeated," a sufficient number of times. By this means very long distances may be quite accurately measured even with a short millimetre scale. This and similar methods are properly called "methods of repetition."
Methods of repetition are frequently used in the measurement of angles. Let us suppose that a given angle, cut out of thin metal, reaches from the zero of a circle, graduated in degrees, to a point between $40^{\circ}$ and $41^{\circ}$; and that by some method of repetition similar to that just described, the angle is found to reach from the last point (between $40^{\circ}$ and $41^{\circ}$ ) to one between $80^{\circ}$ and $81^{\circ}$, \&c. We should obtain in this
way a series of observations like the following: $0^{\circ}, 40^{\circ}+, 80^{\circ}+, 120^{\circ}+, 160^{\circ}+, 200^{\circ}+, 240^{\circ}+$, $28.0^{\circ}+, 320^{\circ}+, 360^{\circ}+, 401^{\circ}-441^{\circ}-, \& c$. We see from any two successive observations that the angle must lie between $40^{\circ}$ and $41^{\circ}$, but we have no means of estimating the fraction of a degree over 40 . It however, we consider the first and last observations, we see that the angle must be less then $\frac{1}{11}$ of $441^{\circ}$, which gives $40 \frac{1}{11}$ as the superior limit of the angle. In other words, the angle becomes known within $\frac{1}{11}$ of a degree. By considering two observations which differ by $360^{\circ}$ (or any multiple of $360^{\circ}$ ) we escape from a great variety of errors by which the results obtained with graduated circles are apt to be affected. A method by which we may utilize, not simply the first and last, but nearly all of a series of consecutive observations will be considered in $§ 61$.
§ 40. Method of Coincidences. - We have seen (§ 37) that some lines on a vernier come almost exactly opposite the lines nearest them on the main scale, while others do not. In the same way, when any two scales are compared together, cases of more or less approximate "coincidence" usually occur. Every fifth inch on an English scale coincides, for instance, as nearly as the eye can judge, with every 127 th division on a millimetre scale. We should evidently prefer to calculate the length of the inch in millimetres from a case of perfect coincidence than from one where a given number of inches was found to be greater or less than a given number of millimetres by a fraction which could only be estimated by the eye.

The method of coincidences may be used with advantage to avoid errors due to "least count" (\$ 37) in the comparison of any two sets of standards of the same sort, no matter what kind of physical quantity they represent. 11 Troy ounces happen, for instance, to balance 342 grams within a few milligrams. With two ordinary sets of weights, the smallest of which are 1 ounce and 1 gram respectively, it is possible accordingly, to find the value of the Troy ounce in grams within a small fraction of a milligram.

The most important application of the method of coincidences is, however, in the comparison of intervals of time. Let us suppose that two pendula differ slightly in their rates of oscillation, so that one gains slowly upon the other, and that they start together at a given point of time. After a certain number of oscillations have been executed by one of the pendula, the two will be swinging in opposite ways, and again after a given number of oscillations, they will be swinging the same way. The relative rate of oscillation may be accurately determined by counting the number of oscillations in question. If, for instance, the faster pendulum makes $n$ vibrations between two successive coincidences, the slower pendulum must make $n-1$; hence the relative rate is $n \div$ $n-1$. Let us suppose that throngh an error in observation $n+1$ oscillations were counted instead of $n$; the relative rate would then be estimated as $n+1 \div n$. The error committed would therefore be,

$$
\frac{n+1}{n}-\frac{n}{n-1}=\frac{n^{2}-1}{n^{2}-n}-\frac{n^{2}}{n^{2}-n}=\frac{-1}{n^{2}-n} .
$$

If $n$ is moderately large such an error would be inappreciable.
§ 41. Methods of Interpolation. - We have seen that errors due to the "least count" of an instrument may be almost indefinitely reduced by the methods of multiplication, repetition, and coincidences (§§ 39, 40). Such methods cannot, however, always be applied. The value of an observed quantity, $q$, is nsually found to lie between two limits, one $A$, the other $A+a$, where $a$ represents the "least count" or smallest change which can be produced in a set of standards. That is, we have -

$$
A+a>q>A
$$

If more precise results are required, we seek some instrument or indicator by which we may estimate, relatively at least, the differences between the quantity $q$ and the two nearest values of the standards, $A$ and $A+a$, with which we are able to compare it.

The sensitiveness of any instrument used as an indicator may be defined as the number of scale divisions by which its reading changes when the smallest possible change ( $a$ ) is made in the standards. We will first suppose the sensitiveness to be known. Let the quantity $q$ be compared with the combination of standards $(A)$ just below it in magnitude, and let the indicator show a motion of $x$ scale divisions. Then since $s$ divisions correspond to the quantity $a$, we may infer that $x$ divisions must correspond to $x s^{\text {tha }}$ of $a$, hence the true magnitude of $q$ is --

$$
q=A+\frac{x a}{s}
$$

In the same way, if the indicator shows a motion of $y$ scale divisions when the quantity $q$ is compared with the combination of standards $(A+a)$ just above it, we have -

$$
q=A+a-\frac{y a}{s}=A+\frac{(s-y) a}{8}
$$

By comparing this equation with the last, we see that $x$ must be equal to $s-y$, or -

$$
x+y=s
$$

The last equation enables us to calculate the sensitiveness of any indicator from two deflections, obtained as stated above. The value of $s$ may vary according to circumstances. The special value here determined is the sensitiveness of the indicator to a change of the magnitude $a$ in the quantity $q$. The process of estimating a quautity $(q)$ from the relative differences ( $x$ and $y$ ) separating it from two magnitudes ( $A$ and $A+a$ ) between which it lies is called "interpolation" ("putting in between ").

We have iustances of the method of interpolation when, in the use of a Nicholson's Hydrometer (Exps. 2, 3, 4), the distances of a certain mark above or below the surface of the water are used to estimate fractions of a centigram, or when in the use of a vernier ( $\S 37$ ), the relative dislocations of two lines are used to estimate hundredths of a millimetre. The vernier itself may be considered as one means of interpolation. The use of a "rider" ( $\$ 259$ ) evables us to determine weights exactly by interpolation even if the weight of the rider be unknown. The
indications of the pointer of a balance afford another means of interpolation in weighing (see वा 20). 'The deflections of a galvanometer are similarly used (see, Exp. 93) to estimate small differences between two opposing electromotive forces which we seek to bring into equilibrium.
§ 42. Null Methods - Most physical quantities cannot, like scales of length, be directly compared with one another, but are measurable only through the effects which they produce upon some instrument. Electrical currents, for instance, are usually determined by their action upon the needle of a galvanometer. When two effects lie in the same directiou, they are generally compared by the method of substitution (§43). It is, however, frequently desirable to oppose two effects, especially when they are nearly equal, in order that the difference between them may be directly measured (see § 38). In weighing with a balance, the effects of two nearly equal weights upon the instrument are thus opposed. Any method by which two effeots may be made to nentralize or annul each other may be called a mull method.

In electrical measurements, the term "null method" is usually applied to cases where two equal electromotive forces are opposed to one another so as too produce no curvent through a delicate galvanometer. Null methods are characterized by the fact that the conditions of perfeet adjustment between the different parts of an apparatus is shown by the absence of any indication on the part of some delicate instrument.

Null methods do not require the use of instruments which indicate the magnitude of the difference between two nearly equal quantities, although it is often convenient to employ such instruments for purposes of interpolation (see § 41). It is only necessary that an instrument should show whether two quantities are equal or unequal. Being used solely to detect differences, such instruments are sometimes called "detectors." They take the place of sight, touch, or hearing ( $\S 23$ ) with quantities which do not affect these senses.

There are two principal precautions to be observed in the nse of null methods. One is to make sure that the instrument employed responds to the slightest variation in either of the two quantities which are compared; the other is to test the zero of the instrument (§32). Errors may occur, for instance, from a break or from a cross-connection in the circuit of a galvanometer; for in this case there will be no perceptible deflection, no matter how great may be the difference between the electromotive forces which are compared together. Again, if the needle of a galvanometer does not naturally point to zero, it maly require a current to make it do so (see Exps. 89, 90). We should infer wrongly in such a case that the current had been reduced to zero.

Null methods usually depend upon the use of very sensitive instruments; but the conclusions which we draw from them, being founded upon purely negative indications, must be examined with great care. Null methods are considered highly desirable on account
of their precision, but they need in general some kind of confirmation.
§ 43. Method of Substitution. - The "method of substitution" is the fundamental method for testing any result the accuracy of which is questioned. It is so called because a known quantity is substituted for an unknown. Thus if the resistance of a wire bas been found by means of any electrical connbination sensitive to variations in resistance (Exps. 86, 87) to be equivalent to 10 ohms, we have only to substitute for it a resistance known to be 10 ohms to find whether there is or is not any errer in our work.

The scale of a densimeter (Exp. 15) nay be tested by substituting a liquid of known, for one of unknown density, or the indications of a volt-meter (Exp. 96) by substituting known for unknown electromotive forces. The method of substitution is often used where no other is possible, as in Experiments 2, 3, and 4. It depends upon the principle that two quantities must be equal if they can be substituted one for the other without affecting a combination sensitive to variations in the magnitude of the quantities in question. Evidently the known and unknown quantities thus compared should be as nearly equal as possible.

In the method of substitution, as in null methods ( $\S 42$ ), we must make sure that the instrument which we employ is free to move, since otherwise very unequal quantities might apparently produce the same effect upon it. The "zero-error" of an instrument (§ 32 ), and instrumental errors in general (§ 31), are
usually eliminated by the method of substitution. Borda's method of weighing is to counterpoise accurately an unknown weight in one pan of a balance with material of any sort in the opposite pan, then to substitute known weights for the unknown until an exact balance is again established. In a similar manuer, when, in electrical measurements, null methods (§ 42) are employed, it is well to test the accuracy of the results by substituting known for unknowil quantities. The use of the method of substitution in combination with null methods is the most general way of obtaining both accuracy and precisiou in physical measurement.
§ 44. Methods of Interchange and Reversal. - In the ordinary method of double weighing (see Exp. 8) an unknown weight is first placed in the left-hand pan of a balance, and a known weight in the righthand pan. Let us suppose that the former is greater than the latter by a small amount, which is sufficient to send the pointer of the balance $x$ divisions to the right of its natural resting-point. The unknown weight is next plaeed in the right-hand pan, and the known weight in the left-hand pan. The pointer will evidently move about $x$ scale divisions to the left of its natural resting-point. The total movement produeed by interchanging the weights will therefore be about $2 x$ soale-divisions. If, however, the unknown weight were exactly counterpoised, the substitution of the known weight for it would cause a motion of the pointer through only $x$ scale divisions. It is easier, accordingly, to detect
a difference between two weights by the method of interchange than lay the method of substitution (§ 43 ).

The method of interchange is generally used in connection with null methods of comparison (§. 42) when reversible instruments are employed. Whatever may be the difference between the two nearly equal quantities thus compared, its effect upon a reversible instrument is doubled by interehanging these quantities. For this reason the method of interchange, when applicable, is always preferred to the method of substitution.

A similar method is employed in case of reversible instruments in general. Thus an electrical current which deflects a galvanometer needle $x^{\circ}$ to the east of north, should if reversed deflect it $x^{\circ}$ to the west of north. The needle is thus moved, by a reversal of the current, through $2 x^{\circ}$. Since an angle of $2 x^{\circ}$ can be measured as accurately as an angle of $x^{\circ}$, the method of reversal has to a certain extent the advantage of a method of multiplication (§39). In the methods of interchange and reversal "zero-errors" are eliminated ( $\S 32$ ), for the increase of one reading due to an error in the zero will be nearly offset by a decrease in the reversed reading. Methods of reversal are always, when practicable, employed.
§ 45. Check Methods. The methods of substitution and of reversal are instances of check methods. In physical measurement, as in arithmetic, an indefinite number of such methods may be devised. The use of eheck methods is not, however, limited to such
as yield accurate measurements. We often find an advantage in checking results which we believe to be precise, with others obtained by different methods, which we consider comparatively unreliable. It is in this way, principally, that gross mistakes are discovered, such as are otherwise likely to be repeated over and over. But the use of check methods is also important in the detection of smaller errors. Even if a method is uncertain, there is probably some limit to its inaccuracy, and if the results fail to agree with those of a different method by an amount greater than this limit, we are led immediately to suspect an unknown source of error in one of these methods. The densimeter, for instance (Exp. 15), though not nearly so exact as the specific gravity bottle (Exp. 14) should be accurate at least within $1 \%$ : hence if the results differ by more than $1 \%$ we at once repeat the determination with the specific gravity bottle. On the other hand an agreement of the two results within $1 \%$ indicates the absence of gross mistakes in either determination.

Whenever the results of check methods, however rough, agree with previous results as closely as may be expected, there is always a ceitain degree of mutual confirmation. It should be remembered, however, that a check method is such only in so far as it makes use of different data, different constants, different instruments, and different laws or principles from those already employed. Accuracy in physical measurement is generally obtained only when every possible variation las been made in the conditions of
an experiment, the results compared, and the differences between them explained.
§ 46. Method of Averages. - When finally all possible care has been taken to avoid sources of constant error, and to increase the accuracy of determinations, there remains one general method of escaping from what are known as accidental errors (§ 24), or those which tend sometines to increase, and at other times to diminish, the result. This method is simply to take a great number of measurements, and to find the average. It is not likely, for instance, that in ten observations all should by accident be greater, or all less, than in the long run ; in fact, the chances are more than one thousand to one against it. It is much more likely that three or four should be affected one way, and the rest the other way. In fact, we must expect that the errors due to chance shall to a certain extent offset one another. The consequence is that the average of several observations is more reliable than any one alone. For a discussion of the advantages gained by taking the average of several observations, see $\S 51$.
§ 47. Allowance for Errors. - We have considered, so far, the principal methods by which errors may be eliminated from physical measurement. There are, however, certain errors which cannot thus be avoided. The effect of some of these may be submitted to calculation. The buoyancy of air, for instance, is computed and allowed for in all accurate weighings ( $\$ 67$ ). There is another class of errors which cannot be calculated in this way from data already in our posses-
sion. The causes from which such errors arise may require separate investigation. Thus the heat lost in transferring a hot body from one place to another can be estimated only by comparing results of different experiments (see Part I. $\$ \mathbb{T} 93,94$ ).

No single observer can expect to discover all the sources of error which are likely to arise in measurements. Our knowledge of the corrections which are to be applied in the determination of a given physical quantity is one of slow historical growth. It is necessary to refer continually to examples which have stood the test of long criticism. At the same time, each observer must be on the alert against new sources of error. The slightest alteration in the conditions of an experiment may entirely change the nature of the corrections to be applied.

Errors of greater or less magnitude are sure to creep into our work notwithstanding every possible effort to avoid them. The student is advised not to pay too close attention to fine corrections, lest in so doing he may overlook others of much greater importance. It is a well-known fact that the accuracy of results is apt to be grossly overestimated (see Introduction). Sufficient allowance for errors is seldom if ever made.

The application of corrections to the results of physical measurement must be considered separately in connection with each experiment or class of experiments. The discussion of errors and corrections belongs perhaps to the "Reduction of Results" (Chap. IV.), rather than to "General Methods" of
measurement. The student must not, however, forget that a just allowance for errors constitutes one of the most inportant parts of an accurate physical measurement.
§ 48. Standard of Accuracy. - The distinction between accuracy and precision has been pointed out in the Introduction. One generally knows by experience, roughly at least, what degree of accuracy is attainable with a given instrument. Thus a weighing with ordinary prescription scales will doubtless be accurate to centigrams, but not to milligrams; temperatures taken with a common laboratory thermometer are reliable to degrees, but not generally to tenths of degrees; lengths may be true to hundredths, but not perhaps to thousandths of a centimetre. From such clata we may generally estimate roughly the degree of accuracy attainable in the final result. All parts of a measurement should be made with a corresponding degree of accuracy.
Let us suppose, for instance, that it is desired to determine the density of alcohol at a given temperature (e.g. $20^{\circ}$ ) within a few hundredths of $1 \%$ by means of a specific gravity bottle (see Exp. 14) of about 100 cu . cm. capacity. To do this, the weight of water and the weight of alcohol required to fill the bottle must be determined within a few centigrams ; the temperature of the water must be known within about $1^{\circ}$ (see Table 25), and that of the alcohol within a few tenths of $1^{\circ}$ (see Table 27). The real difficulty in this experiment consists ac-
cordingly in the accurate determination of the temperature of the alcohol, - a point to which the student's attention needs generally to be directed. An accurate reading of the barometer would be wholly out of place in such a determination, since an error of several centimetres (see Table 22) would scarcely affect. the last significant figure (§ 55) in the result.
§ 49. Distribution of Time, - Time is often misspent in the exact determination of quantities which have comparatively little influence in the result. Thus the correction for atmospheric pressure seldom affects the decigrams in a weighing, and ordinary variations make only a few milligrams' difference in the result. It is therefore unnecessary, in many experiments, to read a mercurial barometer closer than to millimetres, much less to correct it for variations of temperature, for capillarity, or for the tension of mercurial vapor. A double weighing, with a rough allowance for the buoyancy of air, takes about the same time as a single weighing with the exact correction, and is, with rough balances, decidedly to be preferred.

When a measurement depends on several determinations of about the same degree of precision, we generally devote an equal amount of time to each; but if we can see that the result will be affected by the errors in one case more than in another, the number of observations is increased in proportion. Thus in the determination of the volume of a cylinder from its length and diameter we take twice as many ob-
servations of the latter as of the former, because the diameter occurs twice as a factor, while the length occurs only once in the calculation of the result. A fuller discussion of this principle will be found in Part IV.

## CHAPTER IV.

## REDUCTION OF RESULTS.

§ 50. Probable Error. - When several observations of a given quantity have been made, their "probable error" may be found roughly by the following rule: throw out alternately the highest and lowest values until ouly a majority remains; take half the range of that majority as the probable error of a single observation.

Thus from the ten following observations of the boiling-point of alcohol -

| $78^{\circ} .79$ | $78^{\circ} .33$ | $78^{\circ} 02$ | $78^{\circ} .93$ | $78^{\circ} .46$ |
| :--- | :--- | :--- | :--- | :--- |
| $78^{\circ} .67$ | $78^{\circ} .00$ | $78^{\circ} .81$ | $78^{\circ} .43$ | $78^{\circ} .56$ |

we have, throwing out $78^{\circ} .93,78^{\circ} .00,78^{\circ} .81$ and $78^{\circ} .02$, a majority of six, ranging from $78^{\circ} .33$ to $78^{\circ} .79$, that is, through $0^{\circ} .46$. The probable error of a single observation is therefore about $0^{\circ} .23$.

In saying that the probable error is $0^{\circ} .23$, we do not mean that this error is more probable than any other, $0^{\circ} .20$ for instance. We mean simply that in the long run more than half the errors will probably be less than $0^{\circ} .23$ (see Table 7), and hence, as some errors are positive and others negative, that a majority of the observations will be scattered through a range not
exceeding $0^{\circ} .46$. This is evidently the case if the observations above are a fair sample of those which would be obtained in an extended series.
§ 51. Probable Error of an Average. - To find the probable error of the average of several observations, we divide that of a single observation by the square root of the number of observations.

Thus if the probable error of a single observation of temperature is, as in the last section, $0^{\circ} .23$, that of the meau of tell observations is $0^{\circ} .23 \div \sqrt{10}$, or less than $0^{\circ} .08$.

The relation between the probable error of an average and that of a single observation is established by the theory of the combination of errors as explained in Part IV.
§ 52. Probable Error of a Result. - The probable error of a result can be calculated if we know that of each datum upon which it depends, as will be explained in Part IV. It is often, however, less laborious to work out several independent results, the probable error of which can be found by inspection, as shown at the beginning of this chapter. Thus instead of calculating the density of a block (in Experiment 1) from its average weight, length, breadtl, and thickness, we may use each measurement of length, breadth, and thickness for a separate calculation, and average the results. In all such cases the probable error should be determined.
§ 53. Representation of Probable Error. - The average of the ten observations of the boiling-point of alcohol mentioned in § 50 is $78^{\circ} .50$; the probable
error of this average as found in § 51 is $0^{\circ} .08$. We say, accordingly, that alcohol boils (probably) at $78^{\circ} .50 \pm 0^{\circ} .08$.

In the same way the probable error of any result is often written after it with the "plus-or-minus" sign.
§ 54. Notation. - It is convenient for many reasons to express results in units of such magnitude that the probable error may lie below the decimal point. When no such units exist, we introduce as a factor 10 raised to the necessary power. Thus the mechanical equivalent of the unit of heat is not written $41,660,000$ ergs, but 41.66 megergs, or $4.166 \times 10^{7}$ ergs.

In this notation we escape any possible confusion between ciphers which are the result of actual measurement and those which we are obliged to use from the necessity of the case.

Ciphers are used in physical measurement at the end of a decimal as freely as any other figure. Thus the average of ten observations in the last section was written $78^{\circ} .50$. The cipher informs us that the averuge was between $78^{\circ} .495$ and $78^{\circ} .505$. Without the cipher we should infer simply that the average was between $78^{\circ} .45$ and $78^{\circ} .55$. The existence of a cipher in the last decimal place has therefore as much significance as that of any other figure. The question how many figures it is advisable to retain is discussed in the next section.
§ 55. Significant Figures. - In arithmetic any number of figures may be significant. In physical meas-
urement those figures only are significant to the left of which the probable error does not extend.
Thus, in the observations at the beginning of this chapter, the degrees and tenths are significant, but the hundredths are not, because the probable error is $0^{\circ} .23$. In the average of the ten observations, the hundredths, also, are significant, since the probable error is $0^{\circ} .08$. One figure is generally enongh to describe the probable error. The place which this figure occupies is the same as that of the last significant figure.

It is customary to retain only significant figures either in an observation or in a result. Some authorities use two or more places affected by probable error. When the probable error is stated, there is no objection to this practice. Otherwise it is equivalent to a false pretension to accuracy. ${ }^{1}$
§ 56. Use of Significant Figures. - Labor is saved in physical reductions by using only significant figures. The rejection of subsequent figures is not found in practice to impair the accuracy of the result. In deciding how many places to retain, the following approximate rules may be of assistance : -

1st. In addition or subtraction, retain the same number of decimal places throughout,- as many as are significant in the least accurate of all the terms.

2d. In multiplication or division, retain the same number of figures throughout, - as many as are sig-

[^147]nificant in the least accurate of the factors, - not counting, of course, initial ciphers.
ed. In logarithmic work, use as many decimal places as there are significant figures in the least accurate of the arguments.

Thus in weighings with a balance accurate only to a fraction of a centigram, we carry out corrections only as far as the milligrams. Again, in calorimetry, where results are often proportional to differences of temperature less than $10^{\circ}$ and accurate only to tenths, these results seldom contain more than three significant figures, and corrections not affecting the third figure may be disregarded.
§ 57. Rules for Approximation. - A great deal of time is often saved by applying rules which give approximate but not rigorously accurate results. Thus to add $1 \%$ or $2 \%$ to any quautity corresponds nearly to adding twice that per cent to the square of that quantity, three times that per cent to its cube, half that per cent to its square root, or to subtracting the original per cent from its reciprocal. The truth of these assertions will be seen by reference to Table 2.

It is obviously the same thing to add a certain per cent to a quantity as to add it to a product in which that quantity occurs as a factor; and nearly the same thing, if the per cent is small, as to subtract it frem a quotient obtained with the quantity as a divisor.

One of the most valuable rules for approximation is that used in finding the product of several quantities, each nearly equal to unity. Instead of multiplying, we add them together. The resulting decimal is ap-
proximately the same. Since the product cannot be far from unity, the figure in the unit's place is easily supplied.

Thus if the ratio of the arms of a balance is 0.99996 , the correction for the use of brass weights in air 0.99984 , for the buoyancy of air on water 1.00122, and the space occupied by 1 gram of water is 1.00175 , the volume of water is found by multiplying its apparent weight by the factors $0.99996 \times 0.99984 \times 1.00122 \times$ 1.00175. The product found by the ordinary laborious process is $1.0027715+$, or, to five places of decimals, 1.00277. The same decimal is found by adding the four numbers together.
The arithmetic mean (or half-sum) of two quantities differing by less than $2 \%$ may usually be substituted for their geometric mean (or square root of their product) which is harder to calculate.

It will be noticed in Table 3, $b, c, d$, and $e$, that the sine, tangent, arc, and chord of small angles are approximately equal. It is frequently useful to substitute one for the other. It is also seen that the cosine of a small angle is nearly equal to unity, so that the difference may often be disregarded.
The above rules for approximation may be applied without injury to all results which are not expected to contain more than four significant figures, provided that the corrections do not exceed $2 \%$ nor the angles $2^{\circ}$.
§ 58. Use of Tables. - The reductions in physical measurement are often facilitated by the use of tables. There are two kinds of these: one in which the quan-
tity sought is given in terms of a single argument; the other where it is given in terms of two argirments. The first kind is readily understood by any one who has used logarithms. In one column, generally at the left of the page, we find the argument; in the next column, the corresponding values of the quantity sought. Generally, however, there are ten such columns on the same page. The argument is not printed at the left of each column, but, to save space, the last figure of it is at the head of the column and the rest at its left in the first column on the page. The numbers $0,1,2,3,4,5,6,7,8,9$ at the head of different columus usually indicate a table of the first kind.

When the argument lies between two values in the table, we cannot directly find the quantity which we seek. We have to make use of interpolation, the rules for which need hardly be explained.

Interpolation depends upon the principle that slight differences in any quartity are nearly proportional to the corresponding differences in its argument, and upon the application of the rules of simple proportion to the differences in question.

The second kind of table is similar to the first, only that at the head of the different columns is contained a second and independent argument upon which the quantities in the body of the table also depend.

Thus the density of air at different pressures and temperatures is contained in Table 19. We follow the line corresponding to a given pressure until we reach the column corresponding to the given temperature, and there find the density in question.

Interpolation in such a table is more difficult than in one of the first kind, hecause the variation due to both arguments must be taken into account, as explained in $\mathbb{1}$ 153. Interpolation is, however, unnecessary when the quantities are, as in Table 20, close enough together, or where only a rough value is required.
§59. Graphical Method. - Co-ordinate paper (that is, paper ruled in small squares) is useful in many experiments, both for representing results so that any gross error is visible to the eye, and for purposes of interpolation. At the left of the paper there is usu-


Fig. 4.
ally constructed a vertical scale, like the scale of degrees in the diagram. At the top there is a horizontal scale, like that in the diagram representing the
weights floated by a Nicholson's hydrometer. The correspondence of two values is represented by a point opposite the two values in question. Thus in Fig. 4, A represents that at $30^{\circ}$ the hydrometer floats 30.1 grams ; $B$, that at $20^{\circ}$ it floats 30.4 grams ; $C$, that at $10^{\circ}$ it floats 30.6 grams. The dotted line $A B C$ drawn with a bent ruler thus supplies an indefinite number of approximate values. To find the weight floated at $15^{\circ}$, we find a point $P$ opposite $15^{\circ}$, and then a point $Q$ opposite $P$. The answer is 30.52 grams. In the same way the relation between any two quantities can be represented by points, and intermediate values found.
$\S 60$. Use of Rough Methods. - It is always prudent to revise any reduction involving much numerical work, applying the various tests which arithmetics contain. It is, however, easier to reason clearly about small quantities than about large ones, since the former only can be carried in the head. Mistakes in reasoning can often be discovered by rough mental processes when no error can be detected in the figuring.

Thus, if the buoyancy of air relieves water of a little more than a thousandth part of its weight, 50 grams will lose a little over 5 centigrams. If we find that we have introduced a correction of 6 decigrams or 6 milligrams, we at once detect the mistake.

The use even of rough tables, when they can be found, is a very convenient check upon numerical work. When a multiplication runs into the millions, logarithms will be useful, - not always, however, five places. Gross errors are most easily detected by loga-
rithms carried out only to a single place of decimals, the whole attention being placed upon the characteristic. It is thought advisable in physics to use negative characteristics in preference to subtracting from 10. The student may be reminded that a most serious and at the same time a most common mistake in calculation is the misplacement of the decimal point.
§61. Reduction of Consecutive Observations. - In § 38 we obtained the following series of angles: $0^{\circ}$, $40^{\circ}+, 80^{\circ}+, 120^{\circ}+, 160^{\circ}+, 200^{\circ}+, 240^{\circ}+, 280^{\circ}+$, $320^{\circ}+, 360^{\circ}+, 401^{\circ}-$, and $441^{\circ}$ - ; the first and last give us a difference of $441^{\circ}$ - , indicating less than $40 \frac{1}{1}^{\frac{1}{1}}$ for the angle; the second and next to the last give less than $40 \frac{1}{9}^{\circ}$, but the $3 d$ and $3 d$ from the last as well as the 4 th and 4 th from the last give each $40^{\circ}$. The average of these four results is $40 \frac{5}{99}{ }^{\circ}$, or $40^{\circ} .05$ nearly.

Again, the 1st and 9 th, the 2 d and 10 th, the 3 d and 11 th, and the 4 th and 12 th give respectively $40^{\circ}+$, $40^{\circ}, 40 \frac{1}{8}^{\circ}$-, and $40 \frac{1}{8}^{\circ}$ - ; the average of these four values is $40 \frac{1}{16}^{\circ}$, or $40^{\circ} .06$ nearly. Either of these methods of reduction is accurate enough for the measurements in question. In each case the 5 th, 6 th, 7 th, and 8 th observations were omitted. By using them we could have obtained two more pairs of observations; but the shortness of the interval between them takes off from their value. The probable error of the result would actually be increased by treating them as we have the others. It is generally advisable to omit in this way the middle third of a series of consecutive observations.

There is a third way of reducing consecutive intervals against which the student must be cautioned. The differences between the 1 st and 2 d , the 2 d and 3 d , etc., are in 10 cases $40^{\circ}$, in one $41^{\circ}$. There is a common fallacy to the effect that the average of these, $40 \frac{1}{11}^{\circ}$, makes use of all the observations. It is easy, however, to see that in taking the average we must first add the intervals together, and that we shall obtain as a result the interval between the 1st and 12th observations, since the whole is equal to the sum of all its parts. We subsequently divide by 11, but the result depends solely upon the 1 st and 12 th, and not in any way upon the intermediate olservations, the value of which is therefore completely lost.

This method of averaging consecutive intervals should be accounted a serious error, not simply because it is unnecessarily laborious, but because of the self-deception which it involves.

## CHAPTER .

## HYDROSTATICS.

§ 62. Pascal's Principle. - From experiments in weighing liquids we might infer that their weight exerted simply a downward action. By immersing a pressure-gauge ${ }^{1}$ in any liquid we find, however, that at a given depth the liquid exerts an equal force upon it in all directions, whether horizontal, vertical, or oblique, whether up or down. The same instrument shows that when a fluid is at rest the pressure is the same at all points on the same level. If this were not so, a perfect fluid would evidently be unable to remain at rest. Conversely, all points in a stationary liquid which are subject to a given pressure are found on a given level. ${ }^{2}$
§ 63. Hydrostatic Pressure. - If we have a column of liquid in a tube with vertical sides which it cannot cling to, the whole weight of the column must rest upon the bottom of the tube. Let the tube be 1 sq . $c m$. in section; then the weight of the whole column

[^148]rests upon a surface $1 \mathrm{sq} . \mathrm{cm}$. in area, and the pressure in dynes per $s q . c m$. is numerically equal to this weight reduced to dynes. -The weight of the column is evidently the product of its volume in $c u$. cm., the density (or weight of $1 \mathrm{cu} . \mathrm{cm}$. in grams), and the intensity of gravity (or weight of 1 gram in dynes) ; and as the tulue has a unit cross section, the volume is numerically equal to its height. The hydrostatic pressure (that is, the pressure of the liquid per unit of area) at the bottom of a tube is therefore the product of the depth and density of the fluid and the intensity of the earth's gravitation. It is clear that the size of the tube makes no difference, for in a tube of twice the cross-section wo should have twice the weight distributed over twice the area, and the pressure per sq. cm. would be the same. Since pressure is the same in all directions, we may therefore state as a general principle that pressure increases with the depth.
§64. Principle of Archimedes. - Suppose we suspend a solid in a fluid. The pressure on the solid will of course be greater the more we lower it into the fluid, but the pressure on the bottom of the solid will always be greater than on the top; hence the fluid will buoy up the solid more or less. One can calculate the amount of this buoyancy by the principles which have already been stated if the shape of the solid is not too complex, but there is a much simpler way of arriving at the result. Imagine the solid out of the fluid, and its place filled by a separate portion of that fluid, having the same shape and
bounding surfaces as the solid. The pressures on this new portion of the fluid must be the same as on the actual solid, because the surfaces and their depths are the same; but the forces produced result simply in holding the fluid in place, hence their resultant is equal and opposite to the weight of a portion of the fluid equal to the solid in bulk. This principle is known by the name of its discoverer, Archimedes, ( 287 to 212 в. c.), and may be thus stated : a solid immersed in a fluid is buoyed up by a force equal to the weight of the fluid displaced. The difference between the weight of a body and the buoyant force of a fluid in which it is submerged may be called the effective weight of the body in that fluid.
§ 65. Buoyancy of Air. - According to the principle of Archimedes just explained, a body loses weight in air just as it would in any other fluid. Seven grams of brass displace, for instance, about five-sixths of a cubic centimetre of air; that is, about one milligram, or one 7000th of their nominal value. Bodies weighed against them also lose in weight according to the amount of air displaced. Ordinary weighing consists, therefore, in a comparison of effective weights: The number of grams which balance a body in air is called its apparent weight in air. If, however, the body is in water (the weights being as before in air), we find what is called the apparent weight in water. The effective weights in air or in water can always be found roughly from the corresponding apparent weights by subtracting, for reasons above explained, one part in 7000 from the nominal values of the brass
weights. The exact correction is given in $\S 67$. Only apparent weights are obtained by Nicholson's hydrometer, by the hydrostatic balance, or by the specificgravity bottle.
§ 66. Apparent Specific Gravities. - It is obvious that in weighing a body first in air, then in water, as in Experiments 2, 3, and 4, or 8 and 9, we find first the apparent difference between the weight of the body and that of an equal bulk of air, and second, the apparent difference between the weight of the body and that of an equal bulk of water. Subtracting the latter from the former we have the apparent difference of weight between the water and air displaced, or what is the same thing, the apparent weight in air of an equal bulk of water. The ratio between the apparent weight of a body (in air) and that of an equal bulk of water (in air) is called the apparent specific gravity of the body. Without corrections for the buoyancy of air, we can obviously find only apparent specific gravities.
$\S$ 67. Correction of Apparent Weights. - Given the apparent weight of a body in air and in water, we usually proceed as follows: First calculate by subtraction the weight of an equal bulk of water, as explained in § 66. Multiply this by the space apparently occupied by 1 gram (see Table 22) to fiud the volume in question. This is obviously equal to the number of $\mathrm{cu} . \mathrm{cm}$. of air displaced by the substance. Multiply it, therefore, by the weight of

[^149]$1 \mathrm{cu} . \mathrm{cm}$, of air (see Tables 19 and 20) to find the weight of air displaced. Next multiply the weight in grams of the body in air by the weight of air displaced by 1 gram of brass (Table 20, A) to find the weight of air displaced by the brass weights. Subtract the latter from the apparent weight of the body in air to find its effective weight in air ( $\S \S 64,65$ ). Add to this the weight of air displaced by the body to find its true weight in vacuo.

When the density of a substance is approximately known, either by reference to Tables 8 - 11 , or from an actual determination of its apparent specific gravity; we may at once reduce its apparent weight to vacuo by applyiag the appropriate coefficient from Table 21.

The apparent weight of a liquid, obtained either by methods of displacement or by the speeific gravity bottle, must be reduced to vacuo, like any other apparent weight, starting with either (1) the volume, or (2) the density of the liquid, or (3) with the weight of an equal bulk of water. The apparent weight of a body in a liquid needs, however, to be corrected only, as has been explained above, for the buoyancy of air on the brass weights by which the body is counterpoised.
§68. Correction of apparent Specific Gravities. To find the density of a body, we first find, as explained in $\S 67$, the volume of the body from the apparent weight of water displaced, and second the weight of the body in vacuo. The weight in vacuo is then simply divided by the volume to find the true
density of the substance at the given temperature and pressure.

In case we have given, as in Experiment 13, not the apparent weight of water displaced by a solid, but that of some other fluid of known density, we may divide the corrected weight of the fluid, in vacuo, obtained as above, by the density of the fluid, to find the space occupied; or we may divide its apparent weight by its apparent specific gravity, if we know it, to find the apparent weight of an equivalent bulk of water, and work out the result as before.

We notice that, in reducing apparent specific gravity to density, we apply to the numerator of a fraction a factor from one table, and to the denominator a factor from another table. The same result, essentially, ${ }^{1}$ may be obtained (see $\S 57$ ), by a single process. Subtract the factor in Table 22 from that in Table 21, multiply the apparent specific gravity by the algebraic difference, and apply the correction thus found. The difference between density and specific gravity is usually less than one per cent.
§69. Density and Specific Gravity distinguished. Specific gravity is defined as relative density. Hence density bears to specific gravity (referred to water) the same ratio that the density of water bears to unity. (See Table 25.) By the specific gravity of a substance at a given temperature, we understand, in the absence of any statement to the contrary, the proportion between its weight and that of an equal bulk

[^150]of water at the same temperature. It is understood also, unless otherwise stated, that both bodies are under atmospheric pressure ( 76 cm .). Specific gravities of gases, however, are often stated with respect to hydrogen or air at the same temperature and pressure. Specific gravities are also referred to water at its temperature of maximum density. Having accepted the value 1.00001 for the maximum density of water, we see that such specific gravities are less than densities by an amount ( 10 parts in a million) which is small compared with the probable error of observation.
§ 70. Calculation of Difference of Density. - Since density, $D$, is the quotient of mass, $M$, by volume, $V$, or
$$
D=\frac{M}{V}
$$
two bodies having the same volume, $V$, densities $D_{1}, D_{2}$, and masses $M_{1}, M_{2}$, have a difference of density equal to the difference in their masses divided by the volume, that is,
$$
D_{2}-D_{1}=\frac{M_{2}}{V}-\frac{M_{1}}{V}=\frac{M_{2}-M_{1}}{V}
$$

Hence we may find the difference in density between two liquids or two gases (as in Experiment 18) from the difference in weight of a flask of known capacity filled first with one, then with the other. It is obvious that in weighing a flask filled first with air, then with a liquid (as in Experiments 11 and 14), we might determine in this way the difference of density between the liquid and air, and that by adding to this result the density of air, $D_{1}$ (from Tables 19 and 20), we
should find the density, $\boldsymbol{D}_{2}$, of the liquid in question; that is,

$$
D_{2}=D_{1}+\frac{M_{2}-M_{1}}{\dot{V}} .
$$

When the substance weighed is (as in Experiment 18). lighter than air, the difference of density may be considered negative, and must be subtracted numerically from the density of air as indicated by the formula identical with the above,

$$
D_{i}=D_{1}-\frac{M_{1}-M_{2}}{V}
$$

$\S$ 71. Accuracy of Meteorological Instruments. The dennity of the atmosphere is found to affect all delicate weighings. For many purposes it is sufficiently accurate to assume a mean density of 1.2 mgr . to the cubic centimetre; ${ }^{1}$ but for the most accurate determinations we need to correct it for temperature, pressure, and humidity. The corrections are so slight that a rough estimate is sufficient for this conrse of measurements, and hence we may accept provisionally the indications of such weather instruments as may be found in the laboratory. We shall learn, later on, the means of detecting errors in these indications, and shall expect to prove that these errors have not perceptibly affected our results.

In place of the ordinary weather instruments, we may employ a sensitive baroscope, or barodeik, consisting of a hollow cylinder which has been counterpoised in vacuo against, a weight occupying say 1000

[^151]cu. cm. less space thain itself. The apparent difference of weight between the hollow cylinder and its counterpoise indicates at once the actual density of the atmosphere.
§ 72. Accuracy of Gram-Weights. We must choose between accepting sueh copies of the gram as are attainable, and determining independently the weight of a cubic centimetre of water. Experience shows that weights can be copied (and that they generally are copied) with a very great degree of precision, while it is comparatively difficult to copy standards of length, and still more difficult to reproduce them. ${ }^{1}$ There is also more or less uncertainty as to the temperature at which a cubic centimetre of water imay be assumed to weigh one gram (see § 6 and Table 25), and it is by no means easy to find the weight of a cubic centimetre of water with any degree of precision. It is, moreover, important to express our results in conventional units. For these reasons we prefer to accept a set of gramweights, provided, however, that we are not able to detect any gross error in them by such means as are in our power.
§ 73. The Density of Water. - On rccount of the inaccuracy of our standards of length we are unable to determine the volume of a body very accurately from its length, breadth, and thickness ; and hence we cannot find its density absolutely, as in Experiment 1, with any degree of precision. The same inaccuracy affects the volume of water which such a body dis-

[^152]places, and hence also the density of water, which is found by comparing the weight and volume displaced. We prefer, therefore, to accept the results of a great number of determinations (see Table 25) rather than ally rough measurements of our own, and we make use of this table of density for testing or correcting our standards of length, and not of our standards of length for the determination of a new table of densities. It is thought that measurements of length corrected in this way will be nearer the couveutional standard than those depending directly on such rough copies as are found in the market. The approximate agreement of our actual standards of length and mass is the first of a series of tests to which these staudards must be subjected, and through which, finally, any gross error in either is sure of detection.

## CHAPTER VI.

## HEAT.

§ 74. Temperature. - Temperature is believed to depend upon the vibration of the molecules of which a body is composed, and hence be akin to what we call heat. Temperature is not, however, heat, but the state of saturation with heat which determines, under certain conditions, whether heat will be imparted or absorbed. Bodies which can communicate heat to others are said to have a higher temperature. Two bodies in contact are said to have the same temperature when no heat flows from one to the other. It is found that two bodies at the same temperature as a third are themselves in thermal equilibrium. Heat corresponds in a certain sense to quantity, temperature to intensity of vibration (see § 84). The temperature of a gas is seen from its nature to be intimately connected with pressure ; for pressure is explained as the effect of the perpetual bombardment of the molecules against the sides of a vessel which contains them.
§ 75. Absolute Zero. - We must distinguish the absolute zero of temperature from that which we have provisionally adopted. At the absolute zero, the par-
ticles of a body are supposed to be at rest. Gases therefore exert no pressure at this temperature, and occupy no space, save that which their molecules take up when closely packed together. ${ }^{1}$ The absolute zero must be the same for all bodies, since when their heat is wholly taken away they cannot communicate any from one to another, and hence have, by definition, the same temperature. There is reason to believe that the absolute zero of temperature is, on our provisional scale, about $2 \overline{7} 3^{\circ}$ centigrade below the freezing-point of water.
§ 76. Absolute Temperatures. - We have seen that the temperature and pressure of gases are intimately connected. The absolute scale of temperature is founded upon this fact. By definition, absolute temperature is proportional to the pressure of a perfect gas confined to a constant volume. All permanent gases are found to be essentially perfect in this sense.

To compare absolute temperatures, we may seal up a mercurial barometer in a tube, or an aneroid barometer in a preserving jar. The corrected indication of the pressure of the air enclosed will be proportional to the absolute temperature.

We are still at liberty to adopt any length of degree which we please, and for convenience we will choose that of the centigrade scale. Let us suppose that the barometer rises ten inches when we heat the air from He freezing to the boiling point of water. Then a tenth of an inch will represent a degree. The abso-

[^153]lute temperature of freezing or boiling can now be found from the corresponding pressure of the barometer in tenths of an inch. We discover in this way that water freezes at $273^{\circ}$, and boils at $873^{\circ}$ on this absolute scale.

Whatsoever means we adopt for estimating the pressure of a confined gas, the same result is obtained, since the pressure at boiling is to that at freezing as 378 is to 273 .

It is found that all temperatures on the mercurial thermometer may be converted approximately to the absol ute scale by adding $273^{\circ}$.
$\S 77$. Velocity of Molecules. - From the definition of force ( $\S 1$ ) depeinding on mass, time, and change of velocity, it is clear that the pressure of a gas must depend both upon the number and upon the velocity of the molecules which strike a given surface in a given time. If we double the velocity of the molecules without changing the distanee they must travel before hitting the sides of the vessel, the blows will be twice as frequen't and twice as strong ; hence the pressure will be quadrupled, -also, by definition, the absolate temperature, as the volume remains the same. So, in general, temperature may be shown to vary as the square of the molecular velocity.

We do not know the mass of a simgle molecule, excep't within wide limits; but we oan find the weight of a cubic centimetre of a gas, and thus independently of the number of molecules in the given space, we can calculate the average velocity which will account for a given pressure. Molecu7
lar velocity is not therefore a matter simply of conjecture. ${ }^{1}$
$\S 78$. Pressure and Density of Gases. - The density of a gas is evidently proportional, other things being equal, to the number of molecules in a given space. In the case of exceedingly rarefied gases, the molecules are so far apart as not practically to interfere with one another; hence each will hit the sides of the vessel as often as if the others were not present. ${ }^{2}$ It follows from the principles explained in the last section that in such a case pressure and density are proportional when the average velocity, or temperature, remains the same. Hence at a constant temperature, the pressure of a perfect gas varies with the density. Experiment confirms this assumption in the case of exceedingly rarefied gases.

As a gas becomes more and more condensed, there is less and less space between the molecules free for vibration, and cohesion may come into play, particularly in the case of a vapor near its point of condensation. In such cases the law connecting density and pressure cannot be applied. Even the most permanent gases are more or less compressible than theory would indicate (see Table 12), though in most experiments the variation is barely perceptible.
$\S 79$. Law of Boyle and Mariotte. - As the volume of a gas increases, the density obviously diminishes,

[^154]${ }^{2}$ See Daniell's Principles of Physics, page 224.
and the pressure, as we have seen, diminishes in proportion. Hence the volume of a perfect gas at a given temperature varies inversely as its pressure.
§ 80. Law of Charles. - As the volume of a gas increases, the pressure diminishes; but as the absolute temperature increases, the pressure increases. It follows that if both the volume and the absolute temperature increase in the same proportion, the pressure will remain the same. Hence the volume of a perfect gas at a constant pressure is proportional to its absolute temperature.

By this principle absolute temperature can be estimated from the volume of a gas at a constant pressure as in Experiment 26, as well as from the pressure of a gas at a constant volume, as in Experiment 27 (see § 76).
§ 81. Reduction of Density to Standard Temperature and Pressure. - If $D$ is the density of a gas, $P$ its pressure, and $T$ its absolute temperature, then the pressure, $P_{1}$, at the standard temperature, $T_{0}$, will be given by the proportion, $P_{1}: P:: T_{0}: T$, or $P_{1}$ $=P T_{0} \div T$; the density, $D_{0}$, at the standard pressure, $P_{0}$, is given by the proportion, $D_{0}: D:: P_{0}: P_{1}$; whence $D_{0}=D P_{0} \div P_{1}=D P_{0} \div\left(P T_{0} \div T\right)=$ D $P_{0} T \div P \dot{T}_{0}$.

If the pressure, $p$, is expressed in centimetres of mercury, and the temperature, $t$, is on the ordinary centigrade scale, we have

$$
D_{0}=D \times \frac{76}{p} \times \frac{273+t}{273}
$$

§ 82. Expansion of Solids and Liquids. - In the case of solids and liquids, the effects of temperature in causing expansion are slight in comparison with those in the case of gases. It is probable that the cohesive forces which bind their particles together leave very little available space for their vibration, ard it is quite possible that this available space obeys the same laws in general as in the case of gases. We have, however, several cases where bodies contract with heat, the most notable of which is water below $4^{\circ}$. Such cases may be explained as the result of the gradual rearrangement of the particles consequent on a rise of temperature, - that is, to the same cause which makes water occupy about ten per cent less space than the same weight öf ice.
§ 83. Linear and Cubical Co-efficients of Expansión. A co-efficient of expansion is a number which always occurs as a factor or co-efficient in caleulating expan= sion proluced by heat. The increase of the volume of one cubic centimetre caused by a rise of $1^{\circ}$ in temperature is called the cubical co-efficient of expansion of a substance. The inerease of the length of 1 cm . is called the linear co-efficient of expansion. Unless otherwise stated, the co-efficient of expansion of gases and liquids is assumed to be cribieal ; that of solids, linear, affecking length, breadth, and thickness alike, and hence only one-third as great as the corresponding cubical co-efficient.
§ 84. Relation between Heat and Temperature. The relation which temperature bears to heat is analogous to that which hydrostatic pressure bears to
water. Heat flows from high temperature to low temperature, water from high level to low level. When we pour water into a vessel, the level rises; so heat increases the temperature of a body. It takes more water to fill a large jar to a given depth than a small one, more heat to warm a heavy body to a given temperature than a light one. Heat, like water, is indestructible, though it can be transformed into many shapes. We usually estimate, quantities of heat relatively to a certain unit, which bas been defined ( $\$ 16$ ), or, in the absolute system, by the quantity of work to which it is equivalent.
§ 85. Thermal Capacity. - The thermal capacity of a substance may be defined as the total amount of heat necessary to raise its. temperature one degree. It corresponds to the cross-section of a vessel. A common measuring-glass, flaring a little at the top, requires more and more water to raise the level by a given amount. So most substances require more heat to raise their temperature one degree as the temperatupe increases. The variation is, however, frequently imperceptible.
§ 86. Specific Heat. - If we put pebbles into a vessel it will take less water to fill it than before; still less if the spaces between the pebbles are filled with sand.
Specific heat corresponds to the material which a vessel contains before water is added. It is something irrespective of the weight or bulk of a body which gives it a greater or less capacity for heat. From experiments in mechanics we infer that the
fineness of subdivision of the particles of a body is what fits them to be set in vibration, that is, to absorb heat. Specific heats accordingly increase as what we call the "molecular" weight diminishes. In the case of elementary substances this can almost be called a law. ${ }^{1}$
§ 87. Latent Heat. - If a small vessel is put inside a large one, and water poured into the space between, the level rises up to the edge of the small vessel, then is constant until the small vessel is filled, after which it rises again. So when ice is heated it rises in temperature until it begins to melt, then the temperature iṣ constant until the ice is all converted into water, then it rises again.
A certain quantity of heat disappears in melting the ice, without raising the temperature, just as a certain quantity of water disappears in filling the inner vessel. The quantity which is thus absorbed in melting a gram of a substance is called its latent heat of liquefaction. In the same way heat disappears when a liquid is changed into a vapor. The amount of heat necessary to convert a gram of a liquid into a vapor is called its latent heat of vaporization.

Thus it takes about 80 units of heat (or 3,300 megergs) to change a gram of ice at $0^{\circ}$ into a gram of water at $0^{\circ}$. The water is not any warmer than the ice, because water and ice may remain indefinitely in contact and yet perfectly distinct. In the same way

[^155]it takes about 536 units $^{1}$ of heat (or 22,000 megergs) to change a gram of water at $100^{\circ}$ into a gram of steam at $100^{\circ}$ when the atmospheric pressure has to he overcome.
§ 88. Explanation of Latent Heat. - When the particles of a body are separated in such a way as to overcome certain forces called cohesive, because they tend to hold particles together, it is clear that work must be done. If a particle of ether escaping from a drop of that fluid is held back by the attraction of that drop, it will evidently lose a part of its velocity; and as only the swiftest particles can escape at all, the slowest must remain, and the drop will grow cooler and cooler. The work done in evaporation is at the expense of temperature. When finally the liquid has been all converted into vapor, heat must be communicated to the latter to restore to it the same temperature that it had in the liquid state. The boiling of a liquid depends upon the continuous communication of heat necessary to maintain a constant temperature. This heat is said to be latent, because it does not affect the thermometer. It can, however, be recovered; for the leat absorbed in vaporization is given back in the act of condensation. The process is in fact reversed. A particle of vapor is accelerated by the attraction of the liquid mass into which it falls, and gains in velocity what before it lost.
§ 89. Law of Cooling. - There are three ways in which heat is likely to escape from a calorimeter:
${ }^{1}$ Of this, about 40 units are consumed in overcoming the pressure of the atmosphere.
first by conduction, or passing from one particle to another ; second by convection, or being carried bodily by currents of air; and third by radiation, or directly passing from one place to another as the sun's heat does in waves or rays. When all these causes have been guarded against, there is apt to be a very slight loss of heat, which has to be allowed for. In all three ways in which heat can escape the amount is found to be proportional, nearly, to the difference of temperature between the contents of the calorimeter and the surrounding air. Hence we have Newton's law of cooling : Loss of heat per unit of time is proportional to difference of temperature.

If, for instance, the temperature within the calorimeter is $40^{\circ}$ and that outside of it $20^{\circ}$ and the rate of cooling $1^{\circ}$ in 5 minutes, we should infer that if the calorimeter were at $30^{\circ}$ the temperature would fall only about $1^{\circ}$ in 10 minutes. We are thus able to estimate the temperature at a point of time when observation would be impracticable. (See Experiment 31.)
$\S 90$. Principle of Calorimetry. - When substances at different temperatures are mechanically mixed in a calorimeter so that no chemical or physical reaction takes place, with the exception of a small quantity of heat which escapes as has just been explained, the total amount remains constant. What is lost by one body is therefore taken up by another.

If $m_{1}$ is the mass of one body, $s_{1}$ its specific heat, $t_{1}$ its temperature before mixture, and $t$ its temperature after mixture, then the number of units it has ab-
sorbed is $m_{1} s_{1} \times\left(t-t_{1}\right)$. If it has lost heat instead of gaining it, the expression will be negative. Denoting by subscripts $1,2,3, \& \mathrm{c}$. in the same way the properties of the several substances contained in the calorimeter, we have

$$
m_{1} s_{1}\left(t-t_{1}\right)+m_{2} s_{2}\left(t-t_{2}\right)+m_{3} s_{3}^{2}\left(t-t_{3}\right)+e t c .=0 .
$$

The temperature of the mixture, $t$, is the same for all. The products $m_{1} s_{1}, m_{2} s_{2}, m_{3} s_{3}$, etc., are evidently the thermal capacities of the bodies in question. For if $s$ is the heat required to raise 1 gram $1^{\circ}$, $m s$ will be that required to raise $m$ grams $1^{\circ}$.

To calculate the thermal capacity of a calorimeter, we multiply the weight of the inner vessel in grams by the specific heat (from Table 8, a) of the material, usually brass, of which it is composed. The thermal capacity of a stirrer attached to the bulb of a thermometer is calculated in the same way. The thermal capacity of a thermometer is about one-half of the numbe: of cubic centinetres immersed, whether of mercury or of glass, - more exactly, $\frac{4}{9}$ in the case of mercury. The various methods of calculating specific heat by the above principles will be explained in Experiments 32, 33 and 34.
§ 91. Heat Developed in a Calorimeter. - When a substance contained in a calorimeter undergoes a change of state, whether physical or chemical, heat is usually developed or absorbed. The fact is recognized by the departure of the temperature of the misture from that which it would be expected to have if the mixture were purely mechanical. The
heat developed or absorbed when a gram of a solid is dissolved is called the (latent) heat of solution ; when it unites chemically with another substance, it is the heat of combination; or if it burns in the process, the heat of combustion. The calculation of these heats is explained in Experiments 35-38.

## CHAPTER VII.

## SOUND AND LIGHT.

§ 92. Wave Motion. - When a row of marbles is set in a crack of the floor, and one at the end of the row is hit, it strikes the one next to it and comes to rest after giving up nearly all its motion, the second marble gives up its motion to the third, and so on, until finally the last marble is set in motion. In the same way a string can transmit a pulse. The string however, has generally a lateral motion and each portion pulls the next one side instead of pushing it forward. A wave of sound in air is transmitted like a pulse through a row of marbles, a wave of light like a pulse through a string. In both cases, however, the pulse, if not obstructed, is carried from the origin not simply in one direction but in all. The different paths by which light spreads out are illustrated by a system of striugs radiating in all directions from a given point. These strings represent also what are called rays of light. To explain the distribution of sound we may imagine a space filled with solid bodies having springs of some sort between them so as to keep them apart and yet allow. any one to transmit a blow to its neighbor, as in the case of the marbles.
$\S 93$. The Air and the Ether. - A pulse of sound in air is in reality transmitted by the impact of the molecules of air, which are perfectly elastic, whereas marbles are not. The velocity of sound in air is a little over 33 thousand cm. per sec. While sound is intercepted by what we call a vacuum (there being no molecules to transmit it), light passes more easily through a vacuum than through air. What carries light we do not know. We call it the ether. The ether, like air, is perfectly elastic; but it has no weight, and no perceptible resistance to motion through it; it seems to pass between the particles of the densest solids "as freely as the wind passes through a grove of trees." 1 And yet it transmits, as we have seen, transverse vibrations, after the manner of a string.

In some respects the ether reminds us of magnetism, which, though perfectly immaterial, can hold a piece of iron firmly through a piece of glass. Electricity, however, affords the only true analogy to light. It is well known that telephone messages are carried from one wire to another, either through a vacuum or through almost any medium which we can interpose. The fact is certainly significant that electrical vibrations may pass in this way with the velocity of light (30 thousand million cm. per sec.), and the belief is gaining ground that light is carried by what is called electromagnetic induction from one particle to another.
§ 94. Law of Inverse Squares. - Since both sound and light spread out equally in every direction, a pulse

[^156]naturally takes the form of a hollow shell, perfectly spherical, and growing larger as the wave passes farther from the source. The area of such a shell is proportional to the square of its radius; hence the intensity of sound or light per square centimetre varies inversely as the square of the distance, - the same amount of energy being distributed over a greater amount of surface. The transmission of sound and light without any perceptible loss affords another illustration of the principle of the conservation of energy.
§ 95. Relation of Wave-Front and Rays. - The surface of a shell such as is formed by a pulse spreading out in all directions, or any portion of such a surface, is called a wave-front.. It is clear that a wave-front is perpendicular at every point to the ray of light passing through that point, as the radius of a sphere is perpendicular to its surface. When a portion of a wave passes through an orifice, the rest being interrupted; most of it still continues to advance very much as if the whole wave were present. It is found, in deed, that waves tend to move in straight lines, and in all cases in a direction at right angles to their front. It follows that any cause which can change the direction of the wave-front will also cause a bending of the rays. In the absence of any such cause, the general direction will remain constant.

This tendency of waves to move in straight lines is much more marked when a great number of pulses are sent one behind the other, as is always, practically, the case. The wave-fronts then find it impossible to bend much without interfering with one another.

A series of wave-fronts issuing from an orifice constitutes in the case of light what is called a beam. The middle part of a beam is perfectly straight; the bending is confined to an almost imperceptible portion at the edges. Sound shows also a tendency to move in straight lines; but, owing to the great distance between the pulses, not nearly to the same extent.
$\S 96$. Frequency of Vibration. - When a toothed wheel, by striking on a card, gives a regular series of pulses to the air, a musical note is often produced. The pitch of the note depends on the number of pulses per second. There are three classes of notes, one in which the pulses are too infrequent to produce a continuous effect upon the ear, the second audible (say from $\sqrt{30}$ to 30,000 pulses per second), and the third too rapid to be heard. In the same way there are three classes of vibration in light; one too slow to affect our organs of sight, a second visible (from 400 to 800 millions of millions per second), and a third more rapid still and in consequence invisible.

When sound is intercepted, it is usually changed into heat. All kinds of light when absorbed by an opaque body are generally transformed into heat. In all such cases the heat is equivalent, erg for erg, to the energy spent in producing the vibrations in question. All kinds of light act on a plotographic plate, but principally those of the third class alluded to, often called actinic. In sunlight the principal-source of energy is from invisible vibrations of the first class, often called calorific for this reason. ${ }^{1}$

[^157]§ 97. Reflection. - All waves are reflected from a surface as an elastic ball is from the floor. 'That part of the motion which is perpendicular to the surface is reversed, and that parallel to it preserved; hence the path of the ball makes the same angle with the surface before and after reflection. One can see, without a special examination of the motion of separate particles, that a reversal of one component accounts for a similar change of direction in a wave.
§ 98 . Wave-length. When sound is reflected back and forth between two walls, an echo is heard at intervals corresponding to the time it takes sound to traverse the distance back and forth between the walls. When the walls are only a few feet apart, the echo may become so frequent as to produce a musical note. Thus a tube closed at both ends exhibits this phenomenon. The distance which sound travels between two successive pulses is called in general a wave-length, and is clearly equal in this case to twice the length of the tulue. When a particular color is produced in the same way by the reflection of light back and forth between two pieces of glass very close together, its wavelength is twice the thickness of the space between the glasses.
§ 99 Resonance. - The vibration of a tube closed at both ends may be described as a periodic rush of air from one half to the other and back again. When such a tube is cut in two in the middle, each half has the power of vibrating essentially as before. The atmosphere receives the rush of air out of the tube and supplies air to fill the vacuum thus caused, taking in
fact to each half the same place as the other half of the tube. Since the whole tube was equal to half a wave in length, the halves will be nearly quarter-wave-lengths; but as the vibration extends a little beyond the open ends, ${ }^{1}$ a tube closed at one end only is not quite a quarter of the length of the wave to which it responds.

When a tuning-fork emitting the corresponding note is held near the mouth of the tube, the sound is greatly increased. The downward pulses from the fork are reflected from the bottom of the tube so as to reach it in the middle of its upward motion, which is therefore reinforced in its effect upon the air. The slightest variation in the length of the tube causes the phenomenon to disappear; but if the tube is made just one half a wave-length longer, or any number of half-wave-lengths, the reflected pulses, traversing the distance twice, are retarded a whole wave-length or several whole wave-lengths, meet the fork as before, and resonance reappears.
A tube open at one end therefore responds to a given note when its depth is equal to $\frac{1}{4}, \frac{3}{4}, \frac{5}{4}$, etc., wave-lengths or thereabouts. The first quarter-wavelength is approximate ; the other lengths are greater than the first by exactly $\frac{1}{2}, 1,1 \frac{1}{2}$, etc., wave-lengths respectively.
§ 100. Interference. - When two series of pulses arrive at the same place at the same time the effect

[^158]is greatly increased; but if they arrive at different times, each tends to fill up the gaps in the other, and thus often to diminish the effect. Hence if a musical sound enters a room by two windows, a person standing between the windows on the opposite side might receive the pulses from each at the same time, while one by his side, being nearer one window than the other, would receive the pulses at different times.
Again, a person still further to one side would receive pulse No. 1 from the further window at the same time as pulse No. 2 from the nearer window, and the sound would be reinforced. Evidently the difference of his distances from the two windows must be the same as that between two pulses, or in other words, a wave-length. There will be reinforcement again when one window is $2,3,4$, etc., wave-lengths further off than the other ; but whenever there is a fraction of a wave-length involved there will be more or less interference. The same holds for a series of windows, or when sound arrives by any two channels whatsoever. We can always find the wave-length of a given note if we know the smallest difference in the length of different channels producing reinforcement or interference.
§ 101. Diffraction-Grating. Precisely the same method is applied to light. An ordinary diffraction-grating (see illustration) consists of a series of lines


Diffraction-Grating. with slits between them, through which light passes.

We find the difference in length of the paths followed by the light arriving at a given point by two successive slits, and this is the wave-length of the light which is reinforced at that point by the grating.

There is an obvious advantage in employing a grating with a large number of lines, let us say a thousand. If each line is exactly one wave-length further off than the next, a thousand pulses will arrive simultaneously at the eye; but if there is the least error in adjustment, let us say a thousandth of a wave-length, the pulses will all arrive at different times, and thus produce complete interference.

It is to be observed that waves of light and sound tend to move in straight lines only when the breadth of the waves is considerably greater than the distance between them; hence the phenomena of bending or diffraction in passing through narrow orifices. Soundwaves, being on the average a million times farther apart than waves of light, bend much more readily, and require a screen proportionally broad to produce a distinct "sound-shadow." The longest light-waves are, however, comparable with the shortest waves of sound. All waves bend round a small obstacle very much like the waves of the sea.
$\S 102$. Refraction. - If a line of soldiers should march obliquely into a swamp, those who met it first would be most retarded, and their front would change its direction. In the same way a wave changes its direction in entering a medium in which it moves more slowly. Let $A B$ (Fig. 5) be" the wave-front in vacuo advancing in the direction $A C$ at right
angles to $A B$; and let $C D$ be the wave-front advancing in the direction $B D$ at right angles to $C D$, after passing through the surface $B C$ of a refracting medium. Since the time in passing from $A$ to $C$ is the same as from $B$ to $D, A C$ is to $B D$ as the velocity in vacuo is to the velocity in the refracting


Fig. 5.
medium ; but $\frac{A C}{B C}$ is the sine of $A B C$, which may be called the angle of incidence ( $i$ ), and $\frac{B D}{B C}$ is the sine of $B C D$, the angle of refraction $(r)$; hence

$$
\frac{\sin i}{\sin r}=\frac{A C}{B C} \div \frac{B D}{B C}=\frac{A C}{B D}
$$

The ratio of $A C$ to $B D$, or the velocity in vacuo to the velocity in a given medium, is called the index of refraction of that medium, $\mu$, and hence is calculated by the formula

$$
\mu=\frac{\sin i}{\sin r} .
$$

The index of refraction of glass, for instance, is given as 1.5 , nearly. This means that light travels half as fast again in vacuo as in glass.
§ 103. Law of Lenses. - When waves of light diverging from a point $B$ (Fig. 6) pass through a lens $A I$, and converge to a point $H$, the central portions are clearly retarded by a constant amount $D \vec{B}$ in-


Fig. 6.
cluded between two spherical surfaces $A F I$ and $A D I$ with $B$ and $H$ respectively as centres. $D F$ may be divided by a plane $A E I$ into two portions, $D E$ and $E F$, which, by geometry, are inversely as the distances $B E$ and $H E$ (nearly), called conjugate focal lengths. As $D F$ must be constant, $D E+E F$ must be constant, -hence also the sum of the reciprocals of the conjugate focal lengths.

When rays emanate from a distant point, like a star, so as to be nearly parallel, they are focussed at the shortest possible distance by a given lens. This dis* tance is called the principal focal length. As its conjugate is very large, the reciprocal of this conjugate may be neglected. Hence the law of lenses: The reciprocal of the principal focal length $\left(F_{0}\right)$ is equal to the sum of the reciprocals of any two conjugate focal lengths ( $F_{1}$ and $\boldsymbol{F}_{2}$ ), or

$$
\frac{1}{F_{0}}=\frac{1}{F_{1}}+\frac{1}{F_{2}}
$$

The calculation of the index of refraction of a lens will be explained in Part IV.
§ 104. Images. - If waves of light emanate, not from a single point, as $B$ in Fig. 6, but from several such points, as $B, B^{\prime}, B^{\prime \prime}$ (Fig. 7), they will be focussed at several points, as $\boldsymbol{H}, \boldsymbol{H}^{\prime}, H^{\prime \prime}$, so situated as to be in the straight lines $B E H, B^{\prime} E H^{\prime}, B^{\prime \prime} E H^{\prime \prime}$, as the middle of a lens, baving two parallel surfaces, does not bend the rays.


Fig. 7.
Since every point $B$ is represented, we find at $H$ a perfect image of an object at $B$, but completely inverted; and the separation between any two points is clearly proportional to the relative distance of the image and object from the lens.

We distinguish between real and virtual images. $H, H^{\prime}, H^{\prime \prime}$ is a real image of $B, B^{\prime}, B^{\prime \prime}$, because the rays of light from $B, B^{\prime}, B^{\prime \prime}$ actually meet at $\boldsymbol{H} \boldsymbol{H}^{\prime}, \boldsymbol{H}^{\prime \prime}$, respectively, and again diverge from these points as from a real object. A photograph requires a real image for its production. On the other hand, an image in a looking-glass is virtual, because rays do not really meet in it or diverge from it.

A virtual image may be located as in experiment 43. When for instance an object is too near a convex lens to have a real image on the opposite side, we may still find a virtual image behind the object. That is, rays diverging from the object may, after passing through the lens, seem to diverge from a more distant point on the same side of the lens as the object. ${ }^{1}$ Concave wirrors furnish similar examples of real and virtual images. Convex mirrors aud concave lenses do not tend to bring rays to a focus, and give therefore only virtual images.
${ }^{1}$ By a construction similar to Fig. 6 it may be shown that in such cases the reciprocal of the principal focal length is equal to the difference of the reciprocals of two conjugate focal lengths.

## CHAPTER VIII.

FORCE AND WORK.
§ 105. Components and Resultants. - When a body moves from $A$ to $B$ (Fig. 8), then from $B$ to $C$, it passes of course from $A$ to $C$; the two motions $A B$ and $B C$ may also be thought of as relative motions taking place at the same time. Let the points $A, B$, and $C$ all start at $A$; let $B$ nove with respect to $A$, through the distance and in the direction $A B$, and at the same time let $C$ move with respect to $B$ through the distance and in the direction $B C$; then clearly $C$ has moved with respect to $A$ through the distance and in the direction $A C$.


Fig. 8.
We express this fact by calling the motion $A C$ the resultant of the two motions $A B$ and $B C$, and by calling $A B$ and $B C$ components of $A C$, because when
compounded together they produce $A C$. We shall have occasion to consider only components which are at right-angles.

If $A B$ and $B C$ are motions which take place in the unit of time, they represent velocities; bence clearly the resultant of two velocities $A B$ and $B C$ is $A C$.

Again $A B$ and $B C$ may represent component velocities which a body acquires in the unit of time; in other words, component accelerations (§ 11); evidently the resultant of two accelerations $A B$ and $B C$ must be an acceleration $A C$.

Finally, we may multiply the accelerations $A B, B C$, and $A C$ by the mass of the body which they affect, without disturbing their relative values; but the products of mass and acceleration are forces (§ 12); hence two component forces, $A B$ and $B C$, must give a resultant force $A C$.

In fact it is evident that all quantities involving distance and direction, whether motions, velocities, accelerations, or forces, must be compounded by the same rules as lines in geometry.

Now since $A B$ and $B C$ are geometrically equivalent to $A C, B C$ must be the geometrical difference between $A B$ and $A C$. Hence a change of velocity from $A B$ to $A C$ means the acquisition of a new velocity, $B C$. We are thus able to represent the change of velocity consequent on a change of direction as well as from a change in magnitude.

Again, a motion $A C$ carries a body as far away from the line $A B$ as the motion $B C$, and a motion $A C$ carries it as much neaver to $B C$ as a motion $A B$.

Hence if the components, $A B$ and $B C$, are at rightangles, $A B$ and $B C$ measure respectively the effects of a motion $A O$, in the general directions $A B$ and $B C .{ }^{1}$
§ 106. Absolute Measurement of Force. - If a body is free to move in every way, the force acting upon it is always said to have the same direction as the velocity which the body acquires, as explained in the last section. It is also said to have a magnitude such that the product of the force $f$ and the time $t$ it acts is equal to the product of the mass $m$ acted upon and the velocity $v$ acquired. This definition of force is expressed also by the formula

$$
f t=m v .
$$

Experience shows that furce defined as above corresponds to that which we ordinarily measure with a spring-balance.

The student should bear in mind that the fundamental law of motion contained in the formula applies only to bodies perfectly free to move, like masses in astronomy. It is a common fallacy to suppose that force is necessary to maintain motion. Our formule

[^159]expresses the fact that, in the absence of friction or other interference, motion maintains itself; for if $f=0, v=0$, - that is, in the absence of force there is no change of velocity either in magnitude or in direction. This is essentially Newton's first law of motion. The force which one body exerts upon another is found to be equal and opposite to that with which the second body reacts upon the first. It is necessary, therefore, to measure only one of these forces.
$\S$ 107. Average Velocity. - If we take any series of cousecutive numbers beginning at 0 , we shall find the average value to be half the last value. Thus the average of $0,1,2,3,4,5,6,7,8,9$, and 10 is 5 . So if we begin with a body at rest, and increase its velocity uniformly up to a given point, the average velocity will be balf the final velocity.

The average velocity is also found if we divide the distance traversed by the time; or the distance a body moves is the product of the average velocity and the time.
$\S$ 108. Laws of Falling Bodies. - The force in dynes which gravity exerts upon a body is the product of the mass $m$ in grams and the intensity of gravity $g$, in dynes per gram. Substituting $m g$ for $f$ in the general formula of $\S 106$, we have

$$
\begin{aligned}
& m g t=m v, \quad \text { or } \\
& g t=v .
\end{aligned}
$$

The velocity acquired by a falling body is therefore proportional to the intensity of gravity and to the time it acts.

The final velocity is, by the last section, equal to $\frac{1}{2} v$; and the distance $d$ traversed, being the product of the average velocity and the time, is

$$
d=\frac{1}{2} v t .
$$

Substituting the value of $v$ above we have

$$
d=\frac{1}{2} g t \times t=\frac{1}{2} g t^{2} .
$$

In other words the distance a body falls is proportional to the intensity of gravity and to the square of the time.

Again, we find the value of $t$,

$$
t=\frac{v}{g} ;
$$

and substituting this in the last formula, we have

$$
d=\frac{1}{2} g \times \frac{v^{2}}{g^{2}}=\frac{1}{2} \frac{v^{2}}{g} .
$$

The square of the velocity which a body acquires is therefore proportional to the distance fallen.

The same formulæ express the relation between the velocity lost by a body projected vertically upwards, the time it takes it to reach its highest point, and the distance it rises in so doing.
§ 109. Ballistic Pendulum. - When a body $A$ suspended by a vertical cord $A C$ (Fig. 9) is given a horizontal velocity $v$ along the arc $A B$, it continues until it reaches a point $B$ at a vertical beight $A D$ above $A$ the same as if it had been projected vertically npwards. The reason of this will be seen later on, when we have considered problems in the conservation of energy. We have from the last section

$$
A D=\frac{1}{2} \frac{v^{2}}{g}
$$

Drawing the diameter $A E$, and the chords $A B$ and $B E$, we have in the similar triangles $A B E$ and $A D B$,


Fig. 9.
$\overline{A D}: \overline{A B}:: \overline{A B}: \overline{A E}$, or $A D=\overline{A B^{2}} \div \overline{A E}$. Hence, substituting,

$$
\begin{aligned}
& \overline{A B}^{2} \div \overline{A E}=v^{2} \div 2 g ; \\
& \text { and as } \overline{A E}=2 \bar{A} C, \\
& v^{2}=\overline{A B}^{2} \times g \div A C, \\
& v=A B \sqrt{\frac{g}{A C}} .
\end{aligned}
$$

The velocity of a pendulum at its middle point is therefore proportional to the distance $A B$ of the point where it turns, measured in a straight line; that is the velocity is proportional to the chord of the arc $A B$. This is the principle used in comparing velocities by the ballistic pendulum.

We shall see that a suspended magnet differs from a pendulum chiefly in the nature of the force which causes it to return to its normal position. When a
needle, previously at rest, is given a sudden angular velocity, the arc through which it swings is called the throw of the needle. The velocity is therefore proportional to the chord of the throw.
§ 110. Laws of Vibration. - The square of the velocity of a pendulum at the middle point of its swing resulting from a given displacement is seen from the last section to vary as the intensity of gravity, and inversely as the length of the pendulum. We may infer that the length of a pendulum is proportional to the square of the time occupied by a single swing; and the force acting upon it is proportional to the square of its rapidity of oscillation.

The stme principle applies to a magnetic needle, and is frequently used in comparing the strength of the forces which are exerted upon it. See Experiments 75 and 82 .
§ 111. Isochronism. - It is well known that a pendulum vibrating in a very small arc keeps almost exactly the same time as in a comparatively large one. This shows that the average velocity of the pendulum (§ 107) must be proportional to the arc. The explanation is simply this, that the force urging the pendulum towards its middle point becomes greater as the arc increases. This force is proportional to $A F^{\prime}$ (Fig. 10), perpendicular to $B C$, drawn as in $\S 109$ and hence approximately equal to the distance $A B$ which the pendulum must travel. We have already seen that the velocity acquired in reaching the middle point is proportional to the chord $A B$ and hence approximately to the arc.

From the fact, however, that the lines $A F$ and $A B$ are not quite equal to the arc $A B$, we infer that a common pendulum is not perfectly isochronous. The effect of different arcs on the rate of vibration will be


Fig. 10.
found in Table 3, column $g$. In all experiments with a pendulum or with a vibrating needle, we must limit the arc of oscillation according to the degree of accuracy required.
§ 112. Point of Application of a System of Forces. It may be observed that the weight of a body acts as if a single force were applied to a certain point called the centre of gravity, and that it must be sustained by a single force, or its equivalent, applied in the same vertical line with the centre of gravity, equal and opposite to the weight of the body in question, in order that the body may remain at rest. In the case of a magnet the forces which it exerts act for most purposes as if they came from two points, represented in Fig. 13, § 126. We say therefore that the point of application of the forces exerted by gravity is at the centre of gravity, while the centres of magnetic forces are at two points called poles.
§ 113. Couples. - A pair of forces equal in magni-
tude but opposite in direction are said to constitute a couple. The perpendicular distance between the lines in which they act is called the arm of the couple; the product of the magnitude of either force and the arm of the couple is called the magnitude of the couple.


Fig. 11.

Thus $A B$ and $C D$ (Fig. 11) constitute a couple with an arm $A C$, and magnitude $A B \cdot A C$. The effect of a couple in a given plane ( $A B C D$ ) does not depend upon the location or direction of the $\operatorname{arm} A C$ with respect to the (rigid) body acted upon, and it is indifferent at what points in the lines $A B$ and $C D$ the corresponding forces are applied. A lcft-handed couple ( $A B \cdot A C^{\gamma}$ ) can be balanced only by an equal and opposite righthanded couple ( $A^{\prime} B^{\prime} \cdot A^{\prime} C^{\prime}$ ) such that

$$
A B: A^{\prime} B^{\prime}:: A^{\prime} C^{\prime}: A C
$$

§ 114. Hooke's Law. - The effect of a force applied at the end of a rod is either to stretch or to bend it; the effect of a couple is to twist a rod. These effects are found to be proportional to the magnitude of the forces or couples in question. Hooke's law " ut tensio sic vis" niay be translated, strains are proportional to stresses. (See § 22.) The ratio of a stress to a strain constitutes what is called a modulus of elasticity.
§ 11.. Laws of Flexure. - The force required to bend a beam is evidently proportional to its breadth, but the thickness must be taken three times into account, first, because a greater strain or distortion necessarily accompanies a given amount of bending; second, because (as in the case of breadth) there is more material to be bent, and third, because the force has less purchase upon the material.

The force required is in fact proportional to the cube of the thickness. It can be shown in a similar way to be inversely as the cube of the length, for less force will be required, first, because it has a greater purchase; second, because the longer the beam is, the less sharply need it be bent to deflect it through a given angle ; and third, because it takes a smaller angle to produce a given deflection.
$\S$ 116. Laws of Torsion. - The couple required to twist a rod of a given shape increases with its breadth or thickness, first, because the average strain or distortion is greater - at the edges, for instance; second, because the purchase of the forces is less; third, because the material acted upon is proportional to the breadth ; and fourth, because the material is also proportional to the thickness. In the case of a square or round rod the couple is therefore ${ }^{1}$ proportional to the fourth power of the diameter. It is also inversely as the length, because the strain is less in proportion to the length of the rod for a given amount of twisting.

[^160]§ 117. Measurement of Work. - Work is measured by multiplying together the distance through which a point has moved and the force which has been overcome. Thus the work transmitted through a belt can be found if we know the difference of teusion between the two portions moving respectively to and from the driving-wheel, and the total distance traversed. If the belt is prevented from moving, as in Experiment 69, we can find the work done by the wheel in rubbing against the belt. We multiply together in this case the difference of tension in the belt and the distance traversed by the rim of the wheel. The work in question is transformed by friction into heat, but it could easily be utilized by allowing the belt to turn machinery. The measurement of work transmitted through a belt while in motion is more or less complicated.
§ 118. Work of Water under Pressure. - The work represented by a flow of water under pressure is easily calculated. Suppose the orifice to be $1 \mathrm{sq} . \mathrm{cm}$. in section; then the force behind the stream is numerically equal to the pressure (see §63). Let the stream advance 1 sm .; then the work done, being the force times the distance, or in this case the pressure times the distance, is also numerically equal to the pressure. The volume of water which escapes from the orifice is clearly $1 \mathrm{cu} . \mathrm{cm}$. Hence the work done on $1 \mathrm{cu} . \mathrm{cm}$. is numerically equal to the pressure. The same is also true, no matter what the size of the orifice may be ; for with a given pressure per $8 q . \mathrm{cm}$. the force must vary with the cross section of the stream, and hence also
the work represented by an advance of 1 cm .; but the volume in $\mathrm{cu} . \mathrm{cm}$. delivered also increases in the same proportion, and therefore the work per $c u . \mathrm{cm}$. remains the same.

Since pressure in dynes per square centimetre is numerically the same as work in ergs per cubic centimetre, we have the following rule: To find the work in ergs represented by a flow of water under pressure, multiply together the flow in cubic centimetres and the pressure in dynes per square centimetre.
§ 119. Work done by Oblique Forces. - When the direction of the force and the motion is not the same, we consider only the effect or component of the force in the direction of the motion (see § 105); or we may, on the other hand, take the component of the motion in the direction of the force, and multiply by the whole force in question; because in taking the component of either the force or the motion we reduce it in a given proportion determined by the angle between the two directions in question (see § 105). Evidently it makes no difference which of the two terms in a product is thus reduced.
§ 120. Conservation of Work. - It follows from the principle set down in the last section that moving from $A$ to $B$ (Fig. 12), then from $B$ to $C$, against a force acting in any fixed direction, $F^{\prime} F^{\prime \prime}$, requires the same amount of work as in moving directly from $A$ to $C$. For if we drop perpendiculars $A A^{\prime}, B B^{\prime}, C C^{\prime}$, upon the line $F F^{\prime}$ representing the direction of the force, the components of the motions are $A^{\prime} B^{\prime}, B^{\prime} C^{\prime \prime}$, and $A^{\prime} C^{\prime \prime}$ respectively, and since these are in the same
straight line, $A^{\prime} B^{\prime}+B^{\prime} C^{\prime}=A^{\prime} C^{\prime \prime}$. That is, the sum of the component motions is the same by a direct or by an indirect path, and hence also the work required,


Fig. 12.
or the product of these components by the whole force in question. The fact that no work is gained or lost by choosing different paths is an illustration of the more general principle of the conservation of energy.
§ 121. Energy of a Moving Body.-A question which often arises is, how much work is stored up in a moving body, as for instance in a gram of matter with a velocity one cm . per sec. Suppose a dyne to act ou a gram at rest, we know that it would give it, by definition (§ 12), in one second a velocity of one cm. per sec. We know (by § 107) that the average velocity for this second will be half a centimetre per second, or that the gram will have moved $\frac{1}{2} \mathrm{~cm}$. The work done upon it is therefore $\frac{1}{2}$ dyne-cm. $=\frac{1}{2} \mathrm{erg}$.

To give a gram twice the velocity in the same time would require twice the force and double the average velocity; the distance would also be doubled. This would mean four times the work. In the same way three times the velocity would mean nine times the
work, or in general the work done upon a moving body is proportional to the square of its velocity. It is obviously also proportional to the mass; and as 1 gram with a velocity of 1 cm . per sec. has been found to contain $\frac{1}{2} \mathrm{erg}$, we have the following rule: Multiply the mass in grams by the square of the velocity in centimetres per sec. and divide by 2 to find the work in ergs which a moving body contains.

It is easily found by calculation that a moving body in coming to rest can do the same amount of work as was required to set it in motion. A gram, for instance, with a velocity of 1 cm . per sec. will be brought to rest by a force of 1 dyne in 1 second. The average velocity is therefore $\frac{1}{2} \mathrm{~cm}$. per sec.; the distance traversed $\frac{1}{2} \mathrm{~cm}$; the work done against 1 dyne through a distance of $\frac{1}{2} \mathrm{~cm}$. is $\frac{1}{2} \mathrm{erg}$, - the same that was required to start it in motion.
$\S$ 122. Conservation of Energy in Mechanics. - Work stored in a body is often called energy. Energy is again defined as the power of doing work. We distinguish between the energy of motion of a body (kinetic energy) and its energy of position (potential energy), due to the level, for instance, to which it has been raised. All kinds of energy are measured in ergs.

We have seen that it takes the same amount of work to raise a body from one level to another, no matter by what path it may be raised (§ 120). When it returns to the original level the work is given back. The energy spent in setting a body in motion is also restored when the body comes to rest (§ 121).

Energy of position may be changed into energy of motion and the reverse, as is particularly evident in the case of falling bodies or bodies projected into the air; but in mechanics no energy is ever lost. This statement is an illustration of a more general principle known as the "Conservation of Energy" (§ 149).

## CHAPTER IX.

## ELECTRICITY AND MAGNETISM.

s 123. Nature of Electricity and Magnetism. - We do not know what electricity and magnetism are; that is, we are ignorant of their fundamental relations to matter and motion. Electricity circulating around the particles of steel is believed by many to be the sole cause of its magnetism. This hypothesis accounts for all the observed effects. It has been suggested by leading scientific men that the rapidity with which light is transmitted may be due to electrical action (see $§ 93$ ), and it is suspected that chemical affinity is closely related to electricity. (See §§ 142-144.) We speak of electricity as if it were a fluid; but there are three reasons why neither electricity nor magnetism can be regarded as a fluid in the ordinary sense : first, they have no inertia (or resistance to being set in motion) ; second, they have no weight (or attraction for ordinary matter under the law of universal gravitation) ; and third, they repel, instead of attracting their own kind.

In the first two respects electricity and magnetism resemble heat more than a fluid. It has been suggested that they may be forms of energy; but there are more objections to this view than to the other,
and comparatively little help is to be derived from it. Even if electricity were proved to be a kind of motion, we should still think of it as a fluid, as we do of heat when it is said to flow from one point to another (§ 74).
§ 124. Positive and Negative Electricity. - As compressed air can le distinguished from rarefied air, so positive may be distinguished from negative electricity. When mixed together they neutralize one another; and in this neutral condition, electricity, like the atmosphere, seems to be everywhere present. Positive electricity can be separated from negative by various means; but we produce in all cases equal quantities of both. For instance, glass rubbed with a piece of silk receives a positive charge ; an equal charge of negative electricity is found in the silk. Some writers maintain that there are really two distinct kinds of electricity which unite, somewhat as an acid does with a base to form a neutral compound; and mathematiciaus are apt to take this view, finding it convenient to treat electricity as incompressible. Positive electricity may, however, be thought of as under greater pressure than negative, whether it yields to that pressure or not. We imagine that it is this pressure which causes electricity to flow from one place to another. We consider only the flow of positive electricity; though it is maintained by some that half the effect is due to the flow of an equal quantity of negative electricity in the opposite direction.
§ 125. Hectrical Attractions and Repulsions. - Two bodies charged with positive electricity repel each
other, or two charged with negative electricity repel each other; but a body charged with positive electricity attracts one with a negative charge. The force exerted is proportional to the charge, or quantity of electricity in each body. It is, in fact, equal to the product of the two charges, divided by the square of the distance between them. There is also a mutual repulsion between different portions of the same charge, which tend therefore to fly as far apart as possible. Hence electricity collects in the surfaces of bodies which conduct it, and (except while flowing through them) is never found at any appreciable depth.
§ 126. Nature of a Magnet. - In a similar way positive and negative charges of magnetism may be sepa-


Fig. 13.
rated, but only in a few substances like steel. With magnetism, as with electricity, a positive charge implies an equal negative charge; but in the case of magnetism both charges are always found in the same
body. Such a body constitutes a magnet, and is said to have two poles, corresponding to the centres of positive and negative magnetism. The position of the poles $N$ and $S$ (Fig. 13) is shown by sprinkling iron-filings on a piece of glass over the maguet. The iron-filings arrange themselves in lines as in the diagram, radiating from the two poles $N$ and $S$. One of these poles, $N$, is called north because, when the maguet is freely suspended, it tends to point approximately in that direction; ${ }^{1}$ the other is called the south pole. The direction in which a magnet is said to point is always determined by its north pole.
§ 127. Lines of Force. - The iron-filings arrange themselves along what are called "lines of force." A small compass-needle placed close to the glass always points parallel to the lines of iron-filings, and gives the direction of the lines of force, as indicated by arrows in the diagram. The lines accordingly are said to come from the north pole, and go to the south pole. It is found that where the lines are closest, the magnetism is strongest. A strong horseshoe magnet can hold a solid mass of iron-filings between its poles.
§ 128. Fiela of Force. - The space around or between the poles of a magnet, wherever its action is felt, is called the field of force, or simply the feidd of that magnet. By the intensity of this field we mean the force exerted by the magnet on a unit quantity of magnetism (§ 17) placed at any point of the field.

[^161]The intensity varies in different parts of the field. At a given point the intensity of the field due to a single magnetic pole is equal to the strength of the pole divided by the square of its distance from the point in question. Both poles of a magnet must, however, be taken into account in calculating the intensity of a field. The resultant ( $\$ 105$ ) of the forces upon a unit of positive or north ${ }^{2}$ magnetism determines, by its direction and magnitude, both the direction of the lines of force, and the inteusity of the field.

The earth, for example, is a great, though weak magnet. The intensity of its field at Cambridge, Massachusetts, is about 1 dyne per unit of magnetism ; or more exactly, $\frac{3}{4}$ dyne. The lines of force are., however, more nearly vertical than horizontal, and only their horizontal component, or about one quarter of the whole effect, is felt by a compass. The angle between the lines of force and a horizontal plane ( $70^{\circ}-80^{\circ}$ ) is called the magnetic dip.

The field of a dynamo machine may be several thousand times stronger than that of the earth.
§ 129. Magnetic Attractions and Repulsions. - Two north poles, or two south poles, repel each other; a north and a south attract; the force exerted is proportional to what we call the strength of each pole - in the case of two poles, it is equal to the product of their

[^162]strengths divided by the square of the distance between them. Comparing this statement with that in § 128, we see that the force acting on a magnetic pole is equal to the product of its strength, and that of the field of force in which it is placed. The strengths of the north and south poles of a given magnet are always alike.


Fig. 14.
When two magnets with poles, $N, S, N^{\prime}, S^{\prime}$, of nearly equal strengths, $\pm s$, and $\pm s^{\prime}$, are placed parallel and opposite to one another, as in Fig. 14, if the distance between them is $d$, there is a perpendicular repulsion between $N$ and $N^{\prime}$ equal to $s s^{\prime} \div d^{2}$; and one between $S$ and $S^{\prime}$, of the same amount. There is furthermore an oblique attraction between $N$ and $S^{\prime}$, also between $N^{\prime}$ and $S$; but if the distances $N S^{\prime}$ and $N^{\prime} S^{\prime}$ are great in comparison with $N N^{\prime}$, or $d$, the oblique forees may be disregarded. ${ }^{1}$ The resultant is therefore approximately equal to $2 s s^{\prime} \div d^{2}$.

By supposing one of the magnets reversed, we find in the same way a resultant attraction nearly equal to $2 s s^{\prime} \div d^{2}$. Counting attractive forces as negative, the

[^163]algebraic difference, ${ }^{1} \Delta$, between the repulsion and the attraction will be
$$
\Delta=4 \frac{s s^{\prime}}{d^{2}}, \text { nearly }
$$

We measure $\Delta$ by an ordinary balance in experiment 72 , with a small distance, $d$, between two nearly equal magnets, and thus determine roughly the mean strength of the poles in question.
$\S$ 130. Action of Currents on Magnets. - When an electric current flows through a wire, it affects all magnetic bodies in its vicinity. It creates, in fact, a magnetic field. When only a short portion of the wire is considered, the intensity of the field due to this portion is proportional to its length and to the strength of the current passing through it; the intensity also varies inversely as the square of the distance from the wire. The lines of force are perpendicular to the wire at every point. They are in fact circles with the wire at their centre, as


Fig. 15. shown by the arrangement of ironfilings about a vertical current, in Fig. 15. Hence, a magnet tends to point at right angles to an elećtric current, and to the line joining the two. To remember which way the magnet points, place the thumb across the forefinger of the right hand; if the

[^164]finger represents the direction of the current, the thumb shows how the north pole of a magnet points.
$\S$ 131. Action of Magnets on Currents. - Conversely, an electric current is acted upon by magnetic bodies in its neighborhood. It is, in short, affected by a magnetic field. The effect is equal, under the most favorable circumstances, to the product of the length of wire, the strength of the current, and the intensity of the field. In general, however, we consider only that portion or component of a current which is perpendicular to the lines of force. The direction in which a field acts upon a current is at right angles to the lines of force and to the current. To remember which way the field acts on the current, let the thumb represent a north pole as before, and the forefinger a current; then the thumb will point in the direction in which the pole is urged; hence as action and reaction are equal and opposite, the current must be urged towards the base of the thumb.

The lines of force due to the current are, as we have seen, parallel to the thumb; but those due to the pole are perpendicular both to the thumb and to the forefinger. They issue in fact from the north pole (see § 127) and follow, accordingly, the line of pressure between the thumb and forefinger. It is these lines alone which affect the current. Neither the pole nor the current is influenced by the field of force which it itself creates.
§ 132. Magnetic Current Mèasure. - From our definition of the unit of current (see § 18) and the lavs stated in the last section, it is clear that the field of
force due to a current $C$ flowing through a length of wire $L$ at a distance $D$ is equal to $C L \div D^{2}$, and that the action of a field of force $F$ on the same current, if they are at right angles, is CLFP. These expressions enable us to measure a current through its magnetic action, as will be explained further in §§ 133-135.
$\S$ 133. Constant of a Coil. - The constant of a coil of wire is defined as the field at its centre due to a unit of current passing throngh the wire. If the radius of a circular coil is $r$, the number of turns of wire $n$, the length of wire is $2 \pi r \times n$, every portion of which acts in the same direction on a magnet at the centre (see § 130); hence the constant is

$$
K=\frac{L}{D^{2}}=\frac{2 \pi r n}{r^{2}}=\frac{2 \pi n}{r}
$$

§ 134. Magnetic Area. - A rectangular coil, $a b c d$, of wire in the plane of this paper, would be acted upon differently in different parts by a field of


Fig. 16. force in the same plane. Suppose that the current $C$ circulates with the hands of a. watch; and that a field acts from left to right. Then (by § 131) the sides $a b$ and $c d$ (Fig. 16) will not be affected; $\overline{a d}$ will be depressed with a force $C \times \overline{a d} \times F$, and $\overline{b c}$ will be raised with the same force; the two forces then constitute a couple, with an arm $a b$ and magnitude $C F \times \overline{a b} \times \overline{a d}$. The couple acting on a rectangle, $a b . c d$, is therefore equal to the product of the current and field of force multi-
plied by the area of that rectangle. The same clearly holds for any number of rectangles or for their sum. A rectangular coil of wire consists essentially of a series of rectangles, $a b c d$, each carrying the current, $C$. The total area, $A$, enclosed by these rectangles is called the magnetic area of the coil, and determines the couple, $O F A$, acting upon the coil in a magnetic field, $F$, in its own plane.
§ 135. Electro-Dynamometer. - A common form of electro-dynamometer consists (see illustration) in a


Electro-Dinamometer.
coil of wire $\alpha$, with a smaller coil $i$, at right angles to it near its centre. The larger coil is usually circular ;
the smaller may be rectangular. If $K$ is the constant of the large coil, a current $C$, circulating through this coil, will canse a field of force ( $F=C K$ ) to act on the small coil; if the magnetic area of this is $A$, and the same current, $C$, passes through the small coil, the couple acting on the latter will be $C F A=C^{2} K A$.

When the constant $K$ and magnetic area $A$ are known it is only necessary to measure the couple in order to determine the current. A current is thus primarily measured by the force with which it acts on itself. We shall not need to consider currents through long conductors, except where, as in § 133 or in § 134. every portion is similarly situated with respect to the forces in question.

## CHAPTER X.

## ELECTROMOTIVE FORCE AND RESISTANCE.

§ 136. Heating by Electricity. - When a current of electricity passes through a wire, heat is developed in proportion to the square of the current and also to what we call the electrical resistance of the conductor. This is known as Joules's Law. When the power, or the rate at which heat is generated, reduced to watts (see $\S 15$ ) is $P$, when the current in ampères ( $\$ 19$ ) is $C$, and when the resistance in ohms (§20) is $R$, we have $P=C^{2} R$.

The resistance $R$ of a conductor is thus easily found if we know the amount of heat developed in it by a given current in a given time. (See $\mathbb{T} 172$. )
§ 137. Electrical Power. - The work spent in one second in maintaining a current is obviously the same thing as the power, $P$; and the quantity of electricity flowing in one second is by definition equal to the current $C^{\prime}$; the ratio of the power to the current is therefore the same thing as the work spent per unit of electrical quantity, and is' defined as electromotive force, E. Electromotive force corresponds therefore to hydrostatic pressure (see § 118), or rather, to a difference of hydrostatic pressure.

We have, therefore,

$$
E=P \div C \underset{10}{\text { or }} P=C E
$$

that is, electrical power (in watts) is equal to the product of the current (in ampères) by the electromotive force (in volts).
§ 138. Ohm's Law. - Since in the last section we found $E=P \div C$, and in the section before, $P=C^{2} R$; we have, substituting, $E=C^{2} R \div C=C R$. In other words, the electromotive force (in volts) is equal to the product of the current (in ampères) and the resistance (in ohms). It follows that the current (in ampères) is equal to the electromotive force (in volts) divided by the resistance (in ohms), or

$$
C=\frac{E}{R} .
$$

This is known as Ohm's Law.
A similar law discovered by Poiseuille holds for the flow of liquids through capillary tubes. If $R$ is the resistance of such a tube as defined in § $20, E$ the hydrostatic pressure in dynes per sq. cm., and $C$ the current in cu. cm. per sec., we have

$$
C=\frac{E}{R}
$$

§ 139. Electrical Potential. - Electrical potential is analogous to pressure, or head of water. As water flows through a horizontal tube from places of high pressure to places of low pressure, so electricity flows from points of high potential to points of low potential. The electromotive force of a battery is the same thing as the difference in potential which it is capable of producing. Hence we may apply Ohm's Law as follows: the current (in ampères) through any con-
ductor (containing no source of electricity) is equal to the difference in potential of its two extremes (in volts) divided by the resistance (in ohms) between them, no matter how the difference of potential is kept up; and the difference of potential at the two extremes of such a conductor (in volts) is the product of the current (in ampères) and the resistance (in ohms). Denoting by $c$ the current, by $r$ the resistance, and by $e$, the difference of potential in any portion of the conductor, we have

$$
e=c r
$$

Clearly, when a given current of electricity, $c$, travels along a wire it loses in potential by an amount, $e$, proportional at any point to the resistance, $r$, which has been overcome.
§ 140. Resistance in Series and in Multiple Arc. When a current passes first through one conductor then through another, as we say in series, the total resistance is clearly the sum of the separate resistances; but if the current has a choice of two paths, like a congregation dispersing through two doors, it is less retarded than if confined to one alone.

Let $A B C$ and $A D C$ (Fig. 17) be two such channels as we say, in multiple arc ;


Fig. 17.
if the resistance of $A B C$ is $R_{1}$, and that of $A D C, R_{2}$, and the difference of potential between $A$ and $C$ is $E$,
then the current $C_{1}$ through $A B C$ is $C_{1}=E \div R_{1}$; that through $A D C$ is $C_{2}=E \div R_{2}$; the total current is $C=C_{1}+C_{2}=E \div R_{1}+E \div R_{2}$. But if the combined resistance is $R$, we have $U^{\prime}=E \div R$. Equating the two values of $C$, and cancelling $E$, we have

$$
\frac{1}{R}=\frac{1}{R_{1}}+\frac{1}{R_{2}} ; \text { or }
$$

the reciprocal of the combined resistance of two (or more) conductors in multiple are is equal to the sum of the reciprocals of the separate resistances.

We notice also that the current through each channel is inversely as its resistance, or $C_{1}: O_{2}:: R_{2}: R_{1}$, from which $C_{1}: C:: R_{2}: R_{1}+R_{2}$, etc.
§ 141. Wheatstone's Bridge. -We have seen (§ 139) that loss of potential is proportional by a given path to the resistance overcome. Since in Fig. 17, § 140, in passing by either path from $A$ to $C$, the total loss of potential must be the same, the loss in reaching $B$ will be the same as in reaching $D$ if the resistances of $A B$ and $A D$ bear the same proportion to the total resistances of $A B C$ and $A D C$ respectively. In this case no current will flow through a wire joining $B$ and $D$ (Fig. 18), since these points will have the same po-


Fig. 18.
tential. A cross connection $B D$, between two parallel circuits $A O$, is called a Wheatstone's Bridge ; and the absence of any current through it shows that the
four resistances $A B, B C, A D$, and $D C$ are in proportion; that is,

$$
A B: B C:: A D: D C .
$$

§ 142. Electrolysis. - When a current of electricity passes into and out of a fluid by means of two conductors, often called electrodes, the liquid is almost always decomposed, and its constituents liberated. The metallic elements are generally carried with the current, the acid constituents against it until they reach the electrodes. There they are either deposited, as in electroplating, or set free in the gaseous form, as in the electrolysis of water, or made to combine with the material of one of the electrodes, as the acid does with the zinc of an ordinary battery.
§ 143. Electro-chemical Equivalents. - As concerns the quantity of a given substance acted upon in electrolysis, neither the surface of the electrode nor the chemical nature of the reaction seems to have any effect. A given quantity of electricity always affects a given quantity of a given substance. Thus one ampère in one second causes about one 3000th of a gram of zinc to be dissolved from a.zinc plate forming one of the electrodes, or deposits about three times as much mercury. The quantity of mercury is found to be the same, whether the nitrate or chloride is used; and a similar uniformity is found, in the case of other elementary substances, in regard to the quantity set free from their various salts. The weight of a substance acted upon by the unit quantity of electricity is called its electro-chemical equivalent. (See Tables $8 b, 11$ and 12.)
§ 144. Law of Electro-chemical Equivalents. - Observation shows that the electro-chemical equivalents of different substances are to each other as their chemical combining proportions. Thus 2 parts of hydrogen combine with 16 parts of oxygen to form water, or with 71 parts of chlorine to form muriatic acid ; again, 71 parts of chlorine or 16 parts of oxygen unite with 63 parts of copper or 65 parts of zinc; one ampère in about 192 seconds sets free 2 mgr . of hydrogen, 16 $m g r$. of oxygen, 71 mgr . of chlorine, dissolves 65 mgr . of zinc, and precipitates 63 mgr . of copper. There is evidently an intimate connection between electricity and the bonds which bind atoms chemically together; though no one as yet has offered a satisfactory explanation of the law of electro-chemical equivalents.
§ 145. Calculation of Electromotive Force. - Since we know the quantity of zinc dissolved by one ampère in a second $\left.\frac{(1}{3000} g\right)$, the amount of heat which a gram of zinc gives out in combining with nitric acid (about 1500 units), and the value of one unit of heat per second in watts ( 4.2 nearly), we can evidently find the power spent on one ampère by multiplying these three together, and this should be ( $\$ 137$ ) the electromotive force developed by the action. Hence a battery in which the only reaction is the dissolving of zinc in nitric acid should have an electromotive force of about $\frac{1}{3000} \times 1500 \times 4.2$, or 2.1 volts.

The electromotive force $E$ generated by any chemical action is accordingly 4.2 times the product of the electro-chemical equivalent and heat of combination in question. In the Daniell cell we must offset
against the electromotive force due to the solution of zinc, that due to the precipitation of copper, which is about oue-half of the former, because the copper which is separated from the acid with which it is combined has very nearly balf as much affinity for it as the zinc which takes its place. The electromotive force of a Daniell cell is therefore about 1 volt.

Experiment shows that electromotive forces can be calculated with more or less exactness in this way, as nearly all of the chemical energy is spent on the electric current. The actual electromotive force can never exceed its theoretical value.
§ 146. Arrangement of Batteries. - When we join several batteries together in multiple arc (Fig. 19), the


Fig. 19.
zinc poles having all the same potential, and the copper (or carbon) poles all the same potential, we gain nothing in electromotive force, any more than we should gain in pressure by connecting two reservoirs on the same level. The current is, however, often increased, owing to the diminished resistance (see § 140).


Fig. 20.
When, however, we join batteries in series (Fig. 20), so that the current passes in all cases from zinc to
copper, a given amount of work is done on the same current by each cell, as explained in the last section, and hence the electromotive force is increased in proportion to the number of cells. Unfortunately, the resistance is also increased in the same proportion, (§ 140 ).

In seeking to increase a corrent, it is as important to diminish resistance as to increase electromotive force (see Ohm's Law, § 138) ; and a practical rule often of service in the arrangement of a battery is to reduce the resistance of a battery by arrangement in multiple arc or to increase its electromotive force by arrangement in series until the internal resistance is equal as nearly as may be to the resistance of the outside circuit which is to be overcome. ${ }^{1}$ In this way the greatest possible current will be obtained from a given number of cells through a given outside resistance. Thus for a very long telegraph line we prefer an arrangement of batteries in series; for a very short circuit an arrangement in multiple arc.
§ 147. Induction of Electricity. - When a wire of length $L$, carrying a current $C$, at right angles to the lines of force of a magnetic field $F$, is moved at right angles both to these lines and to itself with a velocity $V$, against the forces acting on it, evidently power is required of the magnitude $C L F V$ ergs per second; for the force overcome is $C L F(\$ 132)$ and the distance traversed in one second is $V$. The power required per unit of current to keep up the motion is

[^165]therefore $C L F V \div C$, or $L F V$. Experiment shows that this power is not spent, as one might expect, in heating the wire, but, through some agency which we do not understand, it acts upon the current in the wire. It produces, in fact, an electromotive force, $E$, which we have seen (§ 137) is equal to the power per unit of current. ${ }^{1}$ That is $E=L F V$. The current is given accordingly by Ohm's Law (§ 138), if the resistance of the circuit is known. We are thus able, given the phenomenon, to auticipate the law governing what is called the induction of electricity.

We make use of induced currents, in Experiment 76 , to compare the intensity of two fields of furce; and in Experiment 77, to compare the intensity of the same field in two directions. In each case the motion of the wirés is limited to a certain distance. If the distance is traversed rapidly we get a strong current for a short time; if slowly, a small current for a long time; the sudden throw of a galvanometer-needle (see § 109) is therefore dependent simply upon the strength of the magnetic field.
§ 148. Thermo-Electricity. - In regard to the electric current generated by heating or cooling a junction of two dissimilar metals, we observe that the electromotive force is approximately proportional to the temperature of the junction, within narrow limits. As

[^166]one junction in an electrical circuit implies another, it is the difference of temperature of these two junctions which we take into account.

When the range of temperature is considerable, the thermo-electric force is rarely proportional to the difference of temperature of the two junctions. Thus the current which flows ordinarily from copper to iron through a hot junction, increases up to $275^{\circ}$, then diminishes, and is reversed at a still higher temperature.
§ 149. Conservation of Energy. - The principle of the conservation of energy explained at the end of chapter VIII., applies to all transformations of energy, and forms the basis, as we have seen, of most important calculations. Whatever light, electricity, and magnetism may be, they return to us eventually in some form the energy spent in creating them. Energy, like matter, may be transformed or scattered, but cannot be destroyed.

## ADDENDA.

## AMBIGUOUS TERMS.

§ 150. Gravity. - Oidinary matter has two characteristic properties: inertia ( $\S 151$ ), and gravity. The continual changes which take place in the velocities of heavenly bodies, or in the directions of their motions, are attributed to gravity. To account for these changes, it is necessary to suppose an attraction between different bodies which, other things being equal, varies inversely as the square of the distance between them. This is known as Newton's Law of Universal Graritation. It is not confined to heavenly bodies alone, 'but holds for any two bodies of matter, however small; though the operation of the law may be concealed by other phenomena. That property in matter which makes it attract other matter is properly called its gravity. We say, for instance, that "gravity" draws all bodies toward the centre of the earth. In such expressions as the "acceleration of gravity," the earth's gravity is usually referred to. A body cannot strictly be said to fall under the influence of its own gravity. Gravitation is a mutual attraction, existing only between two different bodies of matter. We must distinguish
between forces of gravitation, which depend upon the distances between bodies, and their gravity proper, which is invariable so long as no change is made in the quantity of matter which they contain. An estimate of the quantity of matter, founded upon this invariable property is usnally designated by the word mass, notwithstanding the fact that " mass" is strictly defined without any reference to gravity whatsoever (see § 152). 'It is also designated by the word "weight," though this has properly an entirely different signification (see $\S 153$ ).

Either the word " mass" or the word "weight" may mean, accordingly, an estimate of the quantity of matter which a body contains, founded upon gravitation. Thus the number of grams (§ 6) by which a body can be balanced determines its "weight in grams." The word "weight" should always be qualified in this way when it refers to a quantity of matter ; and when thus qualified it is preferable to the word "mass" as applied to measurements depending upon gravity.
§ 151. Inertia. - Bodies do not move instantly from one place to another under the action of forces. More or less time is always required to set a body in motion, to turn it one side, or to bring it to rest. These facts are explained as the result of a univereal property of matter called inertia. There is, however, no agreement amongst scientific men as to the exact meaning of this term. Inertia is described by some writers (in accordance with the original meaning of the Latin.word) as the "inalinity" of matter
to move itself. According to Ganot, " Inertia is a purely negative, though universal, property of matter." Other writers associate with inertia a certain power or necessity. An old term, vis inertice (force of inertia), illustrates this view. Inertia has been defined as "that property of matter which makes the application of a force necessary for any change in the magnitude or direction of a body's motion." ${ }^{2}$ "The fundamental principle of physics," says Deschanel, ${ }^{3}$ " is the inertia of matter."

We must distinguish between the so-called forces of inertia - that is, forces of greater or less magnitude required under different conditions to produce changes in the motion of a body - and the inertia proper of a given body, which, like its gravity ( $\$ 150$ ), depends only upon the quantity of matter which it contains. An estimate of a quantity of matter, founded upon this invariable property, is designated by the word mass in its strict scientific signification (see § 152).
§ 152. Mass. - The word mass is thouglit to have the same origin as the German $\mathfrak{M a a \mathfrak { a }}$, and to denote, literally, a measure of the quantity of matter which a body contains. The mass of a body is strictly defined as the number of standard units of quantity (§6) to which a body is equivalent in respect to inertia (§ 151). This is what is always meant by the "dynamical mass" of a body: There are various dynamical devices by which masses may be compared

[^167](Exps. 59-60) ; but none leading to very accurate results. It is, lowever, inferred from results obtained with pendula constructed of different materials (Exp. 58 ), that there is no perceptible difference between the mass and the weight of a body when both are estimated in grams. The best comparisons of mass are made, accordingly, by means of an ordinary balance. In practice the word "mass" means the number of grams to which a body is equivalent in respect to weight. It is in other words (practically) the same thing as "weight in grams" (§ 150).
§ 153. Weight. - Weight is, as we have seen ( $\S 150$ ), sometimes used to denote the quantity of matter which a body contains. The proper use of the term is, however, in the sense of a force. The weight of a body is strictly defined as the force with which it is attracted by the earth's gravity. In this sense weights should be accordingly expressed in dynes (§ 12). To avoid confusion between the different meanings of the word "weight," it is well to qualify it even when used in its strictest sense. To speak, for instance, of the "weight in dynes " of a body leaves no doubt that it is the idea of force which we wish to convey.

It may be observed that the "weight in dynes" of a body varies with the intensity of the force of gravity exerted upon it; but that the "weight in grams," being practically the same thing as the mass of the body, remains always the same.
$\S 154$. Density. - The density of a body is strictly defined as the ratio of its mass to its volume (§9).

Since, however, we usually estimate masses by balancing them with gram weights, and since volumes are measured in cubic centimetres (§ 9), density means in practice the quotient obtained when the weight in grams of a body is divided by its volume in cubic centimetres. The weight is supposed in all cases to be corrected for the buoyancy of air, or in other words, reduced to vacuo (§ 67); the volume is supposed to be measured at $0^{\circ}$ or reduced to $0^{\circ}$, unless the temperature of the experiment is stated.

If $V$ is the volume of a body in cu. cm., $M$ its mass (or practically its weight) in grams, and $D$ its density, we have accordingly -

$$
\begin{equation*}
D=\frac{M}{V}, \tag{1}
\end{equation*}
$$

whence

$$
\begin{equation*}
M=D V \tag{2}
\end{equation*}
$$

and

$$
\begin{equation*}
V=\frac{M}{D} \tag{3}
\end{equation*}
$$

It follows that the density of a substance is numerically equal to the number of grams contained in $1 \mathrm{cu} . \mathrm{cm}$. Thus $1 \mathrm{cu} . \mathrm{cm}$. of lead weighs (see Table 8) from 11.3 to 11.4 grams; and $1 \mathrm{cu} . \mathrm{cm}$. of dry air usually weighs (see Table 19) from .0011 to .0013 grams.
§ 155. Specific Volume. - The specific volume of a body is defined as the ratio of its volume to its mass. It is found in practice by dividing its volume in cubic centimetres by its weight in grams. The
specific volume $(S)$ of a substance is accordingly the reciprocal of its density ; that is (see § 154),

$$
\begin{equation*}
S=\frac{1}{D} \tag{1}
\end{equation*}
$$

whence

$$
\begin{equation*}
S=\frac{V}{M} \tag{2}
\end{equation*}
$$

$$
\begin{equation*}
V=M S \tag{3}
\end{equation*}
$$

and

$$
\begin{equation*}
M=\frac{S}{V} \tag{4}
\end{equation*}
$$

We must distinguish apparent specific volumes from true specific volumes. The true specific volume of a substance is the space occupied by a quantity of that substance weighing 1 gram in vacuo. The apparent specific volume is the space occupied by a quantity weighing apparently 1 gram in air. Apparent specific volumes are accordingly affected by the density of air. The apparent specific volumes of water under different conditions are contained in Table 22, and are useful in calculations of volumes in hydrostatics. If $w$ is the apparent weight of water, and $s$ its apparent specific volume, the true volume $v$ is given by the equation (see 3 ),

$$
\begin{equation*}
v=w s \tag{5}
\end{equation*}
$$

§ 156. Correction and Error. - Mistakes sometimes arise from confusion between the terms "correction" and "error." If $o$ is the observed magnitude of a quantity, $q$, the error of observation is $o-q$. A correction is defined as a quantity which added algebraically
to an observed magnitude (o) will give the true magnitude ( $q$ ). It is equal, accordingly, to $q-o$. If the observed value is, greater than the true value, it follows that the error is positive, the correction negative; but if the observed value is less than the true value, the error is negative and the correction positive. In every case the correction and the error are equal and opposite.
If $e$ is the "probable error" of observation (see § 50 ), we have by definition,

$$
o+e>q>o-e, \text { probably, }
$$

or in the conventional system of representation (§53),

$$
q=o \pm e .
$$

The student must not be led by this expression to imagine that the "probable error" of a result is to be added to it or subtracted from it. He should bear in mind that the so-called "probable error" is not literally a_probable error (see §50), but simply a limit within which the error is probably confined. Even if we knew the maguitude of the error, it would still be impossible to correct for it, since the sign is unknown. No matter how great the probable error of our observations may be, results strictly calculated from these observations are generally less improbable than those obtained by making allowances for errors which we do not know to exist.

## NOTES

ON THE

## ARRANGEMENT OF MATHEMATICAL AND PHYSICAL TABLES.

## METHODS OF CONDENSATION.

The object of constructing mathematical or physical tables is to condense into a small space a large number of results obtained either by calculation or by observation. There are various well-known methods by which condensation may be effected. Thus, instead of writing

> The square of the number 1 is 1 . The square of the number 2 is 4 . The square of the number 3 is 9 . etc.
we may express these results more concisely as follows:--

| Numbers. | Squares | Numbers. | Squares. | Numbers. | Squares. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 3 | 9 | 5 | 25 | II. |
| 2 | 4 | 4 | .16 | 6 | 36 |  |

or in a still more condensed form : -
$\begin{array}{lllllllllll}\text { Numbers. } & 1 & 2 & 3 & 4 & & 5 & 6 & 7 & 8 & 9\end{array}$
$\begin{array}{llllllllllll}\text { Squares. } & 1 & 4 & 9 & 16 & 25 & 36 & 49 & 64 & 81 & \text { III. }\end{array}$

The fact that a certain column or line of figures contains numbers, another the squares of these numbers, is indicated by the words "numbers" or "squares" at the beginuing of the column or line. It is not, however, explicitly stated which number each square comesponds to; this is left to be inferred from the proximity of the pinted figures by which the squares and the numbers are represented. Thus in either of the tables II. or III. above, the fact that 25 is the square of 5 is indicated by printing the 5 much nearer to the 25 than to any of the other squares contained in the table.

Sometimes a heavy or a double line is used, as between the 9 and the 5 of the second table (II.), to indicate a wide separation. In this case an arrangement of figures similar to that in Table II., is to be interpreted in accordance with the fact that 25 (not 9 ) is the square of 5 , even if the 9 is closer, than the 25 to the figure 5 .

It is occasionally desirable to print side by side on the same page the results of performing different operations upon a given number. "Reciprocals," "square roots," "squares," and "cubes" might thus be represented: -

| Numbers. | Reciprocals. | Numbers. | Square Roots. |  |
| :---: | :---: | :---: | :---: | ---: |
| 1 | 1 | 1 | 1. |  |
| 2 | 0.5 | 2 | 141 |  |
| \&c. | $\& c$. | $\& c$. | $\& c$. | IV. |
| Numbers. | Squares. | Numbers. | Cubes. |  |
| 1 | 1 | 1 | 1 |  |
| 2 | 4 | 2 | 8 |  |
| \&c. | $\& c$. | $\& c$. | $\& c$. |  |

It is obviously unnecessary in such cases to repeat the same numbers in each alternate column; and by omitting to do so, as in V., considerable space is gained.

| Numbers. | Reciprocals. | Square Roots. | Squares. | Cubes. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 1 | 1 | 1 |  |
| -2 | 05 | 141 | 4 | 8 | V. |
| \&c. | $\& c$. | $\& c$. | $\& c$. | $\& c$. |  |

argument, variable, and function defined.
Starting in such a table (see Table 2, page 798), in the left-hand column, with any number between 1 and 100, we find in a line with it its reciprocal, square root, square, or cube. The number which one starts with is called the argument. Different values of the "argument" are almost always placed in the left-hand column of a table, and are printed in heavy type, so as to be distinguished from the rest of the table. The "arguments " represent certain values of a quantity which may or may not vary between wide limits. This quantity is called in any case the "variable." It will be seen by reference to Table 2 (page 798) that when a number increases, its reciprocal diminishes; but that its square and its cube increase faster than the number itself. The reciprocal, square, cube, \&c., of a variable are called functions of that variable (fungo, to perform). Logarithms, sines, cosines, \&c., are also called "functions," and in general, whenever two variable quantities are conuected together, either by mathematical or by physical laws, so that if the first
is given the second may be found, the second is called a "function" of the first. The name of a table relates to the function which it represents. If several functions are given in the same table (see V.) the name of each is usually printed at the head of each column or at the beginning of each line containing the function in question.

## ordinary mathematical tables.

When the argument and the function require eacb 3 or 4 figures to represent it, the same page cannot conveniently contain more than 200 or 300 values of each. If, however, the argument increases regularly (as is generally the case), it is not necessary that it should be printed opposite each value of the function. It is, in fact, sufficient that the argument should be given for every 10th value of the function, since the intermediate values of the argument can be easily supplied. This principle is utilized in the ordinary arrangement of mathematical tables, and affords a considerable saving of space.

Different values of the argument, corresponding in such tables to every 10th value of the function, are placed in a column at the left of the page. Opposite them, in a second column, the corresponding values of the function are given.

Thus in the first two columns of Table 3, $G$ (page 810), relating to the areas of circles, we find

| 10 | 78.5 |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| 11 | 95.0 |  | $\ldots$ |  |
| 12 | 113.1 |  |  | VI. |
| etc. | etc. |  |  |  |
|  |  |  |  |  |

The letters Diam. are printed over the first column to show that it relates to the diameters of circles. The words "Areas of Circles" apply to the second as well as to the succeeding columns. We see, therefore, that a circle having a diameter equal to 10 units of length, must have an area equal to 78.5 units of area (as nearly as the result can be expressed by three figures). The use of the first two columns by themselves does not differ in any respect from cases which we have already examined.

It has, however, been stated that the first two columns give only every 10th value of the argument and function. The functions of "round numbers" are in fact confined to the second column, which is accordingly headed o. Intermediate values of the function are contained in the succeeding columns, headed by the numbers $\mathbf{1}, \mathbf{2 , 3}, \mathbf{4}, \mathbf{5}, \mathbf{6}, \mathbf{7}, \mathbf{8}, \mathbf{9}$. The values are arranged so as to follow in regular succession when read from left to right like a page of ordinary print. This succession should be continued in passing from a number in the column headed 9 , to the number in the next line in the column headed 0 . The table for the areas of circles becomes accordingly :-

| Diam. | .0 | .1 | .2 | .3 | .4 | .5 | .6 | .7 | .8 | .9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 78.5 | 80.1 | 81.7 | 83.3 | 84.9 | 86.6 | 88.2 | 89.9 | 91.6 | 93.3 |
| 11. | 95.0 | 96.8 | 98.5 | 100.3 | 102.1 |  |  |  |  |  |
| 12 | 113.1 | 115.0 | 116.9 | 1105.7 | 107.5 | 109.4 | 111.2 | VII. |  |  |
| 12 | 120.8 | 122.7 | 124.7 | 126.7 | 128.7 | 130.7 |  |  |  |  |
| \&c. | \&c. | \&c. | \&c. | \&c. | \&c. | \&c. | \&c. | \&c. | \&c. | \&c. |

The chief peculiarity of a table constructed in this way is that, instead of printing the argument at the left of each value of the function, as in IV., part of
the argument is to be found at the left of the line containing the function, while the remainder of the argument - usually a single figure - is placed at the head of the column containing the function. The areas in the first line of the main body of the table (VII.) correspond, accordingly, to the diameters 10.0 , $10.1,10.2, \& c$., those in the next line to $11.0,11.1$, 11.2, \&c., \&c.

The argument corresponding to any number in a given column and line may always be found by the following rule: Add the figure at the head of the column to the figures at the left of the line to find the argument in question. In making this addition, attention must of course be paid to decimal points, which in cases of doubt are given both at the head of each column and at the left of each line. If the decimal point is omitted in either of these two places, it may be taken for granted that the figure at the head of the column is to be written after the figures at the left of the line. ${ }^{1}$ Thus in Talies 47 .and 48, page 897 , since the first column contains latitudes $0^{\circ}, 10^{\circ}$, \&c., while at the head of the columns we find $0^{\circ}, 1^{\circ}, 2^{\circ}$, \&c., we infer that the first line refers to latitudes $0^{\circ} .1^{\circ}, 2^{\circ}$, \&c., while the second refers to $10^{\circ}$, $11^{\circ}, 12^{\circ}$, \&c. In table $3, \boldsymbol{F}$ (page 809), however, in the absence of any decimal point in the left-hand column, we infer that the figures in that column, 10 ,

[^168]11, \&c., are simply to be prefixed to the figures 10 , 20 , \&c., in the top line.

The first line of "circumferences" relates, accordingly, to circles with the following diameters: 1000 , $1010,1020, \& c \cdot$; while the diameters corresponding to the second line of circamferences are 1100,1110 , 1120 , \&c.

## EXTENSION OF TABLES.

Most tables contain arguments reaching from 1, 10, or 100 to a value 10 times as great, ${ }^{1}$ so that it is possible to find the value of a function correspouding, if not to a given argument, at least to some decimal multiple or submultiple of that argument. From this the desired result may often be obtained by pointing off the proper number of decimal places. Thus to find the circumference of a circle 300 cm . in diameter, we observe that $300 \mathrm{~cm} .=3000 \mathrm{~mm}$., and that the corresponding circumference is (see Table 3, $F$, page 808) 9425 mm ., or 942.5 cm . Again, in finding the area of this circle, we reduce the diameter ( 300 cm .) to decimetres; and starting with the result ( 30.0 decim.) as an argument, in Table $3, G$ (page 810), we find the area to be 706.9 sq . decim. or $70690 \mathrm{sq} . \mathrm{cm}$. (siuce 1 sq . decim. $=100 \mathrm{sq}$.

[^169]$c m$.$) . In finding the volume of a sphere with the$ same diameter ( 300 cm .), we should reduce this cliameter to metres; then with the result ( 3.00 metres) as an argument, we should find the volume of the sphere to be 14.14 cubic metres, according to Table 3, $H$ (page 812), or $14,140,000 \mathrm{cu} . \mathrm{cm}$. (since 1 cabic metre $=1,000,000 \mathrm{cu} . \mathrm{cm}$. .). For the extension of trigonometric or logarithmic tables beyond their natural limits, special rules must be observed (see explanation of the tables, page 761 et seq.).

## OMISSION OF CIPHERS, ETC.

It may be remarked that it is not customary to repeat initial ciphers or decimal points throughout the whole of a table. These are given either at the head of each column, or at the beginning of each 5 th line. In some books other omissions take place. It is well always to look through a new table carefully before deciding how it is to be read, and where the decimal point is to be placed. A negative sign placed before a number applies not only to the integral part of that number, but also to the decimal part which follows. A negative sign placed over a figure applies only to that figure. If the figure is an integer followed by a decimal, the integer is negative, the decimal positive. In logarithmic tables, decimal points are frequently omitted both in the argument and in the logarithm. In such cases they are always understood to exist after the first figure of the argument and before the first figure of the logarithm.

## COMPLEMENTARY ARGUMENTS.

Some tables (for instance, Table 4, page 814) contain two arguments. One of these is printed in the ordinary manner, partly at the left and partly at the top of the page, and is to be used in connection with the function mentioned at the top of the page. The other argument is printed partly at the right and partly at the bottom of the page, and is to be used in connection with the function named at the bottom of the page. The object of this arrangement is to make a double use of the figures in the body of the table. An extra column of figures is usually added to avoid certain difficulties. No number is placed at the head of this column, and no attention is to be paid to it in dealing with the functions named at the top of the page. The argument corresponding to the function at the bottom of the page is found, in the case of a number in a given column and line, by adding the figure at the bottom of the column to the figures at the right of the line. The values of the argument at the right of a page increase upwards; those at the bottom of the page increase from right to left.

INDEPENDENT ARGUMENTS.
The two arguments employed in the class of tables mentioned above are not independent, but represent quantities each of which is usually the "complement" of the other. The use of two independent arguments introduces an entirely different kind of
tables. The two arguments correspond in these tables to two independent variables upon which the value of the function depends. The first argument is arranged in a column, usually at the left of the table; the second is arranged in a line, usually across the top of the table. To find the value of a function corresponding to given values of both arguments, we follow the line containing the given value of the first argument until we reach the column containing the given value of the second argument. Table 1 (which is a form of multiplication table, see page 797) is an example of the use of two independent arguments. The first argument is a series of factors from 1 to 100 , arranged in column at the left of either half of the table. The second argument is an independent series of factors, $.1, .2, .3 .4, .5, .6, .7, .8, .9$, in the headline of either half of the table. The body of the table consists in results obtained by multiplying these two sets of factors tagether. The number occupying a place in a given column and line is the product of the number at the left of the line and the number at the head of the column.
In a table with two independent arguments, the nature of the function is usually given either in the title or at one side of the figures representing the function; the nature of the first argument is given at the head or at one side of the column containing it; while the nature of the second argument is given either at the beginning of the head-line of the table, or just above this head-line.

There is a second method of arranging tables with two arguments, namely: to calculate a separate table of the ordinary sort for each value of one of the arguments. Thus Table 16, $A$, consists of two parts, one calculated for a value of the acceleration of gravity equal to 980 , the other for the value 981 cm . per sec. per sec. A still greater number of such tables would be necessary to cover all variations in gravity (from 978 to 983 ) on the earth's surface.
The only way in which it is practicable to represent the value of a function depending upon three independent variables is by means of a series of tables containing two independent arguments, each table being calculated for a special value of the third variable. A complete 2 -place table containing three independent arguments, each varying from 1 to 10 , would ordinarily occupy about the same space as a 4 -place table with a single argument, varying from 1 to 1000 , let us say 2 pages. A table with two independent arguments must occupy about 20 pages in order that 3 figures should be significant, and about 2000 pages to give significance to 4 figures. The addition of a third independent argunient in the latter case would increase the table to about $2,000,000$ pages. It is obvious that the use of tables containing more than 1 independent argument is practically reduced to cases where a rough knowledge of a function is sufficient (as in the calculation of corrections) or where one at least of the variables, like the acceleration of gravity on the
earth's surface, or the ordinaly condition of atmospheric temperature and pressure, is confined within narrow limits.

## PHYSICAL TABLES.

We have seen that, in representing functions of two variables, one argument is usually printed at the left of the table, the other at the head of the table. A similar arrangement is adopted when it is desired to represent simultaneous variations in different physical quantities due to temperature, pressure, or any other single cause. The values of a given physical quan. tity are arranged either, as in Table 28 , in a column opposite the valnes of the argument to which they correspond, or else, as in Table 31, in a line under. neath the corresponding values of the argument. The second argument in such tables is replaced by names, referring to a series of physical quantities. These are usually different properties of a given substance, or a given property of different substances; but the arrangement may be applied to any set of quantities which are affected by changes in a given variable.

We have, furthermore, an arrangement peculiar to purely physical tables, in which one argument consists of a series of physical properties, while the other argument consists of a series of substances to which these properties belong. This arrangement is adopted in Tables 8, 9, 10, 11, 12, \&c. The names of different substances are arranged in a column at
the left of the table; the names of different physical properties are printed at the heads of a series of columns so as to form a line across the top of the talle. The body of the table contains numerical values. The name of the property to which a given uumber relates is to be found at the head of the colum containing that number; the name of the substance to which it applies is to be found at the left of the table in line with the number in question. The names of the properties and of the substances should be such that, when combined together, they form complete definitions of the physical quantities to which the table relates. The numerical values are in each column reduced, when practicable, to the C. G. S. system; when this is not practicable, a factor by which this reduction may be effected, is placed in the first line of the column. In any case the reduction consists simply in moving the decimal point.

## DIFFERENCES.

The differences between adjacent numbers in a purely physical table (especially when, as in the cases which follow, at alphabetical order is observed) have in general no special significance. In mathematical tables, on the other hand, the use of such differences is exceedingly important.

The difference between two adjacent numbers in a table should theoretically, if represented at all, be printed half-way between them as in VIII.

| 1 | 1 | 2 | 1 | 3 | 1 | 4 | 1 | 5 |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 |  | 5 |  | 5 |  | 5 |  | 5 |  |
| 6 | 1 | 7 | 1 | 8 | 1 | 9 | 1 | 10 | VLII. |
| 5 |  | 5 |  | 5 |  | 5 |  | 5 |  |
| 11 | 1 | 12 | 1 | 13 | 1 | 14 | 1 | 15 |  |

It is, however, customary if a given line or coltimn of differences is constant, or nearly constant, to omit this line or column, and instead to print the average value of the differences thus omitted near where the end of the line or column of differences would naturally have come. Table VIII. would thus assume one of the following forms:-


Differences printed, as in IX., on a given line or in a given column relate accordingly to pairs of adjacent
nimbers in that line or column. On the other hand, differences printed, as in $\mathbf{X}$., between two lines or between two columns relate to pairs of adjacent numbers one in each line or one in each column. Either set of differences, if not needed, may of course be omitted. Table $3, D$ (page 806), corresponds, for instance, to form IX. without the lower line, or to form XII. without the right-hand column of differeuces.

Instead of printing a series of numbers in the column of differences when they are exactly alike, it is customary to print only one of them, situated as nearly as possible in the middle of the space which the whole series would occupy. This method of representing differences is adopted in Tables $3 A, 3 C$, $3 G, 4,4 A, 5,5 A$, \&c. The difference between any two consecutive values of the function is, in these tables, approximately equal to the nearest number in the column of differences. The use of this column of differences will be found to effect a considerable saving of time ${ }^{1}$ in processes of interpolation. To effect a still greater saving of time in these processes, a small table of "proportional parts" has been printed in the table of logarithms (Table 6), beneath each difference. The use of proportional parts for interpolation will be explained below (see explanation of Table 1).

[^170]
## USE AND EXPLANATION OF MATHEMATICaL and PHYsical Tables.

Table 1 consists of products obtained by multiplying any of the whole numbers (from 1 to 100) in the left-hand columu of either half of the table by the decimals $.1, .2, .3, .4, .5, .6, .7, .8, .9$ at the head of the table. The decimal part of the product is rejected in every case, the units leing increased by 1 if the fraction is .5 or more. The table is useful in dividing differences into parts proportional to the numbers 1 , $2,3,4,5,6,7,8,9$, whence the name of the table. It may be used in counection with any of the tables which follow. Let us suppose that it is required to find the sine of $12^{\circ} .34$ in Table 4, page 814. We find the sine of $12^{\circ} .3$ (in the line with $12^{\circ}$ and in the column with .3 ) to be .2130 , while the sine of $12^{\circ} .4$ is .2147. The first number (.2130) is too small; the second (.2147) is too great. The difference between them is .0017 , or 17 units in the last place, as indicated by the nearest number in the column of differences. If $0^{\circ} .1$ makes a difference of 17 units, $0^{\circ} .04$ should make a difference of $.04 \div 0.1 \times 17$, that is, 6.8 or (nearly) 7 units in the last place. The same result may be found by seeking in Table 1 a number
opposite the difference (17) and under the figure (4) for which the interpolation takes place. The result ( 7 units in the last place) is to be added to the sine of $12^{\circ} .3$, because the sines increase when the angles increase - in other words, because the differences are positive. The sine of $12^{\circ} .34$ is accoidingly $0.2130+.0007=0.2137$.

Again, to find the reciprocal of 6.789 , by Table 3 A , page 802, we observe that the reciprocal of 6.78 is .14749 , while that of 6.79 is .14728 . The difference between these reciprocals is - .00021 , because the reciprocals decrease as the numbers increase. Opposite 21 and under 9 in Table 1 we find 19 ; hence the answer is $.14749-00019=.14730$. If we had used the nearest number (22) in the column of differences of Table 3 A., instead of the actual difference (21), we should have found similarly . 14729 instead of .14730. The true reciprocal happens to lie between these two values.

Table 1 can be used also in inverse processes. Let us suppose that it is required to find the cube root of 800 , by Table 3 D , page 806 . We notice that the cube of 9.28 is 799.2 , just below 800 , while the cube of 9.29 is 801.8 , just above 800 ; the difference being 26 units in the last place. The difference between 799.2 and 800.0 is 8 units in the last place. In line with the number 26 in the left-hand column of Table 1, and over the number $8,{ }^{1}$ we find. .3. We see

[^171]therefore that the cube of 9.283 would be 800.0 ; hence, conversely, 9.283 is the cube root of 800 .

The use of proportional parts is especially recommended when accuracy in the last figure is important. The tables which follow have, however, been constructed with such fulness that interpolation will generally be unnecessary, or readily carried on in the head.

Table 2 contains several functions often needed, and is intended for rough and rapid work. More exact values of the functions will be found in Tables $3 \mathrm{~A}-3 \mathrm{H}$, which follow.

Column a contains the "reciprocals" of the numbers in the first column from 1 to 100 . The reciprocal of a number is defined as the quotient obtained when unity is divided by the number in question. Example: the reciprocal of 30 is .0383 .

Column $b$ contains the square roots of numbers from 1 to 100 . The square root of a number is defined as a number which multiplied by itself would give a product equal to the original number. Example : the square root of 49 is 7.00 .

Column $c$ contains the squares of numbers from 1 to 100 ; that is, the products obtained when each number is multiplied by itself. Example: the square of 40 is 1600 .

Column $d$ contains the cubes of numbers from 1 to 100. The cube of a number is defined as the result of multiplying that number by the square of that number; or as the result of multiplying that number three times into unity. Example : the cube of 5 is 125.

Columne contains three-place logaritlims (see onder Table 6) from 0.1 to 10.0 . Example: the logarithm of 2 is 0.301 , correct to 3 places of decimals.

Column $f$ contains the circumferences of circles having diameters from . 1 to 10.0. The circumference is given in the same units as the diameter. Example: given the diameter 2.0 cm ., the circumference is 6.28 cm .

Column $g$ contains the areas of circles baving diameters from . 1 to 10.0 . The area is given in units corresponding to the unit of length employed in measuring the diameter. Example : given the diameter 2.0 cm ., the area of the circle is $3.14 \mathrm{sq} . \mathrm{cm}$.

Column $h$ contains the volumes of spheres having diameters from. 1 to 10.0 . The volume is given in units corresponding to the unit of length employed in measuring the diameter. Example: given the diameter 2.0 cm ., the volume of the sphere is 4.19 cu. cm.

Table 3 contains principally 3 -place trigonometric functions, and is, like Table 2, intended for rough and rapid work.

Column a contains angles from $0^{\circ}$ to $90^{\circ}$; covering in all a right-angle.

Column $b$ contains the tangents of angles. The tangent of an (acute) angle is defined, with reference to a right-angled triangle, as the ratio of the side opposite it to the (shorter) adjacent side. Example : the tangent of $15^{\circ}$ is 0.268 .

Column' $c$ contains "arcs;" that is, in a circle of radius unity, the length of the ares intercepted by
angles with their vertices at the centre of the circle. "Arcs" are also called the "circular measures" of angles. Example : $15^{\circ}$ is equal to 0.262 in circular measure ; or the are of $15^{\circ}$ is 0.262 .

Column $d$ contains the "chords" of angles. The chord of an augle is defined, with reference to an isosceles triangle, as the ratio of the side opposite the vertical angle to either of the two equal sides. Example : the chord of $15^{\circ}$ is 0.261 .

Column e contains natural sines. The sine of an angle is defined, with respect to a right-angled triangle, as the ratio of the side opposite that angle to the longest side, or hypothenuse. Example: the sine of $15^{\circ}$ is 0.259 .

Column $f$ contains natural cosines. The cosine of an angle is defined as the sine of the complement of that angle (see $i$ ). Example: the cosine of $15^{\circ}$ is 0.966 .

Column g contains rates of vibration corresponding to different ares from $0^{\circ}$ to $45^{\circ}$, through which for instance a pendulum is vibrating. The arcs are measured from one side of the vertical to the other. The rate of vibration in a very small are is taken as 1. Example I.: if a pendulum vibrates once a second in a very small are, it will vibrate .99893 times a second in an arc of $15^{\circ}$ (i.e. $7 \frac{1}{2}^{\circ}$ on each side of the vertical). Example II. : given the time of oscillation of a magnet equal to 10 seconds in an are of $45^{\circ}$; required its time of oscillation in a very small are. Answer, $10 \times .99037=9.9037 \mathrm{sec}$. Column $g$ contains also coversines from $45^{\circ}$ to $90^{\circ}$.

The coversine of an angle is defined as unity less the sine of the angle. It is the same thing as the versine of the complement of the angle. Versines and coversines measure various errors introduced into physical measurement when two lines which ought to be parallel or perpendicular are inclined at a given angle. The inclination of the two lines is to be found in column $a$ or in column $i$ as the case may be. Example I.: the shaft of a cathetometer (T 262) makes an angle of $89^{\circ}$ with the horizon; required the error introdnced in the measurement of vertical distances. Answer, 00015 parts in 1 , or $\frac{15}{10}{ }_{0}$ of $1 \%$. Example II. : a magnet which should be horizontal dips $10^{\circ}$; required the error in estimating its magnetism. Answer, 0152 , or $1 \frac{52}{10}{ }^{2} \%$.

Column $h$ contains secants, or the reciprocals of cosines. Example : the secant of $15^{\circ}$ is 1.035 .

Column $i$ contains the complements of the angles contained in column $a$; that is, the results of subtracting these angles from $90^{\circ}$. Example: the complement of $15^{\circ}$ is $75^{\circ}$.

It may be remarked that the cotangent of an angle is the tangent of its complement; the cochord of an angle is the chord of its complement; the cosecant of an angle is the secant of its complement. These may all be found, accordingly, by Table 3. Examples:-

The cotangent of $15^{\circ}=$ tangent of $75^{\circ}=3.732$
The cochord of $15^{\circ}=$ chord of $75^{\circ}=1.218$
The cosecant of $15^{\circ}=$ secant of $75^{\circ}=3.864$
To find any function of the complement of an angle,
we have only to look up that angle in column $i$, instead of in column a.

Table 3 A is essentially a 4 -place table of reciprocals from 1.00 to 11.09 , carried out, however, to 5 places between 6.00 and 9.99 . Examples: the reciprocal of 2.73 is .3663 ; the reciprocal of 273 is .003663.

Table 3 C is a 4-place table of squares from 1.00 to 9.99 , carried out to 5 places between 10.0 and 11.09. Examples: the square of 3.14 is 9.860 ; the square of 31.4 is 986.0 . The square roor of 1.25 is is 1.12 nearly, or more exactly, 1.118 (see under Table 1).

Table 3 D is a 4 -place table of cubes from 1.00 to 9.99, carried out to 5 places from 10.0 to 11.09. Examples: the cube of 5.55 is 171.0 ; the cube of .555 is .1710. The cube root of 800 is 9.283 (see under Table 1).
Table 3 F contains the circumferences of circles with diameters (diam.) varying from 1000 to 10090 by 10 units at a time. The results are carried out to units. The differences in this table are either 31 or 32 , from beginning to end. The mean difference is 31.416. Proportional parts corresponding to this mean differcnce are printed at the bottom of the table. The circumference is given in units of the same magnitude as the diameter. Example I.: the circumference of a circle 3600 cm . in diameter is 11310 cm . Example II.: given a circumference 10,000 metres, the diameter is 3180 metres, nearly; or more exactly, 3183 metres (see under Table 1).

Table 3 G is a 4 -place table containing the areas of circles corresponding to diameters (diam.) from 10.0 to 100.9 . The area is given in units corresponding to the unit of length in which the diameter is measured. Example I.: diameter $=15.0 \mathrm{~cm}$., area $=176.7 \mathrm{sq} . \mathrm{cm}$. Example II. : diameter $=55.5 \mathrm{~mm}$., area $=2419 \mathrm{sq} . \mathrm{mm} .=24.19 \mathrm{sq} . \mathrm{cm}$. Example III. $:$ area $=4000 \mathrm{sq} . \mathrm{cm}$, diameter $=71.4 \mathrm{~cm}$., nearly; more exactly, 71.36 cm . (see under Table 1).

Table 3 H contains the volumes of spheres corresponding to diameters from 1.00 to 10.09 . The volume is given in units corresponding to the unit of length in which the diameter is measured. Example I.: diameter $=11.1 \mathrm{~mm} .=1.11 \mathrm{~cm}$ : volume $=$ $.539 \mathrm{cu} . \mathrm{cm} .=539 \mathrm{cu} . \mathrm{mm}$. Example II. : volume $=$ 35.00 cu . cm., diameter $=4.06 \mathrm{~cm}$., nearly ; or more exactly, 4.058 cm . (see under Table 1).

Table 4 is a 4 -place table giving the natural sines of augles from $0^{\circ} .0$ to $89^{\circ} .9$, when interpreted in the ordinary manner by means of the argument at the left and at the top of the page. Natural cosines may also be found by means of this table, by using the argument at the right and at the bottom of the page. Example I.: the sine of $30^{\circ} .0$ is 0.5000 . Example II. : the cosine of $30^{\circ} .0$ is .8660 .

Table 4 A is a 4 -place table giving the logarithmic sines (that is the logarithms of the sines) of angles from $0^{\circ} .0$ to $89^{\circ} .9$, when read in the ordinary way. Logarithmic cosines may be found through the argrument at the right and bottom of the page. Example $I$.: the logarithm of the sine of $30^{\circ}$ is $\overline{1} .6990$.

Example II.: the logarithm of the cosine of $30^{\circ}$ is $\overline{1} .9375$.

Table 5 contains the natural tangents of angles from $0^{\circ} .0$ to $89^{\circ} .9$. Natural cotangents from $45^{\circ} .0$ to $89^{\circ} .9$ may also be found by using the argument at the right and bottom of the first half of the table. Below this limit, they are not given; but they may be found by calculating the complement of the angle and looking up its tangent. Example I.: the tangent of $30^{\circ}$ is 0.5774 . Example II: the cotangent of $22^{\circ} .5=$ tangent of $77^{\circ} .5=4.511$.

Table 5 A is a 4 -place table giving the logarithmic tangents (that is, the logarithms of the tangents) of angles when read in the ordinary way. Logarithmic cotangents may also be found by usiug the argument at the right and at the bottom of the page. Example I.: the logarithm of the tangent of $30^{\circ} .0$ is $\overline{1} .7614$. Example II.: the logarithm of the cotangent of $30^{\circ}$ is 0.2386 .

Table 6 is a 5 -place talle of the logarithms of numbers from 1,000 to 11,009 . A decimal point is understood after the first figure of each number and before the first figure of each logarithm. Example: the logarithm of 2.000 is 30103 .

When the decimal point of a number does not follow the first figure, the corresponding logirithm consists of two parts.' The first part is a whole number called the "characteristic" of the logarithm; the second or decimal part is called the " mantissa."

The "characteristic" of a logarithm is not to be found in Table 6, but is to be supplied by inspection.

Its numerical value is equal to the number of figures between the decimal point of the argument and the space following the first figure of the argument.

Thus the logarithm of the number 1.11 has the characteristic 0 ; while the characteristics of 11.1 and 111 are 1 and 2 respectively. The sign of the characteristic is positive if the decimal point is at the right of the first figure of the argument; if it is at the left, the sign is negative. Thus the characteristic of the logarithm of .1111 is -1 ., the characteristic of the logarithm of .01111 is - $2 .$, \&c. The negative sign is in practice written over the characteristic, as it affects this characteristic alone.

It is a peculiarity of logarithms that the "mantissa " is not affected by the location of the decimal point in the original number. The logarithm of 1.111 (namely, 0.04571 ) is, for instance, the same as the logarithm of 1,111 . (namely, 3.04571 ), as far as the mantissa is concerned. The mantissa or decimal part of the logarithm of any number may be found, accordingly, by Table 6 , by considering only the figures of which the number is composed.

Initial and final ciphers may be thrown off ad libitum in this process; but ciphers in the middle of a number form an essential part of it. Thus in finding the decimal part of the logarithm of $.000,100,100$, we need to consider only the figures 1001 , since these are preceded and followed only by ciphers; but the ciphers between the first and last figures cannot be neglected. The following logarithms from Table 6 may also serve as examples:-


Conversely, in finding the number corresponding to a a given logarithm, we first obtain the figures of which the number is composed by considering simply the mantissa, or decimal part of the logarithm, and to these figures we add as many initial or final ciphers as may be needed; then starting with the space at the right of the first figure (disregarding initial ciphers) we count off to the right if the characteristic of the logarithm is positive (or to the left if negative) a number of spaces equal to the characteristic in question, in order to locate the decimal point. In any case the number of fignres between the decinal point and the space following the first figure of the answer must be equal to the characteristic of the logarithm.

Example I.: given the logarithm 0.14860 , the figures of the corresponding number are 1408; the characteristic of the logarithm being 0 , the answer is 1.408 . Example II.: given the logarithm 3.14860, the mantissa being .14860 as before, we find the same figures, 1408. Since the characteristic (3) is positive, the decimal point is at the right of the first figure, and since 3 figures must come between the decimal point and the space following the first figure, the answer is 1,408.

The following rules embody the most important applications of logarithms, - namely, to problems of multiplication and division.

Rule 1. To multiply two or more numbers together, find the logarithm of each and add the logarithms together. The number corresponding to their sum is the required product. Example: to multiply $2 \times 4$.

| The logarithm of 2 is | 0.30103 |  |
| :---: | :--- | :--- |
| "6 "" | 4 is | 0.60206 |
| 0 |  |  |

The sum of these logarithms is $\overline{0.90309}$,
which is the logarithm of 8 , the answer. Numbers involving more than 3 siguificant figures may be multiplied together by the aid of logarithms with greater ease than by arithmetical processes.

Rule 2. To divide one number by another, find the logarithm of the first, subtract the logarithm of the second; the remainder is the logarithm of the answer. Example : to divide 4 by 8 ,

The logarithm of 4 is 0.60206
"The difference is" " $\quad \frac{0.90309}{\overline{1} .69997 \text {, }}$
which is the logarithm of 0.5 , the auswer.
Rule 3. To find the value of a fraction with several factors, find the logarithm of each factor in the numerator, and add the logarithms together. Then find the logarithm of each term in the denominator, and add these logarithms together. Subtract the
latter sum from the former sum. The remainder is the logarithm of the answer. Example : to find the value of the fraction

$$
\frac{.2345 \times 45.67 \times 6,789}{1.234 \times 34.56 \times 567.8}, \text { we find }-
$$

| (1) $\log .2345=\overline{1} .37014$ | (5) $\log .1 .234=0.09132$ |
| :---: | :---: |
| (2) " $45.67=1.65963$ | (6) ${ }^{\prime} 34.56=1.53857$ |
| (3) ${ }^{\prime} 6789=3.83181$ | (7) " $567.8=2.75420$ |
| (4) sum $=\overline{4.86158}$ | (8) $\mathrm{sum}=4.384 \cup 9$ |
| (9) subtract 4.38409 |  |
| 0 ) remainder | og $3.002+$ ans |

Rule 4. To raise a number to any power, find its logarithm, multiply by the power, and the product is the logarithm of the answer. Example: to find the 4 th power of 2 . The logarithm of 2 is 0.30103 ; which multiplied by 4 gives 1.20412 . This is the logarithm of 16 , the answer.

Rule 5. To extract any root of a number, find the logarithm of the number and divide by the root in question; the quotient is the logarithm of the answer. Example : to find the 12 th root of 2 . The logarithm of 2 is 0.30103 ; this divided by 12 gives .02509, which is the logarithm of 1,0595 , the answer. (This is the value of the interval called 1 semitone on the tempered scale.)

Table 7 contains the probability of an error's exceeding limits bearing to the "probable error" (\$50) the ratios represented in the left-hand column. The probability is expressed as so many chances in 1. Example I.: the probable error of a weighing is 1
centigram ; what are the chances of an error greater than 1 centigram? Answer, by definition, an even chance or 0.50000 . Example II.: under the same circumstances, what are the chances of an error's exceeding 2 centigrams? Answer, 0.17734, i. e. 17,734 chances in 100,000 , or about 1 chance in 6 . Example III.: under the same circumstances, what are the chances of an error's exceeding 5 centigrams? Answer, 0.00075 , or less than 1 in $1000 .{ }^{1}$

Tables 8, $9,10,11$, and 12 contain (1) the names, (2) the chemical symbols, and (3) the atomic weights of various substances, and deal with the following physical properties: (4) the specific gravity (§69) of gases and vapors referred to hydrogen at the same temperature and pressure; (5) the density (§ 15). of substances at $0^{\circ}$ under the ordinary atmospheric pressure ; (6) the " viscosity" of liquids at about $20^{\circ}$, or the force in dynes required to maintain a relative velocity of 1 cm . per sec. between two surfaces 1 cm . square and 1 cm . apart; (7) the "surface tension " of liquids ( $\$ 169$ ) at about $20^{\circ}$, or the force in dynes with which each surface of a liquid film 1 cm . broad tends to contract; (8) the "breaking strength " of solids, or the force in kilo-megadynes ${ }^{2}$ required to break a wire 1 sq. cm. in cross section; (9) the "crushing strength" of solids, or the force in kilo-megadynes required to crusb a block $18 q . \mathrm{cm}$.

[^172]in cross section ; (10) the "shearing strength" of solids, or the force in kilo-megadynes required to cut a wire $1 \mathrm{sq} . \mathrm{cm}$. in cross section; (11) the "hardness" of solids according to Mohs' arbitrary scale (page 587) ; (12) the "simple rigidity" of solids, or the force in kilo-megadynes required to make two surfaces 1 cm . square and 1 cm . apart move parallel to one another through a thousandth of a centimetre (. 001 cm .) , (13) "Young's modulus," or the force in kilo-megadynes required to pull two such surfaces apart through one thousandth of a centimetre (. 001 cm.) ; (14) the "resilience of volume" or the pressure in kilo-megadynes required to compress a centimetre cube by one cubic millimetre ; (15) the average cubical "coefficient of expansion" of substances ${ }^{1}$ (§83) between $0^{\circ}$ and $100^{\circ}$ under a constant pressure of 76 cm . of mercury ; (16) the "melting-point" of solids, or the "freezing-point" of liquids on the Centigrade scale ; (17) the "boiling-point" of liquids, or the "temperature of condensation" of vapors at the atmospheric pressure; (18) the "critical temperature" of liquids and vapors, - that is, the temperature at which the properties of the liquid and its vapor become indistinguishable; (19) the "critical pressure" of liquids and vapors, that is the pressure of the vapor of a liquid at the critical temperature in megadynes per sq. cm.; (20) the "pressure

1 When a change of state takes place between $0^{\circ}$ and $100^{\circ}$, the averages in question refer only to that part of the interval ( $0^{\circ}$ to $100^{\circ}$ ) in which the substance exists in the stale named at the head of the table.
of vapors" at $20^{\circ}$, in megadyues per $s q$. cm.; (21) the average specific leat of substances ${ }^{1}$ ( $\$ 86$ ) between $0^{\circ}$ and $100^{\circ}$, under the "constant pressure" of 76 cm . of mercury; (22) the average specific heat of substances ${ }^{1}$ between $0^{\circ}$ and $100^{\circ}$, when prevented from expanding; that is, confined to a "constant volume;" (23) the " latent heat of melting' of solids, or the "latent heat of liquefaction" of liquids; that is, the number of units of heat required to convert 1 gram of a solid, at its melting-point, into a liquid at the same temperature under a pressure of 1 atmosphere; (24) the "latent heat of vaporization" of liquids, or the " latent heat of condensation" of vapors; that is, the number of units of heat required to convert 1 gram of a liquid at the boiling-point into vapor at the same temperature under the atmospheric pressure; (25) the " heat conductivity" of substances, or the number of units of heat conducted in one second between two opposing faces of a centimetre cube differing $1^{\circ}$ in temperature; (26) the "electrical conductivity" of substances, or the current in ampères flowing between two opposing faces of a centimetre cube differing 1 microvolt (. 000,001 volt) in electrical potential (§ 139) ; (27) the "thermo-electric heights" of conductors, or the electromotive foree in microvolts developed by a thermo-electric junction of which one element is lead, corresponding to a difference of temperature of $1^{\circ}$; (28) "electro-chemical equivalents," or the weight in milligrams.of various

[^173]elementary substances affected by a current of 10 ampères in 1 second ; (29) the specific inductive capacity of substances determined by currents alternating several hundred times per second ( $T 256$ ); (30) the minimum "extraordinary index of refraction" of optical materials ; (31) the " ordinary index of refraction" of uniaxial crystals, or the " medium" index of refraction of biaxial crystals; (32) the maximum "extraordinary index of refraction " of different substances these three indices referring to the sodium (D) line; (33) the ordinary (or medium) "index of dispersion," or the difference between the ondinary (or medium) indices of refraction for the lines $A$ and $H$ of the solar spectrum; and finally (34) the solubility of solids in water, expressed in per-cents by weight, and the solubility of gases, also in per-cents by weight, under a pressure of 1 atmosphere.

The first line of each table contains factors by which the valnes given in the column below them may be reduced to the c. G. s. system. Thus the coefficient of resilience of aluminum (Table 8) is 0.5 (?) $\times 10^{12}=500,000,000,000(?)$, and the thermo-electric ' height of copper is about $4 \times 100=400$ absolute units.

Table 8 contains the properties of elementary substances.

Table 9 contains the properties of solids remarknole especially for their streugth or for other properties rendering them suitable for building materials or for the construction of machines.

Table $9 \mathbf{A}$ contains the properties of certain chemical salts and other substances in ordinary use.

Table 10 contains the properties of solids remarkable for their optical or other allied properties.

Table 11 contains properties of liquids.
Table 12 contains properties of gases and vapors.
Tables $13 \mathrm{~A}, \mathrm{~B}$, and C , give the (maximum) pressure in megadynes per sq. cm. of the vapor arising from various liquids at different temperatures.

Table 13 A conitains substances which are for the most part gaseons at ordinary temperatures.

Table 13 B contains more or less volatile liquids.
Table 13 C gives the pressure of the vapor of mercury, sulphur, and water, including the vapor of water arising from sulphuric acid of different strengths.

Table 13 D contains the "density of steam," or the maximum density of aqueous vapor at different temperatures.

Table 14 gives the boiling-points of water corresponding to different barometric pressures from 68.0 to 77.9 centimetres of mercury reduced to latitude $45^{\circ}$ (see Landolt and Börnstein, Table 20). Example: when the barometer stands at 75.0 cm ., water boils at $99^{\circ} .63$.

Table 14 A gives dew-points (calculated from Regnault's data) corresponding to different degrees of temperature and "relative humidity." The "dewpoint" means that temperature at which moisture would (barely) be precipitated out of the air (as when dew is formed) ; the "relative humidity" is the
proportion which the moisture contained in the air at a given temperature bears to the maximum possible amount which it can hold at that temperature. Example I.: the air of a room at $20^{\circ}$ is half saturated with moisture (i. e. the relative humidity $=50 \%$ ); required the dew-point. Answer, $9^{\circ}$ Centigrade by Table 14 A. Example II.: sea air saturated at $9^{\circ}$ with moisture is warmed to $20^{\circ}$; required the relative humidity. Answer, $50 \%$.

Table 15 shows at a given temperature (T) the maximum pressure ( P ) of aqueous vapor in centimetres of mercury, the maximum density (D) of aqueous vapor, and the factor ( $F$ ) by which the difference between the readings of a wet and a dry bulb thermometer must be multiplied in order to find the difference between the dew-point and the temperature (T) of the air. The data have been taken from Kohlrausch, Table 13, Landolt and Börnstein, Tables $18 a$ and 23, and from Everett's "Units and Physical Constants," Art. 124. The first three columns are an amplification of results contained in Table 13. The last column is useful in hygrometry. Example: if the dry-bulb thermometer reads $20^{\circ}$, and the wet-bulb thermometer reads $15^{\circ}$, so that the difference between them is $5^{\circ}$, we have (since $\mathrm{F}=1.8$ ), $5^{\circ} \times 1.8$ $=9^{\circ}$, which subtracted from $20^{\circ}$ gives $11^{\circ}$ for the dew-point.

Table 16 A gives the specific heat of moist air at about $50^{\circ}$, corresponding to different dew-puints under a constant pressure of 76 cm . of mercury. The specific heat of dry air at $0^{\circ}(.2383)$ is the mean be-
tween the results obtained by Regnault and E. Wiedemann. The other specific leats have been calculated by interpolation between the specific heats of air and of steam (.4805).

Table 15 B gives the velocity of sound in atmospheric air cilculated for different degrees of temperature and relative humidity, allowing for the effect of moisture on the density of air and on the ratio of the two specific heats of air under constant pressure and under constant volume. The barometric pressure (which has hardly a perceptible influence on the result) was assumed to be 76 cm . of mercury.

Table 15 C contains coefficients of interdiffusion of gases. The values (due to Maxwell) are taken from Everett's "Units and Physical Constants" (Art. 131). If two reservoirs filled with different gases are connected by a tube 1 cm . long, the numbers in Table 15 C show the mean velocity in cm . per sec. with which a stream of gas flows through the tube from each reservoir into the other.

Table 16 is intended for the reduction of barometric readings, when given in inches, to centimetres. The last line of the table contains "proportional parts" (see under Table 1).

Tables 16 A and B are intended for the reduction of barometric readings in cm . of mercury at $0^{\circ}$ to megadynes per sq. cm. $A$ is calculated for a value of the acceleration of gravity ( $g$ ) equal to 980 cm . per sec. per sec.; $B$ for the value $g=981$. The two tables differ by about 10 units in the last place. For values of $g$ between 980 and 981 , or just outside of these limits,
results may be easily obtained by interpolation. Example : $g=980.4$; required the value of 1 atmosphere ( 76 cm .) in megadynes per sq. cm. Answer, $1.0126+11 \times .4=1.0130$ megadynes per sq. cm.

Table 17 gives the elevation in metres above the sea-level corresponding to different barometric pressures at $10^{\circ}$ Centigrade. It has been calculated for dry air in latitude $45^{\circ}$ by the formula

$$
h=190790(\log .76-\log \cdot p)(1+.000,0001 h)
$$

It is used in estimating heights by the barometer. Example I.: the mean barometric pressure is 70.0 cm . at the top of a hill rising out of the sea, the sides of the hill having a mean temperature of about $10^{\circ}$; required the height of the hill. Answer, about 681 metres. Example II.: the barometric pressures at a given instant are 75.1 cm . at the foot of a hill, and 74.2 cm . at the top of the hill, - the mean temperature being about $10^{\circ}$; required the height of the hill. Answer, $199-99=100$ metres.

Tables 17 A and 17 B give corrections in per cent to be added to or subtracted from the results of Table 17, according to the mean temperature and dew-point between the observing stations. Thus for a mean temperature $23^{\circ}$ and the dew-point $+8^{\circ}$ add $4.6+0.4=5.0 \%$ to all results. This would make the height of the hill in Example II., 105 (instead of 100) metres.

Table 18 a gives the correction in centimetres to be subtracted (on account of expansion) from the reading of a mercurial barometer provided with a
brass scale reaching from its zero in the surface of mercury in the reservoir to the free surface of mercury in the tube. In calculating this table, the coefficient of expansion of mercury was assumed to be $.000180+.000,000,036 t$; the value .000019 was taken for the coefficient of expansion of brass. Example I.: the mercurial column is 76 cm . long, measured by a brass scale, its temperature is $20^{\circ}$, we subtract 0.245 cme , and find 75.755 cm . for the value at $0^{\circ}$. Example II.: same as I. except that a glass scale is used; corrected value the same less .016 cm ., that is, 75.739 cm .

Table $18 b$ gives the mean correction to be added to the apparent height of the mercurial column on account of "capillarity," that is, the tendency of capillary or in general small tubes to depress a mercurial column (see Everett, 46 A, and Pickering, Table 12). The correction depends, however, not only upon the internal diameter of the barometer tube at the point where the mercury stands, but also upon the leight of the "meniscus," which is different according to the direction in which the mercurial column has been moving. Corrections corresponding to different heights of the meniscus are taken from Kohlrausch, Table 15, 6th ed. The results in this table differ widely from those quoted in the $2 d$ edition.

Table $18 c$ contains corrections for the pressure of mercurial vapor. They have been obtained by aver. aging the results of Regnault, Hagen, and Hertz, quoted in Landolt and Börnstein, Table 27. The
results in question differ in some cases even in regard to the position of the decimal point.

On account of the great discrepancy between the results obtained by different observers, barometric readings, even when corrected by Tables $18 a, 18 b$, and $18 c$, are siguificant only as far as hundredths of a centimetre.

Tables $18 d, 18 e, 18 f$, and $18 g$, contain factors for the reduction of either the density or the volnme of a gas to $0^{\circ}$ or to 76 cm . Example I.: the density of coal-gas being .0005 at $20^{\circ}$ and 75.0 cm ., required its density at $0^{\circ}$ and 76 cm . Answer, $.0005 \times 1.0734$ $\times 1.0133=.00054+$ Example II. : the volume of a gas at $20^{\circ}$ and 75 cm . is $100 \mathrm{cu} . \mathrm{cm}$.; required its volume at $0^{\circ}$ and 76 cm . Answer, $100 \times 0.9316$ $\times 0.9868=91.9 \mathrm{cu} . \mathrm{cm}$. If the gas were collected over water at $20^{\circ}$ we should subtract 1.74 cm . (see Table 15) from the apparent pressure ( 75 cm .) and find 73.26 cm . for the pressure of the gas. This would give a factor .9640 instead of .9868 , and a result $89.8 \mathrm{cu} . \mathrm{cm}$. in the example above.

Table 19 contains the density (or weight of 1 cu. cm.) of air corresponding to different temperatures and pressures, and has been taken from Kohl-. rausch, 2 d ed., Table 6. It was calculated from Regnault's observations for latitude $45^{\circ}$.

Table 20 contains corrections for the results in Table 19 to be applied on account of moisture. Example : required the density of air at $20^{\circ}$ and 76 cm . pressure when the dew-point is $+4^{\circ}$ Centigrade. Answer, $.001204-.000004=.001200$.

Table 20 A contains the weight of air displaced by 1 gram of brass of the density 8.4 , and is useful in calculating effective weights (\$ 64). Example: a body is balanced by 100 grams of brass in air of the density .001200 ; required the effective weight of the body. Answer, 100 grams minus $100 \times 0.000143$ grams, or 99.9857 grams.

Table 21 contains factors for redncing apparent weighings with brass weights to vacuo. The factors correspond to different densities of the substance weighed, as well as of the air in which the weighing takes place. Example: a piece of glass of the density 2.5 is balanced by 100 grams of brass, in air of the density .00120 ; required its true weight in vacuo. Answer, $100 \times 1.00034=100.034$ grams.

Table 22 contains "apparent specific volumes" of water; that is, the space in culbic centimetres occupied by a quantity of water weighing apparently 1 gram when counterpoised in air with brass weights of the density 8.4. The apparent specific volumes correspond to different temperatures and different conditions of atmospheric density, and are useful especially in calculations of volume or capacity in hydrostaties. Example: a flask holds apparently 1000 grams ( 1 litre, nearly) of water at $20^{\circ}$, when weighed in air of the density .00120 ; required the capacity of the flask. Answer, $1000 \times 1.00279=1002.79 \mathrm{cu} . \mathrm{cm}$.

Table 23 contains true "specific volumes" of water; that is, the space in cubic centimetres occupied at various temperatures by a quantity of water weighing actually 1 gram in vacuo. These values
are reciprocals of those in Table 24, and are to be used for the calculation of volumes corresponding to true weights in vacuo. Example: a piece of steel displaces 100 grams of boiling water; required its volume. Answer, $100 \times 1.04311=104.311 \mathrm{cu} . \mathrm{cm}$.

Table 23 A gives the true specific yolume of mercury at different temperatures, and is used like Table 23. In calculating this talle Reguault's value $(13,596)$ for the deusity of mercury at $0^{\circ}$ was used, and a coefficient of expansion $.000180+.000,000,036 t$.

Table 23 B gives apparent specific volumes of mercury when balanced by brass weights of the density 8.4 in of the density .0012 . It is used, like Table 22, to calculate volumes and capacities. Example: the apparent weight of mercury required to fill a tube at $20^{\circ}$ is 100 grams; required the capacity of the tube. Answer, $100 \times 0.073812=7.3812$ cu. cm.

Table 24 contains the density of mercury at different temperatures. The values are reciprocals of those contained in Table 23 A .

Table 25 contains the density of water at different temperatures. A mean value, 1.00001 , was taken for the maximum density of water (Kupffer's value is 1.000013). The relative densities lie between the estimates of Rossetti and Volkmann, founded upon observations by Despretz, Hagen, Jolly, Kopp, Matthiessen, Pierre, and Rossetti.

Table 26 contains the density of commercial glycerine, calculated from observations made in the Jefferson Plyssical Laboratory.

Table 27 contains the density of dilute alcohol corresponding to different temperatures and different strengths. The values are a mean between results obtained by numerous observers.

Table 28 gives the density, at $15^{\circ}$, of acids and saline solutions corresponding to various strengths, and is useful in making tests with a densimeter. See Storer's "Dictionary of Solubilities." Example : the density of some sulphuric acid is 1.807 at (about) $15^{\circ}$; required its strength. Answer (about) $88 \%$.

Table 29 gives the boiling-points of solutions of various strengths estimated by interpolation from data contained in Storer's "Dictionary of Soluhilities." It furnishes an independent (and in processes of concentration hy boiling a very convenient) method of estimating the strength of such solutions. Thus a solution of hydrate of sodium boiling at $120^{\circ}$ is known to have a strength of about $40 \%$.

Table 30 gives the specific beats of solutions of different strengths at about $20^{\circ}$. It is useful in certain processes in calorimetry (see $\mathbb{T} \| 99-100$ ). The numbers were obtained by interpolation from results containcd in Landolt and Börnstein, Tables 71 and 72. Those nearest the observed values are printed in heavier type.

Table 31 A gives the electrical conductivity of solutions at about $18^{\circ}$. It shows the current in ampères which an electromotive force of one volt would cause to flow through a metre-cube of the solutions in question, or through a voltameter with plates 1 decimetre square and 1 cm . apart, filled with these soln-
tions, neglecting the effects of polarization. The results must be multiplied by 10 - $^{11}$ (. $000,000,000,01$ ) to reduce them to the c. G. S. system. The relative values of different results are probably accurate within 5 or 10 per cent, but their absolute values are much less reliable.

Table 31 B gives Refractive and Dispersive indices corresponding to the sodium (D) line for solutions of different strengths, and was obtained by. interpolation from results quoted by Landolt and Börnstein.

Table 31 C is intended to facilitate the preparation of solutions of any desired strength, and for the calculation of per cent contents from the ratio of two constituents. Example: how many parts of salt must be added to 100 of water to make a $20 \%$ solution? Let $\mathrm{A}=$ salt ; $\mathrm{B}=$ water, - the answer is 25 parts. Example II. : a solution contains 100 parts of sulphuric acid to 150 of water; required its strength. Let $A=$ water,$B=$ sulphuric acid ; the answer is: $60 \%$ water, $40 \%$ sulphuric acid.

Table 31 D gives coefficients of diffusion of saline solutions in water at about $20^{\circ}$. The values were calculated from Graham's data quoted in Cooke's "Chemical Physics." Example : how much common salt would escape by diffusion into pure water from a $20 \%$ solution in 600,000 seconds through a layer 1.2 cm . thick and 8 sq . cm. in cross section? Auswer, $20 \%$ of $600,000 \times 8 \times .000,0046 \div 1.2=3.68$ grams.

Tablés 31 E and F give the rotation in degrees of the plane of polarization of different kinds of light
corresponding to the Fraunhofer lines A to H. $E$ refers to dilute solutions having such a depth that a beam of light passing through an orifice 1 cm . square meets just one gram of the dissolved substance. ${ }^{1} \quad \underset{T}{ }$ refers to the effect of plates 1 cm . thick.

Table 31 G relates to the effect of a magnetic field in rotating the plane of polarization of liglat parallel to the lines of force.

Table 31 H relates to (1) Magnetic Susceptibility, (2) Saturation, and (3) Permanent Magnetism,that is, the magnetic moment of a unit cube of different materials (1) in a unit magnetic field, (2) in an infinite magnetic field, and (3) in space after the magnetizing influence has been removed. The results are taken from Everett. and Ganot.

Table 31 I contains some of Weisbach's results for the coefficient of friction of water moving with different velocities througl tubes not far from 1 cm . in diameter. The results have been reduced to the" the C.G.S. system.

Table 31 J gives coefficients of friction of solids on solids, taken from De Laharpe's "Notes et Formules de l'Ingénieur."

Table 31 K contains coefficients of reflection, absorption, and transmission of radiant heat, from Ganot's Physics.

Table 31 L contains estimates (by the author) of the heat radiated at different temperatures by 1 sq .
${ }_{1}$ The rotation is proportional, within more or less narrow limits, to the strength of the solution; but may vary widely outside of these Limits. Cases of reversal even occur. See Landolt and Börnstein.
cm . of blackened or perfeetly radiating surface surrounded by perfectly absorbing walls, or space at $0^{\circ}$. The table was ealculated by the formula -

$$
q=\log .-^{1}\left(.0013 \times\left(t^{\circ}+273^{\circ}\right)-1.8249\right)-.034,
$$

which was found to reconcile various well-known facts. Example: how much heat is required to maintain $1 \mathrm{sq} . \mathrm{cm}$. of platinmm at its melting-point ( $1900^{\circ}$ ) for 1 sec.? Answer, 10 (?) units. ${ }^{1}$

Tables 32 A and 32 B give heats of combustion ${ }^{2}$ in oxygen and in chlorine respectively, from data quoted by Everett, by Landolt and Börnstein, and by other authorities. The chemical reactions are not in all cases such as actually take place; but the table gives the heat which it is supposed would be developed if the reactions did take place. The last column gives the electromotive forces developed by or necessary to undo some of the reactions. Example: 2 grams of hydrogen uniting with 16.0 grans of oxygen give out 69,000 units of heat, or 34,500 units per gram of hydrogen. This is equivalent to 1440 megergs per mgr. of hydrogen consumed. To decompose water, an electromotive force of 1.49 volts is required.

Table 33 gives " heats of combination" involving more complicated chemical reactions than those which take place in simple combustion.

[^174]Table 34 gives contact differences of electrical potential in volts. The data are taken from Everett's "Units and Physical Constants," Art. 206. Example: a piece of zinc is brought into contact with a piece of copper; required the difference of electrical potential. Answer, the zinc is positively electrified with respect to the copper; the difference of potential is 0.750 volts.

Table 35 gives the electromotive force in volts of voltaic cells of various sorts.

Table 36 gives the relation between electromotive forces and the length in mm . of the spark which they produce in ordinary atmospheric air, calculated from Everett, Art. 192. Example: an induction machine produces sparks 2.5 mm . long; required the difference of potential between its poles at the instant. Answer, 9000 volts. Only the first two figures are significant in this answer.

Tables $37 a$ and $b$ give specific resistances of conductors and insulators at $0^{\circ}$. The last column gives the per cent of increase of all these resistances due to a rise of temperature of $1^{\circ}$ Centigrade.

Table 38 gives the specific resistances of electrolytes corresponding to various strengths. The resistances are in ohms, and apply to a centimetre conbe of the liquid. The probable error of the results is about $10 \%$. Relative values are probably not so inaccurate. Example: required the resistance of a cubical Daniell cell, with a plate of copper $10 \times 10 \mathrm{~cm}$., separated by a layer of $20 \%$ (crystallized) sulphate of copper 5 cm . deep, and by a layer of $20 \%$ (crystallized) sul-
phate of zinc, also 5 cm . deep, from a plate of zinc 10 $\times 10 \mathrm{~cm}$. Answer: the resistance of the copper solution is $20 \times 5 \div(10 \times 10)=1$ ohn ; that of the zinc solution is the same; hence the resistance of the battery is 2 ohms .

Table 39 gives a comparison between the Fahrenheit and Centigrade thermometers. Example: $98^{\circ} .6$, $\mathrm{F}=37^{\circ} .0$, C $_{\mathrm{C}}$.

Table 40 (Pickering, Table 14) gives a comparison of hydrometer scales. Example: 40 Beaumé for liquids lighter than water corresponds to the density 0.830 .

Table 41 gives lengths of waves of light in air, intermediate between the numerous results quoted by Landolt and Börnstein. The probable error is about 1 unit in the last figure. Example: the Fraunhofer lines $\mathrm{D}_{1}$ and $\mathrm{D}_{2}$, together designated Na (or D ), are due to sodium (symbol, Na ) and occur in the yellow of the spectrum. They correspond to number 50 on Bunsen's scale, to numbers 1003 and 1007 on (Bunsen and) Kirchoff's scale, and have the wave-lengths 0.00005896 cm . and 0.00005890 cm . respectively.

Table 42 A refers to the imperial wire gauge adopted by the Board of Trade (Stewart \& Gee, I. B.).

Table 42 B gives the Birmingham wire gauge (в. W. G.). The results are intermediate between those quoted in English, French, and German books. The probable error is about 1 unit in the last figure.

Table 43 gives the number of vibrations corresponding to a series of musical notes on the tempered or isotonic scale, one half of a semitone apart. The
desiguation of some of these notes is given in the left-hand or in the right-hand column. The former is to be used for "physical pitch," in which all powers of the number 2 represent the note $C$; the right-hand column may be used for notes given by American instruments tuned to "concert pitch." The numbers between those corresponding to a given note in the first and last columns may be taken to represent the samie note aceording to the old Stuittgart standard of pitch ( $\mathrm{A}=440, \mathrm{C}=264$ ). Example: the "middle C" of an American piano (in the little octave), makes about 135.6 vibrations per second, and corresponds to C\# physical pitch.

Table 44 A gives reductions of minutes and seconds to thousandths of a degriee. The number of minutes is first sought; the tenths of a degree will be found next to it. Then in the same section of the table (there are 6 sections) the nearest number of seconds is found, and next to it the hundredths and thousaidths of a degree. Ex. ample: $23^{\circ} 27^{\prime} 13^{\prime \prime}=23^{\circ} .+0^{\circ} .4+0^{\circ} .054$, nearly, or $23^{\circ} .454$.

Table 44 B gives the correction to be added to dates in different years to compare them with the year 1891. Thus, Jan. 1, 10h. 0m. 0s., A. M.; 1899 ; corresponds to Jan. 1, 10h. 0ni. 0s. + 1h. 29m. 28s: A.M. $=$ Jan. 1,11 h. 29 m .28 s. A.M. 1891. The declination of the sun and the equation of time will, for instance, be the same on these two dates.

Table 44 C gives the gain of sidereal over mean solar tiné.

Table 44 D gives the sidereal time at Greenwich mear noon for the $10 \mathrm{th}, 20 \mathrm{th}$, and last day of every month of the year 1891 .
Table 44 E gives the semidiameter of the sun at different times in the year.

Table 44 F gives the declination of the sun at Greenwich mean noon for the year 1891. The sign of the declination is to be found at the head of the several columins ( + north, - south).

Table 44 G gives the "equation of time" at Greenwich mean noon for the year 1891. The signs + and - at the head of the columns and elsewhere show whether the sun is "fast" or "slow" respectively $;+$ indicates that the sun passes the meridian before noon; - after noon.

Table 44 H gives certain astronomical data relating to the solar system.

Table 45 gives the Right Ascenision and Deelinaition of some of the nuost important stars.

Table 46 gives latitudes, longitudes, and elevations of certain inmportant places.
Tables 47 and 48 give respectively the acceleration of gravity and the length of the seconds pendulum corresponding to different latitudes: Example: since the latitude of the Jefferson Physical Laboritory of Harvard College is $42^{\circ} 22 \frac{1}{2}$ or $42^{\circ} .38$, the acceleration of gravity is 980.37 cm. per sèc. per see .

Table 49 A and 49 B relate to the reduction of measures to and from the ©. G. s. system.

Table 50 contains mathematical aird physical constants in frequent use.

## SOURCES OF AUTHORITY.

Tables 1-3 H were prepared, in so far as possible, from existing tables, by rejecting decimal places when necessary. More than 3,000 values (including all doubtful cases) were confirmed or determined by an independent calculation. The results were printed with the ordinary precautions to avoid typographical errors. Tables 4-5 A were obtained by transposing Pickering's tables 6-9.

The logarithms of numbers from 1,000 to 10,000 , in Table 6, were printed directly from a copy of the tables arranged by Mr. Oliver Whipple Huntington, of Harvard College. The proofs were compared with Bowditch's 5 -place tables (Government Printing Office, Washington, 1882). The logarithms of numbers from 10,000 to 11,000 were obtained by rejecting figures in Chamber's 7-8-place tables. A special investigation was made in cases where the rejected figures were 50 or 500 . Stereotype-proofs of all the logarithms were compared with the tables of Gauss. The table of probabilities as far as 5.0 is due to Chauvenet. The remainder of the table was the result of special calculation.

The physicai tables (Nos. 8 to 50 ) were compiled for the most part by the aid of results contained in Landolt and Börustein's "Physico-Chemical Tables," ${ }^{1}$ to which the reader is referred for a full exposition of the evideuce upon which the selection of values has been made. The author wishes to thank Professors Landolt and Börnstein for looking over his manuscript, for several useful suggestions, and for their kind permission to utilize their results.

The author has quoted numerous data from Everett's "Units aud Physical Constants" (Macmillan, 1886). He has also made use of information given by Professor Everett in choosing the unusually low value ( $4.17 \times 10^{7}$ ) for the mechanical equivalent of heat.

Among other books from which results have been taken are the following: Cooke's Chemical Philosophy, Deschanel's Natural Philosophy, Ganot's Physics, Hoffmann's Tabellen für Chemiker, Kohlrausch's Leitfaden der Praktischen Plysik, das Nantisches Jalrbuch, 1891, Pickering's Physical Manipulation, Stewart and Gee's Practical Physics, Storer's Dictionary of Solubilities, Trowbridge's New Physics, and Weisbach's Mechanics.

These and other sources of authority have been acknowledged in connection with the explanation of the tables above; but it was found impossible, in the limited space which could be devoted to the tables, to give authority for the separate data. It was,

[^175]moreover, considered inexpedient to present to students, who would naturally be unaccustomed to weighing evidence, the conflicting statements from which the probable values of many of the physical constants have to be estimated by scientific men.

Care has been taken, in all such cases, to give results intermediate between those obtained by different observers. To do this, a considerable number of figures was sometimes required ; but the use of figures, not really significant, has been in so far as possille avoided. The last figure quoted in the results is in general the only one in regard to which a difference of opinion was found to exist.

It is regretted that, owing to the necessity of entristing the composition to foreign printers, obvious imperfections of type will be found, especially in the mathematical tables. In the expectation of reprinting these tables at no distant date, corrections and suggestions will be most gladly received.

|  | $\mathbf{2}$ | .2 | $\mathbf{3}$ | .4 | .5 | .6 | .8 | .8 | .9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |
| 2 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 2 | 2 |
| 0 | 0 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 3 |
| 4 | 0 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 4 |


| $\mathbf{5 0}$ | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 1}$ | 5 | 10 | 15 | 20 | 26 | 31 | 36 | 41 | 46 |
| $\mathbf{5 2}$ | 5 | 10 | 16 | 21 | 26 | 31 | 36 | 42 | 47 |
| $\mathbf{5} 3$ | 5 | 11 | 16 | 21 | 27 | 32 | 37 | 42 | 48 |
| 54 | 5 | 11 | 16 | 22 | 27 | 32 | 38 | 43 | 49 |



| 60 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 61 | 6 | 12 | 18 | 24 | 31 | 37 | 43 | 49 | 55 |
| 62 | 6 | 12 | 19 | 25 | 31 | 37 | 43 | 50 | 56 |
| 63 | 6 | 13 | 19 | 25 | 32 | 38 | 44 | 50 | 57 |
| 64 | 6 | 13 | 19 | 26 | 32 | 38 | 45 | 51 | 58 |

$65 \quad 71320263319.405259$

677 7 13 20 :27 3440475460
$63 \quad 71420273441485461$
$69 \quad 7 \quad 14 \quad 21.28 \quad 35414855 \quad 62$
$\begin{array}{lllllllll}70 & 7 & 14 & 21 & 28 & 35 & 42 & 49 & 56 \\ 63\end{array}$
$\begin{array}{llllllllll}71 & 7 & 14 & 21 & 28 & 36 & 43 & 50 & 57 & 64\end{array}$
$72 \quad 71422 \quad 293643505865$
$73 \quad 71522.293744515866$
$74 \quad 7 \quad 15 \quad 22303744525067$
75 $\quad 8.15 \quad 23 \quad 303845 \quad 53 \quad 6068$
$76 \quad 8 \quad 15 \quad 23 \quad 303846536168$
$77 \quad 8 \quad 15 \quad 23 \quad 31 \quad 394654 \quad 62 \quad 69$
$\begin{array}{llllllllll}78 & 8 & 16 & 23 & 31 & 39 & 47 & 55 & 62 & 70\end{array}$
$\begin{array}{llllllllll}79 & 8 & 16 & 24 & 32 & 40 & 47 & 55 & 63 & 71\end{array}$
$\begin{array}{llllllllll}80 & 8 & 16 & 24 & 32 & 40 & 48 & 56 & 64 & 72\end{array}$
$\begin{array}{llllllllll}81 & 8 & 16 & 44 & 32 & 41 & 49 & 57 & 65 & 73\end{array}$
$\begin{array}{llllllllllllll}82 & 8 & 16 & 25 & 38 & 41 & 49 & 57 & 96 & 74\end{array}$
$\begin{array}{lllllllllllllllllll}83 & 8 & 17 & 25 & 33 & 42 & 50 & 58 & 66 & 75\end{array}$ $\begin{array}{llllllllll}84 & 8 & 17 & 25 & 34 & 42 & 50 & 59 & 67 & 76\end{array}$

$86 \quad 91726344352606977$
$\begin{array}{lllllllll}87 & 9 & 17 & 26 & 35 & 44 & 52 & 61 & 70 \\ 78\end{array}$
$\begin{array}{lllllllll}88 & 9 & 18 & 26 & 35 & 44 & 53 & 62 & 70 \\ 79\end{array}$
$\begin{array}{llllllllll}89 & 9 & 18 & 27 & 36 & 45 & 53 & 62 & 71 & 80\end{array}$

$\begin{array}{lllllllll}45 & 5 & 9 & 14 & 18 & 23 & 27 & 32 & 36\end{array} 41$
$46 \quad 5 \quad 9 \quad 1418 \quad 23 \quad 28 \quad 32 \quad 3741$
$47 \quad$ 5 $\quad 9 \quad 1419 \times 2428331842$
$\begin{array}{llllllllll}48 & 5 & 10 & 14 & 19 & 24 & 29 & 34 & 38 & 43\end{array}$
$\begin{array}{llllllllll}49 & 5 & 10 & 15 & 20 & 25 & 29 & 34 & 39 & 44\end{array}$
$50 \quad 5 \quad 10 \quad 15.20: 25 \quad 3035: 4045$

| $\mathbf{9 0}$ | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9 1}$ | 9 | 18 | 27 | 36 | 46 | 55 | 64 | 73 | 82 |
| $\mathbf{9 2}$ | 9 | 18 | 28 | 37 | 46 | 55 | 64 | 74 | 83 |
| $\mathbf{9 3}$ | 9 | 19 | 28 | 37 | 47 | 56 | 65 | 74 | 84 |
| $\mathbf{9 4}$ | 9 | 19 | 28 | 38 | 47 | 56 | 66 | 75 | 85 |
| $\mathbf{9 5}$ | 10 | 19 | 29 | 38 | 48 | 57 | 67 | 76 | 86 |
| $\mathbf{9 6}$ | 10 | 19 | 29 | 38 | 48 | 58 | 67 | 77 | 86 |
| $\mathbf{9 7}$ | 10 | 19 | 29 | 39 | 49 | 58 | 68 | 78 | 87 |
| $\mathbf{9 8}$ | 10 | 20 | 29 | 39 | 49 | 59 | 69 | 78 | 88 |
| $\mathbf{9 9}$ | 10 | 20 | 30 | 40 | 50 | 59 | 69 | 79 | 89 |
| $\mathbf{1 0 0}$ | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 |

Table 2.

| H | a. Recip rocal | b. Squara Root | c. Scuar | d. Cubu | Ho. | 4. Recip. facal | b. Squara Root | c. Square | d. Cubs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0.00 | 0 | 0 | 50 | . 0200 | 7.07 | 2500 | 125000 |
| 1 | 1.000 | 1.00 | 1 | 1 | 51 | 196 | 7.14 | 2601 | 132651 |
| 2 | 0.500 | 1.41 | 4 | 8 | $5 \%$ | 192 | 7.21 | 2704 | 140608 |
| 3 | 333 | 1.73 | 9 | 27 | 53 | 189 | 7.25 | 2809 | 148877 |
| 4 | 250 | 2.00 | 16 | 64 | 54 | 185 | 7.35 | 2916 | 157464 |
| 5 | 0.200 | 2.24 | 25 | 125 | 55 | . 0182 | 7.42 | 3025 | 166375 |
| 6 | 167 | 2.45 | 36 | 216 | 56 | 179 | 7.48 | 3136 | 175616 |
| 7 | 143 | 2.65 | 49 | 343 | 57 | 175 | 7.55 | 3249 | 185193 |
| 8 | 125 | 2.83 | 64 | 512 | 58 | 172 | 7.62 | 3364 | 195112 |
| 9 | 111 | 300 | 81 | 789 | 59 | 169 | 7.68 | 3481 | 205379 |
| 10 | 0.100 | 3.16 | 100 | 1000 | 60 | . 0167 | 7.75 | 3600 | 216000 |
| 11 | . 0909 | 3.32 | 121 | 1331 | 61 | 164 | 7.81 | 3721 | 226981 |
| 12 | 833 | 3.46 | 144 | 1728 | 62 | 161 | 7.87 | 3844 | 238328 |
| 13 | 769 | 3.61 | 169 | 2197 | 63 | 159 | 7.94 | 3969 | 250047 |
| 14 | 714 | 3.74 | 146 | 2744 | 64 | 156 | 8.00 | 4096 | 262144 |
| 15 | . 0667 | 3.87 | 225 | 3375 | 65 | . 0154 | 8.06 | 4225 | 274625 |
| 16 | 625 | 4.01 | 256 | 4096 | 66 | 152 | 8.12 | 4356 | 287496 |
| 17 | 588 | 4.12 | 289 | 4913 | 67 | 149 | 8.19 | 4489 | 300763 |
| 18 | 556 | 4.24 | 324 | 5832 | 68 | 147 | 8.25 | 4624 | 314432 |
| 18 | 526 | 4.36 | 361 | 6859 | 69 | 145 | 8.31 | 4761 | 328509 |
| 20 | . 0500 | 4.47 | 400 | 8000 | 70 | . 0143 | 8.37 | 4900 | 343000 |
| 21 | 476 | 4.58 | 441 | 9261 | 71 | 141 | 8.43 | 5041 | 357911 |
| 22 | 455 | 4.69 | 484 | 10648 | 72 | 139 | 8.49 | 5184 | 373248 |
| 23 | 435 | 4.80 | 523 | 12167 | 73 | 137 | 8.54 | 5329 | 389017 |
| 24 | 417 | 4.90 | 576 | 13824 | 74 | 135 | 8.60 | 5476 | 405224 |
| 25 | . 0400 | 5.00 | 625 | 15625 | 75 | 0133 | 8.66 | 5625 | 421875 |
| 26 | 385 | 5.10 | 676 | 17576 | 76 | 132 | 8.72 | 5776 | 438976 |
| 27 | 370 | 5.20 | 729 | 19683 | 77 | 130 | 8.77 | 5929 | 456533 |
| 28 | 357 | 5.29 | 784 | 21952 | 78 | 128 | 883 | 6084 | 474552 |
| 29 | 345 | 5.39 | 841 | 24389 | 79 | 127 | 8.89 | 6241 | 493039 |
| 30 | . 0333 | 5.48 | 900 | 27000 | 80 | . 0125 | 8.94 | 6400 | 512000 |
| 31 | 323 | 5.57 | 961 | 29791 | 81 | 123 | 9.00 | 6561 | 531441 |
| 32 | 313 | 5.66 | 1024 | 32768 | 82 | 122 | 9.06 | 6724 | 551368 |
| 33 | 303 | 5.74 | 1089 | 35937 | 83 | 120 | 9.11 | 6889 | 571787 |
| 34 | 294 | 5.83 | 1156 | 39304 | 84 | 119 | 9.17 | 7056 | 592704 |
| 35 | . 0286 | 5.92 | 1225 | 42875 | 85 | . 0118 | 9.22 | 7225 | 614125 |
| 36 | 278 | 6.00 | 1296 | 40656 | 36 | 116 | 9.27 | 7396 | 636056 |
| 37 | 270 | 6.08 | 1369 | 50653 | 87 | 115 | 9.33 | 7569 | 658503 |
| 38 | 263 | 6.16 | 1444 | 54872 | 88 | 114 | 9.38 | 7744 | 681472 |
| 30 | 256 | 6.24 | 1521 | 59319 | 89 | 112 | 9.43 | 7921 | 704969 |
| 40 | .0250 | 6.32 | 1600 | 64000 | 96 | . 0111 | 9.49 | 8100 | 729000 |
| 41 | 244 | 640 | 1681 | 68021 | 91 | 110 | 9.54 | 8281 | 753571 |
| 42 | 238 | 6.48 | 1764 | 74088 | 92 | 109 | 9.59 | 8464 | 778688 |
| 43 | 233 | 6.56 | 1849 | 79507 | 93 | 108 | 9.64 | 8649 | 804357 |
| 44 | 227 | 6.63 | 1936 | 85184 | 94 | 106 | 9.70 | 8836 | 830584 |
| 45 | . 0222 | 6.71 | 2025 | 91125 | 95 | . 0105 | 9.75 | 9025 | 857375 |
| 46 | 217 | 6.78 | 2116 | 97336 | 96 | 104 | 9.80 | 9216 | 884730 |
| 47 | 213 | 6.86 | 2209 | 103823 | 97 | 103 | 9.85 | 9409 | 912673 |
| 48 | 208 | 6.93 | 2304 | 110592 | 98 | 102 | 9.90 | 9604 | 941192 |
| 49 | 204 | 7.00 | 2401 | 117649 | 94 | 101 | 9.95 | 9301 | 970299 |
| 50 | . 0200 | 7.07 | 2500 | 125000 | 100 | . 0100 | 10.00 | - 10000 | 1000000 |


| Diem: eter | a. $\mathrm{Log}-$ arithm | f. Circumfarence | g. Area of Circle | h. Voluma <br> of Sphari | Diam. 9 at | e. Log- arilhim | f. Ciroumference | g. Area of Circla | h. Volume of Sphara |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| . 0 | $-\infty$ | 0.00 | 0.00 | . 000 | 5.0 | 0.699 | 15.71 | 19.6 | 65 |
| . 1 | 1.000 | 31 | 01 | . 001 | 5.1 | 708 | 16.02 | 20.4 | 69 |
| . 2 | 301 | 63 | 03 | . 004 | 5.2 | 716 | 16.34 | 21.2 | 74 |
| . 3 | 477 | 94 | 07 | . 014 | 5.3 | 724 | 16.65 | 22.1 | 78 |
| . 4 | 602 | 1.26 | 13 | . 034 | 5.4 | 732 | 16.96 | 22.9 | 82 |
| . 5 | 1.609 | 1.57 | 0.20 | . 065 | 5.5 | 0.740 | 17.28 | 23.8 | 87 |
| . 6 | 778 | 1.88 | 28 | .113 | 5.6 | 748 | 17.59 | 24.6 | 92 |
| . 7 | 845 | 2.20 | 38 | . 180 | 5.7 | 756 | 17.91 | 25.5 | 97 |
| . 8 | 903 | 2.51 | 50 | . 268 | 5.8 | 763 | 18.22 | 26.4 | 102 |
| . 9 | 954 | 2.83 | 64 | . 382 | 5.9 | 771 | 18.54 | 27.3 | 108 |
| 1.0 | 0.000 | 3.14 | 0.79 | 0.52 | 6.0 | 0.778 | 18.85 | 28.3 | 113 |
| 1.1 | 041 | 3.46 | 0.95 | 70 | 61 | 785 | 19.16 | 29.2 | 119 |
| 1.2 | 079 | 3.77 | 1.13 | 90 | 6.2 | 792 | 19.48 | 30.2 | 125 |
| 1.3 | 114 | 4.08 | 1.33 | 1.15 | 6.3 | 799 | 19.79 | 31.2 | 131 |
| 1.4 | 146 | 4.40 | 1.54 | 1.44 | 6.4 | 806 | 20.11 | 32.2 | 137 |
| 1.5 | 0.176 | 4.71 | 1.77 | 1.77 | 65 | 0.813 | 20.42 | 33.2 | 144 |
| 1.6 | 204 | 5.03 | 201 | 2.14 | 6.6 | 820 | 20.73 | 34.2 | 151 |
| 1.7 | 230 | 5.34 | 2.27 | 2.57 | 6.7 | 826 | 21.05 | 35.3 | 157 |
| 1.8 | 255 | 5.65 | 2.51 | 3.05 | 6.0 | 833 | 21.36 | 36.3 | 165 |
| 1.9 | 279 | 5.97 | 2.81 | 3.59 | 6.9 | 839 | 21.68 | 37.4 | 172 |
| 2.0 | 0.301 | 6.28 | 3.14 | 4.19 | 7.0 | 0845 | 21.99 | 38.5 | 180 |
| 21 | 322 | 6.60 | 3.46 | 4.85 | 8.1 | 851 | 22.31 | 39.6 | 187 |
| 2.2 | 342 | 6.91 | 3.80 | 5.58 | 8.2 | 857 | 22.62 | 40.7 | 195 |
| 2.3 | 362 | 7.23 | 4.15 | 6.37 | 73 | 863 | 22.93 | 41.9 | 204 |
| 2.4 | 380 | 7.54 | 4.52 | 7.21 | 7.4 | 869 | 23.25 | 43.0 | 212 |
| 2.5 | 0.398 | 7.85 | 4.91 | 8.2 | 7.5 | 0.875 | 23.56 | 44.2 | 221 |
| 2.6 | 415 | 8.17 | 5.31 | 9.2 | 7.6 | 881 | 23.88 | 45.4 | 230 |
| 2.7 | 431 | 8.48 | 5.73 | 10.3 | 7.8 | 886 | 2419 | 46.6 | 239 |
| 2.8 | 447 | 8.80 | 6.16 | 11.5 | 7.8 | 892 | 24.50 | 47.8 | 248 |
| 2.9 | 462 | 9.11 | 661 | 12.8 | 7.9 | 898 | 2482 | 49.0 | 258 |
| 3.0 | 0.477 | 9.42 | 7.C7 | 14.1 | 8.0 | 0.903 | 25.13 | 50.3 | 268 |
| 3.1 | 491 | 9.74 | 7.55 | 15.6 | 8.1 | 908 | 25.45 | 515 | 278 |
| 3.2 | 505 | 1005 | 8.04 | 17.2 | 8.2 | 914 | 25.76 | 528 | 289 |
| 3.3 | 519 | 10.37 | 8.55 | 18.8 | 8.3 | 919 | 26.08 | 541 | 299 |
| 3.4 | 531 | 10.68 | 9.08 | 20.6 | 8.4 | 924 | 2639 | 55.4 | 310 |
| 3.5 | 0.544 | 11.00 | 9.6 | 22.4 | 8.5 | 0.929 | 26.70 | 56.7 | 322 |
| 3.6 | 556 | 11.31 | 102 | 24.4 | 8.6 | 934 | 27.02 | 58.1 | 333 |
| 3.7 | 568 | 11.62 | 10.8 | 265 | 8.7 | 940 | 27.83 | 59.4 | 345 |
| 3.8 | 580 | 11.94 | 11.3 | 28.7 | 8.8 | 944 | 27.65 | 608 | 357 |
| 3.9 | 591 | 12.25 | 11.9 | 31.1 | 8.9 | 949 | 27.96 | 62.2 | 369 |
| 4.0 | 0.602 | 12.57 | 12.6 | 33.5 | 9.0 | 0.954 | 28.27 | 63.6 | 382 |
| 4.1 | 613 | 12.88 | 13.2 | 36.1 | 9.1 | 959 | 28.59 | 65.0 | 395 |
| 4.2 | 623 | 13.19 | 139 | 38.8 | 0.2 | 964 | 28.90 | 66.5 | 408 |
| 4.3 | 633 | 13.51 | 14.5 | 416 | 9.3 | 968 | 29.22 | 67.9 | 421 |
| 4.4 | 643 | 13.82 | 15.2 | 44.6 | 9.4 | 973 | 2953 | 69.4 | 435 |
| 4.5 | 0.653 | 14.14 | 15.9 | 47.7 | 95 | 0.978 | 29.85 | 70.9 | 449 |
| 4.6 | 663 | 14.45 | 16.6 | 510 | 9.6 | 982 | 30.16 | 72.4 | 463 |
| 4.7 | 672 | 14.77 | 173 | 54.4 | 9.7 | 987 | 30.47 | 73.9 | 478 |
| 4.8 | 681 | 15.08 | 18.1 | 57.9 | 9.8 | 991 | 30.79 | 7.4 .4 | 493 |
| 4.9 | 690 | 15.39 | 18.9 | 61.6 | 9.9 | 996 | 31.10 | 77.0 | 508 |
| 5.0 | 0.699 | 15.71 | 19.6 | 65.4 | 10.0 | 1.000 | 31.42 | 78.5 | 524 |


| a. Angle. | b. Tangant. | c. Arc. | a. Chorl. | e. Sine. | 1. Cosina, | 9. Rate of Vibration. | h. Secant. | i. Comple ment. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $0^{0}$ | 0.000 | 0.000 | 0.000 | 0.000 | 1.000 | 1.00000 | 1.000 | $80^{\circ}$ |
| 1 | 017 | 017 | 017 | 017 | 1.000 | 1.00000 | 1.000 | 89 |
| 2 | 035 | 035 | 035 | 085 | 0.999 | 0.99998 | 1.001 | 88 |
| 3 | 052 | 052 | 0.2 | 052 | 999 | 99996 | 1.001 | 87 |
| 4 | 070 | 070 | 070 | 070 | 998 | 99992 | 1.002 | 86 |
| 5 | 0.087 | 0.087 | 0.087 | 0.087 | 0.996 | 0.99988 | 1.004 | 85 |
| 6 | 105 | 105 | 105 | 105 | 995 | 99983 | 1.006 | 84 |
| \% | 123 | 122 | 122 | 122 | 993 | 99977 | 1.008 | 83 |
| 8 | 141 | 140 | 140 | 139 | 990 | 99970 | 1.010 | $8 \%$ |
| 9 | 158 | 157 | 157 | 156 | 988 | 99961 | 1.012 | 81 |
| 10 | 0.176 | 0.175 | 0.174 | 0.174 | 0.985 | 0.99952 | 1.015 | 80 |
| 11 | 194 | 192 | 192 | 191 | 982 | 99942 | 1.019 | 79 |
| 12 | 213 | 209 | 209 | 208 | 978 | 99931 | 1.022 | 78 |
| 13 | 231 | 827 | 226 | 225 | 974 | 99920 | 1.026 | \% $\%$ |
| 14 | 249 | 244 | 244 | 242 | 970 | 99907 | 1.031 | 76 |
| 15 | 0.268 | 0.262 | 0.261 | 0.259 | 0.966 | 0.99893 | 1.035 | 75 |
| 16 | 287 | 279 | 278 | 276 | 961 | 99878 | 1.040 | 74 |
| 17 | 306 | 297 | 296 | 292 | 956 | 99862 | 1.046 | 78 |
| 18 | 325 | 314 | 313 | 309 | 951 | 99845 | 1.051 | 72 |
| 19 | 344 | 332 | 330 | 326 | 946 | 99828 | 1.058 | 71 |
| 20 | 0.364 | 0.349 | 0.347 | 0.342 | 0.940 | 0.99810 | 1.064 | 80 |
| 21 | 384 | 367 | 364 | 368 | 934 | 99790 | 1.071 | 69 |
| 23 | 404 | 384 | 382 | 375 | 927 | 99770 | 1.079 | 68 |
| 23 | 424 | 401 | 399 | 391 | 921 | 99749 | 1.086 | 67 |
| 24 | 445 | 419 | 416 | 407 | 914 | 99726 | 1.095 | 66 |
| 25 | 0.466 | 0.436 | 0.433 | 0.423 | 0.906 | 0.99703 | 1.103 | 65 |
| 26 | 488 | 454 | 450 | 438 | 899 | 99678 | 1.113 | 64 |
| 27 | 510 | 471 | 467 | 454 | 891 | 99653 | 1.122 | 63 |
| 28 | 532 | 489 | 484 | 469 | 883 | 99627 | 1.133 | 62 |
| 29 | 551 | 506 | 501 | 485 | 875 | 99600 | 1.143 | 61 |
| 30 | 0.577 | 0.524 | 0.518 | 0.500 | 0.866 | 0.99572 | 1.155 | 60 |
| 31 | 601 | 541 | 534 | 515 | 857 | 99543 | 1.167 | 59 |
| 32 | 625 | 559 | 551 | 530 | 848 | 99513 | 1.179 | 58 |
| 33 | 649 | 576 | 568 | 545 | 839 | 99482 | 1.192 | 57 |
| 34 | 675 | 593 | 585 | 559 | 829 | 99450 | 1.206 | 56 |
| 35 | 0.700 | 0.611 | 0.601 | 0.574 | 0.819 | 0.99417 | 1.221 | 55 |
| 36 | 727 | 628 | 618 | 588 | 809 | 99884 | 1.236 | 54 |
| 37 | 754 | 646 | 635 | 602 | 799 | 99349 | 1.252 | 53 |
| 38 | 781 | 663 | 651 | 616 | 788 | 99314 | 1.269 | 52 |
| 39 | 810 | 681 | 668 | 629 | 777 | 99277 | 1.287 | 51 |
| 40 | 0.839 | 0.698 | 0.684 | 0.643 | 0.766 | 0.99239 | 1.305 | 50 |
| 41 | 869 | 716 | 700 | 656 | 755 | 99200 | 1.325 | 49 |
| 42 | 900 | 733 | 717 | 669 | 743 | 99161 | 1.346 | 48 |
| 43 | 933 | 750 | 733 | 682 | 731 | 99121 | 1.367 | 47 |
| 44 | 966 | 768 | 749 | 695 | 719 | 99079 | 1.390 | 46 |
| $45^{\circ}$ | 1.000 | 0.785 | 0.765 | 0.707 | 0.707 | 0.99037 | 1.414 | $45{ }^{\circ}$ |

Cable 3.

| a. An | langent. | Arc. | d. Chord | e. Sing. | Cosin | g. Covarsing | h. Sec | i. Comple |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $45^{0}$ | 1.000 | 0.785 | 0.765 | 0.707 | 0.707 | 0.293 | 1.414 | $45^{0}$ |
| 46 | 1.036 | 0.803 | 781 | 719 | 695 | 281 | 1.440 | 44 |
| 47 | 1.072 | 0.820 | $797^{\prime}$ | 731 | 682 | 269 | 1.466 | 43 |
| 48 | 1.111 | 0.838 | 813 | 743 | 669 | 257 | 1.494 | 42 |
| 49 | 1.150 | 0.855 | 829 | 755 | 656 | 245 | 1.524 | 41 |
| 50 | 1.192 | 0.873 | 0.815 | 0.766 | 0.643 | 0.234 | 1.556 | 40 |
| 51 | 1.235 | 0.890 | 861 | 777 | 629 | 223 | 1.589 | 39 |
| 52 | 1.280 | 0.908 | 877 | 788 | 616 | 212 | 1.624 | 38 |
| 53 | 1.327 | 0.925 | 892 | 799 | 692 | 201 | 1.662 | 37 |
| 54 | 1.376 | 0.942 | 908 | 809 | 588 | 191 | 1.701 | 36 |
| 55 | 1.428 | 0.960 | 0.923 | 0.819 | 0.574 | 0.181 | 1.743 | 35 |
| 56 | 1.483 | 0.977 | 939 | 829 | 559 | 171 | 1.788 | 34 |
| 57 | 1.540 | 0.995 | 954 | 839 | 545 | 161 | 1.836 | 33 |
| 58 | 1.600 | 1.012 | 970 | 848 | 530 | 152 | 1.887 | 32 |
| 59 | 1664 | 1.030 | 985 | 857 | 515 | 143 | 1942 | 31 |
| 60 | 1.732 | 1.047 | 1.000 | 0.866 | 0.500 | 0.134 | 2.000 | 30 |
| 61 | 1.804 | 1.065 | 1.015 | 875 | 485 | 125 | 2.063 | 29 |
| 62 | 1.881 | 1.082 | 1.030 | 883 | 469 | 117 | 2.130 | 28 |
| 63 | 1.963 | 1.100 | 1.045 | 891 | 454 | 109 | 2.203 | 27 |
| 44 | 2.050 | 1.117 | 1.060 | 899 | 438 | 101 | 2.281 | 26 |
| 65 | 2.145 | 1.134 | 1.075 | 0906 | 0.423 | 0.094 | 2.366 | 25 |
| 66 | 2.246 | 1.152 | 1.089 | 914 | 407 | 086 | 2.459 | 24 |
| 67 | 2.356 | 1.169 | 1.104 | 921 | 391 | 079 | $2 \cdot 559$ | 23 |
| 68 | 2.475 | 1.187 | 1.118 | 927 | 375 | 073 | 2.669 | 22 |
| 69 | 2.605 | 1.204 | 1.133 | 934 | 358 | 066 | 2.790 | 21 |
| 70 | 2.747 | 1.222 | - 1.147 | 0.940 | 0.342 | 0.060 | 2.924 | 20 |
| 71 | 2.904 | 1.239 | 1.161 | 946 | 326 | 054 | 3.072 | 19 |
| 72 | 3.078 | 1.257 | 1.176 | 951 | 309 | 049 | 3.236 | 18 |
| 73 | 3.271 | 1.274 | 1.190 | 956 | 292 | 044 | 3.420 | 17 |
| 74 | 3.487 | 1.292 | 1.204 | 961 | 276 | 039 | 3.628 | 16 |
| 75 | 3.732 | 1.309 | 1218 | 0.966 | 0.259 | 0.034 | 3.864 | 15 |
| 76 | 4,011 | 1.326 | 1.231 | 970 | 242 | 030 | 4.134 | 14 |
| 77 | 4.331 | 1.344 | 1.245 | 974 | 225 | 026 | 4.445 | 13 |
| 73 | 4.705 | 1.361 | 1.259 | - 978 | 208 | 022 | 4.810 | 12 |
| 79 | 5.145 | 1.379 | 1.272 | 982 | 191 | 018 | 5.241 | 11 |
| 80 | 5.671 | 1.396 | 1.286 | 0985 | 0.174 | 0.0152 | 5.759 | 10 |
| 81 | 6.314 | 1.414 | 1299 | 988 | 156 | 0123 | 6.392 | 9 |
| 82 | 7.115 | 1.431 | 1.312 | 990 | 139 | 0097 | 7.185 | 8 |
| 33 | 8.144 | 1.449 | 1.325 | 993 | 122 | 0075 | 8.206 | 7 |
| 84 | 9.514 | 1.466 | 1.338 | 995 | 105 | 0055 | 9.567 | 6 |
| 85 | 11.43 | 1.484 | 1.351 | 0.996 | 0.087 | 0.00381 | 11.47 | 5 |
| 86 | 1430 | 1.501 | 1364 | 998 | 070 | 00244 | 14.34 | 4 |
| 87 | 19.08 | 1.518 | 1.377 | 999 | 052 | 00137 | 19.11 | 3 |
| 88 | 28.64 | 1.536 | 1.389 | 999 | 035 | 00061 | 28.65 | 2 |
| 89 | 57.29 | 1.553 | 1402 | 1.000 | 017 | 00015 | 57.30 | 1 |
| $00^{\circ}$ | $\infty$ | 1.571 | 1414 | 1.000 | 0.000 | 0.00000 | $\infty$ | $0^{0}$ |


| /9 | 0 | 1 | 2 | 8 | 4 | 5 | 6 | 7 | 8 | 9 | 日it. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.0 | 1.0000 | 9901 | 9804 | 9709 | 9615 | 9524 | 9434 | 9346 | 9259 | 9174 | 99 |
| 1.1 | 0.9091 | 9009 | 8929 | 8850 | 8772 | 8696 | 8621 | 8547 | 8475 | 8403 | 76 |
| 1.2 | 8333 | 8264 | 8197 | 8130 | 8065 | 8000 | 7937 | 7874 | 7813 | 7752 | $6{ }^{6}$ |
| 1.3 | 7692 | 7684 | 7576 | 7519 | 7463 | 7407 | 7353 | 7299 | 7246 | 7194 | 63 |
| 1.4 | 7143 | 7092 | 7042 | 6993 | 6944 | 6897 | 6849 | 6803 | 6757 | 6711 | 48 |
| 1.5 | 0.6667 | 6623 | 6579 | 6536 | 6494 | 6452 | 6410 | 6369 | 6329 | 6289 | 42 |
| 1.6 | 6250 | 6211 | 6173 | 6135 | 6098 | 6061 | 6024 | 5998 | 5952 | 5917 | 37 |
| 1.2 | 5882 | 5848 | 5814 | 5780 | 5747 | 5714 | 5682 | 5650 | 5618 | 5587 | ${ }^{38}$ |
| 1.8 | 5556 | 5525 | 549 ¢ | 5464 | 5435 | 5405 | 5376 | 5348 | 5319 | 5291 | 3 |
| 1.9 | 5263 | 5236 | 5208 | 5181 | 5155 | 5128 | 5102 | 5076 | 5051 | 5025 | 9 |
| 2.0 | 0.5000 | 4975 | 4950 | 4926 | 4902 | 4878 | 4854 | 4831 | 4808 | 4785 | 9 |
| 2.1 | 4762 | 4739 | 4717 | 4695 | 4673 | 4651 | 4630 | 4608 | 4587 | 4566 | 28 |
| 2.2 | 4545 | 4525 | 4505 | 4484 | 4464 | 4444 | 4425 | 4405 | 4386 | 4367 | ${ }^{20}$ |
| 2.3 | 4348 | 4329 | 4310 | 4292 | 4274 | 4255 | 4237 | 4219 | 4202 | 4184 | 19 |
| 2.4 | 4167 | 4149 | 4132 | 4115 | 4098 | 4082 | 4065 | 4049 | 4032 | 4016 | 17 |
| 2.5 | 0.4000 | 3984 | 3968 | 3953 | 3937 | 3922 | 3906 | 3891 | 3876 | 3861 | 15 |
| 2.6 | 3846 | 3831 | 3817 | . 3802 | 3788 | 3774 | 3759 | 3745 | 3731 | 3717 | 14 |
| 2.7 | 3704 | 3690 | 3676 | 3663 | 3650 | 3636 | 3623 | 3610 | 3597 | 3584 | 13 |
| 2.8 | 3571 | 3559 | 3546 | 3534 | 3521 | 3509 | 3496 | 3484 | 3472 | 3469 | 18 |
| 2.9 | 3448 | 3436 | 3425 | 3413 | 3401 | 3390 | 3378 | 3367 | 3356 | 3344 | 12 |
| 3.0 | 0.3333 | 3322 | 3311 | 3300 | 3289 | 3279 | 3268 | 3257 | 3247 | 3236 | 11 |
| 3.1 | 3226 | 3215 | 3205 | 3195 | 3185 | 3175 | 3165 | 3155 | 3145 | 3135 | 10 |
| 3.2 | 3125 | 3115 | 3106 | 3096 | 3086 | 3077 | 3067 | 3058 | 3049 | 3040 | 9 |
| 3.3 | 3030 | 3021 | 3012 | 3003 | 2994 | 2985 | 2976 | 2967 | 2959 | 2950 | 9 |
| 3.4 | 2941 | 2983 | 2924 | 2915 | 2907 | 2897 | 2890 | 2882 | 2874 | 2865 |  |
| 3.5 | 0.2857 | 2849 | 2841 | 2833 | 2825 | 2817 | 2809 | 2801 | 2793 | 2786 | 8 |
| 3.6 | 2778 | 2770 | 2762 | 2755 | 2747 | 2740 | 2732 | 2725 | 2717 | 2710 |  |
| 3.7 | 2703 | 2695 | 2688 | 2681 | 2674 | 2667 | 2660 | 2653 | 2646 | 2639 | ? |
| 3.8 | 2632 | 2625 | 2618 | 2611 | 2604 | 2597 | 2591 | 2584 | 2577 | 2571 |  |
| 3.9 | 2504 | 2558 | 2551 | 2545 | 2538 | 2532 | 2525 | 2519 | 2513 | 2506 |  |
| 4.0 | 0.2500 | 2494 | 2488 | 2481 | 2475 | 2469 | 2463 | 2457 | 2451 | 2445 | 6 |
| 4.1 | 2439 | 2433 | 2427 | 2421 | 2415 | 2410 | 2404 | 2398 | 2392 | 2387 |  |
| 4.2 | 2381 | 2375 | 2370 | 2364 | 2358 | 2353 | 2347 | 2342 | 2336 | 2331 |  |
| 4.3 | 2326 | 2320 | 2315 | 2309 | 2304 | 2299 | 2294 | 2288 | 2283 | 2278 |  |
| 4.4 | 2273 | 2268 | 2262 | 2257 | 2252 | 2247 | 2242 | 2237 | 2232 | 2227 | 6 |
| 4.5 | 0.2222 | 2217 | 2212 | 2208 | 2203 | 2198 | 2193 | 2188 | 2183 | 2179 |  |
| 4.6 | 2174 | 2169 | 2165 | 2160 | 2155 | 2151 | 2146 | 2141 | 2137 | 2132 |  |
| 4.2 | 2128 | 2123 | 2119 | 2114 | 2110 | 2105 | 2101 | 2096 | 2092 | 2088 |  |
| 4.8 | 2083 | 2079 | 2075 | 2070 | 2066 | 2062 | 2058 | 2053 | 2049 | 2045 |  |
| 4.9 | 2041 | 2037 | 2033 | 2028 | 2024 | 2020 | 2016 | 2012 | 2008 | 2004 |  |
| 5.0 | 0.2000 | 1996 | 1992 | 1988 | 1984 | 1980 | 1976 | 1972 | 1969 | 1965 | 4 |
| 5.1 | 1961 | 1957 | 1953 | 1949 | 1946 | 1942 | 1938 | 1934 | 1931 | 1927 |  |
| 5.2 | 1923 | 1919 | 1916 | 1912 | 1908 | 1905 | 1901 | 1898 | 1894 | 1890 |  |
| 5.8 | 1887 | 1883 | 1880 | 1876 | 1873 | 1869 | 1866 | 1862 | 1859 | 1855 |  |
| 5.4 | 1852 | 1848 | 1845 | 1842 | 1838 | 1835 | 1832 | 1828 | 1825 | 1821 |  |
| 5.5 | 0.1818 | 1815 | 1812 | 1808 | 1805 | 1802 | 1799 | 1795 | 1792 | 1789 |  |
| 5.6 | 1786 | 1783 | 1779 | 1776 | 1773 | 1770 | 1767 | 1764 | 1761 | 1757 |  |
| 5.7 | 1754 | 1751 | 1748 | 1745 | 1742 | 1739 | 1736 | 1733 | 1730 | 1727 | 3 |
| 5.8 | 1724 | 1721 | 1718 | 1715 | 1712 | 1709 | 1706 | 1704 | 1701 | 1698 |  |
| 5.9 | 1695 | 1692 | 1685 | 1686 | 1684 | 1681 | 1678 | 1675 | 1672 | 1669 |  |
| 6.0 | 0.1667 | 1664 | 1661 | 1658 | 1656 | 1653 | 1650 | 1647 | 1645 | 1642 |  |


|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

$6.00 .16667166391661116584165561652916502164741644716420{ }^{27}$ $6.1 \quad 16393163671634016313162871626016234162071618116155{ }^{26}$ 6.2 $\quad 16129161031607716051160261600015974159491592415898 \quad 26$
 $6.4 \quad 15625156011557615552155281550415480154561543215408{ }^{24}$ $6.50 .15385153611533715314152911526715244152211519815175{ }^{23}$ $6.6 \quad 15152151291510615083150601503815015149921497014948{ }^{23}$
 $6.8 \quad 14706146841466314641146201459914577145561453514514^{21}$ $6.9114493144721445114430144091438814368143471432714306{ }^{21}$
7.0 $0.14286142651424514225142051418414164141441412414104{ }^{20}$
$7.1 \quad 14085140651404514025140061398613966139471392813908$
7.2138891387013850138311381213793137741375513736137171
7.3 13699 136801366113643136241360513587135691355013532
$7.4 \quad 13514134951347713459134411342313405133871336913351$
7.5 0.13333133161329813280132631324513228132101319313175 $7.6 \quad 13158131411312313106130891307213055130381302113004$ 7.8 $\quad 12987129701295312937129201290312887128701285312837$ 7.8 12821128041278812771127551273912723127061269012674
$7.9 \quad 1265812642126261261012$ ŏ94 1257912563125471253114516
8.00 .1200012484124691245 5̄3 124381242212407123921237612361 $8.1 \quad 12346123301231512300122851227012255122401222512210$ 8212195121801216512151121301212112107120921207712063 $8.3 \quad 12048120341201912005119901197611962119471193311919$ 8.4 1190511891118761186211848118341182011806117921177914
8.50 .11765117511173711723117101169611682116691165511641 $8.6 \quad 11628116141160111587115741156111547115341152111507$ 8\% $1149411481114681140551144211429114161140311390113777^{13}$ $88 \quad 11364113511133811325113121129911287112741126111249$ $8.9 \quad 11236112231121111198111861117311161111481113611123$
900.11111110991108611074110621105011038110251101311001 $\boldsymbol{9 1} 10098109771096510953109411092910917109051089310881$ 9. 210870108581084610834108231081110799107871077610764
$9.3 \quad 10753107411073010718107071069510684106741066110650$
த4 10638106271061610604105931058210571105601054910537


|  | 10000 | 09990 | 9980 | 9970 | 9960 | 9950 | 9940 | 9930 | 21 | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | . 09901 | 9891 | 9881 | 9872 | 9862 | 9852 | 9843 | 98 | 9823 | 14 |
| 10.2 | 9804 | 9794 | 9785 | 9775 | 9766 | 9756 | 9747 | 9737 | 9728 | 9718 |
| O. 3 | 9709 | 9699 | 9690 | 9681 | 967 | 96 | 96 | 964 | 963 | 9625 |
| 10.4 | 9615 |  | 9597 | 9 |  |  | 95 | 955 |  |  |
| 105 | 24 | 9.15 | 06 | 497 | 9488 | 94 | 9470 | 9461 | 52 | 43 |
| . 6 | 9434 | 9425 | 9416 | 9407 | 9398 | 9390 | 9381 | 9372 | 9363 | 9355 |
| .7 | 9345 | 9337 | 9328 | 9320 | 9311 | 9302 | 9294 | 9285 | 9276 | 9268 |
| . 8 | 9259 | 9251 | 9242 | 9234 | 9225 | 9217 | 9208 | 9200 | 9191 | 9183 |
|  | 9174 | 9166 | 9158 | 9149 | 9141 | 9132 | 9124 | 9116 | 9107 | 9099 |
|  |  |  |  |  |  |  |  |  |  |  |


| Me | 0 | 1 | 2 | 5 | 4 | 5 | 6 | 7 | 8 | 9 O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.0 | 1.000 | 1.020 | 1.040 | 1.061 | 1.082 | 1.103 | 1.124 | 1.145 | 1.166 | $1.188^{21}$ |
| 1.1 | 1.210 | 1.832 | 1.254 | 1.277 | 1.300 | 1.323 | 1.346 | 1.369 | 1.392 | $1.416^{28}$ |
| 1.3 | 1.440 | 1.464 | 1.488 | 1.513 | 1.538 | 1.563 | 1.588 | 1.613 | 1.688 | $1.664^{25}$ |
| 1.3 | 1.690 | 1.716 | 1.742 | 1.769 | 1.796 | 1.823 | 1.850 | 1.877 | 1.904 | $1.932^{27}$ |
| 1.4 | 1.960 | 1.988 | 2.016 | 2.045 | 2.074 | 2.103 | 2.132 | 2.161 | 2.190 | $2.220^{\circ}$ |
| 1.5 | 2.250 | 2.280 | 2.310 | 2.341 | 2.372 | 2.403 | 2.434 | 2.465 | 2.496 | $2.528^{31}$ |
| 1.6 | 2.560 | 2592 | 2.624 | 2.657 | 2.690 | 2.723 | 2756 | 2.789 | 2.822 | $2.856^{88}$ |
| 17 | 2.890 | 4.924 | 2.958 | 2.993 | 3.028 | 3.063 | 3.098 | 3.133 | 3.168 | $3.204^{35}$ |
| 18 | 3.240 | 3.276 | 3.314 | 3.349 | 3.386 | 3.423 | 3.460 | 3.497 | 3.534 | $3.572^{37}$ |
| 19 | 3.610 | 3.648 | 3.686 | 3.725 | 3.764 | 3.803 | 3.842 | 3.881 | 3.920 | $3.960{ }^{39}$ |
| 2.0 | 4.000 | 4.04 ${ }^{\text {) }}$ | 1.080 | 4.121 | 4.162 | 4.203 | 4.244 | 4.285 | 4.326 | 4.368 |
| 2.1 | 4.410 | 4.452 | 1.494 | 4.537 | 4.580 | 4.623 | 4.666 | 4.709 | 4.752 | 4.796 |
| 2.2 | 4.840 | 4884 | 4.828 | 4.973 | 5.018 | 5.063 | 5.108 | 5.153 | 5.198 | $5.244^{45}$ |
| 23 | 5.290 | 5.336 | 5.382 | 5.429 | 5.476 | 5.523 | 5.570 | 5.617 | 5.664 | $5.712^{47}$ |
| 2.4 | 5.760 | 5.808 | 5.856 | 5.905 | 5.954 | 6.003 | 6.052 | 6.101 | 6.150 | $6.500^{48}$ |
| 2.5 | 6.250 | 6.300 | 6.350 | 6.401 | 6.452 | 6.503 | 6.554 | 6.605 | 6.656 | $6708{ }^{\text {b1 }}$ |
| 2.6 | 6.760 | 6.812 | 6.864 | 6.917 | 6.970 | 7.023 | 7.076 | 7.129 | 7.182 | $7236{ }^{\text {53 }}$ |
| 4.8 | 7.290 | 7.344 | 7.398 | 7.453 | 7.508 | 7.563 | 7.618 | 7.673 | 7.728 | $7.784{ }^{\text {b5 }}$ |
| 2.8 | 7.810 | 7.896 | 7.952 | 8.009 | 8.066 | 8.123 | 8.180 | 8.237 | 8.294 | $8352^{57}$ |
| 8.9 | 8.410 | 8.468 | 8.526 | 8.585 | 8.644 | 8.703 | 8.762 | 8.821 | 8.880 | 8.940 |
| 3.0 | 9.000 | 9.060 | 9.120 | 9.181 | 9.242 | 9.303 | 9.364 | 9. | 3.480 | $9.548^{61}$ |
| 3.1 | 9.610 | 9.67 .2 | 9.734 | 9.737 | 9.860 | 9.923 | 9.986 | 10.05 | 10.11 | 10.18- |
| 3. | 10.24 | 10.30 | 10.37 | 10.43 | 10.50 | 10.56 | 10.63 | 10.69 | 10.76 | 10.82 |
| 3.3 | 10.89 | 10.96 | 11.02 | 11.09 | 11.16 | 11.22 | 11.29 | 11.36 | 11.42 | 11.49 |
| 3.4 | 11.56 | 11.63 | 11.70 | 11.76 | 11.83 | 11.90 | 11.97 | 12.04 | 12.11 | 12.18 |
| 3.5 | 12.25 | 12.32 | 12.39 | 12.46 | 12.53 | 12.60 | 12.07 | 12.14 | 12.82 | 12.89 |
| 3. | 12.96 | 13.03 | 13.10 | 13.18 | 13.25 |  |  | 13.47 | 13.54 | 13.62 |
| 3.7 | 13.69 | 13.76 | 13.84 | 13.91 | 13.99 |  | 14.14 | 14.21 | 14.29 | 14.36 |
| 3.8 | 14.44 | 14.52 | 14.59 | 14.67 | 1475 | 14.82 | 14.90 | 14.98 | 15.05 | 15.13 |
| 3.9 | 15.21 | 15.29 | 1537 | 15.44 | 15.52 | 15.60 | 15.68 | 15.76 | 15.84 | 15.92 |
| 4. | 16.00 | 16.08 | 16.16 | 16.24 | 16.32 | 16.40 | 16.48 | 16.56 | 16.65 | 16.73 |
| 4.1 | 16.81 | 16.89 | 16.97 | 17.06 | 17.14 | 17.22 | 17.31 | 17.39 | 17.47 | 17.56 |
| 4.2 | 17.64 | 17.72 | 17.81 | 17.89 | 17.98 | 18.06 | 18.15 | 18.23 | 18.32 | 18.40 |
| 4.3 | 18.49 | 18.58 | 18.66 | 18.75 | 18.84 | 18.92 | 19.01 | 19.10 | 19.18 | 19.27 |
| 4.4 | 19.36 | 19.45 | 19.54 | 19.62 | 19.71 | 19.80 | 19.89 | 19.98 | 20.07 | 20.16 |
| 4.5 | 20.25 | 20.34 | 20.43 | 20.52 | 20.61 | 20.70 | 20.79 | 20.88 | 20.98 | 21.07 |
| 4.6 | 21.16 | 21.25 | 21.34 | 21.44 | 21.53 | 21.62 | 21.72 | 21.81 | 21.90 | 22.00 |
| 4.7 | 24.09 | 24.18 | 22.28 | 2237 | 22.47 | 22.56 | 22.66 | 22.75 | 22.85 | 22.94 |
| 4.8 | 23.04 | 23.14 | 23.23 | 23.33 | 23.43 | 23.52 | 23.62 | 23.74 | 23.81 | 23.81 |
| 4.9 | 24.01 | 24.11 | 221.21 | 24.30 | 2440 | 24.50 | 24.60 | 24.70 | 24.80 | 24.90 |
| 5.0 | 25.00 | 25.10 | 25.20 | 25.30 | 25.40 | 25.50 | 25.60 | 25.70 | 25.81 | $25.91{ }^{10}$ |
| 5.1 | 26.01 | 26.11 | 26.21 | 26.32 | 26.42 | 26.52 | 26.63 | 26.73 | 26.83 | 26.94 |
| 5.2 | 27.04 | 27.14 | 27.25 | 27.35 | 27.46 | 27.56 | 27.67 | 27.77 | 27.88 | 27.98 |
| 5.3 | 28.09 | 28.20 | 28.30 | 28.41 | 28.52 | 28.62 | 28.73 | 28.84 | 28.94 | 29.05 |
| 5.4 | 29.16 | 29.27 | 29.38 | 29.48 | 29.59 | 29.70 | 29.81 | 29.92 | 30.03 | 50.14 |
| 5.5 | 30.25 | 30.36 | 30.47 | 30.58 | 30.69 | 30.80 | 30.91 | 31.02 | 31.14 | $31.25^{11}$ |
| 5.6 | 31.36 | 31.47 | 31.58 | 31.70 | 31.81 | 31.92 | 32.04 | 32.15 | 32.26 | 32.38 |
| 5.7 | 32.49 | 32.60 | 32.72 | 32.83 | 32.95 | 33.06 | 33.18 | 33.29 | 33.41 | 33.52 |
| 58 | 33.64 | 33.76 | 33.87 | 33.99 | 34.11 | 34.22 | 34.34 | 34.46 | 34.57 | 34.69 |
| 59 | 34.81 | 34.93 | 95.05 | 35.16 | 35. 28 | 33.40 | 35.52 | 35.64 | 35.76 | 3588 |
| 60 | 36.00 | 3612 | 56.84 | 36.36 | 36.48 | 36.60 | 3672 | 36.84 | 36.97 | 3709 |

$\begin{array}{llllllllllll}6.0 & 36.00 & 36 & 12 & 36.24 & 36 & 36 & 36.48 & 36.60 & 36.72 & 36.84 & 36.97\end{array} 3^{27.09}{ }^{1}$ $\begin{array}{lllllllllll}6.1 & 37.21 & 37.33 & 37.45 & 37.58 & 37.70 & 37.82 & 37.95 & 38.07 & 38.19 & 38.32\end{array}$ $\begin{array}{llllllllllll}0.2 & 38.44 & 38.56 & 38.69 & 38.81 & 38.94 & 39.06 & 39.19 & 39.31 & 39.44 & 39.56\end{array}$ $\begin{array}{llllllllllll}6.3 & 39.69 & 39.82 & 39.94 & 40.07 & 40.20 & 40.32 & 40.45 & 40.58 & 40.70 & 40.83 \\ 6.4 & 40.96 & 41.09 & 41.22 & 4134 & 4147 & 4160 & 41.73 & 4186 & 41.99 & 42.12\end{array}$ $\begin{array}{lllllllllll}6.5 & 42.25 & 42.38 & 42.51 & 42.64 & 42.77 & 42.90 & 43.03 & 43.16 & 43.30 & 43.43 \\ & 18 \\ 6.6 & 43.56 & 43.69 & 43.82 & 43.96 & 44.09 & 44.22 & 44.36 & 4.49 & 44.62 & 44.76 \\ 6.7 & 44.89 & 45 & 02 & 45.16 & 45.29 & 45.43 & 45.56 & 45.70 & 45.83 & 45.97 \\ \text { 6.8 } & 46.24 & 46.38 & 46.51 & 46.65 & 46.79 & 46.92 & 47.06 & 47.20 & 47.33 & 47.47 \\ 6.9 & 47.61 & 47.75 & 47.89 & 48.02 & 4816 & 48.30 & 48.44 & 48.58 & 48.72 & 48.86\end{array}$

| 8.0 | 49.00 | 49.14 |  |  | 5 | 49.70 | 49.84 | 49.98 | 50.13 | $50.27{ }^{14}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8.1 | 50.41 | $50 . i$ | 50.69 | 50.84 | 50.98 | 51.12 | 51.27 | 51.41 | 51.55 | 51.70 |
| \% 2 | 51.84 | 51.4 | 52.13 | 52.27 | 52.42 | 52.56 | 52.71 | 5\%.85 | 53.00 | 53.14 |
|  | 53.29 | b3.44 | 53.58 | 53.73 | 53.88 | 5402 | 54.17 | 54.32 | 54. | 54.61 |
| 8.4 | 5476 | 54.91 | ${ }_{55} .06$ | 55.20 | 55.35 | ธั. 50 | 55.65 | ¢5.80 | 55.95 | 56.10 |
| 7.5 | 56.25 | 5640 | 56.55 | 56.70 | 56.85 | 57.00 | 57.15 | 57.30 | 57.46 |  |
| 7.6 | 57.76 | 57.91 | 58.06 | 58.22 | 58.37 | 58.52 | 58.68 | 58.83 | 58.98 | 59.14 |
| 7.8 | 59.29 | 59.44 | 59.60 | 5975 | 59.91 | 60.06 | 60.22 | 60.37 | 60.53 | 60.68 |
|  | 60.84 | 61.00 | 61.15 | 61.31 | 61.47 | 61.62 | 61.78 | 61.94 | 62.09 | 62.25 |
| 8.9 | 62.41 | 0.0 | 62.7 | 02 | 63.04 |  | 63.36 | 63.52 | 63.68 | 63.84 |
| 8.0 | 64.00 | 64.16 | 64.32 | 64.48 | 64.64 | 64.89 | 64.96 | 65.12 | 65.29 | 6545 |
| 8.1 | 65.61 | 65.77 | 65.93 | 66.10 | 66.26 | 6642 | 66.59 | 66.75 | 66.91 | 67.08 |
| 8.2 | 67.24 | 67.40 | 6757 | 67.73 | 67.90 | 68.06 | 68.23 | 68.39 | 68.56 | 68.72 |
| 8.3 | 68.89 | 6906 | 69.22 | 69.39 | 69.56 | 69.72 | 69.89 | 70.06 | 70.22 | 70.39 |
| 8.4 | 70.56 | 7073 | .90 | 71.06 | 71.23 | 71.40 | 71.57 | 71 | 71.91 | 7208 |
| 8.5 | 72.25 | 72.42 | 72.59 | 72.76 | 72.93 | 73.10 | 73.27 | 73.44 | 73.62 | 73.79 |
|  | 73.90 | 74.13 | , | 74.48 | 74.6 | 74.82 | 75.00 | 75.17 | 75.34 | 75.52 |
|  | 75.69 | 75.86 | 76.04 | 76.21 | 76.39 | 76.5 | 76.74 | 76.91 | 77.0 | 77.26 |
| 8.8 | 77.44 | 77.62 | 77.79 | 77.97 | 78.15 | 78.32 | 78.50 | 78.68 | 78.8 | 7903 |
| 8.9 | 79.21 | 79.39 | 7957 | 70 | 79.92 | 80.10 | 80.28 |  |  | 80.82 |
| 9.0 | 81.00 | 81.18 | 81.36 | 81.54 | 8172 | 81.90 | 82.08 | 82.26 | 82.45 | 82.63 |
|  | 82.81 | 82.99 | 83.17 | 83.36 | 83.54 | 83.72 | 83.91 | 84.09 | 84.27 | 84.46 |
|  | 84.64 | 84.82 | 85.01 | 85.19 | 85.38 | 85.56 | 85.75 | 85.93 | 86.12 |  |
|  | 86.49 | 8668 | 86.86 | 87.05 | 87.24 | 87.42 | 87.61 | 87.80 | 87.98 | 88.17 |
|  | 88.36 | 88.55 | 88.74 | 8.92 | 89.1 | 89 | 89.49 | 89.6 | 89.8 |  |
| 9.5 | 90.25 | 90.44 | 90.63 | 90.82 | 91.01 | 91.20 | 91.39 | 91.58 | 91.78 | $91.97{ }^{1}$ |
| 9.6 | 92.16 | 92.35 | 92.54 | 92.74 | 92.93 | 93.12 | 93.32 | 93.51 | 93.70 | 93.90 |
| . | 94.09 | 94.28 | 9448 | 94.67 | 94.87 | 9506 | 9526 | 95.45 | 95.65 | \%. |
|  | 96.04 | 96.24 | 96.43 | 96.63 | 9683 | 97.02 | 97.22 | 97.42 | 97.61 | 7. |
| 9.9 | 98.01 | 98.21 | 98.41 | 98.60 | 98.80 | 99.00 | 99.20 | 99.40 | 99. |  |

$10.0100 .00100 .2010040100 .6^{9} 100.80101 .00101 .20101 .40101 .61101 .8120$ 10.1102 .0110221102 .4110262102 .82103 .02103 .23103 .43103 .63103 .84 10.2104 .04104 .24104 .4510405104 .86105 .06105 .27105 .47105 .68105 .88 10.3106 .09106 .30106 .50106 .71106 .92107 .12107 .33107 .54107 .74107 .95 10.4108 .16108 .37108 .58108 .78108 .99109 .20109 .41109 .62109 .83110 .04
10.5110 .25110 .46110 .67110 .88111 .09111 .30111 .51111 .72111 .94112 .1581 10.6112 .36112 .57112 .78113 .00113 .21113 .42113 .64113 .85114 .06114 .28 10.7 114.49114 .70114 .92115 .1311535115 .56115 .78115 .9911621116 .42 10.8116 .64116 .86117 .07117 .29117 .51117 .72117 .94118 .16118 .37118 .59 10.9118 .81119 .03119 .25119 .46119 .68119 .90120 .12120 .34120 .56120 .78 $11.0121 .00121 .22121 .44121 .66121 .88122 .10122 .32122 .54122 .77122 .99^{24}$

## Cubes.

Table 3, $\mathbf{D}$.


| 1.0 | 1.000 | 1.030 | 1.061 | 1.093 | 1.125 | 1.158 | 1.191 | 1.225 | 1.260 | 1.295 | 83 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | 1.331 | 1.368 | 1.405 | 1.443 | 1.482 | 1.521 | 1.561 | 1.602 | 1.643 | 1.685 |  |
| 1.29 |  |  |  |  |  |  |  |  |  |  |  |
| 1.2 | 1.728 | 1.772 | 1.816 | 1.861 | 1.907 | 1.953 | 2.000 | 2.048 | 2.097 | 2.147 | 47 |
| 1.3 | 2.197 | 2.248 | 2.300 | 2.353 | 2.406 | 2.460 | 2.515 | 2.571 | 2.628 | 2686 |  |
| 1.4 | 2.744 | 2.803 | 2.863 | 2.924 | 2.986 | 3.049 | 3.112 | 3.177 | 3.242 | 3.308 | 83 |


|  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 4.913 | 5. | 5.0 | 5. |  | 5. | 5.4 | 5.5 | 5.640 |  |
| 1.8 | 5.832 | 5.930 | 029 | 6.128 | 6.23 | 6.332 |  | 6.539 | 6.645 |  |
|  | 85 | 968 | 78 | 189 | 7.301 |  |  |  |  |  |


|  | 8.000 | 8.121 | 8.242 | 8.365 | 8.4 | 8.6 | 8.742 | 8.870 | 9 | 9.129 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2.1 | 9.261 | 9:394 | 9.52 | 9.664 | 9.80 |  | 10 | 10.22 |  |  |
| 2.2 | 10.65 | 10.79 | 10.94 | 11.09 | 11.24 | 11.39 | 1154 | 11.70 | 11.85 |  |
| 2.3 | 12.17 | 12.33 | 12.49 | 12.65 | 12.81 | 12.9 | 18.14 | 13.31 | 1348 |  |
|  | 13.82 | 4.00 | 17 | 14.85 | 14.53 | 14. | 1480 |  |  |  |


| . | 15.63 | 15.81 | 16.00 | 16. | 16.39 | 16.58 | 16.78 | 16.97 | 17.17 | 17.37 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2.6 | 17.58 | 17.78 | 17.98 | 18.19 | 18. | 18. | 18.82 | 19.03 | 19.25 | 19.4 |
| 2.8 | 19.68 | 1990 | 20.12 | 20.35 | 20.57 | 20.8 | 21.02 | 21.25 | 21.4 | 21. |
|  | 21.95 | 22.19 | 22.43 | 22.67 | 22.91 | 23.15 | 23.39 | 23.64 | 23.89 | 24.1 |
| 2.9 | 24.39 | 24.64 | 24.90 | 25.15 | 25.41 | 2 za .67 | 25 | 26.20 | 26 |  |
| 3.0 | 27.00 | 27.27 | 4 | 27.82 | 28.09 | 28.37 | 28.65 | 28.93 | 29.22 |  |
| 3.1 | 29.79 | 30.08 | 30.37 | 30.66 | 30.96 | 31.26 | 31.55 | 31.86 | 32.16 | 32. |
| 3.2 | 32.77 | 33.08 | 33.35 | 33.70 | 34.01 | 34.33 | 34.65 | 34.97 | 35.2 |  |
| 3.3 | 35.94 | 36.26 | 36.59 | 36.93 | 37.26 | 37.60 | 37.93 | 38.27 | 38.6 |  |
|  | 39.30 | 39.65 | 40.00 | 40.35 | 40.71 | 41.06 |  |  |  |  |


| 3.5 | 42 | 88 | 43.24 | 43.61 | 43.99 | 44.36 | 44.74 | 45.12 | 45 | 50 | 45.88 | 46.27 |  | 35 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllllllllll}3.6 & 46.66 & 47.05 & 47.44 & 47.83 & 48.23 & 48.63 & 49.03 & 49.43 & 49.84 & 50.24 & 40\end{array}$ $\begin{array}{lllllllllllll}3.7 & 50.65 & 51.06 & 51.48 & 51.90 & 52.31 & 52.73 & 53.16 & 53.58 & 54.01 & 54.44 & 42\end{array}$ $\begin{array}{lllllllllllllll}3.8 & 54.87 & 55.31 & 55.74 & 56.18 & 56.62 & 57.07 & 57.51 & 57.96 & 58.41 & 58.86\end{array}$ $\begin{array}{llllllllllll}3.9 & 59.32 & 59.78 & 60.24 & 60.70 & 61.16 & 61.63 & 62.10 & 62.57 & 63.04 & 63.52 & \end{array}$

$\begin{array}{llllllllllllllllllll}4.0 & 64.00 & 64.48 & 64 & 96 & 65.45 & 65.94 & 66.43 & 66.92 & 67.42 & 67.92 & 68.42 & \end{array}$ $\begin{array}{llllllllllll}4.1 & 68.92 & 69.43 & 69.93 & 70.44 & 70.96 & 71.47 & 71.99 & 72.51 & 73.03 & 73.56 & \text { 62 }\end{array}$ $\begin{array}{llllllllllll}4.2 & 74.03 & 74 . C 2 & 75.15 & 75.69 & 76.23 & 76.77 & 77.31 & 77.85 & 78.40 & 78.95 & 54\end{array}$
 $\begin{array}{lllllllllllllll}4.4 & 85.18 & 85.77 & 86.85 & 86.94 & 87.53 & 88.12 & 88.72 & 89.31 & 89 & 92 & 90.52 & 60\end{array}$

| 4.5 | 91.13 | 91.73 | 92.35 | 92.96 | 93.58 | 9420 | 94.82 | 95.44 | 96.07 | 96.70 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4.62 | 97.34 | 97.97 | 98.61 | 99.25 | 99.90 | 100.6 | 101.2 | 101.8 | 10.5 | 103.2 |
| 4.7 | 103.8 | 104.5 | 105.2 | 105.8 | 106.5 | 107.2 | 107.9 | 108.5 | 109.2 | 109.9 |
| 4.8 | 110.6 | 111.3 | 112.0 | 112.7 | 113.4 | 114.1 | 114.8 | 115.5 | 1162 | 16.9 |
| 4.9 | 117.6 | 118.4 | 119.1 | 119.8 | 120.6 | 121.3 | 122.0 | 122.8 | 123.5 | 124.3 |


| 5.0 | 125.0 | 123. 8 | 126.5 | 127.3 | 128.0 | 128.8 | 129.6 | 130.3 | 131.1 | 131.9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5.1 | 132.7 | 133.4 | 134.2 | 135.0 | 135.8 | 136.6 | 137.4 | 138.2 | 139.0 | 139.8 |
| 5.2 | 140.6 | 141.4 | 142.2 | 143.1 | 143.9 | 144.7 | 145.5 | 146.4 | 147.2 | 148.0 |
| 5.3 | 148.9 | 149.7 | 150.6 | 151.4 | 152.3 | 153.1 | 154.0 | 154.9 | 155.7 | 156.6 |
| 5.4 | 157.5 | 158.3 | 159.2 | 160.1 | 161.0 | 161.9 | . 8 | 16 | 164.6 | . |
| 5.5 | 1684 | 1673 | 168.2 | 169.1 | 170.0 | 171.0 | 171.9 | 172.8 | 173.7 | 4.7 |
| 5.6 | 175.6 | 176.6 | 177.5 | 178.5 | 179.4 | 180.4 | 181.3 | 184.3 | 183.3 | 184.2 |
| 5.7 | 185.2 | 186.2 | 187.1 | 188.1 | 189.1 | 190.1 | 191.1 | 192.1 | 193.1 | 194.1 |
| 5.3 | 195.1 | 196.1 | 197.1 | 198.2 | 199.2 | 200.2 | 201.2 | 202.3 | 203.3 | 204.3 |
| 5.9 | 205.4 | 206.4 | 207.5 | 208.5 | 209.6 | 210.6 | 211.7 | 212.8 | 213.8 | 214.9 |
| 6.0 | 216.0 | 217.1 | 218.2 | 219.3 | 220.3 | 221.4 | 222.5 | 223.6 | 224.8 | 245 |


| $\mathbf{1}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | of. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\begin{array}{llllllllllll}6.0 & 216.0 & 217.1 & 218.2 & 219.3 & 240.3 & 221.4 & 222.5 & 223.6 & 224.8 & 225.9^{11}\end{array}$ $\begin{array}{lllllllllll}6.1 & 2270 & 228.1 & 229.2 & 230.3 & 231.5 & 232.6 & 233.7 & 234.9 & 236.0 & 237.2^{11}\end{array}$ $\begin{array}{lllllllllll}6.2 & 238.3 & 239.5 & 240.6 & 241.8 & 243.0 & 244.1 & 245.3 & 246.5 & 247.7 & 248.9^{12}\end{array}$ $\begin{array}{lllllllllll}\text { (i.3 } & 250.0 & 251.2 & 252.4 & 253.6 & 254.8 & 256.0 & 257.3 & 258.5 & 259.7 & 260.9^{12}\end{array}$ $\begin{array}{lllllllllll}6.4 & 262.1 & 263.4 & 264.6 & 265.8 & 267.1 & 268.3 & 269.6 & 270.8 & 272.1 & 273.44^{12}\end{array}$

| 6.5 | 274.6 | 275.9 | 277.2 | 278.4 | 27 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 6.6 | 287.5 | 288.8 | 290 | 2991.4 | 29 |
| 6.7 | 300.8 | 302.1 | 303.5 | 304.8 | 30 |
| 6.8 | 314.4 | 315.8 | 317.2 | 318.6 | 32 |
| 6.9 | 328.5 | 329.9 | 331.4 | 332.8 | 33 |
| 7.0 | 343.0 | 344.5 | 345.9 | 347.4 | 34 |
| $\mathbf{7 . 1}$ | 357.9 | 359.4 | 360.9 | 362.5 | 36 |
| 7.2 | 373.2 | 374.8 | 376.4 | 377.9 | 37 |
| $\mathbf{7 . 3}$ | 389.0 | 390.6 | 392.2 | 393.8 | 39 |
| 7.4 | 405.2 | 406.9 | 408.5 | 410.2 | 41 | $7.5421 .9 \quad 423.6 \quad 425$ $\begin{array}{lllll}7.6 & 439.0 & 440.7 & 442.5 & 444.2\end{array}$ $7.7 \quad 4565 \quad 458.3 \quad 460.1 \quad 461.9$

$\begin{array}{lllll}7.8 & 474.6 & 476.4 & 478.2 & 480.0\end{array}$
$\begin{array}{lllll}17.9 & 493.0 & 494.9 & 496.8 & 498.7\end{array}$
$\begin{array}{llll}8.0 & 512.0 & 513.9\end{array}$
$\begin{array}{lllllll}8.1 & 531.4 & 533.4 & 535.4 & 537.4 & 5\end{array}$
8.2551 .4553 .45
$8.8571 .8 \quad 573.9$
$8.4592 .7 \quad 594.8$

$10.01000 .01003 .01006 .01009 .01012 .01015 .11018 .11021 .11024 .21027 .2^{30}$ $10.11030 .31033 .41036 .41039 .51042 .61045 .71048 .81051 .91055 .01058 .1^{31}$ $10.21061 .21064 .31067 .51070 .61073 .7107 .691080 .01083 .21086 .41089 .5^{81}$ $10.31092 .71095 .91099 .11102 .31105 .51108 .71111 .91115 .21118 .41121 .6^{39}$ $10.41124 .91128 .11131 .41134 .61137 .91141 .21144 .41147 .71151 .01154 .3{ }^{33}$
$10.51157 .61160 .91164 .31167 .61170 .91174 .21177 .61180 .91184 .31187 .6^{38}$ $10.61191 .01194 .41197 .81201 .21204 .61207 .91211 .41214 .81218 .21221 .6{ }^{84}$ $10.71225 .01228 .51231 .91235 .41238 .81242 .31245 .81249 .21252 .71256 .2^{35}$ $10.81259 .71263 .21266 .71270 .21273 .81277 .31280 .81284 .41287 .91291 .5{ }^{\mathbf{3 5}}$ 10.91295 .01298 .61302 .21305 .81309 .31312 .91316 .5 1320.1 $1323.81327 .4{ }^{\text {3a }}$ $11.01331 .01334 .61338 .31341 .91345 .61349 .21352 .91356 .61360 .31363 .9{ }^{37}$

| 10 | 3142 | 3173 | 3204 | 3236 | 3267 | 3299 | 3330 | 3362 | 3393 | 3424 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 3456 | 3487 | 3519 | 3550 | 3581 | 3613 | 3644 | 3676 | 3707 | 3738 |
| 12 | 3770 | 3801 | 3833 | 3864 | 3896 | 3927 | 3958 | 3990 | 4021 | 4053 |
| 13 | 4084 | 4115 | 4147 | 4178 | 4210 | 4241 | 4273 | 4304 | 4335 | 4367 |
| 14 | 4398 | 4430 | 4461 | 4492 | 4524 | 4555 | 4587 | 4618 | 4650 | 4681 |
| 15 | 4712 | 4744 | 4775 | 4807 | 4838 | 4869 | 4901 | 4932 | 4964 | 4995 |
| 16 | 5027 | 5058 | 5089 | 5121 | 5152 | 5184 | 5215 | 5246 | 5278 | 5309 |
| 18 | 5341 | 5372 | 5404 | 5435 | 5466 | 5498 | 5529 | 5561 | 5592 | 5623 |
| 18 | 5655 | 5686 | 5718 | 5749 | 5781 | 5812 | 5843 | 5875 | 5906 | 5938 |
| 19 | 5969 | 6000 | 6032 | 6063 | 6095 | 6126 | 6158 | 6189 | 6220 | 6252 |
| 20 | 6283 | 6315 | 6346 | 6377 | 6409 | 6440 | 6472 | 6503 | 6535 | 6566 |
| 21 | 6597 | 6629 | 6660 | 6692 | 6723 | 6754 | 6786 | 6817 | 6849 | 6880 |
| 22 | 6912 | 6943 | 6974 | 7006 | 7037 | 7069 | 7100 | 7131 | 7163 | 7194 |
| 23 | 7226 | 7257 | 7288 | 7320 | 7351 | 7383 | 7414 | 7446 | 7477 | 7508 |
| 24 | 7540 | 7571 | 7603 | 7634 | 7665 | 7697 | 7728 | 7760 | 7791 | 7833 |


| $\boldsymbol{2 5}$ | $\mathbf{7 8 5 4}$ | 7885 | 79.17 | 7948 | 7980 | 8011 | 8042 | 8074 | 8105 | 8137 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{2 6}$ | 8168 | 8200 | 8231 | 8262 | 8294 | 8325 | 8357 | 8388 | 8419 | 8451 |
| $\mathbf{2 7}$ | 8482 | 8514 | 8545 | 8577 | 8608 | 8639 | 8671 | 8702 | 8734 | 8765 |
| $\mathbf{2 8}$ | 8796 | 8828 | 8859 | 8891 | 8922 | 8954 | 8985 | 9016 | 9048 | 9079 |
| $\mathbf{2 9}$ | 9111 | 9142 | 9173 | 9205 | 9236 | 9268 | 9299 | 9331 | 9362 | 9393 |
| $\mathbf{3 0}$ | 9425 | 9456 | 9488 | 9519 | 9550 | 9582 | 9613 | 9645 | 9676 | 9708 |
| $\mathbf{3 1}$ | 9739 | 9770 | 9802 | 9833 | 9865 | 9896 | 9927 | 9959 | 9990 | 10022 |
| $\mathbf{3 2}$ | 10053 | 10085 | 10116 | 10147 | 10179 | 10210 | 10242 | 10273 | 10304 | 10336 |
| $\mathbf{3 3}$ | 10367 | 10399 | 10430 | 10462 | 10493 | 10524 | 10556 | 10587 | 10619 | 10650 |
| $\mathbf{3 4}$ | 10681 | 10713 | 10744 | 10776 | 10807 | 10838 | 10870 | 10901 | 10933 | 10964 |


 37 11624116551168711718117001178111812118441187511907



| 40 | 12566 | 12598 | 12629 | 12661 | 12692 | 12723 | 12755 | 12786 | 12818 | 12849 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 41 | 12881 | 12912 | 12943 | 12975 | 13006 | 13038 | 13069 | 13100 | 13132 | 13163 |
| 42 | 1395 | 13226 | 13258 | 13289 | 13320 | 13352 | 13383 | 13415 | 13446 | 13477 |
| 43 | 13509 | 13540 | 13572 | 13603 | 13635 | 13666 | 13697 | 13729 | 13760 | 13792 |
| 44 | 13823 | 13854 | 13886 | 13917 | 13949 | 13980 | 14012 | 14043 | 14074 | 14106 |
| 45 | 14137 | 14169 | 14200 | 14231 | 14263 | 14294 | 14326 | 14357 | 14388 | 14420 |
| 46 | 14451 | 14483 | 14514 | 14546 | 14577 | 14608 | 14640 | 14671 | 14703 | 14734 |
| 47 | 14765 | 14797 | 14828 | 14860 | 14891 | 14923 | 14954 | 14985 | 15017 | 15048 |
| 48 | 15080 | 15111 | 15142 | 15174 | 15205 | 15237 | 15268 | 15300 | 15331 | 15362 |
| 43 | 15394 | 15425 | 15457 | 15488 | 15519 | 15551 | 15582 | 15614 | 15645 | 15677 |


| $\mathbf{5 0}$ | 15708 | 15739 | 15771 | 15802 | 15834 | 15865 | 15896 | 15928 | 15959 | 15991 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 51 | 16022 | 16054 | 16085 | 16116 | 16148 | 16179 | 16211 | 16242 | 16273 | 16305 |
| 52 | 16330 | 16368 | 16399 | 16431 | 16462 | 16493 | 16525 | 16556 | 16588 | 16619 |
| 53 | 16650 | 16682 | 16713 | 16745 | 16776 | 16808 | 16839 | 16870 | 16902 | 16933 |
| 5. | 16965 | 16996 | 17027 | 17059 | 17090 | 17122 | 17153 | 17185 | 17216 | 17247 |
| 55 | 17279 | 17310 | 17342 | 17373 | 17404 | 17430 | 17467 | 17409 | 17530 | 17562 |



Dial. 00. 10. 20. 30. 40. 50. 60. 80.80 .80.

| $\mathbf{5 5}$ | 17279 | 17310 | 17342 | 17373 | 17404 | 17436 | 17467 | 17499 | 17530 | 17562 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 6}$ | 17593 | 17624 | 17656 | 17687 | 1719 | 17550 | 17781 | 17813 | 17844 | 17876 |
| $\mathbf{5 7}$ | 17907 | 17938 | 17970 | 18001 | 18033 | 18064 | 18096 | 18127 | 18158 | 18190 |
| $\mathbf{5 8}$ | 1822185 | 18253 | 18284 | 18815 | 18347 | 18378 | 18410 | 18441 | 18473 | 18504 |
| $\mathbf{5 9}$ | 18535 | 18567 | 18598 | 18630 | 18661 | 18692 | 18724 | 18750 | 18787 | 18818 |

6018850188811891218944189751900719038190691910119132

$\begin{array}{lllllllllllllll}62 & 19478 & 19509 & 19541 & 19572 & 19604 & 19635 & 19666 & 19698 & 19729 & 19761\end{array}$

6420106201382016920200202322026320295203262035820389
6520420204522048320515205462057720609206402067220703 $\begin{array}{lllllllllll}66 & 20735 & 20766 & 20797 & 20829 & 20860 & 20892 & 20923 & 20954 & 20986 & 21017\end{array}$ $6721049210802111221143 \quad 2117421206212371212692130021331$ $\begin{array}{llllllllllllllllll}68 & 21363 & 21394 & 21426 & 21457 & 21488 & 21520 & 21551 & 21583 & 21614 & 21646\end{array}$ $6921677217082174021771218032183421865 \quad 218972192821960$

| 70 | 21991 | 22023 | 22054 | 22085 | 22117 | 22148 | 22180 | 22211 | 22242 | 22274 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 71 | 22305 | 22337 | 22368 | 224400 | 22431 | 22462 | 22494 | 22525 | 22557 | 22588 |
| 78 | 22619 | 22651 | 22682 | 22714 | 22745 | 22777 | 22808 | 22839 | 22871 | 22902 |
| 73 | 22944 | 22965 | 22996 | 23028 | 23059 | 23091 | 23122 | 23154 | 23185 | 23216 |
| 74 | 23248 | 23279 | 23311 | 23342 | 23373 | 23405 | 23436 | 23468 | 23499 | 23531 |


| 75 | 23562 | 23593 | 23625 | 23656 | 23688 | 23719 | 23750 | 23782 | 23813 | 23845 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 76 | 23876 | 23908 | 23939 | 23970 | 24002 | 24033 | 24065 | 24096 | 24127 | 24159 |
| 78 | 24190 | 24222 | 24253 | 24285 | 24316 | 24347 | 24379 | 24410 | 24442 | 24473 |
| 78 | 24504 | 24536 | 24567 | 24599 | 24630 | 24662 | 24693 | 24244 | 2476 | 24777 |
| 79 | 24819 | 24850 | 24881 | 24913 | 24944 | 24976 | 25007 | 25038 | 25070 | 25101 |

3025133251642519625227252582529025321253532538425415 $81254472547825510255412557325604256352566725698 \quad 25730$ $82257612579225824258552588725918 \quad 25950259812601226044$
 8426389264212645226484265154654626578 26609 2664126672
 $\begin{array}{lllllllllllllll}86 & 27018 & 27049 & 27081 & 27112 & 27143 & 27175 & 27206 & 27238 & 27269 & 27300\end{array}$ 87 27332273632739527426274582748927520275522758327615 $\begin{array}{llllllllllllllllllll}88 & 27646 & 27677 & 27709 & 27740 & 27772 & 27803 & 27835 & 27866 & 27897 & 27929\end{array}$


| 9028274 | 28306 | 28337 | 28369 | 28 | 28431 | 28463 | 28494 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28588 | 28620 | 28651 | 2808 | 287 | 287 | 28777 |  |  |  |
| 2890 | 28934 | 2896 | 289 | 290 |  |  |  |  |  |
| 9329217 | 29248 | 29280 | 29311 | 29342 | 29374 | 29405 | 29437 | 2946 |  |
| 9429531 |  |  |  | 29657 | 29 | 29719 |  |  |  |
| 29845 | 29877 | 29908 | 29939 | 29971 | 3000 | 30034 | 30065 | 30096 |  |
| 30159 | 30191 | 30222 | 30254 | 30285 | 3031 | 30348 | 30379 | 3041 |  |
| 30473 | 30505 | 30536 | 30568 | 30599 | 30631 | 30662 | 30693 | 3072 |  |
| 830788 | 30819 | 30850 | 30882 | 30913 | 30945 | 30976 | 31008 | 3103 |  |
| 9931102 | 31133 | 31165 | 31196 | 31227 | 3125 | 31290 | 31322 | 3135 |  |
| 416 | 3144 | 314 | 315 |  |  |  |  |  |  |


|  |  | (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01. | (Mean) | 8 | E | ${ }^{-1}$ | 13 | 18 | 19 | 22 | 95 | 28 |



| 10 | 78 | 80.1 | 81.7 | 83.3 | 84.9 | 86.6 | 88.2 | 89.9 | 91.6 | 93.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 95.0 | 96.8 | 98.5 | 100.3 | 102.1 | 103.9 | 10.7 | 107.b | 109.4 | 11 |
| 12 | 113.1 | 115.0 | 116.9 | 118.8 | 120.8 | 122.7 | 124 | 126.7 | 128.7 | 130.7 |
| 13 | 132.7 | 134.8 | 136.8 | 138.9 | 141.0 | 143.1 | 145.3 | 147.4 | 149.6 | 151.7 |
| 14 | 153.9 | 156.1 | 158.4 | 160.6 | 162.9 | 165.1 | 167.4 | 169.7 | 172.0 |  |
| 15 | 176.7 | 179.1 | 181.5 | 183.9 | 1863 | 188.7 | 191.1 | 193.6 | 196.1 |  |
| 16 | 201.1 | 203.6 | 206.1 | 208.7 | 211.2 | 213.8 | 216.4 | 219.0 | 221.7 | 224.3 |
| 17 | 227.0 | 229.7 | 232.4 | 235.1 | 237.8 | 2405 | 243.3 | 246. | 248.8 | 251.6 |
| 18 | 254.5 | 257.3 | 260.2 | 263.0 | 265.9 | 268.8 | 271.7 | $2 \cdot 4.6$ | 277.6 | 280.6 |
| 10 | 283.5 | 286.5 | 289.5 | 292.6 | 295. | 298 | 301 | 304 | 307.9 |  |


| 23 | 314.2 | 317.3 | 320.5 | 323.7 | 326.9 | 330.1 | 333.3 | 336.5 | 339.8 | 343.1 | 32 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 21 | 346.4 | 3494.7 | 353.0 | 356.3 | 359.7 | 366.1 | 366.4 | 369.8 | 373.3 | 376.7 | 84 |
| 22 | 380.1 | 383.6 | 387.1 | 390.6 | 394.1 | 397.6 | 401.1 | 404.7 | 408.3 | 411.9 | 30 |
| 23 | 415.5 | 419.1 | 422.7 | 426.4 | 430.1 | 433.7 | 437.4 | 441.2 | 444.9 | 448 | 87 |
| $\mathbf{2 4}$ | 452.4 | 456.2 | 460.0 | 4638 | 467.6 | 471.4 | 475.3 | 479.2 | 483.1 | 487.0 | 8 |


|  | 490.9 | 494.8 | 49 | 50 |  |  |  |  | 522.8 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 530 | 535 | 539.1 | 543. | ¢47 | 55 | 555 | 559. | 564.1 |  |  |
|  | 572.6 | 576.8 | 581.1 | 585.3 | 5896 | 59 | 59 | 6026 | 607. | 611.4 |  |
|  | 615. | 620 | 4.6 | 629.0 | 6335 | 637. | 64 | 646.9 | 651. |  |  |
|  | 660.5 |  | 669.7 |  |  |  |  |  |  |  |  |


| $\mathbf{3 0}$ | 706.9 | 711.6 | 716.3 | 721.1 | 725.8 | 730.6 | 735.4 | 740.2 | 7455.1 | 749.9 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3 1}$ | 754.8 | 759.6 | 764.5 | 769.4 | 774.4 | 779.3 | 784.3 | 789.2 | 794.2 | 799.2 |  |
| $\mathbf{3 2}$ | 804.2 | 809.3 | 814.3 | 819.4 | 824.5 | 829.6 | 834.7 | 839.8 | 845.0 | 850.1 |  |
| $\mathbf{3 3}$ | 855.3 | 860.5 | 865.7 | 807.9 | 876.2 | 881.4 | 886.7 | 892.0 | 897.3 | 902.6 |  |
| $\mathbf{3 4}$ | 907.9 | 913.3 | 918.6 | 924.0 | 929.4 | 934.8 | 940.2 | 945.7 | 951.1 | 956.6 |  |


| $\mathbf{3 5}$ | 962 | $96 S$ | 973 | 979 | 984 | $\mathbf{9 9 0}$ | 995 | 1001 | 1007 | 1012 |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\mathbf{3 6}$ | 1018 | 1024 | 1029 | 1035 | 1041 | 1046 | 1052 | 1058 | 1064 | 1069 |  |
| $\mathbf{3 7}$ | 1075 | 1081 | 1087 | 1093 | 1099 | 1104 | 1110 | 1116 | 1128 | 1128 |  |
| $\mathbf{3 8}$ | 1134 | 11140 | 1146 | 1152 | 1158 | 1164 | 1170 | 1176 | 1182 | 188 | 6 |
| $\mathbf{3 9}$ | 1195 | 1201 | 1207 | 1213 | 1219 | 1225 | 1232 | 1238 | 1244 | 1250 |  |


| 40 | 1257 | 1263 | 1269 | 1276 | 1282 | 1288 | 1295 | 1301 | 1307 | 1314 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4 1}$ | 1320 | 1327 | 1333 | 1340 | 1346 | 1353 | 1359 | 1366 | 1372 | 1379 |
| 42 | 1385 | 1392 | 1399 | 1405 | 1412 | 1419 | 1425 | 1432 | 1439 | 1455 |
| $\mathbf{4 3}$ | 1452 | 1459 | 1466 | 1473 | 1479 | 1486 | 1493 | 1500 | 1507 | 1514 |
| $\mathbf{4 4}$ | 1521 | 1527 | 1534 | 1541 | 1548 | 1555 | 1562 | 1569 | 1576 | 1583 |


| 45 | 1590 | 1598 | 1605 | 1612 | 1619 | 1626 | 1633 | 1640 | 1647 | 1655 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 46 | 1662 | 1669 | 1676 | 1684 | 1691 | 1698 | 1706 | 1713 | 1720 | 1728 |
| 47 | 1735 | 1742 | 1750 | 1757 | 1765 | 1772 | 1780 | 1787 | 1795 | 1802 |
| 48 | 1810 | 1817 | 1825 | 1832 | 1840 | 1847 | 1855 | 1863 | 1870 | 1878 |
| 49 | 1886 | 1893 | 1901 | 1909 | 1917 | 1924 | 1932 | 1940 | 1948 | 1956 |
| 50 | 1963 | 1971 | 1979 | 1987 | 1995 | 2003 | 2011 | 2019 | 2027 | 2035 |
| 51 | 2043 | 2051 | 2059 | 2067 | 2075 | 2083 | 2091 | 2099 | 2107 | 2116 |
| 52 | 2124 | 2132 | 2140 | 2148 | 2157 | 2165 | 2173 | 2181 | 2190 | 2198 |
| 53 | 2206 | 2215 | 2223 | 2231 | 2240 | 2248 | 2256 | 2265 | 2273 | 2282 |
| 54 | 2290 | 2299 | 2307 | 2316 | 2324 | 2333 | 2341 | 2350 | 2359 | 2367 |
| 55 | 2376 | 2384 | 2393 | 2402 | 2411 | 2419 | 2428 | 2437 | 2445 | 2454 |

Diam. .0 1

| 55 | 2376 | 2384 | 2393 | 2402 | 241 | 2419 | 2428 | 2437 | 2445 | 2454 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 2463 | 2472 | 2481 | 2489 | 2498 | 2507 | 2516 | 2525 | 2534 | 2543 |
| 57 | 2552 | 2561 | 2570 | 2579 | 2588 | 2597 | 2606 | 2615 | 2624 | 2633 |
| 58 | 2642 | 2651 | 2660 | 2669 | 2679 | 2688 | 2697 | 2706 | 2715 | 2725 |
| 59 | 2734 | 2743 | 2753 | 2762 | 2771 | 2781 | 2790 | 2799 | 2809 | 2818 |
| 60 | 2827 | 2837 | 2846 | 2856 | 2865 | 2875 | 2884 | 2894 | 2903 | 2913 |
| 61 | 2922 | 2932 | 2942 | 2951 | 2961 | 2971 | 2980 | 2990 | 3000 | 3009 |
| 62 | 3019 | 3029 | 3039 | 3048 | 3058 | 3068 | 3078 | 3088 | 3097 | 3107 |
| 63 | 3117 | 3127 | 3137 | 3147 | 3157 | 3167 | 3177 | 3187 | 3197 | 3207 |
| 64 | 3217 | 3227 | 3237 | 3247 | 3257 | 3267 | 3278 | 3288 | 3298 | 3308 |
| 65 | 3318 | 3329 | 3339 | 3349 | 3359 | 3370 | 3380 | 3390 | 3400 | 3411 |
| 66 | 3421 | 3432 | 3442 | 3452 | 3463 | 3473 | 3484 | 3494 | 3505 | 3515 |
| 67 | 3526 | 3536 | 3547 | 3557 | 3568 | 3578 | 3589 | 3600 | 3610 | 3621 |
| 68 | 3632 | 3642 | 3653 | 3664 | 3675 | 3685 | 3696 | 3707 | 3718 | 3728 |
| 69 | 3739 | 3750 | 3761 | 3772 | 3783 | 3794 | 3805 | 3816 | 3826 | 3837 |
| 70 | 3848 | 3859 | 3871 | 3882 | 3893 | 3904 | 3915 | 3926 | 3987 | $3948{ }^{11}$ |
| 71 | 3959 | 3970 | 3982 | 3993 | 4004 | 4015 | 4026 | 4038 | 4049 | 4060 |
| 72 | 4079 | 4083 | 4094 | 4106 | 4117 | 4128 | 4140 | 4151 | 4162 | 4174 |
| 73 | 4185 | 4197 | 4208 | 4220 | 4231 | 4243 | 4254 | 4266 | 4278 | 4289 |
| 84 | 4301 | 4312 | 4324 | 4336 | 4347 | 4359 | 4371 | 4383 | 4394 | 4406 |


| 8 | 4418 | 4430 | 4 | 4453 | 4465 | 4477 | 4489 | 4501 | 4513 | 4524 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 86 | 4536 | 4548 | 4560 | 457 | 4584 | 4596 | 4608 | 4620 | 4632 | $4645{ }^{\text {12 }}$ |
| 78 | 4657 | 4669 | 4681 | 4693 | 4705 | 4717 | 4729 | 4.42 | 4754 | 4766 |
|  | 4778 | 4791 | 4803 | 4815 | 4827 | 4840 | 4852 | 4865 | 4877 | 4889 |
| 79 | 4902 | 4914 | 4927 | 4939 | 4051 | 4964 | 4976 | 4989 | 5001 | 5014 |


|  | 5027 | 5039 | 5052 | 51 | 507 | 5090 | 5102 | 5115 | 5128 | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 81 | 5153 | 5166 | 5178 | 5191 | 5204 | 5217 | 5230 | 5242 | 5255 | 5268 |
| 82 | 5281 | 5294 | 5307 | 5320 | 5383 | 5346 | 5359 | 5372 | 5385 | 5398 |
| 83 | 5411 | 5424 | 5437 | 5450 | 5468 | 5476 | 5489 | 5502 | 5515 | 5529 |
| 84 | 5542 | 5555 | 5568 | 5581 | 5595 | 5608 | 5621 | 5685 | 5648 | 5661 |
| 85 | 5675 | 5638 | 5701 | 5715 | 5728 | 5741 | 5755 | 0168 | 5782 | - |
| 86 | 5809 | 5822 | 5836 | 5849 | 5863 | 5877 | 5890 | 5904 | 5917 | 5931 |
| 87 | 5945 | 5958 | 5972 | 5986 | 5999 | 6013 | 6027 | 6041 | 6055 | 6068 |
| 88 | 6082 | 6096 | 6110 | 6124 | 6158 | 6151. | 6165 | 6179 | 6193 | 6207 |
| 89 | 6221 | 6235 | 6249 | 6263 | 6277 | 6291 | 6305 | 6319 | 6333 | 6948 |
| 90 | 6362 | 6376 | 6390 | 6404 | 6418 | 6433 | 6447 | 6461 | 6475 | 6490 |
| 91 | 6504 | 6518 | 6533 | 6547 | 6561 | 6576 | 6590 | 6604 | 6619 | 6633 |
| 92 | 6648 | 6662 | 6677 | 6691 | 6706 | 6720 | 6735 | 6749 | 6764 | 6778 |
| 03 | 6793 | 6808 | 6824 | 6837 | 6851 | 6866 | 6881 | 6896 | 6910 | 6925 |
| $9 \pm$ | 6940 | 6955 | 6969 | 6984 | 6999 | 7014 | 7029 | 7044 | 7058 | 7073 |


| 95 | 7088 | 7103 | 7118 | 7135 | 7148 | 7163 | 7178 | 7193 | 7208 | 7223 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 96 | 7238 | 7253 | 7268 | 7284 | 7299 | 7314 | 7329 | 7344 | 7359 | 7375 |
| 97 | 7390 | 7405 | 7420 | 7436 | 7451 | 7466 | 7482 | 7497 | 7512 | 7528 |
| 98 | 7543 | 7558 | 7574 | 7589 | 7605 | 7620 | 7636 | 7651 | 7667 | 7682 |
| 99 | 7698 | 7713 | 7729 | 7744 | 7760 | 7776 | 7791 | 7807 | 7823 | 7838 |
| 100 | 7854 | 7870 | 7835 | 7901 | 7917 | 7933 | 7940 | 7964 | 7980 | $7996{ }^{18}$ |


| Diam. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.0 | . 584 | . 539 | . 556 | . 572 | . 589 | . 606 | . 624 | . 641 | . 660 | . 678 |  |
| 1.1 | . 697 | . 716 | . 736 | . 755 | . 776 | . 796 | . 817 | . 839 | . 860 | .883 |  |
| 12 | . 905 | . 928 | . 951 | . 974 | . 998 | 1.023 | 1.047 | 1.073 | 1.098 | 1.124 |  |
| 1.3 | 1.150 | 1.177 | 1.204 | 1.232 | 1.26 J | 1.288 | 1.317 | 1.346 | 1.376 | 1.406 |  |
| 1.4 | 1.437 | 1.468 | 1.499 | 1.531 | 1.563 | 1.596 | 1.630 | 1.663 | 1.697 | 1.732 |  |


| 1.5 | 1.767 | 1.803 | 1.839 | 1.875 | 1.912 | 1.950 | 1.988 | 2.026 | 2.065 | 2.105 | 38 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1.6 | 2.140 | 2.185 | 2.226 | 2.268 | 2.10 | 2.352 | 2.395 | 2.439 | 2.483 | 2.527 | 45 |
| 1.7 | 2.572 | 2.618 | 2.664 | 2.711 | 2.758 | 2.806 | 2.855 | 2.903 | 2.953 | 3.003 | 48 |
| 1.8 | 3.054 | 3.105 | 3.157 | 3.209 | 3.266 | 3.315 | 3.369 | 3.424 | 3.479 | 3.530 |  |
| 1.9 | 3.591 | 3.648 | 3.706 | 3.764 | 3.823 | 3.882 | 3.942 | 4.003 | 4.064 | 4.126 | co |


|  | 4 | 4.252 | 4.316 | 4.380 | 5 |  | 4577 | 4.644 | 4.712 | 4.780 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 48 | 4.919 | 4.98 |  |  |  |  |  |  |  |
|  | 5.575 | 5.652 | 5.729 | 5.80 | 5.885 | 5.964 | 6.04 | 6.12 | 6.206 | 6.2 |
|  | 6.371 | 6.454 | 6.538 | 6.62 | 6.709 | 6.795 | 6.88 | 6.970 | 7.059 | 7.1 |
| 2.4 | 7.238 | 7.329 | 7. | 7513 |  |  |  | 7890 |  |  |
|  |  |  |  |  |  |  |  | . 89 | 8.99 |  |
|  | 9.20 | 9.31 | 9.42 | 9.53 | 9.63 | 9. 74 | 9.85 | 9.97 | 10.08 |  |
|  | 10.31 | 1042 | 10.54 | 10.65 | 10.77 | 10.89 | 11.01 | 11.13 | 1.25 |  |
|  | 11.49 | 1.62 | 1.7 | 11.87 | 11.99 | 12.12 | 2.25 | 12.38 | 2.51 | 12.6 |
|  | 12.7 |  |  |  |  |  |  |  |  |  |


| 3.0 | 14.14 | 14.28 | 14.42 | 14.57 | 14.71 | 1486 | 15.00 | 15.15 | 15.30 | 15.45 | 13 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3.1 | 15.60 | 15.75 | 15.90 | 16.06 | 16.21 | 16.37 | 16.52 | 16.68 | 16.84 | 17.00 | 16 |
| 3.2 | 17.16 | 17.32 | 17.48 | 17.64 | 17.81 | 17.97 | 18.14 | 18.31 | 18.48 | 18.65 | 17 |
| 3.3 | 18 | 82 | 18.93 | 19.16 | 19.33 | 19.51 | 19.68 | 19.86 | 20.04 | 20.22 | 20.40 |
| 3.4 | 20.58 | 20.76 | 20.94 | 21.13 | 21.31 | 21.50 | 21.69 | 21.88 | 22.07 | 22.26 | 19 |


| 3. | 22.45 | 22.64 | 22.84 | 23.03 | 23.23 | 23.43 | 23.62 | 23.82 | 24.02 | 2423 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3.6 | 24.43 | 24.63 | 24.84 | 25.04 | 25.25 | 25.46 | 2567 | 25.88 | 26.09 | 26.31 |
| 3.8 | 26.52 | 26.74 | 26.95 | 27.17 | 27.39 | 27.61 | 27.83 | 28.06 | 28.28 | 28.50 |
| 3.8 | 28.73 | 28.96 | 29.19 | 29.42 | 29.65 | 29.88 | 30.11 | 30.35 | 30.58 | 30.82 |
| 39 | 31.06 | . 30 |  |  |  |  |  |  |  | 3.26 |


$\begin{array}{llllllllllll}4.5 & 47.71 & 48.03 & 48.35 & 48.67 & 49.00 & 49.32 & 49.65 & 49.97 & 50.30 & 50.63 & \\ \text { s3 }\end{array}$ $4.650 .97 \quad 51.30 \quad 51.63 \quad 51.97 \quad 5231 \quad 52.65 \quad 52.99 \quad 53.33 \quad 53.67{ }_{54.02}{ }^{34}$ $\begin{array}{lllllllllllll}4.7 & 54.36 & 54.71 & 55.06 & 55.41 & 55.76 & 56.12 & 56.47 & 56.83 & 57.18 & 57.54 & { }^{36}\end{array}$ $\begin{array}{lllllllllllllll}4.8 & 57.91 & 58.27 & 58.63 & 59.00 & 59.37 & 59.73 & 60.10 & 60.48 & 60.85 & 61.22 & 37\end{array}$ $\begin{array}{llllllllllll}4.9 & 61.60 & 61.98 & 62.36 & 62.74 & 63.12 & 63.51 & 63.89 & 64.28 & 64.67 & 65.06 & \end{array}$

| 5.065 .45 | 6584 | 6624 | 66.64 | 67.03 | 67.43 | 67.83 | 6824 | 68.64 | 69.05 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5.169 .46 | 69.87 | 7028 | 70.69 | 71.10 | 71.52 | 71.94 | 72.36 | 72.78 | 73.20 |  |
| 5.2 73.52 | 74.05 | 74.47 | 74.90 | 75.33 | 75.77 | 76.20 | 7664 | 77.07 | 77.51 |  |
| 5.377 .95 | 78.39 | 78.84 | 79.28 | 79.73 | 80.18 | 80.63 | 81.08 | 81.54 | 81.99 |  |
| 5.482 .45 | S2.91 | 83.37 | 83.83 | 84.29 | 84.76 | 85.23 | 85.70 | 86.17 | 64 |  |
| 5.587 .11 | 7.59 |  | 88.55 | 89.03 |  | 90.00 |  |  |  |  |


| Diam. 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 87.1 | 87.6 | 88.1 | 88.5 | 89.9 | 89.5 | 90.0 | 90.5 | 1.0 | 91.5 |
| 5.692 .0 | 92.4 | 94. 9 | 93.4 | 93.9 | 94.4 | 94.9 | 95.4 | 95.9 | 96.5 |
| 5.797 .0 | 97.5 | 98.0 | 98.5 | 99.0 | 99.5 | 100.1 | 100.6 | 101.1 | 101.6 |
| 5.8102 .2 | 102.7 | 103.2 | 103.8 | 104.3 | 104.8 | 10 a. 4 | 105.9 | 106.4 | 107.0 |
| ธ. 9107.5 | 108.1 | 108.6 | 109.2 | 109.7 | 110.3 | 110.9 | 111.4 | 112.0 | 112.5 |
| 0113.1 | 113.7 | 114.2 | 148 | 115.4 | 115.9 | 116.5 | 117.1 | 117.7 | 118.3 |
| 6.1118 .8 | 119.4 | 120.0 | 120.6 | 121.2 | 121.8 | 122.4 | 123.0 | 123.6 | 124.2 |
| 6.2124 .8 | 125.4 | 126.0 | 126.6 | 127.2 | 127.8 | 128.4 | 129.1 | 129.7 | 130.3 |
| 6.3130 .9 | 131.5 | 132.2 | 132.8 | 133.4 | 134.1 | 134.7 | 135.3 | 136.0 | 130.6 |
| 137.3 | 137.9 | 138.5 | 139.2 | 139.8 | 140.5 | 1412 |  | 142.5 | 143.1 |
| 6.5143 .8 | 144.5 | 145.1 | 145.8 | 146.5 | 147.1 | 147.8 | 148.5 | 1492 | 149.8 |
| 150.5 | 151.2 | 151.9 | 152.6 | 153.3 | 154.0 | 154.7 | 155.4 | 156.1 | 156.8 |
| 6.7157 .5 | 158.2 | 1589 | 159.6 | 160.3 | 161.0 | 161.7 | 162.5 | 163.2 | 163.9 |
| 6.8164 .6 | 165.4 | 166.1 | 166.8 | 167.6 | 168.3 | 169.0 | 169.8 | 170.5 | 171.3 |
| 6.9172 .0 | 172.8 | 173.5 | 174.3 | 175.0 | 175.8 | 176.5 | 177.3 | 178.1 | 178.8 |
| 179.6 | 180.4 | 181. | 1.9 | 82.7 | 83.5 | 84.3 | 185.0 | 5.8 | . 6 |
| 7.1187 .4 | 188.2 | 189.0 | 189.8 | 190.6 | 191.4 | 192.2 | 193.0 | 193.8 | 194.6 |
| 7.2195 .4 | 196.2 | 197.1 | 197.9 | 198.7 | 199.5 | 200.4 | 201.2 | 202.0 | 202.9 |
| 7.3203 .7 | 204.5 | 205.4 | 206.2 | 207.1 | 207.9 | 208.8 | 209.6 | 210.5 | 211.3 |
| 7.4212 .2 | 213.0 | 213.9 | 214.8 | 215.6 | 216.5 | 217.4 | 218.3 | 219.1 | 220.0 |
| 220.9 | 221.8 | 222.7 | 223.6 | 224.4 | 225.3 | 226.2 | 227.1 | 248.0 | 228.9 |
| 7.6229 .8 | 230.8 | 231.7 | 232.6 | 233.5 | 234.4 | 235.3 | 236.3 | 237.2 | 238.1 |
| 7.7239 .0 | 240.0 | 240.9 | 241.8 | 242.8 | 243.7 | 244.7 | 245.6 | 246.6 | 247.0 |
| 7.8248 .5 | 249.4 | 250.4 | 251.4 | 252.3 | 253.3 | 254.3 | 255.2 | 256.2 | 257.2 |
| 7.9258 .2 | 259.1 | 260.1 | 261.1 | 262.1 | 263. | 264.1 | 265 |  | 67 |

$\begin{array}{lllllllllll}8.0 & 268.1 & 269.1 & 270.1 & 271.1 & 272.1 & 273.1 & 274.2 & 275.2 & 276.2 & 277.2\end{array}$
$\begin{array}{lllllllllll}8.1 & 278.3 & 279.3 & 280.3 & 281.4 & 282.4 & 283.4 & 284.5 & 285.5 & 286.6 & 287.6\end{array}$
$\begin{array}{llllllllllllllllllllllll}8.2 & 288.7 & 289.8 & 290.8 & 291.9 & 292.9 & 294.0 & 295.1 & 296.2 & 297.2 & 298.3\end{array}$
$\begin{array}{llllllllll}8.4 & 310.3 & 311.4 & 312.6 & 313.7 & 314.8 & 315.9 & 317.0 & 318.2 & 319.3 \\ 320.4\end{array}$



 $\begin{array}{llllllllllllllllllllll}11 & 19048 & 1925 & 1942 & 1959 & 1977 & 1994 & 2011 & 2028 & 2045 & 2062 & 2079 & 78\end{array}$ $12 \quad 20792096211321302147216421812198221522332250$ 7\%


150.2588260526222639265626722689270627232740275674 $16 \quad 27562773279028072823 \cdot 284028572874259029072924$ 子3 $17 \quad 29242940295729742990300730243040305730743090$ 7\% $18 \quad 30903107312331403156 \times 317331903206322332393256 \% 1$ $19 \quad 3256327232893305332233383355337133873404342070$
200.3420343734533469348635023518353535513567358469 $21 \quad 3584360036163633364936653681369737143730374668$ $22 \quad 3746376237783795381138273843385938753891390767$ $23 \quad 3907392339393955397139874003401940354051406766$
244067408340994115413141474163417941954210422665
250.4226424242584274428943054321433743524368438464 264384439944154431444644624478449345094524454063 27 $\quad 4540455545714586460246174633464846644679469562$ $28 \quad 4695471047264741475647724787480248184833484861$ $29 \quad 4848486348794894490949244939495549704985500060$
$315150516551805195 \quad 521052255240525552705284529958$
$32529953145329534453585373538854025417543254465 \%$
$33 \quad 5446546154765490 \quad 5505 \quad 55195534554855635577559256$
3\& $\quad 5592560656215635 \quad 565056645678569357075721573655$
350.5736575057645779579358075821583558505864587854
$36 \quad 5878589259065920593459485962597659906004601853$
$37 \quad 6018603260466060607460886101611561296143615752$
$88 \quad 6157617061846198621162256239625262666280629351$
$39 \quad 6293630763206334634763616374638864016414642850$
400.6428644164556468648164946508652165346547656149
$41 \quad 6561657465876600661366266639665266656678669148$
$42 \quad 6691670467176730674367566769678267946807682047$
$43 \quad 6820683368456858687168846896690969216934694746$
$44^{0} \quad 6947695969726984699770097022703470467059707145^{0}$

Natural Cosines.

Tabla 4.
Natural Sines.
$45^{\circ} 0.7071708370967108712071337145715771697181719344^{0}$ $46 \quad 7193720672187230724272547266727872907302731443$ 12 $47 \quad 7314732573377349736173737385739674087420743142$ $48 \quad 74317443745557466747874907501751375247536754741$ $49 \quad 7547755975707581759376047615762776387649766040$
500.7660767276837694770577167727773877497760777139 $51 \quad 777177827793780478157826783778487859786978803^{38}{ }^{11}$ 52 $\quad 78807891790279127923793479447955796579767986$ 37 $53 \quad 7986799780078018802880398049805980708080809036$ $54 \quad 8090810081118121813181418151816181718181819235$

600.8660866986788686869587048712872187298738874629 6187468755876387718780878887968805881388218829 28 $62 \quad 8829883888468854886288708878888688948902891027$ $63 \quad 8910891889268934894289498957896589738980898826$ $6489888996900390119018902690339041904890569063 \boldsymbol{2 5}$

| 65 | 0.90639070 | 9078908 | 90929100 | 91079114 | 9121 | 9128 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 66 | 91359143 | 91509157 | 91649171 | 91789184 | 9191 | 91989205 |
| \% | 92059212 | 92199225 | 92329239 | 92459252 | 9259 | 9265927222 |
| 68 | 92729278 | 9285 9291 | 92989304 | 93119317 | 9323 | 93309336 |
| 69 | 93369342 |  |  |  |  |  |

760.9397 940394099415942194269432943894449449945519 $71 \quad 9455946194669472947894839489949495009505951118$ r2 - 95111951695219527953295379542954895539558956317 r73 9563956895739578958395889593959896039608961316

'75 0.9659966496689673967796819686969096949699970314 76 $\quad 9703970797119715972097249728973297369740974413$ y' $\quad 9744974897519755975997639767977097749778978112$ 78 9781978597899792979697999803980698109813981611

800.98489851985498579860986398669869987198749877 0 в $8198779880988298859888989098939895989899009903 \quad 8$
32 99039905990799109912991499179919992199239925 y
$83 \quad 99259928993099329934993699389940994299439945$ ©
$84 \quad 99459947994999519952995499569957995999609962 \quad$ 5
850.99629963996599669968996999719972997399749976 4 $86 \quad 99769977997899799980998199829983998499859986$ 87 99860987998899899990999099919992999399939994 $88 \quad 999499959995999699969997999799979998 \quad 9998 \quad 9998$ $89^{0} \quad 999899999999999999991.00001 .00001 .00001 .00001 .00001 .0000 \quad 0^{0}$ -
 Natural Cosines.



|  | 2.2419 | $\overline{2} .2839$ | 2.3310 | $\overline{2} .3553$ | 2. 3880 | 2. 1179 | $\overline{2.4459}$ | 2. 4723 | 2.4971 | 2.5200 | 2.5428 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5428 | 5640 | 5842 | 6035 | 8320 | 6397 | 8567 | 6731 | 6389 | 7041 | 7188 |  |
|  | 7183 | 7330 | 7468 | 7602 | 7731 | 7857 | 7979 | 8098 | 8313 | 8326 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |







| 11 | 2806 | 2845 | 2883 | 2921 | 2959 | 2997 | 3034 | 3070 | 3107 | 3143 | 3179 | 78 | 87 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 12 | 3179 | 3214 | 3349 | 3984 | 3319 | 8353 | 3387 | 3491 | 3455 | 3488 | 3521 | 77 | 34 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\begin{array}{llllllllllllll}13 & 3591 & 3554 & 3586 & 9618 & 3650 & 5882 & 3713 & 3745 & 3775 & 8806 & 3837 & 76 & 31\end{array}$
$\begin{array}{llllllllllllll}14 & 3837 & 3867 & 3887 & 3927 & 3957 & 8986 & 4015 & 4044 & 4073 & 4102 & 4130 & 75 & 49\end{array}$

|  | 1. 4130 | 1. 4158 |  | 1.4214 | 1. 244 | T. 4269 | I 4296 | 1.4393 | I. 4350 | I. 4377 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4403 | 4430 | 4456 | 4482 | 4508 | 4533 | 4559 | 4534 | 4609 | 4634 |  |  |
| 17 | 4659 | 4684 | 4709 | 4738 | 4757 | 4781 | 4805 | 4839 | 4853 | 4876 | 4900 | 2 |
|  | 4800 | 4933 | 4946 | 4969 | 4992 | 5015 |  | 5060 | 5082 | 5104 |  |  |
|  | 5126 | 5148 | 6170 | 6192 | 5213 | 5235 |  |  | 6299 |  |  |  |


|  | T. 5341 | $\mathrm{T}_{5361}$ | 1. 5382 | T. 5409 | I. 5423 | 1. 5448 | . 546 | T:5 | T. 5504 | I. 5523 | 1.5543 | 69 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | 5543 | 55 | 55 | 5602 | 5631 | 5641 | 5660 | 5679 | 5698 | 5717 | 5736 | 68 |
|  | 5736 | 5754 | 5773 | 579 |  | 632 | 534 | 586 | 5883 | 5901 | 5019 |  |
|  | 6919 | 5937 | 5954 | 5972 | 5990 | 8007 | 6024 | 6042 | 6059 | 6076 | 6093 |  |
|  | 608 | 6110 | 612 | 61 |  |  |  | 62 |  | 6243 |  |  |


| 25 | 1. 8259 | 1. 627 | 1. 8292 | 1. 6308 | I. 8324 | 1. 6310 | 1.6358 | I. 637 | 1. 6387 | 1.6403 | 1. 6418 | 64 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | ${ }^{6418}$ | ${ }^{6434}$ | 6449 | 6465 | 64 | 6495 | 6510 | 6596 | 6541 | 6556 | 6570 | 63 |
| 27 | 6570 | 6585 | 6800 | 6615 | 8629 | 6644 | 6659 | 6673 | 6637 | 6702 |  |  |
|  | ${ }^{6710}$ | 6730 | 6744 | 6759 | 6773 | 6787 | 6801 | 6314 | 6828 | 6843 |  | 61 |
| 29 | 6858 | 886 | 6833 | 689 |  |  |  |  |  |  |  |  |


|  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7118 | 7131 | 7144 | 7158 | 7168 | 7181 | 7193 | 7205 | 7318 | 7230 | 7242 |  |
|  | 7242 | 7254 | 726 | 7278 | 7290 | 7502 | 7314 | 7326 | 7338 |  | 7361 | 7 |
|  | 7361 | 7373 | 7384 | 739 | 740 | 7419 |  |  |  |  |  |  |
|  | 7478 | 7487 | 7498 |  |  |  |  |  |  |  |  |  |

 $\begin{array}{lllllllllllll}36 & 7692 & 7703 & 7713 & 7723 & 7734 & 7744 & 7754 & 7764 & 7774 & 7785 & 7795 & 53\end{array}$
$\begin{array}{llllllllllllll}37 & 7795 & 7805 & 7815 & 7825 & 7835 & 7844 & 7854 & 7864 & 7874 & 7884 & 7893 & 52 & 10\end{array}$

| 38 | 7893 | 7903 | 7913 | 7932 | 7932 | 7941 | 7951 | 7960 | 7970 | 7979 | 7939 | 51 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\begin{array}{lllllllllllll}39 & 7989 & 7998 & 8007 & 8017 & 8036 & 8035 & 8044 & 8053 & 8063 & 8072 & 8081 & 50\end{array}$

|  | . 805 | , |  |  |  |  |  |  | 1.8152 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8169 | 8178 | 8187 | 8195 | 8204 | 8213 | 8221 | 8230 | 8338 | 8247 | 8255 | 88 |
|  | 8255 | 8364 | 8272 | 8280 | 8289 | 8397 | 8805 | 8313 | 8322 | 8330 | 8338 |  |
| 43 | 8338 | 8948 | 8354 | 8862 | 8370 | 8378 | 8386 | 839 | 8402 | 8410 | 8418 |  |
| $44^{0}$ | 84 | 84 | 8433 |  | 8449 |  |  |  |  |  |  |  | $\begin{array}{llllllllllll}\text { Complement } & .9 & .8 & .7 & .6 & .5 & .4 & .3 & .2 & .1 & .0 & \text { angle }\end{array}$

Logarithmic Cosines.
rable 4. At
Logarithmic Sires.


| $45^{\circ}$ | 8495 | 502 | I. 8510 | 1. 8517 | 1. 8525 | 1.8532 | 1.8540 | I. 8547 | 1. 8555 | 1. 8562 | I. 8589 | $44^{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 46 | 8569 | 8577 | 8534 | 8591 | 8598 | 8606 | 8613 | 20 | 8627 | 8634 | $86 \pm 1$ | ? |
| 47 | 864 | 8648 | 8655 | 8669 | 8669 | 867 | 868 | 869 | 869 | 8704 | 8711 |  |
| 48 | 8711 | 8718 | 8724 | 8731 | 8733 | 8745 | 8751 | 8758 | 8765 | 8771 | 8778 | 41 |
| 9 | 8778 | 8784 | 8791 | 8797 | 8804 | 8810 | 8317 | 8823 | 8830 | 8836 | 8543 | 40 |

 $\begin{array}{llllllllllllll}51 & 8905 & 8911 & 8917 & 8923 & 8999 & 8935 & 8941 & 8947 & 8953 & 8959 & 8965 & 38\end{array}$
$\begin{array}{lllllllllllll}52 & 8965 & 8971 & 8977 & 8983 & 8989 & 8995 & 9000 & 9006 & 9012 & 9018 & 9029 & 37\end{array}$
$\begin{array}{lllllllllllll}53 & 9033 & 9029 & 9035 & 9041 & 9046 & 9052 & 9057 & 9063 & 9069 & 9074 & 9080 & 36\end{array}$
$\begin{array}{lllllllllllll}54 & 9080 & 9085 & 9091 & 9096 & 9101 & 9107 & 9112 & 9118 & 9123 & 9128 & 9194 & 35\end{array}$

 $\begin{array}{llllllllllllll}\mathbf{5 7} & \mathbf{9 2 3 6} & \mathbf{9 2 4 1} & 9246 & \mathbf{9 2 5 1} & \mathbf{9 2 5 5} & \mathbf{9 2 6 0} & \mathbf{9 2 6 5} & \mathbf{9 2 7 0} & \mathbf{9 2 7 5} & \mathbf{9 2 7 9} & \mathbf{9 2 8 4} & \mathbf{3 2}\end{array}$ $\begin{array}{lllllllllllll}\mathbf{5} 8 & 9284 & 9289 & 9294 & 9298 & 9303 & 9303 & 9312 & 9317 & 9322 & 9326 & 9331 & 31\end{array}$
$\begin{array}{lllllllllllll}59 & 9331 & 9335 & 9340 & 9344 & 9349 & 9353 & 9358 & 9362 & 9367 & 9371 & 9375 & 30\end{array}$

 | 61 | 9418 | 9422 | 9427 | 9431 | 9435 | 9489 | 9449 | 9447 | 9451 | 9455 | 9459 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 68 | 98 | 98 |  |  |  |  |  |  |  |  |  | $\begin{array}{lllllllllllll}62 & 9459 & 9463 & 9467 & 9471 & 9475 & 9479 & 9489 & 9437 & 9491 & 9495 & 9499 & 27\end{array}$ $\begin{array}{lllllllllllll}63 & 9499 & 9503 & 9506 & 9510 & 9514 & 9518 & 9522 & 9525 & 9529 & 9539 & 9597 & 26\end{array}$

$\begin{array}{lllllllllllll}64 & 9537 & 9540 & 9544 & 9548 & 9551 & 9555 & .9558 & 9562 & 9566 & 9569 & 9573 & 25\end{array}$

$\begin{array}{lllllllllllll}66 & 9607 & 9611 & 9614 & 9617 & 9621 & 9624 & 9627 & 9631 & 9634 & 9637 & 9640 & 23\end{array}$
$\begin{array}{lllllllllllll}67 & 9640 & 9643 & 9647 & 9650 & 9653 & 9656 & 9659 & 9663 & 9665 & 9669 & 9672 & 22\end{array}$
$\begin{array}{llllllllllllll}68 & 9672 & 9675 & 9678 & 9651 & 9694 & 9637 & 9690 & 9693 & 9696 & 9699 & 9702 & 21 & 3\end{array}$
$\begin{array}{lllllllllllll}69 & 9702 & 9704 & 9707 & 9710 & 9719 & 9718 & 9719 & 9722 & 9724 & 9727 & 9730 & 20\end{array}$

$\begin{array}{lllllllllllll}71 & 9757 & 9759 & 9762 & 9764 & 9767 & 9770 & 9772 & 9775 & 9777 & 9780 & 9783 & 18\end{array}$
$\begin{array}{lllllllllllll}72 & 9782 & 9785 & \ddots 9787 & 9789 & 9792 & 9794 & 9797 & 9799 & 9801 & 9804 & 9306 & 17\end{array}$
$\begin{array}{lllllllllllll}73 & 9806 & 9803 & 9811 & 9813 & 9815 & 9817 & 9820 & 9322 & 9824 & 9826 & 9828, & 16\end{array}$
$\begin{array}{lllllllllllll}74 & 9825 & 9831 & 9833 & 9835 & 9837 & 9839 & 9841 & 9843 & 9845 & 9847 & 9849 & 15\end{array}$

|  | 1.9349 | 1.9851 | 9853 | 855 | 9857 | 59 | 1.9361 | 9363 | 1.9865 | 9367 | 1.9969 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 76 | 9869 | 9871 | 9873 | 9875 | 9876 | 9878 | 9930 | 9882 | 9884 | 9385 | 9887 | 13 |
| 77 | 9837 | 9889 | 9391 | 989 | 9894 | 9896 | 9897 | 989 | 9901 | 9902 | 9904 | 12 |
| 8 | 9904 | 9906 | 9907 | 9909 | 9910 | 9912 | 9913 | 9915 | 9916 | 9918 | 9919 | 11 |
| 79 | 9919 | 9921 | 9922 | 9924 | 9825 | 9987 | 9928 | 9929 | 993 | 993 | 993 | 10 |



| 81 | 9946 | 9947 | 9949 | 9950 | 9951 | 9952 | 9953 | 9954 | 9955 | 9958 | 9958 | 8 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 82 | 9958 | 9959 | 9960 | 9961 | 9962 | 9963 | 9964 | 9965 | 9966 | 9967 | 9968 | 7 | 1 |
| 83 | 9963 | 9968 | 9969 | 9970 | 9971 | 9972 | 9973 | 9974 | 9975 | 9975 | 9676 | 6 |  |
| 84 | 9976 | 9977 | 9978 | 9978 | 9979 | 9980 | 9981 | 9981 | 9932 | 9983 | 9983 | 5 |  |

 Compliment .9 . 8 . 7 . 6

Logarithmic Cosines.



$20 \quad 0.3640365936793699371937393759377937993819383969$ $21 \quad 3839385938793899391939393959397940004020404068$ 22 4040406140814101412241424163418342044224424567 $23 \quad 4245426542864307432743484369439044114431445266$ $2 \pm \quad 4452447344944515453645574578459946214642466365$
2504663468447064727474847704791481348344856487764
264877489949214942496449865008502950515073509563
$27 \quad 5095 \quad 511751395161518452065228525052725295531762$
£8 53317534053625384540754305452547554985520554361
$29 \quad 5543556655895612563556585681570457275750577460$
300.5774579758205844586758905914593859615985600959 316009603260566080610461286152617662006224624958 326249627362976322634663716395642064456469649457 $33 \quad 6494651965446569659466196644666966946720674556$ 34 6745677167966822684768736899692469506976700255
350.7002702870547080710771837159718672127239726554 $36 \quad 7265 \quad 7292 \quad 731973467373740074277454748175087536$ 5. 3\% $\quad 7536756375907618764676737701772977577785781352$ $38 \quad 7813784178697898792679547983801280408069809851{ }^{28}$ $39 \quad 8098812781568185821482438273830283328361839150$
400.8391842184518481851185418571860186328662869349
$41 \quad 8693872487548785881688478878891089418972900448$
$42 \quad 90049036906790999131916391959228926092939325$ 47
$43 \quad 9325935893919424945794909523955695909623965746$ Complement 0.9 . 8 . $8 \quad$. 6 Natural Cotangents.

Angle. . 0 . 1
$45^{0} 1.00001 .00351 .00701 .01051 .01411 .01761 .02121 .02471 .02831 .0319{ }^{\text {3月 }}$ $461.03551 .03921 .0428104641 .0501105381 .05751 .06121 .06491 .0686{ }^{37}$
471.07241 .07611 .07991 .08371 .08751 .0913109511 .09901 .10281 .1067

48 1.1106 1.11451 .11841 .12241 .12631 .13031 .13431 .13831 .142311463 49 1.1504 1.1544 1.1585 1.1626 1.1667 1.1708 1.1750 1.1792 1.1833 1.1875 ${ }^{41}$
$501.19181 .19601 .20021 .20451 .20581 .21311 .21741 .22181 .22011 .2305{ }^{43}$ 511.23491 .23931 .24371 .248212527125721 .26171 .26621 .27081 .2753 52 $1.27991 .28461 .28921 .29381 .29851 .30321 .30791 .31271 .31751 .3222{ }^{47}$ 531.32701 .33191 .33671 .34161 .34651 .35141 .35641 .36131 .36631 .3713 49 $541.37641 .38141 .38651 .39161 .39681 .40191 .40711 .41241 .41761 .4229{ }^{52}$

ธ5 $1.42811 .43351 .43881 .44421 .44^{\Upsilon} 61.45501 .46051 .46591 .47151 .4770{ }^{64}$ $501.48261 .48821 .4938149941 .50511 .51081 .51661 .52241 .52321 .5340{ }^{57}$ 571.53991 .54581 .55171 .55771 .56371 .56971 .57571 .58181 .58301 .5941 581.60031 .60661 .61281 .61911 .625551 .63191 .63931 .64471 .65121 .6577 591.66431 .67091 .67751 .68421 .69091 .69771 .70451 .71131 .71821 .7251

60 1.73211 .73911 .74611 .75321 .76031 .76751 .77471 .78201 .78931 .7966 611.80401 .81151 .81901 .82651 .83411 .84181 .84951 .85721 .865018728 62 1.8807 1.88871.89671.00-471.91281.92101.9292 1.9375 1.9458 1.9542 631.96261 .97111 .97971 .98831 .99702 .00 อ̄ 2.01452 .02332 .03232 .0413 642.05032 .05942 .06862 .07782 .08722 .09652 .10602 .11552 .12512 .1348

| 145 | 2.154 | 2.164 | 2.174 | 2.184 | 2.194 | 2.204 | 2.215 | 2.225 | 2.236 | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 662.246 | 2.257 | 2.267 | 2.278 | 2.289 | 2.300 | 2.311 | 2.322 | 2.333 | 2.344 | 1 |
| 672.350 | 2.367 | 2.379 | 2.991 | 2.402 | 2.414 | 2.426 | 2.438 | 2.450 | 2.463 |  |
| 682.475 | 2.488 | 2.500 | 2.513 | 2.525 | 2.539 | 2.552 | 2.565 | 2.578 | 2.592 |  |
| 692.605 | 2.619 | 2.633 | 2.646 | 2.660 | 2.675 | 2.689 | 2.703 | 2.718 | 2.733 | 14 |
| 702.747 | 2.762 | - .778 | 2.793 | 2.808 | 2.824 | 2.840 | 2.856 | 2.872 | 2.888 |  |
| 712.904 | 2.921 | 2.937 | 2.954 | 2.971 | 2.989 | 3.006 | 3.024 | 3.042 | 3.060 |  |
| 723.078 | 3.096 | 3.115 | 3.133 | 3.152 | 3.172 | 3.191 | 3.211 | 3.230 | 3.250 |  |
| 733.271 | 3.291 | 3.312 | 3.333 | 3.354 | 3.376 | 3.398 | 3.420 | 3.442 | 3.465 | ${ }^{29}$ |
| 743.487 | 3.511 | 3.534 | 3.558 | 3.582 | 3606 | 3.630 | 3.65 ธ | 3.681 | 3.706 |  |
| 753.732 | 3.758 | 3.785 | 3.812 | 3.839 | 3.867 | 3.895 | 3.923 | 3.952 | 3.981 |  |
| 764.011 | 4.041 | 4.071 | 4.102 | 4.134 | 4.165 | 4.198 | 4.230 | 4.264 | 4.297 | 32 |
| 774.331 | 4.366 | 4.402 | 4.437 | 4.474 | 4.511 | 4.548 | 4.586 | 4.625 | 4.665 | ${ }^{87}$ |
| 784.705 | 4.745 | 4.787 | 4.829 | 4.872 | 4.915 | 4.959 | 5.005 | 5.050 | 5.097 |  |
| 40.145 | 5.103 | 5.242 | 5.292 | 5.343 | 5.396 | 5.449 | 5.503 | 5.558 | 514 |  |
| 805.67 | 5.73 | 5.79 | 5.85 | 5.91 | 5.98 | 6.04 | 6.11 | 6.17 | 6.24 |  |
| 816.31 | 639 | 6.46 | 6.54 | 6.61 | 6.69 | 6.77 | 6.85 | 6.94 | 7.03 |  |
| 827.12 | 7.21 | 7.30 | 7.40 | 7.49 | 7.60 | 7.70 | 7.81 | 7.92 | 8.03 | 10 |
| 838.14 | 8.26 | 8.39 | 8.51 | 8.64 | 8.78 | 8.92 | 9.06 | 9.21 | 9.36 |  |
| 34 9.51 | 9.6 | 9.84 | 10.0 | 10.2 | 10.4 | 10.6 | 10.8 | 11.0 | 11 |  |
| 8511.4 | . 7 | 1.9 | 12.2 | 12.4 | 12.7 | 13.0 | 13.3 | 13.6 | 14.0 | 8 |
| 8614.3 | 14.7 | 15.1 | 15.5 | 15.9 | 16.3 | 16.8 | 17.3 | 17.9 | 18.5 |  |
| 8719.1 | 19.7 | 20.4 | 21.2 | 22.0 | 22.9 | 23.9 | 24.9 | 230 | 27.3 |  |
| 8828.6 | 30.1 | 31.8 | 33.7 | 35.8 | 38.2 | 40.9 | 441 | 47.7 | 52.1 |  |
| $89{ }^{1}$ อ7. | 64. | 72. | 82. | 95. | 115. | 143. | 191. | 286. | 573. |  |

angle. .0 0 . 1

|  | $\overline{3} .2419$ | 3.5429 | - 3.7190 | - 3.8439 | $\overline{3} .9409$ | 2.0200 | 2.0870 | 2.1450 | 2. 1962 | 2.2419 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2.2419 | $\overline{2} .2338$ | $\overline{2} .3211$ | $\overline{2} .3559$ | $\overline{2 .} 3881$ | $\overline{2} .4181$ | $\overline{2} .4461$ | 2.4725 | 2. 4973 | $\overline{2.5203}$ | $\overline{2} .5431$ | 88 |
| 5431 | 56 | 5345 | 6033 | 6223 | 6101 | 6571 | 6 | 6894 | 7049 | 7194 | 87 |
| 7194 | 7337 | 7475 | 7609 | 7739 | 865 | 7983 | 8107 | 8223 | 3336 | 8446 | 86 |
| 8446 | 8554 | 8659 | 8762 | 8862 | 8960 | 9056 | 915 | 92 | 935 | 94 | 85 |


|  | 2.9420 | 06 | 1 |  | 2.9756 | $\overline{2}$ | 2. | 2.9593 | 1.0068 | 43 | 1.0218 | 84 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1.0816 | 1. 0289 | 1.0360 | 1.0430 | 1. 0499 | 1.0567 | 1.0633 | 1.06c9 | 1.0764 | 1.0838 | $\overline{1.0891}$ | 83 |  |
|  | 0 os91 | 0954 | 1015 | 1076 | 1135 | 1194 | 1259 | 1310 | 1367 | 1423 | 1478 | 2 |  |
|  | 1478 | 1533 | 1587 | 1640 | 1693 | 1745 | 1797 | 1848 | 1898 | 1948 | 1997 | 81 |  |
|  | 1997 | 204 | 20 | 21 | 2189 | 2238 | 2282 | 2328 | 2374 | 2419 | 24 | 80 |  |



| 11 | 2887 | 2927 | 2967 | 3006 | 3046 | 3085 | 3123 | 3169 | 3900 | 3237 | 3275 | 78 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 199 |  |  |  |  |  |  |  |  |  |  |  |  |  |

$\begin{array}{llllllllllllll}13 & 3275 & 3312 & 8349 & 3835 & 3422 & 3458 & 3493 & 3529 & 3564 & 3599 & 3634 & 77 & 36\end{array}$

| 13 | 3634 | 3668 | $\mathbf{3 7 0 2}$ | $\mathbf{3 7 3 6}$ | 3770 | $\mathbf{3 8 9 4}$ | $\mathbf{3 8 3 7}$ | 3970 | $\mathbf{3 9 0 3}$ | $\mathbf{3 9 3 5}$ | $\mathbf{3 9 6 8}$ | 76 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |

$\begin{array}{llllllllllllll}14 & 3968 & 4000 & 4032 & 4064 & 4095 & 4127 & 4158 & 4189 & 4220 & 4250 & 4281 & 75 & \end{array}$

$\begin{array}{llllllllllllll}16 & 4575 & 4603 & 4632 & 4660 & 4638 & 4716 & 4744 & 4771 & 4799 & 4826 & 4853 & 73 & 28\end{array}$

| 17 | 4853 | 4880 | 4907 | 4984 | 4961 | 4997 | 5014 | 5040 | 5066 | 5092 | 8118 | 72 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 18 | 27 |  |  |  |  |  |  |  |  |  |  |  |  |


$\begin{array}{llllllllllllll}21 & 5842 & 5864 & 5887 & 5909 & 5932 & 5954 & 5976 & 5998 & 6020 & 6042 & 6064 & 68 & 22\end{array}$
$\begin{array}{llllllllllllll}22 & 6064 & 6086 & 6108 & 6129 & 6151 & 6172 & 6194 & 6215 & 6236 & 6257 & 6279 & 67 & 21\end{array}$
$\begin{array}{llllllllllllll}23 & 6279 & 6300 & 6321 & 6341 & 6362 & 6383 & 6404 & 6424 & 6445 & 6465 & 6486 & 66 & \\ & 21\end{array}$
$\begin{array}{llllllllllllll}24 & 6486 & 6506 & 6527 & 6547 & 6567 & 6587 & 6607 & 6627 & 6647 & 6667 & 6687 & 65 & \end{array}$


| 26 | 6882 | 6901 | 6920 | 6939 | 6958 | 6977 | 6996 | 7015 | 7034 | 7053 | 7072 | 63 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |

$\begin{array}{lllllllllllll}27 & 7072 & 7090 & 7109 & 7128 & 7146 & 7165 & 7183 & 7202 & 7220 & 7238 & 7257 & 62\end{array}$

| 28 | 7257 | 7275 | 7293 | 7311 | 7330 | 7348 | 7366 | 7384 | 7402 | 7420 | 7433 | 61 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |

$\begin{array}{lllllllllllll}29 & 7438 & 7455 & 7473 & 7491 & 7509 & 7526 & 7544 & 7562 & 7579 & 7597 & 7614 & 60\end{array}$


| $\mathbf{3 1}$ | $\mathbf{7 7 8 8}$ | $\mathbf{7 8 0 5}$ | $\mathbf{7 8 2 2}$ | $\mathbf{7 8 3 9}$ | $\mathbf{7 8 5 6}$ | $\mathbf{7 8 7 3}$ | $\mathbf{7 8 9 0}$ | $\mathbf{7 9 0 7}$ | $\mathbf{7 9 2 4}$ | $\mathbf{7 9 4 1}$ | $\mathbf{7 9 5 S}$ | $\mathbf{5 8}$ | $\mathbf{1 7}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3 2}$ | $\mathbf{7 9 5 8}$ | $\mathbf{7 9 7 5}$ | $\mathbf{7 9 9 2}$ | 8008 | 8025 | $\mathbf{8 0 4 2}$ | 8059 | 8075 | 8092 | 8109 | 8125 | 57 |  |
| $\mathbf{3 3}$ | 8125 | 8142 | 8158 | 8175 | 8191 | 8208 | 8224 | 8241 | 8257 | 8274 | 8290 | 56 |  |
| $\mathbf{3 4}$ | 8290 | 8306 | 8323 | 8339 | 8355 | $\mathbf{8 3 7 1}$ | 8385 | 8404 | 8420 | 8438 | 8452 | 55 |  |

 $\begin{array}{lllllllllllll}36 & 8613 & 8629 & 8644 & 8660 & 8676 & 8692 & 8703 & 8724 & 8740 & 8755 & 8771 & 53\end{array}$

| 37 | 8771 | 8787 | 8803 | 8818 | 8334 | 8950 | 8565 | 8891 | 8897 | 8912 | 8929 | 52 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 38 | 8928 | 8944 | 8959 | 8975 | 8990 | 9006 | 9032 | 9037 | 9053 | 9063 | 9054 | 51 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\begin{array}{lllllllllllll}39 & 9084 & 9093 & 9115 & 9130 & 9148 & 9161 & 9176 & 9192 & 9207 & 9923 & 993 s & 50\end{array}$

|  | 1. 923 | I. 9 | İ.9269 | 1.928 | 1. 9300 | . 9 | . 93 |  | 1.93 | 1.93 | . 9392 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9392 | 9407 | 9422 | 9435 | 9453 | 9468 | 9433 | 9499 | 9514 | 9599 | 9544 |  |
| 42 | 9544 | 9560 | 9575 | 9590 | 9605 | 9621 | 9636 | 9651 | 966 | 9631 | 9697 | 47 |
| 43 | 9697 | 9712 | 9727 | 9742 | 9757 | 9772 | 978 | 9803 | 9518 | 9333 | 984 |  |
|  | 934 | 9864 | 9879 | 9894 | 9909 | 9934 | 9939 | 9955 | 9970 |  |  |  | Complement .9 . 8 . 7 . 6

Table 5. A.
Angle 0 . $0 \quad .1$

 $\begin{array}{lllllllllllll}47 & 0303 & 0319 & 0334 & 0349 & 0364 & 0379 & 0395 & 0410 & 0425 & 0440 & 0456 & 42\end{array}$ $48005660471 \quad 0436$ $\begin{array}{lllllllllllll}49 & 0608 & 0634 & 0639 & 0654 & 0670 & 0635 & 6700 & 0716 & 0721 & 0766 & 0762 & 40\end{array}$

|  | 0.0 | 0.0777 | 0.0793 | 0.0308 | 0.0824 | 0,1339 | 0.0854 |  | 0.0835 | 1.0901 | 0.0916 | 39 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0916 | 0332 | 0947 | 0963 | 0973 | 0994 | 1010 | 1035 | 10.41 | 1056 | 1072 | 8 |
|  | 1072 | 1038 | 1103 | 1119 | 1135 | 1150 | 1166 | 1138 | 119 | 1313 | $12 \pm$ |  |
|  | 1229 | 1245 | 1260 | 1276 | 129 | 130 | 13 | $13 \pm 0$ | 13 3 |  |  | 6 |
|  | 1387 | 1403 | 1419 | 1435 | 145 | 1467 |  |  |  |  |  |  |


|  | 0. | 0.1 | 0.1580 |  |  | . 162 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1710 | 1726 | $17 \pm 3$ | 1759 | 1776 | 1792 | 1809 | 1835 | 1842 | 1853 | 1375 | 33 |
|  | 1875 | 1391 | 1008 | 1925 | 1941 | 1953 | 1975 | 1992 | 2008 | 2025 | 2042 | 2 |
|  | 2042 | 2059 | 2076 | 209 | 2110 | 212 | 2144 | 2161 | 2178 | 2195 |  |  |
|  | 2312 | 2239 | 29.47 | 22 |  |  |  |  |  | 2363 |  |  |



| 61 | 2563 | 2530 | 2598 | 2616 | 2634 | 2653 | 2677 | 2689 | 2707 | 2795 | 2743 | 28 | 18 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 62 | 2743 | 2762 | 2780 | 2793 | 2817 | 2335 | $235 \pm$ | 2372 | 2891 | 210 | 2938 | 27 |  |
| 63 | 2928 | 2947 | 2966 | 2935 | 3004 | 3023 | 3042 | 3061 | 3080 | 3099 | 311 | 26 | 19 |
| 64 | 3118 | 3137 | 3157 | 3178 | 3196 | 3215 | 3235 | 3954 | 3274 | 3294 | 3313 | 25 |  |

$\begin{array}{llllllllllllllllll}65 & 0.3313 & 0.3333 & 0.3353 & 0.3373 & 0.3993 & 0.3413 & 0.3433 & 0.3433 & 0.3473 & 0.3994 & 0.3514 & 24 & 20\end{array}$ $66 \begin{array}{lllllllllllll} & 3514 & 353 \overline{5} & 35 \overline{5} & 3576 & 3598 & 3017 & 3638 & 3659 & 3679 & 3700 & 3721 & 23 \\ & & & 21\end{array}$

| 67 | 3741 | 3743 | 3764 | 3785 | 3806 | 3323 | 3849 | 3871 | 3892 | 3914 | 3936 | 22 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 68 | 22 |  |  |  |  |  |  |  |  |  |  |  |  |


| 68 | 3936 | 3958 | 3930 | 4002 | 4024 | 4046 | 4068 | 4091 | 4113 | 4136 | 4158 | 21 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 22 |  |  |  |  |  |  |  |  |  |  |  |  |


| 69 | 4153 | 4131 | 420.4 | 4227 | 4250 | 4279 | 4296 | 4319 | 4342 | 4366 | 4339 | 20 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  | . 4 | 0.441 | 0.4 | 0.4461 | 0.4 | 0.4509 | 0. 4533 | 0.450.7 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4630 | 4655 | 4680 | 4705 | 4730 | 4755 | 4780 | 4305 | 4831 | 4357 | 4832 |  |
|  | 498. | 4003 | 4934 | 4960 | 4936 | 5013 | 5039 | 5068 | 5093 | 5120 | 5147 |  |
|  | 5147 | 5174 | 5201 | 522 | 5250 | 5234 | 5312 | 5940 | 5368 | 5397 | 5425 |  |
|  | 5425 | 5454 | 5483 | 5512 | 5541 | 357 |  |  |  |  |  |  |


|  | 0.5719 | 0.5750 | 0.5730 | 0.5811 | 0.5842 | . 8873 | . 500 | 0.5936 | 0.5968 | 0.6000 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | cos2 | 0065 | 6097 | 6130 | 6163 | 6196 | 6:30 | 6364 | 6398 | 6332 | 6366 |  |  |
|  | ${ }^{\text {c360 }}$ | 6401 | 6436 | 6471 | 6507 | 6542 | 6573 | 6315 | 6651 | 6688 | 6725 |  |  |
|  | c725 | 6763 | 6800 |  | 6377 | 6915 |  |  |  | 7073 |  |  |  |
|  | 7113 | 715\% | 7193 |  | 7278 |  | 73 |  | 7449 |  |  |  |  |


$\begin{array}{llllllllllllll}81 & 8003 & 8052 & 8102 & 8152 & 3203 & 8255 & 8307 & 8360 & 3413 & 8467 & 8522 & 85 & 52\end{array}$

| 82 | 8522 | 3577 | 5633 | 8690 | 6718 | 9806 | 8865 | 8934 | 898 a | 9046 | 9109 | 7 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 50 |  |  |  |  |  |  |  |  |  |  |  |  |  |

$\begin{array}{lllllllllllll}83 & 9109 & 9172 & 9238 & 9301 & 9367 & 9433 & 9501 & 9570 & 9640 & 9711 & 9784 & 6\end{array}{ }^{68}$



$\begin{array}{lllllllllllll}87 & 2306 & 2554 & 8108 & 3264 & 3429 & 3599 & 3777 & 3962 & 1155 & 4357 & 4569 & 2\end{array}$
$\begin{array}{llllllrrrrrrrr}88 & 4569 & 4792 & 5027 & 5975 & 5539 & 5819 & 6119 & 6441 & 6789 & 7167 & 7531 & 1 & 1 \\ 89^{0} & 7581 & 8038 & 8550 & 9130 & 0800 & 2.5591 & 2.1561 & 2.4310 & 2.4571 & 2.7581 & \infty & 0^{0}-\end{array}$
Compleateut .9 . 8 . 7 . 6
Logarithmic Cotangents.

| Logs. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Dif. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| . 00 | 1000 | 1002 | 1005 | 1007 | 1009 | 1012 | 1014 | 1016 | 1019 | 1021 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| . 01 | 1023 | 1026 | 1028 | 1030 | 1033 | 1035 | 1038 | 1040 | 1042 | 1045 |  |
| . 02 | 1047 | 1050 | ${ }^{\prime} 1052$ | 1054 | 1057 | 1059 | 1082 | 1064 | 1067 | 1089 |  |
| . 03 | 1072 | 1074 | 1076 | 1079 | 1081 | 1084 | 1088 | 1089 | 1091 | 1094 |  |
| . 04 | 1096 | 1099 | 1102 | 1104 | 1107 | 1109 | 1112 | 1114 | 1117 | 1119 |  |
| . 0.5 | 1122 | 1125 | 1127 | 1130 | 1132 | 1135 | 1138 | 1140 | 1143 | 1146 |  |
| . 06 | 1148 | 1151 | 1153 | 1156 | 1159 | 1161 | 1184 | 1167 | 1169 | 1172 |  |
| .07 | 1175 | 1178 | 1180 | 1183 | 1186 | 1189 | 1191 | 1194 | 1197 | 1199 |  |
| .0s | 1202 | 1205 | 1208 | 1211 | 1213 | 1216 | 1219 | 1222 | 1225 | 1227 |  |
| . 09 | 1230 | 1238 | 1236 | 1239 | 1242 | 1245 | 1247 | 1250 | 1253 | 1256 |  |
| . 10 | 1259 | 1262 | 1265 | 1268 | 1271 | 1274 | 1278 | 1279 | 1282 | 1285 |  |
| . 11 | 1288 | 1291 | 1294 | 1297 | 1300 | 1303 | 1306 | 1309 | 1312 | 1315 |  |
| .12 | 1318 | 1321 | 1324 | 1327 | 1330 | 1334 | 1337 | 1340 | 1343 | 1346 | 3 |
| .13 | 1349 | 1352 | 1355 | 1358 | 1361 | 1365 | 1368 | 1371 | 1374 | 1377 |  |
| . 14 | 1380 | 1384 | 1387 | 1380 | 1393 | 1396 | 1400 | 1403 | 1408 | 1409 |  |
| . 15 | 1413 | 1416 | 1419 | 1422 | 1426 | 1429 | 1432 | 1435 | 1439 | 1442 |  |
| . 16 | 1445 | 1449 | 1452 | 1455 | 1459 | 1462 | 1468 | 1469 | 1472 | 1470 |  |
| . 17 | 1479 | 1483 | 1486 | 1489 | 1493 | 1496 | 1500 | 1503 | 1507 | 1510 |  |
| . 18 | 1514 | 1517 | 1521 | 1524 | 1528 | 1531 | 1585 | 1538 | 1542 | 1545 |  |
| . 19 | 1549 | 1552 | 1556 | 1580 | 1563 | 1567 | 1570 | 1574 | 1578 | 1581 |  |
| . 20 | 1585 | 1589 | 1592 | 1598 | 1600 | 1803 | 1607 | 1611 | 1814 | 1618 |  |
| . 21 | 1622 | 1626 | 1629 | 1633 | 1637 | 1641 | 1644 | 1648 | 1652 | 1656 |  |
| .22 | 1660 | 1663 | 1867 | 1671 | 1675 | 1879 | 1683 | 1887 | 1690 | 1694 |  |
| . 23 | 1698 | 1702 | 1706 | 1710 | 1714 | 1718 | 1722 | 1728 | 1730 | 1734 |  |
| .24 | 1738 | 1742 | 1748 | 1750 | 1754 | 1758 | 1762 | 1768 | 1770 | 1774 | 4 |
| . 25 | 1778 | 1782 | 178B | 1791 | 1795 | 1799 | 1803 | 1807 | 1811 | 1816 |  |
| . 26 | 1820 | 1824 | 1828 | 1832 | 1837 | 1841 | 1845 | 1849 | 1854 | 1858 |  |
| . 27 | 1862 | 1866 | 1871 | 1875 | 1879 | 1884 | 1888 | 1892 | 1897 | 1901 |  |
| . 28 | 1905 | 1910 | 1914 | 1919 | 1923 | 1828 | 1932 | 1936 | 1941 | 1945 |  |
| . 29 | 1950 | 1954 | 1959 | 1963 | 1968 | 1972 | 1977 | 1982 | 1988 | 1991 |  |
| . 30 | 1995 | 2000 | 2004 | 2009 | 2014 | 2018 | 2023 | 2028 | 2032 | 2037 |  |
| . 31 | 2042 | 2046 | 2051 | 2056 | 2061 | 2065 | 2070 | 2075 | 2080 | 2084 |  |
| . 32 | 2089 | 2094 | 2099 | 2104 | 2109 | 2113 | 2118 | 2123 | 2128 | 2133 |  |
| . 33 | 2138 | 2143 | 2148 | 2153 | 2158 | 2163 | 2168 | 2173 | 2178 | 2183 | 5 |
| . 34 | 2188 | 2193 | 2198 | 2203 | 2208 | 2213 | 2218 | 2223 | 2228 | 2234 |  |
| . 35 | 2239 | 2244 | 2249 | 2254 | 2259 | 2265 | 2270 | 2275 | 2280 | 2286 |  |
| . 36 | 2291 | 2298 | 2301 | 2307 | 2312 | 2317 | 2323 | 2328 | 2333 | 2339 |  |
| . 37 | 2344 | 2350 | 2355 | 2360 | 2366 | 2371 | 2377 | 2382 | 2388 | 2393 |  |
| . 35 | 2399 | 2404 | 2410 | 2415 | 2421 | 2427 | 2432 | 2438 | 2443 | 2449 |  |
| . 39 | 2455 | 2460 | 2468 | 2472 | 2477 | 2483 | 2489 | 2495 | 2500 | 2506 |  |
| . 40 | 2512 | 2518 | 2523 | 2529 | 2535 | 2541 | 2547 | 2553 | 2559 | 2564 |  |
| . 41 | 2570 | 2576 | 2582 | 2588 | 2594 | 2800 | 2808 | 2612 | 2618 | 2624 | 6 |
| .42 | 2630 | 2636 | 2642 | 2649 | 2655 | 2661 | 2667 | 2673 | 2679 | 2685 |  |
| .43 | 2892 | 2898 | 2704 | 2710 | 2716 | 2723 | 2729 | 2735 | 2742 | 2748 |  |
| . 44 | 2754. | 2781 | 2787 | 2773 | 2780 | 2788 | 2793 | 2789 | 2805 | 2812 |  |
| . 45 | 2818 | 2825 | 2831 | 2838 | 2844 | 2851 | 2858 | 2884 | 2871 | 2877 |  |
| . 46 | 2884 | 2891 | 2887 | 2904 | 2911 | 2917 | 2924 | 2931 | 2938 | 2944 |  |
| . 47 | 2951 | 2958 | 2985 | 2972 | 2979 | 2985 | 2992 | 2999 | 3008 | 3013 |  |
| . 45 | 3020 | 3027 | 3034 | 3041 | 3048 | 3055 | 3062 | 3069 | 3076 | 3083 | 7 |
| . 49 | 3090 | 3097 | 3105 | 3112 | 3119 | 3126 | 3133 | 3141 | 3148 | 3155 |  |

Table 5 (B).
$\begin{array}{llllllllllll}\text { Logs. } & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & \text { Dif. }\end{array}$

| . 50 | 3162 | 317 | 31 | 3184 | 3192 | 31 | 3206 | 3214 | 3221 | 3228 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| . 51 | 3238 | 3243 | 3251 | 3258 | 328 | 3273 | 3281 | 328 | 3296 | 04 |  |
| .52 | 3311 | 3319 | 3327 | 3334 | 3342 | 3350 | 3357 | 3365 | 3373 | 3381 |  |
| . 53 | 3388 | 3398 | 340 | 3412 | 3420 | 3428 | - 3436 | 3443 | 3451 | 3459 |  |
| . 54 | 3467 | 3475 | 3483 | 3491 | 3499 | 3508 | 3516 | 352 | 353 | 3540 |  |
| . 55 | 354 | 3558 | 3585 | 57 | 3581 | 3588 | 3587 | 3606 | 3814 | 2 |  |
| . 56 | 3831 | 363 | 3648 | 3656 | 3684 | 3873 | 3881 | 3690 | 3698 | 3707 |  |
| . 57 | 3715 | 3724 | 3733 | 3741 | 3750 | 3768 | 3767 | 3776 | 3784 | 3793 |  |
| . 58 | 3802 | 3811 | 3819 | 3828 | 3837 | 3848 | 3855 | 3864 | 387 | 3882 |  |
| 9 | 3890 | 3899 | 08 | 3017 | 3926 | 383 | 3945 | 3954 | 388 | 3972 |  |
| . 60 | 3981 | 3980 | 3999 | 4009 | 4018 | 40 | 4038 | 4046 | 4055 |  |  |
| . 61 | 4074 | 4083 | 4093 | 4102 | 4111 | 4121 | 4130 | 4140 | 4150 | 4159 |  |
| . 62 | 4189 | 4178 | 4188 | 4198 | 4207 | 4217 | 4227 | 4236 | 4248 | 4256 |  |
|  | 4268 | 4276 | 4285 | 4295 | 4305 | 4315 | 4325 | 4335 | 4345 | 4355 |  |
| 4 | 4385 | 4376 | 4385 | 4395 | 4408 | 4418 | 4426 | 4438 | 444日 | 4457 |  |
| . 65 | 4467 | 4477 | 4487 | 498 | 450 | 45 | 4529 | 453 | 455 | 4580 |  |
| . 66 | 4571 | 4581 | 4592 | 4603 | 4813 | 4824 | 4634 | 4645 | 4656 | 4887 |  |
| .67 | 4877 | 4688 | 4899 | 4710 | 4721 | 4732 | 4742 | 4753 | 4764 | 4775 |  |
| . 68 | 4786 | 4797 | 4808 | 4819 | 4831 | 4842 | 4853 | 4884 | 4875 | 4887 |  |
|  | 4898 | 4909 | 4920 | 4932 | 4943 | 4955 | 4968 | 4977 | 4989 | 5000 |  |
| 70 | 5012 | 502 | 6035 | 5047 | 5058 | 5070 | 5082 | 50 | 51 | 5117 |  |
| 1 | 5129 | 5140 | 5152 | 5184 | 5176 | 5188 | 5200 | 5212 | 6224 | 5238 |  |
| 2 | 5248 | 5260 | 5272 | 5284 | 5297 | 5309 | 5321 | 5333 | 5348 | 5358 |  |
| . 73 | 5370 | 5383 | 6395 | 5408 | 5420 | 5433 | 5445 | 5458 | 5470 | 5483 |  |
| . 74 | 5495 | 5508 | 5521 | 5534 | 5546 | 6559 | 6572 | 5585 | 5598 | 5¢10 |  |
|  | 5623 | 5638 | 5649 | 682 | 687 | 568 | 6702 | 5715 | 5728 | 5741 |  |
| . 76 | 5754 | 5768 | 781 | 5794 | 5808 | 5821 | 5834 | 5848 | 5861 | 5876 |  |
| . 77 | 5888 | 5902 | 5916 | 5929 | 5943 | 5957 | 6970 | 5984 | 5998 | 6012 |  |
| 8 | 602B | 8039 | 8063 | 6067 | 8081 | 8095 | 8109 | 6124 | 6138 | 8152 | 14 |
| . 79 | 8166 | 80 | 1 | 6209 | 6223 | 6237 | 6252 | 628B | 8281 | 6295 |  |
| . 80 | 8310 | 6324 | 6339 | 6353 | 6388 | 6383 | 6397 | 6412 | 8427 | 6442 |  |
| . 81 | 6457 | 6471 | 6486 | 6501 | 8518 | 6531 | ${ }^{\text {854 }}$ | 6561 | ${ }^{8577}$ | 8592 |  |
| . 8 | 6807 | 8622 | 6837 | 6653 | 6688 | 8683 | 8899 | 8714 | 8730 | 6745 |  |
| . 83 | 8761 | 6776 | 8792 | 6808 | 8823 | 6838 | 8855 | 8871 | 8887 | 8902 |  |
| . 84 | 8918 |  |  |  |  |  | 7015 | 7031 |  |  |  |
| S | 079 | 7096 | 7112 | 7129 | 145 | 710 | 7178 | 7194 | 7211 | 228 |  |
| . 8 | 7244 | 7281 | 7278 | 7295 | 7311 | 7328 | 7345 | 7362 | 7379 | 7398 | 17 |
| . 87 | 7413 | 7430 | 7447 | 7464 | 7482 | 7499 | 7516 | 7534 | 7551 | 7588 |  |
| .8s | 7588 | 7603 | 7621 | 7638 | 7858 | 7874 | 7891 | 7709 | 7727 | 7745 |  |
| . 89 | 7762 | 7780 | 779 | 781 | 783 | 786 | 787 | 788 | 790 | 7925 |  |
| . | 7943 | 7982 | 7980 | 7998 | 8017 | 8036 | 8054 | 8072 | 8091 | 8110 |  |
| . 1 | 8128 | 8147 | 8188 | 8185 | 8204 | 8222 | 8241 | 8260 | 8279 | 8299 | 19 |
| . 92 | 8318 | 8337 | 8358 | 8375 | 8395 | 8414 | 8433 | 8453 | 8472 | 8492 |  |
| . 93 | 8511 | 8531 | 8551 | 8570 | 8590 | 8810 | 8630 | 8650 | 8870 | 8690 |  |
| . 94 | 8710 | 8730 | 8750 | 877 | 879 | 88 | 88 | 8851 | 887 | 3892 |  |
| .95 | 8913 | 8933 | 8954 | 8974 | 8995 | 9018 | 903B | 9057 | 9078 | 9099 | 21 |
| . 96 | 9120 | 9141 | 9182 | 9183 | 9204 | 9228 | 9247 | 9268 | 9290 | 9311 | 21 |
| . 97 | 9333 | 9354 | 9378 | 9397 | 9419 | 9441 | 9482 | 9484 | 9506 | 9528 | 22 |
| .98 | 9550 | 9572 | 9594 | 9618 | 9638 | 9881 | 9683 | 9705 | 9727 | 8750 | 22 |
| . 99 | 9772 | 9795 | 8817 | 9840 | 886 | 9886 | 9908 | 993 | 9954 | 987 |  |


| 10 | 0000 | 0043 | 0086 | 0128 | 0170 | 0212 | 0253 | 0294 | 0334 | 0374 | 42 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ | 0414 | 0453 | 0492 | 0531 | 0569 | 0807 | 0845 | 0682 | 0719 | 0755 | 38 |
| $\mathbf{1 2}$ | 0792 | 0828 | 0864 | 0899 | 0934 | 0989 | 1004 | 1038 | 1072 | 1106 | 35 |
| $\mathbf{1 3}$ | 1139 | 1173 | 1206 | 1239 | 1271 | 1303 | 1335 | 1367 | 1399 | 1430 | 32 |


| 14 | 1461 | 1492 | 1523 | 1553 | 1584 | 1614 | 1844 | 1673 | 1703 | 1732 | 30 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $\mathbf{1 5}$ | $176 \mathbf{Z}$ | 1790 | 1818 | 1847 | 1875 | 1903 | 1931 | 1959 | 1987 | 2014 | 28 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 6}$ | 2041 | 2068 | 2095 | 2122 | 2148 | 2175 | 2201 | 2227 | 2253 | 2279 | 26 |
| $\mathbf{1 7}$ | 2304 | 2330 | 2355 | 2380 | 2405 | 2430 | 2455 | 2480 | 2504 | 2529 | 25 |
| $\mathbf{1 8}$ | 2553 | 2577 | 2601 | 2625 | 2648 | 2672 | 2695 | 2718 | 2742 | 2765 | 23 |
| $\mathbf{1 9}$ | 2788 | 2810 | 2833 | 2856 | 2878 | 2900 | 2923 | 2945 | 2967 | 2989 | 22 |
| $\mathbf{2 0}$ | 3010 | 3032 | 3054 | 3075 | 3098 | 3118 | 3139 | 3160 | 3181 | 3201 | 21 |
| $\mathbf{2 1}$ | 3222 | 3243 | 3263 | 3284 | 3304 | 3324 | 3345 | 3365 | 3385 | 3404 | 20 |
| $\mathbf{2 2}$ | 3424 | 3444 | 3464 | 3483 | 3502 | 3522 | 3541 | 3560 | 3579 | 3598 | 19 |
| 23 | 3617 | 3636 | 3655 | 3674 | 3692 | 3711 | 3729 | 3747 | 3766 | 3784 | 18 |
| $\mathbf{2 4}$ | 3802 | 3820 | 3838 | 3856 | 3874 | $\mathbf{3 8 9 2}$ | 3909 | 3927 | 3945 | 3962 | 18 |
| $\mathbf{2 5}$ | 3979 | 3997 | 4014 | 4031 | 4048 | 4065 | 4082 | 4099 | 4116 | 4133 | 17 |
| $\mathbf{2 6}$ | 4150 | 4166 | 4183 | 4200 | 4218 | 4232 | 4249 | 4265 | 4281 | 4298 | 16 |
| $\mathbf{2 4}$ | 4314 | 4330 | 4346 | 4362 | 4378 | 4393 | 4409 | 4425 | 4440 | 4456 | 16 |
| $\mathbf{3 8}$ | 4472 | 4487 | 4502 | 4518 | 4533 | 4548 | 4564 | 4579 | 4594 | 4609 | $\mathbf{1 5}$ |
| $\mathbf{2 9}$ | 4624 | 4639 | 4654 | 4669 | 4683 | 4698 | 4713 | 4728 | 4742 | 4757 | $\mathbf{1 5}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |
| $\mathbf{3 0}$ | 4771 | 4786 | 4800 | 4814 | 4829 | 4843 | 4857 | 4871 | 4886 | 4900 | 14 |
| $\mathbf{3 1}$ | 4914 | 4928 | 4942 | 4955 | 4969 | 4983 | 4997 | 5011 | 5024 | 5038 |  |
| $\mathbf{3 2}$ | 5051 | 5065 | 5079 | 5092 | 5105 | 5119 | 5132 | 5145 | 5159 | 5172 |  |
| $\mathbf{3 3}$ | 5185 | 5198 | 5211 | 5224 | 5237 | 5250 | 5263 | 5276 | 5289 | 5302 | 13 |
| $\mathbf{3 4}$ | 5315 | 5328 | 5340 | 5353 | 5368 | 5378 | 5391 | 5403 | 5416 | 5428 |  |
| $\mathbf{3 5}$ | 5441 | 5453 | 5465 | 5478 | 5490 | 5502 | 5514 | 5527 | 5539 | 5551 |  |
| $\mathbf{3 6}$ | 5563 | 5575 | 5587 | 5599 | 5611 | 5623 | 5635 | 5647 | 5658 | 5670 | 12 |
| $\mathbf{3 7}$ | 5682 | 5694 | 5705 | 5717 | 5729 | 5740 | 5752 | 5763 | 5775 | 5786 |  |
| $\mathbf{3 8}$ | 5798 | 5809 | 5821 | 5832 | 5843 | 5855 | 5866 | 5877 | 5888 | 5899 |  |
| $\mathbf{3 9}$ | 5911 | 5922 | 5933 | 5944 | 5955 | 5966 | 5977 | 5988 | 5999 | 6010 | 11 |


| $\mathbf{4 0}$ | 6021 | 6031 | 6042 | 6053 | 6064 | 6075 | 6085 | 6096 | 6107 | 6117 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4 1}$ | 6128 | 6138 | 6149 | 6160 | 8170 | 6180 | 6191 | 6201 | 6212 | 6222 |  |
| $\mathbf{4 2}$ | 6232 | 6243 | 6253 | 6263 | 6274 | 6284 | 6294 | 6304 | 6314 | 6325 |  |
| $\mathbf{4 3}$ | 6335 | 6345 | 6355 | 6365 | 6375 | 6385 | 6395 | 6405 | 6415 | 6425 | 10 |
| $\mathbf{4 4}$ | 6435 | 6444 | 6454 | 6464 | 6474 | 6484 | 6493 | 6503 | 8513 | 6522 |  |

$4565532 \quad 6542 \quad 8551 \quad 6561 \quad 6571 \quad 6580$

| 46 | 6628 | 6637 | 6846 | 6656 | 6685 | 6675 | 6684 | 6693 | 6702 | 6712 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $\mathbf{4 7}$ | 6721 | 6730 | 6739 | 6749 | 6758 | 6767 | 6776 | 6785 | 6794 | 6803 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4 S}$ | 6812 | 6821 | 6830 | 6839 | 6848 | 6857 | 6866 | 6875 | 6884 | 6893 | 9 |


| 49 | 6902 | 6911 | 6920 | 6928 | 6937 | 6946 | 8955 | 6964 | 6972 | 6981 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| $\mathbf{5 0}$ | 6990 | 6998 | 7007 | 7016 | 7024 | 7033 | 7042 | 7050 | 7059 | 7067 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 1}$ | 7076 | 7084 | 7093 | 7101 | 7110 | 7118 | 7128 | 7135 | 7143 | 7152 |  |
| $\mathbf{5 2}$ | 7160 | 7168 | 7177 | 7185 | 7193 | 7202 | 7210 | 7218 | 7226 | 7235 |  |
| $\mathbf{5 3}$ | 7243 | 7251 | 7259 | 7267 | 7275 | 7284 | 7292 | 7300 | 7308 | 7316 |  |
| $\mathbf{5 4}$ | 7324 | 7332 | 7340 | 7348 | 7358 | 7364 | 7372 | 7380 | 7388 | 7398 | 8 |

$\begin{array}{llllllllllll}\text { Nos. } & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & \text { Dif. }\end{array}$

| $\mathbf{5 5}$ | $\mathbf{7 4 0 4}$ | 7412 | 7419 | 7427 | 7435 | 7443 | 7461 | 7459 | 7466 | 7474 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 6}$ | $\mathbf{7 4 8 2}$ | 7490 | 7497 | 7505 | 7513 | 7520 | 7528 | 7536 | 7543 | 7551 |
| $\mathbf{5 7}$ | $\mathbf{7 5 5 9}$ | 7565 | 7574 | 7582 | 7589 | 7597 | 7504 | 7612 | $\mathbf{7 5 1 9}$ | 7627 |
| $\mathbf{5 8}$ | 7634 | 7642 | 7649 | 7867 | 7684 | 7672 | 7679 | $\mathbf{7 6 8 6}$ | 7694 | 7701 |
| $\mathbf{5 9}$ | 7709 | 7716 | 7723 | 7731 | 7738 | 7745 | 7752 | 7760 | 7787 | 7774 |


| $\mathbf{6 0}$ | 7782 | 7789 | 7798 | 7803 | 7810 | 7818 | 7825 | 7832 | 7839 | 7846 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6 1}$ | 7853 | 7880 | 7888 | 7875 | 7882 | 7889 | 7896 | 7903 | 7910 | 7917 |
| $\mathbf{6 2}$ | 7924 | 7931 | 7938 | 7845 | 7962 | 7959 | 7966 | 7973 | 7980 | 7987 |
| $\mathbf{6 3}$ | 7993 | 8000 | 8007 | 8014 | 8021 | 8028 | 8035 | 8041 | 8048 | 8055 |
| $\mathbf{6 4}$ | 8062 | 8069 | 8075 | 8082 | 8089 | 8096 | 8102 | 8109 | 8116 | 8122 |
| $\mathbf{6 5}$ | 8129 | 8136 | 8142 | 8149 | 8156 | 8162 | 8169 | 8175 | 8182 | 8189 |
| $\mathbf{6 6}$ | 8195 | 8202 | 8209 | 8215 | 8222 | 8228 | 8235 | 8241 | 8248 | 8254 |
| $\mathbf{6 7}$ | 8261 | 8267 | 8274 | 8280 | 8287 | 8293 | 8299 | 8306 | 8312 | 8319 |
| $\mathbf{6 8}$ | 8325 | 8331 | 8338 | 8344 | 8351 | 8357 | 8363 | 8370 | 8376 | 8382 |
| $\mathbf{6 9}$ | 8388 | 8385 | 8401 | 8407 | 8414 | 8420 | 8426 | 8432 | 8438 | 8445 |


| $\boldsymbol{7 0}$ | 8451 | 8457 | 8463 | 8470 | 8476 | 8482 | 8488 | 8494 | 8500 | 8606 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 71 | 8513 | 8519 | 8525 | 8531 | 8537 | 8543 | 8548 | 8555 | 8561 | 8567 |  |
| 78 | 8573 | 8579 | 8585 | 8591 | 8597 | 8603 | 8609 | 8815 | 8621 | 8827 | 6 |
| 73 | 8633 | 8639 | 8645 | 8651 | 8657 | 8683 | 8869 | 8675 | 8881 | $888 B$ |  |
| 74 | 8682 | 8898 | 8704 | 8710 | 8718 | 8722 | 8727 | 8733 | 8739 | 8745 |  |


| 75 | 8751 | 8758 | 8782 | 8768 | 8774 | 8779 | 8785 | 8791 | 8797 | 8802 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 176 | 8808 | 8814 | 8820 | 8825 | 8831 | 8837 | 8842 | 8848 | 8854 | 8859 |
| 77 | 8865 | 8871 | 8876 | 8882 | 8887 | 8893 | 8898 | 8904 | 8910 | 8915 |
| 78 | 8921 | 8927 | 8932 | 8938 | 8943 | 8949 | 8954 | 8960 | 8965 | 8971 |
| 79 | 8976 | 8982 | 8987 | 8993 | 8998 | 9004 | 9009 | 9015 | 9020 | 8025 |
| 80 | 9031 | 9036 | 8042 | 8047 | 9053 | 9058 | 9063 | 9069 | 9074 | 9079 |
| 81 | 8085 | 9090 | 9096 | 9101 | 9106 | 9112* | 8117 | 9122 | 9128 | 9133 |
| 82 | 9138 | 9143 | 9149 | 9154 | 9159 | 9165 | 9170 | 9175 | 8180 | 9185 |
| 83 | 9191 | 9196 | 9201 | 9208 | 9212 | 8217 | 9222 | 9227 | 9232 | 9238 |
| 84 | 9243 | 9248 | 9253 | 8258 | 9283 | 9268 | 8274 | 8279 | 8284 | 9289 |
| 85 | 2294 | 9299 | 9304 | 9309 | 9315 | 9320 | 8325 | 9330 | 9335 | 9340 |
| 86 | 9345 | 9350 | 9355 | 9360 | 9365 | 9370 | 8375 | 9380 | 9385 | 9390 |
| 87 | 9395 | 9400 | 9405 | 9410 | 9415 | 8420 | 9425 | 9430 | 9435 | 9440 |
| 88 | 8445 | 9450 | 9455 | 9460 | 9465 | 9489 | 8474 | 8479 | 9484 | 8489 |
| 89 | 9494 | 9499 | 9504 | 9509 | 9613 | 9518 | 9623 | 9528 | 9533 | 9538 |
| 90 | 9542 | 9547 | 9552 | 9557 | 9562 | 9666 | 9571 | 9576 | 9581 | 958 B |
| 91 | 9590 | 9595 | 9600 | 9805 | 9809 | 8614 | 8819 | 9624 | 9628 | 9633 |
| 92 | 9.638 | 9843 | 9647 | 9652 | 9857 | 9661 | 9868 | 9671 | 9875 | 8680 |
| 93 | 9685 | 9889 | 9894 | 9699 | 9703 | 9708 | 9713 | 8717 | 9722 | 9727 |
| 94 | 9731 | 9736 | 9741 | 9745 | 9750 | 9754 | 9759 | 9783 | 9768 | 9773 |


| $\mathbf{9 5}$ | 9777 | 9782 | 9786 | 9781 | 9795 | 9800 | 9805 | 9809 | 9814 | 9818 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9 6}$ | 9823 | 9827 | 9832 | 9838 | 9841 | 9845 | 9850 | 9864 | 9859 | 9883 |
| $\mathbf{9 7}$ | 9868 | 9872 | 9877 | 9881 | 9886 | 9890 | 9894 | 9889 | 9903 | 9908 |
| $\mathbf{9 8}$ | 9912 | 9917 | 9921 | 9826 | 9930 | 9934 | 9939 | 9943 | 9948 | 9962 |
| $\mathbf{9 9}$ | 9956 | 9961 | 9965 | 9968 | 9974 | 9878 | 9883 | 9987 | 9991 | 9386 |

Table 6.

| $\boldsymbol{H} 0$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | $0 f f$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |





 $\begin{array}{lllllllllll}155 & 19033 & 19061 & 19089 & 19117 & 19145 & 19173 & 19 n 01 & 19229 & 19257 & 19285 \\ 156 & 19312 & 19340 & 19368 & 19396 & 19424 & 19451 & 19479 & 19507 & 19535 & 19562 \\ 157 & 19590 & 19618 & 19645 & 19673 & 19700 & 19728 & 19756 & 19783 & 19811 & 19888 \\ 158 & 19866 & 19893 & 19221 & 19948 & 19976 & 20003 & 20030 & 20058 & 20085 & 20112 \\ \mathbf{1 5 9} & 20140 & 20167 & 20194 & 20222 & 20249 & 20276 & 20303 & 20330 & 20358 & 20385 \\ \mathbf{1 6 0} & 20412 & 20439 & 20466 & 20493 & 20520 & 20548 & 20575 & 20602 & 20629 & 20656 \\ 161 & 20683 & 20710 & 20737 & 20763 & 20790 & 20817 & 20844 & 20871 & 20898 & 20925 \\ 162 & 20952 & 20978 & 21005 & 21032 & 21059 & 21085 & 21112 & 21139 & 2165 & 2192 \\ 163 & 21219 & 21245 & 21272 & 21299 & 21325 & 21352 & 21378 & 21405 & 21431 & 21458 \\ 164 & 21484 & 21511 & 21537 & 21564 & 21590 & 21617 & 21643 & 21669 & 21696 & 21722\end{array}$
16521748217752180121827218542188021906219322195821985 16622011220372206322089221152214122167221942222022246 167 22272222982232422350223762240122427224532247922505 16822531225572258322608226342266022686227122273722763 16922789228142284022866228912291722943229682299423019
17023045230702309623121231472317223198232232324923274 17123300233252335023376234012342623452234772350223528 172 23553 235782360323629236542367923704237292375423779 1732380 วิ $238302385523880 \quad 2390$ อ丂 2393023955239802400524030 17424055240802410524130241552418024204242292425424279
17524304243292435324378244032442824452244772450224527 17624551245762460124625246502467424699247242474824773 177 24797248222484624871248952492024944249692499325018 17825042250662509125115251392516425188252122523725261 17925285253102533425358253822540625431254552547925503
$180255272555125575256002562425648 \quad 2567225696 \quad 2572025744$ 18125768257922581625840258642588825912259352595925983 182 26007260312605526079261022612626150261742619826221 18326245262692629326316263402636426387264112643526458 18426482265052652926553265762660026623266472667026694
18526717267412676426788268112683426858268812690526928 18626951269752699827021270452706827091271142713827161 187 27184272072723127254272772730027323273462737027393 18827416274392746227485275082753127554275772760027623 18927646276692769227715277382776127784278072783027852
19027875278982792127944279672798928012280352805828081 19128103281262814928171281942821728240282622828528307 19228330283532837528398284212844328466284882851128533 19328556285782860128623286462860828691287132873528758 19428780288032882528847288702889228914289372895928981

[^176]2003010330125301463016830190302113023330255302763029921 $20130320303413036330384304063042830449304713049230514^{1}$ 2 20230535305573057830600 30621 $3064330664306853070730728^{2}$ 4 $20330750307713079230814308353085630878308993092030942^{\text {s }}$ 6 $20430963309843100631027310483106931091311123113331154^{4} 8$
$20531175311973121831239312603128131302313253134531366^{5} 11$ $20631387314083142931450314713149231513315343155531576^{6}{ }^{13}$ 207 $31597316183163931660316813170331723317443176531785{ }^{7} 15$ $20831806318273184831869318903191131931319523197331994^{817}$ $20932015320353205632077320983211832139321603218132201^{9} 19$
21032222322433226332284323053232532346323663238732408 20 $211324283244932469324903251032531325523257232593324613^{12}$ $21232634326543267532695327153273632750327773279732818^{\text {a }}$ * $21332838328583287932899329193294032960329803300133021^{3}$ 6 $21433041330623308233102331223314333163331833320333224^{4}$ 8
$215332443326433284333043332533345333653338533405334255^{510}$
 $217336463366633686337063372633746337663378633806338266^{74}$ $2183384633866338853390533925 \quad 3334533965339853400534025^{818}$ $219340443406434084341043412434143341633418334203342239^{918}$
2203424234262342823430134321343413436134380344003442019 $22134439344593447934498345183453734557345773459634616^{18} 8$ $22234635346553467434694347133473334753347723479234811^{2} 4$ $223348303485034869348893490834928349473496734986350055^{3}$ 6 $22435045350443506435083351023512235141351603518035199^{4} 8$
2253521835238 35257 35276352953531535334353533537235392510 22635411354303544935468354883550733526355453556435583 611 227 $356033562235641356603567935698357173573635755357747^{13}$ $2288357933581335832358513587035889359083592735946359655^{815}$ $22935984360033602136040360593607836097361163613536154^{917}$

23036173361923621136229362483626736286363053632436342 23136361363803639936418364363645 万े 36474364933651136530 23236549365683658636605366243664236661366803669836717 23336736367543677336791368103682936847368663688436903 23436922369403695936977369963701437083370 51 3707037088
23537107371253714437162371813719937218372363725437273 236372913731037328373463736537383374013742037438374507 23737475374933751137530375483756637585376033762137639 238837658376763769437712377313774937767377853780337822 23937840378583787637894379123793137949379673798538003
2403802138089380573807538093 38112 3813038148381663818418 $24138202382203823838256382743829238310383283834638364^{1} 9$ $24238382383993841738435384533847138489385073852538543^{\text {a }}$ 4 $24338561385783859638614386323865038068386863870338721^{\text {s }}$ б 2443873938757387753879238810388283884638863388813889941
 24639094391113912939146391643918239199392173923539252511 247 $392703928739305393223934039358393753939339410394287^{18}$ $24839445394633948039498395153953339550395683958539602^{814}$
 25039794398113982939846398633988139898399153993339950

Table 6.
$\begin{array}{llllllllllll}\text { No. } & 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 5 & \text { oht }\end{array}$ $25039794398113982939846398633988139898 \quad 39915399333995017$ $25139967399854000240019400374005440071400884010640123^{12} 2$ 252 $40140401574017540192402094022640243402614027840295^{2}{ }^{2}{ }^{3}$ $25340312403294034640364403814089840415404324044940466^{\text {s }}$ ธ ;254 $40483405004051840535405524056940586406034062040637^{4}$ 7
25540654406714068840705407224073940756407734079040807 в 9 $25640824408414085840875408924090940926409434096040976{ }^{\text {8 }} 10$ $25740993410104102741044410614107841095411114112841145{ }^{712}$ $25841162411794119641212412294124641268412804129641813^{814}$ $\mathbf{2 5 9} 413304134741363413804139741414414304144741464414811^{815}$ 26041497415144153141547415644158141597416144163141647 26141664416814169741714417314174741764417804179741814 262 41830418474186341880418964191341929419464196341979 26341996420124202942045420624207842095421114212742144 26442160421774219342210422264224342259422754229242308
26542325423414235742374423904240642423424394245542472 26642488425044252142537425534257042586426024261942635 267 42651426674268442700427164273242749427654278142797 26842813428304284642862428784289442911429274294342959 26942975429914300843024430404305643072430884310443120
2\%0 $43136431524316943185432014321743233432494326543281 \quad 16$ 27143297433134332943345433614337743393434094342543441 192 $27243457434734348943505435214353743553435694358443600^{2}{ }^{2}{ }^{3}$ $\boldsymbol{2 7 3} 43616436324364843664436804369643712437274374343759^{3}{ }^{3}$ 8 274 $43775437914380743823438384385443870438864390243917{ }^{4}$ к
$\boldsymbol{2 7 5} 43933439494396543981439964401244028440444405944075$ в в $27644091441074412244138441544417044185442014421744232^{\text {в }} \mathbf{1 0}$ $\boldsymbol{2 7 7} 442484426444279442954431144326443424435844373443897^{711}$ $27844404444204443644451444674448344498445144452944545{ }^{\text {6 }} 13$ 279 $44560445764459244607446234463844654446694468544700^{914}$
28044716447314474744762447784479344809448244484044855 28144871448864490244917449324494844963449794499445010 28245025450404505645071450864510245117451334514845163 28345179451944520945225452404525545271452864530145317 $\mathbf{2 8 4} 45332453474536245378453934540845423454394545445469$

28545484455004551545530455454556145576455914560645621 28645637456524566745682456974571245728457434575845773 28745788458034581845834458494586445879458944590945924 28845939459544596945984460004601546030460454606046975 28946090461054612046135461504616546180461954621046225
2904624046255462704628546300463154633046345463594637415 $29146389464044641946434464494646446479464944650946523{ }^{\text {1 }} 2$ 29246538465 53 $4656846583465984661346627466424665746672^{2}{ }^{2}$ з $29346687467024671646731467464676146776467904680546820: 5$ $29446835468504686446879468944690946923469384695346967{ }^{\text {t }}$
29546982469974701247026470414705047070470854710047114 к в в $^{8}$ $296471294714447159471734718847202472174723247246472611^{8} 8$ 297 $47276472904730547319473344734947363473784739247407{ }^{711}$
$298474224743647451474654748047494475094752447538475533^{812}$ $299475674758247596476114762547640476544766947683476989^{914}$ 30947712477274774147756477704778447799478134782847842

| Mo. | $\mathbf{O}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Dif. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $30047712477274774147756477704778447799478134782847842{ }^{14}$ 301478574787147885479004791447929479434795847972479861 1 302 $480014801548029480444805848073480874810148116481300^{28}$ $3303481444815948173481874820248216482304824448259482733^{34} 4$ $30 \pm 48287483024831648330483444835948373483874840148416$ * 6

$305484304844448458484734848748501485154853048544485585^{\text {ธ }} 7$ $30648572485864860148615486294864348657486714868648700{ }^{\text {в в }}$ 307 $487144872848742487564877048785487994881348827488417^{710}$ $30848855488694888348897489114892648940489544896848984^{811}$ 309 $48996490104902449038490524906649080490944910849122{ }^{9}$ 1в
31049136491504916449178491924920649220492344924849262 31149276492904930449318493324934649360493744938849402 312 49415494294944349457494714948549499495134952749541 31349554495684958249596496104962449638496514966549679 31£ 49693497074972149734497484976249776497904980349817
31549831498454985949872498864990049914499274994149955 31649969499824999650010500245003750051500655007950092 31\% 50106501205013350147501615017450188502025021550229 31850243502565027050284502975031150325503385035250365 31950379503935040650420504335044750461504745048850501
32050515505295054250556505695058350596506105062350637 82150651506645067850691507055071850732507455075950772 22250786507995081350826508405085350866508805089350907 32350920509345094750961509745098751001510145102851041 32451055510685108151095511085112151135511485116251175
$\mathbf{8 2 5} 51885120251215512 \div 8512425125551268512825129551308$ 3265132251335513485136251375513885140251415 51428 51441 32751455514685148151495515085152151534515485156151574 32351587516015161451627516405165451667516805169351706 32951720517335174651759517725178651799518125182551838
3305185151865518785189151904519175193951943519575197013 33151983519965200952022520355204852061520755208852101 11 $33252114521275214052153521665217952192522055221852431{ }^{2}$ 8 33352244522575227052484522975231052323523365234952362 * * 33452375523885240152414524275244052453524665247952492 \&
38552504525175253052543525565256952582525955260852621 ء 7 33652634526475266052673526805269952711527245273752750 в 2 $337527635277652789528025281552827528405285352866528797^{7}$ • $33852892529055291752930529435295652969529825299453007{ }^{8} 10$ $339530205303353046530585307153084530975311053122531355^{\text {g } 12}$
34053148531615317353186531995321253224532375325053263 3\&1 53275532885330153314 53326 5333953352533645337753390 34253403534155342853441534535346653479534915350453517 343 53529535425355553567535805359353605536185363153643 34453656536685368153694537065371953732537445375753769

[^177]Table 6.

|  | Fo. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| bit |  |  |  |  |  |  |  |  |  |  |  |

3505440754419544325444454456544695448154434545065451812 35154531545435455554568545805459354605546175463054642 11 $35254654546675467954691547045471654728547415475354765{ }^{2}$ 2 $353547775479054802548145482754839548515486454876548888^{3}$ 4 35454900549135492554937549495496254974549865499855011 *
35555023550355504755060550725508455096551085512155133 в $35655145551575516955182551945520655218552305524255255{ }^{6} 7$ 35\% $55267552795529155303553155532855340553525536455376{ }^{7}$ 8 35855388554005541355425554375544955461554735548555497 8 10 $359555095552255534555465555855570555825559455606556188^{811}$
36055630556425565455666556785569155703557155572755739 36155751557635577555787557995581155823558355584755859 36255871558835589555907559195593155943559555596755979 36355991560035601556027560385605056062560745608656098 36456110561225613456146561585617056182561945620556217
3655622956241562535626556277.5628956301563125632456336 36656348563605637256384563965640756419564315644356455 367 56467564785649056502565145652656538565495656156573 36856585565975660856620566325664456656566675667956691 36956703567145672656738567505676156773567855679756808
37056820568325684456855568675687956891569025691456926 37156937569495696156972569845699657008570195703157043 37ะ 57054570665707857089571015711357124571365714857159 37357171571835719457206572175722957241572525726457276 37\& 57287572995731057322573345734557357573685738057392
37557403574155742657438574495746157473574845749657507 37657519575305754257553575655757657588576005761157623 377 57634576465765757669576805769257703577155772657738 37857749577615777257784577955780757818578305784157852 37957864578755788757898579105792157933579445795557967
38057978579905800158013580245803558047580585807058081 38158092581045811558127581385814958161581725818458195 38258206582185822958240582525826358274582865829758309 38358320583315834358354583655837758388583995841058422 38458433584445845658467584785849058501585125852458535
38558546585575856958580585915860258614586255863658647 38658659586705868158692587045871558726587375874958760 - 38758771587825879458805588165882758838588505886158872 38858883 58894 5890658917589285893958950589615897358984 $8 \pm 958995590065901759028590405905159062590735908459095$
39059106591185912959140591515916259173591845919559207 11 $39159218592295924059251592625927359284592955930659318^{1} 1$
 39359439594505946159472594835949459506595175952859539 з в 39459550595615957259583595945960559616596275963859649 * 4
395 59660 596715968259693597045971559726597375974859759 so
 397 $5987959890 \quad 5990159912599235993459945 \quad 599565996659977$ 7 в 39859988599096001060021600326004360054600656007660086 s 39960097601086011960130601416015260163601736018460195 8 іо 40060206602176022860239602496026060271602826029360304
 4006020660217602286023960249602606027160282602936030411 $40160314603256033660347603586036960379603906040160412{ }^{11} 1$ $40260423604336044460455604666047760487604986050960520^{2}{ }^{2}$ $40360531605416055260563605746058460595606066061760627^{\text {з }}$ з 40460638606496066060670606816069260703607136072460735 \& 4
40560746607566076760778607886079960810608216083160842 ธ 40660853608636087460385608956090660917609276093860949 © 7 $40 \% 60959609706098160991610026101361023610346104561055^{7}$ \& 40861066610776108761098611096111961130611406115161162 8 40961172611836119461204612156122561236612476125761268 9 $^{9}$
41061278612896130061310613216133161342613526136361374 41161384613956140561416614266143761448614586146961479 41261490615006151161521615326154261553615636157461584 41361595616066161661627616376164861658616696167961690 41461700617116172161731617426175261763617736178461794
415618056181 丂 6182661836618476185761808618786188861899 41661909619206193061941619516196261972619826199362003 41762014620246203462045620556206662076620866209762107 41862118621286213862149621596217062180621906220162211 41962221622326224262252622636227362284622946230462315
42062325623356234662356623666237762387623976240862418 10 $421624286243962449624596246962480624906250062511625211_{1}^{1}$ $422625316254262552625626257262583625936260362613626244^{2}$ \& $42362634626446265562665626756268562696627066271662726^{3} 8$ 42462737627476275762767627786278862798628086281862829 * 4
425 $628396284962859628706288062890629006291062921629315^{5}$ в 42662941629516296162972629826299263002630126302263033 с 8 42763043 63053630636307363083630946310463114631246313477 $42863144631556316563175631856319563205632156322563236{ }^{8}$ 8 я 42963246632566326663276632866329663306633176332763337 я я
43063347635576336763377633876399763407634176342863438 43163448634586346863478634886349863508635186352863538 43263548635586356863579635896359963609636196362963639 43363649636596366963679636896369963709637196372963739 43463749637596376963779637896379963809638196382963839
43563849638596386963879638896389963909639196392963939 43663949639596396963979639886399864008640186402864038 43764048640586406864078640886409864108641186412864137 43864147641576416764177641876419764207642176422764237 43964246642566426664276642866429664306643166432664335
440.64345643556436564375643856439564404644146442464434 44164444644546446464473644836449364503645136452364532 44264542645526456264572645826459164601646116462164631 44364640646506466064670646806468964699647096471964729 44464738647486475864768647776478764797648076481664826
$44564836 \mathbf{6 4 8 4 6} 6485664865648756488564895049046491464924$ 44664933649436495364963649726498264992650026501165021 4476 ถ̌031 650406505065060650706507965089650996510865118 44865128651376514765157651676517665186651966520565215 44965225652346524465254652636527365283652926530265312 45065321653316534165350653606536965379653896539865408

Table 6.
$4 \mathrm{E} 0 \quad 65321653316534165350653606536965379653896539865408$ 45165418654276543765447654566546665475654856549565504 45265514655236553365543655526556265571655816559165600 45365610656196562965639656486565865667656776568665696 $4546570665715657 \cong 565734657446575365763657726578265792$

| 455 | 65801 | 65811 | $6582 \theta$ | 65830 | 65839 | 65849 | 65858 | 65868 | 65877 | 65887 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 456 | 65896 | 65906 | 65916 | 65925 | 65935 | 65944 | 65954 | 65963 | 65973 | 65982 |
| $45 \%$ | 65992 | 66001 | 66011 | 66020 | 66030 | 66039 | 66049 | 66058 | 66068 | 66077 |
| 458 | 66087 | 66096 | 66106 | 66115 | 66124 | 66134 | 66143 | 66153 | 66162 | 66172 |
| 459 | 66181 | 66191 | 66200 | 66210 | 66219 | 66229 | 66238 | 66247 | 66257 | 66266 |

46066276662856629566304663146632366332663426635166361 46166370663806638966398664086641766427664366644566455 46266464664746648366492665026651166521665306653966549 46366555665676657766586665966660566614666246663366642 46466652666616667166680666896669966708667176672766736
$465 \quad 66745667556676466773667836679266801668116682066829$
46666839668486685766867668766688566894669046691366922
46766932669416695066960669696697866987669976700667015
46867025670346704367052670626707167080670896709967108
46967117671276713667145671546716467173671826719167201
47067210672196722867237672476725667265672746728467293 9
4716730267311673216733067339673486735767367673766738511
$47267394674036741367422674316744067449674596746867477{ }^{2} 2$
$47367486674956750467514675236753267541675506756067569{ }^{3} 3$
47467578675876759667605676146762467633676426765167660 * *
47567669676796768867697677066771567724677336774267752 s s $47667701677706777967788677976780667815678259783467843{ }^{6} 5$ 47\% $678526786167870678796788867897679066791667925679347^{7 \text { в }}$ 47867943679526796167970679796798867997680066801568024 s 7 47968034680436805268061680706807968088680976810668115 s
48068124681336814268151681606816968178681876819668205 48168215682246823368242682516826068269682786828768296 48268305683146832368352683416835068359683686837768386 48368395684046841368422684316844068449684586846768476
$48 * 68485684946850268511685206852968538685476855668565$
48568574685836859268601686106861968628686376864668655
48668664686736868168690686996870868717687266873568744
48768753687626877168780687896879768806688156882468833
488688842688516886068869688786888668895689046891368922
48968931689406894968958689666897568984689936900269011
49069020690286903769046690556906469073690826909069099
$4916910869117691 \approx 669135691446915269161691706917969188$
49269197692056921469223692326924169249692586926769276
49369285692946930269311693206932969338693466935569364
49469373693816939069399694086941769425694346944369452
49569461694696947869487694966950469513695226953169539 49669548695576956669574695836959269601696096961869627 49 ' 69636696446965369662696716967969688696976970569714 49869723697326974069749697586976769775697846979369801 49969810698196982769836698456985469862698716988069888 ธ00 69897699066991469923699326994069949699586996669975

- 123

50069897699066991469923699326994069949699586990669975 9 $50169984699927000170010700187002770036700447005370062^{11}$ 502 70070700797008870096701057011470124701317014070148 2 $503701577016570174701837019170200702097021770226702344^{\text {s }}$ 50470243702527026070269702787028670295703037031270321 44

505 506 50 508 509
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| $\mathbf{5 1 5}$ | 71181 | 71189 | 71198 | 71206 | 71214 | 71223 | 71231 | 71240 | 71248 | 71257 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 1 6}$ | 71265 | 71273 | 71282 | 71290 | 71299 | 71307 | 71315 | 71324 | 71332 | 71341 |
| 517 | 71349 | 71357 | 71366 | 71374 | 71383 | 71391 | 71399 | 71408 | 71416 | 71425 |
| $\mathbf{5 1 8}$ | 71433 | 71441 | 71450 | 71458 | 71466 | 71475 | 71483 | 71492 | 71500 | 7508 |
| $\mathbf{5 1 9}$ | 71517 | 71525 | 71533 | 71542 | 71550 | 71559 | 71567 | 71575 | 7584 | 71592 |

520716007160971617716257163471642716507165971667716758 521 $716847169271700717097171771725717347174271750717599^{11}$ $522717677177571784717927180071809718177182571834718422^{22}$
 524719337194171950719587196671975719837199171999 72008 *s

53072428724367244472452724607246972477724857249372501
5:31 72509725187252672534725427255072558725677257572583
53272591725997260772616726247263272640726487265672665
53372673726817268972697727057271372722727307273872746
53t 72754727627277072779727877279572803728117281972827
53572835728437285272860728687287672884728927290072908
53072916729257293372941729497295772965729737298172989
53772997730067301473022730307303873046730547306273070
53873078730867309473102731117311973127731357314373151
53073159731677317573183731917319973207732157322373231
54073239732477325573263732727328073288732967330473312
54173320733287333673344733527336073368733767338473392
54273400734087341673424734327344073448734567346473472
54373480734887349673504735127352073528735367354473552
54473560735687357673584735927360073608736167362473632
54573640736487365673664736727367973687736957370373711 54673719737277373573743737517375973767737757378373791 547 73799738077381573823738307383873846738547386273870
 549 73957739657397373981739897399774005740137402074028 550 74036740447405274060740687407674084740927409974107

|  | Ho. | $\mathbf{0}$ | 1 | 2 | 8 | 4 | 5 | 6 | 7 | 8 | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Б50 $740367404474052740607406874076740847409274099741 C 78$
$5.5174115741237413174139741477415574162741707417874186{ }^{11}$
 5537427374280742987 .1296 7s:304 74312 74320 74327 743:35 74343 32 55474351743597436774374743827439074398744067441474421 \&
555 74429744377444574453744617446874476744847449274500 54
 $5577458674593 \quad 74 f 0174509746177462474632746407464874656{ }^{73}$ 558 $746637467174679746877469574702747107471874726747333^{8 ;}$ ธธ9 $74741747497475774764747727478074788747067480374811^{\text {甲 }} 7$
56074819748277483474842748507485874865748737488174889 56174896749047491274920749277493574943749507495874966 56274974749817495974997750057501275020750287503575043 56375051750 อั 9506675074750827508975097751057511375120 564 75128751367514375151751597516675174751827518975197
5057520 อ 75213752207522875236752437 752ธ1 752597526075274 56675282752897529775305753127532075328753357534375351 567 75358753667537475381753897530775404754127542075427 56875435754427545075458754657547375481754887549675504 56975511755197552675534755427554975557755057557275580 570 75587755957560375610756187562675633756417564875650 571 75664756717567975686756947570275709757177572475732 57275740757477575575762757707577875785757937580075808 57375815758237583175838758467585375861758687587675884 57475891758997590675914759217592975937759447595275959

5\%5 75967759747598275989759977600576012760207602776035 576 76042760507605776065760727608076087760957610376110 57\% 76118761257613376140761487615576163761707617876185 578 76193 762007620876215762237623076238762457625376260 57976268762757628376290762987630576313763207632876335

58076343763507635876365763737638076388763957640376410 581 76418764257643376440764487645576462764707647776485 58276492765007650776515765227653076537765457655276559 58376567765747658276589765977660476612766197662676634 58476641 766497665676664766717667876686766937670176708

58576716767237673076738767457675376760767687675576782 586 76790767977680576812768197682776834768427684976856 587 76864768717687976886768937690176908769167692376930 $588769387694576953769607696776975760827698976997 \quad 77004$ 53977012770197702677034770417704877056770637707077078
59077085770937710077107771157712277129771377714477151 7
 5327723277240772477725477262772697727677283772917729821


595 77452774597746677474774817748877495775037751077517 вя 59677525775327753977546775547756177568775767758377590 6 4 597 775977760577612776197762777634776417764877656770637 \%

 60077815778227783077837778447785177859778667787377850

| Fo. | 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | or |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

600 77815 7782277830778377784477851778 行 978667787377880 00177887 7 78957790277909779167792477931779387794577952 602 779607796777974779817798877996780037801078017 7S02: 60378032780397804678033780617806878075780827505978097 60t 78104781117811878145781327814078147781547816178108 605 78176781837819078197782047821178219782267823378240 60678247782547826278269782767828378290782977830578312 607 78319783267833378340783477835578362783697837678383 $608783: 10783987840578412784197842678433784407844778435$ 60978462784697847678483784907849778504785127851978526



620 79239792467925378260792677927479281792887929579302 ? $62179309793167932379330793377934479351793587936579372^{11}$ $62279379793867939379400794077941479421794287943579442^{21}$
 $62479518795257953279539795467955379560795677957479581^{4} 3$
625 7958879595796027960979616796237963079637796447965054
$62679657799647967179678796857969279699797067971379720^{64}$
627 $79727797347974179748797547976179768797757978279789^{75}$
$62879796793037981079817798247983179837798447985179858^{8}$ в
629 79865 79872 $7987979886798937990079906799137992079927^{9}$
63079934799417994879955799627996979975799827998979996 63180003800108001780024800308003780044800518005880065 63280072800798008580092800998010680113801208012780134 63380140801478015480161801688017580182801888019580202 63480209802168022380229802368024380250802578026480271
(635 80277802848029180298803058031280318803258033280339 63680346803538035980366803738038080387803938040080407 637\% 80414804218042880434804418044880455804628046880475 $63880482804898049680 \pm 0280509805168052380$ อ̄30 8053680543 (639 $80550805578056!80570805778058480591805988060480611$
640 806188062580632806388606458065280659806658067280679 f41 80686806938069980706807138072080726807338074089747 64280754807608076780774807818078780794808018080880814 643 80821808288083580841808488085580862808688087580882 64t 80889808958090280909809168092280929809368094380949

6458095 万̆́ 809638096980976809838099080996810038101081017 64681023810308103781043810508105781064810708107781084 64781090810978110481111811178112481131811378114481151 64881158811648117181178811848119181198812048121181218 64981224812318123881245812518125881265812718127881285 65081291812988130581311813188132581331818388134581351

Table 6.
$\begin{array}{llllllllllll}\mathbf{V O} & \mathbf{0} & 1 & 2 & 3 & 4 & 5 & 6 & y & 3 & 9 & \text { pit．}\end{array}$

 65281425814318143881445814518145881465814718147881485 ： 1 653814918149881505815118151881525 p 81531815388154481551 s 2 65481558815648157181578815848159181598816048161181617 •
6558162481631816378164481651816578166481671816778168464 65§ 81690816978170481710817178174381730817378174381750 в 4 $657817578176381770817768178381790817968180381809818167^{75}$ 65881823818298183681842818498185681862818698187581882 8 6 659 $81889818958190281908819158192181928819358194181948{ }^{9}$ б



C70 82607826148262082627826338264082646826538265982666 67182672826798268582692826988270582711827188272482730 6ร2 827378227438275082756827638276982776827828278982795 673 82S02 828088281482821828278983482840828478285382860 67482866828728287982885828928289882905829118291882924
675 82030829378294382950829568296382969829758298282988 $6 \% 6829958300188309883014830208302783033830408304683052$ 6 \％゙y 83059830658307283078830858309183097831048311083117 6゙お1 Söl23 831298313683142831498315583161831688317483181 67983187831938320083206832138321983225832328323883245

| 680 | 83 | 83 | 832f4 | 832 | 83276 | 83 | 83289 | 83296 | 83302 | 83308 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 83315 | 85331 | S3327 | 83334 | 83340 | 83347 | 83353 | 83359 | 83366 | 83 |
| 688 | S337 | \＄3：15 | \＄3291 | 83398 | 83404 | 83410 | 83417 | 83423 | 834 | 83436 |
| 683 | 83，412 | 83－148 | 834： | 83461 | 83467 | 83474 | 83480 | 83487 | 83493 | 83499 |
| 684 | 835 |  |  |  |  |  |  |  |  |  |
| 685 | 83569 | 83575 | ¢3582 | 83585 | 8350 | 83 | 83607 |  |  |  |
| 636 | 8：63： | 83639 | 836.15 | 83651 | 83558 | 83664 | 83670 | 83677 | 83683 |  |
| 687 | 83699 | 837102 | \＄3708 | 83715 | 83721 | 83727 | 83734 | 83740 | 83746 | 83753 |
| 688 | 83753 | 83765 | \＄3771 | 83778 | 83784 | 83790 | 83797 | 8380 | 83809 | 16 |
| （18 | S882 |  |  |  |  |  |  |  |  |  |

690 8388： $8359183897 \leq 3904839108391683923839298393583942$ 6918804883954839608396783973839798398 อ̃ 839928399884004 692 $\$ 4011$ \＄4017 8402384029840368404284048840558406184067 693 S4073 $\$ 40808408684092840988410584111841178412384130$ 69484136841428414884155841618416784173841808418684192
695 S4198 842058421184217842238423084236842428424884255
$69684261842675427384280842868: 129284298843058431184317$
69784323 \＄4330 84336843428434188435484361843678437384379
607 8．1386 $\$ 4392843988.1404844108441784423844298443584442$
60954148844548446084466844738417984485844918449784504


70084510845168552284528845358454184547845538455984566 70184572845788458484590845978460384609846158462184628 702 84634846408464684652846588466584671846778468384689 $70: 884696847028470884714847208472684733847398474584751$ 70484757847638477084776847828478884794848008480784813
70ǎ 84819848258483184837848448485084856848628486884874 70684880848878489384899849058491184917849248493084936 707 84942849488495484960849678497384979849858499184997 70885003850098501685022850288503485040850468505285058 70985065850718507785083850898509585101851078511485120
$\begin{array}{lllllllllllllllll} & 110 & 85126 & 85132 & 85138 & 85144 & 85150 & 85156 & 85163 & 85169 & 85175 & 85181\end{array}$ $\begin{array}{lllllllllll}711 & 85187 & 85193 & 85199 & 85205 & 8521185217 & 85224 & 85230 & 85236 & 85242\end{array}$ 71285248852548526085266852728527885285852918529785305 71385309853158532185327853338533985345853528585885364 $\begin{array}{lllllllllll}714 & 85370 & 85376 & 85382 & 85388 & 85394 & 85400 & 85406 & 85412 & 85418 & 85425\end{array}$
$\begin{array}{lllllllllll}\text {＇} 15 & 85431 & 85437 & 85443 & 805449 & 85455 & 854618546785473 & 8547985485\end{array}$ \％17 80゙491 85497855038550985.51685052285528855348554085546
 718856128561885625856318 85637 8564385649856558566185667

$\begin{array}{llllllllllll} & \text { \％} \\ 20 & 85733 & 85739 & 85745 & 85751 & 85757 & 85763 & 85763 & 85775 & 8578185788 & 6\end{array}$
 $\mathbf{8 2 2} 85854858608586685872858788588485890858968590285908^{21}$子23 85914859208592685932859388594485950850508596285968 32 724 85974859808598685992859988600486010860168602286028 42

子25 86034860408604686052860588606486070860768608286085 ธ з у 26 86094861008610686112861188612486130861368614186147 с 4
 \％ 788621386219862258623186237862438624986255802618626785 अ29 $86273862798628586291862978630386308863148632086326^{3}$ s
 $\begin{array}{lllllllllllllllll} & 781 & 86392 & 86398 & 86404 & 56410 & 86415 & 86421 & 86427 & 86433 & 86439 & 86445\end{array}$ $\begin{array}{llllllllll}\text { 子32 } & 86451 & 86457 & 86463 & 86469 & 86475 & 86481 & 86487 & 86493 & 86499 \\ 86504\end{array}$ フ： 13865510865168652286528865348654086546865528655886564火34 86570865768658186587865938659986605866118661786623
$\begin{array}{lllllllllll}735 & 86629 & 86635 & 86641 & 86646 & 86652 & 86658 & 86664 & 86670 & 86676 & 86682\end{array}$ 78686688866948670086705867118671786723867298673586741 $\begin{array}{llllllllllll}757 & 86747 & 86753 & 86759 & 86764 & 86770 & 86776 & 86782 & 86788 & 86794 & 86800\end{array}$ 78386806868128681786823868298683586841868478680 3ै3 868ă9 739 86864868708687686882868888689486900869068691186917

7
7 $\begin{array}{lllllllll}742 & 87040 & 87046 & 87052 & 87058 & 8706487070 & 87075 & 87081 & 8708787003\end{array}$ 74 \％ 87090871058711187116871228712887134871408714687151

$\begin{array}{lllllllllll}\text { y．45 } & 87216 & 87221 & 87227 & 87233 & 87239 & 87245 & 87251 & 87256 & 8726287268\end{array}$ $\begin{array}{llllllllllll}746 & 87274 & 87280 & 87286 & 87291 & 87297 & 87303 & 87309 & 87315 & 87320 & 87326\end{array}$ \％ty 87332873388734487349873558736187367873738737987384 $\begin{array}{lllllllllll}748 & 87390 & 87396 & 87402 & 87408 & 87413 & 87419 & 87425 & 87431 & 87437 & 87442\end{array}$ у4！） 87448874348746087466874718747787483874898749 万े 87500 750 87506875128751887523870298753587541875478755287558

|  |  |  |  |  |  |  |  |  |  |  |  |
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| T0． | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 8 | 8 | 9 | 0if． |

\％\％ 7 §1 87564875708757687581875878759387599876048761087616 75287622876288763387639876458765187656876628766887674 75387079876858769187697877038770887714877208772687731 75487737877438774987754877608776687772877778778387789

755 87795878008780687812878188782387829878558784187846 75687852878588786487869878758788187887878928789887904 757 87910879158792187927879338793887944879508795587961 75887967879738797887984879908799688001880078801388018 75988024880308803688041880478805388058880648807088076

760 88981880878809388098881048811088116881218812788133 761 88138881448815088156881618816788173881788818488190 762 88195882018820788213882188824488230882358824188247
 ＇664 88309 88315 88ご21 88326 88332 8833888343883498835588360
$\begin{array}{llllllllllllll}\mathbf{r} 65 & 88366 & 88372 & 88377 & 88383 & 88389 & 88395 & 88400 & 88406 & 88412 & 88417\end{array}$
 ＇6゙\％ 88480884858849188497885028850888513885198852588530 76888536885428854788553885598856488570885768858188587 76988593885988860488610886158862188627886328863888643
 7ヶ2 $88762887678877388779887848879088795888018880788812^{21}$

火7马 88930889368894188947889538895888964889698897588981 в в ＂уб 88986889928899780003890098901489020890258903189037 є 4
 テช8 $89098 \quad 891048910989115891208012689131891378914389148$ s

\％BO 89209892158922189226892328923789243892488925489260
 782 89321893268933289337893438934889354893608936589371 $\begin{array}{lllllllllllllllll}783 & 89376 & 89382 & 89387 & 89393 & 89398 & 89404 & 89409 & 89415 & 83421 & 89426\end{array}$

$\begin{array}{lllllllllllll} & 785 & 89487 & 89492 & 89498 & 89504 & 89509 & 89515 & 89520 & 89526 & 89531 & 89537\end{array}$
$\begin{array}{lllllllllll}786 & 89542 & 89548 & 89553 & 89559 & 89564 & 89570 & 89575 & 895 S 18958689592\end{array}$
ヶ87 89597 896038960989614896208962589631896368904289047
783 896538965889664896698967589080896868969188969789702
〔む9 89708897138971989724897308973589741897468975289757
$\begin{array}{lllllllllll}\mathbf{8} 90 & 89763 & 89768 & 89774 & 89779 & 89785 & 89790 & 89796 & 89801 & 89807 & 89812\end{array}$
$\begin{array}{llllllllllllllllllll}791 & 89818 & 89823 & 89829 & 89834 & 89840 & 89845 & 89851 & 89856 & 89802 & 89867\end{array}$
$\begin{array}{lllllllllllll}792 & 89873 & 89878 & 89883 & 8988989894 & 89900 & 89905 & 899118991689922\end{array}$
79389927899338993889944899498995589960899668997189977
79489982899888999389998900049000990015900209002690031
\％95 90037900429004890053900599006490069900759008040086 79690091900979010290108901139011990124901299013590140 \％97 90146901519015790162901689017390179901849018990195
793 90200902069021190217902229022790233902389024490249
799900255902609026690271902769028290287902939029890304
80090309903149032090325903319035690342903479035290358

30090309003149032090325903319033690342303479035290358 80190363903699037490380903859039090396904019040790412 80290417904239042890434904399044590450904559046190466 80390472904779048290488904939049990504905099051590540 80490526905319053690542905479055390558905639056990574
80590580905859059090596906019060790612906179062390628 80690634906399064490650906559066090666906719067790682 80790687906939069890703907099071490720907259073090736 80890741907479075290757907639076890773907799078490789 80990795908009080690811908169082290827908329083890843
81090849908549085990865908709087590881908869089190897 81190902909079091390918909249092990934909409094590950 812 90956 909619096690972909779098290988909939099891004 81391009910149102091025910309103691041910469105291057 81491062910689107391078910849108991094911009110591110
8159116911219112691132911379114291148911539115891164 81691169011749118091185911909119691201912069121291217 817 91222912289123391238912439124991254912599126 ö 91270 81891275912819128691291912979130291307913129131891323 81991328913349133991344913509135591360913659137191376
820 913819138791392913979140391408914139141891424914295
$82191434914409144591450914559146191466914719147791482^{11}$
$822914879149291498915039150891514915199152491529915355^{21}$
8239154091545915519150569156191566915729157791 ²82 $91587^{32}$ 82t $91593915989160391609916149161991624916309163591640^{42}$
825 $91645916519165691661916669167291677916829168791693^{53}$ 8セ6 $91698917039170991714917199172491730917359174091745 \boldsymbol{5}^{\text {6 }} 9$ 827 $91751917569176191766917729177791782917879179391798^{7} 4$ 8289180391808918149181991824918299183491840918459185084

83091908919139191891924919299193491939919449195091055 83191960919 с5 9197191976919819198691991919979200292007 83292012920189202392028920339203892044920499205492059 83392065920709207592080920859209192096921019210692111
834 92117921229212792132921379214392148921539215892163
83592169921749217992184921899219592200922059221092215 B36 9222192226 92231 92236922419224792252922579226292267 83792273922789228392288922939229892304923099231492319 $\mathbf{8 3 8} 923249233092335592340923459235092355923619236692371$
83992376923819238792392923979240292407924129241892423
8409242892433924389244392449924549245094640246992474 84192480924859249092495925009250592511925169252192526 81292531925369254292547925529255792562925679257292578 34392583925889259392598926039260992614926109262492629 84492634926399264592650926559266092665926709267592681
84592686926919269692701927069271192716927229272792732 84692737927429274792752927589276392768927739277892783 B47 92788927939279992804928099281492819928249282992834

B49 92891928969290192906529119291692921929279293292937
85092942929479295292957929629296792973929789298392988

Table 6.
Logarithms.

35092942929479295292957929629296792973929789298392988 \{551 92993929989300393008930130301893024930299303493039 352 93044930499305493059930649306993075930809308593090 $853930 J 5931009310593110931159312093125931319313693141$ 85493146931519310693161931669317193176931819318693192

85593197932029320793212932179322293227932329323793242 85693247932529325893263932689327393278932839328893293 857\% 93298 93303 93308 93313933189332393328933349333993344 858 93349 9335̆4 9335̃9 933049336993374933799338493389 93394〔559 93399934049340993414934209342593430934359344093445

 3662 93551 93556 0356193566935719357093581935869359193596 863933019360693611936169362 I 93620 93631 936369364193646 864 936ã1 936569366193666936719367693682936879369293697
36593702937079371293717937229372793732937379374293747 86693752937579370293767937729377793782937879379293797 3f'゙ 93802938079381293817938229382793832938379384293847 868938 ธั2 938579386293867938729387793882938879389293897 © 6993902939079391293917939229392793932939379394293947

870 93952939579396293967939729397793982039879399293997 в 8\%if $940029400794012940179402 \dot{24027} 94032940379404294047^{11}$ 87\% 94052 94057 $9406294067940729407794082940869409194096^{21}$ $87394101941069411194116941219412094131941369414194146^{32}$ $87494151941569416194166941719417694181941869419194196^{42}$
$875942019420694211942169422194226942319423694240 \quad 942455^{53}$ $876942509425594260942659427094275942809428594290 ~ 942955^{63}$ 8\%\% 94300 94305 $94310943159432094325943309433594340 ~ 943455^{74}$ $87894349943549435994364943699437494379943849438994394^{8}$ 4 $87994399944049440994414944199442494429944339443894443^{3}$ 6

88094448944539445894463944689447394478944839448894493 88194498945039450794512945179452494527945329453794542 $8329454794552945579456294567940571945769458194586945 \% 1$ 88394596946019460694611946169462194626946309463504640 88494645946509465594560946659467094675946809468594689
88594694946999470494709947149471994724947299473494738 88694743947489475394758947639476894773947789478394787 887 94792947979480294807948129481794822948279483294836 $88394841948469485194856948619486694871 \quad 94876.9488094885$ 38994890948959490094905949109491594919949249492994934
89094939949449494994954949599496394968949739497894983 89194988949939499895002950079501295017950229502795032 892 95036950419504695051950569506195066950719507595080 89395085950999509 95 95100951059510995114951199512495129 8949513495139951439514895153.9515895163951689517395177

89595182951879519295197952029520795211952169522195226 89695231952369524095245952509525595260952659527095274 89795279952849528995294952399530395308953139531895323 3989532895332953379534295347 95352 95357953619536695371 839995376953819538695890953959540095405954109541595419 " 90095424954299543495439954449544895453954589546395468

| NO | $\mathbf{1}$ | 1 | 2 | 3 | 4 | 5 | 6 | $\boldsymbol{y}$ | 8 | 9 | 0 it. |
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00095424954299543495439954449544895453951589546395468 90195472954779548295487954929549795501955069551195516 90295521955259553095535955409554595550955549555995564 90395569955749557895583955889559395598956029560795612 904 95617956229562695631950369564195646956509565595660

905 95665956709567495679956849568995694956989570395708 90695713957189572295727957329573795742957469575195756 $90 \% 95761957669577095775957809578595789957949579995804$ 90895809958139581895823958289583295837958429584795852 90995850958619586695871958759588095885958909589595899

| 910 | 95904 | 95909 | 95914 | 95918 | 95923 | 95928 | 95933 | 95938 | 95942 | 95947 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 911 | 95952 | 95957 | 95961 | 95966 | 95971 | 95976 | 95980 | 95985 | 95990 | 95995 |
| 912 | 95999 | 96004 | 96009 | 96014 | 96019 | 96023 | 96028 | 96033 | 96038 | 96042 |
| 913 | 96047 | 96052 | 96057 | 96061 | 96066 | 96071 | 96076 | 96080 | 96085 | 96090 |
| 914 | 96095 | 96099 | 96104 | 96109 | 96114 | 96118 | 96123 | 96128 | 96133 | 96137 |

9:5 96142961479615296156961619616696171961759618096185 91696190961949019996204962099621396218962239622796232 917 96237962429624096251962569626196265962709627596280 91896284962899629496298963039630896313963179632496327 91996332963369634196346963509635596360963659636996374
92096379963849638896393963989640296407.9641296417964215 $92196426964319043596440964459645096454964599646496468^{11}$ 922 $96473964789648396487964929649796501965069651196515{ }^{2}$ 1 923 $96520965259653096534965399654496548965539655896562{ }^{32}$ $92496567965729657796581965869659196595966009660596609{ }^{42}$

 927 96708 96713 96717 9672t $9672796731967369674196745967507^{7} 4$ 9289675596759967649676996774967789678396788967929679784 92996802968069681196816968209682596830968349683990844 ө 5
93096848968539685896862968679687296876968819688696890 $9 ; 196895969009690496909969149691896923969289693296937$ 932 96942969469695196956969609696596970969749697996984 93396988969939699797002970079701197016970219702597030 934 97035 970399704497049970539705897063970679707297077
93597081970869709097095971009710497109971149711897123 93697128971329713797142971469715197155971609716597169 93\% 97174971799718397188971929719797202972069721197216 93897220 972世5 97230972349723997243972489725339725797262 93997267972719727697280972859729097294972999730497308 ก40 9731397317973229732797331973369734097345973 5ั0 97354 941 973059973649736897373973779738297387973919739097400 9\&2 97405974109741497419974249742897433974379744297447 94397451974569746097465974709747497479974839748897493 $94 \pm 97497975029750697511975169752097525975299753497539$
94597543975489755297557975029756697571975759758097585 94697589975949759897603976079761297617976219762697630 94797635976409764497649976539765897663976679767497676 948 97681976859769097695976999770497708977139771797722 94997727977319773697740977459774997754977509776397768 @ 5097772977779778297786977919779597800978049780997813

Table 6.
$95097772977779778297786977919779597800978049780997813 \quad 5$ 95197818978239782797832978369784197845978509785097859 1 1 952 97861 97868978739787797882978869789197896979009790521 $95397909979149791897923979289793297937979419794697950 \mathbf{9 2}^{\mathbf{3} 2}$ 954 9795597959979649796897973979789798297987979919799642
95598000980059800998014980199802398028980329803798041 к 3 ．956 $980469805098055980599806498068980739807898082980877^{\text {6 }}$ 957 $980919809698100981059810998114981189812398127981327^{7}$ 4 $95898137981419814698150981559815998164981689817398177^{\boldsymbol{s} \text { ィ }}$ $95998182981869819198195982009820498209982149821898223{ }^{\text {9 เ }}$
96098227982329823698241982459825098254982599826398268
96198272982779828198286982909829598299983049830898313 96298318983229832798331983369834098345983499835498358 96398363983679837298376983819838598390983949839998403 96498408984129841798421984269843098435984399844498448

965 98453 98457 98462 98466984719847598480984849848998493 96698498985029850798511985169852098525985299853498538 96798543985479855298556985619856598570985749857998583 96898588985929859798601986059861098614986199862398628 $\boldsymbol{9 6 9} 98632986379864198646986509865598659986649866898673$
9\％0 98077986829868698691986959870098704987099871398717 97198722987269873198735987409874498749987539875898762 972 98767987719877698780987849878998793987989380298807 973 98811988169882098825988299883498838988439884798851 974 98856988609886598869988749887898883988879889298896
979 98900989059890998914989189892398927989329893698941 リ76 98945 989499895498958989639896798972989769898198985 97\％ 98989989949899899003990079901299016990219902599029 978 99034990389904399047990529905699061990659906999074 97999078990839908799092990969910099105991099911499118
98099123991279913199136991409914599149991549915899162 98199167991719917699180991859918999193991989920299207 9及2 99211 992169922099224992299923399238992429924799251 98399255992609926499269992739927799282992869929199295 98499300993049930899313993179932299326993309933599339
98599344993489935299357993619936699370993749937999383 98699388993929939699401994059941099414994199942399427 98\％ 99432994369944199445994499945499458994639946799471 08899476994809948499489994939949899502995069951199515 98999520995249952899533995379954299546995509950599559 99099564995689957299577995819958599590995949959999603 t 99199607996129961699621996259962999634996389964299647 с © 992 99651996569966099664996699967399677996829968699691 \＆\＆ 99899695996999970499708997129971799721997269973099734 з 1 99499739997439974799752997569976099765997699977499778 ＊2
99599782997879979199795998009980499808998139981799822 ка Ө96 99826998309983599839998439984899852998569986199865 са 99\％ 99870998749987899883998879989199896999009990499909 7 в $09899913999179992299926999309993599939999449994899952^{9}$ з $\boldsymbol{9 9 9} 99957$ 100000000000040000900013000170002200026000300003500039

| $\mathbf{1}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Dif |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

100000000000040000900013000170002200026000300003500039 100100043000480005200056000610006500069000740007800082 1002 00087000910009500100001040010800113001170012100126 100300130001340018900143001470015200156001600016500169 100400173001780018200186001910019500199002040020800212 100500217002210022500230002340023800243002470025100255 100600260002640026800273002770028100286002900029400299 100700303003070031200316003200032500329003330033700342 10080034600350 00コอื้อ 00359003630036800372003760038100385 100900389003930039800402004060041100415004190042400428
101000432004360044100445004490045400458004620046700471 101100475004790048400488004920049700 5̄01 005050050900514 101200518005220052700 ă31 0053500540005440054800 5̆52 00557 101300561005650057000574005780058200587005910059500600 101400604006080061200617006210062500629006340063800642
101500647006510065500659006640066800672006770068100 çs 101600689006940069800702007060071100715007190072400728 1017 00732 007360074100745007490075300758007620076600771 101800775007790078300788007920079600800008050080900813 101900817008220082600830008340083900843008470085200856 102000860008640086900873008770088100886008900089400898 \& $102100903009070091100915009200092400928009320093700941^{1} 0$ $103200945009490095400958009620096600971009750097900983^{21}$ $102300988009920099601000010050100901013010170102201026^{3} 1$ $102401030010340103801043010470105101055010600106401068^{42}$ $10250107201077010810108501089010940109801102011060111^{5} 5^{2}$ $102601115011190112301127011320113601140011440114901153^{6}{ }^{2}$ 1027 $01157011610116601170011740117801182011870119101195^{78}$ $102801199012040120801212012160122001245012290123301237^{8}$ s $102901242012460125001254012580126301267012710127501280^{94}$ 103001284012880129201296013010130501309013130131701322 103101326013300133401339013430134701351013550136001364 103201368013720137601381013850138901393013970140201406 103301410014140141801423014270143101435014390144401448 $1034014520145601460014650146901473014770148101486014 \subset 0$ 103501494014980150201507015110151501519015230152801532 103601536015400154401549015530155701561015650156901574 103701578015820158601590015950159901603016070161101616 103801620016240162801632016360164101645016490165301657 103901662016660167001674016780168201687016910169501699 104001703017080171201716017200172401728017330173701741 104101745017490175301758017620176601770017740177801783 104201787017910179501799018030180801812018160182001824 104301828018330183701841018450184901853018580186201866 104401870018740187801883018870189101895018990190301907 104501912019160192001924019280193201937019410194501949 104601953019570196101966019700197401978019820198601991 1047 01995019990200302007020110201502020020240202802032 104802036020400204402049020530205702061020650206902073 $10+502078020820208602090020940209802102021070211102115$ 105002119021230212702131021350214002144021480215202156

Table 6.

105002119021230212702131021350214002144021480215202156 $1051021 \dot{0} 0221040216902173021770218102185021890219302197$ 105202202022060221002214022180222202226022300223502239 105302243022470225102255022590226302268022720247602280 105402284022880229202296023010230502309023130231702321
105502325023290233302338023420234602350023540235802362 105602366023710237502379023830238702391023950239902403 105702407024120241602420024240242802432024360244002444 105802449024530245702461024650246302473024770248102485 105402490024940249802502025060251002514025180252202526
106002531025350253902543025470255102555025590256302567 $10310257 \pm 02576025800258402$ ă88 0259202596026000260402608 106202612026170262102625026290263302637026410264502640 103302653026570266102666026700267402678026820268602690 1015402694026980270202706027100271502719027230272702731
103502735027390274302747027510275502759027630276802772 106602776027800278402788027920279602800028040280802812 10070281602821 02825 02829088330283702841028450284902853 $1018802857028: 10386.302869023730287702882028860289002894$ 103902898029020290602910029140291802922029260293002934
107002938029420294602951029550295902963029670297102975 4 10710297902983029870299102995029390300303007030110301 10 10 107 * 030190302403028030320303603010030440304803052030562 1 107: 03060030640306803072030760308003084030880309203096 з 1 10740310003104081090311303117031210312503129031330313742
107503141031450314903153031 57 0316103165031690317303177 в д 1: 7 C 03181031850318903193031970320103205032030321403218 в 2 1078 03222032260323003234032380324203246032500325403258 7 3 107803262032660327003274032780328203286032930329403298 в s 108903302033060331003314033180332203326033300333403338 я 4
108003342033460335003354033580336203366033710337503379
108103383033870339103395033990340303407034110341503419
108203123034270343103435.034390344303447034510345503459

108303463034670347103475034790348303487034910349503499
1084035030350703511035150351903523035270353103 ă35 03539
108503543035470355103555035590356303567035710357503579
108603583035870359103595035990360303607036110361503619
108703623036270363103635036390364303647036510365503659
103803663036670367103675036790368303687036910369503699
108903703037070371103715037190372303727037310373503739
109003743037470375103755037590376303767037710377503778 109103782037860379003794037980380203806038100381403818 109203822038260383003834038380384203846038500385403858 109803862038660387003874038780388203886038900389403898 109403902039060391003914039180392203926039300393303937
109503941039450394903953039570396103965039690397303977 109603981039850398903993039970400104005040090401304017 109704021040250402904033040360404004044040480405204056 109804060040640406804072040760408004084040880409204096 109904100041040410804112041160412004123041270413104135
110004139041430414704151041550415904163041670417104175

| Z Z \＃ 0 0 0 |  읭ㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅇㅢ $X X X X X X X X X X, K \times X X \times X X X \times X X X X X$ <br> 住 |
| :---: | :---: |
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|  | 会 응 |
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| 흘 品 易 |  <br>  엉 © |
|  |  <br>  |

$\underbrace{\text { Table 8. Properties of Elementary Substances. } 843}$


| Name Multiply |  |  |  | $\begin{aligned} & \text { 吕 } \\ & \text { 号 } \\ & \text { 畐 } \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Glucinum＊ |  | 9.1 | 2.1 |  |  |  |  |  | 900？ |  | ． 42 |  |  |  |  |  |
| Gold ．．． | $\mathrm{Au}^{\text {a }}$ | 196.2 | 19.3 | 3－ | 3． | 0.8 | 0.6 | ． 000044 | 1100 |  | ． 032 |  |  | ． 47 | ＋2 | 6.789 |
| Hydrogen | H | I． I | 0.031 |  |  |  |  | ． 00367 g ． | ${ }^{\text {b }}$ ， | b． | 3.41 g ． | $\cdots$ | ． 000 g ． |  |  | ． 1038 |
| Indium ． |  | 113.4 | 7.3 | 3＇ | ．． | ． | $\cdots$ | ． 00014 | 176 | 700？ | ． 057 |  |  | ．． | $\cdots$ |  |
| Iodine Iridium | Ir | 126.55 103.5 | ${ }_{22.95}^{4.95}$ |  |  |  |  | ．00002I | 110 2200 | 200 | ．054 | 12 |  |  | ＋2．5 | 13.13 |
| Iron． | Fe | 55.9 | 7.8 | 5 | 6. | 1.9 | I． 5 | ． 000036 | 1600 | ．． | ．113 | 35 ？ | ． 16 | ．10 | ＋17 | 1.934 F． |
| Lanthanum ． |  | 139. | 6.1 |  | ． |  |  |  | 700 ？ |  | ． 045 |  |  |  |  |  |
| Lead ． |  | 206.4 | $1 \mathrm{ri.3+}$ | 2 － | ． $1-.3$ |  | $\cdots$ | ． 000088 | 330 | 1500 | ． 032 | 5.6 | ． 08 | ． 052 | 0 | \％．7 |
| Lithium ． |  | 7.01 | 0.59 |  |  |  | ． |  | ${ }_{1}^{180}$ |  | ． 94 |  |  | II | ＋14？ |  |
| Magnesium ． |  | 24.0 | 1.7 | 2 | ． | $\cdots$ | $\cdots$ | ． 000083 | 650？ | IIOO？ | ． 25 | $\cdots$ | ． 4 | $\cdot 3$ | $+$ |  |
| Mangarese |  | 54.6 | 7－8 | 9 ？ | $\cdots$ |  |  |  | 1800？ |  | ． 12 |  |  |  |  |  |
| Mercury ． | Hg | 199.8 | 14.19 s. |  | ．． | $\cdots$ | 0.5 | ．000182 | －39 | 357 | ．032 S． | 2.8 | ． 018 | ． 0106 | －0．4 | 1．037 M． |
| Molybdenum |  | 95.7 58.7 | 8.6 |  | $\ldots$ |  |  |  | ${ }^{1} 600$ ？ |  | ． 067 | ． |  |  | 20， |  |
| Nickel ${ }^{\text {Niobium } \dagger}$ ： |  | 58.3 | 8.9 | $4+$ | $\cdots$ |  |  | ． 000038 | 1500 |  | .$^{109}$ |  |  | 08 | －20． | 3.03 |
| ${ }_{\text {Nitrogen }}+$ |  | 94. | ${ }_{0} 8.4$ |  | $\cdots$ | $\because$ |  | ． 00367 | b． | b． |  |  | 00g． |  | ． |  |
| Osmium | Os | 198. | 22. |  | $\because$ |  |  | ． 000020 | 2200 ？ |  | ． 031 r |  |  |  |  |  |
| Oxygen | O | 15.96 | 0.71 |  | $\cdots$ |  |  | ． 00367 g ． | b． | b． | ． 218 g ． |  | ．000g． |  |  | ．828 |
| Palladium | Pd | 106.0 | 11－12 | $3+$ | ． | I， 0 | ． 7 ？ | ． 000035 | 1700 |  | ． 059 | 36 | ． 07 | ． 073 | 7 |  |
| Phosphorus |  | 30.96 | 1.8 |  |  | ： |  | o to．00004 | 44.3 | 289 | ． 20. | 5 |  | ． 000 | ＋3012． |  |
| Platinum ．． | P | 195.0 | 21.5 |  |  | I． 6 |  | ． 000027 | 190 |  | ． 032 | 27 | 09 | ． 10 | $\bigcirc \pm$ |  |

$\underbrace{\text { Table 8. Properties of Elementary Substances. } 845}$

|  |  |  |  |  |  |  |  | 憵吡 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Potassium . K | 39.03 | 0.87 | + | $\cdots$ | .. | . |  | 60 | 725 |  |  |  |  |  |  |
| Rhodium • Rh | ${ }^{104.1}$ | 11.-12. |  | $\cdots$ | . | $\because$ | .000026 | 2000 | 725 | .058 | $\cdots$ | - |  |  | 4.051 |
| Rubidium - Rb | 85.2 | 1.5 | $\because$ | $\cdots$ | $\cdots$ | .. |  | 38 | . |  | - | . |  |  |  |
| Ruthenium - Ru | 104. | 12. |  | $\cdots$ | .. | $\cdots$ | . 000030 | 2000? |  | .061 | .. | \% |  |  |  |
| Selenium Silicon | $\xrightarrow{78 .}$ | 4.85 c. | $3-$ | $\cdots$ | . |  | .0002-. 001 | 217 | 680 | .084 C . | .. | $\cdots$ | . 000 | +800 | . |
| Silver . . . Ag | 107.7 | 10.5 | $2+$ | 3. | 0.7 | $\stackrel{.}{0.5}$ | .00002 | $1200 ?$ 1000 | $\cdots$ | . 18 c | 2 I . | I,I | . 64 |  | 8 |
| Sodium . . Na | 23.00 | 0.98 |  | $\cdots$ | . | $\cdots$ | 0002I | 95 | goo | ${ }^{.0} 80$ | 21. | 1.1 |  | -6.? | 1.18 2.387 |
| Strontium . Sr | 87.4 | 2.5 |  | . | .. | . |  | 700? |  | - |  |  | . 04 | +9.9 | 2.357. |
| Sulphur . . S | 31.98 | 2.0 | $2+$ | $\cdots$ | . | . | . 0003 | 114 | 448 | . 17 | 9.4 |  |  |  | $\cdots$ |
| Tantalum . Ta | 182. | $10 .+$ |  | $\ldots$ | .. | .. |  |  | .. | - | .. | $\cdots$ |  |  |  |
| Thallium : Te | 128. 204. | 6.4. c . II. | $2+$ | . | . | .. | .00005-.0001 | 450 | 7 | . 048 c c. |  |  | . 000 | +500 | $\cdots$ |
| Thorium. . Th | $2{ }^{2}$ | 11. ? |  | $\cdots$ | $\cdots$ | $\because$ | 000094 | 290 | 700 ? | . 034 | $\cdots$ |  | .05 + | . | . |
| Tin. . . . Sn | 18. | $7.2+$ | 2 | . $2-4$ | 0,4 | 0.3? | 000069 | 230 | 1500 | . 055 | 14. | . 15 | . 09 | $\stackrel{\square}{0 . \pm}$ | 3.006 S , |
| Titanium ${ }^{\text {- }}$ Ti | 50. |  | 8 ? | .. | . | .. | ... |  | , |  | $\cdots$ |  |  |  | 3.06s |
| Tungsten* ${ }_{\text {Uranium }}$ : ${ }_{\text {U }} \mathrm{W}$ | 183.7 | 17.-19. | $3+$ | $\because$ | $\cdots$ | $\cdots$ |  | 1800? |  | . 034 |  |  |  | . |  |
| Vanadium : V | ${ }^{240 .}$ | $\stackrel{18.5}{5 .}$ | $\cdots$ | $\because$ | $\cdots$ | $\because$ | $\cdots$ | 800? | $\cdots$ | . 062 | $\cdots$ |  | $\cdots$ | $\cdots$ | - |
| Wolfram* . W | 183.7 | 17.-19. | $\ldots$ |  | $\cdots$ | $\ldots$ |  | 1800? |  | . 034 |  | $\cdots$ |  | $\cdots$ | -. |
| Yttrium . - Y | 90. | - |  |  | . |  |  | - |  | - |  |  |  |  |  |
|  | 64.9 | $7.0+$ | $3+$ | .2-. 5 | 0.9 | 0.5 ? | 000088 | 420 | 1000 | .093+ | 28. | . 29 | . 18 | +3. | 3.37 |
| Zirconium • $\mathrm{Zr}^{\text {r }}$ | 90. | 4. |  |  |  |  | .. | 1400 |  | . 066 |  |  |  | .. | 3. |



Table 9.
Building Materials，etc．

| Name Multiply ． | $\begin{aligned} & \stackrel{\rightharpoonup}{7} \\ & \stackrel{\rightharpoonup}{0} \\ & \text { 日 } \\ & \text { by } \end{aligned}$ |  |  |  |  | $\begin{aligned} & \text { 隠 } \\ & \text { 品品 } \\ & 10^{12} \end{aligned}$ |  |  |  | $$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Iron（grey cast） | 7．51 | 6 ？ | $1 . ?$ | 8. | 2. | ．4－．5 | I．I－I． 3 | I． 0 | ． 000033 | 1200 |  | ． 3 ？ | 25？ |  |  |  |
| ＊（white cast） | 7十 | 8 ？ | $1 . ?$ | 8. | 2. | $.4-6$ | 1．1－1．3 | 1.0 | ．000036 | 1100 |  | ．13 | $34 ?$ |  |  |  |
| «（wrought） | 7.8 | 41 | 4．－7． | 3. | 3．1 | 0.75 | $1.9+$ | 1.5 | ． 000037 | 1600 | ． | ． 11 |  | .16 | ． $07-1$ | ＋18． |
| Lead（pressed） | I 12． 3 | 2－ | 0.2 | －5？ | ． | $0.02+$ | ．07－． 13 | － | ． 000088 | $300+$ | I 500 | ． | 6. | ． 08 | ． 05 | O？ |
| Leather ．．． |  | ． | 0.3 |  |  |  |  | ． |  |  |  | ． |  |  |  |  |
| Marble．．． | ． 8.7 | 3 |  | ． 4 |  |  |  | ． | ．00002＋？ | ． | ＊＊ | ． 21 | ．． | ． 002 |  |  |
| Paper ．．． |  | 3 |  | － |  |  |  |  |  |  | ．． |  |  | ． 0001 | ． |  |
| Platinum ．${ }^{\text {P }}$ |  | ． | －3：1 | ． |  | $0.6 ?$ | 1．6＋ | I． 1 ？ | ． 000027 | I800？ | ．． | ．031． | 27 ？ | ． 09 | ．07－． 1 | 1．＋3． |
| Sand（with air spaces） |  | 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Silk | 1．4 | 7 |  | ． | － | ． | － | ． |  | ． | － | .19 | ． | ：0004 | ＊ | ＊＊ |
| Silver（Sterling） |  | － | 20？ | ． | ． |  |  |  |  |  | － |  |  |  | － | － |
| Sivie（Stering） | 28 | ． | 2．－3．？ | ． | － | 0.3 ？ | 0.7 ？ | 0.5 ？ | ． 00006 | 900 | － | ． | 2I？ | $\cdots$ | － | －•• |
| Steel（cast）${ }^{\text {S }}$ | 2.8 | ． |  | ． | ． |  | $\stackrel{1}{2}$ |  |  | $\cdots$ | － |  | － | $.004 ?$ | － |  |
| Steel（cast）． | － | 0 | －10． | ． | － | 0．8＋ | 2.2 | 1．3？ | ． 000034 | 1400 | － | ． 12 | ． | ． 14 | ．． | ＋is． |
| ＊（wimpered） | 7.87 | 9 ？ | 7．＋ | ． | － | 1.0 ？ | 2.7 ？ | 1.8 ？ | ． 000037 | ．． | － | ．12？ |  | － |  |  |
| Tin（pressed） | $7.9 ?$ | $2 ?$ | 0．－20． | ． | ． | － 1 | 2.8 ？ | I． 9 ？ | ． 000037 | ＊＊ | － | ， 2 ？ |  |  |  |  |
| Vulcanite | 7.3 | 2 ？ | ．2－－． 4 | － | － | 0.15 | 0.4 | 0.3 | ． 000068 | $\cdots$ | － | ．054 | 14 ？ | － | ． 08 |  |
| Wood（hard） |  |  |  |  |  |  | － | $\cdots$ | ．0002？ | － | － |  | ． | ． 0003 |  |  |
| ＊（soft） |  |  | 1.0 |  | ．8土 | 0.010 | 0.10 | － | ．00002－ | ＊ | ＊ | ．6－ |  | ． 0006 |  |  |
| Wool ．． |  |  |  |  |  |  | 0.09 | － | ．00001＋ | － |  | ．6－ |  | ． 0004 |  |  |
| Zinc（roiled） | 7.0 | － | －1． |  |  | 0.4 | 0.9 | 0.6 | ．000089 | 400 | 1000 |  | 28 ？ | －00 | 6 |  |


| Name | Symbol |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Acid |  |  |  |  |  |  |  |  |
| " Acctic. | $\mathrm{HC}_{2} \mathrm{H}_{3} \mathrm{O}_{2} \cdot$ | ${ }_{1}^{1}+1.1$ | . | 16 r | 117.46 | 44 | 100 | 100 |
| "Oxalic. | $\mathrm{H}_{2} \mathrm{C}_{2} \mathrm{O}_{4} \cdot 2 \mathrm{H}_{2} \mathrm{O}$. | ${ }^{1.6}$ |  |  | - |  | 12 | 90? |
| "Phosphoric | $\mathrm{H}_{3} \mathrm{PO}_{4}$ | I. 9 |  |  |  | 26 | - | 100 |
| "Phosphorous | ${ }_{4}{ }_{3} \mathrm{PO}_{3}$ | 1.7 |  | ${ }_{72}^{72}$ | - | 37 <br> 36 |  | 100 100 |
| ", Sulphuric (hyd.) | $\mathrm{H}_{2} \mathrm{SO}_{4} \cdot \dot{\mathrm{H}}_{2} \dot{\mathrm{O}}$ | 18 |  | 10 |  | 36 | 100 | 100 100 |
| " Tartaric. . | $\mathrm{H}_{2} \mathrm{C}_{4} \mathrm{H}_{4} \mathrm{O}_{6}$ | 1.8 |  | 135 | . ${ }^{\text {. } 29}$ | - | 58 | 77 |
| Arsenate of " Lead. | $\mathrm{Pb}_{3} \mathrm{As}_{2} \mathrm{O}_{8}$ |  |  |  | . .073 | . | $\bigcirc$ | - |
| ", Potassium | $\mathrm{KH}_{2} \mathrm{AsO}_{4}$ | 2.9 |  |  | - 175 |  |  |  |
| Borate of (anhyd.) | $\mathrm{KAsO}_{3}$ | , |  |  | - 156 | - | 70 | : |
| Borate of Lead. |  |  |  |  | . .090 |  | $\bigcirc$ |  |
| " ${ }^{\text {\% Bi-. }}$ | $\mathrm{PbB}_{4}$ | . | $\cdots$ |  | - 114 |  | o+ |  |
| „ Potassium | KBO | . . |  | - | - 205 |  | sol |  |
| $"$ S"diumi-. | $\mathrm{K}_{2} \mathrm{~B}$ | . |  |  | - 222 |  | sol | sol |
| " Sodium |  |  |  | 600 | . 257 |  | 47 |  |
| ", (Borax) | $\mathrm{Na}_{2} \mathrm{~B}_{4} \mathrm{O}_{7} \cdot \mathrm{o} \mathrm{o}^{\circ} \mathrm{H}_{2} \mathrm{O}$ | 2.7 |  | 600 | -. ${ }^{.233}$ |  | 4 7 | 36 67 |
| Bromide of Lead | $\mathrm{PbBr}_{2}$. . . . 6 |  |  | 500 |  |  | o? | + |
| "P Potassium | KBr | 2.7 | .000i2 | 700 | .113 |  | 39 | 51 |
| "Silver . | AgBr | 6.3 | . 000104 | $43^{\circ}$ | . 074 |  | 0 |  |
| Carbonate of |  |  |  |  |  |  |  |  |
| " Barium | $\mathrm{CaCO}_{3}$ | 4.3 |  | - | - 1110 | - | $\bigcirc$ | 0 |
| " Iron. | $\mathrm{FeCO}_{3}$ | ${ }_{3.8}{ }_{4}^{1+}$ |  | $\because$ |  |  | $\stackrel{0}{\circ}$ | ${ }^{\circ}$ |
| " Lead | $\mathrm{PbCO}_{3}$ | 6.54 |  |  | $\pm .079$ |  | ${ }_{0}$ | ${ }_{0}$ |
| " Potassium | $\mathrm{K}_{2} \mathrm{CO}_{3}$ | 2.3 |  | 850 | . 211 |  | 51 | 62 |
| " Sodium ${ }^{\text {a cid }}{ }^{\text {• }}$ | $\mathrm{Na}_{2} \mathrm{CO}_{3}$. | 2.5 |  | 850 | . 26 |  | 20 | 33 |
| "Strontium (acid). | $\mathrm{NaHCO}_{3}$ | 2.2 |  | - |  | . | 9 |  |
| Chloral. | $\mathrm{C}_{2} \mathrm{H}_{3} \mathrm{Cl}_{2} \stackrel{\mathrm{O}}{2}^{-}$ | 3.6 |  | 50 |  |  | O | - |
| Chlorate of | $\mathrm{C}_{2} \mathrm{H}_{3} \mathrm{Cl}_{2} \mathrm{O}_{2}$ |  |  | 50 |  | 33 | sol |  |
| , Barium . | $\mathrm{BaCl}_{2} \mathrm{O}_{6} \cdot \mathrm{H}_{2} \mathrm{O}$ | 3.2 |  | 400 | . 157 |  | 29 | 59 |
| "Potassium Per- | ${ }_{\mathrm{KClO}}^{3}$ | 2.3 |  | 350 | - 20 |  | 7 | 38 |
| ", Sodium Per- | $\stackrel{\mathrm{NaCl}}{ }$ | 2.5 |  |  |  |  |  |  |
| Chloride of |  |  |  |  |  |  | 50 | 70 |
| "Ammonium. | $\mathrm{H}_{4} \mathrm{NCl}$. . . . ${ }^{\text {r }}$ | I. 5 | 000188 | sub 40 | 400.38 |  | 27 | 42 |
| "Barium, ${ }^{\text {a }}$, | $\mathrm{BaCl}_{2} \cdot{ }^{\text {a }}$ - ${ }^{3}$ | 3.8 |  |  | -.090 | - | 26 | 37 |
| " Caicurutals) | $\mathrm{BaCl}_{2} 2 \mathrm{H}_{2} \mathrm{O}$ | 3.0 |  |  | - 171 | - | 31 | 44 |
| "Calctum (crystals) | $\mathrm{CaCl}_{2} \mathrm{CaC}_{2} \mathrm{H}_{2} \mathrm{O}$ | 2.2 |  | 720 | - 164 |  | 42 | 60 |
| " Carbon . ${ }^{\text {crystals) }}$ | $\mathrm{C}_{2} \mathrm{Cl}_{6} \mathrm{Ca}_{6}$. . | 1.6 2.0 |  |  |  | 40 |  | 100 |
| " Copper | $\mathrm{Cu}_{2} \mathrm{Cl}_{2}$ | 3.5 |  | 434 rom | 1000.138 | . | 0 | - |
| " Iron | $\mathrm{FeCl}_{2}$. | 2.5 | . | 300 . | . | . | 47 | . |


| Name | Symbol |  |  |  |  |  |  | $\begin{gathered} 0.5 \\ 0.0 \\ 0.0 \\ \text { in } \\ \text { in } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chloride of |  |  |  |  |  |  |  |  |
| "Lead . | $\mathrm{PbCl}_{2}$. . . . 5.8 | - |  | 500 | 900. | . 067 | 1 | 5 |
| "Lithium . | LiCl - . . 2.0 |  |  | 600 | . | . 282 | 45 | 57 |
| ", Magnesium . | $\mathrm{MgCl}_{2}$ - . . . 2.2 | - |  | 700 |  | . 194 | 70? |  |
| " Mercury . | $\mathrm{HgCl}_{2}$. . . 15.4 |  |  | 290 | 300. | . 067 | 7 | 35 |
| " P" (calomel) | $\mathrm{Hg}_{2} \mathrm{Cl}_{2}$. . $7 . \mathrm{I}$ |  |  | - |  | .052 | 0 |  |
| ", Potassium . | KCl. . . . . 2.0 |  | .ocoris | 730 |  | . 172 | 26 | 36 |
| " \& platinum | $\mathrm{K}_{2} \mathrm{PtCl}_{6}$ - - . 3.5 | - | . . | . |  | -113 | 1 | 5 |
| "Rebidium | RbCl . . . . 2.2 | - |  | - |  | .112 | - |  |
| "Silver . | AgCl . . . . 5.6 |  | . 00010 | 450 |  | . 091 | 0 | 0 |
| "Sodium . | NaCl . . . $2 . t$ | 2 | . 000121 | 775 |  | . 214 | 27 | 28 |
| "Strontium | $\mathrm{SrCl}_{2}$ - - . 3.0 | . |  | 850 |  | . 120 | 35 | 50 |
| " Tin . . | $\mathrm{SnCl}_{2} \cdot{ }^{-} \cdot$ | - |  | 250 | 625. | 102 | 67? |  |
| ", ${ }^{\text {a }}$ (crystals) | $\mathrm{SnCl}_{2} .2 \mathrm{H} \mathrm{O}$. 2.7 |  |  |  |  | - 6 | 80? |  |
|  |  |  |  |  |  |  |  |  |
| Chromate of $\because$ Lead . . | $\mathrm{PbCrO}_{4}$. . . 5.9 |  |  |  |  | .090 | 0 |  |
| "Potassium | $\mathrm{K}_{2} \mathrm{CrO}_{4}$. . . 2.7 | . |  | . |  | . 187 | 39 | 45 |
| $", \mathrm{Bi}$ - | $\mathrm{K}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7}$. . . 2.7 | . |  | - | . | . 188 | 11 | 50 |
| "Sodium | $\mathrm{Na}_{2} \mathrm{CrO}_{4}$. . . 2.7 |  |  | - |  | - . | 6 | . |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| "Potassium . | $\mathrm{KCN}^{(1) . ~} \mathrm{~N}_{2}$. ${ }^{4.5}$ | - |  | - |  | . |  | 5 |
| ", "Ferri-. | $\mathrm{K}_{6} \mathrm{Fe}_{2} \mathrm{C}_{12} \mathrm{~N}_{12}$ - 1.8 | - |  | - |  | . 233 | 30 | 44 |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Hyposulphite of |  | 4 |  |  |  | anh. |  |  |
| "Barium . | $\mathrm{BaS}_{2} \mathrm{O}_{3} \cdot \mathrm{H}_{2} \mathrm{O} \cdot 3 \cdot 4$ |  |  | - | . | . 163 | $0+$ |  |
| " Lead. | $\mathrm{PbS}_{2} \mathrm{O}_{3} \cdot . .$. |  |  | . | - | .092 | $0-$ | - |
| "Potassium | $\mathrm{K}_{2} \mathrm{~S}_{2} \mathrm{O}_{3} \cdot$ - . - |  |  | . | - | -197 | sol | 10 |
| "Sodium (crystals) |  |  |  |  |  | .221 445.38 | 41 64 | 100 |
| Iodide of | $\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3} \cdot 5 \mathrm{H}_{2} \mathrm{O}$ I.7 |  | .00013 | $30 ?$ |  | .445 $\cdot 38$ | 64 |  |
| " Copper | $\mathrm{Cu}_{2} \mathrm{I}_{2}$ - . . $4 \cdot 4$ |  |  | 600 | 759 | . 069 | - |  |
| " Lead. | $\mathrm{PbI}_{2}$ - . . 6.2 |  | .000101 | 380 |  | . 043 | 0.1 | 0.5 |
| ", Mercury | $\mathrm{HgI}_{2}$. . . . 6.1 |  | .000072 | 250 | 350 | . 042 | 5 ? | . |
| \% 3 (mercurous) | $\mathrm{Hg}_{2} \mathrm{l}_{2}$ - . . 9.7 |  |  | 290 | 3 I | . 039 | 0 |  |
| "Potassium . | KI . . . . 3.I |  | . 000128 | 640 |  | . 082 | 59 | 67! |
| "Silver | Agl. . . . 5.7 |  | -. 000004 | 530 |  | . 062 | 0 | 0 |
| , Sodium | NaI . . . . 3.6 |  |  | 630 | 215 | . 088 | 64 | 76 |
| Naphthalene | $\mathrm{C}_{10} \mathrm{HI}_{8}$ - . . . 1.2 |  |  | 80 | 215 | 36 | 0 | 0 |
| Nitrate of | $\mathrm{H}_{1} \mathrm{NNO}_{3}{ }_{17}$ |  |  |  |  |  |  |  |
| ", Ammonium. |  |  |  | 150 600 |  | $\left.\begin{array}{\|} .455 \\ .150 \end{array} \right\rvert\,$ | ${ }^{67}$ | 26 |
| " Lead. | $\mathrm{PbN}_{2} \mathrm{O}_{6}$. . . 4.4 |  |  | . |  | . 114 | 36 | 58 |
| " Potassium | $\mathrm{KNC}_{3}$ - . . . 2.1 | 2 |  | 340 | - | . 235149 | 24 | 71 |


| Name | Symbol |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nitrate of |  |  |  |  |  |  |  |  |  |
| , Silver . . . | $\mathrm{AgNO}_{3}$. | 4.3 |  | 210 |  | . 14 |  | 70 | 90 |
| " Sodium | $\mathrm{NaNo}_{3}$. . . . | 2.22 |  | 310 |  | . 270 | 65 | 47 | 64 |
| ", Strontium | $\mathrm{SrN}_{2} \mathrm{O}_{6}$ | 2.9 |  | 650 |  | . 181 |  | 42 | 50 |
| Oxalate of Potassium | $\mathrm{K}_{2} \mathrm{C}_{2} \mathrm{O}_{4} \cdot \mathrm{H}_{2} \mathrm{O}$ |  |  |  |  | 36 |  |  |  |
| "Potassium | $\begin{aligned} & \mathrm{K}_{2} \mathrm{C}_{2} \mathrm{O}_{4} \cdot \mathrm{H}_{2} \mathrm{O} \\ & \mathrm{H}_{3} \mathrm{C}_{4} \mathrm{O}_{8} . \\ & \hline \end{aligned} .$ |  |  |  |  |  |  |  | 40 |
| Oide" of |  |  |  |  |  |  |  | 5 |  |
| "Aluminum | $\mathrm{Al}_{2} \mathrm{O}_{3}$. | 3.99 |  |  |  | . 198 |  | 0 | 0 |
| "Antimony | $\mathrm{Sb}_{2} \mathrm{O}_{3}$. | 5.5 |  |  |  | . 093 |  | O+ | - + |
| "Arsenic . | $\mathrm{As}_{2} \mathrm{O}_{3}$. . . - | 3.7 |  |  |  | . 128 |  | 2 | 8 ? |
| ", Bismuth | $\mathrm{Bi}_{2} \mathrm{O}_{3} \cdot$. . | 8.1 |  |  |  | . 061 |  | 0 |  |
| "Boron. | $\mathrm{B}_{2} \mathrm{O}_{3}$. . . . | 1.8 |  | 580 |  | . 237 |  | 2 |  |
| "Calcium | $\mathrm{CaO} \cdot$. | 3.I |  | . |  | . |  | . 1 | .1- |
| " , (hydrate) | $\mathrm{CaO}_{2} \mathrm{H}_{2}$ | 2.1 |  | - |  | - |  | . 1 - | 0.1 |
| ", Chromium | $\mathrm{Cr}_{2} \mathrm{O}_{3}$. | 5.0 |  |  |  | . 177 |  | 0 |  |
| \% Copper . | CuO - . . | 6.4 |  |  |  | . 135 |  | 0 | 0 |
| ", (cuprous) | $\mathrm{Cu}_{2} \mathrm{O}^{-} \cdot$ - | 6.0 |  |  |  | . 111 |  | 0 | 0 |
| "Iron . . . | $\mathrm{Fe}_{2} \mathrm{O}_{3}$ - . - | $5.25+$ | .00004 |  |  | . 16 |  | 0 | 0 |
| $\#$ Lead ${ }^{\text {a }}$ | PbO | $9 \cdot 3$ | . . |  |  | . 051 |  | $0+$ |  |
| " Magnesium . | MgO . | 3.3 |  | - |  | . 244 |  | 0 | 0 |
| ", ${ }^{\text {, (hydrate) }}$ | $\mathrm{MgO}_{2} \mathrm{H}_{2}$ | - |  | - |  | . 312 |  | O+ |  |
| "Manganese. | $\mathrm{MnO} \cdot$ | 5.I |  |  |  | . 157 |  | 0 |  |
| $\because$, Per- | $\mathrm{MnO}_{2}$. | $5.02+$ |  |  |  | .159 |  | 0 |  |
| "Mercury . . | HgO. | 15. |  |  |  | . 052 |  | 0 | of |
| " Molybdenum | $\mathrm{MoO}_{3}$ - | 4.4 |  | - |  | .154 |  | 0.2 | O.I |
| ", Nitrogen . | $\mathrm{N}_{2} \mathrm{O}_{5}$. | - |  | 30 | . |  | 77 | 80? |  |
| "Potassium | $\mathrm{K}_{2} \mathrm{O}$ | 2.6 |  |  | 47 |  |  | 50 |  |
| " Silicon (hydrate) | KOH | 2.0 |  |  | - | 1 |  | 67 | $\dot{0}$ |
| "Silicon | $\mathrm{SiO}_{2} \mathrm{Na}_{2}$. | 2.2 | . 00004 | - |  | . 19 |  | 0 | O |
| "Sodium . | $\underset{\mathrm{NaO}}{\mathrm{Na}_{2}}{ }^{\circ}$ |  |  |  |  |  |  | 40 | 70 |
| " 2 (hydrate) | NaOH. | 2.16 |  |  |  |  |  | 60 |  |
| " Tin. . $\cdot$ | $\mathrm{SnO}_{2} \cdot$ | 69 61 | . 00002 |  |  | .091 |  | $\bigcirc$ |  |
| " Titanium. | $\mathrm{TiO}_{2}$ |  | . 00003 |  |  | .172 |  | 0 |  |
| "Tungsten. | $\mathrm{WO}_{3}$ |  |  |  |  | .085 |  | 0 |  |
| Phospha | ZnO | 5.7 |  |  |  | . 125 |  | $\bigcirc$ | 0 |
| P Calcium | Ca |  |  |  |  |  |  |  |  |
| "Lead |  |  |  |  |  |  |  |  |  |
| " Potassium | $\mathrm{K}_{4}$ |  |  |  |  | . 19 |  |  |  |
| $"$ " (acid). | $\mathrm{KH}_{2}{ }^{2} \mathrm{O}_{4}$ |  |  |  |  | . 208 |  | sol |  |
| "Sodium | $\mathrm{Na}_{4} \mathrm{P}_{2} \mathrm{O}_{7}$. ${ }^{\text {d }}$ | 2.4 |  | 900 |  | . 22 |  | 5 | 25 |
| A ${ }^{\text {a }}$ (acid). | $\mathrm{Na}_{2} \mathrm{HPO}_{4.12} \mathrm{H}_{2} \mathrm{O}$ | I. 5 |  | 36 |  |  |  | 20 |  |
| Silicate of <br> ,Al etc. (clay) |  |  |  |  |  |  |  |  |  |
| " Calcium . |  |  | ,00002? |  |  |  |  | . 0 | 0 |
| ", Zirconium | $\mathrm{ZrSiO}_{4}$ | $4 \cdot 5 \cdot 1$ |  | . |  | . 178 |  | 0 | 0 |



| Name | Symbol | $\begin{aligned} & \text { 䚻 } \\ & \text { 口 } \end{aligned}$ |  |  | 를 号 를 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agate | $\mathrm{SiO}_{2}$ | 2.6 | 7 | $\cdots$ | ．－ | $\cdots$ | ．19？ | $\cdots$ |  | $\cdots$ | ．． | 1.540 |  |  |
| Albumen | $\mathrm{C}_{44} \mathrm{H}_{70} \mathrm{~N}_{11} \mathrm{O}_{14}$（？）etc． | I，+ |  | $\ldots$ | $\ldots$ |  |  | $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ | 1．36 | $\cdots$ | $\cdots$ |
| Alum | $\mathrm{Al}_{2} \mathrm{~K}_{2} \mathrm{~S}_{4} \mathrm{O}_{16}{ }^{24} \mathrm{H}_{2} \mathrm{O}$－ | 1.7 | $2 .+$ | ．． | $\cdots$ | $\cdots$ | ． 371 | ． | ．． | ． | ． | 1.456 | ． | ． 018 |
| ${ }_{n} \quad$ chrome ．．．．． | ${ }^{\mathrm{Cr}_{2} \mathrm{~K}_{2} \mathrm{~S}_{4} \mathrm{O}_{16} \mathrm{O}_{16} \mathrm{~K}_{2} \mathrm{H}_{2} \mathrm{O}}$ | ？ | $\cdots$ | $\because$ | $\because$ | $\cdots$ | ． 324 | $\because$ | $\cdots$ | $\because$ | ＂． | 1.481 <br> 1.482 | $\cdots$ |  |
| n $\quad$ \＆ammonium | $\mathrm{Fe}_{2}\left(\mathrm{H}_{4} \mathrm{~N}\right)_{2} \mathrm{~S}_{4} \mathrm{O}_{16} .24 \mathrm{H}_{2} \mathrm{O}$ |  | $\cdots$ | $\ldots$ | $\cdots$ | $\cdots$ |  | $\cdots$ | $\because$ | $\cdots$ | $\because$ | 1.4885 <br> 1.48 | $\cdots$ |  |
| $n$ selenium（？${ }^{\text {n }}$ \％． | $\mathrm{Al}_{2} \mathrm{~K}_{2} \mathrm{Se}_{4} \mathrm{O}_{16} \cdot 24 \mathrm{H}_{2} \mathrm{O}$ ？ $\mathrm{Tl} \mathrm{K}_{2} \mathrm{~S}_{4} \mathrm{O}_{16} 24 \mathrm{H}_{2} \mathrm{O}$ | 1．97 | $\because$ | $\because$ | $\cdots$ | $\because$ | $\cdots$ | $\ldots$ | $\because$ | $\ldots$ | ． | 1.480 | ．． | $\cdots$ |
| Amber．．．． |  | 1．+ | $2 .+$ | $\because$ | $\because$ | $\cdots$ |  | $\ldots$ |  |  | $\cdots$ | 1.489 1.532 | $\ldots$ | $\cdots$ |
| Amethyst | $\mathrm{Cl}_{10} \mathrm{O}_{2}$ ．${ }^{\text {a }}$ | 2．7． | 7 | $\because$ | $\cdots$ | $\cdots$ | ．19？ | $\because$ | $\because$ | $\cdots$ |  | 1.532 1.544 | 1.553 | ． |
| Anatase Anglesite | $\mathrm{Pb} \mathrm{O}_{2} \mathrm{Ti}^{\text {P }}$ | 3.8 | ． | ． | ．． | ． | ．． | ．． | ．． | $\ldots$ | 2.496 | 2.535 |  |  |
| Anglesite |  | 6.3 | $\stackrel{\square}{ }$ | ．． | ． | ． | $\ldots$ | ． | $\cdots$ | ． | ${ }^{\text {J．}} 877$ | 1.882 | 1．894 | ． 065 |
| ${ }^{\text {Apatite }}$ Aragonite ${ }^{-}$ | $\mathrm{Ca}_{5} \mathrm{P}_{3} \mathrm{O}_{12} \mathrm{~F}+\mathrm{Ca}_{5} \mathrm{P}_{3} \mathrm{O}_{12} \mathrm{Cl}$ $\mathrm{Ca} \mathrm{CO}_{3} \ldots .$. | 3.2 2.94 | 5. 4. | ． 000065 | $\ldots$ | $\ldots$ | ． 205 | $\cdots$ | ． | $\cdots$ | 1.638 1.530 | 1.642 1.682 | ： 1.686 |  |
| Blende（zinc） | Zn S | 4.0 | 4．－ | ． | ． | $\cdots$ | ． 205 |  |  |  | 1.530 | 1．682 | 1.686 | 033 |
| Borax ．．．．．．． | $\mathrm{Na}_{2} \mathrm{~B}_{4} \mathrm{O}_{7}$ ． io $\mathrm{H}_{2} \mathrm{O}$ ． | 1.7 | ．． |  |  | ．． | .385 | ．． | ． |  | I．446 | 1.468 | I．471 |  |
| Bromide of Potassium ． | KBr | 2.7 |  | ．00013？ | 700 | $\cdots$ | ．113 |  |  |  |  | 1.559 |  |  |
| Calc＂spar ${ }^{\text {P }}$ | ${ }_{\text {AR Br }}$ | 6.5 2.71 | 3 | ．00010 | 430 | $\cdots$ | ． 074 | $\cdots$ | $\cdots$ | $\cdots$ |  | 2．253 |  | ． 20 ？ |
| Camphor | $\mathrm{C}_{10} \mathrm{H}_{16} \mathrm{O}^{\text {（？}}$（ $)$ | ${ }^{2.71}$ | 3 | ．000018 | 175 | 205 | $\cdots$ | $\because$ | $\because$ | $\cdots$ | I． 48 | 1.658 | ． | ． 033 |
| Canada Balsam |  | I． 07 |  |  |  | 205 | $\because$ | $\because$ |  | $\cdots$ | $\cdots$ | r． 53 | $\cdots$ | ．02？ |


| Name | symbot | 票 |  | $\mid$ | 景 | 皆 | 䇜 |  | \％ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| chouc． |  |  |  |  |  |  |  |  |  | 2.2 |  |  |  |  |
|  |  |  |  |  |  |  | 4080 |  | ：： |  |  |  |  |  |
| Chionide of Siliver ： | ${ }_{\text {asem }}$ |  |  | ．00io |  |  |  |  |  |  | 1．521 |  |  |  |
| Chrsobeiryl Passum． |  | ${ }^{2.7}$ |  | $\cdots$ |  |  |  |  | $\ddot{\square}$ |  |  |  |  |  |
| Carkeine： |  | 12， |  | ．．0ооя |  |  | 3i |  | ．0012 |  |  |  |  |  |
| Ceande Poass，Rerri－ |  | $\begin{aligned} & 1.818 \\ & \hline 3.5 \end{aligned}$ |  | \％．\％ | ： |  |  |  |  |  |  |  |  | 36 |
| Ebonite |  | 2.7 |  |  |  |  |  |  |  |  | ：\％．： |  |  |  |
|  |  | ${ }_{\substack{2,5 \\ 3.2}}^{2.2}$ | ${ }_{4}^{6}$ |  | 900 | ： | 2i |  | \％ | ：̈ | ． | 1．434 |  |  |
|  | sio |  |  |  |  |  |  |  |  |  |  |  |  |  |
| （frintin） | ${ }_{55}{ }_{5}^{50}\left\|{ }_{37}\right\|$ |  |  | ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |  |


| Name | Symbol |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Heavy Spar | $\mathrm{BaSO} \mathrm{SO}_{4}$ | $4 \cdot 48$ | $3+$ | . 000058 |  |  | . 10 | . | . | - | 1.636 | 1. 638 | 1. 648 | . 021 |
| Ice*. | $\mathrm{H}_{2} \mathrm{O}$. | . 917 | 1.5 | . 0001 ? ${ }^{*}$ | 0 | 100 | . 50. | 79 | . 002 | . |  | 1.310 | 1.311 | .013? |
| Iodide of Ammonium | $\mathrm{H}_{4} \mathrm{NI}$. . | 2.4 | .. | 0013 |  | . |  | . | . | $\cdots$ | - | 1.703 I. 667 | . . | .. |
| " " Potassium | KİI . . . . . | 3.07 | . | .00013 | 650 | $\cdots$ | .082 | $\cdots$ | $\cdots$ | $\cdots$ | $\ldots$ | 1.667 2.182 | $\cdots$ | .30? |
| Ivory " Silver | AgI . - | 5.6 1.9 |  | -.000004 | .. |  | . 062 | - | $\cdots$ | $\cdots$ |  | I. I .532 | I.54I | . 30 ? |
| Mica. | $\mathrm{K}_{2} \mathrm{O}, \mathrm{Al}_{2} \mathrm{O}_{3}, \mathrm{SiO}_{2}$, etc. | 2.8 | $2+$ | ... | . | $\ldots$ | .2? | $\cdots$ | $\ldots$ | . | 1.561 | I. 594 | 1.600 |  |
| Nitrate of Barium | $\mathrm{BaN}_{2} \mathrm{O}_{6} \cdot . .$. | 3.2 | .. | ... | . | $\cdots$ |  | . | .. | . |  | 1.571 | . . | .08? |
| " $\quad$, Lead . | $\mathrm{Pb} \mathrm{N}_{2} \mathrm{O}_{6} \cdot . .$. | 4.4 | $\because$ | ... | $\cdots$ | . | . 114 | $\cdots$ | . | $\cdots$ |  | 1.782 |  | . |
| " "Potassium | $\mathrm{KNO}_{3}$. | 2.0 | 2 | . $\cdot$ | 340 | . | ,235 | $\cdots$ | - | $\cdots$ | I. 33.5 | 1.506 | 1.506 | - |
|  | $\mathrm{NaNO}_{3} \cdot{ }^{\text {- }}$ - | 2.2 | $\cdots$ |  | 320 | $\cdots$ | . 270 | $\cdots$ | - | $\because$ | 1.337 | 1.586 | .. | $\cdots$ |
| Paraffine . | $\mathrm{C}_{20}$ ? $\mathrm{H}_{42}$ ? + etc. . | 0.90 | $\cdots$ | .001+ | 55 | 400 | $\cdots$ |  | . | 3 | . | $\cdots$ | $\cdots$ | $\cdots$ |
| Phosphorus | $\stackrel{\mathrm{P}}{\mathrm{Si}} \mathrm{O}^{\text {- }}$. . . - |  | 7 | . 0003 | 44 | 28.9 | . 20 | 5.0 |  | . | . | 2.14 |  | . $30 ?$ |
| Quartz . | $\mathrm{Si} \mathrm{O}_{2}$. | 2.65 | 7 | .000040 | . | .. | . 186 | . | . 005 | . | . | 1.544 | I. 553 | . 019 |
| Realgar | $\mathrm{As}_{2} \mathrm{~S}_{2}$ | 3.5 | $\cdots$ | ... | . | $\cdots$ | - | - | $\cdots$ | $\because$ | $\cdots$ | 2.4 ? | - | . |
| Resin. |  | 1.07 | $\cdots$ | . 0002 | $\cdots$ | $\cdots$ | $\cdots$ | . | . 0003 | 2 |  | 1.55? |  | $\cdots$ |
| Rochelle Salt | $\mathrm{KNaC}_{4} \mathrm{H}_{4} \mathrm{O}_{6} \cdot 4 \mathrm{H}_{2} \mathrm{O}$ |  | $\cdots$ |  |  |  | $\cdots$ | . | .- | - | I.49I | 1.495 | 1.498 | - |
| Rock Salt. | $\mathrm{NaCl} \cdot$. . . . . | 2.2 | 2 | .00012 | 800 | $\cdots$ | . 219 | $\cdots$ | . 011 | . |  | I. 544 | .. | .031 |
| Ruby . ${ }^{\text {, }}$ | $\mathrm{Al}_{2} \mathrm{O}_{3}$ |  | 9 | ... | . | $\cdots$ | . 22 ? | $\cdots$ | .- | $\ldots$ | $\cdots$ | 1.78 ? | . | - |
| Sapphire | $\mathrm{Al}_{2} \mathrm{O}_{3} \cdot{ }^{\text {d }}$ - |  | 9 |  | $\cdots$ | $\cdots$ | . 217 | $\cdots$ | $\cdots$ | $\cdots$ | 1521 | 1.70? | 1530 | 014 |
| Selenite $\dagger$. . . . . | Ca SO $4.2 \mathrm{H}_{2} \mathrm{O}$. . |  | 2- | ... | $\cdots$ |  | . 26 | . | - | $\cdots$ | 1.521 | 1.523 | 1.530 | . 014 |


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| Acetate of Amyl | $\mathrm{C}_{5} \mathrm{H}_{11} \mathrm{OC} 2$ | 0.896 | .0071 | . | . . | . 00115 | . | 150 | - | . | $\cdots$ |  |  | . 000 |  | I. 404 | . 017 |
| n n Ethyl | $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OC}_{2} \mathrm{H}_{3}$ | 0.909 | . 0035 | - | .. | . 001 | $\cdots$ | 75 | 245 | 43 | $\cdots$ | . 56 | 100 | . 00035 |  | 1.373 | . 016 |
| " $n$ Isobutyl | $\left(\mathrm{CH}_{3}\right)_{2}\left(\mathrm{C}_{2} \mathrm{H}_{3} \mathrm{O}\right)_{2}$ | 0.817 |  | .. | . $\cdot$ | .00103 |  | 108 | 296 |  | . | 5 I |  |  |  |  |  |
| $n \quad n$ Methyl. | $\mathrm{CH}_{3} \mathrm{OC}_{2} \mathrm{H}_{3} \mathrm{O}$ | 0.956 | . 0032 |  | . . | .00129 | - | 58 | 233 | 59 | $\cdots$ | . 51 | 110 | .00038 |  | I.36I | . 015 |
| ${ }^{n}{ }^{n}$ \# Propyl. | $\mathrm{CaH}_{3} \mathrm{O}$ | 0.90 | . 0046 |  |  | . 00111 |  |  | 282 |  |  | - |  | . 00033 |  | I. 384 | . 016 |
| Acetone |  | 0.814 | . 003 I | . $\cdot$ | -• | .00135 |  | 56 | 233 | 53 | . 240 | . 53 | 126 |  | .- | I. 36 | -017 |
| Acid* Acetic. |  | I. | .0101 |  | $\cdots$ | .00105 | . 17 | 117 | 222 |  | . 025 | . 53 | 120 | .00047 |  | I. 374. | . 016 |
| " " (anhyd | $\left(\mathrm{C}_{2} \mathrm{H}_{3} \mathrm{O}\right)_{3} \mathrm{O}$ | I.097 |  | . | .. | .00105 |  | 138 | .. |  |  | . | 66 |  | . | I. 390 | . 017 |
| " Butyric . | $\mathrm{HOC}_{4} \mathrm{H}_{7} \mathrm{O}$ | 0.98 | .013 | . | .. | .00103 | . | 160 | $\ldots$ |  | .0:0 | . | 115 | . 00036 | . | I. 398 | . 017 |
| $" \quad \text { " Iso- } \dagger$ | $\mathrm{HO}_{\left(\mathrm{CH}_{3}\right)_{2} \mathrm{CHCO}}$ | 0.96 | .oi ? | . | . |  | $\cdots$ | 154 | .. |  | $\cdots$ | $\cdots$ | $\cdots$ | . 00034 | . | ז. 393 | . 017 |
| " Formic . | HOCHO . . . | I. 23 | .. | . |  | .00099 | 5 | 105 |  |  | . 042 | . | II 5 | . 00065 | . | I. 37 r ). | . 018 |
| " Nitric : ${ }^{\circ}$ | $\mathrm{HNO}_{3}{ }^{\circ}$ | I. 56 |  | . | 031 ? | . 00111 | 47 | 1 |  |  |  |  | 115 |  |  |  | $\cdots$ |
| " Propionic . | $\mathrm{HOC}_{3} \mathrm{H}_{5} \mathrm{O}$ | 16 | 4 | . | ? 3 | . 00110 | - | 142 | 340 |  | . 11 |  | $\cdots$ | . 00039 |  | 1.387 | . 017 |
| " Sulphuric - | S | I. 84 | -• | $\cdots$ | . 032 ? | .00059 | 10 | 330? | -. | - |  | . 34 | I22 | . 00077 | -• | I.43? | .017 |
| " V |  | 0.959 | . |  |  | 05 |  | 3 |  |  |  |  | 104 | .00032 |  |  | 018 |
| Alcohol, A̋myl | ${ }_{2} \mathrm{H}_{11} \mathrm{OH}$ | 0.95 | . 04 ? |  |  |  |  | $1{ }_{1}^{173}$ |  |  |  | . 65 | 121 | .00031 |  | I. 4 | . 018 |
| ", " Benzyl | $\mathrm{C}_{7} \mathrm{H}_{7} \mathrm{OH}$. . . . | 1.063 |  | - | $\cdots$ | .00079 | - | 207 |  |  |  |  |  |  |  | I. 540 | . 044 |
| " ${ }^{\text {a Butyl }}$ | $\mathrm{C}_{4} \mathrm{H}_{9} \mathrm{OH}$ | 0.826 | . 023 | - | $\cdots$ |  |  | 115 |  |  |  |  |  | . 00034 |  | I. 349 | . 017 |
| ,(common) $\dagger$ ¢Ethyl. | $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}$ | 0.810 |  | 25.4 | . 012 | . 00106 |  | 78.2 | 236 | 63 | . 058 | . 65 | 206 | . 00042 |  | I. 36 | . 015 |
| \%(wood) § Methyl | $\mathrm{CH}_{3} \mathrm{OH}$ | 0.817 |  |  |  | . 001 |  | 66 |  |  | .1 18 | . 65 | 264 | . 00050 |  | I. 33 | . 013 |
| " " Propyl. | $\mathrm{C}_{3} \mathrm{OH}$ |  | 1.020 |  |  |  |  | 97 |  |  |  |  |  | \| . 00037 |  | I 3 | . 016 |


| Name Multiply．．．． | Symbol | 合 突 A． |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Aldehyde | C H3CHO | 0.805 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Aniline | $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{NH}_{2}$ | 1.03 | ．．． | ． |  | ． 00082 | －8 | 183 |  |  | $\cdots$ |  |  | ．0004 1 |  | 1.5 | ．06＋ |
| Benzene |  | 0.899 | ． 0052 | ．． | ． 016 | ． 00118 | 4 | 80 | 286 | 70 | 100 | ． 44 | 92 | ． 00033 | 2.2 | I． 500 | ． 043 |
| Benzoate of Ethyl |  | 1．066 | ， |  | ．． | ． 000093 | ．． | 213 | ．． |  | ．． | ． 44 | 9 | ． 00033 | 2.2 | 1.506 | ． 042 |
| M ${ }^{\text {P M M }}$ M | $\mathrm{CH}_{3} \mathrm{OC}_{7}$ | 1，107 |  | $\cdots$ |  | ．00089 | ． | 200 |  |  | $\cdots$ |  |  |  |  | I．5I？ | ． 045 |
| Bromide of Amyl ．． | $\mathrm{C}_{5} \mathrm{H}_{11} \mathrm{Br}$ | 1.24 | ．．． | ． | $\cdots$ | ． 00105 | $\cdots$ | 129 |  | ． | ． |  | 48 | ． 00024 | $\cdots$ | I．44？ | ． 023 |
| ＂$\quad$ Antimony． | $\mathrm{Sb} \mathrm{Br}_{3}$ ． | 3.6 | ．．． | ． | ． | ． 00058 | 92 | 275 |  | ． |  |  |  |  |  | ．．． | ．－ |
| ＂＂Ethyl ．．． | $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{Br}$ | I． 473 | ．0031 | ．． | ． | ． 00134 |  | 40 | 236 | ． | ． 516 | ． 22 | 62 | ． 00025 | ． | I． 424 | ． 024 |
| ＂＂Ethylene | $\mathrm{C}_{2} \mathrm{H}_{4} \mathrm{Br}_{2}$ | 2．17 | ．．． | ．． | ． | ．00099 | 10 | 131 | ． | ．． | .013 | ． 17 | 44 | ．．． | ．． | I． 538 | ． 036 |
| ＂＂Methyl ．． | $\mathrm{CH}_{3} \mathrm{Br}$ ． | 1.664 |  | ． |  | ． 00142 | ．． | 13 175 |  |  |  | ． | ． |  |  |  | ．． |
| ＂＂Phosphorus | $\mathrm{P}_{\mathrm{C} 3 \mathrm{Br}_{3}}$ | 2.925 1.38 | ．．． | $\cdots$ | $\cdots$ | ． 00084 | ．． | 175 |  | ． | ． | ． | $\cdots$ |  | ．． | I－ | $\cdots$ |
| ＂＂Propyl ． | $\mathrm{C}_{3} \mathrm{H}_{7}$ | 1.38 |  |  | － |  |  | 71 |  | $\cdots$ | － | － |  | ． 00026 | ．． | I． 434 | ． 023 |
| Bromine＂ |  | 2.813 3.19 |  |  |  | ．00104 |  | 150 61 |  | ． | $\cdots$ | ． 11 | 46 |  |  |  |  |
| Bromobenzene | $\mathrm{C}_{6} \mathrm{H}_{5} \dot{\mathrm{Br}}$ | I． 52 | ．0096 |  |  |  |  | I55 |  |  |  | ． 11 | 6 | ． 00027 |  | I． 56 | ． 050 |
| Butyrate of Ethyl | $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{O}$ | 0.903 | ． 0053 |  |  | ． 00119 | $\cdots$ | 117 | 304 |  | ． |  |  | ．00032 |  | I． 396 | ． 017 |
| ＂＂Methyl | $\mathrm{CH}_{3} \mathrm{OCC}_{4} \mathrm{H}_{7} \mathrm{O}$ | 0.91 | ．．． | ． |  | ． 00122 | － | 101 |  |  | $\cdots$ |  | 87 | ． 00034 |  | I． $3^{89}$ | ． 017 |
| Carbore Propyl | $\mathrm{C}_{3} \mathrm{H}_{7} \mathrm{OCC}_{4} \mathrm{H}_{7} \mathrm{O}$ |  | ． 0070 |  |  | ．00099 |  |  | 333 |  |  |  |  |  |  |  |  |
| Carbonate of Ethyl | $\left(\mathrm{C}_{2} \mathrm{H}_{5}\right)_{2} \mathrm{CO}_{3}$ | 1.000 |  |  |  | ． 00117 |  | 126 |  |  |  |  | $\because$ |  |  |  | ． 16 |
| Chloral | $\mathrm{CCl}_{3} \mathrm{CHO}^{-} \mathrm{C}^{\circ}$ | I． 53 |  | － | $\cdots$ | ．00095 | $-75$ | 99 | $\cdots$ | $\cdots$ | $\cdots$ | ． | 54 | … | ．$\cdot$ | 1．456 | ． 024 |
| 》 hydrate ．．．． | $\mathrm{CCH}_{3} \mathrm{CHO} . \mathrm{H}_{2}$ |  |  | $\cdots$ | －• | ．．． |  | 98 | － | －• | ．． | ＊ | 132 | －• |  |  |  |


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Table 12. Properties of Gases and Vapors. 861


| Name Multiply by . . | Symbol |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Chloride Methyl | $\mathrm{CH}_{3} \mathrm{Cl}$ | 25.0 |  |  |  |  | 22 |  |  |  |  |  |  | $\ldots$ |  |  |
| Phosphorus | $\mathrm{PCi}_{3}$. | 70.3 | ... | .. | $\ldots$ | $\ldots$ | 77 | 285 |  | 13 | . 1 ? | 51 | $\cdots$ |  |  |  |
| " Silicon - | $\mathrm{SiCl}_{4}$ | 85.7 | solid | . | $\ldots$ |  | 59 |  |  | . 3 | . 1 ? | . |  |  | . |  |
| " Silver | ${ }_{\text {Sg }} \mathrm{AgCl}^{\text {che }}$ | 68.0 | solid | $\cdots$ | $\ldots$ | 453 | 140 |  |  | $\because$ | $\cdots$ | 49 |  |  | $\cdots$ |  |
| " . Tin, Stannic* | $\mathrm{SnCl}_{4}$ | ${ }_{1} 13.0$ |  | $\because$ | $\cdots$ |  | 115 |  |  | .094 | .08? | 49 |  |  |  |  |
| ". Titanium. | $\mathrm{TiCl}_{4}$ | 98.7 |  |  | $\cdots$ |  | 136 |  |  |  | .19 | 3. | - |  |  |  |
| Chlorine - | $\mathrm{Cl}_{2} \mathrm{C}$ | 35.6 | .00309T | . $\cdot$ | $\cdots$ |  | -34 |  |  | 12 | . 09 |  |  | 1.000772 |  |  |
| Chloroform | $\mathrm{CHCl}_{3}$ |  | liquid | . | . | -70 | 61 | 260 | 56 | . 14 | . 1 ? | 6 I |  | 1.00144 | 53 |  |
| Coal-gas Cyanide Ethyl | ${ }_{\text {H2, }}^{\mathrm{H}_{2} \mathrm{CH}_{5} \mathrm{CH}}$ | 6 ? | .0005? |  |  |  | low? |  |  | . 43 | $\cdots$ |  | 15?1.001 | . |  |  |
| Cyanogen . | (CN) | 1 | .00230 | .988 | .00388 | $\cdots$ | -21? |  |  |  | $\because$ | $\cdots$ |  | 1,000822 | 40 |  |
| Ethane $\dagger$ | $\mathrm{C}_{2} \mathrm{H}_{6}$ |  | gas | , |  |  | low? |  |  |  |  |  |  |  | .. |  |
|  |  | 37.3 | liquid |  |  |  | 35 |  |  | 43 | 4? | 91 | , | i. 00152 ? | 53 |  |
| Ethylene $\dagger \dagger$ Oxide | ${ }^{\mathrm{C}_{2} \mathrm{C}_{4} \mathrm{H}_{4}}$ | 14.1 20.5 | .001253 |  |  |  | --110 |  | 44 | . 39 | . 32 |  | . $0+1$ | 1.000678 |  | . 02 |
| Fluoride Boron | $\mathrm{BF}_{3}$ |  | . 0030 |  |  |  |  |  |  |  |  | 139 |  |  | $\cdots$ |  |
| in Silicon . |  |  | . 0046 |  |  |  | low? |  |  |  |  |  |  |  |  |  |
| Hydriodic Acid Gas. |  | 64.1 | .0057 |  |  | - | $\text { - }-40 ?$ |  |  | $055$ |  |  |  |  |  |  |
| Hydrobromic Hydrochloric | HBr. | 39.1 | .0035 |  |  | - | -60? |  |  | $082$ | . 057 |  |  |  |  |  |
| Hydrochloric" |  |  |  |  |  |  | -80 |  |  | 1.190 | . 35 |  |  | $\cdots$ |  |  |

Table 12. Properties of Gases and Vapors. 863

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13, A. Maximum Pressure of Vapors at Different Temperatures ( $-70^{\circ}$ to $+120^{\circ}$ ) in Megadynes per sq. c.

| Name | Symbol | $-\overline{700}$ | $-\overline{60^{\circ}}$ | $50^{0}$ | $\left\lvert\, \begin{array}{\|c\|} \hline 0^{\circ} \\ \hline \end{array}\right.$ | $\overline{30^{0}}$ | $-$ | $10^{0}$ | $0^{0}$ | $\underset{10^{0}}{+}$ | $\underset{20^{\circ}}{+}$ | $\underset{30^{0}}{+}$ | $+$ | $\underset{50^{0}}{+}$ | $\underset{60^{\circ}}{+}$ | $\underset{70^{0}}{+}$ | $\underset{80^{0}}{+}$ | $\underset{9^{\circ}}{+}$ | $\begin{gathered} + \\ 100 \end{gathered}$ | $\begin{aligned} & + \\ & 10 \end{aligned}$ | + |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Acetylene | $\mathrm{C}_{2} \mathrm{H}_{2}$ | . | - | . | - | .: | 12? | 20? | 30? | 45? | 60 ? | 80? | - | . | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |  |
| Ammonia | $\mathrm{H}_{3} \mathrm{~N}$ | $\cdots$ | . | . | $\cdots$ | 1.2 | 1.9 | 2.8 | 4.2 | 6.0 | 8.5 | 12 | 15 | 20 | 26 | 33 | 41 | 5 I | 62 | .. |  |
| Arsen'd Hydrogen | $\mathrm{H}_{3} \mathrm{As}$ | $\ldots$ | 0.9 | 1.5 | 2 | 3 | 5 | 7 | 9 | 12 | . | $\cdots$ | . | - | $\cdots$ | . . | - | . | $\cdots$ |  |  |
| Carbonic Dioxide | $\mathrm{CO}_{2}$ | 2 | 4 | 7 | 10 | 15 | 20 | 27 | 36 | 47 | 60 | 75 | 92 | $\ldots$ |  | . | $\cdots$ | $\cdots$ | $\cdots$ |  |  |
| Chloride Boron . | $\mathrm{BCl}_{3}$ | $\cdots$ | . | . | - | . | . 23 | . 34 | . 51 | . 75 | I.I | 1.5 | 2.1 | 2.7 | 3.6 | 4.5 | 5.7 | . |  | . |  |
| , Phosphorus | $\mathrm{PCl}_{3} \ldots \ldots$. | . | . | . | . | . | . . | . | . 05 | . 08 | . 13 | . 21 | . 31 | . 46 | . 65 | . 90 | . | $\cdots$ | $\cdots$ | $\cdots$ |  |
| , Silicon | $\mathrm{SiCl}_{4} \ldots \ldots$ | . | - | . | . | $\cdots$ | . 03 | . 06 | . 1 | . 17 | . 26 | . 39 | . 57 | .8t | 1.1 | $\therefore$ | . |  | $\cdots$ |  |  |
| Chlorine | $\mathrm{Cl}_{2} \ldots \ldots .$. | . | . | $\cdots$ | $\cdots$ | 1 ? | 2? | 2? | 3? | 4 ? | $4 ?$ | . | . . | - | . . | - | . | . | . |  |  |
| Cyanogen ....... | $\mathrm{C}_{8} \mathrm{~N}_{2} \ldots \ldots$. | $\cdots$ | - | $\cdots$ | $\cdots$ | - | 1.2 | 1.7 | 2.4 | 3.3 | 4.4 | 6 | 8 | . | $\cdots$ | $\cdots$ | $\cdots$ | . | $\cdots$ |  |  |
| Ethane | $\mathrm{C}_{2} \mathrm{H}_{6} \ldots \ldots$. | $\cdots$ | - | $\ldots$ | - | . . | $\ldots$ | . . | 46 | (at | $4^{0}$ ) | $\cdots$ | - | . | $\cdots$ | - | $\cdots$ | - |  |  |  |
| Ethylene ........ | $\mathrm{C}_{2} \mathrm{H}_{4} \ldots \ldots$. | 5 | 7 | 10 | 14 | 19 | 25 | $\cdots$ | . | . . | .. | $\cdots$ | $\cdots$ | . | . | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |  |  |
| Fluoride Boron.. | $\mathrm{BF}_{3} \ldots . .$. | 5 | 8 | 13 | . | . |  | . |  | - | $\cdots$ | $\cdots$ | $\cdots$ | . | $\cdots$ | $\cdots$ | - | $\cdots$ | . |  |  |
| Hydriodic Acid.. | HI | . | - | . | $\cdots$ | . | 2.8 | 3.3 | 4.0 | 5 | 7 | -. | $\cdots$ |  |  | - | $\cdots$ | $\cdots$ |  |  |  |
| Hydrochloric \%.. | HCl | 2 | 3 | 5 | $7+$ | 10 | 14 | 29 | 27 | 36 | 45 | 55 | 68 | 85 | -• | $\cdots$ | $\cdots$ |  |  |  |  |
| Methylether ..... | $\mathrm{CH}_{3} \mathrm{OC}_{2} \mathrm{H}_{5}$ | $\cdots$ | . | . | .. | . 77 | 1.2 | 1.7 | 2.5 | 3.4 | 4.8 | 6.4 | $\cdots$ | . | $\cdots$ | $\cdots$ | $\cdots$ | $\cdots$ |  |  |  |
| Nitrous Oxide . . | $\mathrm{N}_{2} \mathrm{O} \ldots . .$. | 3 | 5 | 8 | 11 | 16 | 22 | 29 | 36 | 45 | 56 | 69 | 84 | . |  |  |  |  |  |  |  |
| Sulph'd Hydrogen | $\mathrm{H}_{2} \mathrm{~S} . . . .$. | I. I | I. 5 | 2 | 3 | 4 | 6 | 8 | II | 14 | 19 | 24 | 30 | 37 | 45 | 54 | $\cdots$ |  |  |  |  |
| Sulphurous Anh. | $\mathrm{SO}_{2}$ | $\cdots$ | . | - | - | 0.4 | 0.6 | 1.0 | 1.5 | 2.3 | 3.3 | 4.6 | 6.2 | 8.3 | 11 | 14 | 18 | 22 | 28 |  | 42 |


| Name | Symbol | $0^{\circ}$ | $10^{\circ}$ | $20^{\circ}$ | $30^{\circ}$ | $40^{\circ}$ | $50^{\circ}$ | $60^{\circ}$ | $70^{\circ}$ | $80^{\circ}$ | $90^{\circ}$ | 100 | 110 | 120 | 130 | 140 | 150 | 160 | 170 | 180 | 190 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Acetone | $\left(\mathrm{CH}_{3}\right)_{2} \mathrm{CO}$ |  |  |  |  |  | 81 | I | I. 6 | 2.2 |  | 37 | 8 | 6 | 76 |  |  |  |  |  |  |
| Acid Acetic | $\mathrm{HOC}_{2} \mathrm{H}_{3} \mathrm{O}$ | . 012 | . 016 | . 025 | . 039 | . 059 | . 088 | . 13 | 19 | . 27 | . 39 | . 54 | . 76 | 1.04 | 1.42 | I.91 |  | .- | $\cdots$ | $\ldots$ |  |
| „ Butyric | $\mathrm{HOC}_{4} \mathrm{H}_{7} \mathrm{O}$ |  | . 007 | . 010 | . 014 | . 019 | . 027 | . 038 | . 053 | . 074 | . 10 | . 14 | . 20 | . 27 | . 38 | . 52 | . 70 | 96 | I. 31 | 1. 8 | - |
| " Formic | HOCHO |  | . 025 | . 042 | . 069 | . 11 | . 17 | . 26 | . 37 | . 53 | . 74 | 1.02 | . . | . . | .. | .. |  |  |  | . |  |
| \# Propionic | $\mathrm{HOC}_{3} \mathrm{H}_{5} \mathrm{O}$ |  | . 007 | . OI 1 | . 017 | . 026 | . 037 | . 057 | . 084 | . 12 | . 18 | . 26 | . 36 | . 52 | . 731 | 1.02 | 1.42 | . | . | . |  |
| " Valeric; Iso- | $\mathrm{HOC}_{5} \mathrm{H}_{9} \mathrm{O}$ |  | . 006 | . 008 | . 012 | . 016 | . 022 | . 030 | . 041 | . 056 | . 077 | . I | . 14 | . 20 | . 26 | . 36 | . 49 | . 66 | . 88 | 1.19 | 1.6 |
| Alcohol Ethyl. | $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}$ | . 017 | . 032 | . 059 | . $10+$ | . 18 | . 29 | . 47 | .72 | 1.08 | 1.6 | 2.3 | 3.2 | 4.3 | 5.8 | 7.6 | 9.8 | . |  | .. | . |
| , Methyl | $\mathrm{CH}_{3} \mathrm{OH}$ | .036 | . 067 | . 12 | . 20 | . 33 | . 51 | . 77 | 1.14 | I. 7 | 2.3 | 3.2 | $4 \cdot 4$ | 5.8 | 7.6 | 9.8 | 13 |  |  |  |  |
| Benzene . . - | $\mathrm{C}_{6} \mathrm{H}_{6}$ | . 034 | . 060 | . 10 | . 16 | . 25 | . 36 | .52 | .73 | 1.00 | 1.4 | 1.8 | 2.3 | 3.0 | 3.8 | 4.7 | 5.8 | 7.0 | 8.5 |  | . |
| Bromide Ethyl - | $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{Br}$ | . 022 | . 035 | . 052 | . 075 | . 11 | . 14 | . 20 | . 27 | . 35 | . 45 | . 58 | . 72 | . 89 | 1.08 | I. 3 |  |  |  | $\cdots$ | $\bullet$ |
| n Ethylene | $\mathrm{C}_{2} \mathrm{H}_{4} \mathrm{Br}_{2}$ | . 005 | . 009 | . 12 | . 023 | . 037 | . 057 | . 088 | . 13 | . 19 | . 28 | . 39 | . 54 | . 73 | . 97 | I. 28 | $1.6+$ | 2.1 | 2.6 | 3.3 | 4.0 |
| Chloride Carbon. | $\mathrm{CCl}_{4}$ | . 044 | . 075 | . 12 | . 19 | . 29 | . 42 | . 60 | . 83 | 1.12 | 1.5 | 2.0 | 2.5 | 3.2 | 4.0 | 5.0 | 6.1 | 7.3 | 8.9 | II | 13 |
| \# Ethyl | $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{Cl}$ | . 62 | . 92 | I. 3 | I. 9 | 2.6 | $3 \cdot 4$ | 4.5 | 5.9 | 7.5 | 9.4 | 12 | 15 | 18 | 21 | 26 | 31 | 36 | 43 | $\cdots$ | . |
| n Methyl | $\mathrm{CH}_{3} \mathrm{Cl}$ | 2.5 | 3.5 | 4.9 | 6.6 |  |  |  |  | . . |  |  |  | . |  |  |  |  |  |  | - |
| Chloroform | $\mathrm{CHCl}_{3}$ |  |  | . 21 | . 33 | . 48 | .72 | 1.01 | I. 4 | I. 9 | 2.5 | 3.2 | 4.2 | 5.2 | 6.5 | 8.0 | 9.7 | 12 |  |  |  |
| Ether - | $\left(\mathrm{C}_{2} \mathrm{H}_{5}\right)_{2} \mathrm{O}$ | .25 | . 38 | . 58 | . 85 | I. 2 | 1.7 | 2.3 | 3.1 | 4.0 | 5.2 | 6.6 | 8.3 | 10 |  |  |  |  |  | $\cdots$ | - |
| Iodide Ethyl . . | $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{I}$ | . 056 | . 093 | . 15 | .23 | . 34 | . 49 | . 68 |  | . . |  |  |  | . | - | -. |  | - | $\ldots$ | $\ldots$ | $\cdots$ |
| Sulphide Carbon, $\mathrm{Bi}-$ |  | . 17 | . 27 | . 40 | . 58 | . 82 | I. 14 | 1.6 | 2.I | 2.7 | 3.5 | 4.4 | 5.5 | 6.9 | 8.4 | 10 | 12 |  |  |  |  |
| Turpentine . | $\mathrm{C}_{10} \mathrm{H}_{16}$ | . 003 | . 004 | . 006 | . 009 | .$^{21} 4$ | . 023 | . 035 | . 054 | . 082 | . 12 | . 18 | . 25 | . 34 | . 47 | . 62 | .81 | 1.03 | I. 3 | 1. 6 | 2.0 |

13C．Pressure of the Vapors of Mercury，Sulphnr and Water in Megadynes per sq．cm（ $\boldsymbol{?}^{\circ}-\mathbf{6 0 0} 0^{\circ}$ ）．

| Temperature．．．．． Mercury Hg．．．． | $\left\|\begin{array}{c} 0^{0} \\ .0000 \end{array}\right\|$ | $\left\|\begin{array}{c} 10 \\ .0000 \end{array}\right\|$ | $\begin{array}{c\|} \hline 20 \\ .0000 \end{array}$ | 30 .0000 | 40 <br> .0000 | 500 | 60 | ${ }^{70}$ | 80 <br> .0002 | ． 9004 | $\begin{array}{\|l\|l\|l\|} \hline 100 \\ .0006 \end{array}$ | $\left\|\begin{array}{l} 110 \\ : 0000 \end{array}\right\|$ |  | 130 .0022 | 140 | 150 .0045 | 160 | 170 | 180 .013 | 190 ．018 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Temperature | $200^{\circ}$ | 210 | 220 | 30 | 240 | 250 | 260 | 270 | 280 | 290 | 300 | 310 | 320 | 330 | 340 | 350 | 360 | 370 | 380 | $390^{\circ}$ |
| Mercury Hg ． | 1.025 | ． 034 | ． 045 | ． 060 | ． 078 | 101 | ． 129 | ． 165 | ． 208 | ． 260 | ． 323 | ． 400 | 492 | ． 602 | 732 | ． 885 | I． 0 | 1.27 | 1.52 | 1.80 |
| Temperat | $400^{\circ}$ |  | 4 | 430 | 440 | 450 | 460 | 470 | \％ | 490 | 500 | 510 | 520 | 530. | 540 | 550 | 560 | 570 | 580 | $590^{\circ}$ |
| Mercury Hg ． | 2.12 | 2.48 | 2.90 | 3.38 | 3.91 | 4.5 I | 5．19 | 5.93 | 6.77 | 7.68 | 8.97 | 9.81 | 11.1 |  |  |  |  |  |  |  |
| Sulphur S． | ． 439 | 529 | ． 630 | ． 748 | ． 884 | T． 04 | 22 | 1.42 | 1．64 | 1.90 | 2.18 | 2.50 | 2.84 | 3.23 | 3.65 | 4.12 | 4.63 | 5.17 |  |  |
| Temperature． | $0^{\circ}$ | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 | $13^{\circ}$ | 140 | 150 | 160 | 170 | 180 | $190^{\circ}$ |
| 台 ${ }^{\text {a }}$ |  | ． 0001 | ． | ．0003 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\bigcirc{ }^{5} \mathrm{C}$ |  |  | ． 0 rr | ．0020 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 啶等 $52 \% \mathrm{H}_{2} \mathrm{SO}_{4} 5 \mathrm{H}_{2} \mathrm{O}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\text { 镸 } 33 \% \mathrm{H}_{2} \mathrm{SO}_{4} \cdot \mathrm{H} \mathrm{H}_{2} \mathrm{O} \text {. }$ |  | ．0085 | ．0r6x |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Water $\mathrm{H}_{2} \mathrm{O}$ ． | ． 006 | ． 012 | ． 023 | ． 042 | ． 073 | 123 | 98 | 310 | 472 | 701 | ． 014 | 144 | ． 0 | 2.7 | 3.6 | 48 | 62 | 8.0 | 10.1 | 12.6 |

$\underbrace{\text { Tables 14-14A. Aqueous Vapor. }}$
14. Boiling Points of Water at Different Pressure ${ }^{\prime} g=980.61$ ).

|  | . 0 | . $\mathbf{I}$ | . 2 | . 3 | $\cdot 4$ | . 5 | . 6 | . 7 | . 8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ¢1 68 | 96.92 | 96:9.6 | 97.00 | 97.05 | 97.09 | 97.13 | 97.17 | 97.21 | 97.25 | 97.29 |
| 56 | 97.33 | 97.36 | $97.40^{\text {² }}$ | 97.44 | 97.48 | 97.52 | 97.56 | 97.60 | 97.64 | 97.68 |
| ${ }_{0} 70$ | 97.72 | 97.76 | 97.80 | 97.84 | 9788 | 97.92 | 97.96 | 98.00 | 98.03 | 98.07 |
| - 71 | 98.11 | 98.15 | 98.19 | 98.23 | 98.27 | 98.31 | 98.34 | 98.38 | 98.42 | 98.46 |
| 72 | 98.50 | 98.54 | 98.58 | 98.61 | 98.65 | 98.69 | 98.73 | 98.77 | 98.80 | 98.84 |
| ' 73 | 98.88 | 98.92 | $9^{8.96}$ | 9899 | 99.03 | 99.07 | 99.11 | 99.14 | 99.18 | 99.22 |
| © 74 | 99.26 | 99.30 | 99.33 | 99.37 | 99.41 | 99.44 | 99.48 | 99.52 | 99.56 | 99.59 |
| 75 | 99.63 | 99.67 | 99.71 | 99.74 | 99.78 | 99.82 | 97.85 | 99.89 | 99:93 | 99.96 |
| \% 76 | too | , |  |  | 9015 | 100 | 00.22 |  | 00.29 | 00.33 |
| 77 | 100 | - | 100.4 | , 47 | -0,5 | 10. 55 | 100.5 | 00.6 | - 6 | 00.6 |

14A. Dew Points corresponding to Different Degrees of Tem perature and Relative Humidity.
Relative Humidity of the Air.

|  |  | 10\% | 20\% | 30\% | 40\% | 50\% | 60\% | $70 \%$ | 80\% | 9C0 | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $0^{\circ}$ |  |  | -16 |  |  |  | -5 | -3 | - 1 | $0^{\circ}$ |
|  | 1 | . |  | 15 | 11 | 8 | 6 | 4 | 2 | 0 | $+1$ |
|  | 2 | - | - 19 | 14 | 10 | 7 | 5 |  | -1 | +1 | 2 |
|  | 3 |  | 18 | 13 | 8 | 6 |  | 2 | 0 |  | + |
|  | $4^{\circ}$ | - | -17 | -12 | 8 | -6 | $-3$ | - | +1 | $+3$ | +4 |
|  | $5^{\circ}$ | - | -16 | - 11 | -7 | - 5 | - 2 | 0 | $+2$ | $+3$ | $+5^{\circ}$ |
|  | 6 | . | 15 | 10 | 7 | 4 | -I | + 1 | 3 |  | 5 |
|  | 7 | - | 15 | 9 | 6 | 3 | , | 2 | 4 | 5 | 7 |
|  | 8 | . | 14 | 9 | 5 | 2 | +1 | + 3 | 5 |  | 8 |
|  | $9^{\circ}$ |  | 13 | 8 | -4 | -1 | $+2$ | $+4$ | $+6$ | $+7$ | $+9^{\circ}$ |
| $\dot{L}$ | $10^{\circ}$ 11 |  | -12 | $-7$ | -3 | $\stackrel{0}{1}$ | +3 | $+5$ | $+7$ | +8 +9 | $\underset{11}{+10^{\circ}}$ |
| 4 | 12 | -19 | 10 | 5 | - 1 | + | 3 | 7 | 9 | 10 | 12 |
|  | 13 | 18 | 10 | 4 | 0 | 3 | 5 | 8 | 10 | 11 | 13. |
| c | $14^{\circ}$ | $-17$ | 9 | $-3$ | +1 | +4 + | $+6$ | $+9$ | +11 | +12 | +14 ${ }^{\circ}$ |
|  | $15^{\circ}$ | -17 | 8 | -3 | $+2$ | $+5$ | +7 | +10 | +12 | +13 | $+15^{\circ}$ |
| $\bigcirc$ | 16 | 16 | 7 | 2 |  | 6 | 8 | 11 | 13 | 14 | 16 |
| 0 | r7 | 15 | 6 | $-1$ | 3 | 6 | 9 | 11 | 14 | 15 | 17 |
| L | 18 | 14 | 5 | 0 | 4 | 7 | 10 | 12 | 14 | 16 | 18 |
| $\Xi$ | $19^{\circ}$ | -13 | $-5$ | +1 | $+5$ | $+8$ | +1I | +13 | +15 | +17 | $+19^{\circ}$ |
| 5 | $20^{\circ}$ | -I3 | 4 | $+2$ | $+6$ | $+9$ | +12 | +14 | +16 | +18 | $+20^{\circ}$ |
| ${ }^{\circ}$ | 21 | 12 | 3 | 3 | 7 | 10 | 13 | 15 | 17 | 19 | 21 |
| Q | 22 | 11 | 2 |  | 8. | 11 | 14 | 16. | 18 | 20 | 22 |
| E | 23 | 10 | - 1 | 4 | 9 | 12 | 15 | 17 | 19 | 21 | +230 |
| ${ }^{\circ}$ | $24^{\circ}$ | -10 | 0 | +5 | +10 | +13 | $+16$ | +18 | +20 | +22: | $+24^{\circ}$ |
|  | $25^{\circ}$ |  |  | $+6$ | +10 | +14 | +17 | +19 | +21 |  | $\underset{26}{+25^{\circ}}$ |
|  | 26 | 8 | +1 | 7 | $\underline{I}$ | 15 | 18 | 20 | 22 | 24 | $26$ |
|  | 27 | 7 |  | 8 | 12 | 16 | 19 | 21 | 23 | 25. | 27 |
|  | 28 | 7 | 3 | 9 | 13 | 17 | 20 | 22 | 24 | 26 | $1{ }^{\circ}$ |
|  | $29^{\circ}$ | $-6$ | +4 | +10 | +14 | +18 | +20 | +23 | $+25$ | $+27$ | $+29^{\circ}$ |
|  | $30^{\circ}$ | -5 | +5 | +11 | +15 | +18 | $\underline{+} 21$ | +24. | +26 | +28 | $+30^{\circ}$ |
|  | 31 | 4 | +5 | 11 | 1.6 | 19 | 22 | 25 | 27 | 29 | 31 |
|  | 32 | 3 | $\bigcirc 6$ | 12 | 1.7 | 20 | 23 | 26 | 28 | 30 | 32 |
|  | 33. | , | 7 | 13 | 18 | 21 | 24 | 27 | 29 | 3 I | 33 |
|  | 34 | 2 | 8 | 14 | 18 | 22 | $\underline{25}$ | 28 | +30 | +32 | +340 |
|  | $35^{\circ}$ | -1 | $+9$ | +15 | +19 | $+23$ | +26 | +29 | +31 | $+33$ | $+35^{\circ}$ |

15. Hygrometric Table, showing at a given temperature ( $T$ ), the maximura pressure ( 1 ) of aqueous vapor in mercurial centimetres, the maximum density (D) of aqueous vapor, and the factor ( $F$ ) by which the difference between a wet and a dry bulb thermometer must be muliplied to find the difference between the dew-point and the temperature ( T ) of the air.

| T | P | D | F | T | P | D | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $-10^{\circ}$ | 0.22 | . 0000023 | 8.8 | $+10^{\circ}$ | 0.91 | .0000093 | 2.1 |
| -9 | . 23 | 25 | 8.5 | II | 0.98 | .0000100 | 2.0 |
| -8 | . 25 | 27 | 8.2 | 12 | 1.04 | 106 | 2.0 |
| -7 | .27 | 29 | 7.9 | 13 | 1.11 | 112 | 2.0 |
| -6 | . 29 | 32 | 7.6 | 14 | 1.19 | 120 | I. 9 |
| -5 ${ }^{\circ}$ | 0.32 | . 0000034 | 7.3 | +15 ${ }^{\circ}$ | 1.27 | .0000128 | 1.9 |
| -4 | . 34 | 37 | 6.8 | 16 | 1.35 | 135 | 1.9 |
| -3 | . 37 | 40 | 6.0 | 17 | I. 44 | 144 | 1.9 |
| -2 | . 39 | 42 | 5.0 | 18 | I. 53 | 152 | 1.8 |
| -1 | . 42 | 45 | 4.1 | 19 | 1.63 | 162 | 1.8 |
| $0^{\circ}$ | 0.46 | . 0000049 | 3.3 | $+20^{\circ}$ | 1.74 | .0000172 | 1.8 |
| 十I | . 49 | 52 | 2.9 | 21 | 1.85 | 182 | I 8 |
| -2 | .53 | 56 | 26 | 22 | 1.96 | 193 | 1.7 |
| +3 | . 57 | 60 | 2.5 | 23 | 2.09 | 204 | 1.7 |
| +4 | . 61 | 64 | 2.4 | 24 | 2.22 | 216 | 17 |
| $+5^{\circ}$ | 0.65 | . 0000068 | 2.3 | $+25^{\circ}$ | 2.35 | . 000022.9 | 1.7 |
| -6 | . 70 | 73 | 2.2 | 26 | 2.50 | 24.2 | 1.7 |
| +7 | . 75 | 77 | 2.2 | 27 | 2.65 | 256 | 1.7 |
| +8 | . 80 | 82 | 2.1 | 28 | 2.81 | 270 | 17 |
| +9 | . 85 | 87 | 2.1 | 29 | 2.97 | 285 | 1.7 |
| $10^{\circ}$ | . 91 | .0000093 | 2.1 | $+30^{\circ}$ | 3.15 | .0000301 | 1. 6 |

15 A. Specific Heat of Moist Air nnder Constant Pressnre (76 cm.)

| Dew- <br> Point | Specific <br> Heat. | Dew- <br> Point | Specific <br> Heat. | Dew- <br> Point. | Specific <br> Heat. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $-\infty^{\circ}$ | .2383 | $-11^{\circ}$ | .2387 | $+12^{\circ}$ | .2404 |
| -33 | .2383 | -10 | .2387 | 13 | .2405 |
| -32 | .2384 | -9 | .2388 | 14 | .2407 |
| -31. | .2384 | -8 | .2388 | 15 | .2408 |
| -30 | .2384 | -7 | .2388 | 16 | .2410 |
| -29 | .2384 | -6 | .2389 | 17 | .2412 |
| -28 | .2384 | -5 | .2389 | 18 | .2414 |
| -27 | .2384 | -4 | .2390 | 19 | .2416 |
| -26 | .2384 | -3 | .2390 | 20 | 2418 |
| -25 | .2384 | -2 | .2391 | 21 | .2420 |
| -24 | .2384 | -1 | .2392 | 22 | .2423 |
| -23 | .2384 | 0 | .2392 | 23 | .2425 |
| -22 | .2385 | +1 | .2393 | 24 | .2428 |
| -21 | .2385 | 2 | .2394 | 25 | .2430 |
| -20 | .2385 | 3 | .2394 | 26 | .2433 |
| -19 | .2285 | 4 | .2395 | 27 | .2436 |
| -18 | .2385 | 5 | .2396 | 28 | .2440 |
| -17 | .2385 | 6 | .2397 | 29 | .2443 |
| -16 | .2386 | 7 | .2398 | 30 | .2447 |
| -15 | .2386 | 8 | .2399 | 31 | .2451 |
| -14 | .2386 | 9 | .2400 | 32 | .2455 |
| -13 | .2386 | 10 | .2401 | 33 | .2459 |
| -120 | .2387 | $11^{\circ}$ | .2403 | $120^{\circ}$ | .4905 |

15, B. Velocity of Sonnd in centimetres per second throngh Atmospherio Air at Different Temperatures and moder Different Comditions of Relative Hnmidity.

| $\begin{gathered} \text { Re- } \\ \text { lative } \\ \text { Hu- } \\ \text { micity } \end{gathered}$ | 0\% | $20 \%$ | $40 \%$ | 60\% | 80\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 00 | 33,220 | 33,225 | 33,231 | 33,236 | 33,242 | 33,247 |
| 10 | 33,28r | 33,286 | 33,292 | 33,298 | 33,242 | 33,2470 |
| $2{ }^{\circ}$ | 33,341 | 33,347 | 33,353 | 33,360 | 33,367 | 33,373 |
| $3{ }^{\circ}$ | 33,402 | 33,408 | 33,415 | 33,422 | 33,429 | 33,436 |
| $4^{\circ}$ | 33,462 | 33,469 | 33,476 | 33,484 | 33,491 | 33,499 |
| $5{ }^{\circ}$ | 33,523 | 33,530 | 33,538 | 33,546 | 33,554 | 33,562 |
| $6^{\circ}$ | 33,583 | 33,591 | 33,600 | 33,608 | 33,617 | 33,625 |
| $7^{\circ}$ $8^{\circ}$ | 33,643 | 33,652 | 33,661 | 33,670 | 33,679 | 33,689 |
| $8^{\circ}$ | 33,703 | 33,713 | 33,722 | 33,732 | 33,742 | 33,752 |
|  | 33,763 | 33,773 | 33,784 | 33,794 | 33,805 | 33,815 |
| - $10^{\circ}$ | 33,823 33,882 | 33,834 | 33,845 | 33,856 | 33,867 | 33,879 |
| < $111^{\circ}$ | 33,882 | 33,894 | 33,906 | 33,918 | 33,930 | 33,942 |
| -120 ${ }^{\circ}$ | 33,942 | 33,755 | 33,967 | 33,980 | 33,993 | 34,006 |
| - $13^{\circ}$ | 34,001 | 34,215 | 34,029 | 34,043 | 34,056 | 34,070 |
| ${ }_{+1} 14^{\circ}$ | 34,060 | 34,075 | 34,090 | 34,105 | 34,119 | 34, 134 |
| $\bigcirc 150$ | 34,120 | 34, 136 | 34,151 | 34,167 | 34,183 | 34,198 |
| -160 | 34,179 | 34,196 | 34,213 | 34,229 | 34,246 | 34,263 |
| - $17^{\circ}$ | 34,238 | 34,256 | 34,274 | 34,292 | 34,310 | 34,328 |
| -19 | 34,297 | 34,316 | 34,335 | 34,354 | 34,374 | 34,393 |
| ${ }^{51}{ }^{\circ}$ | 34,356 | 34,376 | 34,307 | 34,417 | 34,438 | 34,458 |
| $\square_{0}^{0} 20^{\circ}$ | 34,415 | 34,436 | 34,458 | 34,480 | 34,502 | 34,524 |
| $\mathrm{CH212}^{\circ}$ | 34,474 | 34,496 | 34,520 | 34,543 | 34,566 | 34,589 |
| ${ }_{\text {E } 22^{\circ}}{ }^{\circ}$ | 34,532 | 34,557 | 34,581 | 34,606 | 34,630 | 34,655 |
| ¢ 23 +3 +3 | 34,590 | 34,617 | 34,643 | 34,669 | 34,695 | 34,722 |
| H $24^{\circ}$ | 34,649 | 34,677 | 34,705 | 34,732 | 34,761 | 34,789 |
| $25^{\circ}$ | 34,707 | 34,737 | 34,766 | 34,796 | 34,826 | 34,856 |
| $26^{\circ}$ | 34,765 | 34,797 | 34,828 | 34,860 | 34,892 | 34,924 |
| $27^{\circ}$ | 34,823 34,881 | 34,857 34,917 | 34,890 | 34,924 34988 | 34,958 35,025 | 34,992 35,061 |
| $28^{\circ}$ | 34,881 | 34,917 | 34,953 | 34,988 | 35,025 | 35,061 |
| $29^{\circ}$ | 34,939 | 34,977 | 35,015 | 35,053 | 35,092 | 35,130 |
| $30^{\circ}$ | 34,997 | 35,037 | 35,077 | 35, 118 | 35,158 | 35,199 |
| $31^{\circ}$ | 35,055 | 35,097 | 35,139 | 35,182 | 35,225 | 35,269 |
| $32^{\circ}$ | $35,113$. | 35, 57 | 35,202 | 35,247 | 35,293 | 35,340 |
| $33^{\circ}$ | 35,170 | 35,218 | 35,265 | 35,313 | 35,362 | 35,412 |

15, C. Coefficients of Interdiffinsion of Gases. (C. G. S.)*

|  | Air | $\begin{aligned} & \text { Car- } \\ & \text { bonic } \\ & \text { Oxide } \\ & \text { CO } \end{aligned}$ | $\mathrm{Hy}-$ drogen $\mathrm{H}_{2}$ | Methane $\mathrm{CH}_{4}$ | Nitrous Oxide $\mathrm{N}_{2} \mathrm{O}$ | $\left\|\begin{array}{c} \text { Oxygen } \\ \mathrm{O}_{3} \end{array}\right\|$ | Sulphurous Anh. ${ }^{\text {dride }}$ $\mathrm{SO}_{\mathrm{a}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Carbonic Dioxide $\mathrm{CO}_{2}$ <br> Hydrogen $\mathrm{H}_{2}$ Oxygen $\mathrm{O}_{2} \ldots$ | . 1423 | $\begin{array}{r} .6422 \\ .1802 \end{array}$ | $\begin{aligned} & .5614 \\ & .7214 \end{aligned}$ | . 1586 | . 0982 | .1409 .7214 | . 4800 |

[^178]
## Redoction of Inches to Centimetres.

| Inches. | 0 | I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23.0 | 71.119 | . 145 | . 170 | . 196 | . 221 | . 246 | . 272 | . 297 | . 323 | . 348 |
| 23.1 | 71.373 | . 399 | . 424 | . 450 | . 475 | . 500 | - 526 | . 551 | . 577 | . 602 |
| 28.2 | 71.627 | . 653 | . 678 | . 704 | . 729 | . 754 | . 780 | . 805 | . 83 I | . 856 |
| 28.3 | 71.881 | -907 | -932 | . 958 | . 983 | *008 | *O34 | *059 | ${ }^{*} 85$ | * 10 |
| 28.4 | 72.135 | .161 | . 186 | . 212 | . 237 | . 262 | . 288 | . 313 | - 339 | . 364 |
| 28.5 | 72.389 | . 415 | . 440 | . 466 | - 49.1 | . 516 | - 542 | . 567 | - 593 | . 618 |
| 28.6 | 72.643 | . 669 | . 694 | . 720 | -745 | . 770 | . 796 | .82I | . 847 | . 872 |
| 28.7 | 72.897 | . 923 | . 948 | . 974 | . 999 | *024 | ${ }^{*} 050$ | *O75 | *IOI | *126 |
| 28.8 | 73.151 | . 177 | . 202 | . 228 | . 253 | . 278 | - 304 | . 329 | . 355 | . 380 |
| 28.9 | 73.405 | . 43 I | . 456 | . 482 | -507 | . 532 | - 558 | . 583 | . 609 | . 634 |
| 29.0 | 73.659 | . 685 | .710 | . 736 | . 761 | . 786 | . 812 | . 837 | . 863 | . 888 |
| 29.1 | 73.913 | . 939 | . 964 | . 990 | *O15 | *040 | "066 | *091 | *II7 | *I 42 |
| 29.2 | 74.167 | . 193 | . 218 | . 244 | . 269 | . 294 | - 3.20 | - 345 | -371 | - 396 |
| 29.3 | 74.42 I | - 447 | -472 | . 498 | - 523 | . 548 | - 574 | - 599 | . 625 | . 650 |
| 29.4 | 74.675 | .701 | . 726 | . 752 | - 777 | . 802 | . 828 | . 853 | . 879 | . 904 |
| 29.5 | 74.929 | - 955 | . 980 | *006 | *03 1 | *056 | *082 | *107 | *133 | ${ }^{\text {* }} 58$ |
| 29.6 | 75.183 | . 209 | . 234 | . 260 | . 285 | . 3 ro | . 336 | . 36 I | . 387 | . 412 |
| 29.7 | 75.437 | . 463 | . 488 | -514 | . 539 | - 564 | . 590 | .615 | . 641 | . 666. |
| 29.8 | 75.691 | .717 | . 742 | . 768 | . 793 | . 818 | . 844 | . 869 | . 895 | . 920 |
| 29.9 | 75.945 | .971 | :996 | *022 | *047 | ${ }^{\circ} \mathrm{O} 2$ | *098 | *123 | * 149 | ${ }^{\text {+ }} 74$ |
| 30.0 | 76.199 | . 225 | . 250 | . 276 | . 301 | - 326 | . 352 | . 377 | -403 | . 428 |
| 30.1 | 76.45 .3 | -479 | - 504 | . 530 | . 555 | . 580 | . 606 | . 631 | . 657 | . 682 |
| 30.2 | 76.707 | . 733. | . 758 | . 784 | . 809 | . 834 | . 860 | . 885 | . 915 | . 936 |
| 30.3 | 76.96 .1 | . 987 | * 12 | *O38 | *063 | *088 | *114 | * 39 | * 65 | *Igo |
| 30.4 | 77.215 | . 24 I | . 266 | . 292 | . 317 | -342 | - 368 | . 393 | .419 | . 444 |
| 30.5 | 77.469 | . 495 | - 520 | . 546 | -571 | . 596 | . 622 | . 647 | . 673 | . 698 |
| 30.6 | 77.723 | . 749 | . 774 | . 800 | . 825 | . 850 | . 876 | -901 | . 927 | - 952 |
| 30.7 | 77-977 | *003 | *028 | *O53 | *079 | *IO4 | *130 | * 55 | * 180 | *206 |
| 30.8 | 78.231 | -257 | . 282 | -307 | . 333 | $\cdot 358$ | . 384 | . 409 | . 434 | . 460 |
| 30.9 | 78.485 | -511 | . 536 | - 56 I | . 587 | . 612 | . 638 | . 663 | . 688 | . 714 |
| 31.0 | 78.739 | .765 | . 790 | .815 | .84I | . 866 | . 892 | -917 | . 942 | - 968 |
| 3 I. 1 | 78.993 | *OI9 | *044 | *069 | *o95 | ${ }^{1} 20$ | * 46 | ${ }^{1} 71$ | *196 | *222 |
| 3 I .2 | 79.247 | .273 | . 298 | . 323 | - 349 | - 374 | . 400 | . 425 | . 450 | . 476 |
| 3 I 3 | 79.501 | . 527 | -552 | - 577 | . 603 | . 628 | . 654 | . 679 | - 704 | .730 |
| 31.4 | 79.755 | .781 | . 806 | . 831 | . 857 | . 882 | . 908 | . 933 | -958 | . 984 |
| 31.5 | 80.009 | . 035 | . 060 | . 085 | . $11{ }^{1}$ | . 136 | . 162 | . 187 | . 212 | . 238 |
| 甶 In. | . 001 | . 002 | . 003 | . 004 | . 05 | .006. | . 007 | . 008 | . 009 | . 010 |
| $\square \mathrm{Cm}$. | . 003 | . 005 | . 008 | . 10 | . 013 | . 015 | .oI8 | . 020 | . 023 | . 025 |

* The star indicates that the number of whole centimetres is to be read from the line underneath it.


## Tables 10 A-17 B. Barometric Tables.

16A. Reduction of Mercurial Centimetres to Megadynes per sq.cm. g=980. $\begin{array}{llllllllllll}\mathrm{cm} & .0 & .1 & .2 & .3 & .4 & .5 & .6 & .7 & .8 & .9 & \text { Dif. }\end{array}$ 700.93270 .93400 .93540 .93670 .9380 .0 .93930 .94070 .9420 .0 .943300 .944713 .3


16B. Rednction of Mercurial Centimetres to Megadynes per sq. cm. g=981.
 700.93360 .93500 .93630 .93760 .93900 .94030 .94160 .94300 .94430 .945613 .3



 751.00031 .0017 1.0030 1.00431 .00571 .00701 .00831 .0097 1.01 Io. I.0123 76 1.0137 1.0150 r.0163 1.0177 1.0190 1.0203 1.0217 1.0230 1.0243 1.0257811 77 1.0270 1.0283 1.0297 1.0310 1.0323 1.0337 1.0350 1.0363 1.0377 1.0390 912

## 17. Elevation in Metres above the Sea Level corresponding to Different Barometric Pressures at $10^{\circ}$ Centigrade ( $g=980.6$ ).

| cm | . 0 | 1 | . 2 | . 3 | . 4 | . 5 | 6 | . 7 | . 8 | . 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60 | 1959 | 1945 | 1931 | 1918 | J904 | 1890 | 1876 | 1863 | 1849 | 1836 |
| 61 | 1822 | 1808 | 1795 | 1782 | 1768 | 1754 | 1741 | 1727 | 1714 | 1701 |
| 62 | 1687 | 1674 | 1660 | 1647 | 1634 | 1621 | 1607 | 1594 | 1581 | I 568 |
| 63 | 1555 | 154.1 | 1528 | 1515 | 1502 | 1489 | 1476 | 1463 | 1450 | 1437 |
| 64 | 1424 | 1411 | 1 398 | 1385 | 1372 | 1360 | 1347 | 1334 | 1321 | 1308 |
| 65 | 1295 | 1283 | 1270 | 1257 | 1245 | 1232 | 1219 | 1207 | 1194 | 1182 |
| 66 | 1169 | $1 \mathrm{I}^{\prime} 57$ | II44 | 1131 | 1119 | 1107 | 1094 | 1082 | 1069. | 1057 |
| 67 | 1.044 | 1032 | 1020 | 1007 | 995 | 983 | 971 | 958 | 946 | 93 |
| 68 | 922 | 910 | 897 | 885 | 873 | 861 | 849 | 837 | 825 |  |
| 69 | 801 | 789 | 777 | 765 | 753 | 741 | 729 | 717 | 705 | 9 |
| 70 | 681 | 670 | 658 | 646 | 634 | 623 | 611 | 599 | 587 | 576 |
| 71 | 564 | 552 | 541 | 529 | 517 | 506 | 494 | 483 | $47{ }^{1}$ | 4.60 |
| 72 | $44^{8}$ | 437 | 425 | 414 | 402 | 391 | 379 | 368 | 356 | 345 |
| 8 | 334 | 322 | 311 | 300 | 288 | 277 | 266 | 255 | 243 | 23 |
| 74 | 225 | 210 | 199 | 187 | 176 | 165 | 154 | 143 | 132 | 12 |
| 75 | 110 | 99 | 88 | 77 | 66 | 55 | 44 | 33 | 22 | 11 |
|  |  | II | 22 | -33. | -43 | -54 | -65 | -76 | -87 | -98 |
| 7 | -108 | - 119 | -1 30 | $-141$ | -151 | 162 | 173 | 183 | r94 | 205 |
|  | 215 | -226 | -236 | 247 | -258 | 26 | 279 | 289 | 300 |  |

17 A. Correction for Temperatare in 17.

| Mean Subir |  | Mcan Add |  | Mean Add Temp. \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| $0^{\circ}$ | 3.5 | 10 | 0.0 | 20 | 3.5 |
| I | 3.2 | 11 | 0.4 | 21 | 3.9 |
| 2 | 2.8 | 12 | 0.7 | 22 | 4.2 |
| 3 | 2.5 | 13 | I. 1 | 23 | 4.6 |
| 4 | . 2.1 | 14 | 1.4 | 24 | 5.0 |
| 5 | 1.8 | - 15 | 1.8 | 25 | 5.3 |
| 6 | 1.4 | 16 | 2.1 | 26 | 5.7 |
| 7 | 1.1 | 17 | 2.5 | 27 | 6.0 |
| 8 | 0.7 | 18 | 2.8 | 28 | 6.4 |
| $9^{\circ}$ | 0.4 | 19 | 3.2 | 29 | 6.7 |


| 17 B. Correction for Frmidity in 17. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dew- | Add | Dew- | Add | Dew- | Add |
| Point | \% | Point | \% | Point | \% |
| $\infty$ | 0.0 | +10 | 0.5 | $+20$ | 0.9 |
| -20 | 0.0 | II | 0.5 | 21 | 0.9 |
| -I5 | 0.1 | 12 | 0.5 | 22 | 1.0 |
| 10 | 0.1 | 13 | 0.6 | 23 | 1.1 |
| -5 | 0.2 | 14 | 0.6 | 24 | I.I |
| 0 | 0.2 | 15 | 0.6 | 25 | 1.2 |
| 2 | 0.3 | 16 | 0.7 | 26 | 1.3 |
|  | 0.3 | 17 | 0.7 | 27 | 1.3 |
| -6 | 0.3 | 18 | 0.8 | 28 | 1.4 |
| -8 | 0.4 | Ig | 0.8 | 29 | 1.5 |

18a. Reduction of Mercarial Colnmns to $0^{\circ}$. Corrections for Expansion to be snbtracted.

| Temperature | Length in centimetres of the Mercurial Column measured <br> 707130 by a Brass Scale. <br> 78 <br> 74 <br> 75 <br> $\begin{array}{lll}76 & 77 & 78\end{array}$ |  |  |  |  |  |  |  | $\begin{aligned} & \text { Correction } \\ & \text { for glass } \\ & \text { scale } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | cm cm | cm | cm | cm | cm |  |  | cm |  |
| $0^{\circ}$ | 0.0000 .0 | 0.0 | 0.000 | 0.0 | 0.000 | 0.00 | 0.0 | 0.000 | 0.000 |
| 1 | OII 011 | 012 | 012 | 012 | 012 | 012 | 012 | 013 | 001 |
| 2 | 023023 | 023 | 024 | 024 | 024 | 024 | 025 | 025 | 2 |
| 3 | 034034 | 035 | 035 | 036 | 036 | 037 | 037 | 038 | 002 |
| 4 | 045046 | 046 | 047 | 048 | 048 | 049 | 050 | 050 | 003 |
| 5 | 0.0560 .057 | 0.058 | 0.059 | 0.060 | 0.060 | 0.061 | 0.062 | 0.063 | 0.004 |
| 6 | 068069 | 069 | 071 | 072 | 072 | 073 | 074 | 075 | 005 |
| 7 | 079080 | 08I | 082 | 083 | 085 | 086 | 087 | 088 | 006 |
| 8 | Ogo 092 | 093 | 094 | 095 | 097 | 098 | 099 | OI | 006 |
| 9 | 102103 | 104 | 106 | 107 | 109 | 110 | 112 | 113 | 007 |
| 10 | 0.1130 .114 | 0.116 | 0.118 | 0.119 | 0.121 | 0.122 | 0.124 | 0.126 | 0.008 |
| 11 | 124126 | 128 | 129 | 131 | 133 | 135 | 137 | 138 | 009 |
| 12 | 135157 | 139 | 141 | 143 | 145 | 147 | 149 | 151 | 009 |
| 13 | 147149 | 151 | 153 | 155 | 157 | 159 | 161 | 164 | 010 |
| 14 | 158160 | 163 | 165 | 167 | 169 | 172 | 174 | 176 | 011 |
| 15 | 0.1690 .172 | 0.174 | 0.177 | 0.179 | 0.181 | 0.184 | 0.186 | 0.189 | 0.012 |
| 16 | 181183 | 186 | 188 | 191 | 194 | 196 | 199 | 201 | 013 |
| 17 | 192195 | 197 | 200 | 203 | 206 | 208 | 211 | 214 | OI 3 |
| 18 | 203206 | 209 | 212 | 215 | 218 | 221 | 224 | 227 | 014 |
| 19 | 215218 | 221 | 224 | 227 | 230 | 233 | 236 | 239 | 015 |
| 20 | 0.2260 .229 | 0.232 | 0.236 | 0.239 | 0.242 | 0.245 | 0.248 | 0.252 | 0.016 |
| 21 | 237 241 | 244 | 247 | 251 | 254 | 258 | 261 | 264 | 017 |
| 22 | 249252 | 256 | 259 | 263 | $266^{\text {c }}$ | 270 | 273 | 277 | 017 |
| 23 | 260264 | 267 | 271 | 275 | 278 | 282 | 286 | 290 | 018 |
| 24 | 271275 | 279 | 283 | 287 | 291 | 294 | 298 | 302 | 019 |
|  | 0.2830 .287 |  | 0.295 | 0.299 | 0.303 | 0.307 | 0.311 | 0.315 | 0.020 |
| 26 | 294298 | 302 | 306 | 311 | 315 | 319 | 323 | 327 | 02 |
| 27 | 305310 | 314 | 318 | 323 | 327 | 331 | 336 | 340 | 021 |
| 28 | 317321 | 326 | 330 | 335 | 339 | 344 | 348 | 353 | 022 |
| 29 | $328 \quad 333$ | 337 | 342 | 347 | 351 | 356 | 361 | 365 | 023 |
| 30 | 0.3390 .344 | 0.349 | 0.354 | 0.359 | 0.363 | 0.368 | 0.373 | 378 | 024 |

18 b . Correction for the Capillarity of Mercurial Colnmas to be added.

| Internal Diameler of Tube | He:ght of Meniscus unknown | Height of Meniscus in Centimetres |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.2 | .46 | 0.04 | 0.06 | 0.08 | 0.10 | 0.12 | 0.14 | 0.16 | 0.18 |
| 0.3 | . 29 |  |  |  |  |  |  |  |  |
| 0.4 | . 26 | 0.083 | 0.122 | 0.154 | 0.198 | 0.237 |  | $\ldots$ |  |
| 0.5 | . 15 | . 047 | . 065 | . 086 | . 119 | . 145 | 0.180 | $\cdots$ |  |
| 0.6 | . 11 | . 027 | . 041 | . 056 | . 078 | . 098 | . 121 | 0.143 |  |
| 0.7 | . 09 | . 018 | . 028 | . 040 | . 053 | . 067 | . 082 | . 097 | 0.113 |
| 0.8 | . 07 |  | . 020 | . 029 | . 038 | . 046 | . 056 | . 065 | . 077 |
| 0.9 | . 05 |  | . 015 | . 021 | . 028 | . 033 | . 040 | . 046 | . 052 |
| 1.0 | . 04 |  |  | . 015 | . 020 | . 025 | . 029 | . 033 | . 037 |
| 1.1 | . 03 |  |  | . 010 | . 014 | . 018 | . 021 | . 024 | . 027 |
| 1.2 | . 03 |  |  | . 007 | . 010 | . 013 | . 015 | . 018 | . 019 |
| 1.3 | . 02 |  |  | . 004 | . 007 | . 010 | . 012 | . 013 | . 014 |

18 0. Correction for the Pressure of Mercurial Vapor to be added.
$\begin{array}{lllllllll}\text { Temperature } 0^{\circ} & 5^{\circ} & 10^{\circ} & 15^{\circ} & 20^{\circ} & 25^{\circ} & 30^{\circ} & 35^{\circ} & 40^{\circ}\end{array}$
Add cm. 0.001? .001? .002? .002? .002? .002? .003? .003? .004?

18, d. Factors for the Reduction of the Density of a Gas to 76 cm ,
Pres-
sure cm

71 1.0704 1.0689 1.0674 1.0659 1.0644 1.0629 1.0615 1.0600 1.0585 1.0570

73 r.04II I. 0397 r.0383 1.0368 1.0354 1.0340 1.0326 1.0312 1.0298 1.0284

15

75 1.0133 1.01 20 I. 0106 1.0093 1.00801 .0066 1. 0053 1.0040 1.0026 1.0013



18, e. Factors for the Reduction of the Density of a Gas to $0^{\circ}$ Ceutigrade. ${ }_{\text {rature }}+0^{\circ}+1^{\circ}+2^{\circ}+3^{\circ}+4^{\circ}+5^{\circ}+6^{\circ}+7^{\circ}+8^{\circ}+9^{\circ}$ Dif. $0^{\circ} 100001.0037$ I.0073 1.01 10 1.0147 1.0184 1.0220 1.0257 1.0294 I.0330 36. 7











18, f. Factors for the Reduction of the Volume of a Gas to 76 cm .

| Pressure | . 0 | . 1 | . 2 | . 3 | . 4 | . 5 | . 6 | . 7 | . 8 | . 9 | Dif, |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| cm |  |  |  |  |  |  |  |  |  |  |  |
| 70 | 0.9 | , | , | , | . | , |  |  |  | 329 | 13. |
| 71 | . 9342 | . 9355 | . 9368 | . 9382 | . 9395 | . 9408 | . 9421 | . 9434 | . 9447 | .946I |  |
| 72 | . 9474 | . 9487 | . 9500 | .9513 | . 9526 | . 9539 | . 9553 | .9566 | . 9579 | . 9592 |  |
| 73 | .9605 | .9618 | . 9632 | .9645 | .9658 | .9671 | . 9684 | .9697 | .9711 | . 9724 | 34 |
| 74 | . 9737 | . 9750 | . 9763 | . 9776 | . 9789 | . 9803 | .9816 | . 9829 | . 9842 | .9853 |  |
| 75 | . 9868 | .9882 | . 9895 | . 9908 | . 9921 | . 9934 | . 9947 | .9961 | . 9974 | . 9987 | 88 |
| 76 | 1.0000 | 1.0013 | 1.0026 | . 0039 | 1.0053 | I. 0066 | 1.0079 | .0092 | 1.0105 | .0118 |  |
| 77 | 1.0132 | 1.0145 | 1.0158 | .0171 | 1.0184 | I. 19197 | 1.0211 | 1.0224 | 0237 | . 025 | 91 |

18, g. Factors for the Reduction of the Volmme of a Gas to $0^{\circ}$ Centigrade.

|  | $0^{\circ} \mathrm{t} .0000$ | $5^{\circ} 0.9820$ |  | $10^{0} 0.9646$ |  | $\begin{array}{\|cc\|} 15 & 0.9478 \\ 16 & .9445 \end{array}$ |  | $20^{\circ} 0.9316$ |  | $25^{\circ} 0.9160^{\prime} 30^{\circ} 0.9008$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $1 \quad 0.9963$ | 6 | . 9785 | II | .9612 |  |  | 2 T | . 9285 | 26 | . 912931 | . 8978 |
|  | . 9927 | 7 | . 9750 | 12 | .9518 | 17 | .9413 | 22 | . 9253 | 27 | . $9098{ }^{1} 32$ | . 8949 |
|  | $3 \quad .989 \mathrm{I}$ | 8 | . 9715 | 13 | . 9545 | 18 | . 9380 | 23 | . 9222 | 28 | .9068 33 | .8920 |
|  | $4 \quad .9855$ | 9 | .9680 | 14 | .9511 | 19 | . 9348 | 24 | , |  | .9038134 | .8891 |
| Dif. | 36 |  | 35 |  | 34 |  | 33 |  | 32 |  | 31 | 29 |

19. Weight in grans of 1 onbic centimetre of dry air.

Barometric pressure (g $=980.6$ )

|  | 72 cm | 73 cm | 74 cm | 75 cm | 76 cm | 77 cm | $\underset{\text { per cm. }}{\text { Difif. }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $0^{\circ}$ | . 001225 | . 001242 | . 001259 | . 001276 | . 001293 | .0013ro | 17 |
| 1 | 1220 | 1237 | 1254 | 1271 | 1288 | 13.05 | 1 |
| 2 | 12.16 | 1233 | 1249 | 1267 | 1283 | 1300 | $\cdots 3$ |
| 3 | 1212 | 1228 | 1245 | 1262 | 1279 | 1296 | . 3 |
| 4 | 1207 | 1224 | 1241 | 1257 | 1274 | 1290 | . 4 |
| $5^{\circ}$ | .00.1203 | . 001219 | . 0012.36 | . 001253 | . 001270 | .001286 | . 6 |
|  | 1198 | 1215 | 1232 | 1248 | 1265 | 1282 | . 6 |
| 7 | 1194 | 1211 | 1227 | 1244 | 1260 | 1277 | .712 |
| 8 | 1196 | 1206 | 1223 | 1239 | 1256 | 1272 | . 8 |
| \& 9 | 1186 | 1202 | 1219 | 1235 | 1251 | 1268 | . $9 \quad 15$ |
| $4_{4} 10^{\circ}$ | .001181 | . $00119^{8}$ | . 0012 T 4 | . 001231 | . 001247 | . 001263 | 13 |
| - 11 | 1177 | 1194 | 1210 | 1226 | 1243 | 1259 | ${ }^{1}$ |
| $\stackrel{12}{4}$ | 1173 | 1189 | 1206 | 1222 | 1238 | 1255 | . 2 |
| $\bigcirc 13$ | 1169 | 1185 | 1202 | 1218 | 1234 | 1250 | . 3 |
| ${ }_{4} 14$ | 1165 | 1181 | 1197. | 1214 | 1230 | 1246 | . 4 |
| $\underset{\sim}{\square} 15^{\circ}$ | .001161 | . $001177{ }^{\circ}$ | 001193 | . 001209 | . 001225 | . 001242 | . 8 |
| ${ }_{5} 16$ | 1157 | 173 | 1189 | 1205 | 1221 | 1237 | . $6 \quad 10$ |
| $\circ$ -17 | 1153 | 1169 | 1185 | 1201 | 1217 | 1233 | . 711 |
| ¢ 18 | 1.149 | 1165 | 1181 | 1,197 | 1213 | 1229 | . $8 \quad 13$ |
| $\stackrel{\sim}{6} 19$ | 1145 | 1161 | 1177. | 1193 | 1209 | 1224 | 14 |
| $20^{\circ}$ | . 001141 | . 001157 | . 001173 | . 001189 | . 001204 | . 001220 | 1.5 |
| 21 | 1137 | 1153 | 1169 | 1185 | 1200 | 1216 | $\cdot 1$ |
| 22 | 1133 | 1149 | 1165 | 1181 | 1196 | 1212 | . |
| 23 | 1130 | $11+5$ | $116{ }^{1}$ | 1177 | 1192 | 1208 | . 8 |
| 24 | 1126 | 1141 | 1157 | 1173 | 1188 | 1204 | ${ }^{4}$ |
| $25^{\circ}$ | . 001122 | .001138 | .001153 | . 001169 | . 001184 | . 001200 | . 5 |
| 26 | 1118 | 1134 | 1149 | 1165 | 1180 | - 1195 | . 6 |
| 27 | 1114 | 1130 | 1145 | 1161 | 1176 | 1192 | . $7 \quad 10$ |
| 28 | 1110 | 1126 | 1142 | 1157 | 1172 | 1188 | . 812 |
| 29 | 1107 | +1122 | 1138 | 1153 | 1169 | 1184 | $.9 \quad 13$ |
| $30^{\circ}$ | . 001103 | .001119 | . 001134 | . 001149 | . 001165 | . 001180 |  |

20. Correction for Moistare in Table 19.

| Dew- <br> Point | Subtract | Dew- | Subtract | Dew- | Point | Subtract | Dew- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $-10^{\circ}$ | $.000,001$ | Point | Subtract |  |  |  |  |
| -8 | $.000,002$ | $0^{\circ}$ | $.000,003$ | $+10^{\circ}$ | $.000,006$ | $+20^{\circ}$ | $.000,010$ |
| -6 | $.000,002$ | +2 | $.000,003$ | +12 | $.000,006$ | +22 | $.000,012$ |
| -4 | $.000,002$ | -6 | $.000,004$ | +14 | $.000,007$ | +24 | $.000,013$ |
| -2 | $.000,003$ | +8 | $.000,004$ | +16 | $.000,008$ | +26 | $.000,015$ |
| 18 | $.000,009$ | +28 | $.000,016$ |  |  |  |  |

20A. Weight in grams of air displaced by 1 gram of brass of density 8.4.

| Density of Air | .00110 | .00112 | .00114 | .00116 | .00118 | .00120 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Weight Displaced | .000131 | .000133 | .000136 | .000138 | .000140 | .000143 |
| Density of Air | .00120 | .00122 | .00124 | .00126 | .00128 | .00130 |
| Weight Displaced | .000143 | .000145 | .000148 | .000150 | .000152 | .000155 |

Tables 21,22. Reduction of Apparent Weights. 875

## 21. Factors for the Reduction of Apparent Weighings in Air with Brass Weights to Vacno.

| Density of the Air. |  |  |  | Density of the Air. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | . 00115 | . 00 | . 00 |  | . 00115 | 00 | . 00125 |
| 0.70 | 1.001 | 1.00157 | 1.001 |  | 1,00044 | 00.46 |  |
| . 0.75 | " 140 | " 146 | \% 152 | 2.5 | " 32 |  | " 35 |
| - 0.80 | 130 | " 136 | " 141 | 3.0 | 25 |  |  |
| ${ }^{3} 0.85$ | " 122 | " 127 | \% 132 | 3.5 | 19 |  |  |
| 0.90 | " | , 119 | \% 124 | 4.0 |  |  |  |
| 0.95 | " 107 | , I12 | " 117 | 4.5 |  |  |  |
| 1.0 | 1.00101 | t.00106 | 1.00110 | 5.0 | 1.00009 | 1.00010 | 1.00.010 |
| I. 1 | L.00091 | L.00095 | 1.00099 | ${ }^{0} 6.0$ | 1.00005 | 1.00006 | 1 000006 |
| \% 1.2 | 82 |  |  |  |  | 3 | " 3 |
|  | " 75 | 78 | \% 81 | \% 8.0 |  |  |  |
| 1 | , 68 | $7 \mathrm{7I}$ | " 74 | 9.0 | 0.99999 | 0.99999 | 0.99999 |
|  | 1.00063 | 1.00066 | 1,00068 |  | 0.99998 | 0.99998 | 0. 99998 |
| - 1.6 | " $5^{8}$ |  | " 63 |  |  |  | '" 5 |
| \% 1.7 | " 54 | " 56 | " 59 | 14 | " |  |  |
| 1,8 | " 50 | " 52 | " 55 |  | " 3 |  |  |
| ${ }^{\text {0 }}$ |  |  |  | ${ }_{0} 18$ |  |  |  |
| 2.0 | 1,00044 | 1.00046 | 1.00048 | Q 20 | 0.99992 | 0.99992 | . 9999 |

Apparent Specific Volume of Water.
22. Spacc in cubic centimetres occmpied by a quantity of Water weighing apparently 1 gram when connterpoised in Air with Brass Weights of the Density 8.4.

|  | Density of the Air |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | . 00110 | . 00115 | . 00120 | . 00125 | . 00130 |
| $0^{\circ}$ | 1.00109 | 1.00113 | 1.00117 | 1.05122 | 1.00126 |
| 1 | , 103 | , 107 | " 112 | \% 116 | , 121 |
| 2 | 1.00099 | " 103 | \% 108 | \% 112 | " 116 |
| 3 | " 97 | " 101 | " 106 | " 110 | "II4 |
| 4 | " 96 | " 100 | " 105 | " 1.09 | \% ${ }^{17} 4$ |
| $5^{\circ}$ | 1.05097 | 1.00101 | 1.00106 | 1.00110 | 1.00174 |
| 6 | , 99 | , 103 | " 108 | \% 112 | " 117 |
| $\stackrel{7}{4}$ | 1.00103 | " 107 | " 111 | \% 116 | " 120 |
| - 8 | " 108 | " 112 | " 116 | ${ }^{1} 121$ | ${ }^{125}$ |
| $\pm 9$ | " 114 | 1118 | " 12.3 | \% 127 | "131 |
| $10^{\circ}$ | 1.00122 | 1.coi26 | 1,00131 | 1.00135 | 1.00139 |
| 11 | \% 131 | " 135 | " 140 | " 144 | " 148 |
| $\pm 12$ | " 141 | " 146 | " 150 | \% 155 | " 159 |
| $\pm 13$ | 7153 | 7158 | ${ }^{1} 162$ | \% 166 | "171 |
| - 14 | " 166 | " 171 | ${ }^{175}$ | "179 | " 184 |
| - $15^{\circ}$ | 1.00180 | 1.00185 | 100189 | 1.00194 | 100198 |
| - 16 | , 196 | \% 200 | \% 205 | \# 209 | \% 214 |
| - 17 | " 212 | " 217 | " 221 | " 225 | " 230 |
| ${ }_{\square}^{518}$ | " 231 | " 235 | " 239 | " 244 | \% 248 |
| - 19 | " 250 | " 254 | " 258 | " 263 | " 267 |
| ${ }_{\text {n }} 20^{\circ}$ | 1.00270 | 1.00275 | 1.00279 | 1.00283 | 1,00288 |
| ${ }_{-1} \quad 21$ | , 291 | " 205 | \% 3c0 | " 304 | , 309 |
| F 22 | " 313 | \% 318 | " 322 | " 326 | " 331 |
| 23 | " 336 | " 340 | " 344 | " 349 | \% 353 |
| 24 | " 360 | \% 364 | " 3 <8 | " 373 | " 377 |
| $25^{\circ}$ | 1.00384 | 1.00389 | 1.00393 | 1.0p398 | 1 00402 |
| 26 | , 410 | " $4^{5} 4$ | " 419 | " 423 | " 428 |
| 27 | " 437 | \% 441 | " 445 | " 450 | " 4.4 |
| 28 | " 464 | " 468 | \% 473 | " 477 | " 482 |
| 29 | " 492 | $\because 497$ | " 501 | \% 19505 |  |
| $30^{\circ}$ | 1.00521 | 1.00525 | 1.00530 | 1.00534 | 1.00538 |

23. Space in cn cm. occupied by a quantity of Water welghing 1 gram in Vaeno.

| $0^{\circ}$ | 1.00012 Dif. | $25^{\circ} \mathrm{I} .00287$ Dif. | $50^{\circ} 1.01194$ Dif. | $75^{\circ} \mathrm{I} .02565^{\text {Dif }}$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $1.00006-4$ | 26 1.00313 ${ }^{28}$ | 511.0124248 | $76 \quad 1.0262964$ |
| 2 | 1.00002-4 | $27 \quad 1.00339$ | 52 1.01291 49 | 77 1.02693 |
| 3 | $1.00000-$ | 281.00367 | 53 1.01340 49 | 78 1.02757 ${ }^{64}$ |
| 4 | 0.99999 | 291.00395 | $54 \quad 1.01389^{49}$ | 79 1.02821 64 |
| $5{ }^{\circ}$ | 1.00000 | $30^{\circ} 1.00424^{29}$ | $55^{\circ} \mathrm{t} .014388^{49}$ | $80^{\circ} 1.0288665$ |
| 6 | 1.000 | $31.1 .00454{ }^{30}$ | 561.01487 | 81 1.02951 |
| 7 | 1.00006 | 321.00485 | 57 I.OI536 | $82 \quad 1.03017$ |
| 8 | 1.00011 | 331.00517 | 58 1.01586 ${ }^{50}$ | $831.03084{ }^{67}$ |
| 9 | 1.00017 | 34100550 | $591.01637^{51}$ | 841.0315268 |
| $10^{\circ}$ | 1.00025 | $35^{\circ} \mathrm{I} .00585^{35}$ | $60^{\circ} \mathrm{I}$,01690 ${ }^{53}$ | $85^{\circ} \mathrm{I} .03220{ }^{68}$ |
| 11 | 1.00034 | 36 ז.03620 | $61 \quad 1.01743{ }^{53}$ | 86 1.0324868 |
| 12 | I. 00044 | 37100656 | 62 I. 01797 | 871.03357 |
| 13 | 1.00056 | 38 1.00693 | 63 1.01851 | 88 1.03426 69 |
| 14 | 1.00069 | 39 1.00731 | $641.01907{ }^{56}$ | $891.03496^{70}$ |
| $15^{\circ}$ | 1.00083 | $40^{\circ} 1.00769$ | $65^{\circ} 1.01963{ }^{56}$ | $90^{\circ} 1.0356670$ |
| I6 | 1.00099 | 411.0080839 | 66 1.02020 57 | $911.03637{ }^{71}$ |
| 17 | 1.00115 | $42 \cdot 1.00848$ | $67 \quad 1.02077^{57}$ | 92 r .037097 |
| 18 | 1.00133 | 431.00888 | 68 1.02136 | 93 1.03781 72 |
| 19 | 1.00152 | 44 1.00928 | 69 1 02195 | $94 \quad 1.03855^{74}$ |
| $20^{\circ}$ | 1.00173 | $45^{\circ} \mathrm{I} .00970$ | $70^{\circ} \mathrm{I} .02255$ | $95^{\circ} \mathrm{I} .03930{ }^{75}$ |
| 21 | 1.00194 | 46 1.01013 | $71 \quad 1.02315$ | 961.0400575 |
| 22 | 1.00216 | 47 1.01056 | 72 1.02377 | 97 1.04081 76 |
| 23 | 1.00238 | 48 r.olior 45 | 731.02439 | $981.04157{ }^{76}$ |
| 24 | 1.0026224 | $49 \text { 1.01147 } 46$ | 74 1.02502 |  |
| $25^{\circ}$ | 1.00287 | $5^{5}{ }^{\circ} \mathrm{I} .01194{ }^{47}$ | $75^{\circ} \mathrm{I} .02565{ }^{6}$ | $100^{\circ} \mathrm{I} .043 \mathrm{II} 77$ |

23, A. Space in cu. cm. ocenpied by 1 gram of Mcreury.

| $0^{\circ}$ | 0.073.55 1 | $10^{\circ}$ | 0.073,684 | $20^{\circ}$ | 0.073,816 | Dif. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | .073,564 | 11 | .073,697 | 21 | .073,830 |  |  | 14 |
| 2 | .073,578 | 12 | .073,710 | 22 | .073,843 | . 1 | 1 | I |
| 3 | .073,591 | 13 | .073,723 | 23 | .073,856 | . 2 | 3 | 3 |
| 4 | .073,604 | 14 | .073,737 | 24 | .073,870 | . 3 | 4 | 4 |
| $5^{\circ}$ | 0.073,617 | $15^{\circ}$ | $0.073,750$ | $25^{\circ}$ | $0.073,883$ | -4 | 5 | 6 |
| 5 | .073,63土 | 16 | . 073.763 | 26 | .073,896 | . 5 | 7 | 7 |
| 7 | .073,6.44 | 17 | .073,776 | 27 | 073,910 | . 6 | 8 | 8 |
| 8 | .073,657 | 18 | .073,790 | 28 | . 073.923 | . 7 | 9 | 10 |
|  | .073,670 | 19 | .073,803 | 29 | .073,936 | . 8 | 10 | II |
| $10^{\circ}$ | 0.073,684 | $20^{\circ}$ | 0.073 .816 | $30^{\circ}$ | 0.073,950 | . 9 | 12 | 13 |

23, B. Space in ca. cm. occapied by a quantity of Mercary weighing a pparently 1 gram when balanced by Brass Weights of Density 8.4 in - Air of Density . 0012.

| $0^{0}$ | 0.073.547 | $10^{\circ}$ | 0.073,680 | $20^{\circ}$ | 0.073,812 | Dif. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | . 073.560 | 11 | .073,693 | 21 | .073,826 |  | 13 | 14 |
| 2 | . 073574 | 12 | .073,706 | 22 | .073,839 | . 1 | 1 | I |
| 3 | .073,587 | 13 | .073.719 | 23 | .073,852 | . 2 | 3 | 3 |
| 4 | .073,600 | 14 | . 073.733 | 24 | .073,866 | . 3 | 4 | 4 |
| $5^{\circ}$ | 0.073,613 | $1^{1}{ }^{\circ}$ | 0.073,746 | $25^{\circ}$ | 0.073,879 | -4 | 5 | 6 |
| 6 | .073,627 | 16 | .073,759 | 26 | .073,892 | . 5 | 7 | 7 |
| 7 | .073,640 | 17 | .073,772 | 27 | .073,906 | . 6 | 8 | 8 |
| 8 | .073,653 | 18 | :073,786 | 28 | .073,919 | . 7 | $\bigcirc$ | 10 |
| 9 | .073,666 | 19 | . 073.799 | 29 | .073,932 | . 8 | 10 | $\underline{11}$ |
| $10^{\circ}$ | 0.073,680 | $20^{\circ}$ | 0.073,812 | $30^{\circ}$ | $0.073,94{ }^{6}$ | . 9 | 12 | 13 |

## Density of Water, Mercury and Glycerine.

24. Density of Mercury at different temperatures.

| 0 |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | :--- | :--- | :--- | :--- |
| $0^{\circ}$ | 13.596 | $90^{\circ}$ | 13.377 | $180^{\circ}$ | 13.162 | $270^{\circ}$ | 12.948 |
| $10^{\circ}$ | 13.572 | $1 C 0^{\circ}$ | 13.353 | $190^{\circ}$ | 13.138 | $280^{\circ}$ | 12.924 |
| $20^{\circ}$ | 13.547 | $110^{\circ}$ | 13.329 | $200^{\circ}$ | 13.114 | $290^{\circ}$ | 12900 |
| $30^{\circ}$ | 13.523 | $120^{\circ}$ | 13.305 | $210^{\circ}$ | 13.091 | $300^{\circ}$ | 12.876 |
| $40^{\circ}$ | 13.498 | $130^{\circ}$ | 13.281 | $220^{\circ}$ | 13.067 | $310^{\circ}$ | 12.853 |
| $50^{\circ}$ | 13.474 | $140^{\circ}$ | 13.257 | $230^{\circ}$ | 13.043 | $320^{\circ}$ | 12.829 |
| $60^{\circ}$ | 13.450 | $150^{\circ}$ | 13.233 | $240^{\circ}$ | 13.019 | $330^{\circ}$ | 12.805 |
| $70^{\circ}$ | 13.426 | $160^{\circ}$ | 13.210 | $250^{\circ}$ | 12.995 | $340^{\circ}$ | 12.781 |
| $80^{\circ}$ | 13.401 | $170^{\circ}$ | 13.186 | $260^{\circ}$ | 12.972 | $350^{\circ}$ | 12.757 |

25. Density of Water at different temperatures.

| Q ${ }^{\text {O}}$ | 0.99988 | $25^{\circ}$ | 0.99714 | $50^{\circ}$ | 0.98819 | $75^{\circ}$ | 0.97497 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 94 | 26 | .994,87 | 51 | 772 | 76 | 437 |
| 2 | 98 | 27 | 61 | 52 | 725 | 77 | 376 |
| 3 | 1.00000 | 28 | 34 | 53 | 677 | 78 | 315 |
| 4 | OI | 29 | 06 | 54 | 629 | 79 | 254 |
| $5^{\circ}$ | 1. 00000 | $30^{\circ}$ | 0.99578 | $55^{\circ}$ | 0.98582 | $80^{\circ}$ | 0.97193 |
| 6 | 0.99998 | 31 | 548 | 56 | 534 | 81 | 131 |
| 7 | 94 | 32 | 518 | 57 | 486 | 82 | 069 |
| 8 | 89 | 33 | 48.6 | 58 | 437 | 83 | 006 |
| 9 | 83 | 34 | 453 | 59 | 388 | 84 | . 96942 |
| $10^{\circ}$ | 0.99975 | $35^{\circ}$ | 0.99419 | $60^{\circ}$ | 0.98338 | $85^{\circ}$ | 0.96878 8 |
| 11 | 60 | 36 | 384 | 61 | 286 | 86 | 814 750 |
| 12 | 56 | 37 | 348 | 62 | 234 | 87 | 750 |
| 13 | 44 | 38 | 311 | 63 | 181 | 88 | 686 |
| 14 | 31 | 39 | 274 | 64 | 127 | 89 | 621 |
| $15^{\circ}$ | $0.999^{16}$ | $40^{\circ}$ | 0.99236 | $65^{\circ}$ | 0.98073 | $90^{\circ}$ | 0.96554 |
| 16 | 01 | 41 | 198 | 66 | 018 | 91 | 488 |
| 17 | .99885 | 42 | 158 | 67 | . 97963 | 92 | 421 |
| 18 | 67 | 43 | 118 | 68 | 907 850 | 93 | 354 286 |
| 19 | 48 | 44 | 078 | 69 | 850 | 94 | 286 |
| $20^{\circ}$ | 0.99828 | $45^{\circ}$ | 0.99037 | $70^{\circ}$ | 0.97793 | $95^{\circ}$ | 0.96216 |
| 21 | 07 | 46 | . 98996 | 71 | 735 | 96 | 146 |
| 22 | .9978 | 47 | 954 | 72 | 676 | 97 | 076 |
| 23 | 62 | 48 | 910 | 73 | 617 | 98 | 005 |
| 24 | 39 | 49 | 865 | 74 。 | 557 | ${ }^{99}$ | . 95934 |
| $25^{\circ}$ | 0.99714 | $50^{\circ}$ | 0.98819 | $75^{\circ}$ | 0.97497 | $100^{\circ}$ | 0.95863 |

26. Density of Commercial Glycerine ( $0^{\circ}-30^{\circ}$ ).

| $0^{\circ}$ | 1.269 | $5^{\circ}$ | 1.266 | $10^{\circ}$ | 1.263 | $15^{\circ}$ | 1.260 | $20^{\circ}$ | 1.257 | $25^{\circ}$ | 1.253 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $1^{\circ}$ | 1.268 | $6^{\circ}$ | 1.265 | $11^{\circ}$ | 1.262 | $16^{\circ}$ | 1.259 | $21^{\circ}$ | 1.256 | $26^{\circ}$ | 1.253 |
| $2^{\circ}$ | 1.268 | $7^{\circ}$ | 1.265 | $12^{\circ}$ | 1.262 | $17^{\circ}$ | 1.258 | $22^{\circ}$ | 1.255 | $27^{\circ}$ | $1.25^{2}$ |
| $3^{\circ}$ | 1.267 | $8^{\circ}$ | 1.264 | $13^{\circ}$ | 1.261 | $18^{\circ}$ | 1.258 | $23^{\circ}$ | 1.255 | $28^{\circ}$ | 1.252 |
| $4^{\circ}$ | 1.267 | $9^{\circ}$ | 1.263 | $14^{\circ}$ | 1.260 | $19^{\circ}$ | 1.257 | $24^{\circ}$ | 1.254 | $29^{\circ}$ | 1.25 I |
| $5^{\circ}$ | 1.266 | $10^{\circ}$ | 1.263 | $15^{\circ}$ | 1.260 | $20^{\circ}$ | 1.257 | $25^{\circ}$ | 1.253 | $3^{\circ}$ | 1.251 |


| w't | vod. $15^{\circ}$ | $15^{\circ}$ | $6^{\circ}$ | 17 | $18^{\circ}$ | 19 | 20 | 21 | ${ }^{\circ}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| o | 0.00 | . 9992 |  | - 9988 | . 9987 | . 9985 | . 9983 | .9981 | 9 |
| I | 26 | .9971 | . 9969 | -9967 | . 9966 | . 9964 | . 9962 | . 9960 | . 9995 |
| 2 | 2.51 | - 9953 | -995 | -9949 | - 9947 | - 9945 | -9943 | - 9942 | . 9940 |
| 3 | 3.75 | . 9936 | . 993 | -9932 | . 9930 | . 9928 | - 9926 | -9924 | . 9922 |
| 4 | 5.00 | . 9920 | -9918 | -9916 | . 9914 | . 9912 | . 9909 | -9907 |  |
| 5 | 6.24 | . 9903 | .9901 | . 9899 | -9897 | . 9895 | . 9892 | - 9890 | . 9888 |
| 6 | 7.47 | . 9887 | . 9885 | . 9883 | -9880 | . 9878 | -9876 | -9874 | -9872 |
| 7 | 8.70 | . 9871 | . 9869 | - 9866 | . 9864 | . 986 I | . 9859 | -9857 | . 9855 |
| 8 | 9.93 | . 9856 | . 9854 | -9851 | . 9849 | . 9846 | - 9844 | . 9842 | . 9839 |
|  | It.16 | . 9842 | . 9839 | . 9837 | . 9834 | . 9832 | . 9829 | -9827 | . 9824 |
| - | 12.38 | . 9828 | . 9825 | -9823 | . 9820 |  |  |  | -9810 |
| II | 13.59 | . 9814 | -9811 | - 9809 | . 9806 | . 9803 | -9800 | -9798 | -9795 |
| 12 | 14.81 | .9801 | -9798 | -9795 | . 9793 | . 9790 | . 9787 | -9784 | . 9781 |
| 13 | 16.03 | . 9789 | . 9786 | -9783 | . 9780 | . 9777 | . 9774 | -9772 | . 9769 |
| 14 | 17.24 | . 9777 | . 9774 | -9771 | . 9768 | . 9765 | . 9762 | -9759 | . 9756 |
| 15 | 18.45 | . 9765 | . 9762 | - 9759 | -9755 | -9752 | . 9749 | -9746 | -9743 |
| 16 | I9.65 | . 9753 | . 9750 | - 9746 | . 9743 | . 9740 | . 9736 | -9733 | . 9730 |
| 17 | 20.85 | . 9741 | . 9738 | -9734 | .9731 | . 9727 | - 9724 | -97 | . 97 I 7 |
| r8 | 22.05 | . 9729 | . 9725 | -9722 | . 9718 | . 9715 | -9711 | -9708 | -9704 |
| 19 | 23.25 | . 9718 | . 9714 | -9711 | . 9707 | . 9703 | . 9699 | -9696 | . 9692 |
| 20 | 24.45 | . 9707 | . 9703 | -9699 | . 9695 | -9691 | . 9687 | . 9683 | . 9679 |
| 21 | 25.64 | . 9695 | . 9691 | -9687 | . 9683 | . 9679 | . 9674 | . 9670 | . 9666 |
| 22 | 26.83 | . 9683 | . 967 | -9674 | . 9670 | . 9666 | .9661 | -9657 | . 9653 |
| 23 | 28.01 | -9671 | . 9666 | - 9662 | . 9657 | .9653 | . 9648 | . 9644 | . 9639 |
| 24 | 29.19 |  | . 965 | -9650 | . 9645 | -9640 | . 9635 |  | . 9626 |
| 25 | 30.37 | . 9647 | . 9642 | - 9637 | . $963{ }^{2}$ | -9627 | . 9621 | -9617 | . 9612 |
| - | 31.54 | . 9633 | . 9628 | - 962 | .9618 | .9613 | . 9607 | -9602 | . 9597 |
| 27 | 32.71 | . 9619 | . 9614 | - 9608 | . 9603 | - 9598 | . 9592 | . 9587 | . 9582 |
|  | 33.86 | . 9604 | . 9599 | -9593 | . 9588 | . 9583 | -9577 | .957I | . 9566 |
|  | 35.0 | . 9589 | . 9583 | -9578 | . 9572 | -9567 | -9561 | . 9555 | -9549 |
| 30 | 36.17 | -9573 | $\cdot 9567$ | -9561 | . 9556 | -9550 | -954 | . 9538 | .9532 |
| 31 | 37.30 | . 9555 | . 9550 | -9544 | -9538 | . 9532 |  | .9520 | -9514 |
| 32 | 38.44 | -9.539 | . 9533 | -9527 | . 952 I | . 9515 | -9508 | -950 | - 9496 |
| 33 | 39.57 | -9522 | -9516 | -9509 | . 9503 | -9497 | - 9490 | . 9484 | . 9478 |
| 34 | 40.69 | . 950 | -9498. | -9491 | -9485 | . 9479 | . 9472 | . 9466 | . 9459 |
| 35 | 41.81 | . 9486 | . 9479 | -9773 | . 9466 | . 9460 | . 9453 | . 9447 | -9440 |
| 36 | 42.92 | . 9467 | -9460 | - 9454 | -9447 | -9440 | -9433 | . 9427 | . 9420 |
| 37 | 44.02 | . 9448 | -9441 | -9434 | . 9428 | -942I | . 9414 | -9407 | -9400 |
| 38 |  | . 9429 | . 9422 |  | . 940 | . 9401 | . 9394 | . 9388 | .9381 |
| 39 | 46.21 | . 9410 | . 9403 | - 9396 | . 938 | . 938 | -9375 | . 936 | .936I |
| 40 | 47.30 | .9390 | . 9383 | -9376 | - 9369 | -9362 | -9354 | . 9347 | . 9340 |
| 41 | 48.38 | -9370 | . 9363 | -9356 | . 9348 | .9341 | . 9334 | . 9327 | . 9320 |
| 42 | 49.45 | . 9349 | . $934{ }^{2}$ | -9334 | . 9327 | . 9320 | -9312 | . 9305 | . 9298 |
| 4 | 50.51 | . 9328 | .932I | -9313 | . 9306 | . 9298 | -9291 | . 9284 | . 9276 |
| 44 | 51.57 | . 9307 | - 929 | -9292 | . 9284 | -9277 | . 9269 | . 9262 | . 9254 |
| 4 | 52.62 | . 92 | . 9278 | -9271 | . 9263 | . 9256 | . 9248 | . 9240 | . 9233 |
| 46 | 53.67 | . 9265 | . 9257 | . 9250 | . 9242 | . 9234 | . 9226 | . 9219 | . 92 II |
| 47 | 54.71 | . 9244 | -9236 | -9229 | . 922 I | . 9213 | . 9205 | -9198 | . 9190 |
| 48 | 55.75 | . 9223 | . 9215 | . 9207 | . 9200 | . 9192 | . 9184 | .9176 | . 9168 |
| 49 | 56.78 | . 9201 | -9193 | -9185 | .9178 | .9170 | .9162 | .9154 | . 9146 |
| 50 | 57.80 | .9179 | .9171 | . 9163 | .9155 | .9147 | . 9 |  | .9124 |


|  | VoL. $15^{\circ}$ | $15^{\circ}$ | $16^{\circ}$ | $17^{\circ}$ | $18^{\circ}$ | $19^{\circ}$ | $20^{\circ}$ | $21^{\circ}$ | 22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | 57.80 | -9179 | -9171 | . 9163 | -9155 |  |  |  |  |
| 51 | 58.8 r | .9157 | .9149 | . 9141 | . 9133 | . 9147 | .9139 9117 | .9132 .9110 | .9124 <br> .9102 <br> 9079 |
| 52 | 59.82 | -9135 | .9127 | -9119 | -9rin | -9125 | . 9117 | -9110 | .9102 .9079 |
| 53 | 60.82 | -9113 | . 9105 | -9097 | . 9089 | .9081 | . 9073 | . 9065 | . 9079 |
| 54 55 | 61.82 62.85 | .9091 | . 9083 | . 9075 | -9067 | . 9059 | .9050 | -9042 | . 9057 |
| $\begin{array}{r}55 \\ 56 \\ \hline\end{array}$ | 62.81 63.79 | . 9069 | -906r | -9053 | -9045 | -9037 | . 9028 | . 9020 | -gor 2 |
| 57 | 63.79 64.77 | .9046 | .9015 | . 9030 | . 9022 | . 9013 | . 9005 | . 8997 | . 8989 |
| 58 | 65.74 | . 9000 | . 8992 | . 8984 | . 89975 | . 8990 | . 8982 | . 8974 | . 8966 |
| 59 | 66.70 | . 8977 | . 8969 | . 8961 | . 8975 | .8967 | . 8959 | .8951 | . 8943 |
| 60 | 67.65 | . 8954 | . 8946 | . 8938 | . 89922 | . 8944 | . 8936 | . 8928 | . 8920 |
| 61 | 68.60 | . 893 r | . 8923 | . 89314 | . 8929 | . 892 I | . 8913 | . 8905 | . 8897 |
| 62 | 69.55 | . 8908 | . 8900 | 14 | . 89806 | . 8898 | . 8890 | . 8882 | . 8873 |
| 63 | 70.49 | . 8885 | . 8877 | . 8868 | . 8883 | . 8875 | . 8867 | . 8859 | . 8850 |
| 64 | 7 r .42 | . 8862 | . 8854 | . 8848 |  | . 88852 | . 88844 | . 8836 | . 8827 |
| 6.5 | 72.34 | . 8838 | . 8830 | . 8821 | .8837 | . 88829 | . 882 I | .88r3 | . 8804 |
| 66 | 73.26 | .88I5 | . 8807 | . 8798 | . 88790 | . 8805 | . 8797 | . 8789 | . 8780 |
| 67 | 74. 18 | . 8792 | . 8784 | . 8775 | 790 | . 8782 | . 8773 | . 8765 | . 8756 |
| 68 | 75.08 | . 8768 | . 8760 | . 8751 |  | . 8759 | . 8750 | . 8742 | . 8733 |
| 69 | 75.98 | . 8744 | . 8736 | . 8727 |  | . 8735 | . 8726 | . 8718 | . 8709 |
| 70 | 76.88 | .872r | . 8713 | . 8704 |  | .8711 | . 8702 | . 8694 | . 8685 |
| 71 | 77.77 | . 8698 | . 8689 | .868r |  | . 8688 | . 8679 | . 8671 | 8662 |
| 72 | 78.65 | . 8674 | . 8665 |  | 872 | . 8664 | . 8655 | . 8647 | . 8638 |
| 73 | 79.51 | . 8649 | . 8640 |  |  | . 8640 | . 863 x | . 8623 | . 8614 |
| 74 | 80.37 | . 8625 | . 8616 | . 8608 | . 8623 | . 8615 | 8606 | . 8598 | . 8589 |
| 75 | 8 r .23 | . 8601 | . 8592 | . 8584 |  | .8591 | . 8585 | .8574 | . 8565 |
| 76 | 82.08 | . 8576 | . 8559 | . 85589 | .8575 | . 8567 | . 85558 | .8550 | . 8541 |
| 77 | 82.92 | . 8552 | . 8543 | . 85535 | .8550 | . 8518 | 533 | . 8525 | . 8516 |
| 78 | 83.76 | . 8528 | . 8519 | . 8511 | . 8502 | . 85494 |  | .8501 | . 8492 |
| 79 | 84.59 | . 8503 | . 8494 | . 8486 | . 8477 | . 8464 | . 84860 | .8476 |  |
| 80 | 85.41 | . 8478 | . 8469 | . 8461 | . 8452 | . 84444 | . 8434 | . 88426 | .8443 |
| 8 r 82 | 86.22 | . 8453 | . 8444 | . 8436 | . 8427 | . 8419 | . 8410 | . 8401 | . 8.393 |
| 82 83 | 87.03 87.84 | . 8.4428 | . 8419 | .8411 | . 8402 | . 8394 | . 8385 | . 8376 | . 8368 |
| 84 | 88.63 | .8404 | .8370 | . 838 | . 8378 | . 8370 | . 8361 | . 8352 | . 8344 |
| 8.5 | 89.42 | . 8354 | . 8345 | . 8337 | . 83528 | .8345 | .8336 | . 8327 | . 8319 |
| 86 | 90.20 | . 8329 | . 8320 | .8312 | . 8303 | . 8295 | . 83286 | 277 |  |
| 87 | 90.97 | . 8303 | . 8294 | . 8286 | . 8277 | . 8269 | . 8260 | . 8275 |  |
| 88 | 91.72 . | . 8277 | . 8268 | . 8260 | .8251 | . 8243 | . 8234 | . 8225 | .8243 |
| 89 | 92.47 . | . 8251 | . 8242 | . 8234 | . 8225 | . 8217 | . 8208 | . 8 ri99 | .8191 |
| 90 | 93.22 . | . 8225 | . 8216 | . 8208 | .8199 | .8rgo | .818r | .8r73 | . 8164 |
| 91 | 93.96 | .8199 | . 8190 | . 8182 | . 8173 | .8r64 | .8r 55 | .8147 | .8138 |
| 92 | 94.68 | . 8172 | . 8163 | .8155 | . 8146 | .8137 | .8128 | .8120 | .811 |
| 93 | 95.39 . 8 | .8145 | .8r36 | .8128 | .8119 | .81 ro | .810 | . 8093 | . 8084 |
| 94 | 96:09 | .8118 | .8ro9 | .8ior | . 8092 | . 8083 | . 8074 | . 8066 | . 8057 |
| 95 | 96.78 . | . 8090 | . 808 r | . 8073 | . 8064 | . 8055 | . 8046 | . 8038 | . 8029 |
| 96 | 97.45 | .806I | . 8052 | . 8044 | . 8035 | . 8026 | . 8017 | . 8009 | . 8000 |
|  | 98.11 I | . 8032 | . 8023 | . 8015 | . 8006 | -7997 | . 7988 | . 7980 | .7971 |
| 8 | 98.75 | . 8002 | . 7993 | . 7985 | . 7976 | . 7967 | . 7958 | . 7950 | .7941 |
|  | $99.3^{8}$-7 | .7972 | . 7963 | - 7955 | . 7946 | . 7937 | . 7928 | . 7920 | . 791 I |
| 00 | $100.00 \mid$ | .794 | . 7932 | . 7924 | 7915 | . 7906 | . 7897 | .7889 | . 7880 |

0.9990 .9990 .9990 .9990 .9990.
0.7190
.721 . 9931.02
$.723 \quad .989$ I. 04
.724 . 985 I. 06
$.726 \quad .9821 .09$
0.7280 .980 I.II
$.729 \quad .978$ 1.13
.731 .976 1.16
.733 . 974 І. 18
$.734 \quad .9721 .20$
$\begin{array}{rr}0.736 & 0.970 \\ .738 & 1.22 \\ .968 & 1.24\end{array}$ $\begin{array}{llllllll}1.028 & 1.121 & 1.119 & 1.144 & 1.095 & 0.736 & 0.97 & 1.22 \\ 1.031 \\ 1.134 & 1.132 & 1.160 & 1.106 & .738 & .968 & 1.24\end{array}$ 1.034 I.147 I. 46 I.175 I.116 $\quad .739$.965 1.27 1.036 I.160 1.159 1.191 1.127 .741 .963 1.29 $28 \quad 1.039$ I. 173 I.174 1.207 I.138 $\quad .743$. 9611.3 I
$30 \quad 1.041$ I. 186 1. 188 1. $2241.149 \quad 0.7450 .9591 .33$ 32 1. 044 І.t99 1. 2041.240 І. $160 \quad .746$ $\begin{array}{llllllllllllll}34 & 1.046 & 1.213 & 1.218 & 1.257 & 1.171 & .748 & .955 & 1.37\end{array}$
 $38 \quad 1.050 \quad 1.239 \quad 1.248 \quad 1.290 \quad 1.193 \quad .751 \quad .950 \quad 1.41$
$40 \quad 1.052 \quad 1.2521 .2641 .3061 .2050 .7530 .9471 .44$ $42 \quad 1.0541 .2651 .2801 .3231 .217 \quad .754 \quad .9451 .46$ $\begin{array}{lllllllll}44 & 1.056 & 1.278 & 1.297 & 1.340 & 1.229 & .756 & .943 & 1.48 \\ 46 & 1.058 & 1.292 & 1.313 & 1.361 & 1.240 & .757 & .940 & 1.50\end{array}$

$50 \quad 1.062$ I. 318 İ. 348 1. 3991.26 $52 \quad 1.0631 .330$ I 3651.4181 .28

 $\begin{array}{llllllllllll}56 & 1.066 & 1.353 & 1.401 & 1.459 & 1.30\end{array}$ | 0.760 | 0.935 .1 .54 |
| :---: | :---: |
| .761 | .932 |
| .763 | 1.56 |
| .763 | .929 |
| .564 | .926 |
| 1.60 |  |
| .765 | .923 |
| 1.62 |  | 0.7660 .9191 .64 $.767 \quad .915 \quad 1.66$ .769 .9111 .68 .770 .9051 .70 $.771 \quad .900 \quad 1.73$

0.7730 .8961 .75 .774 . 890 .775 .885 .777 .880 $.778 \quad .873$

| 0.779 | 0.868 |
| ---: | :--- |
| .781 | .862 |
| .782 | .857 |$\begin{array}{ll}.782 & .857 \\ .784 & .851 \\ .785 & .846\end{array}$

$$
0.7860 .840 \quad 1.9 ? \quad 2.1 ? \quad 1.231
$$

$$
\begin{array}{ll}
.788 .835 & 1.237
\end{array}
$$

$.789 \quad 1.242$
$.791 \quad 1.248$

| .793 | .817 | 1.254 |
| :--- | :--- | :--- |

$0.7340 .8102 .0 \% 2.2 ? 1.260$
$\begin{array}{lllllllllllll}0.999 & 0.999 & 0.999 & 0.999 & 0.999 & 0.999 & 0.999 & 0.999 & 0.999 & 0.999 & 0.999 \\ 1.009 & .990 & 1.017 & 1.016 & 1.019 & 1.010 & 1.011 & 1.012 & 1.010 & 1.009 & 1.012 \\ 1.019 & .982 & 1.036 & 1.033 & 1.036 & 1.020 & 1.024 & 1.025 & 1.020 & 1.018 & 1.023 \\ 1.029 & .974 & 1.054 & 1.051 & 1.052 & 1.031 & 1.038 & 1.039 & 1.031 & 1.028 & 1.034 \\ 1.039 & .966 & 1.073 & 1.068 & 1.071 & 1.041 & 1.052 & 1.053 & 1.042 & 1.038 & 1.046 \\ 1.049 & 0.958 & 1.092 & 1.086 & 1.090 & 1.052 & 1.065 & 1.067 & 1.053 & 1.048 & 1.058 \\ 1.059 & .951 & 1.111 & 1.105 & 1.109 & 1.063 & 1.077 & 1.082 & 1.064 & 1.058 & 1.072 \\ 1.069 & .944 & 1.131 & 1.123 & 1.127 & 1.074 & 1.091 & 1.096 & 1.076 & 1.068 & 1.087 \\ 1.079 & .937 & 1.151 & 1.142 & 1.145 & 1.085 & 1.105 & 1.110 & 1.087 & 1.078 & 1.096 \\ 1.089 & .930 & 1.171 & 1.162 & 1.164 & 1.097 & 1.119 & 1.125 & 1.099 & 1.088 & 1.109 \\ 1.100 & 0.924 & 1.192 & 1.181 & 1.185 & 1.108 & 1.134 & 1.141 & 1.111 & 1.099 & 1.123 \\ 1.110 & .918 & 1.213 & 1.202 & 1.206 & 1.120 & 1.151 & 1.157 & 1.124 & 1.109 & 1.136 \\ 1.120 & .912 & 1.234 & 1.222 & 1.227 & 1.131 & 1.171 & 1.173 & 1.136 & 1.120 & 1.149 \\ 1.130 & .907 & 1.256 & 1.244 & 1.248 & 1.143 & 1.191 & 1.189 & 1.148 & 1.131 & 1.163 \\ 1.140 & .902 & 1.278 & 1.265 & 1.269 & 1.155 & 1.211 & 1.206 & 1.160 & 1.142 & 1.178\end{array}$
30 1.150 0.8971 .3001 .2871 .2901 .1671 .2311 .2231 .1731 .1531 .193

34 1.170 .8871 .346 1.332 1.339 1.191 1.270 1.258 1.199 І.175 1. 223

$3^{3}$ 1.190 1.394 1.379 1.391 1.216 1.310 1.295 1.225 1.198 1. 254
$40 \quad 1.200 \quad 1.418 \quad 1.4021 .4191 .2291 .3311 .3151 .238 \quad 1.2101 .270$
42
44
48
50
52
54
56
5
58
60
$1.0721 .1061 .030 \quad 1.085 \quad 1.072 \quad 1.065 \quad 1.07$ $1.088 \quad 1.128 \quad 1.036 \quad 1.1031 .088 \quad 1.0791 .08$ I.IO5 1.150 1.042 1.121 1.103 1.093 1.10 r.121 1.175 1.047 1.140 1.118 1.107 1.1321 .2001 .0531 .1581 .1341 .121
$1.155 \quad 1.05^{8} \mathrm{I} .1771 .1501135$ $1.173 \quad 1.0641 .1971 .1671 .150$ $1.192 \quad 1.0691 .2171 .1831 .165$ 1.0751 .2371 .200 1.258 1.278
$1.061 \quad 1.0641 .039 \quad 1.027$
$1.0741 .078 \quad 1.047 \quad 1.033$ $1.088 \quad 1.091 \quad 1.0551 .040$ 1.1021 .1051 .0631 .047 I.116 I.120 1.072 1.054 $1.131 \quad 1.134 \quad 1.080 \quad 1.062$ $1.146 \quad 1.149$ I. 88
1.161 1.165 1.096
1.18 T .105
1.1971 .113
1.2141 .122

| $\begin{aligned} & \text { Ü } \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  | 景 |  |  |  |  | 家砣 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 2 | 102 | ．． | 101 | 98 | 92 | 100 | 100 | 100 | 100 | 100 | 100 |
| 4 | 103 | － | ror | 96 | 86 | 100 | 100 | ros | 101 | 100 | 100 |
| 6 | 105 | － | 102 | 94 | 79 | ior | 100 | ior | rot | 101 | 10 t |
| 8 | 107 | － | 102 | 93 | 71 | 101 | 101 | IOI | 101 | 101 | 101 |
| 10 | 109 | － | 103 | 91 | 65 | 101 | 101 | 101 | 102 | 101 | 101 |
| 12 | III | ． | 103 | 90 | 59 | 101 | 101 | 102 | 102 | 101 | 102 |
| 14 | 109 | ． | 104 | 89 | 53 | Ior | Ior | 102 | 103 | IOr | 102 |
| 16 | 106 | ． | 104 | 88 | 47 | 101 | 101 | 103 | 103 | 102 | 103 |
| 18 | 102 | ． | 105 | 87 | 41 | 102 | 102 | 103 | 104 | 103 | 103 |
| 20 | 88 | 104 | 105 | 86 | 36 | 102 | 102 | 104 | 105 | 103 | 104 |
| 22 | 73 ？ | ${ }^{10} 4$ | 106 | 86 | 30 | 102 | 102 | 105 | 105 | 104 | 105 |
| 24 | $59 ?$ | 105 | 106 | 85 | 25 | 103 | 103 | 106 | 106 | 105 | 106 |
| 26 | 48 ？ | 106 | 107 | 85 | 20 | 103 | 103 | 107 | 107 | 106 | 107 |
| 28 | ．． | 107 | 108 | 84 | 15 | 104 | 104 | 108 | 108 | 107 | 108 |
| 30 | ． | 108 | 109 | 84 | 10 | 104 | 104 | 109 | ．． | 109 | 110 |
| 32 | $\bullet$ | 109 | II 1 | 84 | 5 | 105 | 105 | III | ． | 110 | 112 |
| 34 | ． | Iro | 112 | 83 | 0 | 106 | 105 | 113 | ． | 112 | 114 |
| 36 | ． | 110 | 114 | 83 | －5？ | io7 | ， | 114 | ． | 114 | 116 |
| 38 | ． | 111 | 116 | 83 | ． | 108 | ． | 116 | ． | 116 | II8 |
| 40 | － | 112 | 118 | 83 | － | 109 | － | 118 | － | 119 | 120 |
| 42 | ． | 113 | 120 | 82 | ．． | tro | ． | 120 | ． | 122 | 123 |
| 44 | $\cdots$ | 114 | 122 | 82 | ． | II 1 | ． | 122 | ． | 125 | 125 |
| 46 |  | 115 | 124 | 82 | ． | 112 | ． | 124 | ． | 128 | 128 |
| 48 | 15 ？ | 116 | 126 | 82 | ． | $\mathrm{Ir}_{3}$ | ． | 126 |  | 131 | 131 |
| 50 | － | 117 | 128 | 82 | － | $1 \mathrm{II}_{4}$ | － | 128 | $\cdots$ | 134 | 134 |
| 52 | － | 118 | 130 | 81 | $\cdots$ | 115 | ． | 131 | $\cdots$ | 137 | 137 |
| 54 | $\bullet$ | 119 | 133 | 81 | ． | 116 | ． | 134 | － | 140 | 140 |
| 56 | ．${ }^{\text {．}}$ | 119 | 137 | 81 | ． | ．． | ． | $13^{8}$ | ． | 143 | 143 |
| 58 | ． | 119 | 139 | 81 | ． | ． | ． | 141 |  | 146 | 146 |
| 60 | － | 120 | 142 | 81 | － | － | $\cdots$ | r44 | － | 149 | 149 |
| 62 | ． | 120 | 145 | 81 | ． | ． | － | 148 | ． |  |  |
| 64 | ． | 120 | 150 | 81 | ． | ． | ． | 152 | $\cdots$ | － | $\cdots$ |
| 66 | ． | 119 | 156 | 80 | ．． | ． | ． | 156 | ． | $\cdots$ | ． |
| 68 | ． | 116 | 163 | 80 | ． | － | ． | 160 | ． | ＊ |  |
| 70 | － | － | 170 | 80 | $\cdots$ | － | ． | 164 | － | $\cdots$ | － |
| 72 | ． | － | 176 | 80 | ． | $\ldots$ | ．． | 169 | ． | ． | $\cdots$ |
| 74 | ．$\cdot$ | ． | 183 | 80 | － | － | ． | 173 | － | － |  |
| 76 | ． | ． | 190 | 80 | ． | － | －• | 178 | ． | ． | － |
| 78 | ．． | ． | 198 | 80 |  |  |  |  |  |  |  |
| 80 | －． | 100？ | 206 | 79 | － |  | ． | － | － | － |  |
| 82 | ． | ． | 214 | 79 | － | － | － | ． | ． |  | 310？ |
| 84 | ． | － | 225 | 79 | ． | － | － | ． | $\cdots$ |  | ．． |
| 86 | ．． | ． | 236 | 79 | ． | ． | ． | ． |  | 316？ | ． |
| 88 | ． | ． | 248 | 79 | － | ． | － | － | ． |  |  |
| 90 | － | － | 260 | 79 | － | － | $\cdots$ |  |  |  |  |
| 92 | ． | $\cdots$ | 274 | 79 | － | － | $\cdots$ | － | － | $\cdots$ |  |
| 94 | ． | － | 288 | 78 | $\cdots$ | $\cdots$ | ． | ． | ． |  |  |
| 96 | ． | 40？ | 303 | 78 | ． | ．． |  |  | ． |  |  |
| 98 | － | ．$\cdot$ | 318 | 78 | ． | ． |  |  |  | red | red |
| 100 | － | － | 333 | 78 | － | － | － | － | ．． | heat | heat |


| Name | Symbol | Percent by Weight |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 8 | 10 | 12 | 14 |  | . ${ }^{8}$ | 20 | 25 | 30 | 35 | 40.45 | 5060 | 70\|80 |  |  |
| Acid Acetic |  | 1.00 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| " Hydrochloric... | $\mathrm{HCl}^{\mathrm{H}}$ | 1.00 | . 998 | . 96 | .99 | .98 94 | .98 .93 | .98 | . 978 | .96 | . 95 | .95 |  | .93 | . 92 | .90 | . 88 |  |  | $.78 \cdot 7$ | $.68$ |  |  |
| " Nitric........... | HNO | 1.00 | . T . 0 | . 99 | . 98 | . 97 | .93 | . 98 | . 98 | . 95 | . 88 | .79 | . 85 | . 84 | . 82 | . 78 |  |  |  |  |  |  |  |
| " Tartaric. | $\mathrm{H}_{2} \mathrm{SO}_{4} \ldots$ $\mathrm{H}_{2} \mathrm{C}_{4} \mathrm{H}_{4} \mathrm{O}$ | 1.00 | $\begin{array}{r}.99 \\ \hline 100\end{array}$ | . 98 | . 97 | . 97 | . 95 | . 95 | . 93 | . 92 | . 90 | . 89 | . 87 | . 86 | . 84 | . 80 | .76 | . 72 |  |  |  |  |  |
| Al"cohol. Ethyl. | ${ }_{2}^{\mathrm{C}_{2} \mathrm{H}_{4} \mathrm{H}_{4} \mathrm{OH}}$ | 1.00 | I.00 | I. 99 | . 1.09 | T. 98 | .98 1.02 | . 9.02 | .95 r $\mathrm{ra3}$ | 1.03 | .92 1.03 | . 91. | .90 1.04 | . 8.05 | 108 | . 85 | . 8.03 | . 80 |  |  |  |  |  |
| AM Methyl | $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}$ $\mathrm{HH}_{3} \mathrm{OH}$ | 1.00 | 1,00 | I. I I 1 | 1.01 | I. 1.03 | 1.02 | I. T . 04 | 1.03 <br> 1.05 | 1.03 | 1.03 | 1.04 | 1.04 | I. 1.07 | 105 |  | 1.03 |  | . |  |  |  | ${ }_{6}^{65}$ |
| Ammonia | $\mathrm{H}_{3} \mathrm{~N} .$. | 1.00 | I.00 | . 999 | 999 | . 999 | 998 | . 997 | 995 | 1.06 | 1.01 | 1.07 | I. 07 | I.07 | 1.07 | 3 | . 98 | . |  | . | . |  | C5 |
| Carbonate Sodium .. Chloride Ammonium. | $\mathrm{Na}_{2} \mathrm{CO}_{3}$ | 1.00 | . 99 | . 97 | . 95 | . 94 | . 93 | . 92 | . 91 | . 69 |  |  |  |  |  |  | $\stackrel{-}{-}$ | - |  | - | . |  |  |
| Chloride Ammonium. <br> ". Calcium.... | $\mathrm{Ca}_{4} \mathrm{NCl}^{\text {N }}$ | 1.00 | . 99 | ,98 | .96 | . 95 | . 94 | . 94 | . 93 | . 92 | . 90 | . 88 | . 86 | . 85 | . 83 | . 79 | . 75 | - |  |  |  |  |  |
| " Potassium | K Cl | 100 | -99 | . 97 | .96 | . 94 | . 94 |  | . 90 | . 88 | . 86 | . 84 | 82 | .80 | . 78 |  |  | - |  |  |  |  |  |
| " Sodium . . . | NaCl | 1.10 | . 98 | . 97 | . 96 | . 95 | .94 | . 98 | . 91 | . 88 | . 87 | . 86 | . 84 | . 82 | . 81 | .73 |  | - |  |  |  |  |  |
| Hydrate Potassium. . . | KOH | 1.00 | . 98 | . 97 | . 95 | . 94 | .93 | . 92 | .90 | . 87 | . 8 | . 86 | . 84 | . 82 | . 8 |  |  |  |  |  | $\cdot$ |  |  |
| Nitrate Ammonium.. | NaOH. | 1.00 | . 88 | .97 | .95 | . 94 | . 94 | . 93 | . 92 | . 91 | .90 | . 89 | . 88 | . 87 | . 86 | . 83 | - |  |  |  | $\cdot$ |  |  |
| Nitrate Ammonium. | $\xrightarrow[\mathrm{H} \mathrm{NNO}_{3}]{\mathrm{N}}$ | 1.00 | .99 .99 | . 98 | . 97 | . 36 | .95 | .94 | . 92 | . 91 | .89 | .88 | .87 | .86 | . 85 | . 82 | . 79 |  | 73.70 |  | $\cdot$ |  |  |
| S", Sodiam.. | $\mathrm{NaNO}_{3}$ | 1.00 | . 99 | .98 | . 97 | . 956 | .945 | .93 | ${ }^{.92}$ | . 91 | .88 | .87 | .85 | .83 | . 82 | . 80 |  |  |  |  |  |  |  |
| Sugar ............... | $\mathrm{C}_{12} \mathrm{H}_{22} \mathrm{O}_{11}$ | 1.00 | . 99 | . 99 | . 98 | . 98 | .97 | . 96 | . 935 | . 94 | . 893 | . 92 | . 91 | . 93 | .82 | .80 | . 83 |  |  |  |  |  |  |
| Sulphate Ammonium | $\left(\mathrm{H}_{4} \mathrm{~N}\right)_{2} \mathrm{SO}$ | 1.00 | $\stackrel{9}{99}$ | . 98 | . 97 | . 95 | . 94 | . 98 | .95 | .94 |  | . 88 | . 85 | . 83 | .89 | . 86 | . 83 |  | $\begin{gathered} 78.75 \\ .7 \end{gathered}$ |  |  |  |  |
| Copper | $\mathrm{CuSO}_{4}$ | 1.00 | . 99 | . 98 | . 96 | . 95 | . | , | . 2 | $1.90$ |  | $.00$ | . 8 | ${ }^{\circ} 3$ | .8 |  |  |  | $\cdot$ |  |  |  |  |
| Iron . . . . . | $\mathrm{FeSO}_{4}$ | 1.00 | . 99 | . 98 | .96 | . 95 |  | - |  | 8 |  |  |  |  | - |  |  |  |  |  |  |  |  |
| " Magnesium | $\mathrm{MgSO}_{4}$ | 1.00 | . 99 | . 97 | . 95 | . 84 | . 93 | . 92 | . $0^{\circ}$ | . 88 | . 86 | . 84 | . 82 | . 80 | .78 | . 74 |  |  | $\cdot 1$ |  | $\cdot$ |  |  |
| " Sodium | $\mathrm{Na}_{2} \mathrm{SO}_{4}$ | 1.00 | . 99 | . 98 | . 97 | . 81 | . 94 | . 93 | . 92 | . 90 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - Zinc | Zn SO |  |  |  | .96 | . 95 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Name | Symbol | Yer Cent by Weight. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | I | 2 | 3 | 4 | 5 | 6 | 8 | 10 | 12 | I 4 | 16 | I8 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 60 | 70 | 80 | 90 | 100 |
| Acid, Acetic . . . | $\mathrm{HC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}$ | 0 | . 05 | 07 | . 08 | . 10 | . 11 | . 12 | . 14 | . 15 | . 15 | . 15 | . 16 | . 16 | . 16 | . 16 | . 15 | . 13 | II | . 09 | . 07 | . 05 | . 04 | . 02 | . 01 | 0.0 |
| ,* Hydrochloric | $\mathrm{HCl}^{2}$ | 0 | 8 | I6 | 24 | 32 | 39 | 44 | 53 | 69 | 69 | 73 | 74 | 75 | 75 | 72 | 66 | 59 | 51 |  |  |  |  |  |  |  |
| " Nitric . . | $\mathrm{HNO}_{3}$ | 0 | 6 | II | 16 | 21 | 26 | \$1 | 39 | 46 | 53 | 59 | 64 | 69 | 73 | 76 | 77 | 76 | 73 | 68 | 63 | 51 | 40 | 27 |  |  |
| " Oxalic . . . | $\mathrm{H}_{2} \mathrm{C}_{2} \mathrm{O}_{4}$ | 0 | 1 | 3 | 4 | 5 | 6 | 6 | 8 | 4 |  | 59 | - |  | 73 |  | 7 |  |  |  |  |  |  |  |  |  |
| " Phosphoric. | $\mathrm{H}_{3} \mathrm{PO}_{4}$ | 0 | 1 | 2 | 2 | 3 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 13 | 15 | 17 | 18 | 19 | $20^{\circ}$ | 18 | $14$ | 10 | 6 |  |
| \% Sulphuric . | $\mathrm{H}_{2} \mathrm{SO}_{4}$ | 0 | 4 | 8 | 12 | 16 | 90 | 25 | 32 | 39 | 45 | 51 | 57 | 6I | 65 | 71 | ${ }^{73}$ | 72 | 68 | 62 | 51 | 37 | $21$ | $11$ | 10 | 8 |
| " Tartaric . . | $\mathrm{H}_{2} \mathrm{C}_{4} \mathrm{H}_{4} \mathrm{O}_{6}$ | 0 | 0.1 | 0.2 | 0.3 | 0.4 | 0.6 | 0.7 | 0.8 | 0.8 | - 9 | 0.9 | 0.9 | 1.0 | 1.0 | 1.0 | 1.0 | 0.9 | 08 | 0.6 | 0.5 |  |  |  |  |  |
| BromidePotassium | KBr | 0 | I | 2 | 3 | 4 | 5 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 19 | 24 | 29 | 34 |  |  |  |  |  |  |  |  |
| Carbonate " | $\mathrm{K}_{2} \mathrm{CO}_{3}$ | 0 | I | 2 | 3 | 4 | 6 | 7 | 9 | 12 | 14 | 16 | 18 | 20 | 21 | 23 | 22 | 2 I | 19 | 17 | 15 |  |  |  |  |  |
| M. Sodium | $\mathrm{Na}_{2} \mathrm{CO}_{3}$ | 0 |  | 2 | 3 | 4 | 4 | 5 | 6 | 7 | 7 | 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Chloride Ammon.. | $\mathrm{H}_{4} \mathrm{NCl}$ | 0 | 2 | 4 | 6 | 8 | 9 | II | 14 | 18 | 21 | 24 | 27 | 30 | 33 | 40 |  |  |  |  |  |  |  |  |  |  |
| \% Potassium | KCl | 0 | 1 | 3 | 4 | 6 | 7 | 9 | II | 14 | 16 | 19 | 20 | 22 | $24$ | 98 |  |  |  |  |  |  |  |  |  |  |
| " Sodium . | NaCl | $0$ | 1 | 3 | 4 | 5 | 7 | 8 | IO | 11 | 13 | 14 | $16$ | 17 | 19 | 21 |  |  |  |  |  |  |  |  |  |  |
| H" Zinc. | $\mathrm{ZnCl}_{2}$ | 0 | I | 2 | 3 | 4 | 5 | 6 | 6 | 7 | 8 | 8 | 8 | 9 | -9 | 9 | 9 | 8 |  | 6 | 5 | 4 |  |  |  |  |
| Hydrate Potas. | KOH | 0 | 3 | 6 | 9 | 12 | 16 | I9 | 25 | 31 | 37 | 49 | 46 | 49 | 51 | 54 | 54 | 51 | 45 |  |  |  |  |  |  |  |
| Iodide $\quad$, | Kl | 0 | 3 | 2 | 2 | 3 | 3 | 4 | 6 | 7 | 9 | 10 | II | I3 | 15 | 19 | 23 | 27 | 31 | 34 | 98 | 46 |  |  |  |  |
| Nitrate Ammon. . | $\mathrm{H}_{4} \mathrm{NNO}_{3}$ | 0 | I | 2 | 3 | 4 | 6 | 7 | 9 | 11 | I3 | 15 | 17 | I9 | 21 | 25 | 28 | 30 | 32 | 34 | 36 |  |  |  |  |  |
| * Copper . | $\mathrm{CuNa}_{2} \mathrm{O}_{6}$ | 0 | I | 2 | 3 | 3 | 4 | 4 | 5 | 6 | 6 | . 7 | 8 | 8 | 9 | 11 | I I | 10 |  |  |  |  |  |  |  |  |
| \% Potassium. | $\mathrm{KNO}_{3}$ | 0 | I | 2 | 3 | 4 | 4 | 5 | 6 | 8 | 9 | 11 | 13 | 14 | 15 |  |  |  |  |  |  |  |  |  |  |  |
| " Silver . . | $\mathrm{AgNO}_{3}$ | 0 | I | 1 | 2 | 2 | 3 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 9 | 10 | 12 | 14 | I6 | 18 | 20 | 21 |  |  |  |  |
| " Sodium . | $\mathrm{NaNO}_{3}$ | 0 | I | 2 | 3 | 4 | 4 | 5 | 6 | 7 | 8 | 10 | II | 12 | 13 | 15 | 16 |  |  |  |  |  |  |  |  |  |
| Sulphate Ammon.. | $\left(\mathrm{H}_{4} \mathrm{~N}\right)_{2} \stackrel{\mathrm{SO}}{4}$ | 0 | I | 2 | 3 | 4 | 5 | 6 | 8 | 9 | II | 13 | 15 | 16 | 18 | 20 | 22 |  |  |  |  |  |  |  |  |  |
| " Copper. . | $\mathrm{CusO}_{4}$ | 0 | 0 | 1 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 4 | 4 | 4 |  |  |  |  |  |  |  |  |  |  |  |  |
| " Magnesium | $\mathrm{MgSO}_{4}$ | 0 | 1 | I | 2 | 2 | 9 | 3 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 4 |  |  |  |  |  |  |  |  |  |  |
| " Potassium . | $\mathrm{K}_{2} \mathrm{SO}_{4}$ | 0 | I | I | 2 | 3 | 4 | 5 | 7 | 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| " Sodium . | $\mathrm{Na}_{2} \mathrm{SO}_{4}$ | 0 | I | I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 8 | 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| " Zinc. . . | $\mathrm{ZnSO}_{4}$ | 0 | 0 | I | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 4 | 4 | 4 | 4.3 | 4.4 | 4.1 | 3 |  |  |  |  |  |  |  |  |

31．B．Refractive and Dispersive Indices of Solutions at abont $18^{\circ}$ ．


31．C．Table for preparing Mixtures of any Desired Strength．

| $4$ | 品 |  |  |  |  | 苟 |  | $\begin{aligned} & \dot{H}_{0}^{0} \\ & \mathbf{N}_{\substack{4 \\ 0 \\ 0}}^{0} \end{aligned}$ | 䔍 |  |  | 苐容 | $08$ | Un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | ，00 | 100 | 20 |  | 80 |  |  | 60 | 60 |  | 40 | 80 |  | 20 |
| I | 1. | 99 | 21 | 26.58 | 79 | 41 | 69.492 | 59 | 61 | 156.41 |  | 81 | ． 32 | 19 |
| 2 | ． 04 | 98 | 22 | 28.205 | 78 | 42 | 72.414 | 58 | 62 | 163.16 |  | 82 |  | 18 |
| 3 | 3.0 | 97 | 23 | 29.87 | 77 | 43 | 75.439 |  | 63 | 170.27 | 7 | 83 | 8.24 | 17 |
| 4 | 4.16 | 9 | 24 | 31.57 | 76 | 44 | 78．571 | 56 | 64 | 177.78 | 36 | 84 | 525.00 |  |
| 5 | 5.26 | 95 | 25 | 33.333 | 75 | 45 | 81.818 | 55 | 65 | 185.71 | 35 | 85 | 析 | 15 |
| 6 | 6.38 | 94 | 26 | 35.13 | 74 | 46 | 85.185 | 54 | 66 | 104 |  | 86 | 28 | 14 |
| 7 |  | 93 | 27 | 36.086 | 73 | 47 | 88.67 | 53 | 67 | 203. | 33 | 87 | 667.23 | 13 |
| 8 | 8．696 | 92 | 28 | 38.880 | 72 | 48 | 92.3 | 52 | 68 | 212. | 32 | 88 | 733.33 | 12 |
| 9 | 9.890 | 91 | 29 | 40.845 | 71 | 49 | 96.078 | 51 | 69 | 222 | 31 | 89 | 809.09 |  |
| 0 | 11.11 |  | 30 | 42.857 | 70 | 50 | 100.0 | 50 | 70 | 233. | 30 | 90 | － |  |
| 11 | 12.360 | 89 | 31 | 44.928 | 69 | 51 | 104.08 | 49 | 71 | 244.83 | 20 | 91 | 1，OII．I |  |
| 12 | 13.636 | 88 | 32 | 47.059 | 68 | 52 | 108.33 | 48 | 72 | 257．14 | 28 | 92 | 1，150．0 |  |
| 13 | 14.943 | 8 | 33 | 49.254 | 6 | 53 | 112.77 | 47 | 73 | 270.37 | 27 | 93 | 328.6 |  |
| 14 | 16.279 | 86 | 34 | 51.515 | 66 | 54 | 117.39 | 46 | 74 | 2846 | 26 | 94 | 66.7 |  |
| 15 | 17.647 | 85 | 35 | 53.846 | 65 | 55 | 122.22 | 45 | 75 | 300.00 | 25 |  | 1，900．0 |  |
|  | 19.048 | 84 | 36 | 56.250 | 64 | 56 | 127.27 | 44 | 76 | 316.67 | 24 | 96 | 2，400，0 |  |
| 18 | 20.482 | 83 | 37 | 58.730 | 63 | 57 | 132.56 | 43 | 77 | 33478 | 23 | 97 | 3，233．3 |  |
| 18 | 21.951 | 82 | 38 | 61.290 | 62 | 58 | 138.10 | 42 | 78 | 354.55 | 22 | 98 | 4，900．0 |  |
|  | 23.457 | 8 r | 39 | 63.914 | 6 I | 59 | 143.90 | 41 | 79 | 376．19 | 21 | 99 | 9，900 0 |  |
| 20 | 25.000 | 80 | 40 | 66.667 | 60 | 60 | 150.0 | 40 | 80 | 400 | － | 100 | $\infty$ |  |

31．D．Coefficients of Diffusion of Saline Solutions in Water．
Hydrochloric Acid．．．．．000，0100 Sulphate of Potassium ．．000，0037
Hydrate of Potassium ．．．000，0070 Sulphate of Sodium ．．．000，0030
Sulphuric Acid ．．．．．000，0052 Sulphate of Magnesium ．．000，0020
Nitrate of Potassium ．000，0052 Sugar ．000，0019
Common Salt．．．．．000，0046 Gum Arabic ．000， 0010
Nitrate of Sodium
．000，0002
． 0 ，, 0001

31, E. Rotation in degrees of the Plane of Polarization for the Frannhofer Lines A-H, produced by passing throngh 100 cm , of varions solations, containing in each case 1 gram of a given substance in $100 \mathrm{cu} . \mathrm{cm}$.


## 31, F. Rotation in degrees of the Plane of Polarization for Fraunhofer Lines A-H produced by plates of varioius substances 1 cm . thick.



## B1，G．Rotation of the Plane of Polarization cansed by a Unit Magnetic Field （C．G．S．）in Unit Thicknesses of Different Substances．

## Bisulphide of Carbon（sodium liglit） $0^{\circ} .0070$ Water（white light）．．．． $0^{\circ} .0001$

（thallium＂） $0^{\circ} .0086$ Coal gas $\ldots \ldots 0^{\circ} .000,000,2$ Note＂．In＂these，and in＂nearly all cases，the rotation is with the current producing the magnetic field．A solution of ferric chloride in methyl alcohol is mentioned as one of the exceptions to this rule（Deschanel，\＆839）．

31，H．Magnetic Moment of 1 cn ．cm．of varions substances（C．G．S．）

| $\underset{\substack{\text { Name } \\ \text { of } \\ \text { Substance }}}{\substack{\text { and }}}$ | Magnetization induced by Unit Field | Maximum Magnetization | Maximum Permanent Magnetization |  | Magnetization induced by Unit Field |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Iron＇ | 300 ？ | 1400 |  | Nickel Oxide | ＋0．1？ |
| Steel | $70{ }^{70}$ | 1400 800 | $<800$ |  | 二0．01？ |
| Cobalt | 100\％ | 800 500 | $\because$ | $\underset{\text { Phosphorus }}{ }$ | －0．01？ |
| Iron Oxide | 0.2 ？ | ．． |  |  |  |

81，I．Coefficients of Friction（f）for water corresponding to Velocities（v）in centimetres per second（From Wcisbach）．

| $v$ | $f$ | $v$ | $f$ | $v$ | $f$ | $v$ | $f$ | ${ }^{7}$ | $f$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ | $\infty$ | 100 | ． 00299 | 200 | ． 00264 | 300 | ． 00249 | 400 | ． 00239 |
| 10 | ． 00554 | 110 | ． 00229 | 210 | ． 00262 | 310 | ． 00248 | 410 | ．00239 |
| 20 | ． 00445 | 120 | ．00：28 | 220 | ． 00260 | 320 | ． 00247 | 420 | ．00238 |
| 30 | ． 00396 | 130 | ． 00288 | 230 | ． 00258 | 330 | ． 00246 | 430 | ． 00238 |
| 40 | ． 00368 | 140 | ． 00288 | 240 | ． 002565 | 340 | ． 00245 | 440 | ． 002336 |
| 50 | ． 00347 | 150 | ． 00276 | 250 260 | ． 00255 | 350 360 | ． 000244 | 450 | ． 0 O236 |
| 60 | ． 00333 | 160 | ． 00274 | 220 | ． 00254 | 360 | ． 00243 | 460 | ． 000235 |
| $7{ }^{\circ}$ | ． 003321 | $17{ }^{\circ}$ | ． 0027 L | 270 280 | ．00253 | 370 <br> 380 | ．00242 | $4{ }^{4} 8$ | ． 0023235 |
| 80 90 | ．00312 | 180 190 | ．00269 | 280 290 | ．00251 | 380 390 | ． 002241 | 480 | ． 0023234 |
| 100 | ．00299 | 200 | ． 00264 | 300 | ． 00249 | 400 | ． 00239 | 500 | ． 00233 |

31，J．Coeffecients of Friction of Solids on Solids．

|  | Oak | Hard Wood | $\begin{gathered} \text { India } \\ \text { Rubber } \end{gathered}$ | Leather | Hemp． | Bronze | Iron． | $\begin{aligned} & \text { Cast } \\ & \text { Iron } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Oak | ．2－ | ． 38 | －． | .30 | ． 52 | ． 48 | $\cdots$ | ． 49 |
| Bronze | ．16 | $\because$ | $\ldots$ | $\ldots$ | $\ldots$ | ． 26 | i8 | ． 219 |
| Iron（cast，smooth） | ． 49 | ．． | ． 56 | 2 | \％ 8 | .2 | ． $2-.4$ | ． $2-.4$ |
| ＂＂${ }^{\text {wet }}$ greased． | ． 24 | $\because$ | －36 | － 30 | － | － 31 | ． | ． 31 |

81，K．Action of Plates（ 1 cm thick and bounded by plane surfaces）npon nor－
mally incident Radiant Heat．

|  | Substance | $\mathrm{Re}-$ flects | Ab－ sorbs | $\begin{array}{\|} \text { Trans } \\ \text { mits } \end{array}$ |  | Substance | $\begin{aligned} & \mathrm{Re}- \\ & \text { flects } \end{aligned}$ | Ab－ sorbs | $\left\lvert\, \begin{gathered} \text { Trans- } \\ \text { mits } \end{gathered}\right.$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | （Lam | 0\％ | 100 | 0\％ |  | Water ${ }^{\text {a }}$－${ }^{\text {a }}$ | 4\％ |  |  |
|  | India | 5 | 95 |  | \％ | AqueousSolutions |  | 86 82 |  |
|  | Ice | 4 | 88 | 8 ？ | 4 | Ether． | 5 | 75 | 20 |
|  | White L | 44？ | 56 |  |  | Oils | 6 |  | 21 |
|  | Glass |  | 62 | 30 | A | Chlorofo | 6 | 69 ？ | 25 |
|  | Shellac． |  | 20？ | 45 |  | Turpentine．${ }^{\text {Bisulphide }}$ Carboin |  |  | 53 |
|  | Polished | 88 |  | 920 |  | Bisulphide Carbon Mercury | $\frac{12}{75} ?$ | 35 25 | 53 |
| 砍 | Lamp | － | 100 | $\bigcirc$ |  | Shella |  | 72 | 20 |
|  | White | 0 | 100 | 0 |  | Mercur | 75？ | 25 20？ |  |
| 馬 |  | 4 | 96 94 | 0 | E | Polislied | 8. |  |  |
|  |  | 8 | 92 | $\bigcirc$ |  | Vapors at | － | －10？ | － |
|  | Ind | 10 | 90 | － |  | Perm Gases 76 cm | 0 | $0-.0$ | 99．98 |

31，L．Estimates of the number of Units of Heat radiated．in 1 sec．by $1 \mathrm{sq} . \mathrm{cm}$ ． blackened surface in space at $0^{\circ}$ ．

[^179]

$\underbrace{\text { Table } 34 .}$
Electromotive Force.
B4. Contact differences of Potential in Volts.*

35. Electromotive Force of Voitaic cells.

| Name of Cell | Negative or Dissolving Pole | Solution next Negative Pole. | Solution next Positive Pole. | Positive Pole | 号总 | (1) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| [Beetz] | Potas.Amalg. | Hydrate of Potassium. | Permanganates(with $\left.\mathrm{MnO}_{2}\right)^{*}$ | Sulphur? $\dagger$ | $18^{\circ}$ ? | 3. |
| Bunsen | Amalg. Zinc | $30 \%$ Sulphuric Acid. | Pure Nitric Acid | Carbon | " | 1.96 |
| " | " | " | 60\% \% | " | " | 1.89 |
|  | " |  | Bichromates | " | " | I. 87 |
| Clark | " | Sulphate of Zinc and | Sulphate of Mercury (paste) | Mercury | $15^{\circ}$ | 1.435 |
|  | " |  | Cop | " | $24^{\circ}$ | I. 425 |
| Daniell I. | \% | 60\% Sulphuric Acid. | 30\% Sulphate of Copper | Copper | $18^{\circ}$ ? | 1.08 |
| " | " | $3 \mathrm{CO} \% \quad "$ | " " | " | " | $\bigcirc 98$ |
|  | Zinc | 1\% Sulphate of Zinc. | " " ", | " | " | 1.12 |
| $n$ | " | ${ }_{500}^{0.0} \quad \geqslant \quad$ " | " $\quad 7 \quad 3$ | " | " | 1.14 |
| $"$ | " | 10\% " " | " " " " | " | \% | I.12 |
| " | " | 20\% ${ }^{20}$ " Sulphic | " $"$ " $"$ | " | " | 1.11 |
| Davy | " | 30\% Sulphuric Acid. | $50 \%$ Nitrate of Copper | " | " | 1.00 |
| Davy | Amalg. Zinc | $25 \%$ Chloride of Sodium. | Sulphate of Mercury (paste) | Carbon | " | r.41 |
| Grove | " | 30\% Sulphuric Acid. | Nitric Acid | Platinum | " | 1.93 |
| Leclanché |  | 25\% Chloride of Ammonium. | Powdered oxides Manganese | Carbon | " | 1.32 |
| Silver Chloride | Zinc | " " " | Silver Chloride | Silver | " | 1.03 |

86. Electromotive Force in Volts and Striking Distance in Millimetres.

| min. | . 0 | . 1 | . 2 | . 3 | . 4 | .5 | . 6 | .7 | . 8 | . 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 500 | 1000 | 1470 | 1920 | 2360 | 2780 | 3 tgo | 3580 | 3960 |
| 1 | 4340 | 4700 | 5050 | 5400 | 5740 | 6070 | 6390 | 6700 | 7000 | 7300 |
| 2 | 7600 | 7890 | 8170 | 8450 | $873^{\text {n }}$ | 9000 | 9270 | 9540 | 9810 | 10070 |
| 3 | 10320 | 10580 | 10830 | 11080 | 11320 | 11560 | 11800 | 12040 | 12270 | 12500 |

[^180]37a. Specifie Electrical Resistances of Condactors at $0^{\circ}$.

Name of Substance Silver, annealed
, hard drawn
Copper, annealed.
hard drawn
Gold, annealé ${ }^{\text {hard draw }}$

| Resistance | Resistance |
| :---: | :--- |
| of a |  |
| centimetre- | in ohms of |
| a wire 1 m. |  | cube in microhms.

I. $50^{*}$
1.60
1.58
1.61.
2.
2.1
2.8
5.5
5.6
9.0
9.5
10.9
12.4
13.0
19.0
20.8

German "Silver
Platinum(2) Silver
alloy
Antimony $\cdot$...
Mercury (liquid)
Bismuth
Electric Light Carbons
(about)
24.0
35.2
94.2
130.0

Resistance
in olms of
a wire I .
in ohms of
a wire 1 m .
long in ohms of
a wire I m.
long weigh-
ing 1 g . $\begin{array}{lc}\text { diam. } & \begin{array}{c}\text { ang ing I gh. } \\ 0.019\end{array} \\ 0.16\end{array}$ 0.16
0.17
0.14
0.14
0.39 Per Cent of
Increase Increase
per degree centigrade

| 0.019 | 0.16 |
| :--- | :--- |
| 0.020 | 0.17 |

0.020
0.020
0.026
0.026
0.41
$\begin{array}{ll}0.036 & 0.07 \\ 0.070 & 0.46\end{array}$
$0.073 \quad 0.40$

| 0.115 | 1.90 |
| :--- | :--- |

$0.121 \quad 0.74$
$0.138 \quad 1.65$
0.065
$0.157 \quad 1.10$
0.166
$0.242 \quad 2.16$
0.265
0.306
0.306

| .. | 2.36 | 0.389 |
| :---: | :---: | :---: |
| $1 . \ddot{6} 6$ | 12.7 | 0.072 |
|  |  | 0.354 |

* These results must be multiplied by 1000 to reduce them to the C.G.S. system 37b. Specific Electrical Resistances of Insulators.

| Name of Substance | Resist. in Ohms of a centimetre-cube $\dagger$ | \% increase per ${ }^{\text {a }}$. |
| :---: | :---: | :---: |
| Selenium | (about) 60,000. | $\underline{+1}$ |
| Gutta Percha | " 7,000, 000, 000, 000, 000. | - 10 ? |
| Shellac | " 9, 000, 000, 002, 000, 00J. | .. |
| Ebonite. | " 30, $000,000,000,000,000$. |  |
| Paraffine | G" 3 30,000, 000, 000, 000, 000. |  |
| Glass | Greater than any above. | great, negative |

Air and other Gases. Practically Infinite.
$\dagger$ These results must be multiplied by $1,000,000,000$ to reduce them to the C. G. S. System 38. Specifle Electrical Resistance in Ohms, of a Centimetre-cabe of different Electrolytes (see Table 31).

| $\begin{aligned} & \text { Per } \\ & \text { Cent. } \\ & \% \end{aligned}$ | Hydrochloric Acid, HCl | Nitric Acid. $\mathrm{HNO}_{3}$ | $\begin{gathered} \text { Sulphuric } \\ \mathrm{A}_{2} \mathrm{SO}_{4} \\ \hline \end{gathered}$ | Sulphate of Copper $\mathrm{CuSO}_{4}$ | Sulphate $\xrightarrow{\mathrm{ZnSO}} \underset{4}{ }$ | $\left\lvert\, \begin{gathered} \text { Chloride } \\ \text { Ammoninm } \\ \mathrm{H}_{4} \mathrm{NCl} \end{gathered}\right.$ | Chloride Sodinm NaCl |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 2.6 | 3.8 | 5.0 | 56.0 | 55.0 | 11.6 | 16.0 |
| 10 | I. 6 | 22 | 2.6 | 33.0 | 33.0 | 6.0 | 9.0 |
| 15 | 14 | 16 | 1.9 | 25.0 | 26.0 | 4.0 | 6.5 |
| 20 | 1.3 | 14 | 1.5 | 20.0 | 23.0 | 3.2 | 5.5 |
| 25 | 1.4 | 1.3 | 1.4 | . | 22.5 | 2.8 | 5.0 |
| 30 | 1.5 | 1.3 | 14 | $\cdots$ | 250 |  |  |
| 35 | 1.7 | I. 3 | 1.4 |  | 30.0 |  |  |
| 40 | 2.0 | 14 | I. 5 |  |  |  |  |
| 45 |  | 1.5 | 1.6 |  |  |  |  |
| 50 |  | 1.6 | 19 |  |  |  |  |
| 60 |  | 2.0 | 2.7 |  |  |  |  |
| 70 |  | 2.5 | 4.8 |  |  |  |  |
| 80 |  | 3.7 | 9.0 |  |  |  |  |
| 90 |  |  | 10.0 |  |  |  |  |
| 100 |  |  | 12.5 |  |  |  |  |

Note. The results in this table must be multiplied by $\mathrm{r}, 000,000,000$ to reduce then to the C. G. S. System. They are intended to be accurate at about $\mathbf{1 8}^{\circ}$, but are subject to a probable error of about ro\%. See Table 3 r.

39 - Fahrenheit and Centigrade Thermometcrs.

40. Hydrometer Scales.

|  |  |  |  |  | $\begin{gathered} \text { E. } \\ \text { ت} \\ \text { Hen } \end{gathered}$ | $\begin{aligned} & \text { 㤩 } \\ & \text { 菏 } \\ & \stackrel{y}{3} \end{aligned}$ | $\\|$ |  |  | $\begin{array}{r} 6.0 \\ \hline \end{array}$ |  |  | Wave- <br> Lengtlı <br> cm. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1.00 |  |  | . 00 |  | 1.00 |  | K $\alpha$ | K |  |  | 383 | . 0000 |
|  | 1.03 |  | 1.030 | .971 |  | 1.0 | A |  |  |  | 18 | 404 | . 00007605 |
| 10 | 1.073 | 1.0 | 1.0 | . 944 |  | 1.050 | B |  |  | Red | 28 | 593 | . 00006870 |
| 15 | 1.114 | . 96 | 1.097 | .919 | . 970 | 1.075 | - | Li $\boldsymbol{\alpha}$ | Li |  | 32 | 645 | . 00006708 |
| 20 | 1.1. $5^{8}$ | . 936 | 1.133 | . 895 | -936 | 1.100 | C | Ha | H |  | 34 | 694 | . 00006563 |
| 25 | 1. 205 | . 907 | 1.172 | . 872 | . 905 | 1.125 | $\mathrm{D}_{1}$ ) | Na | Na |  | 50 | 1003 | . 000005896 |
| 30 | 1.257 | . 880 | 1.214 | . 850 | . 876 | 1.150 | $\mathrm{D}_{2}$ ) |  | Na | Yell | 50 | 1007 | . 00005890 |
| 35 | 1.313 | . 854 | 1.259 | . 829 | . 849 |  |  |  | T] | Gree | 68 | - | . 00005350 |
| 40 | 1.375 | . 830 | I. 308 | . 810 | . 824 | 1.200 | E |  |  |  | 71 | 152.3 | . 00005270 |
| 45 | 1.442 | . 807 | 1.360 | . 791 |  | 1.225 | F | H $\beta$ | H |  | 90 | 2080 | . 00004862 |
| 50 | 1.517 | . 785 | 1.417 | .773 |  | 1.250 | - | Srod | Sr | Blue | 105 | 2386 | .00004607 |
| 55 | 1.599 | . 764 | I. 478 | . 756 |  | 1.27 | G | $\mathrm{H} \gamma$ | H |  | 127 | - | . 00004341 |
| 6 | 1.691 | . 745 | I. 545 | . 739 |  |  | G |  |  |  | 128 | 2854 | . 00004309 |
| 65 | 1.795 |  | 1.619 | .723 |  | 1.3 | g |  | Ca |  | 135 | 2870 | . 00004227 |
| 70 | 1.912 |  | 1.700 | . 708 |  | I. 350 | - | $\mathrm{H} \delta$ | H | Violet | 1 | - | . 00004102 |
|  | 2.045 |  | 1.790 |  |  | 1.375 |  | K $\beta$ | K |  | 153 | - | . 00004060 |
|  |  |  |  |  |  | 1.4 |  | H | Ca |  | 162 |  | . 00003969 |
| 00 |  |  |  |  |  |  |  |  | - | - |  | - | . 00003934 |

42. a. English Board of Trade (Imperial) Wire Gauge.

|  |  |  |  | No. |  |  |  | No. | Diam. | O. Diam |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 0.76 | 11 | 0.295 | 21 | 813 | 31 | 295 | 41 | 12 |
|  |  | 2 | . 701 | 12 | . 261 | 22 | .0711 | 32 | .027t | 42 | 102 |
|  |  | 3 | .610 | 13 | . 234 | 23 | .0610 | 33 | . 0254 | 43 | . 000 I |
| $7 \%$ | 1.270 | 4 | .58 | 14 | . 203 | 24 | . 055 | 34 | . 0234 | 44 | . 008 |
|  | 1.179 |  | .538 | 15 | . 183 | 25 | . 0508 | 35 | . 0213 | 45 | .0071 |
| 5/0 | 1.097 | 6 | . +88 | 16 | .163 | 26 | . 0457 | 36 | . 0193 | 46 | 0061 |
| 4/0 | 1.016 | 7. | . 447 | 17 | . 142 | 27 | . 0417 | 37 | . 0173 | 47 | . 00 I 1 |
| 3/0 | . 945 | . | . 406 | 18 | . 122 | 28 | . 0376 | 38 | . 15 | 48 | .004I |
| O | . 684 | 9 | . $3^{67}$ | 19 | . 1 | 27 | . 0347 | 39 | . 0132 | 49 | .003 |
| 0 | . 823 | 10 | 0. 335 | 20 | 0.09 | 30 | . 0315 | 40 | . 0122 | 50 | . 0025 |

42b. Birmingliam Wire Gange, B. W. G.)

|  |  | No. | Diam. | No. | Diam. | No. | Diam. | No. | Diam. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 0.80 | 10 | 0.35 | Ig | 0.110 | 28 | 0.037 |
|  |  | 2 | . 74 | 11 | 32 | 20 | . 09 I | 29 | . 034 |
|  |  | 3 | . 63 | 12 | . 28 | 21 | .083 | 30. | . 311 |
|  |  | 4 | . 62 | 13 | . 25 | 22 | .073 | 31 | . 026 |
|  |  | 5 | . 57 | 14 | . 22 | 23 | . 665 | 32 | . 023 |
| 0000 | 1.2 | 6 | . 53 | 15 | .19 | 24 | . 057 | 33 | . 021 |
| 000 | 1,I | 7 | . 48 | 16 | .17 | 25 | .051 | 34 | . 018 |
| 00 | 1.0 | 8 | . 43 | 17 | .15 | 26 | . 046 | 35 | . 013 |
| 0 | 0.9 | 9 | 0.39 | 18 | 0.13 | 27 | 0.041 | 36 | 0.010 |

43. Musical Piteh (Tempered Scale-complete Vibrations per second).

Physical 32 fôot 16 foot Greal Litule 2 foot 1 foot 6 inch 3 inch Pitch Octave Octave Octave Octave Octave Octave Octave Octave C $\quad 16.0 \quad 32.0 \quad 64.0 \quad 128.0 \quad 256.0^{* * *} 5$

| C\# | 17.0 | 33.9 | 67.8 | 135.6 | $271.2^{* *}$ | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 17.4 | 34.9 | 69.8 | 139.6 | 279.2 | 5 |
| D | 18.0 | 35.9 | $71.8^{*}$ | 143.7 | $287.4 \dagger$ | 5 |
|  | 18.5 | 37.0 | $73.9^{*}$ | 147.9 | $295.8 \dagger$ | 5 |
| D\# | 190 | 38.1 | $76.1^{*}$ | 152.2 | 304.41 | 6 |
|  | 19.6 | 39.2 | 78.3 | 156.7 | 313.4 | 6 |

$\begin{array}{lll}\mathbf{5 1 2 . 0} & 1024 & 2048 \\ 527.0 & 1054 & 2108 \\ 542.4 & 108 & 2170\end{array}$
Thousandths of degrees.



Thousandths of degrees.
Redaction of Minntes (") and seconds (") to thousandths of a degreo (тобо) ${ }^{\circ}$.




Thousandths of degrees.









44 B . Correction to be added to Dates in Different years to compare thent with Tables for 1891. 44 B | Jan. Feb. | h. m. |  |
| ---: | :--- |
| -5. | s. |
| 49 |  |
| 9 |  |


${ }^{1} 17$

## 44, F. Declination of the Sun in Degrees at Greenwich Mean Noon for 1891.

 Day Jan. Feb. March April May June July August Sept. Oct. Nov. Dec, Day|  | 23.091 | 17.3 | 7.958 | 4157 | 14.772 | 21.9 | 23.191 | 18.293 | $+8.654$ | 2.791 | 17 | 21.661 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 23011 22.025 | 17.096 16.809 | 7.579 | 4.54 | 15.077 | 22.0 | 23.127 | 18.044 | 8.303 | 3:180 | 40 | 21.820 |  |
| 3 | ${ }_{22.225}^{22.025}$ | 12.809 | 6.816 |  | 15.3 | 22.193. 22.319 | 223 |  |  | 3.568 | 14759 | ${ }^{21.972}$ |  |
| 4 | 22.729 | 16.219 | 6.432 | 5.694 | 15.96 | 22.4 | 22. 2.97 | 17.268 | 7.203 | 4.34 | 15.034 15.85 | 22.255 |  |
| 5 | 22.619 | 15.918 | $-6.046$ | 6.074 | 16.253 | 22.553 | 22.806 | 16.999 | +6.833 | 4729 | 15.692 | 22.386 | 5 |
| 6 | 22.5 | 15.611 | 5.659 | 6.453 | 16.536 | 22.660 | 22.710 | 16.726 | 6.461 | 5.114 |  |  |  |
| 8 | 22.3 | 15.301 | 5.271 | 6.530 | 16.815 | 22.760 | 22.606 | ${ }^{16.449}$ | 6.087 |  | 16.292 | 22. |  |
| 8 | 22.24 | 14,966 | 4.88 I | 7.205 | 17.0 | 22.854 | 22.496 | 16.167 | 5.711 |  |  | 22.734 |  |
| 9 | 22.108 | 14.666 | 1 | 7 | 17.35 | 22.941 | 22.360 | 15.881 | 34 | , | 73 | 22.836 | 9 |
| 10 | ${ }^{21.061}$ | 14 | 4.099 | 7.949 | 17.622 | 23.02 | 22 | 15.590 | +4.95 | 6.64 |  |  | 10 |
| 11 | 2 L .8 | 14.0 | 3.707 | 8.3 | 17. | 23.095 |  | 15.296 | 4575 | 7.021 | 17.436 | 23 | 11 |
| 12 | 21.6 | 13.684 | 3.314 | 8.68 |  | 23.162 | 21.993 | 14.997 |  | 7.398 |  |  |  |
|  | 21.481 | 13.350 | 2.920 | 9.048 | 18.38 | 23.222 | 21.85 | 14.6 | 3.811 | 7.773 | I 1.978 |  | 13 |
| 14 | 21.306 | 13.011 | 2.525 | 9.409 | 18.630 | 23.275 | 21.703 | 14.38 | 3.427 | 8.147 | 18.242 | 23.2 | 4 |
| 15 | 21.1 | 12.669 | -2.131 | 9.768 | 18.869 | 23.321 | 21.5 | 14.078 | +3.043 | 8.518 | 18.500 |  | 5 |
|  | 20.93 | 12.324 | 1.736 | 10.124 | 19.102 | 23.360 | 21.388 | 13.753 | 2.657 |  | 18.752 | 23.331 | 16 |
|  | 20.743. | 11.975 | 1.341 |  | 19.331 | 23.393 | 21.221 | 13.44 | 2.271 |  | 18.999 | 23.371 |  |
|  | 20542 | 11.623 | 0.945 | 10.828 | 19.553 | 23.419 | 21.049 | 13.124 | 1.88 | 9.620 | 19.24 | 23-103 |  |
| 13 | 20.335 | 11.269 | 0.550 | 11:175 | 19.770 | 23.437 | 20.871 | 12.800 | I. 495 | 9.983 | 19.476 | 23.428 | 9 |
| 20 | 20.121 | 10.911 | -0.155 | 11.519 | 19.982 | 23.449 | 20.687 | 12.472 | +1.107 | 10.343 | 19.706 | 23.444 | 20 |
|  | 19.901 | 10.55 | +0.2 | 18 | 20.18 | 23.4 | 20.497 |  | 0.71 | 10.7 | 19.930 |  |  |
|  | 19.675 | 10.188 | 0.635 | 2.198 | 20.388 | 23.45 | 20.301 | 11.806 | +0.328 | 11.056 | 20148 | $23 \cdot 45$ | 22 |
|  | 19.443 | 9.822 | I. 029 | 12.532 | 20.582 | 23.4 | 20.100 | 11.468 | -0.061 | 11.709 | 20.359 |  | 23 |
| 24 | 19.204 | 9.454 | 1.423 | 12.863 | 20.771 | 23.408 | 19.893 | 11.128 | 0451 | 11.758 | 20.565 | 23.43 | 24 |
| 25 | 18.960 | 9.083 | $+\mathrm{I} .816$ | 190 | 20.953 | 23.405 | 19,680 | 10.784 | -0.841 | 12.105 | 20.764 | 23.409 | 5 |
|  | 18.710 | 8.710 |  |  | 21.130 | 23.376 | 19.463 | 10.437 | 1.232 |  | 20.957 | 23.37 |  |
| 27 | 18.455 | 8.335 | 2.600 |  | 21.300 | 23.340 | 19.239 | 10.0 | 1.622 | 12.78 | 21.143 | 23.341 | 27 |
| 28 | 18.194 | 795 |  |  | 21.464 | 23.297 | 19.011 |  | 2.12 |  | 21.32 | 23.294 |  |
| 29 | 1792 | 579] |  | 463 | 21.623 | 23.247 | 18.777 |  | 2.401 | 13.4 | 21.4 | 23.241 | 29 |
|  |  |  |  |  |  |  | 10 |  |  |  |  |  | 30 |
| 31 | 17.37 |  | $4157{ }^{\circ}$ |  | 21.920 |  | 18.293 | 8.664 |  | 14.117 |  | 23.109 | 31 |

44, G. Eqnation of Time in Minntes and Seconds at Greenwich Mean Noon for 1891. Day Jan. Feb. March April May June July August Sept. Oct. Nov. Dec. Day


44, H. Solar System.

| Names |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun |  | $\ldots$ | 320.000 |  | 1.392 | 2,000,000 | 1.4 |
| Mercury | 87.97 | .387 | 0.07] ? | 58. | 4.8 | 0.4 ? | $6 . ?$ |
| Venus. | 224.70 | . 723 | - 8 8 ? | 108, | 12.2 | -5.? | 6.? |
| Earth | 365.26 | 1.000 | 1.00 | 149. | 12.74 | 6.1 | 5.6 |
| Moon | 27.33 | .0036* | 0.0Y2 | *0,39 | 3.48 | 0.07 | 3.4 |
| Mars | 686.98 | 1.524 | 0.17 | 227. | 8. | 0.7 | 4. |
| Jupiter. | 4332.53 | 5.203 | 310. | 777. | 142. | 1900. | 1.3 |
| Saturn . | 10759.22 | 9.539 | 93. | 1424. | 119. | 570. | 0.7 |
| Uranus | 30686.82 | 19.18 | 14. | 2864. | 50. | 85. | 1.3 |
| Neptune. | 601 26.71 | 30.05 | 17. | 4487. | 60. | 100, | 0.9 |

45. Mean Position of Fixed Stars, Jan. 01891.

| Names | Designation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | h m | $s$ | $\bigcirc$ | $\bigcirc$ |
| Sirrah | ce Andromedae | 2 | - 245 | 3.0 | 8. | +.0035 |
| Polaris | a Ursae Minoris | 2 | 1.1853 .4 | 2.36 | -88.72 | +,0033 |
|  | a Arietis |  | 2 I 1 1.71 |  | -22.9 | +00+8 |
| Aldebaran | ce Tauri | 1 | 42939.9 |  | +16.280 | $\underline{+0021}$ |
| Capella | « Aurigae | 1 | 5. 838.2 |  | +45.886 | -,0011 |
| Rigel | $\beta$ Orionis | 1 | $5 \quad 917.9$ | 2.88 | -8.328 | +.0012 |
| Beteigeuze | $a$ Orionis | 1 | 5.4916 .2 | 3.25 | + 7.386 | +,0003 |
| Canopus | c Argls | 1 | $62131.9{ }^{\prime}$ |  | -52.636 | -. 0005 |
| Sirinis | a Carris Majoris | 1 | 64020.6 | 2.64 | $-16.56$ | -.001 3 |
| Castor | $a^{2}$ Geminorum | 2-1 | 72738.7 |  | +32.127 | -miooe |
| Procyon | c Canis Minoris | 1 | 733 35.7 |  | + 5.504 | -. 0025 |
| Pollux | $\beta$ Geminorum | 1-2 | 73838.7 |  | +28.280 | --. 0023 |
| Regulus | $\alpha_{\beta}$ Leonis | 1-21 | 10234.0 | 3.20 | +12.500 | -. 0049 |
| Denebola | $\beta$ Leonis | 2 | II 4330.0, | 3.06 | +15.181 | -. 0056 |
| Spica | e Crucis |  | 122032.6 |  | -62.495 | -. 0056 |
| Spica | ${ }_{\sim}^{*}$ Virginis |  | 131927.0 | 3.15 | -10.592 | -. 0053 |
|  | $\beta$ Centaur |  | $13 \quad 568.0$ |  | $-59.84$ | --.0049 |
| Arcturus | ce Bootis |  | 14 10 41,3 |  | +19.750 | -.0053 |
| - | $c^{2}$ i ${ }^{\text {entauri }}$ |  | $1432 \begin{array}{ll}12.5\end{array}$ |  | -60.38 | $-.0042$ |
| Antares | a Scorpii |  | 16:2243.4 | 3.67 | -26.18 | -. 0.023 |
| Vega | c L.yrae |  | $18 \quad 3314.8$ | 2.03 | $+38.68$ | +0:09 |
| Altair | a Aquilae | 1-21 | 194527.9 | 2.93 | +8.581 | +. 0026 |
| Deneb | a Cygni | 2-1 | 20.3742 .9 |  | +44.89 | +.0035 |
| Formalhaut | a Piscis Aust. |  | 225137.6 |  | $-30.200$ | +.0053 |
| Markab | a Pegasi |  | $22 \quad 5919.8$ | +2.98 | +14.61 | +.0054 |

Note, Tho yearly precession of the equinoxes is aboul $50^{\prime \prime} \cdot 25$, or $0^{\circ} .00245+$ The mean !not apparent) obliquity of the ecliptic for 189 is about $23^{\circ}, 27^{\prime \prime}, 13^{\prime \prime}$, or $27^{\circ}$.453. Tlic mean oblicuíly decreases annually ky $0^{\prime \prime}$. \$, or $0^{\circ} 0.0002$.

## 46. Latitudes and Longitudes Measured from Greenwich.


47. Acceleration of Gravity in Different Latitudes (om. per sec. per sec.)."

Lat. $+0^{\circ}+1^{\circ}+2^{\circ}+3^{\circ}+4^{\circ}+5^{\circ}+6^{\circ}+7^{\circ}+8^{\circ}+9^{\circ} \mathrm{Dif}$









48. Length of Seconds-Pendulum in Different Latitudes (cm.).*

Lat. $+0^{\circ}+1^{\circ}+2^{\circ}+3^{\circ}+4^{\circ}+5^{\circ}+6^{\circ}+7^{\circ}+8^{\circ}+0^{\circ}$ Dif $0^{\circ} 99.10399 .10399 .10399 .10499 .105$ 99.106 99.108 99.110 $99.11299 .115 \quad 1$ $10^{\circ} 99.118$ 99.121 99.125 99.128 99.132 99.137 90.141








[^181]49a. Reduction of Measures to and from the C. G.S. System.

Lengths in centin eires Equivaient
1 inch . . . . . . . . . . $=2.53997$
I link $=7.9$ ? in. . . . . . . $=20.1165$
1 foot $=12 \mathrm{in}$. . . . . . . $=30.4796$
1 yard $=3 \mathrm{ft}$. . . . . . . $=9 \mathrm{r} .438 \mathrm{~g}$
1 fathom $=6 \mathrm{ft}$. . . . . . $=182.878$
$1 \mathrm{rad}=161 / 2 \mathrm{ft}$. . $\cdot$. $=502.914$
1 chain $=100$ links $=66 \mathrm{ft} . . \quad=201165$
1 statute mile $=5280 \mathrm{ft}$. . . . $=160,932$
1 nautìcal mile . . . . . . . $=185,2001$ ?
Areas in square centimetres
I square inch.
I square foot $=144 \mathrm{sq}$. in. . . $=929.01$
1 square yard $=9 \mathrm{sq}$. ft. . . . $=$ '8361.I
1 acre $=43,560$ sq, ft. . . . $=4046 £ \underset{\sim}{ } \times 10^{7}$
1 square mile $=640$ acres $. \quad=2.5899 \times 10^{10}$
Volumes in cubic centimetres
1 cubic inch : . . . . . . $=16.386$
1 cubic foot $=1728 \mathrm{cu}$. in. ..$=28316$
1 cubic yard $=27 . \mathrm{cu} . \mathrm{ft}$. . . . $=764526$
1 U. S. pint $=1.043 \mathrm{lbs}$. water $=473$
1 U. S. quart $=2$ pints . . . . $=946$
1 dry quart . . . . . . . . $=1101$
1 U.S.gallon $=231 \mathrm{cu} . \mathrm{in} .=4 \mathrm{qts}=3785$
1 imperial gallon $=10$ lbs. water $=4541$
Masses in grums

Times in mean solar seconils
1 year (tropicai) $=365.24222$ days $=31,556.928$
1 sidereal year $=365.25637$ days $=31,558,150$
1 (mean solar) day . . . . . $=86,400$
1 hour . . . . . . . . . . $=3,600$
1 minute . . . . . . . . $=60$
1 so-called sidereal second $\cdot .=0.9972695666$
1 true sidereal second . . . . $=0.9972696721$
Velocities in centimetres per secuml

Accelrations in cm. per sec. per. sec.
1 foot per sec. per sec. . . . . $=30.4796$
Densities in. grams per cu. cm.
I grain per cubic inch. . . . . = . 0039544
1 lb. per cubic foot . . . . . = . 016019
Heat Units in ergs.
1 unit of heat $=$ I gram-degree $C .=4.15 \times 10^{7}$
1 lb.-degree Fahrenheit . . . . $=1.051 \times 1 \mathrm{io}^{10}$
1 lb .-degree Centigrade . . . . $=1.89 \times 10^{10}$
1 Calorie $=1000 \mathrm{~g}^{\circ}$. . . . $=4.17 \times 10^{10}$

Logarithm Reciprocal
$0.40483 \cdot 39370_{5}$
$1.303550+971.03$
1.48401 .0328088
1.96113 .0109363
2.2621600546813
2.70149 . OOI 98841
3.30355 . 000497 IO 0
$5.20664 \quad 6.21378 \times 10^{-6}$
$5.2676 \quad 5.4 \mathrm{C}><10^{-6}$
0.80966 . 15500
2.96802 .0010764
3.92226 .00011960
$7.6 .071112 .4711 \times 10^{-8}$
$10.413293 .8611 \times 10^{-11}$
1.21449 .061026
$4.45203 \cdot 3.531 C>10-5$
5.88319 I $308 \mathrm{c} \times 10^{-6}$
2.6750 . 002114
2.9763 . 001057
3.0418 . 000908
3.5781 . 00002642

36572 . 0002202
$\overline{2} .8115715 .4324$
1.45254 .0352241
1.49281 .0321509
2.57199 .00267924
$2.65666 \cdot 2.20463 \times 10-3$
$6.00691 \mathrm{~g} .84210 \times 10-7$
$7.498093 .16888 \times 10^{-8}$
$7.498113 .16875 \times 10-8$
4.93651 .00001 15 $_{5} \div 4074$
3.55630 .00027777778
1.77815 . 016666567
I. 9988 I 10027379091
T. 9988 I 1.0027378030
1.44370 .0360000
1.48401 .0328088
1.65034 . 0223696
1.7113 . 01944
3.22185 .0006000000
3.42849 . 000372827
1.48401 .0328088
$\overline{3} .59708 \quad 252.88$
2.2046362 .426
$7.620 \quad 2.40 \times 10-8$
$10.022 \quad 9.52 \times 10-11$
$10.2775 .29 \times 10-11$
$10.620 \quad 2.40 \times 10-11$

49 b . Continnation. Reduction of Measures to and from the C. G. S. System. Values marked with an asterisk (*) are independent of the acceleration of gravity (g).

|| || || || || || || ||

 I lb. per sq. ft. in dynes


$1.342 \times 10^{-10} \quad 1.341 \times 10^{-10}$
$1.361 \times 10^{-10}$
$1.359 \times 10^{-10}$
$1 \times 10^{-9}$
$2.40 \times 10^{-6 *}$
$1 \times 10^{-7 *}$


|| || || || ||
|1 || || 11 |䔍 $=$ per min.

Power in ergs per second
I horse-power $33,000 \mathrm{ft}$. lbs. p I horse-power 75 kilogrammetres M M M

## 50. Nombers Freqnently Required in Calculation.



## PHYSICAL MEASUREMENT.

## \#lact fourth.

APPENDICES AND EXAMPLES FOR THE USE OF TEACHERS.

## APPENDIX I.

THE LABORATORY.
The first requisite for a course in elementary Physical Measurement is a well lighted and uniformly heated room, with the ordinary precantions to secure good ventilation. Experience has shown that these advantages cannot practically be obtained in basements, however suitable the latter may be for certain scientific purposes. The first floor of a building, properly supported by brick pillars to prevent vibration, has undoubted advantages for a course of measurements. The use of iron in construction should be in so far as possible avoided on account of its magnetic influence.

If the room above a physical laboratory is to be occupied, there should be an empty space between the floor of that room and the laboratory ceiling.

The latter should not be supported by a rod or rods connecting it with the former, but by separate beams or trusses reaching to the walls. Under these conditions only will the vibrations of the upper floor be cut off.

Sometimes, to avoid annoyance from this source, the laboratory is placed in the upper story of a building. The advantages of skylights as a method of illumination, and rafters for purposes of suspension, have been justly urged. They are, however, offset by many practical objections, among which may be mentioned the danger of leakage and the accumulation of dust, both occurring at inconvenieut altitudes. Rafters are, moreover, not good points of suspension, since the roof of a building is very sensitive to the wind, and to other sources of vibration. For these reasons, and on account of economy in heating, attics are undesirable for the purposes of physical measurement.

The best possible place in a large building for laboratory work is that usually set aside for lecture purposes; namely, a two or three story room reaching from the first floor to the attic floor, and situated either in an L , or at one end of the building, so as to be lighted from three sides. The attio should be used solely for the storage of apparatus, or as a means of reaching different points in the laboratory ceiling, where suspensions, for instance, may be needed. In the absence of a twostory room, a staircase may perhaps be utilized for long suspeusions when necessary (Exp. 65).

The laboratory should be situated as far as convenient from public travel, but not too far from the work-shop. It is hardly desirable that a powerful engine of any sort should be placed under the same roof as the laboratory. Even a smoothly running gas engine may interfere with delicate measurements. The neighborhood of dynamo and even telegraph wires should be avoided, and particularly vertical portions of such wires. Powerful currents, if admitted at all to the laboratory, should come and go through parallel wires (see $\mathbb{T} 193,8$ ).

The conditions here named are not so formidable as they may perhaps appear. A common square wooden building with an attic and basement, situated in the middle of a field, has advantages for the purpose of physical measurement which some of our best institntions do not possess.

It is well to have the laboratory ventilated by registers in the floor and ceiling. A large number of small registers in the floor is likely to canse less draught than one or two large registers. It is best, on account of dust, to heat the air before it enters the room, by steam. Furnace heat is, however, not objectionable if the pipes, furnace-chamber, and airboxes are perfectly tight, so that no dust from the ashes can enter them. The floor, walls, and ceiling, should be finished in paint, wax, oil, shellac, or varnish, so that they may easily be kept clean. Other precautions against dust will be spoken of later on.

The window-sills, if of the ordinary pattern, should be at least 2 ft .10 in . from the floor, in order that
work-talles or benches may be placed in front of them without cutting off the light. There should be, moreover, no obstacle - such as steam-pipes - to prevent such tables or benches from being set close to the walls. This is not ouly a matter of convenience in preventing small objects from falling behind the tables, but also in some cases the only means of making tables steady enough for delicate experiments. In some cases, such tables have to be supported by pillars reaching to the basement; but this will not be necessary for elementary work.

It is well, on at least one side of the room, not exposed to the sun, to have a wooden bench, 2 feet wide, 2 in. thick, and 33 in . high, fitted permanently to the wall, and if necessary, into the window spaces. A small platform or balcony facing sonthward will be found convenient for experiments requiring direct sunlight.

The windows on the sunny sides of the room should have blinds giving free access to air. White window curtains, closing from below upward, are a convenience, but by no means a necessity. Wooden shatters, or curtains of enamelled cloth almost entirely opaque to light, are needed on all the windows to obtain the best results in photometry, and are absolutely indispensable if experiments in photography (not included in this course) are to be made. ${ }^{1}$

The expense of arranging a laboratory so that it may be darkened is very much less than that of con-

[^182]structing the customary " dark room" for photometric and photographic experiments, and has the advantage of furnishing plenty of air and space to the students. This arrangement is, however, practicable only when, as in the course of experiments which the author has plauned, all the students are to work together at a given time upon a given class of experiments.

There is no need, under these circumstances, of having a separate "weighing room" or a separate room for electrical measurements. Ordinary ballances and galvanometers, provided with glass cases, may generally be left in place without danger of injury. It may occasionally be desirable, during experiments with certain corrosive acids, to shut up all the finer apparatus in a cabinet, and for this reason such a cabinet should be provided. The cabinet should have glass sides and doors if possible, and plenty of shelves. It should occupy about $\frac{1}{20}$ as much floor space as is necessary altogether for the accommodation of students (see plan, page 906.).

The furnace flue should be built side by side with one or more ventilating flues in a chimney next one wall of the room. A small closet or "hood" should be built round the chimney (see plan). This hood is intended as a place to store batteries and chemicals from which noxious odors may arise. There should be a continual current of air passing into it from the room, and out through an opening near the top into one of the ventilating flues. It is convenient, but not necessary, to make this closet large enough to
work in. A large wooden box placed in front of an open fireplace is an excellent substitute for a hood.

There will be needed for lecture purposes, or for purposes of demonstration, a table of considerable size, about 34 in . high, not too far from one of the

onegier Plan of Laboratory for Sections of 12 Stuoents erch.
walls where a blackboard may be placed, and in a position where it may be seen from all parts of the room (see plan). This table should be supplied with water, drainage, and gas, which can, in the absence of electricity, be used for both heating and lighting pur-
poses. If steam is used in the building, a steampipe leading to the table may also be a convenience. The table should be furnished with drawers and cupboards, in which the lecturer may keep the greater part of the instruments which he will need during the course (see plan, A, B, and C, page 906).

Other tables, $30-34 \mathrm{in}$. high, ${ }^{1}$ also furnished with drawers and cupboards for the use of students (see plan, 1-12) may be conveniently arranged in a hollow

square, so that the students working at them may face the lecturer. If the room is very small, all these tables may be built into one. The author has made use of a table (Fig. 2) $9 \times 9 \mathrm{ft}$. square in lecturing to a class of 10 or 12 students, and in directing the

130 inches if chairs are to be used by the students, 34 inches if the students are to work standing, or to make use of high stools.
work of at least 6 students at one time. Around the outside of the table were 12 drawers with small closets beneath them, so that each student had a special place for apparatus. Some such arrangement is necessary, to bring into play in the minds of students that sense of at least temporary ownership which lends interest to the study, as well as to the preservation of the instruments intrusted to them.

In addition to the table or tables already mentioned, a considerable number of common tables or benches may (if space permits) be utilized for instruments which are to remain permanently in place; as, for instance, ordinary balances (Exp. 6), optical benches (Exp. 41), electric micrometers (Exp. 65), astatic galvanometers (Exp. 76), and "dip" apparatus (Exp. 77). These details will depend largely upon the system adopted for carrying on the course.

## APPENDIX II.

## APPARATUS.

Tee apparatus which will be required for the course of 100 experiments described in this book, and for a few outside experiments needed for the purpose of illustration, is catalogued below under 20 heads, following the order in which the apparatus is wanted. The author has selected in the case of alternative methods, such apparatus as he himself has found most convenient to employ.

1. For general use, - first, measures of length : (a) a Metre Rod, graduated in millimetres either on wood, brass, or steel. Wooden rods have the smallest coefficient of expansion, are satisfactory, and cost only about 25 cts.; (b) a Measure graduated in cm. on cloth or steel tape 10 metres long (Fig. 224), cloth, costing about 75 cts.; (c) a Gauge (with vernier), reading to $\frac{1}{10} m m$., with a shaft 10 or 15 cm . long, made to order for about $\$ 1.00$ in Paris (Fig. 2); and (d) a Long Gauge with vernier reading to $\frac{1}{10} \mathrm{~mm}$., with a shaft 40 or 50 cm . long (Fig. 222), made to order for about $\$ 1.50$ in Paris; one of these is enough for 5 or 10 students. Other instruments for the measurement of length will be found under 5.

Second, for the measurement of weight: (e) a Balance ( 20 kilo capacity) with weights (Fig. 188), costing $\$ 5.00$ or $\$ 10.00$; one instrument ellough for 5 or 10 students; ( $f$ ) a Balance (flat pan) sensitive to ${ }_{1}{ }_{10}^{10}$ gram (Fig. 1), costing $\$ 3.00$ or $\$ 4.00$; (g) Weights (iron) for ditto, cost about 50 cts.; (cg.) Weights ( 1 cg. to 100 g .), costing from $\$ 2.00$ to $\$ 5.00$ ( c , Fig. 4). Other instruments for the measurement of weight will be found under 3.

Third, for the measurement of time, (h) a Clock with a wooden seconds pendulum (Fig. 152), to which a break-circuit may be attached, so as to re-enforce the ticks by electrical means. The second-hand can be made also to close a circuit, so as to give the signals (needed for the determination of rates of cooling) once or twice a minute. Such a clock (without connections), made by the Seth Thomas Co., costs about $\$ 20.00$. One is of course enough for all students.

Fourth, (i) a Barometer (aneroid), costing $\$ 5.00$ or $\$ 10.00$ (4, Fig. 53) ; one for the whole class; ( $j$ ) one Hygrodeik ${ }^{1}$ (Fig. 13), for the whole class, $\$ 5.00$ or $\$ 10.00$; and (k) a Thermometer (Fig. 51), $0^{\circ}$ to $100^{\circ}$ Centigrade, graduated on glass stem, costing about $\$ 1.00$ in Europe, and $\$ 3.00$ in the United States, - if possible, one thermometer for each student.

Finally, (l) a Lens or magnifying glass (Fig. 34), costing about 50 cts.; (m) a spirit Level, costing

[^183]about the same; and ( $n$ ) some wooden Blocks, on which to mount apparatus.

Total cost, $\$ 40.00$ to $\$ 60.00$.
2. Preliminary Experiments (I. to IV.): (a) a wooden Block (about 10 cm . cube); (b) a similar Block hollowed with an auger 5 cm . in diameter to a depth of 8 cm ., then closed by a wooden plug even with one surface; (c) a small Block about 3 cm . cube, - all of these blocks oiled or paraffined to make them impervious to water; (d) 10 or 12 steel Balls, such as are used in the bearings of a bicycle wheel, weighing about 30 grams (or as much as a hydrometer can float), and costing about $\$ 1.00$; (e) a Brush of camel's-hair; ( $f$ ) and a Nicholson's Hydrometer (Fig. 4, page 8 ), costing from $\$ 3.00$ to $\$ 5.00$.

A gauge, balance, weights, thermometer, \&c., have already been mentioned $(1,(c),(f),(g),(c g),(k), \& c$.$) .$ In the rest of this list the names of instruments once mentioned will not in general be repeated.

Total cost, $\$ \overline{0} .00$ to $\$ 7.00$.
3. The Balance (Exps. V. to X.) : (a) a Balance, sensitive to 1 cg ., either uncovered as in Fig. 14, page 26 , or with a glass case (Fig. 15, page 28), and costing from $\$ 6.00$ to $\$ 22.00$. The capacity of the balance should be at least 100 grams; (b) a Barodeik (Fig. 14, page 26) consisting of a litre flask hermetically sealed, and counterpoised by pieces of window glass. Such a flask should cost not over $\$ 1.00$. It is well to have one such flask and counterpoise permanently mounted on a special balance (sensitive to 1 cg.$)$ with a paper scale especially constructed so as
to show the density of the air. The complete instrument ought not to cost nore than $\$ 10.00$; (c) a Barometer tube (Fig. 10, page 17), 80 cm . long, 5 mm . internal and 10 mm . external diumeter (cost 25 to 50 cts.) ; (d) a small Beaker ( $b$, Fig. 10), costing less than 25 cts.; (e) a nickel-plated Cup, holding 250 grams or more (cost $2 \overline{5}$ or 50 cts.) ; ( $f$ ) a standard Weight, (100 g.), costing about $\$ 1.00$; ( $g$ ) a glass Ball (or marble) 4 or 5 cm . in diameter (about 10 cts.) ; (h) 2 small Rings of equal weight (to prevent ball from rolling); (i) a liydrostatic Arch (Fig. 18, page 43 ), made of sheet brass for less than 25 ets.

Total cost, $\$ 10.00$ to $\$ 35.00$.
4. The Specific Gravity Bottle, \&c. (Exps. XI. to XVIII.) : ( $a$ ) a Specific Gravity Bottle, or a common " 2 ounce," wide-mouth, glass-stoppered bottle (Fig. 19, page 50 ). The stopper should be solid so as not to enclose a bubble of air. If hollow it must be filled with paraffine or other material not acted upon by ordinary liquids; cost less than 25 cts.; (b) a Densimeter with jar (Fig. 20, page 60), costing about $\$ 2.00$; (c) a $U$ Tube with rubber couplings, and (d) a $Y$ Tube with rubber couplings, both tubes of glass or metal, about 3 mm . internal and 7 mm . external diameter (cost about 25 cts.); (e) 4 straight glass Tubes of the same diameter and about one metre long (about $\$ 1.00$ ); $(f)$ a rubber Tube (for connections), 1 metre long, 6 mm . internal diameter ( 25 to 50 cts .) ; ( $g$ ) an Air Pump, or Richards' injector; the latter can be attached to an ordinary water faucet, and gives a more or less perfect vacuum ; cost about $\$ 1.00$; ( $h$ ) a small stop-cock
ending in 2 tubes 6 or 7 mm . outside diam. (about 25 cts.) ; (i) a stout Flaek (Fig. 24, page 67), capable of resisting the atmospheric pressure ( 25 cts . to $\$ 1.00$ ); and ( $j$ ) 3 India-rubber Stoppers to fit the flask, with 2 holes, with 1 hole, and with no hole (cost about 10 cts. each).

Total cost, $\$ 5.00$ to $\$ 7.00$.
5. Length (Exps. XIX. to XXI.) : (a) a Micrometer Gauge (Fig. 28, page 73), reading to $\frac{1}{100} \mathrm{~mm}$., made to order for about $\$ 2.00$ in Paris (American instruments reading only to $\frac{1}{50} \mathrm{~mm}$. cost from $\$ 4.00$ to $\$ 6.00$ ) ; a Spherometer (Fig. 38, page 83), costing about $\$ 20.00$. A much cheaper instrument, accurate evough for most purposes, could undoubtedly be made ly soldering the necessary appendages to a nut and screw with a millimetre thread. Such threads and instruments for cutting them, though rare in America, are common in France. (c) A piece of plate Glass about 5 cm . square ( 10 cts. ). The Vernier Gauge, Balls, and Lens, have been mentioned in 1,2 , and 3.

Total cost, $\$ 5 \overline{0} 00$ to $\$ 25.00$.
6 Expansion (Exps. XXII. to XXX.): First, thermometers of the ordinary sort (see $1, k$ ), at least one for each stucleut; then (a) an Air. Thermometer (or manometer) consisting of a stout glass tube 40 cm . long, 2 mm . internal diameter, graduated in mm . (see Fig. 56, page 119), at a cost of about $\$ 2.00$; (b) for purposes of illustration (only), an air-pressure Thermometer (Fig. 6.0, page 127). The bulbs $a$ and $c$ should be about 5 cm . in diameter, and should have
capacities of at least 100 and $200 \mathrm{cu} . \mathrm{cm}$. respectively. The tube $b$ should be graduated in $m m$. for a distance of 40 cm . or more, and should have an internal diameter of about 2 mm . A similar instrument (made by Alvergniat, Paris) cost $\$ 3.00$ unmounted. Add for mounting, and for a kilogram of mercury, about $\$ 2.00$. One instrument enough for class. Corrections for different readings are easily caleulated, and should not exceed $1^{\circ}$; (c) a weight Thermometer, or test-tube drawn out to a fine point'(see ©T 240 ), and (d), a self-registering Thermometer (or maximum and minimum), costing $\$ 3.00$ in London. One instrument enough for a class.

Next, for heating (or cooling) purposes : (e)'a Bunsen burner (\$1.00) (3, Fig. 53), or its equivalent; ( $f$ ) a steam Boiler (Figs. 53 and 54 , page 115), capable of admitting a thermometer ( $\$ 1.50$ ); (g) a rubber Tube for steam (ad, Fig. 46, page 90), 50 cm . long (about 25 cts.) ; ( $k$ ) a Steam Jacket or tube (di, Fig. 56) 1 metre long, and 3 or 4 cm . in diameter, with corks ( 50 cts .) ; ( $i$ ) an ice Trough, 1 metre long and 5 cm . deep, made of a strip of tin, and (j) a vapor Boiler, or stout flask of about $100 \mathrm{cu} . \mathrm{cm}$. capacity, drawn out at the mouth into a tube 5 or 6 cm . in diameter (about 25 cts.). It may be well to surround the flask with wire netting in case of accident. [The use of this apparatus is not accurately represented in Fig. 64. The manometer should be raised on a block or wood and fastened there, so as not to roll, the rubber tube should slope toward the boiler, and the boiler should be nearly covered by the hot water.]

Finally, the special apparatus ( $k$ ) of Dulong and Petit, modified as in Fig. 47, page 95 (brass, about $\$ 4.00$ ); one enough for 4 or 5 students, since each may take his olvil observations; and ( $l$ ) the Manometric appara$t_{u s}$ of 976 (Fig. 62), costing about 1.00 , exclusive of the filter-stand, and mercury. It might be well to have two bottles blown especially for this apparatus, with tubes issuing directly from the top and bottom. One instrument enough for 2 students; ( $m$ ) A wooden Micrometer Frame (bcon, Fig. 46), with screws $f$ and $j$, ought not to cost more than $\$ 1.00$; ( $n$ ) two Test tubes (10 cts.), and (o) a Medicine dropper (10 cts.; see Fig. 58 , page 121), with the flask and stoppers already mentioned (see $4, i$ and $j$ ), will be required.

Total cost $\$ 15.00$ to $\$ 20.00$.
7. Calorimetry (Exps. XXXI. to XXXVIII.): (a) a Calorimeter (Figs. 70, 71, 72, page 144), with an inner cup of 100 or $200 \mathrm{cu} . \mathrm{cm}$. capacity ( 50 cts . to \$1.00) ; (b) a Stirrer (Fig. 50, page 107); (c) a Measuring glass (Fig. 75, page 159) of 2 or $3 \mathrm{cu} . \mathrm{cm}$. capacity ( 25 cts.) ; (d) a Steam Shot heater (Fig. 79, page 179), with an inner cup of 100 or $200 \mathrm{cu} . \mathrm{cm}$. capacity (about $\$ 1: 00$ ); (e) a Bottle for ice-water (wide mouth, $250 \mathrm{cu} . \mathrm{cm}$. capacity, with wire netting to restrain ice, -about 10 cts.) ; ( $f$ ) a Steam Trap ( $b$, Fig. 83, page 203), materials costing about 25 cts.; (g) a glass Beaker for Calorimetry, of 100 or 200 cu. cm. capacity (see IT 105 (1), cost less than 25 cts. Each student should have at least one thermometer (see (1)) at his disposition during these experiments.

Total cost, $\$ 2.00$ to $\$ 3,00$.
8. Radiometry (Exps. XXXIX. to XI.) : (a) an Optical Bench (Figs. 89 and 100), consisting of a board or plank 1 or 2 m . long, 10 cm . broad, set up edgewise, with 8 grooved blocks or "sliders" to fit loosely over it. One slider is to hold a candle, another a kerosene lamp, a third a telescope, a fourth a lens, a fifth a pasteboard screen, a sixth and seventh wires (Fig. 104), and an eighth a wire netting. Each slider can be clamped by a small screw eye, and each carries a marker. A paper or wooden $m m$. scale is attached to the board. Cost of bench and sliders, $\$ 2.00$ or $\$ 3.00$; (b) a Bunsen Photometer (Fig. 94, page 224). The diaphragm (incorrectly represented in de, Fig. 94) consists simply of a piece of paper with an oil-spot (Figs. 91-92) mounted as in de, Fig. 93 , - cost, possibly 50 cts. ; (c) a Candle; (d) a small Kerosene Lamp; and (e) either a differential Thermometer with gauge (Fig. 86, page 216), or else a Thermopile and Galvanometer (Fig. 88). Cost of the differential thermometer (made nicely by a tinman), $\$ 1.00$ or $\$ 2.00$.

Total cost, $\$ 4.00$ or $\$ 5,00$.
9. Focal Lengths (Exps. XL. to XLIII.). 'In addition to the Optical Bench, \&c., mentioned in 8 , there will be needed (a) a small Telescope (with crosshairs), which may be borrowed from the sextant or spectrometer mentioned below (in 10); (b) a longfocus Lens, the achromatic object-glass of the telescope; (c) a converging Lens (the crown glass of the combination) and (d) a diverging Lens (the flint glass of the combination). These lenses if 3 or 4 cm . in
diameter, would cost separately $\$ 3.00$ or $\$ 4.00$. Spectacle lenses at less than $\$ 1.00$ per dozen will auswer most purposes. It is desirable to have (e) 3 small Mirrors, (slightly) convex and concave, for purposes of illustration ( $\mathbb{T}$ 118), anid if possible ( $f$ ) a "Doublet Lens," such as is used for rectilinear photography, costing about $\$ 15.00$ (one sufficient for 4 or 5 students). The principle can be illustrated by two "meniscus" spectacle lenses mounted facing each other with a small diaphragm between them.

Total cost $\$ 1.00$ to $\$ 20: 00$ (the former, if spectacle lenses are employed, or if lenses are borrowed from optical instruments elsewhere accounted for).
10. Goniometry (Exps, XLII. to XLVII.) : (a) a Sextant $\frac{1}{( }$ (Fig. 106, page 246) readiug to 10", costing $\$ 15.00$ in Liverpool ; (b) a Babinet Spectrometer, ${ }^{1}$ reading to minutes or fractions of a minute, costing about $\$ 20.00$ in Paris. A cleap spectrometer cau be made with a paper scale, but such instruments are apt in the hands of students to yield unsatisfactory results. It is perhaps better to dispense with the spectrometer altogether, and to use a sextant in its place. In this case a metallic shield with (c) a narrow Slit ( $1 \mathrm{~mm} . \times 10 \mathrm{~cm}$.) will be required in certain experiments. This must be illuminated by (d) a $S_{o-}$ dium Flame (see foot-note, page 260). (e) an Artificial Horizon (page 545); ( $f$ ) a small Prism, and (g) a Diffraction Grating (page 267), complete, at a nom-

[^184]inal expense, the list of apparatus required for angular measurements.

Total cost, $\$ 35.00$ to $\$ 80.00$.
11. Sound (Exps. XLVIII. to LV.) : (a) a Resonance T'ube (Fig. 121, page 272), costing $\$ 1.00$ or $\$ 2.00$; (b) a Monochord (Fig. 122, pagge 274), costing perhaps $\$ 2.00$; (c) a Bow (ai, Fig. 122), costing $\$ 1.00$; (d) Signalling apparatus, for instance, two hammers and boards ( $\$ 137$, III.) ; (e) a. Smoked glass appar: atus (Fig. 125, page 288). The dimensions may be as follows: total length 60 cm., breadth 15 cm ., height 30 cm. , cost about $\$ 3: 00$ for carpenter's work; $(f)$ a Toothed Wheel apparatus (Figs. 135 and 136 ; page 302), watchmaker's charge about $\$ 1.00$; (g) Tuning Forks with the following rates of vibration per second: $\mathrm{G} \#=51.2 ; \mathrm{A}=54 ; \mathrm{A}=57 ; \mathrm{B}=60$; $\mathrm{C}=64 ; \mathrm{C}=128 ; \mathrm{A}=216 ; \mathrm{C}=256$. Cost made by blacksinith out of liest steel, about $\$ 8.00$ in all. Additional forks ( 68,72 , \&c., up to 128) desirable, hut not necessary. Forks $\mathrm{A}=440+$ and $\mathrm{C}=512$ + to be had of dealers in musical instruments ( 25 cts. each) ; ( $h$ ) a Pitch Pipe (Fig. 273, page 554), or its equivalent (less than $\$ 1.00$ ); ( $i$ ) a Cloth Band for torsional vibrations (page 554) ; and ( $j$ ) means of stretching considerable lengths of Wires. Resin will be needed in these experiments. Students will do well to work in pairs upon all these experiments.

Total cost, $\$ 15.00$ to $\$ 20.00$.
12. Kinetics (Exps. LVI. to LX.) : (a) a simple Pendulum (Fig. 150, page 316), at a nominal cost; (b) an irrotational Pendulum (Figs. 153 and 154, page 321;
scale of figures abont $\frac{1}{30}$ ), cost, made by ordinary carpenter, tinman, and blacksmith, not over \$5.00; (c) a Torsion Head, or suspension (AB, Fig. 159 page 334), costing abont $\$ 1.00$; (d) a Torsion Pendulum, or ring apparatus (BCEFD, Fig. 159), costing about $\$ 1.00$; (e) a $S$ piral $S p r i n g$ apparatus (Fig. 158, page 331), cost nominal ; ( $f$ ) a Falling-Bodies' apparatus (Fig. 149, page 313), materials costing less than $\$ 1.00$; and for purposes of illustration, (g) a pair of billiard Balls, suspended as in Fig. 146 (cost about. \$2.00).

Total cost, $\$ 9.00$ to $\$ 10.00$.
13. Statics (Exps. LXI. to LXII.): (a) Two Spring Balances of 10 kilos' capacity, graduated to $\frac{1}{10}$ Kilo (Fig. 160, page 338) ; cost about \$2.00; (b) a set of Safety-valve Weights (Fig. 160) from 1 to 10 kilos (about $\$ 1.00$ ); (c) a Lever (Fig. 162, page 341), costing perhaps 25 cts.; (d) a loaded Board (Figs. 170 , page 348 ), costing about $\$ 1.00$; and (e) a pair of Triangular Supports ( $i$ and $j$, Fig. 173, page 350 ).

Total cost, $\$ 4.00$ or $\$ 5.00$.
14. Elasticity and Cohesion (Exps. LXIII.-IXVII.). (a)- Two Steel Beams' (ag, Fig. 173) both $100+c m$. long, one $6+m m$. square, the other $6+m m . \times 12$ + mm., costing about $\$ 1.00$; (b) an Electric Micrometer (Fig. 173), costing with platinum points about $\$ 20.00$. Two students can use same micrometer. [The electrical connections are unnecessary. A common screw with a brass head soldered to it and graduated with a knife will answer. Fasten a small
metallic mirror to the beam and move screw until its point touches its own reflection.] (c) A Torsion Apparatus (Fig. 174, page 355), with 2 or 3 rods, costing perhaps $\$ 3.00$; (d) a Torsion Balance (Fig. 176, page 358), made at a nominal cost by additious to the Torsion Pendulum ( $\alpha e$, Fig. 176) already mentioned (12 d); (e) Young's Modulus Apparatus (Figs. 178 (3), and 179 , page 165 ), costing about $\$ 2.00$, outside of the electric micrometer (see $b$ ); (f) a Bobbin, scooped out so as to fit over the hook of a spring balance (Fig. 180, page 367); (g) a Fork of wire for holding a film of water (page 369), and (h) a Capillary Tube, made of a broken nercury thermometer (Fig. 182, page 371). Be sure that the bore is nearly circular (not elliptical).

Total cost, $\$ 5.00$ to $\$ 20.00$.
15. Work (Exps. LXVlII. to LXX.): (a) a pine Board ( $20 \times 100 \mathrm{~cm}$.) and Plank ( $5 \times 20 \times 40 \mathrm{~cm}$., see Fig. 183, page 373) nicely planed (about $\$ 1.00$ ) ; (b) a Siphon (Fig. 185, page 378), made by a rubber tube 2 m . long, 3 mm . internal diameter (not over $\$ 1.00$ ); (c) a Tackle (Fig. 186), consisting of two smoothly running double blocks, of either iron or wood, to be had of dealers in shipping materials, for about $\$ 1.00$; (d) a Water Motor apparatus (Fig. 178, page 382), costing about $\$ 30.00$ for the motor ( $\frac{1}{50}$ horse power), $\$ 3.00$ for the water gauge, $\$ 1.00$ for the stone jar, and $\$ 1.00$ for the supports, in addition to the cost of the spring balances mentioned in $13 a$. One motor enough for 4 or 5 students. A much smaller motor costing about $\$ 5.00$ will answer ; in this case letter balances
should be employed (see 20). (e) A pasteboard Tube $1+m$. long, 5 cm . diam. (sold for about 25 cts. by paper dealers), with corks (Fig. 192, page 390); $(f)$ heavy iron Weights ( $1-10$ kilos), costing from $\$ 1.00$ to $\$ 2.00$. Lead shot and a thermometer ( $1 k$ ) will also be required in these experiments.

Total cost, $\$ 10.00$ to $\$ 40.00$.
16. Magnetism (Exps. LXXI. to LXXV.): (a) three compound Magnets (see TT 179, also Fig. 196, page 396), costing about $\$ 5.00$ (one or two needed at one time) ; (b) a vibration Magnet (Fig. 204, page 412), cost nominal ; (c) a Surveying Compass (Fig. 199, page 405), costing from $\$ 5.00$ to $\$ 15.00$; (d) a longbar Magnet (Fig. 209, page 420), 1 m . long, 12 mm . diameter (cost about \$1.00) ; (e) a Dipping-needle and stand (Fig. 210, page 423), costing about $\$ 2.00$; $(f)$ two wooden Blocks 1 cm . cube. Iron filings and photographic paper will be required for these experiments.

Total cost, $\$ 10.00$ to $\$ 25.00$.
17. Magneto-Electricity (Exps. LXXVI. to LXX VII) : (a) a sliding Helix with stops and clamps (ad, Fig. 209, page 420), costing about \$1.00; (b) an Earth Inductor (Fig. 213, page 428, scale about $\frac{1}{20}$ ), containing about 100 turns of insulated copper wire (No. 18, B. W. G.) on a wooden ring 60 cm . in diameter, and costing from $\$ 5.00$ to $\$ 10.00$. Good results may also be obtained by a simple coil laid against a door or on a table, then suddenly turned over by hand. Cost of such a coil $\$ 2.00$ or $\$ 3.00$. (c) A ballistic Galvanometer, made by loading the needle of an astatic
galvanometer (Fig. 207, page 418, scale about $\frac{1}{10}$ ) with a few grams of lead at each end. Cost of the astatic galvanometer, about $\$ 15.00$.

Total cost, $\$ 20.00$ to $\$ 25.00$.
18. Galvanometry (Exps. LXXVIII. to LXXXIV.): (a) a Single Ring (S. R.) Galvanometer (Fig. 217, page' 438, see footnote page 439), cost without compass about $\$ 10.00$; with compass $\$ 25.00$; (b) DoubleRing (D. R.) Galvanometer (Fig. 225, page 448), cost: about $\$ 10.00$, exclusive of surveying compass (see 16 c) : (c) electro-Dynamometer (Fig. 228, page 451, scalc $\frac{1}{15}$ ), cost $\$ 10.00$ or $\$ 15.00$; (d) an Ammeter (Fig. 231, page 466 ), costing $\$ 5.00$ or $\$ 10.00$; (e) a Vibration Galvanometer (Fig. 230, page 461), which the student can himself construct at a cost of about 50 cts.; $(f)$ a Commutator (Figs. 216, page 435, scale $\frac{1}{10}$ ), costing perhaps $\$ 1.00$; (g) a Shunt, consisting of a piece of uninsulated German Silver wire of about 1 olim resistance, with copper connections (Fig. 249, page 486), cost nominal : ( $h$ ) several cheap Keys, 50 cts. to $\$ 2.00$.

Batteries will also be needed as follows: (i) Battery Materials, that is, materials for a small Daniell cell to be set np in a small jar or tumbler (see page 463), cost about 50 cts ; (j) a Daniell Battery of 6 litre Daniell cells (Fig. 235, page 469), $\$ 600$; ( $k$ ) a Bunsen Battery (of 3 or 4 Bunsen cells, Fig. 234), $\$ 10.00$; and ( $l$ ) a Leclanché Battery of 1 or 2 Lechanché cells (Fig. 236), $\$ 2.00$.

Total cost, $\$ 15.00$ to $\$ 30.00$.
19. Electrical Resistance (Exps. LXXXV. to XCIII.) : (a) a Resistance coil (Fig. 238, page 471, scale
$\frac{1}{4}$ ), made to fit calorimeter 17 a) cost nominal; (b) a Resistance box (Fig. 242, page 476, see also R., Fig. 264, and Figs. 240, 241. Seale of Fig. 241 about $\frac{1}{5}$ ), eost, roughly adjusted, about $\$ 60.00$; (c) a British Association (B. A.) Bridge (Fig. 247, page 481, scale of cm . in $\cdot$ Fig.), cost of materials about $\$ 2.00$; complete instrument $\$ 10.00$ to $\$ 15.00$; (d) a differential Galvanometer, made by using the differential connections of the astatic galvanometer already mentioned ( 17 c ) ; if there are no differential connections, add to the two binding posts $a$ and $b$, already existing, a third binding post, $c$. Connect $a$ and $c$ with a resistance of say 10 ohms; coinect $b$ and $c$ with an equal resistance; then equal currents through $a c$ and $b c$ will produce no deflection. The instrument will work as a differential galvanometer in all cases where insulation between the two circuits is not required. Cost of change in connections about $\$ 1.00$. It is preferable to have the galvanometer wound with a double wire, as stated in footnote, page 419.

Total cost, $\$ 60.00$ to $\$ 75.00$.
20. Electromotive Foree (Exps. XCIV. to C.). These experiments depend chiefly upon the apparatus mentioned in 18 and 19. There is needed also (a) a Thermo-Junction ( $a$, Fig. 257, page 521), cost nominal; (b) a Clark Battery ( $\mathbf{1}$ cell sufficient), cost of materials about $\$ 1.00$; (c) an Electric Motor (Fig. 263, page 534), with a friction brake consisting of two letter balances (see Fig. 264), and (d) a Revolution Counter (Fig. 265). Cost of motoi', \&e., from $\$ 5.00$ to $\$ 10.00$. Total cost, $\$ 7.00$ to $\$ 12.00$.

In addition to the list of apparatus given above, it will be found convenient to have certain supplies always on hand, together with tools and materials to repair broken apparatus. The most important items are arranged alphabetically below, with an estimate of the number or quantity required for each student.

Alcohol, $\frac{1}{2}$ pint.
Augers, assorted.
Binding screws, electric.
[Blast lamp.]
[Brackets.]
Bunsen Burner.
Candles.
Cord, 10 feet.
Corks, assorted.
Cotton cloth, $\frac{1}{8}$ yard.
Cotton waste, 1 oz..
Ether, 2 oz.
Gas -.
Gimlets, assorted.
Glass Beakers, assorted.
" Jars.
". Mirrors, pieces.
" Plate,
" Test-tubes, assorted.
" Thermometer, 1 extra.
" Tubing, assorted, but especially $\frac{1}{4}$ inch.
Hammers and Hatchets.
Ice (Exp. 5 and Exps. 22-36).
Ink.
Iron filings, $\frac{1}{4}$ oz.
[Iron Plate.]
Kerosene, 1 pint.
Mercury, 1 lb .
Nails, assorted.

Oil-can.
Paper, coördinate, 12 pages.
" photograplic, 1 page.
Paraffine, $\frac{1}{4} \mathrm{oz}$.
Pins, assorted.
Resin, for bows.
Rubler couplings, 6.
" Stoppers, assorted.
" Tubing, assorted, 3 ft .
Salt, $1 \mathbf{l b}$.
Sand, 1 lu.
Saw.
Screw-drivers.
Screws, assorted.
Shọt, lead. " Zinc (or copper).
Solder and iron.
Tacks, assorted.
" double-pointed.
Tin-foil ( $10 \mathrm{sq} . \mathrm{in}$.).
Vice.
Water, cold, hot, and distilled.
Wax.
Wire, Brass, fine, $\frac{1}{4} \mathrm{oz}$.
" Copper, assorted, 1 oz .
" German silver, assorted, $\frac{1}{2}$ oz.
" Iron, assorted, $\frac{1}{4}$ oz.
" Steel, fine, $\frac{1}{4}$ oz.
Wood, blocks to mount apparatus.
boxes, boards, planks, strips, \&c.

Every instrument, tool, or receptacle should bear the number of the sbelf where it belongs, and in ad-
dition a label of its own by which it may be identified. It would be well to make an alphabetical list of apparatus referring to the shelf where each instrument may be found. ${ }^{1}$ The students could then set up their own apparatus.

1 The names of instruments printed in italics in the list will be found in the general index at the end of this book. The words under which they are indexed are those beginning with capital letters.

## APPENDIX III.

## EXPENSES.

The cost of fitting up a laboratory for the purposes of elementary physical measurement does not differ essentially from that of an ordinary school-room, except that a somewhat greater space is required for the students. This is not, however, so great as is commonly supposed. The author has found no serious difficulty in the use of a room 15 feet square, for a section of six students. The room contained a table 9 feet square, arranged as shown in the plan (Appendix I.). The total expense of fitting up the room and table, including gas, plumbing, water, and a furnace pipe, together with shelves, drawers, closets, and a small "dumb-waiter" to connect with a toolroom in the basement, was about $\$ 300.00$. Since the laboratory can receive three or four sections of 6 each daily, each member of a class of from 36 to 48 students can attend three exercises a week in a room of this size. The cost of permanent laboratory fittings is only a little greater than that of the ordinary desks required for a school-1\%om, and if it is decided to introduce experimental physics at all, the necessary appropriation is generally forthcoming.

The cost of supplies in a course of physical measurement is not, as in chemistry, an important item.

An allowance of $\$ 2.00$ or $\$ 3.00$ per annum for each student has been found to cover the whole expense. A still smaller sum would suffice if care were taken to prevent unnecessary waste, especially of mercury, alcohol, and battery materials. The cost of gas and water is usually nominal. Heating is not included in the estimate above, and must be allowed for as in any other course of instruction.

The cost of a complete set of apparatus will be found, by adding up the separate sums in the list (Appendix II.), to vary from $\$ 300.00$ to $\$ 500.00$. A single copy of each instrument will generally answer for two students to work with :at one time, especially when there are two or more instruments serving a given purpose, like the sextant and the spectrometer. In some experiments it is advisable for more thatn two students to work together; it is, however, recommended that one set of apparatus be allowed on the average for each pair of students present in the laboratory at a given time. Some instruments, like the clock and the barometer, may serve for a whole class of students; but it is highly desirable that each student should have his own thermometer, gauges, weights, and other comparatively inexpensive apparatus.
If we suppose a class of students to be divided into 6 sections, each having separate access to the laboratory at stated perieds during the week, it is evident that a single complete set of apparatus can serve six pairs of students. A moderate laboratory fee ( $\$ 10.00$ per student) is therefore sufficient to pay
for a complete set of apparatus in 4 or 5 years. Experience has shown that college students are willing to pay such a fee in addition to the regular charge for tuition.

It follows that 12 students can afford one complete set of apparatus, that 24 students can afford two sets, \&c. In other words, the cost of reduplicating apparatus to such an extent that a large class of students working in pairs may be able without delay to follow a regular and connected course in physical measurement, comes within the limit of what the students themselves are willing to pay. There is, perhaps, no better demonstration of the fact that such a course is desirable from an economical point of view. The first criticism, however, which occurs to a practical man when he sees a whole class working simultaneously upon a given experiment, is that a great proportion of the apparatus lies idle. It may be well, therefore, to consider, from an economical point of view, certain methods of instruction in which the proportion of apparatus employed at a given time is relatively great.
"It is suggested" (see Harvard List of Advanced Physical Experiments, 1890, page 54) "that great duplication of apparatus is not necessary in a course of experiments such as is described in this" (the Harvard, 1890) "pamphlet. It is found that students differ much in their rate of working in a physical laboratory, and consequently, in more difficult experiments, the students can be working on different parts of the subject during the same hour." A
good instance of this would be in the case of experiments with double and single ring galvanometers, since the same principles are involved in the two instruments. Unfortunately, certain expensive instruments, like the balance and the resistance box, are in continual use for several weeks devoted to a given subject. To avoid conflict with sueb instruments, it is necessary that students should be working on dif. ferent subjects at the same time.

This leads to the consideration of a system of instruction used in many of our oldest institutions, in which the experiments that a student is to perform are determined largely by the supply of apparatus. This system deserves especial attention, since it is in some cases the only one possible, and has the merit of extreme economy as far as apparatus is concerned.

The progress of each student in this system may be watched or controlled" by an "indicator board." The names of the students can be arranged across the top of the board, and the names of experiments at the left. (See the Harvard List of advanced Physical Experiments, 1890, page 54.) A long peg is then placed under each student's nane opposite the experiment which he is to perform. The long peg can be moved and replaced by a short peg; to show that the experiment has been performed, and that the apparatus is free for the next student. A complete row of short pegs opposite a given experiment shows therefore that all the students have performed it. A new experiment is then prepared in its place:

This individual system of instruction, aside from its economy, has undoubted educational merits. A good text-book and the personal attention of an intelligent assistant are together worth more than almost any system of lectures without such aid, as far as the understanding of experiments is concerned. When, however, we consider the mutual relations between experiments, the "individual system" as it is generally practised presents numerous defects. Pro fessor Pickering, in his Physical Manipulation, Vol. II., appenclix C., recommends that at the start about thirty experiments should be prepared. Among these are Measurements of Length, Temperature, Capacity, Weight, Force, Elasticity, Acceleration, and Light. It is true that, although some of these topics naturally precede others, any one can be explained without reference to the rest. A lecturer cannot, however, begin by explaining all. As a natural result, those students who, through lack of apparatus, are obliged to perform, for instance, experiments in light before any allusion to the wave theory has been made, work under a decided disadrantage. It is better to keep a student waiting for apparatus than for explanations. For this reason the lecturer must keep at least a month in advance of the majority of the students, even when all are working upon a given class of experiments. It is impossible after such an interval to recall the details of an explanation even with the aid of copious notes. Such details therefore are generally omitted from the lectures, and when the time comes are explained sepa-
rately to each student. Again, the lecturer cannot point out the just inferences to be drawn from a given experiment until every one has performed it. In the mean time, however, many of the results of observation escape from the student's memory. Facts without principles, like principles without facts, are quickly forgotten.

A system of lectures which is only one month in advance of the laboratory work has nevertheless many obvious advantages over a preparatory course of instruction, which must ve taken at least one year in advance. It is a well-known fact that lectures are the most economical system of verbal instruction. The farther lectures are separated in time from the experiments to which they relate, the less can be accomplished by the lecturer, the more is thrown upon the laboratory assistant. In some institutions, courses of purely laboratory work are given. Such courses, with a limited number of students assigned to one instructor at a given time, have undoubted advantages, but are necessarily expensive. A small amount of apparatus may, it is true, be employed successively by a large number of students; but in an elementary course the cost of reduplicating apparatus is small in comparison with the cost of reduplicating instruction,

Let us now consider what happens when, as is frequently the case, 10 or 12 students without any previous preparation are assigned to a single assistant. In the first place, time will be lost in starting the men at work. It is easy, moreover, to see that the
assistant cannot, in a single exercise of two hours, devote more than 10 or 12 mivutes to each student. In other words, the quantity of his instruction is limited. In the space of time at his command it would be impossible to cover the ground even of a half hour's lecture. This amount of time ought at least to be devoted to the explanation of each experiment. The quality of the instruction given in this way is apt, moreover, to be unsatisfactory. When the assistant has explained a given point separately to six or eight students, he is sometimes left with the impression that the print in question has been made sufficiently clear, and subsequent explanations are, perhaps involuntarily, either curtailed or omitted. The instruction obtained, even from inexperienced assistants, is often a great aid to the student in following a course of higher instruction; but without general lectures a course in physical measurement is necessarily incomplete. One of the advantages of having a course of lectures closely connected with the laboratory work, lies in the use of illustrative ex, periments performed by the lecturer. It wonld of course be too costly to repeat such experiments for the benefit of each student at the time when he needs them, and impracticable for the student to repeat most of them himself. Students working indepenently are left therefore to read about these experiments in a text-book, or to recall them as best they may from notes on some past lecture in which they seemed to have no practical bearing upon their work.

The student who has just heard a lecture upon a given experiment caninot fail to perform it with better understanding; he has at least the directions for the experiment fresh in his mind, and knows how to begin work. Experience bas shown that more than half of the student's difficulties can be auticipated by a short lecture. There is, as has been already pointed out, a great economy of labor in this lecture method of instruction.

It has been found that one assistant is required to give individual instruction to abont six students. If the class contains 72 students, whom we will suppose to be divided into 6 sections of 12 each, two assistants must evidently be present at one tinue, and at least three will be required to meet all the men, allowing 24 hours of instruction per week to each assistant. Now it is found that a single assistant can direct the work of 12 men at one time, provided that they have received their main instructions beforehand. Let us suppose that two assistants take 3 sections each, and explain once for all at the beginning of each exercise, in the clearest possible terms, the details of a single experiment which all the men are simultaneously to perform. Each assistant's hour's will then be reduced from 24 to 18 per week, and the labor of individual instruction, if not lightened, will at least be freed from tiresome repetition. The same salary should therefore suffice. There is accordingly, in this system of instruction, a gain of one assistant's salary. There is, on the other hand, an increase in the amount of apparatus, for 6 whole sets will now
be required instead of one. The additional 5 sets will cost from $\$ 1500.00$ to $\$ 2500.00$. This seems a large sum to invest in apparatus; but it must be remembered that, unlike assistants' salaries, this sum is paid only ouce. Even if, in the course of 10 years, all the apparatus should have to be replaced, it will in the mean time, have been paid for almost twice over by the saving in a single assistant's salary.

It is obvious that instead of giving separate explanations to each section, a single lecture attended by all the sections will suffice. There is little danger that students may forget what is suid in the lectures before they come into the laboratory, provided that intermediate lectures on the same subject do not intervene. This fact may be made use of, if it is desired, to effect a considerable saving in the cost of apparatus. Instead of giving a single series of lectures, the instructor may give two series, each being attended by half of the men belonging to each section of the class. It is undoubtedly possible to arrange two sets of experiments so that each may form a continuous course, and that at the same time a conflict of apparatus may be avoided. Half of the students present at a given time will accordingly be working on one set of experiments, for instance, determinations of weight, at the same time that the other half is performing an entirely different set of experiments, for instance, measurements of length. Three complete sets of apparatus will therefore be sufficient for a class of 72 students working, as suggested above, in
pairs. The details of this method have not been worked out because the expense of giving a double series of lectures would ordinarily amount in a few years to more than the original cost of reduplicating the apparatus. The method, however, involving only a single repetition of a given explanation, is obviously more economical than the ordinary system of instruction, in which explanations must be repeated separately to each student, and is to be considered, when, as is too often the case, it is absolutely impossible to obtain a sufficient appropriation for apparatus.

Let us next consider a class of 24 students, for whom one instructor or assistant is in any case sufficient. Such a class would naturally be divided into 4 sections of 6 each, and would, working in pairs, be fairly supplied by 3 complete sets of apparatus at a cost of from $\$ 900.00$ to $\$ 1500.00$. Suppose, however, that ouly one set of apparatus can be had. The simplest escape from this difficulty is to divide the class into 6 sections of 4 each, and to give a double set of lectures as has just been suggested. The exercises may if necessary be cut down to one hour each. They will then occupy, with six one-hour lectures, 24 hours per week; that is, the same time as would ordinarily be required for the individual instruction of 24 students. Each student will moreover receive the same total amount ( 6 hours) of instruction. Half of this will be in the lecture room, the other half in the laboratory. It would of course be better if more than one hour could be allowed for the laboratory exercises; but it is thought that the student can do
more in a single hour after a thorough explanation received in the lecture, than he could accomplish in two hours under the old system, allowing for waste of time in waiting for the necessary explanations.

We have seen that with a large class (of 72 students) it pays (through the saving iu salaries) to reduplicate the apparatus, to such an extent at least that the students, working in pairs, may follow a regular course of experiments without waiting for apparatus. We have seen also that by means of a double course of lectures, the cost of apparatus may be considerably reduced; in fact that, with a small class (24 students) no reduplication is necessary. With still smaller classes, 12 for instance, there is no need of reduplicating either the lectures or the apparatus. It appears, therefore, that considerations of expense arising from the reduplication of apparatus need not, as is commonly supposed, stand in the way of giving to any number of students a regular course of lectures and experiments.

So far we have considered only the minimum quantity of apparatus consistent with the purposes of this course. It is much easier at the present day to obtain a sufficient appropriation for instruction than for apparatus. It may be well, however, before leaving the subject of expense, to call attention to certain practical rules by which the cost of laboratory courses may be reduced to a minimum.

Let us suppose that the number of students, at first small, is doubled. There are then three ways of meeting this increase: 1st, by doubling the supply
of apparatus; for in this case, the same number of lectures and laboratory hours will prolably suffice; 2d, loy doubling the number of sections adinitted to the laboratory; and 3d, by doukling the number of lectures or the number of separate explanations caused by assiguing different kinds of instruments to different students at a given time. Of these three ways, the least expensive would naturally be selected. Now let the number of students again be doubled. Once more the least expensive item would be increased. The rules of economy lead, therefore, in the end to an equal distribution of expenses between the three above-named methods by which the capacity of a laboratory course may be increased.

For example, if it costs $\$ 300.00$ per anuum to give a single course of lectures, $\$ 75.00$ per annum for the supervision of each laboratory section, and $\$ 50.00$ per annum for interest and repairs on each complete set of apparatus, a class of 24 students, who are to work singly, should be divided into 4 sections (costing $\$ 300.00$ per annum) and supplied with 6 sets of apparatus (at an equal cost of $\$ 300.00$ per annum). The total cost ( $\$ 900.00$ per annum, or $\$ 37.50$ per student) will be found to be less than that resulting from any other arrangeme st of sections.

The numbers chosen above were derived from experience, and represent approximately the cost of a course of physical measurement such as has been described in this book, leaving out of consideration the question of rent. Expenses may be reduced by allowing students to work in pairs, or by an increase
in the number of students; but the results compare favorably in any case with the sums charged for laboratory courses in colleges and other institutions where the individual system of instruction is still retained. ${ }^{1}$
${ }^{1}$ In the University of Berlin, the annual fee for an elementary laboratory course is from $\$ 20.00$ to $\$ 25.00$, in addition to a fee of $\$ 20.00$ for general lectures.

## APPENDIX IV.

## instruction.

The advantages of a course of lectures closely related to the experiments which ure to be performed in the laboratory, have been already pointed out. There will be needed aloout as many lectures ( $\frac{1}{2}$ to 1 hour each) as there are exercises. If the class consists of a single section, the exercises in the laboratory should follow immediately after the lectures. It is well in any case for the assistant in charge of a section to say a few words to the students at the beginning of an exercise, especially in regard to detailed directions which they may require. It must not, however, be imagined that such directions can take the place of a general lecture.

Among the topics which would naturally be discussed in a general lecture, may be mentioned the historical development of the sulject in hand, especially any incidents - like Rumford's boring the cannon - which may appeal to the imagination.

The laws and principles involved in the experiments should also be explained. The separate sections of Part III. cover ground enough for as many lectures. Varions illustrative experiments will be found in well known text-books, such as those of Deschanel and Ganot. These should be shown, if
possible, to the whole class of students. ${ }^{1}$ In hydrostatics, for instance, Pascal's vases, the hydrostatic press, and even the Cartesian diver may be shown; while Dr. Hall's experiments with a pressure gauge (Harvard List of Elementary Physical Experiments, No. 5) will be found to form a valuable addition to existing methods of explanation. In connection with experiments on the pressure of air, Mariotte's tube and an absolute air-pressure thermometer ( 9 75) would naturally be shown. It is useful to illustrate the expansion of gases by heat on a large scale. Experiments with Helmholtz' resonators, singing flames, and especially the phonograph, lend interest to the subject of sound; a word about photography and color are not out of place in the study of light; there are instructive experiments with powerful magnets, such as stopping the oscillations of light metallic bodies ; the study of frictional electricity is also a natural introduction to the subject of electrodynamics.

Several experiments, mentioned in Parts I. and II., are not intended to be followed as determinations. Some of these are suitable for lecture illustrations; others can be performed (if it is thonght desirable) by students outside of their regular course of measurements. ${ }^{2}$ The experiments described in 980 and

[^185]- 82 may, for instance, be performed by students. If they are not, they should be shown in the lectures.

It is a good plan to dietate to the class or to write on the blackboard exactly what observations they are to make, and what calculations are to follow. Considerable time can be saved at a sinall expense by haviug these directions printed. The "hektograph" process was used for more than a year at Harvard College. Separate sheets were furnished to the students at each exercise, and handed in at the end of the exercise. The calculations were not made until afterward. In the mean time the instructor had an opportunity of examining the results of observation, so that evident mistakes could lee pointed out to the students. It is important with large classes of students to preserve in this way some record of their original olservations (see fontnote, page 947). The student is, however, naturally anxious to know whether his results are satisfactory or not, and for this reason he should be allowed to take away with him a copy of his observations.

It is bardly necessary to allude to various processes, such as impression paper and the ordinary copying press, through which, if it is desired, the student's observations may be duplieated, whether they are made in ink or in pencil. It takes only a minute or two to copy figures by hand, when a printed form is already provided. This is perlaps on the whole the most satisfactory way. The printed forms should be cut and pierced so that they may be afterward bound together. All the observations made by
a given student will of course be collected by him; all the observations on a given experiment may be bound together by the instructor. It is thus easy to compare the results of different students, and to estimate the relative merits of each.

The use of printed forms is a great assistance to the instructor, for he knows exactly where to look for a given observation, and he can see at a glance if any of the necessary data have been omitted or misunderstood. At the same time, there is reason to fear that the students may fall into a mechanical way of making observations, without thinking what they are for. The student knows that he is expected to "fill in those blanks," and this he can generally do even if the reasons are not sufficiently obvious. Thee same objection applies to any system of instruction in which the student receives minute directions for an experiment; for it can make no essential difference. whether these directions are dictated, copied, or otherwise distributed.

To test the point in question, the anthor has tried the following experiment. Printed forms were given to a large class of students at the end of each lecture for several months. One day, without previous notice, the lecture was closed a few minutes before the ordinary time, and each member of the class was requested to make out a form covering the observations necessary for the experiment which had been described. The determination was one which depended upon six or seven data, any one of which if missing would prevent the calculation of the result. Three-
fourths of the class presented essentially perfect forms for observation, and in addition to this, the majority named three or four additional data which would be useful in making exact corrections in the result.

It may be observed that the object of lectures is to make clear to the student what his observations are for, and what there is to learn from them. If there be any doubt whether this olject is fulfilled, the natural test is an examination. To ask a student to plan out his observations is practically one form of examination ; but it is one which as a general thing seems to the author unwise, because a single omission on the part of the student, unless pointed out to him, may ruin the value of his subsequent determinations.

Scientific men are frequently obliged to plan out the complete details of a determination; and it is, thought desirable that students, when they have had a sufficient opportunity to see how such details are arranged, should be required in certain experiments to make their own plan for observations. At the same time, the scientific man never fails to compare his work, as far as he can, with that of others. It is not at all infrequent for him to find that he has omitted some important correction. The discovery of corrections by referring to the work of others does not incapacitate him for finding them himself. On the contrary, corrections suggest corrections. In the same way, a series of experiments in which the details are carefully and minutely planned should not incapacitate the student for making a similar arrange-
ment, but should, on the other hand, teach him how such a result may be obtained.

The principal objection to printed forms generally arises frow indolent students, who see no escape from making the required number of observations. Though unnecessary in small classes, the reasonable use of printed forms is always desirable, and with a large class, greatly diminishes the labor of instruction.

The student should be taught to consider an ex- . periment unfiuished until the result has been calculated and handed in to his instructor. It will be found couvenient to use cards for this purpose. The student writes his name and the name of the experiment on one side of the card, on the other side in large figures the numerical value of the result. When all the cards have been received, they may be attached in their proper place to a hoard bearing the names of the students at the left, and references to experiments accoss the top. It is thus easy to estimate at a glance both the quantity and the quality of the work performed in the laboratory.

It has been suggested (see § 30) that determinations of the properties of substances the composition of which is unknown to the student, furnish an excellent method of testing his work. Of course it will not do to give the same substance to all the students. Experiments in elementary physical measurement are divided into two distinct kinds. In one of these, the student knows what result he ought to obtain, and simply performs his experiment to test either his own skill, or the accuracy of the instruments which
he employs. Experimeuts in "calibration" belong to this class. The other kind of determination deals with quantities of unknown magnitude, and should be attempted by the student only when he has satisfied himself by previous experiments, that he is capable of obtaining accurate results. There is, perhaps, no greater satisfaction in a course of measurement than the discovery that quantities of absolutely unknown magnitude have been correctly measured. In estimating the value of a student's work, it is well to consider only determinations of this kind.

One word of caution is, however, necessary. Most of the materials given to the students are only commercially pure, and hence yield results which may differ indefinitely from those contained in ordinary tables. It will not do, accordingly, to assume that those results which agree most closely with these tabulated values are the best. The average result obtained by the most careful workers in a class is a much better standard; but here again caution must be observed in the case of measurements where errors tend always to increase or to diminish the result. On account of air-bubbles, for instance, the largest determinations of specific gravity are generally the best; judged, however, by the average of a class, the best results wonld in this case be greatly underrated. The instructor may be obliged in certain cases to make determinations himself. It is generally possible, by the use of finer apparatus or different methods, to obtain results sufficiently accurate to serve as a standard for the class.

The truest estimate of the value of a student's work, next to that furnished by a written examination, is perhaps obtained by personal inspection of the student's mamer of working, and by an examination of his note-book. A word or two about notebooks may not be out of place. The first and most important thing is for the student to keep his observations and his calculations separate (see § 33). If, as has been suggested, the observations are made on printed forms, there is no danger of confusion in this respect. The calculations may be made on the back of the printed forms or on separate sheets of paper. These calculations must in all cases be preserved. The sheets on which they are made should be of the same size and shape as those employed for observations, so that the data, calculations, and results may be bound together.

If the observations are made in an ordinary notebook, the student should follow Dr. Hall's suggestions, namely, that the left-land pages should be devoted to observations, the right-hand pages to calculations, \&c. It is a great mistake to use scraps of waste paper for arithmetical work. It is frequently necessary to review such work, and if the intermediate figures are wanting, a new calculation will be involved. The figuring, moreover, often enables an instructor to see at a glance just where a mistake was made.
Entries should be kept in so far as possible in chronological order. If mistakes are discovered later on, these should be corrected in pencil or ink of a dif-
ferent calor from that used in the original records. These original records are often found after all to be accurate, and ought not in any case to be obliterated. ${ }^{1}$ The use of erasers in a laboratory should be strietly prohibited.

A great and not unusual fault in note-books is a lack of sufficient fulness, or rather minuteness. The student writes, for instance, "Temperature before experiment, $50^{\circ}$; " without gịving any idea how long before the experiment the temperature was taken; or again, " Length by vernier gauge, 4.01 cm .;" without stating by what vernier gauge. It would be a good plan, two or three times in a course, to have the students repeat some past experiment, making use of their notes to find the same materials and instruments that they previously employed, and to have them calculate the results withont reference to any text-book. This furnishes the best test of the completeness of a student's notes.

There is a tendency on the part of some students to make their notes full by repeating explanations which are given in their text-books. This is not a very serious error; but it should be pointed out that note-books are intended for facts which a text-book cannot anticipate, and too much theory makes it difficult to find these facts. A good note-book is charac-

[^186]terized, not by fuluess of language, but by fulness of detail.

The proceedings in an experiment should be concisely stated. Observations should be armuged as systematically as time will allow. The use of tabular forms, both for observations and for results (see "Examples," Exps. 6-10), will be found in some cases of great assistance. Calculations should be neatly made but not crowded. Generous spaces should be left between experiments, or different parts of a given experiment; and these should further be distinguished by prominent headings. An example of two pages from a note-book, with the criticisms of a tencher, is given below. A summary of results is a useful addition to the description of an experiment. Examples of such summaries will be found in the next section (V.) of this Appendix.

## EXPERIMENT I．

## DATE．October 1， 1888.

APPARATUS．

Block of wood， Vernier gauge， Balance， Iron weights，set

No．$\quad 2(a) i$ ．
No． $1(c) i$ ．
No． $1(f)$ i．
No．$\quad 1(g) i$ ．

OBSERVATIONS．
Weight of the uooden block．＊ 122.8 grams．

| Length of block．$\dagger$ |  |  | Breadth of block．$\dagger$ |  | Thickness of block．$\dagger$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 690 cm ． |  | ： | 6.91 cm ． |  | \＆ | 4.32 cm ． |
| 6.89 |  | $\pm$ | 6.88 |  | 80 | 4.30 |
| 6.91 | 7 | 区 | 6.89 | $\stackrel{7}{4}$ |  | 4.30 |
| 6.90 | 品 | ※ | 6.90 | 免 | 通 | 4.29 |
| 6.91 | ＊ | \％ | 6.91 | 壮 | \％ | 4.28 |
| 6.92 | $\cdots$ | \％ | 呵虱 6.93 | $\stackrel{m}{\sim}$ | 愛： | 431 |
| 6.89 | \％ | 8 \％\％ | 6.89 | 岂 | \＆ | 4.30 |
| 6.88 | 朢 | 8 | 6.90 | 曷 | 응 | 4.31 |
| 6.89 |  | 長 | 6.89 |  | ะ | 4.29 |
| 6.90 |  | O | 6.91 |  | พ \％ | 4.30 |

## REMARKS．

> ＊The grams and tenths of grams were estimated by the small mova－ ble wetght belonging to the balance．
> $\dagger$ The length was measured first parallel to the grain near one cor－ ner of the block，which was slightly broken，then at equal intervals تั across the block．The breaulth was measured across the grain，begin－ ning at the same corner．The thickness was measured three times near each side，and once nearly in the middle．The jaws of the gauge dirt not come quite together，and the two zeros did not come quite opposite．

Extra observations：－－

| Barometer | 75.32 cm. |
| :--- | :--- |
| Thermometer， | $22^{2} .5 \mathrm{C}$. |
| Dew Point | $40^{\circ} \mathrm{C}$. |
| er in red ink added by student．］ |  |
| This must have been Fahrenheit |  |



NAME

EXPERIMENT I.

CALCUIATIONS.


Explanntory Remarts The volume of the block (204.7 cu. cm.) is found by multiplying together the average length ( 6.899 cm .), the average breadth ( 6.901 cm .), and the average thickness ( 4.300 cm .). Since $204.7 \mathrm{cu} . \mathrm{cm}$. weigh 122.8 grams, $1 \mathrm{cu} . \mathrm{cm}$. weighs ${ }_{2} \mathrm{f}_{\mathrm{y}}$ \% of 122.8 grams , that is, 0.5999 grams , or 0.600 grams nearly.

## RESULTS.

| Volume of the block | $204.7 \mathrm{cu} . \mathrm{cm}$. |
| :--- | ---: |
| Density of the block | 0.600 g. per $\mathrm{cu} . \mathrm{cm}$. |

Note. - An example of a fuller summary of results, which would make the explanstory remarks above unnecessary, will be found under Exp. I. Appendix V.

## APPENDIX V.

EXAMPLES OF OBSERVATIONS AND CALCULATIONS IN EXPERIMENTS 1-100, PRESENTED IN THE FORM OF A SUMMARY OF RESULTS.

In the examples below, observations are printed in italics, and designated by capital letters ; calculations are designated by small letters, and printed in ordinary type. The data are taken, in so far as possible, from results actually reported by students in the Jefferson Physical Laboratory, without any change whatever. Such data are marked with an asterisk referring to the initials of the name of the student by whom they were determined. Other results were obtained by calculation. In some of these, round numbers have been chosen with a viev of simplifying the arithmetical work; but care has been taken in all cases to give results which either were or might have been obtained with the apparatus deseribed in the course of experiments, and to represent correctly the probable error of such results.

EXPERIMENT I.
A. Weight of wooden bluck . . . . . . . . 122.8 g .
B. Length " " (mean of 10 obs.) . . 6.899 cm .
C. Breadth " " " . . 6.901 cm .
D. Thickness " " " . . 4.300 cm .
e. Volume " $B \times C \times D)=\quad 204.7 \mathrm{cu} . \mathrm{cm}$.
$f$. Density " $(A \div e)=\quad 0.600 \mathrm{~g} \cdot \mathrm{percu} . \mathrm{cm}$.

## EXPERIMENTS II.-IV.

| Weights sinking Hydrometer. | Temperatures of Water. |
| :---: | :---: |
| A.* 32.08 grams. | $10^{\circ} .7$ |
| $B .^{*} 31.91 \quad$ 6 | $20^{\circ}$. |
| $C^{*} 31.58 .6$ | $29^{\circ}$. |

d. Allowance for temperature at $20^{\circ}$ about 0.03 g . for $1^{\circ}$.

See Fig. 4, § 59.
Note. The hydrometer used above bore on the average about 1.48 grams more weight than that for which Fig. 4, $\S 59$ was constructed. An allowance of about 1.48 grams must therefore be made in comparing results.
E.* Distance between 2 rings on hydrometer stem . 18 mm .
F.* Weight required to sink upper ring . . . 31.91 g .
G.* Weight required to sink lower ring . . . . 31.88 g .
h. Sensitiveness of hydrometer

$$
{ }_{\mathrm{I}^{\frac{1}{\sigma} \sigma}}[E \div(F-G)]=6 \mathrm{~mm} . \text { per cg. }
$$

1.* Weight sinking hydrometer in water at $20^{\circ} .5$ to mark on stem with 12 steel balls in upper pan 7.59 g .
$j$. Weight would have been at $20^{\circ}$ (see $d$ ) . . 7.60 g $g$.
k. Apparent weight of balls in air $(B-j)=24.305 \mathrm{~g}$.
L.* Weight sinking hydrometer in water at $20^{\circ} .5$ with balls in lower pan . . . . . . 10.713 g .
$m$. Weight would have been at $20 *$ (see $d$ ) . 10.728 g .
n. Weight of balls in water $(B-m)=. \quad 21.182 g$.
o. Weight of water displaced $(k-n=m-j)=3.123 \mathrm{~g}$.
p. Apparent specific gravity of balls

$$
\begin{array}{r}
(k \div o)=7.78 \text { g. per cu. cm. } \\
{ }^{*} \text { S. L. B. Oct. } 14,1887 .
\end{array}
$$

## EXPERIMENT V.

A. Height of barometric column . . . . . . 75.90 cm .
B. Vertical height of barometric column when
inclined so as to halve free space, about . 75.7 cm .
c. Air pressure above mercury about $(A-B)=0.2 \mathrm{~cm}$.
d. Height of barometer corrected for air $(A+c)=76.1 \mathrm{~cm}$.
E. Internal diameter of barometer about . . . . 0.5 cm .
$f$ : Temperature of the air of the room . . . . $20^{\circ} \mathrm{C}$.
g. Correction for barometer with glass scale
at $20^{\circ}$ and 76 cm . (Table 18 a ) $=$
$-0.245-0.016=$. . . . -0.26 cm .
h. Correction for capillarity, diam. 0.5 cm ;
height of meniscus unknown (Table 18 b ) +0.15 cm .
i. Correction for mercurial vapor at $20^{\circ}$. (Table 18 c ) . . . . . . . . +0.00 cm .
$j$. Corrected height of barometer

$$
\left(d+g^{*}+h+i\right)=76.0 \mathrm{~cm}
$$

K. Reading of Aneroid barometer . . . . 30.00 inches.
$l$. 'The same reduced to cm . (Table 16) . . . 76.2 cm .
m. Correction of Aneroid barometer $(l-j)=-0.2(?) \mathrm{cm}$.
N. Moisture appears on cup (mean of 3 obs.) at . $+4^{\circ} \mathrm{C}$.
O. Moisture disappears " " $+6^{\circ} \mathrm{C}$.
p. Dew-point $\frac{1}{2}(N+O)$. . . . . . $+5^{\circ} \mathrm{C}$.
Q. Dew-point indicated by hygrodeik . . . . $+50^{\circ} \mathrm{F}$.
$r$. The same reduced to Centigrade (Table 39) $+10^{\circ} \mathrm{C}$.
s. Correction for hygrodeik at $+10^{\circ} \mathrm{C} .(p-r)=-5^{\circ} \mathrm{C}$
$t$. Density of dry air at $20^{\circ}$ and 76 cm .
(Table 19) . . . . . 0.001204 g. per cu. cm.
u. Correction for moisture, dew-
point $+5^{\circ}$ (Table 20) $-0.000004 \mathrm{~g} . \mathrm{per} \mathrm{cu} . \mathrm{cm}$.
$v$. Atmospheric density $\left(t+u^{*}\right)=0.001200 \mathrm{~g} \cdot \mathrm{per} \mathrm{cu} . \mathrm{cm}$.
W. Density of the air indicated by Barodeik . . . . . . 0.00118 " "
$x$. Correction for the Barodeik

$$
(v-W)=+0.00002
$$

[^187]
## EXPERIMENT VI.

Note. Single weights are underlined in this table.

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | 0.00 | 0.00 | 8.0 | 10.1 | 81 | 8.05 | , 1.6 | 25 | 1.3 |
| 2. | 0.02 | 0.00 | 13.1 | 10.1 | 13.0 | 1305 | 11.6 |  |  |
| 3. | 20.00 | 2000 | 9.8 | 8.6 | 9.8 | 9.8 | $9.2\}$ | 2.3 | 1.2 |
| 4. | $\underline{2} \mathbf{2} 0.02$ | 20.00 | 13.1 | 100 | 13.0 | 1305 | 11.5 $\}$ | 2.3 | $1{ }^{2}$ |
| 5 | 50.00 | 50.00 | 13.2 | 6.2 | 13.1 | 13.15 | 9.7 | 2.1 | 1.1 |
| 6. | $\overline{50.02}$ | 50.00 | 13.6 | 10.2 | 13.4 | 13.5 | $11.8+$ |  |  |
| 7. | 10000 | 100.00 | 12.2 | 7.8 | 12.1 | 12.15 | 10.0 \} | 1.5 | 0.8 |
| 8. | 100.02 | 100.00 | 13.0 | 10.1 | 12.9 | 1295 | $11.5\}$ |  | 0.8 |
| 9. | 0.00 | 0.00 | 9.8 | 92 | 9.8 | 9.8 | 9.5 |  | - |
| 10. | 100.00 | 100.00 | 11.6 | 7.8 | 11.4 | 11.5 | 9.7 |  | 㫛 |
| 11. | $\overline{100.00}$ | 100.00 | 11.2 | 6.8 | 11.1 | 11.15 | 9.0 |  | \# |
| 12. | 0.00 | 0.00 | 11.4 | 9.4 | 11.2 | 11.3 | 10.4 |  | $\stackrel{0}{9}$ |

$j$. Mean zero reading in last part of the experiment, $\ddagger$

$$
\frac{1}{2}\left(g_{9}+g_{12}\right)=\frac{1}{2}(9.5+10.4)=. \quad . \quad 10.0
$$

$k$. Mean reading of balance with 100 grams in each pan, $\frac{1}{2}\left(g_{10}+g_{11}\right)=\frac{1}{2}(9.7+9.0)=. \quad 9.4$
$l$. Mean weight to be added to 100 g in left-hand pan to balance 100 g . in right-hand pan, $(j-k) \div i_{7},{ }_{8}=(10.0-9.4) \div 0.8=0.8 \mathrm{cg}$.
$m$. The same in grams 0.008 g .
$n$. Ratio of the balance-arms $\left(A_{10}+m\right) \div A_{1 n}$ or $100.008 \div 100=$. . . . . . . . 1.00008

* W. B. B., Oct. 1887.
$\dagger$ The sensitiveness of this balance is not so great as that represented in Fig. 16, page 32.
$\ddagger$ The variations in the zero-reading were unusually large.
EXPERIMENT VII.

| Observations. |  |  | Calculations. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Large Weights in left- hand pan hand pan. | Large Weights in right- hand pan. |  | Equivivalents of Weights in ternis of $x *$ ternis of $x$ | Substitution of the $x(1.00080 \mathrm{~g}) \text {.* }$ | Value of Weights in grams. |
| A=1-gram weight | = ${ }^{\text {* }}$ | - 1 mgr . | $x \quad-1 \mathrm{mgr}$. | $=1.0008-.001$ | 1.000 |
| $B=2-\quad$ " (No.1). | $=x+A$ | - 1 mgr. | - $2 x-2 \mathrm{mgr}$. | 2.0016-. 002 | $=2.000$ |
| $C=2-\quad$ " (No.2). | $B$ | + 2 mgr . | $=2 x+0 \mathrm{mgr}$. | $2.0016+.000=$ | $=2.002$ |
| $D=5-$ | $=A+B+C$ | + 1 mgr . | $=5 x-2 \mathrm{mgr}$. | $=5.0040-.002$ | $=5002$ |
| . $E=10$ - " ( $\mathrm{No} 1$.$) .$ | $=A+B+C+D$ | -1 mgr . | =10x-6 mgr. | $=10.0080-.006$ | $=10.002$ |
| $F=10-$ " (No. 2) | $E$ | - 2 ngrg | $=10 x-8 \mathrm{mgr}$. | $=10.0080-.008=$ | $=10.000$ |
| $G^{\prime}=20-\cdots$ | $=E+F$ | + 0 mgr . | $=20 x-14 \mathrm{mgr}$. | $=20.0160-.014^{\prime}$ | $=20.002$ |
| $H=50-\quad$ " | $=A+B+C+D+E+F+G$ | $-3 \mathrm{mgr}$ | = $50 x-36 \mathrm{mgr}$. | $=50.0400-.0361$ | $=50.004$ |
| $I=100-*$ | $=A+B+C+D+E+F+G+H$ | -4 mgr | $=100 x-73 \mathrm{mgr}$. |  | $=100007$ |
| $J=100-$ " | $=100$ grams (standard) | $\|+7 \mathrm{mgr}\| \mid$ | $=100 x-73 \mathrm{mgr}$. | ] " | , |

[^188]
## EXPERIMENTS VIII.-X.

Observations. Calculations.

| A. Contents of tefthand pail. | B. Contents of righthand pan. | C. Mean indication of pointer. |  |
| :---: | :---: | :---: | :---: |
| 1.* Glass ball [ring No. 1.] | $\left.\begin{array}{c} 102.93 . g . \\ {[\text { ring No. 2.] }]} \end{array}\right\}$ | 10.0 | 102930 g. |
| $\begin{gathered} \text { 2.* } 102.93 \mathrm{~g} . \\ \quad \text { ring No. } 1 . \end{gathered}$ | $\left.\begin{array}{r} \text { Glass ball, } \\ \text { ring No. 2. } \end{array}\right\}$ | 9.6 | 102.934 g . |
| $\left.\begin{array}{l}\text { 3.* Glass ball with } \\ \text { wire in water. } \dagger\end{array}\right\}$ | 61.82 g . | 9.8 | 61.818 g . |
| 4.* 61.82 g . | $\left\{\begin{array}{c}\text { Glass ball with } \\ \text { wire in water. } \dagger\end{array}\right\}$ | 11.0 | 61.810 g . |
| 5.* 0.19 g . | Wire in water. $\dagger$ | 10.2 | 0.188 g . |
| 6. Glass ball with ) wire in alcohol. $\ddagger\}$ | 69.00 | 11.0 | 69.010 g . |
| 7. 69.00. | $\left\{\begin{array}{r} \text { Glass ball with } \\ \text { wire in alcohol. } \ddagger \end{array}\right\}$ | 10.0 | 69.000 g . |
| 8. 0.19 g . | Wire in alcohol. $\ddagger$ | 10.0 | 0.190 g . |

$\dagger$ E.* Temperature of the water. $18^{\circ} .4$.
$\ddagger F$. Temperature of the alcohol.
$20^{\circ} .0$.
G. Indication of the Broodeik.
.00120
§ In estimating the exact weight which would bring the pointer to No. 10 of the scale, an allowance was made at the rate of 10 mgr . for each whole division through which the pointer was deflected. This allowance corresponds to the mean sensitiveness of the balance determined in Exp. VI.

* G. H. C., Oct. 1887.


## CALCULATIONS CONTINUED.

a. Anparent weight of ball in air

$$
\frac{1}{2}\left(\mathrm{D}_{1}+\mathrm{D}_{2}\right)=102.932 \text { grams. }
$$

b. Apparent weight of ball with
wire in water $\frac{1}{2}\left(D_{3}+D_{4}\right)=61.814$ "
c. Apparent weight of wire in water $\left(\mathrm{D}_{5}\right)=0.188$ "
d. Apparent weight of ball alone in water

$$
(b-c)=61.626 \text { grans }
$$

e. Apparent weight of water displaced

$$
(a-d)=41.306
$$

f. Apparent specific volume of water (Table 22)
at $18^{\circ} .4$ (see E ) in air of density .00120
$($ see $G)=$. . . . . . $1.00247 \mathrm{cu} . \mathrm{cm}$. per g.
g. Volume of the ball at $18^{\circ} .4(e \times f)=41.408 \mathrm{cu} . \mathrm{cm}$.
$h$, Weight of air displaced liy ball

$$
(g \times \mathrm{G})=0.050 \mathrm{grams}
$$

i. Weight of air ('Iable 20, A) of the density .00120
(see G) displaced by 1 gram of brass 0.000143 "
$j$. Weight of air displaced by brass weights

$$
(a \times i)=0.015
$$

k. Correction for the buoyancy of air

$$
(h-j)=0.035
$$

$l .\left\{\begin{array}{l}\text { True weight of ball in vacuo }(a+\not \subset)=102.967 \\ \text { The same by Table 21, assuming den- }\end{array}\right.$
$\begin{aligned} & \text { sity of crown glass, } 2.5 \text { (Table 10), } \\ & \text { of air, } .00120 \text { (see } G) ;\end{aligned}$
$\left.\begin{array}{l}1.00034 \times 102.932(\text { see } a)=102.967\end{array}\right\}$ grams.
$m$. Density of the ball $(l \div g)=$. . 2.487 g . per cu. cm.
$n$. Apparent weight of ball with wire in alcohol

$$
\frac{1}{2}\left(\mathrm{D}_{6}+\mathrm{D}_{\imath}\right)=. . . . . . . .69 .005 \mathrm{grams}
$$

o. Apparent weight of wire in alcohol $\left(\mathrm{D}_{8}\right)=0.190 \quad$ "
$p$. Apparent weight of ball alone in alcohol

$$
(n-o)=68.815
$$

$q$. Apparent weight of alcolol displaced

$$
(a-p)=34.117
$$

$r$. Apparent specific gravity of the alcohol

$$
(q \div e)=0.826 \mathrm{~g} \cdot p \epsilon \mathrm{cu} . \mathrm{cm}
$$

s. True weight of the ball in alcohol

$$
(p-p i)=68.805 \text { grams. }
$$


$u$. Expansion of glass ball between $18^{\circ} .4$ (see E ) and $20^{\circ} 0$. (see F ), assuming cubical coefficient 0.000023 (Table 10); $0.000023 \times(\mathrm{F}-\mathrm{F})$ $\times g=0.000023 \times 1.6 \times 41.408=0.0015 \mathrm{cu} . \mathrm{cm}$.
$v$. Volume of glass ball at $20^{\circ} .0(g+u)=41.410 \quad$ "
$w$. Density of the alcohol at $20^{\circ} .0$

$$
(t \div v)=0.8250 \mathrm{~g} . \text { per } \mathrm{cu} . \mathrm{cm}
$$

## EXPERIMENTS XI.-XIV.

## OBSERVATIONS.

A. Density of air by Barodeik . . . . . . 0.00120
B. *Weight of Specific Gravity Bottle with air 118.37 grams.
C. *Weight of $\mathbb{S}_{p}$. Gr. Bottle filled with water 178.76 "
D. *'Temperature of the water . . . . . . . $22^{\circ} .0 \mathrm{C}$.
E. * Weight of Sp. Gr. Bottle partly filled with
sand . . . . . . . . . . . 198.10 grams.
F. *The same with spaces filled with water . 225.29 "
G. *Temperature of the water . . . . . . . $23^{\circ} .1 \mathrm{C}$.
H. Weight of Sp. Gr. Bottle partly filled with
sulphate of copper . . . . . . 185.84 grams.
I. The same with spaces filled with alcohol . 211.09 "
J. Temperature of the alcohol . . . . . 180.00 C.
K. Weight of Sp. Gr. Bottle filled with alcohol (only) . . . . . . . : 168.31 grams.
L. Temperature of the alcohol . . . . . . . $20^{\circ} .0 \mathrm{C}$.

## Calculations.

a. Apparent weight of water filling Sp. Gr. Bottle $(C-B)=. . . \quad . \quad . \quad . \quad . \quad 60.39$ grams
b. Apparent specific volume of water by Table 22
at $22^{\circ}$ (see $D$ ) aud $.00120($ see $A)$. $1.00322 \mathrm{cu} . \mathrm{cm}$.
c. Capacity of Sp . Gr. Bottle at $22^{\circ}$

$$
(b \times a)=60.58 \mathrm{cu} . \mathrm{cm}
$$

d. Apparent weight of saud $(E-B)=. \quad .79 .73 \mathrm{grams}$.
$e$. Weight of sand in vacuo by Table 21,
assuming deusities 2.2 (Oxide of Silicon,
Trable 9 a), and .00120 (see $A$ ),
$1.00041 \times d=1.00041 \times 79.73=79.76 \quad$ "
$f$. Apparent weight of water filling spaces

$$
\left(F^{\top}-E\right)=27.19
$$

g. Apparent specific volume of water by Table 22
at $23^{\circ} .1$ (see $G$ ), and .00120 (see $A$ ) . . 1.00346
$h$. Volume of the water filling spaces

$$
(f \times g)=27.28 \mathrm{cu} . \mathrm{cm}
$$

$i$. Volume of the sand $(c-h)=$. . . . 33.30 " "
$j$. Density of the sand $(e-i)=$. . 2.395 g. per cu. cm. * F. W. B., Oct. 1887.
k. Apparent specific gravity of alcohol from Experiment 10 (see Examples 8, 9, and 10, r)
0.826 g. per cu. cm.

1. Apparent specific volume $(1 \div k)=1.211$ " "
m. Apparent weight of alcohol filling spaces

$$
(I-H)=25.25 \text { grams }
$$

n. Volume of this alcohol $(l \times m)=. \quad 30.58 \mathrm{cu} . \mathrm{cm}$.
o. Volume of sulphate of copper $(r-n)=30.00$ " "
p. Appareut weight of sulphate of copper

$$
(H-B)=67.47 \text { grams }
$$

q. The same reduced to vacuo (Table 21), assuming densities 2.3 ('Table $9 a$ ) and .00120 (see $A$ ), $1.00039 \times \mathrm{p}=1.00039 \times 67.47=67.50$ grams.
$r$. Density of the sulphate of copper

$$
(q \div o)=2.25 \mathrm{~g} \cdot \text { per } c u . c m
$$

s. Apparent wtight of alcohul filling Sp . Gr. Bottle
$(K-B)=. \quad . \quad . \quad . \quad . \quad .49 .94$ grams.
$t$. Weight of air (Table 20 A ) of the density .00120
(see $A$ ) displaced by 1 g . of brass . 0.000143 "
$u$. Effective weight of the alcohol $(s-s t)=49.93 \quad$ "
$v$. Weight of air filling Sp. Gr. Bottle

$$
(A \times c)=0.07
$$

$w$. Weight of alcohol in vacuo $(u+v)=.50 .00$ "
$x$. Difference between capacities of Sp. Gr. Bottle at $22^{\circ}$ (ste $D$ ) and $20^{\circ}$ (see $L$ ), assuming cubical coefficient of expansion .000023 (Table 10),
$0.000023 \times(D-L) \times c=$

$$
0.000023 \times 2 \times 60.58=0.003 \mathrm{cu} . \mathrm{cm} .
$$

y. Capacity of the Sp. Gr. Bottle at $20^{\circ}$

$$
(c .-x)=6058
$$

z. Density of alcohol at $20^{\circ}(w \div y)=0.8254 \mathrm{~g}$. per cu. cm.

Compare value of $x$, Examples $8-10=0.8250$
Note. The strength of the alcohol corresponding to these densities (see Table 27) varies from 87.2 to $87.4 \%$.

## EXPERIMENT XV.

## observations.

1. Description of Liquids.
2. Temperatures. 3. Readings of
A. Distilled water.
B. Alcohol of Exps. 8-14.
$21^{\circ}$
1.000
C. Glycerine (commercial). $18^{\circ}$ 0.831
D. * Methyl alcohol.
$24^{\circ}$
1.250
E. * Saturated salt solution.
$21^{\circ}$
0.814
$21^{\circ}$
1.204
F. * Solution of bichromate of sodium.
$20^{\circ} \quad 1.470$
${ }^{*}$ C. C. B., 1887.

## Corrections.

a. True density of distilled water at $21^{\circ}$ (Table 25) 0.99807
b. Density of $87.3 \%$ alcohol (See Examples 11-14 Note) at $18^{\circ}$ (see $B 2$ ), by Table $27 \quad 0.8269$
c. Density of commercial glycerine at $24^{\circ}$
(see C 2) according to Table 26 . . . . 1.254
d. Correction for densimeter in water $(a-A)=-0.002$
e. Correction for " in alcohol $(b-B)=-0.004$
$f$. Correction for " in glycerine $(c-C)=+0.004$
腰 See Fig. 21, page 72.
g. Correction for reading in methyl alcohol $\dagger$. . - 0.004
h. Correction for reading in salt solution $\dagger$. . . +0.003
i. Correction for reading in bichromate solution $\dagger$ about

$$
+0.013(?)
$$

$j$. Corrected density of methyl alcohọl at $21^{\circ}$. . 0.810
k. Corrected density of salt solution at $21^{\circ}$. . . 1.207
$l$. Corrected density of bichromate solution at $20^{\circ}$. 1.49 (?)
$\dagger$ Obtained by the curve on page 62 ; see $\S 59$.

## EXPERIMENT XVI.

## FIRST METHOD.

A. Height of mercurial column ..... 5.00 cm .
B. Height of the column of water. ..... 68.10 "
C. Temperature of the air ..... $20^{\circ} \mathrm{C}$.
d. Difference between the lengths of the columns of water and mercury $(B-A)=. . .63 .10 \mathrm{~cm}$.
e. Density of air (Tables 19, 25) about ..... 0012
$f$. Equivalent of inequality of air pressure in centimetres of water $(d \times e)=$ ..... 0.08 cm .
g. Corrected length of the column of water $(B-f)=$ ..... 68.02 cm.
h. Specific gravity of mercury at $20^{\circ}(g \div A)=$ ..... 13.60
i. Density of water at $20^{\circ}$ (Table 25) ..... 0.99828
$j$. Density of mercury at $20^{\circ}(h \times i)$ ..... 13.58
SECOND METHOD.
K. Height of column of glycerine ..... 80.0 cm .
L. Height of column of water ..... 100.0 cm .
M. Temperature of the air . ..... $20^{\circ} \mathrm{C}$.
n. Difference in length of columns $(L-K)=$ ..... 20.0 cm .
o. Inequality of air pressure in cm . of water $(n \times e)=$ ..... 0.0 cm .
p. Corrected length of column of water

$$
(L-o)=. . . . . . . . . . . . .100 .0 \mathrm{~cm}
$$

$q$. Specific gravity of glycerine at $20^{\circ}$
$(p \div K)=$. ..... 1.200
$r$. Density of water at $20^{\circ}$ (Table 25) ..... 0.99828
s. Density of glycerine at $20^{\circ}(q \times r)=$. ..... 1.248

## EXPERLMENTS XVII.-XVIII.

A. Weight of Flask with coal-gas
B. Weight of Flask with air
C. Weight of Flusk after exhaustion $\left\{\begin{array}{l}\text { mean of } \\ 5 \text { double } \\ \text { weighings. }\end{array}\right\} \begin{aligned} & 200.500 \mathrm{~g} . \\ & 201.200 \mathrm{~g} \\ & 200.600 \mathrm{~g} .\end{aligned}$
D. Weight of Flask after admitting water . . 700.0 g .
E. Weight of Flask completely filled with water 1200.0 g
F. Temperature of the water . . . . . . $20^{\circ} \mathrm{C}$.
G. Barometric pressure . . . . . . . . 75.0 cm .
h. Apparent weight of water required to
fill flask $(E-B)=$. . . . . . 1000.0 grams.
i. Apparent weight of water equivalent in
bulk to the air exhausted $(D-B)=500.0 \quad$ "
$j$. Degree of exhaustion $(i \div h)=$. . . . $50 \%$.
$k$. Weight of air exhansted $(B-C)=. \quad 0.600 \mathrm{grams}$.
l. $\left\{\begin{array}{l}\text { Specific gravity of this air }(k \div i) \cdot \\ \text { Density of air according to Barodeik }=\end{array} \quad\left\{\begin{array}{l}0.00120 \\ 0.00120\end{array}\right\}\right.$
$n$. Specific volume of water (Table 22) at $20^{\circ}$
(see $F$ ) and $.00120($ see $b)=1.00279 \mathrm{cu} . \mathrm{cm} . \operatorname{per} \mathrm{g}$.
o. Capacity of the flask at $20^{\circ}(h \times n)=1,000.3 \mathrm{cu} . \mathrm{cm}$.
p. Difference in weight between $1,000.3 \mathrm{cu}$. cm . of air and of coal-gas . . $(B-A)=0.700 \mathrm{grams}$.
q. Difference of density $(p \div o)=0.000700 \mathrm{~g} . \mathrm{per} \mathrm{cu} . \mathrm{cm}$.
$r$. Density of the coal-gas at $20^{\circ}$ (see $F$ ) and 75 cm .
(see $G)=(M-q)=$. . 0.000500 g. per cu. cm.
s. Factor for reducing density from $20^{\circ}$ to $0^{\circ}$
(Table 18 e) . . . . . . . . . . . 1.0734
$t$. Factor for reducing density from 75 cm .

$$
\text { to } 76 \mathrm{~cm} \text {. (Table } 18 \text { d). . . . . . . } 1.0133
$$

$u$. Deṇsity of coal-gas at $0^{\circ}$ and 76 cm . $r \times s \times t=0.00054 \mathrm{~g}$. per cu.cm.

## EXPERIMENT XIX.



EXPERIMENTS XX., XXI.
READINGS OF SPHEROMETER.

| A. * On Plane glass, 1 st surface. |  | B. ${ }^{*}$ On Lens, 1st surface. | C. *On Lens, $2 a l$ surface. | D. * On Plane <br> Glass, <br> 2d surface. |
| :---: | :---: | :---: | :---: | :---: |
| 1. | 1.3393 cm. | 1.1593 cm . | 1.1595 cm . | 1.3395 cm . |
| 2. | 1.3397 | 1.1595 | 1.1596 | 1.3393 |
| 3. | 1.3397 | 1.1596 | 1.1593 | 1.3394 |
| 4. | 1.3391 | 1.1593 | 1.1596 | 1.3397 |
| 5. | 1.3396 | 1.1597 | 1.1594 | 1.3397 |
| 6. | 1.3395 | 1.1592 | 1.1594 | 1.3396 |
| 7. | 1.3395 | 1.1595 | 1.1595 | 1.3395 |
| 8. | 1.3396 | 1.1595 | 1.1595 | 1.3393 |
| 9. | 1.3393 | 11594 | 1.1596 | 1.3392 |
| 10. | 1.3395 | 1.1:595 | 1.1595 | 1.3392 |
| Averages* | $1.389 \pm 8 \mathrm{~cm}$. | 1.15945 cm. | 1.15949 cm . | 1.33944 cm . |

## Oblique distances of Central Point:-

E. * from 1 st foot. $\quad$ F. ${ }^{*}$ from $2 d$ foot. $\quad G$. from $3 d$ foot.

| 1. 2.218 cm. | 1. 2.212 cm. | 1.2 .215 cm. |  |
| :--- | :--- | :--- | :--- | :--- |
| 2.2 .22 cm. | 2. 2.200 cm. | 2.2 .225 cm. |  |
| 3.2 .225 cm. | 3. | 2.210 cm. | 3.2 .248 cm. |

$h . *$ Average for plane glass $\frac{1}{2}(A+D)=.1 .33946 \mathrm{~cm}$.
i.* Average for lens $\frac{1}{2}(B+C)=$. . . . 1.15947 "
$j$.* Height of spherical surface $(h-i)=. \overline{0.17999 \mathrm{~cm}}$.
$k$.* Average distance of central point from
three feet (see $E, F, \& G$. ) . . . . 2.219 "
l.* Mean radius of curvature,

$$
\begin{array}{r}
\frac{1}{2} \frac{l^{2}}{j}=\frac{1}{2} \frac{2.219 \times 2.219}{0.17999}=. \text {. . . } 13.68 " \\
\quad{ }^{*} \text { C. A. B., Oct. } 12 \text { and } 14,1885 .
\end{array}
$$

Note. It has been assumed in these calculations that the pitch of the spherometer screw is 1.000 mm . per revolution. The determination of this pitch is identical with tbat of a micrometer. - See Example 19, II.

## EXPERIMENT XXII.

Observations.
A. Temperature of brass rod surroïndèd by water $\quad 20^{\circ} .1$
B. Length of the rod at about $20^{\circ}$. . . . . 1000. mm.
C. Reading of the micrometer . . . . . . 9.121 mm .
D. Reading of the micrometer after the
admission of steam . . . . . . . . 10.643 mm .
E. Reading of the barometer . . . . . . 30.0 inches.

Calcuíations.
$f$. Reading of barometer, 30.0 inches
(sfe E), reduced to cm . (Table 16) : . . 76.2 cm .
g. Temperature of steam at this press ure (Table 14) $100^{\circ} .07$
h. Increase of temperature $(g-A)=$. . . $80^{\circ} .0$
i. Expausion of rod $(D-C)=$. . . . . 1.522 mm .
$j$. Expansion for $1^{\circ}(i \div h)=$. . . . . 0.01903 mm .
k. Expansion for $1^{\circ}$ and for $1 \mathrm{~mm} .(j \div B)=$

0:00001903 mm.
l. Mean coefficient of linear expansion of brass rod between $20^{\circ}$ and $100^{\circ}$ in terms of its length, at $20^{\circ}$. . . . . . . . . $k=0.0000190+$
Note. It is assumed in these calculations that the pitch of the micrometer screw is $1: 000 \mathrm{~mm}$. per revolution. See, however, Example 19, II., in which the pitch of a similar screw is determined.

## EXPERIMENT XXIII.

## Observations.

A. Outside diameter of the tubes (mean $\sqcap f 4$ settings on horizontal bends) 1.00 cm .
B. Difference of level in water-gauge due to admission
of' steam to left-hand jack t . . . . . 4.03 cm.

## C. Distance between the bends of left-hand tube when

expanded by steam . . . . . . . . 99.05 cm .
D. Temperature of the water in right-hand jacket (mean of 3 obs. with self-registering thermometer) $18^{\circ} .2 \mathrm{C}$.
E. Difference of level in water-gauge due to admission
of steam to right-hand jacket . . . . . 3.98 cm .
F. Distance between bends of right-hand tube when
expanded by steam . . . . . . . . 98.95 cm.
G. Temperature of the water in left-hand jacket (mean
of 3 ols. with self-registering thermometer) $20^{\circ} .6 \mathrm{C}$.
H. Barometric pressure . . . . . . . . 29.3 inches.

## Calculations.

i. Barometric pressure $(H)$ reduced to cm .
(Table 16) . . . . . . . . . . . 74.4 cm .
$j$. Temperature of steam condensing at this
pressure ( $i$ ), see Table 16 . . . . . . $99^{\circ} .41 \mathrm{C}$.
k. Mean temperature of cold water, $\frac{1}{2}(D+G)=19^{\circ} .4 \mathrm{C}$.
l. Difference of temperature $(j-k)=$. . $80^{\circ}, 0 \mathrm{C}$.
$m$. Mean length of tubes between bends,

$$
\frac{1}{2}(C+F)=\text {. . . . . . . . } 99.00 \mathrm{~cm} .
$$

$n$. Mean length of column of hot water

$$
(m+A)=\text {. . . . . . . . . } 10000 \mathrm{~cm}
$$

o. Mean difference of level in gauge, $\frac{1}{2}(B+E)=4.005 \mathrm{~cm}$.
$p$. Mean length of column of cold water balancing the column of hot water $(n-o)=$. . 95.995 cm .
q. Relative specific volume of water at $99^{\circ} .4$ (see $j$ )

$$
\begin{align*}
& \text { and at } 19^{\circ} .4(\text { see } k), \\
& (n \div p)=100.00 \div 95.995=
\end{align*}
$$

$r$. Increase of specific volume per degree

$$
(q-1) \div l=.0417 \div 80.0=. . .0 .000521
$$

Note. The last result ( $r$ ) represents the mean cubical coefficient of expansion of water between $19^{\circ} .4$ and $99^{\circ}, 4$, in terms of its volume at $19^{\circ} .4$.

## EXPERIMENT XXIV.

## Observations.

A.* Weight of Specific Gravity Bottle with air
126.565 grams.
B.* Weight of Sp. Gr. Bottle with water . 182.657 "
C.* Temperature of the water . . . . . . . $21^{\circ} \mathrm{C}$.
D.* Weight of Sp. Gr. Bottle with alcohol $\}$ \{ 172.49 grams. E.* T'emperature of the alcohol in $D$. $\} \quad 16^{\circ} .7 \mathrm{C}$.
F.* Weight of Sp. Gr. Bottle with alcohol $\}\{171.42$ grams. G.* Temperature of the alcohol in $F$. $\}$ ( $39^{\circ} .2 \mathrm{C}$.
H.* Weight of Sp. Gr. Bottle with alcohol $\}\{170.43$ grams. I.* Temperature of the alcohol in $H$. $\left\{59^{\circ} .2 \mathrm{C}\right.$. J.* Weight of Sp. Gr. Bottle with alcohol $\}\{169.44$ grams.
K.* Temperature of the alcohol in $J\}.\left\{\begin{array}{l} \\ \hline 6^{\circ} .3 \mathrm{C} .\end{array}\right.$

## Calculations.

a. Apparent weight of water filling

Sp. Gr. Bottle $(B-A)=$. . . 56.092 grams.
b. Apparent specific volume of water
(Table 22) at $21^{\circ}$ (see $C$ ), assuming the (mean) density of air .00120
$1.00300 \mathrm{cu} . \mathrm{cm} . \operatorname{per} g$.
c. Capacity of Sp. Gr. Bottle at $21^{\circ}$

$$
(l \times m)=56.260 \mathrm{cu} . \mathrm{cm} .
$$

d. Coefficient of cubical expansion of glass (Table 10)
Capacity of Sp. Gr. Bottle.
e. at $16^{\circ} .7($ see $E) c-c d(C-E)=.56 .254 \mathrm{cu} . \mathrm{cm}$.
$f$. at $39^{\circ} .2$ (see $\left.G\right) c+c d(G-C)=.56 .284$ "
g. at $59^{\circ} .2$ (see $\left.I\right) ~ c+c d(I-C)=. .56 .309$ "
h. at $76^{\circ} .3$ (see $\left.K\right) c+c d(K-C)=.56 .332$ "

Apparent weights of alcohol filling Sp. Gr. Bottle.
i. at $16^{\circ} .7$ (see $\left.E\right),(D-A)=. . . .45 .93$ grams.
$j$. at $39^{\circ} .2$ (see $\left.G\right),(F-A)=$. . . . 44.86 ،
k. at $59^{\circ} .2$ (see $\left.I\right),(H-A)=$. . . 43.87 "
$l$. at $76^{\circ} .3$ (see $\left.K\right),(J-A)=$. . . . 42.88 "
Apparent specific volumes of alcohol.
$m$. at $16^{\circ} .7$ (see $\left.E\right),(e \div i)=$. $1.2248 \mathrm{cu} . \mathrm{cm}$. per $g$.
n. at $39^{\circ} .2$ (see $\left.G\right),(f \div j)=$. . 1.2547 " "
o. at $59^{\text {c }} .2($ see $I),(g \div k)=$. . 1.2835 " "
p. at $76 \circ .3($ see $K),(h \div l)=$. . 1.3137 " "
$q$. at $0^{\circ}$, inferred
$(m-(p-m) \div(K-E) \times E)=1.200 \quad$ "
Mean coefficient of expansion in terms of the volume at $0^{\circ}$.
$r$. from $16^{\circ} .7$ to $39^{\circ} .2,(n-m) \div q \div(G-E)=.00111$
s. from $39^{\circ} .2$ to $59^{\circ} .2,(o-n) \div q \div(I-G)=.00120$
$t$. from $59^{\circ} .2$ to $76^{\circ} .3,(p-o) \div q \div(K-I)=.00147$ * G., Feb. 18, 1886.

## EXPERIMENT XXV.

A.* Reading of the thermometer in melting snow $-0^{\circ} .1 \mathrm{C}$.
b.* Correction of thermometer at $0^{\circ}(-A)=+0^{\circ} .1 \mathrm{C}$.
C.* Reading of barometer (reduced to cm.) . . 76.535 cm .
d.* Corresponding temperature of steam
(Table 14) $100^{\circ} .19 \mathrm{C}$.
E.* Reading of the thermometer in steam . . . $100^{\circ} .3 \mathrm{C}$.
$f$.* Correction for thermometer at $100^{\circ}$

$$
(d-E)=. \quad . \quad . \quad . \quad . \quad . \quad . \quad .-0^{\circ} .1 \mathrm{C}
$$

G.* 50-degree column reaches from $0^{\circ}$ up to . . $50^{\circ} .4 \mathrm{C}$.
$h$.* The same would have reached from the freezing point, $-0^{\circ} .1$ (see $A$ ) up to . . . . . $50^{\circ} .3 \mathrm{C}$.
I.* The same reaches from $100^{\circ}$ down to . . $51^{\circ} .3 \mathrm{C}$.
$j$.* The same would have reached from the normal boiling point, $100^{\circ} .1$ (see $f$ ) down to . $51^{\circ} .4 \mathrm{C}$.
$k$.* Middle-point of thermometer, $\frac{1}{2}(\hbar+j)=50^{\circ} .8 \overline{0} \mathrm{C}$.
l.* Correction of thermometer at 00

$$
\left(50^{\circ}-k\right)=. . . \quad . \quad . \quad . \quad . \quad-0^{\circ} .85 \mathrm{C}
$$

M.* 25 -degree column reaches from $0^{\circ}$ up to . . $24^{\circ} .8 \mathrm{C}$.
$n$.* The same would have reached from the freezing-
point, $-0^{\circ} .1$ (see $A$ ) up to . . . . . $24^{\circ} .7 \mathrm{C}$.
O.* The same reaches from $50^{\circ}$ down to . . . $25^{\circ} .3 \mathrm{C}$.
p.* The same would have reached from the middle-
point, $50^{\circ} .85$ (see $k$ ) down to . . . . $26^{\circ} .15 \mathrm{C}$.
Q,* The same reaches from $50^{\circ}$ up to . . . . $74^{\circ} .2 \mathrm{C}$.
$r$.* The same would have reached from the middlepoint, $20^{\circ} .85$ (see $k$ ) up to . . . . . $75^{\circ} .05 \mathrm{C}$.
S.* The same reaches from $100^{\circ}$ down to . . . $76^{\circ} .2 \mathrm{C}$.
t.* The same would have reached from the normal
boiling-point, $100^{\circ} .1$ (see $f$ ) down to . $76^{\circ} .3 \mathrm{C}$.
u.* First quarter-point of thermometer,

$$
\frac{1}{2}(n+p)=. \quad . \quad . \quad . \quad . \quad . \quad . \quad 2 \tilde{o}^{c} .42 \mathrm{C}
$$

v.* Correction for the thermometer at $25^{\circ}$

$$
(25-u)=. \quad . \quad . \quad . \quad . \quad . \quad . \quad . \quad 0^{\circ} .42 \mathrm{C}
$$

w.* Last quarter-puint of thermometer,

$$
\frac{1}{2}(r+t) \cdot . \quad . \quad . \quad . \quad . \quad . \quad . \quad=75^{\circ} .67 \mathrm{C}
$$

x.* Correction for thermometer at $75^{\circ}$.

$$
(75-w)=. . . . . . . . . .-0^{\circ} .67 \mathrm{C}
$$

Note made by student. "Notice how far off the higher readings are. I repeated the measurements several times to assure myself there was no mistake."

* C. A. E., Feb. 18, 1886.


## EXPERIMENT XXVI.

## Calibration of Air Thermometer.

| $\begin{gathered} \text { Aury } \\ \text { ter. } \end{gathered}$ | Depth of merin thermome- | B. Weight of thermometer and mer. cury. | c. Weight of mercury ( $B-B_{1}$ ). | d. Volume of mercury ( 0 우8 $\times c$ ). |
| :---: | :---: | :---: | :---: | :---: |
| 1. | 0.0 cm . | 45.0 grams. | 0.0 grams. | $0.00 \mathrm{cu} . \mathrm{cm}$. |
| 2. | 10.8 " | 50.5 " | 5.5 " | 0.41 " |
| 3. | 18.1 " | 55.0 " | 10.0 " | 0.74 " |
| 4. | 22.7 " | 58.2 " | 13.2 ، | 0.97 " |
| 5. | 29.5 " | 63.5 " | 18.5 " | 1.36 " |
| 6. | 37.9 " | 70.0 " | 25.0 " | 1.85 " |
| 7. | 43.0 " | 74.1 | 29.1 * | 2.15 " |

䁙安 See Fig. 57, page 120.
E. Reading of the air thermometer in melting snow 27.3 cm .
F. Reading of the air thermometer in steam . . 36.1 cm .
G. Reading of the air thermometer in water . . 29.1 cm .
H. Reading of a mercurial thermometer in the same $18^{\circ} .0 \mathrm{C}$.
$i$. Volume corresponding to $E$ by interpolation between $d_{4}$ and $d_{5}(\$ 59)$. . . . . $1.23 \mathrm{cu} . \mathrm{cm}$. $j$. Volume corresponding to $F$ by interpolation 1.73 "
$k$. Volume corresponding to $G$ " " 1.33 "
l. Temperature of the water (formulaVIII., ๆ 74),

$$
100^{\circ} \times(k-i) \div(j-i)=. \quad . \quad . \quad 20^{\circ} . \mathrm{C}
$$

$m$. Absolute zero of temperature (formula IX., đT 74),

$$
-100^{\circ} \times i \div(j-i)=\quad . \quad-246^{\circ} \mathrm{C} .
$$

n. Coefficient of expansion of air (formula X., बT 74),

$$
(j-i) \div i \div 100=\text {. . . . . . } .0041
$$

- Note. It is not unusual to find, as in the example, variations of calibre in a tube which would, unless corrected for, introduce errors of at least $20 \%$ into the results. A very slight quintity of moisture (about ${ }^{\frac{3}{3} \delta}$ mgr.) in the tube of the thermometer would account for the error (about $10 \%$ )
in the last two results ( $m$ and $n$ ). In view of such an error, the determination of temperature ( $l$ ) must be considered as a means of confirming rather than correcting the reading of the mercurial thermometer ( $H$ ).


## EXPERIMENT XXVII.

## Observations.

A. Reading of air thermometer in melting snow $273^{\circ} \mathrm{C}$.
B. Height of mercurial column in barometer . . 75.60 cm .
C. Height of mercurial column in manometer necessary to make air thermometer read $273^{\circ}$ in steam 28.00 cm .
D. The same in water . . . . . . . . . 7.00 cm .
E. Reading of mercurial thermometer in the water $20^{\circ} .0 \mathrm{C}$.

## Calculations.

$f$. Temperature of steam (Table 14)

$$
\text { at } 75.60 \mathrm{~cm} .(\text { see } B) \text {. . . . . . . } 99^{\circ} .85 \mathrm{C} \text {. }
$$

g. Temperalure of the water (1st formula, 『 76 ),

$$
f \times D \div C=99^{\circ} .85 \times 7.00 \div 28.00=24^{\circ} .96 \mathrm{C}
$$

$h$. Absolute zero of temperature (2d formula, 『 76),

$$
\left.\begin{array}{c}
\quad-f \times B \div C= \\
\left.\quad-99^{\circ} .8 \overline{0} \times 75.60 \div 28.00=\quad . \quad-269^{\circ} .6\right\} \\
\text { i. The same (accepted value) . . . . . . }-273^{\circ}
\end{array}\right\}
$$

$j$. Errol of the determination $(h-i) \div h=1 \%$. 1
$k$. Coefficient of increase of pressure of confined air (3d formula, $\mathbb{1}$ 76),

$$
\left.\begin{array}{r}
C \div B \div f=28.00 \div 75.60 \div 99.85=.00371 \\
\text { e same (accepted value) } \cdot . . . . . .00367
\end{array}\right\}
$$

m. Error of the determination $(k-l) \div k=$. $1 \%+$
n. Correction for the mercurial thermometer at $20^{\circ}$

$$
(g-E)=. \quad . \quad . \quad . \quad . \quad . \quad . \quad+5^{\circ} .0 \mathrm{C}
$$

Note. In view of the comparatively close agreement (within $2 \%$ ) of the results in $h$ and in $k$ with accepted values, it may be assumed that the determination of temperature in $g$ is accurate within a few tenths of a degree; hence the large correction ( $+5^{\circ} .0$ ) in $n$ is justified. Since, however, so large a correction is improbable, the thermometer in question should be compared with one already calibrated (Exp. 25). Such a comparison might possibly show that Réaumur's (not the Centigrade) scale was employed. This would account for the results of observation.

The data in the example are sufficiently accurate to serve as a rough check (§ 45 ) upon the results of calibration (Exp. 20 ); but not as a means of correcting such results.

## EXPERIMENT XXVIII.

A. Reading of mercurial barometer . . . . . 75.2 cm .

| B. Readings of Mercurial Manometer. | C. Readings of Air Manom eter. | d. Volume of the air [Example $26 d]$. | e. Pressure of | $f$ Product of Volume and Pressure. |
| :---: | :---: | :---: | :---: | :---: |
| -25.2 cm. | 4075 cm . | $201 \mathrm{cu} . \mathrm{cm}$. | 50.0 cm . | 100.2 |
| -15.2 " | 35.08 " | 1.67 ، | 60.0 " | 100.2 |
| -5.2 " | 30.62 " | 1.43 | 70.0 " | 100.1 |
| 0.0 " | 29.00 " | 1.33 " | 75.2 " | 100.0 |
| + 48 " | 27.58 " | 1.25 | 80.0 " | 100.0 |
| +14.8" | 25.02 " | 1.11 | 90.0 " | 99.9 |
| +24.8" | 22.87 " | 1.00 | 100.0 " | 100.0 |
| + 34.8 " | 21.53 " | 0.91 | 110.0 " | 100.1 |
| -f. 44.8 " | 20.35 " | 08.3 | 120.0 " | 99.6 |
| +54.8 " | 19.02 " | 0.77 | 1800 " | 1001 |
| + 64.8 " | 17.77 " | 0.71 | 1400 " | 99.4 |
| +74.8" | 16.72 " | 066 | 150.0 " | 99.0 |


| G. Temperatures of boiling ether. | H. Readings of Air Manometer. | i. Corresponding Pres- |
| :---: | :---: | :---: |
| $55^{\circ} .0$ | 16.91 cm . | 148.2 cm . |
| $50^{\circ} .0$ | 19.22 " | 128.5 " |
| $45^{\circ} .0$ | 21.60 " | 109.5 " |
| $40^{\circ} .0$ | 24.53 " | 92.3 " |
| $35^{\circ} .0$ | 28.20 " | 78.0 " |
| $30^{\circ} .0$ | 39.73 " | 61.8 " |

Thee Fig. 65, 177.
Note. This example has, for simplicity, been calculated so that the products under $f$ are all nearly equal to 100 . The (approximate) agreement of these products follows from Mariotte's Law (§79), and serves as a mutual confirmatiou of the data under Example 26, $A \& B$, and under Example $28, B \& C$, upon which these products depend.

## EXPERIMENT XXIX.

## Observations.

A. Barometric pressure ..... 76.0 cm .
B. Temperature of the warm water ..... $50^{\circ} .0 \mathrm{C}$.
C. Weight of flask with warm water. ..... 500 g .
D. The same after opening under ice-water. ..... 80.0 g .
E. Weight of .flask filled with water ..... 170.0 g .

## Calculations.

f. Volume of moist air in the flask at $50^{\circ}$ (see $B$ ) and $76 \mathrm{~cm} .($ see $A),(E-C)$ nearly $=120.0 \mathrm{cu} . \mathrm{cm}$.
g. Volume of (nearly) dry air in the flask at $0^{\circ}$ and 76 cm . (see $A$ ), $(E-D)$, nearly $=. \quad 90.0 \mathrm{cu} . \mathrm{cm}$.
h. Degree of exhaustion produced by cooling to $0^{\circ}$
$(g \div f)=$. . . . . . . . . . . $75.0 \%$
$i$. Pressure of the (nearly) dry air at $0^{\circ}(h \times A)=57.0 \mathrm{~cm}$.
$j$. The same at $50^{\circ}$ (see $B$ )
$i \times(273+B) \div 273=i \times 323 \div 273=67.4 \mathrm{~cm}$.
k. Additional pressure of aqueous vapor at $50^{\circ}$
(see $B),(A-j)=. \quad . \quad . \quad . \quad . \quad .8 .6 \mathrm{~cm}$.
l. 1 cm . mercury (Table 49 b ) in megadynes per sq. cm. = . . . . . . . . . . . . 0.0133


## EXPERIMENT XXX.

[Mean of two or more observations.]
A: Barometric pressure . . . . . . . [76.00 cm.]
B.* Paraffine melts at . . . . . . . . $54^{\circ}-58^{\circ}$
C.* Alcohol boils at . . . . . . . . . $79^{\circ} .2$
D.* Chloroform boils at . . . . . . . . $60^{\circ} .6$
E.* Bisulphide of carbon boils at . . . . . $47^{\circ} .1$
F.* Ether boils at . . . . . . . . . . $35^{\circ} .3$

* S. I. B., Nov. 1887.


## EXPERIMENT XXXI.

A. Weight of empty calorimeter (inner cup only) 100.0 grams.
B. The same nearly filled with water . . . 180.0 "
c. Weight of water in calorimeter $(B-A)=80.0 \quad$ "
D. Time required to cool (1) from $80 \circ$ to $70^{\circ} \quad 10 \mathrm{~min} .0$ sec.
(2) " $70^{\circ} \times 60^{\circ} 12 \times 0 \times$
(3) " $60^{\circ}$ " $50^{\circ} 17$ " 0 "

Total (4) " $80^{\circ}$ " $50^{\circ} \quad 39$ " 0 "
E. Weight of calorimeter with a little water - 120.0 grams. $f$. Weight of the water $(E-A)=. . .20 .0$ "
G. Time required when shaken

H. Time required without shaking

$$
\begin{aligned}
& \text { to cool (1) from } 80^{\circ} \text { to } 70^{\circ} \text { 5 min. } 0 \text { sec. } \\
& \text { (2) " } 70^{\circ} " 60^{\circ} 6 \text { " } 0 \text { " } \\
& \text { (3) " } 60^{\circ} \text { " } 50^{\circ} \quad 8 \text { " } 30 \text { " } \\
& \text { Total (4) " } 80^{\circ} \text { " } 50^{\circ} 19 \text { " } 30 \text { " }
\end{aligned}
$$

I. Weight of calorimeter with turpentine . . . 175 grams.
$j$. Weight of turpentine $(I-A)=$. . . 70 "
$K$. Time required to cool (1) from $80^{\circ}$ to $70^{\circ} 5 \mathrm{~min}$. 0 sec.
(2) " $70^{\circ} " 60^{\circ} 6$ " 0 "
(3) " $60^{\circ}$ " $50^{\circ} 8$ " 30 "

Total (4) " $80^{\circ}$ " $50^{\circ} 19$ " 30 "
L. Temperature of the room . . . . . . $25^{\circ} .0 \mathrm{C}$.
$m$. Difference between the weights in $c$ and in $f \quad 60.0$ grams.
$n$. Corresponding difference in total time of cooling

$$
\left(D_{4}-G_{4}\right)=\text {. . . . . . . } 26.0 \text { minutes }
$$

o. Total time of cooling with 20 grams $\left(G_{4}\right)=13.0$ "
p. Corresponding thermal capacity

$$
(m \times o \div n)=\text {. . . . . . . . . . } 30.0
$$

q. Thermal capacity of calorimeter alone

$$
(p-f)=\text {. . . . . . . . . . . . } 10.0
$$

$r$. Thermal capacity of calorimeter with
turpentine $\left(m \times K_{4} \div n\right)=$. . . . . . 45̃: 0
$s$. Thermal capacity of turpentine alone

$$
(r-q)=
$$

$t$. Specific heat of the turpentine $(\varepsilon \div j)=$. . . 0.4

| Mean temperature within calorimeter. |  |  | No of uioits or heat lost in 1 minute. |  | Tha same reduced to 10 difference in temperatura. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} u= \\ \text { above } 0 \end{gathered}$ | $\underset{\text { abova } L \text {. }}{v=}$ | $\begin{aligned} & w=(c+q) \\ & \times 10^{2} \div+1 . \end{aligned}$ | $\begin{aligned} & x=(f+g) \\ & \times 10 \\ & \times \div+g \end{aligned}$ | $\left(w^{y} \div=\underline{=}\right) .$ | $\left(x^{z} \div v\right) .$ |
| (1) | $75^{\circ} .0$ | $50^{\circ} .0$ | 90 | 60 | 1.80 | 1.20 |
| (2) | $65^{\circ} .0$ | $40^{\circ} .0$ | 75 | 50 | 188 | 1.25 |
| (3) | $55^{\circ} .0$ | $30^{\circ} .0$ | 53 | 35 | 1.77 | 1.17 |
| Average | e 65. | 40. | 73 | 48 | 1.8 | 1.2 |

## EXPERIMENT XXXII.

## First Method.

A. Weight of empty calorimeter (inner cup) . 100.0 grams.
B. Temperature of air within calorimeter . $18^{\circ}, 0 \mathrm{C}$.
C. Temperatures of water. D. Times.

1. $40^{\circ} .6$ (just before pouring)

10 m .0 sec .
2. (not stationary)

11 " 0 "
3. $37^{\circ} .4$

12 " 0 "
4. $37^{\circ} .1$

13 " 0" "
5. $36^{\circ} .8$
$14 " 0$ "
E. Weight of calorimeter with water
180.0 grams.
$f$. Rate of cooling per minute

$$
\left(C_{5}-C_{3}\right) \div\left(D_{5}-D_{3}\right)=. \quad . \quad 0^{\circ} .3 \text { per min. }
$$

g. Temperature reduced to time of pouring

$$
\left(f \times\left(D_{3}-D_{1}\right)+C_{3}=. . . \quad . \quad 38^{\circ} .0 \mathrm{C}\right.
$$

$h$. Rise of temperature of calorimeter $(g-B)=20^{\circ} .0 \mathrm{C}$.
$i$. Fall of temperature of the water $\left(C_{1}-g\right)=2^{\circ} .6 \mathrm{C}$.
$j$. Weight of water $(E-A)=, ~ ., ~, 80.0$ grams.
k. Units of heat given out $(i \times j)=$. . 208 units.
l. Thermal capacity of calorimeter $(k \div h)=\quad 10.4$

## Second Method.

M. Temperature of cold water . . . . . . $+10^{\circ} .0 \mathrm{C}$.
N. Temperature of shot in calorimeter just before sub-
stitution of cold water . . . . . . $83^{\circ} 0 \mathrm{C}$.
O. Resulting temperature . . . . . . . $18^{\circ} .0 \mathrm{C}$.
P. Weight of calorimeter with water . . . . 180.0 grams.
$q$. Weight of water $(P-A)=$. . . . . 80.0 "
$r$. Rise of temperature of water $(O-M)=8^{\circ} .0 \mathrm{C}$.
$s$. Units of heat absorbed by water $(q \times r)=\quad 640$
$t$. Fall of temperature of calorimeter $(N-O)=65^{\circ}$. C.
$u$. Thermal capacity of calorimeter $(s \div t)=$. 9.9

Third Method.
V. Wolume of water displaced by thermometer when immersed to the ordinary depth . . . . $0.9 \mathrm{cu} . \mathrm{cm}$.
W. Weight of (brass) stirrer . . . . . . . 2.0 grams. $x$. Thermal capaeity of inner cup (brass) and stirrer (1st footnote, page 161), $0.094 \times(A+W)=9.6$
$y$ Thermal capacity of the thermometer ( 2 d footnote,
page 161 ), $0.46 \times V=\quad . \quad . \quad . \quad . \quad$.
0.4
2. Total thermal capacity $(x+y)=$ : . 10.0

## EXPERIMENT XXXIII.

* Determination of the Specific Heat of Lead Shot
( $\uparrow$ 94, I.).
[A.] [Weight of calorimeter with packing, \&c., nearly flled with lead shot] . [797.47 grams |.
B.* The same without leud shot . . . . 357-44 grams
C.* Weight of bottle with ice and water before using . . . . . . . . 501.02 "
D.* Indication of the thermometer in the ice-water $+0^{\circ} .7 \mathrm{C}$.
E.* Temperature of air in calorimeter . . $23^{\circ} .5 \mathrm{C}$.
F.* Temperuture of $s^{\prime}$ ot in heater . . . . $98^{\circ}$. C.
G.* Temperature of mixture . . . . . . $22^{\circ} .7 \mathrm{C}$.
H.* Weight of calorimeter with mixture . . 846.17 grams.
1.* Weight of bottle with ice and water after using

$$
452.32 \quad \text { " }
$$

j. $\left\{\begin{array}{l}\text { Weight of water used }(O-I)=.48 .70 \\ \text { The same }(H-A)=. . . .\end{array}\right\}$ "
k. $\left\{\begin{array}{ll}\text { Weight of lead shot }(A-B)=. & 440.03 \\ \text { The same }(H-B)-(C-I)= & 440.03\end{array}\right\} "$
l.* Change of temperature in water $(G-D)=22^{\circ} .0 \mathrm{C}$.
$m$.* No. of units of heat absorbed by water $(j \times l)=1071+$
n.* Change of temperature in lead shot $(F-G)=75^{\circ} .3 \mathrm{C}$.
o. Thermal capacity of $\operatorname{shot}(m \div n)=$. . . 14.22
p.* Specific heat of the lead shot $(o \div k)=$. $0.0323+$ * J. E. W., Feb., 1886.

Note. The inner cup of the calorimeter employed in this determination weighed about 44 grams, and had accordingly a thermal capacity equal to about 4 grams of water. Since its temperature fell from $29^{\circ} .5$ to $22^{\circ} .7$, that is $0^{\circ} .8 \mathrm{C}$., a deduction of $0.8 \times 4=3+$ units should strictly be made from the number of heat units, $1071+$ (see m), apparently given out by the shot. This would make the specific heat (in $p$ ) 0.0320 instead of 0.0323 .

## EXPERIMENT XXXIV.

First Method.
A.* Temperature of the room . . . . . . $24^{\circ} .3 \mathrm{C}$.
B.* Weight of bottle with kerosene . . . . 308.9 grams.
C.* Weight of bottle with water . . . . 267.1 "

D:* Temperature of kerosene . . . . . . . $9^{\circ} .2 \mathrm{C}$.
E.* Temperature of water . . . . . . . . $63^{\circ}$. C.
F.* Temperature of mixture . . . . . . . $24^{\circ} .3 \mathrm{C}$.
G.* Weight of bottle with water remaining . . 20 p1. 6 grams.
H.* Weight of bottle with kerosene remaining . 241.5 "
$i$. Specific heat of kerosene referred to water, calculated as in the last example, $(C-G) \times\left(E-\dot{F}^{\prime}\right) \div(B-H) \div(F-D)=$
$0.47+$

* F. S. D., Feb., 1886.

Second Method.
J. Temperature of the room . . . . . . $23^{\circ} .0 \mathrm{C}$.
K. Weight. of lead shot . . . . . . . . 300.0 grains.
L. Weight of bottle with alcohol before using . 5000 "
M. Temperature of the alcohol . . . . . $+1^{\circ} .0 \mathrm{C}$.
N. Temperature of the shot . . . . . . $98^{\circ}$. C.
O. Temperature of the mixture . . . . . $23^{\circ} .0 \mathrm{C}$.
$P$. Weight of bottle with alcohol after using . 450.0 grams.
$q$. Specifio heat of the lead shot
(see the last example).
0.0320
$r$. Heat units given to alcohol, $q \times K \times(N-O)=720$
s. Specific heat of the alcohol

$$
r \div(L-P) \div(O-M)=. \quad . \quad . \quad 0.65+
$$

Note. For a fuller statement of the calculations, see last example. On account of the agreement of the temperature of the mixture with that of the room, no allowance for the thermal capacity of the calorimeter is to be made.

## EXPERIMENT XXXV.

1. Preliminary observations.
A. 10 grams water at $20^{\circ}$ with 10 grams alcohol at $20^{\circ}$ gives mixture at . . $28^{\circ} \mathrm{C}$.
B. The same with water at $10^{\circ} \mathrm{C}$. . . . . $21^{\circ} \mathrm{C}$.
c. Temperature of water (estimated) which would give mixture at $20^{\circ}$, alout $8^{\circ} \mathrm{C}$.
D. Weight of gluss beaker used as inuer cup of calorimeter 30.00 g .
E. The same with (about) 50 grams of alcohol . 80.00 g .
F. Temperature of the same $20^{\circ} .0 \mathrm{C}$.
G. Temperature of cold water just before pouring, risen 10. . . . . . . $8^{\circ} .0 \mathrm{C}$.
H. Temperature of mixture $20^{\circ} .0 \mathrm{C}$.
I. Weight of the same in calorimeter . . . . 130.00 g :
$j$. Weight of alcohol
$(E-D)=. .5000 \mathrm{~g}$.
k. Weight of water
$(I-E)=$. . 50.00 g.
$l$. Change of temperature in water $(F-G)=12^{\circ} 0 \mathrm{C}$.
$m$. No. of units of heat given
out $(k \times l)=$. 600
$n$. Latent heat of mixture per gram of alcohol
$(m \div j)=$. . 12.0
II. Preliminary observations.
A. 10 grams water at $20^{\circ}$ with

1 gram nitrate of anmonium
at $20^{\circ}$ gives mixture at $14^{\circ} \mathrm{C}$.
B. The same with water at 30 C .
$23^{\circ} \mathrm{C}$.
c. Temperatine of water (estimated) which would give mixture at $20^{\circ} \quad 27^{\circ} \mathrm{C}$.
D. Weight of glass beaker used as inner cup of calorimeter. 30.00 g.
E. The sume with (about) 10
grans of ntrate of an-
monium . . . . 40.00 g .
F. Temperature of the same $20^{\circ} .0 \mathrm{C}$.
G. Temperature of wafer just
before pouring, fallen to $27^{\circ} .0 \mathrm{C}$.
H. Temperature of mixture $20^{\circ} .0 \mathrm{C}$.
I. Weight of the same in calorimeter . . . . 140.00 g .
$j$. Weight of nitrate of ammonium $(E-U)=10.00 \mathrm{~g}$.
k. Weight of water
$(I-E)=. . .10000 \mathrm{~g}$.
l. Change of temperature in water $(G-F)=7^{\circ} .0 \mathrm{C}$.
$m$. No. of units of heat ab-
sorbed $(k \times l)=\quad 700$
$n$. Latent heat of solution per gram of nitrate of ammonium $m \div j=\quad 70$

## EXPERIMENT XXXVI.

## Obseŕvatioñs.

A. Weight of empty calorimeter (inner cup) . 77.00 grams.
B. Weight of cotton wuste with ice . . . . 100.00 "
C. Temperatures of water in calorimeter . . D. Times.

| 1. | $41^{\circ}: 0 \mathrm{C}$. | 20 min .0 sec. |
| :---: | :---: | :---: |
| 2. | $40^{\circ} .5 \mathrm{C}$. | 21 " 0 " |
| 3. | [Ice transferred to calorimeter.] | 22 " 0 " |
| 4. | $13^{\circ} .4 \mathrm{C}$. | 23 " 0 " |
| 5. | $10^{\circ} .0 \mathrm{C}$. | 24 " 0 " |
| 6. | $10^{\circ} \mathrm{O} \mathrm{C}$ | 25 " 0 |

E. Temperature of the room . . . . . . . $23^{\circ} \mathrm{C}$.
F. Weight of cotton waste . . . . . . . 60.00 grams .
G. Wंeight of calorimeter with mixture . . 2229.20 "

Calculations.
h. Weight of ice used $\left(B-F^{\prime}\right)=$. . . 40.00 gráms.
i. Weight of water used $(G-A-\dot{h})=.112 .20 \quad$ "
j. Theimal capacity of (brass) cup (.094 A) = 7.2
k. Add for thermometer and stirrer (see Examp. 3) 0.6
l. Tótal thermal capacity of calorineter $(j+k)=7.8$
m. Thermal capacity of calorimeter with water $(i+l)=$. . . . . . . . . 120.0
$n$. Temperature of water reduced to time $\left(D_{3}\right)$ of mixing, $O_{2}-\left(O_{1}-O_{9}\right)=. . . . \quad 40^{\circ} .0 \mathrm{C}$.
o. Temperature of mixture, $O_{\mathrm{c}}=O_{3}=. \quad 10^{\circ} .0 \mathrm{C}$.
p. Change of temperature of water $(n-o)=30^{\circ} .0 \mathrm{C}$.
q. Heat units absorbed ( $m \times p$ ) =. . . . 3600
$r$. Heat units absorbed by 1 gram of ice $(q \div h)=90.0$
s. Heat units absorbed in raising 1 grain of melled ice to the temperature of the mixture, $a=\quad 10.0$

1. Heat required to melt 1 gram of ice $(r-s)=80.0$

## EXPERIMENT XXXVII.

Observations.
A.* Weight of brass calorimeter (inner cup) 76.974 grams.
B.* Weight of calarimeter, thermometer,
and stirrer. . . . . . . . . . 99.850 "
C.* The same with water . . . . . . . 223.670 "
D.* Temperatures of the water at intervals of 1 minute:

| Before admitting steam. | Duiring admission of steam. | After admission of steam. |
| :---: | :---: | :---: |
| 1. $8^{\circ} .4$. | 4. $20^{\circ}$. | 6. $27^{\circ} .7$ |
| 2. $8^{\circ} .5$ | 5. $27^{\circ} .8$ | 7. $27^{\circ} 2$ |
| 3. $8^{\circ} .6$ |  | 8. $27^{\circ} 0$ |
|  |  | 9. $27^{\circ} .0$ |
| E. [Overflow from trap] |  | [none] |
| F. [Temperature of the room] |  | [ 180 ? $]$ |
| G.* Weight of calorimeter with water and condensed |  |  |
| H.* Barometric pr | ure . | 74.96 cm. |

## Calculations.

i. Temperature of steam at pressure in $\boldsymbol{H}$
(Table 14) . . . . . . . . . . . $99^{\circ} .6 \mathrm{C}$.
$j$. Rate of increase of temperature before
admission of steam $\frac{1}{2}\left(D_{3}-D_{1}\right)=$ - $0^{\circ} .1$ per min.
k. Rate of cooling after admission of steam
$\frac{1}{2}\left(D_{9}-D_{7}\right)=. . . . . . .0^{\circ} .1 "$
l. Temperature of water calculated forward to the
time of 4th observation $\left(D_{3}+j\right)=. \quad . \quad 8^{\circ} .7 \mathrm{C}$.
$m$. The same calculated backward $\left(D_{7}+3 k\right)=.27^{\circ} .5 \mathrm{C}$.
$n$. Rise of temperature $(m-l)=$. . . . . $18^{\circ} .8 \mathrm{C}$.
o. Thermal capacity of calorimeter (see Examp. 36, l) 7.67
p. Weight of water in calorimeter $(C-B)=.123 .82$
$q$. Total thermal capacity $(o+p)=. . \quad . \quad 131.49$
$r$. Units of heat given out $(n \times q)=$. . . 2472
s. Weight of steam condensed $(G-C)=4.040 \mathrm{grams}$.
$t$. Units of heat per gram of steam $(r \div s)=\quad 611.9$
$u$. Units of heat given out by 1 gram of condensed
steam in cooling to the temperature of the mix-

$$
\text { ture }(i-m)=
$$

v. Heat given out in the condensation of 1 gram of
steam $(t-u)=$. . . . . . . 540

$$
\begin{gather*}
\text { steam }(t-u)=  \tag{54}\\
=
\end{gather*}
$$

## EXPERIMENT XXXVIII.

A.* Weight of zinc filings . . . . . . . 1.00 gram.
B.* Weight of glass calorimeter . . . . . 23.92 "
C.* Weight of battery solution . . . . 96.[00]
D.* Temperature of battery' solution . . . $19^{\circ} .5 \mathrm{C}$.
E.* Time occupied by chemical action . . . 7 minutes.
f:* Resulting temperature (maximum) . . , $43^{\circ}$.[0] C.
G.* Temperature 1.5 minutes later . . . . $42^{\circ}$.[0] C.
h. Correction for cooling $\frac{1}{2} \dot{E} \times\left(F-G^{\prime}\right) \div 1.5=2^{\circ} .3 \mathrm{C}$.
i. Corrected temperature due to chemical action

$$
(F+h)=. . . \quad . \quad . \quad . \quad . \quad . \quad 45^{\circ} .3 \mathrm{C}
$$

$j$. Specific heat of battery solution $\dagger$. . . . 0.60
k. Thermal capacity of the solution $(C \times j)=\quad 57.6$
l. Thermal capacity of glass calorimeter $(0.19 B)=4.5$
$m$. Thermal capacity of thermometer and stirrer 0.6
$n$. Thermal capacity of 1 gram of zinc (Table 8) 0.1
$\dagger$ The specific heat in $j$ was taken from Table 30 , for $50 \%$ sulphuric acid, assuming that the small quantity of bichromates present would not essentially modify the result. For methods of determining the specific heat of liquids, see Exp. 32.Exp. 40.] OBSERVATIONS AND CALCULATIONS.985
o. Total thermal capacity $(k+l+m+n)=$ ..... 62.8
p. Rise in temperature $(i-D)=$. ..... $25^{\circ} .8 \mathrm{C}$.
q. Uuits of heat developed $(o+p)=$. ..... 1620
R.* Weight of zinc oxide ..... 1.25 grams.
S.* Weight of battery solution ..... 96 [00] ..... "
T.* Temperature af battery solution ..... $17^{\circ}$.[0] C.
U.* Temperature of mixture (maximum) ..... $21^{\circ} .3 \mathrm{C}$.
$v$. Total thermal capacity as in o ..... 62.8
w. Rise of temperature $(U-T)=$ ..... $4^{\circ} .3$ C.
$x$. Units of heat developed $(v \times w)=$ ..... 270
$y$. Difference between the number of units of heatdeveloped by 1 gram of zinc and by its equiv-alent ( 1.25 grams ) of zinc oxide $(q-y)=1350$* E. L. A., March, 1888.

## EXPERIMENTS XXXIX.-XL.

| Observations with the | ThermoPILE.* | Рнотомeter. $\dagger$ |
| :---: | :---: | :---: |
| A. Weight of lump before the experinent. | 169.29 g . | 198. [0] g. |
| B. Tine of lighting the lamp | 2 h .44 min . | $10 \mathrm{h}$.42 min . |
| C. Fixed distance of lamp from instrument | 40. cm. | 86 cm . |
| D. Weight of candle before experiment | 38.3 g . | 26.5 g . |
| E. Time of lighting candle | $2 \mathrm{h}$.44 min . | 10 h .42 min . |
| $F$. Mean distance of candle from instrument | 30.7 cm . $\ddagger$ | 72 cml § |
| G. Time of extinguishing lamp | 3 h .15 min . | $10 . \mathrm{hr} 58 \mathrm{~min}$. |
| H. Time of extinguishing candle | 3 h .15 min . | 10 h .58 min . |
| I. Weight of lamp in middle of experiment | 165.3 g . | 195.7 g . |
| .J. Time of relighting lamp | 3 h .20 min . | 11 h .5 min . |
| $K$ K. Fixed distance of lamp from instrument | 40 cm . | 64.5 cm . |
| L. Weight of candle in middle of experiment | 34.7 g . | 24.1 g. |
| M. Time of relighting candle | 3 h .20 min . | 11 h .5 min . |
| N. Mean distance of candle from instrument | $29.8 \mathrm{cm}. \ddagger$ | 60.5 cm. § |

* F. W. A., March, 1888.
$\ddagger$ Mean of 3 observations.
$\dagger$ W. B. M., March, 1888.
§ Single observation.

| Observations with the | Thermo. PILEE,* | РнотомETER. $\dagger$ |
| :---: | :---: | :---: |
| O. Time of fual extinction of lamp | 3 h. 50 min . | 11 h .39 min |
| $P$. Time of final extinction of candle . | 3 h .50 min . | 11.h. 39 min |
| Q. Weight of lamp after the experiment | 1615 g . | 191.8 g |
| R. Weight of candle afler the experiment . | 31.2 g | 20.49 |
| Calculations - First part of Experiment. |  |  |
| a. Rate of consumption of lamp in grams per hour $\\|(A-I) \div\left(G^{Y}-B\right)=$. | 7.7 | 8.6 |
| b. Rate of consumption of candle in grams per hour \\| $(D-L) \div(H-E)=$. | 7.0 | 9.0 |
| c. Candle power of candle $b \div 8=$. | 0.88 | 1.13 |
| d. Candle power of lamp ( ${ }^{2} \div F^{2} \times c=$ | 1.49 | 1.61 |
| $\div a=$. . . . . . . . . | 1.55 | 1.50 |
| Calctlations - Second part of Experiment. |  |  |
| f. Rate of consumption of lamp in grams per hour $(I-Q) \div(O-J)=$. | 7.6 | 6.9 |
| g. Rate of consumption of candle in grams per hour $(L-R) \div(\dot{P}-M)=$ | 7.0 | 6.5 |
| $h$. Candle-power of candle $g \div 8=$. | 0.88 | 0.81 |
| i. Candle-power of lamp $K^{2} \div N^{2} \times h=$ | 1.59 | 0.92 ' |
| $j$. The same reduced to 8 grams per hour, $8 i \div f=$. | 1.67 | 1.07 |
| 6. Mean relative candle-power of kerosene and paraffine under the conditions of the experiment, $\frac{1}{2}(e+j)=$ | $1.6+$ | 1.3 |

\| The time of these observations is to be expressed in hours and decimal fractions of an hour.

Note. If the lamp and candle are weighed while burning, the olservations $B, E, J, M, O$, and $P$, should read "time of weighing" instead of "time of lighting," "relighting," or "extinguishing." The calculations are identical, except that $J$ and $M$ are substituted respectively for observations $G$ and $H$, which are omitted.

## EXPERIMENT XLI:

A.* Principal focal length of lens by ordinary method ( $\$ 116,1$ ), mean of 4 observations . . . . . . . . . . . 13.[00] cm,
B.* The same by method of parallax
( $\mathbb{T} 116,2$ )
C.* The same by indirect method ( $\mathbb{1} 116,3$ ) 13.287 cm .
D.* The same by color method ( $\mathbb{1} 116,4$ ) $-\infty$ -
$e$. Principal focal lengih, mean of different methods . . . . . . . . . . 13.14 cm .

## EXPERIMENT XLII.

A.* Neurest distance of lamp from screen consistent with perfect image ( $\mathbb{T}^{\prime} 117,1$ ), mean of 4 ablservations 51.68 cm .
b.* Principal focal length, $\frac{3}{4} A=$. . . . . 12.92 cm .
$\left.\begin{array}{l}\text { C.* Distance from lamp to lens } \\ \text { D.* Distance from lens to screen } \\ \text { E.* Distance fram lamp to lens } \\ \text { F.* Distance from lens to screen }\end{array}\right\} \begin{gathered}\text { Conjugate } \\ \text { focal } \\ \text { lengths } \\ (\mathbb{1} 117,2) .\end{gathered}\left\{\begin{array}{l}49.5 \mathrm{~cm} . \\ 17.8 \mathrm{~cm} . \\ 17.5 \mathrm{~cm} . \\ 49.8 \mathrm{~cm} .\end{array}\right.$
g. Mean of smaller distances . . . . . . 17.65 cm .
h. Mean of greater distances . . . . . . 49.65 cm .
i. Principal focal length $g \times h \div(g+h) \div 13.02 \mathrm{~cm}$.
$\left.\begin{array}{l}\text { J.* Distance from lamp to lens } \\ \text { K.* Distance from lens tô sereen } \\ \text { L.* Distance from lamp to lens } \\ \text { M.* Distance from lens to screen }\end{array}\right\} \begin{gathered}\text { Conjugate } \\ \text { focal } \\ \text { lengths } \\ (\$ 117,3) .\end{gathered}\left\{\begin{array}{l}57.5 \mathrm{~cm} . \\ 17.0 \mathrm{~cm} . \\ 16.3 \mathrm{~cm} . \\ 58.5 \mathrm{~cm} .\end{array}\right.$
n. Mean of smaller distances . . . . . . 16.65 cm .
o. Mean of greater distances . . . . . . 58.15 cm .
p. Principal focal length $n \times o \div(n+o)=12,94 \mathrm{~cm}$.
$q$. Principal focal length, mean of three methods of

$$
\begin{array}{r}
\text { conjugate foci, } \frac{1}{3}\left(b+\frac{b}{b}+p\right)=. \quad . \quad 12.96 \mathrm{~cm} . \\
* \text { C. A. B., March, } 1886 .
\end{array}
$$

## EXPERIMENT XLILI.

## First Part.

A. Distance of farther focus from converging lens (mean of 10 obs.) . . . . . . . . . 90.0 cm .
B. Distance of nearer focus from converging lens (mean of 10 obs.) . . . . . . . . 30.0 cm .
c. Principal focal length $(A \times B) \div(A-B)$. 45.0 cm .

Second Part.
D. Distance of farther focus from diverging lens (mean of 10 obs.) . . . . . . . . 90.0 cm .
E. Distance of nearer focus from diverging lens (mean of 10 obs.) . . . . . . . . 30.0 cm . f. Virtual principal focal length, $(D \times E) \div(D-E)=. \quad . \quad . \quad .-45.0 \mathrm{~cm}$.

## EXPERIMENT XLIV.

A.* Zero reading of sextant . . . . . . $0^{\circ} 4^{\prime} 10^{\prime \prime}$

Readings of sextant wheni set on sun: -
B.* Positive reading (mean of 5 obs.) . $0^{\circ} 35^{\prime} 28^{\prime \prime}$
C.* Negative reading (mean of 5 obs.) . $\mathrm{I}^{\circ}+30^{\prime} 40^{\prime \prime}$
d.* Apparent angular diameter of the sun,
$\frac{1}{2}\left(B-C^{\prime}\right)=\frac{1}{2}\left(64^{\prime} 48^{\prime \prime}\right)=. \quad . \quad 32^{\prime} 24^{\prime \prime}$.
e. Apparent " semidiameter" $(d)=. \quad . \quad 16^{\prime} 12^{\prime \prime}$
$\left.\begin{array}{l}f . \\ \begin{array}{c}\text { The same reduced to decimal fraction of a de- } \\ \text { gree (Table } 44 A \text { ) . . . . . . } \\ \text { The same for March (Table } 44, E \text { ) }\end{array} \quad 0^{\circ} .270 \\ 0^{\circ} .269\end{array}\right\}$ * L. L. H., March 5th, 1886.
G.* Zero reading of sextant ..... $0^{\circ} 4^{\prime} 10^{\prime \prime}$Readings of sextant set on object :-
H.* Positive reading (mean of 5 obs.) ..... $3^{\circ} 22^{\prime} 34^{\prime \prime}$
I.* Negative reading (mean of $\overline{5}$ obs.) ..... $4^{\circ}+18^{\prime} 24^{\prime \prime}$
$j$.* Apparent angular diameter of the object, $\frac{1}{2}(H-I)=\frac{1}{2}\left(7^{\circ} 4^{\prime} 10^{\prime \prime}\right)=. .3^{\circ} 32^{\prime} 5^{\prime \prime}$
k. The same reduced to decimal fraction of a de- gree (Table $44 A$ ) ..... $3^{\circ} .535$
$l$. Tangent of the angle $k$, (Table 5) ..... 0.0618
M.* Length of the object in question ..... 100 cm .
n. Distance of the object, calculated $\dagger(M \div l)=(1618 \mathrm{~cm}$.O*. The same by measurement (from the axis ofthe revolving mirror to the foot of the ob-$j e c t)$. . . . . . . . . . . . 1623 cm .
$\qquad$

## EXPERIMENT XLV.

A.* Zero reading of sextant $\ddagger$
$2^{\circ} 48^{\prime} .5$
B.* Reading corresponding to 1st angle of prism $123^{\circ} 26^{\prime} .5$
O.* Reading corresponding to 2 d angle of prism $121^{\circ} 30^{\prime} .0$
D.* Reading corresponding to 3dangle of prism $123^{\circ}$ 34'. [0]
e. First angle, $\frac{1}{2}(B-A)=\frac{1}{2}\left(120^{\circ} 18^{\prime} .0\right)=60^{\circ} 19^{\prime} .0$
f. Second angle, $\frac{1}{2}(C-A)=\frac{1}{2}\left(118^{\circ} .41^{\prime} .5\right)=59^{\circ} 20^{\prime} .8$
g. Third angle, $\frac{1}{2}(D-A)=\frac{1}{2}\left(120^{\circ} 4 \bar{n}^{\prime} .5\right)=60^{\circ} 22^{\prime} .8$
h. Sum of the three angles $(e+f+g)=180^{\circ} 2^{\prime} .6$ * A. E. T., March, 1888.

[^189]
## EXPERIMENT XLVI.

A. Reading of telescope of spectroneter set an direet image of slit in collimutor . . . . . $180^{\circ} 0^{\prime} .0$
Readings of telessope set on image reflented :-
B. by 1 st face of prism . . . . . . . . . $120^{\circ} 0^{\prime}, 0$
C. by $2 d$ face of prism . . . . . . . . $240^{\circ} 0^{\prime} .0$
d. Angle between lst and 2d faces ( $\mathbb{T}$ 126),
$\frac{1}{2}(C-B)=$. . . . . . . . $60^{\circ} 0^{\prime} .0$
E. Reading of telescope set on image of slit in collimator illuminated by sodium flame and refracted by the prism angle (d) placed so as to produce a minimum deviation . . . . $140^{\circ} 1^{\prime} .0$
F. The same with prism rotated $180^{\circ}$. . . . $220^{\circ} 1^{\prime} .0$
g. $\left\{\right.$ Angle of minimum deviation $(A-E)=40^{\circ} 1^{\prime} .0$
h. $\left\{\right.$ The same $\quad(F-A)=39^{\circ} 59^{\prime} .0$
i. The same (mean of $g$ and $h$ ) . . . . . $40^{\circ} 0^{\prime} .0$

Note, The reading of a sextant in this determination, see If 127 , II., would also be $40^{\circ}$ (not $80^{\circ}$ ). Given a prism angle $60^{\circ}$, and an angle of minimum deviation $40^{\circ}$, the index of refraction is (see IT 244, and Table 4).

$$
\begin{aligned}
& \mu=\sin \frac{1}{2}\left(60^{\circ}+40^{\circ}\right) \div \sin \frac{1}{2}(60 \circ)= \\
& \sin 50^{\circ} \div \sin 30^{\circ}=0.7660 \div 0.5000=.1 .5320
\end{aligned}
$$

## EXPERIMENT XLYII.

## First Part.

A.* Zero reading of sextant ..... $2^{\circ} 25^{\prime}$
Readings of sextant set upon first set of diffractedimages of a thin white flame produced by a pieceof linen cloth: -
B.* Positive reading ..... $2^{\circ} 48^{\prime}$
C.* Negative reading ..... $2^{\circ} 4^{\prime}$
d. Angular separation of images $\frac{1}{4}(B-C)=$ ..... $0^{\circ} 11^{\prime} .0$
e. The same in decimal fraction of a degree
(Table $44 A),(d \div 60)=$. . . . ..... $0^{\circ} .183$
f. Distance between the threads (T 130, for- mula I.), $0.00006 \div \sin 0^{\circ} .183=$ $0.00006 \div 0.0032=$. . . . . . 0.019 cm .
g. No. of threads per $\mathrm{cm} .(1 \div f)=$ ..... 53

## Second Part.

H.* Zero reading of spectrometer (mean of 3 obs.) $29^{\circ} 24^{\prime} 50^{\prime \prime}$
Readings on diffracted image of slit illuminated by sodium flame : -
L.* Positive angle (mean of 4 obs.) . . . . $12^{\circ} 4^{\prime} 15^{\prime \prime}$
J.* Negative angle (mean of 4 obs.) . . . $46^{\circ} 43^{\prime} 30^{\prime \prime}$
$k$.* Angle of minimum deviation produced by diffraction grating, $\frac{1}{2}\left(J_{-}-I\right)=$. . . $17^{\circ} 19^{\prime} 37^{\prime \prime}$. 5
l. The same reduced to decimal fraction of a degree (Table $44 A^{\prime}$ ) $17^{\circ} .327$
$m$. Distance between lines of grating as stated by manufacturer $(1 \div 12960)=.0 .000077160$ inches.
n. Tbe same reduced to cm . $(2.5400 \mathrm{~m})=0.00019599 \mathrm{~cm}$.
o. Length of sodium light-waves in air (IT 130 , footnote), $2 \times(n) \times \sin \frac{1}{2}(l)=$
$2 \times 0.00019599 \times 0.1506=\cdot \int^{0.0000590+\mathrm{cm} .}$
p. Mean of wave-lengths, $D_{1} \& D_{2}$
(Table 41) . . . . . . . $0.0000589+c m$.
M. B., March, 1886.

Note. Angles less than $25^{\circ}$ are generally reduced with greater accuracy by a table of logarithmic sines than by a table of natural sines having the same number of places. We have by Table $4 a$ and Table 6, $\log 2+\log n+\log \sin \frac{1}{2} l$ $=0.30103+\overline{4} .29224+\mathrm{T} .1779=\overline{5} .77117$; hence $o=$ 0.00005904 cm . (nearly). The error in this determination ( 0.0000001 cm .) corresponds to an error of about $1^{\prime}$ in the observed angle of diffraction.

## EXPERIMENTS XLVIII., XLIX., AND L.

## Observations.

A. Distance between two adjacent points of minimum sound in $\mathbb{1} 131$, I., with a small violin A-fork (mean of 10 obs.) . . . . . . . . . 38.0 cm .
B. The same with a small C-fork . . . . . 32.0 cm . C.* Temperature of the air within resonance tube $22^{\circ} .75 \mathrm{C}$. D.* Relative humidity of the air of the room . . $25 \%$ E.* Distance between nodal points in resonance tube (T132) due to a large A (?)-fork . 74.9 cm . * J. F. W., December, 1885.
F. The same due to a middle C-fork . . . . 68.0 cm .
G. Length of monochord responding to large Afork (T133, III.) . . . . . . . . 80.0 cm .
H. Length of monochord responding to middle C fork.
72.0 cm .

## Calclelations.

i. Wave-length of sound due to small violin Afork $(2 A)=$.
76.0 cm.
j. The same due to small C-fork $(2 B)=$. . 64.0 cm .
k. Velocity of sound corresponding to atmospheric conditions in $C$ and $D$ (see Table 15) 34.608 cm . per sec.
l. Wave-length due to large A-fork $(2 E)=149.8 \mathrm{~cm}$.
m. Number of vibrations of large A-fork
$\{$ per second $(k \div l)=$.
n. Wave-length of middle C-fork $(2 F)=.136 .0 \mathrm{~cm}$.
o. Number of vibrations of middle C-fork $\left\{\begin{array}{l}\text { per second }(k \div n)=. . \text {. . . . . } \\ \text { The same according to instrument maker }\end{array}\left\{\begin{array}{l}254.5 \\ 256.0\end{array}\right.\right.$
p. Musical interval between the small $\mathbf{A}$ - and C-forks $(A \div B)=$. . . . . $\{1.2$ (nearly).
q. Theoretical interval $(6: 5)=$. . . $\{1.20$
r. Musical interval between the large
s. $\quad\left\{\begin{array}{c}\text { A-fork and } C-\text { fork }\left(E \div F^{\prime}\right)=. . . \\ \text { The same }(G \div H)=. . . . \\ \text { The same according to instrument makers, } \\ 256 \div 228.5=. . . . . . .\end{array} \quad\left\{\begin{array}{l}1.10 \\ 1.11 \\ \\ 1.12\end{array}\right.\right.$

## EXPERIMENT LI.

## Velocity of Sound - Echo Method.

A.* Distance between two parallel walls ( $\mathbb{T}$ 137, II.)
80.0 metres.
B.* Reading of metronome adjusted to keep time with
$\quad$ echoes (mean of 5 observations) . . . . 129
C.* Number of beats in 100 seconds corresponding to this reading
D.* Temperature of outside air . . . . . . . $6^{\circ} \mathrm{C}$.
E.* Relative humidity . . . . . . . . . $30 \%$
f. Distance traversed by sound $(2 A)=$. . 160 metres.
g. Time occupied $(100 \div C)=$. . . . 0.465 sec.
h. Velocity of sound $(f \div g)=$. . . . 344
i. Velocity tabulated for conditions $D$ and.$~\left(\begin{array}{l}\text { metres } \\ E \text { (Table 15) . . . . . . . . } 336\end{array}\right\} \begin{aligned} & \text { per sec. }\end{aligned}$ * J. E. W., December, 1880.

Pendulum Method.
J.* Time of pendulum (on north wall. of Lawrence Hall) about . . . . . . . . . . 1.00 sec. K.* Distance of signalling observer from pendulum; about . . . . . . . . . . . . 10 metres.
L.* Distance of observer with telescope (Jarvis Field) ${ }^{\text {. }}$

$$
350 \cdot \pm 20 \text { metres. }
$$

m.* Velocity of sound

$$
(L-K) \div J=. . . \quad .340 \pm 20 \text { m. per sec. }
$$

* Approximate results, recalled from memory from experiments made by students in 1881-1882, before the building of the Jefferson Physical Laboratory.


## EXPERTMENT LII.

4. Number of waves traced by tuning-fork between
allernate marks made by pendutum (mean of 10
observations) . . . . . . . . . . . 28.27
B. Number of complete oscillations of the pendulum tinued . . . . . . . . . . . . . . 100
C. Time occupied (mean of 10 observations) . . 50.0 sec .
d. Rate of pendulum (complete oscillations per second) $B \div C=$. . . . . . . . . . 2.00
$e$. Rate of tuning-fork (tomplete oscillations per second) $A \times d=$. . . . . . . . . . $56.5+$

## EXPERIMENT LIII.

Note. The tuning-forks Nos. 1 and 17 are supposed to have been adjusted to an exact octave (by filing or loading one of them) before the following observations were taken.

| A. No of 1st fork. | B. No. of $2 d$ fork. | C. Time of 100 beats. | d. No. of beats per sec. | e. Totals. | f. Pitch of 1st fork $\left(e+e_{17}\right)$. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 25 sec . | 40 | 0.0 | 65.6 |
| 2 | 3 | 20 | 5.0 | 4.0 | 69.6 |
| 3 | 4 | 22.2 | 4.5 | 9.0 | 74.6 |
| 4 | 5 | 30 | 3.3 | 13.5 | 79.1 |
| 5 | 6 | 27 | 3.7 | 16.8 | 82.4 |
| 6 | 7 | 20.8 | 4.8 | 20.5 | 86.1 |
| 7 | 8 | 26.3 | 3.8 | 25.3 | 90.9 |
| 8 | 9 | 28:8 | 4.2 | 29.1 | 94.7 |
| 9 | 10 | 25 | 4.0 | 33.3 | 98.9 |
| 10 | 11 | 29.5 | 3.4 | 37.3 | 102.9 |
| 11 | 12 | 28.2 | 43 | 40.7 | 106.3 |
| 12 | 13 | 20 | 50 | 45.0 | 110.6 |
| 13 | 14 | 22.3 | 45 | 50.0 | 115.6 |
| 14 | 15 | 27.2 | 3.7 | 54.5 | 120.1 |
| 15 | 16 | 28 | 36 | 58.2 | 123.8 |
| 16 | 17 | 26.5 | 3.8 | 61.8 | 127.4 |
| 17 | 1 | No beats. | No beats. | 65.6 | 131.2 |

## EXPERIMENT LIV.

A.* Time occupied by Lissajous' curves in passing through 40 complete cycles (mean of 10 obs.) 18.5 sec.
B.* Which fork must be loaded to make the figures permanent? . . . . . . . . . Thie higher.
C.* Number of lobes visible in the symmetrical figures (三n, formulae, T -142).4
d. Sign of the correction for cycles (compare $B$ with T 142)
$e$. Number of cycles per second $(40 \div A)=c$, formulae, T1 142
f. Pitch of the lower forls (Exp. 52) $=p$ in formulae, TT 142

$$
56.5+
$$

g.* Pitch of the higher fork $O \times f[d] e=$ $4 \times 56.5+2.16=\quad$. . . . . . $228.2+$

* M. B., December, 1885.


## EXPERIMENT LV.

A. Number of revolutions mude by a toothed wheel in 100 seconds when adjusted so as to show stationary waves upon a tuning-fork (mean of 10 obs.) 473
B. Number of teeth . . . . . . . . . . . 12
c. $\left\{\begin{array}{lll}\text { Pitch of the tuning-fork }{ }_{\text {T }}^{1} \delta \\ \text { The same by graphical method (Exp. 52) }\end{array} \cdot\left\{\begin{array}{r}57.0 \\ 56.5+\end{array}\right.\right.$

## EXPERIMENT LVI.

A. Distance between marks made by bullet. . . 19.2 cm .
B. Time occupied by 250 complete oscillations of the pendulum . . . . . . . . . . . 200 sec.
o. Time occupied by pendulum after its release in reaching the middle-point of its swing,
$\frac{1}{4} \times{ }_{2}^{\frac{1}{5} \sigma} \times B=$. . . . . . .. . . 0.200 sec.
d. Square of time occupied $\left(c^{2}\right)=$. . . . . 0.0400
e. Ratio of distance through which bullet falls to
square of time occupied $(A \div d)=. \because . \quad .480$
f. Acceleration of gravity $(2 e)=$. . . . . . 960
[Results with other pendulums reduced in the same way and tabulated as in T1 148]

## EXPERIMENT LVII.

A. Distance from lower edge of bracket to top of bullet 7.8 cm .
B. The same to bottom of bullet . . . . . . 9.8 cm .
c. Length of pendulum $\frac{1}{2}(A+B)=$. . 8.8 cm .
D. Time occupied by 100 single vibrations . . 30.0 sec.
e. Time of pendulum $D \div 100=$. . . . 0.300 sec .
f. Square of time of pendulum $\left(e^{2}\right)=$. . . 0.090
g. Ratio of length of pendulum to square of time

$$
(c \div f)=
$$

[Results with other pendulums reduced in the same way. and tabulated as in IT 149.]

## EXPERIMENT LVIII.

A. Diameter of rods ( $a b$ and $k i$, Figs. 1.53 and 154)
1.00 cm .
B. Distance between rods adjusted to . . . . $1,00,00 \mathrm{~cm}$.
C. Mean interval between coincidences with seconds
clock (redụced as in 9152 ) . . . . . 125 sec .
d. Length of pendulum $(A+B)=$. . . $101,00 \mathrm{~cm}$.
e. Time of pendulum $(C \div(C-1))=$. 1.00807 sec .
$f$. Acceleration of gravity corresponding to $d$ and $e$ (see Table, T153)
980.9

## EXPERIMENT LIX.

## Preliminary Observations.

A. Length of spring without load, about . . . . 50 cm .
B. Length of spring with bullet, about . . . . 100 cm .
C. Length of spring with 30 grams . . . . $99+\mathrm{cm}$.
D. Length of spring with 31 grams . . . . $100+\mathrm{cm}$.
E. Length of spring with 30.6 grams, about . 100 cm .
$f$. Weight of bullet, about . . . . . . . 30.6 grams.

Observed Times of 1000 Consecutive Oscillations.
G. -With the bullet . . . . . . . . . . 800 sec.
H. - With 30.6 grams . . . . . . . . . 801 sec.
I. -With 30.5 grams . . . . . . . . 798 sec.
$j$. Mass of the bullet,

$$
30.5+0.1 \times(G-I) \div(H-I)=30.57 \text { grams. }
$$

## EXPERTMENT LX.

| A. Readings of the markea' at intervals of 2 sec. |  | b. Difference in 2 sec. | c. Mean Yelocity ( $b \div 2$ ). | d. Differ. ence in 2 sec . | e. Acceleration ( $d \div 2$ ). |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | 552 mm. |  |  |  |  |
| 2. | 585 | $+33$ | $+16.5$ | 8.0 | 40 |
| 3. | 600 | +15 | + 7.5 | 10.0 | 5.0 |
| 4. | 595 | - 5 | - 2.5 | 7.5 | 3.8 |
| 5. | 575 | -20 | $-10.0$ | 10.0 | 5.0 |
| 6. | 535 | -40 | - 20.0 |  |  |

F. Mass of the ring . . . . . . . . . 500 grams.
G. Outside diameter of ring . . . . . . . . 20.5 cm .
H. Radial thickness of ring . . . . . . . . 0.5 cm .
i. Outside radius of ring, $\frac{1}{2} G$. . . . 10.25 cm .
j. Mean radius $\left(i-\frac{1}{2} H\right)=$. . . . . . 10.00 c.m
k. Mean deflection of outside of ring in cm .

$$
\text { (average of } A \div 10)=\text {. . . . . . } 57.4 \mathrm{~cm}
$$

$l$. Mean angle of deflection in degrees,

$$
k \div i \times 360^{\circ} \div \pi=57.4 \div 10.25 \times 57^{\circ} .3=321^{\circ}
$$

$m$. Acceleration of outer surface reduced to cm .

$$
\text { (average of } e \div 10)=0.445 \mathrm{~cm} . \text { per sec. per. sec. }
$$

$n$. Mean acceleration of whole mass of ring

$$
(m \times j \div i)=\text {. . . . . . . . } 0.44
$$

o. Force exerted by wire on ring $(F \times n)=220$ dynes.
$p$. Couple exerted by wire on ring $(o \times j)=$ 2200 dyne-cm.
$q$. Couple exerted per degree of twist

$$
(p \div l)=\cdot \cdot \cdot \cdot \cdot \quad \text { (nearly) } 7\left\{\begin{array}{l}
\text { dyne-cm. } \\
\text { per degree. }
\end{array}\right.
$$

Note. The marker is here supposed to be set opposite the zero of the scale carried by the ring when the ring is at rest. The length, diameter, and material of the wire should be noted.

## EXPERIMENT LXI.

## Preliminary Observations.

(See Tables, pages 339 and 340, left-hand half.)

## First Method.

Readings of spring balances in kilograms corrected by first table (1), page 339.
A. -First balance with one end of lever . . . 0.46 kilos.
B. - Second balance with other end of lever. . 0.44 "
C. - First balance with load on lever . . . . 6.85 "
D. - Second balance with load on lever . . . 6.75 "
$e$ : Weight of lever $(A+B)=$. . . . . 0.90 "
f. Weight of lever with load $(\ddot{C}+D)=. \quad 13.60$ "
g. Weight of load $(f-e)=$. . . . . . 12.70 "
'Second, Third, and Fourth Methous.

|  |  | $\begin{array}{r} \text { Third } \\ \text { Method. } \end{array}$ | ourth |
| :---: | :---: | :---: | :---: |
| A. [Corrected] reading of spring balance bearing one end of lever | + 0.45 | +0.30 | + 0.60 kilos |
| B. The same with load on lever | +6.80 | -8.20* | + 7.80 |
| c. Effect of load on lever ( $B-A$ ) | +6.35 | -8.50 | + 7, 20 |
| D. Distance of point where spring balance is attached from fixed point of suspension . | + 100.0 | + 75.0 | + 25 |
| E. Distance of point where load is üttached from fixed point of suspension. | + 25.0 | -250 | $+100.0 \mathrm{~mm}$ |
| $f$. Weight of load ( $c \times D \div E)=$ | 25.40 | 25.50 | $1.80 \mathrm{ki} / \mathrm{ss}$. |


|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

Fifth Method - Observations.
A. Corrected reading of first spring balance with load
10.0 a kilos.
B. The same for second spring balance . . 9.95 "
C. Distance of point (a) from point (c) (Fig. 166) 100.1 cm .
D. Distance of point (b) from point (c) (Fig. 166) 99.9 cm .
E. Vertical deflection (cd, Fig. 166) with load 10.00 cm .
F. Corrected reading of first spring balunce without load . . . . . . . . . . 9.60 kilos.
G. The same for second spring balance . . . 9.60 "
H. Distance of point (a) from point (c) (Fig. 167) 100:0 cm.
I. Distance of point (b) from point (c) (Fig. 167) 99.8 cm .
J. Vertical deflection without load (cd, Fig. 167) 1.04 cm .

## Calculations.

k. Mean reading of spring balances with load

$$
\frac{1}{2}(A+B)=. \quad . \quad . \quad . \quad . \quad . \quad . \quad 10.00 \text { kilos. }
$$

$l$. Mean leugth of hypothenuse with load,

$$
\frac{1}{2}(C+D)=. . . \quad . \quad . \quad . \quad . \quad 100.0 \mathrm{~cm}
$$

$m$. Weight of ring with load, $2 E \times k \div l=2.00$ kilos.
$n$. Mean reading of spring balances without load,

$$
\frac{1}{2}(F+G)=\text {. . . . . . . . . } 9.60
$$

o. Mean length of hypothenuse. without load,

$$
\frac{1}{2}(H+I)=. . . . . . . . . . . .99 .9 \mathrm{~cm}
$$

p. Weight of ring without load $(2 J \times n \div o)=0.20$ kilos.
$q$. Weight of load $(m-p)=$. . . . . . 1.80 "

Sixth Method, TI 159 (6).
A. Corrected reading of spring balance pulling a point (b) in a cord (ab, Fig. 169) to a distance (bc) from the vertical line (ac) nearly equal to 75 cm .
9.65 kilos.
B. The sume in the opposite direction (cb, Fig. 169)

$$
9.55 \text { " }
$$

C. Length of cord (ab, Fig. 169) . . . . . 125.0 cm .
D. Horizontal distance (bb', Fig. 169) . . . . 150.0 cm .
e. Mean deflection ( $\left.\frac{1}{2} D\right)=$. . . . . . 75.0 cm .
$f$. Vertical distance ( $\alpha c$, Fig. 169),

$$
\sqrt{C^{2}-e^{2}}=\sqrt{15625-5625}=\sqrt{10,000}=100.0 \mathrm{~cm}
$$

g. Mean force felt by balance, $\frac{1}{2}(A+B)$. 9.60 kilos.
h. Weight of load,

$$
g \times f \div e=9.20 \times 100.0 \div 75.0=12.80
$$

## EXPERIMENT LXII.

A. Weight suspended from edge of board . . . 10.0 kilos.
B. Distance of point of suspension from triangular support (ab, Figs. 171 and 172) . . . 100.0 cm.
C. Distance of centre of gravity from triangular support (cb,' Fig. 172) . . . . . . . 40.0 cm .
d. Weight of the plank $A \times B \div C$. . . . 25.0 kilos.

Note. The position of the centre of gravity is hest located in such a heavy plank by balancing the plank upon the triangular knife-edge without the weight. See however - 160 .

## EXPERIMENT LXIII．

|  |  |  |  | D．Deflection of the beam in cm ． |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | 100．0． | 1.400 | 1.000 | 0.490 | 4，000 | $3.92 \times 10^{6}$ | $8.00 \times 10^{6}$ | $00 \times 10^{12}$ |  |
| 2. | 100，0， | 1.000 | 1.000 | 0244 | 2，000 | 196 ＂ | 8.03 ＂ | 8.03 ＂ | Steel |
| 3. | 500 | 1000 | 1000 | 0.246 | 16，000 | 15.68 ＂ | 63.7 ＂ | 7.96 ＂ |  |
| 4. | 100.0 | 2.000 | 1.000 | 0.240 | 4，000 | 3.92 ＂ | 16.3 ＂ | 815 ＂ | Steel |
| 5. | 100.0 | 1.000 | 2.000 | 0.238 | 16，000 | 15.68 ＊ | 65.9 ＊ | 8.24 ＂ | No． 2. |

EXPEBIMENT LXIV．
Preliminary Experiments（4164）．

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80 | 1 | 1 | $d \& e$ | 6 | 6 | $15^{\circ}+$ | 0，40－ |
| 80 | 1 | 1 | $a \& b$ | 6 | 6 | $15^{\circ}$ | 0.40 |
| 80 | 1 | 1 | $c \& d$ | 6 | 6 | $15^{\circ}-$ | $0.40+$ |
| 80 | 1 | 1 | $a \& d$ | 8 | 8 | $20^{\circ}$ | 0.40 |
| 80 | 1 | 1 | $a \& c$ | 10 | 10 | $25^{\circ}+$ | 0．40－ |
| 80 | 1 | 2 | $d \& e$ | 6 | 12 | $30^{\circ}$ | 0.40 |
| 80 | 1 | 3 | $d \& e$ | 6 | 18 | $45^{\circ}$－ | $0.40+$ |
| 40 | 1 | 2 | $d \& e$ | 6 | 12 | $15^{\circ}$ | 0.80 |
| 40 | － 1 | 4 | $d \& e$ | 6 | 24 | $30^{\circ}$ | 0.80 |
| 80 | 2 | 6 | $a \& g$ | 16 | 96 | $10^{\circ}$ | 6.4 |
| 80 | 2 | 10 | $\alpha \& g$ | 16 | 160 | $25^{\circ}+$ | 6.4 － |

A．Reading of needle when empty torsion balance is
made horizontal ．．．．．．．．．．$+17^{\circ}$
B．The same with 1 decigram in the left hand pan $+317^{\circ}$
C. The same with 1 decigram in right, hand pan,

$$
77^{\circ} \text {, i. e. . . . . . . . . . . . . }-283^{\circ}
$$

D. Length of balance beam . . . . . . . . 20.4 cm .
E. Length of wire subject to torsion . . . . . 100.0 cm .
F. Diameter of the wire . . . . . . . . 0.0300 cm .
g. Value of 1 gram in dyoes . . . . . . 980 dynes.
h. Weight of 1 decigram in dynes $(g \div 10)=98.0$ "
i. Length of balance arm ( $\frac{1}{2} D$ ) = . . . . 10.2 cm .
$j$. Couple exerted by decigram weight $(h \times i)=$

$$
1000 \text { dyne-cm. }
$$

k. Deflection produced by this couple, $\frac{1}{2}(B-C)=300^{\circ}$
l. Coefficient of torsion of the wire $(j \div k)=3.33\left\{\begin{array}{l}\text { dyne-cm. } \\ \text { per degree. }\end{array}\right.$

## EXPERIMENT LXV.

A.* Length of iron wire subject to stretching . : 6505 cm . B.* Diameter of the wire (mean of 20 obs.)
$.0664 \pm .0001 \mathrm{~cm}$.
C.* Reading of micrometer without weight (mean of

$$
10 \text { obs.) . . . . . . . } 0.7446 \pm .0001 \mathrm{~cm} .
$$

D.* The same with weight (mean of 10 obs.)

$$
1.2324 \pm .0004 \mathrm{~cm} .
$$

E.* Weight added . . . . . . . . . . 5,000 grams.
$f$. Deflection $(D-C)=$. . . . . . . 0.4878 cm .
g. Value of 1 gram in dynes . . . . . . 980.4 dynes.
h. Weight reduced to dynes

$$
(E \times g)=. . . . . . .4 .902 \times 10^{6} \text { dynes. }
$$

$i$. Cross-section of the wire corresponding to diameter $B$, see Table 3 G . . . . $0.003463 \mathrm{sq} . \mathrm{cm}$.
$j$. Stress upon the wire

$$
(h \div i)=. . . \quad 1.416 \times 10^{9} \text { dynes per sq. cm. }
$$

k. Strain of the wire $(f \div \mathbf{A})=$. . . . . 000750

$$
\begin{aligned}
& \text { l.* Young's modulus of elasticity }(j \div k)=1.89 \times 10^{12} \\
& \text { *G., January, } 1885 .
\end{aligned}
$$

Note. From the weight ( 27.00 grams ) of 10 metres of the wire, and from the density of wrought iron (7.8, Table 9) the mean cross-section would be

$$
27.00 \div 7.8 \div 1000=\text {. . . . . } 0.00346 \text { sq. cm. }
$$

## EXPERIMENT LXVI.

A.* Diameter of steel wire . . . . . . 0.02327 cm . B.* Place of breaking. C.* Maximum reading af spring balance.

1. Near balance ..... 8.45 kilos.
2. 2 inches from balance ..... 9.61
3. 1 inch from balance ..... 9.30
4. Close to balance . ..... 9.20
5. Close to balance ..... 8.50
6. Middle ..... 9.68
7. 1 inch from balance ..... 9.66
8. 2 inches from balance ..... 8.95
9. Close to balance . ..... 8.85
10. Middle ..... 8.95
d.* Average ..... 9.115 kilos.Note by Stddent. Several bad results thrown out.e.* Correction of the spring balance (for zero errorand graduation) for a reading of 9 kilos - 0.240 kilos.
$f_{:}^{*}$ Correction for an inclination of $90^{\circ}$g. Value of 1 gram in dynes980.4 dyñs.
h.* Corrected reading of spring balance
$(d+e+f)=. \quad . \quad . \quad . \quad . \quad 8.995$ kilos.
$i^{*}$ * The same in dynes $(h \times g)=$. . . ..... $8.82 \times 10^{6}$j.*. Cross section of wire with diameter.02327 cm . (see $A$ ), $\quad 0.000425 \mathrm{sq} . \mathrm{cm}$.
k.* Breaking stress of the steel

$$
(i \div j)=. . . .20 .8 \times 10^{9} \text { dynes per sq. cm }
$$

* J. E. W., January;, 1886.

Additional Data.
L. Length of wire weighed . . . . . . . 100.0 cm .
M. Weight in grams . . . . . . . . 0.335 grams.
n. Weight of $1 \mathrm{~cm} .(M \div L)=$. . . . 0.00335 "
o. Length breaking under its own weight

$$
(1000 h \div n)=\text {. . . . . . } 2.69 \times 10^{6} \mathrm{~cm}
$$

## EXPERIMENT LXVII.

Firist Method (fl 169 I.).
A. Distance between vertical prongs of fork . . 2.00 cm .
B. Weight required to counterpoise the fork
when dipping into a beaker of water . 1.000 gram .

> C. The same with film of water (mean of 1.0 obs.) . . . . . . . 1.300 grams.
D. Temperature of the water . . . . . . $20^{\circ} \mathrm{C}$.
e. Tension of film 2 cm . broad $(B-C)=0.300 \mathrm{gram}$.
$f$. Tension of single surface 1 cm . broad
$(e \div 4)=$. . . . . . . . . 0.075 gram.
g. Value of 1 gram in dynes . . . . . . 980.4 dynes.
h. Surface tension of the water at $20^{\circ}$
(see $D),(f \times g)=. . . \quad 73+$ dynes per cm.
Second Method. - Calibration of Tube.
I.* Length of mercurial column . . . . . . 30.13 cm .
J.* Weight of mercurial column . . . . . 7:860 grams:
K. Temperature of the room, about . . . . . $20^{\circ} \mathrm{C}$.
l. Apparent specific volume of mercury at
$20^{\circ}$ (see K); from Table $23 B=\quad$. 0.0738
$m$. Volume of mercury $(J \times l)=$. . . $0.580 \mathrm{cu} . \mathrm{cm}$.
n. Cross-section of the tube $(m \div I)=. \quad 0.0192 \mathrm{sq} . \mathrm{cm}$.
o. Diameter corresponding (see Table $3 G$ ) $0.156+\mathrm{cm}$.

Height of Capillary Column.
P.* Height to which water rises in the tube above its level outside of the tube (mean af 5 :obs.) $1.66 \pm .01 \mathrm{~cm}$.
$q$. Density of water at $20^{\circ}$ (Table 25) . . . . 0.99828
r. Density of air at $20^{\circ}$ (mean), Table 19 . . 0.00120
s. Weight of $1 \mathrm{cu} . \mathrm{cm}$. of water at $20^{\circ}$ in air, $(q-r)=$. . . . . . . . . . . 0:99708
$t$. Weight in air of a columu of water 1.66 cm . long, $0.0192 \mathrm{sq} . \mathrm{cm}$. in cross-section, reduced to dynes $(P \times n \times s \times g)=$. . . 31.0 dynes.
$u$. Breadth of film sustaining the weight of this col$\mathrm{umn}=$ circumference of tube (Table 3, F), with diameter 0.156 cm . (see D) . . . 0.490 cm .
v. Surface tension of the water at $20^{\circ}(t \div u)=$ $63+$ dynes: per cm.

$$
{ }^{*} \text { A. N. S., January, } 1887 .
$$

## EXPERIMENT LXVIII.

First Method (T. 171, I.).
A. Force required to draw plank with uniform velòcity parallel to the fibres of the plank and of a horizontal board upon which the plank rests flatwise (mean of 10 obs.) . . . . . . 0.290 kilo.
B. The same with plank edgewise . . . . . 0.310 "
C. The same with plank flatwise but bearing a load
3.50 kilos.
D. Weight of the plank . . . . . . . . . 1.00 kilo.
E. Weight of the load . . . . . . . . . 10.00 kilos.
$f$. Coef. of friction (1) in $A(A \div D)=$. . 0.29 )
"
(2) " $B(B \div D)=$.
$0.31\}$
" "
(3) " $C(C \div(D+E))=$.
0.32 )

Second Method (T171, II.).
G. Distance ( $A B$, Fig. 184) measured along horizontal surface of table from the point of contact of the under surface of board to foot of vertical measuring rod . . . . . . . . . 100.0 cm .
H. Height of under surfuce of board above horizontal surface of table at this point sufficient to make plank slide down board with uniform velocity parallel to the fibres of the plank and of the board with the plank fatwise (mean of 10 obs.)
30.0 cm .
$i$. Slope of under surface of board $=$ slope of upper surface nearly $=$ coefficient of friction $=H \div G=$

## EXPERIMENT LXIX.

Observations.


## Calculations.

| g. Tangential force of friction reduced to meyadỳnes $(0.98 B)=$. |  | 2 | 3d |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1.27 | 1.18 |  |  |
|  | 102 | 1.18 109 | 131 | , $131\left\{\begin{array}{l}\text { dynes. } \\ \text { cm. per } \\ \text { sec. }\end{array}\right.$ |
| i. Power utilized by nutor in megergs per sec. $(g \times h)=$ | 130 | 129 | 14 | \| |
| $j$. Pressure of water reduced to megadynes per sq.cm. $(0069 \times F)=$ | 1.38 | 1.14 | 1.35 |  |
|  | 21 | 236 | 26 | cu. cm. |
| wer spent on motor in megergs per second $(j \times k)=$ | 302 | 26 | 6 | s |
| ficiency of motor in per cen $100 \times i \div l=$. . . . . . |  |  | 40 |  |
|  |  |  |  |  |

## EXPERIMENT LXX.

## Observations.

> A. Length of pasteboard tube with corks . . 124.0 cm . B. Thickness of corks each . . . . . . C. Depth of lead shot (by difference) . . . D. 20.0 cm . D. Temperature of the room . . . . . . $20^{\circ} .0 \mathrm{C}$. E. Temperature of the shot before the experiment reduced to *
F. Temperature of the pasteboard tube before the experiment raised to* . . . . . . . $23^{\circ} .0 \mathrm{C}$.
G. Temperature of the shöt and tube after the
experiment . . . . . . . . . . $23^{\circ} .0 \mathrm{C}$.
H. Number of reversals necessary to bring about this change of temperature in the shot .

## Calculations.

i. Rise of temperature of the shot $\left(G-F^{\prime}\right)=6^{\circ} .0 \mathrm{C}$.
$j$. Distance fallen by the shot in each reversal

$$
(A-2 B-C)=\cdot \cdot \cdot . \cdot . \quad 100.0 \mathrm{~cm}
$$

$k$. Total distance falleu by the shot $(\boldsymbol{H} \times j)=8100 \mathrm{~cm}$.
l. Distance fallen per degree rise of temperature

$$
(k \div i)=\text {. . . . . . . . . . } 13 \overline{\mathrm{~J}} 0 \mathrm{~cm}
$$

$m$. Force acting upon each gram of shot. . 980.4 dynes.
$n$. Work necessary to raise 1 gram of shot 10 in temperature reduced to megergs

$$
(l \times m \div 1000000)=\text {. . . . } 1.324 \text { megergs. }
$$

o. Heat. units necessary to raise 1 gram of lead $1^{\circ} \mathrm{C}$. (See Exp. 31, and Table 8) 0.032 units of heat. $p$. Mechanical equivalent of heat*

$$
(n \div o)=. \quad . \quad . \quad . \quad . \quad .42\left\{\begin{array}{l}
\text { megergs per } \\
\text { unit of heat. }
\end{array}\right.
$$

* A simple way to cool shot to a given temperature is to mix it with colder shot from a refrigerator. The tube may be warmed to a given temperature by placing shot in it a little above that temperature. Assuming that, as in the example, the operations have been performed, so that $\frac{1}{2}(F+E)=D$, and $G=F$, the effects of cooling and thermal capacity will be eliminated (see $\mathbb{T} T 98,102$ and 104), and the probable error of the result due to other causes (see $\mathbb{T} 178$ ) ought not to exceed $5 \%$.


## EXPERIMENTS LXXI.-LXXIV.

| Observations - Magnet numbered | 1.$\begin{aligned} & \\ & 9.6 \end{aligned}$ | 2.$100$ | 10.4 cm. |  |
| :---: | :---: | :---: | :---: | :---: |
| A. Distance between the poles of the magnet in rentimetres |  |  |  |  |
| B. Weight in grams neoessary/ to counterpoise each magnet . | 240.00 | 250.00 |  | grams. |
| The same when repelled as follows : No. 1 by No. 2; No. 2 by No. 3 ; |  |  |  |  |
| No. 3 by No. 1 . . . . | 239.86 | 249.30 | 59.33 |  |



## Calculations - Magnet numbered.

c. Ratio of the strengths of poles in question ( $d_{3} \div d_{2}$ ); ( $d_{1} \div d_{8}$ ); $\left(d_{2} \div d_{1}\right)=$ respectively
.. .
..
f. Provisional estimate of strength of single poles, $\sqrt{d \times e}=$.
g. Coefficient of torsion of wire (Exp. 64) in dyne-cm. per degree
h. Mean angle of torsion ohserved, $\frac{1}{2}(G-H)-90^{\circ}=.$.
i. Couple exerted by or upon magnet in dyne-cm. $(g \times h)=$.
$j$. Force of earth's magnetism on each pole $(i \div A)=$
$k$. 1st estimate of the horizontal intensity of earth's magnetism $(j \div f)=$
l. Distance of nearer pole of magnet from centre of compass needle $\left(I-\frac{1}{2} A\right)=$.
$m$. Distance of further pole ( $I+$ $\left.\frac{1}{2} A\right)=$.
$n$. Field of force due to nearer pole $\left(f \div l^{2}\right)=$
o. Field of force due to farther pole
p. Resultant field of force ( $\left(n-\sigma_{0}\right)=$
$q$. Mean angle of deflection (average of $J$ )
2. Tangent of this angle (Table 5)
s. 2d estimate of the horizontal intensity of the earth's magne$\operatorname{tism}(p \div r)=$. . . . .
i. The same (1st estimate - see $k$ )
u. Geometric mean between the two estimates $=$ Horizontal intensity of earth's magnetism $=$
v. "Moment" of magnets $(i \div u)=$
$w$. Strength of poles $(v \div A)=$


## EXPERIMENT LXXV.

A.* Number of vibrutions made by a small loaded magnetic needle in 10 seconds under the influence of the eartl's magnetism . . . 1.5 vibr.
B.* The same at a distance of 1 cm . from the middle point of a long bar magnet . . . 8.0 vibr. The same at a distance of 1 cm . from the axis of the magnet, and at the following dis-tances:-

| From north end - Vibrations. |  |  | From south end - Vilrations. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C.* | 0 cm . | 17.0 | H.* | 0 cm . | 18.0 |
| D.* | 10 cm . | 13.0 | 1.* | 10 cm . | 14.5 |
| E.* | 20 cm. | 12.5 | J.* | 20 cm . | 11.0 |
| F.* | 30 cm . | 12.0 | K.* | 30 cm . | 7.5 |
| G.* | 40 cm . | 11.0 | L.* | 40 cm . | 60 |

STS Fig. 205, page 413, representing the squares of the numbers of vibrations.

## Inferences from this Figure.

$m$. Distance of north pole from end of magnet. . 22 cm .
$n$. Distance of sonth pole from end of magnet . . 12 cm .
o. Distance between the poles . . . . . . . 66 cm .

* C. R. E., April, 1888.


## EXPERIMENT LXXVI.

A.* Throws of needle of ballistic galvanometer caused by sliding a coil over the magnet through a distance of 10 cm ., measured as follows:-

| From north end | - 7 | From south end of | -T |
| :---: | :---: | :---: | :---: |
| B.* 0-10 cm. | $27^{\circ} .8$ | G.* 0-10 cm. | $37^{\circ} 3$ |
| C.* $10-20 \mathrm{~cm}$. | $22^{\circ} .1$ | H.* $10-20 \mathrm{~cm}$. | $23^{\circ} .5$ |
| D.* $20-30 \mathrm{~cm}$. | $18^{\circ} .0$ | I.* $20-30 \mathrm{~cm}$. | $14^{\circ} .5$ |
| E.* 30-40 cm. | $14^{\circ} .2$ | $J$ * $30-40 \mathrm{~cm}$. | $6^{\circ} 0$ |
| F.* $40-50 \mathrm{~cm}$. | $8^{0.5}$ | K.* 40-50 cm. | $1{ }^{\circ} .0$ |

A figure representing the chords of the throws (see Table 3, columu d) was here constructed by the student as explained in 9189 .

Inferences from teis Figure.
$l$. Distance of north pole from end of magnet . . 19 cm .
$m$. Distance of south pole from end of magnet . . 14 cm .


* C. R. E., April, 1888.


## EXPERIMENT LXXVII.

Throws of the needle of a ballistic galvanometer caused by revolving the coil of an earthinductor . . . . . . . . . . . . $180^{\circ}$
A.* About a horizontal axis. B.* About a vertical axis.

| 1. | $55^{\circ} .5$ | 1. | $17^{\circ} .5$ |  |
| :--- | :--- | :--- | :--- | :--- |
| 2. | $55^{\circ}$. | 2. | $17^{\circ}$. |  |
| c. | Mean | $56^{\circ}$. | $55^{\circ} .5$ | d. |
|  |  | 3. | $18^{\circ}$. |  |

e. Chord of $c \quad 0.931$ (Table 3). f. Cliord of $d 0.304$ (Table 3).
g. Tangent of the angle of $\operatorname{dip}(e \div f)=$. . . 3.06
$h$. Augle of the magnetic dip (Table 3, column $b$, or Table 5) . . . . . . . . . . . $71^{\circ} .9$

* C. R. E. April, 1888.


## EXPERIMENTS LXXVIII.-LXXIX.

A.* Number of turns of wire in coil
B.*. Outside diameter of ring (mean of 8 obs.)
37.936 cm .
C.* Depth of groove to outer surface of insulated wire (mean of 8 obs.) . . . . . . 0.645 cm.
D.* Semi-diameter of wire (mean of 4 observations on 10 thicknesses) . . . . . 0.150 cm .
$E$. $^{*}$ Mean radtus of coil $\left(\frac{1}{2} B-C^{\prime}-D\right)=18.173 \mathrm{~cm}$. $f$.* Constant of coil

$$
2 \pi \times A \div E=2 \times 3.1416 \times 10 \div 18.173=3.40 \overline{7}
$$

$g$. Reduction factor of the galvanometer, assuming a mean value 0.170 for the horizontal intensity of the earth's magnetism (Example $74 u$ ); $0.170 \div f=$. . . . . . . . . . 0.0492
h. The same for measurements in ampères $(10 g)=0.492$

Simultaneous deflections - mean of 3 obs. in each case.

| I*. Double-ring galco | J. |
| :---: | :---: |
| $44^{\circ} .00$ N. E. $43^{\circ} .83 \mathrm{~S} . \mathrm{W}$. | $47^{\circ} .53 \mathrm{E} . \mathrm{S} . \quad 47^{\circ} .13 \mathrm{~W} . \mathrm{N}$. |
| $43^{\circ} .97$ N. W. $\quad 44^{\circ} .33$ S. E. | $47^{\circ} .53$ E.S. $47^{\circ} .13 \mathrm{~W}$. N. |
| $44^{\circ} 03$ N. W. $44^{\circ} .47$ S. E. | $47^{\circ} .50 \mathrm{E} . \mathrm{N} . \quad 47^{\circ} .93 \mathrm{~W} . \mathrm{S}$. |
| $44^{\circ} .10$ N. E. $\quad 43^{\circ} .97 \mathrm{~S} . \mathrm{W}$. | $47^{\circ} .59$ E. N. $48^{\circ} .00$ W.S. |
| K.* Zero reading. | L.* Zero reading. |
| $0^{\circ} .0$ N. E. $\quad-0^{\circ} .25 \mathrm{~S} . \mathrm{W}$. | $0^{\circ} .0 \mathrm{E} . \mathrm{S} . \quad-0^{\circ} .5 \mathrm{~W} . \mathrm{N}$. |
| $m . *$ Average deflection $44^{\text {º }}$. 09 | n.* Average deflection $47^{\circ} .54$ |
| o. Tangent of.m (Table 5) 0.9688 | p. Tangent of $n$. (Table 5) 1.0928 |

## q. Constant of the double-ring galvanometer,

$$
f \times o \div p=\text {. . . . . . . . . . } 3.06+
$$

$r$. Reduction factor of the double-ring galvanometer for ampères $(h \times p \div o)=$. . . . . . 0.555 * C. A. E., April, 1888.

Note. The same student found in March the value 0.1714 for the horizontal inteusity of the earth's maynetism. Substituting this value instead of 0.170 , the reduction factors in $h$ and $r$ become 0.496 and $0.559+$.

In the abbreviations above, the first letter refers to the pointer, the second to its deflection; thus the letters N. E. indicate readings of a pointer attached to the north end of a needle when deflected eastward; while the letters E. N. refer to observations of the east end of a (trausverse) pointer when deflected northward.

## EXPERIMEN'T LXXX.

A. Number of turns of wire in the large coil of
the dynamometer . . . . . . . . . . 100
B. Outsïde diameter of the coil . . . . . 27.00 cm

C: Inside diameter of the coil . . . . . . 23.00 cm .
d. Mean diameter, $\frac{1}{2}(B+C)=$. . . . 25.00 cm .
e. Mean radius, $\frac{1}{2} d=$. . . . . . . . 12.50 cm .
$f$. Constant of large coil $(2 \pi e \div A)=$. . . . 50.27
G. Number of turns in small square coil . . . . 79.5
H. Outside horizontal diameter . . . . . 5.09 cm .
I. Outside vertical diameter . . . . . . 5.03 cm .
J. Width of 80 turns of wire . . . . . . 4.80 cm .
k. Mean diameter of wire, $(J \div 80)=$. . 0.06 cm .
l. Mean horizontal diameter of coil $(H-k)=5.03 \mathrm{~cm}$.
$m$. Mean vertical diameter of coil $(I-k)=.4 .97 \mathrm{~cm}$.
n. Mean area of cross-section $(l \times m)=.25 .00 \mathrm{sq} . \mathrm{cm}$.
o. Magnetic area of coil $(G \times n)=$. . . 1988 sq. cin.
p. Constant of Dynamometer $(f \times o)=$. . . 99937
$q$. The same for ampères, or No. of dyne-centimetres due to one ampère, $(p \div 100)=$. . . . $999+$
R. Length of dynamometer wire subject to torsion

$$
33.3 \mathrm{~cm} .
$$

$s$. Coefficient of torsion of a wire 100 cm . long of the same size and material (Exp. 64) in dynecm. per degree . . . . . . . . $3.33\left\{\begin{array}{l}\text { dy. cm. } \\ \text { per deg. }\end{array}\right.$
$t$. Coefficient of torsion of dyuamometer wire

$$
s \times 100 \div R=\text {. . . . . . . . } 10.0
$$

u. Reduction factor of the dynamometer for am-
pères $\sqrt{t \div q}=$. . . . . . . . . 0.100
V. Deflection of dynamometer (T 204) . . . $100^{\circ} .0$
W. Corresponding deflection of galvanometer $63^{\circ} .4$
x. Current through dynamoueter,

$$
u \sqrt{\bar{V}}=0.100 \sqrt{100.0}=0.100 \times 10.0=
$$

1.00 ampères.
$y$. 'Tangent of the angle of deflection of the galvanometer (Table 5). Tan. W. $=$ tan. $63^{\circ} .4=1.997$
z. Reduction factor of the galvanometer

$$
\left.\begin{array}{c}
(x \div y)= \\
\text { The same previously found (Exp. } \\
\text { (E8, } h)
\end{array} \cdot \stackrel{0.501}{0.492}\right\}
$$

Note. The value of the reduction factor ( 0.501 ) found in this experiment is the same as that which would have been found in Exp. 78 if the value 0.174 had been taken for the horizontal intensity of the earth's magnetism, instead of the value 0.170 found in Exp. 71-74.

## EXPERIMENT LXXXI.

A. Weight of copper spiral before the experiment (mean of 3 double weighings) . . 10.945 grams. B. Duration of the experiment, $31 \mathrm{~m} .30 \mathrm{sec} .=1890 \mathrm{sec}$. C. Deflections of the galvanometer at intervals of 1 min.

| 1 | $50^{\circ} .7$ | $E . S$. | $51^{\circ} .2$ | W.E. | 16 | $51^{\circ} .0$ |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 51.2 | 51.8 |  | E. $.51^{\circ} .5$ | $W . N$. |  |
| 3 | 51.4 | 51.8 | 51.3 | 51.7 |  |  |
| 4 | 51.4 | 51.8 | 18 | 51.3 | 51.7 |  |
| 5 | 51.4 | 51.8 | 19 | 51.4 | 51.7 |  |
| 6 | 51.3 | 51.8 | 20 | 51.3 | 51.7 |  |
| 7 | 51.4 | 51.8 | 21 | 51.2 | 51.6 |  |
| 8 | 51.4 | 51.9 | 22 | 51.2 | 51.6 |  |
| 9 | 51.4 | 51.9 | 23 | 51.2 | 51.6 |  |
| 10 | 51.4 | 51.9 | 24 | 51.2 | 51.7 |  |
| 11 | 51.3 | 51.8 | 25 | 51.2 | 51.6 |  |
| 12 | 514 | 51.9 | 26 | 51.3 | 51.6 |  |
| 13 | 51.4 | 51.9 | 27 | 51.3 | 51.7 |  |
| 14 | 51.3 | 51.8 | 28 | 51.2 | 51.6 |  |
| 15 | 51.4 | 51.9 | 29 | 51.3 | 51.6 |  |
| Mean | 51.32 | $51.8[0]$ | 30 | 51.3 | 51.7 |  |

D. Weight of copper spiral after the experiment (mean of 3 double weighings) . . $11.348 g$.
e. Amount of copper deposited $(D-A) \quad 0.403$ " $f$. Amount of copper deposited in 1 second

$$
(e \div B)=\text {. . . . . . . . } 0.0002132
$$

$g$. Amount of (cupric) copper deposited in 1 second by 1 absolute unit of current ('Table 8) 0.00328
h. Amount deposited by 1 ampère ( $\frac{1}{1} g$ ) $=0.000328$
i. Mean current in ampères $(f \div h)=.0 .65 ̃ 0$ ampères.
$j$. Mean deflection, average of $C_{1}$ to $C_{30}=\quad 51^{\circ} .50+$
k. 'Tangent of this angle (Table 5) . . . . . $1.257+$
l. Reduction factor of galvanometer $(i \div k)=0.517$ The same by dynamometer (Exp. 80, z) 0.501
The same by magnetic measurements (Exp. 78, $h$ ) 0.492

EXPERIMENT LXXXII.

|  | Number of vibrations observed. | Square of the No. of vihrations. | Apparent current in ampères. | The same allowing for eartl):s magnetism. |
| :---: | :---: | :---: | :---: | :---: |
| A. Vibrations completed in one minute by needle of vibration galvanometer under influence of earth's magnetism | 9.0 | 81. | 0.1 | 0.0 |
| B. The same under the influence of currents from cells composed as follows (see T 208): - |  |  |  |  |
| (1) Zinc and copper strips in dilute sulphuric acia' . . . | 50 | 2500 | 2.5 | 2.4 |
| (2) The same only zinc amalgamated . . . . | 50 | 2500 | 2.5 | 2.4 |
| (3) The same 5 minutes later than (2) . . | 45 | 2025 | 2.0 | 1.9 |
| (4) The same 10 minutes later than (2). . . . . . | 39 | 1521 | 1.5 | 1.4 |
| (5) The same 15 ninutes later than (2). . . . . . . . | 31 | 961 | 1.0 | 0.9 |
| (6) The same after brushing bubbles off copper . . . . | 38 | 1089 | 11 | 1.0 |
| (7) The same after exposing copper 5 minutes to the air | 40 | 1600 | 1.6 | 1.5 |
| (8) The same after amalgamating copper . . . | 40 | 1600 | 1.6 | 1.5 |
| (9) The same with copper in porous cup containing a solution of sulphate of copper. | 35 | 1225 | 1.2 | 1.1 |
| (10) The same 5 minutes later than (9) . | 35 | 1225 | 1.2 | 1.1 |
| (11) The same 10 minutes later than (9) | 36 | 1296 | 1.3 | 1.2 |
| (12) The same 15 minutes later than (9) . . . . . . . | 37 | 1369 | 1.4 | 1.3 |
| C. Weight of copper strip before obs. $B 9$ | - • • - | - • . | . | 50.0 grams. |
| D. Weight of zine strip before obs. $B 9$. | . . . | . . . | . . | 50.0 |
| E. Weight of copper strip after obs. B 12 |  | . . |  | 50.4 |
| F. Weight of zinc strip ufter obs. B 12 |  | - . |  | 49.5 |
| g. Weight gained by the copper in 15 minutes $(E-C)=$ |  |  | . | 0.4 " |
| h. Weight lost by the zine in the same time $(F-D)=$ | . |  | . . . | 0.5 |

## EXPERIMENTS LXXXIII.-LXXXIV.

| A. Readings of Ammeter in ampères. | B.* Readlings of $1 s t$ gralcanometer. | $\begin{aligned} & \text { C.* Readings } \\ & \text { gaf 2d } \\ & \text { af } \end{aligned}$ | d.* True curreat in ampères. | e. Correction of ammeter $(d-A)$. |
| :---: | :---: | :---: | :---: | :---: |
| + 0.10 | $0^{\circ} .0$ | $0^{\circ} .0$ | 0.00 | -0.10 |
| +4.20 | $62^{\circ} .0$ | $65^{\circ} .0$ | 4.27 | $+0.07$ |
| + 7.90 | $73^{\circ} .3$ | $76^{\circ} .6$ | 8.06 | +0.16 |

* Note. The reduction factor of the 1st galvanometer with 10 turns of wire is about 0.50 (see Exp. 81) ; that of the second is 0.56 (Exp. 79) ; hence with only five turns of wire the reduction factors are 1.00 and 1.12 respectively. The current in $d$ is accordingly 1.00 $\tan B+1.12$ lan $C$.

Readings of ammeter connected with different cells for different lengths of time:-

| fr. Time. | G. Bunsen cell. | H. Daniell cell. | I. Leclanché eell. |
| :---: | :---: | :---: | :---: |
| 0 minutes. | 4.55 ampères. | 2.00 ampères. | 3.00 ampères.' |
| 5 " | 4.50 | 2.10 | 2.80 " |
| 10 " | 4.45 | 2.18 | 1.00 " |
| 15 | 4.20 . ${ }^{\text {c }}$ | 2.20 " |  |
| 20 | 4.00 " | 2.17 " |  |
| 25 | 3.80 " | 205 " |  |
| 30 " | 3.50 | 1.90 |  |

See Fig. 237, page 470.
[Note. The results given above and in the figure were not founded upon actual observations, and are intended only to show how such observations should be made and represented.]

## EXPERIMENT LXXXV.

## Observations.

A.* Weight of empty brass calorimeter . 47.20 grams. B.* Weight of calorimeter with water . 126.00 "
*Readings of galvanometer and thermometer at different times:-

|  |  | Time. |  | D.* Galvanometer. | E.* Thermometer. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | 3 h . | 14 m . | 0 sec . | . . . . . . | . . $23^{\circ} .7$ |
| 2. | " | 15 | 0 " | $0^{\circ} .0$ E. S. . | . . . |
| 3. | " | 16 | 0 " |  | $23^{\circ} .8$ |
| 4. | " | 17 | 0 " | -00.1 W. N. | . . . |
| 5. | " | 18 | 0 " | . . . . . . | $23^{\circ} .8$ |
| 6. | 3 h . | 19 m . | 0 sec . | Circuit made |  |
| 7. | " | " | 30" | $51^{\circ} .1$ E. N. | . - |
| 8. | " | 20 | 0 " |  | $24^{\circ} .0$ |
| 9. | " | " | 30" | $48^{\circ} .7$ | . . |
| 10. | " | 21 | 0 " | - . . . . . | $24^{\circ} 2$. |
| 11. | " | " | 30 " | $48^{\circ} .0$ " | . . . |
| 12. | " | 22 | 20 " | - | $24^{\circ} .6$ |
| 13. | " | " | 30 " | $47^{\circ} 5$ ، |  |
| 14. | " | 23 | 0 " | . . . . . . . | $24^{\circ} .8$ |
| 15. | " | " | 30 " | $47^{\circ} .0$ " | - . |
| 16. | " | 24 | 0 " | . . . . . | $25^{\circ} .0$ |
| 17. | " | " | 30 " | $46^{c} .8 \mathrm{~W} . \mathrm{S}$. | . |
| 18. | " | 25 | 0 " | . . . . | $25^{\circ} .3$ |
| 19. | " | " | 30 " | $46^{\circ} .5$ " | - . |
| 20. | " | 26 | 0 " |  | $25^{\circ} .5$ |
| 21. | " | " | 30 " | $46^{\circ} .3$ | . |
| 22. | " | 27 | 0 " | . . . . . | $25^{\circ} .7$ |
| 23. | " | " | 30 " | $46^{\circ} .2$ " | - . |
| 24. | " | 28 | 0 " | . . . . . . | $25^{\circ} .9$ |
| 25. | " | " | 30 " | $46^{\circ} .0$ |  |
| 26. | 3 h . | 29 m . | 0 sec . | Current reversed | $26^{\circ} .0$ |
| 27. | " | " | 30 " | $46^{\circ} .3$ E. S. | . . |
| 28. | " | 30 | 0 " | . . . . . . | $26^{\circ} .2$ |
| 29. | " | " | 30 " | $46^{\circ} .2$ | . . . . |
| 30. | " | 31 | 0 " | . . . . . . . | $26^{\circ} .5$ |
| 31. | " | " | 30 " | $46^{\circ} 1$. | . |
|  | " | 32 | 0 " | - . . . . | $26^{\circ} .7$ |


|  | C.* Time. | D.* Galvanometer. | E*. Thermometer |
| :---: | :---: | :---: | :---: |
|  | 3 h .32 m .30 sec . | $46^{\circ}$. E.S. |  |
|  | 33 0 |  | $26^{\circ} .9$ |
|  | 30 | $46^{\circ}$. |  |
|  | 34 |  |  |
|  | 30 | $46^{\circ} .2 \mathrm{~W} . \mathrm{N}$. |  |
| 38. | 35 |  | $7^{\circ} .2$ |
|  | 30 | $45^{\circ} .8$ |  |
| 40. | 36 |  | $7{ }^{\circ}$ |
| 41. | 30 " | $45^{\circ} .6$ |  |
| 42. | 37 |  | $27^{\circ}$ |
| 43. | " 30 | $45^{\circ} .5$ |  |
| 44. | 38 |  | $27^{\circ} 8$ |
| 45. | 30 | $45^{\circ} .0$ |  |
| 46. | $3 \mathrm{li}$. | Current cut off | $28^{\circ}$ |
|  | 40 |  | $28^{\circ}$ |
|  | 41 |  | 270.9 |
|  | 42 |  | $27^{\circ} .9$ |
| 50. | 43 |  | 27 |
|  |  |  | , |
| Calculations. |  |  |  |
| $f$. Weight of water in calorimeter $(B-A)=78.80 \mathrm{~g}$. |  |  |  |
| g. Thermal capacity of calorimeter ( $\mathbb{1} 90,2$; ब 91 , |  |  |  |
| h. Total thermal capacity $(f+g)=$. . . . 83.8 " |  |  |  |
| i. Rise of temperature observed $\left(E_{46}-E_{5}\right)=4^{\circ} .2 \mathrm{C}$. |  |  |  |
| $j$. Units of heat developed ( $h \times i$ ) = . . . 352. |  |  |  |
| k. Length of time, $C_{46}-C_{6}=20 \mathrm{~min} .0 \mathrm{sec} .=1200 \mathrm{sec}$. |  |  |  |
| $l$. Units of heat per second $(j \div k)=. . .0 .293$ |  |  |  |
| m. Equivalent in watts (§ 15), $4.17 \times l=.1 .22$ watts. |  |  |  |
| $n$. Mean angle of deflection in $D$. . . . . $46^{\circ} .64$ |  |  |  |
| o. Tangent of this angle (Table 5) . . . . . 1.059 |  |  |  |
| $p$. Reduction factor of the galvanometer with 5 turns |  |  |  |
| q. Current in ampères indicated ( $o \times p$ ) = . . . 1.059 |  |  |  |
| Square of this current (Table 3, $C$ ), $q^{2}=$. . 1.122 |  |  |  |

$s$. Resistance of the conductor in ohms $=$ power in watts necessary to maintain a current of oue ampère (see § 136)
$=(m \div r)=1.22 \div 1.122=. \quad . \quad 1.09$ ohms.
Note. In the calculation above, only the first and last observations of temperature during the action of the current were utilized. The others would have given a somewhat larger result. The student's calculation gave 1.06 ohms as the resistance of the coil by the method of heating. The same student found the resistance of the same coil by comparison with B. A. units (May, 1886), to be 1.00 ohms (see note, Example 87). The probable error in determinations conducted as in the example is about $10 \%$.

## EXPERIMENT LXXXVI.

## First Method.

A. Deflection of a galvanometer with Bunsen cell and unknown resistance included in the circuit . . . . . . . . . . . . . $21^{\circ} .6$
B. The same with 7 ohms in pluce of unknown resistance : . . . . . . . . . . . $20^{\circ} .0$
C. The same with 6 ohms in place of unknown resistance . . . . . . . . . . . . $22^{\circ} .0$
d. Value of the unknown resistance by interpolation, $6+(C-A) \div(C-B)=$. . . 6.2 ohms.

Second Method.
E. Deflection of differential galvanometer with unknown resistance in one circuit and 6 ohms
in the other . . . . . . . . . . - $6^{\circ} .0$
F. The same with 7 ohms in place of 6 ohms $+24^{\circ} .0$
g. Value of the unknown resistance by interpolation,
$6+E \div(E-F)=$
$6+[-6.0] \div[-6.0-24.0]=. \quad 6.2$ ohms.

## EXPERIMENT LXXXVII.

A. Value of known resistance (said to be equal to.

$$
1.0132 \text { B. A. units) in. legal ohms (Table 50), }
$$

$$
1.0132 \times 0.9889=\text {. . . . . . } 1.0021 \text { ohms. }
$$

B.* Distances of contact from end of bridge-wire nearer the unknown resistance mectsured:--
(1) from 0 cm . upuoards (mean of 6 obs.) 50.237 cm .
(2) the same with current reversed (mean
of 6 obs.) . . . . . . . . 50.222 cm .
(3) from 100 cm . downward (mean of 6
obs.) . . . . . . . . . . . 50.215 cm .
(4) the same with current reversed (mean of 6 obs.) . . . . . . . .
Mean . . . . . . . .
50.212 cm.
50.222 cm.
C.* Length of the bridge-wire . . . . . 100.00 cm .
d. Value of the unknown resistance,

$$
\begin{aligned}
& A \times B \div(C-B)= \\
& 1.0021 \times 00.222 \div 49.778=\text {. . . } 1.010 \text { ohms. }
\end{aligned}
$$

* J. E. W., May, 1886.

Note. The value of the unknown resistance determined in this experiment includes that of the connecting wires, amounting to about 0.01 ohm . A deduction of 0.01 ohm should therefore be made in comparing this result with that obtained by the method of heating (Exp. 85).

## EXPERIMENT LXXXVIII.

A. Vellue of known resistance used as a standard of comparison (see Example 87, A) 1.002 ohms.
B. Distance of contuct on "bridge-wire" from end neurer unknown resistance (mean of 4 observations - see B, Example 87) . 50.00 cm .
C. Length of "bridge-wire" . . . . . . 100.00 cm .
D. Length of German siluer wire (between connecting strips) constituting unknown resistance . . . . . . . . . . . 100.00 cm .
E. Diameter of the wire (mean of 10 obs.) 0.05000 cm .
$f$. Cross section of wire with this diameter (Table 3,
$G)$. . . . . . . . . . . 0.001963 sq. cm.
$g$. Resistance of the wire $A \times B \div(C-B)=$

$$
1.002 \text { ohms. }
$$

h. Resistance of a wire of the same material and diameter 1 cm . long $(g \div D)=$. 0.01002 ohm.
i. Resistance of a wire of the same material 1 cm . long and $1 \mathrm{sq} . \mathrm{cm}$. in diameter $(h \times f)=$ 0.0000197 "


## EXPERIMENT LXXXIX.

A. Value of known resistance used as a standard of comparison, 10 B. A. units $=$ in legal ohms (see Table 50) $10 \times 0.9889=9.889$ ohms.
B. Distance of contact on "bridge-wire" from end connected with galvanometer, mean of 4 observations (see Example 87, B) . . 37.60 cm .
C. Length of "bridge-wire" . . . . . . 100.00 cm .
d. Resistance of galvanometer in legal ohms,
$A \times B \div(C-B)$. . . . . . 5.959 ohms.

## EXPERIMENT XC.

A. Value of known resistance used as a stanclard of comparison (see Example 87, A) 1.002 ohms.
B. Length of "bridge-wire" between point of contact and battery (mean of 2 obs.) . . 49.0 cm .
C. Length of "bridge-wire" . . . . . . 100.0 cm .
d. Resistance of battery in legal ohms,
$A \times B \div(C-B)=$. . . . . . 0.96 ohm.

## EXPERIMENT XCI.

## First Method.

A.* Deflection of Single Ring tangent galvan- ometer ..... $59^{\circ} .5$
B.* Corresponding deflection of Double-Ring tangent galvanometer with shunt (mean of 2 obs.) ..... $36^{\circ} .05$
C.* Resistance of the shunt ..... 0.10 ohn
d. Reduction factor of Single Ring galvanometer (Example 80, z) ..... 0.50
e. Reduction factor of Double Ring galvanometer (Example 79, note) ..... 0.56
$f$. Current through the Single Ring galvanometer, $d \times$ tangent of $A=$ $0 . \tilde{0} 0 \times 1.6977$ (Table 5) $=$. . 0.85 ampère.
g. Current through Double Ring galvanometer, $e \times$ tangent of $B=0.56 \times 0.7279=0.41 \quad$ "
h. Curreot (by differeace) through the shunt,

$$
(f-g)=
$$

i. Resistance of the galvanometer,

$$
\begin{gathered}
C \times h \div g=C \times 0.44 \div 41=. \quad . \quad 0.11 \text { ohm } . \\
\text { *F. S. D., May, } 1888 . \\
\text { SECOND Method. }
\end{gathered}
$$

J. Deflection of galoanometer through a large external resistance. ..... $20^{\circ} .0$
K. Value of this resistance ..... 1000 ohms.
L. Deflection reduced by a shunt to ..... $10^{\circ} .0$
M. Resistance of this shunt ..... 6.00 ohms.
$n$. Resistance of the galvanometer ( $\$ 1224,12$ )$K \times M \times(J-L) \div(L \times K+L \times M-J \times M)=$$1000 \times 6.00 \times 10.0 \div(10.0 \times 1000)+10.0 \times 6.00-20.0 \times 6.00)=$$60,000 \div 9940=$. . . . . . . . . . . . 6.043 ohms.

## EXPERIMENT XCII.

A.* Deflection of Single Ring tangent galvan-
ometer (mean of 2 obs.) . . . . . . $62^{\circ} .2$
B.* The sume with additional resistance . . . $3 \overline{5}^{\circ} .25$.
C.* Value of resistance added . . . . . 2.00 ohms.
d. Resistance of battery, galvanometer, and connections ( $\$ 225$, furmula 10), $C \times$ tangent of $B \div($ tangent of $A-$ tangent of $B)=($ see Table 5) $2.00 \times 0.7067 \div(1.8967-0.7067)$ $=2.00 \times 0.7067 \div 1.1900=$. $1.10+$ ohms.
e. Resistance of galvanometer (Example 91, i) 0.11 ohm .
$f$. Internal resistance of battery $(d-e)=0.99$ "

$$
\text { * F. S. D., May, } 1888 .
$$

Note. The electromotive force of the battery is found by rultiplying the current in $A(0.50 \times$ tangent of $A$, see Example 80, z) and the total resistance in $A$, namely $d$. This gives $0.50 \times 1.8967 \times 1.10=1.04+$ volts.

## EXPERIMENT XCIII.

A. Ist resistance of the shunt (ac Figs. 254 aud 20̃5) such that a Daniell battery of 2 cells reduces the current from a single Bunsen cell to zero . . . . . . . . . . . . 28.0 ohms.
B. Corresponding resistance (b c) added to Daniell or main circuit . . . . . . . . 0.0 "
C. $2 d$ resistance of shunt neutralizing the current in the Bunsen or side-circuit when a new resistance is added to the main circuit . 168.0 ohms.
D. Value of the resistance (in C) added to the main circuit . . . . . . . . . . 10.0 "
e. Resistance of the Daniell battery (formula 6, (1 229),
$(A \times D-B \times C) \div(C-A)=$ $(28.0 \times 10.0-0) \div 140=$. . 2.00 "


Note. Taking the electromotive force of 1 Daniell cell as 1.04 (Example 92, note), that of 2 cells will be about 2.08 volts. This will give through an interual battery resistance 2.00 ohms (see e) and through an external resistance of 28.0 ohms (see $A$ ) a current of $2.08 \div(28+2)=0.0693+$ ampères. The fall of potential in passing through 28.0 ohms is accordingly $0.0693 \times 28.0=1.94$ volts, which must be equal to the electromotive force of the Bunsen cell.

## EXPERIMENT XCIV.

## First Part.

A. Electromotive force of a (given) Daniell cell from Expp. 92 (see Example 92, note) . 1.04 volts
B. Deflection of tangent galvanometer clue to this
and another Daniell cell in series $62^{\circ} .4$ N.E.
C. The sume when the second cell is opposed to
the first . . . . . . . . . . . $1^{\circ} .0$ N. W.
$D$. Is the $2 d$ cell stronger or veaker. than the
1st? . . . . . . . . . . . . . Stronger.
e. Electromotive force of stronger cell (see $D$ ) by
formula 9, ${ }^{-1} 231$, and by Table 5,
$A \times(\tan . B+\tan . C) \div(\tan . B-\tan . C)=$
$1.04 \times(1.9128+.0175) \div(1.9128-.0175)=$
$1.04 \times 1.9303 \div 1.8953 \quad=1.06$ volts.

Second Part.
$F$. Deflection of tangent galvanometer duse to 1 Bunsen and 2 Daniell cells in series through an external resistance of about 2 ohms $62^{\circ} .0 \mathrm{~N} . \mathrm{E}$
G. The same when Bunsen cell is opposed to the two Daniell cells . . . . . . . . $5^{\circ} .0$ N. E.
H. Is the Bunsen cell stronger or weaker than the

2 Daniell cells in series?. . . . . . . Weaker.
$i$. Electromotive force of the two Daniell cells. $(A+e)=$. . . . . . . . . 2.10 volts.
$j$. Electromotive force of the Bunsen cell, by for-
mula 8, वा 231 (see D) and by Table 5,
$i \times(\tan . F-\tan . G) \div(\tan . F+\tan . G)=$
$2.10 \times(1.8807-.0875) \div(1.8807+.0875)=$

## EXPERLMENT XCV.

A. First resistance in thermo-electric circuit in addition to that of the thermo-element, of the galvanometer, and of the connecting wires . . . . . . . . 0.0 ohms.
B. Corresponding resistance in circuit of Duniell cell, reducing the current to the same value us in A . . . . . . . 1313 "
C. Second resistance in thermo-electric circuit in addlition to that of the thermoelement, of the galvanometer and of the connecting wires . . . . . . . 3.0 "
D. Corresponding resistance in circuit of Daniell cell, reducing the current to the same value as in $C$. . . . . . 2563 "
e. Increase of resistance in thermo electric circuit corresponding to $r$, formula 10 , ๆ $233(C-A)=$. . . . . . . 3.0 "
$f$. Increase of resistance in Daniell circuit, corresponding to ( $R_{2}-R_{1}$ ) in formula 10 , ๆ $233(D-B)=$. . . . . . 1200 "
g. Electromotive force of (given) Daniell cell
(Example 92, note)
1.04 volts.
h. Electromotive force of thermo-element
(formula 10, $\mathbb{T}$ 233)
$g \times e \div f=1.04 \times 3.0 \div 1250=0.0025 \quad$ "

## EXPERIMENTS XCVI.-XCVII.

$$
\begin{array}{cc}
\text { A.* Distances between points of con- } & \text { B.* Correspondiny deflections of } \\
\text { tact on uniform straight wire. } & \text { galvanometer with } 3000 \text { ohms } \\
\text { added resistance. }
\end{array}
$$

1. 

10 cm.
$7^{\circ}$.
2.

20 cm.
$19^{\circ}$.
3.

30 cm .
$31^{\circ}$.
4. 40 cm .
$40^{\circ}$.
5. $\quad 50 \mathrm{~cm}$.
$4^{\circ}{ }^{\circ}$
6. $\quad 60 \mathrm{~cm}$.
$52^{\circ} .5$
7. $\quad 70 \mathrm{~cm}$.
$57^{\circ}$.
8. 80 cm .
$61^{\circ}$.
9. 90 cm . $63^{\circ} .5$
10. 100 cm .
$66^{\circ}$.
See Fig: 260, page 527.
C.* Deflection clue to Daniell cell . . . . . . $48^{\circ}$
D.* Deflection due to Leclanché cell. . . . . . $65^{\circ}$
E. Deflection due to Bunsen cell
$f$. Number of cm . in $A$ corresponding to a deflection in $B$ of $48^{\circ}$ (see $C$ ) by interpolation, $50 \mathrm{~cm} .+(48-47) \div(52.5-47) \times 10=$ 51.8 cm .
g. Electromotive force of the (given) Daniell cell (Example 92, note) . . . . . . . . 1.04 volts.
h. Number of volts per $\mathrm{cm} .(g \div f)=0.020$ volts per cm.
i. Number of cm . corresponding to deflection $65^{\circ}$ (see $D$ ) of Leclanché cell by interpolation, $90 \mathrm{~cm} .+(65-63.5) \div(66-63.5) \times 10=$
96.0 cm.
$j$. $\dagger$ Electromotive force of Leclanché cell

$$
(h \times i)=. . . \quad . \quad . \quad . \quad . \quad . \quad 1.9+\text { volts. } \dagger
$$

k. Number of cm . corresponding to deflection of Bunsen cell
l. Electromotive force of Buusen cell $(h \times k)=$ ———

* S. L. B., May, 1888.
$\dagger$ 'This result ( $1.9+$ volts) is far too great (see Table 30). The error was probably due to exhaustion of the Daniell cell used as a standard of comparison. A subsequent determination of one of the Daniell cells by Poggendorff's method (Exp. 99) gare 0.724 volts (H. F. B., May, 1888). Substituting this value for 1.04 volts in the example, the electromotive force of the Leclanché cell becomes 1.34 volts.


## EXPERIMENT XCVIII.

A.* Distance between points of contact of poles of Leclanché cell (mean of 5 obs.) . . 64.46 cm .
B.* Distance between points of contact of poles
of Duniell cell (mean of 5 corresponding
obs.) . . . . . . . . . . . . 46.53 cm .
c. Ratio of the electromotive force of Leclanché
to that of Daniell cell $(A \div B)=$. . 1.385
d. Electromotive force of Daniell cell (Example 92,
note) . . . . . . . . . . . . 1.04 volts.
e. Electromotive force of Leclauché cell

$$
(c \times d)=. \quad . \quad . \quad . \quad . \quad . \quad .1 .42
$$

* L. L. H., May, 1886

Note. The Leclanché cells used in the Jefferson Physical Laboratory ( 1885 to 1886) had electromotive forces 5 or $10 \%$ higher than the value contained in Table 35.

## EXPERIMENT XCIX.

A.* Deflection of tangent galvanometer . . . $45^{\circ} .2$
B.* Resistance of the coil (Exps. 85, 87)* 1.002 ohms. c. Reduction factor of galvanometer (Exp. 83) 1.00 $d$. Curreut in ampères ( $c \times$ tangent of $A$ ), (see Table 5) . . . . . . . 1.007 ampères.
e. $\left\{\begin{array}{l}\text { Electromotive force of the Daniell cell } \\ \begin{array}{c}(B \times d)=. \quad . \quad . \quad . \quad . \\ \text { Previous determination (Exp. 92) . . . . }\end{array} \\ \begin{array}{l}1.01 \text { volts. } \\ 1.04\end{array}\end{array}\right.$ * F. S. D., May, 1888.

## EXPERIMENT C.

## Observations.

A.* Mean difference in megadynes between the readings of two spring balances.
B.* Number of revolutions per second, reduced from ous. lasting 100 sec.
C.* Circumference of the pulley-wheel in centimetres
D.* Mean current in ampères indicated by (an ammeter or) tangent galvanometer.
E.* Mean electromotive force in volts indicated (by a voltmeter or its equivalent.)

## Calculations.

f: Power utilized by the motor in meg. ergs per second $(A \times B \times C)=$
$g$. The same in watts, $f \div 10=$
0.85 watls.
h. Power spent upon motor in watts $(D \times E)=$
9.3
$i$ Efficiency of the electric motor $(g \div h) \times 100 \%$ $9.4 \%$
$2 d$ set of olservations. observations.
0.108
2.27 rev. per sec.
30.3 cm .
1.50 ampères.
6.2 volts.
9.3 watts.
$9.1 \%$.

* F. S. D., May, 1888.


## - APPENDIX VI.

FIRST LIST OF EXPERIMENTS IN PHYSICAL MEASUREMENT, INTENDED TO COVER THE GROUND REQUIRED FOR ADMISSION TO HARVARD COLLEGE, BOTH IN ELEMENTARY AND IN ADVANCED PHYSICS.

Note. The experiments in this list are designated by the letter A. The abbreviations "H. U. Elem." and "H. U. Adv." refer to lists of experiments published by Harvard University, - the elementary list in October, 1889; the advanced list in June, 1890. The numbers following the abbreviations refer to the exercises in these lists to which a given experiment corresponds. Different parts of experiments are indicated by Roman numerals. Experiments marked "extra" do not correspond to any particular numbers in the lists, but are suggested as equivalents. A few experiments covering ground outside of the Harvard requirements are also included. If time is limited, these could naturally be left out, and are marked accordingly "Omit." The correspondence between this list and the two Harvard pampllets is given at the end of the list.

Before performing the experiments the student shonld read the following sections in Part III.: In Chapter I., §§ 1 and 2 ; in Chapter II., §§ 23, 24, 3033 ; in Chapter IV., $\S \S 50,53-60$.

## HYOROSTATICS.

1 A. Find the leugth, breadth, and thickuess in cm . of a block of wood, © 3. Read § $\overline{0}$. Review §§ 1, 2, and 32, 1st paragraph. Calculate the volume in $\mathrm{cu} . \mathrm{cm}$. by multiplying the length, breadth, and thickness together.

Apparatus:-Block (wooden solid), and Gauge (vernier). H. U. Elem., 7 I.

2 A . Find the weight in grams of the block used in 1 A , as in $\uparrow$ 2. Read $\S \S 6$ and 9 , also § 35 . Calculate, as in $\$ 1$, the density of the block.

Apparatus: - Balance (b); Block (wooden solid); Weights ( $g$ ).
H. U. Elem., 7 II.

3 A. Find the density of water, or better that of a saline solution of unknown strength, by loading a block of wood until it floats or sinks indifferently (foot-note page 2); then find, as in 1 A and 2 A , the volume, weight, and density of the block. The latter is equal to the density sought. Read §§ 62, 63, and 64.

Apparatus : - Balance (b) ; Block (hollow), Gauge (vernier) ; Weights (g); Lead, shot, and (salt) water.
H. U. Elem., 10, II.

4 A . Find the specific gravity of a hlock of wood by flotation in water. Mark the water-line in pencil at each corner, sighting (as in Fig. 6, page 10) the under surface of the water. Measure the average distances, $d$ and $d^{\prime}$, of the water-line from the upper and lower surfaces of the block. Divide $d^{\prime}$ by $d+d^{\prime}$, to find the specific gravity in question. Read §§ 3, 45, and 69. See Harvard Elementary List, Ex. 9 , secoud part.

Apparatus:- Block (wooden, hollow); Metre rod, pencil, and water. H. U. Elem., 9, III.

5 A.* Find the weight required to siuk a Nicholson's hydrometer to a given mark in water at, below, and above the temperature of the room ( $\Pi \mathbb{T} 6$ and 7). Plot a curve as in Fig. 7, page 12. Read § 4. Review § 59.

Apparatus: - Brush (camel's-hair) ; Nicholson's Hydrometer; Thermometer, and Weights ( $c g$ ) ; Hot and cold water.
(H. U. Adv., 1.)

6 A.* Find with Nicholson's hydrometer the weight in air of some steel bicycle-balls, also that of a small wooden block, TI 8. Read § 43 .

Apparatus:-Balls (steel); Block (small); Brush (camel'shair) ; Nicholson's Hydrometer ; Thermometer, and Weights (cg).
H. U. Elem., 8 I., 9 I.

7 A.* Find with Nicholson's hydrometer the weight in water of objects used in 6 A ( 910 ), and calculate their apparent specific gravity (§66).

Apparatus same as in 6 A .
H. U. Elem., 8 II., 9 II.

Note. The blocks of wood must be held down by the lower pan ( $l$, Fig. 9, page 15), since its weight in water is negative. Reverse the pan if necessary and place the block under it. The weight of water displaced by the block is the difference between the two weights required to sink the hydrometer with the block in air and in water. Divide the weight of the block by the weight of water it displaces to find its specific gravity.

[^190]
## USE OF A BALANCE

8 A . Find the sensitiveness of a balance with loads of $0,20,50$, and 100 grams in each pan (TTT 20-21). Plot the results, Fig. 16. Read 9 22, §§ 25 and 26. Review $\S \$ 30$ and 33 .

Apparatus :- Balance ( $a$ ) ; Weights (cg).
H. U. Adv., c.

9 A. Find the ratio of the arm of a balance ( 9 23). Re. peat two or three times. Reduce as in $\mathbb{I} 24$. Read §§ 41 and 46. Estimate probable error ( $\$ 50$ ).

Apparatus:-Balance (a); Weight (eg).
H. U., Extra.

10 A. Find roughly the density of air as in Exp. XVII. (ITI 44 and $4 \overline{5}$ ), calculating the degree of exbaustion. Compare the observed density with data contained in Tables 19 [and 20] for the same conditions of pressure, temperature, [and humidity]. Read § 48.

Apparatus: - Balance (b) ; Barometer (aneroid); [Hygrodeik]; Pump (Richards); Rubber Stopper (1 lole); Specific Gravity Flask; Stopcock; Thermometer, Weights ( $g$ ) H. U. Elem., 11.

Note. Rough observations of the barometer, thermometer, and hygrodeik will suffice (see Exp. 5).

11 A. Find the density of some coal-gas as in Exp. XVIII. Calculate the density of air as in No. 10 A, from observations of a barometer, thermometer, and hygrodeik ( $\Pi \uparrow T 13,15$ ). Read $\S \S 70$ and 81 ; see Tables $18 d$ and $e$.

Apparatus:-Balance (a); Rubber Stopper; Barometer (aneroid) ; Hygrodeik; Specific Gravity Flask; Thermometer ; Weights (cg), and Coal-gas.

H. U. Elem., Extra

12 A. Find gross errors (if any) in the reading of a barodeik by comparing its indications with results obtained as in 10 A or 11 A . Employ the method of weighing by oscillations (T 20 ). Read $\S \S 49,65$, and 71.

Apparatus:-Balance (a), with Barodeik; Barometer (aneroid) ; Hygrodeik; Thermometer; Weights (cg). H. U. Adv., 7.

13 A. Find the weight of a glass ball in air by a double weighing, 9 28. Weigh also a piece of cork coated with varnish. Read § 44. Reduce the results to vacuo by Table 21 . Assume that the density of glass is $\mathbf{2 . 5}$.

Apparatus: - Balance (a) ; Ball (glass); Rings (sinall); Weights (cg). H. U. Adv., 8.

## THE HYDROSTATIC BALANCE.

14 A. Find the weight of a glass ball in water (T 29). Read $\S \S 67$ and 68 . Calculate the volume and density of the ball.

Apparatus: - Arch (hydrostatic); Balance (a); Ball (glass) ; Beaker ; Brush (camel's-hair) ; Stirrer; 'Thermometer; Weights (cg). Supplies: Wire and water.
H. U. Adv., 10, I.

15 A. Find the weight of the cork (in No. 13 A ) in water by attaching a sinker to i , and weighing the sinker in water with and without cork ( $\$ 29$ ). Calculate the density of the cork. Read § 34. Consider what assumptions you have made in this and in other experiments with the hydrostatic balance. Test the accuracy of one or more of these assumptions by weighing the cork in air after weighing it in water.

Apparatus:-Arch (hydrostatic) ; Balance (a) ; Beaker; Brush (camel's-hair); Cork; Sinker; Weights (cg). Supplies : wire and water.
H. U. Adv., 12.

16 A. Find the weight of a glass ball (of No. 13 A) in alcohol at an observed temperature ( $\mathbb{T}$ 30). Calculate the density of the alcohol (TT 31).

Apparatus: - Arch (hydrostatic) ; Balance (a); Ball (glass) ; Beaker; Brush (camel's-hair) ; Stirrer; Thermometer; Weights (cg). Supplies: Wire and alcohol. H. U. Adv., 11.

17 A. Find the readings of a densimeter in glycerine, water, and kerosene, and plot curve of corrections, as in Exp. XV., पाT 39, 40, 41. Read § 36 (3).

Apparatus:-A Densimeter with jar containing glycerine, water, and kerosene.
H. U. Adv., 16, I.

18 A . Find the density of three saline sulutions by means of a densimeter, apply corrections found in 17 A. (Exp. XV., TTT 39, 40, 41.)

Apparatus:-A Densimeter with three jars containing different saline solutions.
H. U. Adv., 16, II.

19 A . Find the capacity of a capillary tube by means of mercury. See T 169, 1I., and IT 170. Read § 39.

Apparatus:-Balance (a); Capillary Tube; Weights (cg); Mercury.
H. U. Adv., 55, II.

Notr. The student who wishes to take as little as possible for granted may himself determine the deusity of mercury, as in 21 A , before performing this experiment. The method described in 16 A is also (theoretically) possible, with, for instance, a platinum ball, which would sink in mercurg. Attention is called to Tables 23 A, and 24 , also to 23 B , which is intended especially to shorten calculations, in calibration by mercary.

20 A . Find the capacity of a Specific Gravity Bottle (T1 32). Read © 38.

Apparatus: - Balance (a) ; Specific Gravity Bottle; Stirrer; Thermometer; Weights (cg) ; Water.
H. U. Adv., 13.

21 A. Find the density of alcohol by the Specific Gravity Bottle, and calculate the streugth of the alcohol (9I 38). Use Table 27.

Apparatus:-Balance (a) ; Specific Gravity Bottle ; Stirrer: Thermometer; Weights (cg): Alcohol.
H. U. [Elem. 10, I.] Adv., 15.

22 A . Find the volume of some steel balls, by the Specitic Gravity Bottle. Calculate their density.

Apparatus :-Balance ( $a$ ); Balls (steel) ; Specific Gravity Botcle (T1 34); Stirrer; Thermometer; Weights (cg); Water.
H. U. Adv., 14.

23 A. Find the volume of some crystals of sulphate of copper by the use of alcohol (\$T 36,37 ), and calculate their deusity.

Apparatus:-Balance (a); Specific Gravity Bottle; Stirrer; Thermometer; Weights (cg). Supplies: Alcohol and crystallized sulphate of copper.
H. U., Extra.

24 A. Find the correction for one rading of a Vernier gauge ( $\mathbb{1} 50, \mathrm{I}$ ). Read IT 47, but use Table 3, H. Read TIT 48 and 49 ; also §§ 37,72 , and 73.

Apparatus: - Ball (glass); Gauge (vernier) ; Lens (magnifying).
H. U. Adv., 2.

25 A . Find the pitch of a screw ( $\mathbb{T} 50, \mathrm{II}$.).
Apparatus:-Balls (steel); Micrometer Gauge.
H. U. Adv., 3.

26 A. Find the constants of a spherometer (TTT 51 and 54 ).
Apparatus:-Ball (glass) ; Plate (glass) ; Spherometer. H. U. Adv., 4.

27 A. Find the radii of curvature of 2 spherical surfaces, श1 55. Read 956.

Apparatus:- Lens (magnifying); Spherometer.
H. U., Extra.

Revicy Chapter V. (Hydrostatics).

## PRESSURE.

28 A . Find the readings of a manometer under two or more different pressures (978). Find also the height of the barometric column (『13). Read © 77 and $\S \S 77,78$ and 79.

Apparatus:-Air Thermometer and Manometric Apparatus with mercury.
H. U. Elem., 6.

29 A . Find the mercurial pressure required to keep air in manometer from expanding when heated from $0^{\circ}$ to $100^{\circ}$. ( ${ }^{(\pi} 76$, as far as line 17 , page 130.) Read $\S \S 74,7$ à, 76. Also $\mathbb{1}$ 76. Calculate $e$ by formula, page 131.

Apparatus:- Air Thermometer; Manometric Apparatus; Steam Boiler; Steam Jacket; Thermometer.
H. U. Elem., 25.

30 A . Find the fixed points of an Air-Thermometer (first paragraph, 『T 73). Read § 80 and 9 74. Calculate $e$ by formula X ., page 126.

Apparatus:-Air Thermometer; Steam Boiler; Steam Jacket; Thermometer.
H. U. Elem., 26.

31 A. Find the fixed, middle, and quarter points of a Mercurial Thermometer (9TT 66, 67, 68, 69, 70). Estimate tenths of a degree (§ 26 ).

Apparatus:-Beaker (for ice); Bunsen Burner; Steam Boiler; Thermometer. Supplies: Gas, ice, and water (or steam). H. U. Elem., 23 [Adv. 56].

32 A . Find the coefficient of expansion of water between about $20^{\circ}$ and $100^{\circ}$ ( $\mathbb{1} 59$ ). Read $\mathbb{T} \llbracket 60$ and 61 , and § 82 . Review §§ 62 and 63.

Apparatus:-Expansion Apparatus with accessories. Supply of water and steam.

$$
\text { H. U. Adv., } 53 \text { [Elem., 10, III. or IV.]. }
$$

33 A . Find the coefficient of expansion of alcohol from about $20^{\circ}$ to $40^{\circ}$ or $50^{\circ}$ by the Specific Gravity Bottle. (9TT 62, 63).

Apparatus: - Balance (a); Specific Gravity Bottle; Stirrer; Thermometer; Weights (cg). Supplies.: Alcohol and hot water.
H. U., Extra.

34 A. Find the coefficient of expansion of glass by the weight thermometer ( $\mathbb{T}$ 240).

Apparatus:-Balance ( $\alpha$ ); Bunsen Burner; Steam Boiler; Steam Jacket; Thermometer (weight); Weights (eg). Supplies : gas, ice, mercury, and watcr (or steam).
H. U. Adv., 58.

35 A . Find the coefficient of linear expansion of a brass rod from about $20^{\circ}$ to $100^{\circ}$ ( $\mathbb{1} 57$ ). Read § 83 .

Apparatus: - Brass Rod; Micrometer Frame; Steam Boiler ; Stearn Jacket; Thermometer. H. U. Elem., 24.

36 A. Find the boiling-point of one or more liquids, and the melting-point of paraffine (TTT 83,84 ).

Apparatus:-Stopper (1 hole) ; Test Tube; Thermometer. Supplies: Hot water, paraffine, alcohol, etc.

$$
\text { H. U. Adv., } 57 .
$$

37 A. Find the temperature of the air ( $\mathbb{1} 15$ ) and the dewpoint ( $\uparrow$ 16). R-ad $\mathbb{T}$ 17. Obtain the relative humidity (Table 14, A.) and the pressure of aqueous vapor (Table 15 ).

Apparatus:-Cup (nickel-plated) and Thermometer, with ice and salt. H. U., Elem. 22, II.

38 A . Find the maximum pressure of aqueous vapor at about $40^{\circ}$ ( ${ }^{(1)} 81$ ).

Apparatus:-Balance (b); Rubber Stopper; Specific Gravity Flask; Thermometer; Weights ( $g$ ) and hot water. H. U. Elem., 22, I.

## CALORIMETRY.

39 A . Find different rates of cooling of a calorimeter ( $\$ \uparrow$ 85, 87). Read बा 86, also §§ 47, 89.

Apparatus:-Calorimeter; Clock; Stirrer; Thermometer. Supply of hot water. H. U., Extra.

40 A . Find the thermal capacity of a calorimeter with thermometer and stirrer. ब 90 (1), I., and © 90 (2); © 91 , I. and III. Read §§ I6, 84, 85. Review § 45.

Appa atus:-Balance (b) ; Calorimeter; Clock; Stirrer; Thermometer; Weights ( $g$ ). Supply of hot water. H. U. Adv., 60.

41 A . Find roughly the conductivity of sand hy means of a calorimeter ( $\mathbb{I}$ 241, I).

Apparatus:-Balance (b) ; Calorimeter; Clock; Stirrer; Thermometer; Weights (g). Supply of sand and hot water. H. U., onit.

42 A. Find the specific heat of lead shot ( $\mathbb{T} 94, \mathrm{I}$.). Read $\S \S 86$ and 90. Use Formula VII., page 194.

Apparatus:-Balance (b) ; Bottle (ice water) ; Calorimeter ; Thermometer; Weights ( $g$ ) ; Shot, ice, and water.
H. U. Elem., 27 (Adv. 62).

43 A . Find the specific heat of alcohol or turpentine by the following electrical method:* place two equal (ohm) resistance-coils (Fig. 238, $\mathbb{1}$ 212) in two equal calorimeters (see B., Fig. 239); fill one calorimeter with wit grams of water, the other with $w^{\prime \prime}$ grams of alcohol ; pass a current from 2 Bunsen cells in series ( $\$ 140$ ) through both resistance-

[^191]coils for about 10 minutes; note the rise of temperature ( $t^{\prime}$ ) of the water and ( $t^{\prime \prime}$ ) of the alcohol. Having found the thermal capacities ( $c^{\prime}$ and $c^{\prime \prime}$ ) of the two calorimeters, as in T 90 , 2, we may calculate the specific heat of alcohol by the formula
$$
s=\frac{w t^{\prime}+c^{\prime} t^{\prime}-c^{\prime \prime} t^{\prime \prime}}{w^{\prime \prime} t^{\prime \prime}}
$$

To obtain acccurate results by this method, an allowance for cooling must be made in estimating the temperatures in question.

Apparatus: - Balance (b): Battery (2 Bunsens); 2 Re-sistance-coils; 2 Stirrers; 2 Thermometers; Weights (g). Supplies: Alcohol and water. connecting wires.
H. U. Adv., 64.

44 A . Find the latent heat of liquefaction of water as follows : Mix 1 part, by weight, of ice vith 5 parts of water at about $40^{\circ}$ in a calorimeter. Note the temperature of the water before pouring it into the calorimeter, and after the ice has melted. Calculate the result by formula of $\mathbb{T} 102$, neglecting $c$. Read ${ }^{\text {If }} 102$, also $\S \$ 87,88,91$.

Apparatus: - Balance (b); Shot Heater: Stirrer : Thermometer; Werghts ( $g$ ) ; ice and warm water.
H. U. Elem., 28 (Adv. 63).

Note. The object of this variation from the method of $\pi 101$ is to avoid considering the thermal capacity of the calorimeter.

45 A . Find the latent heat of vaporization of water essentially as in श/ 103; but find the temperature of the water by a single oliservation before pouring it into the calorimeter, and cut off the steam when the water reaches the temperature of the room. (See note under.44 A.) Calculate the result by the formula of \$ 104, neglecting $c$. Read $\$ 104$.

Apparatus: - Balance (b) ; Steam Boiler; Steam Trap; Stirrer; Thermometer ; Weights. $(g)$ : Ice and warm water.
H. U. Elen., 29.

46 A. Find the heat of combination, of zinc and untric act (4iTl 105̃, 1, 106).

Apparatus:-Balance ( $\alpha$ ); Calorimeter, with glass lining; Clock ; Stirrer ; Thermometer ; Weights (cg). Supplies: Zinc filngs and dilute Nitric Acid.
H. U., omit.

47 A. Find the heat of combination of zinc oxide aud nitric acid. (Tifl $105,2,106$ )

Apparatus sanne as in 46 A. Supplies: Zunc Oxide aud dilute Nitric Aeid.
H. U., umit.

## Review Chapter VI.

## RADIANT HEAT AND LIGHT.

48 A. Find the candle-heat power of a kerosene lamp ( $9 \mathbb{1} 111,112$ ), and calculate that of a lamp burning 8 grams of kerosene per hour ( $\mathbb{1}$ 113). Read \$\$94, 95, 148.

Apparatus: - Balance (b); Candle ; Cluck ; Galvanometer (astatic). Kerosene Lamp : Optical Bench : Thermopile: Weights ( $g$ ).
H. U. Adv., 90.

49 A. Find the candle-power of a kerosene lamp by Bunsen's photometer ( $\$ 114,1$ ). Read $\$ 109$. Reduce the candle-power of the lamp to 8 grams per hour. Use formula and reasoning of 1113 .

Apparatus: - Candle; Kerosene Lamp; Optical Bench; Photometer. H. U. Elem., 34 (Adv. 32).

50 A. Find the principal focal length of a lens by two different methods (T116(1), (2)). Read § 103.

Apparatus:- Chimney (perforated) ; Kerosene Lamp; Lens (magnifying) ; Optical Beuch.
H. U. Elem., 36.

51 A. Find the equivalent focal length of a compound lens as follows: Place two lights at two points $H^{\prime}$ and $H^{\prime \prime}$ (Fig, 7, § 104) as far as possible from the lens, and separate them so as to produce the greatest measurable distance between the images $B^{\prime}$ and $b^{\prime \prime}$. Measure this distance and call it $d$. Now substitute the lens from 50 A ; focus by moving the screen; and let the new distance between the images be $d^{\prime}$.

Calculate the foal length ( $F$ ) of the compound lens from that $\left(F^{\prime}\right)$ of the lens in $\overline{5} 0 \mathrm{~A}$, by the formula -

$$
F=F^{\prime} \times \frac{d}{d^{\prime \prime}}
$$

Read first two paragraphs of $\$ 104$. See Harvard List of Advancerl Plyssical Experïnents, No. 45.

Apparatus:-Candle ; Kerosene Lamp. 2 Lenses ("doublet" and magnifying leus) ; Metre Rod; Optical Bench. H. U. Elem., 38 (Adv. 45, 46).

52 A . Find several conjugate focal lengths of a lens ( 91117 , (1), (2), and (3)). Note the size of the images (see §104). Calculate the principal focal length of the lens. Use formula, page 238.

Apparatus: - Chimney (perforated); Kerosene Lamp . Lens (magnifying) ; Metre Rod; Optical Bench.
H. U. Adv., 42 (Elem., 37, I.).

53 A . Find the virtnal foci of several (nearly) plane mirrors ( $\$ 118$ ). Tell which are convex and which concave, remembering that the virtual images (§ 104) of convex mirrors are nearer than the objects producing them. Read $\mathbb{T} 118$.

Apparatus: - Mirrors (small') ; Optical Bench.
H. U. Elem., 35 (Adv. 41).

54 A . Find 3 virtual foci of a long-focus converging lens ( $\$ 119$, II.). Calculate the proncipal focal length.

Apparatus : - Lens (long focus), and Optical Bench. H. U. Elem., 37, II.

55 A. Find the zero-reading (\$32) of a sextant (9123). Read § 97.

Apparatus : - A Sextant. H. U. Adv., 35, I.
56 A . Find by a sextant the angular semidiameter of the $\operatorname{sun}(9] 124$, I.).

Apparatus:- A Sextaut. H. U. Adv., 3̄̄, II.
57 A. Find the three augles of a prism (II 125 ).
Apparatus. - A small Prism; Kerosene Lamp (with slit); Spectrometer (or sextant).
H. U. Adv., 50.

58 A. Find the angle of minimum deviation for a ray of sodium light passing through a prism angle of known magni. tude ( $\$ 19 \mid 126,127$ ). Read if 128 and § 102.

Apparatus - Prism (used in 57 A) ; Sodium Flame (with slit) ; Spectrometer (or sextant). H. U. Adv., 52.

59 A . Find the distance between the lines of a diffraction gratung (\$1 130). liead 9 129, \& 101.

Apparatus: - Diffraction Grating; Sodium Flame (with slit) ; Spectrometer (or sextant).
H. U., Extra.

SOUND (§§ 92-96).

60 A . Find the wave-length of sound from a tuning-fork in a rubber tube ( 9 131, 1.). Read § 100.

Apparatus: - Metre Rod; Rubber Tube; Tuning.Fork $\boldsymbol{Y}$ tube. $\quad$ H. U. Elem., 32.
61 A. Find the wave-length of sound from a tuning-fork in a resonance tube ( $\mathbb{I}$ 132). Read $\S \S 98$ and 99. Notice
that the lengths of the tube corresponding to a given fork are nearly propor ional to the odd integers $1,3,5$, \&c.

Apparatus. - Resonance Tube and Tuning-Fork ( $\mathrm{A}=$ 220).
H. U Adv., 26.

62 A. Find the pitch of a tuning-fork by the graphical method (9l139). Read §§ 7 and 96.
Apparatus:-Smoked Glass app.; Tuning-Fork ( $c=64$ ). H. U. Elem., 31.

63 A . Find the pitch of a tuning-fork by the toothed wheel (\$1 144). Read ๆI $14 \overline{0}$.

Apparatus: - Toothed Wheel apparatus; Tuning.Fork ( $c=64$ ) .
H. U., Extra.

64 A. Find the musical interval between two tuningforks by meaus of a monochord (II 133, III.). Read IT 134.

Apparatus : - A Monochord and 2 Tuning-Forks (A= 216 to $220, c=256$ ).
H. U. Adv., 24.

Note. A musical ear is of service in making rapidly the necessary adjustments of a monochord, but is not absolutely necessary for this experiment. Unison between the fork and string may be tested by touching the base of the fork to the end of the string. If uuison exists the fork should communicate its vibration to the string.

If $l$ is the length of the string and $m$ its mass per unit of length, the number of vibrations ( $n$ ) produced in one second by a stretching force $(f)$ in dynes (equal to $w g$ if $w$ is the stretching weight) may be found by the formula -

$$
n=\frac{1}{2 l} \sqrt{\frac{f}{m}}
$$

Students not preparing for Harvard College may substitute II 133 , I or IJ. for $\mathbb{I} 133,11$.
$6 \overline{0}$ A. Find by Lissajous' curves ( $\uparrow$ 143) the musical interval between two $C$-forks 2 octaves apart, also find the
musical interval between the higher of these forks and a $G_{\#}$ fork two "octaves" and a. "third" below it. Read ๆ\|ा 13.4 and 142.

Apparatus:- Lens (small); 3 Tuning-Forks ( $C=256$, $C=6 t, G \sharp=01.2$ ); Kerosene Lamp for smoking, and sealing wax.
H. U. Adv., 29.

Note. Instead of the forks meutioned above, two A-forks and a $D$-fork may be used ( $A=21.6, A=54, D=72$ ) or ouly 2 forks ( $C=64, C=128$ ), as suggested iu 1143 . The advantage of using three forks is that the labor and apparatus required in the next experiment may be greatly. reduced.

66 A. Find the pitch of a set of forks, covering a known musical interval by the method of beats ( 9 141). Read © 140 .

Apparatus: - A clock and 5 tuning-forks, $G \#=51.2$, $A=54, A \sharp=57, B=60, C=64$.

$$
\text { H. U. Adv., } 25 .
$$

Note. If in the last experiment (No. 65 A.) an $A$ and a $D$-fork were used, 6 forks will now be required; namely: $A=54, A \#=57, B=60, C=64, C \sharp=68$, and $D=72$. If only two forks were used $(C=64$ and $C=128)$, a set of 17 forks will be necessary to cover the interval m question.

The results of the last experiment (No. 65 A.) are reducible to the form (see $\mathbb{\|} 142$, formula $I$.),

$$
P=n_{1} p_{1}+\epsilon(1), \text { and } P=n_{2} p_{2}+c_{2}(2) ;
$$

hence, substracting (2) from (1), we have

$$
n_{1} p_{1}-n_{2} p_{2}=c_{2}-c_{1}(3)
$$

Now from this experiment (No. $65 A$ ) we find

$$
p_{2}-p_{1}=p(4) ; \text { whence } n_{2} p_{2}-n_{2} p_{1}=n_{2} p(5)
$$

Adding (3) and ( 0 ) we have finally

$$
\left(n_{1}-n_{2}\right) p_{1}=n_{2} p+c_{2}-c_{1}(6)
$$

where $n_{1}$ and $n_{2}$ represent the respective numbers of lobes visible when the first and when the secoud of two forks are compared with a third fork higher than either of them ; $p_{1}$ the pitch of the first fork, $p$ the excess of the second fork over the first, $c_{2}-c_{1}$ the algebraic excesses of the third fork over the uearest harmonic of the first and second, respectively. The pitch of the forks chosen above is such that $n_{2}-n_{1}=1$. If they are carefully tuned or loaded, $c_{1}$ and $c_{2}$ may be wade nearly equal or both very small, so that in either case $c_{2}-c_{1}$ may be neglected. After any such adjustment of pitch the observations named in Nos. 65 and' 66 must of course be repeated.

67 A. Find the pitch of the note due to longitudiual vibrations in a wire (TT248I) either by a pitch-pipe (Fig. 273), or (in the absence of a musical ear) by a resonance tube, TIT 132,134 , II. Caleulate the velocity of sound in the wire ( $\mathbb{T}$ 248).

Apparatus :- A Pitch-Pipe (or Resonance Tube); Tape Measure: Wires; Cloth, Resin, etc.
H. U. Adv., 27.

68 A. Fiud the pitch of the note due to torsional vibrations in a wire ( $\mathbb{T} 248, \mathrm{II}$.), either by a. pitch-pipe or by a resonance tube. Calculate the velocity of these torsional vibrations in the wire.

Apparatus: - Same as in 67 A.
H. U., Extra.

69 A. Find the velocity of sound ( $\mathbb{1} 135$ (1), (2), \& (3); ब 136, first panagraph ; T 137, III.). Read TT 138, 135̈
(4); also $\S \S 8,10,92$ and 93 . Use formula II, page 281.

Apparatus:- Clock; Signalling Apparatus; Tape Measure. H. U. Elem., 30. Review Chapter VII

## VELOClTY.

70 A . Find the velocity ( $v$ ) of a bullet by a ballistic pendulum ( $\uparrow 147,(7)$ ) as follows: Find the weight ( $m$ ) of the bullet and that $(M)$ of the pendulum; measure the levgth ( $A C$ ) of the suspending cords. Project the bullet into the pendulum. Let the pendulum be caught by a ratchet at its furthest point. Measure the distance (A. B. Fig. $9, \S 109$ ) through which it has swong. Read §§ 11, 12, 106 and 109. Calculate the velocity $V$ of the peudulum by the formula

$$
V=A B \sqrt{\frac{980}{A \cdot C}}(\text { see } \S 109 .)
$$

Now read §106. The impulse $f t$ which the bullet gives the pendulum may be measured either (1) by the momentum lost by the bullet, that is, $m(v-V)$, or (2) by that gained by the pendulum ( $M V$ ); hence $M V=m(v-V)$, or

$$
v=\frac{m+M}{m} V(\text { see } \mathbb{q} 147,7) .
$$

Apparatus: - Ballistic Pendulum; Bullet (with means of projecting it) ; Clock; Metre Rod.

> H. U. Elem., Extra.

71 A. Find the average velocity of a falling body ( $\mathbb{T}$ 148) . Read $\S \S 107,108$ and 111. Calculate the acceleration of gravity.

Apparatus:-Clock; Falling Body Apparatus; Metre Rod.
H. U. Adv., 18.

72 A. Find the length of a seconds, $\frac{1}{2}$ seconds and $\frac{1}{4}$ secouds pendulum ( $\ddagger$ 149). Tabulate results as on page 319 . Read.§§ 28, 29, 40, 61, and 110.

Apparatus :- Clock; Metre Rod; Pendulum (simple). H. U. Elem., 19 (Adv., 17).

73 A. Find the relative masses of two billiard balls as suggested on pages 312-313. Make a series of experiments all performed in exactly the same manner. Have a mette rod fixed in position, at one time so as to measure the distance $A \cdot A^{\prime \prime}$, at a nother time the distance $B B^{\prime \prime}$, etc.

Apparatus: - Balls (billiard) ; Metre Rod.
H. U. Elem., 20.

74 A. Find the mass of a lead hullet by the method of


Apparatus:-Clock, Spiral Spring Apparatus; Weights ( $c g$ ) and lead bullet.
H. C'. Elem., 18.

## FORCE AND ELASTICITY.

75 A . Find the weight in kilograms of a $28-\mathrm{lb}$. weight, ( $\mathbb{T} 159,1$ ) ; a $56-1 \mathrm{lb}$. weight ( (T世 159,2 and 159,3 ), and a $4-\mathrm{lb}$. weight ( $\mathbb{1} 159,4$ ), using a lerer and 1 or 2 spring balances of 10 kilos capacity.

Apparatus:- Balances (spring, 10 k.) ; Lever ; Weights (safety-valve) with cords.
H. U. Elem., 14.

76 A . Find with 1 or 2 spring balances of 10 kilograms capacity and a system of cords, the weight in kilograms of a $4-\mathrm{lb}$. weight ( $\mathbb{T} 159,5$ ), and of a $56-\mathrm{lb}$. weight ( $\mathbb{T} 159,6$ ). Read § 105.

Apparatus:-Balances (spring 10 k .) ; Weights (safety valre) with cords. H. U. Elem., 12.

77 A. Find the weight of a board, as in $9 \mathbb{T} 160$ and 161. Read § 112.

Apparatus:-Plank ( $1 \times 6 \mathrm{ft}$.); Pendulum (simple); Triangular supports; Weights (safety valve).
H. U. Elem., 17.

78 A . Find the stiffness of 5 beams by bending them (T162). Read § 115.

Apparatus: - Beam (steel) Micrometer ; Triaugular supports; Weights (kg). H. U. Elem., 3.

79 A. Find the (torsional) stiffness of 2 or more rods by twisting them ( $\mathbb{T} 164$ ). Read $\S \S 13,1.13$ and 116.

Apparatus: - Balance (spring, $10 k$.) and Torsion Apparatus.
H. U. Elem., 4.

80 A . Find the coefficient of torsion of wire by a torsion balance ( ${ }^{(165)}$ ). Review §11.6.

Apparatus : - Gauge (micrometer) ; Metre Rod ; Torsion Balance; Torsion Head; Weights (cg).
H. U. Elem., 15.

81 A. Find Young's Modulus of Elasticity for a wire (41 167). Read § 114.

Apparatus: - Gauge (micrometer) ; Mirrometer (electric) ; Tape measure; Weights (kg); Young's Modulus Apparatus. H. U. Elem., 2 (Adv., 54).

82 A . Find the breaking strength of several wires (first paragraph, 9 168). Weigh a known length of the wire, and cilculate what length would break under its own weight. Read 1168.

Apparatus : - Balance (spring, 10 k.); Bobbins and Wires.
H. U. Elem., 1.

83 A. Find the surface tension of water by means of the capillary tube of No. 16 A ( $\mathbb{1} 169$, II.). Read $\mathbb{1} 170$.

Apparatus:-Beaker; Capillary Tube ; Metre Rod; Thermometer.
H. U. Adv., 55, IL.
84.A. Find by two methods the coefficient of friction of wood on wood (T 171, I., II.). Review \& 105.

Apparatus: - Balance (spring, 10 k .) ; Board and Plauk; Weights ( $k g$ ).
H. U. Elem, 13.

85 A . Find the efficiency of a pulley (1) for raising heavy weights and (2) for multiplying motion (\$173). Read §§ 14 and 117.
Apparatus:-Balance (spring, 10 $\%$.) ; Metre Rod; Tackle; Weights (safety-valve).
H. U. Elem., 21.

86 A. Find the efficiency of a Water Motor (17 174). Read IT 175, also §§ 15, 118.

Apparatus: - Balance (rough); Clock; 2 Spring Balances; Jar; Tape Measure; Water Motor (with pressure gauge) weights ( kg ). H. U., omit.

87 A. Find (roughly) the mechanical equivalent of heat by meaus of lead shot ( $\mathbb{1}$ 177, first paragraph). Read TTT 176 and 178.

Apparatus: - Paste-board Tube (with corks); Thermometer, and some Lead Shot. H. U. Adv., 65.

Review Cuar. VIII., as far as § 119. Read §§ 119-122.

## MAGNETISM.

88 A . Find the distance between the poles of a magnet by means of iron-filings, and confirm by a small compassneedle ( $\mathbb{1} 179$ ). Read §§ 126 and 127.

Apparatus:-Compass (vibrating); Magnet (compound); Iron Filings; Photographic paper and pencil.
H. U. Elem., 40.

89 A. Find the attraction and repulsion between two parallel magnets at a given distauce ( $\$ 180$ ). Estimate the strength of the poles ( $\mathbb{1} 181$ ). Read $\$ \$ 17$ and 129 .

Apparatus:-Balance ( $\alpha$ ); 2 Blocks (cu. cm.); Gauge (vernier); 3 Magnets (compound); Weights (cg).
H. U., Extra.

Note. In this and in following experiments, the distance between the poles of the (short) compound magnets may be called equal to $\frac{J_{10}^{0}}{10}$ the length of the maguet (see $\mathbb{T} 179$ ).

90 A. Find the couple exerted by the Earth's Magnetism upon magnets by means of torsion (T182). Estimate "H." Read § 128.

Apparatus:-3 Magnets (compound) ; Torsion Head and Wire tested in No. 80, A. ; Wax, and Pins to serve as sights. H. U. Adv., 68, I.

91 A. Find the deflection of a compass-needle dne to a magnet of known strength (from No. 89 A ) at a given distance (T183). Read TTT 184 and 180. Estimate "H." Calculate the true value of " H " from the estimates in Nos. 90 A and 91 A .

Apparatus : - Compass (surveying) ; 3 Magnets (compound) ; Metre Rod. H. U. Adv., 68, 11.

92 A . Find the distribution of magnetism on a magoet ly the method of vibrations ( $T$ 186). Plot a curve (Fig. 205). Estimate the distance between the poles.

Apparatus:-Clock; Magnet (vibrating needle); Magnet (long-bar); Metre Rod; 'Test-tube. H. U. Adv., 66.

93 A . Find the distribution of magnetism on a magnet by means of an induction coil (T189). Plot the curve and estimate the distance between the poles as in No. 92 A. Read § 147 , also $9 T 1187$ and 188.

Apparatus:-Galvanometer (astatic); Helix (sliding); Magnet (long-bar) ; Metre Rod. H. U. Adv., 69.

94 A . Find the magnetic dip by the Earth-Inductor ( $\boldsymbol{T}$ 192), and confirm by meaus of a dipping needle. Read TTT 190 and 191. Review § 128.

Apparatus:-- Earth-Inductor; Galvanoineter (astatic, loaded so as to answer for a ballistic galvanometer), and a Level.
H. U. Adv., 70.

## ELECTRICAL CURRENT MEASURE,

 §§ 18, 19, 130, 131.95 A . Find the relative strength of battery currents from a 1 -fluid cell under given conditions ( $\$ 208$, (1) to (8)). Read §§ 123, 124, and 『T 207. Reduce results as in $\mathbb{T} 209$, and plot them as in Fig. 237.

Apparatus: - Battery (1 Daniell); Compass (vibrating); Galvanometer. (The porous cup is to be removed from the Daniell cell.) H. U. Elem., 41.

96 A . Find the deflections of a tangent compass at the centre of a coil of wire due to currents from a Daniell cell under the conditions of of 208 (9) to (12). Plot the results as in 95 A . Weigh the zinc and the copper before and after the experiment, and calculate the gain or loss of weight in each case. Read § 144. Review TT 209.

Apparatus: - Balance (b); Battery (1 Daniell); Compass (surveying) ; Galvanometer; Weights ( $g$ ).

$$
\text { H. U. Elem., } 42 .
$$

97 A . Find the constant and reduction factor of a SingleRing Tangeut Galvanometer (TT 198, 199, formulæ (5) and (6)). Read §§ 18, 19, 132 and 133.

Apparatus: - Battery (6 Daniell); Galvanometer (S. R.), and connecting wire. H. U. Adv., 71, I.

98 A. Find the reduction factor of a Double-Ring Galvanometer by the method of comparison (\$ 201). Read © 200.

Apparatus: - Battery (2 Daniell) ; 2 Commutators; 2 Galvanometers (S. R. and D. R.), and connecting wire.
H. U. Adv., 73.

99 A. Find the reduction factor of au Astatic Galvanometer by the method of comparison ( $\mathbb{T}$ 201), as follows : Connect the astatic galvanometer in series with a rheostat of several thousand ohms resistance, a tangeut galvanometer, and a battery. Arrange a shunt of about 1 ohm resistance so as to cut out the rheostat and astatic galvanometer. Change the resistances of the shunt and rheostat so that both galvanometers may give measurable deflections (e.g. $45^{\circ}$. Read § 38). Note what plugs are removed from the rheostat, also the length, diameter, and material of the shunt. Calculate the reduction factor of the combiuation as in the last experiment (No. 98 A ).

Apparatus: - Battery (1 Daniell) ; 2 Galvanometers (astatic and D. R.) ; Gaugo (micrometer) ; Metre Rod; Resistance Box; 1 Metre of German silver wire (about No. 25 B. w. G.).
H. U. Adv., 86 .

Note. If $R, G$, and $S$ are the respective resistances of the Rheostat, Galvanometer, and Shunt, and if $I$ is the reduction factor of the combination, the reduction factor ( $i$ ) of the astatic galvanometer alone is -

$$
i=I \times \frac{S}{R+G+S}
$$

The Galvanometers should be marked and the shunt laid aside for Exps. No. 101 A and 108 A, respectively; or the whole experiment (No. 99 A) may be deferred until $G$ and $S$ have been determined.

100 A . Find the reduction factor of a Dynamometer by comparison with a Single-Ring Galvanometer (TT204). Read T 202, § 131.

Let $C$ be the current in ampères indicated hy the galvanometer, and $a$ the angle of torsion in the dynamometer; then we find the reduction factor $D$ by the formula -

$$
D=\frac{C}{\sqrt{a}}
$$

Apparatus:- Battery (3 Bunsen or 6 Daviell); 2 Commutators ; Dynamometer; Galvanometer (S. R.), and connecting wires. H. U. Adv., 98, I.

101 A . Find by measurement the reduction factor of a Dynamometer ( $\mathbb{T}$ 203). Read §§ 134 and 135.

Use the formula

$$
D=10 \sqrt{\bar{\sigma} t} .
$$

Calculate the current $C$ in No. 100 A by the formula

$$
C=\dot{D} \sqrt{a} ;
$$

then find $I$ and $H$, as in $\mathbb{T} 204$.
Apparatus: - Dynamometer ; Gauge (vernier, long) ; 'Torsion Balance, and Weights (cg). H. U. Adr., 98, II.

102 A . Find the reduction factor of a galvanometer by the electro-chemical method ( $\mathbb{T}$ 205). Calculate " HI" ( $\uparrow$ 206). Read §§ 142 and 143.

Apparatus: - Balance (a); Battery (Daniell); Clock ; Commutator ; Galvanometer (S. R.) ; Weights (cg) and a spiral of copper wire.
H. U. Adv., 71, II.

Review Chapter IX., omitting § 124.

## ELECTRICAL RESISTANCE.

103 A . Find the electrical resistance of a coil of wire by the method of heating ( $114 \mathrm{~T} 212,213$ ). Read $\$ \$ 20,136$, and 137.

Apparatus: - Balance (b) ; Battery (2 Bunsen); Calorimeter ; Resistance-Coil ; Stirrer ; Thermometer; Weights (g).
H. U. Adv., 78.

104 A . Find the length of copper wire about $\frac{1}{4} \mathrm{~mm}$. in diameter (No. 31 в. w. G.), which can be substituted for a

1-ohm coil $(C)$ in the circuit of a Daniell cell ( $B$ ) and galvanometer ( $G$ ) - see Fig. 243, page 476 - wi hout changing the deflection. Repeat with a double wire, with a German silver wire of the same diameter, and with one of twice the diameter, or 4 times the cross section (about No. 25 в. w. g.). Read TI 218, also § 140.

Apparatus: - Battery. (1 Daniell) ; Compass (surveying); Galvanometer ; Resistance-Coil (1 ohm) ; and wires as stated. H. U. Elemu., 44 (Adv., 76 ).

105 A . Find the (external) resistance of a circuit, as follows: First, note the deflection of the galvanometer due to each one of two equal cells, then join the cells in series (Fig. 20, § 146 ), and include German silver wire enougl in the circuit to give the same (average) deflection as before.

Apparatus: - Battery (2 Dauiell) ; Compass (surveying) ; Galvanometer with German silver wire.

> H. U. Flem., 45, l. (Adv. 77, I.).

Proof. Since the electromotive force is doubled (§ 146) and the current is the same, the total resistance must be doubled. Now the internal resistance ( $\$ 140$ ) is doubled, hence the external resistance must also be donbled. The resistance added is accordingly equal to the original external resistance.

106 A . Find the electrical resistance of a conductor hy means of a differential galvanometer (TI 216).

Apparatus: - Battery (1 Daniell); a Galvanometer (astatic with differential connections) ; the Helix of No. 93 A; a Key ; and a Resistance-Box. H. U. Adv., 85.

107 A. Find gross errors (if any) in a resistance-box by means of a Wbeatstone's Bridge ( $\mathbb{T}$ 217). Use as a (rough) standard of comparison the resistance-coil tested in No. 103 A . Select a resistance-box in which no gross errors are discov-
ered, and assume in future that the resistances are accurate. Read §§ 42 and 141.

Apparatus : - B. A. Bridge ; Battery (1 Daniell) ; Galvanometer (astatic) ; Resistance-Box and Resistance-Coil.
H. U. Adv., 81.

108 A. Find by Wheatstone's Bridge the resistance of the shunt used in No. 99 A, © 217, and calculate the specific resistance of the material of which it is made ( $\mathbb{T}$ 218). Read T 219.

Apparatus:-A B. A. Bridge; Battery (1 Daniell); Galvanometer (astatic) ; and Sluunt.
H. U. Adv., 82.

109 A. Find the resistance of a galvanometer by Thomsou's method (TT220). Read © 221.

Apparatus:- Same as in Exp. 108 A, plus a magnet.
H. U. Ailv., 90.

110 A. Find the Resistance of a battery by Mauce's method ( $\mathbb{1}$ 222). Read $\mathbb{1}$ I $222 a$.

Apparatus:-A B. A. Bridge; a Battery (1 Daniell) ; a Galvanometer (astatic); a Key; a Magnet (compound small) ; and a Resistance-Box. H. U. Adv., 89.

111 A. Find the mean resistance of a Daniell cell as follows: Note the deflection of each of two cells as in 105 A , and join them in multiple are (Fig. 19, § 146). Include in the circuit enough German silver wire to give the same average deflection as before. Calculate the resistance of this wire, and multiply it by 2 to find the resistance sought.*

Proof. Since the current and electromotive force are unchanged ( $\$ 146$ ) the total resistance is unchanged ( $\$ 138$ ). The resistance added is therefore equal to the decrease in the

* It is not necessary to cut the wires in 106 A and 111 A . A greater or less length may be included between two clamps, as in TT 237 . The wires should be kept straight, as in Fig. 249, page 486.
battery resistance caused by arranging the cells in multiple arc. Now this is half the resistance of a simple cell, therefore, etc.

Apparatus: - Battery (2 Daniell) ; Compass (surveying); Galvanometer, clamps and wire.
H. U. Elem. 4ō, II. (Adv. 77̄, II.).

112 A.' Find the resistance of a battery by Ohm's method (\$1 225). Read § 138.

Apparatus:-A Battery (1 Daniell); Galvanometer (S. R.) and Resistance-Box. H. U. Adv., 75.

Note. The battery cell should he marked so that it can be identified later on.

113 A. Find the resistance of a battery by Thomson's method as follows: Connect a Daniell cell ( $B$, Fig. 253, page 499) with an astatic galvanometer ( $G$ ), through a resistance box ( $R$ ), with enough plugs removed to reduce the deflection of the galvanometer to about $45^{\circ}$. Now connect the poles of the battery. with a shunt ( $S$ ) (of about 1 ohm's resistance), and find what resistance ( $r$ ) in the galvanometer circuit will give the same deflection as before. Calling the respective resistances of the Resistance-Box, Galvanometer and Shunt, $R, G$ and $S$, we find the battery resistance by the formula

$$
B=S \frac{R-r}{r+G}
$$

Apparatus:-Battery (1 Daniell); Galvanometer (astatic); Resistance-Box ; Shunt.
H. U. Adv., 88.

114 A . Find the resistance of a hattery by Beetz' method ( $\$ 229$ ). Read $\mathbb{T} T \mathrm{~T}$ 226-228.

Apparatus:-2 Batteries (2 Daniell, 1 Leclanché); Galvanometer (astatic) ; 2 Keys; Resistance-Box.
H. U. Adv., 91.

## ELECTROMOTIVE FORCE (Read § 139).

115 A . Find the electromotive force of a battery by the method of opposition (TI 230 (7)). Use 5 or 6 Daviell cells and 3 Bunsen cells in series, with an astatic galvanometer and resistance-box. Estimate the electromotive force of the Daniell cells from that of the single cells tested in No. 112 A. (See IT 230 (2)). From this find that of the Bunsen cells. Read § 21 and § 145.

Apparatus : - Named above.
H. U. Adv. 93.

Note. If no number of Bunsen cells can be made to balance (approximately) any whole number of Daniell cells, notice the deflection of the galvanometer (which should be small) in two cases, and use the method of interpolation (§ 41).

1:6 A. Find the electrumotive force of a Bunsen cell by Wiedemann's method (T 231).

Apparatus:-2 Batteries (1 Bunsen, 2 Daniell); Galvanometer (S. R. or D. R.). H. U. Adv., 95.

117 A. Find corrections for a Volt Meter (\$ 231). Plot the results (Fig. 260). Read § 139.

Apparatus:- B. A. Bridge; Battery (2 Daniell); Galvanometer (astatic with extra slides); Resistance-Box. H. U. Adv., 92.

118 A. Find the electromotive force of a Bunsen and a Leclanché cell by a volt-meter (TI 235).

Apparatus:-Batteries (1 Bunsen, 1 Leclanché, \&c.); Galvanometer (astatic); Resistance-Box.
H. U. Adv., 74.

119 A. Fiud the electromotive force of a Daniell cell by Poggendorff's absolute method (\$1 237).

Apparatus:-2 Batteries (1 Daniell, 1 or 2 Bunsen); 2 Galvanometers (astatic and S. R. or D. R.) ; ResistanceCoil. H. U., Extra.

120 A. Find the efficiency of an electric motor ( $\mathbb{T}$ 238, I).
Apparatus:-2 Baladees (spring); Battery (2 or 3 Bunsen) ; Clock; 2 Galvanometers (astatic and S. R. or D. R.); Motor (electric, small) ; Revolution Counter; Resistance-Box. H. U., omit.

Review Chap. X.<br>Review Chap. I-III.<br>General Review.

The list of experiments given above covers the ground of 42 of the Harvard elementary experiments, viz. : Nos. 1-4; $6-32$; 34-42; and 44-45. It covers also the ground of 64 advanced experiments, viz.: Nos. $1-4 ; 7-18 ; 24-27 ; 29$; 32 ; 35 ; 41-42; 45 -46; 51-58; 60; 62-66; 68-71; 73-78; 81-82; 85-86; 89-90; 91-93; 95. and 98-9.9.

Two of the elementary experiments lave practically been counted double, so that the real equivalent is 40 elementary experiments. To replace 11 of the advanced experiments anticipated by the elementary course, viz.: Nos. 17, 32, 41, $45,46,54,56,62,63,76$, and 77 , eleven extra exper'iments are suggested, namely, Nos. $9 \mathrm{~A}, 11 \mathrm{~A}, 23 \mathrm{~A}, 27 \mathrm{~A}, 33 \mathrm{~A}, 39 \mathrm{~A}$, $59 \mathrm{~A}, 63 \mathrm{~A}, 68 \mathrm{~A}, 70 \mathrm{~A}$, and 119 A . The exact correspondence of the regular experiments is shown in the schedule below. [The brackets indicate repetition.]

## Elementary Course.

| $\begin{gathered} \text { Harvard } \\ \text { Elem. } \\ \text { No. } \end{gathered}$ | $\begin{aligned} & \text { First List } \\ & \text { No. } \end{aligned}$ | $\left\lvert\, \begin{gathered} \text { Harvard } \\ \text { Elem. } \\ \text { No. } \end{gathered}\right.$ | First List No. | $\left\lvert\, \begin{gathered} \text { Harvard }_{\text {Elem. }}^{\text {El }} \\ \text { No. } \end{gathered}\right.$ | First List No. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 82 A | 17 | 77 A | 33 | Omitted |
| 2 | 81 A | 18 | 74 A | 34 | 49 A |
| 3 | 78 A | 19 | 72 A | 35 | 53 A |
| 4 | 79 A | 20 | 73 A | 36 | 50 A |
| 5 | Omitted | 21 | 85 A | 37 | $[52 \mathrm{~A}] \& 54 \mathrm{~A}$ |
| 6 | 28 A | 22 | 37 A \& 38 A | 38 | 51 A |
| 7 | $1 \mathrm{~A} \& 2 \mathrm{~A}$ | 23 | 31 A | 39 | [54 A] |
| 8 | $\} \quad\{6 \mathrm{~A}, 7 \mathrm{~A}$ | 24 | 35 A | 40 | 88 A |
| 9 | \} $\left\{\begin{array}{l}84\end{array}\right.$ | 25 | 29 A | 41 | 9.5 A |
| 10 | 3 $\mathrm{A}[21 \mathrm{~A} \& 32 \mathrm{~A}]$ | 26 | 30 A | 42 | 96 A |
| 11 | 10 A | 27 | 42 A | 43 | Omitted |
| 12 | 76 A | 28 | 44 A | 44 | 104 A |
| 13 | 84 A | 29 | 45 A | 45 | 105 A \& 111 A |
| 14 | 75 A | 30 | 69 A | 46 | Omitted |
| 15 | 80 A [79 A $]$ | 31 | 62 A |  | Omited |
| 16 | [79 A $]$ | 32 | 60 A |  |  |

Advanced Course.

| $\begin{gathered} \text { Harvard } \\ \text { Adv. } \\ \text { No. } \end{gathered}$ | First List No. | $\left\|\begin{array}{c} \text { Harvard } \\ \text { Adv. } \\ \text { No. } \end{array}\right\|$ | First List No. No. | $\left\lvert\, \begin{gathered} \text { Harvard } \\ \text { Adv. } \\ \text { No. } \end{gathered}\right.$ | $\begin{aligned} & \text { Firet List } \\ & \text { No. } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 5 A | 35 | 55 A \& 56 A | 71 | $97 \mathrm{~A} \& 102 \mathrm{~A}$ |
| 2 | 24 A | 41 | [ 58 S A] | 73 | 98 A |
| 3 | 25 A | 42 | 52 A | 74 | 118 A |
| 4 | 26 A | 45 | [51 A] | 75 | 112 A |
| 7 | 12 A | 46 | [51 A $]$ | 76 | [ $10+^{\prime} \mathrm{A}$ ] |
| 8 | 13 A | 50 | 57 A | 77 | $[105 \mathrm{~A} \& 111 \mathrm{~A}]$ |
| 9 | 8 A | 52 | 58 A | 78 | 103 A |
| 10 | 14 A | 53 | 32 A | 81 | $10{ }^{-1}$ |
| 11 | 16 A | 54 | [81 A] | 82 | 108 A |
| 12 | 15 A | 55 | 83 A \& 19A | 85 | 106 A |
| 13 | 20 A | 56 | $[31 \mathrm{~A}]$ | 86 | !9 A |
| 14 | 22 A | 57 | 36 A | 88 | 118 A |
| 15 | 21 A | 58 | 34 A | 89 | 110 A |
| 16 | 17 A \& 18 A | 60 | 40 A | 90 | 109 A |
| 17 | [72 A] | 62 | [42 A] | 91 | 114 A |
| 18 | 71 A | 63 | [ 44 A$]$ | 92 | 117 A |
| 24 | $6 \pm$ A | 64 | 43 A | 93 | 115 A |
| 25 | 66 A | 65 | 87 A | 95 | 116 A |
| 26 | 61 A | 66 | 92 A | 98 | 100 A \& 101 A |
| 27 | 67 A | 68 | $90 \mathrm{~A} \& 91 \mathrm{~A}$ | 99 | 48 A |
| 29 | 65 A | 69 | 93 A |  |  |
| 32 | [49 A] | 70 | 94 A |  |  |

## APPENDIX VII.

SECOND LIST OF EXPERIMENTS IN PHYSICAL MEASUREMENT INTENDED TO COVER THE GROUND REQUIRED FOR ADMISSION IN ELEMENTARY PHYSICS TO HARVARD COLLEGE.

Note. The experiments in this list are designated by the letter B. The abbreviations are the same as in the first list (sce Appendix VI., page 103ã).

1 B. Find the length, breadth, and thickness in cm . of a block of wood by several measurements of each of its dimeusions (T 3). Read §§ 1, 2 and 5. Calculate the volume in cu. cm. by multiplying the length, breadth, and thickness together.

Apparatus : - Block (wooden solid), and a Gauge (veruier').
H. U. Elem., 7, I.

2 B . Find the weight in grams of the block used in 1 B ., as in 9 2. Read $\S \S 6$ and 9 . Calculate as in 91 the density of the block.

Apparatus : - Balance (b); Block (wooden solid) ; Weights $(g)$. H. U. Elem., 7, II.

3 B . Find the density of water, or better that of a saline solution of unknown strength, by loading a block of wood until it floats or sinks, indifferently (foot-note, page 2), then finding as in 1 B and 2 B the volume, weight, and density of the block. The latter is equal to the density sought. Read § 64.

Apparatus: - Balance ; Block (hollow) ; Gauge (veruier) ; Weights ( $g$ ) ; Lead shot and (salt) water.
H. U. Elem., 10, II.

4 B. Find the specific gravity of a block of wood by flotation in water. Nark the water-line iu pencil at each corner, and calculate, as in 4 A , the specific gravity of the block. Read §§ 3 and 69.

Apparatus:-13lock (wooden, solid); a Metre Rod; a pencil and water. H. U. Elem., 9, III.

5 B.* Find the weight required to sink a Nicholson's hydrometer to a given mark in water, at, below, and above the temperature of the room ( $\$ \mathbb{T} 6$ and 7 ). Plot a curve as in Fig. 7, page 12. Read § 59.

Apparatus: - Brush (camel's-hair); Nicholson's Hydrometer; Thermometer and Weights (cy); Hot and cold water.

> H. U. Elem., omit.

6 B.*. Find the weight in air of some steel bicycle balls, also that of a small wooden block; by Nicholson's Hydrometer ( ${ }^{1 / 8)}$ ).

Apparatus:-Balls (steel); Block, (small wooden); Brush (camel's-hair); Nicholson's Hydrometer; Thermometer and Weights (cg).
H. U. Elem., 8, I., 9 I.

7 B.* Find the weight in water of objects used in 6 B ( 910 ), and calculate their apparent specific gravity ( $\S 66$ ).

Apparatus same as in 6 B .

$$
\text { H. U. Elem., } 8 \text { II., } 9 \text { II. }
$$

See Note under 7 A.
8 B . Find the (apparent) specific gravity of kerosene as follows: Weigh a bottle when empty, when filled with water, and when filled with kerosene. Calculate (by subtracting the weight of the empty bottle) the weights of water and of kerosene required to fill the bottle. Divide the weight of

[^192]kerosene by the weight of water to find the specific gravity in question.

Apparatus: - Balance (b); Specific Gravity Flask, kerosene and water. (More exact methods are considered in Exps. XI. and XIV.)
H. U. Elem. 10, I.

9 B. Find the (apparent) specific gravity of kerosene by the 1st method of baluncing columns ( $\$ 12$, page 63 ). Read the list and last paragraphs of $1 / 43$, also $\$ \S 62$ and 63 . Use formula, page 66.

Apparatus:- Metre Rod and $U$-tube, with glass tubes and rubber couplings.
H. U. Elem., 10, 1 II.

10 B. Find the (apparent) specific gravity of glycerine by the 2 d method of balancing columns ( 9 42, page 64). Readings and calculation the same as in 9 B .

Apparatus: - Metre Rod, Stop-cock and $Y$ tube, with glass tubes aud rubher couplings. H. U. Elem., 10, IV.

11 B . Find the readings of a densimeter in glycerine, water, and kerosene, and plot curve of corrections as in Exp. XV. (4ifl 39, 40, and 41).

Apparatus:-A Densimeter with jars containing glycerine, water, and kerosene.
H. U. Elem., onit.

12 B . Find the density of three saline solutions by means of a densimeter, applying corrections found in 11 B . (Exp. XV., TiT 39, 40, and 41.)

Apparatus:-A Densimeter with 3 jars, containing different saline solutions.
H. U. Elem. omit.

13 B. Find roughly the density of air (as in Exp. XVI.) ( $1 \| 44$ and 45 ). Calculate the degree of exhanstion.
Apparatus:-Balance (b); Pump (Richards) ; Rubber Stopper (1 hole); Specitic Gravity Flask; Stopcock; Thermometer ; Weights (g).

H. U. Elem., 11.

14 B. Find the density of some coal-gas, as in Exp. XVIII. ( 9 46). Read $\$ \$ 70$ and 81. See Tables 18, $d$ and $e$.

Apparatus: - Balance (b); Rubber Stopper; Specific Gravity Flask ; Thermometer ; Weights (b) and coal gas.
H. U. Elem., Extra.

15 B . Find the temperature of the air ( $\mathbb{1} 15$ ), and the dew-point ( $\mathbb{1} 16$ ). Read $\mathbb{1}$ 17. Obtain the relative humidity (Table 14 A ), and the pressure of aqueous vapor (Table 15).

Apparatus:-Cup (nickel-plated), and Thermometer, with ice and salt. H. U. Elem., 22, II.

16 B . Find the maximum pressure of aqueous vapor at about $40^{\circ}$ (बा 81).

Apparatus: - Balance (b); Rubber Stopper; Specific Gravity Flask ; Thermometer ; Weights ( $g$ ), and hot water. H. U. Elem., 22, I.

17 B . Find the maximum pressure of ether vapor at about $20^{\circ}$ by the second method suggested in $\mathbb{T} 80$.

Apparatus:- Medicine Dropper, Rubber Stopper (2 holes) ; Specific Gravity Flask; Thermometer, glass tubes, ether, and mercury. H. U. Elem., omit.

18 B . Find the barometer pressure as in the first paragraph of 913 , testing as in the first paragraph of $\mathbb{T} 14$, then find the pressure of ether vapor by the first method suggested in $\mathbb{T} 80$. Read $\mathbb{1} \$ 80$.

Apparatus:-Barometer (aneroid); Barometer Tube; Medicine Dropper ; Thermometer, glass tubes, and mercury.
H. U. Elem., omit.

19 B . Find readings of a manometer under two or more different pressures ( 978 ). Read $\mathbb{T} 77$, and $\S \S 77,78$, and 79:

Apparatus: - Air Thermometer and Manometric Apparatus, with mercury.
H. U. Elem., 6.

20 B . Find the mercurial pressure required to keep air in manometer from expanding when heated from $0^{\circ}$ to $100^{\circ}$ (\%1 76, as far as line 17, page 130). Read $\S \S 74,75$ and 76 ; also 9 76. Calculate $e$ by formula, page 131.

Apparatus:- Air Thermometer; Manometric Apparatus; Steam Boiler; Steam Jacket ; Thermometer.
H. U. Elem., 25.

21 B. Fivd the fixed points of an air-thermometer (first paragraph, 9 73). Read $\S 80$ and 9 74. Calculate $e$ by formula X., page 126.

Apparatus:-Air Thermometer; Steam Boiler; Steam Jacket ; Thermometer.
H. U. Elem., 26.

22 B . Find the fixed points of a mercurial thermometer ( 7 69), estimating tenths of a degree (see Fig. 52, 17 68). Read $\S 84$ and 26 ; also first paragraph of 970 . Refer to Table 14. Calculate corrections for the thermometer at $0^{\circ}$ and $100^{\circ}$.

Apparatus: - Barometer (aneroid) ; Steam Boiler; Thermometer ; and ice.
H. U. Elem., 23.

23 B. Find the coefficient of linear expansion of a brass rod from about $20^{\circ}$ to $100^{\circ}$ ( $\mathbb{1} 57$ ). Read $\S \S 82$ and 83.

Apparatus:-Brass Rod; Micrometer Frame; Steam Boiler ; Steam Jacket; Thermometer. H. U. Elem., 24.

24 B. Find the specific heat of lead shot ( $\mathbb{1} 94$, I.). Read $\S \S 84,85,86$ and 90 . Use Formula VII., page 194.

Apparatus: - Balance (b) ; Bottle (ice water) ; Calorimeter ; Thermometer; Weights ( $g$ ), shot, ice, and water.
H. U. Elem., 27.

25 B . Find the latent heat of liquefaction of water, as in 44 A (First List of Experiments). Read 91 102, also §§ 87 and 91 .

Apparatus:-Balance (b) ; Shot-heater; Stirrer; Thermometer; Weights ( $g$ ), ice, and warm water.
H. U. Elem., 28.

26 B . Find the latent heat of vaporization of water essentially as in $\mathbb{T} 103$, but find the temperature of the water by a single observation before pouring it into the calorimeter, and cut off the steam when the water reaches the temperature of the room (see note under 44 A ). Read $\S 88$. Calculate the result by the formula of $\mathbb{T} 104$, neglecting $c$. Read 介 104.

Apparatus: - Balance (b); Steam Boiler; Steam Trap; Stirrer ; Thermometer ; Weights ( $g$ ). H. U. Elem., 29.

27 13. Find the candle-power of a kerosene lamp by Bunsen's photometer ( $\mathbb{T} 114$, 1.). Read § 94, $\mathbb{T} \mathbb{T} T 109$ and 113. Reduce the candle-power of the lamp to 8 grams per hour. Use formula and reasoning of $\mathbb{T} 113$.

Apparatus: - Candle; Kerosene Lamp; Optical Benclı; and Photometer.
H. U. Elem., 34.

28 B . Find the relative intensities of the red, green, and violet rays reflected by a colored and by a white surface ( $\mathbb{T}$ 246). Read $\mathbb{1} 115$.

Apparatus:- Colored Glasses; Kerosene Lamp; Optical Bench ; and Colored Paper. H. U. Elem., omit.

29 B. Find the principal focal lengtlo of a lens by two different methods (\$1 116, (1) (2)). Read § 103.

Apparatus: - Chimney (perforated); Kerosene Lamp; Lens (magnifying) ; Optical Bench. H. U. Elem., 36.

30 B . Find the equivalent focal length of a compound lens, as in 51 A (First List of Experiments). Calculate the focal leugth ( $F^{\prime}$ ) of the compound lens from that ( $F^{\prime}$ ) of the lens in 29 B , by the formula (see 51 A ) -

$$
F=F^{\prime \prime} \times \frac{d}{d^{\prime}}
$$

Read first two paragraphs of $\$ 104$. See Harvard List of advanced Physical Experiments, No. 45.

Apparatus:- Candle; Kerosene Lamp ; 2 Lenses (doublet and magnifying) ; Metre Rod; Optical Bench.
H. U. Elem., 38.

31 B . Find several conjugate focal lengths of a lens ( $\uparrow$ 117, (1) (2), and, (3)). Note the size of the images (see § 104). Calculate the principal focal lengths of the leus. Use formula page 238.

Apparatus:-Chimney (perforated); Kerosene Lamp; Lens (magnifying) ; Metre Rod; Optical Bench.
H. U. Elem., 37, I.

32 B. Find the virtual foci of several (nearly) plane mirrors ( $\mathbb{1} 118$ ). Tell which are convex and which concave, remembering that the virtual images of convex mirrors are nearer than the objects producing thein. Read § 104 and - 118.

Apparatus: - Mirror (small), and Optical Bench.
H. U., Elem., 35.

33 B . Find 3 virtual foci of a long-focus converging lens ( $\mathbb{T} 119$, I.). Calculate the principal focal length.

Apparalus:- Lens (long-focus), and Optical Bench.
H. U. Elem., 37, II.

34 B. Find 3 virtual foci of a diverging lens ( $\mathbb{T} 119$, II.). Calculate the virtual principal focal leugth hy the formula of वा 119 .

Apparatus : - Lens (diverging), and Optical Bench.
H. U. Elem., omit.

35 B. Find the wave-length of sound from a tuning-furk in a rubber tube ( 131, I.). Read $\S 100$.

Apparatus:- Metre Rod; Rubber Tube; Tuning-fork; $Y$-tube. H. U. Elem., 32.
36 B . Find the wave-length of sound from a tuning-fork in a resonance tube ( $\mathbb{T}$ 132). Read $\S \S 98$ and 99 . Notice that the lengths of the tube responding to a given fork are nearly proportional to the odd integers $1,3,5, \& c$.

Apparatus: - Resonance Tube, and Tuning-fork ( $\mathrm{A}=$ 220).
H. U. Elem., Extra.

37 B . Find the pitch of a tuning-fork by the graphical method ( $\$ 139$ ). Rearl $\S \$ 7$ and 96.

Apparatus:-Bow (violin) ; Clock; Smoked Glass Apparatus; Tuning-fork ( $c=64$ ).
H. U. Elem., 31.

38 B. Find the velocity of sound (T) 135 (1), (2), (3); T 136 , first paragraph, T 137, III.). Read बT 138 and © 135 (4), also $\S \S 8,10,92$, and 93 . Use formula II., page 281.

Apparatus:- Clock; Signalling Apparatas, and Tape Measure. H. U. Elem., 30.

39 B . Find the velocity of a bullet by a ballistic pendulum (9147, (7)) as in 70 A . (First List of Experiments). Calculate the velocity $V$ of the pendulum by the formula -

$$
V=A B \sqrt{\frac{980}{A C}}(\text { see } \S 109)
$$

and that (v) of the bullet by the formula -

$$
v=\frac{(m+M)}{m} \dot{V}(\text { see } T 14(7))
$$

Read §§ 106 and 109.
Apparatus: - Clock, Metre Rod, and Pendulum (ballistic). H. U. Elem.; omit.

40 B . Find the velocity acquired by a falling body ( $\mathbb{T}$ 148). Read §§ 11, 107, and 108.

Apparatus:-Clock; Falling Bodies' Apparatus; Metre Rod. H. U. Elem., omit.

41 B. Find the length of a seconds, $\frac{1}{2}$ seconds, and $\frac{1}{4}$ seconds pendulam (© 149). Tabulate results as on page 319. Read §§ $110,111$.

Apparatus:- Clock; Metre Rod; Pendulum (simple).
H. U. Elem., 19.

42 B. Find the relative masses of two billiard balls suspended by cords as suggested on pages $312-313$. See 73 A . (First List of Experiments).

Apparatus : - Balls (billiard) ; Cords; Metre Rod.

$$
\text { H. U. Elem., } 20 .
$$

43 B . Find the mass of a lead bullet by the method of oscillation (TT154). Read IT 155.

Apparatus:- Clock; Spiral Spring Apparatus; Weights (cg) and lead bullet.
H. U. Elem., 18.

44 B . Find corrections for a spring balance ( $\mathbb{1} 158$ ), and construct two tables (pages 339 and 340).

Apparatus:-Balances (spring $10 k$.) ; Pulley; Weights. (safety-valve).
H. U. Elem., omit.

45 B . Find the weight in kilograms of a 28 lb . weight (T 159,1 ); a 56 lb . weigbt ( $\mathbb{T} 159,2$, and 9159,3 ); and a 4 lb . weight ( $\mathbb{T} 1 \tilde{0} 9,4$ ), using a lever and one or two spring balances of 10 kilos capacity.

Apparatus: - Balances (spring, 10 k .) ; Lever; Weights (safety-valve), with cords.
H. U. Elem., 14.

46 B . Find with 1 or 2 spring balances of 10 kilograms capacity and a system of cords, the weight in kilograms of a 4 lb . weight ( 9159,5 ) and of a 56 lb . weight ( $\mathbb{T} 159,6$ ). Read§ 105.
Apparatus:-Balances (spring, 10 k .) ; Weights (safetyvalve), with cords. H. U. Elem., 12.

47 B . Find the weight of a board as in बाๆा 160 and 161. Read § 112.

Apparatus:-Board (loaded); Pendulum (simple); Triangular supports; Weights (safety-valve) ; a pencil.
H. U. Elem., 17.

48 B . Find the stiffness of 5 beams by bending them ( $\mathbb{1}$ 162). Read §§ 114 and 115.

Apparatus:- Beam (steel); Micrometer; Triangular support ; Weights ( kg ).
H. U. Elem., 3.

49 B . Find the (torsional) stiffness of two or more rods by twisting them ( 9164 ). Read $\S \S 113$ and 116.

Apparatus: - Balances (spring, 10 k .), and Torsion Apparatns.
H. U. Elem., 4.

50 B . Find the (longitudinal) stiffuess of a wire by stretching it. Measure the force ( $f$ ), the amount of stretrhing (e), the length of wire $(l)$, and its weight $(v)$. Take the density (d) from Table 9. Calcnlate $q$ by formula II., page 361 ; then calculate Young's modulus as explained in II 166.

Apparatus:-Balances (spring, 10 k .) ; Metre Roil ; fine steel wire.
H. U. Elem., 2.

51 B. Find the breaking streugth of several wires (first paragraph, 9 168). Weigh a known length of the wire, and calculate the length which would break ander its own weiglit. Read II 168.

Apparatus: - Balance (spring, 10 k .) ; Bobbins aud wires. H. U. Elem., 1.

52 B . Find by two methods the coefficient of friction of wood on wood ( $\mathbb{1}$ 171, I. and II.). Review § 105.

Apparatus: - Balance (spring, 10 k .) ; Board anıl plank; Weights (kg).

IH. U. Elem., 13.
53 B . Find the efficiency of a pulley (1) for raising heavy weights, and (2) for multiplying motion (II 173). Rearl § 117.

Apparatus: - Balance (spring. 10 k.) ; Metre Rod ; Tackle; Weights (safety-valve). H. U. Elem., 21.

54 B . Find the poles of a magnet by means of iron filings, and confirm by a small compass needle ( $\mathbb{1}$ 179) Real §§ 126 and 127.

Apparatus: - Compass (vibrating); Magiet (compound)
Iron filings; Photngraphic paper and pencil.

$$
\text { H. U. Elem., } 40 .
$$

55 B. Find the magnetic dip by a dipping needle ( $\mathbb{T}$ 190). Read \$ 128.

Apparatus: - Dipping needle. H. U. Elem., Extra.

56 B. Find the relative strength of battery currents from a 1 -fluid cell under given conditions ( $\$ 1208$, (1), to (8)). Read $\S \S 123,124,130$, and $\mathbb{T} 207$. Reduce results as in - 209.

Apparatus: - Battery (1 Daniell) ; Compass (vibrating) ; Galvanometer. (The porous cap is to be removed from the Daniell cell.)
H. U. Elem., 41.

57 B . Find the deflection of a tangent compass at the centre of a coil of wire due to currents from a Daniell cell under the conditions of $\mathbb{T} 208$, (9) to (12). Weigh the zinc and the copper before and after the experiment. Read §§ 143, 144. Review T 209.

Apparatus:- Balance (b); Battery (1 Daniell) ; Compass (surveying); 6 Galvanometers; Weights (g).
H. U. Elem. 42.

58 B . Find the length of copper wire about $\frac{1}{4} \mathrm{~mm}$. in diameter (No. 31 b. w. '. .), whiclı can he substituted for a 1 ohm coil ( $C$ ) in the circnit of a Daniell cell $(B)$ and galvanometer $(G)$, - see Fig. 243, page 476, - without changing the deflection. Repeat with a double wire, with a German silver wire of the same diameter, and with one of twice the diameter or 4 times the cross-section (about No. 25 b. w. G.). Read $\uparrow 1218$, also § 140.

Apparatus: - Battery (1 Daniell) ; Compass (surveying); Galvanometer ; Resistance-Coil (1 ohm) ; and wires as stated.* H. U. Elem., 44.

59 B. Find the (external) resistance of a circuit as follows: First, note the deflection of a galvanometer due to each one of two equal cells, then join the cells in series (Fig. 20, §146), and iuclude German silver wire enough in the circuit to give the same (average) deflection as before. Read § 138 and § 146. Calculate the resistance of this wire. This is equal to the value sought. For proof, see 105 A .

Apparatus: - Battery (2 Daniell); Compass (sitrveyiug); Galvanometer, with German silver wires.*

H U. Elem., 45 I.
60 B. Find the resistance of a Daniell cell as follows: Note the deflection of each of two aells as in 59 B , and join them in multiple arc (Fig. 19, §. 146). Include in the circuit enough German silver wire to give the same average deflection as before. Calculate the resistance of this wire, and multiply it by 2 to find the resistance sought. For Proof, see 111 A.

Apparatus:- Battery (2 Dauiell) ; Compass (surveying); Galvanometer, with clamps and German silver wire.*
H. U. Elem., 45. II.

* It is not necessary to catt the wires in $58 \mathrm{~B}, 59 \mathrm{~B}$, and 60 B . A greater or less length may be included between two clamps, ass in TI 237. The wire should be kept straight, as in Fig. 249, page 486.

REVIEW.
Chapter I. (General Definitions), first 11 sections.
Chapter V. (Hydrostatics), omitting $\S \S 67,68,71,72$, and 73.

Chapter VI. (Heat), omitting § 89 on cooling.
Chapter VII. (Sound and Light), §§ 92, 93, 94, 96, 98, 99, 100, 103, and 104.

Chapter V III. (Force and Work), as far as $\S 118$.
Chapter IX. (Electricity and Maguetism), §§ 123, 124, 126, 127, 128, 130.

Chapter X. (Electromotive Force, and Resistance), $\S \S 138$, 140, 143, 144, 146.

The Second List of Experiments is intended to cover the ground of 40 Exercises in Elementary Physics required for admission to Harvard College, viz. Nos. 1-4; 6-14; 17-32; 34-38; 40-42 ; and 44-45. In most cases the correspond-
ence is exact; other cases are designated in the table below by an asterisk ( ${ }^{*}$ ). The course of reading recommended covers the principles of at least three additional exercises, and three extra experiments are suggested. The ground covered for examination is therefore about equivalent to the 46 exercises of the Harvard elemeutary pamphlet. The laboratory work is divided into 50 experiments (assuming that 10 of the 60 are omitted as indicated). As these experiments all involve measurements, they are on the average fully as difficult as those recommended by the Harvard pamphlet. This course would be offered only by stadents who are ambitious to learu more about physical measurement than is thought desirable to require of all candidates for admission to Harvard College in elementary physics.

The exact correspondence of the second list of experiments. with the " Descriptive List of Elementary IPhsical Experiments" published by Harvard University, October, 1889, is shown by the table below:

| Harvard Elem, No. | $\begin{aligned} & \text { Second List, } \\ & \text { No. } \end{aligned}$ | $\begin{gathered} \text { Harvard } \\ \text { Elem., } \\ \text { No } \end{gathered}$ | $\left\|\begin{array}{c}\text { Second List, } \\ \text { No. }\end{array}\right\|$ | Ilarvard Elem., No. | $\begin{aligned} & \text { Second List, } \\ & \text { No. } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $51 \mathrm{B}$. | 14 | 45 B. | 32 | 35 B. |
| 2 | 50 B . | 15 | [\$ 113] | 33 | Omit |
| 3 | 48 B . | 16 | [97164] | Extra | 36 B . |
| 4 | 49 B | 17 | 4713. | 34 | 27 B. |
| 5 | [§§ 62-63] | 18 | 4313. | 35 | 32 B . |
| 6 | 19 B. | 19 | 41 B . | . 36 | 29 B . |
| 71. | 1 B . | 20 | 42 B . | 37 I . | 31 B . |
| 7 II . | 2 B. | 21* | 53 B.* | 3711. | 38 B . |
| 8 I. \& II.] | $\{6 \mathrm{~B}$. | 22 I. * | 16 13.* | 38 | 30 B . |
| 91. \& 1I. $¢$ | $\{7 \mathrm{~B}$. | 2211. | 15 B . | 39 | Onit |
| 9 IlI. | 4 B . | 23 | 22 B . | 40 | 54 B. |
| 10 I . | 8 B. | 24 | 23 B. | Extra | 55 B. |
| 10 II . | 3 B. | 25 | 20 B . | 41 | 56 B . |
| 10 III. | 9 B . | 26 | 2113. | 42 | 57 B. |
| 10 IV . | 10 B . | 27 | 24 B . | 43 | Omit |
| 11 | 13 B. | \% 8 | 25 B. | 44 | 58 B . |
| Extra | 14 B . | 29 | 26 B . |  |  |
| 12 | 4613. | 30 | 38 B . | 45* | $\{60$ B.* |
| 13 | 52 B . | 31 | 37 B . | 46 | Omit |

[^193]
## APPENDIX VIII.

## ADVANCED PHYSICS.

THIRD LIST OF EXPERIMENTS IN PHYSICAL MEASUREMENT INTENDED TO COVER THE GROUND REQUIRED FOR ADMISSION TO HARVARD COLLEGE IN ADVANCED PHYSICS.

Note. The experiments in this list are designated by the letter C. The abbreviations are the same as in the first list (Appendix VI., page 1085). Before beginning the experiments the student should review those sections in Part III., already mentioned (see Appendix VII., page 1077), and should read in addition Chapters Il. and IV., omittiog $\S \S 51,52$, and 61 ; also $\S \S 48$ and 49 of Chapter III.

1 C . Find the sensitiveness of a balance with loads of 0 , 20, 50, and 100 grams in each pan, (TTT 20, 21). Plot the results (Fig. 16). Read TI 22. Review $\S \S 26,30,59$.

Apparatus: - Balance ( $\alpha$ ) ; Weights (cg).

$$
\text { H. U. Adv., } 9 .
$$

2 C . Find the ratio of the arms of a balance ( $\mathbb{T} 23$ ). Repeat two or three times. Reduce as in © 24 . Read § 46. Estimate probable error (§50).

Apparatus:-Balance ( $a$ ) ; Weights (cg).
H. U.,' Extra.

3 C . Find a correction for the reading of a barodeik ( $\mathbb{1}$ 18), by means of a hygrodeik ( $\mathbb{T}$ 15) and an aneroid barometer. Use Tables 19, 20. Read \& 71.

Apparatus:-Balance (a); Barodeik; Barometer (aneroid); Hygrodeik; Thermometer; Weights (cg.).
H. U. Adv., 7.

4 C. Find the weight of a glass ball in air by a double weighing (बI 28). Weigh alse a piece of cork coated with varnish. Read $\S \S 35,44,67$, and 72. Reduce the results to vacuo.

Apparatus:-Balance (a); Ball (glass); Rings (small); Weights (cg).
H. U. Adv., 8.

5 C. Find the weight of a glass ball in water (9T29). Review $\S \S 64,65,66$, and 67 . Read § 68. Calculate the volume and density of the ball.

Apparatus: - Arch (hydrostatic); Balance (a); Ball (glass) ; Beaker ; Brush (camel's-hair) ; Stirrer ; Thermometer; Weights ( $c g$ ). Supplies: Wire and water.
H. U. Adv., 10.
. 6 C. Find the weight of the cork (in No. 4 C) in water by attaching a sinker to it, and weighing the sinker in water with and without the cork ( $\mathbb{T} 29$ ). Calculate the density of the cork. Review § 34. Consider what assumptions you have made in this and in other experiments with the hydrostatic balance. Test the accuracy of one or more of these assumptions by reweighing the cork in air after weighing it in water.

Apparatus:- Arch (hydrostatic) ; Balauce (a); Beaker ; Brush (camel's-hair) ; Cork; Sinker; Weights (cg). Supplies: Wire and water.
H. U. Adv., 12.

7 C. Find the weight of a glass ball (of No. 5 C) in alcohol at an observed temperature ( $\mathbb{T} 30$ ). Calculate the density of the alcohol (बT 31).

Apparatus:-Arch (hydrostatic); Balance ( $\alpha$ ); Ball (glass) ; Beaker ; Brush (camel's-hair) ; Stirrer ; Thermometer; Weights (cg). Supplies: Wire and alcohol.
H. U. Adv., 11.

8 C. Find the capacity of a Specific Gravity Bottle (II 32). Read IT 33.

Apparatus.- Balance (a); Specific Gravity Bottle; Stirrer; Thermometer; Weights (cg.) ; Water. H. U. Ady., 13.

9 C. Find the density of alcohol by the Specific Gravity Bottle, and calculate the strength of the alcohol (T38). Use Table 27.

Apparatus: - Balance (a); Specific Gravity Bottle; Stirrer ; Thermometer.; Weights (cg) ; Alcohol.
H. U. Adv., 15.

10 C . Find the volume of some steel balls by the Specific Gravity Bottle ( $\mathbb{T}$ 34), Read © 35 ; also § 38 . Calculate the density of the balls.

Apparatus: Balauce (a); Balls (steel); Specific Gravity Bottle; Stirrer; Thexmometer; Weights (cg); Water.

$$
\text { H. U. Adv., } 14 .
$$

11 C. Find the volume of some crystals of sulphate of copper by the use of alcohol ( $\Phi T T 36,37$ ), and calculate their density.

Apparatus: - Balance (a); Specific Gravity Bottle; Stirrer; Thermometer; Weights (cg). Supplies: Alcohol and crystallized sulphate of copper.
H. U., omit.

12 C. Find the correction for one reading of a vernier gauge (T 50 I.). Read TI 47, but use Table 3 H. Read TTT 48 and 49 , also $\S \S 37,43$, and 73.

Apparatus:-Ball (glass); Gauge (vernier); Lens (maguifying).
H. U. Adv., 2.

13 C . Find the pitch of a screw (TI 50, II.).
Apparatus : - Balls (steel); Micrometer gauge.
H. U. Adv., 3.

14 C. Find the constants of a spherometer ( $\$ \mathbb{T} 51$ and 54 ). Apparatus : - Ball (glass) ; Plate Glass; Spherometer. H. U. Adv., 4.

15 C . Find the radii of curvature of 2 spherical surfaces ( $\$ 55$ ). Read $\mathbb{1} 56$.

Apparatus :-Lens (magnifying) ; Spherometer. H. U., Extra.

16 C . Find the capacity of a capillary tube by means of mercury. See $\mathbb{1}$ 169, II., and $\mathbb{1}$ 170. Read § 39.

Apparatus:-Balance (a) ; Capillary Tube; Weights (cg) ; Mercury.
H. U. Adv., 55 , II.

17 C. Find the fixed, middle, and quarter points of a mercurial thermometer ( $\mathbb{1} T \mathrm{6} 6,67,68,69$, and 70). Read § $36,(3)$.

Apparatus:-Beaker (for ıce); Bunsen Burner; Steam Boiler; Thermometer. Supplies: Gas, ice and water (or steam). H. U. Adv., 56.

18 C . Find the coefficient of expansion of water between about $20^{\circ}$ and $100^{\circ}$ (ब 59 ). Read $\mathbb{T} T 60$ and 61. Review §§ 62 and 63.

Apparatus : - Expansion Apparatus with accessories, supply of water and steam.
H. U. Adv., 53.

19 C . Find the coefficient of expansion of alcohol from about $20^{\circ}$ to $40^{\circ}$ or $50^{\circ}$ by the Specific Gravity Bottle (TIT 62 , 63). Review § 82.

Apparatus: - Balance (a); Specific Gravity Bottle; Stirrer; Thermometer; Weights (cg). Supplies: Alcohol and hot water.
H. U., Extra.

20 C . Find the coefficient of expansion of glass by the weight thermometer (\$1 240). Review § 83.

Apparatus:-Balance (a); Bunsen Burner; Steam Boiler; Steam Jacket; Thermometer (weight); Weights ( $c g$ ). Supplies: Gas, ice, mercury, and water (or steam).
H. U. Adv., 58.

21 C. Find the boiling point of one or more liquids, and the melting point of paraffine ( $\|$ ब 83,84 ).

Apparatus:-Stopper (1 hole); Test-tube; Thermometer. Supplies: Hot water, paraffine, alcohol, etc.
H. U. Adv., 57.

CALORIMETRY (Review §§ 84-91).
22 C. Find the rate of cooling of a calorimeter (TTT 85 , 87). Read 『 86 , also §§ $47,89$.

Apparatus:-Calorimeter; Clock; Stirrer; Thermometer. Supply of hot water. H. U., Extra.

23 C . Find the thermal capacity of a calorimeter with thermometer and stirrer (ब 90 (1) I; ๆ 91, I). Read §§ 16. $4 \overline{0}$; Review § 85.

Apparatus : - Balance (b) ; Calorimeter ; Clock; Stirrer ; Thermometer; Weights (g). Supply of hot water.
H. U. Adv., 60.

24 C. Find the thermal capacity of a thermometer of a stirrer, and of a calorimeter, as in ( ${ }^{(T)} 90,2$ ). Use formula III., ब 91.

Apparatus:-A Balance (b); Calorimeter; Measuring glass; Stirrer; Thermometer and water.
H. U. Adv., 61.

25 C. Find the specific heat of turpentine by the method of mixture ( $\$ 96$, I.). Read 9 . 95 . Use formula VIII., © 98 . Review § 90 .

Apparatus: - Balance (b); Calorimeter ; Stirrer; Thermometer; Weights (g). Supplies: Turpentine cooled to $0^{\circ}$, and hot water.

Note. Students who have not already determined the specific heat of lead shot shonld substitute this determination ( 9 94, I.).
H. U. Adv., 62.

26 C. Find the specific beat of alcohol hy the use of lead $\operatorname{shot}(\mathbb{1} 96, \mathrm{II}$.).

Apparatus:- Balance (b) ; Bunsen Barner; Calorimeter ; Steam Shot-heater; Thermometer; Weights (g). Supplies: Gas, alcohol (at $0^{\circ}$ ), water (or steam) and lead shot.
H. U., omit.

27 C. Find the specific heat of alcohol or turpentine by an electrical method in 43 A . (First List of Experiments, see Appendix VI.)

Apparatus : - Balance (b) ; Battery (2 Bunseus) ; 2 Calorimeters; 2 Resistance-coils; 2 Stirrers; 2 Thermometers; Weights (g). Supplies: Alcohol and water, connecting wires.
H. U. Adv., 64.

Review Exp. 25 B (H. U. Elem., $28=$ H. U. Adv., 63):
28 C . Find the heat of combination of zinc aud nitric acid ( ${ }^{(1105} 10$, 1 , and Ti' 106).

Apparatus:- Balance (a); Calorimeter with glass lining; Clock; Stirrer; Thermometer; Weights (cg). Supplies: Zinc filings and dilute nitric acid.
H. U., onit.

29 C. Find the heat of comlination of zinc oxide and uitric acid ( $\mathbb{T} 105$, II., and $\mathbb{T}$ 106).

Apparatus: - Balance (a); Calorimeter with glass lining ; Clock; Stirrer ; Thermometer; Weights (cg). Supplies: Zinc oxide and dilute nitric acid. H. U., omit.

RADIANT HEAT (Review §§ 93, 94; Read § 95).
30 C . Find the candle-heat-power of a kerosene lamp (\$111), and calculate that of a lamp burning 8, grams of kerosene per hour ( $\mathbb{T} 113$ ).

Apparatus : — Balances (b) ; Cạndle ; Clock ; Galvanọmeter (astatic) ; Kerosene Lamp; Optical Bench; Thermopile; Weights ( $g$ ). H. U. Adv., 99.

Review Exp. 27 B (H. U. Elem., $34=$ H. U. Adv., 32).

## L1GHT.

Review Exps. 30 B, 31 B, 32 B, 33 B (H. U. Elem., 35$37=$ H. U. Adv., 41, 42, 43, 45).

31 C . Find the zero-readiug of a sextant (\$123). Read §§ 31, 32, 97.

Apparatus: - A Sextant. H. U. Adv., 35 I.
32 C. Find by a sextant the angular semidiameter of the sun (ब1 124, I.).

Apparatus : - A Sextarit. H. U. Adv., ${ }^{\prime} 5$, II.
33 C . Find by a sextant the distance of a terrestrial object of known magitude ( $\ddagger$ 124, II., and $\mathbb{1}$ 136).

Apparatus:- A Sextant. H. U., onitit.
34 C. Find the latitude and longitude of a place ( $\$ \mathbb{T} 242$, 243, Tables 44 A-44 G).

Apparatus:- An Artificial Horizon and a Sextant.
H. U., omit.

35 C . Find by a sextant the thiree angles of a prism (41 125, I.).

Apparatus:-A small Prism and a Sextant.

$$
\text { H. U. Adv., } 51 .
$$

36 C . Find by a spectrometer the three angles of a prism -(II 126).

Apparatns:-A small Prism; a (kerosene) Lamp; a Spectrometer.
H. U. Adv., 50.

37 C. Find the angle of minimum deviation for a ray of sodium light passing through a prism angle of known magnitude ( $\Pi \uparrow 1$ 126, 127). Read बI 128, and § 102.

Apparatus:- Prism (used in No. 36 C) ; Sodium flame (with slit) ; 'Spectrometer (or sextant).
H. U. Adv., 52.

38 C . Find the distance between the lines of a diffraction grating ( $\$ 130$ ). Review § 100 . Read § 101 and 1129.

Apparatus: - Diffraction Grating: Sodium flame (with slit) ; Spectrometer (or sextant). H. U., Extra.

SOUND (Read §§ 92 and 96).
Review Exps. 36 B and 37 B (H. U. Elem., 28 and $31=$ H. U. Adv., 26 and 22).

39 C. Find the pitch of a tuning-fork by the toothed wheel (II 144). Read © 145.

Apparatus:-A Toothed Wheel Apparatus, and a Tun-ing-fork ( $C=64$ ).
H. U., Extra.

40 C . Find the musical interval between two tuning-forks by means of a monochord (fil 133 III). Read 9134.

Apparatus:-A Monochord and 2 Tuning-forks ( $\mathrm{A}=$ 216 to $220, \mathrm{C}=256$ ). See note under 64 A , First List of Experiments, Appendix VI.
H. U. Adv, 24.

41 C. Find by Lissajous' curves ( $\mathbb{1}$ 143) the musical interval between 2 C-forks 2 "octaves" apart; also find the musical interval between the higher of these forks and a $\mathrm{G}^{*}$ fork, two " octaves" and a "third " below it. Read $\mathbb{1} \| 134$ and 142.

Apparatus:- Lens (small); 3 Tuning-forks ( $\mathrm{C}=256$, $\mathrm{C}=64, \mathrm{G}^{\#}=51.2$ ). (Kerosene lamp for smoking, and sealing wax.)

See Note under 65 A, First List of Experiments, Appen.dix VI.
H. U. Adv., 29.

42 C . Find the pitch of a set of forks, covering a known musical interval, by the method of beats (91 141). Real ब 140 .

Apparatus:-A Clock and 5 'Tuning-forks; $G^{\#}=51.2$, $A=54, A^{\sharp}=57, B=60, C=64 . \quad$ H. U. Adv., 25.

See Note under 66 A, First List of Experiments, Appendix VI.

43 C. Find the pitch of the note due to longitudinal vibration in a wire ( $\$ 248$; I.), either by a pitch-pipe (Fig. 273), or (in the absence of a musical ear) by a resonance tube
( $\$ 132$, and $\mathbb{T}$ 134, II.). Calculate the velocity of sound in the wire ( $\$ 1248$ ).

Apparatus:-A Pitch-pipe (or Resonance Tube); Tape measure ; Wires ; Cloth, resin, etc. H. U. Adv., 27.

44 C . Find the pitch of the note due to torsional vibrations in a wire ( $\$ 248$, II.), either ly a pitch-pipe or by a resonance tube. Calculate the velocity of these torsional vibrations in the wire.

Apparatus: - A Pitch-pipe (or Resonance Tube); Tape measure ; Wires ; Cloth, resin, etc.
H. U., Extra.

## DYNAMICS (Read §§ 28, 29, 111, ๆT 138).

45 C . Find the length and time of oscillation of an irrotational pendulum ( $\mathbb{T} 151$, II.). Read © 150 and T 152 , §§ 40 and 61. Obtain $g$ from table, II 153.

Apparatus:-Clock; Gauge (vernier); Metre Rud; Pendulum (irrotational).
H. U. Adv., 17.

46 C . Find the coefficient of torsion of a wire by a torsion balance ( $\mathbb{1} 165$ ). Read § 12; review §§ 13 and 116.

Apparatus:-Gauge (micrometer) ; Metre Rod; Torsion Balance ; Torsion Head; Weights (cg). H. U., Extra.

47 C . Find Young's modulus of elasticity for a wire ( $\mathbb{1} 167$ ). Review § 114.

Apparatus:- Gauge (micrometer); Micrometer (electric) Tape measure; Weights ( kg ); Young's Modulus Apparațus. H. U. Adv., 54.

48 C . Find the surface tension of water by means of the capillary tube of No. 16 C ( $\pi 169$, II.). Read बा 170.
, Apparatus:- Beaker; Capillary Tube; Metre Rod; Thermometer.
H. U. Adv., 55 I.

ENERGY (Read $\S \S 14,15,117-121)$.
49 C. Find the coefficient of hydraulic "resistance" for a rubber tube (\$172, page 378). Calculate the coefficient of friction for water.

Apparatus:-Balance (rough); Blocks; Clock; 2 Jars; Weights (kg).
H. U., omit.

50 C . Find the efficiency of a water motor ( $\mathbb{I}$ 174). Read T175. Read §§ 14, 15, 117, 118.

Apparatus: - Balance (rough); Clock; 2 Spring Balances; Jar; Tape measure; Water Motor (with pressure gauge) ; Weights ( kg ) .
H. U., omit.

51 C . Find (roughly) the mechanical equivalent of heat by means of lead shot ( $\$ 177$, first paragraph). Read $\mathbb{T} 176$ and 1178.

Apparatus: - Pasteboard Tube (with corks); a Thermometer and some Lead Shot.
H. U. Adv., 65.

## MAGNETISM.

52 C. Find the attraction and repulsion between two parallel magnets at a given distance ( $(\mathbb{1} 180)$. Estimate the strength of the poles ( $\$ 181$ ). Read $\S \S 17,129$.

Apparatus : - Balance ( $r$ ) ; Blocks (cu. cm) ; Gange (vernier) ; 3 Magnets (compound); Weights (cg).
H. U., Extra.

Note. In this and in following experiments, the distance between the poles of the (short) compound magnets may be called equal to $\frac{7}{10}$ the length of the magnet. See $\mathbb{I} 179$.

53 C . Find the couple exerted hy the earth's magnetism upon 3 magnets by means of torsion ( $\mathrm{Tl}^{2} 182$ ). Estimate" H."

Apparatus: - 3 Magnets (compound); Torsion Head and Wire tested in No. 46 C.; Wax and pins to serve as sights. H. U. Adv.. 67.

54 C . Find the deflection of a compass needle due to magnets of known strength (from No. 52 C.) at a given distance ( $\$ 183$ ). Read $\mathbb{1}$. 184,185 . Estimate " H." Calcnlate the true value of " H " from the estimates in Nos. 53 C . and j4 C.

Apparatus:-Compass (surveying); Magnets (compound); Metre Rod. H. U. Adv., 68.

55 C. Find the distribution of magnetism on a magnet by the method of vibrations (\$186). Plot a curve (Fig. 205). Estimate the distance between the poles.

Apparatus:- Clock; Magnet (vibrating needle); Magnet (long bar) ; Metre Rod; 'Test Tube. H. U. Adv., 66.

56 C . Find the distribution of magnetism on a magnet by means of an induction coil ( $\mathbb{T}$ 189). Plot the curve and estimate the distance between the poles as in No. 5o C. Read TIT 187 and 188.

Apparatas:- Galvanometer (astatic); Helix (sliding); Magnet (long-bar) ; Metre Rod.
H. U. Adv., 69.

57 C. Find the magnetic dip by the earth-inductor ( $\mathbb{1}$ 192). Read $\mathbb{1}$ © 190,191 , and § 147.

Apparatus:- Earth-Inductor; Galvanometer (astatic, loarded so as to answer for a ballistic galvanometer), and a Level.
H. U. Adv., 70.

ELECTRICAL CURRENT MEASURE (Read §§ 18, 19, 130-133).

58 C . Find the constant and reduction factor of a single ring tangent galvanometer (4T198 and 199, formulæ (5) and (6)).

Apparatus:-A Galvanometer (S. R.), a Gauge (long vernier), and a Tape Measure.
H. U. Adv., 71, I.

59 C . Find the reduction factor of a double-ring galvanometer by the method of comparison (\$ 201). Read IT 200,

Apparatus: - Battery (2 Daniell); 2 Commutators; 2 Galvanometers (S. R. aud D. R.), and connecting wire.
H. U. Adv., 73.

60 C. Find the reduction factor of an ammeter by the method of comparison (T1210).

Apparatus:-An Ammeter; Battery (2 or 3 Bunsen); 2 Tangent Galvanometers (S. R. and D. R.).

> H. U. Adv., omit.

61 C. Find the reduction factor of an astatic galvanometer with shunt, by the method of comparison ( $\mathbb{T}$ 201), as in 99 A (First List of Experiments, Appendix VI.). Note what plugs are removed from the rheostat, also the length, diameter, and material of the shunt. If the resistances $R, G$, and $S$ of the rheostat, galvanometer, and shunt are known, calculate the reduction factor of the galvanometer without the shunt from that of the combination ( $I$ ), by the formula

$$
i=I \times \frac{S}{R+G+S}
$$

Apparatus: - A Battery (1 Daniell); 2 Galvanometers (astatic and D. R.) ; a Gauge (micrometer) ; a Metre R.d; a Resistance-box ; 1 metre of German silver wire (about No. 25 в. W. G.).
H. U. Àdv., 86.

62 C. Find the reduction factor of a dynamometer by comparison with a single-ring galvanometer ( $\mathbb{1}$ 204). Read ब 202. Let $C$ be the current indicated by the galvanometer, and $a$ the angle of torsion in the dynamometer ; then the reduction factor $(D)$ is

$$
D=C \div \sqrt{a}
$$

Apparatus : - A Battery (3 Bunsen or 6 Daniell) ; 2 Commutators; a Dynamometer; a Galvanometer (S. R.), and connecting wires.
H. U. Adv., 98, I.

63 C . Find by measurement the reduction factor of a dynamometer (\$203). Read §§ 134, 135. Review § 116. Use the formula

$$
D=10 \sqrt{\frac{t}{K \bar{A}}}
$$

Calculate the current $C$ in No. 63 C. by the formula

$$
C=D \sqrt{a}
$$

then find $I$ and $H$ as in $9 T 204$.
Apparatus:-A Dynamometer; a Gauge (vernier long); [a Torsion Balance, and Weiglits (cg)].
H. U. Adv., 98, II.

64 C. Find the reduction factor of a galvanometer by the electro-chemical method (厅1205). Calculate " II" (\$1 206). Read § 142. Review §§ 143, 144.

Apparatus: - Balance (a) ; Battery (1 Daniell) ; Clock; Commutator; Galvanometer (S. R.) ; Weights (cg), and a spiral of copper wire.
H. U. Adv., 71, II.

## ELECTRICAL RESISTANCE (Read §§ 20, 136, 137).

65 C . Find the electrical resistance of a coil of wire by the method of beating ( 9 TT 212,213 ).

Apparatus:-Balance (b) ; Battery (2 Bunsen) ; Calorimeter; Resistance-coil ; Stirrer ; Thermometer; Weights ( $g$ ).

$$
\text { H. U. Adv., } 78 .
$$

Review Exp. 58 B (Elem. $44=$ Adv. 76).
66 C . Find the electrical resistance of a conductor by means of a differential galvanometer (『ा 216).

Apparatus: - Battery (1 Daniell); a Galvanometer (astatic with differential connections); the Helix of No. 56 C.; a Key; and a Resistance-box.
H. U. Adv., 80.

67 C. Find gross errors (if any) in a resistance-box by means of a Wheatstone's Bridge (\$217). Use as a (rough) standard of comparison the resistance-coil tested in No. 65 C. Read §§ 42 and 141. Review § 40.

Apparatus: - B. A. Bridge; Battery (1 Daviell); Galvanometer (astatic); Resistance-box and Resistance-coil.
H. U. Adv., 81.

68 C. Find by Wheatstone's Bridge the resistance of the shunt used in No. 61 C , and calculate the specific resistance of the material of which it is made (\$ 219). Read © 217.

Apparatus:-B. A. Bridge; Battery (1 Daniell) ; Galvanometer (astatic), and Shunt. H. U. Adv., 82.

69 C. Find the resistance of the galvanometer used in 61


Apparatus:-B. A. Bridge; Battery (1 Daniell, shunted); Galvanometer (astatic); Key; Magnet (small compound); Resistance-box.
H. U. Adv., 90.

70 C . Find the resistance of a battery by Mance's method (ब1 222). Read 9T 222 a.

Apparatus : - B. A. Bridge; a Battery (1 Daniell) ; a Galvanometer (astatic); a Key; a Magnet (compound, small) ; and a Resistance-box.
H. U. Adv., 89.

71 C . Find the resistance of a tangent galvanometer by the use of a shunt ( $\mathbb{T} 223, \mathrm{I}$.). Read $\mathbb{I}$ 224, I.

Apparatus:-Battery (1 Daniell); 2 Galvanometers (S. R. and D. R.) ; Resistance-box (or shunt).

> H. U., Extra.

Review Experiment 60 B (Elem. $40=$ Adv. 77).
72 C . Find the resistance of a battery by Ohm's methorl ( 9 225). Review § 138.

Apparatus:-A Battery (1 Daniell); a Galranometer (S. R.), and a Resistance-box. H. U. Adv., 75.

Note. The battery cell should be marked so that it can be identified later on.

73 C. Find the resistance of a battery by Thomson's method, as in 113 A (First List of Experiments, Appendix VI.).

Apparatus: - Battery (1 Daniell) ; Gal vanometer (astatic) ; Resistance-box, and shunt. H. U. Adv., 88.

74 C. Find the resistance of a battery by Beetz' method (बा 229). Read बTI 226-228.

Apparatus:-2 Batteries (2 Daniell, 1 Leclanché); Galvanometer (astatic); 2 Keys; Resistance-box.
H. U. Adv., 91.

ELECTROMOTIVE FORCE (Read $\S \S 21$ and 139; Review $\$ \$ 137,138,145)$.

75 C. Find the electromotive force of a battery by the method of opposition ( $\$ 230$ (7)). Use $\overline{5}$ 'or 6 Daniell cells and 3 Bunsen cells in series, with an astatic galvanometer and resistance box. Estimate the electromotive force of the Daniell cells from that of the single cell tested in No. 72 C . (see If 230 (2)). From this find that of the Bunsen cells. Read § 41 .

Apparatus : - Named above. H. U. Adv., 93.
Note. See note under 115 A (First List of Experiments, Appendix VI, ).

76 C. Find the electromotive force of a Bunsen cell by Wiedemann's method (Tl 231).

Apparatus:-2 Batteries (1 Buusen, 2 Daniell) ; a Galvanometer (S. R. or D. R.). H. U. Adv., 9j.

77 C. Find corrections for a volt-meter ( $\mathbb{1}$ 234). Plot the results (Fig. 260).

Apparatus : - B. A. Bridge ; Battery (2 Daniell); Galvanometer (astatic with extra slider) ; and a Resistancebox.
H. U. Adv., 92.

78 C . Find the electromotive forces of a Bunsen and a Leclanché cell by a volt meter ( $\$ 1235$ ).

Apparatus:-Batteries (1 Bunsen, 1 Leclanché, \&c.); a Galvauometer (astatic), and Resistance-box.
H. U. Adv., 94.

79 C. Find the electromotive force of a Dauiell cell by Poggendorff's absolute method (\$1 237).

Apparatus:-2 Batteries (1 Dauiell, 1 or 2 Bunsen); 2 Gailvanometers (astatic and S. R. or D. R.) ; Resistaucecoil (in calorimeter).
H. IT, Adv., 96.

80 C . Find the efficiency of an electric motor ( $\mathrm{F}_{1} 238$ ).
Apparatus : - 2 Balances (spring) ; Battery (2 or 3 Bunsen) ; Clock; 2 Galvanometers (astatic aud S. R. or D. R.); Motor (electric, small); Revolution Counter; Resistancebox.
H. U., omit.

The "third list" of experiments given above contaius 60 regular and 10 "extra" experiments. The latter are iutended to take the place of 10 advanced experiments, the principles of which bave probably been anticipated in an elementary course. The corresponding experiments in the elementary course are marked for review, with references to the Harvard elementary pamphlet, and to the "second list" (13, Appendix VII.); where they may be found. The student will do well in any case to prepare himself for examination upon the principles of these 10 elementary experiments, which together with the 60 regular experiments of the "third list" are thought to cover the ground of 66 of the 100 experiments in Physical Measurement published by Harvard University, June, 1890.

The 66 experiments have been selected as follows:-
13 in Mechanics and Hydrostatics; Nos. 2-4, 7-15, and 17.

6 in Sound ; Nos. 22, 24-27, and 29.
9 in Light ; Nos. 32, 35̃, 41-43, 45, and 50-52.
19 in Heat; Nos. 53-58; 60-71, and 73.
19 in Maguetism and Electricity; Nos. 75-78, 81-82, 85-86, 88-96, and 98-99.

The exact correspondence between these 66 experiments in "advauced physics" and those contained in the "thirl list" designated by the letter C is shown by the table below. 'The experiments marked B. are those taken from the "second list".(Appendix VIL.). It is understood that these experiments are to be offered for admission to Harvard College either iu elementary or in advanced physics. In the foruser case, they should be replaced by an equal number of experiments marked "extra" in the "third list," in order to meet the college requirements for admission in Advanced Physics.

| Harvard <br> Adv., No. | Third List, No. | Harvard Adv., No | Third List, No. | Harvard <br> Adv., No. | Third List, No. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 12 C | 43 | 3.3 B | 71 II. | 64 C |
| 3 | 13 C | 45 | 30 B | 73 | 59 C |
| 4 | 14.6 | 50 | 36 C | 75 | 72 C |
| 7 | $3^{*} \mathrm{C}$ | 51 | 35 C | 76 | 58 B |
| 8 | 4 C | 52 | 37 C | 77 | 60 B |
| 9 | 1 C | 53 | 18 C | 78 | 65 C |
| 10 | 5 C | 54 | 47 C | 81 | 67 C |
| 11 | 7 C | 55 I | 48 C | 82 | 68 C |
| 12 | 6 C | 55 II . | 16 C | 85 | 66 C |
| 13 | 4 C | 56 ' | 17 C | 86 | $61 \mathrm{C}^{*}$ |
| 14 | 10 C | 57 | 21 C | 88 | 73 C |
| 15 | 9 C | 58 | 20 C | 89 | 70 C |
| 17 | 45 C | 60 | 23 C | 90 | 69 C |
| [22 | 37 B | 61 | 24 C | 91 | 74 C |
| 24 | 40 C | 62 | 25 C | 92 | 77 C* |
| 25 | 42 C | 63 | 25 B | 93 | 75 C |
| 26 | 36 B | 64 | 27 C | 94 | 78 C* |
| 27 | 43 C | 65 | 51 C | 95 | 76 C |
| 29 | 41 C | 66 | 55 C | 96 | 79 C* |
| 32 | 27 B | 67 | 53 C* | 98 I | 62 C |
| 35 I . | 31 C | 68 | 54 C | 98 II | 63 C |
| 35 II. | 32 C | 69 | 56 C | 99 | 30 C |
| 41 | 32 B | 70 | 57 C |  |  |
| 42 | 31 B | 71 I | 58 C |  |  |

This and the preceding lists of experiments have been prepared by the author with the view of satisfying both the letter and the spirit of the latest Harvard requirements (1890-1891). In view, however, of the frequent and extensive changes which have taken place in these requirements, teachers will do well to consult members of the physical department before cleciding what particular experiments they propose to have their pupils offer for admission to the University.

## APPENDIX IX.

## AVERAGES OF VARIABLE QUANTITIES.

The average value of a variable quautity is frequently required in physical measuremeut, as, for instance, in cases where the average atmospheric temperature or pressure affect the results. If a sufficient number of observations be taken there is no especial difficulty in computing their average; but the average of a variable quantity can be found in general only through formulæ established by the differential and integral calculus. It is doubtful whether experiments involving the use of such formula should be included in an elementary course ; but if included, every effort should be made to explain the formulæ to the student.

The teacher may, in certain cases, find it advisable to anticipate some of the priuciples of the calculus rather than to defer an experiment until these principles would naturally be explained. This, however, is not generally necessary.

It will he seen from the following demonstrations that the averages of variable quantities may be obtained in a great many cases by simple arithmetic, algebraic, or geometric processes without the aid of the ca'culus, and when so obtained can be tabulated and employed in place of the integrals to which they correspond.

It is important to present new problems in their simplest possible form. The ideas involved in processes of a eraging are not only more familiar, but also simpler than in integration ; for the integral.is a quautity which necessarily (unlike the average) differs in kind from the quantity operated upon. The use of averages will be found, accordingly, to have certain marked advantages over the use of integrals for the purposes of elementary demonstration.
(a) Numerical Averages. The average of a given number of terms is defined as the sum of the terms divided by that number. It may be assumed that students are already familiar with arithmetical processes by which averages are obtained. The same processes may be extended to cases in which it is desired to find the average of numerical functions, provided of course that all the values to be averaged are finite, and limited in number.

The average of all integral numbers between 0 and 10 inclusive is, for instance, 5 ; the average of the squares of these numbers is 35 ; the average of the cubes of these numbers is 275. A slightly different result would be obtained if intermediate values of these functious were also averaged. If, for instance, every integral number of tenths were considered, the average of the numbers would be 5 as before; but the average of the squares would be 33.5 , and the average of the cubes 252.5.

If now we should consider every integral number of bundredths, the average would become $33.3+$ and $250+$ respectively. The same would be true if we considered thousandths or millionths of a unit. It would appear, accordingly, that the numbers which we have found represent winh an increasing degree of accuracy the average value of the square and the cube of a quantity varying by small but equal steps between the values 0 and 10 .
(b) Limits of Erro:: The truth of this statement is capable of demonstration. The average value of the square of a quantity between 0 and 1 cannot, for iustance, be greater than 1 (the maximum value), nor less than 0 (the minimum value). In the same way the average value of the square of all numbers between 1 and 2 cannot be greater thau 4 nor less than 1 , \&c. It follows that the mean square of a continuous variable between the values 0 and 10 cannot be greater than the average of the squares $1,4,9$, $16,20,36,49,64,81$, and 100 , nor less than the average of the squares $0,1,4,9,16,25,36,49,64$, and 81 . That is, this mean square is necessarily greater than 28.5 , and less than 38.5 ; hence equal to 33.5 within 5 units.

In the same way, by considering all possible numbers between 0 and 10 which can be expressed by an integral numver of units and tenths, it can be proved that the mean square in question is equal to 33.335 within 5 tenths of a unit; and $\dot{a}$ still closer approximation is obtained by considering averages through intervals of one hundredth of a unit each.

The mean cube of a continuous variable between given limits can be found in the same way with any required degree of accuracy by purely arithmetical processes. The same methods are applicable to the case of any function whatsoever - always excluding the case of infinite or imaginary values. This fact may be made use of for the purpose of demonstrating to a class in elementary physics the value of certain mathematical constants which are usually determined only by the aid of higher mathematics. An example will be found in section $g$ of Appendix X., relating to Probable Error, in which the "Coefficient of Probability" is determined roughly in this way.
(c) Average of a variable $x_{\text {. }}$. The use of purely arithmetical processes is confined to cases in which quantities are to
be averaged between given limits. It has beeu shown, for instance, that the average of all the numbers betweeu 0 and 10 inclusive is 5 . It will be found that the average of all numbers between 0 and 100 inclusive is $50, \& c$. The question naturally arises, is the average of all numbers between 0 and a given number always equal to one half of the given number?

Let us call the number $n$; then there are $n$ terms to be averaged. The first is 0 ; the last is $n$; these two give an average of $(n+0) \div 2=\frac{1}{2} n$. The second (1) and next to the last $(n-1)$ give similarly an average $((n-1)+1)$ $\div 2=\frac{1}{2} n$. The numbers can evidently be thus combined in pairs, each averaging $\frac{1}{2} n$, until, if $n$ is even, all the numbers are paired off ; or if $n$ is odd, a single number ( $\frac{1}{2} n$ ) remains. Obviously the average of all these averages is in auy case $\frac{1}{2} n$; bence tbis must be the average of all the numbers.

The same result would be obtained if we considered tenths or hundredths of a unit. We should bave a greater number of pairs to be averaged, but as the value of each is $\frac{1}{2} n$, the average would be the same. We conelude, therefore, that the average value of a variable $x$ between the value 0 and $n$ is always equal to $\frac{1}{2} n$.
(d) Notation of Averages. The result obtained in the last section may be expressed as follows : -

$$
\begin{equation*}
o x_{x}^{n}=\frac{1}{2} n . \tag{1}
\end{equation*}
$$

The line placed above the letter $x$ denotes that an average is to be taken, aud the limits of this average are indicated by the two values placed one at each end of the line. In such expressions variable quantities are customarily denoted by letters near the end of the alphabet (especially $x, y$, and $z$ ), while other letters. like numerals, denote constant quantities.
(e) Geometrical Proof. The area of a rectangle is fould by multiplying together the base and altitude of the rec-
 tangle. Tbe areas of other figures may sim ilarly be found by multiplying together a the base and average altitude of the figures. Thus the area ( $A$ ) of an isosceles right-angle triangle $A B C$ is equal to the product of the base ( $A B=a^{\prime}=a$ ) and its average altitude $x=x$. That is:

$$
A=\frac{0-a}{x} \times a^{\prime}
$$

Now by geometry -

$$
A=\frac{1}{2} a \times a^{\prime} ;
$$

hence, as before -

$$
o \bar{x}=\frac{1}{2} a
$$

( $f$ ) Average of $x^{2}$. The volume of a rectangular block is found by multiplying together the cross-section and altitude of the block. In the same way
 the volume of other figures may be found by multiplying together the average cross-section and the altitude of these figures. Let the altifude of a pyramid $A B O D E$ be $a$, and its base $a^{\prime} \times a^{\prime \prime}=a^{2}$; then the cross-section of the pyramid at a distance $x$ from the apex $(A)$ is $x^{\prime} \times x^{\prime \prime}=x^{2}$. The volume $V$ is therefore -

$$
V={ }^{o} \bar{x}^{a} \times a .
$$

Now by geometry -

$$
\begin{align*}
& V=\frac{1}{3} a^{2} \times a ; \text { hence } \\
& o=\frac{x^{2}}{} a=\frac{1}{3} a^{2} . \tag{2}
\end{align*}
$$

We have already seen that the average of the squares of numbers from 0 to 10 is approximately equal to $33 \frac{1}{3}$, and that when the squares are taken closer and closer together, there is a still closer approach to this value. The furmula (2) shows that when all possible iutermediate values are considered, the average is exactly $33 \frac{1}{3}$. It also shows that in general the average value of the square of a quantity up to a given value is equal to one third of the square of this value.
(g) Mechanical Proof. To find the volume of a small prism, we multiply its length ( $l$ ) by its (uniform) crosssection ( $q$ ). To find the mass ( $m$ ) of the prism, we multiply the result by the (uniform) density of the prism (d). To find the moment ( $M$ ) of the prism about.a distant point ( $o$ ) in line with the axis of the prism, we multiply the result by the (nearly constant) arm (a) in question. That is -

$$
M=l \times \bar{q} \times \bar{d} \times \bar{a} \text { (nearly) }
$$

Now if $c$ is the distance from the centre of gravity to the point $o$, th $\rightarrow$ moment of the prism about $o$ is by definition -

$$
M=m \times c ;
$$

hence we have -

$$
\begin{gathered}
m \times c=l \times \bar{q} \times \bar{d} \times \bar{a} ; \text { or } \\
c=\bar{q} \times \bar{d} \times \bar{a} \times l \div m
\end{gathered}
$$

In a similar manner, the centre of gravity of any figure with respect to a given axis, is located by multiplying the quotient of the length of the figure by the mass into the average product of the cross-section, density, and arm corresponding to regularly increasing distances along the axis.

The distance from the apex $A$ to the centre of gravity ( $O$ ) of an isosceles triangle $A B C$, with base $a$ and altitude $a$, and unit thickness and density throughout is found, accordingly, by averaging the products of the distances $x$ from the apex by the cross-section, also equal to $x$, multiplying by the (vertical) length $a$, and dividing by the mass, $\frac{1}{2} a^{2}$. That is -


$$
A O={ }^{o \bar{x}^{2}} a \quad \div\left(\frac{1}{2} a^{2} \div a\right)=0{\overline{x^{2}}}^{a} \div \frac{1}{2} a
$$

Now the centre of gravity of a triangle must lie at the common intersection of three lines, $A O, B O$, and $C O$, which bisect the sides $B C, A C$, and $A B$; for if the triangle be cut up into a series of bars parallel to either of the sides, each bar will halance about an axis which bisects it; hence the triangle as a whole must balance about such an axis, and this axis must contain the centre of gravity. Now the three lines in question can be shown by geometry to inter-sect-at a point $O$, such that $A O=\frac{2}{3} a$. Hence we have, substituting, -

$$
\begin{gathered}
0{\frac{x^{2}}{}}^{a} \div \frac{1}{2} a=\frac{2}{3} a \\
o x^{2} \\
=\frac{1}{3} a^{2}
\end{gathered}
$$

(h) Average of $x^{3}$. In the same way the centre of gravity $(O)$ of a pylamid $A E C D$, with altitude $a$, base $a^{2}$, and

density 1 , is found by multiplying together the distances $x$ and the cross-section $x^{2}$, and dividing the result by the ratio of the mass $\left(\frac{1}{3} a^{8}\right)$ to the altitude $(a)$. That is,

$$
A O={ }^{o}{\overline{x^{3}}}^{a} \div\left(\frac{1}{3} a^{8} \div a\right)=\bar{x}^{0} \div \frac{1}{3} a^{2} .
$$

Now a pyramid must balance about any one of the four axes, $A O, B O, O O$, or $D O$, passing through the centre of gravity of the four sides, and hence through that of every section parallel to their sides; and since by geometry $A O=$ $\frac{3}{4} a$, we have substituting -

$$
\begin{gather*}
o-\frac{x^{3}}{} \quad \div \frac{1}{3} a^{2}=\frac{3}{4} a ; \text { or } \\
o-a  \tag{3}\\
x^{3}=\frac{1}{4} a^{3} .
\end{gather*}
$$

(i) Average of $x^{\mathrm{n}}$. Let $A B C$ be an isosceles right triangle, with density 0 along the line $A C$ and density $x^{\mathrm{n}-1}$ at a distance $x$ from $A C$ measured either horizontally or vertically; then we have seen that the centre of gravity of a borizontal or vertical section of the triangle is (if $n=1,2$, or 3) at a point such that the distance hetween it and $A B$ or $B C$ is to the distance between it and $A C$ as $1: n$. The centres
 of gravity of all sections lie, therefore, on the lines $A E$ or $C D$, dividing the sides $B C$ and $A B$ in the same proportion. so that -

$$
B E: E C:: B D: D A:: 1: n
$$

The centre of gravity of the triangle is therefore at the intersection $G$ of $A E$ and $C D$. Drawing $B G$ and, parallel to it, $E H$ and $D F$, we have by similar triangles -

$$
G H: H C:: G F: F A:: 1: n .
$$

Now by construction the triangles $H G E$ and $D G F$ are equal; hence $G E=G F=F A \div n$, and $D G=G H=H C \div n$.

It follows that the distance of the centre of gravity from the base of the triangle is to the distance of the apex from the base as $G E: A E$, or as $G E: A F+F G+G E$, or as

$$
\frac{1}{n}: 1+\frac{1}{n}+\frac{1}{n}, \text { or as } 1: n+2
$$

Denoting the altitude of the triangle by $a$, we have, therefore, fow the vertical distance $d$ of the centre of gravity from the apex -

$$
d=\frac{n+1}{n+2} a
$$

Now applying the ordinary methorls we fiud the average density of a horizontal cross-section to be -

$$
o-x=\frac{x^{\mathrm{n}-1}}{x^{\mathrm{n}-1}}=\frac{n}{n}
$$

which multiplied by the cross-section (x) gives $\frac{x^{n}}{n}$ for the mass of the cross-section. The total mass is therefore (if $n=1,2$, or 3 ) -

$$
o \overline{x^{\mathrm{n}}} \quad a \quad=\frac{n^{\mathrm{n}+1}}{n(n+1)}
$$

The ratio of the mass to the altitude is -

$$
\frac{a^{\mathrm{n}+1}}{n(n+1)} \div a=\frac{a^{\mathrm{n}}}{n(n+1)}
$$

The moment of a given section about the apex is -

$$
x \times \frac{x^{\mathrm{n}}}{n}=\frac{x^{\mathrm{n}+1}}{n}
$$

The distance of the centre of gravity is accordingly -

$$
d=\frac{0 \bar{x}^{\mathrm{n}+1}}{n} \times \frac{a^{\mathrm{a}}}{n(n+1)}=\frac{n+1}{n+2} a .
$$

It follows that -

$$
o \bar{x}^{\mathrm{n}+1} a=n \times \frac{a^{\mathrm{n}}}{n(n+1)} \times \frac{n+1}{n+2} a=\frac{a^{\mathrm{n}} 1}{n+2} .
$$

It has been proved that if $n=1,2$, or 3 ,

$$
o \bar{x}^{x^{\mathrm{n}}} a=\frac{a^{\mathrm{n}}}{n+1}
$$

it follows that the same expression holds good for $x^{\mathrm{n}+1}$; hence it holds for $x^{4}$, hence for $x^{5}$, \&c. In other words, we have in general (for positive integral powers of $n$ ),

$$
\begin{equation*}
o \operatorname{xin}^{\mathrm{n}} \quad a=\frac{a^{\mathrm{v}}}{1+1} \tag{4}
\end{equation*}
$$


(j) Average of Trigonometric Functions. Passing now to the case of a circle of radius, $r$, and area, $A$, which we con-
sider as the product of its diameter (2r) and average crosssection ( ${ }^{2} y=2 \sqrt{r^{2}-x^{2}}$ ), we find-

$$
A=\pi r^{2}=2 r \times{ }^{-r \frac{1}{2 \sqrt{ }\left(r^{2}-x^{2}\right)}+r}
$$

whence, dividing through by $4 r$,

$$
\begin{equation*}
-r \frac{}{.\left(r^{2}-x^{2}\right)^{\frac{1}{2}}}+r=\frac{\pi r}{4} \tag{5}
\end{equation*}
$$

Again, from the properties of the circle we have $\sin ^{2} x+$ $\cos ^{2} x=1$; hence

$$
\overline{\sin ^{2} x+\cos ^{2}} x=1
$$

Now $\sin 0^{\circ}=\cos 90^{\circ} ; \sin 1^{\circ}=\cos 89^{\circ}$, \&c. Hence,

$$
0^{\circ} \frac{\sin ^{2} x}{90^{\circ}}=0^{\circ}{\frac{\cos }{}{ }^{2} x}^{90}
$$

and we have -

$$
\begin{align*}
& 0^{\circ} \frac{\sin ^{2} x}{} 90^{\circ}=0^{\circ} \frac{}{\cos ^{2} x} 90^{\circ} \\
= & \frac{1}{2}^{0^{\circ}} \frac{\sin ^{2} x+\cos ^{2} x}{\sin ^{\circ}}=\frac{1}{2} \tag{6}
\end{align*}
$$

The results already obtained are sufficient to.illustrate certain methods by which functions may be averaged without the aid of the calculus when, through geometrical construction or otherwise, the averages of similar functions are known.

## APPENDIX X.

## PROBABILITY OF ERRORS.

(a) Definitions. The observed value (o) of a quantity differs, as has been pointed out in $\S 106$, from the true value ( $q$ ) by an amount (e) which is called the error of observation. Let the errors in a series of $n$ observations be distinguished by subscript numerals, then the average error, $\bar{e}$, is defined by the equation

$$
\begin{equation*}
\bar{e}=[\Sigma]\left(e_{1}+e_{2}+e_{3}+\cdots+e_{n}\right) \div n \tag{1}
\end{equation*}
$$

where the sign [ $\mathrm{\Sigma}$ ] indicates that the numerical values of the errors are to be added together without regard to algebraic signs.

The mean square of the errors $\left(\overline{e^{2}}\right)$ is defiued by the equation

$$
\begin{equation*}
\overline{e^{2}}=\Sigma\left(e_{1}^{2}+e_{2}^{2}+e_{3}^{2}+\cdots+e_{n}^{2}\right) \div n \tag{2}
\end{equation*}
$$

The "error of the mean square" ( $\epsilon$ ) is defined simply as the square root of the mean square of the errors; that is

$$
\begin{equation*}
\epsilon=\sqrt{\overline{{e^{2}}^{2}}}=\sqrt{\Sigma\left(e_{1}^{2}+e_{2}^{2}+e_{3}^{2}+\cdots+e_{\mathrm{n}}^{2}\right) \div n} \tag{3}
\end{equation*}
$$

In a long series of observations in which the errors are due to a great number of causes combining together in every possible way, the "probable error" is defined as one which is neither greater nor less than the majority. That is, if the errors are arranged in the order of their magnitude (without regard to signs), as follows, -

$$
e_{0}, e_{1}, e_{2}, e_{3} \cdots e_{\mathrm{p}}, e_{\mathrm{p}+\mathrm{1}}, e_{\mathrm{p}+2}, e_{\mathrm{p}+3}, \cdots e_{\mathrm{n}}
$$

the "probable error," $e_{\mathrm{p}}$, is defined by the equation -

$$
\begin{equation*}
p=\frac{1}{2} n \tag{4}
\end{equation*}
$$

The "coefficient of probability," $\pi$, is defined as the ratio of the probable to the mean error; that is,

$$
\begin{equation*}
e_{\mathbf{p}}=\pi \epsilon \tag{5}
\end{equation*}
$$

This definition is customarily extended to the case of short series of observations. In such cases the equation serves, however, to define the probable error, not the coefficient of probability. The value of this coefficient will be determined roughly in the course of the following elementary investigation (see (g)).
(b) Distribution of errors. The simplest case in the theory of errors is one in which practically a single source of error exists. Let us take as an example the indication of a spring balance which (from rust or other causes) is affected by friction much more than by any other cause. If the pointer of such an instrument be pulled down to a given reading, the reading is gencrally ton small. If the pointer is first-pulled down too far, then allowed to recover, the indication is generally too great. We will suppose for simplicity that the error is 1 unit in each case, - a kilogram for instance; then the average error, the mean square of the errors, and the error of the mean square, are all by definition equal to 1 .

Now let it be required to find the weight of a body which rests, as in $\mathbb{T} 159$ (1) upon two such spring balances. Let us suppose that each balance is pulled down to a given reading in one half of the observations, but allowed to recover to the reading in the other half of the observations. Let us suppose, moreover, that the two balances are treated first in the same way, then in opposite ways. It follows that in one half of the obseryations the errors due to friction in the hal.
ances will offset each other; but that in the other half; they will combine together so as to give a resultant $\pm 2$.

In point of fact, when a weight is thrown upon a spring balance, it usually makes several oscillations before it comes to rest. There is accordingly a (nearly). equal chance that the pointer may be arrested by friction either above or below its mean resting-point. We may assume, therefore, that iu (about) half of the observations the readings will be increased, in the other half diminished by friction. Let us first consider those observatious in which the readings of one spring balance are too great. In the absence of any neressary reason why the readings of the second spring balauce should be affected by those of the first, we may assume that these readings are also too great in about half the cases under consideration, - that is, oue fourth of the total number: of cases, - ind too small in the remaining fourth. In the same way, by considering that half of the observations in which the readings of the first spring balunce are too small, we find a third fourth in which the readings of the second spring balance are also too small, and a fourth fourth in which they are too great. We find as before that the errors offset each other in one half (or two fourths) of the observations, and that they combine together in the other half. That is, the distribution of errors due to chance is (nearly) the same as that in which care is taken to bring about with equal frequency every possible combination.

The four ways in which two sources of error, each equal to $\pm 1$, may combine together, may be written as follows:

$$
\begin{array}{ll}
A=+1+1=+2 ; & C=-1+1=0 ; \\
B=+1-1=0 ; & D=-1-1=-2 .
\end{array}
$$

Each of these combinations differs from the next simply in the fact that the sign of one error is reversed. It is always assumed in the treatment of accidental errors that positive
aud negative errors are equally probable. ${ }^{1}$ It follows that each of the combinatious named above is just as probable as the uext; hence all are equally probable.

Now let us consider a third source of error, - a body, for instance, suspended in parts from three spring balances. Each of the four combinations named above gives two, in one of which the resultant is increased, in the other diminished by the new source of error. There are accordingly 8 combinatious in all, uamely,

$$
\begin{array}{ll}
a=A+1=+3 ; & e=C+1=+1 ; \\
b+A-1=+1 ; & f=C-1=-1 ; \\
c=B+1=+1 ; & g=D+1=-1 ; \\
d+B-1=-1 ; & h=D-1=-3 ;
\end{array}
$$

Iu one case the resultant is +3 , m 3 cases +1 , in 3 cases -1 , in 1 case - 3 .

We come next io four sources of error. Each of the previous 8 combinations yields 2, so that there are 16 in all, namely,
$a+1=4 \quad c+1=2 \quad e+1=2 \quad g+1=0$
$a-1=2 \quad c-1=0 \quad e-1=0 \quad g-1=-2$
$b+1=2 \quad d+1=0 \quad f+1=0 \quad h+1=-2$
$b-1=0 \quad d-1=-2 \quad f-1=-2 \quad h-1=-4$.
In 1 case we have a resultant +4 , in 4 cases +2 , in 6 cases 0 , in 4 cases - 2 , in 1 case - 4 .
(c) T'able of. Combinations. In the same way, by purely arithnetical processes, the distribution of errors due to any number of sources may be obtained. The results already calculated for the case of 4 sources of error are compared in

[^194]the table below with similar results corresponding respectively to 16 and to 100 sources of error.

| Magoitude <br> of the Error. | No. of com <br> No. of sources $=4$. | bioations giviog a resu magoitude when the No. of sources $=\mathbf{1 6}$. | altant of this <br> No of sources $=100$. | Magaitude of the Error. |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 6 | 12870 | $1009 \times 10^{26}$ | 0 |
| +2 | 4 | 11440 | 989 " | -2 |
| 4 | 1 | 8008 | 932 " | -4 |
| 6 | 0 | 4368 | 844 " | $-6$ |
| 8 | 0 | 1820 | 734 ، | -8 |
| 10 | 0 | 560 | 614 " | - 10 |
| 12 | 0 | 120 | 494 " | $-12$ |
| 14 | 0 | 16 | 381 " | -14 |
| 16 | 0 | 1 | 282 ، | $-16$ |
| 18 | 0 | 0 | 201 " | -18 |
| 20 | 0 | 0 | 137 " | $-20$ |
| 22 | 0 | 0 | 90 " | -22 |
| 24 | 0 | 0 | 57 ، | - 24 |
| 26 | 0 | 0 | 35 " | -20 |
| 28 | 0 | 0 | 20 " | $-28$ |
| 30 | 0 | 0 | 11 "* | - 30 |
| 32 | 0 | 0 | 6 " | -32 |
| 34 | 0 | 0 | 3 " | $-34$ |
| 36 | 0 | 0 | 1+" | $-36$ |
| 38 | 0 | 0 | 1-" | -88 |
| +40 | 0 | 0 | $0+$ " | -40 |
| Total | 16 | 65,536 | $12,677 \times 10^{6}$ | Total |

(d) Probability Curve. The results contaned in the last table are represented graphically in the figure. In constructing this figure, the vertical distances were made proz portional to the number of combinations in a given column, the first number in the column being taken equal to 1 . The horizontal distances were made proportional to the maguitude of the resulting errors represented by a given curve; but in plotting the first curve, the results were divided by 2 , iu the second by 4 , in the third by 10 . The similarity of the curves when thas reduced to a common scale becomes appareut.

The three curves in the figure represent the relative probability of errors of a given magnitude resulting (1) from combinations of 4 sources, each equal to $\pm \frac{1}{2}$; (2) from combinatious of 16 sources, each (qual to $\pm \frac{1}{4}$; and (3) from combinations of 100 sources, each equal to $\pm 1_{1}^{1} 0$, -- because, in plotting the curves, we divided the resultants ly 2,4 , and 10 , respectively. The (approximate) agreement of the curves serves, therefore, to illustrate the truth of a general law, that the distribution of errors due to $n$ sources, each equal to $\pm 1$ $\div \sqrt{n}$, is in all cases (approximately) the same.
It follows from this law that the average error and the error of mean square must also, under the conditions named, be (approximately) the same. It also follows that the resultants due to $n$ unit sources of error are, other thing ${ }^{\text {b being }}$ equal, proportional (approximately) to the square root of $n$. Heuce the average error and the error of the mean square are also (approximately) proportional to the square root of the number of sources from which they arise. This law, which holds only approximately for average errors, can be proved exactly in the case of the error of the mean square.
(e) Calculation of Mean Squares. The results which bave been worked out in the distribution of errors enable us to calculate in certain cases the mean square of these errors. When a single unit source of error exists, the resultant is always $\pm 1$, hence the mean square is +1 , or $\epsilon_{1}{ }^{2}=1$. With 2 unit sources, we have four combinations, in two of which the resultant is 0 , in the other two $\pm 2$. The mean square is accordingly

$$
\epsilon_{2}^{2}=(2 \times 0+2 \times 4) \div 4=2
$$

In the same way, in the case of three unit sources, we find

$$
\epsilon_{8}{ }^{2}=(2 \times 9+6 \times 1) \div 8=3 .
$$


and in the case of four unit sources -

$$
\epsilon_{4}{ }^{2}=(2 \times 16+8 \times 4+6 \times 0) \div 16=4 .
$$

We notice that the mean square of the resultant error is in each case equal to the number of unit sources of which it is composed.

It is easy to show that this law is perfectly general. Suppose we have found the distribution of errors due to $n$ unit sources to he such as to give
$x$ resnltants of the magnitude $e$,
$y$ resultants of the magnitude $f, \& c$.,
and that a new nuit source of error is now added, so as to increase half of the previous resultants by 1 , and to diminish the other half by 1 . We shall then have

$$
\begin{aligned}
& \left\{\begin{array}{l}
\frac{1}{2} x \text { resultants of the magnitude } e+1 \\
\frac{1}{2} x \text { resultants of the magnitude } e-1
\end{array}\right. \\
& \left\{\begin{array}{l}
\frac{1}{2} y \text { resultants of the magnitude } f+1 \\
\frac{1}{2} y \text { resultauts of the magnitude } f-1, \text { \&c. }
\end{array}\right.
\end{aligned}
$$

The squares of these errors will he, in

$$
\left\{\begin{array}{l}
\frac{1}{2} x \text { cases, } e^{2}+2 e+1 \\
\frac{1}{2} x \text { cases, } e^{2}-2 e+1, \& c .
\end{array}\right.
$$

the average in the $x$ cases being $e^{2}+1$.
In the same way the average in $y$ cases is $f^{2}+1, \& c$. The mean square of all the errors is therefore

$$
\begin{aligned}
\epsilon_{\mathrm{n}+1}^{2} & =\left[x\left(e^{2}+1\right)+y\left(f^{2}+1\right)+\& \mathrm{c} .\right] \div[x+y+\& \mathrm{c} .] \\
& =\left[x e^{2}+y f^{2}+\& \mathrm{c} .+x+y+\& \mathrm{c} .\right] \div[x+y+\& \mathrm{c} .] \\
& =\left[x e^{2}+y f^{2}+\& \mathrm{c} .\right] \div[x+y+\& \mathrm{c} .]+1 .
\end{aligned}
$$

Now if it has been shown that in the ease of $n$ sources of error, the mean square of the resultant is equal to $n$, or if.

$$
\epsilon_{\mathrm{u}}^{2}=\left[x e^{2}+y f^{2}+\& c \cdot\right] \div[x+y+\& c]=n
$$

we have, substituting,

$$
\epsilon_{\mathrm{n}+1}{ }^{2}=\epsilon_{\mathrm{n}}^{2}+1=n+1 .
$$

The law has been shown to hold in the case of four sources of error, hence it holds for 5 , hence for 6 , \&c.; that is, it holds for any number of sources of error.

We have therefore, the following law : -
The mean square of the errors resulting from every possible combination of a given number of unit sources is equal to the number in question.
(f) Law of Mean Squares. If, instead of combining an error $\pm 1$ with $x$ errors of the magnitude $e$, we should combine an error of the magnitude $\pm e^{t}$ with them, the mean square of the resultant would be $e^{2}+\left(e^{\prime}\right)^{2}$.

If therefore a new source of error arises in which the resultants are in $x^{\prime}$ cases, $\pm e^{\prime}$, in $y^{\prime}$ cases, $\pm f^{\prime}$, \&c., the mean square of the resultant will be

$$
\begin{aligned}
& {\left[x^{\prime}\left(e^{2}+\left(e^{\prime}\right)^{2}\right)+y^{\prime}\left(e^{2}+\left(f^{\prime}\right)^{2}\right)+\& \mathrm{c} .\right] \div\left[x^{\prime}+y^{\prime}+\& \mathrm{c} .\right]} \\
& =\left[x^{\prime} e^{2}+y^{\prime} e^{2}+\& \mathrm{c} .+x^{\prime}\left(e^{\prime}\right)^{2}+y^{\prime}\left(f^{\prime}\right)^{2}+\& \mathrm{c} .\right] \div\left[x^{\prime}+\right. \\
& \left.\quad y^{\prime}+\& \mathrm{c} .\right] \\
& =e^{2}+\left[x^{\prime}\left(e^{\prime}\right)^{2}+y^{\prime}\left(f^{\prime}\right)^{2}+\& \mathrm{c} .\right] \div\left[x^{\prime}+y^{\prime}+\& \mathrm{c} .\right] \\
& =e^{2}+\epsilon^{2},
\end{aligned}
$$

where $\epsilon^{2}$ represents the mean square of the resultant errors due to the new source. In the same way, the mean square of the resultant due to combining the new source of error with the resultants $f$, is to make the mean square of these resultants, $f^{2}+\epsilon^{2}$; that is, the squares of all the previous resultants are increased on the average by the amount $\epsilon^{2}$; hence also the mean square of these resultants.

The law of mean squares may now be stated in general as follows:-

The mean square of the errors resulting from combinations of accidental causes is equal to the sum of the mean squares due to each separate cause.
(g) Coefficient of Probability. The coefficient of probability, or ratio of the probable error to the error of the mean square depends upon the manner in which errors due to a great variety of sources are distributed in a long series of observations. A calculation of this coefficient may be based upon any of the curves plotted in the figure (see d). We will choose the curve due to 100 sources of error, not ouly because this curve is better defined than the others, but also because it has been found not to differ perceptibly from curves obtained with 1,000 or $1,000,000$ sources of error. There is in fact a wide limit within which the results may be applicable. At the same time it must not be forgotten that the other curves yield results which in a great many cases would be more conformable to the facts. ${ }^{1}$

We find from the table (see $c$ ) that the number of combinations due to 100 unit sources which give resultants less than $\pm 6$ is, $(932+989+1009+989+932) \times 10^{2 \hat{0}}=4851 \times 10^{26}$.

In the same way we find the following numbers:-

| Less than $\pm 6$, | $4851 \times 10^{26}$ | Less than $\pm 8$, | $6539 \times 10^{26}$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Equal to $\pm 6$, | 1688 |  |  |  |  |  |
| Greater than $\pm 6$, | 6138 | $"$ | Equal to $\pm 8$, | 1468 | $"$ |  |
| Total | $12677 \times 10^{26}$ |  | Greater than $\pm 8$, | 4670 | Total | $12677 \times 10^{26}$ |

[^195]Evidently the probable error is greater than $\pm 6$, because there are more combinations giving a greater than a smaller resultant. The probable error is also evidently less than $\pm \dot{8}$. It would be sufficiently accurate for most purposes to call the probable error in such a case 7 units. A more precise value may be found by interpolation.

In practice resultant errors are not coufined to certain definite values such as $\pm 6$ or $\pm 8$, with gaps between them, but we find them, as indicated by the coutinuous curves of the figure, more or less uniformly distributed. We may assume therefore, as a first approximation, that the $1468 \times 10^{26}$ combinations which in a hundred sources of error each equal to $\pm 1$ would give resultants equal to $\pm 8$, are in practice distributed evenly between $\pm 9$ and $\pm 7$; while the $1688 \times 10^{26}$ resultants of $\pm 6$ reach from $\pm 7$ to $\pm 5$. There would in this case be about $844 \times 10^{26}$ combinations between $\pm 6$ and $\pm 7$, and $(844+4851) \times 10^{26}$, or $5695 \times 10^{26}$ combinations below $\pm 6$. The probable error ( $e_{\mathrm{p}}$ or $p$ ) corresponds to half the total number of combinations, that is, to $\frac{1}{2} 12677 \times 10^{26}=$ $6338 \times 10^{26}$, nearly. Applying the ordirary rules for interpol..tion, ${ }^{1}$ we find

$$
p=6+(6338-5695) \div 844=6.7+
$$

Now the error of the mean square due to 100 unit sources of error is, according to section (e), equal to $\sqrt{100}$ or 10 units; hence the coefficient of probability is $0.67+$.
(h) Probable Errors of Sums and Differences. When several quantities are added together, the sum is affected by

1 A more exact value of this coefficient may be obtained by methods of interpolation involving 2 d and 8 d differences, or by considering a greater number of sources of error. Such ac value of the coefficient is 0.67449 . A similar investigation shows that the ratio of the probable to the average error is 0.8453 .
the errors in each quantity. Since the probable error is always proportional to the error of mean square, we find, from the law of mean squares (see $(f)$ ), that the probable error ( $p$ ) of the sum is equal to the square root of the sum of the squares of the probable eirors ( $p_{1} p_{2}, \& c$.) of all its components ; that is,

$$
p=\sqrt{p_{\mathrm{t}}^{2}+p_{2}^{2}+\& \mathrm{c}}
$$

The case is somewhat simpler when all the quantities added together are affected by the same sources of error. The number of sources of error in the result is then proportional to the number of the quantities, hence also the mean square of the errors. It follows that the probable error is proportional in such cases to the square rout of the number of terms added together.

The same principles apply to the calculation of resultant errors in differences as in sums; for negative errors are supposed to be just as frequent as positive errors, hence it can make no difference in a long series of results, as far as the errors are concerned, whether one quantity is to be added or subtracted from another.

The probable error of the sum or difference of two quantities affected by the same sources of error is therefore greater than the probable error of the quantities themselves in the ratio of $\sqrt{2}$ to 1 . Evidently the error bears a greater proportion to the difference of the two quantities than to their sum. Methods of difference are, therefore, relatively inaccurate (see § 38 ).
(i) Multiplication and Division of Errors. When an observed quantity is multiplied or divided by a constant, the error of observation is also evidently multiplied or divided by the same constan ${ }^{+}$; heuce the probable error is increased or diminished in the same proportion.
(j) Probable Errors of Averages. If the probable error of a single observed quantity is $p$, that of the sum of $n$ similar quautities is, as we have seeu (see ( $h$ ) ), $p \sqrt{\bar{n}}$. In filding the average of $n$ quantities, we divide their sum by $n$; bence, according to the last section, the probable error is also divided by $n$. It follows that the probable error of the average of $n$ similar observations is $p \sqrt{n} \div n=p \div \sqrt{n}$. That is, the probable error of the average of several observcutions affected by like sources of error varies inversely as the square root of the number of observations.
( $k$ ) Estimation of probable error from the differences between separate observations and their mean.

Let $q+e_{1}, q+e_{2}, q+e_{3} \ldots q+e_{\mathrm{n}}$ denote a series of $n$ observations of a quastity $q$. The mean ( $m$ ) of these observations is theu

$$
m=q+\left(e_{1}+e_{2}+e_{3}+\cdots+e_{n}\right) \div n .
$$

The difference $\left(d_{1}\right)$ between the first observation and the mean is

$$
\begin{aligned}
d_{1}=q+e_{1}-m & =e_{1}-\left(e_{1}+e_{2}+e_{3}+\cdots+e_{n}\right)_{n} \\
& =\frac{n-1}{n} e_{1}+\frac{e_{2}}{n}+\frac{e_{3}}{n}+\cdots \frac{e_{\mathrm{n}}}{n} .
\end{aligned}
$$

That is, the difference between a given observation and the mean is found by multiplying one of the errors by ( $n-1$ ) $\div n$, and the other $(n-1)$ errors by $1 \div n$. If $\epsilon^{2}$ is the mean square of the errors, the mean square of one of the terms must be $\epsilon^{2}(n-1)^{2} \div n^{2}$; while the mean square of the other ( $n-1$ ) terms will be $\epsilon^{2} \div n^{2}$; so that the sum of these' mean squares, which is equal to the mean square of the differences

$$
\begin{equation*}
\overline{d^{2}}=\frac{\epsilon^{2}(n-1)^{2}}{n^{2}}+(n-1) \frac{\epsilon^{2}}{n^{2 t}}=\frac{n-1}{n} \epsilon^{2} . \tag{1}
\end{equation*}
$$

Conversely we have

$$
\begin{equation*}
\epsilon^{2}=\frac{n}{n-1} \overline{d^{2}} . \tag{2}
\end{equation*}
$$

From this and preceding formula, we find the following rule for the calculation of probable error: Add all the observations together, divide by their sum to find the mean, subtract the mean from each observation to find the "differences;" square all these differences, add the squares together, divide by the number of observations less one, to find the mean square of the crror of observation; extract the square root of this result to find the error of the mean square, multiply the error of the mean square by 0.67449 ( 0.7 , nearly) to find the probable error of observation; divide by the square root of the number of olservations to find the probable error of the mean of the observations.
(l) Example of the calculation of probable error (see §50).

| A. No of observations. | B. Boiling point observed. | C. Differences from the average | D Squares of the differences. |
| :---: | :---: | :---: | :---: |
| 1 | $78^{0} .79$ | $+0^{\circ} .29$ | 0.0841 |
| 2 | 78.33 | $-0.17$ | 289 |
| 3 | 78.02 | -0.48 | 2304 |
| 4 | 78.93 | +. 0.43 | 1849 |
| 5 | 78.46 | -0.04 | 16 |
| 6 | 78.67 | $+0.17$ | 289 |
| 7 | 78.00 | $-0.50$ | 2500 |
| 8 | 78.81 | +0.31 | 961 |
| 9 | 78.43 | -0.07 | 49 |
| 10 | 78.56 | $+0.06$ | 36 |
| Sum | 10) 7885.00 | 10) ${ }^{[252]}$ | $9 \longdiv { 0 . 9 1 3 4 }$ |
| Average | 78.500 | [0:252] | 0.1015 |
| Error of the mean square, $\sqrt{0.1015}=$ |  |  | $0.318+$ |
| Probable error of observation, $(0.67+) \times(0.318+)=0.21$ |  |  |  |
| Probable error of the mean, $0.21 \div \sqrt{10}=0.21 \div 3.16=0.07$ |  |  |  |
| Final result for the boiling-point of alcohol, |  |  | $78^{\circ} .50 \pm 0^{\circ} .07$ |

(m) Probable errors of products and quotients. The probable errors of products and quotients are easily calculated by considering the proportion which the component and resultant errors bear to the quantities which they affect. We have, for instance, in the notation previously employed (\$ 156) : -

$$
\begin{gathered}
o_{1} o_{2}=q_{1} \times q_{2} \times\left(1+\frac{e_{1}}{q_{1}}\right)\left(1+\frac{e_{2}}{q_{2}}\right)= \\
q_{1} \times q_{2} \times\left(1+\frac{e_{1}}{q_{1}}+\frac{e_{2}}{q_{2}}\right) \text { nearly }, \\
\frac{o_{1}}{o_{2}}=\frac{q_{1}}{q_{2}}\left(1+\frac{e_{1}}{q_{1}}\right) \div\left(1+\frac{e_{2}}{q_{2}}\right)=\frac{q_{1}}{q_{2}}\left(1+\frac{e_{1}}{q_{1}}-\frac{e_{2}}{q_{2}}\right) \text { nearly },
\end{gathered}
$$

neglecting in both cases terms which involve powers or products of the small ratios $(e: q)$; that is, neglecting terms of the second or higher degrees of smallness. It is evident from these formule that the proportional errors, $e_{1}: q_{1}, \& \mathrm{c}$., are compounded in products and quotients just as ordinary errors are in sums and differences. The probable error ( $p$ ) of a quantity $q$ may, therefore, he calculated from the probable errors, $p_{1}, p_{2}, p_{3}, \& c$., of its factors, $q_{1}, q_{2}, q_{3}, \& c$., by the formula

$$
\frac{p}{q}=\sqrt{\left(\frac{p_{1}}{q_{2}}\right)^{2}+\left(\frac{p_{2}}{q_{2}}\right)^{2}+\left(\frac{p_{3}}{q_{8}}\right)^{2}+\& \mathrm{c}}
$$

The same formula is to be employed whether the factors occur in the numerator or in the denominator of the fraction by which the quantity $q$ is determined.
(n) Probable Errors of Powers and Roots. When an observed quantity, $o$, is raised to the power $n$, the result may be expressed:-

$$
o^{\mathrm{n}}=\left(q\left(1+\frac{e}{q}\right)\right)^{\mathrm{n}}=q^{\mathrm{n}}\left(1+\frac{e}{q}\right)^{\mathrm{n}}=
$$

$q^{\mathrm{n}}\left(\mathrm{l}+\frac{n e}{q}+\frac{n(n-1)}{2} \frac{e_{2}}{q_{2}}+\& \mathrm{c}.\right)=q_{\mathrm{n}}\left(1+n \frac{e}{q}\right)$ nearly.

The effect of raising an observed quantity to the power $n$ is therefore to increase the proportional error, $e: q$, in the proportion $1: n$. Since all such errors are increased in this proportion, the proportion which the probable error bears to the quantity which it affects must be increased in the same proportion.

The effect of extracting the $n^{\text {th }}$ root of a quantity is the same as that of raising it to the power $1 \div n$; that is, the ratio of all errors, and hence that of the probable error to the quantities affected, is diminished in the ratio of $n: 1$.
(o) General Method for finding the Probable Error of ü Result. The data from which results are calculated may genererally be expressed in the form $q_{1}=o_{1} \pm e_{1}, q_{2}=o_{2} \pm e_{2}$. \&c. The result $r$ is then calculated from the values $o_{1}, o_{2}$, \&c. Then the value $o_{1} \pm e_{1}$ is substituted, and a new value of the result $r_{1}$ is calculated. Next the original value $o_{1}$ is employed, but $o_{2} \pm e_{2}$ is substituted for $o_{2}$; and the corresponding value of the result $r_{2}$ is found, \&c. The differences $d_{1}=$ $r_{1}-r ; d_{2}=r_{2}-r$, \&c., represent the magnitude of the errors in the result due to the probable error in the several data. We have accordingly, from the law of mean squares, for the probable error ( $p$ ) of the result

$$
\begin{equation*}
p=\sqrt{d_{1}^{2}+d_{2}^{2}+\& c} \tag{1}
\end{equation*}
$$

(p) Method for Determining the best possible Distribution of Time. It is generally easy to see, from expressious for the probable error of a result, which of the data have the greatest influence upon the result. The number of observations upon which such data depend, slould evidently be in-
creased, other things being equal, in preference to observations for the less important data. Let us suppose, however, that such observations are exceedingly difficult, or that the number already made is so great that little comparative advantage can be gained by spending upon them an additional (limited) amount of time. The question then arises, would it not be better to spend the same anount of time npon some of the less important data?

The question is one to which it is easy in most cases to give at least an approximate answer. First decide how much time can be spent; estimate from the results of experience how many observatious of each kind can be made in this length of time. Calculate the diminution of the probable error in the case of each of the data due to the additional number of observations, and find as in the last section, the corresponding reduction in the probable error of the result. That distribution of time is of course the best which gives the greatest reduction in this probable error. Certain practical rules concerning the distribution of time will be found in § 49.
(q) Method of Least Squares. We have seen that the mean square of the errors of observation is an indication either of the number or of the magnitude of the sources of error. We make use of this fact in estimating the relative accuracy or inaccuracy of different methods of observation. That method is, other things being equal, the best which makes the sum of the squares of the errors the least.

In calculating errors we lave to assume more or less knowledge of the true value of the quantity observed. Any error in such an assumption introdnces a new (apparent) source of error into the observations. It therefore tends, on the whole, to increase (apparently) the mean squares of the errors. Of two assumptions, we choose therefore, other things
being equal, that which makes the sum of the squares of the errors of observation appear to be the least.

Let us take, for example, the case of a brass rod, the length of which was found to be 1000.0 mm . at $0^{\circ}, 1001.7 \mathrm{~mm}$. at $100^{\circ}$, and 1004.0 at $200^{\circ}$. The most probable value of the coefficient of expansion in such a case evidently lies between the maximum value observed ( 0.000023 from $100^{\circ}$ to $200^{\circ}$ ) and the minimum value ( 0.000017 from $0^{\circ}$ to $100^{\circ}$ ). The most probable value of the length of the rod at $0^{\circ}$ lies moreover between 999.4 mm . (which would correspond to a length 1001.7 mm . at $100^{\circ}$ and a coefficient of expansion 0.000023 ) and 1000.6 mm .; which would correspond to a length 1004.0 at $200^{\circ}$ and a coefficient of expansiou 0.000017 . Let us assume that the length at $0^{\circ}$ and the coefficient of expansion are lalf-way between these limits, that is 1000.0 mm . and 0.000020 respectively. The length at $0^{\circ}, 100^{\circ}$, and $200^{\circ}$, should then be $1000.0,1002.0$, and 1004.0 , respectively. This would make the errors of observation (expressed in tenths) $0,-3$, and 0 , respectively; hence the sum of the squares would be 9. The sum of the squares in this and other cases is shown in the table below :

|  | .000017 | .000018 | .000019 | .000020 | .000021 | .000022 | .000023 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 999.4 | 216 | 161 | 110 | 81 | -56 | 41 | 36 |
| 999.5 | 171 | 122 | 83 | 54 | 35 | 26 | 27 |
| 999.6 | 132 | 89 | 56 | 33 | 20 | 17 | 24 |
| 999.7 | 99 | 62 | 35 | 18 | 11 | 14 | 27 |
| 999.8 | 72 | 41 | 20 | 9 | 8 | 17 | 36 |
| 999.9 | 51 | 26 | 11 | 6 | 11 | 26 | 51 |
| 1000.0 | 36 | 17 | 8 | 9 | 20 | 41 | 72 |
| 1000.1 | 27 | 14 | 11 | 18 | 35 | 62 | 99 |
| 1000.2 | 24 | 17 | 20 | 33 | 56 | 89 | 132 |
| 16003 | 27 | 26 | 35 | 54 | 83 | 122 | 171 |
| 1100.4 | 36 | 41 | 56 | 81 | 116 | 161 | 216 |
| 1000.5 | 51 | 62 | 83 | 114 | 155 | 206 | 267 |
| 1000.6 | 72 | 89 | 116 | 153 | 200 | 257 | 324 |

The smallest value in this table is 6 , correspouding to the coefficient of expansion .000020 , and a length at $0^{\circ}$ equal to 999.9 mm . The most probable assumption which we can make, therefore [without considering values intermediate between those given in the table], is that the length of the bar really was 999.9 mm . at $0^{\circ}$ and that its coefficient of expansion was .000020 .

The validity of this conclusion evidently depends upon the truth of the assumption that the bar has a constant coefficieut of expansion.

The three observations given above indicate that the coefficieut of expausion is greater from $100^{\circ}$ to $200^{\circ}$ than from $0^{\circ}$ to $100^{\circ}$; but in the abseuce of a greater number of observations, there is no way of testing the truth of this indication. Any theory in regard to the variation of the coefficient of expansion would in general be investigated by the wethod of least squares.

It is of course unnecessary in practice to tabulate more than a few values, in order to see where the least square lies. This method of approximation is not necessarily longer than the calculus methods ordinarily employed; and has the advantage (which the teacher will see by referring to examples in well known text-books) of giving in many cases a more accurate result.
(r) Advantage of the Arithmetic $\dot{M e a n}$. If $m$ is the arithmetic mean of $n$ observed quantities, $o_{1}, o_{2}, \ldots o_{n}$, affected by like sources of error, and if the differences of these quantities from the mean are $d_{1}, d_{2}, \ldots d_{n}$, we have $o_{1}=m+d_{1}$ : $o_{2}=m+d_{2} ; \ldots \quad o_{\mathrm{n}}=m+d_{\mathrm{n}}$. Hence, adding and dividing by $n$, we have

$$
\begin{gathered}
m=\left(o_{1}+o_{2}+\cdots+o_{n}\right) \div n= \\
\left(m+d_{1}+m+d_{2}+\cdots+m+d_{n}\right) \div n \\
=m+\left(d_{1}+d_{2}+\cdots+d_{n}\right) \div n .
\end{gathered}
$$

It follows that $d_{1}+d_{2}+\ldots+d_{\mathrm{n}}=o$. The mean square of the differences from the meau $m$ is

$$
\epsilon^{2}=\left(d_{1}^{2}+d_{2}^{2}+\cdots+d_{n}^{2}\right) \div n .
$$

The mean square of the differences from any other value differing from $m$ by the amount $e$ is

$$
\begin{aligned}
\mathrm{E}^{2}= & {\left[\left(d_{1}+e\right)^{2}+\left(d_{2}+e\right)^{2}+\cdots+\left(d_{\mathrm{n}}+e\right)^{2}\right] \div n } \\
& =\left[\left(d_{1}{ }^{2}+d_{2}{ }^{2}+\cdots+d_{\mathrm{n}}{ }^{2}\right)+\left(n e^{2}\right)+\right. \\
& \left.\left(2 d_{1} e+2 d_{2} e+\cdots+2 d_{\mathrm{n}} e\right)\right] \div n \\
= & \epsilon^{2}+e^{2}+2 n e\left(d_{1}+d_{2}+\cdots+d_{\mathrm{n}}\right) \div n .
\end{aligned}
$$

The last term in parenthesis is, as we have seen, equal to 0 ; hence we have simply

$$
\mathrm{E}^{2}=\epsilon^{2}+e^{2} .
$$

That is, the mean square of the differences between the results of observation and their arithmetic mean is less than the mean square of the differences from any other value.

It follows from the principle of least squares that the arithmetic mean of a number of observations affected by like sources of error is the most probable value of the quantity observed which can be derived from these observations.
(s) Wi ight of different results. Let ns suppose that ou one day we have made 20 observations of the boiliug-point of some alcohol, the result being $78^{\circ} .58 \pm .06$; and that on another day we have made 80 observations in exactly the same manner, with the result $78^{\circ} .48 \pm .03$. It follows from the last section that the most probable value of the boilingpoint is that obtained by adding the total 100 results together, and dividing by their number (100). Let us suppose, however, that the original observations are lost. It is seen, nevertheless, that the sum of the first 20 must have been $20 \times$ $78^{\circ} .58$, or 1571.60 and that the sum of the last 80 must have
leen $80 \times \mathbf{7 8 . 4 8}$, or 6278.40 . The total of the 100 observations must, therefore, bave been 7850.00 , hence the average is 78.50 .

The number of observations of a given sort represented in a result determines what is called the weight of the result. Evidently if the weights of several data $r_{1}, r_{2}$, \&c., are $w_{1}$, $w_{2}, \& c$., the most probable value of the result, $R$, is

$$
R=\frac{w_{1} r_{1}+w_{2} r_{2}+\& c}{w_{1}+w_{2}+\& c}
$$

Now let us suppose that thè number of observations upou which different data depend is unknown. We have, for instance,

$$
\begin{aligned}
& r_{1}=78^{\circ} .58 \pm .06 \\
& r_{2}=78^{\circ} .48 \pm .03 ;
\end{aligned}
$$

it follows from the rules of probable error that the last result, having oue half the probable error of the first, represents four times the number of observations, hence if we call $w_{1}=1, w_{2}=4$. This gives

$$
R=\frac{78^{\circ} .58+4 \times 78^{\circ} .48}{4+1}=78^{\circ} .50
$$

as before. In the absence of any better indication of the relative weights of different results we may accordingly estimate these weights $w_{1}, w_{2}$, \&c., from their probable errors $p_{1}, p_{2}$, \&c., by means of the formulæ,

$$
\begin{equation*}
w_{1}=1 \div p_{1}^{2} ; w_{2}=1 \div p_{2}^{2}, \& c . \tag{2}
\end{equation*}
$$

It is customary to extend this principle even to cases where results are known to be affected by unlike sources of error. The weight of a result is defined in general as the reciprocal of the square of its probable error.

## APPENDIX XI.

## PROOFS OF FORMULEA.

(a) Centrifugal Force. When a body of mass $m$ and velocity $v$ in the direction $A B$ is caused by a force $f$ to move
 along the arc of a circle $4 C D$, for a short time, , it reaches a point $C$ such that $A \dot{C}=v t . I_{u}$ the same time it is deflected in a direction at right angles to its original course tbrough a distance $B C$, which by the law of falling bodies (§ 108) assuming the force to act constantly in the direction $B C$, is

$$
3 C=\frac{1}{2}\left(\frac{f}{m}\right) t^{2}
$$

the expression ( $f \div m$ ) taking the place of $g$. Drawing the diameter $A D$, and the chords $A C$ and $D C$, we have hy similar triangles

$$
B C: A C: A C: A D
$$

Substituting for $B C$ its value from the formula, for $A C$ its value (vt nearly), and for $A D$ its value in terms of the radias ( $2 r$ ), we have

$$
\begin{gather*}
\frac{1}{2}\left(\frac{f}{m}\right) t^{2} \times 2 r=v^{2} t^{2}, \text { or } \\
f=\frac{m v^{2}}{r} \tag{1}
\end{gather*}
$$

It is evident that the direction of the force is not constant, and that, as the chord $A C^{\prime}$ is less than the arc, the former cannot be exactly equal to vt. We may, however, consider arcs so small that the change in direction of the force and the difference in proportion between the arc and its chord become less than any assignable quantity. The formula above is therefore exact.
$\star$


A second dewonstration of this formula depends upon the method of representing changes in velocity (§ 105). Let $A, B, C, \& c$., he the velocities of the moving body at different points in a circle of radius $r$, and let $A^{\prime}, B^{\prime}, C^{\prime}, \& c$., be the same when arranged so as to start from a common point, $O$. The difference in velcity between $A^{\prime}$ and $B^{\prime}$ is represented by the line $A^{\prime} B^{\prime}$; between $B^{\prime}$ and $C^{\prime}$, by $B^{\prime} C^{\prime}$, \&c. Hence the perimeter of the figure $A^{\prime} B^{\prime} C^{\prime} \ldots A^{\prime}$ represents the total change of velocity in one complete revolution.

This method of representation would be exact if the velocity changed abruptly from $A^{\prime}$ to $B^{\prime}$, from $B^{\prime}$ to $C^{\prime}$, \&c. In point of fact, it goes through every possible intermediate value. The real change of velocity is evidently equal to the perimeter of the circle $A^{\prime} B^{\prime} C^{\prime} \ldots A^{\prime}$, rather than that of the polygon. Let $2 t$ be the time of one complete revolution; then since the radius of the circle in question is $v$, the total change in the time $2 t$ is $2 \pi v$, and the acceleration (a) or change of velocity per unit of time is

$$
a=\frac{2 \pi v}{2 t}=\frac{\pi v}{t}
$$

At the same time the velocity, $v$, of a body making the circuit of a circle with radius, $r$, in the time, $2 t$, is

$$
v=\frac{2 \pi r}{2 t}=\frac{\pi r}{t} ; \text { hence } \frac{\pi}{t}=\frac{v}{r}
$$

Substitutiug this value, we find

$$
a=\left(\frac{\pi}{t}\right) v=\left(\frac{v}{r}\right) v=\frac{v^{2}}{r}
$$

The force $(f)$ reguired to give this acceleration (a) to the mass $(m)$ is according to the general definition (§ 12) equal to the product of the mass and acceleration; that is, as before

$$
f=m a=\frac{m v^{2}}{r} .
$$

The force $f$, which is exerted upon the body by some restraint, is evidently directed toward the centre of the circle in which the body is revolving, and is called accordingly a centripetal force. According to the general principle of action and reaction, an equal and opposite force is exerted by the body upon the restraint. This is called a centrufugal furce.
(b) Rotary Pendulum. Wheu a body of mass $m$, suspended by a cord $A B$ (as in the figure), revolves about the centre, $C$, of a circle of radius, $r$, under a force of gravity equal to $g$ dynes per gram, the centripetal force exerted by gravity is, by the principles of the composition and resolution

stated in § 105 , equal to $m g \times \overline{B C} \div \overline{A C}$, or, calling $A C=$ $l$, and $B C \equiv r$,

$$
\begin{equation*}
f=\frac{m g r}{l} . \tag{1}
\end{equation*}
$$

Now from the last section, if the time of a complete revolution is $2 t$, the velocity $v$ is

$$
v=\frac{2 \pi r}{2 t}=\frac{\pi r}{t} ;
$$

and the centripetal force is

$$
f=\frac{m v^{2}}{r}=\frac{m}{r}\left(\frac{\pi r}{t}\right)^{2}=\frac{\pi^{2} m r}{t^{2}}
$$

Equating the two values of $f$, we have

$$
\frac{m g r}{l}=\frac{\pi^{2} m r}{t^{2}},
$$

or, cancelling $m$ and $r$, and multiplying by $l$,

$$
\begin{equation*}
g=\frac{\pi^{2} l}{t^{2}} \tag{2}
\end{equation*}
$$

from which we find

$$
\begin{equation*}
t=\pi \sqrt{\frac{l}{g}} \quad \text { (3) } \quad \text { and } \quad l=\frac{g t^{2}}{\pi^{2}} \tag{3}
\end{equation*}
$$

We note that the distance $l$ is not the length of the pendulum, but its vertical component. When the displacement $(r)$ is small, $l$ may, however, be considered (practically) equal to the lengih of the pendulum.
(c) Simple Pendulum. The force $f$ acting upon a rotary pendulum at any point $B$ of its orbit is from the last section equal to $m g \times \overline{B C} \div \overline{A C}$. The component of this force in the direction of a given diameter $\overline{F E}$ is represented by the line $\overline{D C}$ in the figure. The distance passed over between the points $F^{\prime}$ and $B$ is equal to the arc $\overline{F B}$; the component of this distance in the direction of the diameter is $\overline{F D}$.

In the case of a simple pendulum, vibrating in the direction of the diameter $\overline{F E}$, the distance passed over is (neglecting the difference between a small arc and a straight line)
equal to $\overline{F D}$ (nearly). The liorizontal component of the force urging it in the direction $\overline{D C}$ (again neglecting small differences owing to curvature in the path $\overline{F E}$ ) is equal to $m g \times \overline{D C} \div \overline{A C}$ (urarly).

Now let the simple and rotary pendula start together at $F$; siuce both are urged toward $E$ with the same force, the components of velccity acquired in a given length of time will be the same. The projection $D$ of the conical pendulum upon the diameter $\overline{F E}$ will therefore coincide with that of the simple pendulum. Starting at any point with the same component velocity, and urged forward by the same component forces, and having the same components of distance to traverse, the tw: pendula will evidently arrive at or opposite $C$ at the same time, or allowing for curvature of the path $\overline{F C}$, at nearly the same point
 of time; and in the same way, both will arrive at $E$ at (nearly) the same instant. In cther words, the time of a simple pendulum is nearly the same as that of a rotary pendulum.

When the arc of oscillation is very small, we may consider the oscillations hoth of the simple and of the rotary pendulum to be confined to a given plane, hence we have as before
$g=\frac{\pi^{2} l}{t^{2}}$

$$
\begin{equation*}
t=\pi \sqrt{\frac{\bar{l}}{g}} \tag{1}
\end{equation*}
$$

(2) and $l=\frac{g t^{2}}{\pi^{2}}$.
(d) Compound Perdulum. Multiplying both $g$ and $l$ in the last two equations by $m l$, we have

$$
\begin{equation*}
m^{\prime} g=\frac{\pi^{2} m l^{2}}{t^{2}}, \text { and } t=\pi \sqrt{\frac{m l^{2}}{m l g}} . \tag{1}
\end{equation*}
$$

The quantity $m l y$, or $m g \times l$, is called the directive force ( $D$ ) exerted by gravity upon the pendulum ; the quantity $m l^{2}$ is called the moment of inertia $(K)$ of the pendulum. Substituting these values, we have

$$
\begin{equation*}
D=\frac{\pi^{2} K}{t^{2}} \quad \text { (1) } \quad \text { or } t=\pi \sqrt{\frac{\bar{K}}{\bar{D}}} \tag{2}
\end{equation*}
$$

When a pendulum of length $l$ and mass $m$ is deflected through a small distance $r$, the force brought to bear upon it is, as we have seeu, equal to $m g r \div l$. This corresponds to a couple ( $m g r \div l$ ) $\times l$, or $m l g \times\left(\frac{r}{l}\right)$. Substituting for the angle $(r \div l)$ its value in circular measure, $u$, we have for the couple $c$,

$$
c=m l g \times a=D \times \alpha
$$

The "directive force" ( $D$ ) determines accordingly the couple which is brought to bear by gravity ( $g$ ) when a mass $(m)$ at the end of a lever-arm ( $l$ ) is deflected through a given angle. The "moment of inertia" ( $m l^{2}$ ) represents the couple necessary to give to a mass ( $m$ ) at the end of a leverarm ( $l$ ) a unit angular velocity. This couple is evidently equal to the product of the mass ( $m$ ) and the square of the lever-arm ( $l$ ), because the force which must be exerted is the product of the mass ( $m$ ) and the velocity ( $l$ ) acquired; hence the couple, or product of the force ( $m l$ ) and lever-arm $(l)$, is equal to $m l^{2}$.

It is evideut that if two bodies when deflected through a given angle are subjected to the same couple, and if the same couple produces the same angular acceleratiou, the time of oscillation must be the same. The formula above must apply, therefore, to compouvd as well as to simple pendula.
(e) Reversible Pendula. Let a pendulum of mass $M$, and moment of inertia $K=M k^{2}$ about its centre of gravits, be suspended from a point at the distance $x$ above the centre of gravity; then the directive force is

$$
D=M x g
$$

and the moment of inertia about the point of suspension is, as will be proved under ( $j$ ).

$$
K=M k^{2}+M x^{2}
$$

where $k$ represents the radius of gyration about the centre of gravity. The time of oscillation, $t$, is then

$$
t=\pi \sqrt{\frac{\bar{K}}{D}}=\pi \sqrt{\frac{M k^{2}+M x^{2}}{M x g}}
$$

Substituting $l=\frac{k^{2}+x^{2}}{x}$, we have

$$
t=\pi \sqrt{\frac{l}{g}},
$$

where from the resemblance of the formula to that of a simple pendulum, $l$ is called the length of an equivalent simple pendulum. ${ }^{1}$

Let us now suspend the pendulum at a distance $y$ from the centre of gravity such that
${ }^{1}$ The length $l$ is equal (by definition) to the distance between the centres of suspension and oscillation.

$$
x+y=l, \text { or } y=l-x=\frac{k^{2}+x^{2}}{x}-x=\frac{k^{2}}{x} .
$$

Then we have

$$
\begin{gathered}
t=\pi \sqrt{\frac{M k^{2}+M y^{2}}{M y g}}=\pi \sqrt{\frac{M k^{2}+M\left(\frac{k^{2}}{x}\right)^{2}}{M \frac{k^{2}}{x} g}} \\
=\pi \sqrt{\frac{M k^{2} x^{2}+M k^{4}}{M k^{2} x g}}=\pi \sqrt{\frac{x^{2}+k^{2}}{x g}}=\pi \sqrt{\frac{\bar{l}}{g}} .
\end{gathered}
$$

There are, accordingly, two distances, $x$ and $y$, from the centre of gravity which give the same time of oscillation. We notice that $x y=k^{2}$, also that $x+y=l$. If, therefore, two pointa of suspension at the unequal distances $x$ and $y$ from the centre of gravity and on opposite sides of it are found to give the same time of oscillation, the length $l$ of the equivalent simple pendulum may be found by measuring the distance between the points in question.
(f) Errors of Adjustment in the Reversible Pendulum. Let the pendulum of the last section be suspended from a point at a distance $x^{\prime}=x+e$ from the centre of gravity. The corresponding value of $y$ is

$$
y^{\prime}=\frac{k^{2}}{x^{\prime}}=\frac{k^{2}}{x+e}=\frac{k^{2}}{x}\left(1-\frac{e}{x}\right) \text { nearly, }
$$

if $e$ is a small quantity. Hence the length ( $l^{7}$ ) of the equivalent simple pendulum is

$$
l^{\prime}=x^{\prime}+y^{\prime}=x+e+y\left(1-\frac{e}{x}\right)=x+y+\frac{e x-e y}{x} .
$$

In the same way, if the pendulum be suspended from a point at a distance $y^{\prime \prime}=y-e$ from the centre of gravity, the length of the equivalent simple pendulum is

$$
l^{\prime \prime}=x^{\prime \prime}+y^{\prime \prime}=x+y+\frac{e x-e y}{y} .
$$

Calling the distance between the two points of suspension $l$, we have

$$
l=x^{\prime}+y^{\prime \prime}=(x+e)+(y-e)=x+y ;
$$

hence we find.

$$
\begin{gathered}
l^{\prime}-l=x+y+\frac{e x-e y}{x}-(x+y)=\frac{e x-e y .}{x} \\
l^{\prime \prime}-l=x+y+\frac{e x-e y}{y}-(x+y)=\frac{e x-e y}{y}, \text { and } \\
\frac{l^{\prime}-l}{l^{\prime \prime}-l}=\frac{\frac{e x-e y}{x}}{\frac{e x-e y}{y}}=\frac{y}{x}=\frac{t^{\prime}-t}{t^{\prime \prime}-t} \text { (nearly), }
\end{gathered}
$$

assuming that the effects of small errors upon the time of oscillation are proportional to the effects upon the length of an equivalent simple pendulum.

We have, accordingly,

$$
\begin{gathered}
y t^{\prime \prime}-y t=x t^{\prime}-x t \\
x t-y t=x t^{\prime}-y t^{\prime \prime}=(x-y) t^{\prime}+y t^{\prime}-y t^{\prime \prime}
\end{gathered}
$$

IIence finally,

$$
t=t^{\prime}+\frac{y}{x-y}\left(t^{\prime}-t^{\prime \prime}\right)
$$

We notice that

$$
\text { either } t^{\prime \prime}>t^{\prime}>t \text {, or } t^{\prime \prime}<t^{\prime}<t
$$

in no case is $t$ between $t^{\prime}$ and $t^{\prime \prime}$.
It may be observed that if $x$ and $y$ are equal, the expresm sions for $l, l^{\prime}$, and $l^{\prime \prime}$ become identical. In other words, the
pendulum does not respond under these conditions to a slight change in the points of suspension. To obtain, accurate results, $x$ should be several times greater (or less) than $y$.

The formulx for the moment of inertia of a componid pendulum are establisbed only for parallel axes; hence it is important that the axes passing through the two centres of suspension should be parallel. It is also important that the centre of gravity should lie in the plane of these two axes; if it does not, the dislocation should be allowed for in calculating the sum of the distances $x$ and $y$.
(g) Torsion Pendulum. The moment of inertia of a (thin) ring about its axis is evidently equal to the mass $M$ of the ring multiplied by the square of its mean radius $R$, for the whole mass of the ring is situated practically at the distance $R$ from the axis (see $(k)(1)$ ). The directive force, $D$, of a wire which gives to a ring of mass $M$ and mean radius $R$ a time of oscillation, $t$, is therefore, according to section (d) formula (1): —

$$
\begin{equation*}
D=\frac{\pi^{2} M R^{2}}{t^{2}} \tag{1}
\end{equation*}
$$

The directive force, $D$, corresponds, as we have seen, to the couple required to produce a unit deflection in circular measure. The "coefficient of torsion" for $1^{\circ}$ is evidently found by dividing the directive force $D$ by the number of degrees in 1 circular unit of angle - that is $57^{\circ} .29578$, or $57^{\circ} .3$, nearly. We have, accordingly, in general

$$
\begin{equation*}
T=\frac{D}{57.3}=\frac{\pi^{8} K}{180 t^{2}} \tag{2}
\end{equation*}
$$

(h) Magnetic Pendulum. When a magnet with poles of the strength $\pm s$, separated by a distance $l$, is suspended so that it is free to move only in a horizontal plane, we need
only to consider the forces exerted upon it by the horizontal component of the earth's magnetic field, which we will say is equal to $H$ dynes per unit of magnetism. The two forces are accordingly $\pm s \times H$.


If the poles are relatively deflected east and west through a distance $r$, the couple tending to restore them to the magnetic meridian, $M M$, is $s \times H \times r$, or $(s \times l \times H) \times(r \div l)$. The ratio $r: l$ here determines (approximately) the swall angle $\alpha$ in circular measure through which the magnet is deflected. The product $s \times l \times H$ corresponds accordingly to the product, $D=m m$, in the case of a compound pendulum. Since the product of the strength $(s)$ and distance ( $l$ ) between the poles of a magnet determines its moment $M$, we have, substituting (see (d), (1)),

$$
D=M H=\pi^{2} \frac{K}{t^{2}},
$$

where $K$ is the moment of inertia (see $k$ ) and $t$ the time of oscillation of the magnet.
(i) Magnetometer. Let a magnet with poles of the strength $\pm s$, separated by a distance $l$, be brought near a compass needle as in Fig. 200, $\mathbb{1}$ 183. Let $d$ be the mean distance of the poles from the needle. The nearer pole, being at a distance $d-\frac{1}{2} l$, will create a field of force $f^{\prime}$, such that

$$
f^{\prime}=\frac{ \pm s}{\left(d-\frac{1}{2} l\right)^{2}}
$$

The further pole will create a field $f^{\prime \prime}$, such that

$$
f^{\prime \prime}=\frac{\mp s}{\left(d+\frac{1}{2} l\right)^{2}}
$$

The resultant field $F$ is

$$
\begin{gathered}
F=f^{\prime}+f^{\prime \prime}= \pm s\left(\frac{1}{\left(d-\frac{1}{2} l\right)^{2}}-\frac{1}{\left(d+\frac{1}{2} l\right)^{2}}\right)= \\
\pm s\left(\frac{\left(d+\frac{1}{2} l\right)^{2}-\left(d-\frac{1}{2} l\right)^{2}}{\left(d-\frac{1}{2} l\right)^{2} \times\left(d+\frac{1}{2} l\right)^{2}}\right) \\
= \pm s \frac{d^{2}+d l+\frac{1}{4} l^{2}-\left(d^{2}-d l+\frac{1}{4} l^{2}\right)}{d^{4}-d^{2} l^{2}+\frac{1}{4} l^{4}}=\frac{ \pm 2 s l}{d^{3}} \text { nearly, }
\end{gathered}
$$

neglecting $l^{2}$ in comparison with $d^{2}$.
Now if $H$ is the horizontal component of the earth's field, and $\alpha$ the deflection, we have

$$
F=H \tan a
$$

Equating the two values of $F$ and substituting $M$ for $s l$ we have

$$
\begin{gather*}
H \tan a=\frac{2 M}{d^{8}} \\
\text { or } \frac{M}{H}=\frac{1}{2} d^{3} \tan u \tag{1}
\end{gather*}
$$

We have already found in the last section,

$$
M H=\frac{\pi^{2} K}{t^{2}}
$$

multiplying the values of $\frac{M}{H}$ and $M H$ together, we find

$$
\frac{M}{H} \times M H=M^{2}=\frac{\pi^{2}}{2} \frac{K d^{3} \tan \dot{\alpha}}{t^{2}}
$$

. whence

$$
M=\frac{\pi}{t} \sqrt{\frac{1}{2} K d^{8} \tan \alpha}
$$

Dividing the value $M H$ by that of $\frac{M}{H}$, we find

$$
M H \div \frac{M}{\vec{H}}=H^{2}=\frac{2 \pi^{2} K}{t^{2} d^{3} \tan a}
$$

whence

$$
\begin{equation*}
H=\frac{\pi}{t} \sqrt{\frac{2 K}{d^{3} \tan \alpha}} . \tag{2}
\end{equation*}
$$

Iustead of $d^{8}$ in these formulæ, we should strictly substitute $d^{3}-d l^{2}+\frac{1}{4} l^{4} \div d$. The last term may almost always be neglected.
(j) Moments of Inertia about Parallel Axes. The moment of inertia ( $K$ ) of a body about a given axis may be defined as the sum of the moments of inertia of the separate

masses of which it is composed. That is, denoting a given mass by $m$, and its distance from the axis by $r$,

$$
\begin{equation*}
K=\Sigma m r^{2} ; \tag{1}
\end{equation*}
$$

or, if we consider the total mass, $M$, of the body as divided into small equal masses, $m$,

$$
\begin{equation*}
K=M \overline{r^{2}}=M k^{2} \tag{2}
\end{equation*}
$$

where $k$ is the "radius of gyration" about the axis $O$ (or the radius of the mean square). Denoting by $x$ and $y$ the distance of $m$ from two rectangular planes passing through $O$, we have, substituting

$$
\left.K=M \overline{r^{2}}=M \overline{\left(x^{2}+y^{2}\right)}=\overline{M\left(x^{2}\right.}+\overline{y^{2}}\right)
$$

In the same way, the moment of inertia abont a parallel axis $O^{\prime}$, at a distance $O O^{\prime}=c$ from $O$, is determined by the distances $x+a$ and $y+b$ from two planes $O^{\prime} X^{\prime}$ and $O^{\prime} Y^{\prime}$ at distance $b$ and $a$ from $O X$ and $O Y$, so that $a^{2}+b^{2}=c^{2}$. We have accordingly

$$
\begin{gathered}
K^{\prime}=M \overline{\left(r^{\prime}\right)^{2}}=\overline{M\left(x^{\prime}\right)^{2}+\left(y^{\prime}\right)^{2}}=\overline{M(x+a)^{2}+}\left(\overline{(y+b)^{2}}\right. \\
=M \overline{x^{2}+2 a x+a^{2}+y^{2}+2 b y+b^{2}} \\
=M \overline{\left(x^{2}\right.}+\overline{y^{2}}+\overline{2 a x}+\overline{2 b \bar{y}}+\overline{a^{2}}+b^{\overline{2}} .
\end{gathered}
$$

Now if $O$ contains the centre of gravity, we have by definition $\bar{x}=0$ and $\bar{y}=0$, hence $\overline{2 a x}=0$ and $\overline{2 b y}=0$; this gives

$$
\begin{gather*}
K^{\prime}=M\left(\overline{x^{2}}+\overline{y^{2}}+a^{2}+b^{2}\right)=M \overline{r^{2}}+M c^{2}= \\
M k^{2}+M c^{2}=K+M c^{2} \tag{3}
\end{gather*}
$$

It follows that the moment of inertia ( $K$ ) of a body of mass $M$ about an axis passing through the centre of gravity is less than that ( $K^{\prime}$ ) about any other parallel axis at the distance $\boldsymbol{c}$ by the amount $M c^{2}$, which is equal to the moment of inertia of the whole mass $M$ concentrated at a single point at the distance $c$ from the axis.

The quantity $M c^{2}$ represents the difficulty of causing the centre of gravity of a body to begin to rotate in an arc of radius $c$. The quautity $M \overline{r^{2}}$ or $M k^{2}$ represents the difficulty of making a body begin to rotate about its own centre of' gravity. When a body begins to rotate about a given axis aud also about its centre of gravity at the same time, both sources of difficulty are met.
(k) Calculation of Moments of Inertia. The moment of inertia of a small mass $m$, at a distance $l$ from its axis of revolution, is by definition $m l^{2}$. The moment of inertia of a thin ring of mass $M$ and mean radius $R$ about its axis is accordingly $M R^{2}$, for the ring may be thought of as composed of $n$ small masses of the magnitude $m$, and such that $n m=$ $M$, each of the masses being situated at a distance $R$ from the axis of revolution. Since the moment of inertia for each mass is $m R^{2}$, the total is $n \times m R^{2}$ or ( $n m$ ) $R^{2}$ or $M R^{2}$. Heluce we have

$$
\begin{equation*}
K=M R^{2} \tag{1}
\end{equation*}
$$

The moment of inertia of a long thin bar of length $l$ and mass $M$ is evidently less tban $M \times\left(\frac{1}{2} L\right)^{2}$, because the whole of the weiglit is not situated at the end of the bar. 'The moment of inertia increases in fact according to the square of the distance $x$ measured from the centre of the bar outward. Hence, applying the method of averages, we find for either end of the bar
or

$$
\begin{gather*}
\frac{K}{2}=\frac{M}{2} \quad 0 \bar{x}^{2} \frac{1}{2}=\frac{1}{3} \frac{M}{2}\left(\frac{L}{2}\right)^{2}, \\
K=\frac{1}{12} M L^{2} \tag{2}
\end{gather*}
$$

The moment of inertia of such a bar about an axis at a distance $a$ from its middle point is, according to the last section,

$$
\begin{equation*}
K={ }_{\mathrm{r} \overline{2}}^{1} M L^{2}+M a^{2} . \tag{3}
\end{equation*}
$$

A bar of length $L$ and breadth $B$ may be considered as composed of a series of thin parallel bars of length $l$, each having a moment of inertia $\frac{1}{12} M L^{2}+M y^{2}$, depending npo: its distance $y$ from the axis. Imagining such a bar to be divided longitudiually into halves by a plane passing thrungh the axis, we find, averaging for either half,

$$
\begin{gathered}
\frac{K}{2}=0 \overline{1_{2} M L^{2}}+M y^{2} \\
=0 \frac{\frac{B}{2}}{\frac{1}{12} M L^{2}}{ }^{\frac{B}{2}}+0{\overline{M y^{2}}}^{\frac{B}{2}} \\
=\frac{1}{1_{2}} M L^{2}+\frac{1}{3} M\left(\frac{B}{2}\right)^{2}
\end{gathered}
$$

whence

$$
\begin{equation*}
K=\frac{1}{\mathrm{r}_{2}} M\left(L^{2}+B^{2}\right) . \tag{4}
\end{equation*}
$$

The moment of inertia of a thin ring of radius $r$ about one of its diameters as an axis is found by averaging the square of the distance $(r \sin x)^{2}$ of points subtending all possible angles $x$ from the centre of the ring, and multiplying by the mass $M$ of the ring. Since $\overline{\sin ^{2} x}=\frac{1}{2}$, (see IX. ( $j$ ) ), we find simply

$$
\begin{equation*}
K=\frac{1}{2} M R^{2} . \tag{5}
\end{equation*}
$$

A thin disc of mass $M$ and radius $R$ can be regarded as a series of rings with increasing radius and mass. The mass of a ring of radius $x$ bears to one of radius $R$ (of the same breadth, thickness and density) the ratio $x: R$; and since the moments of inertia are proportional to the masses and to the squares of the radii, they are to each other in the ratio $x^{3}: R^{8}$; heuce on the average the moment of inertia of a series of rings occupying a total breadth from 0 to $R$ is to that of a series of the same breadth, all having the radius $R$, in the proportion (see IX. ( $h$ )),

$$
\begin{equation*}
0 \bar{x}^{8} \div R^{8}=r \tag{6}
\end{equation*}
$$

The area covered by a series of rings of the breadth $R$ and radius $R$ would, however, be $2 \pi R \times R=2 \pi R^{2}$; while the area actually covered by the rings is $\pi R^{2}$; hence (assuming that masses and areas are proportional) the mass with which we have compared the disc is $2 M$. We conclude that the moment of inertia of the disc about its axis is

$$
\begin{equation*}
K=\frac{1}{4} 2 M R^{2}=\frac{1}{2} M R^{2} \tag{7}
\end{equation*}
$$

and for the moment of inertia of a disc about a diameter,

$$
\begin{equation*}
K=\frac{1}{4} 2 \frac{M}{2} R^{2}=\frac{1}{4} M R^{2} \tag{8}
\end{equation*}
$$

The moment of inertia of a disc of mass $M$ abont a diameter can also be found by averaging moments of inertia corresponding to a given distance $x$ from the diameter. The moment of inertia of the disc about an axis parallel to the diameter and passing through the axis of the disc at a distance $L$ from it is, according to the last section,

$$
\begin{equation*}
K=\frac{1}{4} M R^{2}+M L^{2} \tag{9}
\end{equation*}
$$

A cylinder with a transverse axis passing through its middle point may be regarded as a series of discs situated at regularly increasing distances $x$ from the axis. The moment of inertia of any such disc is

$$
K=\frac{1}{4} M R^{2}+M x^{2} ;
$$

hence, averaging (see IX. $(f)$ ), we find for either half of the cylinder,

$$
\frac{K}{2}=\overline{\frac{1}{4} \cdot \frac{M}{2} R^{2}+\frac{M}{2} x^{2}}=\frac{1}{4} \frac{M}{2} R^{2}+\frac{\frac{1}{2}}{\frac{M}{2}} x^{\frac{1}{2}}
$$

$$
=\frac{1}{4} \frac{M}{2} R^{2}+\frac{1}{3} \frac{M}{2}\left(\frac{L}{2}\right)^{2}
$$

whence

$$
\begin{equation*}
K=\mathrm{T}_{12}^{1} M L^{2}+{ }_{4}^{1} M R^{2} . \tag{10}
\end{equation*}
$$

A sphere of radius $R$ may be regarded as a series of discs of varying weight and radius. The weight of a disc at the distance $x$ from the ceutre of the sphere bears to that of one

of the same thickness at the centre the ratio $y^{2}: R^{2}$ : the moments of inertia are proportional to the weight multiplied by the square of the radii, hence are to each other as $y^{4}: R^{4}$. The moment of inertia of a sphere compared with that of a cylinder of the same length and diameter is therefore (see IX. (i)),

$$
\begin{gather*}
-R \overline{y^{4}}+R=-\frac{-R \frac{\left.\bar{R}^{2}-x^{2}\right)^{2}}{R^{4}}}{}=\frac{-R-}{R^{4}}=1-2 \frac{x^{2}}{\overline{R^{2}}+\frac{x^{4}}{R^{4}}}+R \\
=1-\frac{2}{3}+\frac{1}{5}=\frac{8}{1_{5}} . \tag{11}
\end{gather*}
$$

The volume of the spliere is $\frac{4 \pi}{3} R^{3}$; that of the cylinder is $2 R \times \pi R^{2}=2 \pi R^{3}$; that i , $1 \frac{1}{2}$ times as great as the sphere. Hence if the mass of the sphere is $M$, that of the cylinder is $1 \frac{1}{2} M$, and its moment of inertia about its axis is $\frac{1}{2} \times 1 \frac{1}{2} M \times R^{2}=\frac{3}{4} M R^{2}$. The moment of inertia of the sphere, being $\frac{8}{15}$ that of the cylinder, is accordingly,

$$
\begin{equation*}
K=\frac{8}{15} \times \frac{3}{4} M R^{2}=\frac{2}{5} M R .^{2} \tag{12}
\end{equation*}
$$

(l) Coefficient of Viscosity. Let a tube of radius $r$ and length $l$ be filled with a liquid of which all is frozen except a tubular section of (mean) radius $x$, and unit thickness. Let $p$ be the difference of pressure at the two ends of the tube, then the force on the corc is $p \times \pi x^{2}$ (nearly). This is resisted loy a force equal to the velocity $v$ of the core maltiplied by the
 (mean) area of the opposite surfuces of the tubular section, $2 \pi x l$, and multiplied by the coefficient of viscosity, $\eta$. That is, 一

$$
\begin{aligned}
2 \pi x \eta v l & =p \pi x^{2}, \text { whence } \\
v & =\frac{p x}{2 \eta l}
\end{aligned}
$$

The quantity (or volume) $q$ of (principally frozen) liquid which flows through the tube in the time $t$ is

$$
q=\pi x^{2} v t ; \text { hence, substituting, }
$$

$$
q=\pi x^{2} v t=\frac{\pi x^{2} p x t}{2 \eta l}=\frac{\pi p t}{2 \eta l} x^{8} .
$$

If now a new tubular section be melted, either inside or outside of the former section, the relative velocity of all points within the new section will be increased as much as if the former section were solid, hence the inerease in the flow will be represented by the same formula as before. We may suppose all the sections to be melted one by one, each contributing a certain amount to the flow. If $Q$ is the total flow, $Q \div r$ must be the average flow for each section; hence we have (see IX. (h)),

$$
\underset{r}{Q}=\frac{o \overline{\pi p t}}{2 \eta l} \cdot x^{3}=\frac{\pi p t}{2 \eta l} \cdot \frac{1}{4} x^{8}=\frac{\pi p t r^{3}}{2 \eta l} .
$$

Now if the pressure $p$ is due to a hydrostatic column of beight $h$ and density $d$, and if the acceleration of gravity is $g$, we have

$$
p=g h d
$$

The weight of liquid delivered is, moreover, $Q \times d$, so that

$$
Q=\frac{w}{d}
$$

Making these substitutions, we have, solving for $\eta$,

$$
\eta=\frac{\pi g d^{2} h r^{4} t}{8 w l}
$$

(m) Coefficients of Elasticity. ${ }^{1}$ When a unit cube is suhjected on all sides to a pressure $P$, its volume is reduced by an amount $v$, given by the equation

$$
v=\frac{P}{M}
$$

${ }^{1}$ The formulx here derived apply only to "isotropic " substances.
where $M$ is by definition the "coefficient of resilience of volume." The increase ( $l, b$, and $t$ ) of the length, breadth, and thickness, are of course each equal to $\frac{1}{3} v$. That is,

$$
l=b=t=\frac{1}{3} \frac{P}{M}
$$

When a unit cube is subjected to a pressure $P$ on two opposite faces so as to diminish its length, and an equal tension on two other faces so as to increase its breadth, its volume remains the same (nearly); but the length and breadth are altered so tbat

$$
\frac{1+b}{1-l}-1=\frac{P}{S}
$$

where $S$ is by definition the "coefficient of simple rigidity."
Since $b$ and $l$ are small and ncarly equal, we have
$\frac{1+b}{1-l}-1=1+b+l-1($ nearly $)=2 b=2 l=\frac{P}{S}$.
whence

$$
b=l=\frac{1}{2} \frac{P}{S}
$$

When a unit cube is subjected simply to a pressure $P$ in the direction of its length, the latter becomes shortened by an amount $l$, such that

$$
l=\frac{P}{Y}
$$

where $Y$ is by definition "Young's modulus of elasticity." At the same time the breadth and thickness increase by equal amounts, $b$ and $t$,

$$
b=t=\mu l=\mu \frac{P}{\bar{Y}}
$$

where $\mu$ is by definition "Poisson's ratio."

Now let a unit cube be subjected to the pressure $3 P$ in the direction of its length; and let equal and opposite pressures $\pm P$ be applied to each of its sides. We shall then have a uniform pressure, $P$, on each surface, tending to diminish the volume, combined with two pairs of equal and opposite pressures, $P$, one pair tending to increase the breadth, the other pair tending to increase the thickness, and both pairs tending

to diminish the length. Hence we have, adding the three effects upon the length together,

$$
l=\frac{1}{3} \frac{P}{M}+\frac{1}{2} \frac{P}{S}+\frac{1}{2} \frac{P}{S}=\frac{1}{3} \frac{P}{M}+\frac{P}{S}
$$

We have also, remembering that the total longitudinal pressure is $3 P$,

$$
l^{\prime}=3 \times \frac{P}{Y} ;
$$

hence, equating the two values of $l^{\prime}$, and dividing through by $3 P$,

$$
\begin{equation*}
\frac{1}{\boldsymbol{F}}=\frac{1}{9 M}+\frac{1}{3 S} \tag{1}
\end{equation*}
$$

By means of this equation either one of the coefficients $Y, M$, or $S$ can be found if the other two are given. If $S$ and $M$ are proportional to the numbers 6 and 10 , for instance, $Y$ is represented by the number 15.

The increase of breadth and thickness cau be found in the same way as the length, remembering that only one pair of equal and opposite forces tends to increase each, and that the effects of compression tend to diminish the result. We have

$$
b^{\prime}=t^{\prime}=\frac{1}{2} \frac{P}{S}-\frac{1}{3} \frac{P}{M}
$$

Dividing $b^{\prime}$ (or $t^{\prime}$ ) by $l^{\prime}$, we find

$$
\begin{equation*}
\mu=\frac{b^{\prime}}{l^{\prime}}=\frac{t^{\prime}}{l^{\prime}}=\frac{\frac{1}{2} \frac{P}{S}-\frac{1}{3} M}{\frac{P}{3} \frac{P}{M}+\frac{P}{S}}=\frac{3 M-2 S}{6 M+2 S} . \tag{2}
\end{equation*}
$$

It is seen that if $S$ and $M$ are proportional to the numbers 6 and $10, \mu=\frac{1}{4}$.
(n) Shearing Stresses and Strains. Let a unit cuhe be acted upon hy two equal and opposite pressures, $P$, tending to reduce its length, and by two equal and opposite tensions, also equal to $P$, tending to increase its breadth. The resultants may evidently be represented by two forces, $O D \ldots$ and $O A, \ldots$ each equal to $\sqrt{2} \times P$. These tend to make the two halves of the cube slide relatively in the directions $A D$
and $D A$. This tendency is resisted by the plane $A D$, the area of which is $\sqrt{2}$. Hence the intensity of the tangential or "shearing" stress is $\sqrt{2} \times P \div \sqrt{2}=P$.

We have seen that if $S$ is the simple rigidity of a body subjected to a pair of stresses at right angles equal to $\pm P$,

the dimensions of a unit of length become altered by the amount

$$
l= \pm \frac{1}{2} \frac{P}{S}
$$

If, therefore, the stresses are exerted along the diagonals of the cube ( $A O D$ and $B O C$ ) one of these diagonals, $A O D$ for instance, will be shortened, the other lengthened by the amount $\sqrt{2} \times l$ (since the change of length is proportional to the distance affected). It follows that $A A^{\prime}, D D^{\prime}$, \&cc., being equal to one half the change of length in each case, are all equal to $\frac{1}{2} \sqrt{\overline{2}} \times l$, or

$$
A A^{\prime}=\frac{1}{2} \sqrt{\frac{1}{2}} \cdot \frac{P}{S} .
$$

From $P$, where $A C$ and $A^{\prime} C^{\prime}$ intersect, draw a perpendicular $P A^{\prime \prime \prime}$ to $B^{\prime} A^{\prime}$ and $P C^{\prime \prime \prime}$ to $D^{\prime} C^{\prime}$; and let $A C^{c}$ cut $B^{\prime} A^{\prime}$

and $D^{\prime} C^{\prime}$ at $A^{\prime \prime}$ and $C^{\prime \prime}$. Then, by" construction, in the (nearly) isosceles right-angled triangle $A A^{\prime \prime} A^{\prime}$,

$$
A^{\prime} A^{\prime \prime}=\sqrt{ } \frac{1}{2} \times A A^{\prime}=\sqrt{\frac{1}{2}} \times \frac{1}{2} \sqrt{ } \frac{1}{2} \frac{P}{S}=\frac{1}{4} \frac{P}{S} \text { (nearly). }
$$

We have also, by construction,

$$
A^{\prime} A^{\prime \prime}=A^{\prime \prime} A^{\prime \prime \prime}=C^{\prime} C^{\prime \prime}=C^{\prime \prime} C^{\prime \prime \prime}(\text { nearly }),=\frac{1}{4} d
$$

where $d$ is the total dislocation of the side $A^{\prime} B^{\prime}$ with respect to $O^{\prime} D^{\prime}$, which, since the distance between the sides is 1 , is equal to the tangental or "shearing" strain. Hence we have

$$
d=4 A A^{\prime}=\frac{P}{S}(\text { nearly })
$$

or

$$
S=\frac{P}{d}
$$

We have seen that $P$ represents the shearing stress, $d$ the shearing strain; $S$ is the "simple rigidity." It might also be called the " modulus of shearing."

The constant $S$ in formulæ involving transverse stresses and strains evidently takes the place of Young's modulus in formulæ where these stresses and strains are longitudinal.
(o) Coefficients of Torsion. In a thin tube of length $l$, thickness $t$, and mean radius $r$, the cross-section is $2 \pi r t$, and it the angle of torsion is $\alpha$ in circular measure, the twist per unit of length is $\alpha \div l$, so that two points at the unit distance (measured longitudinally) are dislocated through the distance $r \times a \div l$. The force necessary to produce such a dislocation betweeu surfaces of the area $2 \pi r t$ is

$$
f=2 \pi r t \times r \times a \div l \times S
$$

where $S$ is the "coefficient of simple rigidity." The couple required is accordingly

$$
c=f \times r=2 \pi S r^{s} t \alpha \div l
$$

The " directive force" (d), or ratio of the couple to the angle of torsion in circular measure is

$$
d=\frac{c}{u}=\frac{2 \pi S r^{8} t}{l}
$$

A cylindrical rod (or wire) may be considered as a series of tubes with radii rarying from 0 to $r$. The directive force for each tube is less than that of a tube with the radius $r$ in the proportion $x^{8}: r^{8}$; hence the directive force of a rod
is less than that of a tube with a radius and thickness equal to the radius of the rod in the proportion (see IX. (h)),

$$
0{\overline{x^{2} \div r^{8}}}^{r}=\frac{1}{4} .
$$

Now the directive force of tube of radius $r$ and thickness $r$ would be

$$
d=\frac{2 \pi S r^{4}}{l} ;
$$

hence that of the rod is (see section (d) formula (1)) ;

$$
\begin{equation*}
D=\frac{1}{4} \cdot \frac{2 \pi S r^{4}}{l}=\frac{\pi}{2} \quad \frac{S r^{4}}{l} . \tag{1}
\end{equation*}
$$

Dividing the directive force by $\frac{360}{2 \pi}$ (the number of degrees in 1 unit of angle), we find the coefficient of torsion per degree;

$$
\begin{equation*}
T=\frac{2 \pi D}{360}=\frac{\pi^{2}}{360} \cdot \frac{S r^{4}}{l} \tag{2}
\end{equation*}
$$

Given $D$ or $T$, the coefficient of simple rigidity, $S$, may evidently be found by the formula

$$
\begin{equation*}
S=\frac{2 l D}{\pi r^{4}}=\frac{360 l T}{\pi^{2} r^{4}} \tag{3}
\end{equation*}
$$

If the directive force $D$ is determined by the time of oscillation $t$ of a body of moment of inertia $K$, we have, substituting the value of $D$, namely $\pi^{2} K \div t^{2}$ (see section (d) formula (1.)),

$$
\begin{equation*}
S=\frac{2 \pi l K}{r^{4} t^{2}} \tag{4}
\end{equation*}
$$

(p) Transverse Elasticity. Let a beam consisting of two thin rods, $A D$ and $E H$, of length $L$, breadth $B$, and unit thickness, be bound in some light inelastic material except-
ing the unit lengths $B C$ and $F G$, which are at a distance $l$ from the ends of the rod, and at a mean distance $t$ from each other ; and let a transverse force $p$ applied at the end of the rod produce a deflection $\overline{D D^{\prime}}=d$.


Drawing $C O G$ parallel to $B^{\prime} F^{\prime}$ and bisecting $C^{\prime} O^{\prime} G^{\prime}$, su that $O C^{\prime}=O G^{\prime}=\frac{1}{2} t$, we have from (nearly) similar triangles,
or

$$
\begin{gathered}
C C^{\prime}: O C^{\prime}:: G G^{\prime}: O G^{\prime}:: d: l \\
C C^{\prime}=G G^{\prime}=\frac{1}{2} t d \div l
\end{gathered}
$$

The forces brought into play by stretching the rods $B C$ and $F G$ of unit length and with the cross-section $B$ are, if Young's modulus is Y ,

$$
f= \pm \overline{C C^{\prime}} \times B Y= \pm \frac{1}{2} t B Y d \div l
$$

and the couple produced is

$$
C=f \times t=\left(\frac{1}{2} t B Y d \div l\right) \times t=\frac{1}{2} t^{2} B Y d \div l .
$$

This couple must be equal to that due to the force $p$ on the $\operatorname{arm} l$, hence

$$
\begin{gathered}
p \times l=\frac{1}{2} c^{2} B Y d \div l, \text { whence } \\
Y=\frac{2 p l^{2}}{t^{2} B d}
\end{gathered}
$$

It would be possible to find Young's modulus by this formula (remembering that the result is to be multiplied by the length $B C$ and divided by the thickness of the rods, if these are not unity) ; in practice we employ, however, a solid rod, of thickness $T$, which we may consider as composed of a series of pairs of rods of the unit thickness, equal in number to $\frac{1}{2} T$. If the total conple produced by these rods is $O$, the average couple is evidently $C \div \frac{1}{2} T$, or $2 O \div T$. Hence we have (see IX ( $f$ )),

$$
\frac{2 O}{T}=\frac{0}{\frac{1}{2}} \frac{t^{2} B Y d}{l}=\frac{1}{2} \cdot \frac{1}{3} \frac{T^{2} B Y d}{l}=\frac{1}{6} \frac{T^{2} B Y d}{l}
$$

from whish,

$$
d=\frac{12 C l}{B T^{8} Y}=\frac{12(F \times l) l}{B T^{18} Y}=\frac{12 F \eta^{2}}{B T^{8} Y}
$$

where $F$ is the force producing the couple $C$. Now suppose that the rod is released from its restraint to a distance $L$ from the free eud, each portion contributing an amount $d$ to the total deflection $D$, due to the bending of all the portions. The average deflection due to each unit of length of the rad being $D \div L$, we have

$$
\frac{D}{L}=\frac{0 \overline{12 F l^{2}}}{\underline{B} T^{13} Y}=\frac{12 \times \frac{1}{3} L^{2}}{B T^{3} Y}=\frac{4 F L^{2}}{B T^{3} Y}
$$

from which we find

$$
Y=\frac{4 F L^{3}}{B T^{18} D}
$$

When a rod of length $l$, breadth $b$, and thickuess $t$, supported at both ends and loaded in the middle by a force $f$, is deflected through a distance $d$, each support reacts with a force $F=$ $\frac{1}{2} f$, and since the middle of the rod remains horizontal, the length bent is $L=\frac{1}{2} l$. Substituting these values we find

$$
Y=\frac{4 \cdot \frac{1}{2} f\left(\frac{1}{2} l\right)^{8}}{b t^{8} d}=\frac{f^{\prime} l^{8}}{4 b t^{8} d}
$$

(q) Longitudinal Wave Motion. The strata of a medinm which in a state of rest would be equally spaced, as in the series (1), in the figure, are when transmitting a wave of

sound, crowded together is some places, as $A 2, C 2, B 3$, and $D 3$, and more or less separated in others. It is seen that a comparatively small distance traversed by the strata between (2) and (3) accounts for the apparent morement of the condensation from $A$ to $B$. We will suppose this apparent movement to continue indefinitely with the velocity $v$, and that several imaginary points, $a, b, c, \& c$., move with the same ve-
locity and in the same direction, so that one of them, $a$ for instance, is always in the denser portion of the "wave," while another point, $b$, is in a comparatively rarefied portion. The number of strata traversed by $a$ in a given length of time must be approximately the same as that traversed by $b$, for if $a$ left many more strata behind it than $b$, the strata would soon become exhausted from between them, and if $b$ left more behind it thau $a$, there would be an indefinite condensation of strata. Both of these suppositions are contrary to the conditions which we have assumed. Now if $n^{\prime}$ is the number of strata per unit of distance at $a, n^{\prime \prime}$ the number at $b, v$ the velocity of the points $a$ and $b, v^{t}$ that of the strata at $a$, and $v^{\prime \prime}$ that of the strata at $b$, the relative velocities are $v-v^{\prime}$ and $v-v^{\prime \prime}$ respectively; the number passed by $a$ in the time $t$ is $\left(v-v^{\prime}\right) n^{\prime} t$; and that passed by $l$ is $\left(v-v^{\prime \prime}\right) n^{\prime \prime} t$; hence

$$
\left(v-v^{\prime}\right) n^{\prime} t=\left(v-v^{\prime \prime}\right) n^{\prime \prime} t
$$

Now the densities of the medium, $d^{\prime}$ at $a$, and $d^{\prime \prime}$ at $b$, are evidently proportional to the number of strata per unit of distance, hence

$$
\frac{v-v^{\prime}}{v-v^{\prime \prime}}=\frac{n^{\prime \prime}}{n^{\prime}}=\frac{d^{\prime \prime}}{d^{\prime}},
$$

from whieh we find
or

$$
\begin{gathered}
\frac{v-v^{\prime}}{v-v^{\prime \prime}}-1=\frac{d^{\prime \prime}}{d^{\prime}}-1=\frac{v^{\prime \prime}-v^{\prime}}{v-v^{\prime}}=\frac{d^{\prime \prime}-d^{\prime}}{d^{\prime}} \\
\frac{v^{\prime \prime}-v^{\prime}}{d^{\prime \prime}-d^{\prime}}=\frac{v-v^{\prime}}{d^{\prime}}
\end{gathered}
$$

Now if $d^{\prime}$ represents the mean density, $d$, of the medium and $v^{\prime}$ the corresponding velocity, which, in the absence of any motion of translation [e.g. wind] we will assume to be 0 , we have, substituting,

$$
\begin{equation*}
\frac{v^{\prime \prime}-0}{d^{\prime \prime}-d}=\frac{v-0}{d}, \text { or } \frac{v^{\prime \prime}}{v}=\frac{d^{\prime \prime}-d}{d} . \tag{1}
\end{equation*}
$$

That is, the velocity of a given particle is to the velocity of the wave as the difference in density from the meau density is to the mean density of the medium. We notice that in the denser portions of a wave the particles are moving with it; but in the rarer portions they are moving against it. Under these conditions only is longitudinal wave-motion possible.
(r) Ve'ocity of Sound in Air. Let 1 and 2 in the figure be two points on opposite faces of a centimetre cube of air,

where the pressures are $p_{1}$ and $p_{2}$, the densities $d_{1}$ and $d_{2}$, the velocities of the particles $v_{1}$ and $v_{2}$, respectively. Then if a wave of sound moves from 2 to 1 with the velocity $v$, it will occupy a time $t$ in traversing the (unit) distance in question such that

$$
t=\frac{1}{v}
$$

The forces acting upon the two faces of the cube $p_{2}$ and $p_{1}$, being opposite in direction, have a resultant $f$ in the direction of the wave motion,

$$
f=p_{2}-p_{1}
$$

The mass acted upon is numerically equal to the density of the air:,

$$
m=d \text { (nearly) }
$$

The velocity acquired is equal to the difference between the original velucity, $v_{1}$ at the point 1 and the final velocity, $v_{2}$, which with the other properties of the point 2 are carried to the point 1 by the progression of the wave. We have, therefore,

$$
\Delta v=v_{2}-v_{1}
$$

Substituting the values of $t, f, m$, and $\Delta v$, in the formula expressing the general law of motion,

$$
\begin{gathered}
f \times t=m \times \Delta v, \text { we have } \\
\left(p-p_{1}\right) \times \frac{1}{v}=d \times\left(v_{2}-v_{1}\right)
\end{gathered}
$$

Substituting for $v_{2}$ and $v_{1}$ their values from the last section, namely

$$
\begin{gathered}
v_{2}=\frac{v}{d}\left(d_{2}-d\right) \text { and } v_{1}=\frac{v}{d}\left(d_{1}-d\right) \text { we have } \\
\left(p_{2}-p_{1}\right) \times \frac{1}{v}=d \times\left(\frac{v}{d}\left(d_{2}-d\right)-\frac{v}{\bar{d}}\left(d_{1}-d\right)\right) \\
=v\left(d_{2}-d_{1}\right) .
\end{gathered}
$$

Hence we find

$$
\begin{equation*}
v^{2}=\frac{p_{2}-p_{1}}{d_{2}-d_{1}} \tag{1}
\end{equation*}
$$

If air suddenly compressed obeyed the law of Boyle and Mariotte (as Newton wrongly supposed), 价e should have

$$
P: D:: p_{2}: d_{2}:: p_{1} ; d_{1}:: p_{2}-p_{1}:: d_{2}-d_{1}, \& c
$$

In fact, however, so much heat is developed by sudden com. pression that the increase of pressure is, in the case of air,
about 1.408 times, and in general $\kappa$ times as great as it would be according to the law of Boyle and Mariotte: We have accordingly,

$$
\begin{equation*}
v^{2}=\frac{p_{2}-p}{d_{2}-d}={ }_{\kappa} \frac{P}{D} \tag{2}
\end{equation*}
$$

Substituting for $\kappa$ $P$ the symbol $E$, representing the "coefficient of volume resilience" we have finally,

$$
\begin{equation*}
v=\sqrt{\frac{E}{D}} \tag{3}
\end{equation*}
$$

This formula applies to the-velocity of sound in any nedium, provided that $E$ represents that modulus of elasticity which resists the dislocation of strata accompanying the propagation of the sound.

In the case of a thin wire, we substitute for $E$ "Young's modulus of elasticity," if the vibrations are longitudiual, or the "simple rigidity" if the vibrations are torsional.
(s) Index of Refraction of a Prism. When a ray of light, $F G H I$, passes through an equilateral prism, $A J L$, in a direction $G H$, parallel to the base, $J L$, the angles $K G H$ and $K H G$ between the ray and the normals $B K$ and $C K$, are evidently each equal to the angle of refraction $r$. The sum of these angles ( $2 r$ ) is the supplement of $B K C$; and the prism angle $A$ is also the supplement of $B K C$; hence

$$
\begin{equation*}
r=\frac{1}{2} A \tag{1}
\end{equation*}
$$

From the equality of the angles $K G H$ and $K H G$ within the prism, follows that of the angles $B G F$ and $C H I$ outside of the prism ; these are accordingly each equal to the angle of incidence, $i$. Now the ray of light is deviated at the point $G$ through an angle $D G F$, and at $H$ through an equal angle; hence the total angle of deviation,

$$
d=2 D G F=2(B G F-B G D)=2(B G F-K G H)
$$

$$
=2(i-r) .
$$

Hence

$$
\begin{equation*}
i-r=\frac{1}{2} d, \text { or } i=r+\frac{1}{2} d=\frac{1}{2} A+\frac{1}{2} d . \tag{2}
\end{equation*}
$$

Substituting these values of $i$ and $r$ in the formula § 102 , we have

$$
\begin{equation*}
\mu=\frac{\sin \left(\frac{1}{2} A+\frac{1}{2} d\right)}{\sin \left(\frac{1}{2} A\right)} \tag{3}
\end{equation*}
$$


(t) Index of Refraction of a Lens. When waves of light from a point $B$ are brought to a focus at $H$, it is evident that in a given length of time different distances are traversed by different portions of the wave. Drawing the arcs $A F I$ and $A D I$ with $B$ and $H$ as centres, also the straight line $A E I$, we see that the path $B A H$ is longer than $B E H$ by the amount $D F$. In the same time that light traverses a distance $C G$ through the lens it passes accordingly through a distance $C G+D F$ in air. The index of refraction is, accordingly,

$$
\mu=\frac{C G+D F}{C G}
$$

The object of the present investigation is simply to express $D F$ and $C G$ in terms of the radii of curvature $B^{\prime} G$ and $G^{\prime} C$ ) and focal lengths ( $B E$ and $H E$ ) of the lens. We have by geometry


Hence

$$
D F=D E+E F=(A E)^{2} \times\left(1 \div f_{1}+1 \div f_{2}\right)
$$

where $f_{1}$ and $f_{2}$ represent the conjugate focal lengths.
-We have similarly,

$$
\begin{gathered}
(C G)=(A E)^{2} \times\left(1 \div B^{\prime} E+1 \div G^{\prime} E\right)= \\
(A E)^{2} \times\left(1 \div R_{1}+1 \div R_{2}\right) \text { nearly }
\end{gathered}
$$

neglecting the relatively small distances $C E$ and $E G$ in comparıson with the radii $R_{1}$ and $R_{2}$. Substituting these values and cancelling $(A E)^{2}$ we find

$$
\mu=\frac{C G+D F}{C G}=\frac{\left(\frac{1}{f_{1}}+\frac{1}{f_{2}}+\frac{1}{R_{1}}+\frac{1}{R_{2}}\right)}{\left(\frac{1}{R_{1}}+\frac{1}{R_{2}}\right)}
$$

Substituting $\frac{1}{F}$ for $\frac{1}{f_{1}}+\frac{1}{f_{2}}$ (see $\S 103$ ), we have,

$$
\begin{gathered}
\text { if } R_{1}=R_{2}=R \\
\mu=\frac{\frac{1}{F}+\frac{2}{R}}{\frac{2}{R}}=\frac{R+2 F}{2 F}=1+\frac{1}{2} \frac{R}{F}
\end{gathered}
$$

(u) Compound Lenses. Let the lens studied in the last section be cut in two in the plane $A I$, and the two lialves made tangent at $G-C$, also let the space between the two

halves be filled with a liquid having an index of refraction $\mu^{\prime}$ less than $\mu$. Then if $v$ is the velocity of light in air $v \div \mu$ is its velocity in the lens and $v \div \mu^{\prime}$ is its velocity in the liquid. The tirne occupied in passing throngh the distance $E G+C E^{\prime}$ is accordingly

$$
\left(E G+C E^{\prime}\right) \div(\mu \div v)=\mu\left(E G+C E^{\prime}\right) \div v
$$

The time occupied in passing through an equal distance (from $A$ to $A^{\prime}$ ) through the liquid is similarly $\mu^{\prime}\left(E G+C E^{\prime}\right) \div v$. The difference between these two times is compensated by the difference in the time required to pass through the distances $B A+A^{\prime} H$ and $B E+E^{\prime} H$ in air ; that is, the time
required to pass through the distance $E F+D E^{\prime}$ in air. That is,
whence

$$
\begin{gathered}
\mu\left(E G+C E^{\prime}\right) \div v-\mu^{\prime}\left(E G+C E^{\prime}\right) \div v \\
=\left(E F+D E^{\prime}\right) \div v \\
\mu-\mu^{\prime}=\frac{E F+D E^{\prime}}{E G+C E^{\prime}}
\end{gathered}
$$

Substituting as in the last section, and cancelling $(A E)^{2}$ we have

$$
\begin{gathered}
E F+D E^{\prime}=(A E)^{2}\left(1 \div f_{1}+1 \div f_{2}\right) \text { and } \\
E G+C F^{\prime}=(A E)^{2}\left(1 \div R_{1}+1 \div R_{2}\right)
\end{gathered}
$$

$$
\mu-\mu^{\prime}=\frac{\frac{1}{f_{1}}+\frac{1}{f_{2}}}{\frac{1}{R_{1}}+\frac{1}{R_{2}}}=\frac{\frac{1}{F}}{\frac{2}{R}}=\frac{1}{2} \frac{R}{F} .
$$

It follows that

$$
\mu^{\prime}=\mu-\frac{1}{2} \frac{R}{F} .
$$



The same formula holds approximately for a lens mounted between two plates, the spaces being filled with liquid, for
the distances traversed through the lens, the liquid and the air are (uearly) the same.
(v) Electrostatic Potartial. Two bodies, each charged with a unit of positive electricity, repel each other at the distance $d$ with a force $(f)$ such that

$$
f=\frac{1}{d^{2}} .
$$

The work ( $\dot{w}$ ) required to change the distance between the bodies from $d_{1}$ to $d_{2}$ is

$$
w=f \times\left(d_{1}-d_{2}\right)=\frac{d_{1}-d_{2}}{\delta^{2}}
$$

where $\delta$. represents some mean betweeu the distances $d_{1}$ and $d_{2}$.

If we assume that the work $W$ necessary to bring the two bodies together from an infinite distance to the distance $d$ is in general

$$
W=\frac{1}{d}
$$

we have $W_{1}=1 \div d_{1}, W_{2}=1 \div d_{2}$, \&c., whence by difference

$$
w=W_{2}-W_{1}=\frac{1}{d_{2}}-\frac{1}{d_{1}}=\frac{d_{1}-d_{2}}{d_{1} d_{2}}=\frac{d_{1}-d_{2}}{d^{2}},
$$

where $d$ is the geometric mean between $d_{1}$ and $d_{2}$. There can evidently be no great error in using the geometric or any other mean when the distances are very small; and by dividing a given motion into a sufficient number of steps the proportional error in the estimation of $w$ can be indefinitely diminished. Now the proportional error in sums cannot be greater than in the separate terms; hence the general formula, $W=1 \div d$, must be exact. The work $W$ required
to bring a unit of positive electricity to a given point is called the electro:tatic potential of that $p$ int. We have seen that the electrostatic potential due to one unit of positive electricity at the distance $d$ is $1 \div d$; that due to $q$ units is accordingly

$$
e=\frac{q}{d}
$$

When $q$ units are distributed uniformly over the surface of a sphere of radius, they act upou points outside of the sphere as if they were at the centre of the sphere. The potential of the sphere is determined by the work necessary to bring a unit of positive electricity up to the surface of the sphere, that is, to within a distance $r$ of the charge; hence we have

$$
e=\frac{q}{r}, \text { and } q=e r .
$$

Let two spheres, suspended as in T 258 , be charged to the potential $e$; then we have

$$
q=q^{\prime}=e r=e r^{\prime}=\frac{1}{2} e d=\frac{1}{2} e d^{\prime}
$$

The force of repulsion is

$$
f=\frac{q q^{\prime}}{s^{2}}=\frac{\left(\frac{1}{2} e d\right)^{2}}{s^{2}}=\frac{1}{4} \frac{e^{2} d^{2}}{s^{2}}
$$

where $s$ is the distance between the spheres. This is balanced by a force $w \times g \times \frac{1}{2} s \div l$; hence we have

$$
\begin{gathered}
\frac{1}{\frac{e^{2} d^{2}}{s^{2}}}=w \times g \times \frac{1}{2} s \div l, \text { or } \\
e^{2}=\frac{2 w g s^{8}}{l d^{2}}
\end{gathered}
$$

whence,

$$
e=\sqrt{\frac{2 v g s^{8}}{l d^{2}}}
$$

(w) Absolute Electrometer. Let $P$ be a point charged with a unit of positive electricity, and $A B$ an elcctrified plane near $P$ charged with $s$ units of electricity per unit of surface. Draw the hemisphere $A Q Q^{\prime} B$, with unit radius and with $P$ as a centre; let
 $q$ and $Q$ be sections of the plane and hemisphere included in a small solid angle $Q$, and let $Q^{\prime}$ be a similar section such that $P Q^{\prime}$ is normal to $A B$. We have, by geometry,

$$
\text { - } \frac{q \cos Q P Q^{\prime}}{(P q)^{2}}=\frac{Q^{\prime}}{\left(P Q^{\prime}\right)^{2}} \text {. }
$$

Assuming that the hemisphere is also charged with $s$ units of electricity per unit of area, the attractions of $q$ and $Q^{\prime}$ resolved in the direction $P Q^{\prime}$ become

$$
s \times \frac{q \cos Q P Q^{\prime}}{(P q)^{2}}, \text { and } s \times \frac{Q^{\prime}}{\left(P Q^{\prime}\right)^{2}}
$$

respectively. We have seen that these two quantities into which $s$ is multiplied are equal. Since any two portions of the plate and hemisphere occopying the same solid angle exert the same attraction on the point $P$, supposing the section of the hemisphere to be transferred to $Q^{\prime}$, the whole plate must exert the same attraction as the whole hemisphere, neglecting a small portion near the edges, and supposing the whole transferred to $Q^{\prime}$. Since the surface of a hemisphere
of unit radius is $2 \pi$, and the quantity of electricity is $s$ units per unit of surface, the attraction in question is

$$
2 \pi s \div(P Q)^{2}=2 \pi s
$$

In the absolute electrometer in $9 T 270$, we consider the point $P$ to be between two plates with equal and opposite charges of $\pm s$ units per unit of surface. Hence the force $(f)$ on $P$ is $f=4 \pi s$. If the distance between the plates is $d$, the work required to take $P$ from one to the other is

$$
f \times d=4 \pi s d=e
$$

where $e$ is the difference in electrostatic potential. The charge on the upper plate, of area $a$, is $s \times a$, bence the furce $F$ is

$$
\vec{F}^{\prime}=w g=s \times a \times 2 \pi s=2 \pi s^{2} a .
$$

whence

$$
s=\sqrt{\frac{w g}{2 \pi a}} .
$$

Substituting this value of $s$ we find

$$
e=4 \pi s d=4 \pi \sqrt{\frac{w g}{2 \pi a}}=\sqrt{\frac{8 \pi v g}{a}} .
$$

(x) Capacity of Condensers. The electrical capacity $c$ of a loody is defined as the ratio of the charge ( $q$ ) to the electromotive force ( $\rho$ ); that is the difference of potential which it produces, or by which it is produced. Since, in the case of a sphere of radius $r, q=e r$ (see (v)), we have

$$
\begin{equation*}
e=\frac{q}{e}=\frac{e r}{e}=r . \tag{1}
\end{equation*}
$$

We have seen in the last section that the difference of potential (e) between two plates charged with $\pm s$ units of elec-
tricity per unit of surface and at a distance $d$ is $4 \pi s d$. If the area of either plate is $A$; the charge is

$$
q= \pm A s
$$

This ( $q$ ) is the available clarge of the condenser formed by the two plates; for a flow of $q$ uuits from one plate to the other would reduce the charge of each to 0 . It follows that the capacity $C$, or ratio of the charge to the difference of poteutial or electromotive force is

$$
\begin{equation*}
C=\frac{q}{e}=\frac{A s}{4 \pi s d}=\frac{A}{4 \pi d} \tag{2}
\end{equation*}
$$

The plates are here supposed to be separated by air, or by other material the specific inductive capacity of which may be takeu as unity.

## APPENDIX XII.

## USEFUL FORMULA.

## (a) Interpolation.

Let $+x=$ response of instrument to value $A ;-y=$ respouse to value $A+a ; s=$ sensitiveness $=x+y$,

$$
\begin{equation*}
q=A+\frac{x a}{s} \tag{§41}
\end{equation*}
$$

## (b) Geometrical Formulæ.

Circumference $c$ of circle of radius $r$,

$$
c=2 \pi r
$$

Cross-section ( $q$ ) of cylinder of radius $r$, weight $w$, deusity $d$, and leugth $l$,

$$
q=\frac{w}{l d}=\pi r^{2}
$$

whence

$$
r=\sqrt{\frac{g}{\pi}}=\sqrt{\frac{w}{\pi l d}} .
$$

Volume $v$ of sphere of radius $r$, and diameter $d$,

$$
v=\frac{4}{3} \pi r^{8}=\frac{1}{6} \pi d^{3} ;
$$

whence

$$
d=1.2407 \sqrt[3]{v}
$$

## (c) Hydrostatics.

Mass $M$, Density $D$, Volume $V$, and Specific Volume $S$,

$$
\begin{array}{r}
S=\frac{1}{D} ; S=\frac{V}{M} ; V=M S ; M=\frac{S}{V} \\
D=\frac{M}{V} ; M=V D ; V=\frac{M}{D}
\end{array}
$$

Pressure $p$, due to vertical height $h$, of column of liquid of density $d$,

$$
p=h g d .
$$

## (d) Expansion.

Reduction of volume $V$, and density $D$, of a gas at temperature $t$, and pressure $p$, to volume $V_{0}$ and deusity $D_{0}$ at $0^{\circ}$ and 76 cm .,

$$
\begin{aligned}
D_{0}=D & \left.\frac{76}{p} \times \frac{273+t}{273} . \quad(\text { Tables } 18, d-e ; \S 81)\right) \\
v_{0} & =v \times \frac{p}{76} \times \frac{273}{273+t} \quad \quad(\text { Tables } 18, f-g)
\end{aligned}
$$

Laws of gases, $\quad T, T_{0}, T_{1}, T_{2}=$ absolute temperatures, $v, v_{0}, v_{1}, v_{2}=$ corresponding volumes, $p, p_{0}, p_{1} p_{2}=$ corresponding pressures, (0) at $0^{\circ},(1)$ at $100^{\circ}, \& c$.

$$
v p=v_{0} p_{0}=v_{1} p_{1}=v_{2} p_{2} \& c
$$

(Law of Boyle and Mariotte, § 79)

$$
T: T_{0}: T_{1}: T_{2}:: v: v_{0}: v_{1}: v_{2} \& c
$$

(Law of Charles, $\mathbb{T} 76, \S 74$ )
If $z=$ absolute zero,

$$
\begin{equation*}
z=-100^{\circ} \frac{p_{0}}{p_{1}-p_{0}}=-100^{\circ} \frac{v_{0}}{v_{1}-v_{0}}=-273 \circ . \tag{बT74-76}
\end{equation*}
$$

Coefficient of expansion $e$ (mean from temperature $t_{1}$ to $t_{2}$ ),

$$
\begin{equation*}
e=\frac{v_{2}-v_{1}}{v_{0}\left(t_{2}-t_{1}\right)} \tag{丹T63-74}
\end{equation*}
$$

Linear coefficient $\epsilon$ (mean relative from $t_{1}$ to $t_{2}$ ),

$$
\epsilon=\frac{1}{3} e=\frac{1}{3} \frac{r_{2}-v_{1}}{v_{1}\left(t_{2}-t_{1}\right)} .
$$

## (e) Calorimetry.

$s_{1} \quad s_{2}, \quad \& c .,=$ specific heats, $u_{1} w_{2}, \& c$., $=$ corresponding weights, $t_{1} t_{2}$, \&c., = corresponding temperatures before mixture, $l_{1} \cdot l_{2}, \& c .,=$ corresponding latent heats,
$c=$ capacity of calorimeter, $t_{3}$ its temperature before mixture, $t$ the temperature of the misture, and $q$ the no. of units of heat lost,

$$
\begin{gather*}
c=w_{1} s_{1} \times \frac{t_{1}-t}{t-t_{3}} \\
c=w_{1} s_{1}+w_{2} s_{2}+w_{3} s_{3}+\& \mathrm{c} \tag{T91}
\end{gather*}
$$

$w_{1} s_{1}\left(t-t_{1}\right)+w_{2} s_{2}\left(t-t_{2}\right)+c\left(t-t_{3}\right)+q+l_{1} w_{1}=0$.
(f) Light.

Law of inverse squares,

$$
\begin{equation*}
x: y::\left(\frac{1}{a}\right)^{2}:\left(\frac{1}{b}\right)^{2} \tag{T109}
\end{equation*}
$$

Photometric law, $\quad x: y:: a^{2}: b^{2}$.
Principal focal length $=F$, conjugate focal lengths $=f_{1}$ and $f_{2}$,

$$
\begin{gathered}
F=\frac{1}{\frac{1}{f_{1}}+\frac{1}{f_{2}}}=\frac{f_{1} \times f_{2}}{f_{1}+f_{2}} \quad \text { (For real foci, वा 117) } \\
F=\frac{1}{\frac{1}{f_{1}}-\frac{1}{f_{2}}}=\frac{f_{1} \times f_{2}}{f_{2}-f_{1} . \quad(\text { For virtual foci, बा 119) }} .
\end{gathered}
$$

$A=$ angle of prism, $D=$ angle of miuimum deviation. Index of refraction,

$$
\mu=\frac{\sin \frac{1}{2}(A+D)}{\sin \frac{1}{2} A}
$$

(Appendix XI. (s))
$R=$ mean radius of curvature of double convex lens, $F^{\prime}=$ principal focal length,

$$
\mu=1+\frac{1}{2} \frac{R}{F}
$$

(Appendix XI. (t))
Double convex lens (of index $\mu$ ) between plates filled with liquid (of index $\mu^{\prime}$ ),

$$
\mu^{\prime}=\mu-\frac{1}{2} \frac{R}{F}
$$

(Appendix XI. (u))
Rotation of plane of polarization (m) of sodium light in degrees due to depth $d$ of sugar solution containing $s$ grams per cu. cm.

$$
a=6.65 d . s \text { or } s=0.150 a \div d
$$

Wave-length $l$, angle of diffraction $\alpha$, and distance between lines of grating ( $d$ ) in position of minimum deviation,

$$
l=2 d \sin \frac{1}{2} a
$$

Correction of observed altitude, $A$.
$s=$ semidiameter (sun $=16^{\prime}$, inearly),
$h=\operatorname{dip}$ of harizon (from point $m$ metres high, $1_{4}^{\prime 3} \sqrt{ } m$ nearly),
$r=$ refraction ( $\mathbf{1}^{\prime} \times \operatorname{cotan} A$ nearly),
$p=$ parallax ( $0^{\prime}$ for the sun),

$$
a=A+s-h-r+p
$$

Latitude, $l$, from altitude $a$ and declination $d$,

$$
\begin{equation*}
l=90^{\circ}-a \pm d \tag{ब242}
\end{equation*}
$$

Longitude T', in hours, minutes, and seconds, from standard times $t^{\prime}$ and $t^{\prime \prime}$ of equal altitudes, and equation of time $e$,

$$
\begin{equation*}
T=\frac{1}{2}\left(t^{\prime}+t^{\prime \prime}\right) \pm e \tag{T1243}
\end{equation*}
$$

## (g) Sound.

Lissajous' curves ; $P, p=$ pitch ; $n=$ No. of lobes, $c=$ No. of cycles per second,

$$
P=n p \pm c
$$

Velocity $v$, pitch $p$, wave-length $l$, distances traversed $d, d_{1}$, $d_{2}$, corresponding times, $t, t_{1}, t_{2}$,

$$
\begin{gather*}
v=p l(\mathbb{1} 133)=\frac{d}{t}=\frac{d_{1}-d_{2}}{t_{1}-t_{2}}  \tag{1136}\\
v=\sqrt{\frac{\bar{E}}{D}}=\sqrt{\frac{\kappa P}{D}}=\sqrt{\frac{1.41 P}{D}} \text { for air. }
\end{gather*}
$$

(Appendix XI. (r))
Velocity $\left(v_{1}\right)$ of longitudinal vibrations (Young's modulus $=\bar{Y}$ ),

$$
v_{1}=\sqrt{\frac{Y}{D}} \cdot \quad(\mathbb{T} 248 ; \text { Appendix XI. }(r))
$$

Velocity $\left(v_{2}\right)$ of torsional vibrations (Simple Rigidity $=S$ )

$$
v_{2}=\sqrt{\frac{\bar{S}}{D}} . \quad(\mathbb{T} 248 ; \text { Appendix XI. }(r))
$$

Pitch of a string, of length $l$, and mass $m \times l$, stretched by force $f$,

$$
p=\frac{1}{2} l \sqrt{\frac{f}{m}} \cdot \quad \text { (Appendix VI., } 64 A \text { ) }
$$

## (h) Moments of Inertia.

Moment of inertia of mass $M$ about axis through centre of gravity $=K$; about parallel axis at distance $c=K^{\prime}$,

$$
K^{\prime}=K+M c^{2} . \quad(\text { Appendix XI. }(j)(3))
$$

Small mass $M$ at distance $l$ from axis,

$$
\left.K=m l^{2}: \quad \text { (Appendix XI. }(d)\right)
$$

Thin ring (or tuine) of mass $M$ and mean radius $R$ about its axis (e.g. rim of wheel),

$$
K=M R^{2} . \quad \text { (Appendix XI. (k) (1)) }
$$

Thin ring about a diameter (as in spinning),

$$
\left.K=\frac{1}{2} M R^{2} . \quad(\text { Appendix XI. (k) ( } \tilde{\rho})\right)
$$

Square bar of length $L$, breadth $B$, and mass $M$, about a central transvierse axis (e.g. suspended magnet),

$$
K=1_{1}^{1} 2 M\left(L^{2}+B^{2}\right) . \quad \text { (Appendix XI. (k) (4)) }
$$

Round bar of length $L$, and radius $R$, about central transverse axis (e.g. suspended magnet),

$$
\left.K=1_{1}^{1} M L^{2}+\frac{1}{4} M R^{2} . \quad \text { (Appendix XI.' }(k)(10)\right)
$$

Disc or cylinder of mass $M$ and radius $R$ about axis (e.g. a wheel),

$$
K=\frac{1}{2} M R^{2} . \quad \text { (Appendix XI. (k) (7)) }
$$

Thin disc about diameter (e.g. a coin spinping),

$$
K=\frac{1}{4} M R^{n} . \quad \text { (Appendix XI. (k) (8)) }
$$

Sphere of mass $M$ and radius $R$,

$$
\left.K=\frac{2}{5} M R^{2} . \quad \text { (Appeudix XI. }(k)(12)\right)
$$

## (i) Dynamics.

Force $f$, acting for time $t$, gives mass $m$ velocity $v$,

$$
\begin{gather*}
f t=m v  \tag{§106}\\
f=\frac{m v}{t} ; t=\frac{m v}{f} ; m=\frac{f t}{v} ; v=\frac{f t}{m}
\end{gather*}
$$

Gravity (g), time $t$, velocity $v$, distance $d$,

$$
\begin{gather*}
v=g t . \\
d=\frac{1}{2} g t^{2} .
\end{gather*}
$$

Ballistic pendulum,

$$
\begin{equation*}
v=A B \sqrt{\frac{g}{A G}} \tag{§109}
\end{equation*}
$$

Pendulum of length $l$, time $t$ (latitude $\lambda$ ),

$$
\begin{array}{r}
t=\pi \sqrt{\frac{l}{g}} \cdot \quad \text { (Appendix XI. (c) (2)) } \\
l=\frac{g t^{2}}{\pi^{2}} \cdot \quad \text { (Appendix XI. (c) (3)) } \\
l=99.3562-0.2536 \cos 2 \lambda . \quad \text { (Table 48) } \\
g=\frac{\pi^{2} l}{t^{2}} . \quad \text { (Appendix XI. (c) (1)) } \\
g=980.6056-2.5028 \cos 2 \lambda . \quad \text { (Table 47) }
\end{array}
$$

Compound pendulum with directive force $D$, and moment of inertia $K$,

$$
t=\pi \sqrt{\frac{K}{D}} \cdot \quad \text { (Appendix XI. (d) (2)) }
$$

Directive force $D$ of magnet of moment $M$ due to horizontal component $H$ of earth's magnetic field,

$$
D=M H=\pi^{2} \frac{K}{t^{2}} \cdot \quad \text { (Appendix XI. (d) (1)) }
$$

## (j) Elasticity.

Coefficient of torsion $T$,

$$
\left.T=\frac{D}{57^{\circ} .3}=\frac{\pi^{3} K}{180 t^{2}} . \quad \text { (Appendix XI. }(g)(2)\right)
$$

Simple rigidity $S$, of a wire of length $\ell$, radins $r$, and coefficient of torsion $T$,

$$
\begin{aligned}
S=\frac{360 T l}{\pi^{2} r^{4}} & =\frac{2 \pi l K}{r^{4} t^{2}} \\
& \text { (Appendix XI. (o) (3) (4)) }
\end{aligned}
$$

Young's modulus $Y$, for a beam of length $l$, breadth $b$, thickness $i$, suffering deflection $d$, from force $f$ at middle of beam.

$$
Y=\frac{f l^{3}}{4 b d t^{8}}=\frac{1}{4} F
$$

( $\mathbb{1} 163$; Appendix XI. $(p)$ )
Resilience of volume, with coefficient or modulus $M$,

$$
M=\frac{S Y}{9 S-3 Y}
$$

(TI 240 ; Appendix XI. (m) (1))
Poisson's ratio ( $\mu$ ) of lateral contraction to longitudinal extension,

$$
\mu=\frac{3 M-2 S}{6 M+2 S} \cdot \quad \text { (Appendix XI. (m) (2)) }
$$

## (k) Friction.

Coefficient of friction in fluids $f$, creating force $F$ on area $u$ through velocity $v$,

$$
f=\frac{F}{a v^{2}}
$$

Viscosity coefficient $\eta$, in capillary tube of length $l$ and radius $r$, transmitting in time $t$, a weight $w$, of liquid of density $d$, under a pressure $p=h g d$,

$$
\eta=\frac{\pi g d^{2} h r^{4} t}{8 w l} \cdot(\mathbb{} 251 ; \text { Appendix XI. (l)) }
$$

Efficiency e of water motor with wheel of circumference $c$ making $n$ revolutions per unit of time against tangential force $f$, while consuming a volume $v$ of water under the pressure $p$,

$$
e=\frac{c n f}{v p} .
$$

Mechanical equivalent of heat $J$, in terms of number of times ( $n$ ) that a material of specific heat $s$ must fall through a distance $d$, under gravity ( $g$ ) to warm itself $t^{\circ}$,

$$
\begin{equation*}
J=\frac{n d g}{s t} \tag{ब178}
\end{equation*}
$$

## (1) Magnetism.

Mean strength $s$, of the poles of two parallel magnets, the attraction of which at the distance $d$ is greater than the repulsion by amount $\Delta$,

$$
\begin{equation*}
s=\frac{1}{2} d \sqrt{ } \Delta \text { (nearly). } \tag{§129}
\end{equation*}
$$

Moment of magnet with poles of strength $\pm s$ and distance $l$ between poles,

$$
M=s \times l
$$

Magnetic couple (c) deflecting a wire of coefficient of tor$\operatorname{sion} T, a^{\circ}$, or giving body with moment of inertia $K$, a time of vibration $t$, in earth's horizontal field $H$,

$$
M H=T_{u}(\mathbb{T} 182)=\frac{\pi^{2} K}{t^{2}} . \quad \text { (Appendix XI. (h)) }
$$

Maximum deflection $a$, due to magnet of moment $M$ at mean distance $d$, in earth's horizontal field $H$,

$$
\frac{M}{\vec{H}}=\frac{1}{2} d^{8} \tan a
$$

(Appendix XI. (i) (1)
Horizontal intensity $H$ of earth's magnetism,

$$
H=\frac{\pi}{t} \sqrt{\frac{2 K}{d^{3} \tan u}}
$$

(Appendix XI. (i) (2))

Dip (d), estimated by throws of ballistic galvanometer; $a^{\prime}$ due to vertical, $a^{\prime \prime}$ due to horizontal components,

$$
-\quad \tan d=\frac{\text { chord } a^{\prime}}{\text { chord } a^{\prime \prime}} .
$$

## (m) Magnetic Current Measure.

Constant $K$ of a coil with $n$ turns of radius $r$,

$$
K=\frac{2 \pi n}{r} .
$$

Reduction factor of galvanometer with constant $K$ in magnetic field $H$, deflected $a^{\circ}$ by current $C$,

$$
\begin{gather*}
i=\frac{H}{K}=\frac{c}{\tan u} \text { for absolute units, } \\
I=10 \frac{H}{\bar{K}}=\frac{C}{\tan u} \text { for ampères. }
\end{gather*}
$$

Comparison of tangent galvanometers with reduction factors $I$ and $I^{\prime}$, giving deflections $a$ and $a^{\prime}$,

$$
\begin{equation*}
\frac{I}{I^{\prime}}=\frac{\tan a}{\tan a^{\prime}} \tag{T201}
\end{equation*}
$$

Shunt of resistance $S$ increases reduction factor of galvanometer of resistance $R+G$ in the ratio

$$
\frac{i}{I}=\frac{S}{R+G+S} \cdot(\text { Appendix VIII., } 61 C)
$$

Dynamometer with large coil of constant $K$, and small coil of magnetic area $A$, gives deflection a, under current in ampères $C$, against torsion of wire having coefficient $t$, such that

$$
C=10 \sqrt{\frac{t a}{K A}}
$$

Electro-chemical current measure in terms of weight $w$, of substance having electro-chemical equivalent $q$, acted upon in time $t$,

$$
c=\frac{w}{q t}
$$

For copper,

$$
\begin{equation*}
C=\frac{3050 w}{t} \text { ampères. } \tag{2}
\end{equation*}
$$

Current $C$, of heat or of electricity in terms of quantity $Q$, in time $t$,

$$
C=\frac{Q}{t} \text { (by definition) }
$$

Specific conductivity $\rho$, in terms of current $C$, length of conductor $L$, area of its cross-section $A$, and difference of potential or temperature, $E$ or $T$,

$$
\begin{equation*}
\varsigma=\frac{C L}{A T}=\frac{C L}{A E} \tag{ד241}
\end{equation*}
$$

## (n) Electrical Resistance.

Resistance $R$, of couductor, in which a current $C$ in ampères, generates heat enough in the time $T$, to raise a weight $w$ of water, and a calorimeter of thermal capacity $c$, from $t_{1}{ }^{\circ}$ to $t_{2}{ }^{\circ}$,

$$
\begin{equation*}
R=\frac{4.17(w+c)\left(t_{2}-t_{1}\right)}{C^{2} T} \tag{9213}
\end{equation*}
$$

Specific resistance $S$, of conductor of length $L$, cross-section $A$, and resistance $R$,

$$
\begin{equation*}
S=\frac{R A}{L} \tag{TT219}
\end{equation*}
$$

Wheatstone's Bridge (see Fig. 18, page 732),

$$
A B: B C:: A D: D C
$$

Resistance ( $R$ ) in multiple arc of conductors having resistances $R_{1} R_{2}$, \&c.,

$$
\frac{1}{R}=\frac{1}{R_{1}}+\frac{1}{R_{2}}+\& \mathrm{c}
$$

Thomson's Method. Battery resistance B, galvanometer resistance $G$; if external resistance $R$ gives same deflection as $r$ gives with battery shunt of resistance $S$,

$$
B=S \frac{R-r}{r+G} \quad \text { (Appendix VI., } 113 A \text { ) }
$$

Ohm's Method. Battery resistance $B$, electromotive force $E$, deflection $a$; with added resistance $R_{2}$, deflection $a_{2}$,

$$
\begin{align*}
& B=\frac{R_{2} \tan a_{2}}{\tan a_{1}-\tan a_{2}} .  \tag{4}\\
& E=\frac{R_{2} \tan a_{1} \tan a_{2}}{\tan a_{1}-\tan a_{2}} . \tag{4230}
\end{align*}
$$

Beetz' Method. Resistance of stronger battery $B$, electromotive force $E^{\prime}$, external resistance $r_{1}{ }^{\prime}$ and $r_{2}{ }^{\prime}$, corresponding resistances of shunt $r_{1}$ and $r_{2}$,

$$
\begin{gather*}
B=\frac{r_{1} r_{2}^{\prime}-r_{1}^{\prime} r_{2}}{r_{2}-r_{1}}  \tag{đ228}\\
\frac{E^{\prime}}{E^{\prime \prime}}=\frac{B+r_{1}+r_{1}^{\prime}}{r_{1}}=\frac{B+r_{2}+r_{2}^{\prime}}{r_{2}} \tag{厅228}
\end{gather*}
$$

## (o) Electromotive Force.

Electro-chemical equivalent $q$, heat of combustion $h$, electromotive force $E$, and mechanical equivalent $J$,

$$
E=J q h .
$$

Electrical power $(P)$ in terms of electromotive force $E$, and current $C$,

$$
P=C E=C^{2} R ; \quad(\mathbb{} \quad 230 ; \S \S 136,137)
$$

whence

$$
C=P \div E, \text { and } E=P \div C
$$

Electromotive furce in terms of the current $C^{C}$ and resistance $R$,

$$
\begin{equation*}
E=C R \tag{§139}
\end{equation*}
$$

Whence Ohm's Law,

$$
O=\frac{E}{R}
$$

Wiedemann's Method. Electromotive forces $E$ and $e$ in conjunction and opposition, corresponding deflectious $\boldsymbol{A}$ and $a$,

$$
\begin{equation*}
\frac{E}{e}=\frac{\tan A+\tan a}{\tan A-\tan a} . \tag{II231}
\end{equation*}
$$

Electromotive forces $E$ and $e$ produce equal currents with given external resistances; also with the resistances $R$ and $r$ alded to respective circuits; then

$$
\begin{equation*}
e: E:: r: R . \tag{T233}
\end{equation*}
$$

Differences of Potential $c_{1}$ and $e_{2}$, corresponding to distances $d_{1}$ and $d_{2}$ on uniform straight wire carrying a current,

$$
\begin{equation*}
e_{1}: e_{2}:: d_{1}: d_{2} . \tag{array}
\end{equation*}
$$

## (p) Electrostatics.

Capacity $c$ of sphere of radius $r$;

$$
c=r . \quad \text { (Appendix XI. }(x)(1))
$$

Crpacity of condenser with insulating layers of area $A$, thickness $t$, and specific inductive capacity $s$,

$$
c=\frac{A s}{4 \pi t}
$$

(Appendix XI. $(x)(2)$ )
Charge $q$, in condenser of capacity $c$, due to electromotive force $e$ (by definition),

$$
q=c e .
$$

Electromotice force $e$ in electrostatic measure causing two pith-balls of diameter $d$, weight $w g$, suspended by cords of length $l$, to diverge through distance $s$,

$$
e=\sqrt{\frac{2 w g s^{8}}{l d^{2}}} . \quad \text { (Appendix XI. }(v) \text { ) }
$$

Electromotive force $e$ in electrostatic measure causing a plate of area $a$ to be attracted or repelled by a large plate at a distance $d$, with a force. $w g$,

$$
e=d \sqrt{\frac{8 \pi y w}{a}} . \quad \text { (Aplıendix XI. }(w) \text { ) }
$$

(q) Average.

$$
o{\frac{1}{x^{\mathrm{n}}}}^{a}=\frac{a^{\mathrm{n}}}{n+1} \quad \text { (Appeudix IX. (i)) }
$$

(r) Probable Error.
$P=$ probable error of single observations, $p=$ probable error of mean of $n$ observations, $d^{2}=$ mean square of the differences, (Appendix X. (k))

$$
P=0.67449 d \sqrt{1 \div(n-1)}=p \sqrt{n}
$$

Probable error ( $p$ ) of a result, in terms of variations $d_{1}$ $d_{2}$, \&c., introduced by changing the separate data by an amount equal to probable error of each,

$$
\left.p=\sqrt{d_{1}{ }^{2}+d_{2}{ }^{2}+\& c .} \quad \text { (Appendix } \mathbf{X} .(o)\right)
$$

(s) Weight of Results.

Weights $=w_{1} w_{2} w_{3}, \& c$.
(Appendix X. (s)) probable errors $=p_{1}, p_{2}, p_{3}$, \&c.

$$
\text { then } w_{1}: w_{2}: w_{3}, \& c .,:\left(\frac{1}{p_{1}}\right)^{2}:\left(\frac{1}{p_{2}}\right)^{2}:\left(\frac{1}{p_{s}}\right)^{2} \& c .
$$

Most probab'e result $R$, in terms of several results, $r_{1} r_{2} r_{3}$, \&c., with weights $w_{1} w_{2} w_{3}$. \&c.,

$$
R=\frac{w_{1} r_{1}+w_{2} r_{2}+w_{3} r_{3}+\& \mathrm{c} .}{w_{1}+w_{2}+w_{3}+\& c}
$$

## (t) Dimensions.

Note. The dimensions of a quantity may be defiued as x mathematical expression for the number of times that mul(iples of the three fundamental units of length $(L)$ mass $(M)$ and time ( $T$ ) must be employed as factors to expre-s the quantity in question. The dimensious are usually represented by ordinary "expouents." ${ }^{1}$

Dimensions are useful in reducing results from one system to another. Let $L$ be the value in ceutimetres of the unit of length in any system, $M$ the value in grams of the unit of mass, $T$ the value in seconds of the uuit of time; theu the dimensious of a given quantity, let us say $L^{x} M^{y} T^{\prime z}$, give at once the factor for reducing that quantity from the given system to $C . G . S$. units.

Dimensions obey the following laws:-
(1) Only quantities of a given kind can be added or subtracted, and the sum has the same dimensious as the separate quautities.
(2) The dinensions of the product or quotient of two quantities are equal to the product or quatient of their sejarate dimensions treated as algebraic quantities. It is through this law that dimensious are calculated.
(3) The two sides of an equation must always have the same dimensions; for quantities differing no matter how slightly in dimensions are, like surfaces and volumes, essentially different in kind, and hence cannot be numerically or quantitatively compared. This equality of dimensions, heing a condition which every rational formula must satisfy, furnishes a useful test of the accuracy of mathematical work.

Angles, strains, specific gravity, temperature, and all reia-
${ }^{1}$ For proofs and illustrations, see Kohlrausch, Plyysical Measurement, Appendix A.
tive maguitudes, having no dependence upon the fundamental unite, are of dimensious 0 .

The dimensions of other quantities are expressed as follows:
Length . . . . . . . . . . . . . . . . . L

Surface . . . . . . . . . . . . . . . . $L^{2}$
Volume . . . . . . . . . . . . . . . . $L^{3}$
Time . . . . . . . . . . . . . . . . . T
Velocity . . . . . . . . . . . $L \div T$ or $L T^{-1}$
Acceleration . . . . . . . . $(L \div T) \div T^{\prime}$ or $L T^{-2}$
Mass . . . . . . . . . . . . . . . . . $M$
Deusity . . . . . . . . . . . . . . $L^{-} M^{-}$
Force . . . . . . . . . . . . . . $L M T^{-z}$
$\left.\begin{array}{l}\text { Work (or kiuetic energy) } \\ \text { Couple } \\ \text { Directive Force }\end{array}\right\} . . \quad . \quad . *\left\{\begin{array}{l}L^{2} M T^{-2} \\ L^{2} M T^{-2} \\ L^{2} M T^{-2}\end{array}\right.$
Power . . . . . . . . . . . . . . $L^{2} M T^{\prime-}$
Moment of inertia . . . . . . . . . . . $L^{2} M$
$\left.\begin{array}{l}\text { Stress, or pressure } \\ \text { Modulus of elasticity }\end{array}\right\} . . . . . . .\left\{\begin{array}{l}L^{-1} M T^{-2} \\ L^{-1} M T^{-2}\end{array}\right.$
Electrostatic or magnetic unit . . . . . . $L^{\frac{8}{2}} M^{\frac{1}{2}} T^{-1}$
Electrostatic potential . . . . . . . . . $L^{\frac{1}{2}} M^{\frac{1}{2}} T^{-1}$
Electrostatic capacity . . . . . . . . . . . $L$
Magnetic moment . . . . . . . . . . $L^{\frac{5}{2}} M^{\frac{1}{2}} T^{-1}$
Magnetic field . . . . . . . . . . $L^{-\frac{1}{2}} M^{\frac{1}{2}} T^{-1}$
Electrical current (magne:ic measure) . . . $L^{\frac{1}{2}} M^{\frac{1}{2}} T^{-\mathrm{t}}$
Electro-magnetic unit of quantity . . . . . . $L^{\frac{1}{2}} M_{2}^{2}$
Electromotive force . . . . . . . . $L^{\frac{8}{2}} M^{\frac{3}{2}} T^{- \text {- }}$
Electro-magnetic capacity . . . . . . . . $L^{-1} T^{2}$
Resistance . . . . . . . . . . . . . . $L T^{-1}$

## I N D E X.

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## ABBREVIATIONS.

| app., ${ }^{\text {a }}$ | H. U., Harvard University. |
| :---: | :---: |
| $B$. W. Gi, Birmingham wire gange. | kilo., kilogran [s]. |
| C.G.S., centimetre-gram-second system. | kilom., kilometre [s]. <br> m., metre [ s ]; also minute [sj. |
| cm., centir | meas., measurement [of]. |
| coef., coefficient [of $]$ | min., minute [s]. |
| const., constant. | mm., millimetre [s]. |
| cu., cubic. | obd., obserred. |
| det., determiuation [of]. | obs., observation [s]. |
| e. m. $f$., electromotive fo | $s$. or sec., second [ s ]. |
| $e q$, | sp., specific |
| ex., exercise | sp. gr $\cdot$, specific gravity. |
| exp., experiment | sp. ht., specific heat. |
| $g .$, grann $[\mathrm{s}]$; also acceleration of | sq., sq |
|  | temp., temperature. |
| gr., gravity; also grain. | vol., volume. |
| h., hour [s]. | wt., weigbt. |

## I N D E X.



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## ERRATA.

Pages 21-22. The figures quoted from Tables $18 a, 18 b$, and $18 c$, should be corrected to correspond with later and more accurate values introduced into these tables.
Page 78. References to " $\S 40$ " and " $\S 41$ " should read " § 37. ."

Page 170. For "final temperature" read "average temperature."

Page 372. To " this weight " add " neglecting the bnoyancy of the atmosphere."

Page 551. For" "Table $31 D$," read "Table $31 E$."
Pages 643 and 646. For " $\S 38$ " and " $\S 39$ " read " $\S 37$."
Page 653. For "Metnod " read "Method."
Page 785. For "Kupfer" read "Kupffer."
Page 861. For "ammoniac " read "ammoniacal gas."
Page 890. Under the "positive pole" of "Clark" cell read " mercury," not " carbon."

Page 975. For " $A$ " " read " $A$."
Page 1102. For " $n^{2}$ " read " $a^{2}$."
Page 1105. For " $\frac{\pi}{3}$ " read " $\frac{1}{8}$."
Page 1108. For
$" 0^{\circ} \frac{\sin ^{2} x+\cos ^{2} x}{90^{\circ} " \text { read " }{ }^{\frac{1}{2}} 0^{\circ} \frac{\sin ^{2} x+\cos ^{2} x}{\sin ^{\circ} "} 90^{\circ} .}$
Page 1110. For "coeficient" read "coefficient."
Page 1148. For " $x^{4}$ " read " $\frac{x^{4}}{\bar{R}^{4}}$ "
Page 1172. For "force ( $f$ ) or $P$ " read " force ( $f$ ) on $P$."
Page 1209. For "Leclauché" read "Leclanché."



[^0]:    ${ }^{1}$ In a wooden block, auger-holes bored parallel to the grain may be nearly filled with lead, and closed with a wooden plug even with the surface. A cuhc' measuring 10 cm . each way and weighing 998 g . will be found useful to illustrate the density of water. The block should be coated with oil or other material impervious to water.

[^1]:    ${ }^{1}$ See the Harvard University List of Chemical Experiments, Exp. 1.

[^2]:    ${ }^{1}$ A sheet of cardboard or metal with a hole in the niddle, is recommended by some authorities (see Pickering's Physical Manipulation, Article 45) to serve as a guide, and at the same time to prevent the weights from falling into the water. A student relying upon this safeguard is apt, however, not to acquire a sufficient degree of skill to prepare him for the manipulations of a delicate balance. (Exps. 6-14.)

[^3]:    1 The tube and the mercury' must be perfectly clean and dry. For cleaning mercury, see Pickering's Physical Manipulation, I. 9.

    2 The "Torricellian vacuum."
    ${ }^{3}$ See § 62,

[^4]:    ${ }^{1}$ See § 63.

[^5]:    1 This follows from the law of Boyle and Mariotte (§ 79).
    2 The reduction of a barometric reading "to the sea level" is not required for the purposes of physical measurement.

[^6]:    ${ }^{1}$ For a further illustration see list of Experiments in Elementary Physics, published by Harvard University, Exercise 22.

[^7]:    ${ }^{1}$ By rubhing the glass at one side of a balance case with a piece of silk, a considerable error may be introduced into a weighing. The student should be cautioned, in general, against the effect of charges of electricity on delicate instruments. An eye glass rubbed on the sleeve has been known to cause serions errors in physical measurement. ${ }^{\dagger}$
    ${ }^{2}$ See, however, first footnote, IT 26.

[^8]:    1 The object of making an odd numher of observations is that the first and last may be on the same side; for in this case the turningpoints on one side are on the whole neither earlier nor later than on the other side, and the gradual diminution of the swing affects each average alike.

[^9]:    ${ }^{1}$ It will be shown in $\mathbb{T} 22$ that the effect of a load on the sensitiveness of a balance cannot be anticipated; hence the student who records faithfully what he sees, not what he expects to see, will here as elsewhere in Physical Measurement, be likely to obtain the most accurate results. (See § 30.)

[^10]:    1 A movalle screw or counterpoise is provided in some balances for the purpose of raising or lowering the centre of gravity.

[^11]:    ${ }^{1}$ A balance, though stable with a heavy or with a medium load, as well as when the pans are empty, may actually become "top heavy;" with a small load in each pan. In such a case, the centre of gravity should be permanently lowered.

[^12]:    ${ }^{1}$ The standard should be of the same material as the set of weights employed, that is, of brass; but if any other material is used, a cor rection must be made for the unequal buoyancy of the atmosphere. upon the loads in the two pans. See § 67 and Table 21.

[^13]:    1 Instead of adjusting the balance as in 919 , so that the index may swing abont the middle-point of the scale, the advanced student may often prefer to observe accurately the point about which the index actnally oscillates when the pans are empty, and to measure all distances from this point.
    ${ }^{2}$ It is sometimes quicker to add one centigram to the lighter pan, and thus to re-determine the sensitiveness. In many cases the sensitiveness may be recalled from momory with a sufficient degree of exactness.

[^14]:    ${ }^{1}$ A small loop of wire, projecting above the surface, may completely ruin a determination.

[^15]:    1 The use of spirits of wine to diminish still further the capillary action (Trowbridge, "New Physics," page 17), is not recommended to beginners, on account of the danger of its mixing with the water and thus affecting its density.

    2 The variable amount of water displaced by the suspendigg wire tends to increase the stability of the balance.

[^16]:    ${ }^{1}$ Precantions similar to those which follow are necessary whenever a method of difference is employed. For further illustration see § 32 .

[^17]:    ${ }^{1}$ The volume, $v$, of the glass ball may be calculated from its diameter, $d$, by the formula, $v=5236 d^{3}$. In place of the glass ball we may use, for purposes of illustration, the rectangular block whose volume has already been determined in Experiment 1. If it floats in water, a lead sinker may be attached to it. The sinker must remain in place after the block is removed, in order that its weight may be allowed for. A spring balance may be used to find roughly the weight of water displaced. See Exercises 7-10 in the Descriptive list of Experiments in Physics published by Harvard University.

[^18]:    1 When a hot air-blast cannot be had, the bottle may be dried by rinsing it out several times with a small quantity of alcohol, and exposing it for a few minutes to a draught of air.

[^19]:    1 If the shape of the stopper makes this impossible, it must be altered by grinding or by filling up any hollows in it with paraffine or other material not acted upon by ordinary liquids. In this case the weiglt in air must be re-determined,

[^20]:    ${ }^{1}$ The capacity of a vessel increases by the same amount as the volume of a solid of the same material which would exactly fill the vessel. In the case of glass, this increase is at the rate of about 1 part in 40,000 per degree Centigrade.
    ${ }^{2}$ Hygroscopic liquids, such as sulphuric acid or chloride of calcium, should be slightly warmed before the experiment, so that they may be weighed while cooling.

[^21]:    ${ }^{1}$ Care must be taken in general to prevent evaporation; and especially in the case of impure liquids, the strength of which would be affected by the escape of the more volatile ingredients.

[^22]:    ${ }^{1}$ An air-pump greatly facilitates the process, but unless special precautions are taken the water is apt to bubble over into the receiver and to find its way inte the valves of th pump.

[^23]:    ${ }^{1}$ In both observations we have the same weiglit of the bottle, and the same hydrostatic pressure of the water upon the bottom or sides of the bottle. ( $\$ 63$ ); the only difference is the downward pressure of the sand, which is present in (4) and absent in (2). This pressure exerted under water is what we call the weight of the sand in water.

[^24]:    ${ }^{1}$ The student should bear in mind that the specific volume here employed is the space occupied by a quantity of liquid weighing 1 gram in vacuo, not that which weighs apparently 1 gram in air. True specific volumes must be multiplied by true weights in vacuo to find actual volumes. Apparent specific volumes (see Table 22) are in tended to give the same result with apparent weights in air.

[^25]:    1 It should be remembered that changes of atmospheric density influence only that portion of a hydrometer which is above the liquid, and hence will not generally affect even the fourth place of decimals. The effect of a narrow range of temperature in changing the volume of a glass hydrometer is equally unimportant.'

[^26]:    ${ }^{1}$ If smaller tuhes are used, two experiments must be made. In one, the columns of liquid should be as long as may be convenient; in the other as short as possible. The effects of capillary action are then eliminated in the usual manner by taking differences (see § 32 ). Thus instead of the column $a b$ (Fig. 22) we find the difference between two such columns in the two experiments; and in the same way we find the difference between the two columns $b c$. These differences evidently balance one another.

[^27]:    1 The true specific gravity of any substance referred to water at any temperature must strictly be multiplied by the density of water at that temperature (see $\S 69$ ), to find the density of the substance in question. In the present case, the multiplication will hardly affect the last significant figure of the result.

[^28]:    ${ }^{1}$ English measures are generally adjusted (if at all) to a temperature of about $62^{\circ}$ Fahrenheit. Certain French manufacturers maintain that all standards are supposed to be correct at $4^{\circ}$ Centigrade. In the case of brass metre scales, discrepancies of nearly half a millimetre may sometines be traced to the temperatures at which they have bcen adjusted.

[^29]:    1 Some authorities prefer not to measure directly the distances (ed, ef, eg, Fig. 38) of the three feet from the central screw, but to calculate the span by multiplying the average of the three distances ( $d f$, $f g, g d)$ between the feet by the square root of one third, or 0.57735 .

[^30]:    1 By using the same micrometer as in 952 , a determination of pitch will be rendered unnecessary.

[^31]:    1 The stndent should note that the expansion of 1 mm . in mm . is numerically the same as that of 1 cm . in cm . The result does not therefore need to be reduced to the C. G. S. System.

[^32]:    1 The average temperature will be indicated at once by an air thermometer of sufficient length, which the student himself may be interested to construct. See Experiment 26.

[^33]:    1 The thermometer should be placed in the mercury while cold, and gradually heated with the mercury. On account of its rapid conduction of heat, mercury is more likely to cause fracture than other liquids.
    ${ }^{2}$ Special thermometers are now constructed so as to read safely s.s high as the boiling point of sulphur ( $440^{\circ} \mathrm{C}$.).

[^34]:    1 The volume of a thermometer bulb may be estimated by the quantity of water displaced in a small measuring glass (\$185). A small bulh usually implies a stem of small calibre, which may give rise to difficulty in calibration.

[^35]:    ${ }^{1}$ Few, if any, thermometers will be found to be entirely free from air.

[^36]:    1 A threat from $49^{\circ}$ to $51^{\circ}$ will answer. In cases presenting special difficulty, a greater latitude may be allowed.

[^37]:    1 The student who is interested in the changes produced in a thermometer hy the application of heat will do well to observe the freezing-point before as well as after the boiling-point.

[^38]:    1 This point is sometimes called the " middle point" of a thermometer; but some authorities mean by the "middle point" one half-way between the divisions numbered $0^{\circ}$ and $100^{\circ}$ respectively.

[^39]:    ${ }^{1}$ In testing an air manometer from $\frac{1}{2}$ to 2 atmospheres, the errors due to departure from the Law of Boyle and Mariotte will not amount to one fourth of one per cent.
    ${ }^{2}$ On account of the danger of fire, all flame should be removed from the immediate neighborhood.

[^40]:    ${ }^{1}$ We neglect in this formula the pressure 4.6 mm . of aqueous vapor at $0^{\circ}$.

[^41]:    ${ }^{1}$ Chloroform should be substituted for turpentine (which boils at about $160^{\circ}$ ) in the second Experiment in Pliysical Measurement in the list published by Harvard University.

[^42]:    ${ }^{1}$ When no allowance is to be made for loss of heat by the calorimeter, the use of felt is to be recommended. See Experiment 10 in the Descriptive List of Chemical Experiments published by Harvard University.
    ${ }^{2}$ A clock especially constructed to strike a hell once a minute will be found serviceable in the determination of rates of cooling. Simultaneous observations of time and temperature may thus be made (see § 28).

[^43]:    1 This method of plotting the curves must be adopted if the temperature of the room varies considerably in the course of the experiment ( 7 85).
    ${ }^{2}$ Departures of $20 \%$ have been observed in a range of $60^{\circ}$. See Everett's Units and Physical Constants, Art. 143.

[^44]:    1 We should remember, strictly, that if only a portion of the inner cup is heatel, the thermal capacity will be somewhat less than 10 units.

[^45]:    1 The teacher may, for the sake of illustration, have a series of curves constructed from the results of a large class of students using different quantities of water.

[^46]:    ${ }^{1}$ For a fuller description of Regnault's apparatus, see Cooke's Chemical Physics, page 470.

[^47]:    1 The air thermometer has been used in the Jefferson Physical Laboratory to measure minute quantities of heat generated in a carbon fibre by telephone currents.
    ${ }^{2}$ See Ganot's Physics, § 463.

[^48]:    1 The same formula may be used to determine the heat of combination, only that the sign must be reversed (see $\mathbb{T} 106$ ).

[^49]:    ${ }^{1}$ The specific heat of water varies from 1.000 at $0^{\circ}$ to 1.013 at $100^{\circ}$, having a mean value of about 1.005 .

[^50]:    1 Currents of electricity generated by the contact of platinum and zino assist the chemical action. It is, indeed, stated by some authorities that in the absence of such currents perfectly pure zinc is not attacked by dilute acids.

[^51]:    1 The heat radiated in all directions by an ordinary candle amounts to about 2 units per second. This is only a small part of the total

[^52]:    1 The student must distinguish carefully the effects of mixing waves of light from the effects of mixing paints. These effects are in a certain sense opposite.

[^53]:    ${ }^{1}$ In the absence of any suitable object, we may use a projecting lantern, focussed so as to give parallel rays. To obtain this result, the slide must be placed in the principal focus of the projecting lens.

[^54]:    ${ }^{1}$ If in (1) or (2) the object is ton near, so that the rays from it striking the lens are perceptibly diverging, the distance of the screen from the lens must evidently be increased in order that these rays may be focussed upon it. On the other hand, if in 3 or 4 the telescope is focussed upon the same object, the distance of the print from the lens must be diminished in order that the rays which pass through the lens may be slightly divergent ; for the telescope, being focussed for slightly divergent rays, can be in focus for no others. By averaging a result obtained by (1) or (2), with a result from (3) or (4), the true value of the principal focal length may be calculated, even when a distant view cannot be obtained.

[^55]:    ${ }^{1}$ It iṣ instructive to prove this by actual measurement. See Experiment 38 in the Elementary Physical Experiments, published by Harvard University.

[^56]:    ${ }^{1}$ This may be shown by a simple geometrical construction. See Ganot's Physics, § 513, Deschanel, § 699.

[^57]:    ${ }^{1}$ The mirror should be smoked near $f$ and $g$ before trying this experiment, in order that the brightness of the sun may be sufficiently dininished.

[^58]:    1 The fixed mirror, $a$, is called the "horizon-glass," because in nautical observations the horizon is usually scen through it; the revolving mirror, $b$, is called the "index-glass" because it carries the index. See Glazebrook and Shaw's Practical Physics, § 48.

[^59]:    ${ }^{1}$ A man four miles off would subtend an angle of about one minute. A minute corresponds to a distance of less than one three-hundredth of an inch on a piece of paper held at the ordinary distance ( 10 inches) from the eye.

[^60]:    ${ }^{1}$ A sextant should be capable of giving negative readings down to 3, 4, or even 5 degrees.

[^61]:    1 The plane of the face, ac, should strictly pass through the axis of the mirror, to avoid errors of parallax. In practice, however, it is more convenient to mount the prism as in Fig. 109.

    2 To measure the three angles of a prism, one of which must be at least $60^{\circ}$, a sextant reading to $120^{\circ}$ will be required. "Octants" are sometimes graduated to $120^{\circ}$; but do not read generally to more than $100^{\circ}$, on account of the space occupied by the vernier.

[^62]:    ${ }^{1}$ A common Bunsen burner beneath a netting of fine iron wire sprinkled with nitrate of soda furnishes an excellent " sodium flame."

[^63]:    ${ }^{1}$ In Fig. 115 each ray is supposed to lose one wave-length with respect to the next before reaching the grating. If, however, the grating is equally inclined to the incident and diffracted ray, the loss must be half a wave-length before, and half a wave-length after reaching the grating; that is, ef $=\frac{1}{2} l$. The angle $a o c$ will represent also half the total angle of diffraction; or $a o c=\frac{1}{2} a$. If $d$ is the distance $d e$ between the lines, we have, substituting $\sin \frac{1}{2} a=\sin a o c$ for $a c \div a o$ (see $\mathbb{T} 129$ ), and multiplying by 2 ,

[^64]:    1 At ordinary summer temperatures ( $20^{\circ}$ to $30^{\circ}$ ) the effect of humidity upon the velocity of sound may amount to one half of $1 \%$, See Table 15́, B.

[^65]:    ${ }^{1}$ A velocity of the wind amounting to 10 metres per second, or about 22 niles per hour, would affect the velocity of sound by about $3 \%$.

[^66]:    ${ }^{1}$ The velocity of light is about $30,000,000,000 \mathrm{~cm}$. per sec.; hence the time lost in traversing terrestrial distances may generally be disregarded. An electric current is practically instantaneous in its action; but an allowance must be made for the slowness of telegraphic instruments to respond to the current, unless a method of difference be employed. See $\mathbb{T} 135,3$.

[^67]:    ${ }^{1}$ See Ex. 30, Flementary Physical Experiments published by Harvard University.

[^68]:    1 The difficulty is greatly lessened by counting every other tick; but on account of the greater inaccuracy, this method of counting is not generally recommended.

[^69]:    ${ }_{1}$ The experiment here described is essentially the same as that given in Exercise 31, Elementary Physical Experiments, Harvard University. This application of the graphical method is due to Prof. Hall,

[^70]:    ${ }^{1}$ It is possible to load a fork so that a figure of a certain class (see Fig. 130, 1-9) may preserve its characteristics until the vibra. tion dies away.

[^71]:    ${ }^{1}$ See Trowbridge's New Physics, Exp. 71, 72, 73.

[^72]:    1 A pendulum consisting of a small sphere suspended by a fine thread is sometimes callerl a simple penduhm. An ideal simple pendulum consists, however, of an infinitely small body suspended in. vacuo by a perfectly flexible but inextensible cord entirely devoid of weight. See Deschanel's Natural Philosophy, Chapter VI.

[^73]:    1 The student may notice that the time of oscillation of the stick used in Exp. 56 is considerably greater than that of a simple pendulum (see Table, 7149 ) equal in length to the distance between the centre of gravity of the stick and its point of suspension. This is owing to the fact that gravity has not only to move the centre of the stick througla a certain angle about its point of suspension, but also to turn the stick through the same angle. For a similar reason all ordinary compound penilula are somewhat retarded.

[^74]:    ${ }^{1}$ See Hall's Elementary Ideas, published by C. W. Sever, Cambridge, Mass.

[^75]:    ${ }^{1}$ If greater precision is required than can be obtained by the eye, a small bristle attached to the armature of the şounder can be made to mark the seconds on the edge of the ring, which must be previously smoked for this purpose. By employing two such markers on opposite sides of the ring, slight errors due to swinging of the ring can be eliminated.

[^76]:    1 The student may be interested to cuta scale of megadynes by the side of the ordinary scale. In latitude $40^{\circ}-45^{\circ}, 1$ megadyne $=1.02$ kilos. $=2 \frac{1}{4} \mathrm{lbs}$ nearly.

[^77]:    ${ }^{1}$ To lend interest to this experiment the board may be made of two thicknesses glued together, with a space ( $e$, Fig. 170) between them which has been hollowed out and filled with lead. An irregularly slaped board may also be employed.

[^78]:    ${ }^{1}$ Stiffness must not be confounded with breaking strength. A thin beam, though more easily broken than a thick one, is not so in proportion to its flexibility; for hy reason of its thinness it can bend much farther than a thick beam without breaking. Both the strength and stiffness of a beam are proportional to its breadth; but the former depends upon the square of the ratio which the thickness bears to the length, while the stiffness depends upon the cube of this ratio. (See formula above.)

[^79]:    1 In trying this experiment, several students should work together. One may hold and read one of the spring balances, another the other spring balance, while a third observes the deflection of the disc.

[^80]:    ${ }^{1}$ The coefficient of torsion must not be confounded with the strength of a rod to resist fracture by tursion. See note $\mathbb{I} 163$.

[^81]:    ${ }^{1}$ This device is due to Mr. Forbes, of the Roxbury Latin School.

[^82]:    1 The hand should be held in such a position as not to be anjured by the hook when the spring recoils.

[^83]:    ${ }^{1}$ In capillary tubes, the force encountered is proportional directly to the velocity (see $\mathbb{T}$ 250). In tubes from 1 to 5 mm . in diameter, for velocities between 10 and 100 cm . per sec., no simple law can be given.

[^84]:    1 The ordinary atmospheric pressure ( 15 lbs . per sq. in.) is equal very nearly to 1 megadyne per square centimetre. See Table 50.

[^85]:    ${ }^{1}$ In practice, if the cord $c$ is approaching $g$ the tension on $c$ will be a little greater than on $e$; and the tension on $d$ will be a little less than on $f$, lience the difference of tension between $c$ and $d$ will be greater than the difference between $e$ and $f$. That is, the work done by $g$ will be a little greater than that received by $h$. The average between these two quantities is measured by the dynamometer.

[^86]:    1 For an experinent similar in principle, performed by Hirn, see Trowbridge's New Physics, Exp. 105. This modification of Hirn's method is due to Professor Guthrie. The geometrical principles connecting arcs and heights have been already considered in the case of a ballistic pendulum (see § 109).

[^87]:    ${ }_{1}$ To prepare ferroprussiate paper, take I gram citrate of iron and ammonia, 1 gram red prussiate of potash, pulverize together and dissolve in 10 grams of water. This quantity should cover 20 or 30 square decimetres of smooth (not porous) paper. It sloould be applied by lamplight, as rapidly and evenly as possible, with a small sponge, in strokes first lengtluwise then crosswise, then dried in the dark. The student is cantioned that all "prussiates" are poisnnous. Ferroprussiate paper, already prepared, may be bouglit of dealers in photographic apparatus.

[^88]:    ${ }^{1}$ See Experiment 40 in the Elementary Physical Experiments published by Harvard University.

[^89]:    ' If no two of the magnets are equal, we must form three equa tions from observations made witl each pair of magnets: thus -

[^90]:    ${ }^{1}$ For very accurate measurements the distance of the magnet: from the compass should be at least 4 times the length of the magnet and 12 times the length of the needle.

[^91]:    ${ }^{1}$ The effects of "induced magnetism" may introduce errors of 5 or 10 per cent in this experiment (see $\mathbb{T} 207$ ). The shape of the curve in Fig. 208 will not, however, be materially altered.

[^92]:    ${ }^{1}$ In order that this may be true, the duration of the motion must be several times less than the time occupied hy one vibration of the galvanometer' needle.

[^93]:    1 If it is desired to use the instrument later on (Exp. 86, II, and Exp. 95) as a differential galvanometer, the 100 metres of wire should be cut in two, and the two parts twisted together before winding them on the bobbins. The galvanometer will thus have four terminals instead of two. If two of the terminals are temporarily joined together, the other two may be connected with binding-posts in the ordinary manner.

[^94]:    1 The student should learn to stop the vibrations of a magnetic needle. If a magnet is directed toward a needle as in Fig. 200, 7 183, a deffection in either direction may be produced. If the magnet be turned so as to tend to cause a deflection at every instant opposite to the motions of the needle, the latter will come very quickly to rest. To stop a wide oscillation, the magnet most be brought near the needle. but when the oscillation becomes feeble, the process should be continued from a greater distance. To affect an ordinary astatic needle, the magnet slinuld be held not only at right-angles with it, but also considerably above or below it. A perfectly astatic needle should not be affected by a magnet in the same horizontal plane.

[^95]:    ${ }^{1}$ If the throws exceed $30^{\circ}$ the student should plot the chords of the angles in question (Table 3), instead of the angles themselves (see § 109).

[^96]:    1 The needles of surveying compasses intended for use in widely different latitudes are frequently provided with a small sliding weight by which variations in the magnetic dip and intensity may be counterpoised.

[^97]:    1 The instrument may he greatly simplified if it is intended only to he turned by hand. This generally requires the co-operation of two students, one to turn the eartli inductor properly, the other to ohserve the throws of the galvanometer.

[^98]:    1 Students should be cautioned against carrying small objects made of iron or steel about their person.

[^99]:    1 These remarks apply particularly to cells of the Daniell or Bunsen type (Figs. 234 and 235, Exp. 84). With a Leclanché cell (Fig. 236), these precautions are unnecessary.

[^100]:    I Single-ring galvanometers in the Jefferson Physical Laboratory lave been constructed with 10 turns of №. 16 insulated copper wire. wound on a brass ring 36 cm . in diameter. The supports are made of wood. The needle is $2 \frac{1}{2} \mathrm{~cm}$. long. The pointers are of aluminum, and each about 5 cm . long. The circle is divided into degrees and half-degrees. The coil is arranged in sections of $1,2,3$, and 4 turns, with connections so that any number of turns can be employed from 1 to 10 . By sending the current through these sections in different directions the sections may be tested against one another.

[^101]:    1 Work is required to drive a current backward through a cell, whereas if a current passes through it in lhe ordinary direction, the cell is a source of power (see §13i). In calculating the electrical re*

[^102]:    ${ }^{1}$ Some writers call the reduction factor "the constant" of a galvanometer. Since the reduction factor depends upon the earth's magnetism (see 6), it is evidently not constant. The effect of changes in the earth's magnetism in a short course of experiments may, however, generally be disregarded.

[^103]:    1 These dimensions have been calculated for places wherc the horizontal component of the earth's magnetism is .169 or .17 nearly. In places where this horizontal component is nearly 18 the dimensions should be 30 and 15 cm . respectively.

[^104]:    1 The use of a small square coil in a dynamometer is simply for convenience in the explanation of the instrument to stadents. For accurate measurements, a round coil is to be preferred. In any case there are certain corrections to be applied to the dynamometer on account of the size and shape of its coils (unless these be carefully proportioned) which if neglected may account for errors of 3 or $4 \%$.

[^105]:    1 The student will do well to examine his calculations before repeating the measurements upon which they depend. A common error is a miscount or misconception of the number of turns of wire utilized in the coil of a galvanometer or dynamometer, particularly when the coils are connected in multiple arc. See footnote, $\mathbb{\top} 199$.

[^106]:    ${ }^{1}$ To avoid accidents in mixing sulphuric acid with water, the acid should be poured in a fine stream into the water, so that the heat generated may be quickly dissipated.

[^107]:    ${ }^{1}$ Copper may also be amalgamated by dipping it into nitric acid, then rubbing it with mercury by means of a cloth. Care must be taken not to let nitric acid come in contact with the hand.
    ${ }^{2}$ This combination constitutes a Daniell cell. See also Fig. 235, TI 211.

[^108]:    1 If we assume that there is no wasteful action of the battery, the quantities of zinc dissolved and of copper deposited should be to each other as the atomic weights of zinc and copper, 64.9 and 63.1 respectively.

[^109]:    ${ }^{1}$ If the calorimeter is of brass, its thermal capacity is . 094 W . nearly. To this should be added about 0.5 units for the thermal ca pacity of the thermometer and stirrer. See $\mathbb{I} 90$ (2).

[^110]:    ${ }^{1}$ The effects of " self induction" should also be to a great extent eliminated by this method of winding the eoils.

[^111]:    1 To avoid misconceptions arising from this name, it may be well to point out to the student at the start that the "Bridge wire" is not the "Wheatstone's Bridge" (\$ 141).

[^112]:    1 The plugs should be carefully cleaned if necessary by rubbing them with paper.

[^113]:    ${ }^{1}$ If a tangent galvanometer be introduced into the circuit of the stronger battery ( $B^{\prime}$ ), for instance hetween $a$ and $b$ (Fig. 254), so that the current $C$ becomes known, we may calculate also the absolute values of the electromotive forces by formulx (1) and (4) of 9227. This important modification of Beetz' metlod is due to Poggendorff. See $\mathbb{T}$ 230, 3, and Exp. 99.

[^114]:    1 Two of the brass blocks in each chain of resistances should have no metallic connection between them, except that furnished by the plug. When the plug is removed there should be no perceptible current frnm one block to the other. In other words, the resistance between the blocks should be practically infinite. The plug in question is called accordingly the "infinity plug." It is usually marked $\infty$ or INF.

[^115]:    1 A "double key" or other mechanical contrivance for closing two circuits one after the other will be found useful in this experiment.

[^116]:    ${ }^{1}$ See Glazebrook and Shaw, Practical Physics, § 74.

[^117]:    ${ }^{1}$ By substituting one battery, $B$, for another, $B^{\prime}$ (Fig. 254), as the active source in Beetz' Method (Exp. 93) we may compare the two successively with a third electromotive force, $B^{\prime \prime}$. This gives us a null method by which we may compare the electromotive forces of two batteries ( $B$ and $B^{\prime}$ ) when in action.

[^118]:    1 The student may be reminded that unless similar poles meet at $c$ and at $i$, it will be ímpossible in any case to produce a reversal of the current.

[^119]:    ${ }^{1}$ Everett, Units and Physical Constants, Arts. 63-65.

[^120]:    1 The érrection for " dip" is obviously to be omitted in the case of an "artificial horizon," since the plane of the reflecting surface should be perfectly horizontal.

[^121]:    1 When light is polarized by reflection, it is said to be polarized in a plane perpendicular to the reflecting surface. and containing both the incident and the reflected rays. According to Fresnel's theory the vibrations in a beam of polarized light take place at riglttangles with the "plane of polarization." The action of a solution of sugar upon a beam of polarized light approaching the eye is to rotate the plane of polarization (and hence also the direction of the vibration) with the hands of a watch. The student shonld note that this is called a right-handed rotation in nptics; but that it is opposite to the motion of an ordinary riglit-landed screw, whieli when turned to the right moves away from the eye.

[^122]:    ${ }^{1}$ See Deśchanel's Natural Philósophý, § 686; Ganot's Physics, § 507.

[^123]:    1 Deschanel's Natural Philosophy, § 687; Ganot's Physies, § 506.

[^124]:    ${ }^{1}$ Everett, Units and Physical Constants, Arts. 177, 185.

[^125]:    1 Owing to effects of "electrical absorption" and "residual charge," the quantity of electricity stored in or obtained from a condenser depends somewhat upon the time during which connections are made. See Ganol's Physics, $\$ 773$. When a condenser is rapidly charged and discharged, these phenomena almost entirely disappear; but the resistance of the various conductors may reduce the quantity of electricity which can flow in and out of the condenser to an indefinitely small amount.

    2 See Glazebrook and Shaw, Practical Physics, §§ 81, 82.

[^126]:    ${ }^{1}$ When the greatest accuracy is desired, arrangements must be made to carry on the ordinary processes of weighing from a distance. Thus at the International Bureau of Weights and Measures al St. Cloud, not only the suspension of weights from the balancebeams, but also the interchange of the contents of the scale-pans is accomplished by a series of shafts leading from each instrument nearly to the centre of a large room in which the finest balances are contained. Mechanical contrivances are also employed for the final adjustment of weights in racuo.

[^127]:    1 The "backlash" should be taken up, in so far as possible, by the action of a spring. Errors due to "backlash" may be thus greatly' diminished, but not completely eliminated.

[^128]:    ${ }^{1}$ Prof. B. O. Peirce has shown that excellent results may be obtained without any telescope ( $A$ ), by placing beneath the mirror $C$ a fixed mirror $D$, so that the two reflections ( $E$ and $F$ ) of the scale $(B)$ very nearly coincide. When the two mirrors are parallel, the zeros of the two scales are opposite, no matter where the eye may be placed. The slightest deflection of the mirror causes an apparent motion of the scale reflected in it.

[^129]:    ${ }^{1}$ See Storer's Dictionary of Solubilities

[^130]:    ${ }^{1}$ Cooke's Chemical Physics, p 209.

[^131]:    1 The results quoted by Biot, though creditable for his time, were generally inaccurate in the fourth and sometimes even in the third place of decimals. They were, nevertheless, carricd out, according to the custom of early observers, to 7 and 8 decimal places.

[^132]:    ${ }^{1}$ Wiedemann and Franz counted silver as 100 See Deschanel's Natural Philosophy, §333.

[^133]:    ${ }^{1}$ It may be remarked that the Law of Boyle and Mariotte (§79) was thus taught and implicitly believed in for more than a century, before more exact observation showed that this law is only approximately fulfilled.

[^134]:    1 The word "absolute" must not be confounded with the word "exact." Measurements are said to be "absolute" only when fundamental standards or units are employed (see §8). We speak of the measurement rather than the determınation of variable quantities, as for instance the strength of an electric current We-speak also of the measurement of accidental quantities, like the length or weight of a budy, especially when, as in measurements of length, direct methods can he employed. (See Chap III.) On the other hand, a magnitude is said to be " determined" rather than " measured " by an arbitrary scale, and measurements of invariable quantities, like the physical constants. are customarily called "determinations"

[^135]:    ${ }^{1}$ See Experiment 88 ; also Trowbridge, New Physics, Experiment 120.
    ${ }^{2}$ See Table 8 , columns $a$ and $c$.
    ${ }^{8}$ See Table 3, columnis $b, \varepsilon$, and $f$.

[^136]:    ${ }^{1}$ See § 5 below; also Table 14.
    ${ }^{2}$ For a further discussion of temperature see $\$ 74$.

[^137]:    I For a discussion of what is meant by a change of velocity, see § 105.

[^138]:    ${ }^{1}$ By the weight of a gram is lere meant the varying force with which gravity attracts it. This is the proper signification of weight. Some writers, however, use weight in the sense of mass, or quantity of matter. The mass of a gram is by definition constant. See "Elementary Ideas, etc.," by E. H. Hall (published by Sever, Cambridge).

[^139]:    ${ }^{1}$ Everett's Units and Physical Constants, page 10.

[^140]:    ${ }^{1}$ See Pickering's Physical Manipulation, § 15.

[^141]:    1 The teacher may amuse himself at the expense of his class by determining the effects of "gravitation" towards various values which he may choose to suggest.

[^142]:    ${ }^{1}$ The examination of substances whose composition is known only to the teacher - or to the apothecary - will afford a sufficient opportunity to test the application of this rule.

[^143]:    ${ }^{1} 10$ halvings reduce a quantity in the proportion 1024: 1; 20 halvings reduce it in the proportion $1,048,576$ to 1 .

[^144]:    ${ }^{1}$ If there is any doubt whether the apparatus which we employ is capable of measuring the unknown quantity, it is well to compare this quantity at the start (1) with the smallest and (2) with the largest available standard. A reversal of the indication of an instrument obtained in this way is valuable, because it shows that the instrument is in working order and that a measurement can probably be made.
    ${ }^{2}$ See Pickering's Physical Manipulation, vol. i., page 48.

[^145]:    ${ }^{1}$ References in this edition to the Method of Multiplication or Repetition should read $\S 39$, not $\S 37$.

[^146]:    ${ }^{1}$ References in this edition to the Method of Graduation or Calibration slould read § 37 , not § 39

[^147]:    1 The student is cantioned in particular against cases where the result of some mathematical process is to generate an indefinite number of figures. It is true that a metre is about 31 feet ; but it would be misleading to state that it is about. 3.33333 , etc., feet.

[^148]:    ${ }^{1}$ For the construction of such a gauge see Descriptive list of Experiments in Elementary Physics, 1889, Exercise 5. This experiment is due to Professor Hall.

    2 When (see Fig. 60, page 127) the air-pressure is greater on one part of a liquid surface (c) than on another (b), the liquid stands at unequal heights in two parts of the apparatus, but if the air-pressure is the same it stands at the same level in both places (Fig. 61). That part of a liquid in a U-tube which lies below a given level transmits or communicates pressure along this level without increasing or diminishing it.

[^149]:    ${ }^{1}$ This holds strictly for effertive weights from the principle of Archimedes; hence also for apparent weights, to which the former are proportional. See $\S 65$.

[^150]:    ${ }^{1}$ Results thus reduced show a slight error, usually confined to the sixth place of decimals.

[^151]:    1 The probable error under this assumption may be estimated as between 1 part in 10,000 and 1 part in 100,000.

[^152]:    1 The error in the original determinations was nearly a tenth of one per cent. (See § 5.)

[^153]:    ${ }^{1}$ The molecules are thrught to occupy at least one half as much space as the liquid formed by the condensation of a gas.

[^154]:    1 The average velocity of a hydrogen molecule at $0^{\circ}$ is found to be not far from a mile per second; that of oxygen is one fourth as great. For a further discussion of this subject, see Maxwell's Theory of Heat, chapter 22.

[^155]:    1 The products of the atomic weights and the corresponding specific heats (see Table 8, a) will be found in most cases to be nearly equal to the number 6.

[^156]:    ${ }^{1}$ Lloyd's Undulatory Theory of Light, $\$ 21$.

[^157]:    ${ }^{1}$ See Tyndall's Fragments of Science, pages 182-184.

[^158]:    ${ }^{1}$ It has been estimated that the vibration virtually extends beyond the open end of a tube to a distance equal to a fourth or a fifth part of its diameter.

[^159]:    1 The relation between the components and resultants of forces may be illustrated by the strains which they produce. Let $A$ be the head of a nail bent by one force from $A$ to $B$, and by another force from $B$ to $C$. As a result, it is bent from $A$ to $C$. Now by Hooke's Law, as explained in § 114 below, forces are proportional (with certain limitations) to the strains produced ; hence two forces $A B$ and $B C$ must have a resultant $A C$ when estimated in this way.

    Again, a nail bent from $A$ to $C$ is bent in the general direction $A B$ by the same amount as if bent from $A$ to $B$; and in the general direction $B C$ the same as if bent from $B$ to $C$. Hence $A B$ and $B C$ are the components of $A C$ in their respective directions.

[^160]:    ${ }^{1}$ It may be remarked that if there are $N$ independent reasons why one quantity should increase in proportion to another quantity, the former always varies, other things being equal, as the $N^{\text {th }}$ power of the latter.

[^161]:    ${ }^{1}$ At Cambridge, Massachusetts, a magnet points very nearly north by west.

[^162]:    ${ }^{1}$ By "north magnetism" we mean the kind of magnetism contained in that end of a magnet which points north. This is evidently the opposite kind to that which we find in the north polar regions of the earth, since only dissimilars attract. The "magnetic north pole" of the earth is therefore technically a negative or south pole.

[^163]:    ${ }^{1}$ The effective components of the oblique forces bear to the perpendicular forces a ratio equal to ( $\left.N N^{\prime} \div N S^{\prime}\right)^{3}$. If $N S^{\prime}$ is 5 times as great as $N N^{\prime}$, the error committed by disregarding the oblique forces will be less than 1 per cent. The chief source of error in the application of the principles contained in this section lies in the fact that magnetic forces are only approximately centred in poles.

[^164]:    ${ }^{1}$ Charges of magnetism which each magnet "induces" upon the other increase the mutual attraction of the magnets, but decrease their mutual repulsion by a nearly equal amount. The algebraic difference remains essentially the same.

[^165]:    ${ }^{1}$ A similar rule applies to the arrangement of several electrical instruments, but from lack of space it cannot be dwelt upon here.

[^166]:    1 The electromotive force in this formula is expressed in ergs per second per unit of current. Reducing the power to watts and the current to ampères, we find that the electromotive force in volts is equal to the product of the length of wire in centimetres, its velocity in centimetres per second, and the strength of the field in dynes per unit of magnetism divided by $100,000,000$.

[^167]:    ${ }^{1}$ Ganot's Plysics, § $19 . \quad 2$ Hall's Elementary Ideas, page 5.
    s Deschanel's Natural Philosophy, 1878, § 6.

[^168]:    1 For an arrangement of tables (having certain advantages) in which the reverse is taken for granted, see Pickering's Physical Manipulation, Vol. II.

[^169]:    ${ }^{1}$ Tables of reciprocals, squares, cubes, logarithms, \&c., of ten reach from 1 to 11 instead of from 1 to 10 . The extension of such tables from 10 to 11 , though strictly involving a repetition, is of great convenience in physical problems in which factors just above unity are of comparatively frequent occurrence.

[^170]:    ${ }^{1}$ It may be remarked that owing to necessary irregularities in the differences which most tables of functions contain, the most accurate results require that these differences should be calculated by actual subtraction in each case.

[^171]:    1 When the exact number cannot be found amongst the proportional parts we choose the one nearest to it.

[^172]:    ${ }^{1}$ The chances relate only to "accidental errors" (§ 24). The chances of "mistakes" are not included.

    21 kilo-megadyne $=1.02$ " tonne weight," or 1 English ton weight, nearly.

[^173]:    ${ }^{1}$ See footnote, page 775.

[^174]:    1 This corresponds to $8+$ volt-ampères per candle-power.
    2 The heat of combustion of many substances can be inferred only from indirect processes. See experiment 38.

[^175]:    ${ }_{1}$ Physikalisch-Chemische Tabellen von Dr. H. Landolt und Dr. Richard Börnstein, Professoren. Verlag von Julius Springer, Montbijou Platz 3, Berlin.

[^176]:    195 29003290262904829070290922911529137291592918129203 $1962922629248292702929229314293362935829380 \quad 2940329425$
     $1982966729688297102973229754297762979829820 \quad 2984229863$ 19929885299072992929951299732999430016300383006030081 20030103301253014630168301903021130233302553027630298

[^177]:    34553782537945380753820538325384553857538705388253895 34653908539205393353945539585397053983539955400854020 34754033540455405854070540835409554108541205413354145 34854158 万ै417日 $541835419554208542405423354245 \quad 5425854270$ $349542835429554307543205433254345 \quad 54357543705438254394$ 350 54407 544195443254444544565446954481544945450654518

[^178]:    * See Maxwell's Theory of Heat, 4 th Ed. page 332. (Everett Art. 131.)

[^179]:    Temp．Rad．｜Temp．Rad．｜Tcmp．Rad．｜Temp．Rad．Temp．Rad．Temp．Rad．｜Tcmp．Rad．
    
    
    
    －Dark．＋Dull red．§＂Red Heat＂．§ Cherry Red．／／Orange．$\ddagger \$$ Yellow
    ＊＊＂White Heat＂．t＋Flame．$f^{*}$ Voltaic Arc Light．Sis Sulight

[^180]:    The values in this table are subject to a probable error of about 100 volts.

[^181]:    -These values are calculated for the sea level. A deduction of $0.03 \%$ slionld "be made for each kilometre of elevation above the ground and a deduction of $0,02 \%$ slioul' be made for cach kilometre of elevation of the ground above the sea.

[^182]:    ${ }^{1}$ For the latter purpose, it would be well to have yellow glass set into one or two of the windows.

[^183]:    ${ }^{1}$ A substitute for a hygrodeik consists of a pair of thermometers, one of which has its bulb surrounded with wet lamp-wicking. The readings of these thermometers are to be interpreted by Table 15.

[^184]:    1 It is indifferent whether the student begins with the sextant or with the spectrometer. One instrument of each kind is therefore enougl for at least 2 students.

[^185]:    ${ }^{1}$ It is a good idea to have the students themselves take part in so far as practicable in such experiments. Notes should in all cases be taken.

    2 The growth of a desire on the part of students to perform experiments on their own account is a certain proof of progress in their past education and a promise of success in the future. Such a desire should be encouraged in every possible way.

[^186]:    1 "The tendency of the student to regard as unquestionably wrong any observation which is not what he expected it to be, and to make his observation tally with his expectation, is doubtless familiar to most teachers, and it should be one of the important objects of this experimental course to counteract this tendency." - Harvard List of Elementary Physical Experiments, page 7.

[^187]:    * The corrections $g$ and $u$ being negative, are to be added algebraically, but subtracted numerically.

[^188]:    * Since $100 x-73 \mathrm{mgr}$. (see J) $=400 \mathrm{grams}+7 \mathrm{mgr}$.
    $\begin{aligned} 100 x & =100 \mathrm{grams}+73 \mathrm{mgr} .+7 \mathrm{mgr} .=100.080 \mathrm{grams} . \\ \text { Hence } x & =\text { (Sum of centigram weights) }=1.00080 \text { grams. }\end{aligned}$

[^189]:    $\dagger$ A more accurate calculation may be made by the use of logarithmic tangents (Table 5, A). We lave $\log n=\log M-\log \tan k$, $=2.0000-\overline{2} .7908=3.2902$; hence $n=1619 \mathrm{~cm}$.
    $\ddagger$ The zero-reading of the instrument here employed was made purposely large so as to extend the limit of its negative readings (see Exp. 44). For second method, see next example.

[^190]:    * Exps. 5 A, 6 A, and 7 A may be performed with a Jolly (spring) balance instead of a Nicholson's hydrometer.

[^191]:    * This experiment is taken from the Harvard University List of Advanced Physical Experiments, 1800, Exp. No. 64. It would be well in repeating it to interclange the contents of the two calorimeters (§ 41).

[^192]:    * Experiments $5 \mathrm{~B}, 6 \mathrm{~B}$, and 7 B , may lue performed with a Jolly (spring) balance instead of Nicholson's Hydrometer.

[^193]:    * Cases of only approximate correspondence ( 3 such cases in all).

[^194]:    1 If this were not the case we should have a constant error as the result. It is supposed that all constant errors are climinated.

[^195]:    ${ }^{1}$ Most observations are affected by a few large sources of error, in comparison with which the smaller sources may be neglected. The distribution of errors may also be altered by the nature of the sources from which they arise.

